

Reading a Rebus Book

- Read the entire book without stopping. Move your hand under the words to show the left-to-right progression of print. Point to each rebus as you say the word it represents. (As children become more comfortable and experienced with this process, you may want to eliminate this step.)
- Ask children to follow along in their books as you point out and remind them of the meaning of each rebus. Tell them that the picture shows what the word above it says. Point first to the rebus, then to the word it represents. Ask the children to say the word for the rebus.
- Invite children to read the book on their own. Observe each child and provide assistance as needed. Focus on fluency, volume, and rate, as well as recognition of high-frequency words.

Reading a Decodable Book

- Have children read the book with you, starting with the title. Point to each word as you say it, and ask children to do the same.
- Ask children to read the book aloud on their own. As they read orally (individually—but at the same time), circulate around the group, observing and providing assistance with sounding out and blending as necessary.
- Ask children if they had difficulty with any words in the book, and have them tell how they figured out the words.
- Reread the book, calling on individual children to read each page.

