

**Abrams Learning Trends *DIG: Develop. Inspire. Grow.* correlated to the Little Texans Big Futures, The Texas Infant, Toddler, and Three-Year-Old Early Learning Guidelines endorsed by the Texas Pediatric Society**

36-48 months   three-year-olds might	Abrams Learning Trends <i>DIG: Develop. Inspire. Grow.</i>
<b>Physical Health and Motor Development</b>	
<b>Health and Well-being</b>	
<ul style="list-style-type: none"> <li>• Feed themselves with fork and spoon without assistance</li> </ul>	<i>Daily opportunities during snack and meal times.</i>
<ul style="list-style-type: none"> <li>• Choose their own clothes to wear and dress themselves</li> </ul>	T4TG pp. 27, 52, 87, 146 T5TG p. 121
<ul style="list-style-type: none"> <li>• Participate in healthy care routines, such as using a tissue to wipe own nose, covering mouth when coughing, and brushing teeth</li> </ul>	T2TG pp. 67, 153, 155 T4TG pp. 129, 130, 135, 136, 142, 148, 154, 155 T5TG p. 75
<ul style="list-style-type: none"> <li>• Alert a caregiver when another child is in an unsafe situation or try to stop an unsafe behavior</li> </ul>	T1TG pp. 62, 67, 68, 87 T2TG pp. 130, 135, 136, 142, 146, 147, 148, 154 T8TG pp. 87, 121
<b>Gross Motor Skills</b>	
<ul style="list-style-type: none"> <li>• Walk up and down stairs alternating feet</li> </ul>	T6TG p. 147
<ul style="list-style-type: none"> <li>• Kick, throw, and catch a large ball with accuracy</li> </ul>	T2TG pp. 147, 153 T3TG p. 147 T4TG pp. 96, 109, 113, 114, 115, 119, 121, 147 T5TG p. 141 T6TG p. 45
<ul style="list-style-type: none"> <li>• Run more confidently and ride a tricycle</li> </ul>	T4TG pp. 73, 96, 114, 119, 120 T5TG p. 135
<ul style="list-style-type: none"> <li>• Hop or jump</li> </ul>	T1TG pp. 73, 116 T5TG p. 150 T7TG p. 61
<ul style="list-style-type: none"> <li>• Climb a small jungle gym</li> </ul>	T3TG p. 153 T8TG p. 135
<b>Fine Motor Skills</b>	
<ul style="list-style-type: none"> <li>• Handle or squeeze delicate or tiny objects between thumb and forefinger</li> </ul>	T3TG pp. 104, 117, 122 T4TG pp. 99, 105, 111, 117 T5TG pp. 139, 145 T6TG pp. 129, 135, 147, 153 T7TG p. 65 T8TG pp. 37, 71, 105, 139
<ul style="list-style-type: none"> <li>• Start using simple tools like safety scissors (cut in a line or around a picture, etc.)</li> </ul>	T1TG p. 144 T2TG pp. 145, 157 T3TG p. 65, 111, 116 T7TG pp. 31, 65, 145 T8TG pp. 37, 71, 105, 139
<ul style="list-style-type: none"> <li>• Copy simple shapes and write some letters and numbers</li> </ul>	T1TG pp. 97, 105, 111, 131, 139, 145 T2TG pp. 29, 37, 43, 63, 65, 97, 105, 131, 137, 139, 145 T3TG pp. 29, 37, 63, 71, 95, 97, 105, 131, 139 T4TG pp. 29, 37, 63, 71, 97, 105, 111, 131, 139 T5TG pp. 29, 37, 43, 71, 77, 97, 105, 111, 131, 139 T6TG pp. 29, 37, 63, 71, 97, 105, 111, 113, 131, 139 T7TG pp. 29, 37, 63, 71, 77, 97, 105, 111, 112, 131, 139

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	T8TG pp. 37, 43, 71, 77, 105, 111, 139, 145
<ul style="list-style-type: none"> <li>Dress and undress with minimal help</li> </ul>	T4TG pp. 27, 52, 87, 146 T5TG p. 121
<ul style="list-style-type: none"> <li>Feed self relatively neatly</li> </ul>	T2TG pp. 145, 157 T3TG pp. 65, 111 T4TG p. 130 T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139
<b>Social and Emotional Development</b>	
<b>Trust and Emotional Security</b>	
<ul style="list-style-type: none"> <li>Consistently seek out a trusted adult for comfort when they are upset</li> </ul>	T1TG p. 101 T4TG p. 52 T5TG pp. 121, 133, 139, 145 T8TG p. 71, 155
<ul style="list-style-type: none"> <li>Show interest and comfort in playing with and meeting new adults</li> </ul>	T4TG p. 53 T5TG p. 129
<ul style="list-style-type: none"> <li>Show comfort in new situations</li> </ul>	T1TG pp. 45, 69, 95 T2TG pp. 95, 107 T6TG p. 147 T8TG pp. 33, 53
<b>Self-Awareness</b>	
<ul style="list-style-type: none"> <li>Refer to themselves as “I” when speaking (“I can do it.”, “I go with Mommy.”)</li> </ul>	T1TG pp. 79, 141, 148 T2TG pp. 28, 46, 96 T3TG p. 129 T7TG p. 147
<ul style="list-style-type: none"> <li>Express more emotions through words, actions, gestures, and body language</li> </ul>	T1TG pp. 102, 119, 136 T2TG p. 121 T3TG pp. 80, 86 T4TG pp. 44, 52, 74, 88 T5TG pp. 46, 109, 114 T6TG p. 53, 146, 155 T7TG p. 155 T8TG p. 155
<ul style="list-style-type: none"> <li>Show more familiarity with personal space (sit on own carpet square during Circle Time, keep their hands to themselves)</li> </ul>	T1TG p. 51 T3TG pp. 44, 80 T4TG p. 113
<ul style="list-style-type: none"> <li>Make choices, such as clothing or art materials</li> </ul>	T3TG p. 78 T4TG pp. 44, 78 T5TG pp. 71, 77, 133, 139, 145 T6TG p. 78
<ul style="list-style-type: none"> <li>Enjoy being a helper with a special job to do</li> </ul>	T8TG p. 146
<ul style="list-style-type: none"> <li>Speak about family members and friends who are not present</li> </ul>	T6TG p. 121 T8TG pp. 52, 62, 65, 67, 68, 80, 86, 136
<ul style="list-style-type: none"> <li>Begin to notice how people’s skin color, hair color, and abilities are different or the same</li> </ul>	T2TG pp. 5, 62, 68, 74, 80, 86 T3TG pp. 130, 153, 154, 155

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	T7TG p. 143
<ul style="list-style-type: none"> <li>Be able to speak about familiar community places and activities, such as going to church, post office, or grocery store</li> </ul>	T3TG pp. 28, 34, 40, 46, 52, 141 T8TG p. 96, 1017
<ul style="list-style-type: none"> <li>Enjoy joining others in cultural celebrations</li> </ul>	T3TG pp. 136, 142, 148, 155
<b>Self-Regulation</b>	
<ul style="list-style-type: none"> <li>Express strong emotions constructively with assistance, such as going to quiet area or asking for a favorite book to be read when upset</li> </ul>	T1TG pp. 102, 119, 136 T2TG p. 121 T3TG pp. 80, 86 T4TG pp. 44, 52, 74, 88 T5TG pp. 46, 109, 114 T6TG p. 53, 146, 155 T7TG p. 155 T8TG p. 155
<ul style="list-style-type: none"> <li>Stick with difficult tasks without becoming overly frustrated</li> </ul>	T1TG p. 41, 44, 47, 53 T2TG pp. 61, 73, 79, 148 T4TG p. 46 T5TG p. 88, 133, 138, 139, 145 T6TG p. 147 T7TG p. 78 T8TG p. 53, 146
<ul style="list-style-type: none"> <li>Tell a story that shows their feelings (“I was so happy...”)</li> </ul>	T1TG pp. 102, 119, 136 T3TG pp. 80, 86 T4TG pp. 44, 52, 74 T5TG pp. 46, 109, 114 T6TG p. 146 T8TG p. 155
<ul style="list-style-type: none"> <li>Know what will happen next in their day, such as knowing that naptime comes after lunch</li> </ul>	T8TG pp. 68, 155
<ul style="list-style-type: none"> <li>Gently handle materials and living things, such as a plant or pet animal</li> </ul>	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
<ul style="list-style-type: none"> <li>Follow schedules with few reminders, such as cleaning up toys and joining group activities</li> </ul>	T1TG pp. 27, 33, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG p. 121
<ul style="list-style-type: none"> <li>Change behavior for different surroundings, such as running outside and walking inside</li> </ul>	T1TG p. 45 T5TG pp. 112, T5TG p. 107 T8TG p. 155
<b>Relationships with Others</b>	
<ul style="list-style-type: none"> <li>Initiate play and share toys with friends and adults</li> </ul>	T1TG pp. 95, 112 T2TG p. 87 T5TG p. 117
<ul style="list-style-type: none"> <li>Ask questions about why another child is crying or tell a familiar caregiver when a friend is hurt</li> </ul>	T1TG pp. 112, 121, 129, 136, 146, 153, 155 T2TG p. 53 T3TG pp. 53, 131, 153, 155 T5TG pp. 33, 87

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	T7TG p. 155 T8TG p. 155
<ul style="list-style-type: none"> <li>Share and take turns with other children</li> </ul>	T1TG pp. 61, 96, 130, 136, 154, 155 T3TG pp. 121, 133 T5TG p. 85 T7TG p. 87
<ul style="list-style-type: none"> <li>Encourage and praise peers</li> </ul>	T5TG pp. 34, 156
<ul style="list-style-type: none"> <li>Express interest in, acceptance of, and affection for others</li> </ul>	T1TG pp. 46, 130, 154, 155
<ul style="list-style-type: none"> <li>Begin to plan play with friends and follow through with actions, such as asking a friend to play in the block center, and then doing so</li> </ul>	T2TG p. 151 T7TG p. 150 T8TG p. 132, 138, 153
<ul style="list-style-type: none"> <li>Make decisions with other children with adult assistance</li> </ul>	T3TG p. 101 T5TG pp. 110, 135 T6TG p. 155 T7TG p. 121
<ul style="list-style-type: none"> <li>Join others in group activities for brief periods of time</li> </ul>	T1TG p. 135 T8TG p. 153
<p><b>Language and Communication Development</b></p>	
<p><b>Listening and Understanding</b></p>	
<ul style="list-style-type: none"> <li>Follow three-step directions</li> </ul>	T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157 T3TG pp. 31, 45, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 54, 65, 99, 141 T8TG pp. 31, 33, 55, 65, 89
<ul style="list-style-type: none"> <li>Participate in short conversations with expected words and phrases</li> </ul>	T1TG pp. 33, 46, 80, 101, 103, 114, 116, 137, 148, 154 T2TG pp. 46, 80, 114, 148 T3TG pp. 33, 40, 46, 61, 74, 79, 114 T4TG pp. 40, 46, 74, 80, 85, 114, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156 T5TG pp. 31, 46, 52, 54, 80, 81, 86, 96, 114, 131, 148, 154 T6TG pp. 51, 80, 86, 88, 98, 104, 114, 120, 129, 141, 148, 153, 154 T7TG pp. 28, 35, 46, 52, 69, 80, 81, 103, 114, 120, 148 T8TG pp. 42, 46, 64, 65, 70, 71, 76, 80, 88, 114, 119, 135, 138, 147, 148
<ul style="list-style-type: none"> <li>Produce expected responses to different types of requests</li> </ul>	T1TG pp. 28, 70, 82 T2TG pp. 36, 42, 48, 49, 54, 65, 83, 89, 97, 98, 104, 132, 142, 144, 154

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	T3TG pp. 40, 62 T4TG pp. 61, 62, 129, 131, 150, 153 T5TG pp. 27, 148, 155 T6TG pp. 54, 61, 74, 86, 122, 135 T7TG pp. 62, 144, 156 T8TG pp. 88, 89
<ul style="list-style-type: none"> <li>Ask or gesture for a request to be repeated or clarified</li> </ul>	T2TG pp. 97, 98, 104, 142 T3TG pp. 40, 86, 102, 108, 135 T4TG pp. 28, 62, 95, 130, 135, 136 T5TG pp. 33, 62, 120, 130 T6TG pp. 54, 61, 86, 135 T7TG pp. 40, 62, 98, 156 T8TG p. 89
<ul style="list-style-type: none"> <li>Ask a question and wait for an answer from others</li> </ul>	T1TG p. 75 T2TG p. 141 T3TG p. 39 T4TG pp. 61, 107 T5TG p. 28 T6TG pp. 44, 74 T7TG pp. 61, 62, 73, 81, 86, 87, 108 T8TG p. 144
<ul style="list-style-type: none"> <li>Provide expected responses to "wh" questions (who, what, where, when, why), as well as other question forms (how, if/then, etc.)</li> </ul>	T1TG pp. 33, 39, 51, 68, 67, 73, 85, 107, 113, 119, 141, 147, 153 T2TG pp. 39, 45, 51, 73, 79, 85, 95, 101, 107, 113, 119, 120, 129, 141, 147, 153, 154 T3TG pp. 33, 39, 45, 51, 73, 79, 85, 107, 113, 119, 141, 147, 153 T4TG pp. 27, 39, 45, 51, 34, 52, 61, 68, 73, 79, 85, 97, 107, 113, 119, 131, 141, 147, 153, 155 T5TG pp. 39, 45, 51, 73, 79, 80, 85, 107, 113, 119, 141, 147, 153 T6TG pp. 27, 39, 40, 45, 51, 73, 79, 85, 107, 113, 119, 130, 141, 147, 153 T7TG pp. 39, 45, 47, 51, 53, 73, 79, 85, 107, 113, 119, 141, 145, 147, 153 T8TG pp. 39, 45, 51, 73, 79, 85, 96, 107, 113, 119, 141, 147, 153
<ul style="list-style-type: none"> <li>Let others know when they are interrupted by saying "It's my turn."</li> </ul>	T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 67, 73, 79, 85, 62, 80, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145
<ul style="list-style-type: none"> <li>Know many words and the opposite of those words</li> </ul>	T1TG p. 69

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(tall/short, smooth/rough, light/heavy)	T4TG pp. 29, 35 T7TG pp. 40, 41, 62, 67, 115
<b>Communication and Speaking</b>	
<ul style="list-style-type: none"> <li>Ask more difficult questions that need more information and clarification (“Why does __ happen?”)</li> </ul>	T1TG p. 104 T3TG pp. 46, 62 T4TG p. 46 T5TG pp. 87, T5TG p. 147 T7TG pp. 29, 74, 80, 116, 136 T8TG pp. 98, 104
<ul style="list-style-type: none"> <li>Use multiple words to describe and communicate feelings</li> </ul>	T1TG pp. 28, 51, 102, 157 T2TG pp. 121, 155 T3TG pp. 27, 52, 53, 61 T4TG pp. 97, 109 T5TG pp. 115, 149 T6TG pp. 78, 131, 143, 155, 157 T7TG p. 87 T8TG pp. 34, 155
<ul style="list-style-type: none"> <li>Use more abstract words to understand their world (use words like "think", "know", "guess")</li> </ul>	T1TG pp. 28, 62, 86, 99, 123 T2TG pp. 45, 86, 120, 157 T3TG pp. 52, 89 T4TG pp. 70, 130 T5TG p. 133 T6TG pp. 51, 52, 87, 89, 154 T7TG pp. 87, 155 T8TG pp. 52, 86, 102, 98, 155
<ul style="list-style-type: none"> <li>Speak using the past tense or possessive (“Daddy carried the cake.” “Mommy’s car is blue.”)</li> </ul>	T3TG p. 41 T4TG p. 39 T5TG pp. 141, 156 T6TG pp. 73, 107, 108 T7TG p. 68, 102 T8TG pp. 107, 141
<ul style="list-style-type: none"> <li>Use approximately 4000+ words in home language or in English by 48 months</li> </ul>	T1TG pp. 27, 33, 34, 39, 45, 51, 61, 67, 68, 73, 79, 85, 95, 101, 107, 113, 114, 119, 123, 129, 135, 141, 147, 148, 153, 155, 157 T2TG pp. 34, 39, 40, 41, 45, 46, 51, 61, 67, 68, 73, 74, 79, 85, 86, 102, 109, 115, 120, 123, 136, 137, 142, 146, 147, 149, 154, 157 T3TG pp. 34, 39, 45, 46, 51, 61, 67, 73, 74, 79, 80, 81, 85, 86, 89, 95, 101, 102, 107, 113, 119, 123, 129, 130, 135, 141, 142, 147, 148, 149, 153, 154, 157 T4TG pp. 27, 33, 39, 45, 51, 55, 61, 62, 67, 68, 73, 79, 81, 85, 86, 89, 95, 101, 102, 107, 108, 113, 114, 119, 129, 135, 141, 142, 147, 153, 157 T5TG pp. 27, 33, 39, 45, 51, 55, 61, 67, 73, 78, 79, 85, 86, 95, 101, 107, 108, 113, 119, 123, 129, 135, 141, 142, 147, 153, 154, 157 T6TG pp. 27, 33, 39, 40, 45, 51, 52, 55, 61, 67, 73, 79, 80, 85, 89, 95, 96, 101, 107, 113, 119, 123, 129, 135, 136,

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	141, 142, 147, 153, 157 T7TG pp. 27, 33, 39, 44, 45, 51, 52, 55, 61, 62, 67, 73, 74, 76, 79, 85, 86, 89, 95, 101, 107, 108, 113, 119, 120, 123, 129, 135, 141, 142, 147, 150, 153, 156, 157 T8TG pp. 27, 33, 39, 45, 46, 51, 55, 61, 67, 73, 74, 79, 80, 85, 89, 95, 101, 102, 107, 113, 119, 123, 129, 135, 136, 141, 147, 153, 157
<b>Emergent literacy</b>	
<ul style="list-style-type: none"> <li>Like to repeat phrases in books or nursery rhymes, read aloud as a group</li> </ul>	T2TG pp. 143, 157 T3TG p. 47 T4TG pp. 47, 115 T5TG pp. 47, 81, 115 T6TG pp. 105, 109, 121 T7TG pp. 34, 71, 75, 89 T8TG p. 63
<ul style="list-style-type: none"> <li>Enjoy doing “pretend readings” of familiar books and making up a story to match drawings (in English and in home language)</li> </ul>	T1TG pp. 117, 151 T2TG pp. 49, 117, 151 T5TG pp. 115, 117, 149 T6TG pp. 83, 117, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151
<ul style="list-style-type: none"> <li>Enjoy a variety of literacy activities, including shared book reading, listening to recorded stories with headphones, or interacting with e-books</li> </ul>	T1TG pp. 28, 34, 40, 41, 47, 53, 63, 69, 75, 81, 87, 115, 149 T2TG pp. 47, 81, 96, 115, 130, 149 T3TG pp. 47, 62, 81, 83, 86, 102, 115, 149 T4TG pp. 47, 81, 149 T5TG pp. 49, 89, 96, 123, 151, 157 T6TG pp. 81, 149 T7TG pp. 47, 81, 115, 149 T8TG pp. 47, 81, 115, 149
<ul style="list-style-type: none"> <li>Recall characters and events or predict what will come next in familiar books without help</li> </ul>	T1TG pp. 97, 103, 143, 151 T2TG pp. 28, 35, 41, 69, 143 T3TG pp. 34, 41, 69, 75, 103, 137, 143 T4TG pp. 34, 69, 75, 137 T5TG pp. 69, 103, 137 T6TG pp. 103, 137, 143 T7TG pp. 35, 47, 75, 97, 103, 115, 131, 137, 143 T8TG pp. 28, 52, 75
<ul style="list-style-type: none"> <li>Handle books with increasing skill</li> </ul>	T1TG pp. 117, 123, 151 T2TG p. 49 T4TG p. 83 T6TG pp. 47, 55, 83, 89, 151, 157
<ul style="list-style-type: none"> <li>Show increasing understanding that print in most languages is read from left to right, top to bottom, and front to back</li> </ul>	T1TG pp. 109, 117, 123, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 109, 117, 143, 151, 157 T4TG pp. 41, 75 T6TG pp. 41, 151

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	T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89
<ul style="list-style-type: none"> <li>Begin to understand that letters are combined to make words</li> </ul>	T1TG pp. 35, 117, 137, 151 T2TG pp. 49, 83, 117, 151 T3TG pp. 49, 117, 151 T4TG pp. 49, 83, 111, 151 T5TG pp. 49, 55, 83, 89, 117, 151 T6TG pp. 75, 83, 117, 123, 143, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151
<ul style="list-style-type: none"> <li>Recognize some familiar words in print, like their name</li> </ul>	T1TG p. 47, 69, 75, 81, 115, 129 T7TG pp. 73, 153
<ul style="list-style-type: none"> <li>Identify some letters and know some sounds that letters make</li> </ul>	T1TG pp. 35, 53, 63, 69, 73, 75, 81, 85, 87, 97, 103, 105, 113, 123, 131, 137, 139, 145, 157 T2TG pp. 29, 35, 37, 43, 47, 69, 71, 77, 78, 81, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157 T3TG pp. 29, 35, 37, 47, 89, 97, 103, 123, 131, 137, 149, 157 T4TG pp. 27, 29, 35, 47, 55, 63, 69, 81, 89, 97, 103, 105, 111, 115, 123, 131, 137, 149, 157 T5TG pp. 29, 35, 47, 51, 55, 63, 69, 77, 81, 89, 97, 103, 115, 123, 131, 137, 149, 157 T6TG pp. 29, 35, 37, 43, 47, 55, 69, 77, 81, 89, 97, 103, 105, 111, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 35, 47, 55, 63, 71, 81, 89, 97, 103, 105, 109, 113, 115, 123, 131, 137, 149, 157 T8TG pp. 29, 35, 55, 61, 63, 69, 71, 73, 77, 89, 97, 103, 105, 111, 123, 129, 131, 137, 139, 145, 157
<ul style="list-style-type: none"> <li>Begin to write letter-like forms and attempt to write from left-to-right and top-to-bottom in English writing</li> </ul>	T1TG pp. 99, 133 T2TG pp. 31, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 99, 133 T5TG pp. 31, 65, 99, 133 T6TG pp. 31, 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99, 133
<ul style="list-style-type: none"> <li>Attempt to reproduce letters (or characters depending on home language) by copying one or more letters (or characters)</li> </ul>	T1TG pp. 97, 105, 111, 131, 139, 145 T2TG pp. 29, 37, 43, 63, 65, 97, 105, 131, 137, 139, 145 T3TG pp. 29, 37, 63, 71, 95, 97, 105, 131, 139 T4TG pp. 29, 37, 63, 71, 97, 105, 111, 131, 139 T5TG pp. 29, 37, 43, 71, 77, 97, 105, 111, 131, 139 T6TG pp. 29, 37, 63, 71, 97, 105, 111, 113, 131, 139 T7TG pp. 29, 37, 63, 71, 77, 97, 105, 111, 112, 131, 139 T8TG pp. 37, 43, 71, 77, 105, 111, 139, 145
<ul style="list-style-type: none"> <li>Use various writing and drawing tools without adult assistance</li> </ul>	T4TG p. 130 T2TG pp. 145, 157 T3TG pp. 65, 111



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	T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139
<ul style="list-style-type: none"> <li>Count words in a sentence</li> </ul>	T1TG pp. 139, 143, 157 T2TG pp. 37, 41
<ul style="list-style-type: none"> <li>Break words into syllables (clap syllables in own name)</li> </ul>	T1TG pp. 30, 36, 42 T4TG pp. 71, 75, 89 T5TG pp. 61, 153
<b>Cognitive Development</b>	
<b>Exploration and Discovery</b>	
<ul style="list-style-type: none"> <li>Talk about and ask about objects in nature</li> </ul>	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
<ul style="list-style-type: none"> <li>Observe and discuss changes in weather</li> </ul>	T1TG p. 143 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 114, 119 T7TG p. 27
<ul style="list-style-type: none"> <li>Name basic colors and shapes</li> </ul>	T1TG pp. 48, 76, 82, 88, 98, 99, 123, 132, 138, 139 T3TG pp. 41, 47 T4TG pp. 75, 83, 147 T5TG pp. 36, 42, 143, 149 T6TG pp. 107, 112 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 132, 144, 145
<ul style="list-style-type: none"> <li>Copy simple patterns</li> </ul>	T1TG pp. 54, 64, 70, 99, 105, 110, 116, 122, 123, 138, 139, 150, 151, 157 T2TG p. 49 T3TG pp. 48, 49 T5TG pp. 116, 117
<ul style="list-style-type: none"> <li>Experiment with different objects during play to compare their effects (pushes toy cars down different types of ramps to see which car goes faster)</li> </ul>	T7TG pp. 53, 96, 102, 108, 114, 119, 120, 142
<ul style="list-style-type: none"> <li>Repeat actions, such as blowing bubbles or pumping legs on swing, to improve results</li> </ul>	T7TG p. 148
<b>Problem Solving</b>	
<ul style="list-style-type: none"> <li>Like to play “hide and seek”</li> </ul>	T1TG pp. 54, 64, 80, 109, 114, 116, 148, 150, 151 T2TG pp. 39, 46, 107, 109, 114, 116, 148 T3TG pp. 75, 109, 114, 129, 148 T4TG pp. 39, 79, 112, 148 T5TG pp. 46, 80, 86, 153 T6TG pp. 114, 120, 154 T7TG pp. 52, 114, 120

**Abrams Learning Trends *DIG: Develop. Inspire. Grow.* correlated to the Little Texans Big Futures, The Texas Infant, Toddler, and Three-Year-Old Early Learning Guidelines endorsed by the Texas Pediatric Society**

36-48 months   three-year-olds might	Abrams Learning Trends <i>DIG: Develop. Inspire. Grow.</i>
	T8TG pp. 46, 73, 80, 114, 148
<ul style="list-style-type: none"> <li>Show more thought in problem solving (use a bucket to move toys from one place to another)</li> </ul>	T2TG pp. 48, 76 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83, 145 T7TG pp. 48, 49 T8TG pp. 36, 42, 43, 54, 64, 70, 78, 82
<ul style="list-style-type: none"> <li>Complete simple jigsaw puzzles</li> </ul>	<i>Daily opportunities during Learning Centers.</i>
<ul style="list-style-type: none"> <li>Negotiate turn-taking with other children</li> </ul>	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
<ul style="list-style-type: none"> <li>Compare and sort objects using one or two features (put all the large red cars together)</li> </ul>	T1TG pp. 30, 42, 48, 54, 76, 82, 111, 123, 139, 145 T2TG p. 78 T3TG pp. 82, 83 T5TG pp. 48, 65, 82, 83, 104, 105, 111 T7TG pp. 99, 116, 117 T8TG pp. 102, 132
<ul style="list-style-type: none"> <li>Use tools to measure items (scoop into bucket, string to determine length or height)</li> </ul>	T3TG pp. 110, 122, 138, 139, 144, 145, 157 T4TG pp. 150, 151
<ul style="list-style-type: none"> <li>Apply numbers and counting concepts to daily life (count the number of children at school today)</li> </ul>	T1TG pp. 30, 36, 42, 76, 82 T2TG pp. 49, 54, 64, 70, 76, 77, 83, 88, 98, 99, 104, 105, 111, 122, 138 T3TG pp. 116, 117, 145 T4TG pp. 27, 30, 36, 48, 64, 65, 67, 70, 71, 76, 77, 83, 89, 98, 104, 110, 116, 122, 132, 138 T5TG pp. 98, 150 T6TG pp. 64, 77, 98, 116, 117, 144, 145, 150, 151, 156 T7TG pp. 98, 116, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 65, 70, 71, 98, 109, 123, 138, 139
<b>Memory</b>	
<ul style="list-style-type: none"> <li>Tell what will happen next in a familiar book</li> </ul>	T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155, T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157
<ul style="list-style-type: none"> <li>Answer simple questions about past experiences (“Who took you swimming yesterday?”)</li> </ul>	T4TG p. 121 T6TG p. 53 T8TG pp. 62, 65, 67, 68, 80, 86, 136
<ul style="list-style-type: none"> <li>Recognize familiar driving routes and locations in neighborhood (says, “That’s where Grandma lives!”)</li> </ul>	T3TG p. 31 T8TG p. 113

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36-48 months   three-year-olds might	Abrams Learning Trends <i>DIG: Develop. Inspire. Grow.</i>
when approaching her house)	
<ul style="list-style-type: none"> <li>Talk about how common objects, such as spoon, hair brush, or pencil, are used</li> </ul>	T4TG p. 130 T2TG pp. 145, 157 T3TG pp. 65, 111 T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139
<b>Imitation and Make Believe</b>	
<ul style="list-style-type: none"> <li>Reenact actions that have multiple steps that they have seen at an earlier time, such as pretending to get ready for work by making breakfast or putting on jewelry</li> </ul>	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
<ul style="list-style-type: none"> <li>Have pretend play scenarios that include different roles (“I’ll be the mommy and you be the baby.”)</li> </ul>	T1TG p. 52 T6TG p. 119 T7TG p. 146 T8TG pp. 81, 115, 149
<ul style="list-style-type: none"> <li>Plan what they are going to pretend before play, such as saying “Let’s play baking!”</li> </ul>	T1TG pp. 44, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG p. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101
<ul style="list-style-type: none"> <li>Play with imaginary objects, such as serving an invisible slice of pizza on a plate</li> </ul>	T1TG p. 114 T5TG p. 155