

**Teaching Strategies  
GOLD<sup>®</sup> Objectives for  
Development & Learning**

**Correlation**



# **DIG: Develop. Inspire. Grow.™**

Correlated to the

## **Teaching Strategies GOLD® Objectives for Development & Learning**

Prepared by:



**Social–Emotional**

**1. Regulates own emotions and behaviors**

**a. Manages feelings**

T1TG pp. 27, 33  
T2TG pp. 64, 73, 121, 155  
T4TG p. 88  
T6TG pp. 53, 155  
T7TG p. 155  
T8TG p. 33

**b. Follows limits and expectations**

T1TG pp. 27, 33, 39, 45, 68, 74, 86, 146  
T2TG p. 151  
T3TG pp. 51, 133  
T7TG p. 53  
T8TG p. 51

**c. Takes care of own needs appropriately**

T2TG p. 121  
T4TG p. 88  
T6TG pp. 53, 155  
T7TG p. 155

**2. Establishes and sustains positive relationships**

**a. Forms relationships with adults**

T4TG p. 53  
T5TG p. 129

**b. Responds to emotional cues**

T1TG pp. 112, 120, 121, 129, 136, 146, 153, 155  
T2TG p. 53  
T3TG pp. 53, 102, 131, 153, 155  
T5TG pp. 33, 87  
T7TG p. 155  
T8TG p. 155

**c. Interacts with peers**

T1TG pp. 61, 96, 130, 135, 136, 154, 155  
T3TG pp. 121, 133  
T5TG p. 85  
T7TG p. 87  
T8TG p. 153

**d. Makes friends**

T1TG pp. 46, 130, 154, 155

**3. Participates cooperatively and constructively in group situations**

**a. Balances needs and rights of self and others**

T1TG p. 135  
T8TG p. 153

**b. Solves social problems**

T1TG p. 130  
T5TG p. 29  
T6TG pp. 87, 155  
T7TG p. 155  
T8TG p. 132

**Physical**

**4. Demonstrates traveling skills**

T1TG pp. 150, 151  
T2TG pp. 44, 61, 67, 75, 85, 107, 129  
T6TG p. 146  
T7TG pp. 79, 135  
T8TG p. 73

**5. Demonstrates balancing skills**

T1TG pp. 39, 116, 150  
T2TG pp. 33, 121  
T3TG pp. 51, 67, 80, 112  
T5TG pp. 78, 120  
T7TG p. 61

Teaching Strategies GOLD® Objectives for Development & Learning	<i><b>DIG: Develop. Inspire. Grow.™</b></i>
<b>6.</b> Demonstrates gross-motor manipulative skills	T1TG pp. 54, 64, 116, 150, 151 T2TG pp. 30, 36, 54, 82, 88 T3TG p. 101 T4TG p. 27 T5TG pp. 27, 61 T6TG pp. 120, 146, 154 T7TG p. 110
<b>7.</b> Demonstrates fine-motor strength and coordination	
<b>a.</b> Uses fingers and hands	T1TG p. 144 T3TG p. 116 T4TG pp. 31, 37, 76, 82, 83, 99, 105, 111, 117 T5TG pp. 37, 43, 139, 145 T7TG pp. 31, 65, 145
<b>b.</b> Uses writing and drawing tools	T2TG pp. 145, 157 T3TG pp. 65, 111 T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139
<b>Language</b>	
<b>8.</b> Listens to and understands increasingly complex language	
<b>a.</b> Comprehends language	T1TG pp. 28, 70, 82 T2TG pp. 36, 42, 48, 49, 54, 65, 83, 89, 97, 98, 104, 132, 142, 144, 154 T3TG pp. 40, 62, 86, 102, 108, 135 T4TG pp. 28, 61, 62, 95, 129, 130, 131, 135, 136, 150, 153 T5TG pp. 27, 33, 62, 120, 130, 148, 155 T6TG pp. 54, 61, 74, 86, 122, 135 T7TG pp. 40, 62, 98, 144, 156 T8TG pp. 88, 89
<b>b.</b> Follows directions	T1TG pp. 27, 33, 39, 45, 68, 74, 86, 99, 117, 123, 132, 133, 139, 145, 146, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 151, 157 T3TG pp. 31, 45, 51, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 53, 54, 65, 99, 141 T8TG pp. 31, 33, 51, 55, 65, 89
<b>9.</b> Uses language to express thoughts and needs	
<b>a.</b> Uses an expanding expressive vocabulary	T1TG pp. 27, 28, 52, 61, 86, 95, 120, 129, 136, 154 T2TG pp. 52, 61, 86, 121, 123, 142, 155, 157 T3TG pp. 27, 53, 61, 95, 96, 113, 123, 129, 130, 155, 157 T4TG pp. 53, 55, 61, 87, 89, 95, 109, 120, 123, 130, 157 T5TG pp. 27, 52, 55, 79, 86, 89, 95, 123, 129, 157 T6TG pp. 40, 52, 55, 61, 87, 89, 123, 143, 154, 155, 157 T7TG pp. 27, 52, 55, 61, 87, 89, 95, 123, 129, 130, 132, 142, 148, 157 T8TG pp. 27, 34, 52, 53, 55, 61, 68, 86, 87, 89, 95, 102, 121, 123, 129, 154, 155, 157

Teaching Strategies GOLD® Objectives for Development & Learning	<i>DIG: Develop. Inspire. Grow.™</i>
<b>b.</b> Speaks clearly	T1TG pp. 29, 35, 108 T2TG pp. 108, 123, 157 T3TG pp. 89, 114, 123, 157 T4TG pp. 55, 89, 123 T5TG p. 142 T6TG pp. 55, 86, 89, 108, 123, 157 T7TG pp. 40, 89, 157
<b>c.</b> Uses conventional grammar	T1TG pp. 35, 74 T2TG p. 40 T3TG pp. 41, 68, 74, 108, 115 T4TG pp. 39, 74, 80, 108 T5TG pp. 34, 81, 83, 137, 141, 154, 156 T6TG pp. 62, 73, 107, 108, 142 T7TG pp. 68, 79, 81, 86, 96, 102, 142 T8TG pp. 29, 40, 68, 107, 141
<b>d.</b> Tells about another time or place	T1TG pp. 40, 41, 47, 53, 74, 95, 108, 121, 137, 142, 155 T2TG pp. 40, 53, 69, 87, 120 T3TG pp. 30, 53, 121, 142 T4TG p. 121 T5TG pp. 28, 30, 53, 64, 69, 74, 87, 108, 113, 142, 155, 156 T6TG pp. 53, 74, 108, 120, 142, 143 T7TG pp. 29, 34, 35, 40, 53, 69, 74, 87, 103, 109, 121, 137, 142, 143 T8TG pp. 28, 29, 40, 53, 63, 69, 74, 97, 108, 131, 132, 142, 148
<b>10.</b> Uses appropriate conversational and other communication skills	
<b>a.</b> Engages in conversations	T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145
<b>b.</b> Uses social rules of language	T1TG p. 61 T2TG p. 148 T3TG pp. 28, 96, 148 T4TG p. 80 T5TG pp. 96, 148 T6TG pp. 28, 46, 62, 79, 80
<b>Cognitive</b>	
<b>11.</b> Demonstrates positive approaches to learning	
<b>a.</b> Attends and engages	T1TG pp. 41, 47, 53, 61, 62 T2TG pp. 61, 73, 79, 148 T4TG p. 46 T5TG pp. 78, 88, 138 T6TG p. 147 T7TG p. 110 T8TG pp. 53, 112
<b>b.</b> Persists	T1TG p. 112 T5TG pp. 139, 145 T8TG p. 44

Teaching Strategies GOLD® Objectives for Development & Learning	<i>DIG: Develop. Inspire. Grow.™</i>
c. Solves problems	T2TG pp. 30, 48, 76, 98 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83, 145 T7TG pp. 48, 49 T8TG pp. 36, 42, 43, 54, 64, 70, 78, 82
d. Shows curiosity and motivation	T1TG pp. 61, 62, 131 T5TG p. 78 T6TG pp. 28, 34 T7TG pp. 108, 110 T8TG pp. 112, 130, 148
e. Shows flexibility and inventiveness in thinking	T3TG pp. 78, 148 T5TG p. 108
<b>12. Remembers and connects experiences</b>	
a. Recognizes and recalls	T2TG p. 104 T5TG p. 82 T6TG pp. 34, 46, 53, 80, 86, 96, 130 T7TG p. 46 T8TG pp. 130, 136, 148
b. Makes connections	T1TG pp. 28, 34, 46, 52 T2TG pp. 34, 47, 86, 115, 136 T3TG pp. 34, 115, 136, 149, 154 T4TG pp. 49, 52, 68, 83, 115, 136, 149, 151, 155 T5TG pp. 34, 41, 49, 53, 75, 86, 87, 104, 109, 115, 136, 155 T6TG pp. 87, 117, 123, 136 T7TG pp. 86, 121, 151, 154 T8TG pp. 41, 52, 68, 75, 87, 98, 109, 136, 143
<b>13. Uses classification skills</b>	T1TG p. 151 T2TG pp. 83, 98, 104, 110, 148 T3TG p. 133 T4TG p. 120 T5TG pp. 105, 111 T7TG pp. 96, 114, 117
<b>14. Uses symbols and images to represent something not present</b>	
a. Thinks symbolically	T3TG pp. 46, 78 T4TG pp. 44, 78 T6TG p. 78 T7TG p. 145
b. Engages in sociodramatic play	T1TG pp. 44, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101, 146

**Literacy**

**15. Demonstrates phonological awareness**

**a. Notices and discriminates rhyme**

T1TG pp. 111, 145  
 T2TG pp. 43, 77, 111, 115, 139, 145  
 T3TG pp. 43, 68, 77, 81, 111, 114, 145, 147, 149  
 T4TG pp. 43, 47, 77, 81, 111, 145, 147  
 T5TG pp. 43, 45, 47, 77, 81, 111, 115, 145  
 T6TG pp. 43, 77, 111, 123, 145  
 T7TG pp. 43, 77, 111, 143, 145  
 T8TG pp. 29, 97, 131

**b. Notices and discriminates alliteration**

T1TG pp. 111, 145  
 T2TG pp. 43, 77, 111  
 T3TG pp. 29, 39, 43, 45, 73, 77, 111, 145  
 T4TG p. 145  
 T5TG pp. 33, 37, 41, 43, 55, 67, 77, 111, 145  
 T6TG pp. 43, 157  
 T7TG pp. 77, 111  
 T8TG pp. 47, 81, 89

**c. Notices and discriminates smaller and smaller units of sound**

T1TG pp. 41, 109  
 T2TG pp. 35, 71, 75, 103, 111, 137, 145  
 T3TG pp. 105, 109, 114, 123  
 T4TG pp. 37, 41, 43, 55, 73, 77, 105, 109, 111, 119, 123  
 T5TG p. 114  
 T6TG pp. 71, 75, 77, 89, 111, 139, 145, 157  
 T7TG pp. 35, 37, 43, 51, 85

**16. Demonstrates knowledge of the alphabet**

**a. Identifies and names letters**

T1TG pp. 35, 53, 63, 69, 73, 75, 81, 85, 87, 97, 103, 123, 131, 137, 157  
 T2TG pp. 29, 35, 37, 47, 69, 71, 81, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157  
 T3TG pp. 29, 35, 37, 47, 97, 103, 123, 131, 137, 149, 157  
 T4TG pp. 27, 29, 35, 47, 55, 63, 69, 81, 89, 97, 103, 105, 115, 123, 131, 137, 157  
 T5TG pp. 29, 35, 47, 51, 55, 63, 69, 89, 97, 103, 115, 123, 131, 137, 149, 157  
 T6TG pp. 29, 35, 37, 47, 55, 69, 81, 89, 97, 103, 105, 123, 131, 137, 139, 149, 157  
 T7TG pp. 29, 35, 47, 55, 63, 71, 81, 89, 97, 103, 109, 113, 123, 131, 137, 157  
 T8TG pp. 29, 35, 55, 63, 69, 71, 77, 89, 97, 103, 105, 111, 123, 131, 137, 139, 145, 157

**b. Uses letter–sound knowledge**

T1TG pp. 105, 113, 123, 139, 145, 149, 157  
 T2TG pp. 35, 37, 43, 47, 71, 77, 78, 81, 103, 105, 115, 123, 131, 137, 139, 147, 149, 157  
 T3TG pp. 37, 43, 47, 77, 81, 89, 103  
 T4TG pp. 81, 89, 105, 111, 115, 123, 149, 157  
 T5TG pp. 37, 47, 55, 77, 81, 115, 123, 149  
 T6TG pp. 43, 47, 55, 77, 81, 89, 105, 111, 139, 145, 149, 157  
 T7TG pp. 47, 55, 81, 89, 105, 115, 123, 139, 149, 157  
 T8TG pp. 27, 29, 35, 37, 43, 51, 55, 61, 63, 69, 71, 73, 77, 89, 95, 97, 103, 105, 111, 113, 123, 129, 131, 139, 145, 157

Teaching Strategies GOLD® Objectives for Development & Learning	DIG: Develop. Inspire. Grow.™
<b>17. Demonstrates knowledge of print and its uses</b>	
<b>a. Uses and appreciates books</b>	T1TG pp. 117, 123, 151 T2TG p. 49 T4TG p. 83 T6TG pp. 47, 55, 83, 89, 151, 157
<b>b. Uses print concepts</b>	T1TG pp. 35, 68, 109, 117, 123, 137, 143, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 49, 75, 83, 89, 109, 117, 123, 143, 151, 157 T4TG pp. 41, 49, 75, 83, 111, 143, 151 T5TG pp. 47, 49, 55, 83, 89, 117, 151 T6TG pp. 41, 75, 83, 117, 123, 143, 151 T7TG pp. 41, 49, 55, 75, 83, 89, 109, 117, 123, 151 T8TG pp. 49, 55, 83, 89, 117, 151, 157
<b>18. Comprehends and responds to books and other texts</b>	
<b>a. Interacts during read-alouds and book conversations</b>	T1TG pp. 28, 34, 40, 41, 47, 53, 63, 69, 75, 81, 87, 115, 149 T2TG pp. 47, 81, 96, 115, 130, 149 T3TG pp. 47, 62, 81, 83, 86, 102, 115, 149 T4TG pp. 47, 81, 149 T5TG pp. 49, 89, 96, 123, 151, 157 T6TG pp. 81, 149 T7TG pp. 47, 81, 115, 149 T8TG pp. 47, 81, 115, 149
<b>b. Uses emergent reading skills</b>	T1TG pp. 117, 151 T2TG pp. 49, 117, 151 T5TG pp. 115, 117, 149 T6TG pp. 83, 117, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151
<b>c. Retells stories</b>	T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157
<b>19. Demonstrates emergent writing skills</b>	
<b>a. Writes name</b>	T1TG pp. 99, 133 T2TG pp. 31, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 99, 133 T5TG pp. 31, 65, 99, 133 T6TG pp. 31, 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99, 133
<b>b. Writes to convey meaning</b>	T2TG pp. 44, 80, 146 T3TG pp. 37, 112 T4TG p. 146 T6TG pp. 78, 86 T7TG p. 52 T8TG p. 86



**Mathematics**

**20. Uses number concepts and operations**

**a. Counts**

T2TG pp. 36, 42, 54, 82, 88, 132  
 T3TG p. 116  
 T4TG pp. 30, 36, 37, 42, 48, 49, 54, 64, 65, 70, 88, 110, 116, 122, 132, 138, 144, 147, 156  
 T5TG p. 67  
 T6TG p. 101  
 T7TG p. 107  
 T8TG p. 138

**b. Quantifies**

T1TG pp. 30, 36, 42, 76, 82  
 T2TG pp. 49, 54, 64, 70, 76, 77, 83, 88, 98, 99, 104, 105, 111, 122, 138  
 T3TG pp. 116, 117, 145  
 T4TG pp. 27, 30, 36, 48, 64, 65, 67, 70, 71, 76, 77, 83, 89, 98, 104, 110, 116, 122, 132, 138  
 T5TG pp. 98, 150  
 T6TG pp. 64, 77, 98, 116, 117, 144, 145, 150, 151, 156  
 T7TG pp. 98, 116, 156  
 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 65, 70, 71, 98, 109, 123, 138, 139

**c. Connects numerals with their quantities**

T1TG pp. 76, 82  
 T2TG pp. 30, 31, 36, 37, 42, 43, 48, 64, 70, 76, 77, 88, 98, 99, 104, 105, 110, 111, 117, 122, 138, 150  
 T3TG p. 39  
 T4TG pp. 37, 42  
 T5TG p. 151  
 T6TG pp. 88, 105, 111, 116, 132, 144, 145, 150, 151, 156  
 T7TG pp. 117, 156  
 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 70, 71, 76, 88, 98, 123, 138, 139, 143

**21. Explores and describes spatial relationships and shapes**

**a. Understands spatial relationships**

T1TG p. 79  
 T5TG pp. 132, 133, 138, 139, 141, 144, 145, 156, 157  
 T7TG pp. 41, 144  
 T8TG p. 135

**b. Understands shapes**

T3TG pp. 41, 47  
 T5TG pp. 36, 42, 48, 54, 55, 70, 76, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 132, 133, 139, 145, 151, 156  
 T6TG pp. 48, 82, 83  
 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 156, 157  
 T8TG pp. 48, 49, 82, 83, 144, 145

**22. Compares and measures**

T3TG pp. 30, 36, 37, 42, 54, 55, 64, 65, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 119, 122, 123, 132, 133, 138, 139, 144, 145, 150, 151, 157  
 T4TG pp. 150, 151  
 T5TG pp. 48, 49, 71, 77, 82, 83  
 T6TG p. 67

Teaching Strategies GOLD® Objectives for Development & Learning	<i>DIG: Develop. Inspire. Grow.™</i>
<b>23.</b> Demonstrates knowledge of patterns	T1TG pp. 48, 54, 64, 70, 88, 98, 99, 104, 105, 110, 111, 113, 116, 117, 122, 123, 132, 133, 138, 139, 144, 145, 150, 151, 156, 157 T2TG pp. 48, 49 T3TG pp. 48, 49 T4TG pp. 101, 107 T5TG pp. 85, 88, 116, 117 T7TG p. 82 T8TG pp. 132, 133
<b>Science and Technology</b>	
<b>24.</b> Uses scientific inquiry skills	T2TG p. 113 T5TG pp. 101, 120, 146 T6TG pp. 27, 51, 61, 63, 74, 95, 96, 102, 114, 131 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 95, 96, 102, 108, 112, 114, 130, 133, 136, 148, 154
<b>25.</b> Demonstrates knowledge of the characteristics of living things	T4TG p. 108 T5TG pp. 39, 80 T6TG pp. 33, 34, 39, 46, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 114, 120
<b>26.</b> Demonstrates knowledge of the physical properties of objects and materials	T5TG p. 136 T7TG pp. 95, 96, 101, 146
<b>27.</b> Demonstrates knowledge of Earth's environment	T5TG pp. 27, 28, 34, 39, 45, 46, 51, 52, 80
<b>28.</b> Uses tools and other technology to perform tasks	T1TG p. 77 T5TG pp. 102, 133, 139, 145, 146 T7TG pp. 51, 67 T8TG pp. 43, 111
<b>Social Studies</b>	
<b>29.</b> Demonstrates knowledge about self	T1TG pp. 79, 141, 148 T2TG pp. 28, 46, 96 T3TG p. 129 T6TG p. 121 T7TG pp. 129, 147
<b>30.</b> Shows basic understanding of people and how they live	T2TG p. 5 T3TG pp. 130, 153, 154, 155 T6TG p. 53 T7TG pp. 129, 143 T8TG pp. 46, 61, 62, 67, 68, 74, 79, 80, 86, 136
<b>31.</b> Explores change related to familiar people or places	T6TG p. 53 T7TG p. 129 T8TG pp. 46, 61, 62, 67, 68, 74, 79, 80, 86, 136
<b>32.</b> Demonstrates simple geographic knowledge	T3TG pp. 28, 34, 40, 46, 52, 135, 141 T8TG pp. 96, 101, 102, 119, 120
<b>The Arts</b>	
<b>33.</b> Explores the visual arts	T1TG p. 112 T3TG pp. 46, 78, 112, 146, 148 T4TG p. 146 T5TG pp. 133, 139, 145 T6TG pp. 44, 112 T7TG pp. 44, 133, 146

Teaching Strategies GOLD® Objectives for Development & Learning	<i><b>DIG: Develop. Inspire. Grow.™</b></i>
<b>34.</b> Explores musical concepts and expression	T1TG pp. 80, 86, 109, 154 T2TG pp. 52, 80, 86, 154 T3TG pp. 86, 97, 120, 148, 154, 155 T4TG pp. 86, 154 T5TG pp. 53, 121, 155 T6TG pp. 120, 148 T7TG pp. 46, 109, 121, 154 T8TG pp. 63, 87, 97, 103, 120, 121, 154
<b>35.</b> Explores dance and movement concepts	T1TG pp. 52, 61, 64, 67, 73, 79, 85, 109, 117, 121, 129, 135, 141, 147, 153, 155 T2TG pp. 41, 87, 95, 101, 109, 155 T3TG pp. 41, 46, 53, 95, 101, 107, 109, 113, 116, 119, 143, 155 T4TG pp. 52, 109, 121, 155 T5TG pp. 27, 33, 39, 41, 45, 51, 53, 75, 87, 109, 114, 121, 143, 155 T6TG pp. 41, 53, 61, 67, 73, 75, 79, 85, 87, 95, 101, 107, 109, 113, 119, 129, 135, 141, 143, 147, 153 T7TG pp. 41, 53, 75, 87, 109, 121, 143, 149, 155 T8TG pp. 27, 29, 33, 35, 39, 45, 47, 51, 63, 69, 75, 81, 109, 115, 137, 143, 149
<b>36.</b> Explores drama through actions and language	T1TG pp. 44, 141, 147 T2TG p. 88 T3TG pp. 44, 78, 102 T4TG p. 112 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 95, 101, 141
<b>English Language Acquisition</b>	
<b>37.</b> Demonstrates progress in listening to and understanding English	T1TG pp. 28, 36, 48, 64, 70, 76, 82, 86, 101, 104, 110, 137, 138, 148, 150 T2TG pp. 62, 97, 98, 104, 131, 142 T3TG pp. 40, 45, 86, 102, 108, 109, 119, 121, 135, 150 T4TG pp. 28, 33, 34, 39, 45, 62, 73, 78, 95, 101, 104, 107, 122, 129, 130, 135, 136, 137, 154 T5TG pp. 28, 33, 39, 40, 46, 62, 73, 75, 110, 114, 120, 130, 131, 138, 143, 150, 156 T6TG pp. 35, 45, 54, 61, 77, 81, 86, 88, 102, 135, 148, 154 T7TG pp. 27, 40, 61, 62, 98, 114, 135, 156 T8TG pp. 31, 52, 54, 73, 76, 85, 89, 149, 151
<b>38.</b> Demonstrates progress in speaking English	T1TG pp. 28, 33, 46, 61, 62, 67, 80, 96, 101, 103, 104, 114, 116, 130, 137, 142, 148, 153, 154 T2TG pp. 40, 46, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 33, 40, 46, 61, 62, 74, 79, 114, 130, 142 T4TG pp. 33, 40, 45, 46, 74, 80, 85, 86, 96, 102, 114, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156 T5TG pp. 31, 33, 45, 46, 52, 54, 62, 80, 81, 86, 87, 96, 114, 130, 131, 147, 148, 154 T6TG pp. 33, 51, 80, 86, 88, 98, 104, 114, 120, 129, 141, 142, 147, 148, 153, 154 T7TG pp. 28, 29, 35, 46, 52, 62, 69, 74, 80, 81, 85, 103, 114, 116, 119, 120, 136, 137, 148, 154 T8TG pp. 28, 42, 46, 62, 64, 65, 70, 71, 74, 76, 80, 88, 96, 98, 104, 108, 114, 119, 129, 130, 135, 138, 142, 145, 147, 148



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