



South Carolina Early Learning Standards for 3- & 4-Year-Old Children

Correlation



DIG: Develop. Inspire. Grow.™

Correlated to the

South Carolina

**Early Learning Standards for
3- & 4-Year-Old Children**

Prepared by:



Approaches to Learning

AL 1. Children engage in play as a means to develop their individual approaches to learning.

AL-3K-1.1 Learn about the properties and characteristics of materials and equipment through exploratory and imaginative play.	T2TG pp. 27, 64 T3TG pp. 78, 146 T4TG pp. 44, 146
AL-4K-1.1 Show creativity and imagination using materials in representational play.	T1TG p. 62 T4TG p. 146 T5TG p. 44 T7TG pp. 108, 136 T8TG p. 148
AL-3K-1.2 Demonstrate ability to identify and take appropriate risks in play in order to learn new skills.	<i>This activity happens each week in Learning Centers.</i>
AL-4K-1.2 Demonstrate increasing ability to identify and take appropriate risks in order to learn and demonstrate new skills.	<i>This activity happens each week in Learning Centers.</i>

AL 2. Children show curiosity, eagerness and satisfaction as a learner.

AL-3K-2.1 Prefer one familiar activity but will try others when encouraged by an adult or peer.	T1TG pp. 61, 62 T5TG p. 78 T7TG p. 110 T8TG p. 112
AL-4K-2.1 Show curiosity in an increasing variety of activities, tasks, and learning centers.	T1TG pp. 61, 62, 131 T6TG pp. 28, 34 T7TG p. 108 T8TG pp. 130, 148
AL-3K-2.2 Demonstrate eagerness and interest as a learner by responding to what they observe.	T1TG p. 62 T4TG p. 146 T5TG p. 44 T7TG pp. 108, 136 T8TG p. 148
AL-4K-2.2 Demonstrate eagerness and interest as a learner by questioning and adding ideas.	T1TG pp. 52, 62, 86, 120, 154 T2TG pp. 52, 86, 96, 102, 120, 130, 136 T3TG pp. 52, 120, 154 T4TG pp. 52, 86, 120, 130, 146, 154 T5TG pp. 44, 86, 120, 154 T6TG pp. 52, 86, 120, 144, 154 T7TG pp. 52, 86, 108, 120, 136 T8TG pp. 52, 86, 120, 148, 154
AL-3K-2.3 Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.	T1TG p. 79 T2TG p. 46 T7TG p. 129
AL-4K-2.3 Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.	T1TG p. 79 T2TG p. 46 T7TG p. 129

AL 3. Children demonstrate initiative, engagement, and persistence in learning.

AL-3K-3.1 Show initiative in selecting and creating activities.	T1TG pp. 39, 119 T3TG pp. 78, 148 T5TG pp. 51, 108 T6TG p. 51
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AL-3K-3.1 Demonstrate growing initiative in selecting and carrying out activities.	T1TG pp. 39, 119 T3TG pp. 78, 148 T5TG pp. 51, 108 T6TG p. 51
AL-3K- 3.2 Maintain interest in self-selected activities and play.	T1TG pp. 41, 47, 53 T2TG pp. 61, 73, 79, 148 T4TG p. 46 T5TG pp. 88, 138 T6TG p. 147 T8TG p. 53
AL-4K- 3.2 Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions.	T1TG pp. 41, 47, 53 T2TG pp. 61, 73, 79, 148 T4TG p. 46 T5TG pp. 88, 138 T6TG p. 147 T8TG p. 53
AL-3K-3.3 Show ability to focus attention on favorite activities for brief periods of time (5-10 minutes).	T1TG pp. 47, 53, 63, 69, 75, 81 T3TG pp. 108, 150 T4TG p. 53 T8TG pp. 53, 96
AL-4K- 3.3 Show ability to focus attention for increasing variety of chosen tasks and activities for short periods of time (10-20 minutes).	T1TG pp. 47, 53, 63, 69, 75, 81 T3TG pp. 108, 150 T4TG p. 53 T8TG pp. 53, 96
AL 4. Children demonstrate an increasing ability to envision a goal and to accomplish it.	
AL-3K-4.1 Understand how to accomplish a simple task.	T5TG pp. 133, 139, 145 T8TG p. 53
AL-4K-4.1 Understand a task can be accomplished through several steps.	T5TG pp. 133, 139, 145 T8TG p. 53
AL-3K-4.2 Organize actions and materials needed for play in the learning environment.	<i>This activity happens each week in Learning Centers.</i>
AL-4K-4.2 Demonstrate an increasing ability to organize actions and materials in the learning environment.	<i>This activity happens each week in Learning Centers.</i>
AL-3K-4.3 Follow through in completing simple tasks and activities.	T1TG p. 44 T5TG pp. 139, 145
AL-4K-4.3 Demonstrate an increasing ability to follow through with tasks and activities.	T1TG p. 44 T5TG pp. 139, 145
AL-3K-4.4 Seek help when encountering a problem in play.	T1TG p. 101 T5TG pp. 133, 139, 145 T8TG p. 71
AL-4K-4.4 Try to solve problems encountered in play.	T2TG pp. 48, 76 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83, 145 T7TG pp. 48, 49 T8TG pp. 36, 42, 43, 54, 64, 70, 78, 82

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AL 5. Children extend their learning through the use of memory, reasoning, and problem-solving skills.	
AL-3K-5.1 Talk about prior events and personal experiences.	T2TG p. 104 T5TG p. 82 T6TG pp. 34, 46, 53, 80, 86, 96, 130 T7TG p. 46 T8TG pp. 130, 136, 148
AL-4K-5.1 Represent prior events and personal experiences in one or more ways.	T2TG p. 104 T5TG p. 82 T6TG pp. 34, 46, 53, 80, 86, 96, 130 T7TG p. 46 T8TG pp. 130, 136, 148
AL-3K-5.2 Use prior knowledge to understand new experiences.	T2TG p. 104 T5TG p. 82 T6TG pp. 34, 46, 53, 80, 86, 96, 130 T7TG p. 46 T8TG pp. 130, 136, 148
AL-4K-5.2 Demonstrate increasing ability to use prior knowledge to understand new experiences.	T2TG p. 104 T5TG p. 82 T6TG pp. 34, 46, 53, 80, 86, 96, 130 T7TG p. 46 T8TG pp. 130, 136, 148
AL-3K-5.3 Seek explanations for events or personal relationships.	T1TG p. 103 T3TG p. 96 T4TG pp. 96, 114, 120, 154 T5TG pp. 52, 108, 142 T7TG p. 129 T8TG p. 34
AL-4K-5.3 Reason about events, relationships, or problems.	T1TG p. 103 T3TG p. 96 T4TG pp. 96, 114, 120, 154 T5TG pp. 52, 108, 142 T7TG p. 129 T8TG p. 34
AL-3K-5.4 Predict possible outcomes related to cause and effect.	T1TG p. 104 T2TG p. 143 T3TG pp. 41, 62, 83, 117 T4TG pp. 49, 64, 83, 117 T5TG pp. 28, 83, 109, 114, 117, 151 T6TG pp. 83, 96, 114, 117 T7TG pp. 28, 117, 151 T8TG pp. 83, 98, 114, 117, 151
AL-4K-5.4 Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.	T1TG p. 104 T2TG p. 143 T3TG pp. 41, 62, 83, 117 T4TG pp. 49, 64, 83, 117 T5TG pp. 28, 83, 109, 114, 117, 151 T6TG pp. 83, 96, 114, 117 T7TG pp. 28, 117, 151 T8TG pp. 83, 98, 114, 117, 151

Social and Emotional Development

SE1. Children will demonstrate a positive sense of self.

SE-3K-1.1 Describe themselves using several basic characteristics.	T1TG pp. 79, 141, 148 T2TG pp. 28, 46 T3TG p. 129
SE-4K-1.1 Describe characteristics of self and others.	T1TG pp. 63, 79, 136, 141, 148 T2TG pp. 28, 34, 46 T3TG p. 129
SE-3K-1.2 Demonstrate self-direction by making simple choices among limited options.	T1TG p. 39 T4TG p. 79 T5TG pp. 40, 121 T7TG p. 121
SE-4K-1.2 Demonstrate self-direction by making choices among peers, activities and materials.	T1TG p. 39 T4TG p. 79 T5TG pp. 40, 121 T7TG p. 121
SE-3K-1.3 Demonstrate confidence by participating in familiar classroom routines.	T1TG pp. 39, 119 T5TG p. 51 T6TG p. 51
SE-4K-1.3 Demonstrate confidence by participating in most classroom activities.	T1TG pp. 39, 119 T5TG p. 51 T6TG p. 51
SE-3K-1.4 Make known personal needs and desires.	T2TG p. 121 T4TG p. 88 T6TG pp. 53, 155 T7TG p. 155
SE-4K-1.4 Stand up for rights much of the time.	T1TG pp. 130, 133, 136, 154, 155
SE-3K-1.5 Respond to positive and negative feedback from familiar adults.	T4TG p. 53 T5TG p. 129
SE-4K-1.5 Respond respectfully to positive and negative feedback from adults most of the time.	T4TG p. 53 T5TG p. 129
SE2. Children demonstrate self-control, respect and responsibility.	
SE-3K-2.1 Follow a few simple classroom routines and rules.	T1TG pp. 27, 33, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG p. 121
SE-4K-2.1 Follow classroom rules and procedures with reminders.	T1TG pp. 27, 33, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG p. 121
SE-3K-2.2 Use classroom materials responsibly with modeling and guidance from adults.	T7TG pp. 139, 157 T8TG pp. 111, 117
SE-4K-2.2 Use classroom materials responsibly, most of the time.	T7TG pp. 139, 157 T8TG pp. 111, 117

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SE-3K-2.3 Manage transitions positively when supported by an adult.	T1TG p. 45 T5TG pp. 107, 112 T8TG p. 155
SE-4K-2.3 Manage transitions positively when told what to expect.	T1TG p. 45 T5TG pp. 107, 112 T8TG p. 155
SE-3K-2.4 Become increasingly aware of behavior and its effects on others.	T1TG pp. 34, 86, 96, 107, 108, 121, 130, 154, 155 T2TG pp. 53, 87, 141, 155 T3TG pp. 53, 96, 102, 114, 121 T5TG pp. 53, 130, 155 T7TG pp. 53, 87
SE-4K-2.4 Recognize effect on others of own behavior most of the time.	T1TG pp. 34, 86, 96, 107, 108, 121, 130, 154, 155 T2TG pp. 53, 87, 141, 155 T3TG pp. 53, 96, 102, 114, 121 T5TG pp. 53, 130, 155 T7TG pp. 53, 87
SE-3K-2.5 Use simple conflict resolution techniques with adult modeling and facilitation.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
SE-4K-2.5 Demonstrate with adult guidance simple techniques to solve social problems.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
SE3. Children express feelings and show concern for others.	
SE-3K-3.1 Recognize own positive and negative feelings when an adult labels them.	T1TG pp. 119, 135 T5TG p. 109
SE-4K-3.1 Recognize own feelings and describe them some of the time.	T1TG pp. 102, 119, 136 T3TG pp. 80, 86 T4TG pp. 44, 52, 74 T5TG pp. 46, 109, 114 T6TG p. 146 T8TG p. 155
SE-3K-3.2 Calm self after strong emotion with adult help.	T1TG pp. 27, 33 T2TG pp. 64, 73, 155 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33
SE-4K-3.2 Develop strategies to express strong emotion with adult help.	T1TG pp. 27, 33 T2TG pp. 64, 73, 155 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33
SE-3K-3.3 Seek adult help to manage fears and concerns.	T5TG pp. 109, 115 T7TG p. 155 T8TG p. 155
SE-4K-3.3 Express fears and concerns to familiar adult.	T5TG pp. 109, 115 T7TG p. 155 T8TG p. 155

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SE-3K-3.4 Show awareness of feelings of others with adult guidance and support.	T1TG pp. 52, 102 T2TG pp. 78, 87, 95, 129 T4TG p. 44
SE-4K-3.4 Show awareness and respond to feelings of others with adult guidance and support.	T1TG pp. 52, 102, 120, 121, 136, 155 T2TG pp. 53, 78, 87, 95, 129 T3TG p. 102 T4TG p. 44
SE4. Children form healthy social relationships.	
SE-3K-4.1 Show interest in others by playing beside or briefly with one or more children.	T1TG pp. 61, 96, 130, 136, 154, 155 T3TG pp. 121, 133 T5TG p. 85 T7TG p. 87
SE-4K-4.1 Display emerging social skills of trying to take turns and talk with others during play.	T1TG pp. 61, 96, 130, 136, 154, 155 T3TG pp. 121, 133 T5TG p. 85 T7TG p. 87
SE-3K-4.2 Show an interest in having a friend.	T1TG pp. 46, 130, 154, 155
SE-4K-4.2 Develop friendship with one or two preferred children.	T1TG pp. 46, 130, 154, 155
SE-3K-4.3 Accept adult help to join play group.	T1TG p. 135 T8TG p. 153
SE-4K-4.3 Demonstrate strategies to join play group with adult support.	T1TG p. 135 T8TG p. 153
SE-3K-4.4 Show growing awareness of group life of class (sense of community).	T3TG p. 101 T5TG pp. 110, 135 T6TG p. 155 T7TG p. 121
SE-4K-4.4 Participate in group life of class.	T3TG p. 101 T5TG pp. 110, 135 T6TG p. 155 T7TG p. 121
SE-3K-4.5 Interact with familiar adults with varying degrees of comfort.	T4TG p. 53 T5TG p. 129
SE-4K-4.5 Interact easily with familiar adults by engaging in conversations, responding to questions and following direction.	T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157 T3TG pp. 31, 45, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 54, 65, 99, 141 T8TG pp. 31, 33, 55, 65, 89

Language Arts and Literacy

Reading

Standard ELA-1: The student will begin to read and comprehend a variety of literary texts in print and non-print formats.

ELA-3K-1.1 Explore realistic books and materials in classroom centers.	<i>This activity happens throughout the year in Learning Centers.</i>
ELA-4K-1.1 Show interest in informational texts about familiar objects.	<i>This activity happens throughout the year in Learning Centers.</i>
ELA-3K-1.2 Listen to simple stories, songs and rhymes.	<i>This activity happens daily in Theme and Literacy Circles.</i>
ELA-4K-1.2 Make relevant comments or appropriate responses to story events or characters.	T1TG pp. 97, 103, 143, 151 T2TG pp. 28, 35, 41, 69, 143 T3TG pp. 34, 41, 69, 75, 103, 137, 143 T4TG pp. 34, 69, 75, 137 T5TG pp. 69, 103, 137 T6TG pp. 103, 137, 143 T7TG pp. 35, 47, 75, 97, 103, 115, 131, 137, 143 T8TG pp. 28, 52, 75
ELA-3K-1.3 Anticipate spoken lines in songs and finger plays.	T2TG pp. 47, 81, 115, 149 T3TG pp. 47, 81, 115, 149 T4TG pp. 47, 81, 115, 149 T5TG pp. 47, 81, 115, 149 T6TG pp. 47, 81, 115, 149 T7TG pp. 47, 81, 115, 149
ELA-4K-1.3 Distinguish between descriptions of story events and spoken words of characters.	T4TG pp. 34, 52 T8TG pp. 34, 52
ELA-3K-1.4 Form sounds that imitate the natural sounds of an animal, action or object.	T1TG pp. 97, 105, 109, 113, 123 T3TG pp. 37, 41, 55 T7TG p. 109
ELA-4K-1.4 Respond to elements of colorful language in stories and poetry.	T1TG pp. 115, 135, 149 T2TG pp. 30, 42, 47, 81, 82, 85, 115, 119, 149, 153 T3TG pp. 45, 47, 61, 81, 107, 115, 116, 149 T4TG pp. 47, 52, 81, 115, 149 T5TG pp. 115, 149 T6TG pp. 47, 81 T7TG pp. 47, 81, 115, 119, 149 T8TG pp. 81, 115
ELA-3K-1.5 Repeat words or actions from a favorite story read aloud.	T1TG pp. 115, 135, 149 T2TG pp. 30, 42, 47, 81, 82, 85, 115, 119, 149, 153 T3TG pp. 45, 47, 61, 81, 107, 115, 116, 149 T4TG pp. 47, 52, 81, 115, 149 T5TG pp. 115, 149 T6TG pp. 47, 81 T7TG pp. 47, 81, 115, 119, 149 T8TG pp. 81, 115

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ELA-4K-1.5 Retell one or two events from a story read aloud.	T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157
ELA-3K-1.6 Use pictures and adult reader’s expression to experience mood and meaning of text.	T1TG pp. 28, 74, 105, 109, 117, 143 T2TG pp. 28, 34, 49, 75, 81, 102, 130, 149 T3TG pp. 28, 53, 155 T4TG pp. 28, 62, 81, 96, 102, 130, 136, 142, 148, 155 T5TG pp. 28, 34, 41, 46, 49, 62, 68, 75, 78, 83, 96, 98, 102, 109, 117, 143, 151 T6TG pp. 41, 44, 49, 62, 68, 75, 81, 96, 104, 109, 130, 143, 151 T7TG pp. 28, 34, 41, 52, 62, 68, 96, 109, 130, 136 T8TG pp. 34, 83, 98, 154
ELA-4K-1.6 Begin to identify significant words from text read aloud.	T2TG pp. 52, 62, 149 T3TG pp. 75, 81 T4TG p. 52 T8TG p. 154
ELA-3K-1.7 Recall story details that have personal meaning.	T1TG pp. 28, 34, 52 T3TG pp. 81, 83 T5TG pp. 121, 149 T6TG pp. 123, 143 T7TG p. 121
ELA-4K-1.7 Recall some details in stories read aloud.	T1TG pp. 97, 103, 143, 151 T2TG pp. 28, 35, 41, 69, 143 T3TG pp. 34, 41, 69, 75, 103, 137, 143 T4TG pp. 34, 69, 75, 137 T5TG pp. 69, 103, 137 T6TG pp. 103, 137, 143 T7TG pp. 35, 47, 75, 97, 103, 115, 131, 137, 143 T8TG pp. 28, 52, 75
ELA-3K-1.8 Imitate words or actions from favorite books read aloud.	T1TG p. 52 T6TG p. 119 T7TG p. 146 T8TG pp. 81, 115, 149
ELA-4K-1.8 Incorporate favorite parts of literary texts into play activities.	T1TG p. 52 T6TG p. 119 T7TG p. 146 T8TG pp. 81, 115, 149
ELA-3K-1.9 Pretend to be a family member, pet or familiar adult during play.	<i>This activity happens each week in Learning Centers.</i>
ELA-4K-1.9 Begin to distinguish between real and make-believe in stories read aloud.	T1TG p. 62 T3TG p. 83 T4TG pp. 49, 55, 83, 89, 102, 117, 136, 151, 157 T5TG p. 136 T6TG pp. 47, 68

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ELA-3K-1.10 Not expected at this level.	
ELA-4K-1.10 Begin to ask questions about the causes of events they observe or hear about in books.	T1TG pp. 122, 136 T2TG pp. 102, 120, 154 T4TG p. 143 T5TG pp. 46, 83, 109, 130, 136, 137 T6TG pp. 34, 68, 75, 120, 136, 151, 154, 157 T7TG pp. 49, 52, 62, 68, 75, 108, 109, 114 T8TG pp. 34, 49, 83, 102, 117, 136, 151
ELA-3K-1.11 Explore books with an adult or another child.	T1TG pp. 117, 151 T2TG pp. 49, 117, 151 T5TG pp. 115, 117, 149 T6TG pp. 83, 117, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151
ELA-4K-1.11 Explore books independently.	T1TG p. 78 T5TG p. 78 T6TG p. 44 T8TG p. 78
Standard K-2: The student will begin to read and comprehend a variety of informational texts in print and non-print formats.	
ELA-3K-2.1 Explore realistic books and materials in classroom centers.	<i>This activity happens throughout the year in Learning Centers.</i>
ELA-4K-2.1 Show interest in informational texts about familiar objects.	<i>This activity happens throughout the year in Learning Centers.</i>
ELA-3K-2.2 Identify some familiar objects in informational texts.	T1TG p. 34 T2TG p. 68 T4TG pp. 68, 148 T5TG p. 49 T6TG pp. 41, 68, 75, 117, 136 T7TG pp. 86, 117, 123
ELA-4K-2.2 Begin asking “how and why” questions when looking at texts.	T1TG pp. 96, 130 T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130 T4TG pp. 28, 35, 68, 96, 103, 109, 120 T5TG pp. 49, 68, 98, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 68, 81, 115 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130
ELA-3K-2.3 Not expected at this level.	
ELA-4K-2.3 Relate information from texts to personal experience.	T1TG pp. 28, 34, 46, 52 T2TG pp. 34, 47, 86, 115, 136 T3TG pp. 34, 115, 136, 149, 154 T4TG pp. 49, 52, 68, 83, 115, 136, 149, 151, 155 T5TG pp. 34, 41, 49, 53, 75, 86, 87, 104, 109, 115, 136, 155 T6TG pp. 87, 117, 123, 136 T7TG pp. 86, 121, 151, 154 T8TG pp. 41, 52, 68, 75, 87, 98, 109, 136, 143

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ELA-3K-2.4 Identify real objects seen in informational texts.	T1TG p. 34 T2TG p. 68 T4TG pp. 68, 148 T5TG p. 49 T6TG pp. 41, 68, 75, 117, 136 T7TG pp. 86, 117, 123
ELA-4K-2.4 Incorporate information from informational texts into play activities.	<i>This activity happens each week in Learning Centers.</i>
ELA-3K-2.5 Not expected at this level.	
ELA-4K-2.5 Identify familiar environmental print.	T1TG p. 129 T7TG pp. 73, 153
ELA-3K-2.6 Not expected at this level.	
ELA-4K-2.6 Begin to understand graphic information which he/she has participated in creating.	T5TG pp. 96, 102, 108, 114, 120 T6TG pp. 102, 114, 120 T7TG pp. 80, 96, 102, 120, 133, 142
ELA-3K-2.7 Not expected at this level.	
ELA-4K-2.7 Not expected at this level.	
ELA-3K-2.8 Not expected at this level.	
ELA-4K-2.8 Begin to ask questions about the causes of events they observe or hear about in books.	T1TG pp. 122, 136 T2TG pp. 102, 120, 154 T4TG p. 143 T5TG pp. 46, 83, 109, 130, 136, 137 T6TG pp. 34, 68, 75, 120, 136, 151, 154, 157 T7TG pp. 49, 52, 62, 68, 75, 108, 109, 114 T8TG pp. 34, 49, 83, 102, 117, 136, 151
ELA-3K-2.9 Look at classroom pictures and signs.	T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120
ELA-4K-2.9 Seek information by looking at texts, signs and photographs in the classroom.	<i>This activity happens each week in Learning Centers.</i>
Standard K-3: The student will learn to read by applying appropriate skills and strategies.	
ELA-3K-3.1 Rehearse vocabulary by identifying familiar objects pictured in books.	T2TG pp. 52, 62, 149 T3TG pp. 75, 81 T4TG p. 52 T8TG p. 154
ELA-4K-3.1 Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.	T2TG pp. 52, 62, 149 T3TG pp. 75, 81 T4TG p. 52 T8TG p. 154
ELA-3K-3.2 Comprehend changes in forms of familiar words.	T3TG p. 115 T4TG p. 80 T5TG pp. 81, 83 T7TG p. 81
ELA-4K-3.2 Create a different form of a familiar word by adding “-ed” ending to show past action.	T6TG p. 108 T7TG p. 102

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ELA-3K-3.3 Begin pretending to read or role-play with dialogue.	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
ELA-4K-3.3 Display curiosity and interest in learning new words.	T2TG pp. 52, 62, 149 T3TG pp. 75, 81 T4TG p. 52 T8TG p. 154
ELA-3K-3.4 Begin recognizing familiar books by their covers or pictures.	<i>This activity happens each week in Learning Centers.</i>
ELA-4K-3.4 Begin understanding how print is used to bring meaning.	T1TG pp. 68, 109, 117 T5TG pp. 47, 83 T8TG pp. 151, 157
ELA-3K-3.5 Not expected at this level.	
ELA-4K-3.5 Not expected at this level.	
ELA-3K-3.6 Begin joining in familiar nursery rhymes and songs.	T1TG pp. 27, 29, 33, 35, 39, 41, 45, 47, 51, 53, 63, 67, 69, 75, 79, 81, 87, 95, 101, 107, 113, 119, 129, 135, 147, 153 T2TG pp. 61, 67, 73, 79, 85, 95, 101, 107, 113, 119, 129, 135, 141, 146, 147, 153, 155 T3TG pp. 27, 33, 39, 45, 51, 61, 67, 73, 79, 85, 95, 101, 113, 119, 129, 135, 141, 147, 153 T4TG pp. 27, 33, 45, 51, 61, 67, 73, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T5TG pp. 27, 33, 41, 45, 51, 53, 61, 67, 73, 75, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T6TG pp. 27, 33, 39, 41, 45, 51, 53, 61, 67, 79, 85, 87, 95, 101, 107, 113, 119, 121, 155 T7TG pp. 27, 30, 33, 36, 39, 42, 45, 46, 51, 54, 61, 67, 70, 73, 79, 88, 95, 101, 107, 110, 113, 119, 122, 129, 135, 141, 147, 153 T8TG pp. 27, 29, 33, 35, 45, 51, 53, 61, 63, 67, 69, 73, 79, 85, 87, 95, 97, 101, 103, 107, 113, 119, 121, 129, 131, 135, 137, 141, 147, 153, 155
ELA-4K-3.6 Participate in choral speaking of poems, songs, and stories with repeated patterns.	T1TG pp. 27, 29, 33, 35, 39, 41, 45, 47, 51, 53, 63, 67, 69, 75, 79, 81, 87, 95, 101, 107, 113, 119, 129, 135, 147, 153 T2TG pp. 61, 67, 73, 79, 85, 95, 101, 107, 113, 119, 129, 135, 141, 146, 147, 153, 155 T3TG pp. 27, 33, 39, 45, 51, 61, 67, 73, 79, 85, 95, 101, 113, 119, 129, 135, 141, 147, 153 T4TG pp. 27, 33, 45, 51, 61, 67, 73, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T5TG pp. 27, 33, 41, 45, 51, 53, 61, 67, 73, 75, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T6TG pp. 27, 33, 39, 41, 45, 51, 53, 61, 67, 79, 85, 87, 95, 101, 107, 113, 119, 121, 155 T7TG pp. 27, 30, 33, 36, 39, 42, 45, 46, 51, 54, 61, 67, 70, 73, 79, 88, 95, 101, 107, 110, 113, 119, 122, 129, 135, 141, 147, 153 T8TG pp. 27, 29, 33, 35, 45, 51, 53, 61, 63, 67, 69, 73, 79, 85, 87, 95, 97, 101, 103, 107, 113, 119, 121, 129, 131, 135, 137, 141, 147, 153, 155

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ELA-3K-3.7 Use appropriate word order and intonation to ask a question or make a statement.	T1TG pp. 29, 35, 40, 42, 46, 53, 63, 79, 136, 142, 148, 149 T2TG pp. 40, 68, 74, 108, 120 T3TG pp. 52, 54, 74, 80, 82, 83, 86, 102, 136, 142 T4TG pp. 40, 52, 68, 86, 142, 156 T5TG pp. 40, 41, 54, 68, 74, 86, 97, 117, 122, 137, 144, 143 T6TG pp. 40, 62, 120, 142 T7TG pp. 63, 75, 80, 81, 108, 132 T8TG pp. 29, 34, 35, 40, 68, 69, 79, 96, 102, 103, 108, 114, 136, 137, 141
ELA-4K-3.7 Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.	T1TG p. 35 T2TG p. 40 T3TG pp. 81, 108, 114, 148, 154 T4TG pp. 74, 80 T5TG pp. 108, 137 T6TG pp. 62, 142 T7TG pp. 79, 86, 88 T8TG pp. 29, 40, 68
ELA-3K-3.8 Begin to use word beginnings and endings as language play or comprehension aid.	T1TG pp. 103, 137 T2TG pp. 69, 137 T3TG pp. 35, 69, 103, 137 T4TG pp. 35, 69, 137 T5TG pp. 35, 69, 79, 103, 105, 137, 139, 143, 157 T6TG pp. 35, 37, 41, 55, 69, 103, 137 T7TG pp. 35, 103
ELA-4K-3.8 Use word beginnings and endings as language play or comprehension clue.	T1TG pp. 103, 137 T2TG pp. 69, 137 T3TG pp. 35, 69, 103, 137 T4TG pp. 35, 69, 137 T5TG pp. 35, 69, 79, 103, 105, 137, 139, 143, 157 T6TG pp. 35, 37, 41, 55, 69, 103, 137 T7TG pp. 35, 103
ELA-3K-3.9 Begin to recall and repeat familiar words and phrases.	T1TG pp. 40, 62, 108, 130, 131, 142, 153 T2TG pp. 27, 28, 30, 33, 35, 36, 42, 62, 63, 64, 70, 74, 75, 76, 82, 98, 103, 104, 105, 109, 111, 121, 132, 136, 137, 138, 143, 144, 150, 155, 156 T3TG pp. 28, 35, 41, 48, 103, 105, 110, 116, 132, 155 T4TG pp. 34, 36, 41, 53, 74 T5TG pp. 40, 41, 71, 75, 77, 130, 136 T6TG pp. 28, 34, 35, 36, 40, 42, 47, 68, 69, 74, 80, 82, 97, 103, 108, 114, 122, 131, 132, 137, 148, 149, 150 T7TG pp. 74, 75, 77, 82, 104, 105, 110, 122, 132, 133, 143 T8TG pp. 30, 48, 81, 82, 108, 110, 116, 130, 138, 150, 156
ELA-4K-3.9 Recognize rhyming words with adult modeling.	T1TG pp. 111, 145 T2TG pp. 43, 77, 111, 115, 139, 145 T3TG pp. 43, 68, 77, 81, 111, 114, 145, 147, 149 T4TG pp. 43, 47, 77, 81, 111, 145, 147 T5TG pp. 43, 45, 47, 77, 81, 111, 115, 145 T6TG pp. 43, 77, 111, 123, 145 T7TG pp. 43, 77, 111, 143, 145 T8TG pp. 29, 97, 131

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ELA-3K-3.10 Not expected at this level.	
ELA-4K-3.10 Create words by orally adding, deleting, or changing sounds in response to adult prompt.	T1TG pp. 30, 36, 42 T3TG pp. 71, 75, 89, 105, 109, 123, 136 T4TG pp. 37, 41, 55, 71, 73, 75, 89, 105, 109, 119, 123, 139, 143, 145, 157 T6TG pp. 61, 71, 75, 89, 153
ELA-3K-3.11 Not expected at this level.	
ELA-4K-3.11 Not expected at this level.	
ELA-3K-3.12 Begin noticing and trying to match rhythm, volume, and pitch of adult’s voice in songs, chants, and phrases.	T1TG pp. 115, 149 T2TG pp. 47, 81, 115, 149 T3TG pp. 47, 81, 115, 149 T4TG pp. 47, 81, 115, 149 T5TG pp. 47, 81, 115, 149 T6TG pp. 47, 81, 115, 149 T7TG pp. 47, 81, 115, 149
ELA-4K-3.12 Begin identifying some letter sounds and matching them to letters.	T1TG pp. 103, 107, 111, 137, 149 T2TG pp. 35, 37, 43, 47, 71, 79, 103, 105, 115, 137, 139, 149, 157 T3TG pp. 37, 43, 77, 81, 89, 103, 105, 111, 115, 123, 137, 139, 149, 157 T4TG pp. 37, 43, 47, 55, 71, 77, 102, 111, 115, 123, 129, 137, 139, 143, 145, 149 T5TG pp. 35, 43, 69, 71, 103, 111, 137, 139 T6TG pp. 37, 55, 71, 77, 81, 103, 105, 111, 137, 139, 145, 149 T7TG pp. 35, 37, 43, 71, 77, 103, 111, 135, 137, 145, 149 T8TG pp. 39, 101, 129
ELA-3K-3.13 Recognize a few letters.	T1TG pp. 35, 53, 63, 69, 73, 75, 81, 85, 87, 97, 103, 123, 131, 137, 157 T2TG pp. 29, 35, 37, 47, 69, 71, 81, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157 T3TG pp. 29, 35, 37, 47, 97, 103, 123, 131, 137, 149, 157 T4TG pp. 27, 29, 35, 47, 55, 63, 69, 81, 89, 97, 103, 105, 115, 123, 131, 137, 157 T5TG pp. 29, 35, 47, 51, 55, 63, 69, 89, 97, 103, 115, 123, 131, 137, 149, 157 T6TG pp. 29, 35, 37, 47, 55, 69, 81, 89, 97, 103, 105, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 35, 47, 55, 63, 71, 81, 89, 97, 103, 109, 113, 123, 131, 137, 157 T8TG pp. 29, 35, 55, 63, 69, 71, 77, 89, 97, 103, 105, 111, 123, 131, 137, 139, 145, 157

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ELA-4K-3.13 Identify several letters and their general order in the alphabet.	T1TG pp. 35, 53, 63, 69, 73, 75, 81, 85, 87, 97, 103, 123, 131, 137, 157 T2TG pp. 29, 35, 37, 47, 69, 71, 81, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157 T3TG pp. 29, 35, 37, 47, 97, 103, 123, 131, 137, 149, 157 T4TG pp. 27, 29, 35, 47, 55, 63, 69, 81, 89, 97, 103, 105, 115, 123, 131, 137, 157 T5TG pp. 29, 35, 47, 51, 55, 63, 69, 89, 97, 103, 115, 123, 131, 137, 149, 157 T6TG pp. 29, 35, 37, 47, 55, 69, 81, 89, 97, 103, 105, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 35, 47, 55, 63, 71, 81, 89, 97, 103, 109, 113, 123, 131, 137, 157 T8TG pp. 29, 35, 55, 63, 69, 71, 77, 89, 97, 103, 105, 111, 123, 131, 137, 139, 145, 157
ELA-3K-3.14 Not expected at this level.	
ELA-4K-3.14 Beginning to understand that letters can represent speech sounds.	T1TG pp. 105, 113, 123, 139, 145, 149, 157 T2TG pp. 35, 37, 43, 47, 71, 77, 78, 81, 103, 105, 115, 123, 131, 137, 139, 147, 149, 157 T3TG pp. 37, 43, 47, 77, 81, 89, 103 T4TG pp. 81, 89, 105, 111, 115, 123, 149, 157 T5TG pp. 37, 47, 55, 77, 81, 115, 123, 149 T6TG pp. 43, 47, 55, 77, 81, 89, 105, 111, 139, 145, 149, 157 T7TG pp. 47, 55, 81, 89, 105, 115, 123, 139, 149, 157 T8TG pp. 27, 29, 35, 37, 43, 51, 55, 61, 63, 69, 71, 73, 77, 89, 95, 97, 103, 105, 111, 113, 123, 129, 131, 139, 145, 157
ELA-3K-3.15 Not expected at this level.	
ELA-4K-3.15 Begin to recognize similarities in sounds at the beginning and ending of words.	T1TG pp. 111, 145 T2TG pp. 43, 77, 111, 115, 139, 145 T3TG pp. 43, 68, 77, 81, 111, 114, 145, 147, 149 T4TG pp. 43, 47, 77, 81, 111, 145, 147, T5TG pp. 43, 45, 47, 77, 81, 111, 115, 145 T6TG pp. 43, 77, 111, 123, 145 T7TG pp. 43, 77, 111, 143, 145 T8TG pp. 29, 97, 131
ELA-3K-3.16 Not expected at this level.	
ELA-4K-3.16 Not expected at this level.	
ELA-3K-3.17 Not expected at this level.	
ELA-4K-3.17 Not expected at this level.	
ELA-3K-3.18 Not expected at this level.	
ELA-4K-3.18 Not expected at this level.	

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ELA-3K-3.19 Begin connecting text read aloud with personal experiences.	T1TG pp. 28, 34, 46, 52 T2TG pp. 34, 47, 86, 115, 136 T3TG pp. 34, 115, 136, 149, 154 T4TG pp. 49, 52, 68, 83, 115, 136, 149, 151, 155 T5TG pp. 34, 41, 49, 53, 75, 86, 87, 104, 109, 115, 136, 155 T6TG pp. 87, 117, 123, 136 T7TG pp. 86, 121, 151, 154 T8TG pp. 41, 52, 68, 75, 87, 98, 109, 136, 143
ELA-4K-3.19 Make connections to prior knowledge, other texts, and the world in response to texts read aloud.	T1TG pp. 28, 34, 46, 52 T2TG pp. 34, 47, 86, 115, 136 T3TG pp. 34, 115, 136, 149, 154 T4TG pp. 49, 52, 68, 83, 115, 136, 149, 151, 155 T5TG pp. 34, 41, 49, 53, 75, 86, 87, 104, 109, 115, 136, 155 T6TG pp. 87, 117, 123, 136 T7TG pp. 86, 121, 151, 154 T8TG pp. 41, 52, 68, 75, 87, 98, 109, 136, 143
ELA-3K-3.20 Begin recognizing at least one familiar logo or printed sign.	T1TG p. 87 T2TG p. 121 T3TG pp. 28, 34, 52
ELA-4K-3.20 Identify familiar environmental print such as business logos and traffic signs.	T1TG p. 87 T2TG p. 121 T3TG pp. 28, 34, 52
ELA-3K-3.21 Begin learning how to handle and care for books.	T1TG pp. 117, 123, 151 T2TG p. 49 T4TG p. 83 T6TG pp. 47, 55, 83, 89, 151, 157
ELA-4K-3.21 Progress in understanding how books are viewed.	T1TG pp. 109, 117, 123, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 109, 117, 143, 151, 157 T4TG pp. 41, 75 T6TG pp. 41, 151 T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89
ELA-3K-3.22 Begin to orient books in correct position and turn pages from front to back.	T1TG pp. 117, 123, 151 T2TG p. 49 T4TG p. 83 T6TG pp. 47, 55, 83, 89, 151, 157
ELA-4K-3.22 Understand relationship between print and pictures on page.	T1TG p. 34 T2TG p. 68 T4TG pp. 68, 148 T5TG p. 49 T6TG pp. 41, 68, 75, 117, 136 T7TG pp. 86, 117, 123
ELA-3K-3.23 Express interest in adult writing and identify it by meaning.	T2TG pp. 52, 86, 96, 102, 120, 130, 136, 154 T3TG pp. 52, 86 T4TG pp. 86, 120 T5TG pp. 28, 62 T6TG pp. 52, 86, 120, 144, 154 T7TG p. 86 T8TG p. 154

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ELA-4K-3.23 Begin recognizing some letters in words.	T1TG pp. 35, 117, 137, 151 T2TG pp. 49, 83, 117, 151 T3TG pp. 49, 117, 151 T4TG pp. 49, 83, 111, 151 T5TG pp. 49, 55, 83, 89, 117, 151 T6TG pp. 75, 83, 117, 123, 143, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151
Writing	
Standard ELA-4: The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.	
ELA-3K-4.1 Identify people and events of personal significance.	T1TG pp. 40, 41, 47, 53, 74, 87, 108, 121, 142, 155 T2TG pp. 40, 53, 87 T3TG pp. 53, 121, 142 T4TG pp. 121, 131 T5TG pp. 53, 74, 87, 108, 142, 155 T6TG pp. 53, 74, 108, 120, 142 T7TG pp. 29, 40, 53, 74, 87, 121, 142, 143 T8TG pp. 28, 40, 53, 74, 108, 142, 148
ELA-4K-4.1 Describe events of personal significance.	T1TG pp. 74, 108, 121, 142, 155 T2TG p. 87 T3TG pp. 53, 121, 142 T4TG pp. 121, 131 T5TG pp. 53, 74, 87, 108, 142, 155 T6TG pp. 53, 74, 108, 120, 142 T7TG pp. 40, 53, 74, 87, 121, 142, 143 T8TG pp. 28, 40, 53, 74, 108, 148
ELA-3K-4.2 Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions.	T1TG pp. 40, 41, 47, 53, 74, 95, 108, 121, 137, 142, 155 T2TG pp. 40, 53, 69, 87, 120 T3TG pp. 30, 53, 121, 142 T4TG p. 121 T5TG pp. 28, 30, 53, 64, 69, 74, 87, 108, 113, 142, 155, 156 T6TG pp. 53, 74, 108, 120, 142, 143 T7TG pp. 29, 34, 35, 40, 53, 69, 74, 87, 103, 109, 121, 137, 142, 143 T8TG pp. 28, 29, 40, 53, 63, 69, 74, 97, 108, 131, 132, 142, 148
ELA-4K-4.2 Uses sentences of 3-5 words (when appropriate in conversation) while describing familiar events or actions.	T1TG pp. 40, 41, 47, 53, 74, 95, 108, 121, 137, 142, 155 T2TG pp. 40, 53, 69, 87, 120 T3TG pp. 30, 53, 121, 142 T4TG p. 121 T5TG pp. 28, 30, 53, 64, 69, 74, 87, 108, 113, 142, 155, 156 T6TG pp. 53, 74, 108, 120, 142, 143 T7TG pp. 29, 34, 35, 40, 53, 69, 74, 87, 103, 109, 121, 137, 142, 143 T8TG pp. 28, 29, 40, 53, 63, 69, 74, 97, 108, 131, 132, 142, 148
ELA-3K-4.3 Tells a brief story (1 -2 ideas).	T6TG p. 121 T8TG p. 52
ELA-4K-4.3 Creates a picture and labels it orally.	T3TG p. 133 T6TG p. 78 T8TG pp. 43, 77, 111, 145

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ELA-3K-4.4 Not expected at this level.	
ELA-4K-4.4 Not expected at this level.	
ELA-3K-4.5 Not expected at this level.	
ELA-4K-4.5 Not expected at this level.	
ELA-3K-4.6 Not expected at this level.	
ELA-4K-4.6 Understands that each person in the class has a first and last name.	T1TG pp. 99, 133 T2TG pp. 31, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 99, 133 T5TG pp. 31, 65, 99, 133 T6TG pp. 31, 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99, 133
ELA-3K-4.7 Not expected at this level.	
ELA-4K-4.7 Begin to understand the relationship between oral language and written language.	T1TG pp. 68, 109, 117 T5TG pp. 47, 83 T8TG pp. 151, 157
ELA-3K-4.8 Participate in small group reflections on recent event.	T1TG p. 86 T2TG pp. 130, 136 T4TG p. 120 T8TG pp. 133, 139
ELA-4K-4.8 Contribute to small group or whole class dictation activities.	T2TG pp. 52, 86, 96, 102, 120, 130, 136, 154 T3TG pp. 52, 86 T4TG pp. 86, 120 T5TG pp. 28, 62 T6TG pp. 52, 86, 120, 144, 154 T7TG p. 86 T8TG p. 154
ELA-3K-4.9 Pretend to write.	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
ELA-4K-4.9 Makes some upper case letters without regard to proportion or placement.	T1TG pp. 97, 105, 111, 131, 139, 145 T2TG pp. 29, 37, 43, 63, 65, 97, 105, 131, 137, 139, 145 T3TG pp. 29, 37, 63, 71, 95, 97, 105, 131, 139 T4TG pp. 29, 37, 63, 71, 97, 105, 111, 131, 139 T5TG pp. 29, 37, 43, 71, 77, 97, 105, 111, 131, 139 T6TG pp. 29, 37, 63, 71, 97, 105, 111, 113, 131, 139 T7TG pp. 29, 37, 63, 71, 77, 97, 105, 111, 112, 131, 139 T8TG pp. 37, 43, 71, 77, 105, 111, 139, 145
ELA-3K-4.10 Not expected at this level.	
ELA-4K-4.10 Not expected at this level.	

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ELA-3K-4.11 Not expected at this level.	
ELA-4K-4.11 Not expected at this level.	
ELA-5: The student will begin to write for a variety of purposes and audiences.	
ELA-3K-5.1 Pretend to write.	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
ELA-4K-5.1 Combine some letters with pretend writing.	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
ELA-3K-5.2 Not expected at this level.	
ELA-4K-5.2 Use drawings, letters, or words to create narratives about people and things in their environment.	T1TG pp. 52, 99, 133 T3TG pp. 99, 133 T4TG pp. 31, 154 T5TG pp. 31, 120 T6TG p. 120 T7TG pp. 133, 154 T8TG pp. 31, 52, 112
ELA-3K-5.3 Identify and briefly describe important people, objects and events in their world.	T2TG pp. 5, 28, 40, 46 T3TG pp. 53, 130, 131, 153, 154, 155 T7TG p. 143
ELA-4K-5.3 Represent familiar people and experiences through art and language.	T1TG p. 112 T2TG pp. 5, 28, 40, 46 T3TG pp. 46, 53, 130, 131, 153, 154, 155 T7TG p. 143
ELA-3K-5.4 Not expected at this level.	
ELA-4K-5.4 Contribute to small group or whole class stories, rhymes or poems.	T1TG pp. 52, 86, 120, 154 T2TG pp. 52, 86, 96, 102, 120, 130, 136 T3TG pp. 52, 120, 154 T4TG pp. 52, 86, 120, 154 T5TG pp. 86, 120, 154 T6TG pp. 52, 86, 120, 144, 154 T7TG pp. 52, 86, 120 T8TG pp. 52, 86, 120, 154
Researching	
Standard ELA-6: The student will begin to access and use information from a variety of sources.	
ELA-3K-6.1. Ask “why” questions about things in their world.	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
ELA-4K-6.1 Ask “how” and “why” questions about things in books and their environment.	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130

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ELA-3K-6.2 Look at books, pictures, and videos with interest.	<i>This activity happens each week in Learning Centers.</i> T1TG p. 40 T3TG p. 149 T4TG pp. 40, 80, 110 T5TG pp. 53, 104, 120 T6TG pp. 102, 144 T7TG p. 28
ELA-4K-6.2 Begin to use classroom resources such as books, charts, photographs and graphs to gain information about topics of interest.	<i>This activity happens each week in Learning Centers.</i> T1TG p. 40 T3TG p. 149 T4TG pp. 40, 80, 110 T5TG pp. 53, 104, 120 T6TG pp. 102, 144 T7TG p. 28
ELA-3K-6.3 Classify familiar objects by one or two observable attributes.	T1TG pp. 48, 76 T3TG p. 87 T5TG pp. 30, 81, 104, 105, 111 T7TG pp. 62, 104
ELA-4K-6.3 Classify objects and information by observable attributes into predetermined categories.	T1TG pp. 48, 76 T3TG p. 87 T5TG pp. 30, 81, 104, 105, 111 T7TG pp. 62, 104
ELA-3K-6.4 Not expected at this level.	
ELA-4K-6.4 Complete a thought or idea when communicating with others.	T1TG p. 133 T2TG pp. 31, 65, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 71, 77, 99, 133 T5TG pp. 28, 31, 65, 99, 133 T6TG pp. 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99
ELA-3K-6.5 Carry out simple directives most of the time.	T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157 T3TG pp. 31, 45, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 54, 65, 99, 141 T8TG pp. 31, 33, 55, 65, 89
ELA-4K-6.5 Carry out simple directions and directives.	T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157 T3TG pp. 31, 45, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 54, 65, 99, 141 T8TG pp. 31, 33, 55, 65, 89

Mathematics

I. Mathematics Processes

Standard M-1: The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.

M-3K-1.1 Engage in problem-solving during play within the classroom environment.	T2TG p. 150 T3TG p. 156 T6TG pp. 30, 31, 36, 37, 43, 48, 54, 55, 70, 76, 77, 82, 89, 98, 99, 104, 105, 110, 111, 123 T7TG pp. 48, 49 T8TG pp. 36, 37, 42, 48, 65, 70, 71, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 123
M-4K-1.1 Use emergent mathematical knowledge as a problem-solving tool.	T2TG p. 150 T3TG p. 156 T6TG pp. 30, 31, 36, 37, 43, 48, 54, 55, 70, 76, 77, 82, 89, 98, 99, 104, 105, 110, 111, 123 T7TG pp. 48, 49 T8TG pp. 36, 37, 42, 48, 65, 70, 71, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 123
M-3K-1.2 Begin to make predictions based on appearance and experience.	T1TG pp. 151, 156 T2TG pp. 110, 116 T4TG pp. 138, 156 T8TG pp. 122, 138, 139, 150, 151, 156, 157
M-4K-1.2 Generate conjectures based on personal experiences and simple reasoning.	T1TG pp. 151, 156 T2TG pp. 110, 116 T4TG pp. 138, 156 T8TG pp. 122, 138, 139, 150, 151, 156, 157
M-3K-1.3 Not expected at this level.	
M-4K-1.3 Investigate solutions to simple problems.	T6TG pp. 30, 31, 36, 37, 48, 54, 64, 65, 70, 76, 77, 82, 83, 88, 89, 98, 104, 123, 138, 144, 145, 156 T8TG pp. 110, 111, 116, 117, 122, 150, 151, 156, 157
M-3K-1.4 Not expected at this level.	
M-4K-1.4 Locate patterns in the environment.	T1TG pp. 48, 54, 64, 70, 88, 99, 104, 122, 132, 138 T3TG p. 49
M-3K-1.5 Begin to see how similar items can be grouped together.	T2TG pp. 76, 116 T4TG pp. 31, 37, 49, 55, 64, 71, 76, 77, 82, 83, 89, 99, 105, 111, 117, 123, 133, 139, 145, 151, 156, 157 T6TG pp. 31, 37, 55, 99, 123 T8TG pp. 110, 111
M-4K-1.5 Classify objects in their environment by color, shape, size or function.	T2TG pp. 76, 116 T4TG pp. 31, 37, 49, 55, 64, 71, 76, 77, 82, 83, 89, 99, 105, 111, 117, 123, 133, 139, 145, 151, 156, 157 T6TG pp. 31, 37, 55, 99, 123 T8TG pp. 110, 111

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M-3K-1.6 Not expected at this level.	
M-4K-1.6 Use appropriate vocabulary to communicate mathematical ideas.	T2TG pp. 88, 98, 99, 104, 105, 110, 111, 116, 122, 123, 150, 151 T4TG p. 82 T5TG p. 150 T6TG pp. 139, 151, 157 T8TG p. 143
M-3K-1.7 Show an awareness of numbers in a personally meaningful context.	T2TG pp. 43, 144 T4TG pp. 30, 36, 37, 49, 156 T6TG p. 45
M-4K-1.7 Begin to show an awareness of numbers in the environment.	T2TG pp. 43, 144 T4TG pp. 30, 36, 37, 49, 156 T6TG p. 45
M-3K-1.8 Not expected at this level.	
M-4K-1.8 Integrate mathematical ideas into personal representations.	<i>This activity happens during the year in Learning Centers.</i> T5TG pp. 37, 43 T7TG pp. 31, 37, 43, 65, 71, 110, 132, 133, 138, 139, 144, 145, 146
II. Number and Operations	
Standard M-2: The student will demonstrate through the mathematical process an emerging sense of quantity and numeral relations, sets and place values.	
M-3K-2.1 Show curiosity and interest in counting and number.	T2TG pp. 36, 42, 54, 82, 88, 132 T3TG p. 116 T4TG pp. 30, 36, 37, 42, 48, 49, 54, 64, 65, 70, 88, 110, 116, 122, 132, 138, 144, 147, 156 T5TG p. 67 T6TG p. 101 T7TG p. 107 T8TG p. 138
M-4K-2.1 Count orally forward to twenty and backward from three.	T2TG pp. 36, 42, 54, 82, 88, 132 T3TG p. 116 T4TG pp. 30, 36, 37, 42, 48, 49, 54, 64, 65, 70, 88, 110, 116, 122, 132, 138, 144, 147, 156 T5TG p. 67 T6TG pp. 101, 150 T7TG p. 107 T8TG p. 138
M-3K-2.2 Show one-to-one correspondence through three when counting real objects.	T1TG pp. 36, 76 T2TG pp. 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123
M-4K-2.2 Show one-to-one correspondence through ten when counting real objects.	T1TG pp. 36, 76 T2TG pp. 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123 T3TG pp. 116, 117 T4TG pp. 64, 70, 98, 104, 132, 153 T5TG pp. 31, 65, 150, 151 T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 88, 104, 116 T8TG pp. 138, 139

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M-3K-2.3 Compare quantities using general terms.	T2TG pp. 31, 37, 43, 71, 77, 83, 88, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123 T3TG p. 116 T6TG pp. 150, 157
M-4K-2.3 Compare sets of no more than ten objects using the terms “more than” or “same as”.	T2TG pp. 88, 98, 99, 104, 105, 110, 111, 116, 122, 123, 150, 151 T4TG p. 82 T5TG p. 150 T6TG pp. 139, 151, 157 T8TG p. 143
M-3K-2.4 Understand the concept of adding one more (joining) and taking one away (separating).	T6TG pp. 36, 42, 55, 64, 88, 98, 99, 104, 105, 110, 111, 123, 144 T8TG pp. 65, 76, 88, 98, 104, 122, 151, 156
M-4K-2.4 Represent simple joining and separating situations through 4.	T6TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 64, 65, 70, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 123, 138, 144, 145, 156, 157 T7TG p. 48 T8TG pp. 30, 36, 37, 42, 43, 54, 55, 70, 76, 82, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 123, 150, 151, 156, 157
M-3K-2.5 Not expected at this level.	
M-4K-2.5 Not expected at this level.	
M-3K-2.6 Not expected at this level.	
M-4K-2.6 Not expected at this level.	
M-3K-2.7 Not expected at this level.	
M-4K-2.7 Not expected at this level.	
M-3K-2.8 Identify the positions first and last.	T2TG pp. 132, 133, 138, 139, 144, 145, 150, 156, 157
M-4K-2.8 Identify the positions first through tenth using concrete objects.	T2TG pp. 132, 138, 144, 145, 156, 157 T3TG pp. 150, 151
III. Algebra	
Standard M-3: The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns.	
M-3K-3.1 Not expected at this level.	
M-4K-3.1 Show awareness of growing patterns in their environment.	T1TG pp. 48, 54, 64, 70, 88, 99, 104, 122, 132, 138 T3TG p. 49
M-3K-3.2 Not expected at this level.	
M-4K-3.2 Identify and copy a simple pattern.	T1TG pp. 54, 64, 70, 99, 105, 110, 116, 122, 123, 138, 139, 150, 151, 157 T2TG p. 49 T3TG pp. 48, 49 T5TG pp. 116, 117

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M-3K-3.3 Not expected at this level.	
M-4K-3.3 Recognize a simple pattern and extend.	T1TG pp. 98, 104, 117, 132, 138, 144, 157 T2TG pp. 48, 49 T3TG pp. 48, 49 T5TG pp. 116, 117 T7TG p. 82 T8TG pp. 132, 133
M-3K-3.4 Recognize similar objects in the environment by color, shape or size.	T1TG pp. 30, 36, 42, 48, 54, 76, 82, 123 T3TG pp. 31, 37, 43, 83, 82 T5TG pp. 31, 65, 105, 111 T8TG pp. 132, 144
M-4K-3.4 Sort and classify objects by one attribute (size, shape, or color).	T1TG pp. 30, 42, 48, 54, 76, 82, 111, 123, 139, 145 T2TG p. 78 T3TG pp. 82, 83 T5TG pp. 48, 65, 82, 83, 104, 105, 111 T7TG pp. 99, 116, 117 T8TG pp. 102, 132
IV. Geometry	
Standard K-4: The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.	
M-3K-4.1 Recognize simple shapes in the environment.	T5TG pp. 55, 76, 98, 99, 104, 110 T7TG pp. 30, 36, 104, 122, 144, 145, 150, 157 T8TG pp. 82, 144, 145
M-4K-4.1 Identify two-dimensional shapes: circle, square, triangle and rectangle.	T3TG pp. 41, 47 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145
M-3K-4.2 Match shapes in their environment.	T5TG pp. 55, 76, 98, 99, 104, 110 T7TG pp. 30, 36, 104, 122, 144, 145, 150, 157 T8TG pp. 82, 144, 145
M-4K-4.2 Represent simply two-dimensional geometric shapes.	T7TG pp. 30, 31, 37, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 88, 89, 98, 99, 105, 111, 113, 116, 122, 123, 132, 133, 138, 139, 144, 150
M-3K-4.3 Begin to show an understanding of common positional words “up”, “down”, “under”, “over”, and “in”.	T1TG p. 79 T5TG pp. 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 41, 144
M-4K-4.3 Understand and use positional words to describe the location of objects (up, down, in, over, under, behind, on top of and in front of).	T1TG p. 79 T5TG pp. 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 41, 144
M-3K-4.4 Not expected at this level.	
M-4K-4.4 Matches left and right body parts to clothing or related items.	<i>This activity is observed during the year in Learning Centers.</i> For related material, please see: T1TG pp. 143, 149 T5TG p. 121

V. Measurement

Standard M-5: The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement.

M-3K-5.1 Not expected at this level.	
M-4K-5.1 Shows awareness that money is used to buy things and that coins differ in value.	T8TG pp. 130, 135, 136, 142, 147, 148, 154
M-3K-5.2 Compare the size of objects.	T3TG pp. 30, 36, 37, 42, 55, 64, 65, 76, 77, 83, 88, 89, 98, 105, 122, 132, 133, 144, 145, 150, 151, 157 T5TG pp. 48, 49, 82, 83 T6TG p. 67
M-4K-5.2 Compare the lengths of two objects.	T3TG pp. 30, 36, 37, 42, 55, 64, 65, 76, 77, 83, 88, 89, 98, 105, 122, 132, 133, 144, 145, 150, 151, 157 T5TG pp. 48, 49, 82, 83 T6TG p. 67
M-3K-5.3 Explore measurement informally through play.	T3TG pp. 110, 122, 138, 139, 144, 145, 157 T4TG pp. 150, 151
M-4K-5.3 Use nonstandard units of measure to compare everyday objects.	T3TG pp. 110, 122, 138, 139, 144, 145, 157 T4TG pp. 150, 151
M-3K-5.4 Associate at least one measurement device with its purpose.	T3TG pp. 110
M-4K-5.4 Associate at least two measurement devices with their purposes.	T3TG pp. 76, 88, 110
M-3K-5.5 Not expected at this level.	
M-4K-5.5 Not expected at this level.	
M-3K-5.6 Begin to show awareness of time concepts.	T4TG p. 141 T5TG pp. 67, 85
M-4K-5.6 Associate time concepts with a clock.	T4TG p. 141 T5TG pp. 67, 85
M-3K-5.7 Not expected at this level.	
M-4K-5.7 Not expected at this level.	
M-3K-5.8 Not expected at this level.	
M-4K-5.8 Not expected at this level.	

VI. Data Analysis and Probability

Standard M-6: The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.

M-3K-6.1 Not expected at this level.	
M-4K-6.1 Organize and represent data with real objects.	T5TG p. 112 T7TG pp. 102, 120 T8TG pp. 41, 75, 80

Physical Development and Health

PD 1. Gross Motor Development. Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.

PD-3K-1.1 Move with some balance and control while walking, running, jumping, marching and hopping.	T1TG pp. 73, 116, 150, 151 T2TG pp. 33, 44, 61, 67, 75, 85, 107, 121, 129 T3TG pp. 51, 67, 80, 112 T5TG pp. 78, 120, 135, 150 T6TG p. 146 T7TG pp. 61, 79, 101, 135 T8TG p. 73
PD-4K-1.1 Move with balance and control while walking, running, jumping, marching, hopping, and galloping.	T1TG pp. 73, 116, 150, 151 T2TG pp. 33, 44, 61, 67, 75, 85, 107, 121, 129 T3TG pp. 51, 67, 80, 112 T5TG pp. 78, 120, 135, 150 T6TG p. 146 T7TG pp. 61, 79, 101, 135 T8TG p. 73
PD-3K-1.2 Coordinate movements to perform simple tasks.	T1TG pp. 54, 64, 116, 150, 151 T2TG pp. 30, 36, 54, 82, 88 T3TG pp. 101, 147 T4TG pp. 27, 147 T5TG pp. 27, 61, 107, 141 T6TG pp. 45, 120, 146, 154 T7TG p. 110
PD-4K-1.2 Coordinate movements to perform more complex tasks.	T1TG pp. 54, 64, 116, 150, 151 T2TG pp. 30, 36, 54, 82, 88 T3TG pp. 101, 147 T4TG pp. 27, 147 T5TG pp. 27, 61, 107, 141 T6TG pp. 45, 120, 146, 154 T7TG p. 110
PD2. Fine Motor Development: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control, and object manipulation.	
PD-3K-2.1 Use strength and control to perform simple tasks.	T4TG pp. 31, 37, 76, 82, 83, 99, 105, 111, 117 T5TG pp. 37, 43, 139, 145
PD-4K-2.1 Use strength and control to perform more complex tasks.	T4TG pp. 31, 37, 76, 82, 83, 99, 105, 111, 117 T5TG pp. 37, 43, 139, 145
PD-3K-2.2 Use hand-eye coordination to perform simple tasks.	T1TG pp. 138, 144
PD-4K-2.2 Use hand-eye coordination to perform more complex tasks.	T1TG pp. 138, 144
PD-3K-2.3 Explore the use of various drawing tools.	T5TG pp. 133, 139, 145 T6TG p. 44
PD-4K-2.3 Show beginning control of drawing and writing tools.	T2TG pp. 145, 157 T3TG pp. 65, 111 T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139

PD3. Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness, and safety.

PD-3K-3.1 Perform simple self-care tasks.	T4TG pp. 27, 52, 87, 146 T5TG p. 121
PD-4K-3.1 Perform some self-care tasks independently.	T4TG pp. 27, 52, 87, 146 T5TG p. 121
PD-3K-3.2 Follow basic health rules with reminders.	T2TG pp. 67, 153, 155 T4TG pp. 135, 136, 142, 148, 154, 155
PD-4K-3.2 Follow basic health rules most of the time.	T2TG pp. 67, 153, 155 T4TG pp. 135, 136, 142, 148, 154, 155
PD-3K-3.3 Follow basic safety rules with reminders.	T1TG pp. 67, 68, 80, 85, 87 T2TG pp. 121, 146, 147, 154, 155 T5TG p. 87 T8TG p. 87
PD-4K-3.3 Follow basic safety rules most of the time.	T1TG pp. 67, 68, 80, 85, 87 T2TG pp. 121, 146, 147, 154, 155 T5TG p. 87 T8TG p. 87
PD-3K-3.4 Demonstrate adequate stamina for typical activities.	T2TG pp. 147, 153 T4TG pp. 96, 109, 113, 114, 115, 119, 121
PD-4K-3.4 Demonstrate adequate stamina and strength for program activities.	T2TG pp. 147, 153 T4TG pp. 96, 109, 113, 114, 115, 119, 121



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