



Pennsylvania Learning Standards for Early Childhood— Pre-Kindergarten

Correlation



DIG: Develop. Inspire. Grow.™

Correlated to the

Pennsylvania Learning Standards for Early Childhood—Pre-Kindergarten

Prepared by:



0915



Approaches to Learning through Play

Constructing, Organizing, and Applying Knowledge

AL.1 Constructing and Gathering Knowledge

A. Curiosity and Initiative

AL.1 PK.A Explore and ask questions to seek meaningful information about a growing range of topics, ideas, and tasks.

T1TG pp. 61, 62, 78, 131
T2TG pp. 112, 113, 119
T4TG pp. 130
T6TG pp. 28, 34
T7TG p. 101, 108
T8TG pp. 130, 148

B. Risk Taking

AL.1 PK.B Demonstrate a willingness to participate in new and challenging experiences.

T1TG pp. 61, 62
T5TG p. 78
T7TG p. 110
T8TG p. 112

C. Stages of Play

AL.1 PK.C Engage in complex play sequences with two or more children.

This activity happens weekly during Learning Centers.
T1TG p. 135
T2TG pp. 27, 64
T3TG pp. 78, 146
T4TG pp. 44, 146
T6TG p. 78
T8TG pp. 132, 138, 153

AL.2 Organizing and Understanding Information

A. Engagement and Attention

AL.2 PK.A Work toward completing a task, even if challenging, and despite interruptions.

T1TG pp. 41, 47, 53, 112
T2TG pp. 61, 73, 79, 148
T4TG p. 46
T5TG pp. 88, 138, 139, 145
T6TG p. 147
T8TG pp. 44, 53

B. Task Analysis

AL.2 PK.B Independently break simple tasks into steps and complete them one at a time.

T5TG pp. 133, 139, 145
T8TG p. 53

C. Persistence

AL.2 PK.C Attempt to accomplish challenging tasks by employing familiar and new strategies as needed.

T1TG p. 112
T5TG pp. 139, 145
T8TG p. 44

D. Patterning

AL.2 PK.D Recognize and extend simple patterns.

T1TG pp. 48, 54, 64, 70, 88, 98, 99, 104, 117, 122, 132, 138, 144, 157
T2TG pp. 48, 49
T3TG pp. 48, 49
T5TG pp. 116, 117
T7TG p. 82
T8TG pp. 132, 133

E. Memory

AL.2 PK.E Retain and recall information presented over a short period of time.

T1TG pp. 62, 68, 102, 123, 136, 149, 151, 157
 T2TG pp. 49, 68, 83, 98, 102, 104, 110, 117, 123, 130, 136, 148, 151, 157
 T3TG pp. 34, 49, 68, 87, 89, 102, 117, 123, 132, 133, 136, 151, 157
 T4TG pp. 49, 68, 81, 83, 89, 102, 115, 117, 120, 136, 149, 151, 155
 T5TG pp. 34, 47, 55, 68, 89, 102, 105, 109, 111, 115, 117, 123, 136, 143, 149, 151, 157
 T6TG pp. 28, 34, 47, 55, 68, 80, 81, 83, 86, 102, 104, 110, 136, 156
 T7TG pp. 34, 41, 55, 68, 83, 89, 96, 102, 109, 114, 117, 130, 136, 143, 149, 157
 T8TG pp. 34, 41, 49, 55, 68, 75, 89, 102, 109, 123, 136, 143, 149, 157

AL.3 Applying Knowledge

A. Engagement and Attention

AL.3 PK.A Use music, art, and/or stories to express ideas, thoughts, and feelings.

T1TG pp. 41, 47, 53, 99
 T3TG pp. 33, 78, 112
 T4TG p. 44
 T5TG p. 113
 T7TG pp. 27, 33, 45, 51, 78

B. Invention

AL.3 PK.B Produce and explain the purpose for a new creation.

T5TG pp. 44, 156
 T8TG p. 78

C. Representation

AL.3 PK.C Use materials and objects to represent new concepts.

T5TG p. 133
 T7TG p. 78
 T8TG p. 146

AL.4 Learning through Experience

A. Making Connections

AL.4 PK.A Relate knowledge learned from one experience to a similar experience in a new setting.

T2TG p. 104
 T5TG p. 82
 T6TG pp. 34, 46, 53, 80, 86, 96, 130
 T7TG p. 46
 T8TG pp. 130, 136, 148

B. Resiliency

AL.4 PK.B Recognize that everyone makes mistakes and that using positive coping skills can result in learning from the experience.

T1TG p. 112
 T5TG pp. 139, 145
 T8TG p. 44

C. Problem Solving

AL.4 PK.C Attempt problem solving activities to achieve a positive outcome.

T2TG pp. 48, 76
 T5TG pp. 133, 139, 145
 T6TG pp. 36, 42, 54, 70, 76, 83, 145
 T7TG pp. 48, 49
 T8TG pp. 36, 42, 43, 54, 64, 70, 78, 82

Language and Literacy Development

English Language Arts

1.1 Foundational Skills

A. Book Handling

1.1 PK.A Practice appropriate book handling skills.

T1TG pp. 109, 117, 123, 151, 157
 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157
 T3TG pp. 109, 117, 143, 151, 157
 T4TG pp. 41, 75, 83
 T6TG pp. 41, 47, 55, 83, 89, 151, 157
 T7TG pp. 41, 49, 55, 75, 109, 151
 T8TG pp. 49, 55, 83, 89

B. Print Concepts

1.1 PK.B Identify basic features of print.

1TG pp. 35, 53, 63, 68, 69, 73, 75, 81, 85, 87, 97, 103, 109, 117, 123, 131, 137, 143, 151, 157
 T2TG pp. 29, 35, 37, 47, 49, 69, 71, 81, 83, 97, 103, 105, 115, 117, 123, 131, 137, 139, 149, 151, 157
 T3TG pp. 29, 35, 37, 47, 49, 75, 83, 89, 97, 103, 109, 117, 123, 131, 137, 149, 151, 157
 T4TG pp. 27, 29, 35, 47, 49, 55, 63, 69, 81, 83, 89, 97, 103, 105, 111, 115, 123, 131, 137, 143, 151, 157
 T5TG pp. 29, 35, 47, 49, 51, 55, 63, 69, 81, 83, 89, 97, 103, 115, 117, 123, 131, 137, 149, 151, 157
 T6TG pp. 29, 35, 37, 47, 55, 69, 75, 81, 83, 89, 97, 103, 105, 117, 123, 131, 137, 139, 143, 149, 151, 157
 T7TG pp. 29, 35, 47, 49, 55, 63, 71, 81, 83, 89, 97, 103, 109, 113, 117, 123, 131, 137, 151, 157
 T8TG pp. 29, 35, 49, 55, 63, 69, 71, 77, 83, 89, 97, 103, 105, 111, 117, 123, 131, 137, 139, 145, 151, 157

C. Phonological Awareness

1.1 PK.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

T1TG pp. 105, 109, 111, 113, 123, 139, 143, 145, 149, 157
 T2TG pp. 35, 37, 41, 43, 47, 71, 75, 77, 78, 81, 101, 103, 105, 111, 115, 123, 131, 137, 139, 145, 147, 149, 157
 T3TG pp. 37, 43, 47, 68, 77, 81, 89, 103, 111, 114, 145, 147, 149
 T4TG pp. 43, 47, 77, 81, 89, 105, 111, 115, 123, 145, 147, 149, 157
 T5TG pp. 37, 43, 45, 47, 55, 77, 81, 101, 107, 111, 115, 123, 129, 145, 149
 T6TG pp. 43, 47, 55, 77, 81, 89, 105, 109, 111, 123, 139, 143, 145, 149, 157
 T7TG pp. 43, 47, 55, 77, 81, 89, 105, 111, 115, 123, 139, 143, 145, 149, 157
 T8TG pp. 27, 29, 35, 37, 43, 47, 51, 55, 61, 63, 69, 71, 73, 77, 81, 89, 95, 97, 103, 105, 111, 113, 123, 129, 131, 139, 145, 157

D. Phonics and Word Recognition

1.1 PK.D Develop beginning phonics and word skills.

T1TG pp. 105, 113, 123, 129, 139, 145, 149, 157
 T2TG pp. 35, 37, 43, 47, 71, 77, 78, 81, 103, 105, 115, 123, 131, 137, 139, 147, 149, 157
 T3TG pp. 37, 43, 47, 77, 81, 89, 103
 T4TG pp. 81, 89, 105, 111, 115, 123, 149, 157
 T5TG pp. 37, 47, 55, 77, 81, 115, 123, 149
 T6TG pp. 43, 47, 55, 77, 81, 89, 105, 111, 139, 145, 149, 157
 T7TG pp. 47, 55, 73, 81, 89, 105, 115, 123, 139, 149, 153, 157
 T8TG pp. 27, 29, 35, 37, 43, 51, 55, 61, 63, 69, 71, 73, 77, 89, 95, 97, 103, 105, 111, 113, 123, 129, 131, 139, 145, 157

E. Fluency

Emerging to... Read emergent reader text with purpose and understanding.

T1TG pp. 117, 151
T2TG pp. 49, 117, 151
T5TG pp. 115, 117, 149
T6TG pp. 83, 117, 151
T7TG pp. 49, 83, 117, 151
T8TG pp. 49, 83, 117, 151

1.2 Reading Informational Text

A. Key Ideas and Details – Main Idea

1.2 PK.A With prompting and support, retell key details of text that support a provided main idea.

T1TG pp. 62, 68, 102, 136
T2TG pp. 68, 102, 130, 136, 151, 157
T3TG pp. 68, 87, 102, 132, 136
T4TG pp. 49, 68, 83, 89, 102, 117, 136
T5TG pp. 55, 68, 102, 136
T6TG pp. 28, 34, 68, 81, 86, 102, 104, 110, 136, 156
T7TG pp. 34, 68, 83, 89, 102, 130, 136
T8TG pp. 49, 55, 68, 102, 123, 136

B. Key Ideas and Details – Text Analysis

1.2 PK.B Answer questions about a text.

T1TG pp. 96, 130
T2TG pp. 68, 96, 130
T3TG pp. 62, 86, 102, 130
T4TG pp. 62, 68, 96, 120, 130, 136
T5TG pp. 49, 62, 68, 98, 120, 130
T6TG pp. 62, 86
T7TG pp. 62, 68, 86, 98
T8TG pp. 62, 68, 86, 96, 130

C. Key Ideas and Details

1.2 PK.C With prompting and support, make connections between information in a text and personal experience.

T2TG pp. 86, 136
T3TG pp. 136, 154
T4TG pp. 49, 68, 83, 117, 136
T5TG pp. 49, 86, 104, 130, 136
T6TG pp. 102, 136
T7TG pp. 86, 154
T8TG pp. 68, 98, 120, 136

E. Craft and Structure – Text Structure

1.2 PK.E Identify the front cover, back cover, and title page of a book.

T2TG p. 151
T3TG pp. 83, 89
T4TG pp. 117, 123
T8TG pp. 117, 123

F. Craft and Structure – Vocabulary

1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text.

T1TG pp. 62, 68, 86, 96, 102, 120, 130, 136, 154
T2TG pp. 62, 68, 86, 96, 102, 120, 130, 136, 154
T3TG pp. 62, 68, 86, 96, 98, 102, 110, 120, 130, 132, 136, 154
T4TG pp. 62, 68, 86, 96, 102, 120, 130, 136, 154
T5TG pp. 62, 68, 86, 96, 98, 102, 104, 120, 130, 136, 154
T6TG pp. 62, 68, 86, 96, 102, 104, 120, 130, 136, 154
T7TG pp. 62, 68, 86, 96, 98, 102, 104, 120, 130, 136, 154
T8TG pp. 62, 68, 86, 96, 102, 104, 120, 130, 136, 154

G. Integration of Knowledge and Ideas – Diverse Media

1.2 PK.G With prompting and support, answer questions to connect illustrations to the written word.

T1TG pp. 62, 68, 102, 136
T2TG pp. 68, 102, 130, 136, 151, 157
T3TG pp. 68, 87, 102, 132, 136
T4TG pp. 49, 68, 83, 89, 102, 117, 136
T5TG pp. 55, 68, 102, 136
T6TG pp. 28, 34, 68, 81, 86, 102, 104, 110, 136, 156
T7TG pp. 34, 68, 83, 89, 102, 130, 136
T8TG pp. 49, 55, 68, 102, 123, 136

I. Integration of Knowledge and Ideas – Analysis Across Texts

1.2 PK.I With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic.

T8TG pp. 49, 117

J. Vocabulary Acquisition and Use

1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to.

T1TG p. 120
T2TG pp. 96, 102, 136, 151
T3TG pp. 36, 68, 83
T4TG p. 154
T5TG p. 96
T6TG p. 68
T7TG pp. 34, 99

K. Vocabulary Acquisition and Use

1.2 PK.K With prompting and support, clarify unknown words or phrases read aloud.

T3TG p. 96
T5TG p. 96
T6TG p. 104
T7TG pp. 62, 96
T8TG p. 98

L. Range of Reading

1.2 PK.L With prompting and support, actively engage in group reading activities with purpose and understanding.

T1TG pp. 62, 68, 102, 136
T2TG pp. 68, 102, 130, 136, 151
T3TG pp. 68, 102, 132, 136
T4TG pp. 49, 68, 83, 102, 117, 136
T5TG pp. 68, 102, 136
T6TG pp. 68, 86, 102, 104, 110, 136
T7TG pp. 34, 68, 83, 102, 130
T8TG pp. 49, 68, 102, 136

1.3 Reading Literature

A. Key Ideas and Details – Theme

1.3 PK.A With prompting and support, retell a familiar story in a sequence with picture support.

T1TG pp. 123, 149, 157
T2TG pp. 49, 83, 117, 123
T3TG pp. 34, 49, 89, 117, 123, 151, 157
T4TG pp. 81, 115, 149, 151, 155
T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157
T6TG pp. 47, 55, 80, 83
T7TG pp. 41, 55, 109, 143, 149, 157
T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157

B. Key Ideas and Details – Text Analysis

1.3 PK.B Answer questions about a particular story (who, what, how, when, and where).

T1TG pp. 97, 103, 143, 151
T2TG pp. 28, 35, 41, 69, 143
T3TG pp. 34, 41, 69, 75, 103, 137, 143
T4TG pp. 34, 69, 75, 137
T5TG pp. 69, 103, 137
T6TG pp. 103, 137, 143
T7TG pp. 35, 47, 75, 97, 103, 115, 131, 137, 143
T8TG pp. 28, 52, 75

C. Key Ideas and Details – Literary Elements

1.3 PK.C With prompting and support, answer questions to identify characters, settings, and major events in a story.

T1TG pp. 123, 149, 157
T2TG pp. 49, 83, 117, 123
T3TG pp. 34, 49, 89, 117, 151, 157
T4TG pp. 81, 115, 149
T5TG pp. 34, 47, 89, 115, 117, 143, 149, 151, 157
T6TG pp. 47, 55, 83, 109
T7TG pp. 41, 109, 143, 149, 157
T8TG pp. 34, 41, 47, 75, 89, 109, 115, 143, 149, 157

D. Craft and Structure – Point of View

1.3 PK.D With prompting and support, name the author and illustrator of a story.

T1TG p. 34
T2TG pp. 34, 49, 83, 117
T4TG p. 34
T5TG p. 34
T7TG p. 34

E. Craft and Structure – Text Structure

1.3 PK.E With prompting and support, recognize common types of text.

T1TG pp. 28, 34, 46, 52, 80, 97, 111, 114, 131, 145, 148
T2TG pp. 28, 29, 34, 43, 46, 52, 63, 69, 77, 80, 97, 111, 114, 131, 145, 148
T3TG pp. 28, 29, 34, 35, 43, 46, 49, 52, 63, 77, 80, 97, 111, 114, 131, 145, 148, 151
T4TG pp. 29, 34, 43, 46, 52, 63, 69, 77, 80, 97, 111, 114, 131, 145, 148, 151
T5TG pp. 28, 29, 34, 43, 46, 52, 63, 77, 80, 97, 111, 114, 131, 145, 148, 151
T6TG pp. 28, 29, 34, 43, 46, 52, 63, 77, 80, 97, 111, 114, 131, 145, 148, 151
T7TG pp. 28, 29, 34, 43, 46, 52, 63, 77, 80, 97, 111, 114, 131, 145, 148, 151
T8TG pp. 28, 34, 46, 52, 80, 114, 148, 151

F. Craft and Structure – Vocabulary

1.3 PK.F Answer questions about unfamiliar words read aloud from a story.

T1TG pp. 28, 34, 52
T2TG pp. 28, 34, 41, 52, 109, 143, 149
T3TG pp. 28, 34, 52, 75, 77, 81, 109
T4TG pp. 28, 34, 41, 52
T5TG pp. 28, 34, 41, 52, 109
T6TG pp. 28, 34, 41, 47, 52, 115, 143
T7TG pp. 28, 34, 41, 52, 75, 81
T8TG pp. 28, 34, 52

G. Integration of Knowledge and Ideas – Sources of Information

1.3 PK.G Describe pictures in books using detail.

T1TG pp. 28, 109, 117, 143
T2TG pp. 28, 34, 49, 75, 81, 149
T3TG pp. 28, 81
T4TG pp. 28, 81, 148
T5TG pp. 28, 34, 41, 75, 83, 109, 117, 143, 149, 151
T6TG pp. 41, 49, 75, 81, 109, 117, 143, 151
T7TG pp. 28, 34, 41, 52, 109
T8TG pp. 34, 83

H. Integration of Knowledge and Ideas – Text Analysis

1.3 PK.H Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.

T1TG pp. 28, 52
T2TG pp. 34, 115
T3TG pp. 34, 149
T4TG pp. 52, 115
T5TG pp. 34, 41, 52, 109, 115, 117
T6TG p. 117
T8TG p. 52

I. Vocabulary Acquisition and Use – Strategies

1.3 PK.I With prompting and support, clarify unknown words or phrases read aloud.

T1TG pp. 115, 143, 149
T3TG p. 47
T4TG p. 47
T5TG pp. 109, 114
T6TG pp. 28, 34, 53
T8TG p. 151

J. Vocabulary Acquisition and Use

1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.

T1TG pp. 40, 88, 120, 144
T2TG pp. 27, 33, 35, 64, 74, 80, 88, 96, 102, 103, 104, 109, 110, 122, 123, 132, 136, 137, 138, 144, 150, 151, 155, 156
T3TG pp. 27, 28, 33, 35, 36, 41, 68, 69, 71, 77, 82, 83, 88, 150, 151
T4TG pp. 34, 36, 41, 53, 74, 75, 148, 154
T5TG pp. 34, 44, 96, 119
T6TG pp. 28, 29, 35, 36, 40, 41, 42, 47, 68, 69, 74, 80, 82, 83, 97, 103, 108, 109, 114, 122, 131, 132, 137, 148, 149, 150
T7TG pp. 34, 54, 74, 75, 82, 99
T8TG pp. 40, 108, 110, 116, 122, 149, 150, 156

K. Range of Reading

1.3 PK.K With prompting and support, actively engage in group reading activities with purpose and understanding.

T1TG pp. 28, 34, 52, 117, 151
T2TG pp. 28, 34, 41, 47, 49, 52, 75, 81, 83, 109, 115, 117, 143, 149, 151
T3TG pp. 28, 34, 41, 47, 49, 52, 75, 81, 109, 115, 117, 143, 149, 151
T4TG pp. 28, 34, 41, 47, 52, 75, 81, 109, 115, 143, 149, 151
T5TG pp. 28, 34, 41, 47, 52, 75, 81, 83, 109, 115, 117, 143, 149, 151
T6TG pp. 28, 34, 41, 47, 49, 52, 75, 81, 83, 109, 115, 117, 143, 149, 151
T7TG pp. 28, 34, 41, 47, 49, 52, 75, 81, 109, 115, 143, 149, 151
T8TG pp. 28, 34, 41, 47, 52, 75, 81, 83, 109, 115, 143, 149, 151

1.4 Writing

A. Informative/Explanatory

1.4 PK.A Draw/dictate to compose informative/explanatory texts examining a topic.

T1TG pp. 86, 120, 154
T2TG pp. 99, 120, 133, 154
T3TG pp. 52, 65
T4TG pp. 65, 71, 77, 133
T5TG p. 65
T6TG pp. 31, 52, 65, 99, 133
T7TG pp. 99, 120
T8TG pp. 65, 99, 133, 154

B. Informative/Explanatory – Focus

1.4 PK.B With prompting and support, draw/ dictate about one specific topic.

T1TG pp. 86, 120, 154
T2TG pp. 99, 120, 133, 154
T3TG pp. 52, 65
T4TG pp. 65, 71, 77, 133
T5TG p. 65
T6TG pp. 31, 52, 65, 99, 133
T7TG pp. 99, 120
T8TG pp. 65, 99, 133, 154

C. Informative/Explanatory – Organization

1.4 PK.C With prompting and support, generate ideas to convey information.

T1TG pp. 86, 120, 154
T2TG pp. 86, 96, 102, 120, 130, 136
T3TG pp. 120, 154
T4TG pp. 86, 120, 154
T5TG pp. 86, 120, 154
T6TG pp. 86, 120, 154
T7TG pp. 86, 120
T8TG pp. 86, 120, 154

D. Informative/Explanatory – Organization

1.4 PK.D With prompting and support, make logical connections between drawing and dictation.

T1TG pp. 99, 133
T2TG pp. 65, 99, 133
T3TG pp. 65, 99, 133
T4TG pp. 65, 99, 133
T5TG pp. 65, 99, 133
T6TG pp. 65, 99, 133
T7TG pp. 65, 99, 133
T8TG pp. 65, 99, 133

F. Informative/Explanatory – Conventions of Language

Emerging to... Spell simple words phonetically.

This activity happens during Learning Centers.
T1TG pp. 99, 133
T2TG pp. 65, 99, 133
T3TG pp. 65, 99, 133
T4TG pp. 65, 99, 133
T5TG pp. 65, 99, 112, 133
T6TG pp. 65, 99, 133
T7TG pp. 65, 99, 133
T8TG pp. 37, 44, 65, 71, 99, 105, 133, 139

M. Narrative

1.4 PK.M Dictate narratives to describe real or imagined experiences or events.

T1TG p. 52
T2TG p. 52
T3TG p. 52
T4TG p. 31
T5TG pp. 31, 52
T8TG pp. 31, 43, 52, 77, 111, 145

N. Narrative – Focus	
1.4 PK.N Establish “who” and “what” the narrative will be about.	T1TG pp. 52, 99, 133 T3TG pp. 99, 133 T4TG pp. 31, 154 T5TG pp. 31, 120 T6TG p. 120 T7TG pp. 133, 154 T8TG pp. 31, 52, 112
O. Narrative – Content	
1.4 PK.O With prompting and support, describe experiences and events.	T1TG pp. 52, 99, 133 T3TG pp. 99, 133 T4TG pp. 31, 154 T5TG pp. 31, 120 T6TG p. 120 T7TG pp. 133, 154 T8TG pp. 31, 52, 112
P. Narrative – Organization	
1.4 PK.P Recount a single event and tell about the events in the order in which they occurred.	T1TG pp. 52, 99, 133 T3TG pp. 99, 133 T4TG pp. 31, 154 T5TG pp. 31, 120 T6TG p. 120 T7TG pp. 133, 154 T8TG pp. 31, 52, 112
R. Narrative – Conventions of Language	
<i>Emerging to...</i> Spell simple words phonetically.	T5TG p. 112 T8TG pp. 37, 44, 71, 105, 139
T. Production and Distribution of Writing – Writing Process	
1.4 PK.T With guidance and support from adults and peers, respond to questions and suggestions, add details as needed.	T6TG p. 139 T8TG pp. 99, 133
V. Conducting Research	
1.4 PK.V Ask questions about topics of personal interest to gain information; with teacher guidance and support, locate information on the chosen topic.	T1TG pp. 61, 62, 131 T4TG p. 130 T6TG pp. 28, 34 T7TG p. 108 T8TG pp. 130, 148
W. Credibility, Reliability, and Validity of Sources	
1.4 PK.W With guidance and support, recall information from experiences or books.	T1TG pp. 62, 68, 102, 104, 136 T2TG pp. 68, 102, 130, 136, 151, 157 T3TG pp. 46, 62, 68, 87, 102, 132, 136 T4TG pp. 46, 49, 68, 83, 89, 102, 117, 136 T5TG pp. 55, 68, 87, 102, 136, 147 T6TG pp. 28, 34, 68, 81, 86, 102, 104, 110, 136, 156 T7TG pp. 29, 34, 68, 74, 80, 83, 89, 102, 116, 130, 136 T8TG pp. 49, 55, 68, 98, 102, 104, 123, 136
X. Range of Writing	
<i>Emerging to...</i> Write routinely over short time frames.	<i>This activity happens during Learning Centers.</i>

1.5 Speaking and Listening

A. Comprehension and Collaboration – Collaborative Discussion

1.5 PK.A Participate in collaborative conversations with peers and adults in small and larger groups.

T1TG pp. 33, 46, 80, 101, 103, 114, 116, 137, 148, 154
 T2TG pp. 46, 80, 114, 148
 T3TG pp. 33, 40, 46, 61, 74, 79, 114
 T4TG pp. 40, 46, 74, 80, 85, 114, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156
 T5TG pp. 31, 46, 52, 54, 80, 81, 86, 96, 114, 131, 148, 154
 T6TG pp. 51, 80, 86, 88, 98, 104, 114, 120, 129, 141, 148, 153, 154
 T7TG pp. 28, 35, 46, 52, 69, 80, 81, 103, 114, 120, 148
 T8TG pp. 42, 46, 64, 65, 70, 71, 76, 80, 88, 114, 119, 135, 138, 147, 148

B. Comprehension and Collaboration – Critical Listening

1.5 PK.B Answer questions about key details in a text read aloud or information presented orally or through other media.

T1TG pp. 96, 130
 T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143
 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130
 T4TG pp. 28, 35, 68, 96, 103, 109, 120
 T5TG pp. 49, 68, 98, 157
 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143
 T7TG pp. 68, 81, 115
 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130

C. Comprehension and Collaboration – Evaluation

1.5 PK.C Respond to what a speaker says to follow directions, seek help, or gather information.

T1TG p. 104
 T3TG pp. 46, 62
 T4TG p. 46
 T5TG pp. 87, 147
 T7TG pp. 29, 74, 80, 116, 136
 T8TG pp. 98, 104

D. Presentation of Knowledge and Ideas – Purpose, Audience, and Task

1.5 PK.D Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.

T1TG pp. 40, 41, 47, 53, 74, 95, 108, 121, 137, 142, 155
 T2TG pp. 40, 53, 69, 87, 120
 T3TG pp. 30, 53, 121, 142
 T4TG p. 121
 T5TG pp. 28, 30, 53, 64, 69, 74, 87, 108, 113, 142, 155, 156
 T6TG pp. 53, 74, 108, 120, 121, 142, 143
 T7TG pp. 29, 34, 35, 40, 53, 69, 74, 87, 103, 109, 121, 137, 142, 143
 T8TG pp. 28, 29, 40, 52, 53, 63, 69, 74, 97, 108, 131, 132, 142, 148

E. Presentation of Knowledge and Ideas – Context

1.5 PK.E Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.

T1TG pp. 27, 28, 51, 52, 61, 62, 86, 95, 99, 102, 120, 123, 129, 136, 154, 157
 T2TG pp. 45, 52, 61, 86, 120, 121, 123, 142, 155, 157
 T3TG pp. 27, 52, 53, 61, 89, 95, 96, 113, 123, 129, 130, 155, 157
 T4TG pp. 53, 55, 61, 70, 87, 89, 95, 97, 109, 120, 123, 130, 157
 T5TG pp. 27, 52, 55, 79, 86, 89, 95, 115, 123, 129, 133, 149, 157
 T6TG pp. 40, 51, 52, 55, 61, 78, 87, 89, 123, 131, 143, 154, 155, 157
 T7TG pp. 61, 87, 89, 95, 123, 129, 130, 132, 142, 148, 155, 157
 T8TG pp. 27, 34, 52, 53, 55, 61, 68, 86, 87, 89, 95, 98, 102, 121, 123, 129, 154, 155, 157

G. Conventions of Standard English

1.5 PK.G Demonstrate command of the conventions of standard English when speaking based on pre-kindergarten level and content.

T1TG pp. 29, 35, 108
T2TG pp. 108, 123, 157
T3TG pp. 89, 96, 114, 123, 157
T4TG pp. 55, 74, 89, 123, 157
T5TG p. 142
T6TG pp. 55, 86, 89, 102, 108, 123, 157
T7TG pp. 40, 89, 157
T8TG pp. 55, 85, 89, 123, 157

Mathematical Thinking and Expression

Exploring, Processing, and Problem-Solving

2.1 Numbers and Operation

A. Counting and Cardinality

1. Cardinality

2.1 PK.A.1 Know number names and the count sequence.

T1TG pp. 36, 76, 82
T2TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 77, 82, 83, 88, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 132, 138, 144, 150
T3TG pp. 39, 49, 116, 117
T4TG pp. 30, 31, 36, 37, 42, 48, 49, 54, 55, 64, 65, 70, 71, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 132, 133, 138, 139, 144, 145, 147, 151, 153, 156, 157
T5TG pp. 31, 65, 67, 81, 150, 151
T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 77, 83, 88, 99, 101, 104, 105, 110, 111, 116, 123, 132, 144, 145, 150, 151, 156, 157
T7TG pp. 48, 49, 107, 117, 156
T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 70, 71, 76, 88, 98, 110, 111, 123, 138, 139, 143, 156

2. Counting

2.1 PK.A.2 Count to tell the number of objects.

T1TG pp. 30, 36, 42, 76, 82
T2TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 77, 82, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123, 138, 150, 151
T3TG pp. 39, 116, 117, 145
T4TG pp. 27, 30, 31, 36, 37, 42, 48, 64, 65, 67, 70, 71, 76, 77, 83, 89, 98, 104, 110, 116, 122, 132, 138, 153
T5TG pp. 31, 65, 98, 150, 151
T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 77, 88, 98, 104, 105, 111, 116, 117, 132, 138, 144, 145, 150, 151, 156
T7TG pp. 98, 116, 117, 156
T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 65, 70, 71, 76, 88, 98, 109, 123, 138, 139, 143

3. Comparing

2.1 PK.A.3 Compare numbers.

T2TG pp. 31, 36, 37, 42, 43, 54, 71, 77, 83, 88, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 150, 151
T3TG p. 116
T4TG pp. 48, 82
T5TG p. 150
T6TG pp. 139, 150, 151, 157
T8TG p. 109, 143

MP. Mathematical Processes

2.1 PK.MP Use mathematical processes when quantifying, comparing, representing, and modeling numbers.

This activity happens during Learning Centers.
T2TG pp. 37, 55, 122
T4TG pp. 64, 65, 77, 83, 89, 138
T5TG pp. 144, 157
T6TG pp. 64, 65, 70, 76, 77, 82, 89, 99, 105, 122, 132, 133
T7TG pp. 48, 49, 110
T8TG pp. 43, 64, 65, 70, 71, 76, 77, 82, 83, 88, 89, 98, 105, 110, 111, 116, 156, 157

2.2 Algebraic Concepts

A. Operations and Algebraic Thinking

1. Operations and Algebraic Thinking

2.2 PK.A.1 Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

T6TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 64, 65, 70, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 123, 138, 144, 145, 156, 157
T7TG p. 48
T8TG pp. 30, 36, 37, 42, 43, 54, 55, 70, 76, 82, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 150, 151, 156, 157

MP. Mathematical Processes

2.2 PK.MP Use mathematical processes when representing relationships.

This activity happens during Learning Centers.
T6TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 70, 76, 77, 82, 89, 98, 99, 104, 105, 110, 111, 123
T7TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 54, 55, 65, 71, 89, 99, 104, 105, 111, 123, 132, 133, 138, 139, 144, 151, 157
T8TG pp. 36, 37, 42, 48, 65, 70, 71, 76, 77, 82, 83, 88, 89, 98, 99, 04, 105, 123, 133, 151

2.3 Geometry

A. Geometry

1. Identification

2.3 PK.A.1 Identify and describe shapes.

T3TG pp. 41, 47
T5TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 132, 133, 139, 145, 151, 156
T6TG pp. 48, 82, 83
T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 139, 144, 145, 150, 151, 156, 157
T8TG pp. 48, 49, 82, 83, 144, 145

2. Application

2.3 PK.A.2 Analyze, compare, create, and compose shapes.

T1TG p. 70
T5TG pp. 37, 43
T7TG pp. 31, 37, 43, 64, 65, 71, 76, 98, 99, 104, 105, 110, 111, 123, 132, 133, 138, 139, 144, 145, 146

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<p>MP. – Mathematical Processes</p>	
<p>2.3 PK.MP Use mathematical processes when drawing, constructing, modeling, and representing shapes.</p>	<p><i>This activity happens during Learning Centers.</i> T1TG p. 70 T3TG pp. 41, 47 T5TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 132, 133, 139, 145, 151, 156 T6TG pp. 48, 82, 83 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 104, 105, 110, 111, 113, 116, 117, 122, 123, 132, 133, 138, 139, 144, 145, 146, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145</p>
<p>2.4 Measurement, Data, and Probability</p>	
<p>A. Measurement and Data</p>	
<p>1. Measurement</p>	
<p>2.4 PK.A.1 Describe and compare measurable attributes of length and weights of everyday objects.</p>	<p>T3TG pp. 30, 36, 37, 42, 43, 54, 55, 64, 65, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 119, 122, 123, 132, 133, 138, 139, 144, 145, 150, 151, 156, 157 T5TG pp. 48, 49, 71, 77, 82, 83 T6TG p. 67, 79</p>
<p>4. Data</p>	
<p>2.4 PK.A.4 Classify objects and count the number of objects in each category.</p>	<p>T1TG pp. 30, 36, 42, 48, 54, 76, 82, 111, 123, 139, 145 T2TG p. 78 T3TG pp. 82, 83 T5TG pp. 48, 65, 82, 83, 104, 105, 111, 132 T7TG pp. 99, 116, 117 T8TG pp. 102, 132</p>
<p>MP. Mathematical Processes</p>	
<p>2.4 PK.MP Use mathematical processes when measuring; representing, organizing, and understanding data.</p>	<p>T3TG pp. 88, 122, 138, 139, 144, 145 T4TG pp. 64, 65, 70, 71, 77, 83, 89, 122, 132, 133, 157 T5TG pp. 150, 151 T6TG pp. 122, 132, 133 T7TG p. 116 T8TG pp. 110, 116, 117</p>
<p>Scientific Thinking and Technology</p>	
<p>Exploring, Scientific Inquiry, and Discovery</p>	
<p>3.1 Biological Sciences</p>	
<p>A. Living And Non-Living Organisms</p>	
<p>1. Common Characteristics of Life</p>	
<p>3.1 PK.A.1 Recognize the difference between living and non-living things.</p>	<p>T6TG pp. 34, 40, 62, 68, 79, 80, 86</p>
<p>2. Energy Flow</p>	
<p>3.1 PK.A.2 Identify basic needs of plants (water and light) and animals (food, water, and light).</p>	<p>T5TG p. 80 T6TG pp. 34, 61, 62, 68, 74, 85, 86, 96, 101, 102, 108, 109, 114, 120</p>
<p>3. Life Cycles</p>	
<p>3.1 PK.A.3 Recognize that plants and animals grow and change.</p>	<p>T6TG pp. 28, 52, 102, 119, 120, 130, 133, 136, 142, 148, 154</p>

5. Form and Function	
3.1 PK.A.5 Name basic parts of living things.	T2TG pp. 33, 39 T4TG pp. 107, 133, 136, 154 T6TG pp. 68, 99, 102, 108, 120
9. Science as Inquiry	
3.1 PK.A.9 Participate in simple investigations about living and/or non-living things to answer a question or to test a prediction.	T6TG pp. 25, 34, 68, 80, 93, 95, 96, 102, 114, 120
B. Genetics	
1. Heredity	
3.1 PK.B.1 Recognize and compare physical characteristics of living things from same species.	T6TG pp. 33, 46, 120, 142
6. Science as Inquiry	
3.1 PK.B.6 Participate in simple investigations of physical characteristics of living things from same species to answer a question or to test a prediction.	T6TG pp. 33, 46
C. Evolution	
3. Unifying Themes (Constancy and Change)	
3.1 PK.C.3 Describe changes that occur in animals.	T6TG pp. 28, 52, 130, 133, 136, 142, 148, 154
4. Science as Inquiry	
3.1 PK.B.6 Participate in simple investigations of physical characteristics of living things from same species to answer a question or to test a prediction.	T6TG pp. 51, 126, 130, 133, 135, 136, 139, 148
3.2 Physical Sciences	
A. Chemistry	
1. Properties of Matter	
3.2 PK.A.1 Sort and describe objects according to size, shape, color, and texture.	T7TG pp. 95, 96, 99, 101, 102, 107, 112, 120
3. Matter and Energy	
3.2 PK.A.3 Notice change in matter.	T7TG pp. 114, 130, 136, 147, 148, 154
5. Unifying Themes	
3.2 PK.A.5 Recognize that everything is made of matter.	T7TG pp. 28, 34, 51, 52, 95, 96, 101, 112, 114, 148
6. Science as Inquiry	
3.2 PK.A.6 Participate in simple investigations of matter to answer a question or to test a prediction.	T5TG pp. 136, 141, 148 T7TG pp. 102, 107, 114, 130, 136, 148, 153, 154
B. Physics	
1. Force and Motion of Practices and Rigid Bodies	
3.2 PK.B.1 Explore and describe the motion of toys and objects.	T7TG pp. 108, 142
5. Nature of Waves (Sound and Light Energy)	
3.2 PK.B.5 Create and describe variations of sound.	T1TG pp. 97, 105, 109, 113, 123 T3TG pp. 37, 41, 55 T7TG p. 109

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6. Unifying Themes (Energy)	
3.2 PK.B.6 Recognize that light from the sun is an important source of energy for living and non-living systems and some source of energy is needed for all organisms to stay alive and grow.	T6TG pp. 61, 62, 79, 86, 95, 96, 101, 102, 108, 114, 119, 120
7. Science of Inquiry	
3.2 PK.B.7 Participate in simple investigations of energy and motion to answer a question or to test a prediction.	T6TG p. 96, 102, 114, 153 T7TG p. 80
3.3 Earth and Space Sciences	
A. Earth Structure, Processes, and Cycles	
1. Earth Features and The Processes That Change Them	
3.3 PK.A.1 Sort different types of earth materials.	T5TG pp. 39, 51, 59, 80, 155
4. Water	
3.3 PK.A.4 Identify a variety of uses for water.	T5TG pp. 27, 28, 40, 49, 62 T7TG pp. 114, 130, 136, 147
5. Weather and Climate	
3.3 PK.A.5 Identify seasons that correspond with observable conditions and identify how weather affects daily life.	TT1TG pp. 143, 149 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 102, 113, 114, 119 T7TG pp. 27, 47
7. Science of Inquiry	
3.3 PK.A.7 Participate in simple investigations of earth structures, processes, and cycles to answer a question or to test a prediction.	T5TG pp. 93, 95, 101, 112, 119 T6TG p. 61
B. Origin and Evolution of the Universe	
1. Comparisons and Structure	
3.3 PK.B.1 Identify objects that can be found in the day or night sky.	T5TG p. 113 T7TG pp. 25, 28, 34, 45, 46, 52
3. Science as Inquiry	
3.3 PK.B.3 Participate in simple investigations of the objects found in the day or night sky to answer a question or to test a prediction.	T5TG p. 113 T7TG p. 46
Environment and Ecology	
4.1 Ecology	
A. The Environment	
4.1 PK.A Identify living and non-living things in the immediate and surrounding environment.	T5TG pp. 39, 46, 73, 78 T6TG pp. 33, 34, 68
C. Energy Flow	
4.1 PK.C Identify that plants need the sun to grow.	T6TG pp. 61, 74, 96, 101, 102, 108, 109, 114, 120
D. Biodiversity	
4.1 PK.D Identify basic needs of living things.	T4TG p. 108 T5TG p. 80 T6TG pp. 33, 34, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 114, 120

E. Succession	
4.1 PK.E Identify the change of seasons in the environment.	T1TG pp. 143, 149 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 114, 119 T7TG p. 27
4.2 Watersheds and Wetlands	
A. Watersheds	
4.2 PK.A Identify various types of moving water in Pennsylvania.	T5TG pp. 27, 33, 40, 45, 51, 62, 68, 74, 80, 86
B. Wetlands	
4.2 PK.B Identify a wetland as an ecosystem in Pennsylvania.	T3TG p. 141 T5TG pp. 28, 34, 40, 52, 74 T6TG pp. 46, 80
C. Aquatic Ecosystem	
4.2 PK.C Describe an aquatic (water) and terrestrial (land) habitat.	T3TG pp. 141, 143 T5TG pp. 62, 68, 73, 80, 86
4.3 Natural Resources	
A. Use of Natural Resources	
4.3 PK.A Identify how the environment provides for the needs of people in their daily lives.	T5TG pp. 27, 28, 34, 45, 46, 52, 80
B. Availability of Natural Resources	
4.3 PK.B Identify natural resources available to people in their daily lives.	T5TG pp. 27, 28, 34, 45, 46, 52, 80
4.4 Agriculture and Society	
A. Food and Fiber Systems	
4.4 PK.A Identify what plants and animals need to grow.	T5TG p. 80 T6TG pp. 34, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 114, 120
C. Applying Sciences to Agriculture	
4.4 PK.C Recognize that plants and animals grow and change.	T6TG pp. 28, 46, 52, 102, 119, 120, 130, 133, 136, 142, 148, 154
D. Technology Influences on Agriculture	
4.4 PK.D Identify basic tools used in gardening at home and at school.	T6TG pp. 92, 96, 102, 109, 115 T7TG p. 67
4.5 Humans and the Environment	
A. Sustainability	
4.5 PK.A Identify what people need to survive.	T4TG pp. 62, 65, 67, 68, 80, 86, 87 T5TG pp. 27, 28, 34, 45, 46, 52, 80 T6TG pp. 34, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 114, 120
B. Integrated Pest Management	
4.5 PK.B Identify things in the natural environment that can be harmful to people, pets, and other living things.	T2TG p. 121 T5TG pp. 28, 34, 52
C. Pollution	
4.5 PK.C Identify ways people pollute the environment.	T5TG pp. 28, 34, 52, 129, 130, 136, 146, 147, 154

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D. Waste Management	
4.5 PK.D Describe how everyday human activities generate waste.	T5TG pp. 28, 34, 52, 129, 130, 136, 146, 147, 154
Computer and Information Technology	
15.4 Computer and Information Technology	
A. Influence of Emerging Technologies	
15.4 PK.A Identify various technologies used in the classroom and at home.	T8TG pp. 28, 34, 39, 45, 46, 52, 96, 102, 108, 113, 120
B. Digital Citizenship	
15.4 PK.B Demonstrate responsible use of technology and equipment.	<i>This activity happens weekly during Learning Centers.</i> T1TG p. 77
C. Hardware	
15.4. PK.C With prompting and support, identify peripheral devices of computer system including input and output devices.	T8TG p. 46
D. Input Technologies	
15.4 PK.D Demonstrate the correct use of simple input technologies (e.g., mouse, touch screen, microphone, etc.).	<i>This activity happens weekly during Learning Centers.</i> T1TG p. 77
G. Software/Applications	
15.4 PK.G With help and support, select and use various software/applications for an intended purpose.	<i>This activity happens weekly during Learning Centers.</i> T2TG pp. 70, 102 T3TG p. 132 T4TG pp. 68, 70 T5TG pp. 68, 102, 104 T6TG pp. 102, 110, 136 T7TG pp. 78, 102, 104, 136 T8TG p. 104
K. Digital Media	
15.4 PK.K With help and support, identify similarities and differences between text, graphics, audio, animation, and video.	<i>This activity happens weekly during Learning Centers.</i>
L. Technology Research	
15.4 PK.L With help and support, use web browser to locate content-specific websites.	T8TG pp. 28, 34, 45, 46, 52, 74, 80, 85, 102, 108, 120
M. Emerging Technologies in Careers	
15.4 PK.M With help and support, identify various technologies used in the workplace.	T3TG p. 87 T8TG pp. 28, 34, 39, 45, 46, 52, 96, 102, 108, 113, 120, 146

Social Studies Thinking

Connecting to Communities

Civics and Government

5.1 Principles and Documents of Government

A. Rule of Law

5.1 PK.A State rules and their consequences.

T1TG pp. 27, 33, 39, 45, 52, 68, 74, 86, 146
T2TG p. 151
T3TG pp. 51, 133
T7TG p. 53
T8TG p. 51

F. Symbols

5.1 PK.F Identify basic American symbols. (e.g., American flag)

T1TG p. 9
T2TG p. 9
T3TG p. 9
T4TG p. 9
T5TG p. 9
T6TG p. 9
T7TG p. 9
T8TG p. 9

5.2 Rights and Responsibilities of Citizenship

A. Civic Rights and Responsibilities

5.2 PK.A Identify self-membership of a group such as the class or family.

T2TG pp. 62, 68, 74, 80, 96

B. Conflict and Resolution

5.2 PK.B Identify a problem and discuss possible solutions with adult assistance. *See also 16.2 PK.D

T3TG p. 132
T5TG pp. 132, 150, 157
T8TG pp. 71, 76, 77

C. Leadership and Public Service

Emerging to... Identify classroom projects/activities that support leadership and service.

T1TG p. 78
T8TG pp. 103, 131, 137

5.3 How Government Works

C. Government Services

5.3 PK.C Identify community workers through their uniforms and equipment.

T3TG pp. 62, 68, 79, 85, 86, 87, 108
T8TG p. 153

F. Conflict and the Court System

5.3 PK.F Identify appropriate behaviors for responsible classroom citizens.

T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120
T3TG p. 101
T5TG pp. 110, 135
T6TG p. 155
T7TG p. 121

Economics

6.1 Scarcity and Choice

A. Scarcity and Choice

Emerging to... Identify how scarcity influences choice.

T8TG pp. 28, 33, 34, 52

B. Limited Resources

Emerging to... Identify family wants and needs.

T8TG pp. 130, 136, 148

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D. Incentives and Choice			
6.1 PK.D Identify a choice based on individual interest.		T8TG pp. 130, 136	
6.2 Markets and Economic Systems			
C. Advertising and Media			
<i>Emerging to...</i> Identify advertisements that encourage us to buy things.		T8TG p. 142	
D. Price Determination			
6.2 PK.D Explain how money is used.		T8TG pp. 135, 136, 147	
6.3 Functions of Government			
D. Government's Role in International Trade			
6.3 PK.D Identify products produced locally.		T8TG pp. 130, 136, 154	
6.5 Income, Profit, and Wealth			
A. Factors Influencing Wages			
6.5 PK.A Differentiate between work and play.		T3TG pp. 58, 61, 62, 68, 74, 78, 80, 86	
C. Types of Business			
6.5 PK.C Identify local businesses.		T3TG pp. 27, 28, 33, 34, 40, 45, 46, 52	
Geography			
7.1 Basic Geographic Literacy			
A. Geographic Tools			
7.1 PK.A Explain how a map is a representation of places.		T6TG p. 103 T7TG p. 28 T8TG pp. 102, 108, 119	
B. Location of Places and Regions			
<i>Emerging to...</i> Describe the location of places in the home, school, and community to gain an understanding of relative location.		T3TG p. 31 T8TG p. 113	
7.2 Physical Characteristics of Places and Regions			
A. Physical Characteristics			
7.2 PK.A Describe the characteristics of home and frequently visited locations to gain an understanding of physical features.		T3TG pp. 28, 34, 40, 46, 52, 141 T5TG pp. 62, 73 T8TG p. 96, 101, 102, 108, 114, 120	
History			
8.1 Historical Analysis and Skills Development			
A. Continuity and Change Over Time			
8.1 PK.A Identify a sequence of events through a day.		T4TG p. 121 T6TG p. 53	
C. Research			
8.1 PK.C Understand that information comes from many sources such as books, computers, and newspapers.		<i>This activity happens weekly during Learning Centers and in the Theme Circle and Literacy Circle lessons.</i>	

Creative Thinking and Expression

Communicating through the Arts

9.1.M Production and Performance – Music and Movement

A. Elements and Principles

9.1.M PK.A Know and use basic elements and principles of music and movement.

T1TG pp. 29, 35, 41, 47, 53, 63, 69, 75, 81, 87, 97, 103, 131, 137
T2TG pp. 29, 35, 63, 69, 97, 121, 131, 137
T3TG pp. 29, 35, 63, 69, 97, 103, 131, 137
T4TG pp. 29, 63, 69, 97, 103, 131
T5TG pp. 29, 35, 63, 69, 97, 103, 131, 137
T6TG pp. 29, 35, 53, 69, 87, 97, 121, 137
T7TG pp. 29, 35, 63, 69, 97, 103, 131, 137
T8TG pp. 29, 35, 41, 63, 67, 69, 81, 97, 115

B. Demonstration

9.1.M PK.B Respond to different types of music and dance through participation and discussion.

T1TG pp. 80, 97, 120, 131
T2TG pp. 29, 63, 97, 120, 131, 148
T3TG pp. 29, 52, 63, 107, 112, 120, 121, 131, 143
T4TG pp. 29, 63, 97, 131, 148
T5TG pp. 29, 63, 80, 97, 131, 148
T6TG pp. 29, 52, 63, 80, 97, 120, 131
T7TG pp. 29, 63, 79, 97, 131
T8TG pp. 52, 137, 148

E. Representation

9.1.M PK.E Use imagination and creativity to express self through music and dance.

T1TG pp. 80, 86, 154
T2TG pp. 52, 80, 86, 154
T3TG pp. 86, 120, 148, 154, 155
T4TG pp. 86, 154
T6TG pp. 120, 148
T7TG pp. 46, 154
T8TG pp. 87, 120, 121, 154

J. Technologies

9.1 M.PK.J Use a variety of technologies for producing or performing works of art.

T1TG p. 109
T5TG pp. 121, 155
T7TG pp. 109, 121

9.1.D Production and Performance – Dramatic and Performance Play

B. Demonstration

9.1.D PK.B Recreate a dramatic play experience for an audience.

T1TG p. 52
T6TG p. 119
T7TG p. 146
T8TG pp. 81, 115, 149

E. Representation

9.1.D PK.E Use imagination and creativity to express self through dramatic play.

This activity happens during Learning Centers.
T1TG pp. 44, 147
T2TG p. 88
T3TG pp. 78, 102
T5TG p. 67, 85
T6TG p. 112
T7TG p. 78
T8TG pp. 33, 101

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9.1.V Production and Performance – Visual Arts	
A. Elements And Principles	
9.1.V PK.A Know and use basic elements of visual arts.	T3TG p. 78 T4TG pp. 44, 78, 146 T5TG pp. 71, 77, 133, 139, 145 T6TG pp. 78, 112 T7TG p. 44
B. Demonstration	
9.1.V PK.B Combine a variety of materials to create a work of art.	T3TG pp. 46, 78, 112, 146 T5TG pp. 133, 139, 145 T6TG p. 112
E. Representation	
9.1.V PK.E Use imagination and creativity to express self through visual arts.	T3TG pp. 78, 112 T4TG p. 44 T7TG p. 78
J. Technologies	
9.1.V PK.J Use a variety of technologies for producing works of art.	T3TG pp. 46, 148 T6TG p. 44
9.2 Historical and Cultural Context of Works in the Arts	
D. Perspective	
9.2 PK.D Explain that instruments or art forms represent cultural perspectives.	T5TG pp. 34, 156
9.3 Critical Response to Works in the Arts	
F. Identification	
9.3 PK.F Recognize and name a variety of art forms.	T5TG pp. 34, 156
G. Critical Response	
9.3 PK.G Formulate and share an opinion about others' art products.	T5TG pp. 34, 156
9.4 Aesthetic Response to Works in the Arts	
B. Emotional Response	
9.4 PK.B Demonstrate an emotional response to viewing or creating various art works.	T5TG pp. 34, 156
Health, Wellness, and Physical Development	
Learning about My Body	
10.1 Concepts of Health	
B. Interaction of Body Systems	
10.1 PK.B Identify and locate body parts.	T2TG pp. 33, 39 T4TG p. 107 T5TG p. 63
C. Nutrition	
10.1 PK.C Identify foods that keep our body healthy.	T2TG p. 112 T4TG pp. 28, 34, 46, 52, 62, 65, 67, 68, 79, 80, 85, 86, 87, 119 T6TG pp. 95, 113
D. Alcohol, Tobacco, and Chemical Substances	
10.1 PK.D Identify and discuss the purposes of medicine.	T4TG pp. 33, 34, 53, 135 T5TG p. 63

Pennsylvania Learning Standards for Early Childhood—Pre-Kindergarten	<i>DIG: Develop. Inspire. Grow.™</i>
E. Health Problems and Disease Prevention	
10.1 PK.E Identify and discuss common health problems.	T4TG p. 52
10.2 Healthful Living	
A. Health Practices, Products, and Services	
10.2 PK.A Identify fundamental practices for good health.	T2TG pp. 67, 153, 155 T4TG pp. 28, 33, 40, 121, 129, 130, 135, 136, 142, 148, 154, 155 T5TG p. 75
E. Health and the Environment	
10.2 PK.E Identify environmental factors that affect health.	T4TG pp. 28, 33, 40, 121
10.3 Safety and Injury Prevention	
A. Safe and Unsafe Practices	
10.3 PK.A Recognize safe and unsafe practices.	T1TG pp. 62, 67, 68, 87 T2TG pp. 130, 135, 136, 142, 146, 147, 148, 154 T8TG pp. 87, 121
B. Emergency Responses	
10.3 PK.B Recognize emergency situations and discuss appropriate responses.	T1TG p. 68 T3TG pp. 85, 87
10.4 Physical Activity – Gross Motor Coordination	
A. Control and Coordination	
10.4 PK.A Demonstrate coordination of body movements in active play.	T1TG pp. 54, 64, 116, 150, 151 T2TG pp. 30, 36, 54, 82, 88 T3TG p. 101 T4TG p. 27 T5TG pp. 27, 61 T6TG pp. 120, 146, 154 T7TG p. 110
B. Balance and Strength	
10.4 PK.B Exhibit balance while moving on the ground or using equipment.	T1TG pp. 116, 150 T2TG pp. 33, 121 T3TG pp. 51, 67, 80, 112 T5TG pp. 78, 120 T7TG p. 61
10.5 Concepts, Principles, and Strategies of Movement – Fine Motor Development	
A. Strength, Coordination, and Muscle Control	
10.5 PK.A Use hands, fingers, and wrists to manipulate objects.	<i>This activity happens weekly during Learning Centers.</i> T1TG p. 144 T3TG p. 116 T7TG pp. 31, 65, 145
B. Eye/Hand Coordination	
10.5 PK.B Coordinate eye and hand movements to perform a task.	<i>This activity happens weekly during Learning Centers.</i> T1TG pp. 138, 144

C. Use of Tools

10.5 PK.C Use tools that require use of fingers, hands, and/or wrists to accomplish a task.

This activity happens weekly during Learning Centers.
T2TG pp. 145, 157
T3TG pp. 65, 111
T5TG pp. 71, 77, 105, 111, 139, 145
T6TG p. 146
T8TG pp. 37, 71, 105, 139

Social and Emotional Development

Student Interpersonal Skills

16.1 Self-Awareness and Self-Management

A. Manages Emotions and Behaviors

16.1 PK.A Distinguish between emotions and identify socially accepted ways to express them.

T1TG pp. 27, 33, 102, 119, 135, 136
T2TG pp. 64, 73, 121, 155
T3TG pp. 80, 86
T4TG pp. 44, 52, 74, 88
T5TG pp. 46, 109, 114
T6TG pp. 53, 146, 155
T7TG p. 155
T8TG pp. 33, 155

B. Influences of Personal Traits on Life

16.1 PK.B Recognize that everyone has personal traits which guide behavior and choices.

T1TG pp. 52, 102
T2TG pp. 40, 78, 80, 87, 95, 129
T3TG pp. 129, 137
T4TG pp. 44, 78
T5TG p. 61
T7TG pp. 131, 147

C. Resiliency

16.1 PK.C Recognize that everyone makes mistakes and that using positive coping skills can result in learning from the experience.

T1TG pp. 34, 52, 86, 96, 102, 107, 108, 121, 130, 154, 155
T2TG pp. 53, 87, 141, 155
T3TG pp. 53, 96, 102, 114, 121
T5TG pp. 29, 53, 130, 155
T7TG pp. 53, 87

D. Goal-Setting

16.1 PK.D Establish goals independently and recognize their influence on choices.

T5TG pp. 133, 139, 145
T8TG p. 53

16.2 Establishing and Maintaining Relationships

A. Relationships – Trust and Attachment

16.2 PK.A Interact with peers and adults in a socially acceptable manner.

T1TG pp. 61, 96, 130, 136, 154, 155
T3TG pp. 121, 133
T4TG p. 53
T5TG pp. 85, 129
T7TG p. 87

B. Diversity

16.2 PK.B Identify similarities and differences between self and others.

T1TG pp. 63, 136
T2TG p. 34

C. Communication

16.2 PK.C Engage in reciprocal communication with adults and peers.

T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153
 T2TG pp. 40, 61, 67, 73, 79, 85, 62, 80, 95, 108, 113, 114, 130,
 135, 142, 146, 147, 148
 T3TG pp. 27, 28, 46, 130, 142
 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142
 T5TG pp. 33, 45, 62, 80, 130
 T6TG pp. 33, 129, 142, 147
 T7TG pp. 62, 74, 85, 119, 137, 154
 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145

D. Managing Interpersonal Conflicts

16.2 PK.D Recognize that conflict occurs and distinguish between appropriate and inappropriate ways to resolve conflict. **See also 5.2.PK.B*

T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120

E. Support – Asking For Help

16.2 PK.E Ask for and accept offers of help when needed or appropriate.

T1TG p. 104
 T3TG pp. 46, 62
 T4TG p. 46
 T5TG pp. 87, 147
 T7TG pp. 27, 29, 52, 55, 74, 80, 116, 136
 T8TG pp. 98, 104

16.3 Decision-Making and Responsible Behavior

A. Decision-Making Skills

16.3 PK.A Interpret the consequences of choices.

T1TG pp. 52, 102
 T5TG p. 29

B. Understanding Social Norms (Social Identity)

16.3 PK.B Recognize there are socially acceptable ways to behave in different places.

T1TG pp. 27, 33
 T2TG pp. 64, 73, 155
 T6TG pp. 53, 155
 T7TG p. 155
 T8TG p. 33

C. Responsible Active Engagement – Empathy

16.3 PK.C Actively engage in assisting others when appropriate.

T1TG pp. 112, 121, 129, 136, 146, 153, 155
 T2TG p. 53
 T3TG pp. 53, 131, 153, 155
 T5TG pp. 33, 87
 T7TG p. 155
 T8TG p. 155

Partnerships for Learning

Families, Early Care and Education Programs, and Communities

PL 1: Families are supported in times of need.

DIG provides families with information and resources for supporting children’s health and development. *DIG* also provides ways to connect to other families for mutual help and support by participating in MyDIGPreK.com—an easy, secure, and private online community and digital resource library.

PL 2: Families experience relationships with early care and education programs that are affirming, reciprocal, and build upon their strengths.

DIG provides teachers and family members with several ways to form reciprocal relationships between school and home, enhancing children’s learning. Resources include weekly Family Fun Letters, monthly Home Activity Calendars, theme-related Home Connections activities, and the MyDIGPreK.com online community, which encourages regular two-way communication between school and home.

PL 3: Families have the support and information they need to encourage their children’s learning and development.

DIG provides a variety of resources for at-home learning, including weekly Family Fun Letters, monthly Home Activity Calendars, theme-related Home Connections activities, Take-Home Books, Wowband vocabulary wristbands, and a complete library of digital eBooks, games, and activities accessible from home via MyDIGPreK.com.

PL 4: Family members have support from other families.

DIG helps families connect with one another through MyDIGPreK.com, an easy, secure, and private online community that facilitates school-to-home, home-to-school, and home-to-home communication.

PL 5: Families have goals of their own and benefit from having supportive partners to help reach their goals.

DIG encourages regular communication with families, through the use of online tools and in-person conferences. *DIG* also provides a variety of tools and resources to help teachers and families share in goal-setting for children.

PL 6: Families grow in their leadership and use these skills in many different ways.

DIG provides many ways for families to provide input, share experiences, collaborate, and assume leadership roles. Families are encouraged to become involved through theme-related Home Connections activities, conference questionnaires, and by participating in collaborative groups within the MyDIGPreK.com online community (for example, collaborating with other families to arrange a field trip or cultural event).

PL 7: Families are supported in times of transition.

DIG provides family members with support during times of transition, particularly at the start of the school year and at the end of the school year. Weekly family letters, regular two-way communication, and consistent routines help children and families make school-related transitions. The extended community of MyDIGPreK.com encourages communication about family transitions, challenges, and needs for better family support.



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