



Ohio Early Learning and Development Standards

Correlation



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Correlated to the

Ohio

Early Learning and Development Standards

Prepared by:



0815



Social and Emotional Development**Strand: Self****Topic: Awareness and Expression of Emotion**

Recognize and identify own emotions and the emotions of others.

T1TG pp. 119, 120, 121, 135, 136, 155
T2TG p. 53
T3TG p. 102
T5TG p. 109

Communicate a range of emotions in socially accepted ways.

T2TG p. 121
T4TG p. 88
T6TG pp. 53, 155
T7TG p. 155

Topic: Self-Concept

Identify the diversity in human characteristics and how people are similar and different.

T1TG pp. 52, 63, 102, 136
T2TG pp. 34, 78, 87, 95, 129
T4TG p. 44

Compare own characteristics to those of others.

T2TG pp. 40, 80
T3TG pp. 129, 137
T4TG p. 78
T5TG p. 61
T7TG pp. 131, 147

Topic: Self-Comforting

N/A

Topic: Self-Regulation

Manage the expression of feelings, thoughts, impulses and behaviors with minimal guidance from adults.

T1TG pp. 27, 33
T2TG pp. 64, 73, 155
T6TG pp. 53, 155
T7TG p. 155
T8TG p. 33

Demonstrate the ability to delay gratification for short periods of time.

T1TG pp. 96, 102, 120, 121

With modeling and support, show awareness of the consequences for his/her actions.

T1TG pp. 45, 52

Topic: Sense of Competence

Show confidence in own abilities and accomplish routine and familiar tasks independently.

T1TG pp. 39, 119
T4TG p. 79
T5TG pp. 40, 51, 121
T6TG p. 51
T7TG p. 121

Strand: Relationships**Topic: Attachment**

Express affection for familiar adults.

T4TG p. 53
T5TG p. 129

Seek security and support from familiar adults in anticipation of challenging situations.

T1TG p. 101
T5TG pp. 133, 139, 145
T8TG p. 71

Separate from familiar adults in a familiar setting with minimal distress.

T1TG p. 26

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Topic: Interactions with Adults	
Engage in extended, reciprocal conversations with familiar adults.	T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145
Request and accept guidance from familiar adults.	T4TG p. 53 T5TG p. 129
Topic: Peer Interactions and Relationships	
Interact with peers in more complex pretend play including planning, coordination of roles and cooperation.	T8TG pp. 132, 138, 153
Demonstrate socially competent behavior with peers.	T1TG pp. 61, 95, 96, 112, 130, 135, 136, 154, 155 T2TG p. 87 T3TG pp. 121, 133 T5TG pp. 85, 117 T7TG p. 87 T8TG p. 153
With modeling and support, negotiate to resolve social conflicts with peers.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
Topic: Empathy	
Express concern for the needs of others and people in distress.	T1TG pp. 112, 121, 129, 136, 146, 153, 155 T2TG p. 53 T3TG pp. 53, 131, 153, 155 T5TG pp. 33, 87 T7TG p. 155 T8TG p. 155
Show regard for the feelings of other living things.	T1TG pp. 52, 102 T2TG pp. 78, 87, 95, 129 T4TG p. 44
Language and Literacy Development	
Strand: Listening and Speaking	
Topic: Receptive Language and Comprehension	
Demonstrate understanding of increasingly complex concepts and longer sentences.	T1TG pp. 28, 70, 82 T2TG pp. 36, 42, 48, 49, 54, 65, 83, 89, 97, 98, 104, 132, 142, 144, 154 T3TG pp. 40, 62 T4TG pp. 61, 62, 129, 131, 150, 153 T5TG pp. 27, 148, 155 T6TG pp. 54, 61, 74, 86, 122, 135 T7TG pp. 62, 144, 156 T8TG pp. 88, 89

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Ask meaning of words.	T2TG pp. 52, 62, 149 T3TG pp. 75, 81 T4TG p. 52 T8TG p. 154
Follow two-step directions or requests.	T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157 T3TG pp. 31, 45, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 54, 65, 99, 141 T8TG pp. 31, 33, 55, 65, 89
Topic: Expressive Language	
Use language to communicate in a variety of ways with others to share observations, ideas and experiences; problem-solve, reason, predict and seek new information.	T1TG p. 104 T3TG pp. 46, 62 T4TG p. 46 T5TG pp. 87, 147 T7TG pp. 29, 74, 80, 116, 136 T8TG pp. 98, 104
Speak audibly and express thoughts, feelings and ideas clearly. (Articulation)	T1TG pp. 27, 28, 51, 52, 61, 62, 86, 95, 99, 102, 120, 123, 129, 136, 154, 157 T2TG pp. 45, 52, 61, 86, 121, 123, 142, 155, 157 T3TG pp. 27, 52, 53, 61, 89, 95, 96, 113, 123, 129, 130, 155, 157 T4TG pp. 53, 55, 61, 70, 87, 89, 95, 97, 109, 120, 123, 130, 157 T5TG pp. 27, 52, 55, 79, 86, 89, 95, 115, 123, 129, 133, 149, 157 T6TG pp. 40, 52, 55, 61, 78, 87, 89, 123, 131, 143, 154, 155, 157 T7TG pp. 61, 87, 89, 95, 123, 129, 130, 132, 142, 148, 155, 157 T8TG pp. 27, 34, 52, 53, 55, 61, 68, 86, 87, 89, 95, 102, 121, 123, 129, 154, 155, 157
Describe familiar people, places, things and experiences.	T1TG pp. 40, 41, 47, 53, 74, 95, 108, 121, 137, 142, 155 T2TG pp. 40, 53, 69, 87, 120 T3TG pp. 30, 53, 121, 142 T4TG p. 121 T5TG pp. 28, 30, 53, 64, 69, 74, 87, 108, 113, 142, 155, 156 T6TG pp. 53, 74, 108, 120, 142, 143 T7TG pp. 29, 34, 35, 40, 53, 69, 74, 87, 103, 109, 121, 137, 142, 143 T8TG pp. 28, 29, 40, 53, 63, 69, 74, 97, 108, 131, 132, 142, 148
Use drawings or other visuals to add details to verbal descriptions.	T1TG p. 87 T4TG pp. 46, 131 T5TG pp. 74, 121, 145, 156 T6TG p. 75
With modeling and support, use the conventions of standard English (Grammar): Use familiar nouns and verbs to describe persons, animals, places, events, actions etc.	T1TG pp. 40, 41, 47, 53, 74, 95, 108, 121, 137, 142, 155 T2TG pp. 40, 53, 69, 87, 120 T3TG pp. 30, 53, 121, 142 T4TG p. 121 T5TG pp. 28, 30, 53, 64, 69, 74, 87, 108, 113, 142, 155, 156 T6TG pp. 53, 74, 108, 120, 142, 143 T7TG pp. 29, 34, 35, 40, 53, 69, 74, 87, 103, 109, 121, 137, 142, 143 T8TG pp. 28, 29, 40, 53, 63, 69, 74, 97, 108, 131, 132, 142, 148

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With modeling and support, use the conventions of standard English (Grammar): Form regular plural nouns orally by adding /s/ or /es/.	T3TG p. 115 T4TG p. 80 T5TG pp. 81, 83 T7TG p. 81
With modeling and support, use the conventions of standard English (Grammar): Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why</i> and <i>how</i>).	T3TG pp. 83, 102, 136 T5TG p. 117 T7TG pp. 63, 75, 80, 81, 108
With modeling and support, use the conventions of standard English (Grammar): Use frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	T3TG p. 149 T5TG pp. 132, 144, 145, 156, 157 T7TG p. 41
With modeling and support, use the conventions of standard English (Grammar): Produce and expand complete sentences in shared language activities.	T3TG pp. 81, 108, 114, 148, 154 T4TG pp. 74, 80 T5TG p. 108 T7TG p. 88
With modeling and support, use words acquired through conversations and shared reading experiences. (Vocabulary)	T1TG pp. 40, 62, 108, 130, 131, 142, 153 T2TG pp. 27, 28, 30, 33, 35, 36, 42, 62, 63, 64, 70, 74, 75, 76, 82, 98, 103, 104, 105, 109, 111, 121, 132, 136, 137, 138, 143, 144, 150, 155, 156 T3TG pp. 28, 35, 41, 48, 103, 105, 110, 116, 132, 155 T4TG pp. 34, 36, 41, 53, 74 T5TG pp. 40, 41, 71, 75, 77, 130, 136 T6TG pp. 28, 34, 35, 36, 40, 42, 47, 68, 69, 74, 80, 82, 97, 103, 108, 114, 122, 131, 132, 137, 148, 149, 150 T7TG pp. 74, 75, 77, 82, 104, 105, 110, 122, 132, 133, 143 T8TG pp. 30, 48, 81, 82, 108, 110, 116, 130, 138, 150, 156
With modeling and support, determine the meanings of unknown words/concepts using the context of conversations, pictures that accompany text or concrete objects. (Vocabulary)	T1TG pp. 28, 96, 98, 149 T2TG pp. 28, 35, 98, 104, 110, 122, 136, 148 T3TG pp. 28, 109, 110 T4TG pp. 28, 40, 96, 97, 102, 130, 142 T5TG pp. 41, 109 T6TG pp. 28, 41, 47, 74, 75, 104, 121, 122, 130, 132, 155 T7TG pp. 110, 130 T8TG pp. 62, 68, 80, 104
Identify real-life connections between words and their use. (Vocabulary)	T1TG pp. 48, 76, 149 T2TG pp. 146, 150 T3TG p. 96 T4TG pp. 47, 114 T5TG p. 116 T6TG pp. 28, 53 T7TG pp. 62, 96 T8TG p. 98
With modeling and support, explore relationships between word meanings (e.g., categories of objects, opposites, verbs describing similar actions - <i>walk, march, prance</i> , etc.). (Vocabulary)	T2TG pp. 34, 75, 108, 114, 116, 156 T3TG pp. 36, 53, 64, 70, 80, 88, 104, 109, 115 T4TG pp. 42, 45, 51, 64, 68, 74, 87, 114, 120, 154 T5TG pp. 41, 46, 52, 62, 80, 96, 136, 144 T6TG pp. 46, 68, 109, 114, 148, 154 T7TG pp. 46, 52, 68, 136

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Topic: Social Communication	
With modeling and support, follow typical patterns when communicating with others (e.g., listens to others, takes turns talking and speaks about the topic or text being discussed).	T1TG p. 61 T2TG p. 148 T3TG pp. 28, 96, 148 T4TG p. 80 T5TG pp. 96, 148 T6TG pp. 28, 46, 62, 79, 80
With modeling and support, continue a conversation through multiple exchanges.	T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145
Strand: Reading	
Topic: Early Reading	
N/A	
Topic: Reading Comprehension	
Ask and answer questions, and comment about characters and major events in familiar stories.	T1TG pp. 97, 103, 143, 151 T2TG pp. 28, 35, 41, 69, 143 T3TG pp. 34, 41, 69, 75, 103, 137, 143 T4TG pp. 34, 69, 75, 137 T5TG pp. 69, 103, 137 T6TG pp. 103, 137, 143 T7TG pp. 35, 47, 75, 97, 103, 115, 131, 137, 143 T8TG pp. 28, 52, 75
Retell or re-enact familiar stories.	T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157
Identify characters and major events in a story.	T1TG pp. 97, 103, 143, 151 T2TG pp. 28, 35, 41, 69, 143 T3TG pp. 34, 41, 69, 75, 103, 137, 143 T4TG pp. 34, 69, 75, 137 T5TG pp. 69, 103, 137 T6TG pp. 103, 137, 143 T7TG pp. 35, 47, 75, 97, 103, 115, 131, 137, 143 T8TG pp. 28, 52, 75
Demonstrate an understanding of the differences between fantasy and reality.	T1TG p. 62 T3TG p. 83 T4TG pp. 49, 55, 83, 89, 102, 117, 136, 151, 157 T5TG p. 136 T6TG pp. 47, 68

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With modeling and support, describe what part of the story the illustration depicts.	T1TG pp. 28, 74, 105, 109, 117, 143 T2TG pp. 28, 34, 49, 75, 81, 102, 130, 149 T3TG pp. 28, 53, 155 T4TG pp. 28, 62, 81, 96, 102, 130, 136, 142, 148, 155 T5TG pp. 28, 34, 41, 46, 49, 62, 68, 75, 78, 83, 96, 98, 102, 109, 117, 143, 151 T6TG pp. 41, 44, 49, 62, 68, 75, 81, 96, 104, 109, 130, 143, 151 T7TG pp. 28, 34, 41, 52, 62, 68, 96, 109, 130, 136 T8TG pp. 34, 83, 98, 154
With modeling and support, name the author and illustrator of a story and what part each person does for a book.	T1TG pp. 34, 102 T2TG pp. 34, 49, 83, 102, 117, 136, 151 T4TG pp. 34, 102 T5TG pp. 34, 136 T7TG p. 34
With modeling and support, identify the topic of an informational text that has been read aloud.	T1TG pp. 62, 68, 102, 136 T2TG pp. 68, 102, 130, 136, 151, 157 T3TG pp. 68, 87, 102, 132, 136 T4TG pp. 49, 68, 83, 89, 102, 117, 136 T5TG pp. 55, 68, 102, 136 T6TG pp. 28, 34, 68, 81, 86, 102, 104, 110, 136, 156 T7TG pp. 34, 68, 83, 89, 102, 130, 136 T8TG pp. 49, 55, 68, 102, 123, 136
With modeling and support, describe, categorize and compare and contrast information in informational text.	T1TG p. 34 T2TG p. 68 T4TG pp. 68, 117, 148 T5TG pp. 49, 130 T6TG pp. 41, 68, 75, 102, 117, 136 T7TG pp. 86, 115, 117, 123 T8TG p. 120
With modeling and support, discuss some similarities and differences between two texts on the same topic (e.g., illustrations, descriptions).	T8TG pp. 49, 117
Actively engage in group reading with purpose and understanding.	T1TG pp. 28, 34, 40, 41, 47, 53, 63, 69, 75, 81, 87, 115, 149 T2TG pp. 47, 81, 96, 115, 130, 149 T3TG pp. 47, 62, 81, 83, 86, 102, 115, 149 T4TG pp. 47, 81, 149 T5TG pp. 49, 89, 96, 123, 151, 157 T6TG pp. 81, 149 T7TG pp. 47, 81, 115, 149 T8TG pp. 47, 81, 115, 149
Topic: Fluency	
With modeling and support, use phrasing, intonation and expression in shared reading of familiar books, poems, chants, songs, nursery rhymes or other repetitious or predictable texts.	T1TG pp. 120, 154 T2TG pp. 52, 120 T3TG pp. 52, 86, 120, 154 T4TG pp. 52, 86, 120, 154 T5TG pp. 52, 86, 120, 154 T6TG pp. 52, 86, 120, 154 T7TG pp. 52, 86, 120, 154 T8TG pp. 52, 86, 120, 154

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Topic: Print Concepts	
Demonstrate an understanding of basic conventions of print in English and other languages.	T1TG pp. 109, 117, 123, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 109, 117, 143, 151, 157 T4TG pp. 41, 75 T6TG pp. 41, 151 T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89
Orient books correctly for reading and turn pages one at a time.	T1TG pp. 117, 123, 151 T2TG p. 49 T4TG p. 83 T6TG pp. 47, 55, 83, 89, 151, 157
Demonstrate an understanding that print carries meaning.	T1TG pp. 68, 109, 117 T5TG pp. 47, 83 T8TG pp. 151, 157
Topic: Phonological Awareness	
With modeling and support, recognize and produce rhyming words.	T1TG pp. 111, 145 T2TG pp. 43, 77, 111, 115, 139, 143, 145, 157 T3TG pp. 43, 47, 68, 77, 81, 111, 114, 145, 147, 149 T4TG pp. 43, 47, 77, 81, 111, 115, 145, 147, T5TG pp. 43, 45, 47, 77, 81, 111, 115, 145 T6TG pp. 43, 77, 105, 109, 111, 121, 123, 145 T7TG pp. 34, 43, 71, 75, 77, 89, 111, 143, 145 T8TG pp. 29, 63, 97, 131
With modeling and support, recognize words in spoken sentences.	T1TG pp. 139, 143, 157 T2TG pp. 37, 41
With modeling and support, identify, blend, and segment syllables in spoken words.	T1TG pp. 30, 36, 42 T3TG pp. 71, 75, 89, 136 T4TG pp. 71, 75, 89 T5TG pp. 61, 153
With modeling and support, orally blend and segment familiar compound words.	T2TG pp. 105, 109, 123 T3TG pp. 139, 143, 157 T5TG pp. 71, 75, 89
With modeling and support, blend and segment onset and rime in single-syllable spoken words.	T3TG pp. 105, 109, 123 T4TG pp. 37, 41, 55, 73, 105, 109, 119, 123 T6TG pp. 71, 75, 89
With modeling and support, identify initial and final sounds in spoken words.	T1TG pp. 103, 137 T2TG pp. 69, 137 T3TG pp. 35, 69, 103, 137 T4TG pp. 35, 69, 137 T5TG pp. 35, 69, 79, 103, 105, 137, 139, 143, 157 T6TG pp. 35, 37, 41, 55, 69, 103, 137 T7TG pp. 35, 103, 139, 145, 157 T8TG pp. 115, 123, 149, 157
Topic: Letter and Word Recognition	
With modeling and support, recognize and “read” familiar words or environmental print.	T1TG p. 129 T7TG pp. 73, 153

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<p>With modeling and support, recognize and name some upper and lower case letters in addition to those in first name.</p>	<p>T1TG pp. 35, 53, 63, 69, 73, 75, 81, 85, 87, 97, 103, 123, 131, 137, 157 T2TG pp. 29, 35, 37, 47, 69, 71, 81, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157 T3TG pp. 29, 35, 37, 47, 97, 103, 123, 131, 137, 149, 157 T4TG pp. 27, 29, 35, 47, 55, 63, 69, 81, 89, 97, 103, 105, 115, 123, 131, 137, 157 T5TG pp. 29, 35, 47, 51, 55, 63, 69, 89, 97, 103, 115, 123, 131, 137, 149, 157 T6TG pp. 29, 35, 37, 47, 55, 69, 81, 89, 97, 103, 105, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 35, 47, 55, 63, 71, 81, 89, 97, 103, 109, 113, 123, 131, 137, 157 T8TG pp. 29, 35, 55, 63, 69, 71, 77, 89, 97, 103, 105, 111, 123, 131, 137, 139, 145, 157</p>
<p>With modeling and support, demonstrate understanding that alphabet letters are a special category of symbols that can be named and identified.</p>	<p>T1TG pp. 41, 47, 85, 105, 139, 149 T2TG pp. 35, 47, 69, 71, 81, 97, 105, 115, 123, 131, 139, 149, 157 T3TG pp. 29, 37, 47, 63, 69, 71, 81, 89, 97, 105, 115, 139 T4TG pp. 29, 37, 63, 71, 105, 115, 139, 149 T5TG pp. 37, 71, 81, 105, 139 T6TG pp. 35, 47, 63, 81, 89, 97, 103, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 37, 71, 81, 89, 105, 115, 139, 149 T8TG pp. 29, 35, 43, 63, 69, 97, 103, 131, 137</p>
<p>With modeling and support, recognize the sounds associated with letters.</p>	<p>T1TG pp. 103, 107, 111, 137, 149 T2TG pp. 35, 37, 43, 47, 71, 79, 103, 105, 115, 137, 139, 149, 157 T3TG pp. 37, 43, 77, 81, 89, 103, 105, 111, 115, 123, 137, 139, 149, 157 T4TG pp. 37, 43, 47, 55, 71, 77, 102, 111, 115, 123, 129, 137, 139, 143, 145, 149 T5TG pp. 35, 43, 69, 71, 103, 111, 137, 139 T6TG pp. 37, 55, 71, 77, 81, 103, 105, 111, 137, 139, 145, 149 T7TG pp. 35, 37, 43, 71, 77, 103, 111, 135, 137, 145, 149 T8TG pp. 39, 101, 129</p>
Strand: Writing	
Topic: Early Writing	
N/A	
Topic: Writing Process	
<p>Use a 3-finger grasp of dominant hand to hold a writing tool.</p>	<p>T1TG p. 146</p>
<p>Demonstrate an understanding of the structure and function of print.</p>	<p>T2TG pp. 44, 80, 146 T3TG pp. 37, 112 T4TG p. 146 T6TG pp. 78, 86 T7TG p. 52 T8TG p. 86</p>

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With modeling and support, print letters of own name and other meaningful words with mock letters and some actual letters.	T1TG pp. 99, 133 T2TG pp. 31, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 99, 133 T5TG pp. 31, 65, 99, 133 T6TG pp. 31, 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99, 133
With modeling and support, demonstrate letter formation in “writing.”	T1TG pp. 97, 105, 111, 131, 139, 145 T2TG pp. 29, 37, 43, 63, 65, 97, 105, 131, 137, 139, 145 T3TG pp. 29, 37, 63, 71, 95, 97, 105, 131, 139 T4TG pp. 29, 37, 63, 71, 97, 105, 111, 131, 139 T5TG pp. 29, 37, 43, 71, 77, 97, 105, 111, 131, 139 T6TG pp. 29, 37, 63, 71, 97, 105, 111, 113, 131, 139 T7TG pp. 29, 37, 63, 71, 77, 97, 105, 111, 112, 131, 139 T8TG pp. 37, 43, 71, 77, 105, 111, 139, 145
With modeling and support, show awareness that one letter or cluster of letters represents one word.	T1TG p. 143 T3TG pp. 49, 75, 83, 89, 109, 112, 117, 123 T4TG pp. 112, 143 T5TG p. 133 T7TG pp. 83, 89, 117, 123, 150
Topic: Writing Application and Composition	
“Read” what he/she has written.	T1TG pp. 108, 142, 156 T2TG pp. 40, 74, 108, 142 T3TG pp. 40, 86, 108, 122, 142 T4TG pp. 40, 74, 88, 108, 142 T5TG pp. 40, 108, 142 T6TG pp. 40, 74, 108, 142, 154 T7TG pp. 40, 74, 108, 142 T8TG pp. 40, 43, 74, 77, 108, 111, 142, 145
With modeling and support, notice and sporadically use punctuation in writing.	T4TG p. 52
With modeling and support, use a combination of drawing, dictating and emergent writing for a variety of purposes (e.g., letters, greeting cards, menus, lists, books).	T1TG pp. 96, 99, 102, 133 T2TG pp. 31, 65, 99, 133 T3TG pp. 31, 65, 99 T4TG pp. 31, 65, 71, 77, 99, 133 T5TG pp. 65, 99, 133 T6TG pp. 65, 99, 133 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 43, 65, 77, 99, 111, 133, 145
With modeling and support, use a combination of drawing, dictating and emergent writing to tell a story, to express ideas, and to share information about an experience or topic of interest. (Composition)	T1TG pp. 52, 86, 99, 120, 133, 154 T2TG pp. 31, 65, 99, 120, 133, 154 T3TG pp. 31, 52, 65, 99, 133, 154 T4TG pp. 31, 65, 71, 77, 86, 99, 133, 154 T5TG pp. 31, 65, 86, 99, 120, 154 T6TG pp. 31, 52, 65, 99, 120, 133 T7TG pp. 31, 99, 120, 133, 154 T8TG pp. 31, 52, 65, 99, 112, 133, 154
With modeling and support, discuss and respond to questions from others about writing/drawing.	T6TG p. 139 T8TG pp. 99, 133

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With modeling and support, participate in shared research and writing projects using a variety of resources to gather information or to answer a question.	T2TG pp. 52, 86, 96, 102, 120, 130, 136, 154 T3TG pp. 52, 86 T4TG pp. 86, 120 T5TG pp. 28, 62 T6TG pp. 52, 86, 120, 144, 154 T7TG p. 86 T8TG p. 154
With modeling and support, explore a variety of digital tools to express ideas.	<i>This activity happens each week in the Learning Centers.</i> T5TG p. 146 T8TG pp. 43, 111
Physical Well-Being and Motor Development	
Strand: Motor Development	
Topic: Large Muscle, Balance and Coordination	
Demonstrate locomotor skills with control, coordination and balance during active play (e.g., running, hopping, skipping).	T1TG pp. 73, 116, 150, 151 T2TG pp. 33, 44, 61, 67, 75, 85, 107, 121, 129 T3TG pp. 51, 67, 80, 112 T5TG pp. 78, 120, 135, 150 T6TG p. 146 T7TG pp. 61, 79, 101, 135 T8TG p. 73
Demonstrate coordination in using objects during active play (e.g., throwing, catching, kicking balls, riding tricycle).	T1TG pp. 54, 64, 116, 150, 151 T2TG pp. 30, 36, 54, 82, 88 T3TG pp. 101, 147 T4TG pp. 27, 147 T5TG pp. 27, 61, 107, 141 T6TG pp. 45, 120, 146, 154 T7TG p. 110
Use non-locomotor skills with control, balance and coordination during active play (e.g., bending, stretching and twisting).	T2TG p. 64 T3TG pp. 46, 135 T6TG p. 27
Demonstrate spatial awareness in physical activity or movement.	T1TG p. 116 T2TG p. 33 T4TG pp. 30, 31, 36, 37, 42, 80, 99, 105, 111, 117 T5TG p. 143 T6TG pp. 27, 39, 85, 135 T7TG pp. 33, 153 T8TG p. 119
Strand: Motor Development	
Topic: Small Muscle: Touch, Grasp, Reach, Manipulate	
Coordinate the use of hands, fingers and wrists to manipulate objects and perform tasks requiring precise movements.	T1TG p. 144 T3TG pp. 104, 116, 117, 122 T4TG pp. 31, 37, 76, 82, 83, 99, 105, 111, 117 T5TG pp. 37, 43, 139, 145 T6TG pp. 129, 135, 147, 153 T7TG pp. 31, 65, 145 T8TG pp. 37, 71, 105, 139

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Use classroom and household tools independently with eye-hand coordination to carry out activities.	T1TG pp. 138, 144 T2TG pp. 145, 157 T3TG pp. 65, 111 T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139
Topic: Oral-Motor	
Demonstrate increasingly complex oral-motor skills such as drinking through a straw, blowing bubbles or repeating a tongue-twister.	T2TG pp. 43, 77, 111, 145 T3TG pp. 77, 79, T5TG pp. 41, 55 T6TG pp. 67, 139 T7TG p. 111
Topic: Sensory Motor	
Regulate reactions to external sensory stimuli in order to focus on complex tasks or activities.	T1TG pp. 41, 47, 53 T2TG pp. 61, 73, 79, 148 T4TG p. 46 T5TG pp. 88, 138 T6TG p. 147 T8TG p. 53
Strand: Physical Well-Being	
Topic: Body Awareness	
Identify and describe the function of body parts.	T1TG p. 46 T2TG pp. 33, 39 T4TG pp. 68, 73, 80, 107, 108, 120, 154 T5TG p. 63 T6TG p. 68
Topic: Physical Activity	
Participate in structured and unstructured active physical play exhibiting strength and stamina.	T2TG pp. 147, 153 T4TG pp. 73, 96, 109, 113, 114, 115, 119, 120, 121
Demonstrate basic understanding that physical activity helps the body grow and be healthy.	T4TG pp. 34, 46, 52, 95, 96, 97, 102, 103, 108, 109, 113, 114, 115, 119, 120, 121
Topic: Nutrition	
Demonstrate basic understanding that eating a variety of foods helps the body grow and be healthy.	T4TG pp. 28, 34, 46, 52, 62, 65, 68, 79, 80, 86, 119 T6TG p. 95
Distinguish nutritious from non-nutritious foods.	T2TG p. 112 T4TG pp. 68, 87
Topic: Self-Help	
Independently complete personal care tasks (e.g., toileting, teeth-brushing, hand-washing, dressing etc.).	T2TG pp. 67, 153, 155 T4TG pp. 27, 52, 87, 129, 130, 135, 136, 142, 146, 148, 154, 155 T5TG pp. 75, 121
Follow basic health practices.	T4TG pp. 28, 33, 34, 40, 46, 53, 62, 65, 67, 68, 85, 86, 121, 135 T5TG p. 63 T6TG pp. 95, 113

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Topic: Safety Practices	
With modeling and support, identify and follow basic safety rules.	T1TG pp. 67, 68, 80, 85, 87 T2TG pp. 121, 146, 147, 154, 155 T5TG p. 87 T8TG p. 87
Identify ways adults help to keep us safe.	T1TG pp. 68, 85, 87 T2TG pp. 136, 154 T7TG p. 53 T8TG p. 87
With modeling and support, identify the consequences of unsafe behavior.	T1TG pp. 68, 85, 87 T2TG pp. 136, 154 T7TG p. 53 T8TG p. 87
With modeling and support, demonstrate ability to follow emergency routines (e.g., fire or tornado drill).	T1TG p. 68 T3TG p. 87
With modeling and support, demonstrate ability to follow transportation and pedestrian safety rules.	T1TG pp. 62, 67, 68, 87 T2TG pp. 130, 135, 136, 142, 146, 147, 148, 154 T8TG pp. 87, 121
Approaches toward Learning	
Strand: Initiative	
Topic: Initiative and Curiosity	
Seek new and varied experiences and challenges (take risks).	T1TG pp. 61, 62, 131 T4TG p. 146 T5TG pp. 44, 78 T6TG pp. 28, 34 T7TG pp. 108, 110, 136 T8TG pp. 112, 130, 148
Demonstrate self-direction while participating in a range of activities and routines.	T1TG p. 39 T4TG p. 79 T5TG pp. 40, 121 T7TG p. 121
Ask questions to seek explanations about phenomena of interest.	T1TG pp. 40, 107, 141 T2TG p. 141 T3TG pp. 39, 73, 107, 141 T4TG pp. 39, 61, 73, 141 T5TG pp. 39, 73, 107, 141 T6TG pp. 39, 73, 74, 107, 141 T7TG pp. 27, 39, 61, 107, 141 T8TG pp. 39, 67, 73, 107, 141, 144
Topic: Planning, Action and Reflection	
Develop, initiate and carry out simple plans to obtain a goal.	T5TG pp. 133, 139, 145 T8TG p. 53
Use prior knowledge and information to assess, inform, and plan for future actions and learning.	T2TG p. 104 T5TG p. 82 T6TG pp. 34, 46, 53, 80, 86, 96, 130 T7TG p. 46 T8TG pp. 130, 136, 148

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Strand: Engagement and Persistence	
Topic: Attention	
Focus on an activity with deliberate concentration despite distractions.	T1TG pp. 41, 47, 53 T2TG pp. 61, 73, 79, 148 T4TG p. 46 T5TG pp. 88, 138 T6TG p. 147 T8TG p. 53
Topic: Persistence	
Carry out tasks, activities, projects or experiences from beginning to end.	T1TG pp. 47, 53, 63, 69, 75, 81 T3TG pp. 108, 150 T4TG p. 53 T8TG pp. 53, 96
Focus on the task at hand even when frustrated or challenged.	T1TG p. 112 T5TG pp. 139, 145 T8TG p. 44
Strand: Creativity	
Topic: Innovation and Invention	
Use imagination and creativity to interact with objects and materials.	T3TG p. 78 T4TG pp. 44, 78, 146 T5TG pp. 71, 77, 133, 139, 145 T6TG pp. 78, 112 T7TG p. 44
Use creative and flexible thinking to solve problems.	T2TG pp. 48, 76 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83, 145 T7TG pp. 48, 49 T8TG pp. 36, 42, 43, 54, 64, 70, 78, 82
Engage in inventive social play.	T1TG pp. 44, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101
Topic: Expression of Ideas and Feelings through the Arts	
Express individuality, life experiences, and what he/she knows and is able to do through a variety of media.	T3TG pp. 78, 112 T4TG p. 44 T7TG p. 78
Express interest in and show appreciation for the creative work of others.	T5TG pp. 34, 148, 156 T8TG p. 149

Ohio Early Learning and Development Standards	<i>DIG: Develop. Inspire. Grow.™</i>
Cognition and General Knowledge	
Strand: Cognitive Skills	
Topic: Memory	
Communicate about past events and anticipate what comes next during familiar routines and experiences.	T1TG pp. 27, 33, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG p. 121
With modeling and support, remember and use information for a variety of purposes.	T1TG pp. 52, 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83, 119 T7TG pp. 41, 55, 109, 143, 146, 149, 157 T8TG pp. 34, 41, 75, 81, 89, 109, 115, 143, 149, 157
Recreate complex ideas, events/situations with personal adaptations.	T1TG pp. 141, 147 T2TG p. 44 T3TG p. 44 T4TG p. 112 T5TG pp. 129, 133 T7TG p. 78 T8TG pp. 95, 141, 146, 155
Topic: Symbolic Thought	
Demonstrate understanding that symbols carry meaning and use symbols to represent thinking (e.g., drawings, construction or movement).	T3TG pp. 46, 78, 112, 148 T4TG p. 44 T6TG p. 44 T7TG p. 78 T8TG p. 112
Participate cooperatively in complex pretend play, involving assigned roles and an overall plan.	T1TG pp. 114, 141, 147 T3TG p. 44 T4TG p. 112 T5TG p. 155 T7TG p. 78 T8TG pp. 95, 141
Topic: Reasoning and Problem-Solving	
Demonstrate ability to solve everyday problems based upon past experience.	T2TG pp. 48, 76 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83, 145 T7TG pp. 48, 49 T8TG pp. 36, 42, 43, 54, 64, 70, 78, 82
Solve problems by planning and carrying out a sequence of actions.	T2TG pp. 30, 98 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83 T8TG pp. 36, 42, 43, 54, 82
Seek more than one solution to a question, problem or task.	T3TG p. 132 T5TG pp. 132, 150, 157 T8TG pp. 71, 76, 77
Explain reasoning for the solution selected.	T5TG pp. 133, 139, 145

Ohio Early Learning and Development Standards	<i>DIG: Develop. Inspire. Grow.™</i>
MATHEMATICS	
Strand: Number Sense	
Topic: Number Sense and Counting	
Count to 20 by ones with increasing accuracy.	T2TG pp. 36, 42, 54, 82, 88, 132 T3TG p. 116 T4TG pp. 30, 36, 37, 42, 48, 49, 54, 64, 65, 70, 88, 110, 116, 122, 132, 138, 144, 147, 156 T5TG p. 67 T6TG pp. 101, 150 T7TG p. 107 T8TG p. 138
Identify and name numerals 1-9.	T2TG pp. 30, 31, 36, 37, 42, 43, 54, 82, 144 T4TG pp. 30, 31, 36, 37, 42, 49, 55, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 139, 145, 151, 157 T5TG p. 81 T6TG pp. 104, 110, 144, 156 T8TG p. 156
Identify without counting small quantities of up to 3 items. (Subitize)	T2TG pp. 82, 151 T4TG pp. 31, 37 T6TG pp. 116, 117, 138, 145, 150
Demonstrate one-to-one correspondence when counting objects up to 10.	T1TG pp. 36, 76 T2TG pp. 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123 T3TG pp. 116, 117 T4TG pp. 64, 70, 98, 104, 132, 153 T5TG pp. 31, 65, 150, 151 T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 88, 104, 116 T8TG pp. 138, 139
Understand that the last number spoken tells the number of objects counted.	T1TG pp. 76, 82 T2TG pp. 30, 31, 36, 37, 42, 43, 48, 64, 70, 76, 77, 88, 98, 99, 104, 105, 110, 111, 117, 122, 138, 150 T3TG p. 39 T4TG pp. 37, 42 T5TG p. 151 T6TG pp. 88, 105, 111, 116, 132, 144, 145, 150, 151, 156 T7TG pp. 117, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 70, 71, 76, 88, 98, 123, 138, 139, 143
Identify whether the number of objects in one group is greater than, less than or equal to the number of objects in another group up to 10.	T2TG pp. 88, 98, 99, 104, 105, 110, 111, 116, 122, 123, 150, 151 T4TG p. 82 T5TG p. 150 T6TG pp. 139, 151, 157 T8TG p. 143

Ohio Early Learning and Development Standards	<i>DIG: Develop. Inspire. Grow.™</i>
Strand: Number Relationships and Operations	
Topic: Number Relationships	
Count to solve simple addition and subtraction problems with totals smaller than 8, using concrete objects.	T6TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 64, 65, 70, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 123, 138, 144, 145, 156, 157 T7TG p. 48 T8TG pp. 30, 36, 37, 42, 43, 54, 55, 70, 76, 82, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 123, 150, 151, 156, 157
Strand: Algebra	
Topic: Group and Categorize	
Sort and classify objects by one or more attributes (e.g., size, shape).	T1TG pp. 76, 82, 111, 123, 139, T3TG pp. 31, 37, 82, 83 T5TG pp. 30, 49, 54, 64, 82, 83, 99, 104, 105, 111, 123 T7TG pp. 104, 105, 111, 151 T8TG pp. 132, 144
Topic: Patterning	
Recognize, duplicate and extend simple patterns using attributes such as color, shape or size.	T1TG pp. 48, 54, 64, 70, 88, 98, 104, 105, 110, 111, 116, 117, 132, 133, 138, 139, 144, 145, 150, 151, 156, 157 T2TG pp. 48, 49 T3TG pp. 48, 49 T4TG pp. 101, 107 T5TG pp. 85, 116, 117 T7TG p. 82 T8TG pp. 132, 133
Create patterns.	T1TG pp. 64, 70, 88, 104, 110, 111, 113, 116, 117, 123, 132, 133, 144, 145, 150, 151, 157 T2TG pp. 48, 49 T3TG pp. 48, 49 T5TG pp. 88, 116, 117 T7TG p. 82 T8TG pp. 132, 133
Strand: Measurement and Data	
Topic: Describe and Compare Measureable Attributes	
Describe and compare objects using measureable attributes (e.g., length, size, capacity and weight).	T3TG pp. 30, 36, 37, 42, 54, 55, 64, 65, 76, 77, 82, 83, 88, 89, 98, 104, 105, 110, 111, 119, 122, 123, 132, 133, 144, 145, 150, 151, 157 T5TG pp. 48, 49, 71, 77, 82, 83 T6TG p. 67
Order objects by measureable attribute (e.g., biggest to smallest, etc.).	T3TG pp. 70, 71, 82, 83, 88, 89, 104, 105, 123, 132, 150, 151, 157
Measure length and volume (capacity) using non-standard or standard measurement tools.	T3TG pp. 110, 122, 138, 139, 144, 145, 157 T4TG pp. 150, 151
Topic: Data Analysis	
Collect data by categories to answer simple questions.	T1TG pp. 30, 42, 48, 54, 76, 82, 111, 123, 139, 145 T2TG p. 78 T3TG pp. 82, 83 T5TG pp. 48, 65, 82, 83, 104, 105, 111 T7TG pp. 99, 116, 117 T8TG pp. 102, 132

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Strand: Geometry	
Topic: Spatial Relationships	
Demonstrate understanding of the relative position of objects using terms such as <i>in/on/under, up/down, inside/outside, above/below, beside/between, in front of/behind</i> and <i>next to</i> .	T1TG p. 79 T5TG pp. 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 41, 144
Topic: Identify and Describe Shapes	
Understand and use names of shapes when identifying objects.	T5TG pp. 55, 76, 98, 99, 104, 110 T7TG pp. 30, 36, 104, 122, 144, 145, 150, 157 T8TG pp. 82, 144, 145
Name three-dimensional objects using informal, descriptive vocabulary (e.g., “box” for cube, “ice cream cone” for cone, “ball” for sphere, etc.).	T5TG pp. 36, 42, 48, 54, 55, 70, 76, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 132, 133, 139, 145, 151, 156 T6TG pp. 48, 82, 83 T7TG pp. 150, 151 T8TG pp. 144, 145
Topic: Analyze, Compare and Create Shapes	
Compare two-dimensional shapes, in different sizes and orientations, using informal language.	T3TG pp. 41, 47 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145
Create shapes during play by building, drawing, etc.	T5TG pp. 37, 43 T7TG pp. 31, 37, 43, 65, 71, 110
Combine simple shapes to form larger shapes.	T7TG pp. 132, 133, 138, 139, 144, 145, 146
SOCIAL STUDIES	
Strand: Self	
Topic: Social Identity	
N/A	
Strand: History	
Topic: Historical Thinking and Skills	
Demonstrate an understanding of time in the context of daily experiences.	T8TG pp. 62, 65, 67, 68, 80, 86, 136
Develop an awareness of his/her personal history.	T4TG p. 121 T6TG p. 53
Topic: Heritage	
Develop an awareness and appreciation of family cultural stories and traditions.	T1TG pp. 36, 42 T2TG p. 45 T3TG pp. 130, 136

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Strand: Geography	
Topic: Spatial Thinking and Skills	
Demonstrate a beginning understanding of maps as actual representations of places.	T3TG p. 135 T8TG pp. 102, 119, 120
Topic: Human Systems	
Identify similarities and differences of personal, family and cultural characteristics, and those of others.	T3TG pp. 136, 142, 148, 155
Strand: Government	
Topic: Civic Participation and Skills	
Understand that everyone has rights and responsibilities within a group.	T1TG pp. 28, 34, 40, 52, 78, 130, 136 T3TG pp. 95, 96 T5TG p. 154 T7TG p. 121
Demonstrate cooperative behaviors and fairness in social interactions.	T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120
With modeling and support, negotiate to solve social conflicts with peers.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
With modeling and support, demonstrate an awareness of the outcomes of choices.	T1TG pp. 34, 45, 52, 62, 68, 86, 108, 121 T5TG p. 102 T6TG p. 143 T8TG pp. 41, 75, 109, 143
Topic: Rules and Laws	
With modeling and support, demonstrate understanding that rules play an important role in promoting safety and protecting fairness.	T1TG pp. 52, 62, 68, 80, 86, 87 T3TG pp. 53, 87
Strand: Economics	
Topic: Scarcity	
With modeling and support, recognize that people have wants and must make choices to satisfy those wants because resources and materials are limited.	T4TG pp. 109, 115 T8TG pp. 130, 136, 142, 146, 148, 154
Topic: Production and Consumption	
With modeling and support, demonstrate understanding of where goods and services originate and how they are acquired.	T8TG pp. 130, 135, 136, 142, 147, 148, 154
With modeling and support, demonstrate responsible consumption and conservation of resources.	T3TG pp. 96, 101, 102, 114, 120, 148 T5TG pp. 35, 130, 147, 148, 154, 155 T6TG p. 45

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SCIENCE	
Strand: Science Inquiry and Application	
Topic: Inquiry	
Explore objects, materials and events in the environment.	T2TG p. 113 T6TG pp. 61, 63, 95, 102, 114, 131 T7TG pp. 95, 112, 114, 148
Make careful observations.	T5TG pp. 95, 96, 102, 114, 119 T6TG pp. 61, 102, 114, 133 T7TG p. 148
Pose questions about the physical and natural environment.	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
Engage in simple investigations.	T2TG pp. 113, 114, 119 T6TG pp. 61, 63, 95, 102, 114, 131 T7TG pp. 95, 112, 114, 148
Describe, compare, sort, classify, and order.	T5TG pp. 30, 36, 42, 62, 70, 76, 88 T6TG pp. 95, 114, 153 T7TG pp. 68, 80, 95, 101, 113, 148
Record observations using words, pictures, charts, graphs, etc.	T5TG pp. 96, 102, 108, 114, 120 T6TG pp. 102, 114, 120 T7TG pp. 80, 96, 102, 120, 133, 142
Use simple tools to extend investigation.	T5TG p. 102 T7TG pp. 51, 67
Identify patterns and relationships.	T6TG pp. 114, 153 T7TG pp. 80, 107, 120
Make predictions.	T5TG pp. 101, 120 T6TG p. 96 T7TG pp. 80, 96, 102, 114, 136, 148, 154
Make inferences, generalizations and explanations based on evidence.	T5TG p. 146 T6TG pp. 61, 63, 74, 114 T7TG pp. 46, 62, 67, 114, 133, 148
Share findings, ideas and explanations (may be correct or incorrect) through a variety of methods (e.g., pictures, words, dramatization).	T5TG pp. 96, 102, 108, 114, 120 T6TG pp. 102, 120 T7TG pp. 80, 120, 148
Topic: Cause and Effect	
N/A	
Strand: Earth and Space Science	
Topic: Explorations of the Natural World	
With modeling and support, recognize familiar elements of the natural environment and understand that these may change over time (e.g., soil, weather, sun and moon).	T1TG p. 143 T4TG p. 51 T5TG pp. 28, 39, 40, 80, 95, 96, 101, 113, 114, 119 T7TG pp. 27, 45, 46, 47
With modeling and support, develop understanding of the relationship between humans and nature; recognizing the difference between helpful and harmful actions toward the natural environment.	T5TG pp. 28, 46, 53, 62, 69, 130, 135, 136, 142, 146, 148, 153, 154, 155

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Strand: Physical Science	
Topic: Explorations of Energy	
With modeling and support, explore the properties of objects and materials (e.g., solids and liquids).	T5TG pp. 136, 141, 147 T7TG pp. 95, 96, 101, 114, 120, 130, 136, 146, 147, 148, 154
With modeling and support, explore the position and motion of objects.	T7TG pp. 53, 96, 102, 108, 114, 119, 120, 142
With modeling and support, explore the properties and characteristics of sound and light.	T6TG pp. 151, 153 T7TG pp. 80, 142
Strand: Life Science	
Topic: Explorations of Living Things	
With modeling and support, identify physical characteristics and simple behaviors of living things.	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
With modeling and support, identify and explore the relationship between living things and their environments (e.g., habitats, food, eating habits, etc.).	T3TG pp. 141, 143 T5TG pp. 62, 68, 73, 80, 86 T6TG pp. 108, 129
With modeling and support, demonstrate knowledge of body parts and bodily processes (e.g., eating, sleeping, breathing, walking) in humans and other animals.	T2TG pp. 33, 39 T4TG pp. 68, 80, 107, 154 T5TG p. 63 T6TG p. 68
With modeling and support, demonstrate an understanding that living things change over time (e.g., life cycle).	T5TG p. 119 T6TG pp. 28, 46, 52, 102, 119, 120, 130, 133, 136, 142, 147, 148, 154 T7TG p. 147
With modeling and support, recognize similarities and differences between people and other living things.	T4TG p. 108 T5TG pp. 39, 80 T6TG pp. 34, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 114, 120



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