



Nevada Pre-Kindergarten Standards

Correlation



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Correlated to the

Nevada Pre-Kindergarten Standards

Prepared by:



Mathematics**Content Standard 1.0: Numbers, Number Sense & Computation****Indicator M = Math**

1.PK.3a Recognize and read numerals 0–5.	T2TG pp. 30, 31, 36, 37, 42, 43, 54, 82, 144 T4TG pp. 30, 31, 36, 37, 42, 49, 55, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 139, 145, 151, 157 T5TG p. 81
1.PK.3b Estimate the number of objects in a set of 5 and verify by counting.	T2TG pp. 82, 151 T4TG pp. 31, 37 T6TG pp. 116, 117, 138, 145, 150
1.PK.3c Match the number of objects in a set to the correct numeral 0 to 5.	T2TG pp. 30, 31, 36, 37, 42, 43, 54, 82, 144 T4TG pp. 30, 31, 36, 37, 42, 49, 55, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 139, 145, 151, 157 T5TG p. 81
1.PK.4a Count to 10.	T2TG pp. 36, 42, 54, 82, 88, 132 T3TG p. 116 T4TG pp. 30, 36, 37, 42, 48, 49, 54, 64, 65, 70, 88, 110, 116, 122, 132, 138, 144, 147, 156 T5TG p. 67 T6TG p. 101 T7TG p. 107 T8TG p. 138
1.PK.4b Count to 10 by demonstrating one to one correspondence using objects.	T1TG pp. 36, 76 T2TG pp. 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123 T3TG pp. 116, 117 T4TG pp. 64, 70, 98, 104, 132, 153 T5TG pp. 31, 65, 150, 151 T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 88, 104, 116 T8TG pp. 138, 139
1.PK.5 Use concrete objects to combine and separate groups up to 5.	T6TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 64, 65, 70, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 123, 138, 144, 145, 156, 157 T7TG p. 48 T8TG pp. 30, 36, 37, 42, 43, 54, 55, 70, 76, 82, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 123, 150, 151, 156, 157

Content Standard 2.0: Patterns, Functions & Algebra**Indicator M = Math**

2.PK.1 Sort objects by similar attributes (e.g., size, shape, and color).	T1TG pp. 76, 82, 111, 123, 139, T3TG pp. 31, 37, 82, 83 T5TG pp. 30, 49, 54, 64, 82, 83, 99, 104, 105, 111, 123 T7TG pp. 104, 105, 111, 151 T8TG pp. 132, 144
2.PK.2 Recognize and replicate simple patterns (e.g., ABAB).	T1TG pp. 48, 54, 64, 70, 88, 99, 104, 105, 110, 116, 122, 132, 138, 139, 150, 151, 157 T2TG p. 49 T3TG pp. 48, 49 T5TG pp. 116, 117

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2.PK.3 Compare sets of objects. Determine which set has more or less.	T2TG pp. 88, 98, 99, 104, 105, 110, 111, 116, 122, 123, 150, 151 T4TG p. 82 T5TG p. 150 T6TG pp. 139, 151, 157 T8TG p. 143
Content Standard 3.0: Measurement	
Indicator M = Math	
3.PK.1 Compare objects by size to determine smaller and larger.	T3TG pp. 30, 36, 37, 42, 55, 64, 65, 76, 77, 83, 88, 89, 98, 105, 122, 132, 133, 144, 145, 150, 151, 157 T5TG pp. 48, 49, 82, 83 T6TG p. 67
3.PK.4 Sort pennies and nickels.	<i>For related activities, see:</i> T1TG pp. 30, 42, 48, 54, 76, 82, 111, 123, 139, 145 T2TG p. 78 T3TG pp. 82, 83 T5TG pp. 48, 65, 82, 83, 104, 105, 111 T7TG pp. 99, 116, 117 T8TG pp. 102, 132
3.PK.6 Identify day and night.	T5TG p. 113 T7TG pp. 45, 46, 47
Content Standard 4.0: Spatial Relationships, Geometry, and Logic	
Indicator M = Math	
4.PK.1a Identify circles, triangles, and squares.	T3TG pp. 41, 47 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145
4.PK.1b Begin to recognize two and three dimensional shapes in the environment.	T5TG pp. 55, 76, 98, 99, 104, 110 T7TG pp. 30, 36, 104, 122, 144, 145, 150, 157 T8TG pp. 82, 144, 145
4.PK.2 Identify positions (e.g., in front, behind, next to, up, down, inside, outside, on top, ordinal positions).	T1TG p. 79 T5TG pp. 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 41, 144
Content Standard 5.0: Data Analysis	
Indicator M = Math	
5.PK.1 Identify and sort information (e.g., interpret quantity in pictures).	T1TG pp. 30, 42, 48, 54, 76, 82, 111, 123, 139, 145 T2TG p. 78 T3TG pp. 31, 37, 43, 77, 82, 83, 98, 99, 110, 138, 139, 144, 145, 156 T5TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 54, 55, 64, 65, 70, 71, 76, 77, 82, 83, 99, 104, 105, 111, 112, 123 T6TG pp. 79, 104, 105, 110, 111, 116, 117, 144 T7TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 88, 89, 98, 99, 102, 104, 105, 111, 116, 117, 120, 122, 151 T8TG pp. 41, 75, 80, 98, 99, 102, 104, 105, 132, 144

Science**Content Standard: Nature of Science—Scientific Inquiry and Science, Technology & Society****Indicator N = Nature of Science****N.PK.1a** Observe their world.T2TG p. 113
T6TG pp. 61, 63, 95, 102, 114, 131
T7TG pp. 95, 112, 114, 148**N.PK.1b** Ask questions about their world.T6TG pp. 27, 51, 74, 96
T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130**N.PK.2** Share ideas with others.

T7TG pp. 28, 44, 46, 52, 68, 74, 80, 86, 96, 112, 148

N.PK.3 Use tools safely to observe and explore different objects/environments.T5TG p. 102
T7TG pp. 51, 67**N.PK.4** Use patterns to predict or sort items.T5TG pp. 36, 42, 62, 70, 76, 88, 101, 120
T6TG pp. 96, 153
T7TG pp. 68, 80, 96, 101, 102, 113, 114, 136, 148, 154**N.PK.5** Students work in small groups and share ideas with others regarding to science related activities.T5TG pp. 96, 102, 108, 114, 120
T6TG pp. 102, 120
T7TG pp. 80, 120, 148**Content Standard: Earth & Space Science—Atmospheric Processes and the Water Cycle; Solar System & Universe; Earth's Composition & Structure****Indicator E = Earth****E.PK.1** Observe and identify weather from day to day.T1TG p. 143
T4TG p. 51
T5TG pp. 40, 95, 96, 101, 114, 119
T7TG p. 27**E.PK.2** Observe and identify water in different states.

T7TG pp. 114, 130, 136, 147, 148, 154

E.PK.3 Students understand that the sun, moon, and stars can be seen in the sky.T5TG p. 113
T7TG pp. 45, 46, 47**E.PK.4** Identify and sort different natural objects (e.g., rocks, soils, etc).

T5TG pp. 28, 39, 80

Content Standard: Physical Science—Matter and Forces & Motion and Energy**Indicator P = Physical****P.PK.1** Sort objects according to observable properties (e.g., by shape and color).T5TG pp. 136, 141, 147
T7TG pp. 96, 120**P.PK.2** Explore and demonstrate how objects move.

T7TG pp. 53, 108, 120, 142

P.PK.3 Explore what happens to objects in relation to other forces (e.g., magnets, gravity, and water).

T7TG pp. 96, 102, 114, 119, 120, 142

P.PK.4 Investigate how objects react when placed in water.T1TG p. 25
T7TG pp. 18, 93, 102, 107, 114, 120**P.PK.5** Identify hot and cold.T1TG p. 143
T2TG p. 102
T3TG pp. 36, 37, 132, 156
T4TG p. 51
T5TG pp. 95, 96, 102, 119, 120
T7TG pp. 68, 74, 114, 136

Nevada Pre-Kindergarten Standards	<i>DIG: Develop. Inspire. Grow.™</i>
Content Standard: Life Science—Heredity; Structure of Life; Organisms and their Environment; Diversity of Life	
Indicator L = Life	
L.PK.1 Investigate animals and their offspring.	T6TG pp. 33, 46, 52, 120, 142
L.PK.2 Explore and identify a variety of animals and plants.	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
L.PK.3 Identify humans, animals, and plants.	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
L.PK.4 Use the five senses to explore and investigate the natural world.	T1TG p. 78 T2TG pp. 112, 113, 119 T7TG p. 101
L.PK.5 Identify the basic need for air, water and food.	T4TG p. 108 T5TG pp. 39, 80 T6TG pp. 34, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 114, 120
L.PK.6 Identify animals and their homes.	T3TG pp. 141, 143 T5TG pp. 62, 68, 73, 80, 86 T6TG p. 129
L.PK.7 Identify and/or sort plants and animals by observable characteristics.	T6TG pp. 97, 99, 102, 108, 109, 120
L.PK.8 Observe living and non-living things on Earth.	T6TG pp. 33, 34, 39, 46, 62, 68, 80, 86
Language & Early Literacy (ELA) English Language Arts	
Content Standard 1.0: Word Analysis	
Indicator WA = Word Analysis	
1.PK.1 Identify words that rhyme.	T1TG pp. 111, 145 T2TG pp. 43, 77, 111, 115, 139, 145 T3TG pp. 43, 68, 77, 81, 111, 114, 145, 147, 149 T4TG pp. 43, 47, 77, 81, 111, 145, 147, T5TG pp. 43, 45, 47, 77, 81, 111, 115, 145 T6TG pp. 43, 77, 111, 123, 145 T7TG pp. 43, 77, 111, 143, 145 T8TG pp. 29, 97, 131
1.PK.2 Identify the beginning sound of own name.	T1TG pp. 47, 69, 75, 81, 115
1.PK.3 Identify letters in own name.	T1TG pp. 47, 69, 75, 81, 115
1.PK.4 Recognize environmental print and symbols.	T1TG p. 129 T7TG pp. 73, 153
1.PK.5 Demonstrate awareness that print carries a message.	T1TG pp. 68, 109, 117 T5TG pp. 47, 83 T8TG pp. 151, 157

Nevada Pre-Kindergarten Standards	<i>DIG: Develop. Inspire. Grow.™</i>
Content Standard 2.0: Reading Strategies	
Indicator RS = Reading Strategies	
<p>2.PK.1 Identify the front cover of the book and know how to turn the pages when reading.</p>	<p>T1TG pp. 117, 123, 143, 151 T2TG pp. 49, 83, 117, 123, 151, 157 T3TG pp. 49, 83, 89 T4TG pp. 83, 117, 123 T6TG pp. 47, 55, 83, 89, 117, 123, 151, 157 T8TG pp. 117, 123</p>
<p>2.PK.2 Ask questions or make comments pertinent to the story being read.</p>	<p>T1TG pp. 96, 130 T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130 T4TG pp. 28, 35, 68, 96, 103, 109, 120 T5TG pp. 49, 68, 98, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 68, 81, 115 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130</p>
<p>2.PK.3 Identify pictures to aid in comprehension.</p>	<p>T1TG pp. 28, 74, 105, 109, 117, 143 T2TG pp. 28, 34, 49, 75, 81, 102, 130, 149 T3TG pp. 28, 53, 155 T4TG pp. 28, 62, 81, 96, 102, 130, 136, 142, 148, 155 T5TG pp. 28, 34, 41, 46, 49, 62, 68, 75, 78, 83, 96, 98, 102, 109, 117, 143, 151 T6TG pp. 41, 44, 49, 62, 68, 75, 81, 96, 104, 109, 130, 143, 151 T7TG pp. 28, 34, 41, 52, 62, 68, 96, 109, 130, 136 T8TG pp. 34, 83, 98, 154</p>
Content Standard 3.0: Literary Text	
Indicator LT = Literary Text	
<p>3.PK.1 Retell a story with the aid of pictures, props, or a book.</p>	<p>T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157</p>
<p>3.PK.5 Listen and respond to rhythm or rhyme, (e.g., clapping or chanting).</p>	<p>T1TG pp. 115, 135, 149 T2TG pp. 30, 42, 47, 81, 82, 85, 115, 119, 149, 153 T3TG pp. 45, 47, 61, 81, 107, 115, 116, 149 T4TG pp. 47, 52, 81, 115, 149 T5TG pp. 115, 149 T6TG pp. 47, 81 T7TG pp. 47, 81, 115, 119, 149 T8TG pp. 81, 115</p>
<p>3.PK.6 With assistance, listen and respond to words with tone (e.g., poems and finger plays).</p>	<p>T1TG pp. 115, 135, 149 T2TG pp. 30, 42, 47, 81, 82, 85, 115, 119, 149, 153 T3TG pp. 45, 47, 61, 81, 107, 115, 116, 149 T4TG pp. 47, 52, 81, 115, 149 T5TG pp. 115, 149 T6TG pp. 47, 81 T7TG pp. 47, 81, 115, 119, 149 T8TG pp. 81, 115</p>
<p>3.PK.7 With assistance, listen and discuss stories from different cultures and eras.</p>	<p>T3TG pp. 130, 136, 154 T8TG pp. 62, 68, 80, 86</p>

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3.PK.8 Predict what will happen next in a story.	T1TG p. 104 T2TG p. 143 T3TG pp. 41, 62, 83, 117 T4TG pp. 49, 64, 83, 117 T5TG pp. 28, 83, 109, 114, 117, 151 T6TG pp. 83, 96, 114, 117 T7TG pp. 28, 117, 151 T8TG pp. 83, 98, 114, 117, 151
3.PK.9 Listen to age-appropriate material that makes connections to self and the world around them.	T1TG pp. 28, 34, 46, 52 T2TG pp. 34, 47, 86, 115, 136 T3TG pp. 34, 115, 136, 149, 154 T4TG pp. 49, 52, 68, 83, 115, 136, 149, 151, 155 T5TG pp. 34, 41, 49, 53, 75, 86, 87, 104, 109, 115, 136, 155 T6TG pp. 87, 117, 123, 136 T7TG pp. 86, 121, 151, 154 T8TG pp. 41, 52, 68, 75, 87, 98, 109, 136, 143
Content Standard 4.0: Expository Text	
Indicator ET = Expository Text	
4.PK.1 Demonstrate and understand that printed material contains information (e.g., illustrations, graphs, and charts).	T4TG p. 117 T5TG p. 130 T6TG pp. 102, 136 T7TG p. 115 T8TG p. 120
4.PK.5a Recall information from an event, text, or picture related to self and the world around them.	T1TG pp. 62, 68, 102, 136 T2TG pp. 68, 102, 130, 136, 151, 157 T3TG pp. 68, 87, 102, 132, 136 T4TG pp. 49, 68, 83, 89, 102, 117, 136 T5TG pp. 55, 68, 102, 136 T6TG pp. 28, 34, 68, 81, 86, 102, 104, 110, 136, 156 T7TG pp. 34, 68, 83, 89, 102, 130, 136 T8TG pp. 49, 55, 68, 102, 123, 136
4.PK.5b Respond to or ask a question about an event, text, or picture.	T1TG pp. 96, 130 T2TG pp. 68, 96, 103, 109, 130, 137, 143 T3TG pp. 41, 62, 69, 75, 109, 121, 130 T4TG pp. 68, 96, 103, 109, 120 T5TG pp. 49, 68, 98, 157 T6TG pp. 52, 62, 81, 103, 137, 143 T7TG pp. 68, 81, 115 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130
4.PK.7 With teacher assistance, follow a simple pictorial direction.	T6TG pp. 96, 102, 120
Content Standard 5.0: Effective Writing (All levels of writing and spelling at this age are appropriate. Creative spelling and/or pretend writing should be expected and encouraged.)	
Indicator EW = Effective Writing	
5.PK.1 Experiment with writing tools and materials in response to information.	T5TG p. 145 T6TG p. 133 T8TG pp. 43, 77, 111, 145
5.PK.2a Experiment with beginning techniques for using various writing materials.	T5TG p. 146 T8TG pp. 43, 111

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5.PK.5b Trace and progress to copying basic shapes (e.g., horizontal line, vertical line, X, plus sign, circle, etc.).	T1TG pp. 97, 105, 111, 131, 139, 145 T2TG pp. 29, 37, 43, 63, 65, 97, 105, 131, 137, 139, 145 T3TG pp. 29, 37, 63, 71, 95, 97, 105, 131, 139 T4TG pp. 29, 37, 63, 71, 97, 105, 111, 131, 139 T5TG pp. 29, 37, 43, 71, 77, 97, 105, 111, 131, 139 T6TG pp. 29, 37, 63, 71, 97, 105, 111, 113, 131, 139 T7TG pp. 29, 37, 63, 71, 77, 97, 105, 111, 112, 131, 139 T8TG pp. 37, 43, 71, 77, 105, 111, 139, 145
5.PK.4a Use letter-like approximation to write name and/or other words or ideas.	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
5.PK.4b Attempt, with a model, to spell own first name.	T1TG pp. 99, 133 T2TG pp. 31, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 99, 133 T5TG pp. 31, 65, 99, 133 T6TG pp. 31, 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99, 133
5.PK.4c Attempt, with a model, to write the first letter of first name using the capital letter.	T1TG pp. 99, 133 T2TG pp. 31, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 99, 133 T5TG pp. 31, 65, 99, 133 T6TG pp. 31, 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99, 133
Content Standard 6.0: Types of Writing (All levels of writing and spelling at this age are appropriate. Creative spelling and/or pretend writing should be expected and encouraged.)	
Indicator TW = Types of Writing	
6.PK.1 Experiment with writing tools and materials to communicate.	T2TG pp. 44, 80, 146 T3TG pp. 37, 112 T4TG p. 146 T6TG pp. 78, 86 T7TG p. 52 T8TG p. 86
6.PK.2 Experiment with writing tools and materials in response to a familiar experience.	T2TG pp. 31, 65 T3TG pp. 31, 154 T4TG pp. 86, 99 T5TG pp. 86, 99, 154 T7TG p. 31
6.PK.4 Experiment with writing tools and materials in response to literature.	T1TG pp. 52, 99, 133 T3TG pp. 99, 133 T4TG pp. 31, 154 T5TG pp. 31, 120 T6TG p. 120 T7TG pp. 133, 154 T8TG pp. 31, 52, 112

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6.PK.5 Share drawings with others as a response to an expository text.	T1TG pp. 86, 120, 154 T2TG pp. 99, 120, 133, 154 T3TG pp. 52, 65 T4TG pp. 65, 71, 77, 133 T5TG p. 65 T6TG pp. 31, 52, 65, 99, 133 T7TG pp. 99, 120, T8TG pp. 65, 99, 133, 154
6.PK.6 Share ideas and opinions for class writing.	T2TG pp. 52, 86, 96, 102, 120, 130, 136, 154 T3TG pp. 52, 86 T4TG pp. 86, 120 T5TG pp. 28, 62 T6TG pp. 52, 86, 120, 144, 154 T7TG p. 86 T8TG p. 154
6.PK.7 Dictate words, phrases, or sentences to an adult recording on paper.	T1TG pp. 96, 99, 102, 133 T2TG pp. 31, 65, 99, 133 T3TG pp. 31, 65, 99 T4TG pp. 31, 65, 71, 77, 99, 133 T5TG pp. 65, 99, 133 T6TG pp. 65, 99, 133 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 43, 65, 77, 99, 111, 133, 145
6.PK.9a Organize ideas, through group discussion, with teacher assistance for the purpose of group research.	T1TG pp. 52, 86, 120, 154 T2TG pp. 52, 86, 96, 102, 120, 130, 136 T3TG pp. 52, 120, 154 T4TG pp. 52, 86, 120, 154 T5TG pp. 86, 120, 154 T6TG pp. 52, 86, 120, 144, 154 T7TG pp. 52, 86, 120 T8TG pp. 52, 86, 120, 154
6.PK.9b Identify and explore an area of interest.	T1TG pp. 61, 62, 131 T4TG p. 146 T5TG p. 44 T6TG pp. 28, 34 T7TG pp. 108, 136 T8TG pp. 130, 148
6.PK.9c Use, with teacher assistance, a variety of sources to obtain information.	T2TG pp. 130, 136 T5TG pp. 133, 139 T6TG p. 154 T7TG p. 86 T8TG p. 34
Content Standard 7.0: Listening	
Indicator LS = Listening	
7.PK.1a Listen for a variety of purposes with increasing attention span.	T1TG pp. 28, 137, 148 T2TG p. 62 T3TG pp. 40, 121 T4TG pp. 34, 39, 107, 154 T5TG pp. 110, 114, 138, 156 T6TG p. 77 T7TG pp. 61, 135, 156 T8TG pp. 149, 151

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7.PK.1b Listen to and follow a two-step oral direction with the use of formal and informal language.	T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157 T3TG pp. 31, 45, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 54, 65, 99, 141 T8TG pp. 31, 33, 55, 65, 89
7.PK.2 Listen and respond appropriately to stories and group discussions.	T1TG pp. 28, 70, 82 T2TG pp. 36, 42, 48, 49, 54, 65, 83, 89, 97, 98, 104, 132, 142, 144, 154 T3TG pp. 40, 62 T4TG pp. 61, 62, 129, 131, 150, 153 T5TG pp. 27, 148, 155 T6TG pp. 54, 61, 74, 86, 122, 135 T7TG pp. 62, 144, 156 T8TG pp. 88, 89
7.PK.3 Listen with increasing attention span to gain new vocabulary.	T1TG pp. 40, 62, 108, 130, 131, 142, 153 T2TG pp. 27, 28, 30, 33, 35, 36, 42, 62, 63, 64, 70, 74, 75, 76, 82, 98, 103, 104, 105, 109, 111, 121, 132, 136, 137, 138, 143, 144, 150, 155, 156 T3TG pp. 28, 35, 41, 48, 103, 105, 110, 116, 132, 155 T4TG pp. 34, 36, 41, 53, 74 T5TG pp. 40, 41, 71, 75, 77, 130, 136 T6TG pp. 28, 34, 35, 36, 40, 42, 47, 68, 69, 74, 80, 82, 97, 103, 108, 114, 122, 131, 132, 137, 148, 149, 150 T7TG pp. 74, 75, 77, 82, 104, 105, 110, 122, 132, 133, 143 T8TG pp. 30, 48, 81, 82, 108, 110, 116, 130, 138, 150, 156
7.PK.5 Engage in conversation and sometimes follow conversational rules.	T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145
Content Standard 8.0: Speaking	
Indicator S = Speaking	
8.PK.1 Speak with increasing clarity, ease and accuracy, and give clear directions.	T1TG pp. 29, 35, 108 T2TG pp. 108, 123, 157 T3TG pp. 89, 114, 123, 157 T4TG pp. 55, 89, 123 T5TG p. 142 T6TG pp. 55, 86, 89, 108, 123, 157 T7TG pp. 40, 89, 157

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8.PK.2 Use and expand vocabulary to describe feelings, experiences, observations and ideas.	T1TG pp. 40, 103, 108, 142, 143, 144 T2TG pp. 40, 41, 74, 81, 102, 108, 115, 130, 136, 150 T3TG pp. 69, 74, 75, 76, 98, 99, 103, 104, 105, 110, 111, 123, 132, 137, 138, 143, 144, 150, 151, 156, 157 T4TG pp. 28, 35, 46, 69, 74, 75, 81, 142 T5TG pp. 35, 40, 65, 69, 74, 103, 108, 123 T6TG pp. 41, 74, 149 T7TG pp. 40, 45, 82, 98, 104, 111, 122, 130, 144 T8TG pp. 40, 41, 47, 48, 49, 54, 75, 82, 83, 107, 108, 109, 115, 122, 142, 143, 149
8.PK.3a Engage in dramatic play to convey experiences, feelings, ideas, or stories.	T1TG pp. 44, 52, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG pp. 112, 119 T7TG pp. 78, 146 T8TG pp. 33, 81, 101, 115, 149
8.PK.3b Speak in complete sentences using at least three words.	T1TG pp. 29, 35, 40, 42, 46, 53, 63, 79, 136, 142, 148, 149 T2TG pp. 40, 68, 74, 108, 120 T3TG pp. 52, 54, 74, 80, 82, 86, 142 T4TG pp. 40, 52, 68, 86, 142, 156 T5TG pp. 40, 41, 54, 68, 74, 86, 97, 122, 137, 143, 144 T6TG pp. 40, 62, 120, 142 T7TG p. 132 T8TG pp. 29, 34, 35, 40, 68, 69, 79, 96, 102, 103, 108, 114, 136, 137, 141
8.PK.4a Initiate conversation and respond to others.	T1TG p. 147 T2TG pp. 28, 39, 51, 62, 96, 114 T3TG pp. 28, 46, 61, 67, 74, 95, 135 T4TG p. 28 T6TG pp. 129, 142
8.PK.4b Share ideas and information from personal and share group experiences.	T1TG pp. 33, 39, 51, 67, 68, 73, 85, 107, 113, 119, 141, 147, 153 T2TG pp. 39, 45, 51, 73, 79, 85, 95, 101, 107, 113, 119, 120, 129, 141, 147, 153, 154 T3TG pp. 33, 39, 45, 51, 73, 79, 85, 107, 113, 119, 141, 147, 153 T4TG pp. 27, 34, 39, 45, 51, 52, 61, 68, 73, 79, 85, 97, 107, 113, 119, 131, 141, 147, 153, 155 T5TG pp. 39, 45, 51, 73, 79, 80, 85, 107, 113, 119, 141, 147, 153 T6TG pp. 27, 39, 40, 45, 51, 73, 79, 85, 107, 113, 119, 130, 141, 147, 153 T7TG pp. 39, 45, 47, 51, 53, 73, 79, 85, 107, 113, 119, 141, 145, 147, 153 T8TG pp. 39, 45, 51, 73, 79, 85, 96, 107, 113, 119, 141, 147, 153
8.PK.4c Ask and answer simple questions.	T1TG pp. 40, 107, 141 T2TG p. 141 T3TG pp. 39, 73, 107, 141 T4TG pp. 39, 61, 73, 141 T5TG pp. 39, 73, 107, 141 T6TG pp. 39, 73, 74, 107, 141 T7TG pp. 27, 39, 61, 107, 141 T8TG pp. 39, 67, 73, 107, 141, 144

Nevada Pre-Kindergarten Standards	<i>DIG: Develop. Inspire. Grow.™</i>
8.PK.5 Use language to repeat simple stories, songs and rhymes, or to relate experiences.	T1TG pp. 33, 46, 80, 101, 103, 114, 116, 137, 148, 154 T2TG pp. 46, 80, 114, 148 T3TG pp. 33, 40, 46, 61, 74, 79, 114 T4TG pp. 40, 46, 74, 80, 85, 114, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156 T5TG pp. 31, 46, 52, 54, 80, 81, 86, 96, 114, 131, 148, 154 T6TG pp. 51, 80, 86, 88, 98, 104, 114, 120, 129, 141, 148, 153, 154 T7TG pp. 28, 35, 46, 52, 69, 80, 81, 103, 114, 120, 148 T8TG pp. 42, 46, 64, 65, 70, 71, 76, 80, 88, 114, 119, 135, 138, 147, 148
Social Studies/Social Emotional	
Content Standard H1: People, Culture, and Civilizations	
Indicator H = History	
H1.PK.1 Children begin to complete simple tasks together.	T1TG pp. 61, 96, 130, 136, 154, 155 T3TG pp. 121, 133 T5TG p. 85 T7TG p. 87
H1.PK.2 Be exposed to stories of family members, local residents, and prominent figures.	T2TG pp. 68, 74, 86 T3TG pp. 62, 68, 79, 86, 87, 108 T6TG p. 53 T8TG p. 153
H1.PK.3 Share information about their family practices, customs, and culture.	T1TG pp. 36, 42 T2TG p. 45 T3TG pp. 130, 136
Content Standard H2: Nation Building & Development	
Indicator H = History	
H2.PK.1 Begin to recognize that problems can occur in groups.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
Content Standard H3: Social Responsibility & Change	
Indicator H = History	
H3.PK.1 Begin to understand that differences exist between home and school.	T3TG pp. 28, 34, 40, 46, 52, 141 T5TG pp. 62, 73 T8TG pp. 96, 102, 108, 114, 120
Content Standard G5: The World in Spatial Terms	
Indicator G = Geography	
G5.PK.1 Identify direction and location (e.g., up/down and above/below).	T3TG p. 31 T8TG p. 113

Nevada Pre-Kindergarten Standards		DIG: Develop. Inspire. Grow.™	
Content Standard G6: Places & Regions			
Indicator G = Geography			
G6.PK.1 Identify different areas of the classroom and home.		T3TG pp. 28, 34, 40, 46, 52, 141 T8TG p. 96	
G6.PK.2 Begin to recognize characteristics that make them unique.		T2TG pp. 46, 96 T7TG p. 147	
G6.PK.3 Identify numbers and letters related to his/her address.		T2TG pp. 75, 136 T3TG p. 113	
Content Standard G7: Human Systems			
Indicator G = Geography			
G7.PK.1 Begin to understand that people move to other places.		T3TG p. 31 T8TG pp. 113, 155	
Content Standard G8: Environment & Society			
Indicator G = Geography			
G8.PK.1 Identify weather conditions (e.g., rain, sunshine, snow, fog).		T1TG p. 143 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 114, 119 T7TG p. 27	
Content Standard Ec9: The Market Economy			
Indicator Ec = Economics			
Ec9.PK.1 Begin to understand that resources can be limited (e.g., turning off the water and lights when not using).		T3TG pp. 96, 101, 102, 114, 120, 148 T5TG pp. 35, 130, 147, 148, 154, 155 T6TG p. 45	
Ec9.PK.2 Demonstrate the role of different jobs in the community.		T8TG p. 146	
Content Standard Ec10: The US Economy as a Whole			
Indicator Ec = Economics			
Ec10.PK.1 Demonstrate the role of consumers and understand that money is exchanged for goods and/or services.		T8TG pp. 130, 135, 136, 142, 147, 148, 154	
Content Standard Ec11: The Dynamic Economy			
Indicator Ec = Economics			
Ec10.PK.1 Decide between two choices involving classroom resources.		T1TG pp. 34, 121 T5TG p. 102 T6TG p. 143 T8TG pp. 41, 75, 109, 143	

Nevada Pre-Kindergarten Standards	<i>DIG: Develop. Inspire. Grow.™</i>
Content Standard C13: Citizenship and the Law (Rules & Laws, Rights, Responsibilities, Symbols)	
Indicator C = Civics	
C13.PK.1 Follow classroom and school rules.	T1TG pp. 52, 62, 68, 80, 86, 87 T3TG pp. 53, 87
C13.PK.2 Participate in group decision making.	T1TG pp. 34, 45, 62, 120, 121 T5TG p. 102 T6TG p. 143 T8TG pp. 41, 75, 109, 143
Content Standard C16: Global Relations	
Indicator C = Civics	
C16.PK.1 Identify their teacher and peers by name.	T1TG pp. 61, 96, 130, 136, 154, 155 T3TG pp. 121, 133 T5TG pp. 85, 129
Social Emotional	
Content Standard 1.0: Self-Confidence	
Indicator SE = Social Emotional	
1.PK.1a Make independent choices from diverse interest centers or activities.	T1TG p. 39 T4TG p. 79 T5TG pp. 40, 121 T7TG p. 121
1.PK.1b Select materials to use for individual expression.	T3TG p. 46 T4TG p. 78 T7TG p. 145
1.PK.2a Express ideas for activities; initiate and participate in discussions with teachers or peers.	T1TG pp. 28, 34, 40, 46, 52, 74, 78, 96, 102, 108, 114, 120, 130, 136 T3TG pp. 95, 96 T5TG p. 154 T7TG p. 121
1.PK.2b Acknowledge actions and accomplishments verbally and nonverbally.	T1TG p. 79 T2TG p. 46 T7TG p. 129
1.PK.3 Re-engage in a task or activity after experiencing disappointment, frustration, or failure.	T1TG p. 112 T5TG pp. 139, 145 T8TG p. 44
Content Standard 2.0: Self-Direction	
Indicator SE = Social Emotional	
2.PK.1a Separate easily from parents(s)/caregivers(s)/significant adult(s).	T1TG p. 26
2.PK.1b Move through routines and activities with minimal adult/teacher direction.	T1TG pp. 27, 33, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG p. 121

Nevada Pre-Kindergarten Standards	<i>DIG: Develop. Inspire. Grow.™</i>
2.PK.2 Demonstrate self-help skills (e.g., put blocks away, pour juice, use soap when washing hands).	T2TG pp. 67, 153, 155 T4TG pp. 135, 136, 142, 148, 154, 155
2.PK.3a Use toys and materials with care.	T7TG pp. 139, 157 T8TG pp. 111, 117
2.PK.3b Clean up or put away toys and materials when finished.	<i>This can be observed during the year in Learning Centers.</i>
Content Standard 3.0: Identification and Expression of Feelings	
Indicator SE = Social Emotional	
3.PK.1 Identify a range of feelings (e.g., sadness, anger, fear, and happiness).	T1TG pp. 52, 102, 119, 135 T2TG pp. 78, 87, 95, 129 T4TG p. 44 T5TG p. 109
3.PK.2a Express feelings, needs or wants in appropriate ways.	T2TG p. 121 T4TG p. 88 T6TG pp. 53, 155 T7TG p. 155
3.PK.2b Demonstrate awareness of feelings of others (e.g., gets blanket for friend and comforts him/her when he/she feels sad).	T1TG pp. 112, 121, 129, 136, 146, 153, 155 T2TG p. 53 T3TG pp. 53, 131, 153, 155 T5TG pp. 33, 87 T7TG p. 155 T8TG p. 155
Content Standard 4.0: Interactions with Other Children and Adults	
Indicator SE = Social Emotional	
4.PK.1a Demonstrate appropriate affection for teachers and friends.	T1TG pp. 46, 112, 121, 129, 130, 136, 146, 153, 154, 155 T2TG p. 53 T3TG pp. 53, 131, 153, 155 T4TG p. 53 T5TG pp. 33, 87 T7TG p. 155 T8TG p. 155
4.PK.1b Express common courtesy to others (e.g., saying “thank you,” “please” and “excuse me,” or passing a plate of cookies).	T1TG pp. 61, 96, 130, 136, 154, 155 T3TG pp. 121, 133 T5TG p. 85 T7TG p. 87
4.PK.1c Respect rights and belongings of others (e.g., “It is my turn to use the bike, but you can have the bike when I am finished”).	T1TG pp. 96, 102 T2TG p. 87 T7TG pp. 139, 157 T8TG pp. 111, 117, 133
4.PK.1d Demonstrate problem-solving skills (e.g. ask for help from an adult, talk about problems, talk about feelings relating to problems, and negotiate solutions).	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
4.PK.1e Be able to say and respond to first and last name.	T1TG pp. 47, 69, 75, 81, 115
4.PK.1f Be able to say parent’s or caregiver’s name.	T1TG pp. 47, 69, 75, 81, 115

Nevada Pre-Kindergarten Standards	<i>DIG: Develop. Inspire. Grow.™</i>
Content Standard 5.0: Pro-Social Behaviors	
Indicator SE = Social Emotional	
5.PK.1a Play independently.	<i>This activity happens during the year in Learning Centers.</i>
5.PK.1b Play in pairs and small groups.	T1TG p. 135 T8TG pp. 132, 138, 153
5.PK.1c Engage in dramatic play.	<i>This activity happens during the year in Learning Centers.</i> T1TG pp. 44, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101
5.PK.1d Initiate play, or enter into play with a group of children already playing.	T1TG pp. 114, 135 T5TG pp. 79, 95 T7TG p. 87
5.PK.2a Participate in cooperative groups to complete a task.	T1TG p. 135 T8TG pp. 132, 138, 153
5.PK.2b Take turns with teacher support.	T1TG p. 130 T2TG p. 87 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
5.PK.2c Share some of the time.	T1TG pp. 95, 112 T2TG p. 87 T5TG p. 117
Content Standard 6.0: Attending and Focusing Skills	
Indicator SE = Social Emotional	
6.PK.1a Attend to a task for at least 10 minutes.	T1TG pp. 47, 53, 63, 69, 75, 81 T3TG pp. 108, 150 T4TG p. 53 T8TG pp. 53, 96
6.PK.1b Move on to next activity without exhibiting signs of stress.	T1TG pp. 45, 69, 95 T2TG pp. 95, 107 T6TG p. 147 T8TG pp. 33, 53
6.PK.1c Use verbal and non-verbal conversation skills (e.g., listening, letting a person finish speaking before taking a turn, staying with one topic, maintaining eye contact, etc.).	T1TG pp. 36, 48, 64, 70, 76, 82, 86, 101, 104, 110, 138, 150 T2TG p. 131 T3TG pp. 45, 108, 109, 119, 150 T4TG pp. 33, 39, 45, 73, 78, 101, 104, 122, 129, 137 T5TG pp. 28, 39, 40, 46, 73, 75, 110, 131, 138, 143, 150 T6TG pp. 35, 45, 81, 88, 102, 148, 154 T7TG pp. 27, 114 T8TG pp. 31, 52, 53, 54, 73, 76, 85, 114, 151
6.PK.1d Demonstrate ability to delay gratification to complete a larger task.	T1TG pp. 27, 33 T2TG pp. 64, 73, 155 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33

Creative Expression**Content Standard 1.0: Creative Thinking—Approaches to Learning through Creativity****Indicator CT = Creative Thinking****1.PK.1** Use a variety of approaches to solving problems.T3TG p. 132
T5TG pp. 132, 150, 157
T8TG pp. 71, 76, 77**1.PK.2** Use a variety of approaches to solving interpersonal problems in the classroom.T1TG p. 130
T5TG p. 29
T6TG pp. 87, 155
T7TG p. 155
T8TG p. 132**1.PK.3** Adapt environment or abilities to reach a motor challenge, such as climbing or reaching an object.T1TG pp. 54, 64, 116, 150, 151
T2TG pp. 30, 36, 54, 82, 88
T3TG p. 101
T4TG p. 27
T5TG pp. 27, 61
T6TG pp. 120, 146, 154
T7TG p. 110**Content Standard 2.0: Creative Thinking—Approaches to Learning through Motivation and Persistence****Indicator CT = Creative Thinking****2.PK.1** Select progressively more challenging tasks.T1TG pp. 39, 119
T5TG p. 51
T6TG p. 51**2.PK.2a** Demonstrate ability to delay gratification to complete a larger task.T1TG pp. 27, 33
T2TG pp. 64, 73, 155
T6TG pp. 53, 155
T7TG p. 155
T8TG p. 33**2.PK.2b** Express satisfaction when accomplishing a task and achieving a goal.T5TG pp. 133, 139, 145
T8TG p. 53**2.PK.3** Demonstrate persistence by trying again when faced with challenges.T1TG p. 112
T5TG pp. 139, 145
T8TG p. 44**Content Standard 3.0: Creative Thinking—Making Connections****Indicator CT = Creative Thinking****3.PK.1** Combine objects in a variety of ways.

T7TG pp. 132, 133, 138, 139, 144, 145, 146

3.PK.2 Categorize experiences, people and ideas in a variety of ways.T1TG pp. 48, 76
T3TG p. 87
T5TG pp. 30, 81, 104, 105, 111
T7TG pp. 62, 104**3.PK.3** Create stories and scenarios by combining experiences and ideas.T1TG pp. 52, 86, 96, 99, 102, 120, 133, 154
T2TG pp. 31, 52, 65, 86, 96, 99, 102, 120, 130, 133, 136
T3TG pp. 31, 52, 65, 99, 120, 154
T4TG pp. 31, 52, 65, 71, 77, 86, 99, 120, 133, 154
T5TG pp. 65, 86, 99, 120, 133, 154
T6TG pp. 52, 65, 86, 99, 120, 133, 144, 154
T7TG pp. 31, 52, 65, 86, 99, 120, 133
T8TG pp. 31, 43, 52, 65, 77, 86, 99, 111, 120, 133, 145, 154

Nevada Pre-Kindergarten Standards	<i>DIG: Develop. Inspire. Grow.™</i>
Content Standard 1.0: Music and Movement—Singing	
Indicator MM = Music and Movement	
<p>1.PK.1 Make a variety of sounds with their voices.</p>	<p>T1TG pp. 29, 35, 41, 47, 53, 63, 69, 75, 81, 87, 97, 103, 109, 131, 137 T2TG pp. 29, 35, 63, 69, 97, 121, 131, 137 T3TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T4TG pp. 29, 63, 69, 97, 103, 131 T5TG pp. 29, 35, 63, 69, 97, 103, 121, 131, 137, 155 T6TG pp. 29, 35, 53, 69, 87, 97, 121, 137 T7TG pp. 29, 35, 63, 69, 97, 103, 109, 121, 131, 137 T8TG pp. 29, 35, 41, 63, 67, 69, 81, 97, 115</p>
<p>1.PK.2 Create and sing chants.</p>	<p>T1TG pp. 29, 35, 41, 47, 53, 63, 69, 75, 81, 87, 97, 103, 131, 137 T2TG pp. 29, 35, 63, 69, 97, 121, 131, 137 T3TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T4TG pp. 29, 63, 69, 97, 103, 131 T5TG pp. 29, 35, 63, 69, 97, 103, 113, 131, 137 T6TG pp. 29, 35, 53, 69, 87, 97, 121, 137 T7TG pp. 27, 29, 33, 35, 45, 51, 63, 69, 97, 103, 131, 137 T8TG pp. 29, 35, 41, 63, 67, 69, 81, 97, 115</p>
<p>1.PK.3a Recognize and select a variety of simple songs, finger plays, musical games, and musical activities alone and with others.</p>	<p>T1TG pp. 29, 35, 41, 47, 53, 63, 69, 75, 81, 87, 97, 103, 131, 137 T2TG pp. 29, 35, 63, 69, 97, 121, 131, 137 T3TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T4TG pp. 29, 63, 69, 97, 103, 131 T5TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T6TG pp. 29, 35, 53, 69, 87, 97, 121, 137 T7TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T8TG pp. 29, 35, 41, 63, 67, 69, 81, 97, 115</p>
<p>1.PK.3b Select and recognize a variety of songs from diverse cultures.</p>	<p>T2TG p. 18 T3TG p. 97 T4TG p. 143 T5TG pp. 131, 148 T7TG p. 29</p>
Content Standard 2.0: Music and Movement—Playing Instruments	
Indicator MM = Music and Movement	
<p>2.PK.1 Play and identify a variety of musical instruments.</p>	<p>T1TG p. 109 T5TG pp. 121, 155 T7TG pp. 109, 121</p>
<p>2.PK.2 Participate in a rhythm instrument band.</p>	<p>T1TG p. 109 T5TG pp. 121, 155 T7TG pp. 109, 121</p>
<p>2.PK.4 Accompany simple music with rhythm instruments or clapping.</p>	<p>T1TG pp. 80, 109, 120 T2TG pp. 120, 148 T3TG pp. 52, 107, 112, 120, 121, 143 T4TG p. 148 T5TG pp. 80, 121, 148, 155 T6TG pp. 52, 80, 120 T7TG pp. 79, 109, 121 T8TG pp. 52, 148</p>

Nevada Pre-Kindergarten Standards	DIG: Develop. Inspire. Grow.™
Content Standard 3.0: Music and Movement—Improvisation	
Indicator MM = Music and Movement	
<p>3.PK.1 Improvise simple songs and rhythmic patterns using voice, body or instrument.</p>	<p>T1TG pp. 41, 47, 53, 109, 121, 155 T2TG pp. 41, 87, 109, 155 T3TG pp. 41, 53, 97, 109, 143, 155 T4TG pp. 109, 121, 155 T5TG pp. 41, 53, 75, 87, 109, 113, 121, 143, 155 T6TG pp. 41, 53, 75, 87, 109 T7TG pp. 27, 33, 41, 45, 51, 53, 75, 87, 109, 121, 143, 155 T8TG pp. 29, 35, 47, 53, 63, 69, 75, 81, 103, 109, 115, 131, 137, 143, 149</p>
<p>3.PK.3 Take familiar songs and change the words, feelings, sound of voice or dynamics.</p>	<p>T1TG pp. 41, 47, 53 T5TG p. 113 T7TG pp. 27, 33, 45, 51</p>
Content Standard 6.0: Music and Movement—Listening	
Indicator MM = Music and Movement	
<p>6.PK.1 Identify simple elements of music such as loud/soft and fast/slow.</p>	<p>T1TG pp. 97, 131 T2TG pp. 29, 63, 97, 131 T3TG pp. 29, 63, 131 T4TG pp. 29, 63, 97, 131 T5TG pp. 29, 63, 97, 131 T6TG pp. 29, 63, 97, 131 T7TG pp. 29, 63, 131</p>
Content Standard 7.0: Music and Movement—Evaluation	
Indicator MM = Music and Movement	
<p>7.PK.2 Demonstrate a preference in music.</p>	<p>T2TG p. 143 T3TG p. 121 T4TG pp. 41, 53, 75, 87, 143 T8TG p. 41</p>
Content Standard 8.0: Music and Movement—Application to Life	
Indicator MM = Music and Movement	
<p>8.PK.2 Demonstrate math and language skills while participating in music.</p>	<p>T1TG pp. 35, 41, 47, 53, 63, 69, 75, 81, 87, 109, 121, 143, 149, 155 T2TG pp. 41, 47, 53, 75, 81, 87, 109, 121, 143, 149, 155 T3TG pp. 41, 47, 53, 75, 81, 87, 109, 121, 143, 149, 155 T4TG pp. 41, 47, 53, 75, 81, 87, 109, 121, 143, 149, 155 T5TG pp. 41, 47, 53, 75, 81, 87, 109, 121, 143, 149, 155 T6TG pp. 41, 47, 53, 75, 81, 87, 109, 121, 143, 149, 155 T7TG pp. 30, 36, 41, 42, 47, 53, 54, 64, 70, 75, 81, 87, 88, 109, 110, 121, 122, 143, 149, 155 T8TG pp. 41, 47, 53, 75, 81, 87, 109, 121, 143, 149, 155</p>
Content Standard 9.0: Music and Movement—Cultural and Historical Connections	
Indicator MM = Music and Movement	
<p>9.PK.1 Experience music from different cultures.</p>	<p>T2TG p. 18 T3TG p. 97 T4TG p. 143 T5TG pp. 131, 148 T7TG p. 29</p>

Nevada Pre-Kindergarten Standards	DIG: Develop. Inspire. Grow.™
Content Standard 10.0: Music and Movement—Cross-Curricular	
Indicator MM = Music and Movement	
<p>10.PK.1a Move in a variety of ways to music to reinforce physical development basic movements (e.g., over, under, in, out, in and between).</p>	<p>T1TG pp. 80, 120 T2TG pp. 120, 148 T3TG pp. 52, 107, 112, 120, 121, 143 T4TG p. 148 T5TG pp. 80, 148 T6TG pp. 52, 80, 120 T7TG p. 79 T8TG pp. 52, 148</p>
<p>10.PK.1b Move with and without music using a variety of props such as scarves, balloons, hoops, etc.</p>	<p>T2TG p. 44 T5TG p. 129 T8TG p. 155</p>
<p>10.PK.1c Respond to changes in tempo.</p>	<p>T5TG p. 53 T8TG p. 103</p>
Content Standard 1.0: Dramatic Play	
Indicator D = Dramatic Play	
<p>1.PK.1 Act out a role observed in his/her life experiences; for instance, mother, baby, doctor.</p>	<p><i>This activity happens during the year in Learning Centers.</i> T1TG pp. 44, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101, 146</p>
<p>1.PK.2a Make up new roles from experiences and familiar stories.</p>	<p>T1TG p. 52 T6TG p. 119 T7TG p. 146 T8TG pp. 81, 115, 149</p>
<p>1.PK.2b Direct peers and/or follow directions from peers in creating dramatic play scenarios.</p>	<p>T8TG pp. 132, 138, 153</p>
<p>1.PK.3 Act out roles that involve another child(ren) in related role; for instance, mother and baby, grocer and shopper.</p>	<p><i>This activity happens during the year in Learning Centers.</i> T1TG pp. 44, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101, 146</p>
<p>1.PK.6 Use available materials as either realistic or symbolic props as part of dramatic play.</p>	<p><i>This activity happens during the year in Learning Centers.</i> T1TG p. 114 T5TG p. 155</p>
<p>1.PK.7 Use dress-up clothes or costumes and other props in dramatic play.</p>	<p><i>This activity happens during the year in Learning Centers.</i> T1TG p. 114 T5TG p. 155</p>

Nevada Pre-Kindergarten Standards	DIG: Develop. Inspire. Grow.™
Content Standard 2.0: Dramatic Play	
Indicator D = Dramatic Play	
<p>2.PK.1 Distinguish between persons, animals, and objects by identifying characteristics (e.g., the sounds animals make).</p>	<p>T1TG pp. 44, 141, 147 T2TG p. 88 T3TG pp. 44, 78, 102 T4TG p. 112 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 95, 101, 141</p>
<p>2.PK.2 Imitate roles observed in child’s life experiences.</p>	<p><i>This activity happens during the year in Learning Centers.</i> T1TG pp. 44, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101, 146</p>
<p>2.PK.3 Assume the role of a familiar person or thing and talk in the language/tone appropriate for that person or thing.</p>	<p><i>This activity happens during the year in Learning Centers.</i> T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141</p>
Content Standard 3.0: Dramatic Play	
Indicator D = Dramatic Play	
<p>3.PK.3 Differentiate between pretend and real.</p>	<p>T6TG p. 112</p>
Content Standard 4.0: Dramatic Play	
Indicator D = Dramatic Play	
<p>4.PK.1 Begin to understand and identify similarities and differences between dramatic characters and real people.</p>	<p>T6TG p. 112</p>
Content Standard 5.0: Dramatic Play	
Indicator D = Dramatic Play	
<p>5.PK.1 Use music, movement, and visual arts in dramatic play.</p>	<p><i>This happens during the year in Learning Centers.</i></p>
<p>5.PK.3 Use language arts, math, science, and other disciplines in dramatic play (e.g., finger plays, counting, grocery store, life cycles).</p>	<p><i>This happens during the year in Learning Centers.</i> T3TG p. 92 T4TG p. 58 T5TG p. 119 T6TG pp. 119, 126, 148</p>
Content Standard 1.0: Visual Arts: Knowledge	
Indicator VA = Visual Arts	
<p>1.PK.3 Use a variety of media, techniques, and processes in art activities that are of the child’s creation without a model.</p>	<p>T4TG p. 146 T5TG pp. 133, 139, 145 T6TG p. 112 T7TG p. 44</p>

Nevada Pre-Kindergarten Standards	<i>DIG: Develop. Inspire. Grow.™</i>
Content Standard 2.0: Visual Arts—Content	
Indicator VA = Visual Arts	
2.PK.4 Identify color, shape, and texture through art experiences.	T1TG pp. 48, 76, 82, 88, 98, 99, 123, 132, 138, 139 T4TG pp. 75, 83, 147 T5TG pp. 34, 36, 42, 143, 149, 156 T6TG pp. 107, 112 T7TG pp. 98, 99, 104, 105, 111, 123, 138 T8TG p. 132
Content Standard 3.0: Visual Arts—Content	
Indicator VA = Visual Arts	
3.PK.1 Recognize various art forms (e.g., photographs, statues, paintings, and drawings).	T5TG pp. 34, 156
3.PK.2 Create works that express or represent experiences, ideas, feelings, and fantasy using various media.	T3TG pp. 78, 112 T4TG p. 44 T7TG p. 78
Content Standard 4.0: Visual Arts—Content	
Indicator VA = Visual Arts	
4.PK.3 Create a work of art that expands on an experience, such as after a field trip or as a part of a cultural event.	T3TG pp. 46, 148 T6TG p. 44
Content Standard 5.0: Visual Arts—Interpretation	
Indicator VA = Visual Arts	
5.PK.1 Recognize their own and others' artwork.	T5TG pp. 44, 156 T8TG p. 78
5.PK.2 Demonstrate respect for the artwork of others.	T5TG p. 156
5.PK.3 Describe or respond to their own creative work or the creative work of others.	T5TG p. 156
Content Standard 6.0: Visual Arts—Cross-Curricular	
Indicator VA = Visual Arts	
6.PK.1 Use visual arts as a means to express their feelings, thoughts, knowledge and skills in content areas such as language arts, science, and math.	<i>This happens during the year in Learning Centers.</i> T1TG pp. 70, 82, 99, 112, 133, 143, 146 T2TG pp. 65, 99, 102, 133, 154 T3TG pp. 31, 37, 46, 65, 78, 98, 99, 104, 111, 117 T4TG pp. 46, 52, 65, 68, 77, 99, 102, 105, 111, 117, 133, 145, 149 T5TG pp. 31, 65, 99, 121, 133 T6TG pp. 31, 34, 49, 64, 65, 71, 77, 89, 99, 117, 123, 133, 145 T7TG pp. 31, 34, 48, 49, 65, 99, 133, 150 T8TG pp. 65, 99, 121, 133, 147
6.PK.2 Use visual arts in dramatic play, music, and movement activities.	<i>This happens during the year in Learning Centers.</i>

Physical Development and Health Education**Content Standard 1.0: Development of Motor Skills****Indicator PD = Physical Development**

1.PK.1 Identify the basic vocabulary of simple movement patterns (e.g., walk, run, jump, hop, climb, etc.).

T1TG pp. 73, 116, 150, 151
 T2TG pp. 44, 61, 67, 75, 85, 107, 129
 T5TG pp. 135, 150
 T6TG p. 146
 T7TG pp. 61, 79, 135
 T8TG p. 73

Content Standard 2.0: Movement Forms**Indicator PD = Physical Development**

2.PK.1 Demonstrate a basic form in walking, running, climbing, jumping, hopping, and walking up and down stairs.

T1TG pp. 73, 116, 150, 151
 T2TG pp. 33, 44, 61, 67, 75, 85, 107, 129
 T5TG pp. 135, 150
 T6TG pp. 146, 147
 T7TG pp. 61, 79, 135
 T8TG p. 73

2.PK.2 Perform a variety of large motor skills (e.g., throw a ball in purposeful direction, attempt to catch a large ball).

T1TG pp. 54, 64, 116, 150, 151
 T2TG pp. 30, 36, 54, 82, 88
 T3TG pp. 101, 147
 T4TG pp. 27, 147
 T5TG pp. 27, 61, 141
 T6TG pp. 45, 120, 146, 154
 T7TG p. 110

2.PK.3 Balance on one foot for at least five seconds.

T1TG pp. 39, 116, 150
 T3TG p. 51

Content Standard 3.0: Dance**Indicator PD = Physical Development**

3.PK.1 Demonstrate locomotor movements such as up, down, forward, and backward.

T2TG p. 64
 T3TG pp. 46, 135
 T6TG p. 27

3.PK.2 Demonstrate the ability to follow basic movements (e.g., over, under, in, out, in between).

T1TG p. 116
 T3TG p. 46
 T5TG p. 141

Content Standard 4.0: Health Enhancing Lifestyle**Indicator PD = Physical Development**

4.PK.1 Engage in daily moderate to vigorous physical activity.

T2TG pp. 147, 153
 T4TG pp. 73, 96, 109, 113, 114, 115, 119, 120, 121

Nevada Pre-Kindergarten Standards	<i>DIG: Develop. Inspire. Grow.™</i>
Content Standard 5.0: Personal Responsibility	
Indicator PD = Physical Development	
5.PK.1 Participate appropriately during physical activities.	T1TG pp. 54, 64, 80, 109, 114, 116, 148, 150, 151 T2TG pp. 39, 46, 107, 109, 114, 116, 148 T3TG pp. 75, 109, 114, 129, 148 T4TG pp. 39, 79, 112, 148 T5TG pp. 46, 80, 86, 153 T6TG pp. 114, 120, 154 T7TG pp. 52, 114, 120 T8TG pp. 46, 73, 80, 114, 148
5.PK.2 Demonstrate turn taking and cooperation during physical activities.	<i>This activity can be observed during Outdoor Times.</i>
5.PK.3 Interact positively with others regardless of personal differences (e.g., skill level, gender, race, and disability).	<i>This activity can be observed during Learning Centers and Outdoor Times.</i> T2TG p. 5 T3TG pp. 130, 153, 154, 155 T7TG p. 143
5.PK.4 Participate in multi-cultural activities that enhance physical development (e.g., dance, games, and activities).	T1TG pp. 54, 64, 80, 109, 114, 116, 148, 150, 151 T2TG pp. 39, 46, 107, 109, 114, 116, 148 T3TG pp. 75, 109, 114, 129, 148 T4TG pp. 39, 79, 112, 148 T5TG pp. 46, 80, 86, 153 T6TG pp. 114, 120, 154 T7TG pp. 52, 114, 120 T8TG pp. 46, 73, 80, 114, 148
Content Standard 6.0: Fine Motor Skills	
Indicator PD = Physical Development	
6.PK.1 Demonstrate skills in eye-hand coordination (e.g., stacking, sorting, lacing toys, stringing beads, reproducing basic patterns, complete six-piece puzzle, Legos and peg-boards).	T1TG pp. 138, 144
6.PK.2 Demonstrate the muscle strength, dexterity, and control needed to manipulate items (e.g., scissors, writing utensil, paint brushes, play dough, buttons/snaps, etc.).	T2TG pp. 145, 157 T3TG pp. 65, 111 T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139
6.PK.3 Use fingered or tripod grasp with drawing, painting or writing instruments.	T3TG pp. 104, 117, 122 T4TG pp. 99, 105, 111, 117 T5TG pp. 139, 145 T6TG pp. 129, 135, 147, 153 T7TG p. 65 T8TG pp. 37, 71, 105, 139

Nevada Pre-Kindergarten Standards	DIG: Develop. Inspire. Grow.™
Content Standard 1.0: Core Concepts—Health Promotion/Disease Prevention	
Indicator HE = Health	
1.PK.1 Demonstrate personal hygiene skills (e.g., hand washing, independent toileting, etc.).	T2TG pp. 67, 153, 155 T4TG pp. 27, 52, 87, 135, 136, 142, 146, 148, 154, 155 T5TG p. 121
1.PK.2 Identify basic anatomy (e.g., eyes, nose, arms, legs, etc.).	T2TG pp. 33, 39 T4TG p. 107 T5TG p. 63
1.PK.3 Identify healthy foods.	T2TG p. 112 T4TG pp. 28, 34, 46, 52, 62, 65, 67, 68, 79, 80, 85, 86, 87, 119 T6TG pp. 95, 113
1.PK.5 Identify some safety rules (e.g., fire safety, traffic/pedestrian safety, dangerous objects/substances/activities, etc.).	T1TG pp. 62, 67, 68, 80, 85, 87 T2TG pp. 121, 130, 135, 136, 142, 146, 147, 148, 154, 155 T5TG p. 87 T8TG pp. 87, 121
1.PK.6 Demonstrate basic disease prevention skills (e.g., cover mouth/nose when sneezing/coughing, hand washing, etc.).	T2TG pp. 67, 153, 155 T4TG pp. 135, 136, 142, 148, 154, 155
1.PK.7 Recognize community health and safety helpers (e.g., police, firefighters, doctors).	T4TG pp. 33, 34, 53, 135 T5TG p. 63
1.PK.8 Identify the basic need for air, water, and food.	T4TG p. 108 T6TG pp. 34, 61, 62, 68, 85, 86
Content Standard 3.0: Self-Management	
Indicator HE = Health	
3.PK.1 Identify and express basic feelings (e.g., happy, sad, angry, frightened, etc.).	T1TG pp. 102, 119, 135, 136 T3TG pp. 80, 86 T4TG pp. 44, 52, 74 T5TG pp. 46, 109, 114 T6TG p. 146 T8TG p. 155
3.PK.3 Identify potential hazards at home, school, and community.	T1TG pp. 68, 85, 87 T2TG pp. 120, 136, 154 T7TG p. 53 T8TG p. 87
Content Standard 5.0: Interpersonal Communication	
Indicator HE = Health	
5.PK.1 Seek adult assistance when injured and/or ill.	T4TG p. 52



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