

New Mexico Early Learning Guidelines

Correlation



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Correlated to the

New Mexico Early Learning Guidelines

Prepared by:



Domain 1. Physical Development, Health, and Well-Being

Outcome 1: The child independently uses gross motor control, including balance, spatial awareness, and stability.

1.1 Exhibits body coordination and strength in activities such as climbing stairs with alternating feet, marching, running, jumping, hopping, dancing, riding tricycles, and scooters.

T1TG pp. 150, 151
 T2TG pp. 44, 61, 67, 75, 85, 107, 129
 T4TG pp. 73, 96, 114, 119, 120
 T6TG p. 146
 T7TG pp. 79, 135
 T8TG p. 73

1.2 Exhibits balance and spatial awareness in many situations (running and stopping, climbing, ball-handling, and/or simple group games [i.e., “Duck, Duck, Goose”]).

T1TG pp. 46, 116, 150
 T2TG pp. 33, 121
 T3TG pp. 51, 67, 80, 87, 112
 T5TG pp. 78, 120, 154
 T7TG p. 61
 T8TG p. 44

Outcome 2: The child independently uses fine motor skills.

2.1 Is developing manual coordination to use cutting and writing tools and demonstrate self-help skills such as buttoning and zipping.

T1TG p. 138
 T2TG pp. 145, 157
 T3TG pp. 65, 111
 T4TG pp. 31, 37, 76, 82, 83, 99, 105, 111, 117
 T5TG pp. 37, 43, 71, 77, 105, 111, 139, 145
 T6TG p. 146
 T8TG pp. 37, 71, 105, 139

2.2 Coordinates eye-hand movements using beads, laces, pegs, puzzles, and other manipulatives and small objects, and when dressing and undressing.

T1TG pp. 138, 144
 T3TG p. 116
 T7TG pp. 31, 65, 145

2.3 Holds writing tool in pincer grasp to draw, scribble write, and make letter-like shapes and/or letters.

T3TG pp. 104, 117, 122
 T4TG pp. 99, 105, 111, 117
 T5TG pp. 139, 145
 T6TG pp. 129, 135, 147, 153
 T7TG p. 65
 T8TG pp. 37, 71, 105, 139

Outcome 3: The child’s behavior demonstrates health and hygiene skills.

3.1 Shows increasing awareness of hygiene in hand-washing, toileting, and/or dental hygiene.

T2TG pp. 67, 153, 155
 T4TG pp. 27, 52, 87, 135, 136, 142, 146, 148, 154, 155
 T5TG p. 121

3.2 Shows increasing awareness of healthy lifestyle practices (that healthy bodies need nutritious foods, exercise and physical activity and rest).

T4TG pp. 28, 33, 34, 40, 46, 52, 62, 65, 68, 79, 80, 86, 95, 96, 102, 103, 108, 109, 113, 114, 115, 119, 120, 121
 T6TG p. 95

Outcome 4: The child demonstrates safe behaviors in increasing numbers of situations.

4.1 Identifies potentially harmful objects, substances, and behaviors.

T1TG pp. 68, 85, 87
 T2TG pp. 120, 136, 154
 T7TG p. 53
 T8TG p. 87

4.2 Increasingly follows classroom, school, and safety rules most of the time.

T1TG pp. 27, 33, 39, 45, 62, 67, 68, 74, 80, 85, 86, 87, 119, 146
 T2TG pp. 121, 146, 147, 151, 154, 155
 T3TG pp. 51, 133
 T5TG p. 87
 T7TG p. 53
 T8TG pp. 51, 87

Domain 2. Literacy

Outcome 5: The child demonstrates development and expansion of listening skills.

5.1 Listens with understanding to directions and conversations.

T1TG pp. 27, 28, 33, 39, 45, 68, 74, 86, 137, 146, 148
 T2TG pp. 62, 151
 T3TG pp. 40, 51, 121, 133
 T4TG pp. 34, 39, 107, 154
 T5TG pp. 110, 114, 138, 156
 T6TG p. 77
 T7TG pp. 53, 61, 135, 156
 T8TG pp. 51, 149, 151

5.2 Follows increasingly complex directions.

T1TG pp. 27, 33, 39, 45, 68, 74, 86, 99, 117, 123, 132, 133, 139, 145, 146, 150, 151, 156, 157
 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 151, 157
 T3TG pp. 31, 45, 51, 65, 99, 113, 133, 156
 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138
 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147
 T6TG pp. 31, 31, 37, 55, 65, 89, 99, 101, 123, 145
 T7TG pp. 31, 49, 53, 54, 65, 99, 141
 T8TG pp. 31, 33, 51, 55, 65, 89

5.3 Hears and discriminates the sounds of language in words to develop phonological awareness.

T1TG pp. 97, 105, 113, 123,
 T2TG p. 145
 T3TG pp. 37, 41, 55
 T4TG pp. 69, 103
 T6TG pp. 35, 69, 103, 137
 T7TG pp. 69, 137

5.4 Demonstrates understanding of new vocabulary introduced in conversations, activities, stories, or books.

T1TG pp. 40, 88, 120, 144
 T2TG pp. 27, 33, 35, 64, 74, 80, 88, 96, 102, 103, 104, 109, 110, 122, 123, 132, 136, 137, 138, 144, 150, 151, 155, 156
 T3TG pp. 27, 28, 33, 35, 36, 41, 68, 69, 71, 77, 82, 83, 88, 150, 151
 T4TG pp. 34, 36, 41, 53, 74, 75, 148, 154
 T5TG pp. 34, 44, 96, 119
 T6TG pp. 28, 29, 35, 36, 40, 41, 42, 47, 68, 69, 74, 80, 82, 83, 97, 103, 108, 109, 114, 122, 131, 132, 137, 148, 149, 150
 T7TG pp. 34, 54, 74, 75, 82, 99
 T8TG pp. 40, 108, 110, 116, 122, 149, 150, 156

Outcome 6: The child communicates experiences, ideas, and feelings through speaking.

6.1 Converses effectively in his or her home language, English, or Sign language for a variety of purposes relating to real experiences and different audiences.

T1TG p. 104
 T3TG pp. 46, 62
 T4TG p. 46
 T5TG pp. 87, 147
 T7TG pp. 29, 74, 80, 116, 136
 T8TG pp. 98, 104

6.2 Asks and answers relevant questions.

T1TG pp. 40, 75, 107, 141
 T2TG p. 141
 T3TG pp. 39, 73, 107, 141
 T4TG pp. 39, 61, 73, 107, 141
 T5TG pp. 28, 39, 73, 107, 141
 T6TG pp. 39, 44, 73, 74, 107, 141
 T7TG pp. 27, 39, 61, 62, 73, 81, 86, 87, 107, 108, 141
 T8TG pp. 39, 67, 73, 107, 141, 144

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6.3 Engages in conversations that develop a thought or idea.	T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145
Outcome 7: The child engages in activities that promote the acquisition of emergent reading skills.	
7.1 Demonstrates an interest and enjoyment in books, listening to stories read aloud, and/or looking at books using illustrations or familiar text.	T1TG pp. 28, 34, 40, 41, 47, 53, 63, 69, 75, 81, 87, 115, 149 T2TG pp. 47, 81, 96, 115, 130, 149 T3TG pp. 47, 62, 81, 83, 86, 102, 115, 149 T4TG pp. 47, 81, 149 T5TG pp. 49, 89, 96, 123, 151, 157 T6TG pp. 81, 149 T7TG pp. 47, 81, 115, 149 T8TG pp. 47, 81, 115, 149
7.2 Demonstrates comprehension of a story read aloud by asking relevant questions or making pertinent comments.	T1TG pp. 96, 97, 103, 130, 143, 151 T2TG pp. 28, 34, 35, 41, 47, 68, 69, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 34, 35, 41, 62, 69, 75, 103, 109, 121, 130, 137, 143 T4TG pp. 28, 34, 35, 68, 69, 75, 96, 103, 109, 120, 137 T5TG pp. 49, 68, 69, 98, 103, 137, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 35, 47, 68, 75, 81, 97, 103, 115, 131, 137, 143 T8TG pp. 41, 52, 62, 68, 75, 86, 96, 109, 130
7.3 Progresses in understanding and using conventions of reading (including holding book upright, identifying front and back, turning pages correctly, and recognizing that print proceeds from left to right).	T1TG pp. 109, 117, 123, 143, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 109, 117, 143, 151, 157 T4TG pp. 41, 49, 75, 83, 89, 117, 123 T6TG pp. 41, 47, 55, 83, 89, 117, 123, 151, 157 T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89, 117, 123
7.4 Progresses in understanding and using concepts of print.	T1TG pp. 35, 68, 109, 117, 137, 143, 151 T2TG pp. 49, 83, 117, 151 T3TG pp. 49, 75, 83, 89, 109, 117, 123, 151 T4TG pp. 49, 83, 111, 143, 151 T5TG pp. 47, 49, 55, 83, 89, 117, 151 T6TG pp. 75, 83, 117, 123, 143, 151 T7TG pp. 49, 83, 89, 117, 123, 151 T8TG pp. 49, 83, 117, 151, 157
Outcome 8: The child engages in activities that promote the acquisition of emergent writing skills.	
8.1 Experiments with a variety of writing tools, materials, and surfaces.	T5TG p. 145 T6TG p. 133 T8TG pp. 43, 77, 111, 145
8.2 Demonstrates knowledge that writing and drawing are different and uses early stages of writing in the form of shapes and letter-like symbols to convey ideas.	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150

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<p>8.3 Increasingly attempts to represent meaningful words and print in the environment using the early stages of writing.</p>	<p>T1TG pp. 97, 105, 111, 131, 139, 145 T2TG pp. 29, 37, 43, 44, 63, 65, 80, 97, 105, 131, 137, 139, 145, 146 T3TG pp. 29, 37, 63, 71, 95, 97, 105, 112, 131, 139 T4TG pp. 29, 37, 63, 71, 97, 105, 111, 131, 139, 146 T5TG pp. 29, 37, 43, 71, 77, 97, 105, 111, 131, 139 T6TG pp. 29, 37, 63, 71, 78, 86, 97, 105, 111, 113, 131, 139 T7TG pp. 29, 37, 52, 63, 71, 77, 97, 105, 111, 112, 131, 139 T8TG pp. 37, 43, 71, 77, 86, 105, 111, 139, 145</p>
Domain 3. Numeracy	
Outcome 9: The child understands numbers, ways of representing numbers, and relationships between quantities and numerals.	
<p>9.1 Uses numbers and counting as means for solving problems and determining quantity.</p>	<p>T1TG pp. 30, 36, 42, 76, 82 T2TG pp. 49, 54, 64, 70, 76, 77, 83, 88, 98, 99, 104, 105, 111, 122, 138 T3TG pp. 116, 117, 145 T4TG pp. 27, 30, 36, 48, 64, 65, 67, 70, 71, 76, 77, 83, 89, 98, 104, 110, 116, 122, 132, 138 T5TG pp. 98, 150 T6TG pp. 30, 31, 36, 37, 48, 54, 64, 65, 70, 76, 77, 82, 83, 88, 89, 98, 104, 116, 117, 123, 138, 144, 145, 150, 151, 156 T7TG pp. 98, 116, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 65, 70, 71, 98, 109, 110, 111, 116, 117, 122, 123, 138, 139, 150, 151, 156, 157</p>
<p>9.2 Uses one-to-one correspondence in counting increasingly higher groups of objects.</p>	<p>T1TG pp. 36, 76 T2TG pp. 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123 T3TG pp. 116, 117 T4TG pp. 64, 70, 98, 104, 132, 153 T5TG pp. 31, 65, 150, 151 T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 88, 104, 116 T8TG pp. 138, 139</p>
<p>9.3 Recognizes some numerals.</p>	<p>T2TG pp. 30, 31, 36, 37, 42, 43, 54, 82, 144 T4TG pp. 30, 31, 36, 37, 42, 49, 55, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 139, 145, 151, 156, 157 T5TG p. 81 T6TG pp. 45, 104, 110, 144, 156 T8TG p. 156</p>
Outcome 10: The child demonstrates understanding of geometrical and spatial concepts.	
<p>10.1 Recognizes, names, describes, compares, and creates familiar shapes.</p>	<p>T3TG pp. 41, 47 T5TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 105, 111, 117, 122, 123 T6TG pp. 48, 82, 83 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 104, 105, 110, 111, 113, 116, 117, 122, 123, 132, 133, 138, 139, 144, 145, 146, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145</p>

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10.2 Describes and interprets spatial sense and positions.	T1TG p. 79 T5TG pp. 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 41, 144 T8TG p. 135
Outcome 11: The child demonstrates an understanding of nonstandard units to measure and make comparisons.	
11.1 Compares and uses language relating to time with increasing accuracy.	T4TG pp. 121, 141 T5TG pp. 67, 85 T6TG p. 53
11.2 Anticipates, remembers, and describes sequence of events with increasing accuracy.	T4TG p. 121 T6TG p. 53
11.3 Demonstrates emerging knowledge of measurement.	T3TG pp. 43, 77, 98, 99, 110, 122, 138, 139, 144, 145, 156 T6TG p. 79
Outcome 12: The child demonstrates the ability to investigate, organize, and create representations.	
12.1 Sorts, classifies, and groups materials by one or more characteristics (sorting).	T1TG pp. 30, 42, 48, 54, 76, 82, 111, 123, 139, 145 T2TG p. 78 T3TG pp. 31, 37, 82, 83 T5TG pp. 30, 48, 49, 54, 64, 65, 82, 83, 99, 104, 105, 111, 123 T7TG pp. 99, 104, 105, 111, 116, 117, 151 T8TG pp. 102, 132, 144
12.2 Collects, organizes, and begins to represent in some way information about self, surroundings, and meaningful experiences.	T3TG pp. 98, 110 T5TG p. 112 T7TG pp. 16, 102, 117, 120 T8TG pp. 41, 75, 80
Domain 4. Aesthetic Creativity	
Outcome 13: The child demonstrates appreciation for the arts (movement, music, visual, and dramatic).	
13.1 Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements).	T1TG pp. 41, 47, 52, 53, 80, 86, 112, 154 T2TG pp. 52, 80, 86, 154 T3TG pp. 46, 78, 86, 112, 120, 148, 154, 155 T4TG pp. 44, 86, 154 T5TG p. 113 T6TG pp. 119, 120, 148 T7TG pp. 27, 33, 45, 46, 51, 78, 146, 154 T8TG pp. 81, 87, 112, 115, 120, 121, 149, 154
Domain 5. Scientific Conceptual Understanding	
Outcome 14: The child uses the scientific method to investigate the physical and natural worlds and to hypothesize and make predictions.	
14.1 Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations.	T1TG p. 78 T2TG pp. 112, 113, 114, 119 T7TG p. 101, 148
14.2 Asks questions about the physical and natural worlds.	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
14.3 Makes predictions and forms hypotheses.	T5TG pp. 101, 120 T6TG p. 96 T7TG pp. 80, 96, 102, 114, 136, 148, 154
14.4 Uses various tools to gather information (i.e., thermometers, magnifiers, rulers, and/or balances).	T5TG p. 102 T7TG pp. 51, 67

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Outcome 15: The child acquires scientific knowledge related to life sciences.	
15.1 Explores, observes, and describes a variety of living things and distinguishes from nonliving things.	T5TG p. 87 T6TG pp. 28, 33, 34, 39, 40, 46, 51, 62, 68, 79, 80, 86, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
15.2 Explores, observes, describes, and participates in a variety of activities related to preserving the environment.	T5TG pp. 28, 46, 53, 62, 69, 130, 135, 136, 142, 146, 148, 153, 154, 155
Outcome 16: The child acquires scientific knowledge related to earth science.	
16.1 Investigates, compares, and contrasts seasonal and weather changes in the immediate environment.	T1TG p. 143 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 114, 119 T7TG p. 27
Domain 6. Self, Family, and Community	
Outcome 17: The child exhibits self-awareness.	
17.1 Expresses needs and/or stands up for own rights.	T2TG p. 121 T4TG p. 88 T6TG pp. 53, 155 T7TG p. 155
17.2 Makes choices and expresses likes and dislikes.	T1TG p. 39 T2TG p. 121 T4TG pp. 79, 88 T5TG pp. 40, 121 T6TG pp. 53, 155 T7TG pp. 121, 155
17.3 Identifies own gender, family, and culture.	T1TG pp. 36, 42 T2TG pp. 45, 46, 62, 68, 74, 80, 96 T7TG p. 147
17.4 Expresses cultural influences from home, neighborhood, and community.	T2TG pp. 46, 96 T3TG pp. 130, 136 T7TG p. 147
Outcome 18: The child demonstrates self-control.	
18.1 Adapts behavior to fit different situations (for example, accepts transitions, follows daily routines, and/or incorporates cultural expectations).	T1TG pp. 27, 33, 45, 53, 68, 86, 87, 142, 146 T2TG pp. 64, 73, 119, 121, 129, 155 T3TG p. 51 T4TG pp. 88, 121 T5TG pp. 107, 112 T6TG pp. 53, 155 T7TG p. 155 T8TG pp. 33, 155
18.2 Increasingly expresses feelings through appropriate gestures, actions, and language.	T1TG pp. 28, 51, 102, 157 T2TG pp. 121, 155 T3TG pp. 27, 52, 53, 61 T4TG pp. 88, 97, 109 T5TG pp. 115, 149 T6TG pp. 53, 78, 131, 143, 155, 157 T7TG pp. 87, 155 T8TG pp. 34, 155

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Outcome 19: The child demonstrates personal responsibility.	
19.1 Cares for personal and group possessions.	T7TG pp. 139, 157 T8TG pp. 111, 117
19.2 Begins to accept the consequences of his or her own actions.	T1TG pp. 52, 102 T5TG p. 29
Outcome 20: The child works cooperatively with other children and adults.	
20.1 Plays and interacts with various children sharing experiences and ideas with others.	T1TG pp. 95, 112, 135 T2TG p. 87 T5TG p. 117 T8TG p. 153
20.2 Uses and accepts negotiation, compromise, and discussion to resolve conflicts.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
Outcome 21: The child develops relationships of mutual trust and respect with others.	
21.1 Respects the rights of others recognizing their feelings and increasingly responding with courtesy and kindness.	T1TG pp. 52, 102, 112, 121, 129, 136, 146, 153, 155 T2TG pp. 53, 78, 87, 95, 129 T3TG pp. 53, 131, 153, 155 T4TG p. 44 T5TG pp. 33, 87 T7TG p. 155 T8TG p. 155
21.2 Accepts guidance and direction from a variety of familiar adults and seeks their support when needed.	T1TG p. 101 T2TG pp. 30, 98 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83 T8TG pp. 36, 42, 43, 54, 71, 82
21.3 Demonstrates an increasing understanding and acceptance of similarities and differences among people, such as gender, race, special needs, culture, language, and family structures.	T1TG pp. 63, 136 T2TG p. 34
Outcome 22: The child demonstrates knowledge of neighborhood and community.	
22.1 Identifies, discusses, and dramatizes duties of a variety of common community occupations.	T3TG pp. 62, 68, 79, 85, 86, 87, 108 T8TG pp. 146, 153
22.2 Sees self as a citizen in a democratic classroom community and the community at large by increasingly contributing to group decisions and responsibilities.	T1TG pp. 28, 34, 40, 52, 78, 121, 130, 136 T3TG pp. 95, 96, 101 T5TG pp. 102, 110, 135, 154 T6TG pp. 143, 155 T7TG p. 121 T8TG pp. 41, 75, 109, 143

Domain 7. Approaches to Learning**Outcome 23: The child is open and curious to learn new things.**

23.1 Demonstrates eagerness to find out more about other people.

T1TG pp. 61, 62, 131
T6TG pp. 28, 34
T7TG p. 108
T8TG pp. 130, 148

23.2 Shows interest in exploring the environment, learning new things, and trying new experiences.

T1TG pp. 61, 62
T5TG p. 78
T7TG p. 110
T8TG p. 112

Outcome 24: The child takes initiative.

24.1 Initiates interaction with peers and adults.

T1TG pp. 61, 96, 114, 130, 135, 136, 154, 155
T3TG pp. 121, 133
T4TG p. 53
T5TG pp. 79, 85, 95
T7TG p. 87

24.2 Develops increasing independence during activities, routines, and play.

T1TG p. 39
T4TG p. 79
T5TG pp. 40, 121
T7TG p. 121

Outcome 25: The child exhibits imagination and creativity.

25.1 Tries new ways of doing things.

T3TG pp. 78, 148
T5TG p. 108

25.2 Uses imagination to generate a variety of ideas.

T3TG pp. 78, 148
T5TG p. 108

25.3 Role-plays to express feelings, to dramatize stories, to try out social behaviors observed in adults, and to reenact real-life roles and experiences.

T1TG pp. 44, 141, 147
T2TG p. 88
T3TG pp. 44, 78, 102
T4TG p. 112
T5TG pp. 67, 85
T6TG p. 112
T7TG p. 78
T8TG pp. 33, 95, 101, 141

Outcome 26: The child shows confidence.

26.1 Demonstrates increasing self-confidence through interactions with others.

T1TG pp. 61, 96, 130, 136, 154, 155
T3TG pp. 121, 133
T5TG p. 85
T7TG p. 87

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Outcome 27: The child displays persistence and pursues challenges.	
<p>27.1 Focuses and completes a variety of tasks, activities, projects, and experiences.</p>	<p>T1TG pp. 39, 44 T4TG p. 79 T5TG pp. 40, 121, 139, 145 T7TG p. 121</p>
<p>27.2 Demonstrates resiliency and coping skills when faced with challenges (i.e., concentrates despite distractions and interruptions and/or increasingly manages own frustration levels).</p>	<p>T1TG p. 133 T5TG p. 121 T6TG pp. 105, 121, 145 T7TG p. 155 T8TG p. 155</p>
Outcome 28: The child uses problem-solving skills.	
<p>28.1 Recognizes and solves problems through observation, active exploration, trial and error, and interactions and discussions with peers and adults.</p>	<p>T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132</p>



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