



Missouri Early Learning Goals

Correlation



DIG: Develop. Inspire. Grow.™

Correlated to the **Missouri Early Learning Goals**

Please Note:

The Content Components, Developmental Goals and Indicators apply to all children birth to kindergarten entry unless otherwise noted.

Prepared by:



0715



I. Approaches to Learning

Approaches to Learning

NOTE: The Approaches to Learning includes children's interest in learning and applies to all domains of growth and development.

1. Shows curiosity	
a. Expresses interest in people	T1TG pp. 52, 61, 62, 63, 102, 112, 121, 129, 136, 146, 153, 155 T2TG pp. 34, 53, 78, 87, 95, 129 T3TG pp. 53, 131, 153, 155 T4TG pp. 44, 130 T5TG pp. 33, 78, 87 T7TG pp. 108, 110, 155 T8TG pp. 112, 155
b. Shows interest in learning new things	<i>This activity happens each week in the Learning Centers.</i> T1TG pp. 61, 62, 131 T4TG pp. 130, 146 T5TG p. 44 T6TG pp. 28, 34 T7TG p. 108 T8TG pp. 130, 148
c. Asks questions	T4TG p. 130 T7TG p. 108
2. Takes initiative	
a. Initiates interactions with others	T1TG pp. 114, 135, 147 T2TG pp. 28, 39, 51, 62, 96, 114 T3TG pp. 28, 46, 61, 67, 74, 95, 135 T4TG p. 28 T5TG pp. 79, 95 T6TG pp. 129, 142 T7TG p. 87 T8TG p. 153
b. Makes decisions independently	T1TG pp. 39, 133 T4TG p. 79 T5TG pp. 40, 121 T6TG pp. 105, 121, 145 T7TG p. 121
c. Develops independence during activities, routines and play	<i>This activity happens each week in the Learning Centers.</i> T1TG pp. 39, 119 T4TG p. 79 T5TG pp. 40, 51, 121 T6TG p. 51 T7TG p. 121
3. Exhibits creativity and inventiveness	
a. Tries new ways of doing things	T3TG pp. 78, 148 T5TG p. 108
b. Uses imagination to generate a variety of ideas	T3TG pp. 78, 148 T5TG p. 108
c. Exhibits a sense of humor	T1TG pp. 119, 135 T5TG p. 109

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4. Shows confidence	
a. Expresses his or her own ideas and opinions	T1TG pp. 28, 62, 86, 99, 123 T2TG pp. 45, 86, 120, 157 T3TG pp. 33, 52, 89 T4TG pp. 70, 130 T5TG p. 133 T6TG pp. 51, 52, 87, 89, 154 T7TG pp. 87, 155 T8TG pp. 52, 86, 98, 102, 155
b. Views self as competent and has a positive self-image	T1TG pp. 79, 141, 148 T2TG pp. 28, 46 T3TG p. 129 T7TG p. 129
5. Displays persistence	
a. Sustains attention to a task or activity appropriate for his or her age	<i>This activity happens each week in the Learning Centers.</i> T1TG pp. 44, 47, 53, 63, 69, 75, 81 T3TG pp. 108, 150 T4TG p. 53 T5TG pp. 133, 139, 145 T8TG pp. 53, 96
b. Pursues challenges	T1TG p. 112 T5TG pp. 139, 145 T8TG p. 44
c. Copes with frustration	T1TG p. 112 T5TG pp. 139, 145 T8TG p. 44
6. Uses problem-solving skills	
a. Recognizes problems	T2TG pp. 48, 76 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83, 145 T7TG pp. 48, 49 T8TG pp. 36, 42, 43, 54, 64, 70, 78, 82
b. Tries to solve problems	T1TG pp. 130, 133 T2TG pp. 30, 48, 76, 98 T5TG pp. 29, 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83, 87, 105, 121, 145, 155 T7TG pp. 48, 49, 155 T8TG pp. 36, 42, 43, 54, 64, 70, 78, 82, 132
c. Works with others to solve problems	T2TG pp. 30, 98 T3TG p. 132 T5TG pp. 132, 133, 139, 145, 150, 157 T6TG pp. 36, 42, 54, 70, 76, 83 T8TG pp. 36, 42, 43, 54, 71, 76, 77, 82
II. Social and Emotional Development	
A. Knowledge of Self	
1. Exhibits self-awareness and self-confidence	
a. Differentiates self from others	T2TG pp. 40, 46, 80, 96 T3TG pp. 129, 137 T4TG p. 78 T5TG p. 61 T7TG pp. 131, 147

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b. Responds to others and to the environment	T1TG pp. 34, 52, 86, 96, 102, 107, 108, 112, 121, 129, 130, 136, 146, 153, 154, 155 T2TG pp. 53, 78, 87, 95, 121, 129, 141, 155 T3TG pp. 53, 96, 102, 114, 121, 131, 153, 155 T4TG pp. 44, 88 T5TG pp. 33, 53, 87, 130, 155 T6TG pp. 53, 155 T7TG pp. 53, 87, 155 T8TG p. 155
c. Shows independence, autonomy and confidence	T1TG pp. 26, 27, 33, 79 T2TG pp. 46, 64, 73, 155 T6TG pp. 53, 121, 155 T7TG pp. 129, 155 T8TG p. 33
2. Manages feelings and behavior	
a. Is able to be calmed or self-calms	T1TG pp. 27, 33 T2TG pp. 64, 73, 121, 155 T4TG p. 88 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33
b. Participates in care and learning routines	T1TG pp. 27, 33, 53, 67, 68, 80, 85, 86, 87, 142, 146 T2TG pp. 67, 119, 121, 129, 146, 147, 153, 154, 155 T3TG p. 51 T4TG pp. 27, 52, 87, 121, 135, 136, 142, 146, 148, 154, 155 T5TG pp. 87, 121 T8TG p. 87
c. Expresses feelings and emotions	T1TG pp. 102, 119, 135, 136 T2TG p. 121 T3TG pp. 80, 86 T4TG pp. 44, 52, 74, 88 T5TG pp. 46, 109, 114 T6TG pp. 53, 146, 155 T7TG p. 155 T8TG p. 155
d. Observes limits and complies with rules	T1TG pp. 27, 33, 39, 45, 52, 62, 68, 74, 80, 86, 87, 108, 119, 120, 146 T2TG p. 151 T3TG pp. 51, 53, 87, 133 T7TG p. 53 T8TG p. 51
e. Respects others	T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120 T3TG p. 131 T7TG p. 143
B. Knowledge of Others	
1. Builds relationships	
a. Develops secure attachment relationships with caregivers	T4TG p. 53 T5TG p. 129
b. Develops relationships with others	T1TG pp. 46, 130, 154, 155 T4TG p. 53
c. Develops empathy and respect for others	T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120

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d. Works and plays cooperatively with children and adults	T1TG p. 135 T2TG p. 151 T7TG p. 150 T8TG pp. 132, 138, 15
III. Physical Development, Health and Safety	
A. Physical Development	
1. Uses gross motor skills with purpose and collaboration	
a. Controls body movements	T1TG pp. 39, 44, 54, 64, 73, 116, 150, 151 T2TG pp. 30, 33, 36, 44, 54, 61, 67, 75, 82, 85, 88, 107, 121, 129 T3TG pp. 51, 67, 80, 85, 101, 112 T4TG pp. 27, 30, 31, 36, 37, 42, 46, 78, 80, 99, 104, 105, 110, 111, 116, 117, 122 T5TG pp. 27, 61, 78, 120, 135, 143, 150 T6TG pp. 27, 39, 73, 85, 120, 135, 146, 147, 154 T7TG pp. 33, 39, 61, 79, 101, 110, 135, 153 T8TG pp. 73, 119
b. Uses large muscle movement to manipulate objects	<i>This activity happens each week in the Learning Centers.</i> T1TG pp. 54, 64, 116, 150, 151 T2TG pp. 30, 36, 54, 82, 88 T3TG pp. 101, 147 T4TG pp. 27, 147 T5TG pp. 27, 61, 107, 141 T6TG pp. 45, 120, 146, 154 T7TG p. 110
c. Moves from one point to another	T1TG pp. 116, 150, 151 T2TG pp. 44, 61, 64, 67, 75, 85, 107, 129 T3TG pp. 46, 135 T5TG p. 141 T6TG pp. 27, 146 T7TG pp. 79, 135 T8TG p. 73
2. Uses fine motor skills with purpose and control	
a. Uses fingers and hands to accomplish fine motor tasks	<i>This activity happens each week in the Learning Centers.</i> T1TG pp. 143, 144, 155 T3TG pp. 104, 110, 116, 117, 122, 123 T4TG pp. 31, 37, 76, 82, 83, 99, 105, 111, 117 T5TG pp. 139, 145 T6TG pp. 129, 135, 147, 153 T7TG pp. 31, 37, 65, 145 T8TG pp. 37, 71, 105, 139
b. Uses tools in a functional manner	T1TG p. 138 T2TG pp. 145, 157 T3TG pp. 65, 111 T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139
c. Exhibits coordination of facial muscles	T1TG pp. 81, 119 T2TG p. 53 T4TG pp. 44, 74, 87, 149 T7TG p. 53 T8TG p. 53

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3. Responds to sensory input to function in the environment	
a. Exhibits sensory awareness	T1TG pp. 27, 33, 34, 86, 96, 102, 107, 108, 119, 120, 121, 130, 135, 136, 154, 155 T2TG pp. 53, 64, 73, 87, 141, 155 T3TG pp. 53, 80, 86, 96, 102, 114, 121 T4TG pp. 44, 52, 74 T5TG pp. 46, 53, 109, 114, 130, 155 T6TG pp. 53, 146, 155 T7TG pp. 53, 87, 155 T8TG pp. 33, 155
b. Exhibits body awareness	T1TG pp. 46, 51 T2TG p. 33 T3TG pp. 44, 80, 87 T4TG p. 113 T5TG p. 154 T8TG p. 44
c. Exhibits spatial awareness	T1TG pp. 46, 51 T2TG p. 33 T3TG p. 87 T5TG p. 154 T8TG pp. 44, 119
d. Exhibits temporal awareness	T4TG pp. 121, 141 T5TG pp. 67, 85 T6TG p. 53
B. Health and Self-Care	
1. Practices healthy behaviors	
a. Participates in healthy care routines; engages adult or appropriately cares for self	T2TG pp. 67, 153, 155 T4TG pp. 27, 28, 33, 34, 40, 52, 53, 87, 121, 129, 130, 135, 136, 142, 146, 148, 154, 155 T5TG pp. 63, 75, 121`
b. Makes healthy food choices	T2TG p. 112 T4TG pp. 28, 34, 46, 52, 62, 65, 67, 68, 74, 79, 80, 85, 86, 87, 119 T6TG pp. 95, 97, 113 T7TG p. 33
c. Participates in physical exercise daily	T2TG pp. 147, 153 T4TG pp. 34, 46, 52, 95, 96, 97, 102, 103, 108, 109, 113, 114, 115, 119, 120, 121
C. Safety	
1. Practices safe behaviors	
a. Knows how and when to engage an adult for help	T3TG pp. 85, 87
b. Knows and follows safety rules	T1TG pp. 62, 67, 68, 80, 85, 87 T2TG pp. 121, 130, 135, 136, 142, 146, 147, 148, 154, 155 T5TG p. 87 T8TG pp. 87, 121

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c. Recognizes personal danger	T1TG pp. 68, 85, 87 T2TG pp. 136, 154 T3TG p. 87 T7TG p. 53 T8TG p. 87
IV. Language and Literacy	
Communication and Language	
A. Symbolic Development	
1. Represents feelings and ideas in a variety of ways	
a. Represents feelings and ideas through pretend play	T1TG pp. 44, 141, 147 T2TG p. 88 T3TG pp. 44, 78, 102 T4TG p. 112 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 95, 101, 141
b. Represents feelings and ideas through movement	T1TG pp. 80, 86, 154 T2TG pp. 52, 80, 86, 154 T3TG pp. 86, 120, 148, 154, 155 T4TG pp. 86, 154 T6TG pp. 120, 148 T7TG pp. 46, 154 T8TG pp. 87, 120, 121, 154
c. Represents feelings and ideas through music	T1TG pp. 41, 47, 53 T5TG p. 113 T7TG pp. 27, 33, 45, 51
d. Represents feelings and ideas through art and construction	T3TG pp. 78, 112 T4TG p. 44 T5TG p. 133 T7TG p. 78
B. Listening and Understanding (Receptive Language)	
1. Listens for different purposes	
a. Listens to others	T1TG pp. 28, 148, 137 T2TG p. 62 T3TG pp. 40, 121 T4TG pp. 34, 39, 107, 154 T5TG pp. 110, 114, 138, 156 T6TG p. 77 T7TG pp. 61, 135, 156 T8TG pp. 149, 151
b. Listens to sounds in the environment	T1TG pp. 97, 105, 113, 123 T2TG p. 145 T3TG pp. 37, 41, 55 T4TG pp. 69, 103 T6TG pp. 35, 69, 103, 137 T7TG pp. 69, 137

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c. Understands more complex sentences	T1TG pp. 28, 70, 82 T2TG pp. 36, 42, 48, 49, 54, 65, 83, 89, 97, 98, 104, 132, 142, 144, 154 T3TG pp. 40, 62 T4TG pp. 61, 62, 129, 131, 150, 153 T5TG pp. 27, 148, 155 T6TG pp. 54, 61, 74, 86, 122, 135 T7TG pp. 62, 144, 156 T8TG pp. 88, 89
d. Follows simple directions	T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157 T3TG pp. 31, 45, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 54, 65, 99, 141 T8TG pp. 31, 33, 55, 65, 89
e. Listens responsively to books and stories	T1TG pp. 62, 68, 96, 97, 102, 103, 123, 130, 136, 143, 149, 151, 157 T2TG pp. 28, 34, 35, 41, 47, 49, 68, 69, 83, 96, 102, 103, 109, 117, 123, 130, 136, 137, 143, 151, 157 T3TG pp. 28, 34, 35, 41, 49, 62, 68, 69, 75, 87, 89, 102, 103, 109, 117, 121, 123, 130, 132, 136, 137, 143, 151, 157 T4TG pp. 28, 34, 35, 49, 68, 69, 75, 81, 83, 89, 96, 102, 103, 109, 115, 117, 120, 136, 137, 149, 151, 155 T5TG pp. 34, 47, 49, 55, 68, 69, 89, 98, 102, 103, 109, 115, 117, 123, 136, 137, 143, 149, 151, 157 T6TG pp. 28, 34, 35, 41, 47, 52, 55, 62, 68, 80, 81, 83, 86, 102, 103, 104, 110, 136, 137, 143, 156 T7TG pp. 34, 35, 41, 47, 55, 68, 75, 81, 83, 89, 97, 102, 103, 109, 115, 130, 131, 136, 137, 143, 149, 157 T8TG pp. 28, 34, 41, 49, 52, 55, 62, 68, 75, 86, 89, 96, 102, 109, 123, 130, 136, 143, 149, 157
f. Responds to questions	T2TG pp. 97, 98, 104, 142 T3TG pp. 40, 86, 102, 108, 135 T4TG pp. 28, 62, 95, 130, 135, 136 T5TG pp. 33, 62, 120, 130 T6TG pp. 54, 61, 86, 135 T7TG pp. 40, 62, 98, 156 T8TG p. 89
g. Listens to and engages in conversations and communication with others	T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145

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C. Speaking (Expressive Language)	
1. Uses language to communicate	
a. Uses the body to communicate	T1TG pp. 36, 48, 64, 70, 76, 82, 86, 101, 104, 110, 138, 150 T2TG p. 131 T3TG pp. 45, 108, 109, 119, 150 T4TG pp. 33, 39, 45, 73, 78, 101, 104, 122, 129, 137 T5TG pp. 28, 39, 40, 46, 73, 75, 110, 131, 143, 150 T6TG pp. 35, 45, 81, 88, 102, 148, 154 T7TG pp. 27, 114 T8TG pp. 31, 52, 54, 73, 76, 85
b. Communicates, verbally, or with gestures in home language	T1TG pp. 27, 28, 51, 52, 61, 62, 81, 86, 87, 95, 99, 102, 120, 123, 129, 136, 154, 157 T2TG pp. 45, 52, 61, 86, 120, 121, 123, 142, 155, 157 T3TG pp. 27, 52, 53, 61, 89, 95, 96, 113, 123, 129, 130, 155, 157 T4TG pp. 53, 55, 61, 70, 79, 85, 87, 89, 95, 97, 109, 120, 123, 130, 157 T5TG pp. 27, 47, 52, 55, 79, 86, 89, 95, 115, 123, 129, 133, 149, 157 T6TG pp. 40, 51, 52, 55, 61, 78, 87, 89, 123, 131, 143, 154, 155, 157 T7TG pp. 27, 52, 55, 61, 87, 89, 95, 123, 129, 130, 132, 142, 148, 155, 157 T8TG pp. 27, 34, 52, 53, 55, 61, 68, 86, 87, 89, 95, 98, 102, 121, 123, 129, 154, 155, 157
c. Initiates and responds appropriately in conversation and discussions with adults and children	T1TG pp. 28, 70, 82, 147 T2TG pp. 28, 36, 39, 42, 48, 49, 51, 54, 62, 65, 83, 89, 96, 97, 98, 104, 114, 132, 142, 144, 154 T3TG pp. 28, 40, 46, 61, 62, 67, 74, 95, 135 T4TG pp. 28, 61, 62, 129, 131, 150, 153 T5TG pp. 27, 148, 155 T6TG pp. 54, 61, 74, 86, 122, 129, 135, 142 T7TG pp. 62, 144, 156 T8TG pp. 88, 89
2. Develops and expands vocabulary	
a. Learns new words	T1TG pp. 40, 62, 88, 108, 120, 130, 131, 142, 144, 153 T2TG pp. 27, 28, 30, 33, 35, 36, 42, 62, 63, 64, 70, 74, 75, 76, 80, 82, 88, 96, 98, 102, 103, 104, 105, 109, 110, 111, 121, 122, 123, 132, 136, 137, 138, 143, 144, 150, 151, 155, 156 T3TG pp. 27, 28, 33, 35, 36, 41, 48, 68, 69, 71, 77, 82, 83, 88, 103, 105, 110, 116, 132, 150, 151, 155 T4TG pp. 34, 36, 41, 53, 74, 75, 148, 154 T5TG pp. 34, 40, 41, 44, 71, 75, 77, 96, 119, 130, 136 T6TG pp. 28, 29, 34, 35, 36, 40, 41, 42, 47, 68, 69, 74, 80, 82, 83, 97, 103, 108, 109, 114, 122, 131, 132, 137, 148, 149, 150 T7TG pp. 34, 54, 74, 75, 77, 82, 99, 104, 105, 110, 122, 132, 133, 143 T8TG pp. 30, 40, 48, 81, 82, 108, 110, 116, 122, 130, 138, 149, 150, 156

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b. Communicates, verbally, or with signs, in home language	T1TG pp. 27, 28, 51, 52, 61, 62, 81, 86, 87, 95, 99, 102, 120, 123, 129, 136, 154, 157 T2TG pp. 45, 52, 61, 86, 120, 121, 123, 142, 155, 157 T3TG pp. 27, 52, 53, 61, 89, 95, 96, 113, 123, 129, 130, 155, 157 T4TG pp. 53, 55, 61, 70, 79, 85, 87, 89, 95, 97, 109, 120, 123, 130, 157 T5TG pp. 27, 47, 52, 55, 79, 86, 89, 95, 115, 123, 129, 133, 149, 157 T6TG pp. 40, 51, 52, 55, 61, 78, 87, 89, 123, 131, 143, 154, 155, 157 T7TG pp. 27, 52, 55, 61, 87, 89, 95, 123, 129, 130, 132, 142, 148, 155, 157 T8TG pp. 27, 34, 52, 53, 55, 61, 68, 86, 87, 89, 95, 98, 102, 121, 123, 129, 154, 155, 157
c. Communicates in home language and is understood by others	T1TG pp. 29, 35, 108 T2TG pp. 108, 123, 157 T3TG pp. 89, 114, 123, 157 T4TG pp. 55, 89, 123 T5TG p. 142 T6TG pp. 55, 86, 89, 108, 123, 157 T7TG pp. 40, 89, 157
d. Uses language to pretend or create	T1TG pp. 44, 52, 141, 147 T2TG p. 88 T3TG pp. 44, 78, 102 T4TG p. 112 T5TG pp. 67, 85 T6TG pp. 112, 119, 121 T7TG pp. 78, 146 T8TG pp. 33, 52, 81, 95, 101, 115, 141, 149
e. Uses complete sentences of varying length	T1TG pp. 29, 35, 40, 42, 46, 53, 63, 79, 136, 142, 148, 149 T2TG pp. 40, 68, 74, 108, 120 T3TG pp. 52, 54, 74, 80, 81, 82, 86, 96, 108, 114, 142, 148, 154 T4TG pp. 40, 52, 68, 74, 80, 86, 142, 156 T5TG pp. 40, 41, 54, 68, 74, 86, 97, 108, 122, 137, 144, 143 T6TG pp. 40, 62, 120, 142 T7TG pp. 79, 86, 88, 130, 132 T8TG pp. 29, 34, 35, 40, 68, 69, 79, 96, 102, 103, 108, 114, 136, 137, 141
Literacy	
D. Reading	
1. Applies early reading skills	
a. Shows an interest in reading and books	T1TG pp. 28, 34, 40, 41, 47, 53, 63, 69, 75, 78, 81, 87, 115, 117, 149, 151 T2TG pp. 47, 49, 81, 96, 115, 117, 130, 149, 151 T3TG pp. 47, 62, 81, 83, 86, 102, 115, 149 T4TG pp. 47, 81, 149 T5TG pp. 49, 78, 89, 96, 115, 117, 123, 149, 151, 157 T6TG pp. 44, 81, 83, 117, 149, 151 T7TG pp. 47, 49, 81, 83, 115, 117, 149, 151 T8TG pp. 47, 49, 78, 81, 115, 117, 149, 151

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b. Exhibits book-handling skills	T1TG pp. 109, 117, 123, 143, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 49, 83, 89, 109, 117, 143, 151, 157 T4TG pp. 41, 75, 83, 117, 123 T6TG pp. 41, 47, 55, 83, 89, 117, 123, 151, 157 T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89, 117, 123
c. Pretends to read easy or predictable books or tries to read along during his/her favorite part of story	T1TG pp. 28, 34, 40, 41, 47, 53, 63, 69, 75, 78, 81, 87, 115, 117, 149, 151 T2TG pp. 47, 49, 81, 96, 115, 117, 130, 149, 151 T3TG pp. 47, 62, 81, 83, 86, 102, 115, 149 T4TG pp. 47, 81, 149 T5TG pp. 49, 78, 89, 96, 115, 117, 123, 149, 151, 157 T6TG pp. 44, 81, 83, 117, 149, 151 T7TG pp. 47, 49, 81, 83, 115, 117, 149, 151 T8TG pp. 47, 49, 78, 81, 115, 117, 149, 151
d. Comprehends and responds to text	T1TG pp. 28, 34, 46, 52, 62, 68, 96, 97, 102, 103, 123, 130, 136, 143, 149, 151, 157 T2TG pp. 28, 34, 35, 41, 47, 49, 68, 69, 83, 86, 96, 102, 103, 109, 115, 117, 123, 130, 136, 137, 143, 151, 157 T3TG pp. 28, 34, 35, 41, 49, 62, 68, 69, 75, 81, 83, 87, 89, 102, 103, 109, 115, 117, 121, 123, 130, 132, 136, 137, 143, 149, 151, 154, 157 T4TG pp. 28, 34, 35, 49, 52, 68, 69, 75, 81, 83, 89, 96, 102, 103, 109, 115, 117, 120, 136, 137, 148, 149, 151, 155 T5TG pp. 34, 41, 47, 49, 53, 55, 68, 69, 75, 86, 87, 89, 98, 102, 103, 104, 109, 115, 117, 121, 123, 136, 137, 143, 149, 151, 155, 157 T6TG pp. 28, 34, 35, 41, 47, 52, 55, 62, 68, 75, 80, 81, 83, 86, 87, 102, 103, 104, 110, 117, 123, 136, 137, 143, 156 T7TG pp. 34, 35, 41, 47, 55, 68, 75, 81, 83, 86, 89, 97, 102, 103, 109, 115, 117, 121, 123, 130, 131, 136, 137, 143, 149, 151, 154, 157 T8TG pp. 28, 34, 41, 49, 52, 55, 62, 68, 75, 86, 87, 89, 96, 98, 102, 109, 123, 130, 136, 143, 149, 157
e. Develops a sense of story	T1TG pp. 62, 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 52, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83, 89, 109 T7TG pp. 41, 49, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 47, 75, 81, 89, 109, 115, 143, 149, 157
2. Uses concepts of print	
a. Reads environmental print and symbols	T1TG pp. 97, 111, 131, 145 T2TG pp. 29, 43, 63, 69, 77, 97, 111, 131, 145 T3TG pp. 29, 35, 43, 49, 63, 77, 83, 97, 111, 131, 145, 151 T4TG pp. 29, 43, 63, 69, 77, 86, 97, 111, 131, 145 T5TG pp. 29, 43, 63, 77, 96, 97, 111, 131, 145 T6TG pp. 29, 43, 44, 63, 77, 97, 111, 131, 145 T7TG pp. 29, 43, 63, 77, 97, 111, 131, 145

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b. Identifies some alphabet letters	T1TG pp. 35, 53, 63, 69, 73, 75, 81, 85, 87, 97, 103, 123, 131, 137, 157 T2TG pp. 29, 35, 37, 47, 69, 71, 81, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157 T3TG pp. 29, 35, 37, 47, 97, 103, 123, 131, 137, 149, 157 T4TG pp. 27, 29, 35, 47, 55, 63, 69, 81, 89, 97, 103, 105, 115, 123, 131, 137, 157 T5TG pp. 29, 35, 47, 51, 55, 63, 69, 89, 97, 103, 115, 123, 131, 137, 149, 157 T6TG pp. 29, 35, 37, 47, 55, 69, 81, 89, 97, 103, 105, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 35, 47, 55, 63, 71, 81, 89, 97, 103, 109, 113, 123, 131, 137, 157 T8TG pp. 29, 35, 55, 63, 69, 71, 77, 89, 97, 103, 105, 111, 123, 131, 137, 139, 145, 157
c. Recognizes that print represents spoken words	T1TG pp. 35, 68, 109, 117, 137, 151 T2TG pp. 49, 83, 117, 151 T3TG pp. 49, 117, 151 T4TG pp. 49, 83, 111, 151 T5TG pp. 47, 49, 55, 83, 89, 117, 151 T6TG pp. 75, 83, 117, 123, 143, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151, 157
3. Attends to sounds in language (phonological awareness)	
a. Repeats rhymes, simple songs, poems and finger plays	T1TG pp. 27, 29, 33, 35, 39, 41, 45, 47, 51, 53, 63, 67, 69, 75, 79, 81, 87, 95, 101, 107, 113, 115, 119, 129, 135, 147, 149, 153 T2TG pp. 30, 42, 47, 61, 67, 73, 79, 81, 82, 85, 95, 101, 107, 113, 115, 119, 129, 135, 141, 146, 147, 149, 153, 155 T3TG pp. 27, 33, 39, 45, 47, 51, 61, 67, 73, 79, 81, 85, 95, 101, 107, 113, 115, 116, 119, 129, 135, 141, 147, 149, 153 T4TG pp. 27, 33, 45, 47, 51, 52, 61, 67, 73, 79, 81, 85, 87, 95, 101, 107, 113, 115, 119, 129, 135, 141, 147, 149, 153 T5TG pp. 27, 33, 41, 45, 51, 53, 61, 67, 73, 75, 79, 85, 87, 95, 101, 107, 113, 115, 119, 129, 135, 141, 147, 149, 153 T6TG pp. 27, 33, 39, 41, 45, 47, 51, 53, 61, 67, 79, 81, 85, 87, 95, 101, 107, 113, 119, 121, 155 T7TG pp. 27, 30, 33, 36, 39, 42, 45, 46, 47, 51, 54, 61, 67, 70, 73, 79, 81, 88, 95, 101, 107, 110, 113, 115, 119, 122, 129, 135, 141, 147, 149, 153 T8TG pp. 27, 29, 33, 35, 45, 51, 53, 61, 63, 67, 69, 73, 79, 81, 85, 87, 95, 97, 101, 103, 107, 113, 115, 119, 121, 129, 131, 135, 137, 141, 147, 153, 155
b. Participates in word games	T1TG pp. 115, 135, 149 T2TG pp. 30, 42, 47, 81, 82, 85, 115, 119, 149, 153 T3TG pp. 45, 47, 61, 81, 107, 115, 116, 149 T4TG pp. 47, 52, 81, 115, 149 T5TG pp. 115, 149 T6TG pp. 47, 81 T7TG pp. 47, 81, 115, 119, 149 T8TG pp. 81, 115

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c. Discriminates some sounds in words	T1TG pp. 111, 145 T2TG pp. 43, 77, 111, 115, 139, 145 T3TG pp. 29, 39, 43, 45, 68, 73, 77, 79, 81, 105, 109, 111, 114, 123, 145, 147, 149 T4TG pp. 37, 41, 43, 47, 55, 73, 77, 81, 105, 109, 111, 119, 123, 145, 147 T5TG pp. 33, 37, 41, 43, 45, 47, 55, 67, 77, 81, 111, 115, 145 T6TG pp. 43, 67, 71, 75, 77, 89, 111, 123, 139, 145, 149, 157 T7TG pp. 35, 37, 43, 51, 77, 85, 111, 139, 143, 145, 157 T8TG pp. 29, 35, 47, 69, 81, 89, 97, 103, 131, 137
E. Writing	
1. Uses writing as a means of expression/communication	
a. Experiments with writing tools and materials	<i>This activity happens each week in the Learning Centers.</i> T1TG p. 146 T5TG pp. 145, 146 T6TG p. 133 T8TG pp. 43, 77, 111, 145
b. Uses scribbles, shapes, pictures, letter-like forms and letters to write	<i>This activity happens each week in the Learning Centers.</i> T1TG pp. 97, 105, 111, 131, 139, 145 T2TG pp. 29, 37, 43, 63, 65, 97, 105, 131, 137, 139, 145 T3TG pp. 29, 37, 63, 71, 95, 97, 105, 112, 131, 139 T4TG pp. 29, 37, 63, 71, 97, 105, 111, 112, 131, 139 T5TG pp. 29, 37, 43, 71, 77, 97, 105, 111, 131, 133, 139 T6TG pp. 29, 37, 63, 71, 97, 105, 111, 113, 131, 139 T7TG pp. 29, 37, 63, 71, 77, 97, 105, 111, 112, 131, 139, 150 T8TG pp. 37, 43, 71, 77, 105, 111, 139, 145
c. Tells others about marks and intended meaning of drawing or writing	T1TG pp. 108, 142, 156 T2TG pp. 40, 74, 108, 142 T3TG pp. 40, 86, 108, 122, 142 T4TG pp. 40, 74, 88, 108, 142 T5TG pp. 40, 108, 142 T6TG pp. 40, 74, 108, 142, 154 T7TG pp. 40, 74, 108, 142 T8TG pp. 40, 43, 74, 77, 108, 111, 142, 145
d. Uses a variety of resources to facilitate writing	T1TG pp. 86, 120, 154 T2TG pp. 31, 65, 99, 120, 130, 133, 136, 154 T3TG pp. 31, 52, 65, 154 T4TG pp. 65, 71, 77, 86, 99, 133 T5TG pp. 65, 86, 99, 133, 139, 154 T6TG pp. 31, 52, 65, 99, 133, 154 T7TG pp. 31, 86, 99, 120, T8TG pp. 34, 65, 99, 133, 154
e. Converts speech to writing	T1TG p. 133 T2TG pp. 31, 65, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 71, 77, 99, 133 T5TG pp. 28, 31, 65, 99, 133 T6TG pp. 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99

Missouri Early Learning Goals	<i>DIG: Develop. Inspire. Grow.™</i>
V. Mathematics	
A. Counting and Cardinality	
1. Uses number to show quantity	
a. Shows interest in counting and quantity	T1TG pp. 30, 36, 76 T2TG pp. 64, 65, 70, 71, 76, 82, 88, 98, 104, 105, 110, 111, 122 T4TG pp. 49, 64, 70, 98, 104 T6TG pp. 30, 31, 36, 37, 43, 54, 55, 88, 104, 116 T8TG p. 139
b. Participates in experiences that involve counting	T1TG pp. 36, 76 T2TG pp. 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123 T3TG pp. 116, 117 T4TG pp. 64, 70, 98, 104, 132, 153 T5TG pp. 31, 65, 150, 151 T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 88, 104, 116 T8TG pp. 138, 139
c. Develops an increasing ability to rote count in sequence	T2TG pp. 36, 42, 54, 82, 88, 132 T3TG p. 116 T4TG pp. 30, 36, 37, 42, 48, 49, 54, 64, 65, 70, 88, 110, 116, 122, 132, 138, 144, 147, 156 T5TG p. 67 T6TG p. 101 T7TG p. 107 T8TG p. 138
d. Counts objects with understanding	T1TG pp. 76, 82 T2TG pp. 30, 31, 36, 37, 42, 43, 48, 64, 70, 76, 77, 88, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 138, 150 T3TG pp. 33, 39 T4TG pp. 30, 31, 36, 37, 42, 49, 55, 64, 71, 76, 77, 82, 83, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 133, 139, 145, 151, 156, 157 T5TG pp. 150, 151 T6TG pp. 31, 37, 55, 64, 65, 70, 88, 89, 98, 99, 105, 111, 116, 123, 132, 144, 145, 150, 151, 156 T7TG pp. 117, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 70, 71, 76, 88, 98, 110, 111, 123, 138, 139, 143
2. Uses language to represent number of objects	
a. Uses language to compare number (e.g., more/less, greater/fewer, equal to)	T2TG pp. 88, 98, 99, 104, 105, 110, 111, 116, 122, 123, 150, 151 T4TG p. 82 T5TG p. 150 T6TG pp. 139, 151, 157 T8TG p. 143
3. Solves problems using numbers	
a. Names how many there are in a group (up to five objects)	T2TG pp. 82, 151 T4TG pp. 31, 37 T6TG pp. 116, 117, 138, 145, 150

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b. Uses one-to-one correspondence when counting objects	T1TG pp. 36, 76 T2TG pp. 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123 T3TG pp. 116, 117 T4TG pp. 64, 70, 98, 104, 132, 153 T5TG pp. 31, 65, 150, 151 T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 88, 104, 116 T8TG pp. 138, 139
c. Uses one-to-one correspondence to compare the size of a group of objects	T2TG pp. 31, 37, 43, 71, 77, 83, 88, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123 T3TG p. 116 T6TG pp. 150, 157
4. Uses numerical representations	
a. Writes some numerals	T4TG pp. 30, 31, 36, 37, 42, 71, 76, 77, 99, 104, 105, 111, 116, 117, 122, 139, 145, 151 T5TG p. 150 T6TG pp. 77, 83, 145 T7TG pp. 48, 49
b. Matches numeral with quantity	T2TG pp. 43, 144 T4TG pp. 30, 36, 37, 49, 156 T6TG p. 45
B. Operations and Algebraic Thinking	
1. Uses language to represent number of objects	
a. Combines and names how many	T6TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 64, 65, 70, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 123, 138, 144, 145, 156, 157 T7TG pp. 48, 49 T8TG pp. 110, 111, 116, 117, 122, 150, 151, 156, 157
b. Separates and names how many	T4TG p. 144 T8TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 54, 55, 64, 65, 70, 71, 76, 77, 79, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 123, 150, 151, 156, 157
2. Uses numerical representations	
a. Uses drawings to represent number	T1TG pp. 30, 36, 42, 76, 82 T2TG pp. 49, 54, 64, 70, 76, 77, 83, 88, 98, 99, 104, 105, 111, 122, 138 T3TG pp. 116, 117, 145 T4TG pp. 27, 30, 36, 48, 64, 65, 67, 70, 71, 76, 77, 83, 89, 98, 104, 110, 116, 122, 132, 138 T5TG pp. 98, 150 T6TG pp. 30, 31, 36, 37, 42, 43, 48, 55, 64, 70, 77, 82, 83, 88, 89, 98, 99, 105, 116, 117, 123, 138, 144, 145, 150, 151, 156, 157 T7TG pp. 49, 98, 116, 156 T8TG pp. 30, 31, 36, 37, 42, 48, 54, 55, 64, 65, 70, 71, 76, 77, 83, 88, 89, 98, 99, 104, 105, 109, 110, 111, 116, 117, 122, 123, 138, 139, 150, 151, 156, 157

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C. Number and Operations in Base Ten	
1. Uses language to represent number of objects	
a. Combines and names how many	T6TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 64, 65, 70, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 123, 138, 144, 145, 156, 157 T7TG pp. 48, 49 T8TG pp. 110, 111, 116, 117, 122, 150, 151, 156, 157
b. Separates and names how many	T4TG p. 144 T8TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 54, 55, 64, 65, 70, 71, 76, 77, 79, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 123, 150, 151, 156, 157
D. Measurement and Data	
1. Makes comparisons	
a. Compares objects using measurable features	T3TG pp. 30, 36, 37, 42, 43, 55, 64, 65, 70, 71, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 110, 122, 123, 132, 133, 138, 139, 144, 145, 150, 151, 156, 157 T4TG pp. 150, 151 T5TG pp. 48, 49, 82, 83 T6TG pp. 67, 79
b. Describes measurement	T3TG pp. 30, 36, 37, 42, 43, 54, 76, 77, 82, 83, 89, 98, 99, 104, 105, 110, 111, 119, 122, 123, 132, 150, 157 T5TG pp. 49, 71, 77 T6TG pp. 67, 79
c. Orders three or more objects according to length or size differences	T3TG pp. 70, 71, 82, 83, 88, 89, 104, 105, 123, 132, 150, 151, 157
2. Uses measurement	
a. Explores ways to measure	T3TG pp. 30, 36, 37, 42, 55, 64, 65, 76, 77, 83, 88, 89, 98, 105, 110, 122, 132, 133, 138, 139, 144, 145, 150, 151, 157 T4TG pp. 150, 151 T5TG pp. 48, 49, 82, 83 T6TG p. 67
b. Measures using objects	T3TG pp. 70, 71, 82, 83, 88, 89, 104, 105, 110, 122, 123, 132, 138, 139, 144, 145, 150, 151, 157 T4TG pp. 150, 151
3. Collects, organizes and displays information (Charting and Graphing)	
a. Asks questions to gather information	T5TG p. 112 T7TG pp. 102, 120 T8TG pp. 41, 75, 80
b. Sorts and classifies objects into groups	T3TG pp. 98, 110 T5TG p. 112 T7TG pp. 102, 116, 117, 120 T8TG pp. 41, 75, 80
c. Explains how the grouping was done	T7TG pp. 102, 116, 117, 120 T8TG p. 80

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E. Geometry	
1. Investigates positions and locations	
a. Takes objects apart and puts them together	T7TG pp. 132, 133, 138, 139, 144, 145, 146
b. Uses actions and words to indicate position and location	T1TG p. 79 T5TG pp. 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 41, 64, 65, 71, 76, 98, 99, 104, 105, 111, 123, 132, 144 T8TG p. 135
c. Uses actions and words to indicate movement and orientation	T1TG pp. 42, 70, 150, 151 T7TG pp. 110, 144
2. Explores shapes in the environment	
a. Investigates and talks about the characteristics of shapes	T3TG pp. 41, 47 T5TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 132, 133, 139, 145, 151, 156 T6TG pp. 48, 82, 83 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 139, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145
b. Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials	T5TG pp. 37, 43 T7TG pp. 31, 37, 43, 65, 71, 110, 132, 133, 138, 139, 144, 145, 146
c. Identifies and names some shapes	T3TG pp. 41, 47 T5TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 132, 133, 139, 145, 151, 156 T6TG pp. 48, 82, 83 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 139, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145
d. Indicates if shapes are alike or different using one or more characteristics	T1TG pp. 76, 82, 111, 123, 139 T3TG pp. 31, 37, 82, 83 T5TG pp. 30, 49, 54, 64, 82, 83, 99, 104, 105, 111, 123 T7TG pp. 104, 105, 111, 151 T8TG pp. 132, 144
VI. Science	
A. Physical Science (Forces and Interactions)	
1. Explores physical properties of objects and materials	
a. Shows interest in the physical world	T5TG p. 62 T7TG pp. 28, 34, 44, 46, 52, 62, 68, 74, 80, 86, 96, 102, 108, 112, 114, 130, 148
b. Uses one or more senses to observe the physical world	T2TG pp. 113, 114, 119 T7TG pp. 95, 96, 101, 112, 114, 146, 148
c. Experiments with simple tools	T5TG pp. 102, 121 T7TG pp. 51, 67

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2. Investigates properties of objects and materials	
a. Asks questions about objects and materials	T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
b. Experiments with objects and materials to gather information and observe reactions	T7TG pp. 46, 62, 67, 107, 114, 133, 148
c. Shows knowledge of physical properties of objects	T5TG pp. 136, 141, 147 T7TG pp. 68, 96, 101, 113, 120
3. Solves problems involving physical properties of objects and materials	
a. Identifies problems involving physical properties of objects and materials	T7TG pp. 80, 96, 102, 108, 114, 119, 120, 130, 136, 142, 147, 148, 154
b. Experiments with objects to produce desired effects	T7TG pp. 107, 108, 114, 130, 136, 147, 148, 153, 154
c. Makes predictions based on experiences with objects and materials	T7TG pp. 80, 96, 102, 114, 130, 136, 148, 154
4. Represents observations of the physical world in a variety of ways	
a. Represents observations through pretend play	T7TG Daily Center Activities
b. Represents observations through music and movement	T7TG pp. 46, 80, 114, 148 and Daily Morning Meeting Activities
c. Represents observations through art and construction	T5TG pp. 136, 141, 148 T7TG pp. 80, 96, 102, 107, 114, 120, 133, 142 and Daily Center Activities
d. Talks about the physical world	T5TG pp. 28, 46, 52, 62, 130, 136, 142, 148, 154, 155 and Daily Center Activities T7TG pp. 28, 44, 46, 52, 68, 74, 80, 86, 96, 112, 142, 148 T8TG p. 147
B. Life Science (Interdependent Relationships in Ecosystems)	
1. Explores characteristics of living things	
a. Shows interest in plant and animal changes	T6TG pp. 27, 28, 34, 40, 51, 52, 61, 63, 74, 95, 96, 102, 114, 130, 133, 136, 139, 142, 148, 154 T7TG p. 52
b. Uses one or more senses to observe the natural world	T6TG pp. 61, 62, 63, 74, 79, 95, 102, 114, 131
2. Investigates characteristics of living things	
a. Asks questions about the natural world	T6TG pp. 27, 34, 51, 62, 74, 82, 96
b. Collects information to learn about living things	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 95, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
c. Shows knowledge of the characteristics of living things	T6TG pp. 28, 33, 34, 39, 46, 52, 62, 68, 80, 86, 97, 99, 102, 108, 109, 119, 120, 130, 133, 136, 142, 148, 154
3. Solves problems related to living things	
a. Identifies problems involving living things	T6TG pp. 34, 74, 80, 96, 102, 108, 114, 116, 120
b. Recognizes that living things have needs	T4TG p. 108 T5TG pp. 39, 80 T6TG pp. 34, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 113, 114, 119, 120

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c. Makes predictions based on experiences with living things	T6TG pp. 28, 52, 96, 102, 114, 120, 130, 133, 136, 142, 148, 154
4. Represents observations about living things in a variety of ways	
a. Represents observations through pretend play	T6TG p. 148 and Daily Center Activities
b. Represents observations through music and movement	T6TG pp. 46, 73, 80, 86, 101, 113, 114, 119, 148 and Daily Morning Meeting Activities T7TG Daily Morning Meeting Activities
c. Represents observations through art and construction	T6TG pp. 102, 114, 120 and Daily Center Activities
d. Talks about plants and animals	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
C. Earth (Weather and Climate)	
1. Explores properties of earth and sky	
a. Shows interest in earth and sky	T5TG pp. 28, 39, 80, 113 T7TG p. 52
b. Uses one or more senses to observe earth and sky	T5TG pp. 95, 96, 102, 114, 119
c. Uses simple tools to explore earth and sky	T5TG pp. 102, 121
2. Investigates properties of earth and sky	
a. Asks questions about earth and sky	T5TG pp. 96, 102
b. Conducts experiments to gain knowledge of earth and sky	T5TG p. 101
c. Shows knowledge of changes in earth and sky	T5TG pp. 36, 42, 62, 70, 76, 88, 102, 120
3. Solves problems involving earth and sky	
a. Identifies problems involving earth and sky	T5TG pp. 28, 46, 53, 62, 69, 130, 135, 136, 142, 146, 148, 153, 154, 155
b. Makes predictions based on experiences with earth and sky	T5TG pp. 101, 102, 120
4. Represents observations about earth and sky in a variety of ways	
a. Represents observations through pretend play	T5TG Daily Center Activities Week 3 and Week 4 T7TG Daily Center Activities Week 1
b. Represents observations through music and movement	T5TG pp. 114, 148 and Morning Meeting Activities Week 3 T7TG p. 46, 80
c. Represents observations through art and construction	T5TG pp. 96, 102, 108, 114, 120 and Daily Center Activities Week 3
d. Talks about earth and sky	T5TG pp. 96, 102, 108, 114, 120

VII. Understanding the World

NOTE: *The beginnings of understanding Family, People and Communities lie in early attachment and other relationships. See Social and Emotional Development and Language and Literacy.*

A. Family

1. Explores family

- a. Recognizes and is interested in family, including some extended family members

T2TG pp. 62, 68, 74, 80, 86
T6TG p. 53

B. People and Communities

1. Explores people and the community

- a. Recognizes and is interested in other supportive people

T3TG pp. 62, 68, 79, 85, 86, 87, 108
T4TG pp. 33, 34, 53, 135
T5TG pp. 63, 129
T8TG pp. 146, 153

- b. Is interested in community, culture and cultural groups

T1TG pp. 36, 42
T2TG pp. 5, 28, 40, 45, 46
T3TG pp. 28, 34, 40, 46, 52, 53, 80, 130, 131, 136, 141, 142, 148, 153, 154, 155
T7TG p. 143
T8TG p. 96

C. Technology

1. Investigates mechanical devices

- a. Investigates and manipulates mechanical devices

T8TG pp. 27, 28, 34, 39, 40, 45, 46, 52, 61, 67, 96, 102, 108, 113, 120

- b. Successfully operates mechanical devices and uses them to advance learning

This activity happens each week in the Learning Centers.
T5TG pp. 133, 139, 145

2. Investigates electronic devices

- a. Investigates and manipulates electronic devices

This activity happens each week in the Learning Centers.
T8TG pp. 27, 33, 34, 40, 46, 51, 52, 67, 68, 86

- b. Successfully operates electronic devices and uses them to advance learning

This activity happens each week in the Learning Centers.
T2TG pp. 70, 102
T3TG p. 132
T4TG pp. 68, 70
T5TG pp. 68, 102, 104
T6TG pp. 102, 110, 136
T7TG pp. 78, 102, 104, 136
T8TG p. 104

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VIII. Expressive Arts	
A. Music and Movement	
1. Shows interest in music and movement	
a. Shows visual interest and engagement in surroundings	T1TG pp. 29, 35, 41, 47, 53, 63, 69, 75, 81, 87, 97, 103, 131, 137 T2TG pp. 29, 35, 63, 69, 97, 121, 131, 137 T3TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T4TG pp. 29, 63, 69, 97, 103, 131 T5TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T6TG pp. 29, 35, 53, 69, 87, 97, 121, 137 T7TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T8TG pp. 29, 35, 41, 63, 67, 69, 81, 97, 115
2. Explores music and movement	
a. Explores and experiments with a range of media through sensory exploration and using whole body	T1TG p. 109 T5TG pp. 121, 155 T7TG pp. 109, 121
b. Uses the body to create sounds, move to music and express oneself	T1TG pp. 80, 109, 120, 121, 155 T2TG pp. 41, 87, 109, 120, 148, 155 T3TG pp. 41, 52, 53, 107, 109, 112, 120, 121, 143, 155 T4TG pp. 109, 121, 148, 155 T5TG pp. 41, 53, 75, 80, 87, 109, 121, 143, 148, 155 T6TG pp. 41, 52, 53, 75, 80, 87, 109, 120 T7TG pp. 41, 53, 75, 79, 87, 109, 121, 143, 155 T8TG pp. 29, 35, 47, 52, 63, 69, 75, 81, 103, 109, 115, 137, 143, 148, 149
c. Uses music and movement to express concepts, ideas or feelings	T1TG pp. 41, 47, 53, 80, 86, 154 T2TG pp. 52, 80, 86, 154 T3TG pp. 86, 120, 148, 154, 155 T4TG pp. 86, 154 T5TG p. 113 T6TG pp. 120, 148 T7TG pp. 27, 33, 45, 46, 51, 154 T8TG pp. 87, 120, 121, 154
d. Uses creative art to express thoughts, feelings, experiences, or knowledge	<i>This activity happens each week in the Learning Centers.</i> T1TG pp. 52, 61, 64, 67, 73, 79, 85, 117, 129, 135, 141, 147, 153 T2TG pp. 95, 101 T3TG pp. 46, 95, 101, 107, 113, 116, 119 T4TG p. 52 T5TG pp. 27, 33, 39, 45, 51, 114 T6TG pp. 61, 67, 73, 79, 85, 95, 101, 107, 113, 119, 129, 135, 141, 143, 147, 153 T7TG pp. 143, 149, 155 T8TG pp. 27, 33, 39, 45, 51
B. Visual Arts	
1. Shows interest in visual arts	
a. Shows visual interest and engagement in surroundings	T3TG p. 78 T4TG pp. 44, 78 T5TG pp. 71, 77, 133, 139, 145, 156 T6TG p. 78 T8TG p. 146

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b. Shows an interest in mark making or creative art	<i>This activity happens each week in the Learning Centers.</i> T4TG p. 146 T5TG pp. 34, 133, 139, 145, 156 T6TG p. 112 T7TG p. 44
2. Explores visual arts	
a. Explores and experiments with a range of media through sensory exploration and using whole body	T3TG pp. 46, 148 T5TG pp. 133, 139, 145 T6TG p. 44 T7TG pp. 133, 146
b. Uses a range of materials and media to draw and create pictures or three-dimensional objects	<i>This activity happens each week in the Learning Centers.</i> T1TG p. 112 T3TG pp. 46, 78, 112, 146 T5TG pp. 133, 139, 145 T6TG p. 112 T8TG p. 112
c. Uses creative art to express thoughts, feelings, experiences, or knowledge	<i>This activity happens each week in the Learning Centers.</i> T3TG pp. 78, 112 T4TG p. 44 T5TG p. 133 T7TG p. 78 T8TG p. 146
C. Drama	
1. Shows interest in dramatic arts	
a. Shows visual interest and engagement in surroundings	<i>This activity happens each week in the Learning Centers.</i>
2. Explores dramatic arts	
a. Expresses self through physical action and sound	<i>This activity happens each week in the Learning Centers.</i>
b. Begins to use representation to communicate	<i>This activity happens each week in the Learning Centers.</i>
c. Begins to make-believe by pretending	<i>This activity happens each week in the Learning Centers.</i> T1TG pp. 44, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101
d. Uses dialogue, actions and objects to tell a story or express thoughts and feelings about one's self or character	T1TG pp. 52, 141, 147 T3TG p. 44 T4TG p. 112 T6TG p. 119 T7TG pp. 78, 146 T8TG pp. 81, 95, 115, 141, 149
e. Uses creativity and imagination to manipulate materials and assume roles in dramatic play or other creative situations	<i>This activity happens each week in the Learning Centers.</i> T1TG p. 114 T5TG p. 155



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