



Early Childhood Indicators of Progress: Minnesota's Early Learning Standards

Correlation



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Correlated to the

Early Childhood Indicators of Progress: Minnesota's Early Learning Standards

Please Note:

These indicators apply to children in the preschool period of ages three to five. They are based on expectations for children approximately four years of age.

Prepared by:



Early Childhood Indicators of Progress	<i>DIG: Develop. Inspire. Grow.™</i>
I. Social and Emotional Development	
Emotional Development	
1. Demonstrate increasing competency in recognizing and describing own emotions	T1TG pp. 119, 136 T5TG pp. 46, 109
2. Demonstrate increasing use of words instead of actions to express emotions	T1TG pp. 102, 119, 136 T3TG pp. 80, 86 T4TG pp. 44, 52, 74 T5TG pp. 46, 109, 114 T6TG p. 146 T8TG p. 155
3. Begin to understand and respond to others' emotions	T1TG pp. 52, 102 T2TG pp. 78, 87, 95, 129 T4TG p. 44
4. Begin to show self-regulation to handle emotions appropriately	T1TG pp. 27, 33 T2TG pp. 64, 73, 155 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33
5. Explore a wide range of emotions in different ways (e.g., through play, art, music, dance)	T2TG p. 121 T4TG p. 88 T6TG pp. 53, 155 T7TG p. 155
6. Respond to praise, limits, and correction	T1TG pp. 45, 52, 96, 102 T8TG p. 133
Self-Concept	
1. Begin to experiment with own potential and show confidence in own abilities	T1TG p. 79 T2TG p. 46 T7TG p. 129
2. Demonstrate increasing self-direction and independence	T1TG pp. 39, 119 T4TG p. 79 T5TG pp. 40, 51, 121 T6TG p. 51 T7TG p. 121
3. Develop an awareness of self as having certain abilities, characteristics, and preferences	T1TG pp. 79, 141, 148 T2TG pp. 28, 46 T3TG p. 129 T6TG p. 121
4. Begin to develop awareness, knowledge, and acceptance of own gender and cultural identity	T2TG pp. 46, 96 T7TG p. 147

Early Childhood Indicators of Progress	<i>DIG: Develop. Inspire. Grow.™</i>
Social Competence and Relationships	
1. Interact easily with one or more children	T1TG p. 135 T8TG pp. 132, 138, 153
2. Interact easily with familiar adults	T4TG p. 53
3. Approach others with expectations of positive interactions	T2TG p. 151 T7TG p. 150 T8TG p. 153
4. Begin to participate successfully as a member of a group	T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120
5. Use play to explore, practice, and understand social roles and relationships	T2TG pp. 68, 74, 86 T6TG p. 53 T8TG p. 146
6. Begin to understand others' rights and privileges	T1TG pp. 28, 34, 40, 52, 78, 130, 136 T3TG pp. 95, 96 T5TG p. 154 T7TG p. 121
7. Sustain interaction by cooperating, helping, sharing, and expressing interest	T1TG pp. 61, 96, 130, 136, 154, 155 T3TG pp. 121, 133 T5TG p. 85 T7TG p. 87
8. Seek adult help when needed for emotional support, physical assistance, social interaction, and approval	T5TG p. 121 T7TG p. 155 T8TG p. 155
9. Use words and other constructive strategies to resolve conflicts	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
II. Approaches to Learning	
Curiosity	
1. Show eagerness and a sense of wonder as a learner	T1TG pp. 61, 62, 131 T6TG pp. 28, 34 T7TG p. 108 T8TG pp. 130, 148
2. Show interest in discovering and learning new things	T1TG pp. 61, 62 T5TG p. 78 T7TG p. 110 T8TG p. 112
Risk-Taking	
1. Choose new as well as a variety of familiar activities	T1TG p. 62 T4TG p. 146 T5TG p. 44 T7TG pp. 108, 136 T8TG p. 148
2. Use a variety of strategies to solve problems	T2TG pp. 48, 76 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83, 145 T7TG pp. 48, 49 T8TG pp. 36, 42, 43, 54, 64, 70, 78, 82

Early Childhood Indicators of Progress	<i>DIG: Develop. Inspire. Grow.™</i>
Imagination and Invention	
1. Approach tasks and experiences with flexibility, imagination, and inventiveness	T3TG pp. 78, 148 T5TG p. 108
2. Use new ways or novel strategies to solve problems or explore objects	T3TG p. 132 T5TG pp. 132, 133, 139, 145, 150, 157 T8TG pp. 71, 76, 77
3. Try out various pretend roles in play or with make-believe objects	T2TG pp. 27, 64 T3TG pp. 78, 146 T4TG pp. 44, 146 T6TG p. 78
Persistence	
1. Work at a task despite distractions or interruptions	T1TG pp. 41, 47, 53 T2TG pp. 61, 73, 79, 148 T4TG p. 46 T5TG pp. 88, 138 T6TG p. 147 T8TG p. 53
2. Seek and/or accept help or information when needed	T1TG p. 101 T5TG pp. 133, 139, 145 T8TG p. 71
3. Demonstrate ability to complete a task or stay engaged in an experience	T1TG p. 44 T5TG pp. 139, 145
Reflection and Interpretation	
1. Think about events and experiences and apply this knowledge to new situations	T2TG p. 104 T5TG p. 82 T6TG pp. 34, 46, 53, 80, 86, 96, 130 T7TG p. 46 T8TG pp. 130, 136, 148
2. Generate ideas, suggestions, and/or make predictions	T1TG pp. 114, 135 T2TG p. 151 T5TG pp. 79, 95 T7TG pp. 87, 150 T8TG p. 153
III. Language and Literacy Development	
Listening	
1. Understand non-verbal and verbal cues	T1TG pp. 36, 48, 64, 70, 76, 82, 86, 101, 104, 110, 138, 150 T2TG p. 131 T3TG pp. 45, 108, 109, 119, 150 T4TG pp. 33, 39, 45, 73, 78, 101, 104, 122, 129, 137 T5TG pp. 28, 39, 40, 46, 73, 75, 110, 131, 143, 150 T6TG pp. 35, 45, 81, 88, 102, 148, 154 T7TG pp. 27, 114 T8TG pp. 31, 52, 54, 73, 76, 85
2. Listen with understanding to stories, directions, and conversations	T1TG pp. 28, 148, 137 T2TG p. 62 T3TG pp. 40, 121 T4TG pp. 34, 39, 107, 154 T5TG pp. 110, 114, 138, 156 T6TG p. 77 T7TG pp. 61, 156, 135 T8TG pp. 149, 151

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<p>3. Follow directions that involve a two or three-step sequence of actions</p>	<p>T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157 T3TG pp. 31, 45, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 54, 65, 99, 141 T8TG pp. 31, 33, 55, 65, 89</p>
<p>4. Listen to and recognize different sounds in rhymes and familiar words</p>	<p>T1TG pp. 111, 145 T2TG pp. 43, 77, 111, 115, 139, 145 T3TG pp. 29, 39, 43, 45, 68, 73, 77, 81, 111, 114, 145, 147, 149 T4TG pp. 43, 47, 77, 81, 111, 145, 147, T5TG pp. 33, 37, 41, 43, 45, 47, 55, 67, 77, 81, 111, 115, 145 T6TG pp. 43, 77, 111, 123, 145, 149, 157 T7TG pp. 43, 77, 111, 143, 145 T8TG pp. 29, 35, 47, 69, 81, 89, 97, 103, 131, 137</p>
Speaking	
<p>1. Communicate needs, wants, or thoughts through non-verbal gestures, actions, expressions, and/or words</p>	<p>T1TG pp. 27, 28, 52, 61, 86, 95, 120, 129, 136, 154 T2TG pp. 52, 61, 86, 121, 123, 142, 155, 157 T3TG pp. 27, 53, 61, 95, 96, 113, 123, 129, 130, 155, 157 T4TG pp. 53, 55, 61, 87, 89, 95, 109, 120, 123, 130, 157 T5TG pp. 27, 52, 55, 79, 86, 89, 95, 123, 129, 157 T6TG pp. 40, 52, 55, 61, 87, 89, 123, 143, 154, 155, 157 T7TG pp. 27, 52, 55, 61, 87, 89, 95, 123, 129, 130, 132, 142, 148, 157 T8TG pp. 27, 34, 52, 53, 55, 61, 68, 86, 87, 89, 95, 102, 121, 123, 129, 154, 155, 157</p>
<p>2. Communicate information using home language and/or English</p>	<p>T2TG pp. 108, 123, 157 T3TG pp. 89, 96 T4TG pp. 123, 157 T5TG pp. 55, 74, 89, 123, 157 T6TG pp. 55, 86, 89, 102, 108, 123, 157 T7TG pp. 55, 89, 123, 157 T8TG pp. 55, 85, 89, 123, 157</p>
<p>3. Speak clearly enough to be understood in home language and/or English</p>	<p>T1TG pp. 29, 35, 108 T2TG pp. 108, 123, 157 T3TG pp. 89, 114, 123, 157 T4TG pp. 55, 89, 123 T5TG p. 142 T6TG pp. 55, 86, 89, 108, 123, 157 T7TG pp. 40, 89, 157</p>
<p>4. Use language for a variety of purposes</p>	<p>T1TG p. 104 T3TG pp. 46, 62 T4TG p. 46 T5TG pp. 87, 147 T7TG pp. 29, 74, 80, 116, 136 T8TG pp. 98, 104</p>

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<p>5. Use increasingly complex and varied vocabulary and language</p>	<p>T1TG pp. 27, 33, 34, 39, 45, 51, 61, 67, 73, 74, 79, 80, 85, 95, 101, 107, 113, 114, 119, 129, 135, 141, 143, 147, 148, 153, 154, 155</p> <p>T2TG pp. 27, 33, 34, 39, 40, 45, 51, 52, 69, 74, 86, 95, 101, 102, 107, 108, 109, 113, 119, 120, 123, 129, 135, 136, 137, 141, 142, 143, 146, 147, 153, 157</p> <p>T3TG pp. 33, 34, 39, 40, 45, 46, 51, 52, 61, 62, 67, 68, 69, 73, 95, 101, 107, 113, 115, 119, 120, 121, 129, 130, 135, 136, 141, 147, 153, 154</p> <p>T4TG pp. 27, 33, 39, 41, 45, 51, 52, 61, 62, 67, 68, 69, 73, 79, 85, 86, 95, 101, 102, 107, 108, 113, 114, 119, 129, 130, 135, 136, 141, 147, 153</p> <p>T5TG pp. 27, 33, 39, 45, 51, 61, 67, 73, 79, 85, 95, 101, 107, 113, 119, 120, 129, 135, 141, 142, 147, 153</p> <p>T6TG pp. 27, 33, 39, 40, 45, 46, 51, 52, 55, 61, 67, 73, 79, 80, 81, 85, 86, 89, 95, 96, 101, 107, 113, 119, 120, 123, 129, 135, 136, 141, 142, 147, 153, 157</p> <p>T7TG pp. 27, 33, 39, 45, 46, 51, 61, 62, 67, 73, 74, 79, 85, 86, 89, 95, 101, 107, 113, 119, 129, 135, 141, 142, 147, 150, 153, 154, 157</p> <p>T8TG pp. 27, 33, 34, 39, 45, 46, 51, 53, 61, 67, 73, 74, 79, 85, 86, 95, 101, 102, 107, 113, 114, 119, 120, 121, 129, 135, 141, 142, 147, 148, 153, 154</p>
<p>6. Initiate, ask questions, and respond in conversation with others</p>	<p>T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 147, 148, 153</p> <p>T2TG pp. 28, 39, 40, 51, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148</p> <p>T3TG pp. 27, 28, 46, 61, 67, 74, 95, 130, 142</p> <p>T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142</p> <p>T5TG pp. 33, 45, 62, 80, 130</p> <p>T6TG pp. 33, 129, 142, 147</p> <p>T7TG pp. 62, 74, 85, 119, 137, 154</p> <p>T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145</p>
Emergent Reading	
<p>1. Initiate stories and respond to stories told or read aloud</p>	<p>T1TG pp. 96, 97, 103, 130, 143, 151</p> <p>T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143</p> <p>T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130</p> <p>T4TG pp. 28, 35, 68, 96, 103, 109, 120</p> <p>T5TG pp. 49, 68, 69, 98, 103, 137, 157</p> <p>T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143</p> <p>T7TG pp. 35, 47, 68, 75, 81, 97, 103, 115, 131, 137, 143</p> <p>T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130</p>
<p>2. Represent stories told or read aloud through various media or during play</p>	<p>T1TG p. 52</p> <p>T6TG p. 119</p> <p>T7TG p. 146</p> <p>T8TG pp. 81, 115, 149</p>
<p>3. Guess what will happen next in a story using pictures as a guide</p>	<p>T1TG p. 104</p> <p>T2TG p. 143</p> <p>T3TG pp. 41, 62, 83, 117</p> <p>T4TG pp. 49, 64, 83, 117</p> <p>T5TG pp. 28, 83, 109, 114, 117, 151</p> <p>T6TG pp. 83, 96, 114, 117</p> <p>T7TG pp. 28, 117, 151</p> <p>T8TG pp. 83, 98, 114, 117, 151</p>

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4. Retell information from a story	T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157
5. Show beginning understanding of concepts about print	T1TG pp. 109, 117, 123, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 109, 117, 143, 151, 157 T4TG pp. 41, 75, 83 T6TG pp. 41, 47, 55, 83, 89, 151, 157 T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89
6. Recognize and name some letters of the alphabet, especially those in own name	T1TG pp. 35, 53, 63, 69, 73, 75, 81, 85, 87, 97, 103, 123, 131, 137, 157 T2TG pp. 29, 35, 37, 47, 69, 71, 81, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157 T3TG pp. 29, 35, 37, 47, 97, 103, 123, 131, 137, 149, 157 T4TG pp. 27, 29, 35, 47, 55, 63, 69, 81, 89, 97, 103, 105, 115, 123, 131, 137, 157 T5TG pp. 29, 35, 47, 51, 55, 63, 69, 89, 97, 103, 115, 123, 131, 137, 149, 157 T6TG pp. 29, 35, 37, 47, 55, 69, 81, 89, 97, 103, 105, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 35, 47, 55, 63, 71, 81, 89, 97, 103, 109, 113, 123, 131, 137, 157 T8TG pp. 29, 35, 55, 63, 69, 71, 77, 89, 97, 103, 105, 111, 123, 131, 137, 139, 145, 157
7. Begin to associate sounds with words or letters	T1TG pp. 103, 107, 111, 137, 149 T2TG pp. 35, 37, 43, 47, 71, 79, 103, 105, 115, 137, 139, 149, 157 T3TG pp. 37, 43, 77, 81, 89, 103, 105, 111, 115, 123, 137, 139, 149, 157 T4TG pp. 37, 43, 47, 55, 71, 77, 102, 111, 115, 123, 129, 137, 139, 143, 145, 149 T5TG pp. 35, 43, 69, 71, 103, 111, 137, 139 T6TG pp. 37, 55, 71, 77, 81, 103, 105, 111, 137, 139, 145, 149 T7TG pp. 35, 37, 43, 71, 77, 103, 111, 135, 137, 145, 149 T8TG pp. 39, 101, 129
Emergent Writing	
1. Understand that writing is a way of communicating	T2TG pp. 44, 80, 146 T3TG pp. 37, 112 T4TG p. 146 T6TG pp. 78, 86 T7TG p. 52 T8TG p. 86
2. Use scribbles, shapes, pictures, or dictation to represent thoughts or ideas	T1TG pp. 96, 99, 102, 133 T2TG pp. 31, 65, 99, 133 T3TG pp. 31, 65, 99 T4TG pp. 31, 65, 71, 77, 99, 133 T5TG pp. 65, 99, 133 T6TG pp. 65, 99, 133 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 43, 65, 77, 99, 111, 133, 145

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3. Engage in writing using letter-like symbols to make letters or words	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
4. Begin to copy or write own name	T1TG pp. 99, 133 T2TG pp. 31, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 99, 133 T5TG pp. 31, 65, 99, 133 T6TG pp. 31, 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99, 133
IV. Creativity and the Arts	
Creating	
1. Use a variety of media and materials for exploration and creative expression	T4TG p. 146 T5TG pp. 133, 139, 145 T6TG p. 112 T7TG p. 44
2. Participate in art and music experiences	T1TG pp. 29, 35, 41, 47, 53, 63, 69, 75, 81, 87, 97, 103, 131, 137 T2TG pp. 29, 35, 63, 69, 97, 121, 131, 137 T3TG pp. 29, 35, 46, 63, 69, 78, 97, 103, 112, 131, 137, 146 T4TG pp. 29, 44, 63, 69, 97, 103, 131 T5TG pp. 29, 35, 63, 69, 97, 103, 131, 133, 137, 139, 145 T6TG pp. 29, 35, 53, 69, 87, 97, 112, 121, 137 T7TG pp. 29, 35, 63, 69, 78, 97, 103, 131, 137 T8TG pp. 29, 35, 41, 63, 67, 69, 81, 97, 115
3. Participate in creative movement, drama, and dance	T1TG pp. 44, 52, 61, 64, 67, 73, 79, 80, 86, 117, 129, 135, 147, 154 T2TG pp. 52, 80, 86, 88, 95, 101, 154 T3TG pp. 78, 86, 95, 101, 102, 107, 113, 116, 119, 120, 148, 154, 155 T4TG pp. 86, 154 T5TG pp. 27, 33, 39, 45, 51, 67, 85, 114 T6TG pp. 61, 67, 73, 79, 85, 95, 101, 107, 112, 113, 119, 120, 148 T7TG pp. 46, 78, 143, 149, 154 T8TG pp. 33, 87, 101, 120, 121, 154
Responding	
1. Show others and/or talk about what they have made or done	T5TG pp. 44, 156 T8TG p. 78
2. Show interest and respect for the creative work of self and others	T2TG p. 143 T3TG p. 121 T4TG pp. 41, 53, 75, 87, 143 T5TG pp. 34, 156 T8TG pp. 41, 131, 149
Evaluating	
1. Share experiences, ideas, and thoughts about art and creative expression	T5TG pp. 34, 156
2. Share opinions about likes and dislikes in art and creative expression	T5TG pp. 34, 156

V. Cognitive Development**Mathematical and Logical Thinking****Number Concepts and Operations**

1. Demonstrate increasing interest in and awareness of numbers and counting

T2TG pp. 36, 42, 54, 82, 88, 132
 T3TG p. 116
 T4TG pp. 30, 36, 37, 42, 48, 49, 54, 64, 65, 70, 88, 110, 116, 122, 132, 138, 144, 147, 156
 T5TG p. 67
 T6TG p. 101
 T7TG p. 107
 T8TG p. 138

2. Demonstrate understanding of one-to-one correspondence between objects and number

T1TG pp. 36, 76
 T2TG pp. 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123
 T3TG pp. 116, 117
 T4TG pp. 64, 70, 98, 104, 132, 153
 T5TG pp. 31, 65, 150, 151
 T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 88, 104, 116
 T8TG pp. 138, 139

3. Demonstrate ability to count in sequence

T1TG p. 30
 T2TG pp. 30, 31, 37, 42, 43, 82, 88, 132
 T4TG p. 36
 T6TG p. 101
 T8TG p. 138

4. Demonstrate ability to state the number that comes next up to 9 or 10

T1TG pp. 30, 36, 76
 T2TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 64, 65, 70, 71, 76, 82, 88, 98, 104, 105, 110, 111, 122
 T3TG p. 133
 T4TG pp. 64, 70, 98, 104
 T6TG pp. 30, 31, 36, 37, 54, 55, 88, 104, 116
 T8TG p. 139

5. Demonstrate beginning ability to combine and separate numbers of objects

T6TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 64, 65, 70, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 123, 138, 144, 145, 156, 157
 T7TG p. 48
 T8TG pp. 30, 36, 37, 42, 43, 54, 55, 70, 76, 82, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 123, 150, 151, 156, 157

Patterns and Relationships

6. Recognize and duplicate simple patterns

T1TG pp. 48, 54, 64, 70, 88, 99, 104, 105, 110, 116, 122, 132, 138, 139, 150, 151, 157
 T2TG p. 49
 T3TG pp. 48, 49
 T5TG pp. 116, 117

7. Sort objects into subgroups by one or two characteristics

T1TG pp. 76, 82, 111, 123, 139,
 T3TG pp. 31, 37, 82, 83
 T5TG pp. 30, 49, 54, 64, 82, 83, 99, 104, 105, 111, 123
 T7TG pp. 104, 105, 111, 151
 T8TG pp. 132, 144

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8. Order or sequence several objects on the basis of one characteristic	T1TG pp. 30, 42, 48, 54, 76, 82, 111, 123, 139, 145 T2TG p. 78 T3TG pp. 82, 83 T5TG pp. 48, 65, 82, 83, 104, 105, 111 T7TG pp. 99, 116, 117 T8TG pp. 102, 132
Spatial Relationships/Geometry	
9. Identify and name common shapes	T3TG pp. 41, 47 T5TG pp. 36, 42, 48, 54, 55, 70, 76, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 132, 133, 139, 145, 151, 156 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145
10. Use words that show understanding of order and position of objects	T1TG p. 79 T2TG pp. 132, 138, 144, 145, 156, 157 T3TG pp. 150, 151 T5TG pp. 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 41, 144
Measurement	
11. Recognize objects can be measured by height, length, weight, and time	T3TG pp. 43, 77, 98, 99, 110, 138, 139, 144, 145, 156 T6TG p. 79
12. Make comparisons between at least two groups of objects	T3TG pp. 30, 36, 37, 42, 55, 64, 65, 76, 77, 83, 88, 89, 98, 105, 122, 132, 133, 144, 145, 150, 151, 157 T5TG pp. 48, 49, 82, 83 T6TG p. 67
Mathematical Reasoning	
13. Use simple strategies to solve mathematical problems	T2TG p. 150 T3TG p. 156 T6TG pp. 30, 31, 36, 37, 43, 48, 54, 55, 70, 76, 77, 82, 89, 98, 99, 104, 105, 110, 111, 123 T7TG pp. 48, 49 T8TG pp. 36, 37, 42, 48, 65, 70, 71, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 123
Scientific Thinking and Problem-Solving	
Observing	
1. Use senses to explore materials and the environment	T1TG p. 78 T2TG pp. 96, 99, 102, 108, 112, 113, 119, 120 T7TG pp. 101, 148
2. Identify and/or describe objects by physical characteristics	T5TG p. 136 T7TG pp. 95, 96, 101, 146
Questioning	
3. Express wonder about the natural world	T3TG pp. 141, 143 T5TG pp. 27, 28, 34, 39, 45, 46, 51, 52, 62, 68, 73, 80, 86
4. Ask questions and seek answers through active exploration	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
5. Make predictions about objects and natural events	T5TG pp. 101, 120 T6TG p. 96 T7TG pp. 80, 96, 102, 114, 136, 148, 154

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Investigating	
6. Use tools (e.g., magnifying glass, binoculars, maps) for investigation of the environment	T5TG p. 102 T7TG pp. 51, 67
7. Make comparisons between objects that have been collected or observed	T5TG p. 30 T6TG pp. 95, 114 T7TG pp. 80, 95, 113, 148
Social Systems Understanding	
Human Relationships	
1. Recognize and appreciate similarities and differences between self and others from diverse backgrounds	T1TG pp. 36, 42 T2TG pp. 5, 28, 40, 46 T3TG pp. 53, 130, 131, 136, 142, 148, 153, 154, 155 T7TG p. 143
2. Understand various family roles, jobs, rules, and relationships	T2TG pp. 62, 68, 74, 80, 86 T6TG p. 53
3. Participate in activities to help others in the community	T3TG pp. 78 T5TG pp. 53, 87, 142
Understanding the World	
4. Recognize and describe the roles of workers in the community	T3TG pp. 62, 68, 79, 86, 87, 108 T8TG p. 153
5. Share responsibility in taking care of their environment	T3TG pp. 96, 101, 102, 114, 120, 148 T5TG pp. 35, 130, 147, 148, 154, 155 T6TG p. 45
6. Begin to recall recent and past events	T4TG p. 121 T6TG p. 53 T8TG pp. 62, 65, 67, 68, 80, 86, 136
7. Identify characteristics of the places where they live and play within their community	T3TG pp. 28, 34, 40, 46, 52, 141 T8TG p. 96
8. Begin to understand the uses of media and technology and how they affect their lives	T8TG pp. 28, 34, 39, 45, 46, 52, 96, 102, 108, 113, 120
VI. Physical and Motor Development	
Gross Motor Development	
1. Develop large muscle control and coordination	T1TG pp. 44, 116, 150 T2TG pp. 33, 121 T3TG pp. 51, 85 T4TG pp. 46, 78, 104, 110, 116, 122 T6TG pp. 73, 147 T7TG pp. 39, 61
2. Develop body strength, balance, flexibility, and stamina	T1TG pp. 116, 150 T2TG pp. 33, 121 T3TG pp. 51, 67, 80, 112 T5TG pp. 78, 120 T7TG p. 61

Early Childhood Indicators of Progress	<i>DIG: Develop. Inspire. Grow.™</i>
3. Use a variety of equipment for physical development	T3TG pp. 147, 153 T4TG p. 147 T5TG pp. 107, 141 T6TG p. 45 T8TG p. 135
4. Develop ability to move their body in space with coordination	T1TG pp. 54, 64, 116, 150, 151 T2TG pp. 30, 36, 44, 54, 61, 67, 75, 82, 88, 107, 129 T3TG p. 101 T4TG p. 27 T5TG pp. 27, 61 T6TG pp. 120, 146, 154 T7TG pp. 79, 110, 135 T8TG p. 73
Fine Motor Development	
1. Develop small muscle control and coordination	T3TG pp. 104, 117, 122 T4TG pp. 31, 37, 76, 82, 83, 99, 105, 111, 117 T5TG pp. 37, 43, 139, 145 T6TG pp. 129, 135, 147, 153 T7TG p. 65 T8TG pp. 37, 71, 105, 139
2. Use eye-hand coordination to perform a variety of tasks	T1TG pp. 138, 144
3. Explore and experiment with a variety of tools (e.g., spoons, crayons, paintbrushes, scissors, keyboards)	T2TG pp. 145, 157 T3TG pp. 65, 111 T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139
Physical Health and Well-Being	
1. Participate in a variety of physical activities to enhance personal health and physical fitness	T2TG pp. 147, 153 T4TG pp. 96, 109, 113, 114, 115, 119, 121
2. Follow basic health and safety rules	T1TG pp. 62, 67, 68, 80, 85, 87 T2TG pp. 121, 130, 135, 136, 142, 146, 147, 154, 155 T5TG p. 87 T8TG pp. 87, 121
3. Recognize and eat a variety of nutritious foods	T4TG pp. 46, 62, 65, 67, 68, 85, 86 T6TG pp. 95, 113
4. Demonstrate increasing independence with basic self-care skills	T2TG pp. 67, 153, 155 T4TG pp. 27, 52, 87, 129, 130, 135, 136, 142, 146, 148, 154, 155 T5TG pp. 75, 121



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