



Kentucky Early Childhood Standards

Correlation



DIG: **Develop. Inspire. Grow.™**

Correlated to the

Kentucky Early Childhood Standards

Prepared by:



0915



Arts and Humanities

Standard 1: Participates and shows interest in a variety of visual art, dance, music, and drama experiences.

Benchmark 1.1: Develops skills in and appreciation of visual arts.

a. Uses a variety of media and materials for exploration (e.g. paint, glue, three-dimensional materials, technology, etc.).

T3TG p. 78
T4TG pp. 44, 78, 146
T5TG pp. 71, 77, 133, 139, 145
T6TG pp. 78, 112
T7TG p. 44

b. Uses a variety of art forms, elements and materials for representing people, places, and things in the environment.

T1TG p. 112
T3TG pp. 46, 148
T5TG p. 133
T6TG p. 44
T7TG p. 78
T8TG pp. 112, 146

c. Observes and responds to artwork produced by other individuals and/or cultures.

T5TG pp. 34, 156

Benchmark 1.2: Develops skills in and appreciation of dance.

a. Explores various ways of moving with or without music.

T1TG pp. 80, 120
T2TG pp. 120, 148
T3TG pp. 52, 107, 112, 120, 121, 143
T4TG p. 148
T5TG pp. 80, 148
T6TG pp. 52, 80, 120
T7TG p. 79
T8TG pp. 52, 148

b. Performs simple patterns of dance while exploring with the element of beat.

T1TG pp. 109, 121, 155
T2TG pp. 41, 87, 109, 155
T3TG pp. 41, 53, 109, 143, 155
T4TG pp. 109, 121, 155
T5TG pp. 41, 53, 75, 87, 109, 121, 143, 155
T6TG pp. 41, 53, 75, 87, 109
T7TG pp. 41, 53, 75, 87, 109, 121, 143, 155
T8TG pp. 29, 35, 47, 63, 69, 75, 81, 109, 115, 137, 143, 149

c. Describes movement after participating in or watching others perform games or songs.

T1TG pp. 80, 86, 154
T2TG pp. 52, 80, 86, 154
T3TG pp. 86, 120, 148, 154, 155
T4TG pp. 86, 154
T6TG pp. 120, 148
T7TG pp. 46, 154
T8TG pp. 87, 120, 121, 154

d. Responds to dance performance produced by other individuals and/or cultures.

T2TG p. 143
T3TG p. 121
T4TG pp. 41, 53, 75, 87, 143
T5TG p. 148
T8TG pp. 41, 131

Kentucky Early Childhood Standards	<i>DIG: Develop. Inspire. Grow.™</i>
Benchmark 1.3: Develops skills in and appreciation of music.	
a. Explores various forms of musical expression through his/her senses.	T1TG pp. 29, 35, 41, 47, 53, 63, 69, 75, 81, 87, 97, 103, 109, 131, 137 T2TG pp. 29, 35, 63, 69, 97, 121, 131, 137 T3TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T4TG pp. 29, 63, 69, 97, 103, 131 T5TG pp. 29, 35, 63, 69, 97, 103, 121, 131, 137, 155 T6TG pp. 29, 35, 53, 69, 87, 97, 121, 137 T7TG pp. 29, 35, 63, 69, 97, 103, 109, 121, 131, 137 T8TG pp. 29, 35, 41, 63, 67, 69, 81, 97, 115
b. Uses fingerplays and/or songs to experiment with beat and time.	T1TG pp. 27, 29, 33, 35, 39, 41, 45, 47, 51, 53, 63, 67, 69, 75, 79, 81, 87, 95, 101, 107, 113, 119, 129, 135, 147, 153 T2TG pp. 61, 67, 73, 79, 85, 95, 101, 107, 113, 119, 129, 135, 141, 146, 147, 153, 155 T3TG pp. 27, 33, 39, 45, 51, 61, 67, 73, 79, 85, 95, 101, 113, 119, 129, 135, 141, 147, 153 T4TG pp. 27, 33, 45, 51, 61, 67, 73, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T5TG pp. 27, 33, 41, 45, 51, 53, 61, 67, 73, 75, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T6TG pp. 27, 33, 39, 41, 45, 51, 53, 61, 67, 79, 85, 87, 95, 101, 107, 113, 119, 121, 155 T7TG pp. 27, 30, 33, 36, 39, 42, 45, 46, 51, 54, 61, 67, 70, 73, 79, 88, 95, 101, 107, 110, 113, 119, 122, 129, 135, 141, 147, 153 T8TG pp. 27, 29, 33, 35, 45, 51, 53, 61, 63, 67, 69, 73, 79, 85, 87, 95, 97, 101, 103, 107, 113, 119, 121, 129, 131, 135, 137, 141, 147, 153, 155
c. Responds to musical performances produced by other individuals and/or cultures (e.g., concerts, CDs, tapes, videos, theatrical performances, etc.).	T2TG p. 143 T3TG p. 121 T4TG pp. 41, 53, 75, 87, 143 T5TG p. 148 T8TG pp. 41, 131
Benchmark 1.4: Develops skills in and appreciation of drama.	
a. Uses a variety of actions or sounds to explore drama.	T1TG pp. 44, 52, 141, 147 T2TG p. 88 T3TG pp. 44, 78, 102 T4TG p. 112 T5TG pp. 67, 85 T6TG pp. 112, 119 T7TG pp. 78, 146 T8TG pp. 33, 81, 95, 101, 115, 141, 149
b. Performs simple elements of drama (e.g. audience, actors, stage, etc.).	T1TG p. 114 T5TG p. 155 T8TG pp. 81, 115, 149
c. Attends and responds to drama performed by other individuals and/or cultures.	T8TG p. 149

English/Language Arts

Standard 1: Demonstrates general skills and strategies of the communication process.

Benchmark 1.1: Uses non-verbal communication for a variety of purposes.

a. Identifies or chooses object or person by pointing, physically touching or moving toward another.

T1TG pp. 36, 48, 64, 70, 76, 82, 86, 101, 104, 110, 138, 150
 T2TG p. 131
 T3TG pp. 45, 108, 109, 119, 150
 T4TG pp. 33, 39, 45, 73, 78, 101, 104, 122, 129, 137
 T5TG pp. 28, 39, 40, 46, 73, 75, 110, 131, 143, 150
 T6TG pp. 35, 45, 81, 88, 102, 148, 154
 T7TG pp. 27, 114
 T8TG pp. 31, 52, 54, 73, 76, 85

b. Uses gestures and/or movements to initiate interactions or to get needs met.

T1TG pp. 28, 81, 87
 T4TG pp. 79, 85
 T5TG p. 47

c. Uses symbols or pictures as representation for oral language.

T1TG p. 99
 T3TG p. 33

Benchmark 1.2: Uses language (verbal, signed, symbolic) for a variety of purposes.

a. Initiates communication to have needs met.

T7TG pp. 27, 52, 55

b. Responds meaningfully in conversations and discussions with peers and adults.

T1TG pp. 28, 70, 82
 T2TG pp. 36, 42, 48, 49, 54, 65, 83, 89, 97, 98, 104, 132, 142, 144, 154
 T3TG pp. 40, 62
 T4TG pp. 40, 61, 62, 129, 131, 150, 153
 T5TG pp. 27, 148, 155
 T6TG pp. 54, 61, 74, 86, 122, 135
 T7TG pp. 46, 62, 144, 156
 T8TG pp. 88, 89

c. Asks many why, when, and where questions.

T2TG pp. 97, 98, 104, 142
 T3TG pp. 40, 86, 102, 108, 135
 T4TG pp. 28, 62, 95, 130, 135, 136
 T5TG pp. 33, 62, 120, 130
 T6TG pp. 54, 61, 86, 135
 T7TG pp. 40, 62, 98, 156
 T8TG p. 89

d. Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs.

T1TG pp. 27, 28, 52, 61, 86, 95, 120, 129, 136, 154
 T2TG pp. 52, 61, 86, 121, 123, 142, 155, 157
 T3TG pp. 27, 53, 61, 95, 96, 113, 123, 129, 130, 155, 157
 T4TG pp. 53, 55, 61, 87, 89, 95, 109, 120, 123, 130, 157
 T5TG pp. 27, 52, 55, 79, 86, 89, 95, 123, 129, 157
 T6TG pp. 40, 52, 55, 61, 87, 89, 123, 143, 154, 155, 157
 T7TG pp. 61, 87, 89, 95, 123, 129, 130, 132, 142, 148, 157
 T8TG pp. 27, 34, 52, 53, 55, 61, 68, 86, 87, 89, 95, 102, 121, 123, 129, 154, 155, 157

e. Adjusts expressive techniques (pitch, intonation, pace) for a variety of purposes.

T2TG pp. 108, 123, 157
 T3TG pp. 89, 96
 T4TG pp. 123, 157
 T5TG pp. 55, 74, 89, 123, 157
 T6TG pp. 55, 86, 89, 102, 108, 123, 157
 T7TG pp. 55, 89, 123, 157
 T8TG pp. 55, 85, 89, 123, 157

Kentucky Early Childhood Standards	DIG: Develop. Inspire. Grow.™
Benchmark 1.3: Communicates with increasing clarity and use of conventional grammar.	
a. Speaks clearly enough to be understood by most listeners.	T1TG pp. 29, 35, 108 T2TG pp. 108, 123, 157 T3TG pp. 89, 114, 123, 157 T4TG pp. 55, 89, 123 T5TG p. 142 T6TG pp. 55, 86, 89, 108, 123, 157 T7TG pp. 40, 89, 157
b. Uses simple sentences to express self, but may not always use correct grammar.	T1TG pp. 29, 35, 40, 42, 46, 53, 63, 79, 136, 142, 148, 149 T2TG pp. 40, 68, 74, 108, 120 T3TG pp. 52, 54, 74, 80, 82, 86, 142 T4TG pp. 40, 52, 68, 86, 142, 156 T5TG pp. 40, 41, 54, 68, 74, 86, 97, 122, 137, 143, 144 T6TG pp. 40, 62, 120, 142 T7TG p. 132 T8TG pp. 29, 34, 35, 40, 68, 69, 79, 96, 102, 103, 108, 114, 136, 137, 141
c. Uses more complex sentences, but grammar is still sometimes incorrect.	T3TG pp. 81, 108, 114, 148, 154 T4TG pp. 74, 80 T5TG p. 108 T7TG p. 88
d. Uses complex sentences with correct grammar.	T1TG p. 35 T2TG p. 40 T3TG p. 96 T4TG p. 142 T5TG p. 137 T6TG pp. 62, 142 T7TG pp. 79, 86, 130 T8TG pp. 29, 40, 68
e. Develops increasingly abstract use of language.	T1TG p. 104 T3TG pp. 46, 62 T4TG p. 46 T5TG pp. 87, 147 T7TG pp. 29, 74, 80, 116, 136 T8TG pp. 98, 104
Standard 2: Demonstrates general skills and strategies of the listening and observing processes.	
Benchmark 2.1: Engages in active listening in a variety of situations.	
a. Attends to adult or peer who is speaking/signing.	T1TG pp. 28, 137, 148 T2TG p. 62 T3TG pp. 40, 121 T4TG pp. 34, 39, 107, 154 T5TG pp. 110, 114, 138, 156 T6TG p. 77 T7TG pp. 61, 135, 156 T8TG pp. 149, 151
b. Follows simple directions.	T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157 T3TG pp. 31, 45, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 54, 65, 99, 141 T8TG pp. 31, 33, 55, 65, 89

Kentucky Early Childhood Standards	<i>DIG: Develop. Inspire. Grow.™</i>
c. Gains information through listening experiences.	T1TG pp. 36, 48, 64, 70, 76, 82, 86, 101, 104, 110, 138, 150 T2TG p. 131 T3TG pp. 45, 108, 109, 119, 150 T4TG pp. 33, 39, 45, 73, 78, 101, 104, 122, 129, 137 T5TG pp. 28, 39, 40, 46, 73, 75, 110, 131, 143, 150 T6TG pp. 35, 45, 81, 88, 102, 148, 154 T7TG pp. 27, 114 T8TG pp. 31, 52, 54, 73, 76, 85
d. Uses listening to interpret and apply meaning.	T1TG pp. 28, 70, 82 T2TG pp. 36, 42, 48, 49, 54, 65, 83, 89, 97, 98, 104, 132, 142, 144, 154 T3TG pp. 40, 62 T4TG pp. 61, 62, 129, 131, 150, 153 T5TG pp. 27, 148, 155 T6TG pp. 54, 61, 74, 86, 122, 135 T7TG pp. 62, 144, 156 T8TG pp. 88, 89
Benchmark 2.2: Observes to gain information and understanding.	
a. Uses many senses to explore and interpret the environment.	T1TG p. 62 T2TG pp. 27, 64 T3TG pp. 78, 146 T4TG pp. 44, 146 T5TG p. 44 T7TG pp. 108, 136 T8TG p. 148
b. Makes comparisons through everyday experiences and play.	T1TG p. 151 T2TG pp. 83, 98, 104, 110, 148 T3TG p. 133 T4TG p. 120 T5TG pp. 105, 111 T7TG pp. 96, 114, 117
c. Makes predictions concerning everyday experiences and play.	T2TG p. 104 T5TG p. 82 T6TG pp. 34, 46, 53, 80, 86, 96, 130 T7TG p. 46 T8TG pp. 130, 136, 148
d. Draws conclusions from everyday experiences and play.	T1TG p. 103 T3TG p. 96 T4TG pp. 96, 114, 120, 154 T5TG pp. 52, 108, 142 T7TG p. 129 T8TG p. 34
Standard 3: Demonstrates general skills and strategies of the reading process.	
Benchmark 3.1: Listens to and/or responds to reading materials with interest and enjoyment.	
a. Participates actively in story time.	T1TG pp. 28, 34, 40, 41, 47, 53, 63, 69, 75, 81, 87, 115, 149 T2TG pp. 47, 81, 96, 115, 130, 149 T3TG pp. 47, 62, 81, 83, 86, 102, 115, 149 T4TG pp. 47, 81, 149 T5TG pp. 49, 89, 96, 123, 151, 157 T6TG pp. 81, 149 T7TG pp. 47, 81, 115, 149 T8TG pp. 47, 81, 115, 149

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b. Chooses reading activities.	T1TG p. 78 T5TG p. 78 T6TG p. 44 T8TG p. 78
c. Responds to reading activities with interest and enjoyment.	T1TG pp. 117, 151 T2TG pp. 49, 117, 151 T5TG pp. 115, 117, 149 T6TG pp. 83, 117, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151
Benchmark 3.2: Shows interest and understanding of the basic concepts and conventions of print.	
a. Handles books correctly, showing increasing skills in print directionality.	T1TG pp. 109, 117, 123, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 109, 117, 143, 151, 157 T4TG pp. 41, 75, 83 T6TG pp. 47, 55, 83, 89, 151, 157 T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89
b. Understands that print has meaning.	T1TG pp. 35, 68, 109, 117, 137, 151 T2TG pp. 49, 83, 117, 151 T3TG pp. 49, 117, 151 T4TG pp. 49, 83, 111, 151 T5TG pp. 47, 49, 55, 83, 89, 117, 151 T6TG pp. 75, 83, 117, 123, 143, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151, 157
Benchmark 3.3: Demonstrates knowledge of the alphabet.	
a. Recognizes some letters of the alphabet.	T1TG pp. 35, 53, 63, 69, 73, 75, 81, 85, 87, 97, 103, 123, 131, 137, 157 T2TG pp. 29, 35, 37, 47, 69, 71, 81, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157 T3TG pp. 29, 35, 37, 47, 97, 103, 123, 131, 137, 149, 157 T4TG pp. 27, 29, 35, 47, 55, 63, 69, 81, 89, 97, 103, 105, 115, 123, 131, 137, 157 T5TG pp. 29, 35, 47, 51, 55, 63, 69, 89, 97, 103, 115, 123, 131, 137, 149, 157 T6TG pp. 29, 35, 37, 47, 55, 69, 81, 89, 97, 103, 105, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 35, 47, 55, 63, 71, 81, 89, 97, 103, 109, 113, 123, 131, 137, 157 T8TG pp. 29, 35, 55, 63, 69, 71, 77, 89, 97, 103, 105, 111, 123, 131, 137, 139, 145, 157
b. Recognizes some letters and words in print.	T1TG pp. 117, 151 T2TG pp. 49, 83, 117, 151 T3TG pp. 49, 83, 117, 151 T4TG pp. 49, 83, 117, 151 T5TG pp. 49, 83, 117, 151 T6TG pp. 49, 83, 117, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151

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<p>c. Identifies some known letters of the alphabet in familiar and unfamiliar words.</p>	<p>T1TG pp. 41, 47, 85, 105, 139, 149 T2TG pp. 35, 47, 69, 71, 81, 97, 105, 115, 123, 131, 139, 149, 157 T3TG pp. 29, 37, 47, 63, 69, 71, 81, 89, 97, 105, 115, 139 T4TG pp. 29, 37, 63, 71, 105, 115, 139, 149 T5TG pp. 37, 71, 81, 105, 139 T6TG pp. 35, 47, 63, 81, 89, 97, 103, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 37, 71, 81, 89, 105, 115, 139, 149 T8TG pp. 29, 35, 43, 63, 69, 97, 103, 131, 137</p>
<p>Benchmark 3.4: Demonstrates emergent phonemic/phonological awareness.</p>	
<p>a. Recognizes rhyming words.</p>	<p>T1TG pp. 111, 145 T2TG pp. 43, 77, 111, 115, 139, 145 T3TG pp. 43, 68, 77, 81, 111, 114, 145, 147, 149 T4TG pp. 43, 47, 77, 81, 111, 145, 147 T5TG pp. 43, 45, 47, 77, 81, 111, 115, 145 T6TG pp. 43, 77, 111, 123, 145 T7TG pp. 43, 77, 111, 143, 145 T8TG pp. 29, 97, 131</p>
<p>b. Recognizes sounds that match.</p>	<p>T1TG pp. 111, 145 T2TG pp. 43, 77, 111 T3TG pp. 29, 39, 43, 45, 73, 77, 111, 145 T4TG p. 145 T5TG pp. 33, 37, 41, 43, 55, 67, 77, 111, 145 T6TG pp. 43, 157 T7TG pp. 77, 111 T8TG pp. 47, 81, 89</p>
<p>c. Produces a rhyming word.</p>	<p>T2TG pp. 143, 157 T3TG p. 47 T4TG pp. 47, 115 T5TG pp. 47, 81, 115 T6TG pp. 105, 109, 121 T7TG pp. 34, 71, 75, 89 T8TG p. 63</p>
<p>d. Discriminates separate syllables in words.</p>	<p>T1TG pp. 30, 36, 42 T4TG pp. 71, 75, 89 T5TG pp. 61, 153</p>
<p>e. Makes some letter-sound connections.</p>	<p>T1TG pp. 105, 113, 123, 139, 145, 149, 157 T2TG pp. 35, 37, 43, 47, 71, 77, 78, 81, 103, 105, 115, 123, 131, 137, 139, 147, 149, 157 T3TG pp. 37, 43, 47, 77, 81, 89, 103 T4TG pp. 81, 89, 105, 111, 115, 123, 149, 157 T5TG pp. 37, 47, 55, 77, 81, 115, 123, 149 T6TG pp. 43, 47, 55, 77, 81, 89, 105, 111, 139, 145, 149, 157 T7TG pp. 47, 55, 81, 89, 105, 115, 123, 139, 149, 157 T8TG pp. 27, 29, 35, 37, 43, 51, 55, 61, 63, 69, 71, 73, 77, 89, 95, 97, 103, 105, 111, 113, 123, 129, 131, 139, 145, 157</p>
<p>f. Identifies some beginning sounds.</p>	<p>T1TG pp. 103, 137 T2TG pp. 69, 137 T3TG pp. 35, 69, 103, 137 T4TG pp. 35, 69, 137 T5TG pp. 35, 69, 79, 103, 105, 137, 139, 143, 157 T6TG pp. 35, 37, 41, 55, 69, 103, 137 T7TG pp. 35, 103</p>

Kentucky Early Childhood Standards	DIG: Develop. Inspire. Grow.™
Benchmark 3.5: Draws meaning from pictures, print, and text.	
a. Names features of a picture.	T1TG pp. 28, 74, 105, 109, 117, 143 T2TG pp. 28, 34, 49, 75, 81, 102, 130, 149 T3TG pp. 28, 53, 155 T4TG pp. 28, 62, 81, 96, 102, 130, 136, 142, 148, 155 T5TG pp. 28, 34, 41, 46, 49, 62, 68, 75, 78, 83, 96, 98, 102, 109, 117, 143, 151 T6TG pp. 41, 44, 49, 62, 68, 75, 81, 96, 104, 109, 130, 143, 151 T7TG pp. 28, 34, 41, 52, 62, 68, 96, 109, 130, 136 T8TG pp. 34, 83, 98, 154
b. Uses illustrations to tell major events of a story.	T1TG pp. 28, 34, 52 T3TG pp. 81, 83 T5TG pp. 121, 149 T6TG pp. 123, 143 T7TG p. 121
c. Understands that text has a specific meaning.	T1TG pp. 96, 130 T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130 T4TG pp. 28, 35, 68, 96, 103, 109, 120 T5TG pp. 49, 68, 98, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 68, 81, 115 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130
Benchmark 3.6: Tells and retells a story.	
a. Imitates act of reading in play.	<i>This can be observed each day in Learning Centers.</i>
b. Acts out main events of a familiar story.	T1TG p. 52 T6TG p. 119 T7TG p. 146 T8TG pp. 81, 115, 149
c. Uses pictures and illustrations to tell and retell a story.	T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157
d. Uses prior experience to help make sense of stories.	T1TG pp. 28, 34, 46, 52 T2TG pp. 34, 47, 86, 115, 136 T3TG pp. 34, 115, 136, 149, 154 T4TG pp. 49, 52, 68, 83, 115, 136, 149, 151, 155 T5TG pp. 34, 41, 49, 53, 75, 86, 87, 104, 109, 115, 136, 155 T6TG pp. 87, 117, 123, 136 T7TG pp. 86, 121, 151, 154 T8TG pp. 41, 52, 68, 75, 87, 98, 109, 136, 143
e. Retells a story including many details and draws connections between story events.	T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157

Kentucky Early Childhood Standards	<i>DIG: Develop. Inspire. Grow.™</i>
Standard 4: Demonstrates competence in the beginning skills and strategies of the writing process.	
Benchmark 4.1: Understands that the purpose of writing is communication.	
a. Understands that an oral message can be represented by written language.	T1TG pp. 68, 109, 117 T5TG pp. 47, 83 T8TG pp. 151, 157
b. Understands there is a way to write that conveys meaning.	T2TG pp. 44, 80, 146 T3TG pp. 37, 112 T4TG p. 146 T6TG pp. 78, 86 T7TG p. 52 T8TG p. 86
c. Understands that once an oral message is written it reads the same way every time.	T1TG p. 133 T2TG pp. 31, 65, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 71, 77, 99, 133 T5TG pp. 28, 31, 65, 99, 133 T6TG pp. 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99
Benchmark 4.2: Produces marks, pictures, and symbols that represent print and ideas.	
a. Labels pictures or produces simple texts using scribble writing.	T3TG p. 133 T6TG p. 78 T8TG pp. 43, 77, 111, 145
b. Labels pictures or produces simple texts using letter-like forms.	T3TG p. 133 T6TG p. 78 T8TG pp. 43, 77, 111, 145
c. Uses scribble writing or letter-like forms to represent words or ideas.	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
d. Writes recognizable letters.	T1TG pp. 97, 105, 111, 131, 139, 145 T2TG pp. 29, 37, 43, 63, 65, 97, 105, 131, 137, 139, 145 T3TG pp. 29, 37, 63, 71, 95, 97, 105, 131, 139 T4TG pp. 29, 37, 63, 71, 97, 105, 111, 131, 139 T5TG pp. 29, 37, 43, 71, 77, 97, 105, 111, 131, 139 T6TG pp. 29, 37, 63, 71, 97, 105, 111, 113, 131, 139 T7TG pp. 29, 37, 63, 71, 77, 97, 105, 111, 112, 131, 139 T8TG pp. 37, 43, 71, 77, 105, 111, 139, 145
e. Writes familiar words.	T1TG pp. 99, 133 T2TG pp. 31, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 99, 133 T5TG pp. 31, 65, 99, 112, 133 T6TG pp. 31, 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 37, 44, 65, 71, 99, 105, 139

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Benchmark 4.3: Explores the physical aspect of writing.	
a. Uses tools for writing and drawing.	T5TG pp. 145, 146 T6TG p. 133 T8TG pp. 43, 77, 111, 145
b. Experiments with grasp when using a variety of writing tools.	T8TG pp. 37, 71, 105, 139
c. Adjusts body position when writing.	T8TG pp. 37, 71, 105, 139
d. Adjusts paper position when writing.	T8TG pp. 37, 71, 105, 139
e. Shows some evidence of directionality (top to bottom, left to right).	T1TG pp. 109, 117, 123, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 109, 117, 143, 151, 157 T4TG pp. 41, 75 T6TG pp. 41, 151 T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89
Health/Mental Wellness (Health Education)	
Standard 1: Demonstrates health/mental wellness in individual and cooperative social environments.	
Benchmark 1.1: Demonstrates independent behavior.	
a. Follows routines independently.	T1TG pp. 27, 33, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG p. 121
b. Takes care of personal health/safety needs with adult support as needed.	T1TG pp. 67, 68, 80, 85, 87 T2TG pp. 67, 121, 146, 147, 153, 154, 155 T4TG pp. 135, 136, 142, 148, 154, 155 T5TG p. 87 T8TG p. 87
c. Identifies healthy food choices.	T4TG pp. 28, 34, 46, 52, 62, 65, 68, 79, 80, 86, 119 T6TG p. 95
d. Describes self, using several basic characteristics (e.g., first and last name, gender, age, family, talents, skills, etc.).	T1TG pp. 79, 141, 148 T2TG pp. 28, 46, 62, 68, 74, 80, 96 T3TG p. 129 T7TG pp. 129, 147
e. Uses materials in a self-directed manner.	T1TG pp. 39, 119 T4TG p. 79 T5TG pp. 40, 51, 121 T6TG p. 51 T7TG pp. 121, 139, 157 T8TG pp. 111, 117
Benchmark 1.2: Shows social cooperation.	
a. Plays alongside rather than with other children.	<i>This can be observed each day in Learning Centers.</i>
b. Plays in groups or pairs based on similar interest.	T1TG p. 135 T2TG p. 151 T7TG p. 150 T8TG pp. 132, 138, 153
c. Makes and maintains a friendship with at least one other child.	T1TG pp. 46, 130, 154, 155

Kentucky Early Childhood Standards	<i>DIG: Develop. Inspire. Grow.™</i>
d. Participates in everyday classroom activities, may need adult direction.	T1TG pp. 33, 46, 80, 101, 103, 114, 116, 137, 148, 154 T2TG pp. 46, 80, 114, 148 T3TG pp. 33, 40, 46, 61, 74, 79, 114 T4TG pp. 40, 46, 74, 80, 85, 114, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156 T5TG pp. 31, 46, 52, 54, 80, 81, 86, 96, 114, 131, 148, 154 T6TG pp. 51, 80, 86, 88, 98, 104, 114, 120, 129, 141, 148, 153, 154 T7TG pp. 28, 35, 46, 52, 69, 80, 81, 103, 114, 120, 148 T8TG pp. 42, 46, 64, 65, 70, 71, 76, 80, 88, 114, 119, 135, 138, 147, 148
e. Works in small group situations with teacher support.	<i>This happens each day in literacy and math small group instruction.</i>
f. Manages transitions.	T1TG p. 45 T5TG pp. 107, 112 T8TG p. 155
g. Connects consequences to a specific behavior but may not understand why the behavior warrants the consequence.	T1TG pp. 45, 52
h. Accepts the consequences of one's own actions.	T1TG pp. 45, 52
i. Can identify feelings, likes and dislikes, but may not be able to explain why.	T2TG p. 121 T4TG p. 88 T6TG pp. 53, 155 T7TG p. 155
j. Communicates emotions to peers in an appropriate manner.	T1TG pp. 27, 33 T2TG pp. 64, 73, 155 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33
Benchmark 1.3: Applies social problem solving skills.	
a. Uses simple strategies to appropriately solve problems by self and within a group.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
b. Uses multiple strategies to solve problems.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
c. Provides simple but acceptable reasons for ideas in solving problems.	T3TG p. 132 T5TG pp. 132, 150, 157 T8TG pp. 71, 76, 77
d. Asks for help from other sources when solving social and/or cognitive problems.	T2TG pp. 30, 98 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83 T8TG pp. 36, 42, 43, 54, 82

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Benchmark 1.4: Shows a sense of purpose (future-hopefulness).	
a. Accepts setbacks without giving up.	T1TG p. 112 T5TG pp. 139, 145 T8TG p. 44
b. Attends to task.	T1TG pp. 41, 47, 53 T2TG pp. 61, 73, 79, 148 T4TG p. 46 T5TG pp. 88, 138 T6TG p. 147 T8TG p. 53
c. Sets short term goals.	T5TG pp. 133, 139, 145 T8TG p. 53
d. Projects self into the future.	T3TG p. 80 T8TG pp. 68, 155
e. Demonstrates self-confidence through interactions.	T1TG p. 79 T2TG p. 46 T7TG p. 129
Mathematics	
Standard 1: Demonstrates general skills and uses concepts of mathematics.	
Benchmark 1.1: Demonstrates an understanding of numbers and counting.	
a. Imitates rote counting using the names of the numbers.	T2TG pp. 36, 42, 54, 82, 88
b. Counts in sequence to 5 and beyond.	T2TG pp. 36, 42, 54, 82, 88, 132 T3TG p. 116 T4TG pp. 30, 36, 37, 42, 48, 49, 54, 64, 65, 70, 88, 110, 116, 122, 132, 138, 144, 147, 156 T5TG p. 67 T6TG p. 101 T7TG p. 107 T8TG p. 138
c. Arranges sets of objects in one-to-one correspondence.	T1TG pp. 36, 76 T2TG pp. 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123 T3TG pp. 116, 117 T4TG pp. 64, 70, 98, 104, 132, 153 T5TG pp. 31, 65, 150, 151 T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 88, 104, 116 T8TG pp. 138, 139
d. Understands that a single object is always “one” regardless of size, shape, and/or other attributes.	T2TG pp. 82, 151 T4TG pp. 31, 37 T6TG pp. 116, 117, 138, 145, 150
e. Counts concrete objects to 5 and beyond.	T1TG pp. 30, 36, 76 T2TG pp. 64, 65, 70, 71, 76, 82, 88, 98, 104, 105, 110, 111, 122 T4TG pp. 49, 64, 70, 98, 104 T6TG pp. 30, 31, 36, 37, 43, 54, 55, 88, 104, 116 T8TG p. 139
f. Uses math language to express quantity in everyday experiences.	T2TG pp. 43, 144 T4TG pp. 30, 36, 37, 49, 156 T6TG p. 45

Kentucky Early Childhood Standards	<i>DIG: Develop. Inspire. Grow.™</i>
g. Compares concrete quantities to determine which has more.	T2TG pp. 88, 98, 99, 104, 105, 110, 111, 116, 122, 123, 150, 151 T4TG p. 82 T5TG p. 150 T6TG pp. 139, 151, 157 T8TG p. 143
h. Recognizes that a set of objects remains the same amount if physically rearranged.	T1TG pp. 30, 36, 42, 76, 82 T2TG pp. 49, 54, 64, 70, 76, 77, 83, 88, 98, 99, 104, 105, 111, 122, 138 T3TG pp. 116, 117, 145 T4TG pp. 27, 30, 36, 48, 64, 65, 67, 70, 71, 76, 77, 83, 89, 98, 104, 110, 116, 122, 132, 138 T5TG pp. 98, 150 T6TG pp. 64, 77, 98, 116, 117, 144, 145, 150, 151, 156 T7TG pp. 98, 116, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 65, 70, 71, 98, 109, 123, 138, 139
i. Realizes that the last number counted is the total amount of objects.	T1TG pp. 76, 82 T2TG pp. 30, 31, 36, 37, 42, 43, 48, 64, 70, 76, 77, 88, 98, 99, 104, 105, 110, 111, 117, 122, 138, 150 T3TG p. 39 T4TG pp. 37, 42 T5TG p. 151 T6TG pp. 88, 105, 111, 116, 132, 144, 145, 150, 151, 156 T7TG pp. 117, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 70, 71, 76, 88, 98, 123, 138, 139, 143
j. Recognizes some numerals and associates number concepts with print materials in a meaningful way.	T2TG pp. 30, 31, 36, 37, 42, 43, 54, 82, 144 T4TG pp. 30, 31, 36, 37, 42, 49, 55, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 139, 145, 151, 157 T5TG p. 81 T6TG pp. 104, 110, 144, 156 T8TG p. 156
k. Names and writes some numerals.	T4TG pp. 30, 31, 36, 37, 42, 71, 76, 77, 99, 104, 105, 111, 116, 117, 122, 139, 145, 151 T5TG p. 150 T6TG pp. 77, 83, 145 T7TG pp. 48, 49
Benchmark 1.2: Recognizes and describes shapes and spatial relationships.	
a. Recognizes some basic shapes.	T3TG pp. 41, 47 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145
b. Creates and duplicates shapes.	T5TG pp. 37, 43 T7TG pp. 31, 37, 43, 65, 71, 110
c. Completes simple puzzles.	<i>This activity happens each week in the Learning Centers.</i>

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d. Identifies shapes.	T3TG p. 41 T5TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 105, 111, 117, 122, 123 T6TG pp. 48, 82, 83 T7TG pp. 30, 31, 37, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 88, 89, 98, 99, 105, 111, 113, 116, 122, 123, 132, 133, 138, 139, 144, 150 T8TG pp. 48, 49, 82, 83, 144, 145
e. Recognizes parts of a whole.	T7TG pp. 132, 133, 138, 139, 144, 145, 146
f. Recognizes the position of objects.	T1TG p. 79 T5TG pp. 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 41, 144
g. Uses words that indicate directionality, order and position of objects.	T2TG pp. 132, 133, 138, 139, 144, 145, 150, 156, 157 T3TG pp. 150, 151
Benchmark 1.3: Uses the attributes of objects for comparison and patterning.	
a. Matches objects.	T1TG pp. 30, 42, 48, 54, 76, 82, 111, 123, 139, 145 T2TG p. 78 T3TG pp. 82, 83 T5TG pp. 48, 65, 82, 83, 104, 105, 111 T7TG pp. 99, 116, 117 T8TG pp. 102, 132
b. Sorts objects by one or more attributes.	T1TG pp. 76, 82, 111, 123, 139, T3TG pp. 31, 37, 82, 83 T5TG pp. 30, 49, 54, 64, 82, 83, 99, 104, 105, 111, 123 T7TG pp. 104, 105, 111, 151 T8TG pp. 132, 144
c. Describes objects by one or more attributes.	T1TG pp. 30, 36, 42, 48, 54, 76, 82, 123 T3TG pp. 31, 37, 43, 82, 83 T5TG pp. 31, 65, 105, 111 T8TG pp. 132, 144
d. Recognizes, duplicates, and extends simple patterns.	T1TG pp. 48, 54, 64, 70, 88, 98, 99, 104, 105, 110, 116, 117, 122, 123, 132, 138, 139, 144, 150, 151, 157 T2TG pp. 48, 49 T3TG pp. 48, 49 T5TG pp. 116, 117 T7TG p. 82 T8TG pp. 132, 133
e. Creates original patterns.	T1TG pp. 64, 70, 88, 104, 110, 111, 113, 116, 117, 123, 132, 133, 144, 145, 150, 151, 157 T2TG pp. 48, 49 T3TG pp. 48, 49 T5TG pp. 88, 116, 117 T7TG p. 82 T8TG pp. 132, 133

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Benchmark 1.4: Use nonstandard and/or standard units to measure and describe.	
a. Compares and orders by size.	T3TG pp. 30, 36, 37, 42, 55, 64, 70, 71, 65, 76, 77, 82, 83, 88, 89, 98, 104, 105, 122, 123, 132, 133, 144, 145, 150, 151, 157 T5TG pp. 48, 49, 82, 83 T6TG p. 67
b. Uses tools to explore measuring.	T3TG pp. 110, 122, 138, 139, 144, 145, 157 T4TG pp. 150, 151
c. Explores, compares, and describes length, weight or volume using nonstandard units.	T3TG pp. 110, 122, 138, 139, 144, 145, 157 T4TG pp. 150, 151
d. Explores, compares, and describes length, weight or volume using standard units.	T3TG pp. 110
e. Shows awareness of simple time concepts.	T4TG p. 141 T5TG pp. 67, 85
f. Categorizes and sequences time intervals and uses language associated with time in everyday situations.	T4TG p. 141 T5TG pp. 67, 85
Physical Development (Physical Education)	
Standard 1: Demonstrates basic gross and fine motor development.	
Benchmark 1.1: Performs a variety of locomotor skills with control and balance.	
a. Demonstrates body spatial awareness in relationship to stationary objects.	T1TG p. 46 T2TG p. 33 T3TG p. 87 T5TG p. 154 T8TG p. 44
b. Walks with skill.	T1TG p. 73 T2TG p. 33
c. Runs with skill.	T5TG p. 135
d. Climbs, jumps, and/or hops with increased coordination, balance, and control.	T1TG pp. 73, 116 T3TG p. 153 T5TG p. 150 T6TG p. 147 T7TG pp. 61, 101 T8TG p. 135
e. Experiments with galloping and skipping.	T1TG pp. 150, 151 T2TG pp. 44, 61, 67, 75, 85, 107, 129 T6TG p. 146 T7TG pp. 79, 135 T8TG p. 73
f. Uses quick stops or changes in direction to avoid contact with moving objects or other people.	T2TG p. 64 T3TG pp. 46, 135 T6TG p. 27

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Benchmark 1.2: Performs a variety of non-locomotor skills with control and balance.	
a. Executes movements that require a stable base.	T1TG pp. 116, 150 T2TG pp. 33, 121 T3TG pp. 51, 67, 80, 112 T5TG pp. 78, 120 T7TG p. 61
b. Pushes, pulls, twists, turns, curls, balances and/or stretches with increased coordination and control.	T1TG pp. 54, 64, 116, 150, 151 T2TG pp. 30, 36, 44, 54, 61, 67, 75, 82, 85, 88, 107, 129 T3TG p. 101 T4TG p. 27 T5TG pp. 27, 61 T6TG pp. 120, 146, 154 T7TG pp. 79, 135 T8TG p. 73
Benchmark 1.3: Combines a sequence of several motor skills with control and balance.	
a. Walks up and down stairs with alternating steps.	T6TG p. 147
b. Explores a variety of movements.	T1TG pp. 54, 64, 80, 109, 114, 116, 148, 150, 151 T2TG pp. 39, 46, 107, 109, 114, 116, 148 T3TG pp. 75, 109, 114, 129, 148 T4TG pp. 39, 79, 112, 148 T5TG pp. 46, 80, 86, 153 T6TG pp. 114, 120, 154 T7TG pp. 52, 114, 120 T8TG pp. 46, 73, 80, 114, 148
Benchmark 1.4: Performs fine motor tasks using eye-hand coordination.	
a. Explores and manipulates objects in a variety of ways.	T1TG p. 144 T3TG p. 116 T7TG pp. 31, 65, 145
b. Uses tools appropriately.	T2TG pp. 145, 157 T3TG pp. 65, 111 T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139
c. Exhibits increasing strength and control.	T4TG pp. 31, 37, 76, 82, 83, 99, 105, 111, 117 T5TG pp. 37, 43, 139, 145
d. Performs tasks using more refined and dexterous motions.	T1TG pp. 138, 143, 144, 155 T3TG pp. 110, 116, 122, 123 T5TG pp. 139, 145 T7TG pp. 31, 37, 65, 145

Science**Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity).****Benchmark 1.1:** Explores features of environment through manipulation.

a. Uses all five senses to examine objects with attention to detail.

T1TG p. 78
T2TG pp. 96, 99, 102, 108, 112, 113, 119, 120
T7TG pp. 101, 148

b. Describes objects in the environment using properties of objects.

T2TG p. 113
T6TG pp. 61, 63, 95, 102, 114, 131
T7TG pp. 95, 112, 114, 148

c. Describes objects in terms of similarities or differences.

T1TG p. 78
T2TG p. 119
T7TG p. 148

Benchmark 1.2: Investigates simple scientific concepts.

a. Asks simple scientific questions.

T6TG pp. 27, 51, 74, 96
T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130

b. Observes and/or manipulates objects and events to answer simple scientific questions.

T6TG pp. 27, 51, 74, 96
T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130

c. Identifies objects that influence or affect other objects.

T5TG pp. 95, 96, 102, 114, 119
T6TG pp. 61, 102, 114, 133

Benchmark 1.3: Uses a variety of tools to explore the environment.

a. Uses non-standard tools to explore the environment.

T5TG pp. 95, 96, 102, 114, 119
T6TG pp. 61, 102, 114, 133

b. Uses standard tools to explore the environment.

T5TG p. 102
T7TG pp. 51, 67

Benchmark 1.4: Collects, describes, and/or records information through a variety of means.

a. Collects items with similar properties.

T5TG p. 136
T7TG pp. 95, 96, 101, 146

b. Describes objects in terms of its properties.

T5TG pp. 136, 141, 147
T7TG pp. 96, 120

c. Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc.

T5TG pp. 96, 102, 108, 114, 120
T6TG pp. 102, 114, 120
T7TG pp. 80, 96, 102, 120, 133, 142

Benchmark 1.5: Makes and verifies predictions based on past experiences.

a. Asks questions and/or uses other resources to confirm observations.

T5TG pp. 101, 120
T6TG p. 96
T7TG pp. 80, 96, 102, 114, 136, 148, 154

b. Makes reasonable explanations using resources, experiments, etc. independently.

T6TG p. 114
T7TG pp. 80, 102, 114, 130, 148

c. Draws conclusions based on proved/disproved prediction.

T5TG p. 146
T6TG pp. 61, 63, 74, 114
T7TG pp. 46, 62, 67, 114, 133, 148

Social Studies

Standard 1: Demonstrates basic understanding of the world in which he/she lives.

Benchmark 1.1: Differentiates between events that happen in the past, present, and future.

a. Recognizes the beginning and end of an event.

T4TG p. 121
T6TG p. 53

b. Recalls information about the immediate past.

T8TG pp. 62, 65, 67, 68, 80, 86, 136

c. Develops awareness that events occurred before the child's birth.

T8TG pp. 62, 65, 67, 68, 80, 86, 136

d. Explores changes over time in environment by comparing pictures and hearing stories about the way something or someone looked in the past compared to now.

T6TG p. 53
T7TG p. 129
T8TG pp. 46, 61, 62, 67, 68, 74, 79, 80, 86, 136

e. Describes or represents a limited series of events in the correct sequence.

T6TG p. 53
T7TG p. 129
T8TG pp. 46, 61, 62, 67, 68, 74, 79, 80, 86, 136

f. Experiments with general terms related to the elements of time.

T4TG p. 121
T6TG p. 53

g. Makes predictions about what may occur.

T8TG pp. 68, 155

Benchmark 1.2: Uses environmental clues and tools to understand surroundings.

a. Distinguishes through demonstration and/or description characteristics of the physical environment.

T3TG p. 40
T8TG p. 101

b. Distinguishes different environments by the people or signs that are a part of that environment.

T5TG pp. 62, 73
T8TG pp. 102, 108, 114, 120

c. Recognizes and uses a variety of objects and materials that represent the environment.

T3TG pp. 28, 34, 40, 46, 52, 141
T8TG p. 96

d. Shows interest in investigating geography through the use of maps, globes, charts, compasses, etc.

T3TG p. 135
T8TG pp. 102, 119, 120

Benchmark 1.3: Shows an awareness of fundamental economic concepts.

a. Recognizes the relationship between supply and demand.

T4TG pp. 109, 115
T8TG pp. 130, 136, 142, 146, 148, 154

b. Recognizes and uses objects for barter or trade.

T8TG pp. 135, 136, 142

c. Recognizes the use of money as a means of exchange.

T8TG pp. 130, 135, 136, 142, 147, 148, 154

Benchmark 1.4: Recognizes and/or follows rules within the home, school, and community.

a. Identifies examples of authority.

T4TG p. 53
T5TG p. 129

b. Follows routines with little supervision.

T1TG pp. 27, 33, 53, 68, 86, 87, 142, 146
T2TG pp. 119, 129
T3TG p. 51
T4TG p. 121

c. Recognizes there are different rules for different places.

T1TG pp. 52, 62, 68, 80, 86, 87
T3TG pp. 53, 87

d. Understands there are consequences for actions.

T1TG pp. 45, 52, 62, 68, 86, 108

e. Follows rules applicable to the situation with little supervision.

T1TG pp. 45, 62, 74, 80, 119, 146

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Benchmark 1.5: Demonstrates understanding of the roles and relationships within his/her family and/or community.	
a. Recognizes the roles within his/her home.	T2TG pp. 68, 74, 86 T6TG p. 53
b. Knows place in family structure.	T2TG pp. 68, 74, 86 T6TG p. 53
c. Uses familiar relationships to make sense of the world.	T2TG pp. 62, 68, 74, 80, 86
Benchmark 1.6: Knows that diversity exists in the world.	
a. Describes self and/or compares own descriptions with others' descriptions.	T2TG pp. 28, 40, 46, 80 T3TG pp. 53, 129, 137 T4TG p. 78 T5TG p. 61 T7TG pp. 131, 143, 147
b. Identifies and recognizes gender.	T1TG pp. 36, 42 T2TG p. 45
c. Recognizes that people differ in language, dress, food, etc.	T1TG pp. 36, 42 T2TG p. 45 T3TG pp. 130, 136
d. Recognizes and identifies differences in personal characteristics and family makeup.	T2TG pp. 28, 40, 46, 62, 68, 74, 80, 86 T3TG p. 53 T7TG p. 143
e. Recognizes that different people have different roles and jobs in the community.	T3TG pp. 62, 68, 79, 85, 86, 87, 108 T8TG p. 153
f. Recognizes and accepts similarities and differences.	T3TG pp. 131, 136, 142, 148, 155 T7TG p. 143



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