

Kansas Early Learning Standards

Correlation



DIG: Develop. Inspire. Grow.™

Correlated to the

Kansas Early Learning Standards

Prepared by:



APPROACHES TO LEARNING

PERSISTENCE & ENGAGEMENT IN LEARNING

Engagement and Attention

Pre 3: By 48 months

ATL.p3.1: Sustains attention to task, especially when adults offer suggestions, comments and questions as a means of support.

T1TG pp. 47, 53, 63, 69, 75, 81
T3TG pp. 108, 150
T4TG p. 53
T8TG pp. 53, 96

ATL.p3.2: Ignores distractions briefly when engrossed in an activity.

T1TG pp. 41, 47, 53
T2TG pp. 61, 73, 79, 148
T4TG p. 46
T5TG pp. 88, 138
T6TG p. 147
T8TG p. 53

ATL.p3.3: Remembers and follows one or two step directions.

T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157
T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157
T3TG pp. 31, 45, 65, 99, 113, 133, 156
T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138
T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147
T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145
T7TG pp. 31, 49, 54, 65, 99, 141
T8TG pp. 31, 33, 55, 65, 89

Pre 4: By 60 months

ATL.p4.1: Sustains attention to task despite distractions.

T1TG pp. 47, 53, 63, 69, 75, 81
T3TG pp. 108, 150
T4TG p. 53
T8TG pp. 53, 96

ATL.p4.2: Gathers information through listening. Remembers what was said in brief group discussion.

T1TG pp. 28, 137, 148
T2TG p. 62
T3TG pp. 40, 121
T4TG pp. 34, 39, 107, 154
T5TG pp. 110, 114, 138, 156
T6TG p. 77
T7TG pp. 61, 135, 156
T8TG pp. 149, 151

Persistence

Pre 3: By 48 months

ATL.p3.4: Practices an activity many times until successful.

T1TG p. 112
T5TG pp. 139, 145
T8TG p. 44

Pre 4: By 60 months

ATL.p4.3: Stays with a task for at least five minutes.

T1TG pp. 47, 53, 63, 69, 75, 81
T3TG pp. 108, 150
T4TG p. 53
T8TG pp. 53, 96

ATL.p4.4: Carries out tasks, activities, projects or experiences from beginning to end.

T1TG p. 44
T5TG pp. 139, 145

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ATL.p4.5: Remains focused on the task at hand even when frustrated or challenged.	T1TG p. 112 T5TG pp. 139, 145 T8TG p. 44
INITIATIVE	
Curiosity and Initiative	
Pre 3: By 48 months	
ATL.p3.5: Investigates environment with purpose during play (e.g., opens, closes, fills, empties, builds up and knocks down objects and containers).	<i>This activity happens daily in Learning Centers.</i> T1TG p. 62 T2TG pp. 27, 64 T3TG pp. 78, 146 T4TG pp. 44, 146 T5TG p. 44 T7TG pp. 108, 136 T8TG p. 148
ATL.p3.6: Initiates play with other children.	T1TG pp. 114, 135 T2TG p. 151 T5TG pp. 79, 95 T7TG pp. 87, 150 T8TG p. 153
ATL.p3.7: Explores, practices, understands social roles through play.	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 132, 138, 141, 153
Pre 4: By 60 months	
ATL.p4.6: Seeks new and varied experiences and challenges through play.	T1TG pp. 61, 62 T5TG p. 78 T7TG p. 110 T8TG p. 112
ATL.p4.7: Chooses activities to do alone or with others.	T1TG pp. 39, 119 T3TG p. 78 T4TG p. 44 T5TG p. 51 T6TG pp. 51, 78
ATL.p4.8: Invites other children to join groups or activities.	<i>This activity happens daily in Learning Centers.</i> T1TG p. 135 T8TG p. 153
ATL.p4.9: Makes and follows plans for games or activities with other children.	T2TG p. 151 T7TG p. 150 T8TG p. 153
Sense of Competence	
Pre 3: By 48 months	
ATL.p3.8: Recognizes own abilities and expresses satisfaction when demonstrating them to others.	T1TG pp. 79, 141, 148 T2TG pp. 28, 46 T3TG p. 129 T7TG p. 129
ATL.p3.9: Knows self as part of family, culture, spiritual group or community.	T1TG pp. 36, 42 T2TG p. 45

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ATL.p3.10: Begins to be able to release and or redirect emotional tensions, becoming more relaxed and cooperative afterwards.	T1TG pp. 27, 33 T2TG pp. 64, 73, 155 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33
Pre 4: By 60 months	
ATL.p4.10: Shows pride in family composition; recognizes self as important to family and friends.	T2TG pp. 68, 74, 86 T6TG p. 53
ATL.p4.11: Recognizes and respects similarities and differences between self and others (e.g., gender, race, special needs, cultures, languages, family structures).	T2TG pp. 5, 28, 40, 46 T3TG pp. 53, 130, 131, 153, 154, 155 T7TG p. 143
ATL.p4.12: Associates emotions with words and facial expressions.	T1TG pp. 102, 119, 136 T3TG pp. 80, 86 T4TG pp. 44, 52, 74 T5TG pp. 46, 109, 114 T6TG p. 146 T8TG p. 155
CREATIVITY	
Problem Solving	
Pre 3: By 48 months	
ATL.p3.11: Identifies a problem and attempts multiple ways to solve it, including working with others as part of a team, with some adult assistance.	T1TG pp. 130, 133 T5TG p. 29 T6TG pp. 87, 105, 121, 145, 155 T7TG p. 155 T8TG p. 132
ATL.p3.12: Recognizes making a mistake and sometimes is able to correct it.	T1TG pp. 111, 144, 145, 157 T2TG p. 105 T4TG p. 37 T7TG pp. 140, 155
ATL.p3.13: Remembers and applies two rules simultaneously (e.g., books go here, trucks there).	T1TG pp. 27, 33, 39, 45, 68, 74, 86, 146 T2TG p. 151 T3TG pp. 51, 133 T7TG p. 53 T8TG p. 51
Pre 4: By 60 months	
ATL.p4.13: Identifies a problem, demonstrates flexibility in solving it and changes plans if a better solution is proposed.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
ATL.p4.14: Can delay gratification for better payoff later; anticipates consequences of own behavior.	T1TG pp. 52, 102, 130 T5TG p. 29
ATL.p4.15: Understands what is real and what is 'make-believe'.	T1TG p. 62 T3TG p. 83 T4TG pp. 49, 55, 83, 89, 102, 117, 136, 151, 157 T5TG p. 136 T6TG pp. 47, 68, 112

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Creativity and Flexibility	
Pre 3: By 48 months	
ATL.p3.14: Creates own ideas for play, using imagination and inventing new ways to use everyday materials.	T2TG pp. 27, 48, 64 T3TG pp. 78, 146, 148 T4TG pp. 44, 146 T5TG p. 108
ATL.p3.15: Identifies questions and situations that are puzzling or interesting and has ideas for possible solutions.	T3TG p. 132 T5TG pp. 132, 150, 157 T8TG pp. 71, 76, 77
ATL.p3.16: Identifies ways to change behavior to respond to desires and needs of others.	T1TG pp. 27, 33, 34, 86, 96, 107, 108, 121, 130, 154, 155 T2TG pp. 53, 64, 73, 87, 141, 155 T3TG pp. 53, 96, 102, 114, 121 T5TG pp. 53, 130, 155 T6TG pp. 53, 155 T7TG pp. 53, 87, 155 T8TG p. 33
Pre 4: By 60 months	
ATL.p4.16: Invents new activities through play.	T2TG pp. 27, 48, 64 T3TG pp. 78, 146, 148 T4TG pp. 44, 146 T5TG p. 108
ATL.p4.17: Begins to enjoy games where must adjust response to changing rules (e.g., Simon Says); adjusts behavior to different activities/settings.	T1TG pp. 27, 33, 39, 45, 68, 120 T2TG pp. 64, 73, 155 T3TG p. 51 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33
ATL.p4.18: Begins to hold an arbitrary rule in mind and follows it to produce a response that differs from natural instinct (e.g., sort animal cards by color rather than by animals).	T1TG pp. 30, 42, 48, 54, 76, 82, 111, 123, 139, 145 T2TG p. 78 T3TG pp. 82, 83 T5TG pp. 48, 65, 82, 83, 104, 105, 111 T7TG pp. 99, 116, 117 T8TG pp. 102, 132
PHYSICAL HEALTH AND DEVELOPMENT	
LARGE MOTOR SKILLS	
Pre 3: By 48 months	
PHD.p3.1: Uses locomotor skills with increasing coordination and balance (e.g., runs with a stride, jumps, kicks a ball, uses alternating feet when climbing stairs).	T1TG pp. 73, 116, 150, 151 T2TG pp. 44, 61, 67, 75, 85, 107, 129 T3TG p. 147 T4TG p. 147 T5TG pp. 135, 141 T6TG pp. 45, 146, 147 T7TG pp. 79, 101, 135 T8TG p. 73

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Pre 4: By 60 months	
<p>PHD.p4.1: Demonstrates locomotor skills with control, coordination and balance in active play (e.g., hops, jumps, runs with control and direction, climbs ladders and pumps swing on outdoor play equipment).</p>	<p>T1TG pp. 73, 116 T3TG pp. 147, 153 T4TG p. 147 T5TG pp. 135, 141 T6TG pp. 45, 147 T7TG p. 101 T8TG p. 135</p>
<p>PHD.p4.2: Demonstrates coordination in using objects during active play (e.g., riding a trike, catching a ball, throwing, balancing, pushing).</p>	<p>T3TG p. 147 T4TG p. 147 T5TG pp. 107, 141 T6TG p. 45</p>
<p>PHD.p4.3: Explores, practices and performs skill sets (e.g., throwing, pushing, pulling, catching, balancing).</p>	<p>T1TG pp. 150, 151 T2TG pp. 44, 61, 67, 75, 85, 107, 129 T6TG p. 146 T7TG pp. 79, 135 T8TG p. 73</p>
FINE MOTOR SKILLS	
Pre 3: By 48 months	
<p>PHD.p3.2: Uses classroom and household tools independently and with eye-hand coordination to carry out more complex activities (e.g., uses fork and spoon to eat, manages large buttons, uses scissors to cut out simple shapes).</p>	<p><i>This activity happens daily in Learning Centers.</i> T1TG p. 138 T2TG pp. 145, 157 T3TG pp. 65, 111 T4TG pp. 31, 37, 76, 82, 83, 99, 105, 111, 117 T5TG pp. 37, 43, 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139</p>
Pre 4: By 60 months	
<p>PHD.p4.4: With fluency and accuracy uses classroom and household tools independently and with eye-hand coordination to carry out activities (e.g., uses scissors to cut out shapes, zips, snaps and buttons to dress self).</p>	<p><i>This activity happens daily in Learning Centers.</i> T1TG p. 138 T2TG pp. 145, 157 T3TG pp. 65, 111 T4TG pp. 31, 37, 76, 82, 83, 99, 105, 111, 117 T5TG pp. 37, 43, 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139</p>
PHYSICAL FITNESS	
Pre 3: By 48 months	
<p>PHD.p3.3: Participates in active play exhibiting strength and stamina.</p>	<p>T2TG pp. 147, 153 T4TG pp. 73, 96, 109, 113, 114, 115, 119, 120, 121</p>
Pre 4: By 60 months	
<p>PHD.p4.5: Participates in active play exhibiting strength and stamina.</p>	<p>T2TG pp. 147, 153 T4TG pp. 73, 96, 109, 113, 114, 115, 119, 120, 121</p>

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NUTRITION/HEALTHY EATING	
Pre 3: By 48 months	
PHD.p3.4: Eats a variety of foods.	T4TG pp. 46, 62, 65, 67, 68, 85, 86 T6TG pp. 95, 113
PHD.p3.5: Drinks from a cup without spilling and takes bites from whole foods.	<i>This activity can be observed during Lunch/Snack Times.</i>
Pre 4: By 60 months	
PHD.p4.6: Demonstrates basic understanding that eating a variety of foods helps the body grow and be healthy.	T4TG pp. 28, 34, 46, 52, 62, 65, 68, 79, 80, 86, 119 T6TG p. 95
PHD.p4.7: Demonstrates increasingly complex oral motor skills (e.g., drinking through a straw, blowing bubbles).	T2TG p. 95 T5TG pp. 38, 93 T7TG p. 135 T8TG p. 61
PERSONAL HYGIENE	
Pre 3: By 48 months	
PHD.p3.6: Follows basic health practices (e.g., puts dirty tissues in trash, washes hands, covers mouth when sneezing) with occasional reminders.	T2TG pp. 67, 153, 155 T4TG pp. 135, 136, 142, 148, 154, 155
PHD.p3.7: Completes personal care tasks with increasing responsibility (e.g., bathroom routines, brushes teeth, etc.).	T4TG pp. 27, 52, 87, 129, 130, 146, 154 T5TG pp. 75, 121
Pre 4: By 60 months	
PHD.p4.8: Follows basic health practices (e.g., puts dirty tissues in trash, washes hands, covers mouth when sneezing).	T2TG pp. 67, 153, 155 T4TG pp. 135, 136, 142, 148, 154, 155
PHD.p4.9: Completes personal care tasks with increasing responsibility (e.g., bathroom routines, brushes teeth, etc.).	T4TG pp. 27, 52, 87, 129, 130, 146, 154 T5TG pp. 75, 121
SAFETY	
Pre 3: By 48 months	
PHD.p3.8: Knows common safety rules that have been discussed or taught.	T1TG pp. 67, 68, 80, 85, 87 T2TG pp. 121, 146, 147, 154, 155 T5TG p. 87 T8TG p. 87
PHD.p3.9: Alerts adults to potentially harmful situations.	<i>This can be observed during Outdoor Times.</i> T2TG p. 121 T7TG p. 53
Pre 4: By 60 months	
PHD.p4.10: Identifies and follows basic safety rules with possible reminders, guidance and support (e.g., does not talk to strangers, recognizes when someone is doing something unsafe, with reminders goes down the slide feet first).	T1TG pp. 67, 68, 80, 85, 87 T2TG pp. 121, 136, 146, 147, 154, 155 T5TG p. 87 T7TG p. 53 T8TG p. 87
PHD.p4.11: Demonstrates an ability to follow emergency routines with adult support (e.g., lines up to exit building during a fire drill).	T1TG p. 68 T3TG p. 87
PHD.p4.12: Identifies how adults help to keep us safe (e.g., roles of doctor, dentist, fire fighter, police officer etc.).	T3TG pp. 62, 68, 79, 86, 87, 108 T8TG p. 153

SOCIAL-EMOTIONAL DEVELOPMENT

CHARACTER DEVELOPMENT: FOUNDATIONS OF CHARACTER DEVELOPMENT

Develop, implement, promote and model core ethical and performance principles.

Pre 3: By 48 months

SED.CD.p3.1: Responds to positive and negative feedback from familiar adults.

T1TG p. 79
T2TG p. 46
T4TG p. 53
T7TG p. 129

Pre 4: By 60 months

SED.CD.p4.1: Responds appropriately to positive and negative feedback from adults most of the time.

T1TG p. 79
T2TG p. 46
T4TG p. 53
T7TG p. 129

Create a caring community by considering it a high priority to foster caring attachments between fellow students, staff and the community.

Pre 3: By 48 months

SED.CD.p3.2: Becomes increasingly aware of effects of own behavior on others.

T1TG pp. 34, 86, 96, 107, 108, 121, 130, 154, 155
T2TG pp. 53, 87, 141, 155
T3TG pp. 53, 96, 102, 114, 121
T5TG pp. 53, 130, 155
T7TG pp. 53, 87

Pre 4: By 60 months

SED.CD.p4.2: Recognizes effect of own behavior on others most of the time.

T1TG pp. 34, 86, 96, 107, 108, 121, 130, 154, 155
T2TG pp. 53, 87, 141, 155
T3TG pp. 53, 96, 102, 114, 121
T5TG pp. 53, 130, 155
T7TG pp. 53, 87

SED.CD.p4.3: Recognizes examples and non-examples of words and actions that are helpful or hurtful.

T1TG pp. 34, 86, 96, 107, 108, 120, 121, 130, 136, 154, 155
T2TG pp. 53, 87, 141, 155
T3TG pp. 53, 96, 102, 114, 121
T5TG pp. 53, 130, 155
T6TG p. 155
T7TG pp. 53, 87

Create a caring community by demonstrating mutual respect and utilizing strategies to build a safe and productive culture.

Pre 3: By 48 months

SED.CD.p3.3: Shows awareness of feelings of others with adult guidance and support.

T1TG pp. 52, 102, 120, 121, 136, 155
T2TG pp. 53, 78, 87, 95, 129
T3TG p. 102
T4TG p. 44

Pre 4: By 60 months

SED.CD.p4.4: Shows awareness of and responds to feelings of others with adult guidance and support.

T1TG pp. 52, 102, 120, 121, 136, 155
T2TG pp. 53, 78, 87, 95, 129
T3TG p. 102
T4TG p. 44

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Create a caring community by taking steps to prevent peer cruelty and violence and dealing with it effectively when it occurs whether digitally, verbally, physically and/or relationally.	
Pre 3: By 48 months	
SED.CD.p3.4: Expresses interests, acceptance, affection for others.	T1TG pp. 112, 121, 129, 136, 146, 153, 155 T2TG p. 53 T3TG pp. 53, 131, 153, 155 T5TG pp. 33, 87 T7TG p. 155 T8TG p. 155
Pre 4: By 60 months	
SED.CD.p4.5: Demonstrates an understanding of what it means to be a friend (i.e., someone who cares, listens, shares ideas, trustworthy, provides comfort).	T1TG pp. 46, 130, 154, 155 T2TG p. 53 T3TG pp. 53, 121 T6TG p. 155 T8TG p. 53
RESPONSIBLE DECISION MAKING & PROBLEM SOLVING	
Consider multiple factors in decision-making including ethical and safety factors, personal and community responsibilities and short-term and long-term goals.	
Pre 3: By 48 months	
SED.R.p3.1: Begin to understand consequences of own actions with adult support.	T1TG pp. 52, 102 T5TG p. 29
Pre 4: By 60 months	
SED.R.p4.1: Anticipates and usually accepts consequences of own actions.	T1TG pp. 52, 102 T5TG p. 29
Organize personal time and managing personal responsibilities effectively.	
Pre 3: By 48 months	
SED. R.p3.2: Follows predictable classroom routines and manages transitions positively most of the time when supported by an adult.	T1TG pp. 27, 33, 45, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG p. 121 T5TG pp. 107, 112 T8TG p. 155
Pre 4: By 60 months	
SED.R.p4.2: Follows predictable classroom routines, manages transitions positively most of the time with minimal adult support.	T1TG pp. 27, 33, 45, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG p. 121 T5TG pp. 107, 112 T8TG p. 155
Play a developmentally appropriate role in classroom management and school governance.	
Pre 3: By 48 months	
SED.R.p3.3: Demonstrates confidence by participating in familiar classroom routines.	T1TG p. 39 T4TG p. 79 T5TG pp. 40, 121 T7TG p. 121
SED.R.p3.4: Interacts with familiar adults with varying degrees of comfort.	T4TG p. 53 T5TG p. 129

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SED.R.p3.5: Begins to work with others as part of a team, makes decisions with other children, with adult assistance.	T1TG p. 39 T4TG p. 79 T5TG pp. 40, 121 T7TG p. 121
Pre 4: By 60 months	
SED.R.p4.3: Demonstrates confidence by participating in most classroom activities.	T1TG p. 39 T4TG p. 79 T5TG pp. 40, 121 T7TG p. 121
SED.R.p4.4: Interacts easily with familiar adults by engaging in conversations, responding to questions and following directions.	T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 53, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 129, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145
SED.R.p4.5: Works with others as part of a team, make decisions with other children, with adult assistance.	T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 136, 142, 148, 153, 154, 155 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 121, 130, 133, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 85, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 87, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145
Develop, implement and model effective problem solving skills.	
Pre 3: By 48 months	
SED.R.p3.6: Manages (i.e., expresses, inhibits or redirects) emotions, impulses and behaviors with support from an adult.	T1TG pp. 27, 33 T2TG pp. 64, 73, 155 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33
SED.R.p3.7: Uses simple conflict resolution techniques (e.g., seeks adult assistance, asks for a turn or finds something else to play with) with adult modeling and facilitation.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
Pre 4: By 60 months	
SED.R.p4.6: Manages (i.e., expresses, inhibits or redirects) emotions, impulses and behaviors with minimal guidance from adults.	T1TG pp. 27, 33 T2TG pp. 64, 73, 155 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33
SED.R.p4.7: Attempts to solve social problems independently, by negotiation or with adult assistance.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132

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PERSONAL DEVELOPMENT: SELF-AWARENESS	
Understand and analyze thoughts and emotions.	
Pre 3: By 48 months	
SED.PD.p3.1: Recognizes and identifies own emotions and starts to recognize and identify the emotions of others, with adult support.	T1TG pp. 119, 120, 121, 135, 136, 155 T2TG p. 53 T3TG p. 102 T5TG p. 109
SED.PD.p3.2: Begins to express and respond to a range of emotions in socially acceptable ways.	T1TG pp. 102, 119, 136 T2TG p. 121 T3TG pp. 80, 86 T4TG pp. 44, 52, 74, 88 T5TG pp. 46, 109, 114 T6TG pp. 53, 146, 155 T7TG p. 155 T8TG p. 155
Pre 4: By 60 months	
SED.PD.p4.1: Recognizes and identifies more complex emotions (e.g., frustrated, disappointed, jealous) in self and others, with accuracy, with adult support.	T1TG pp. 102, 119, 120, 121, 135, 136, 155 T2TG p. 53 T3TG pp. 80, 86, 102 T4TG pp. 44, 52, 74 T5TG pp. 46, 109, 114 T6TG p. 146 T8TG p. 155
SED.PD.p4.2: Expresses and responds to a range of emotions in socially acceptable ways.	T1TG pp. 102, 119, 136 T2TG p. 121 T3TG pp. 80, 86 T4TG pp. 44, 52, 74, 88 T5TG pp. 46, 109, 114 T6TG pp. 53, 146, 155 T7TG p. 155 T8TG p. 155
Identify and assess personal qualities and external supports.	
Pre 3: By 48 months	
SED.PD. P3.3: Describes self by using several basic characteristics.	T1TG pp. 79, 141, 148 T2TG pp. 28, 46 T3TG p. 129
SED.PD.p3.4: States basic personal information (e.g., name and age).	T1TG pp. 47, 69, 75, 81, 115 T2TG pp. 75, 136 T3TG p. 113
SED.PD.p3.5: Displays awareness of own thoughts and feelings.	T2TG pp. 46, 96 T7TG p. 147
Pre 4: By 60 months	
SED.PD.p4.3: Describes characteristics of self and others.	T1TG pp. 79, 141, 148 T2TG pp. 28, 46 T3TG p. 129
SED.PD.p4.4: States more complex personal information (e.g., names of family members, names of neighbors).	T2TG pp. 68, 74, 86 T6TG p. 53

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PERSONAL DEVELOPMENT: SELF-MANAGEMENT	
Understand and practice strategies for managing thoughts and behaviors.	
Pre 3: By 48 months	
SED.PD.p3.6: Makes known personal needs and desires.	T2TG p. 121 T4TG p. 88 T6TG pp. 53, 155 T7TG pp. 27, 52, 55, 155
SED.PD.p3.7: Begins to be able to release and/or redirect emotional tensions, with adult help, becoming more relaxed and cooperative afterwards.	T5TG p. 121 T7TG p. 155 T8TG p. 155
Pre 4: By 60 months	
SED.PD.p4.5: Expresses preferences in a socially acceptable way a majority of the time.	T2TG p. 121 T4TG p. 88 T6TG pp. 53, 155 T7TG p. 155
SED.PD.p4.6: Develops strategies to express strong emotion and calm self, with adult help.	T1TG pp. 27, 33 T2TG pp. 64, 73, 155 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33
Reflect on perspectives and emotional responses.	
Pre 3: By 48 months	
SED.PD.p3.8: Recognizes own positive and negative feelings when an adult labels them.	T1TG pp. 102, 119, 136 T3TG pp. 80, 86 T4TG pp. 44, 52, 74 T5TG pp. 46, 109, 114 T6TG p. 146 T8TG p. 155
Pre 4: By 60 months	
SED.PD.p4.7: Recognizes and accurately describes own feelings a majority of the time.	T1TG pp. 102, 119, 136 T3TG pp. 80, 86 T4TG pp. 44, 52, 74 T5TG pp. 46, 109, 114 T6TG p. 146 T8TG p. 155
Set, monitor, adapt and evaluate goals to achieve success in school and life.	
Pre 3: By 48 months	
SED.PD.p3.9: Completes own goal-directed activity and recognizes accomplishments while learning rules and values of family and culture.	T1TG p. 79 T2TG p. 46 T5TG pp. 133, 139, 145 T7TG p. 129 T8TG p. 53
Pre 4: By 60 months	
SED.PD.p4.8: Demonstrates age appropriate independence in decision-making regarding activities and materials.	T1TG p. 39 T4TG p. 79 T5TG pp. 40, 121 T7TG p. 121

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SOCIAL DEVELOPMENT: SOCIAL AWARENESS	
Demonstrate awareness of the thoughts, feelings and perspective of others.	
Pre 3: By 48 months	
SED.SD.p3.1: Expresses concern for the needs of others and people in distress.	T1TG pp. 112, 121, 129, 136, 146, 153, 155 T2TG p. 53 T3TG pp. 53, 131, 153, 155 T5TG pp. 33, 87 T7TG p. 155 T8TG p. 155
SED.SD.p3.2: Describes situations which can elicit various emotions (e.g., tells a story that is supposed to make listener sad).	T1TG pp. 34, 86, 96, 107, 108, 121, 130, 154, 155 T2TG pp. 53, 87, 141, 155 T3TG pp. 53, 96, 102, 114, 121 T5TG pp. 53, 130, 155 T7TG pp. 53, 87
Pre 4: By 60 months	
SED.SD.p4.1: Demonstrates an understanding of and responds to needs of others and people in distress.	T1TG pp. 112, 121, 129, 136, 146, 153, 155 T2TG p. 53 T3TG pp. 53, 131, 153, 155 T5TG pp. 33, 87 T7TG p. 155 T8TG p. 155
SED.SD.p4.2: Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.	T1TG pp. 34, 86, 96, 107, 108, 121, 130, 154, 155 T2TG pp. 53, 87, 141, 155 T3TG pp. 53, 96, 102, 114, 121 T5TG pp. 53, 130, 155 T7TG pp. 53, 87
Demonstrate awareness of cultural issues and a respect for human dignity and differences.	
Pre 3: By 48 months	
SED.SD.p3.3: Compares own characteristics with those of others.	T2TG pp. 40, 80 T3TG pp. 129, 137 T4TG p. 78 T5TG p. 61 T7TG pp. 131, 147
Pre 4: By 60 months	
SED.SD.p4.3: Recognizes and respects similarities and differences between self and others (e.g., gender, race, special needs, cultures, languages, family structures).	T1TG pp. 63, 136 T2TG pp. 34, 40, 80 T3TG pp. 129, 137 T4TG p. 78 T5TG p. 61 T7TG pp. 131, 147
SED.SD.p4.4: Treats others with respect when conflict or differences occur, given adult support.	T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120 T3TG p. 131 T7TG p. 143

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SOCIAL DEVELOPMENT: INTERPERSONAL SKILLS	
Demonstrate communication and social skills to interact effectively.	
Pre 3: By 48 months	
SED.SD.p3.4: Follows rules and simple directions (1–2 steps).	T1TG pp. 27, 33, 39, 45, 68, 74, 86, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 151, 157 T3TG pp. 31, 45, 51, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 53, 54, 65, 99, 141 T8TG pp. 31, 33, 51, 55, 65, 89
SED.SD.p3.5: Begins to display socially competent behavior with peers (e.g., helping, sharing and taking turns).	T1TG pp. 61, 95, 96, 112, 130, 136, 154, 155 T2TG p. 87 T3TG pp. 121, 133 T5TG pp. 29, 85, 117 T6TG pp. 87, 155 T7TG pp. 87, 155 T8TG p. 132
SED.SD.p3.6: Begins to participate in conversational turn taking.	T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145
Pre 4: By 60 months	
SED.SD.p4.5: Displays socially competent behavior with peers (e.g., helping, sharing and taking turns).	T1TG pp. 61, 95, 96, 112, 130, 136, 154, 155 T2TG p. 87 T3TG pp. 121, 133 T5TG pp. 29, 85, 117 T6TG pp. 87, 155 T7TG pp. 87, 155 T8TG p. 132
SED.SD.p4.6: Participates in conversational turn taking by listening and responding to what was said.	T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145
SED.SD.p4.7: Demonstrates strategies to join a play group with adult support.	T1TG p. 135 T8TG p. 153
SED.SD.p4.8: Invites other children to join groups or activities.	T1TG pp. 114, 135 T2TG p. 151 T5TG pp. 79, 95 T7TG pp. 87, 150 T8TG p. 153

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Develop and maintain positive relationships.	
Pre 3: By 48 months	
SED.SD.p3.7: Shows interest in having a friend.	T1TG pp. 46, 130, 154, 155
Pre 4: By 60 months	
SED.SD.p4.9: Develops friendships with one or two preferred peers.	T1TG pp. 46, 130, 154, 155
SED.SD.p4.10: Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.	T1TG pp. 34, 86, 96, 107, 108, 121, 130, 154, 155 T2TG pp. 53, 87, 141, 155 T3TG pp. 53, 96, 102, 114, 121 T5TG pp. 53, 130, 155 T7TG pp. 53, 87
SED.SD.p4.11: Adjusts behavior to different settings (e.g., “inside voice”).	T1TG pp. 27, 33 T2TG pp. 64, 73, 155 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33
Demonstrate an ability to prevent, manage and resolve interpersonal conflicts.	
Pre 3: By 48 months	
SED.SD.p3.8: Begins to resolve conflicts with peers, given adult assistance.	T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120, 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
Pre 4: By 60 months	
SED.SD.p4.12: Resolves conflicts with peers, seeking adult assistance when necessary.	T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120, 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
SED.SD.p4.13: Demonstrates flexibility in solving problems; will change plans if a better idea is thought of or proposed.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
COMMUNICATIONS AND LITERACY STANDARDS	
LITERATURE	
Key Ideas and Details	
Pre 3: By 48 months	
CL.L.p3.1: With prompting and support, asks and answers simple questions about the story content.	T1TG pp. 96, 130 T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130 T4TG pp. 28, 35, 68, 96, 103, 109, 120 T5TG pp. 49, 68, 98, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 68, 81, 115 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130

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CL.L.p3.2: Uses pictures and illustrations to tell and retell parts of a story.	T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157
Pre 4: By 60 months	
CL.L.p4.1: With prompting and support, asks and answers questions about key details in a text.	T1TG pp. 96, 130 T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130 T4TG pp. 28, 35, 68, 96, 103, 109, 120 T5TG pp. 49, 68, 98, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 68, 81, 115 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130
CL.L.p4.2: With prompting and support, retells stories with increasing detail and accuracy.	T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157
CL.L.p4.3: With prompting and support, identifies characters, settings and major events in a story.	T1TG pp. 97, 103, 143, 151 T2TG pp. 28, 35, 41, 69, 143 T3TG pp. 34, 41, 69, 75, 103, 117, 137, 151 T4TG pp. 34, 69, 75, 137 T5TG pp. 69, 103, 137, 151 T6TG pp. 103, 109, 137, 143 T7TG pp. 35, 47, 75, 97, 103, 115, 131, 137, 143 T8TG pp. 28, 47, 52, 75, 115, 149
Craft and Structure	
Pre 3: By 48 months	
CL.L.p3.3: Asks and answers questions about unknown words/pictures in a book.	T1TG pp. 96, 130 T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130 T4TG pp. 28, 35, 68, 96, 103, 109, 120 T5TG pp. 49, 68, 98, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 68, 81, 115 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130
CL.L.p3.4: Interacts with a variety of common types of texts (e.g., storybooks, poems, songs).	T1TG pp. 97, 111, 131, 145 T2TG pp. 29, 43, 63, 69, 77, 97, 111, 131, 145 T3TG pp. 29, 35, 43, 49, 63, 77, 83, 97, 111, 131, 145, 151 T4TG pp. 29, 43, 63, 69, 77, 86, 97, 111, 131, 145 T5TG pp. 29, 43, 63, 77, 96, 97, 111, 131, 145 T6TG pp. 29, 43, 44, 63, 77, 97, 111, 131, 145 T7TG pp. 29, 43, 63, 77, 97, 111, 131, 145

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CL.L.p3.5: Understands that books have both illustrations and print.	T1TG pp. 117, 151 T2TG pp. 49, 117, 151 T5TG pp. 115, 117, 149 T6TG pp. 83, 117, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151
Pre 4: By 60 months	
CL.L.p4.4: Asks and answers questions about unknown words in a text.	T1TG pp. 28, 96, 98, 149 T2TG pp. 28, 35, 98, 104, 110, 122, 136, 148 T3TG pp. 28, 109, 110 T4TG pp. 28, 40, 96, 97, 102, 130, 142 T5TG pp. 41, 109 T6TG pp. 28, 41, 47, 74, 75, 104, 121, 122, 130, 132, 155 T7TG pp. 110, 130 T8TG pp. 62, 68, 80, 104
CL.L.p4.5: Students interact with a variety of common types of texts (e.g., storybooks, poems, songs).	T1TG pp. 97, 111, 131, 145 T2TG pp. 29, 43, 63, 69, 77, 97, 111, 131, 145 T3TG pp. 29, 35, 43, 49, 63, 77, 83, 97, 111, 131, 145, 151 T4TG pp. 29, 43, 63, 69, 77, 86, 97, 111, 131, 145 T5TG pp. 29, 43, 63, 77, 96, 97, 111, 131, 145 T6TG pp. 29, 43, 44, 63, 77, 97, 111, 131, 145 T7TG pp. 29, 43, 63, 77, 97, 111, 131, 145
CL.L.p4.6: With prompting and support, can describe the role of an author and an illustrator.	T1TG pp. 34, 102 T2TG pp. 34, 49, 83, 102, 117, 136, 151 T4TG pp. 34, 102 T5TG pp. 34, 136 T7TG p. 34
Integration of Knowledge and Ideas	
Pre 3: By 48 months	
CL.L.p3.6: With prompting and support, makes connections between self, illustrations and the story when taking a “picture walk” of the book.	T1TG pp. 28, 34, 52 T3TG pp. 81, 83 T5TG pp. 121, 149 T6TG pp. 123, 143 T7TG p. 121
CL.L.p3.7: With prompting and support compares and contrasts the adventures and experiences of the characters to self (e.g., “I have a red cape just like Goldilocks!”).	T1TG pp. 28, 34, 46, 52 T2TG pp. 34, 47, 86, 115, 136 T3TG pp. 34, 115, 136, 149, 154 T4TG pp. 49, 52, 68, 83, 115, 136, 149, 151, 155 T5TG pp. 34, 41, 49, 53, 75, 86, 87, 104, 109, 115, 136, 155 T6TG pp. 87, 117, 123, 136 T7TG pp. 86, 121, 151, 154 T8TG pp. 41, 52, 68, 75, 87, 98, 109, 136, 143

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Pre 4: By 60 months	
<p>CL.L.p4.7: With prompting and support, uses the illustrations to retell major events in the story.</p>	<p>T1TG pp. 28, 74, 105, 109, 117, 123, 143, 149, 157 T2TG pp. 28, 34, 49, 75, 81, 83, 102, 117, 123, 130, 149 T3TG pp. 28, 34, 49, 53, 89, 117, 123, 151, 155, 157 T4TG pp. 28, 62, 81, 96, 102, 115, 130, 136, 142, 148, 149, 151, 155 T5TG pp. 28, 34, 41, 46, 47, 49, 62, 68, 75, 78, 83, 89, 96, 98, 102, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 41, 44, 47, 49, 55, 62, 68, 75, 80, 81, 83, 96, 104, 109, 130, 143, 151 T7TG pp. 28, 34, 41, 52, 55, 62, 68, 96, 109, 130, 136, 143, 149, 157 T8TG pp. 34, 41, 75, 83, 89, 98, 109, 143, 149, 154</p>
<p>CL.L.p4.8: With prompting and support, begins to compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>T5TG pp. 52, 117</p>
Range of Reading and Level of Text Complexity	
Pre 3: By 48 months	
<p>CL.L.p3.8: Actively engages in small group reading activities with purpose and understanding (e.g., asks for a favorite book to be read, giggles when hears something funny read in the story).</p>	<p>T1TG pp. 28, 34, 40, 41, 47, 53, 63, 69, 75, 81, 87, 115, 149 T2TG pp. 47, 81, 96, 115, 130, 149 T3TG pp. 47, 62, 81, 83, 86, 102, 115, 149 T4TG pp. 47, 81, 149 T5TG pp. 49, 89, 96, 123, 151, 157 T6TG pp. 81, 149 T7TG pp. 47, 81, 115, 149 T8TG pp. 47, 81, 115, 149</p>
Pre 4: By 60 months	
<p>CL.L.p4.9: Actively engages in large and small group reading activities with purpose and understanding (e.g., asks for a favorite book to be read, participates in reciting rhymes and finger plays using accompanying gestures).</p>	<p>T1TG pp. 28, 33, 34, 40, 41, 46, 47, 53, 63, 69, 75, 80, 81, 87, 101, 103, 114, 115, 116, 137, 148, 149, 154 T2TG pp. 46, 47, 80, 81, 96, 114, 115, 130, 148, 149 T3TG pp. 33, 40, 46, 47, 61, 62, 74, 79, 81, 83, 86, 102, 114, 115, 149 T4TG pp. 40, 46, 47, 74, 80, 81, 85, 114, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156 T5TG pp. 31, 46, 49, 52, 54, 80, 81, 86, 89, 96, 114, 123, 131, 148, 151, 154, 157 T6TG pp. 51, 80, 81, 86, 88, 98, 104, 114, 120, 129, 141, 148, 149, 153, 154 T7TG pp. 28, 35, 46, 47, 52, 69, 80, 81, 103, 114, 115, 120, 148, 149 T8TG pp. 42, 46, 47, 64, 65, 70, 71, 76, 80, 81, 88, 114, 115, 119, 135, 138, 147, 148, 149</p>

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INFORMATIONAL TEXT (NON-FICTION):	
Key Ideas and Details	
Pre 3: By 48 months	
<p>CL.IT.p3.1: With prompting and support, asks and answers simple questions about the text.</p>	<p>T1TG pp. 96, 130 T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130 T4TG pp. 28, 35, 68, 96, 103, 109, 120 T5TG pp. 49, 68, 98, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 68, 81, 115 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130</p>
<p>CL.IT.p3.2: Retells some details of the text using pictures or props as a support.</p>	<p>T1TG pp. 62, 68, 102, 136 T2TG pp. 68, 102, 130, 136, 151, 157 T3TG pp. 68, 87, 102, 132, 136 T4TG pp. 49, 68, 83, 89, 102, 117, 136 T5TG pp. 55, 68, 102, 136 T6TG pp. 28, 34, 68, 81, 86, 102, 104, 110, 136, 156 T7TG pp. 34, 68, 83, 89, 102, 130, 136 T8TG pp. 49, 55, 68, 102, 123, 136</p>
Pre 4: By 60 months	
<p>CL.IT.p4.1: With prompting and support, asks and answers questions about key details in a text.</p>	<p>T1TG pp. 96, 130 T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130 T4TG pp. 28, 35, 68, 96, 103, 109, 120 T5TG pp. 49, 68, 98, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 68, 81, 115 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130</p>
<p>CL.IT.p4.2: With prompting and support, retells key details of a text.</p>	<p>T1TG pp. 62, 68, 102, 136 T2TG pp. 68, 102, 130, 136, 151, 157 T3TG pp. 68, 87, 102, 132, 136 T4TG pp. 49, 68, 83, 89, 102, 117, 136 T5TG pp. 55, 68, 102, 136 T6TG pp. 28, 34, 68, 81, 86, 102, 104, 110, 136, 156 T7TG pp. 34, 68, 83, 89, 102, 130, 136 T8TG pp. 49, 55, 68, 102, 123, 136</p>
<p>CL.IT.p4.3: With prompting and support, describes the connection between two events or pieces of information in a text.</p>	<p>T4TG p. 117 T5TG p. 130 T6TG pp. 102, 136 T7TG p. 115 T8TG p. 120</p>
Craft and Structure	
Pre 3: By 48 months	
<p>CL.IT.p3.3: Exhibits curiosity and interest in learning new vocabulary.</p>	<p>T2TG pp. 52, 62, 149 T3TG pp. 75, 81 T4TG p. 52 T8TG p. 154</p>
<p>CL.IT.p3.4: Identifies the front and back cover of a book.</p>	<p>T2TG pp. 151, 157 T3TG pp. 83, 89 T4TG pp. 117, 123 T8TG pp. 117, 123</p>

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CL.IT.p3.5: Understands that books have both illustrations and print.	T1TG pp. 68, 86, 104, 130, 154 T2TG pp. 62, 68, 96, 102, 136, 151, 154 T3TG pp. 62, 83, 96, 130, 154 T4TG pp. 49, 68, 83, 96, 102, 117, 130, 136 T5TG pp. 49, 62, 98, 130, 136 T6TG pp. 62, 68, 96, 102, 120, 130, 144 T7TG pp. 62, 68, 83, 96, 117, 136
Pre 4: By 60 months	
CL.IT.p4.4: With prompting and support, asks and answers questions about unknown words in a text.	T1TG pp. 28, 96, 98, 130, 149 T2TG pp. 28, 34, 35, 47, 68, 96, 98, 103, 104, 109, 110, 122, 130, 136, 137, 143, 148 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 110, 121, 130 T4TG pp. 28, 35, 40, 68, 96, 97, 102, 103, 109, 120, 130, 142 T5TG pp. 41, 49, 68, 98, 109, 157 T6TG pp. 28, 35, 41, 47, 52, 62, 74, 75, 81, 103, 104, 121, 122, 130, 132, 137, 143, 155 T7TG pp. 68, 81, 110, 115, 130 T8TG pp. 41, 52, 62, 68, 80, 86, 96, 104, 109, 130
CL.IT.p4.5: Identifies the front cover, back cover and title page of a book.	T1TG p. 143 T2TG pp. 83, 117, 123, 151, 157 T3TG pp. 49, 83, 89 T4TG pp. 117, 123 T6TG pp. 117, 123 T8TG pp. 117, 123
CL.IT.p4.6: With prompting and support describes the role of an author and an illustrator.	T1TG pp. 34, 102 T2TG pp. 34, 49, 83, 102, 117, 136, 151 T4TG pp. 34, 102 T5TG pp. 34, 136 T7TG p. 34
Integration of Knowledge and Ideas	
Pre 3: By 48 months	
CL.IT.p3.6: With prompting and support, engages in a picture walk to make connections between self, illustrations and the information presented.	T1TG pp. 28, 34, 52 T3TG pp. 81, 83 T5TG pp. 121, 149 T6TG pp. 123, 143 T7TG p. 121
CL.IT.p3.7: Answers simple “wh” questions about the topic presented in the text (e.g., what, where, when, why).	T1TG pp. 96, 97, 103, 130, 143, 151 T2TG pp. 28, 34, 35, 41, 47, 68, 69, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 34, 35, 41, 62, 69, 75, 103, 109, 121, 130, 137, 143 T4TG pp. 28, 34, 35, 68, 69, 75, 96, 103, 109, 120, 137 T5TG pp. 49, 68, 69, 98, 103, 137, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 35, 47, 68, 75, 81, 97, 103, 115, 131, 137, 143 T8TG pp. 28, 41, 52, 62, 68, 75, 86, 96, 109, 130
CL.IT.p3.8: With prompting and support identifies similarities between two texts on the same topic (e.g., in illustrations, descriptions or procedures).	T8TG pp. 49, 117

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Pre 4: By 60 months	
<p>CL.IT.p4.7: With prompting and support, use the illustrations to identify key details in the story.</p>	<p>T1TG pp. 28, 74, 105, 109, 117, 143 T2TG pp. 28, 34, 49, 75, 81, 102, 130, 149 T3TG pp. 28, 53, 155 T4TG pp. 28, 62, 81, 96, 102, 130, 136, 142, 148, 155 T5TG pp. 28, 34, 41, 46, 49, 62, 68, 75, 78, 83, 96, 98, 102, 109, 117, 143, 151 T6TG pp. 41, 44, 49, 62, 68, 75, 81, 96, 104, 109, 130, 143, 151 T7TG pp. 28, 34, 41, 52, 62, 68, 96, 109, 130, 136 T8TG pp. 34, 83, 98, 154</p>
<p>CL.IT.p4.8: With prompting and support answers “why” questions based on information presented in the text.</p>	<p>T1TG pp. 96, 130 T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130 T4TG pp. 28, 35, 68, 96, 103, 109, 120 T5TG pp. 49, 68, 98, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 68, 81, 115 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130</p>
<p>CL.IT.p4.9: With prompting and support, identifies a similarity and difference between two texts on the same topic (e.g., in illustrations, descriptions or procedures).</p>	<p>T8TG pp. 49, 117</p>
Range of Reading and Level of Text Complexity	
Pre 3: By 48 months	
<p>CL.IT.p3.9: Actively engages in small group reading activities with purpose and understanding (e.g., asks for a favorite book to be read, says “I have a car like that” or responds when appropriate to text, with a comment about “my house”).</p>	<p>T1TG pp. 28, 34, 40, 41, 47, 53, 63, 69, 75, 81, 87, 115, 149 T2TG pp. 47, 81, 96, 115, 130, 149 T3TG pp. 47, 62, 81, 83, 86, 102, 115, 149 T4TG pp. 47, 81, 149 T5TG pp. 49, 89, 96, 123, 151, 157 T6TG pp. 81, 149 T7TG pp. 47, 81, 115, 149 T8TG pp. 47, 81, 115, 149</p>
Pre 4: By 60 months	
<p>CL.IT.p4.10: Actively engages in large and small group reading activities with purpose and understanding (e.g., asks for a favorite book to be read, makes appropriate noises for different animals or vehicles).</p>	<p>T1TG pp. 28, 34, 40, 41, 47, 53, 63, 69, 75, 81, 87, 115, 149 T2TG pp. 47, 81, 96, 115, 130, 149 T3TG pp. 47, 62, 81, 83, 86, 102, 115, 149 T4TG pp. 47, 81, 149 T5TG pp. 49, 89, 96, 123, 151, 157 T6TG pp. 81, 149 T7TG pp. 47, 81, 115, 149 T8TG pp. 47, 81, 115, 149</p>

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FOUNDATIONAL SKILLS	
Print Concepts	
Pre 3: By 48 months	
CL.F.p3.1: Demonstrates understanding of the organization and basic features of print.	
<p>CL.F.p3.1a: Demonstrates an understanding of how print is read (i.e., left to right, top to bottom, front to back).</p>	<p>T1TG pp. 109, 117, 123, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 109, 117, 143, 151, 157 T4TG pp. 41, 75 T6TG pp. 41, 151 T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89</p>
<p>CL.F.p3.1b: Demonstrates an understanding that print conveys meaning (i.e., environmental print).</p>	<p>T1TG pp. 68, 109, 117 T5TG pp. 47, 83 T8TG pp. 151, 157</p>
<p>CL.F.p3.1c: Recognizes letters in their name.</p>	<p>T1TG pp. 47, 69, 75, 81, 115</p>
Pre 4: By 60 months	
CL.F.p4.1: Demonstrates understanding of the organization and basic features of print.	
<p>CL.F.p4.1a: Follows words from left to right, top to bottom and page by page.</p>	<p>T1TG pp. 109, 117, 123, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 109, 117, 143, 151, 157 T4TG pp. 41, 75 T6TG pp. 41, 151 T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89</p>
<p>CL.F.p4.1b: Recognizes that spoken words are represented in written language by specific sequences of letter.</p>	<p>T1TG pp. 68, 109, 117 T5TG pp. 47, 83 T8TG pp. 151, 157</p>
<p>CL.F.p4.1c: Recognizes that letters are grouped to form words.</p>	<p>T1TG pp. 35, 117, 137, 151 T2TG pp. 49, 83, 117, 151 T3TG pp. 49, 117, 151 T4TG pp. 49, 83, 111, 151 T5TG pp. 49, 55, 83, 89, 117, 151 T6TG pp. 75, 83, 117, 123, 143, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151</p>
<p>CL.F.p4.1d: Recognizes and names some upper- and lower-case letters in addition to those in first name.</p>	<p>T1TG pp. 35, 41, 47, 53, 63, 69, 73, 75, 81, 85, 87, 97, 103, 105, 123, 131, 137, 139, 149, 157 T2TG pp. 29, 35, 37, 47, 69, 71, 81, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157 T3TG pp. 29, 35, 37, 47, 63, 69, 71, 81, 89, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157 T4TG pp. 27, 29, 35, 37, 47, 55, 63, 69, 71, 81, 89, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157 T5TG pp. 29, 35, 37, 47, 51, 55, 63, 69, 71, 81, 89, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157 T6TG pp. 29, 35, 37, 47, 55, 63, 69, 81, 89, 97, 103, 105, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 35, 37, 47, 55, 63, 71, 81, 89, 97, 103, 105, 109, 113, 115, 123, 131, 137, 139, 149, 157 T8TG pp. 29, 35, 43, 55, 63, 69, 71, 77, 89, 97, 103, 105, 111, 123, 131, 137, 139, 145, 157</p>

Phonological Awareness

Pre 3: By 48 months

CL.F.p3.2: Plays with the sounds of language.

CL.F.p3.2a: Differentiates between sounds that are the same and different (e.g., environmental sounds, animal sounds, phonemes).

T1TG pp. 97, 105, 113, 123,
T2TG p. 145
T3TG pp. 37, 41, 55
T4TG pp. 69, 103
T6TG pp. 35, 69, 103, 137
T7TG pp. 69, 137

CL.F.p3.2b: Distinguishes whether two words rhyme or not.

T1TG pp. 111, 145
T2TG pp. 43, 77, 111, 115, 139, 145
T3TG pp. 43, 68, 77, 81, 111, 114, 145, 147, 149
T4TG pp. 43, 47, 77, 81, 111, 145, 147,
T5TG pp. 43, 45, 47, 77, 81, 111, 115, 145
T6TG pp. 43, 77, 111, 123, 145
T7TG pp. 43, 77, 111, 143, 145
T8TG pp. 29, 97, 131

CL.F.p3.2c: Blends compound words and syllables in spoken words (e.g., base+ball= baseball; /d+ad= dad).

T2TG pp. 105, 109, 123
T3TG pp. 71, 75, 89, 136

CL.F.p3.2d: Identifies two words that start with the same sound (e.g., *ball* and *bat* both start with the /b/ sound).

T1TG pp. 111, 145
T2TG pp. 43, 77, 111
T3TG pp. 29, 39, 43, 45, 73, 77, 111, 145
T4TG p. 145
T5TG pp. 33, 37, 41, 43, 55, 67, 77, 111, 145
T6TG pp. 43, 157
T7TG pp. 77, 111
T8TG pp. 47, 81, 89

Pre 4: By 60 months

CL.F.p4.2: Demonstrates understanding of spoken words, syllables and sounds (i.e., phonemes):

CL.F.p4.2a: Recognizes and produces rhyming words.

T1TG pp. 111, 145
T2TG pp. 43, 77, 111, 115, 139, 143, 145, 157
T3TG pp. 43, 47, 68, 77, 81, 111, 114, 145, 147, 149
T4TG pp. 43, 47, 77, 81, 111, 115, 145, 147
T5TG pp. 43, 45, 47, 77, 81, 111, 115, 145
T6TG pp. 43, 77, 105, 109, 111, 121, 123, 145
T7TG pp. 34, 43, 71, 75, 77, 89, 111, 143, 145
T8TG pp. 29, 63, 97, 131

CL.F.p4.2b: Blends and segments syllables in spoken words (e.g., /f/+i/+sh/= fish; or clapping or snapping out syllables ap-ple= 2 claps).

T1TG pp. 30, 36, 42
T3TG pp. 71, 75, 89, 136
T4TG pp. 71, 75, 89
T5TG pp. 61, 153

CL.F.p4.2c: With prompting and support blends and segments initial sounds (i.e., onset) and ending sounds (i.e., rime) of single syllable words (e.g., /d/+og/ = dog).

T3TG pp. 105, 109, 123
T4TG pp. 37, 41, 55, 73, 105, 109, 119, 123
T6TG pp. 71, 75, 89

CL.F.p4.2d: States the initial sound (phoneme) in consonant-vowel-consonant (CVC) words (e.g., cat starts with /c/).

T1TG pp. 103, 137
T2TG pp. 69, 137
T3TG pp. 35, 69, 103, 137
T4TG pp. 35, 69, 137
T5TG pp. 35, 69, 79, 103, 105, 137, 139, 143, 157
T6TG pp. 35, 37, 41, 55, 69, 103, 137
T7TG pp. 35, 103

Kansas Early Learning Standards	DIG: Develop. Inspire. Grow.™
Phonics and Word Recognition	
Pre 3: By 48 months	
CL.F.p3.3: Knows and applies age-appropriate word analysis skills.	
CL.F.p3.3a: Begins to identify own name in print.	T1TG pp. 47, 69, 75, 81, 115
CL.F.p3.3b: Begins to recognize and “read” familiar words or environmental print.	T1TG p. 129 T7TG pp. 73, 153
Pre 4: By 60 months	
CL.F.p4.3: Knows and applies age appropriate word analysis skills in decoding words.	
CL.F.p4.3a: Demonstrates basic knowledge of letter-sound correspondence by producing the sound of some letters.	T1TG pp. 105, 113, 123, 139, 145, 149, 157 T2TG pp. 35, 37, 43, 47, 71, 77, 78, 81, 103, 105, 115, 123, 131, 137, 139, 147, 149, 157 T3TG pp. 37, 43, 47, 77, 81, 89, 103 T4TG pp. 81, 89, 105, 111, 115, 123, 149, 157 T5TG pp. 37, 47, 55, 77, 81, 115, 123, 149 T6TG pp. 43, 47, 55, 77, 81, 89, 105, 111, 139, 145, 149, 157 T7TG pp. 47, 55, 81, 89, 105, 115, 123, 139, 149, 157 T8TG pp. 27, 29, 35, 37, 43, 51, 55, 61, 63, 69, 71, 73, 77, 89, 95, 97, 103, 105, 111, 113, 123, 129, 131, 139, 145, 157
CL.F.p4.3b: Identifies own name in print.	T1TG pp. 47, 69, 75, 81, 115
CL.F.p4.3c: Recognizes and “reads” familiar words or environmental print.	T1TG p. 129 T7TG pp. 73, 153
Fluency	
Pre 3: By 48 months	
CL.F.p3.4: Displays emergent reading behaviors with purpose and understanding using a familiar book (e.g., pretend reading).	T1TG pp. 117, 151 T2TG pp. 49, 117, 151 T5TG pp. 115, 117, 149 T6TG pp. 83, 117, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151
Pre 4: By 60 months	
CL.F.p4.4: Displays emergent reading behaviors with purpose and understanding using a familiar book (e.g., pretend reading).	T1TG pp. 117, 151 T2TG pp. 49, 117, 151 T5TG pp. 115, 117, 149 T6TG pp. 83, 117, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151
WRITING	
Text Types and Purposes	
Pre 3: By 48 months	
CL.W.p3.1: Uses drawing, scribbling, letter like forms, random letter strings and/or dictation to express thought and ideas.	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150

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Pre 4: By 60 months	
CL.W.p4.1: Uses a combination of drawing, dictating or emergent writing to express thoughts and ideas.	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
Production and Distribution of Writing	
Pre 3: By 48 months	
CL.W.p3.2: Uses consistent marks to represent name when writing.	T1TG pp. 99, 133 T2TG pp. 31, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 99, 133 T5TG pp. 31, 65, 99, 133 T6TG pp. 31, 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99, 133
CL.W.p3.3: With guidance and support, imitates shapes and strokes.	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
CL.W.p3.4: With guidance and support, explores a variety of digital tools to express ideas (e.g., asks for help searching the internet for pictures of animals to illustrate a book “My Favorite Animals”).	T5TG p. 146 T8TG pp. 43, 111
Pre 4: By 60 months	
CL.W.p4.2: Recognizably writes a majority of the letters in their name.	T1TG pp. 99, 133 T2TG pp. 31, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 99, 133 T5TG pp. 31, 65, 99, 133 T6TG pp. 31, 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99, 133
CL.W.p4.3: With guidance and support, responds to questions and suggestions and adds details to drawings or emergent writing as needed.	T6TG p. 139 T8TG pp. 99, 133
CL.W.p4.4: With guidance and support, explores a variety of digital tools to produce and publish emergent writing (e.g., uses the class camera to record the growth of the class garden; asks for help searching the internet for pictures of animals to illustrate a book or directions for a task).	T5TG p. 146 T8TG pp. 43, 111
Research to Build and Present Knowledge	
Pre 3: By 48 months	
CL.W.p3.5: Participates in shared writing projects (e.g., contributes to class chart about a topic of interest).	T2TG pp. 52, 86, 96, 102, 120, 130, 136, 154 T3TG pp. 52, 86 T4TG pp. 86, 120 T5TG pp. 28, 62 T6TG pp. 52, 86, 120, 144, 154 T7TG p. 86 T8TG p. 154

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CL.W.p3.6: With guidance and support from adults, collaborates with peers to recall information from experiences.	T1TG p. 86 T2TG pp. 130, 136 T4TG p. 120 T5TG pp. 133, 139 T6TG p. 154 T7TG p. 86 T8TG pp. 34, 133, 139
Pre 4: By 60 months	
CL.W.p4.5: Participates in shared research and writing projects (e.g., explores a number of books by a favorite author and expresses opinions about them).	T2TG pp. 52, 86, 96, 102, 120, 130, 136, 154 T3TG pp. 52, 86 T4TG pp. 86, 120 T5TG pp. 28, 62 T6TG pp. 52, 86, 120, 144, 154 T7TG p. 86 T8TG p. 154
CL.W.p4.6: With guidance and support from adults, recalls information from experiences or gathers information from provided sources to answer a question.	T2TG pp. 130, 136 T5TG pp. 133, 139 T6TG p. 154 T7TG p. 86 T8TG p. 34
SPEAKING & LISTENING	
Comprehension and Collaboration	
Pre 3: By 48 months	
CL.SL.p3.1: Participates in collaborative conversations with diverse partners about preschool topics with peers and adults in small groups.	
CL.SL.p3.1a: Beginning to follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topic under discussion).	T1TG p. 80 T3TG pp. 40, 102 T8TG pp. 46, 80, 99, 114, 148, 151
CL.SL.p3.1b: Continues a conversation through three or more exchanges.	T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145
CL.SL.p3.2: Confirms understanding of information presented orally or through other media by answering simple (e.g., what, where, who) questions and asking questions if something is not understood.	T2TG pp. 97, 98, 104, 142 T3TG pp. 40, 86, 102, 108, 135 T4TG pp. 28, 62, 95, 130, 135, 136 T5TG pp. 33, 62, 120, 130 T6TG pp. 54, 61, 86, 135 T7TG pp. 40, 62, 98, 156 T8TG p. 89
Pre 4: By 60 months	
CL.SL.p4.1: Participates in collaborative conversations with diverse partners about preschool topics and texts with peers and adults in small and larger groups.	
CL.SL.p4.1a: Follows agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	T1TG p. 80 T3TG pp. 40, 102 T8TG pp. 46, 80, 99, 114, 148, 151

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<p>CL.SL.p4.1b: Continues a conversation through multiple exchanges, staying on topic.</p>	<p>T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145</p>
<p>CL.SL.p4.2: Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering reasoning questions (e.g., why, how) about key details and requesting clarification if something is not understood.</p>	<p>T2TG pp. 97, 98, 104, 142 T3TG pp. 40, 86, 102, 108, 135 T4TG pp. 28, 62, 95, 130, 135, 136 T5TG pp. 33, 62, 120, 130 T6TG pp. 54, 61, 86, 135 T7TG pp. 40, 62, 98, 156 T8TG p. 89</p>
Presentation of Knowledge and Ideas	
Pre 3: By 48 months	
<p>CL.SL.p3.3: Uses some basic qualitative (e.g., wet/dry, hot/cold) and quantitative (e.g., more/less, empty/full) concepts to describe familiar people, places, things and events.</p>	<p>T1TG pp. 40, 41, 47, 53, 74, 95, 108, 121, 137, 142, 155 T2TG pp. 40, 53, 69, 87, 120 T3TG pp. 30, 53, 121, 142 T4TG p. 121 T5TG pp. 28, 30, 53, 64, 69, 74, 87, 108, 113, 142, 155, 156 T6TG pp. 53, 74, 108, 120, 142, 143 T7TG pp. 29, 34, 35, 40, 53, 69, 74, 87, 103, 109, 121, 137, 142, 143 T8TG pp. 28, 29, 40, 53, 63, 69, 74, 97, 108, 131, 132, 142, 148</p>
<p>CL.SL.p3.4: Able to describe objects and actions depicted in pictures.</p>	<p>T1TG pp. 40, 103, 108, 142, 143, 144 T2TG pp. 40, 41, 74, 81, 102, 108, 115, 130, 136, 150 T3TG pp. 69, 74, 75, 76, 98, 99, 103, 104, 105, 110, 111, 123, 132, 137, 138, 143, 144, 150, 151, 156, 157 T4TG pp. 28, 35, 46, 69, 74, 75, 81, 142 T5TG pp. 35, 40, 65, 69, 74, 103, 108, 123 T6TG pp. 41, 74, 149 T7TG pp. 40, 45, 82, 98, 104, 111, 122, 130, 144 T8TG pp. 40, 41, 47, 48, 49, 54, 75, 82, 83, 107, 108, 109, 115, 122, 142, 143, 149</p>
<p>CL.SL.p3.5: Speaks so that unfamiliar listeners are usually able to understand ideas, feelings and needs.</p>	<p>T1TG pp. 29, 35, 108 T2TG pp. 108, 123, 157 T3TG pp. 89, 114, 123, 157 T4TG pp. 55, 89, 123 T5TG p. 142 T6TG pp. 55, 86, 89, 108, 123, 157 T7TG pp. 40, 89, 157</p>
Pre 4: By 60 months	
<p>CL.SI.p4.3: Uses some basic spatial (e.g., front/back, top/bottom) and temporal (e.g., first/last, before/after) concepts to describe familiar people, places, things and events.</p>	<p>T1TG pp. 40, 41, 47, 53, 74, 95, 108, 121, 137, 142, 155 T2TG pp. 40, 53, 69, 87, 120 T3TG pp. 30, 53, 121, 142 T4TG p. 121 T5TG pp. 28, 30, 53, 64, 69, 74, 87, 108, 113, 142, 155, 156 T6TG pp. 53, 74, 108, 120, 142, 143 T7TG pp. 29, 34, 35, 40, 53, 69, 74, 87, 103, 109, 121, 137, 142, 143 T8TG pp. 28, 29, 40, 53, 63, 69, 74, 97, 108, 131, 132, 142, 148</p>

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CL.SL.p4.4: Able to tell another person about what they have drawn.	T5TG pp. 44, 156 T8TG p. 78
CL.SL.p4.5: Speaks understandably to express ideas, feelings and needs.	T1TG pp. 28, 51, 62, 86, 99, 102, 123, 157 T2TG pp. 45, 86, 120, 121, 155, 157 T3TG pp. 27, 52, 53, 61, 89 T4TG pp. 70, 97, 109, 130 T5TG pp. 115, 133, 149 T6TG pp. 51, 52, 78, 87, 89, 131, 143, 154, 155, 157 T7TG pp. 27, 52, 55, 87, 155 T8TG pp. 34, 52, 86, 98, 102, 155
LANGUAGE STANDARDS	
Conventions of Standard English	
Pre 3: By 48 months	
CL.LS.p3.1: Demonstrates emerging understanding of the conventions of standard English grammar and usage when writing or speaking.	
CL.LS.p3.1a: Begins to make letter like forms and print some letters (e.g., letters in their name).	T1TG pp. 97, 105, 111, 131, 139, 145 T2TG pp. 29, 37, 43, 63, 65, 97, 105, 131, 137, 139, 145 T3TG pp. 29, 37, 63, 71, 95, 97, 105, 131, 139 T4TG pp. 29, 37, 63, 71, 97, 105, 111, 131, 139 T5TG pp. 29, 37, 43, 71, 77, 97, 105, 111, 131, 139 T6TG pp. 29, 37, 63, 71, 97, 105, 111, 113, 131, 139 T7TG pp. 29, 37, 63, 71, 77, 97, 105, 111, 112, 131, 139 T8TG pp. 37, 43, 71, 77, 105, 111, 139, 145
CL.LS.p3.1b: Uses frequently occurring nouns and verbs when speaking.	T1TG p. 130 T2TG pp. 109, 155 T3TG pp. 28, 67 T4TG pp. 75, 143 T6TG pp. 28, 41, 42, 68, 74, 103, 109, 132, 137, 148, 149 T7TG p. 82
CL.LS.p3.1c: Beginning to form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	T3TG p. 115 T4TG p. 80 T5TG pp. 81, 83 T7TG p. 81
CL.LS.p3.1d: Understands and uses some question words (i.e., interrogatives) (e.g., who, what, where, when, why, how).	T3TG pp. 83, 102, 136 T5TG p. 117 T7TG pp. 63, 75, 80, 81, 108
CL.LS.p3.1e: Uses some prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	T3TG p. 149 T5TG pp. 132, 144, 145, 156, 157 T7TG p. 41
CL.LS.p3.1f: Communicates using at least 3–4 word sentences.	T1TG pp. 29, 35, 40, 42, 46, 53, 63, 79, 136, 142, 148, 149 T2TG pp. 40, 68, 74, 108, 120 T3TG pp. 52, 54, 74, 80, 82, 86, 142 T4TG pp. 40, 52, 68, 86, 142, 156 T5TG pp. 40, 41, 54, 68, 74, 86, 97, 122, 137, 143, 144 T6TG pp. 40, 62, 120, 142 T7TG p. 132 T8TG pp. 29, 34, 35, 40, 68, 69, 79, 96, 102, 103, 108, 114, 136, 137, 141
CL.LS.p3.2: Demonstrates a beginning awareness of writing by using strings of letter- like forms or a series of random letters.	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150

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Pre 4: By 60 months	
CL.LS.p4.1: Demonstrates an emerging command of the conventions of standard English grammar and usage when writing or speaking.	
CL.LS.p4.1a: Prints some upper-and lower-case letters (e.g., letters in their name).	T1TG pp. 97, 105, 111, 131, 139, 145 T2TG pp. 29, 37, 43, 63, 65, 97, 105, 131, 137, 139, 145 T3TG pp. 29, 37, 63, 71, 95, 97, 105, 131, 139 T4TG pp. 29, 37, 63, 71, 97, 105, 111, 131, 139 T5TG pp. 29, 37, 43, 71, 77, 97, 105, 111, 131, 139 T6TG pp. 29, 37, 63, 71, 97, 105, 111, 113, 131, 139 T7TG pp. 29, 37, 63, 71, 77, 97, 105, 111, 112, 131, 139 T8TG pp. 37, 43, 71, 77, 105, 111, 139, 145
CL.LS.p4.1b: Uses frequently occurring nouns and verbs.	T1TG p. 130 T2TG pp. 109, 155 T3TG pp. 28, 67 T4TG pp. 75, 143 T6TG pp. 28, 41, 42, 68, 74, 103, 109, 132, 137, 149, 148 T7TG p. 82
CL.LS.p4.1c: Forms regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	T3TG p. 115 T4TG p. 80 T5TG pp. 81, 83 T7TG p. 81
CL.LS.p4.1d: Understands and uses most question words (i.e., interrogatives) (e.g., who, what, where, when, why, how).	T3TG pp. 83, 102, 136 T5TG p. 117 T7TG pp. 63, 75, 80, 81, 108
CL.LS.p4.1e: Uses the many frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	T3TG p. 149 T5TG pp. 132, 144, 145, 156, 157 T7TG p. 41
CL.LS.p4.1f: Produces complete sentences in shared language activities.	T1TG pp. 29, 35, 40, 42, 46, 53, 63, 79, 136, 142, 148, 149 T2TG pp. 40, 68, 74, 108, 120 T3TG pp. 52, 54, 74, 80, 82, 86, 142 T4TG pp. 40, 52, 68, 86, 142, 156 T5TG pp. 40, 41, 54, 68, 74, 86, 97, 122, 137, 143, 144 T6TG pp. 40, 62, 120, 142 T7TG p. 132 T8TG pp. 29, 34, 35, 40, 68, 69, 79, 96, 102, 103, 108, 114, 136, 137, 141
CL.LS.p4.2: Demonstrates a beginning awareness of the conventions of writing by using some letters to match sounds in words (e.g., uses the beginning letter to write or represent a word or “trk” for truck) and usually writing from left to right. May reverse some letters.	T5TG p. 112 T8TG pp. 37, 44, 71, 105, 139
Vocabulary Acquisition and Use	
Pre 3: By 48 months	
CL.LS.p3.3: Provides a label when given a “child-friendly” definition of a familiar word (e.g., what is round and bounces: a ball).	T1TG pp. 40, 103, 108, 142, 143, 144 T2TG pp. 40, 41, 74, 81, 102, 108, 115, 130, 136, 150 T3TG pp. 69, 74, 75, 76, 98, 99, 103, 104, 105, 110, 111, 123, 132, 137, 138, 143, 144, 150, 151, 156, 157 T4TG pp. 28, 35, 46, 69, 74, 75, 81, 142 T5TG pp. 35, 40, 65, 69, 74, 103, 108, 123 T6TG pp. 41, 74, 149 T7TG pp. 40, 45, 82, 98, 104, 111, 122, 130, 144 T8TG pp. 40, 41, 47, 48, 49, 54, 75, 82, 83, 107, 108, 109, 115, 122, 142, 143, 149

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CL.LS.p3.4: With guidance and support from adults, explores word relationships and nuances in word meanings.	
CL.LS.p3.4a: Demonstrates an emerging understanding of frequently occurring verbs and adjectives by relating them to their opposites (e.g., up, down; stop, go; in, out).	T1TG p. 69 T4TG pp. 29, 35 T7TG pp. 40, 41, 62, 67, 115
CL.LS.p3.4b: Distinguishes among a few verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	T2TG pp. 34, 75, 108, 114, 116, 156 T3TG pp. 36, 53, 64, 70, 80, 88, 104, 109, 115 T4TG pp. 42, 45, 51, 64, 68, 74, 87, 114, 120, 154 T5TG pp. 41, 46, 52, 62, 80, 96, 136, 144 T6TG pp. 46, 68, 109, 114, 148, 154 T7TG pp. 46, 52, 68, 136
CL.LS.p3.5: With prompting and support, begins to experiment with new words and phrases acquired through conversations, reading and being read to and responding to texts.	T1TG pp. 27, 33, 34, 39, 45, 51, 61, 67, 68, 73, 79, 85, 95, 101, 107, 113, 114, 119, 123, 129, 135, 141, 147, 148, 153, 155, 157 T2TG pp. 34, 39, 40, 41, 45, 46, 51, 61, 67, 68, 73, 74, 79, 85, 86, 102, 109, 115, 120, 123, 136, 137, 142, 146, 147, 149, 154, 157 T3TG pp. 34, 39, 45, 46, 51, 61, 67, 73, 74, 79, 80, 81, 85, 86, 89, 95, 101, 102, 107, 113, 119, 123, 129, 130, 135, 141, 142, 147, 148, 149, 153, 154, 157 T4TG pp. 27, 33, 39, 45, 51, 55, 61, 62, 67, 68, 73, 79, 81, 85, 86, 89, 95, 101, 102, 107, 108, 113, 114, 119, 129, 135, 141, 142, 147, 153, 157 T5TG pp. 27, 33, 39, 45, 51, 55, 61, 67, 73, 78, 79, 85, 86, 95, 101, 107, 108, 113, 119, 123, 129, 135, 141, 142, 147, 153, 154, 157 T6TG pp. 27, 33, 39, 40, 45, 51, 52, 55, 61, 67, 73, 79, 80, 85, 89, 95, 96, 101, 107, 113, 119, 123, 129, 135, 136, 141, 142, 147, 153, 157 T7TG pp. 27, 33, 39, 44, 45, 51, 52, 55, 61, 62, 67, 73, 74, 76, 79, 85, 86, 89, 95, 101, 107, 108, 113, 119, 120, 123, 129, 135, 141, 142, 147, 150, 153, 156, 157 T8TG pp. 27, 33, 39, 45, 46, 51, 55, 61, 67, 73, 74, 79, 80, 85, 89, 95, 101, 102, 107, 113, 119, 123, 129, 135, 136, 141, 147, 153, 157
Pre 4: By 60 months	
CL.LS.p4.3: Determines or clarifies the meaning of unknown and multiple meaning words with assistance or cues from an adult (e.g., providing a frame of reference, context or comparison).	T1TG pp. 30, 97, 122 T2TG pp. 29, 41, 54, 62, 68, 74, 97, 103, 108, 109, 143, 144 T3TG pp. 29, 34, 41, 63, 75, 97, 103, 131 T4TG pp. 28, 29, 34, 41, 62, 63, 70, 75, 88, 102, 109, 136, 148 T5TG pp. 29, 40, 63, 97, 102, 136 T6TG pp. 29, 30, 48, 63, 96, 97, 108, 130, 131, 136, 142 T7TG pp. 29, 30, 34, 36, 40, 42, 64, 68, 70, 76, 88, 96, 97, 102, 131, 137, 142, 148, 149 T8TG pp. 36, 46, 122
CL.LS.p4.4: With guidance and support, explores word relationships and nuances in word meanings.	
CL.LS.p4.4a: Demonstrates an understanding of some frequently occurring verbs and adjectives by relating them to their opposites (e.g., up, down, stop, go, in, out).	T1TG p. 69 T4TG pp. 29, 35 T7TG pp. 40, 41, 62, 67, 115

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<p>CL.LS.p4.4b: Distinguishes among some verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>T2TG pp. 34, 75, 108, 114, 116, 156 T3TG pp. 36, 53, 64, 70, 80, 88, 104, 109, 115 T4TG pp. 42, 45, 51, 64, 68, 74, 87, 114, 120, 154 T5TG pp. 41, 46, 52, 62, 80, 96, 136, 144 T6TG pp. 46, 68, 109, 114, 148, 154 T7TG pp. 46, 52, 68, 136</p>
<p>CL.SL.p4.5: With prompting and support, begins to use new words and phrases acquired through conversations, reading and being read to and responding to texts.</p>	<p>T1TG pp. 27, 33, 34, 39, 45, 51, 61, 67, 68, 73, 79, 85, 95, 101, 107, 113, 114, 119, 123, 129, 135, 141, 147, 148, 153, 155, 157 T2TG pp. 34, 39, 40, 41, 45, 46, 51, 61, 67, 68, 73, 74, 79, 85, 86, 102, 109, 115, 120, 123, 136, 137, 142, 146, 147, 149, 154, 157 T3TG pp. 34, 39, 45, 46, 51, 61, 67, 73, 74, 79, 80, 81, 85, 86, 89, 95, 101, 102, 107, 113, 119, 123, 129, 130, 135, 141, 142, 147, 148, 149, 153, 154, 157 T4TG pp. 27, 33, 39, 45, 51, 55, 61, 62, 67, 68, 73, 79, 81, 85, 86, 89, 95, 101, 102, 107, 108, 113, 114, 119, 129, 135, 141, 142, 147, 153, 157 T5TG pp. 27, 33, 39, 45, 51, 55, 61, 67, 73, 78, 79, 85, 86, 95, 101, 107, 108, 113, 119, 123, 129, 135, 141, 142, 147, 153, 154, 157 T6TG pp. 27, 33, 39, 40, 45, 51, 52, 55, 61, 67, 73, 79, 80, 85, 89, 95, 96, 101, 107, 113, 119, 123, 129, 135, 136, 141, 142, 147, 153, 157 T7TG pp. 27, 33, 39, 44, 45, 51, 52, 55, 61, 62, 67, 73, 74, 76, 79, 85, 86, 89, 95, 101, 107, 108, 113, 119, 120, 123, 129, 135, 141, 142, 147, 150, 153, 156, 157 T8TG pp. 27, 33, 39, 45, 46, 51, 55, 61, 67, 73, 74, 79, 80, 85, 89, 95, 101, 102, 107, 113, 119, 123, 129, 135, 136, 141, 147, 153, 157</p>
MATHEMATICS	
COUNTING & CARDINALITY	
Know number names and the count sequence.	
Pre 3: By 48 months	
<p>M.CC.p3.1: Counts in sequence to 10.</p>	<p>T2TG pp. 36, 42, 54, 82, 88, 132 T3TG p. 116 T4TG pp. 30, 36, 37, 42, 48, 49, 54, 64, 65, 70, 88, 110, 116, 122, 132, 138, 144, 147, 156 T5TG p. 67 T6TG p. 101 T7TG p. 107 T8TG p. 138</p>
<p>M.CC.p3.2: Demonstrates an understanding that number names can be represented with a written numeral.</p>	<p>T2TG pp. 30, 31, 36, 37, 42, 43, 54, 82, 144 T4TG pp. 30, 31, 36, 37, 42, 49, 55, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 139, 145, 151, 157 T5TG p. 81 T6TG pp. 104, 110, 144, 156 T8TG p. 156</p>

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Pre 4: By 60 months	
M.CC.p4.1: Counts in sequence to 30.	T6TG p. 150 T8TG p. 138
M.CC.p4.2: Represents a group of objects with a written numeral 0-12 (with 0 representing a count of no objects).	T2TG pp. 30, 31, 36, 37, 42, 43, 54, 76, 82, 116, 144 T4TG pp. 30, 31, 36, 37, 42, 49, 55, 64, 71, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 133, 139, 145, 151, 156, 157 T5TG p. 81 T6TG pp. 31, 37, 55, 99, 104, 110, 123, 144, 156 T8TG pp. 110, 111, 156
M.CC.p4.3: Counts forward beginning from a given number (under 10) within the known sequence (instead of having to begin at 1).	T1TG pp. 30, 36, 76 T2TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 64, 65, 70, 71, 76, 82, 88, 98, 104, 105, 110, 111, 122, 132 T3TG p. 133 T4TG pp. 36, 64, 70, 98, 104 T6TG pp. 30, 31, 36, 37, 54, 55, 88, 101, 104, 116 T8TG pp. 138, 139
Count to tell the number of objects	
Pre 3: By 48 months	
M.CC.p3.3: Places objects in one to one correspondence during play situations (e.g., gives each doll a plate in the housekeeping area).	T1TG pp. 36, 76 T2TG pp. 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123 T3TG pp. 116, 117 T4TG pp. 64, 70, 98, 104, 132, 153 T5TG pp. 31, 65, 150, 151 T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 88, 104, 116 T8TG pp. 138, 139
M.CC.p3.4: Spontaneously counts for own purposes.	<i>This activity happens daily in Learning Centers.</i>
M.CC.p3.5: Uses number words to indicate the quantity in small sets of objects (e.g., 2, 3).	T2TG pp. 76, 116 T4TG pp. 31, 37, 49, 55, 64, 71, 76, 77, 82, 83, 89, 99, 105, 111, 117, 123, 133, 139, 145, 151, 156, 157 T6TG pp. 31, 37, 55, 99, 123 T8TG pp. 110, 111
Pre 4: By 60 months	
M.CC.p4.4: Understands the relationship between numbers and quantities to 10; connect counting to cardinality.	
M.CC.p4.4a: Uses one-to-one correspondence when counting objects, says the number names in the standard order pairing with each object (e.g., counts out napkins for snack time, saying the number aloud as they put each one on the table).	T1TG pp. 30, 36, 76 T2TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 82, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123 T3TG pp. 116, 117, 133 T4TG pp. 64, 70, 98, 104, 132, 153 T5TG pp. 31, 65, 150, 151 T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 88, 104, 116 T8TG pp. 138, 139

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<p>M.CC.p4.4b1: Understands that the last number name said tells the numbers of objects counted (cardinality).</p>	<p>T1TG pp. 76, 82 T2TG pp. 30, 31, 36, 37, 42, 43, 48, 64, 70, 76, 77, 88, 98, 99, 104, 105, 110, 111, 117, 122, 138, 150 T3TG p. 39 T4TG pp. 37, 42 T5TG p. 151 T6TG pp. 88, 105, 111, 116, 132, 144, 145, 150, 151, 156 T7TG pp. 117, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 70, 71, 76, 88, 98, 123, 138, 139, 143</p>
<p>M.CC.p4.4b2: Understands that the number of objects remains the same regardless of the order in which the objects were counted.</p>	<p>T1TG pp. 76, 82 T2TG pp. 30, 31, 36, 37, 42, 43, 48, 64, 70, 76, 77, 88, 98, 99, 104, 105, 110, 111, 117, 122, 138, 150 T3TG p. 39 T4TG pp. 37, 42 T5TG p. 151 T6TG pp. 88, 105, 111, 116, 132, 144, 145, 150, 151, 156 T7TG pp. 117, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 70, 71, 76, 88, 98, 123, 138, 139, 143</p>
<p>M.CC.p4.4c: Demonstrates an understanding that each successive number name refers to a quantity that is one larger.</p>	<p>T2TG pp. 70, 76, 77, 88, 89, 98, 99, 104, 105, 110, 111, 122, 123, 138, 150 T3TG pp. 33, 39 T4TG pp. 30, 36, 76, 82, 98, 104, 110, 116, 122 T5TG p. 150 T6TG pp. 64, 65, 70, 88, 89, 98, 105, 111, 144, 145, 150 T8TG pp. 98, 123, 138, 139</p>
<p>M.CC.p4.5: Counts to answer “how many?” questions about as many as 10 things arranged in a line, a rectangular array or a circle or as many as 5 things in a scattered configuration.</p>	<p>T1TG pp. 30, 36, 42, 76, 82 T2TG pp. 49, 54, 64, 70, 76, 77, 83, 88, 98, 99, 104, 105, 111, 122, 138 T3TG pp. 116, 117, 145 T4TG pp. 27, 30, 36, 48, 64, 65, 67, 70, 71, 76, 77, 83, 89, 98, 104, 110, 116, 122, 132, 138 T5TG pp. 98, 150 T6TG pp. 64, 77, 98, 116, 117, 144, 145, 150, 151, 156 T7TG pp. 98, 116, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 65, 70, 71, 98, 109, 123, 138, 139</p>
Compare Numbers	
Pre 3: By 48 months	
<p>M.CC.p3.6: Identifies whether the number of objects in one group is more or less as compared to the number of objects in another group up to 5.</p>	<p>T2TG pp. 88, 98, 99, 104, 105, 110, 111, 116, 122, 123, 150, 151 T4TG p. 82 T5TG p. 150 T6TG pp. 139, 151, 157 T8TG p. 143</p>
<p>M.CC.p3.7: When shown a collection of up to 3 items creates another collection of equal amounts, not necessarily by matching (precursor to subitizing).</p>	<p>T2TG pp. 76, 116 T4TG pp. 31, 37, 49, 55, 64, 71, 76, 77, 82, 83, 89, 99, 105, 111, 117, 123, 133, 139, 145, 151, 156, 157 T6TG pp. 31, 37, 55, 99, 123 T8TG pp. 110, 111</p>

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Pre 4: By 60 months	
M.CC.p4.6: Identifies whether the number of objects in one group is greater than, less than or equal to the number of objects in another group up to 10 by using matching and counting strategies (e.g., compares the number of letters in their friend's names and indicates who has more or less).	T2TG pp. 88, 98, 99, 104, 105, 110, 111, 116, 122, 123, 150, 151 T4TG p. 82 T5TG p. 150 T6TG pp. 139, 151, 157 T8TG p. 143
M.CC.p4.7: Perceptually subitizes to 5 (e.g., instantly recognizes briefly shown collections up to 5 when presented in a variety of arrangements and verbally names the number of items).	T2TG pp. 82, 151 T4TG pp. 31, 37 T6TG pp. 116, 117, 138, 145, 150
M.CC.p4.8: Compares two numbers between 1 and 5 when presented as written numerals (e.g., 3 is more than 1, 4 is less than 5).	T4TG pp. 132, 138, 144
OPERATIONS & ALGEBRAIC THINKING	
Understand addition as putting together and adding to and understand subtraction as taking apart and taking from.	
Pre 3: By 48 months	
M.OA.p3.1: Demonstrates an understanding of addition by using objects in practical situations (e.g., has one slice of apple on a plate, adds another slice of apple and communicates "Two").	T6TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 64, 65, 70, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 123, 138, 144, 145, 156, 157 T7TG pp. 48, 49 T8TG pp. 110, 111, 116, 117, 122, 150, 151, 156, 157
M.OA.p3.2: Uses concrete objects including shapes to copy simple patterns.	T1TG pp. 54, 64, 70, 99, 105, 110, 116, 122, 123, 138, 139, 150, 151, 157 T2TG p. 49 T3TG pp. 48, 49 T5TG pp. 116, 117
Pre 4: By 60 months	
M.OA.p4.1: Demonstrates an understanding of addition and subtraction by using objects, fingers and acting out practical situations (e.g., if we have 3 toy giraffes in our block area and add 2 toy elephants, how many animals will we have all together?).	T6TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 64, 65, 70, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 123, 138, 144, 145, 156, 157 T7TG pp. 48, 49 T8TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 70, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 150, 151, 156, 157
M.OA.p4.2: Composes and decomposes numbers less than or equal to 5 into pairs in more than one way by using objects.	T1TG pp. 102, 114
M.OA.p4.3: Identifies patterns in the real world and in numbers (e.g., +1 pattern where one more than 3 is 4, one more than 4 is 5, written numerals follow a definite number pattern as the ones digits repeat, 100's chart).	T1TG pp. 48, 54, 64, 70, 88, 99, 104, 122, 132, 138 T3TG p. 49

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MEASUREMENT & DATA	
Describe and compare measurable attributes.	
Pre 3: By 48 months	
M.MD.p3.1: Demonstrates an understanding that objects can be compared by one attribute (e.g., weight, capacity, length) and begins to use words such as bigger/smaller and longer (e.g., Attempts to pick up a big block and exclaims "That's heavier!").	T3TG pp. 43, 77, 98, 99, 110, 122, 138, 139, 144, 145, 156 T6TG p. 79
Pre 4: By 60 months	
M.MD.p4.1: Describes and compares objects using measurable attributes (length, size, capacity and weight).	T3TG pp. 30, 36, 37, 42, 54, 55, 64, 65, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 119, 122, 123, 132, 133, 144, 145, 150, 151, 157 T5TG pp. 48, 49, 71, 77, 82, 83 T6TG p. 67
M.MD.p4.2: Directly compares two objects with a measurable attribute in common to see which objects has "more of"/"less of" the attribute (e.g., compare the heights of two children and describe one child as taller or shorter).	T3TG pp. 30, 36, 37, 42, 55, 64, 65, 76, 77, 83, 88, 89, 98, 105, 122, 132, 133, 144, 145, 150, 151, 157 T5TG pp. 48, 49, 82, 83 T6TG p. 67
Classify objects and count the number of objects in each category.	
Pre 3: By 48 months	
M.MD.p3.2: Sorts objects into two or more groups by their properties or uses (e.g., sorts blocks into 2 piles; sorts by shape; indicates that pizza, ice cream and hot dogs are all foods but a doll is not).	T1TG pp. 76, 82, 111, 123, 139, T3TG pp. 31, 37, 82, 83 T5TG pp. 30, 49, 54, 64, 82, 83, 99, 104, 105, 111, 123 T7TG pp. 104, 105, 111, 151 T8TG pp. 132, 144
Pre 4: By 60 months	
M.MD.p4.3: Sorts objects into categories; counts the numbers of objects in each category (limit category counts to less than or equal to 10); makes comparisons between the categories based on quantity.	T1TG pp. 30, 36, 42, 48, 54, 76, 82, 111, 123, 139, 145 T2TG pp. 30, 36, 42, 54, 77, 78, 88, 98, 99, 104, 105, 110, 111, 116, 122, 123, 151 T3TG pp. 82, 83 T4TG pp. 48, 82 T5TG pp. 48, 65, 82, 83, 104, 105, 111, 132 T6TG pp. 139, 150, 151, 157 T7TG pp. 99, 116, 117 T8TG pp. 102, 109, 132
M.MD.p4.4: Collects data by categories to answer simple questions.	T5TG p. 112 T7TG pp. 102, 120 T8TG pp. 41, 75, 80
GEOMETRY	
Identify and Describe Shapes	
Pre 3: By 48 months (Squares, circles, triangles, rectangles)	
M.G.p3.1: Describes objects in the environment using names of shapes and uses actions and words to indicate relative positions of these objects (e.g., over, inside, close to, far away).	T1TG p. 79 T5TG pp. 55, 76, 98, 99, 104, 110, 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 30, 36, 41, 104, 122, 144, 145, 150, 157 T8TG pp. 82, 144, 145

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M.G.p3.2: Correctly names shapes regardless of their orientations or overall size.	T3TG pp. 41, 47 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145
Pre 4: By 60 months (<i>Squares, circles, triangles, rectangles, cubes, cones, cylinders and spheres</i>)	
M.G.p4.1: Describes objects in the environment using names of shapes and describes the relative positions of these objects using terms (e.g., above, below, beside, in front of, behind and next to).	T1TG p. 79 T5TG pp. 55, 76, 98, 99, 104, 110, 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 30, 36, 41, 104, 122, 144, 145, 150, 157 T8TG pp. 82, 144, 145
M.G.p4.2: Correctly name shapes regardless of their orientations or overall size.	T3TG pp. 41, 47 T5TG pp. 36, 42, 48, 54, 55, 70, 76, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 132, 133, 139, 145, 151, 156 T6TG pp. 48, 82, 83 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145
Analyze, compare, create and compose shapes	
Pre 3: By 48 months	
M.G.p3.3: Analyzes and compares shapes in different sizes and orientations and uses informal language to describe their similarities, difference and part (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).	T3TG p. 41 T5TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 105, 111, 117, 122, 123 T6TG pp. 48, 82, 83 T7TG pp. 30, 31, 37, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 88, 89, 98, 99, 105, 111, 113, 116, 122, 123, 132, 133, 138, 139, 144, 150 T8TG pp. 48, 49, 82, 83, 144, 145
M.G.p3.4: Decomposes shapes (i.e., “take apart” into smaller shapes) by trial and error.	T7TG pp. 132, 133, 138, 139, 144, 145, 146
Pre 4: By 60 months	
M.G.p4.3: Analyzes and compares two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/ “corners”) and other attributes (e.g., having sides of equal length).	T3TG p. 41 T5TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 105, 111, 117, 122, 123 T6TG pp. 48, 82, 83 T7TG pp. 30, 31, 37, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 88, 89, 98, 99, 105, 111, 113, 116, 122, 123, 132, 133, 138, 139, 144, 150 T8TG pp. 48, 49, 82, 83, 144, 145
M.G.p4.4: Creates shapes during play by building, drawing, etc.	T5TG pp. 37, 43 T7TG pp. 31, 37, 43, 65, 71, 110
M.G.p4.5: Puts together several shapes to make a picture and fill simple outline puzzles.	T7TG pp. 132, 133, 138, 139, 144, 145, 146

SCIENCE STANDARDS

MOTION & STABILITY: FORCES & INTERACTIONS

Pre 3: By 48 months

S.p3.1: Explores and experiments with familiar and unfamiliar objects to examine how objects move when acted on by force (e.g., pushing, pulling, throwing, twisting, gravity).

T7TG pp. 53, 96, 102, 108, 114, 119, 120, 142

Pre 4: By 60 months

S.p4.1: Describes and compares the effects of common forces (e.g., pushes and pulls) on objects and the impact of gravity, magnetism and mechanical forces (e.g., ramps, gears, pendulums and other simple machines).

T7TG pp. 53, 96, 102, 108, 114, 119, 120, 142

S.p4.2: Recognizes and describes the effect of his/her own actions on objects.

T7TG pp. 53, 108, 120, 142

ENERGY

Pre 3: By 48 months

S.p3.2: Makes simple observations of the characteristics of the sun (e.g., “The sun is bright!” “It’s hot out here in the sun.” “At night it gets dark because the sun goes away”).

T5TG p. 113
T7TG pp. 45, 46, 47

Pre 4: By 60 months

S.p4.3: Demonstrates an understanding that the sun provides light and warmth.

T6TG pp. 95, 96, 101, 102, 107, 108, 113, 119, 131

FROM MOLECULES TO ORGANISMS: STRUCTURES & PROCESSES

Pre 3: By 48 months

S.p3.3: Notices and asks questions about what is the same and what is the difference between categories of plants and animals.

T6TG pp. 97, 99, 102, 108, 109, 120

S.p3.4: Understands that living things need air, water and food.

T4TG p. 108
T5TG pp. 39, 80
T6TG pp. 34, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 114, 120

Pre 4: By 60 months

S.p4.4: Asks /answers questions about objects, organisms and events in their environments.

T3TG pp. 141, 143
T5TG pp. 62, 68, 73, 80, 86
T6TG p. 129

S.p4.5: Understands and is able to explain why plants and animals need air, food and water.

T4TG p. 108
T5TG pp. 39, 80
T6TG pp. 34, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 114, 120

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EARTH'S SYSTEMS	
Pre 3: By 48 months	
S.p3.5: Identifies weather occurrences (e.g., sun, rain and snow).	T1TG p. 143 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 114, 119 T7TG p. 27
S.p3.6: Makes observations and communicates findings with others (e.g., "Look, this tree has big, green leaves").	T2TG p. 113 T5TG pp. 96, 102, 108, 114, 120 T6TG pp. 61, 63, 95, 102, 114, 120, 131 T7TG pp. 80, 95, 112, 114, 120, 148
Pre 4: By 60 months	
S.p4.6: Observes and discusses changes in weather and seasons using common weather related vocabulary (e.g., rainy, sunny, cold, windy).	T1TG p. 143 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 114, 119 T7TG p. 27
S.p4.7: Observes and explains how plants and animals respond to changes in the environment and in seasons.	T5TG pp. 102, 108, 113, 120, 121
S.p4.8: Understands: (1) how actions people take may change the environment and (2) the impact actions have on the environment for better (e.g., watering plants) or for worse, (e.g., stomping on plants).	T5TG pp. 28, 46, 53, 62, 69, 130, 135, 136, 142, 146, 148, 153, 154, 155
EARTH & HUMAN ACTIVITY	
Pre 3: By 48 months	
S.p3.7: Comments on an animal's appearance, behavior or habitat.	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
S.p3.8: Acquires and uses basic vocabulary for plants, animals and humans (e.g., some names of parts, characteristics).	T2TG pp. 33, 39 T4TG p. 107 T5TG p. 63, 87 T6TG pp. 28, 40, 51, 79, 80, 97, 99, 107, 108, 109, 120, 130, 142, 148, 154 T7TG pp. 67, 73, 117
S.p3.9: Makes comments about the weather (e.g., it's cold, it's windy).	T1TG p. 143 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 114, 119 T7TG p. 27
S.p3.10: Participates, with adult direction, in activities to preserve the environment (e.g., disposing of litter, saving things to be recycled).	T5TG pp. 28, 46, 53, 62, 69, 130, 135, 136, 142, 146, 148, 153, 154, 155
Pre 4: By 60 months	
S.p4.9: Demonstrates an understanding that living things exist in different habitats (e.g., fish can live in the ocean because they can breathe under water).	T5TG pp. 62, 68, 80 T6TG pp. 108, 129
S.p4.10: Demonstrates ways in which the environment provides natural resources that are needed by people (e.g., wood for lumber to build a shelter, water for drinking).	T5TG pp. 27, 28, 34, 39, 45, 46, 51, 52, 80

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S.p4.11: Demonstrates an understanding that different weather conditions require different clothing/accessories (e.g., boots, mittens, rain coat).	T1TG p. 143 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 114, 119 T7TG p. 27
S.p4.12: Recognizes the difference between helpful and harmful actions toward the natural environment and demonstrates ways that individuals are responsible for protecting our planet (e.g., recycling, mending broken things instead of throwing them away, etc.).	T5TG pp. 28, 46, 53, 62, 69, 130, 135, 136, 142, 146, 148, 153, 154, 155
SOCIAL STUDIES	
GOVERNMENT	
Pre 3: By 48 months	
SS.p3.1: Names family members by relationships (e.g., dad, sister, cousin).	T2TG pp. 68, 74, 86 T6TG p. 53
Pre 4: By 60 months	
SS.p4.1: Identifies leaders at home and school (e.g., parents, guardians, teachers, principal).	T1TG pp. 28, 34, 40, 52, 78, 130, 136 T3TG pp. 95, 96 T5TG pp. 129, 154 T7TG p. 121
ECONOMICS	
Pre 3: By 48 months	
SS.p3.2: Trades or exchanges materials or objects with others.	T1TG pp. 95, 112 T2TG p. 87 T5TG p. 117
SS.p3.3: Discriminates between “yours” and “mine.”	T1TG pp. 28, 34, 46, 74, 95, 96, 102, 108, 112, 114, 120 T2TG p. 87 T5TG p. 117
Pre 4: By 60 months	
SS.p4.2: Recognizes that people have wants and must make choices because resources and materials are limited (e.g., offers to take turns with scissors when only one pair is available).	T1TG pp. 96, 102 T8TG p. 133
SS.p4.3: Demonstrates an understanding that money can be exchanged for goods and services.	T8TG pp. 130, 135, 136, 142, 147, 148, 154
GEOGRAPHY	
Pre 3: By 48 months	
SS.p3.4: Uses words to indicate direction.	T3TG p. 31 T8TG p. 113
SS.p3.5: Creates representations of familiar places through various materials (e.g., builds a fire station with blocks, draws a picture of a home).	T3TG pp. 28, 34, 40, 46, 52, 141 T8TG p. 96
SS.p3.6: Demonstrates an emerging understanding that helping with home and classroom routines improves the quality of the environment.	T1TG pp. 27, 33, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG p. 121

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Pre 4: By 60 months	
SS.p4.4: Identifies and correctly uses terms related to location, direction and distance (e.g., up/down, here/there).	T3TG p. 31 T8TG p. 113
SS.p4.5: Creates simple “maps” or drawings of familiar places.	T3TG pp. 28, 34, 40, 46, 52, 141 T8TG p. 96
SS.p4.6: Matches objects to usual locations and identifies features of familiar places (e.g., tree in a park, bed in a bedroom).	T3TG p. 40 T8TG p. 101
SS.p4.7: Identifies the four seasons and relates each season to basic clothing choices (e.g., shorts versus mittens, swimsuit versus heavy coat).	T1TG p. 143 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 114, 119 T7TG p. 27
SS.p4.8: With adult support, participates in activities to preserve the environment (e.g., using the trash can and saving items that can be recycled).	T3TG pp. 96, 101, 102, 114, 120, 148 T5TG pp. 28, 35, 46, 53, 62, 69, 130, 135, 136, 142, 146, 147, 148, 153, 154, 155 T6TG p. 45
KANSAS, UNITED STATES & WORLD HISTORY	
Pre 3: By 48 months	
SS.p3.7: Questions why and/or how people are similar or different.	T1TG pp. 63, 136 T2TG p. 34
SS.p3.8: Uses word or phrases that differentiate between events that happened in the past, the present and the future (e.g., “when I was a baby...”, “ or before I moved into my new house...”).	T4TG p. 121 T6TG p. 53
Pre 4: By 60 months	
SS.p4.9: Describes some of the holidays, foods and special events related to his/her own culture or acts them out in dramatic play.	T3TG pp. 130, 136
SS.p4.10: Names city and state where he/she lives.	T2TG pp. 75, 136 T3TG p. 113
SS.p4.11: Demonstrates an understanding of time in the context of daily experiences (e.g., tells parent that her friend was sick yesterday).	T4TG p. 121 T6TG p. 53
CREATIVE ARTS	
DANCE	
Pre 3: By 48 months	
CA.p3.1: Physical:	
CA.p3.1a: Explores moving all body parts in isolation.	T1TG p. 116 T2TG p. 33 T4TG pp. 30, 31, 36, 37, 42, 80, 99, 105, 111, 117 T5TG p. 143 T6TG pp. 27, 39, 85, 135 T7TG pp. 33, 153 T8TG p. 119
CA.p3.1b: Explores cross lateral movements.	T2TG p. 64 T3TG pp. 46, 135 T6TG p. 27

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CA.p3.2: Responding:	
CA.p3.2a: Moves one body part in response to a simple rhythm pattern.	T1TG pp. 109, 121, 155 T2TG pp. 41, 87, 109, 155 T3TG pp. 41, 53, 109, 143, 155 T4TG pp. 109, 121, 155 T5TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T6TG pp. 41, 53, 75, 87, 109 T7TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T8TG pp. 29, 35, 47, 63, 69, 75, 81, 109, 115, 137, 143, 149
CA.p3.2b: Demonstrates the difference between still and moving.	T1TG pp. 27, 178 T2TG pp. 67, 73, 178 T3TG pp. 149, 178 T4TG pp. 107, 178 T6TG pp. 86, 178 T7TG pp. 109, 178 T8TG p. 178
CA.p3.2c: Moves over, under and around objects.	T1TG p. 116 T3TG p. 46 T5TG p. 141
CA.p3.3: Creating:	
CA.p3.3a: Creates high, medium and low shapes.	T5TG pp. 37, 43 T7TG pp. 31, 37, 43, 65, 71, 110
CA.p3.3b: Explores and creates patterns.	T1TG pp. 64, 70, 88, 104, 110, 111, 113, 116, 117, 123, 132, 133, 144, 145, 150, 151, 157 T2TG pp. 48, 49 T3TG pp. 48, 49 T5TG pp. 88, 116, 117 T7TG p. 82 T8TG pp. 132, 133
CA.p3.3c: Combines axial and locomotor movements together.	T1TG pp. 54, 64, 80, 109, 114, 116, 148, 150, 151 T2TG pp. 39, 46, 107, 109, 114, 116, 148 T3TG pp. 75, 109, 114, 129, 148 T4TG pp. 39, 79, 112, 148 T5TG pp. 46, 80, 86, 153 T6TG pp. 114, 120, 154 T7TG pp. 52, 114, 120 T8TG pp. 46, 73, 80, 114, 148
CA.p3.4: Understanding:	
CA.p3.4a: Listens to musical cues and teacher instruction.	T1TG pp. 29, 35, 41, 47, 53, 63, 69, 75, 81, 87, 97, 103, 131, 137 T2TG pp. 29, 35, 63, 69, 97, 121, 131, 137 T3TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T4TG pp. 29, 63, 69, 97, 103, 131 T5TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T6TG pp. 29, 35, 53, 69, 87, 97, 121, 137 T7TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T8TG pp. 29, 35, 41, 63, 67, 69, 81, 97, 115
CA.p3.4b: Dances with purpose attentive to music and instruction.	T1TG pp. 109, 121, 155 T2TG pp. 41, 87, 109, 155 T3TG pp. 41, 53, 109, 143, 155 T4TG pp. 109, 121, 155 T5TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T6TG pp. 41, 53, 75, 87, 109 T7TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T8TG pp. 29, 35, 47, 63, 69, 75, 81, 103, 109, 115, 137, 143, 149

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Pre 4: By 60 months	
CA.p4.1: Physical:	
CA.p4.1a: Explores one body part in conjunction with other body parts, balance on one foot.	T1TG pp. 116, 150 T2TG pp. 33, 121 T3TG pp. 51, 67, 80, 112 T5TG pp. 78, 120 T7TG p. 61
CA.p4.1b: Skips, slides, leaps.	T1TG pp. 150, 151 T2TG pp. 44, 61, 67, 75, 85, 107, 129 T6TG p. 146 T7TG pp. 79, 135 T8TG p. 73
CA.p4.2: Responding:	
CA.p4.2a: Dances to music with varying tempos.	T5TG p. 53 T8TG p. 103
CA.p4.2b: Creates simple rhythm patterns and is able to repeat them.	T1TG pp. 109, 121, 155 T2TG pp. 41, 87, 109, 155 T3TG pp. 41, 53, 109, 143, 155 T4TG pp. 109, 121, 155 T5TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T6TG pp. 41, 53, 75, 87, 109 T7TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T8TG pp. 29, 35, 47, 63, 69, 75, 81, 109, 115, 137, 143, 149
CA.p4.2c: Moves through combinations of pathways, straight, zigzag, diagonal, curve.	T2TG p. 64 T3TG pp. 46, 135 T6TG p. 27
CA.p4.2d: Expands movement vocabulary by exploring words (e.g., suspend, swing, point, burst, float, droop, carve, creep, open and close).	T7TG p. 97 T8TG p. 137
CA.p4.3: Creating:	
CA.p4.3a: Creates movement based on imagery from pictures, books or other ideas.	T1TG pp. 80, 86, 154 T2TG pp. 52, 80, 86, 154 T3TG pp. 86, 120, 148, 154, 155 T4TG pp. 86, 154 T6TG pp. 120, 148 T7TG pp. 46, 154 T8TG pp. 87, 120, 121, 154
CA.p4.3b: Improvises a dance that has a beginning and an ending that uses 2 or more locomotor steps.	T3TG p. 97 T8TG pp. 47, 53, 75, 103, 131
CA.p4.4: Understanding:	
CA.p4.4a: Able to listen and carry out instruction.	T1TG pp. 52, 61, 64, 67, 73, 79, 85, 117, 129, 135, 141, 147, 153 T2TG pp. 95, 101 T3TG pp. 46, 95, 101, 107, 113, 116, 119 T4TG p. 52 T5TG pp. 27, 33, 39, 45, 51, 114 T6TG pp. 61, 67, 73, 79, 85, 95, 101, 107, 113, 119, 129, 135, 141, 143, 147, 153 T7TG pp. 143, 149, 155 T8TG pp. 27, 33, 39, 45, 51

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<p>CA.p4.4b: Able to create movement and discovery.</p>	<p>T1TG pp. 80, 120 T2TG pp. 120, 148 T3TG pp. 52, 107, 112, 120, 121, 143 T4TG p. 148 T5TG pp. 80, 148 T6TG pp. 52, 80, 120 T7TG p. 79 T8TG pp. 52, 148</p>
MUSIC	
Pre 3: By 48 months	
CA.p3.5: Physical:	
<p>CA.p3.5a: Repeats sound and rhythm patterns.</p>	<p>T1TG pp. 109, 121, 155 T2TG pp. 41, 87, 109, 155 T3TG pp. 41, 53, 109, 143, 155 T4TG pp. 109, 121, 155 T5TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T6TG pp. 41, 53, 75, 87, 109 T7TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T8TG pp. 29, 35, 47, 63, 69, 75, 81, 109, 115, 137, 143, 149</p>
<p>CA.p3.5b: Sings simple songs.</p>	<p>T1TG pp. 27, 29, 33, 35, 39, 41, 45, 47, 51, 53, 63, 67, 69, 75, 79, 81, 87, 95, 101, 107, 113, 119, 129, 135, 147, 153 T2TG pp. 61, 67, 73, 79, 85, 95, 101, 107, 113, 119, 129, 135, 141, 146, 147, 153, 155 T3TG pp. 27, 33, 39, 45, 51, 61, 67, 73, 79, 85, 95, 101, 113, 119, 129, 135, 141, 147, 153 T4TG pp. 27, 33, 45, 51, 61, 67, 73, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T5TG pp. 27, 33, 41, 45, 51, 53, 61, 67, 73, 75, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T6TG pp. 27, 33, 39, 41, 45, 51, 53, 61, 67, 79, 85, 87, 95, 101, 107, 113, 119, 121, 155 T7TG pp. 27, 30, 33, 36, 39, 42, 45, 46, 51, 54, 61, 67, 70, 73, 79, 88, 95, 101, 107, 110, 113, 119, 122, 129, 135, 141, 147, 153 T8TG pp. 27, 29, 33, 35, 45, 51, 53, 61, 63, 67, 69, 73, 79, 85, 87, 95, 97, 101, 103, 107, 113, 119, 121, 129, 131, 135, 137, 141, 147, 153, 155</p>
CA.p3.6: Responding:	
<p>CA.p3.6a: Moves to traditional music: march, gallop, hop, tiptoe.</p>	<p>T1TG pp. 80, 120 T2TG pp. 120, 148 T3TG pp. 52, 107, 112, 120, 121, 143 T4TG p. 148 T5TG pp. 80, 148 T6TG pp. 52, 80, 120 T7TG p. 79 T8TG pp. 52, 148</p>

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CA.p3.7: Creating:	
CA.p3.7a: Repeats song patterns and rhythmic movements to music.	T1TG pp. 109, 121, 155 T2TG pp. 41, 87, 109, 155 T3TG pp. 41, 53, 109, 143, 155 T4TG pp. 109, 121, 155 T5TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T6TG pp. 41, 53, 75, 87, 109 T7TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T8TG pp. 29, 35, 47, 63, 69, 75, 81, 109, 115, 137, 143, 149
CA.p3.7b: Sings 5–8 note scale.	T1TG pp. 27, 29, 33, 35, 39, 41, 45, 47, 51, 53, 63, 67, 69, 75, 79, 81, 87, 95, 101, 107, 113, 119, 129, 135, 147, 153 T2TG pp. 61, 67, 73, 79, 85, 95, 101, 107, 113, 119, 129, 135, 141, 146, 147, 153, 155 T3TG pp. 27, 33, 39, 45, 51, 61, 67, 73, 79, 85, 95, 101, 113, 119, 129, 135, 141, 147, 153 T4TG pp. 27, 33, 45, 51, 61, 67, 73, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T5TG pp. 27, 33, 41, 45, 51, 53, 61, 67, 73, 75, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T6TG pp. 27, 33, 39, 41, 45, 51, 53, 61, 67, 79, 85, 87, 95, 101, 107, 113, 119, 121, 155 T7TG pp. 27, 30, 33, 36, 39, 42, 45, 46, 51, 54, 61, 67, 70, 73, 79, 88, 95, 101, 107, 110, 113, 119, 122, 129, 135, 141, 147, 153 T8TG pp. 27, 29, 33, 35, 45, 51, 53, 61, 63, 67, 69, 73, 79, 85, 87, 95, 97, 101, 103, 107, 113, 119, 121, 129, 131, 135, 137, 141, 147, 153, 155
CA.p3.8: Understanding:	
CA.p3.8a: Demonstrates understanding of concepts using vocal and physical movement and instruments: soft/loud, high/low, fast/slow.	T1TG pp. 80, 120 T2TG pp. 120, 148 T3TG pp. 52, 107, 112, 120, 121, 143 T4TG p. 148 T5TG pp. 80, 148 T6TG pp. 52, 80, 120 T7TG p. 79 T8TG pp. 52, 148
Pre 4: By 60 months	
CA.p4.5: Physical:	
CA.p4.5a: Participates in more complex songs and involves physical movement - finger plays, chants, etc.	T1TG pp. 29, 35, 41, 47, 53, 63, 69, 75, 81, 87, 97, 103, 131, 137 T2TG pp. 29, 35, 63, 69, 97, 121, 131, 137 T3TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T4TG pp. 29, 63, 69, 97, 103, 131 T5TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T6TG pp. 29, 35, 53, 69, 87, 97, 121, 137 T7TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T8TG pp. 29, 35, 41, 63, 67, 69, 81, 97, 115

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CA.p4.6: Responding:	
CA.p4.6a: Demonstrates movement without prompting: march, hop, tiptoe, skip.	T1TG pp. 80, 120 T2TG pp. 120, 148 T3TG pp. 52, 107, 112, 120, 121, 143 T4TG p. 148 T5TG pp. 80, 148 T6TG pp. 52, 80, 120 T7TG p. 79 T8TG pp. 52, 148
CA.p4.6b: Vocally repeats a note pattern using an 8 note scale.	T1TG pp. 27, 29, 33, 35, 39, 41, 45, 47, 51, 53, 63, 67, 69, 75, 79, 81, 87, 95, 101, 107, 113, 119, 129, 135, 147, 153 T2TG pp. 61, 67, 73, 79, 85, 95, 101, 107, 113, 119, 129, 135, 141, 146, 147, 153, 155 T3TG pp. 27, 33, 39, 45, 51, 61, 67, 73, 79, 85, 95, 101, 113, 119, 129, 135, 141, 147, 153 T4TG pp. 27, 33, 45, 51, 61, 67, 73, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T5TG pp. 27, 33, 41, 45, 51, 53, 61, 67, 73, 75, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T6TG pp. 27, 33, 39, 41, 45, 51, 53, 61, 67, 79, 85, 87, 95, 101, 107, 113, 119, 121, 155 T7TG pp. 27, 30, 33, 36, 39, 42, 45, 46, 51, 54, 61, 67, 70, 73, 79, 88, 95, 101, 107, 110, 113, 119, 122, 129, 135, 141, 147, 153 T8TG pp. 27, 29, 33, 35, 45, 51, 53, 61, 63, 67, 69, 73, 79, 85, 87, 95, 97, 101, 103, 107, 113, 119, 121, 129, 131, 135, 137, 141, 147, 153, 155
CA.p4.7: Creating:	
CA.p4.7a: Creates own songs and movements, includes musical instruments.	T1TG pp. 80, 120 T2TG pp. 120, 148 T3TG pp. 52, 107, 112, 120, 121, 143 T4TG p. 148 T5TG pp. 80, 148 T6TG pp. 52, 80, 120 T7TG p. 79 T8TG pp. 52, 148
CA.p4.7b: Vocalizes and uses instruments in more complex music/songs.	T1TG p. 109 T5TG pp. 121, 155 T7TG pp. 109, 121
CA.p4.8: Understanding:	
CA.p4.8a: Demonstrates an understanding of music vocabulary: loud/soft - forte/piano, fast/slow - staccato/legato.	T7TG p. 97 T8TG p. 137
CA.p4.8b: Identifies basic notes and patterns: whole notes, ½ notes, ¼ notes.	T3TG p. 97 T8TG pp. 63, 97

ACTING\THEATER

Pre 3: By 48 months

CA.p3.9: Physical:

CA.p3.9a: Recites nursery rhymes and simple songs.

T1TG pp. 33, 46, 80, 101, 103, 114, 116, 137, 148, 154
 T2TG pp. 46, 80, 114, 148
 T3TG pp. 33, 40, 46, 61, 74, 79, 114
 T4TG pp. 40, 46, 74, 80, 85, 114, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156
 T5TG pp. 31, 46, 52, 54, 80, 81, 86, 96, 114, 131, 148, 154
 T6TG pp. 51, 80, 86, 88, 98, 104, 114, 120, 129, 141, 148, 153, 154
 T7TG pp. 28, 35, 46, 52, 69, 80, 81, 103, 114, 120, 148
 T8TG pp. 42, 46, 64, 65, 70, 71, 76, 80, 88, 114, 119, 135, 138, 147, 148

CA.p3.9b: Recalls familiar stories.

T1TG pp. 123, 149, 157
 T2TG pp. 49, 83, 117, 123
 T3TG pp. 34, 49, 89, 117, 123, 151, 157
 T4TG pp. 81, 115, 149, 151, 155
 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157
 T6TG pp. 47, 55, 80, 83
 T7TG pp. 41, 55, 109, 143, 149, 157
 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157

CA.p3.9c: Memorizes words in books and stories.

T1TG p. 52
 T8TG pp. 81, 115, 149

CA.p3.10: Responding:

CA.p3.10a: Identifies feelings - happy, sad, mad, etc.

T8TG p. 149

CA.p3.10b: Beginning to differentiate between real and pretend.

T6TG p. 112

CA.p3.10c: Participates in songs, stories, fingerplays, chants with voice and body together.

T1TG pp. 33, 46, 80, 101, 103, 114, 116, 137, 148, 154
 T2TG pp. 46, 80, 114, 148
 T3TG pp. 33, 40, 46, 61, 74, 79, 114
 T4TG pp. 40, 46, 74, 80, 85, 114, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156
 T5TG pp. 31, 46, 52, 54, 80, 81, 86, 96, 114, 131, 148, 154
 T6TG pp. 51, 80, 86, 88, 98, 104, 114, 120, 129, 141, 148, 153, 154
 T7TG pp. 28, 35, 46, 52, 69, 80, 81, 103, 114, 120, 148
 T8TG pp. 42, 46, 64, 65, 70, 71, 76, 80, 88, 114, 119, 135, 138, 147, 148

CA.p3.10d: Beginning to take a role in dramatic play.

T1TG pp. 141, 147
 T3TG p. 44
 T4TG p. 112
 T7TG p. 78
 T8TG pp. 95, 141

CA.p3.11: Creating:

CA.p3.11a: Follows simple instructions to recreate story and dramatic movement.

T1TG p. 52
 T6TG p. 119
 T7TG p. 146
 T8TG pp. 81, 115, 149

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CA.p3.11b: Uses costumes to disguise self and become a character in everyday environment.	T1TG pp. 114, 141, 147 T3TG p. 44 T4TG p. 112 T5TG p. 155 T7TG p. 78 T8TG pp. 95, 141
CA.p3.12: Understanding:	
CA.p3.12a: Creates action and verbalization with costume prompt.	T1TG pp. 114, 141, 147 T3TG p. 44 T4TG p. 112 T5TG p. 155 T7TG p. 78 T8TG pp. 95, 141
CA.p3.12b: Creates story with props/manipulatives.	T1TG pp. 52, 114 T5TG p. 155 T6TG p. 119 T7TG p. 146 T8TG pp. 81, 115, 149
Pre 4: By 60 months	
CA.p4.9: Physical:	
CA.p4.9a: Takes a role in acting out a story.	T1TG p. 52 T6TG p. 119 T7TG p. 146 T8TG pp. 81, 115, 149
CA.p4.9b: Creates dialogue specific to a type of character.	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
CA.p4.10: Responding:	
CA.p4.10a: Anticipates story plot and structure of story.	T8TG p. 149
CA.p4.10b: Assumes roles in dramatic play situations.	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
CA.p4.10c: Interacts with others in listening and responding in dramatic role.	T1TG pp. 44, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101
CA.p4.10d: Demonstrates feelings with body and voice.	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141

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CA.p4.11: Creating:	
CA.p4.11a: Dictates a story.	T1TG pp. 96, 99, 102, 133 T2TG pp. 31, 65, 99, 133 T3TG pp. 31, 65, 99 T4TG pp. 31, 65, 71, 77, 99, 133 T5TG pp. 65, 99, 133 T6TG pp. 65, 99, 133 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 43, 65, 77, 99, 111, 133, 145
CA.p4.11b: Repeats dialogue and movement to tell a story.	T1TG p. 52 T6TG p. 119 T7TG p. 146 T8TG pp. 81, 115, 149
CA.p4.11c: Creates roles for self and others in dramatic play situations using body and dialogue.	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
CA.p4.11d: Uses costumes to create character with dialogue.	T1TG p. 114 T5TG p. 155
CA.p4.11e: Creates and executes complicated plot with conflict and resolution verbally and physically.	T8TG p. 149
CA.p4.11f: Uses props/objects in creative ways to promote and create story.	T1TG p. 114 T5TG p. 155
CA.p4.12: Understanding:	
CA.p4.12a: Retells stories.	T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157
CA.p4.12b: Uses imagination to create dramatic roles.	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
CA.p4.12c: Creates whole characters using imagination, puppets, inanimate objects (e.g., stuffed animals).	T1TG p. 114 T5TG p. 155
CA.p4.12d: Critiques drama experiences and find meaning/moral in story.	T8TG p. 149
VISUAL ARTS	
Pre 3: By 48 months	
CA.p3.13: Physical:	
CA.p3.13a: Begins use of scissors.	T2TG pp. 145, 157 T3TG pp. 65, 111 T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139

Kansas Early Learning Standards	<i>DIG: Develop. Inspire. Grow.™</i>
CA.p3.13b: Explores with natural and recycled objects.	T4TG p. 146 T5TG pp. 133, 139, 145 T6TG p. 112 T7TG p. 44
CA.p3.14: Responding:	
CA.p3.14a: Explores more complex art activities.	T5TG p. 133 T7TG p. 78 T8TG p. 146
CA.p3.14b: Mixes two basic shapes - abstract rather than representational.	T1TG p. 112 T3TG p. 46
CA.p3.15: Creating:	
CA.p3.15a: Creates work that requires some planning - usually a person with head and 2 vertical lines for legs.	T1TG p. 112 T3TG p. 46 T5TG p. 133 T7TG p. 78 T8TG p. 146
CA.p3.15b: Works independently.	<i>This activity happens daily in Learning Centers.</i> T1TG pp. 39, 119 T5TG p. 51 T6TG p. 51
CA.p3.16: Understanding:	
CA.p3.16a: Mixes colors to create a new color.	T7TG pp. 133, 146
CA.p3.16b: Names shapes.	T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145
Pre 4: By 60 months	
CA.p4.13: Physical:	
CA.p4.13a: Uses a variety of materials to create art.	T4TG p. 146 T5TG pp. 133, 139, 145 T6TG p. 112 T7TG p. 44
CA.p4.13b: Shows skill with scissors.	T2TG pp. 145, 157 T3TG pp. 65, 111 T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139
CA.p4.14: Responding:	
CA.p4.14a: Recognizes and describes various art forms - sculpture, painting, printing.	T5TG pp. 34, 156
CA.p4.14b: Drawings suggest real life.	T1TG p. 112 T3TG p. 46
CA.p4.14c: Drawings becoming better defined, more detail.	T1TG p. 112 T3TG p. 46

Kansas Early Learning Standards	<i>DIG: Develop. Inspire. Grow.™</i>
CA.p4.15: Creating:	
CA.p4.15a: Tells stories/works out problems with drawings.	T3TG pp. 46, 148 T6TG p. 44
CA.p4.15b: Combines multiple media (e.g., builds sculpture then paints sculpture; paints paper then prints on it).	T3TG pp. 46, 78, 112, 146 T5TG pp. 133, 139, 145 T6TG p. 112
CA.p4.16: Understanding:	
CA.p4.16a: Demonstrates understanding of art vocabulary and concepts.	T5TG pp. 34, 133, 139, 145, 156 T8TG p. 146
CA.p4.16b: Discusses own artistic creations and those of others.	T5TG pp. 34, 44, 156 T8TG p. 78



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