

Galileo G3 Assessment Scales

Correlation



DIG: Develop. Inspire. Grow.™

Correlated to the

Galileo G3 Assessment Scales

Prepared by:



Galileo G3 Assessment Scales	DIG: Develop. Inspire. Grow.™
Physical Development and Health (PDH)	
OBTAINING NUTRITION	
1. Chews all food completely prior to swallowing.	<i>This objective can be observed daily during snack and lunch times.</i>
2. Feeds his/herself without help.	T4TG pp. 27, 52, 87, 146 T5TG p. 121
3. Independently selects and eats a variety of food types.	T4TG pp. 28, 34, 46, 52, 62, 65, 67, 68, 79, 80, 85, 86, 119 T6TG pp. 95, 113
4. Serves self an appropriate amount of food.	<i>This objective can be observed daily during snack and lunch times.</i>
5. Identifies examples of foods that are healthy.	T2TG p. 112 T4TG pp. 68, 87
PRACTICING HYGIENE	
6. Washes and dries hands with some supervision.	T2TG pp. 67, 153, 155 T4TG pp. 25, 130, 133, 135, 136, 142, 146, 148, 154, 155
7. Insists on washing and drying own hands.	T2TG pp. 67, 153, 155 T4TG pp. 25, 130, 133, 135, 136, 142, 146, 148, 154, 155
8. Brushes teeth with help.	T4TG pp. 121, 129, 130, 133, 136, 142, 154 T5TG pp. 63, 75
9. Begins to independently brush his/her teeth with supervision.	T4TG pp. 121, 129, 130, 133, 136, 142, 154 T5TG pp. 63, 75
10. Disposes of tissues appropriately in a container.	T4TG pp. 130, 133, 136, 154 T5TG pp. 35, 53, 127, 130, 136, 147, 148, 154, 155
11. Covers mouth with hand/tissue when coughing or sneezing.	T2TG pp. 153, 155 T4TG pp. 130, 133, 136, 154, 155
12. Brushes teeth in a correct fashion, without assistance.	T4TG pp. 121, 129, 130, 133, 136, 142, 154 T5TG pp. 63, 75
13. Uses tissues properly to blow/wipe nose, without assistance.	T4TG pp. 130, 133, 136, 154, 155
14. Requests or initiates hand washing when needed (e.g., before eating).	T2TG pp. 67, 153, 155 T4TG pp. 25, 130, 133, 135, 136, 142, 146, 148, 154, 155
EXERCISING	
15. Exercises large muscles (e.g., running, swinging, hopping, throwing).	T4TG pp. 73, 96, 114, 119, 120
16. Participates actively in outdoor group games (e.g., kickball).	T2TG pp. 147, 153 T4TG pp. 96, 109, 113, 114, 115, 119, 121
17. Identifies a variety of games/exercises that help enhance fitness.	T4TG pp. 34, 46, 52, 95, 96, 97, 102, 103, 108, 109, 113, 114, 115, 119, 120, 121
18. Talks about ways exercise keeps us healthy, with assistance.	T4TG pp. 34, 46, 52, 95, 96, 97, 102, 103, 108, 109, 113, 114, 115, 119, 120, 121
DRESSING	
19. Unzips zippers.	T1TG p. 138 T4TG pp. 27, 52, 87, 146 T5TG p. 121
20. Unfastens clothing (e.g., snaps, Velcro, buttons, zippers), without assistance.	T1TG p. 138 T4TG pp. 27, 52, 87, 146 T5TG p. 121

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21. Fastens clothing (e.g., snaps, Velcro, buttons, zippers), without assistance.	T1TG p. 138 T4TG pp. 27, 52, 87, 146 T5TG p. 121
22. Puts on front-opening garment, without assistance.	T4TG pp. 27, 52, 87, 146 T5TG p. 121
23. Puts on pull-over garment, without assistance.	T4TG pp. 27, 52, 87, 146 T5TG p. 121
24. Puts on shoes correctly, without assistance.	T4TG pp. 27, 52, 87, 146 T5TG p. 121
25. Ties own shoes, without assistance.	T4TG pp. 27, 52, 87, 146 T5TG p. 121
TOILETING	
26. Uses bathroom, without assistance.	<i>This objective can be observed during daily classroom routines.</i> Program Guide, p. 90
27. Initiates a trip to the bathroom, without being prompted.	<i>This objective can be observed during daily classroom routines.</i> Program Guide, p. 90
28. Completes bathroom activities (clothing up/down, wiping, flushing) independently.	<i>This objective can be observed during daily classroom routines.</i> Program Guide, p. 90
29. Disposes of toilet paper/paper towels appropriately.	<i>This objective can be observed during daily classroom routines.</i> Program Guide, p. 90
30. Remains dry and unsoiled between bathroom trips.	<i>This objective can be observed during daily classroom routines.</i> Program Guide, p. 90
UNDERSTANDING OF HEALTH AND SAFETY PRACTICES	
31. Has calm and settled rest periods.	T4TG pp. 46, 101
32. Cooperates by opening mouth for a quick visual exam.	T4TG pp. 33, 34, 53, 135 T5TG p. 63
33. Properly uses corrective and assistive visual devices consistently (e.g., glasses).	<i>This objective can be observed during daily classroom routines.</i>
34. Uses assistive audiological devices, such as hearing aids, if appropriate.	<i>This objective can be observed during daily classroom routines.</i>
35. Understands that parents and teachers are helpful resources.	T1TG p. 101 T2TG pp. 30, 98 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83 T8TG pp. 36, 42, 43, 54, 71, 82
36. Follows fire safety/fire drill rules, without assistance.	T1TG p. 68 T3TG p. 87
37. Follows outdoor and indoor play rules, without prompts.	T1TG pp. 27, 33, 39, 45, 53, 68, 74, 80, 86, 87, 119, 142, 146 T2TG pp. 119, 129, 151 T3TG pp. 51, 133 T4TG p. 121 T7TG p. 53 T8TG p. 51
38. Knows to stay away from harmful objects (e.g., broken glass, holes, rusty iron).	T1TG pp. 68, 85, 87 T2TG pp. 136, 154 T7TG p. 53 T8TG p. 87
39. Describes basic traffic safety rules, without assistance.	T1TG pp. 62, 67, 68, 85, 87 T2TG pp. 130, 135, 136, 142, 146, 147, 148, 154 T7TG p. 53 T8TG pp. 87, 121

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40. Identifies nonedible/poisonous substances, without assistance.	T2TG p. 120
41. Identifies potentially dangerous situations/activities, without assistance.	T1TG pp. 68, 85, 87 T2TG pp. 136, 154 T7TG p. 53 T8TG p. 87
42. Tells why classroom rules are important (e.g., walk in the classroom, keep hands and feet to oneself).	T1TG pp. 27, 33, 39, 45, 53, 68, 74, 86, 87, 142, 146 T2TG pp. 119, 129, 151 T3TG pp. 51, 133 T4TG p. 121 T7TG p. 53 T8TG p. 51
43. Tells why basic health practices are necessary (e.g., why people have to brush teeth, wash hands).	T2TG pp. 67, 153, 155 T4TG pp. 135, 136, 142, 148, 154, 155
44. Tells why people need to go to the doctor and dentist.	T4TG pp. 33, 34, 53, 135 T5TG p. 63
DEVELOPING GROSS MOTOR CONTROL AND BALANCE	
45. Walks to a destination without help.	T2TG p. 64 T3TG pp. 46, 135 T6TG p. 27
46. Jumps in place and off low objects, such as a step.	T1TG pp. 73, 116, 150, 151 T2TG pp. 44, 61, 67, 75, 85, 107, 129 T6TG p. 146 T7TG pp. 79, 101, 135 T8TG p. 73
47. Moves around obstacles with balance and direction.	T1TG pp. 73, 116, 150 T2TG pp. 33, 121 T3TG pp. 51, 67, 80, 112 T5TG pp. 78, 120 T7TG p. 61
48. Stops and turns while running.	T1TG pp. 44, 116, 150 T2TG pp. 33, 121 T3TG pp. 51, 85 T4TG pp. 30, 31, 36, 37, 42, 46, 78, 80, 99, 104, 105, 110, 111, 116, 117, 122 T5TG p. 143 T6TG pp. 27, 39, 73, 85, 135, 147 T7TG pp. 33, 39, 147, 153 T8TG p. 119
49. Walks along a line on the floor, most of the time.	T1TG p. 73 T2TG p. 33
50. Climbs up and down stairs.	T6TG p. 147
51. Walks along a wide beam, most of the time.	T1TG pp. 73, 116, 150 T2TG pp. 33, 121 T3TG pp. 51, 67, 80, 112 T5TG pp. 78, 120 T7TG p. 61
52. Climbs a short ladder (e.g., on playground toys).	T3TG p. 153 T6TG p. 147 T8TG p. 135

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53. Jumps forward several times, maintaining balance most of the time.	T1TG pp. 73, 116, 150 T2TG pp. 33, 121 T3TG pp. 51, 67, 80, 112 T5TG pp. 78, 120 T7TG pp. 61, 101
54. Balances on one foot for five seconds.	T1TG pp. 39, 116, 150 T3TG p. 51
55. Pedals a tricycle, steers and makes turns around obstacles and corners.	T5TG p. 107
56. Hops with direction and control, most of the time.	T1TG pp. 73, 116, 150, 151 T2TG pp. 44, 61, 67, 75, 85, 107, 129 T5TG p. 150 T6TG p. 146 T7TG pp. 61, 79, 135 T8TG p. 73
57. Jumps backward without losing balance.	T1TG pp. 116, 150 T2TG pp. 33, 121 T3TG pp. 51, 67, 80, 112 T5TG pp. 78, 120 T7TG p. 61
58. Skips with direction and control, most of the time.	T1TG pp. 150, 151 T2TG pp. 44, 61, 67, 75, 85, 107, 129 T6TG p. 146 T7TG pp. 79, 135 T8TG p. 73
59. Gallops maintaining direction and control, most of the time.	T1TG pp. 150, 151 T2TG pp. 44, 61, 67, 75, 85, 107, 129 T6TG p. 146 T7TG pp. 79, 135 T8TG p. 73
DEVELOPING GROSS MOTOR COORDINATION	
60. Throws a ball a short distance with accuracy, most of the time.	T3TG p. 147 T4TG p. 147 T5TG p. 141 T6TG p. 45
61. Kicks a ball a short distance with accuracy, most of the time.	T3TG p. 147 T4TG p. 147 T5TG p. 141 T6TG p. 45
62. Catches a ball thrown underhand from 3 to 5 feet, most of the time.	T3TG p. 147 T4TG p. 147 T5TG p. 141 T6TG p. 45
63. Dribbles a large ball several times with both hands.	T3TG p. 147 T4TG p. 147 T5TG p. 141 T6TG p. 45
64. Dribbles a large ball several times with one hand.	T3TG p. 147 T4TG p. 147 T5TG p. 141 T6TG p. 45

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DEVELOPING FINE MOTOR DEXTERITY AND CONTROL	
65. Begins to use a fork.	<i>This objective can be observed daily during snack and lunch times.</i> T2TG p. 58
66. Eats with a fork and a spoon, or other appropriate utensils.	<i>This objective can be observed daily during snack and lunch times.</i> T2TG p. 58
67. Correctly holds a pencil or crayon.	T3TG pp. 104, 117, 122 T4TG pp. 99, 105, 111, 117 T5TG pp. 139, 145 T6TG pp. 129, 135, 147, 153 T7TG p. 65 T8TG pp. 37, 71, 105, 139
68. Cuts with scissors along a straight line.	T5TG pp. 139, 145
69. Cuts with scissors along a curved line.	T5TG pp. 139, 145
70. Uses scissors to cut out a pre-formed simple shape.	T5TG pp. 139, 145
DEVELOPING HAND-EYE COORDINATION	
71. Strings large beads on a piece of yarn.	T1TG pp. 144, 145
72. Builds short structures with blocks or other materials (e.g., 3 blocks high).	<i>This activity happens daily in Learning Centers.</i> T1TG pp. 25, 31, 93 T2TG pp. 25, 59, 122, 127 T3TG pp. 25, 44, 59, 93, 127 T4TG pp. 25, 59, 78 T5TG pp. 59, 78 T6TG p. 25 T7TG p. 59 T8TG p. 93
73. Builds tall structures with blocks or other materials (e.g., 10 blocks high).	<i>This activity happens daily in Learning Centers.</i> T1TG pp. 25, 31, 93 T2TG pp. 25, 59, 122, 127 T3TG pp. 25, 44, 59, 93, 127 T4TG pp. 25, 59, 78 T5TG pp. 59, 78 T6TG p. 25 T7TG p. 59 T8TG p. 93
74. Uses computer keyboard/mouse for writing/drawing, without assistance.	<i>This activity happens daily in Learning Centers.</i> T1TG p. 77

Social & Emotional Development (SED)**LEARNING ABOUT SELF**

1. Knows his/her own first and last names.	T1TG pp. 47, 69, 75, 81, 115
2. Knows his/her age.	T2TG pp. 46, 96 T7TG p. 147
3. Knows his/her gender.	T2TG pp. 46, 96 T7TG p. 147
4. Refers to her/himself by positive characteristics (e.g., “smart” or “strong”).	T1TG pp. 79, 141, 148 T2TG pp. 28, 46 T3TG p. 129
5. Describes his/her physical attributes (what I look like).	T1TG pp. 79, 141, 148 T2TG pp. 28, 46 T3TG p. 129
6. Talks about his/her interests (what I like to do).	T2TG pp. 46, 96 T7TG p. 147
7. Says positive things about his/her appearance.	T1TG pp. 79, 141, 148 T2TG pp. 28, 46 T3TG p. 129
8. Talks positively about a recent accomplishment.	T1TG p. 79 T2TG pp. 46, 96 T7TG pp. 129, 147
9. Engages in reassuring self-talk or changing goals when frustrated or frightened.	T1TG p. 112 T5TG pp. 139, 145 T8TG p. 44
10. Begins using emotionally charged words (e.g., “I’m mad”) to get needs met, as opposed to simply acting out needs.	T1TG pp. 102, 119, 136 T2TG p. 121 T3TG pp. 80, 86 T4TG pp. 44, 52, 74, 88 T5TG pp. 46, 109, 114 T6TG pp. 53, 146, 155 T7TG p. 155 T8TG p. 155
11. Answers the question, “How do you feel?” with a feeling word (e.g., angry, happy, mad, sad, alone).	T1TG pp. 28, 51, 102, 157 T2TG pp. 121, 155 T3TG pp. 27, 52, 53, 61 T4TG pp. 97, 109 T5TG pp. 115, 149 T6TG pp. 78, 131, 143, 155, 157 T7TG p. 87 T8TG pp. 34, 155

LEARNING COOPERATION

12. Follows established rules and routines in the classroom.	T1TG pp. 27, 33, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG p. 121
13. Makes transitions between activities with minimal assistance.	T1TG pp. 45, 69, 95 T2TG pp. 95, 107 T5TG pp. 107, 112 T6TG p. 147 T8TG pp. 33, 53, 155

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14. Comfortably accepts guidance and directions from a familiar adult.	T1TG p. 101 T4TG p. 53 T5TG pp. 133, 139, 145 T8TG p. 71
15. Uses classroom materials safely and for their intended purpose.	T2TG pp. 121, 146, 147, 154, 155 T5TG p. 87 T8TG p. 87
RESOLVING CONFLICTS	
16. Seeks support from familiar adults to resolve conflicts with peers.	T1TG p. 101 T2TG pp. 30, 98 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83 T8TG pp. 36, 42, 43, 54, 71, 82
17. Moves around another child that is in her/his way (e.g., going up a slide).	T1TG p. 51 T3TG p. 87 T8TG p. 119
18. Stands up for her/his ownership rights (e.g., says “That’s mine” to a child who takes her/his toy).	T1TG pp. 28, 34, 40, 52, 78, 130, 136 T3TG pp. 95, 96 T5TG p. 154 T7TG p. 121
19. Expresses wants and needs in conflict situations.	T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120
20. Says, signs, or gestures to a child who is being offensive to stop the behavior.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
21. Suggests strategy (e.g., sharing) to resolve a dispute over an object/play thing.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
22. Shows the ability to compromise in conflict resolution.	T1TG pp. 96, 102 T8TG p. 133
23. Uses negotiation to reach a solution.	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
24. Maintains a negotiated plan.	T8TG pp. 132, 138, 153
25. Uses passive strategies to manage escalating conflicts (e.g., avoids, disengages).	T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120
DISCOVERING INDEPENDENCE IN DAILY ACTIVITIES	
26. Gets materials needed for an activity, without prompts.	T1TG pp. 27, 33, 39, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG pp. 79, 121 T5TG pp. 40, 121 T7TG p. 121

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27. Insists on routines for transitions (e.g., when parents drop-off the child at the center).	T1TG pp. 45, 69, 95 T2TG pp. 95, 107 T5TG pp. 107, 112 T6TG p. 147 T8TG p. 33, 53, 155
28. Comforts self by engaging in calming/soothing activities some of the time.	T5TG p. 121 T7TG p. 155 T8TG p. 155
29. Accepts arrival and departure transitions as routine parts of the day.	T1TG pp. 26, 45 T5TG pp. 107, 112 T8TG p. 155
30. Carries out a classroom routine, without prompts (e.g., putting coat in cubby).	T1TG pp. 27, 33, 39, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG pp. 79, 121 T5TG pp. 40, 121 T7TG p. 121
BUILDING SOCIAL RELATIONSHIPS	
31. Responds appropriately to greeting by familiar peers.	T1TG pp. 29, 35, 97, 109, 131 T2TG pp. 29, 63, 97, 131 T3TG pp. 29, 63, 97, 130, 131 T4TG pp. 29, 63, 97, 131 T5TG pp. 29, 63, 103, 131 T6TG pp. 29, 63, 97, 131 T7TG pp. 63, 97, 131
32. Initiates greeting of familiar peers.	T1TG pp. 29, 35, 97, 109, 131 T2TG pp. 29, 63, 97, 131 T3TG pp. 29, 63, 97, 130, 131 T4TG pp. 29, 63, 97, 131 T5TG pp. 29, 63, 103, 131 T6TG pp. 29, 63, 97, 131 T7TG pp. 63, 97, 131
33. Verbally or nonverbally invites a peer to play.	T1TG pp. 28, 114, 135 T4TG pp. 79, 85 T5TG pp. 79, 95 T7TG p. 87
34. Begins to recognize that others smile when they smile, and others look unhappy when they cry.	T1TG pp. 120, 121, 136, 155 T2TG p. 53 T3TG p. 102
35. Plays without disrupting or destroying the work of others.	T1TG p. 135 T8TG p. 153
36. Says, signs, or gestures the names of friends.	T1TG pp. 28, 46, 130, 154, 155 T4TG pp. 79, 85
37. Chooses to express self to others safely/respectfully in calm situations.	T2TG p. 121 T4TG p. 88 T6TG pp. 53, 155 T7TG p. 155
38. Joins a cooperative play activity using appropriate verbal/nonverbal strategies.	T1TG pp. 28, 81, 87, 135 T4TG pp. 79, 85 T5TG p. 47 T8TG p. 153
39. Sustains a cooperative participation with others.	T8TG pp. 132, 138, 153
40. Expresses encouragement in a variety of ways (e.g., clapping, cheering).	T1TG pp. 81, 87 T5TG p. 47

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41. Recognizes the impact of his/her actions on others' feelings.	T1TG pp. 34, 86, 96, 107, 108, 121, 130, 154, 155 T2TG pp. 53, 87, 141, 155 T3TG pp. 53, 96, 102, 114, 121 T5TG pp. 53, 130, 155 T7TG pp. 53, 87
42. Respects the rights of others.	T1TG pp. 28, 34, 40, 52, 78, 130, 136 T3TG pp. 95, 96 T5TG p. 154 T7TG p. 121
43. Chooses to express self to others safely/respectfully in difficult situations.	T2TG p. 121 T4TG p. 88 T6TG pp. 53, 155 T7TG p. 155
44. Recognizes inappropriate behavioral choices of self most of the time.	T1TG pp. 45, 52, 102 T5TG p. 29
45. Usually recognizes that inappropriate behavior leads to consequences.	T1TG pp. 52, 102 T5TG p. 29
46. Expresses empathy or caring for others by consoling, comforting, or helping.	T1TG pp. 112, 121, 129, 136, 146, 153, 155 T2TG p. 53 T3TG pp. 53, 131, 153, 155 T5TG pp. 33, 87 T7TG p. 155 T8TG p. 155
47. Accepts the consequences for own inappropriate behavior most of the time.	T1TG pp. 52, 102 T5TG p. 29
Approaches to Learning (AL)	
TAKING INITIATIVE AND EXHIBITING CURIOSITY	
1. Explores most areas of the classroom.	T1TG p. 62 T4TG p. 146 T5TG p. 44 T7TG pp. 108, 136 T8TG p. 148
2. Participates in an increasing variety of experiences independently.	T1TG pp. 39, 119 T4TG p. 79 T5TG pp. 40, 51, 121 T6TG p. 51 T7TG p. 121
3. Combines materials, objects, equipment in new ways to produce multiple uses.	<i>This activity happens throughout the year in Learning Centers.</i> T3TG pp. 46, 78, 112, 146 T4TG p. 146 T5TG pp. 133, 139, 145 T6TG p. 112 T7TG p. 44
4. Selects activities or objects from a choice of at least two in a daily routine.	T1TG p. 39 T4TG p. 79 T5TG pp. 40, 121 T7TG p. 121
5. Selects activities that are within her/his capabilities, most of the time.	T1TG p. 39 T4TG p. 79 T5TG pp. 40, 121 T7TG p. 121
6. Initiates preferred purposeful activities when playing in interest centers.	T2TG pp. 46, 96 T7TG p. 147

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7. Asks questions to find out about topics presented in the classroom (e.g. who, what, where, why, or how).	T1TG p. 75 T2TG p. 141 T3TG p. 39 T4TG pp. 61, 107, 130 T5TG p. 28 T6TG pp. 44, 74 T7TG pp. 61, 62, 73, 81, 86, 87, 108 T8TG p. 144
DEVELOPING CREATIVITY AND INVENTIVENESS	
8. Uses a variety of materials during play to represent objects and events (e.g., uses pegs with play dough as candles for cake).	T2TG pp. 27, 64 T3TG pp. 46, 78, 146 T4TG pp. 44, 78, 146 T7TG p. 145
9. Finds solutions to simple problems (e.g., riding toy is stuck on another toy so the child backs up and drives around the toy).	T2TG pp. 48, 76 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83, 145 T7TG pp. 48, 49 T8TG pp. 36, 42, 43, 54, 64, 70, 78, 82
10. Experiments with a variety of strategies to solve a problem or complete a task.	T3TG p. 132 T5TG pp. 132, 150, 157 T8TG pp. 71, 76, 77
11. Maintains concentration in an activity despite distractions or interruptions.	T1TG pp. 41, 47, 53 T2TG pp. 61, 73, 79, 148 T4TG p. 46 T5TG pp. 88, 138 T6TG p. 147 T8TG p. 53
12. Maintains interest in an activity for an appropriate period of time.	T1TG pp. 47, 53, 63, 69, 75, 81 T3TG pp. 108, 150 T4TG p. 53 T8TG pp. 53, 96
13. Completes a simple self-selected activity or task.	T1TG p. 44 T5TG pp. 139, 145
14. Corrects her/his own mistakes, some of the time.	T1TG p. 112 T5TG pp. 139, 145 T8TG p. 44
15. Persists with a difficult or non-preferred activity.	T1TG p. 112 T5TG pp. 139, 145 T8TG p. 44
16. Checks to see if a simple task has been completed, without being asked.	T1TG p. 44 T5TG pp. 139, 145
GOAL SETTING AND PLANNING	
17. While playing, says what s/he wants to accomplish, when asked.	T2TG p. 151 T7TG p. 150 T8TG p. 153
18. Sets a goal prior to beginning of an activity or a project.	T5TG pp. 133, 139, 145 T8TG p. 53

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19. Says, signs, or gestures whether or not a simple task has been completed.	T1TG pp. 36, 48, 64, 70, 76, 82, 86, 101, 104, 110, 138, 150 T2TG p. 131 T3TG pp. 45, 108, 109, 119, 150 T4TG pp. 33, 39, 45, 73, 78, 101, 104, 122, 129, 137 T5TG pp. 28, 39, 40, 46, 73, 75, 110, 131, 143, 150 T6TG pp. 35, 45, 81, 88, 102, 148, 154 T7TG pp. 27, 114 T8TG pp. 31, 52, 54, 73, 76, 85
20. Sets a goal, and with adult help, plans a small number of steps to achieve it.	T5TG pp. 133, 139, 145 T8TG p. 53
21. Revises, with adult help, a plan that has not produced the intended result.	T1TG p. 101 T5TG pp. 133, 139, 145 T8TG p. 71
LEARNING COOPERATION	
22. Shares part or all of something with an adult.	T4TG p. 53
23. Shares part or all of something with a peer.	T1TG pp. 114, 135 T5TG pp. 79, 95 T7TG p. 87
24. Takes turns playing with a toy or object.	T1TG pp. 61, 96, 130, 136, 154, 155 T3TG pp. 121, 133 T5TG p. 85 T7TG p. 87
25. Is helpful to an adult when prompted.	T4TG p. 53 T5TG p. 129
26. Voluntarily helps a peer.	T1TG pp. 61, 96, 130, 136, 154, 155 T3TG pp. 121, 133 T5TG p. 85 T7TG p. 87
27. Says, signs, or gestures when it is her/his turn in a game or activity.	T1TG pp. 36, 48, 64, 70, 76, 82, 86, 101, 104, 110, 138, 150 T2TG p. 131 T3TG pp. 45, 108, 109, 119, 150 T4TG pp. 33, 39, 45, 73, 78, 101, 104, 122, 129, 137 T5TG pp. 28, 39, 40, 46, 73, 75, 110, 131, 143, 150 T6TG pp. 35, 45, 81, 88, 102, 148, 154 T7TG pp. 27, 114 T8TG pp. 31, 52, 54, 73, 76,
28. Establishes proximity to peers during an unstructured child-directed activity.	T1TG p. 51 T3TG pp. 44, 80 T4TG p. 113
29. Maintains proximity to peers during an unstructured child-directed activity.	T1TG p. 51 T3TG pp. 44, 80 T4TG p. 113
30. Completes a task (e.g. art project, assignment, drawing, skit) with a partner.	T1TG p. 86 T2TG pp. 130, 136 T4TG p. 120 T8TG pp. 133, 139

Logic & Reasoning (LR)**USING SYMBOLS IN PRETEND PLAY**

1. Decides on a scene to act out.	T1TG pp. 44, 52, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG pp. 112, 119 T7TG pp. 78, 146 T8TG pp. 33, 81, 101, 115, 149
2. Mimics a movie, book, or past experience.	T1TG pp. 44, 52, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG pp. 112, 119 T7TG pp. 78, 146 T8TG pp. 33, 81, 101, 115, 149
3. Uses objects to represent characters (e.g., stuffed animal as the dad).	T1TG p. 114 T5TG p. 155
4. Assigns parts to self and peers to act out scene.	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
5. Uses body to act out pretend scene.	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
6. Uses drawings to embellish scene.	T1TG pp. 99, 114 T3TG p. 33 T5TG p. 155
7. Talks to peers in pretend character.	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
8. Reacts to peers remaining in pretend character.	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
9. Acts out different roles (e.g., child, adult) in dramatic play situations.	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
10. Uses dramatic play to make-believe with objects (e.g., cooking an egg).	T1TG pp. 44, 114, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85, 155 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101

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11. Uses materials in inventive/creative ways (e.g., table/chairs become airplane).	T1TG pp. 44, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101
12. Acknowledges a difference between pretend game and the reality of the classroom.	T6TG p. 112
13. Identifies parts of a story that could be real or make-believe (e.g., blue people, flying pigs).	T1TG p. 62 T3TG p. 83 T4TG pp. 49, 55, 83, 89, 102, 117, 136, 151, 157 T5TG p. 136 T6TG pp. 47, 68
14. Practices building relationships with other children (offering direction, help).	T1TG p. 86 T2TG pp. 130, 136 T4TG p. 120 T8TG pp. 133, 139
REASONING AND PROBLEM-SOLVING	
15. Seeks assistance from an adult when attempting to solve a problem.	T1TG p. 101 T5TG pp. 133, 139, 145 T8TG p. 71
16. Seeks assistance from peers when attempting to solve a problem.	T1TG p. 101 T5TG pp. 133, 139, 145 T8TG p. 71
17. Reorganizes objects to solve a problem (e.g., stacking so blocks don't fall).	T5TG pp. 133, 139, 145
18. Uses concrete materials to solve a problem (e.g., blocks to count).	T2TG p. 150 T3TG p. 156 T6TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 64, 70, 76, 77, 82, 83, 88, 89, 99, 104, 105, 110, 111, 123, 138, 157 T7TG pp. 48, 49 T8TG pp. 36, 37, 42, 48, 65, 70, 71, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 150, 151, 156, 157
19. Tries out new ideas to see if they will work.	T2TG pp. 48, 76 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83, 145 T7TG pp. 48, 49 T8TG pp. 36, 42, 43, 54, 64, 70, 78, 82
20. Suggests an alternative solution to solve a problem, without assistance.	T2TG pp. 48, 76 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83, 145 T7TG pp. 48, 49 T8TG pp. 36, 42, 43, 54, 64, 70, 78, 82
21. Acts out a simple word problem using objects (e.g., shows 3 toy lizards, takes one away).	T6TG pp. 30, 31, 36, 37, 42, 43, 48, 55, 64, 70, 77, 82, 83, 88, 89, 99, 105, 123, 138, 157 T7TG p. 49 T8TG pp. 110, 111, 116, 117, 122, 150, 151, 156, 157
22. Draws a picture of a simple word problem (e.g., draws three dogs and then draws three more).	T6TG pp. 64, 65, 70, 71, 76, 77, 88, 89, 98, 99, 145 T8TG pp. 76, 77, 88, 89

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SORTING AND CLASSIFYING	
23. Identifies which object does not belong in a group.	T1TG pp. 30, 36, 42, 48, 54, 76, 82, 123 T3TG pp. 31, 37, 43, 83, 82 T5TG pp. 31, 65, 105, 111 T8TG pp. 132, 144
24. Describes the similarities/differences between two events (e.g., day/night).	T5TG p. 30 T6TG pp. 95, 114 T7TG pp. 80, 95, 113, 148
25. Provides rationale for sorting objects into specific groups (e.g., all flat).	T1TG pp. 30, 36, 42, 48, 54, 76, 82, 123 T3TG pp. 31, 37, 43, 83, 82 T5TG pp. 31, 65, 105, 111 T8TG pp. 132, 144
26. Associates events/experiences with their intent(s) (e.g., school:learning).	T1TG pp. 28, 34, 40, 52, 53, 62, 68, 78, 80, 86, 87, 130, 136 T3TG pp. 53, 87, 95, 96 T4TG pp. 53, 87 T5TG p. 154 T7TG p. 121
EXAMINING CAUSE AND EFFECT	
27. Observes the effects of an action.	T7TG pp. 53, 96, 102, 108, 114, 119, 120, 142
28. Predicts the effects of an action.	T5TG pp. 101, 120 T6TG p. 96 T7TG pp. 80, 96, 102, 114, 136, 148, 154
29. States the cause of an effect (e.g., what caused the tricycle to stop).	T7TG pp. 53, 96, 102, 108, 114, 119, 120, 142
SOLVING PUZZLES	
30. Uses trial and error to solve a problem or puzzle.	T5TG pp. 133, 139, 145
31. Puts a simple puzzle together, without assistance.	<i>This activity happens throughout the year in Learning Centers.</i> T1TG p. 144 T3TG p. 116 T7TG pp. 31, 65, 145
32. Uses solution from a basic puzzle to solve a more difficult puzzle.	T2TG p. 104 T5TG p. 82 T6TG pp. 34, 46, 53, 80, 86, 96, 130 T7TG p. 46 T8TG pp. 130, 136, 148
33. Places 2 to 3 pictures in sequential order.	T2TG p. 143 T3TG pp. 117, 151 T4TG pp. 130, 155 T5TG pp. 151, 157 T6TG pp. 96, 108, 109, 130, 133, 136, 139, 154 T8TG pp. 47, 115, 139, 149, 154
34. Describes the sequential steps to perform a basic activity.	T1TG pp. 27, 33, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG pp. 121, 136, 142 T6TG p. 44 T8TG pp. 95, 148
35. Creates a duplicate AB pattern when shown an AB pattern (e.g., green, red, green, red).	T1TG pp. 54, 64, 70, 99, 105, 110, 116, 122, 123, 138, 139, 150, 151, 157 T2TG p. 49 T3TG pp. 48, 49 T5TG pp. 116, 117

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<p>36. Creates an original AB pattern when shown an AB pattern (e.g., circle, square, circle, square).</p>	<p>T1TG pp. 64, 70, 88, 104, 110, 111, 113, 116, 117, 123, 132, 133, 144, 145, 150, 151, 157 T2TG pp. 48, 49 T3TG pp. 48, 49 T5TG pp. 88, 116, 117 T7TG p. 82 T8TG pp. 132, 133</p>
<p>Language Development (LD)</p>	
<p>LISTENING AND UNDERSTANDING</p>	
<p>1. Listens attentively to a conversation, story, poem, or song.</p>	<p>T1TG pp. 28, 137, 148 T2TG p. 62 T3TG pp. 40, 121 T4TG pp. 34, 39, 107, 154 T5TG pp. 110, 114, 138, 156 T6TG p. 77 T7TG pp. 61, 135, 156 T8TG pp. 149, 151</p>
<p>2. Follows a simple one-step direction.</p>	<p>T1TG pp. 27, 33, 39, 45, 68, 74, 86, 146 T2TG p. 151 T3TG pp. 51, 133 T7TG p. 53 T8TG p. 51</p>
<p>3. Follows a small set of step-by-step directions, without prompts.</p>	<p>T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157 T3TG pp. 31, 45, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 54, 65, 99, 141 T8TG pp. 31, 33, 55, 65, 89</p>
<p>4. Asks questions and/or makes comments about a story, poem, or song.</p>	<p>T1TG pp. 96, 130 T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130 T4TG pp. 28, 35, 68, 96, 103, 109, 120 T5TG pp. 49, 68, 98, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 68, 81, 115 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130</p>
<p>5. Retells a familiar story, poem or song in his/her own words.</p>	<p>T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157</p>
<p>6. Reacts appropriately to an exclamation (e.g., stop, look up, freeze).</p>	<p>T1TG pp. 36, 48, 64, 70, 76, 82, 86, 101, 104, 110, 138, 150 T2TG p. 131 T3TG pp. 45, 108, 109, 119, 150 T4TG pp. 33, 39, 45, 73, 78, 101, 104, 122, 129, 137 T5TG pp. 28, 39, 40, 46, 73, 75, 110, 131, 143, 150 T6TG pp. 35, 45, 81, 88, 102, 148, 154 T7TG pp. 27, 114 T8TG pp. 31, 52, 54, 73, 76, 85</p>

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LISTENING AND UNDERSTANDING - RECEPTIVE VOCABULARY	
7. Understands nouns commonly found in books for young children.	T1TG p. 130 T2TG pp. 109, 155 T3TG pp. 28, 67 T4TG pp. 75, 143 T6TG pp. 28, 41, 42, 68, 74, 103, 109, 132, 137, 149, 148 T7TG p. 82
8. Understands action words (e.g., give, run).	T1TG p. 130 T2TG pp. 109, 155 T3TG pp. 28, 67 T4TG pp. 75, 143 T6TG pp. 28, 41, 42, 68, 74, 103, 109, 132, 137, 148, 149 T7TG p. 82
9. Understands negative words (e.g., not, no).	T1TG pp. 28, 29, 40, 42, 44, 45, 48, 68, 80, 82, 86, 88, 123, 148, 154 T2TG pp. 33, 79, 129, 130, 154 T3TG pp. 80, 121 T4TG pp. 68, 80, 86, 87, 120, 142 T5TG pp. 62, 143 T6TG pp. 28, 34, 40, 48, 52 T7TG pp. 36, 99, 102, 104 T8TG p. 34
10. Understands positional words (e.g., top, bottom, on, in).	T3TG p. 149 T5TG pp. 132, 144, 145, 156, 157 T7TG p. 41
11. Understands pronouns (e.g., she, he, it).	T3TG pp. 68, 108 T4TG p. 39 T5TG pp. 34, 141, 154 T7TG p. 96
12. Understands words that describe the qualities of objects (e.g., color, soft, cold).	T1TG pp. 40, 103, 108, 142, 143, 144 T2TG pp. 40, 41, 74, 81, 102, 108, 115, 130, 136, 150 T3TG pp. 69, 74, 75, 76, 98, 99, 103, 104, 105, 110, 111, 123, 132, 137, 138, 143, 144, 150, 151, 156, 157 T4TG pp. 28, 35, 46, 69, 74, 75, 81, 142 T5TG pp. 35, 40, 65, 69, 74, 103, 108, 123 T6TG pp. 41, 74, 149 T7TG pp. 40, 45, 82, 98, 104, 111, 122, 130, 144 T8TG pp. 40, 41, 47, 48, 49, 54, 75, 82, 83, 107, 108, 109, 115, 122, 142, 143, 149
13. Understands past and future tense (e.g., went, will).	T6TG p. 108 T7TG p. 102
SPEAKING AND COMMUNICATING - SELF-EXPRESSION	
14. Repeats or tries different words/sentences to get another child or adult to respond.	T1TG pp. 40, 74, 104, 108, 142 T2TG pp. 40, 74, 130, 131 T3TG pp. 46, 62, 68, 74 T4TG pp. 40, 46, 108 T5TG pp. 30, 70, 74, 76, 87, 147 T6TG pp. 40, 74, 108, 130 T7TG pp. 29, 74, 76, 80, 116, 121, 130, 136, 148 T8TG pp. 40, 96, 98, 104, 108, 130

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15. Uses appropriate words or gestures to share information or experiences.	T2TG pp. 108, 123, 157 T3TG pp. 89, 96 T4TG pp. 123, 157 T5TG pp. 55, 74, 89, 123, 157 T6TG pp. 55, 86, 89, 102, 108, 123, 157 T7TG pp. 55, 89, 123, 157 T8TG pp. 55, 85, 89, 123, 157
16. Asks questions to obtain information or assistance.	T1TG p. 75 T2TG p. 141 T3TG p. 39 T4TG pp. 61, 107, 130 T5TG p. 28 T6TG pp. 44, 74 T7TG pp. 61, 62, 73, 81, 86, 87, 108 T8TG p. 144
17. Uses appropriate words or gestures to relate feelings, needs, or opinions.	T1TG pp. 28, 51, 102, 157 T2TG pp. 121, 155 T3TG pp. 27, 52, 53, 61 T4TG pp. 79, 85, 97, 109 T5TG pp. 115, 149 T6TG pp. 78, 131, 143, 155, 157 T7TG pp. 27, 52, 55, 87 T8TG pp. 34, 155
SPEAKING AND COMMUNICATING - CONVERSATION	
18. Takes turns being a speaker.	T1TG p. 61 T2TG p. 148 T3TG pp. 28, 96, 148 T4TG p. 80 T5TG pp. 96, 148 T6TG pp. 28, 46, 62, 79, 80
19. Responds to comments or questions from others during a conversation.	T1TG pp. 28, 40, 46, 61, 62, 67, 74, 80, 96, 108, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 74, 79, 80, 85, 95, 108, 113, 114, 130, 131, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 40, 46, 62, 68, 74, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 108, 114, 142 T5TG pp. 30, 33, 45, 62, 70, 74, 76, 80, 130 T6TG pp. 33, 40, 74, 108, 129, 130, 142, 147 T7TG pp. 62, 74, 76, 85, 119, 121, 130, 137, 148, 154 T8TG pp. 28, 40, 62, 74, 96, 108, 114, 129, 130, 142, 145
20. Adjusts conversation to changes in topic.	T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145
21. Changes inflection during a conversation to communicate meaning.	T2TG pp. 108, 123, 157 T3TG pp. 89, 96 T4TG pp. 123, 157 T5TG pp. 55, 74, 89, 123, 157 T6TG pp. 55, 86, 89, 102, 108, 123, 157 T7TG pp. 55, 89, 123, 157 T8TG pp. 55, 85, 89, 123, 157

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SPEAKING AND COMMUNICATING - EXPRESSIVE VOCABULARY	
<p>22. Uses basic rules of grammar in speech (e.g., personal pronouns, plurals, position words).</p>	<p>T1TG p. 35 T2TG p. 40 T3TG p. 68, 108, 115, 149 T4TG pp. 39, 80 T5TG pp. 34, 81, 83, 132, 137, 141, 144, 145, 154, 156, 157 T6TG pp. 62, 142 T7TG pp. 41, 79, 81, 86, 96 T8TG pp. 29, 40, 68</p>
<p>23. Combines words to create meaningful short sentences.</p>	<p>T1TG pp. 29, 35, 40, 42, 46, 53, 63, 79, 136, 142, 148, 149 T2TG pp. 40, 68, 74, 108, 120 T3TG pp. 52, 54, 74, 80, 82, 86, 142 T4TG pp. 40, 52, 68, 86, 142, 156 T5TG pp. 40, 41, 54, 68, 74, 86, 97, 122, 137, 144, 143 T6TG pp. 40, 62, 120, 142 T7TG p. 132 T8TG pp. 29, 34, 35, 40, 68, 69, 79, 96, 102, 103, 108, 114, 136, 137, 141</p>
<p>24. Uses negative words (e.g., not, no).</p>	<p>T1TG pp. 28, 29, 40, 42, 44, 45, 48, 68, 80, 82, 86, 88, 123, 148, 154 T2TG pp. 33, 79, 129, 130, 154 T3TG pp. 80, 121 T4TG pp. 68, 80, 86, 87, 120, 142 T5TG pp. 62, 143 T6TG pp. 28, 34, 40, 48, 52 T7TG pp. 36, 99, 102, 104 T8TG p. 34</p>
<p>25. Uses descriptive words with objects (e.g. pretty flowers).</p>	<p>T1TG pp. 40, 103, 108, 142, 143, 144 T2TG pp. 40, 41, 74, 81, 102, 108, 115, 130, 136, 150 T3TG pp. 69, 74, 75, 76, 98, 99, 103, 104, 105, 110, 111, 123, 132, 137, 138, 143, 144, 150, 151, 156, 157 T4TG pp. 28, 35, 46, 69, 74, 75, 81, 142 T5TG pp. 35, 40, 65, 69, 74, 103, 108, 123 T6TG pp. 41, 74, 149 T7TG pp. 40, 45, 82, 98, 104, 111, 122, 130, 144 T8TG pp. 40, 41, 47, 48, 49, 54, 75, 82, 83, 107, 108, 109, 115, 122, 142, 143, 149</p>
<p>26. Takes apart and puts together compound words.</p>	<p>T3TG pp. 139, 143, 157 T5TG pp. 71, 75, 89, 105, 109, 123</p>
<p>27. Uses pronouns to refer to people and things (e.g., she, he, it).</p>	<p>T3TG pp. 68, 108 T4TG p. 39 T5TG pp. 34, 141, 154 T7TG p. 96</p>
<p>28. Uses past and future tenses (e.g., went, will).</p>	<p>T6TG p. 108 T7TG p. 102</p>
<p>29. Uses possessive endings (e.g., Jose's, Emma's).</p>	<p>T3TG p. 41 T8TG pp. 107, 141</p>
<p>30. Uses compound sentences (e.g., sentences joined by and, but, or).</p>	<p>T3TG p. 96 T4TG p. 142 T7TG p. 130</p>

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APPRECIATING LITERATURE - STORY TELLING	
31. Recalls story events using some spoken dialogue.	T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157
32. Draws pictures or uses dramatic play or music to tell a story.	T1TG p. 52 T6TG p. 119 T7TG p. 146 T8TG pp. 81, 115, 149
33. Makes up a story from beginning, to middle, to end.	T1TG pp. 96, 99, 102, 133 T2TG pp. 31, 65, 99, 133 T3TG pp. 31, 65, 99 T4TG pp. 31, 65, 71, 77, 99, 133 T5TG pp. 65, 99, 133 T6TG pp. 65, 99, 133 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 43, 65, 77, 99, 111, 133, 145
Literacy Knowledge & Skills (LK)	
RECOGNIZING SOUNDS - PHONOLOGICAL AWARENESS	
1. Recognizes matching and dissimilar sounds of consonants and vowels.	T1TG pp. 111, 145 T2TG pp. 43, 77, 111, 145 T3TG pp. 29, 39, 43, 45, 73, 77, 79, 111, 145 T4TG pp. 43, 77, 111, 145 T5TG pp. 33, 37, 41, 43, 55, 67, 77, 111, 145 T6TG pp. 43, 67, 77, 111, 139, 145, 157 T7TG pp. 35, 37, 43, 51, 77, 85, 111 T8TG pp. 47, 81, 89
2. Distinguishes between some beginning consonant sounds in spoken language.	T1TG pp. 111, 145 T2TG pp. 43, 77, 111 T3TG pp. 29, 39, 43, 45, 73, 77, 111, 145 T4TG p. 145 T5TG pp. 33, 37, 41, 43, 55, 67, 77, 111, 145 T6TG pp. 43, 157 T7TG pp. 77, 111 T8TG pp. 47, 81, 89
3. Says both syllables of a two-syllable word, with distinct separation.	T1TG pp. 30, 36, 42 T4TG pp. 71, 75, 89 T5TG pp. 61, 153
4. Recognizes rhymes in poems, readings, or conversation, most of the time.	T1TG pp. 111, 145 T2TG pp. 43, 77, 111, 115, 139, 145 T3TG pp. 43, 68, 77, 81, 111, 114, 145, 147, 149 T4TG pp. 43, 47, 77, 81, 111, 145, 147 T5TG pp. 43, 45, 47, 77, 81, 111, 115, 145 T6TG pp. 43, 77, 111, 123, 145 T7TG pp. 43, 77, 111, 143, 145 T8TG pp. 29, 97, 131
5. Distinguishes between some ending consonant sounds in spoken language.	T7TG pp. 139, 145, 157 T8TG pp. 115, 123, 149, 157

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6. Creates rhyming words in play activities.	T2TG pp. 143, 157 T3TG p. 47 T4TG pp. 47, 115 T5TG pp. 47, 81, 115 T6TG pp. 105, 109, 121 T7TG pp. 34, 71, 75, 89 T8TG p. 63
7. Distinguishes between some vowel sounds in spoken language.	T2TG p. 145 T4TG pp. 43, 77, 111 T6TG pp. 77, 111, 139, 145, 157 T7TG pp. 35, 37, 43, 51, 85
8. Puts sounds together to make short words (e.g., k-a-t, cat).	T3TG pp. 105, 109, 123 T4TG pp. 37, 41, 55, 73, 109, 123
9. Segments short words into their component sounds (e.g., trick, t-r-i-k).	T4TG pp. 105, 109, 119, 123 T6TG pp. 71, 75, 89
INCREASING BOOK KNOWLEDGE AND APPRECIATION - STORY REASONING	
10. Uses picture cues to tell what is happening in a story.	T1TG pp. 28, 74, 105, 109, 117, 143 T2TG pp. 28, 34, 49, 75, 81, 102, 130, 149 T3TG pp. 28, 53, 155 T4TG pp. 28, 62, 81, 96, 102, 130, 136, 142, 148, 155 T5TG pp. 28, 34, 41, 46, 49, 62, 68, 75, 78, 83, 96, 98, 102, 109, 117, 143, 151 T6TG pp. 41, 44, 49, 62, 68, 75, 81, 96, 104, 109, 130, 143, 151 T7TG pp. 28, 34, 41, 52, 62, 68, 96, 109, 130, 136 T8TG pp. 34, 83, 98, 154
11. Predicts story events using picture or verbal cues.	T1TG p. 104 T2TG p. 143 T3TG pp. 41, 62, 83, 117 T4TG pp. 49, 64, 83, 117 T5TG pp. 28, 83, 109, 114, 117, 151 T6TG pp. 83, 96, 114, 117 T7TG pp. 28, 117, 151 T8TG pp. 83, 98, 114, 117, 151
12. Makes guesses about why things happen or change in a story.	T1TG pp. 122, 136 T2TG pp. 102, 120, 154 T4TG p. 143 T5TG pp. 46, 83, 109, 130, 136, 137 T6TG pp. 34, 68, 75, 120, 136, 151, 154, 157 T7TG pp. 49, 52, 62, 68, 75, 108, 109, 114 T8TG pp. 34, 49, 83, 102, 117, 136, 151
EXPANDING BOOK KNOWLEDGE AND APPRECIATION - INTEREST IN BOOKS	
13. Selects books, sometimes, over other activities when given a choice.	T1TG p. 78 T5TG p. 78 T6TG p. 44 T8TG p. 78
14. Request rereading of favorite book.	T1TG p. 78 T5TG p. 78 T6TG p. 44 T8TG p. 78
15. Makes connections between her/his own experiences and those presented in books/stories.	T1TG pp. 28, 34, 52 T3TG pp. 81, 83 T5TG pp. 121, 149 T6TG pp. 123, 143 T7TG p. 121

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16. Handles books and other reading material with care.	T1TG pp. 117, 123, 151 T2TG p. 49 T4TG p. 83 T6TG pp. 47, 55, 83, 89, 151, 157
17. Views reading materials one page at a time (front to back), most of the time.	T1TG pp. 117, 123, 151 T2TG p. 49 T4TG p. 83 T6TG pp. 47, 55, 83, 89, 151, 157
18. Engages in pretend reading with other children, doll, or toy animal.	<i>This activity happens daily during Learning Centers.</i>
19. Requests a favorite book by title, author, or illustrator.	T1TG pp. 117, 151 T2TG pp. 49, 117, 151 T5TG pp. 115, 117, 149 T6TG pp. 83, 117, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151
20. Initiates conversation with a peer or an adult about a story, book or poem.	T1TG pp. 33, 46, 80, 101, 103, 114, 116, 135, 137, 148, 154 T2TG pp. 46, 80, 114, 148 T3TG pp. 33, 40, 46, 61, 74, 79, 114 T4TG pp. 40, 46, 74, 80, 85, 114, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156 T5TG pp. 31, 46, 52, 54, 79, 80, 81, 86, 95, 96, 114, 131, 148, 154 T6TG pp. 51, 80, 86, 88, 98, 104, 114, 120, 129, 141, 148, 153, 154 T7TG pp. 28, 35, 46, 52, 69, 80, 81, 87, 103, 114, 120, 148 T8TG pp. 42, 46, 64, 65, 70, 71, 76, 80, 88, 114, 119, 135, 138, 147, 148
DEVELOPING PRINT AWARENESS AND CONCEPTS	
21. Demonstrates basic book knowledge (e.g., holding book upright, turning pages right to left).	T1TG pp. 117, 123, 151 T2TG p. 49 T4TG p. 83 T6TG pp. 47, 55, 83, 89, 151, 157
22. Recognizes that a spoken word/speech can be written and read.	T1TG pp. 68, 109, 117 T5TG pp. 47, 83 T8TG pp. 151, 157
23. Knows that print conveys information to the reader (e.g., a message, facts, how to do something).	T1TG pp. 68, 109, 117 T5TG pp. 47, 83 T8TG pp. 151, 157
24. Recognizes that pages are read from top to bottom.	T1TG pp. 109, 117, 123, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 109, 117, 143, 151, 157 T4TG pp. 41, 75 T6TG pp. 41, 151 T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89
25. Recognizes that sentences are read from left to right.	T1TG pp. 109, 117, 123, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 109, 117, 143, 151, 157 T4TG pp. 41, 75 T6TG pp. 41, 151 T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89

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BUILDING EARLY READING SKILLS	
26. Asks adults to read printed information such as signs, labels, advertisements.	T1TG p. 129 T7TG pp. 73, 153
27. Recognizes his/her name in print.	T1TG pp. 47, 69, 75, 81, 115
28. Predicts what word might come next in a familiar story, some of the time.	T1TG pp. 117, 151 T2TG pp. 49, 83, 117, 151 T3TG pp. 49, 83, 117, 151 T4TG pp. 49, 83, 117, 151 T5TG pp. 49, 83, 117, 151 T6TG pp. 49, 83, 117, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151
29. Recognizes that words are separated by spaces.	T1TG p. 143 T3TG pp. 49, 75, 83, 89, 109, 117, 123 T4TG p. 143 T7TG pp. 83, 89, 117, 123
30. Identifies familiar short words in print, some of the time.	T1TG pp. 117, 151 T2TG pp. 49, 83, 117, 151 T3TG pp. 49, 83, 117, 151 T4TG pp. 49, 83, 117, 151 T5TG pp. 49, 83, 117, 151 T6TG pp. 49, 83, 117, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151
31. Reads a printed label or a sign on a familiar object, some of the time.	T1TG p. 129 T7TG pp. 73, 153
32. Tracks by moving his/her finger along text as it is read by an adult.	T1TG pp. 117, 151 T2TG pp. 49, 117, 151 T5TG pp. 115, 117, 149 T6TG pp. 83, 117, 151 T7TG pp. 49, 83, 117, 151 T8TG pp. 49, 83, 117, 151
33. Reads familiar words in a sentence from a book/poem, with assistance.	T1TG pp. 28, 34, 40, 41, 47, 53, 63, 69, 75, 81, 87, 115, 149 T2TG pp. 47, 81, 96, 115, 130, 149 T3TG pp. 47, 62, 81, 83, 86, 102, 115, 149 T4TG pp. 47, 81, 149 T5TG pp. 49, 89, 96, 123, 151, 157 T6TG pp. 81, 149 T7TG pp. 47, 81, 115, 149 T8TG pp. 47, 81, 115, 149
BUILDING EARLY WRITING SKILLS	
34. Uses scribble on paper to communicate a message.	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
35. Communicates by scribbling and with some letter-like shapes.	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
36. Draws figures and shapes to convey meanings.	T6TG p. 139 T8TG pp. 31, 37, 65, 71
37. Draws horizontal and vertical lines.	T1TG p. 112 T3TG p. 46

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38. Holds pencil with thumb and forefinger.	T3TG pp. 104, 117, 122 T4TG pp. 99, 105, 111, 117 T5TG pp. 139, 145 T6TG pp. 129, 135, 147, 153 T7TG p. 65 T8TG pp. 37, 71, 105, 139
39. Uses a variety of writing tools and materials to communicate with others.	T5TG p. 145 T6TG p. 133 T8TG pp. 43, 77, 111, 145
40. Copies her/his name from a sample.	T1TG pp. 99, 133 T2TG pp. 31, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 99, 133 T5TG pp. 31, 65, 99, 133 T6TG pp. 31, 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99, 133
41. Writes some letters.	T1TG pp. 97, 105, 111, 131, 139, 145 T2TG pp. 29, 37, 43, 63, 65, 97, 105, 131, 137, 139, 145 T3TG pp. 29, 37, 63, 71, 95, 97, 105, 131, 139 T4TG pp. 29, 37, 63, 71, 97, 105, 111, 131, 139 T5TG pp. 29, 37, 43, 71, 77, 97, 105, 111, 131, 139 T6TG pp. 29, 37, 63, 71, 97, 105, 111, 113, 131, 139 T7TG pp. 29, 37, 63, 71, 77, 97, 105, 111, 112, 131, 139 T8TG pp. 37, 43, 71, 77, 105, 111, 139, 145
42. Writes using inventive spelling.	T5TG p. 112 T8TG pp. 37, 44, 71, 105, 139
43. Write her/his name, without assistance.	T1TG pp. 99, 133 T2TG pp. 31, 99, 133 T3TG pp. 31, 65, 99, 133 T4TG pp. 31, 65, 99, 133 T5TG pp. 31, 65, 99, 133 T6TG pp. 31, 65, 99 T7TG pp. 31, 65, 99, 133 T8TG pp. 31, 65, 99, 133
44. Communicates by writing complete words.	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
DEVELOPING ALPHABET KNOWLEDGE	
45. Identifies all the letters in her/his name.	T1TG pp. 47, 69, 75, 81, 115
46. Names 1 or more letters.	T1TG pp. 41, 47, 85, 105, 139, 149 T2TG pp. 35, 47, 69, 71, 81, 97, 105, 115, 123, 131, 139, 149, 157 T3TG pp. 29, 37, 47, 63, 69, 71, 81, 89, 97, 105, 115, 139 T4TG pp. 29, 37, 63, 71, 105, 115, 139, 149 T5TG pp. 37, 71, 81, 105, 139 T6TG pp. 35, 47, 63, 81, 89, 97, 103, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 37, 71, 81, 89, 105, 115, 139, 149 T8TG pp. 29, 35, 43, 63, 69, 97, 103, 131, 137

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47. Points to and names the first letter in familiar words.	T1TG pp. 35, 53, 63, 69, 73, 75, 81, 85, 87, 97, 103, 123, 131, 137, 157 T2TG pp. 29, 35, 37, 47, 69, 71, 81, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157 T3TG pp. 29, 35, 37, 47, 97, 103, 123, 131, 137, 149, 157 T4TG pp. 27, 29, 35, 47, 55, 63, 69, 81, 89, 97, 103, 105, 115, 123, 131, 137, 157 T5TG pp. 29, 35, 47, 51, 55, 63, 69, 89, 97, 103, 115, 123, 131, 137, 149, 157 T6TG pp. 29, 35, 37, 47, 55, 69, 81, 89, 97, 103, 105, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 35, 47, 55, 63, 71, 81, 89, 97, 103, 109, 113, 123, 131, 137, 157 T8TG pp. 29, 35, 55, 63, 69, 71, 77, 89, 97, 103, 105, 111, 123, 131, 137, 139, 145, 157
48. Names 10 or more letters.	T1TG pp. 41, 47, 85, 105, 139, 149 T2TG pp. 35, 47, 69, 71, 81, 97, 105, 115, 123, 131, 139, 149, 157 T3TG pp. 29, 37, 47, 63, 69, 71, 81, 89, 97, 105, 115, 139 T4TG pp. 29, 37, 63, 71, 105, 115, 139, 149 T5TG pp. 37, 71, 81, 105, 139 T6TG pp. 35, 47, 63, 81, 89, 97, 103, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 37, 71, 81, 89, 105, 115, 139, 149 T8TG pp. 29, 35, 43, 63, 69, 97, 103, 131, 137
49. Identifies 1 or more sounds to corresponding letters.	T1TG pp. 105, 113, 123, 139, 145, 149, 157 T2TG pp. 35, 37, 43, 47, 71, 77, 78, 81, 103, 105, 115, 123, 131, 137, 139, 147, 149, 157 T3TG pp. 37, 43, 47, 77, 81, 89, 103 T4TG pp. 81, 89, 105, 111, 115, 123, 149, 157 T5TG pp. 37, 47, 55, 77, 81, 115, 123, 149 T6TG pp. 43, 47, 55, 77, 81, 89, 105, 111, 139, 145, 149, 157 T7TG pp. 47, 55, 81, 89, 105, 115, 123, 139, 149, 157 T8TG pp. 27, 29, 35, 37, 43, 51, 55, 61, 63, 69, 71, 73, 77, 89, 95, 97, 103, 105, 111, 113, 123, 129, 131, 139, 145, 157
50. Identifies 10 or more sounds to corresponding letters.	T1TG pp. 105, 113, 123, 139, 145, 149, 157 T2TG pp. 35, 37, 43, 47, 71, 77, 78, 81, 103, 105, 115, 123, 131, 137, 139, 147, 149, 157 T3TG pp. 37, 43, 47, 77, 81, 89, 103 T4TG pp. 81, 89, 105, 111, 115, 123, 149, 157 T5TG pp. 37, 47, 55, 77, 81, 115, 123, 149 T6TG pp. 43, 47, 55, 77, 81, 89, 105, 111, 139, 145, 149, 157 T7TG pp. 47, 55, 81, 89, 105, 115, 123, 139, 149, 157 T8TG pp. 27, 29, 35, 37, 43, 51, 55, 61, 63, 69, 71, 73, 77, 89, 95, 97, 103, 105, 111, 113, 123, 129, 131, 139, 145, 157
Mathematics Knowledge & Skills (MK)	
COUNTING AND COMPARING	
1. Uses one-to-one correspondence when counting objects.	T1TG pp. 36, 76 T2TG pp. 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123 T3TG pp. 116, 117 T4TG pp. 64, 70, 98, 104, 132, 153 T5TG pp. 31, 65, 150, 151 T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 88, 104, 116 T8TG pp. 138, 139

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<p>2. Counts to find how many are in a group up to 5.</p>	<p>T1TG pp. 30, 36, 42, 76, 82 T2TG pp. 49, 54, 64, 70, 76, 77, 83, 88, 98, 99, 104, 105, 111, 122, 138 T3TG pp. 116, 117, 145 T4TG pp. 27, 30, 36, 48, 64, 65, 67, 70, 71, 76, 77, 83, 89, 98, 104, 110, 116, 122, 132, 138 T5TG pp. 98, 150 T6TG pp. 64, 77, 98, 116, 117, 144, 145, 150, 151, 156 T7TG pp. 98, 116, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 65, 70, 71, 98, 109, 123, 138, 139</p>
<p>3. Counts forward from a number > 1 to find how many are in a group.</p>	<p>T1TG pp. 30, 36, 42, 76, 82 T2TG pp. 49, 54, 64, 70, 76, 77, 83, 88, 98, 99, 104, 105, 111, 122, 138 T3TG pp. 116, 117, 145 T4TG pp. 27, 30, 36, 48, 64, 65, 67, 70, 71, 76, 77, 83, 89, 98, 104, 110, 116, 122, 132, 138 T5TG pp. 98, 150 T6TG pp. 64, 77, 98, 116, 117, 144, 145, 150, 151, 156 T7TG pp. 98, 116, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 65, 70, 71, 98, 109, 123, 138, 139</p>
<p>4. Counts to find how many are in a group up to 10.</p>	<p>T1TG pp. 30, 36, 42, 76, 82 T2TG pp. 49, 54, 64, 70, 76, 77, 83, 88, 98, 99, 104, 105, 111, 122, 138 T3TG pp. 116, 117, 145 T4TG pp. 27, 30, 36, 48, 64, 65, 67, 70, 71, 76, 77, 83, 89, 98, 104, 110, 116, 122, 132, 138 T5TG pp. 98, 150 T6TG pp. 64, 77, 98, 116, 117, 144, 145, 150, 151, 156 T7TG pp. 98, 116, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 65, 70, 71, 98, 109, 123, 138, 139</p>
<p>5. Counts to find out how many are in a group greater than 10.</p>	<p>T1TG pp. 30, 36, 42, 76, 82 T2TG pp. 49, 54, 64, 70, 76, 77, 83, 88, 98, 99, 104, 105, 111, 122, 138 T3TG pp. 116, 117, 145 T4TG pp. 27, 30, 36, 48, 64, 65, 67, 70, 71, 76, 77, 83, 89, 98, 104, 110, 116, 122, 132, 138 T5TG pp. 98, 150 T6TG pp. 64, 77, 98, 116, 117, 144, 145, 150, 151, 156 T7TG pp. 98, 116, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 65, 70, 71, 98, 109, 123, 138, 139</p>
<p>6. Counts backward to find how many are left.</p>	<p>T1TG p. 30 T2TG pp. 30, 31, 37, 42, 43, 82, 88, 132 T4TG pp. 36, 44 T6TG p. 101 T8TG pp. 65, 76, 88, 98, 104, 138, 150, 151, 156</p>
<p>7. Writes numerals to indicate 6 or less objects.</p>	<p>T4TG pp. 30, 31, 36, 37, 42, 71, 76, 77, 99, 104, 105, 111, 116, 117, 122, 139, 145, 151 T5TG p. 150 T6TG pp. 77, 83, 145 T7TG pp. 48, 49</p>
<p>8. Writes numerals to indicate between 7 and 10 objects.</p>	<p>T4TG pp. 104, 105, 110, 111, 116, 117, 122, 123, 145 T5TG p. 150</p>

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9. Writes numerals to indicate between 11 and 20 objects.	Program Guide, p. 78 T3TG pp. 138, 144
10. Answers questions about two sets of items using comparison terminology (e.g., more, less, greater than, fewer than, equal to).	T2TG pp. 88, 98, 99, 104, 105, 110, 111, 116, 122, 123, 150, 151 T4TG p. 82 T5TG p. 150 T6TG pp. 139, 151, 157 T8TG p. 143
11. Separates a group into two sets and identifies the number of items in both sets.	T2TG pp. 30, 36, 42, 54, 77, 88, 98, 99, 104, 105, 110, 111, 116, 122, 123, 151 T4TG pp. 48, 82 T6TG pp. 139, 150, 151, 157 T8TG p. 109
IDENTIFYING NUMERALS	
12. Identifies numerals 0 to 5.	T2TG pp. 30, 31, 36, 37, 42, 43, 54, 82, 144 T4TG pp. 30, 31, 36, 37, 42, 49, 55, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 139, 145, 151, 157 T5TG p. 81 T6TG pp. 104, 110, 144, 156 T8TG p. 156
13. Identifies numerals 6 to 10.	T2TG pp. 30, 31, 36, 37, 42, 43, 54, 82, 144 T4TG pp. 30, 31, 36, 37, 42, 49, 55, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 139, 145, 151, 157 T5TG p. 81 T6TG pp. 104, 110, 144, 156 T8TG p. 156
14. Identifies numerals 11 to 20.	Program Guide, p. 78 T3TG pp. 138, 144
ADDING	
15. Adds one to a small group, when asked.	T6TG pp. 36, 42, 55, 64, 88, 98, 99, 104, 105, 110, 111, 123, 144 T8TG pp. 122, 151, 156
16. Indicates that a small group has more after some have been added.	T6TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 64, 65, 70, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 123, 138, 144, 145, 156, 157 T7TG p. 48 T8TG pp. 110, 111, 116, 117, 122, 150, 151, 156, 157
17. Adds two small groups by combining the groups and counting all the objects.	T6TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 55, 64, 65, 70, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 123, 138, 144, 145, 156, 157 T7TG p. 48 T8TG pp. 110, 111, 116, 117, 122, 150, 151, 156, 157
SUBTRACTING	
18. Indicates that a small group has less after taking some away.	T4TG p. 144 T8TG pp. 65, 76, 88, 98, 104, 150, 151, 156
19. Indicates that one was taken away from a small group.	T8TG pp. 30, 36, 37, 42, 43, 54, 55, 70, 76, 82, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 123, 150, 151, 156, 157
20. Indicates how many are left after taking one from a small group.	T8TG pp. 30, 36, 37, 42, 43, 54, 55, 70, 76, 82, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 123, 150, 151, 156, 157

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UNDERSTANDING FRACTIONS	
21. Shows where to divide a whole object to make two halves.	T1TG pp. 102, 114
22. Exchanges two halves for a whole.	T1TG pp. 102, 114
23. Separates a group of objects in half.	T1TG pp. 102, 114
SORTING	
24. Matches objects to an example.	T1TG pp. 30, 42, 48, 54, 76, 82, 111, 123, 139, 145 T2TG p. 78 T3TG pp. 82, 83 T5TG pp. 48, 65, 82, 83, 104, 105, 111 T7TG pp. 99, 116, 117 T8TG pp. 102, 132
25. Sorts diverse objects based on a physical attribute (e.g., shape).	T1TG pp. 76, 82, 111, 123, 139 T3TG pp. 31, 37, 82, 83 T5TG pp. 30, 49, 54, 64, 82, 83, 99, 104, 105, 111, 123 T7TG pp. 104, 105, 111, 151 T8TG pp. 132, 144
26. Sorts diverse objects by one attribute, then by another (e.g., size, then shape).	T1TG pp. 76, 82, 111, 123, 139 T3TG pp. 31, 37, 82, 83 T5TG pp. 30, 49, 54, 64, 82, 83, 99, 104, 105, 111, 123 T7TG pp. 104, 105, 111, 151 T8TG pp. 132, 144
27. Sorts diverse objects based on multiple attributes (e.g., size and shape).	T1TG pp. 76, 82, 111, 123, 139 T3TG pp. 31, 37, 82, 83 T5TG pp. 30, 49, 54, 64, 82, 83, 99, 104, 105, 111, 123 T7TG pp. 104, 105, 111, 151 T8TG pp. 132, 144
ORDERING	
28. Identifies the shorter or taller of two persons or things.	T3TG pp. 30, 36, 37, 42, 55, 64, 65, 76, 77, 83, 88, 89, 98, 105, 122, 132, 133, 144, 145, 150, 151, 157 T5TG pp. 48, 49, 82, 83 T6TG p. 67
29. Identifies the shortest or tallest in a group.	T3TG pp. 30, 36, 37, 42, 55, 64, 65, 76, 77, 83, 88, 89, 98, 105, 122, 132, 133, 144, 145, 150, 151, 157 T5TG pp. 48, 49, 82, 83 T6TG p. 67
30. Arranges objects in order by size.	T3TG pp. 70, 71, 82, 83, 88, 89, 104, 105, 123, 132, 150, 151, 157
31. Places an object in its proper position in a group ordered by size.	T3TG pp. 70, 71, 82, 83, 88, 89, 104, 105, 123, 132, 150, 151, 157
COMPREHENDING SPATIAL CONCEPTS	
32. Understands object directionality concepts (e.g., right, left, up, down).	T1TG p. 79 T5TG pp. 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 41, 144 T8TG p. 135
33. Understands object position concepts (e.g., under, top, bottom, inside, behind).	T1TG p. 79 T3TG p. 31 T5TG pp. 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 41, 144 T8TG p. 113

Galileo G3 Assessment Scales	DIG: Develop. Inspire. Grow.™
LEARNING ABOUT SHAPES	
<p>34. Identifies familiar shapes (e.g., circle, square, triangle, diamond) by name.</p>	<p>T3TG pp. 41, 47 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145</p>
<p>35. Places a circle, square, or triangle appropriately on a foam board.</p>	<p>T3TG pp. 41, 47 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145</p>
<p>36. Creates new shapes from familiar shapes by folding, cutting, or twisting.</p>	<p>T7TG pp. 132, 133, 138, 139, 144, 145, 146</p>
<p>37. Identifies the sides and corners in a shape.</p>	<p>T3TG p. 41 T5TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 105, 111, 117, 122, 123 T6TG pp. 48, 82, 83 T7TG pp. 30, 31, 37, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 88, 89, 98, 99, 105, 111, 113, 116, 122, 123, 132, 133, 138, 139, 144, 150 T8TG pp. 48, 49, 82, 83, 144, 145</p>
NOTICING PATTERNS	
<p>38. Repeats alternating movement patterns (e.g., up/up/down, up/up/down).</p>	<p>T1TG pp. 52, 64, 117 T6TG p. 143 T7TG pp. 143, 149, 155</p>
<p>39. Repeats an alternating visual pattern (e.g., red/green/red/green).</p>	<p>T1TG pp. 54, 64, 70, 99, 105, 110, 116, 122, 123, 138, 139, 150, 151, 157 T2TG p. 49 T3TG pp. 48, 49 T5TG pp. 116, 117</p>
<p>40. Repeats an alternating auditory pattern (e.g., loud/soft claps).</p>	<p>T1TG pp. 54, 64, 70, 113, 116, 150, 151</p>
<p>41. Extends a number series (e.g., 1,2,3 blocks to 4 blocks).</p>	<p>T2TG pp. 70, 76, 77, 88, 89, 98, 99, 104, 105, 110, 111, 122, 123, 138, 150 T3TG pp. 33, 39 T4TG pp. 30, 36, 76, 82, 98, 104, 110, 116, 122 T5TG p. 150 T6TG pp. 64, 65, 70, 88, 89, 98, 105, 111, 144, 145, 150 T8TG pp. 98, 123, 138, 139</p>
<p>42. Creates an alternating visual pattern using art or play materials.</p>	<p>T1TG pp. 64, 70, 88, 104, 110, 111, 113, 116, 117, 123, 132, 133, 144, 145, 150, 151, 157 T2TG pp. 48, 49 T3TG pp. 48, 49 T5TG pp. 88, 116, 117 T7TG p. 82 T8TG pp. 132, 133</p>
<p>43. Repeats a pattern alternating numbers of objects (e.g., 1 cup/2 spoons).</p>	<p>T1TG pp. 54, 64, 70, 99, 105, 110, 116, 122, 123, 138, 139, 150, 151, 157 T2TG p. 49 T3TG pp. 48, 49 T5TG pp. 116, 117</p>

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MEASURING	
44. Uses non-standard unit (e.g., cut-out paper squares) to measure area.	T3TG pp. 110, 122, 138, 139, 144, 145, 157 T4TG pp. 150, 151
45. Uses non-standard units (e.g., paper cups) to measure volume.	T3TG pp. 110, 122, 138, 139, 144, 145, 157 T4TG pp. 150, 151
46. Uses non-standard units (e.g., paper clips) to measure length.	T3TG pp. 110, 122, 138, 139, 144, 145, 157 T4TG pp. 150, 151
47. Uses a familiar measuring device (e.g., ruler, scale, measuring cups).	T3TG pp. 54, 58, 76, 88, 104, 110, 122, 138, 144
Science Knowledge & Skills (SK)	
USING SENSES AND SCIENTIFIC DEVICES TO LEARN	
1. Uses senses (e.g., touch, smell) to learn about the natural and physical world.	T1TG p. 78 T2TG pp. 112, 113, 119 T7TG p. 101
2. Attempts to learn about objects by taking them apart and rebuilding (puzzles, Legos).	<i>This activity happens throughout the year in Learning Centers.</i> T2TG p. 113 T6TG pp. 61, 63, 95, 102, 114, 131 T7TG pp. 95, 112, 114, 148
3. Uses tools to measure materials and make comparisons (e.g., scales, rulers).	T3TG pp. 110 T5TG p. 102 T7TG pp. 51, 67
OBSERVING AND DESCRIBING LIVING THINGS	
4. Describes what an animal is doing as it is being observed.	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
5. Talks about characteristics of living things (e.g., leaf is soft).	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
6. Describes the typical behaviors/habits of a familiar animal.	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
7. Draws/talks about changes in her/himself over time.	T6TG pp. 28, 46, 52, 102, 119, 120, 130, 133, 136, 142, 148, 154 T7TG p. 147
8. Describes/draws the type of shelter used by familiar animals.	T3TG pp. 141, 143 T5TG pp. 62, 68, 73, 80, 86 T6TG pp. 108, 129
9. Draws/talks about what living things need to survive (e.g., plants need water).	T4TG p. 108 T5TG pp. 39, 80 T6TG pp. 34, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 114, 120
10. Draws/talks about observed life cycle changes in a familiar plant.	T5TG p. 119 T6TG pp. 102, 119, 120, 130, 133, 136, 142, 147, 148, 154
11. Draws/talks about observed life cycle changes in a familiar animal.	T5TG p. 119 T6TG pp. 102, 119, 120, 130, 133, 136, 142, 147, 148, 154

Galileo G3 Assessment Scales	DIG: Develop. Inspire. Grow.™
OBSERVING AND DESCRIBING PHYSICAL PHENOMENA	
12. Draws/talks about different weather conditions (e.g., sunny, rainy).	T1TG p. 143 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 114, 119 T7TG p. 27
13. Draws/talks about physical changes observed in objects (e.g., ice melting).	T5TG pp. 95, 96, 102, 114, 119 T6TG pp. 61, 102, 114, 133 T7TG pp. 130, 136, 153
14. Draws/talks about patterns in the physical world (e.g., seasons, day/night).	T1TG p. 143 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 113, 114, 119 T7TG pp. 27, 45, 46, 47
15. Associates objects/events with different temperatures (e.g., ice-low temp.).	T7TG pp. 114, 130, 136, 147, 148, 153, 154
16. Draws/talks about aspects of Earth (e.g., soil, trees, mountains, ocean).	T5TG pp. 28, 39, 80
CLASSIFYING LIVING THINGS	
17. Distinguishes plants from animals.	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
18. Distinguishes between land and water animals.	T3TG pp. 141, 143 T5TG pp. 62, 68, 73, 80, 86 T6TG pp. 108, 129
19. Classifies animals into groups by the way they move (e.g., flying, running).	T6TG pp. 97, 99, 102, 108, 109, 120
20. Classifies animals into those that are domestic and those that are wild.	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
21. Classifies animals based on their habitat (e.g., ground vs. tree dwelling).	T3TG pp. 141, 143 T5TG pp. 62, 68, 73, 80, 86 T6TG p. 129
CLASSIFYING PHYSICAL PHENOMENA	
22. Classifies objects by their state (e.g., liquid, solid, gas).	T7TG pp. 114, 130, 136, 147, 148, 154
23. Classifies objects into living and non-living categories.	T6TG pp. 33, 34, 39, 46, 62, 68, 80, 86
24. Classifies objects based on whether they are found in nature or made by people.	T6TG pp. 33, 34, 39, 46, 62, 68, 80, 86
25. Classifies objects based on their physical composition (e.g., metal, rock, soil).	T5TG pp. 28, 39, 80
26. Classifies objects based on whether or not they require electricity/battery.	T6TG p. 153 T7TG pp. 80, 142
PREDICTING OUTCOMES ABOUT LIVING THINGS	
27. Predicts what might come next in a life cycle sequence (e.g., seed to plant).	T5TG p. 119 T6TG pp. 102, 119, 120, 130, 133, 136, 142, 147, 148, 154
28. Predicts that a plant will die if it does not receive water.	T4TG p. 108 T5TG pp. 39, 80, 101, 120 T6TG pp. 34, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 114, 120 T7TG pp. 80, 96, 102, 114, 136, 148, 154

Galileo G3 Assessment Scales	<i>DIG: Develop. Inspire. Grow.™</i>
29. Predicts that an animal will seek shelter in bad weather.	T4TG p. 108 T5TG pp. 39, 80, 101, 120 T6TG pp. 34, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 114, 120 T7TG pp. 80, 96, 102, 114, 136, 148, 154
30. Predicts that a plant will die if it does not receive sufficient light.	T4TG p. 108 T5TG pp. 39, 80, 101, 120 T6TG pp. 34, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 114, 120 T7TG pp. 80, 96, 102, 114, 136, 148, 154
31. Predicts that human activity may threaten animal habitat/survival (e.g., logging, mining, introducing invasive species).	T5TG pp. 101, 120 T6TG p. 96 T7TG pp. 80, 96, 102, 114, 136, 148, 154
32. Predicts that extreme weather (drought, freeze) will injure plants/wildlife.	T5TG pp. 101, 120 T6TG p. 96 T7TG pp. 80, 96, 102, 114, 136, 148, 154
33. Predicts that plants may be destroyed when an animal population increases.	T5TG pp. 101, 120 T6TG p. 96 T7TG pp. 80, 96, 102, 114, 136, 148, 154
PREDICTING PHYSICAL PHENOMENA	
34. Predicts that it is likely to rain when dark clouds come.	T1TG p. 143 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 114, 119, 120 T6TG p. 96 T7TG pp. 27, 80, 96, 102, 114, 136, 148, 154
35. Predicts which way a scale will tip when a weight is added to one side.	T5TG pp. 101, 120 T6TG p. 96 T7TG pp. 80, 96, 102, 114, 136, 148, 154
36. Predicts direction of an object when acted upon directly (e.g., thrown, pushed).	T5TG pp. 101, 120 T6TG p. 96 T7TG pp. 80, 96, 102, 114, 136, 148, 154
37. Predicts changes in objects when heat/cold is applied (e.g., ice melts).	T5TG pp. 101, 120 T6TG p. 96 T7TG pp. 80, 96, 102, 114, 136, 148, 154
38. Predicts changes in objects when liquid is added (e.g., sand, paper).	T5TG pp. 101, 120 T6TG p. 96 T7TG pp. 80, 96, 102, 114, 136, 148, 154
39. Predicts that the steeper the incline, the faster an object will move.	T5TG pp. 101, 120 T6TG p. 96 T7TG pp. 80, 96, 102, 114, 136, 148, 154
GATHERING AND PRESENTING DATA	
40. Participates in simple investigations to answer questions.	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
41. Uses observation as a way to gather data about an object or an event.	T2TG p. 113 T6TG pp. 61, 63, 95, 102, 114, 131 T7TG pp. 95, 112, 114, 148
42. Confirms observations with another child/adult.	T7TG p. 148
43. Repeats a procedure/action several times to confirm outcomes/patterns.	T7TG p. 148
44. Describes her/his data to other peers/adults.	T5TG pp. 96, 102, 108, 114, 120 T6TG pp. 102, 120 T7TG pp. 80, 120, 148

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45. Uses more than one approach to gather data/answer a question (e.g., book, adult).	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
46. Presents observations in a variety of ways (e.g., drawings, charts, maps).	T5TG pp. 96, 102, 108, 114, 120 T6TG pp. 102, 120 T7TG pp. 80, 120, 148
47. Generalizes data findings to similar situations (e.g., all seeds grow in soil).	T5TG p. 146 T6TG pp. 61, 63, 74, 114 T7TG pp. 46, 62, 67, 114, 133, 148
EXPLAINING EVENTS AND OUTCOMES	
48. Shares ideas/thoughts when observing the natural world/ physical phenomena.	T2TG p. 113 T6TG pp. 61, 63, 95, 102, 114, 131 T7TG pp. 95, 112, 114, 148
49. Provides an explanation for why an event/outcome occurred (e.g., flower wilted).	T6TG pp. 114, 153 T7TG pp. 80, 107, 120
50. Provides two explanations for why an event/outcome occurred (e.g., birds left).	T6TG pp. 114, 153 T7TG pp. 80, 107, 120
51. Attempts to explain why living things change (e.g., leaves turn brown).	T5TG pp. 95, 96, 102, 114, 119 T6TG pp. 61, 102, 114, 133
52. Tries to explain results of an experiment (e.g., bigger sponge holds more water).	T5TG p. 146 T6TG pp. 61, 63, 74, 114 T7TG pp. 46, 62, 67, 114, 133, 148
QUESTIONING AND DEVELOPING HYPOTHESES	
53. Describes the functions of objects (e.g., containers hold things).	T5TG pp. 96, 102, 108, 114, 120 T6TG pp. 102, 120 T7TG pp. 80, 120, 148
54. Asks “Why” questions to learn more about a current/ past event.	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
55. Asks “What will happen if” questions to help predict a future event.	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
56. Asks “How” objects and events are different/same.	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
Creative Arts (CA)	
ENJOYING MUSIC AND MOVEMENT	
1. Shows an interest in using musical instruments to produce sounds.	T1TG p. 109 T5TG pp. 121, 155 T7TG pp. 109, 121
2. Shows an interest in listening to short musical selections.	T1TG pp. 29, 35, 41, 47, 53, 63, 69, 75, 81, 87, 97, 103, 131, 137 T2TG pp. 29, 35, 63, 69, 97, 121, 131, 137 T3TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T4TG pp. 29, 63, 69, 97, 103, 131 T5TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T6TG pp. 29, 35, 53, 69, 87, 97, 121, 137 T7TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T8TG pp. 29, 35, 41, 63, 67, 69, 81, 97, 115

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3. Singing or hums familiar songs or tunes.	T1TG pp. 27, 29, 33, 35, 39, 41, 45, 47, 51, 53, 63, 67, 69, 75, 79, 81, 87, 95, 101, 107, 113, 119, 129, 135, 147, 153 T2TG pp. 61, 67, 73, 79, 85, 95, 101, 107, 113, 119, 129, 135, 141, 146, 147, 153, 155 T3TG pp. 27, 33, 39, 45, 51, 61, 67, 73, 79, 85, 95, 101, 113, 119, 129, 135, 141, 147, 153 T4TG pp. 27, 33, 45, 51, 61, 67, 73, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T5TG pp. 27, 33, 41, 45, 51, 53, 61, 67, 73, 75, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T6TG pp. 27, 33, 39, 41, 45, 51, 53, 61, 67, 79, 85, 87, 95, 101, 107, 113, 119, 121, 155 T7TG pp. 27, 30, 33, 36, 39, 42, 45, 46, 51, 54, 61, 67, 70, 73, 79, 88, 95, 101, 107, 110, 113, 119, 122, 129, 135, 141, 147, 153 T8TG pp. 27, 29, 33, 35, 45, 51, 53, 61, 63, 67, 69, 73, 79, 85, 87, 95, 97, 101, 103, 107, 113, 119, 121, 129, 131, 135, 137, 141, 147, 153, 155
4. Uses movement to express what is being felt/heard in various songs or tunes.	T1TG pp. 80, 86, 154 T2TG pp. 52, 80, 86, 154 T3TG pp. 86, 120, 148, 154, 155 T4TG pp. 86, 154 T6TG pp. 120, 148 T7TG pp. 46, 154 T8TG pp. 87, 120, 121, 154
5. Talks about the kinds of music enjoyed (e.g., favorites).	T2TG p. 143 T3TG p. 121 T4TG pp. 41, 53, 75, 87, 143 T8TG p. 41
6. Experiments with singing/humming in different ways (e.g., loud/soft, fast/slow).	T3TG p. 97 T8TG pp. 63, 97
7. Identifies the names of familiar instruments (e.g., drum, horn, guitar, etc.).	T3TG p. 97 T8TG pp. 63, 97
8. Matches the type of sound to a particular instrument.	T3TG p. 97 T8TG pp. 63, 97
9. Synchronizes movements to different patterns of beat/tempo, most of the time.	T5TG p. 53 T8TG p. 103
10. Invents songs or tunes using voice or musical instruments.	T1TG p. 109 T5TG pp. 121, 155 T7TG pp. 109, 121
11. Uses instruments/songs to express feelings (e.g., happy, sad, angry, scared).	T1TG p. 109 T5TG pp. 121, 155 T7TG pp. 109, 121
12. Identifies differences in tempo, tone, and volume, most of the time.	T1TG pp. 97, 131 T2TG pp. 29, 63, 97, 131 T3TG pp. 29, 63, 131 T4TG pp. 29, 63, 97, 131 T5TG pp. 29, 63, 97, 131 T6TG pp. 29, 63, 97, 131 T7TG pp. 29, 63, 131
13. Uses instruments or songs to represent events (e.g., thunder, animal sounds).	T1TG p. 109 T5TG pp. 121, 155 T7TG pp. 109, 121

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<p>14. Matches pitch and tempo during a singing activity most of the time.</p>	<p>T1TG pp. 29, 35, 41, 47, 53, 63, 69, 75, 81, 87, 97, 103, 131, 137 T2TG pp. 29, 35, 63, 69, 97, 121, 131, 137 T3TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T4TG pp. 29, 63, 69, 97, 103, 131 T5TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T6TG pp. 29, 35, 53, 69, 87, 97, 121, 137 T7TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T8TG pp. 29, 35, 41, 63, 67, 69, 81, 97, 115</p>
CREATING VISUAL ART	
<p>15. Works with other children on a cooperative art project (e.g., mural).</p>	<p>T1TG pp. 61, 96, 130, 136, 154, 155 T3TG pp. 121, 133 T5TG p. 85 T7TG p. 87</p>
<p>16. Takes care of art materials/supplies (e.g., washes brushes, covers paint).</p>	<p>T7TG pp. 139, 157 T8TG pp. 111, 117</p>
<p>17. Creates collages with various materials and textures (e.g., fabrics, pictures).</p>	<p>T3TG pp. 46, 78, 112, 146 T5TG pp. 133, 139, 145 T6TG p. 112</p>
<p>18. Draws representations of human and animal figures.</p>	<p>T1TG p. 112 T3TG p. 46</p>
<p>19. Creates 3-dimensional masks (e.g., clowns, animals) with various materials.</p>	<p>T8TG p. 112</p>
<p>20. Draws recognizable environmental objects (e.g., house, trees, ball).</p>	<p>T1TG p. 112 T3TG p. 46</p>
<p>21. Participates in various art activities (e.g., paint, sculpture, collage, masks).</p>	<p>T4TG p. 146 T5TG pp. 133, 139, 145 T6TG p. 112 T7TG p. 44</p>
<p>22. Selects materials that will be needed for a self-initiated art project.</p>	<p>T3TG p. 78 T4TG pp. 44, 78 T5TG pp. 71, 77, 133, 139, 145 T6TG p. 78</p>
<p>23. Draws some details in representations of animals, people, or objects.</p>	<p>T1TG p. 112 T3TG p. 46</p>
<p>24. Describes a self-made art project (tells what it is about) to a child or adult.</p>	<p>T5TG pp. 44, 156 T8TG p. 78</p>
<p>25. Uses various tools to create art projects (e.g., rollers, string, straws).</p>	<p>T5TG pp. 133, 139, 145, 156 T8TG p. 146</p>
<p>26. Recombines and experiments with art materials to see what happens.</p>	<p>T4TG p. 146 T5TG pp. 133, 139, 145 T6TG p. 112 T7TG p. 44</p>
<p>27. Describes the steps/plan for constructing a self-initiated art project.</p>	<p>T5TG p. 133 T7TG p. 78 T8TG p. 146</p>
<p>28. Uses a variety of colors to create moods or feelings in artwork.</p>	<p>T4TG p. 44</p>
<p>29. Draws a series of pictures that depict a story.</p>	<p>T3TG pp. 117, 151 T5TG p. 151 T6TG p. 109 T8TG pp. 47, 115, 149</p>

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PARTICIPATING IN DRAMATIC PLAY	
30. Uses dramatic play to express feelings (e.g., fear).	T1TG pp. 44, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101
31. Acts out a real or make-believe character during dramatic play.	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
32. Acts out stories or situations during a dramatic play activity.	T1TG pp. 44, 52, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG pp. 112, 119 T7TG pp. 78, 146 T8TG pp. 33, 81, 101, 115, 149
33. Describes the story or situation that will occur during dramatic play.	T1TG p. 52 T6TG p. 119 T7TG p. 146 T8TG pp. 81, 115, 149
34. Uses dramatic play to practice cooperation (e.g., who sets table, cooks).	<i>This activity happens daily during Learning Centers.</i> T1TG pp. 58, 92, 112 T2TG p. 58 T3TG p. 78 T6TG p. 58 T8TG p. 58
35. Practices “working out” new situations (e.g., going to doctor, new baby, trip).	<i>This activity happens daily during Learning Centers.</i> T2TG pp. 92, 126, 146 T3TG pp. 24, 44, 92 T4TG pp. 58, 92 T7TG p. 78 T8TG pp. 24, 92
36. Uses dramatic play to ask questions to gain new knowledge from others.	<i>This activity happens daily during Learning Centers.</i> T4TG pp. 44, 58, 92 T5TG pp. 92, 126 T6TG p. 44
Social Studies Knowledge & Skills (SSK)	
DISCOVERING FAMILY	
1. Shares personal family stories and traditions.	T3TG pp. 130, 136 T8TG pp. 62, 65, 67, 68, 80, 86, 136
2. Identifies family members and relationship to each.	T2TG pp. 68, 74, 86 T6TG p. 53
3. Tells each family member’s duties or responsibilities in the household. (e.g., who cooks, who does laundry).	T2TG pp. 68, 74, 86 T6TG p. 53

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PARTICIPATING IN THE CLASSROOM COMMUNITY	
4. Demonstrates cooperative behaviors such as helping, turn-taking, sharing, comforting, and compromising.	T1TG pp. 61, 96, 130, 136, 154, 155 T3TG pp. 121, 133 T5TG p. 85 T7TG p. 87
5. Demonstrates increasing ability to make independent choices.	T1TG p. 39 T4TG p. 79 T5TG pp. 40, 121 T7TG p. 121
6. Engages in problem-solving behavior with diminishing support from adults (e.g., negotiating roles in play).	T1TG pp. 130, 133 T5TG p. 29 T6TG pp. 87, 105, 121, 145, 155 T7TG p. 155 T8TG p. 132
7. Demonstrates increasing ability to follow through on plans.	T5TG pp. 133, 139, 145 T8TG p. 53
8. Demonstrates awareness of the outcomes of one's own choices.	T1TG p. 103 T3TG p. 96 T4TG pp. 96, 114, 120, 154 T5TG pp. 52, 108, 142 T7TG p. 129 T8TG p. 34
EXPLORING THE GREATER COMMUNITY	
9. Describes or illustrates the roles/responsibilities of community workers.	T3TG pp. 62, 68, 79, 85, 86, 87, 108 T8TG p. 153
10. Tells why cars and people need to stop at red lights.	T1TG pp. 62, 67, 68, 87 T2TG pp. 130, 135, 136, 142, 146, 147, 148, 154 T8TG pp. 87, 121
11. Identifies landmarks to describe location of residence or school (e.g., school is by the store).	T3TG pp. 28, 34, 40, 46, 52, 141 T8TG p. 96
12. Differentiates the United States flag from other flags by pointing.	T1TG p. 9 T2TG p. 9 T3TG p. 9 T4TG p. 9 T5TG p. 9 T6TG p. 9 T7TG p. 9 T8TG p. 9
13. Signs, gestures, or talks about neighborhood resources (library, post office).	T3TG pp. 28, 34, 40, 46, 52, 141 T8TG p. 96
LOOKING AT SPATIAL REPRESENTATION AND MAP SKILLS	
14. Demonstrates and uses terms related to location, direction, and distance.	T3TG p. 31 T8TG p. 113
15. Demonstrates an understanding of how to get around in familiar environments such as home, neighborhood, or school, under supervision.	T5TG pp. 62, 73 T8TG pp. 102, 108, 114, 120
16. Describes and represents the inside and outside of familiar environments such as home, school, or playground.	T3TG pp. 28, 34, 40, 46, 52, 141 T8TG p. 96
17. Demonstrates the ways that streets and buildings can be identified by symbols, such as letters, numbers or logos (e.g., addresses, street signs).	T3TG p. 113

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18. Demonstrates how maps can be useful to finding places such as streets, homes, and places to visit.	T3TG p. 135 T8TG pp. 102, 119, 120
EXAMINING THE ENVIRONMENT	
19. Identifies road by pointing.	T3TG pp. 28, 34, 40, 46, 52, 141 T8TG p. 96
20. Identifies school building by pointing.	T3TG pp. 28, 34, 40, 46, 52, 141 T8TG p. 96
21. Recognizes and names the immediate surroundings of home following supervised explorations (e.g., water to drink, dirt to plant).	T2TG p. 113 T3TG p. 40 T5TG pp. 28, 39, 62, 73, 80 T6TG pp. 61, 63, 95, 102, 114, 131 T7TG pp. 95, 112, 114, 148 T8TG pp. 101, 102, 108, 114, 120
22. Identifies trees and flowers in real world or in pictures.	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 97, 99, 102, 107, 108, 109, 120, 130, 142, 148, 154 T7TG pp. 67, 73, 117
23. Identifies land formations around school yard (e.g., mountains, hills).	T3TG p. 40 T8TG p. 101
24. Names animals that live in neighborhood (e.g., birds, ants, raccoons, coyotes, snakes).	T5TG pp. 62, 73 T8TG pp. 102, 108, 114, 120
25. Identifies that animals live in plants (e.g., birds nest in trees or cacti).	T4TG p. 108 T5TG pp. 39, 80 T6TG pp. 34, 61, 62, 68, 74, 80, 85, 86, 96, 101, 102, 108, 109, 114, 120
26. Draws/talks about plants, animals, and people who live or use a specific place (e.g., ocean, forest, desert).	T3TG pp. 141, 143 T5TG pp. 62, 68, 73, 80, 86 T6TG p. 108, 129
CONSERVING RESOURCES	
27. Throws trash in garbage can.	T3TG pp. 96, 101, 102, 114, 120, 148 T5TG pp. 28, 35, 46, 53, 62, 69, 130, 135, 136, 142, 146, 147, 148, 153, 154, 155 T6TG p. 45
28. Points out recycling container in the classroom.	T3TG pp. 96, 101, 102, 114, 120, 148 T5TG pp. 28, 35, 46, 53, 62, 69, 130, 135, 136, 142, 146, 147, 148, 153, 154, 155 T6TG p. 45
29. Tells what goes into the recycling container in the classroom.	T3TG pp. 96, 101, 102, 114, 120, 148 T5TG pp. 28, 35, 46, 53, 62, 69, 130, 135, 136, 142, 146, 147, 148, 153, 154, 155 T6TG p. 45
30. Makes use of used materials when possible (e.g., scratch paper, uses both front and back of paper).	T3TG pp. 96, 101, 102, 114, 120, 148 T5TG pp. 28, 35, 46, 53, 62, 69, 130, 135, 136, 142, 146, 147, 148, 153, 154, 155 T6TG p. 45
31. Describes what recycling is.	T3TG pp. 96, 101, 102, 114, 120, 148 T5TG pp. 28, 35, 46, 53, 62, 69, 130, 135, 136, 142, 146, 147, 148, 153, 154, 155 T6TG p. 45

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32. Tells why recycling is important (e.g., saves trees, trash doesn't take up space in dumps).	T3TG pp. 96, 101, 102, 114, 120, 148 T5TG pp. 28, 35, 46, 53, 62, 69, 130, 135, 136, 142, 146, 147, 148, 153, 154, 155 T6TG p. 45
33. Tells adult why putting trash in garbage cans is good for the environment (e.g., trash can hurt animals, trash can clog streams).	T3TG pp. 96, 101, 102, 114, 120, 148 T5TG pp. 28, 35, 46, 53, 62, 69, 130, 135, 136, 142, 146, 147, 148, 153, 154, 155 T6TG p. 45
TALKING ABOUT THE PAST, PRESENT, AND FUTURE	
34. Begins to use the language of time (e.g., day, night, yesterday, today, tomorrow).	T4TG p. 121 T6TG p. 53
35. Begins to use or respond to the language of time such as related to daily routines or schedules.	T4TG p. 121 T6TG p. 53
36. Identifies events that might occur in the future.	T8TG pp. 68, 155
37. Labels days by function (e.g., school day, field trip day).	T4TG p. 121 T6TG p. 53 T8TG pp. 62, 65, 67, 68, 80, 86, 136
38. Shares episodes of personal history from birth to present, through personal memorabilia or connected to stories.	T8TG pp. 62, 65, 67, 68, 80, 86, 136
39. Arranges sequences of personal and shared events through pictures, growth charts, and other media.	T6TG p. 53 T7TG p. 129 T8TG pp. 46, 61, 62, 67, 68, 74, 79, 80, 86, 136
40. Predicts future career or what life will be like as an adult (e.g., "I will be a fireman when I grow up.").	T3TG p. 80 T8TG pp. 68, 155
RESPECTING DIVERSITY	
41. Shows recognition of and respect for differences between genders.	T2TG pp. 5, 28, 40, 46 T3TG pp. 53, 130, 131, 153, 154, 155 T7TG p. 143
42. Shows respect for those with special needs.	T2TG pp. 5, 28, 40, 46 T3TG pp. 53, 130, 131, 153, 154, 155 T7TG p. 143
43. Shows respect for members of different cultures.	T3TG pp. 136, 142, 148, 155
44. Shows respect for varying family structures.	T2TG pp. 62, 68, 74, 80, 86
45. Tells one way a classmate is like him/herself (e.g., we both have brown eyes).	T2TG pp. 40, 80 T3TG pp. 129, 137 T4TG p. 78 T5TG p. 61 T7TG pp. 131, 147
English Language Development (ELD)	
COMPREHENDING SPOKEN LANGUAGE FOR ENGLISH LEARNERS	
1. Plays with English-speaking children.	<i>This activity happens daily during Learning Centers and outdoor play times.</i>
2. Follows teacher directions by listening and copying the actions of peers.	T1TG pp. 27, 33, 39, 45, 68, 74, 86, 99, 117, 123, 132, 133, 139, 145, 146, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 151, 157 T3TG pp. 31, 45, 51, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 53, 54, 65, 99, 141 T8TG pp. 31, 33, 51, 55, 65, 89

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3. Waves or shows nonverbal response when teacher says “hello” and “good-bye”	T1TG pp. 29, 35, 97, 109, 131 T2TG pp. 29, 63, 97, 131 T3TG pp. 29, 63, 97, 130, 131 T4TG pp. 29, 63, 97, 131 T5TG pp. 29, 63, 103, 131 T6TG pp. 29, 63, 97, 131 T7TG pp. 63, 97, 131
4. Appropriately moves hands and feet during finger plays (e.g., hokey pokey, itsy-bitsy spider).	T4TG pp. 30, 36, 42, 54, 64, 70, 88 T6TG pp. 46, 129, 135, 147
5. Communicates nonverbally in response to words (e.g., snack, lunch, bathroom, juice).	T1TG p. 28 T4TG pp. 79, 85
6. Shakes head “yes” or “no” to answer questions appropriately.	T1TG p. 28 T4TG pp. 79, 85
7. Identifies objects, colors, or body parts by pointing.	T1TG p. 27 T2TG p. 68 T3TG p. 35 T5TG pp. 30, 36, 42, 52, 68, 70, 76, 97, 102, 131 T6TG p. 63 T7TG pp. 68, 122 T8TG p. 144
8. Responds to questions (e.g., who, what, where, why, when, and how).	T2TG pp. 97, 98, 104, 142 T3TG pp. 40, 86, 102, 108, 135 T4TG pp. 28, 62, 95, 130, 135, 136 T5TG pp. 33, 62, 120, 130 T6TG pp. 54, 61, 86, 135 T7TG pp. 40, 62, 98, 156 T8TG p. 89
9. Follows a simple direction (e.g., open the door, hang up your jacket).	T1TG pp. 27, 33, 39, 45, 68, 74, 86, 146 T2TG p. 151 T3TG pp. 51, 133 T7TG p. 53 T8TG p. 51
10. Follows multi-step directions.	T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157 T3TG pp. 31, 45, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 54, 65, 99, 141 T8TG pp. 31, 33, 55, 65, 89
SPEAKING FOR ENGLISH LEARNERS	
11. Responds to greeting with “hello” or “good-bye”.	T1TG pp. 29, 35, 97, 109, 131 T2TG pp. 29, 63, 97, 131 T3TG pp. 29, 63, 97, 130, 131 T4TG pp. 29, 63, 97, 131 T5TG pp. 29, 63, 103, 131 T6TG pp. 29, 63, 97, 131 T7TG pp. 63, 97, 131
12. Gives one word answers to questions.	T2TG pp. 97, 98, 104, 142 T3TG pp. 40, 86, 102, 108, 135 T4TG pp. 28, 62, 95, 130, 135, 136 T5TG pp. 33, 62, 120, 130 T6TG pp. 54, 61, 86, 135 T7TG pp. 40, 62, 98, 156 T8TG p. 89

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<p>13. Singing or repeats single words during conversations and songs.</p>	<p>T1TG pp. 33, 46, 80, 101, 103, 114, 116, 137, 148, 154 T2TG pp. 46, 80, 114, 148 T3TG pp. 33, 40, 46, 61, 74, 79, 114 T4TG pp. 40, 46, 74, 80, 85, 114, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156 T5TG pp. 31, 46, 52, 54, 80, 81, 86, 96, 114, 131, 148, 154 T6TG pp. 51, 80, 86, 88, 98, 104, 114, 120, 129, 141, 148, 153, 154 T7TG pp. 28, 35, 46, 52, 69, 80, 81, 103, 114, 120, 148 T8TG pp. 42, 46, 64, 65, 70, 71, 76, 80, 88, 114, 119, 135, 138, 147, 148</p>
<p>14. Asks for items in English (e.g., water, toy, pencil, book).</p>	<p>T1TG pp. 29, 35, 108 T2TG pp. 108, 123, 157 T3TG pp. 89, 114, 123, 157 T4TG pp. 55, 89, 123 T5TG p. 142 T6TG pp. 55, 86, 89, 108, 123, 157 T7TG pp. 40, 89, 157</p>
<p>15. Uses a verb and noun together.</p>	<p>T1TG p. 35 T2TG p. 40 T5TG p. 137 T6TG pp. 62, 142 T7TG pp. 79, 86 T8TG pp. 29, 40, 68</p>
<p>16. Participates/talks with peers during free play.</p>	<p>T1TG pp. 114, 135 T5TG pp. 79, 95 T7TG p. 87</p>
<p>17. Answers teacher's questions during structured class time.</p>	<p>T2TG pp. 97, 98, 104, 142 T3TG pp. 40, 86, 102, 108, 135 T4TG pp. 28, 62, 95, 130, 135, 136 T5TG pp. 33, 62, 120, 130 T6TG pp. 54, 61, 86, 135 T7TG pp. 40, 62, 98, 156 T8TG p. 89</p>
<p>18. Asks questions (e.g., who, what, where, why, when, and how).</p>	<p>T1TG p. 75 T2TG p. 141 T3TG p. 39 T4TG pp. 61, 107, 130 T5TG p. 28 T6TG pp. 44, 74 T7TG pp. 61, 62, 73, 81, 86, 87, 108 T8TG p. 144</p>
<p>19. Talks in complete sentences.</p>	<p>T1TG pp. 29, 35, 40, 42, 46, 53, 63, 79, 136, 142, 148, 149 T2TG pp. 40, 68, 74, 108, 120 T3TG pp. 52, 54, 74, 80, 82, 86, 142 T4TG pp. 40, 52, 68, 86, 142, 156 T5TG pp. 40, 41, 54, 68, 74, 86, 97, 122, 137, 144, 143 T6TG pp. 40, 62, 120, 142 T7TG pp. 132 T8TG pp. 29, 34, 35, 40, 68, 69, 79, 96, 102, 103, 108, 114, 136, 137, 141,</p>

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20. Tells/talks about a personal experience in English.	T1TG pp. 27, 28, 52, 61, 86, 95, 120, 129, 136, 154 T2TG pp. 52, 61, 86, 121, 123, 142, 155, 157 T3TG pp. 27, 53, 61, 95, 96, 113, 123, 129, 130, 155, 157 T4TG pp. 53, 55, 61, 87, 89, 95, 109, 120, 123, 130, 157 T5TG pp. 27, 52, 55, 79, 86, 89, 95, 123, 129, 157 T6TG pp. 40, 52, 55, 61, 87, 89, 123, 143, 154, 155, 157 T7TG pp. 61, 87, 89, 95, 123, 129, 130, 132, 142, 148, 157 T8TG pp. 27, 34, 52, 53, 55, 61, 68, 86, 87, 89, 95, 102, 121, 123, 129, 154, 155, 157
21. Expresses emotions (e.g., happiness, sadness, anger) with English words.	T2TG p. 121 T4TG p. 88 T6TG pp. 53, 155 T7TG p. 155
PARTICIPATING IN LITERATURE FOR ENGLISH LEARNERS	
22. Points to and identifies pictures using one word descriptions.	T1TG pp. 28, 74, 105, 109, 117, 143 T2TG pp. 28, 34, 49, 75, 81, 102, 130, 149 T3TG pp. 28, 53, 155 T4TG pp. 28, 62, 81, 96, 102, 130, 136, 142, 148, 155 T5TG pp. 28, 34, 41, 46, 49, 62, 68, 75, 78, 83, 96, 98, 102, 109, 117, 143, 151 T6TG pp. 41, 44, 49, 62, 68, 75, 81, 96, 104, 109, 130, 143, 151 T7TG pp. 28, 34, 41, 52, 62, 68, 96, 109, 130, 136 T8TG pp. 34, 83, 98, 154
23. Puts thumb up or thumb down to answer question in circle time.	T1TG p. 28 T2TG p. 86 T3TG p. 74 T5TG p. 154 T8TG p. 136
24. Answers the question with one word, "What is this book about?"	T1TG pp. 96, 130 T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130 T4TG pp. 28, 35, 68, 96, 103, 109, 120 T5TG pp. 49, 68, 98, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 68, 81, 115 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130
25. Puts pictures in sequence to retell a story.	T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157

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26. Recites a learned English poem or song.	T1TG pp. 27, 29, 33, 35, 39, 41, 45, 47, 51, 53, 63, 67, 69, 75, 79, 81, 87, 95, 101, 107, 113, 119, 129, 135, 147, 153 T2TG pp. 61, 67, 73, 79, 85, 95, 101, 107, 113, 119, 129, 135, 141, 146, 147, 153, 155 T3TG pp. 27, 33, 39, 45, 51, 61, 67, 73, 79, 85, 95, 101, 113, 119, 129, 135, 141, 147, 153 T4TG pp. 27, 33, 45, 51, 61, 67, 73, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T5TG pp. 27, 33, 41, 45, 51, 53, 61, 67, 73, 75, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T6TG pp. 27, 33, 39, 41, 45, 51, 53, 61, 67, 79, 85, 87, 95, 101, 107, 113, 119, 121, 155 T7TG pp. 27, 30, 33, 36, 39, 42, 45, 46, 51, 54, 61, 67, 70, 73, 79, 88, 95, 101, 107, 110, 113, 119, 122, 129, 135, 141, 147, 153 T8TG pp. 27, 29, 33, 35, 45, 51, 53, 61, 63, 67, 69, 73, 79, 85, 87, 95, 97, 101, 103, 107, 113, 119, 121, 129, 131, 135, 137, 141, 147, 153, 155
27. Answers questions in English during circle time.	T2TG pp. 97, 98, 104, 142 T3TG pp. 40, 86, 102, 108, 135 T4TG pp. 28, 62, 95, 130, 135, 136 T5TG pp. 33, 62, 120, 130 T6TG pp. 54, 61, 86, 135 T7TG pp. 40, 62, 98, 156 T8TG p. 89
28. Talks about a story read in English.	T1TG pp. 123, 149, 157 T2TG pp. 49, 83, 117, 123 T3TG pp. 34, 49, 89, 117, 123, 151, 157 T4TG pp. 81, 115, 149, 151, 155 T5TG pp. 34, 47, 89, 109, 115, 117, 123, 143, 149, 151, 157 T6TG pp. 47, 55, 80, 83 T7TG pp. 41, 55, 109, 143, 149, 157 T8TG pp. 34, 41, 75, 89, 109, 143, 149, 157
29. Answers questions about a story (e.g., who, what, where, when, and how).	T1TG pp. 97, 103, 143, 151 T2TG pp. 28, 35, 41, 69, 143 T3TG pp. 34, 41, 69, 75, 103, 137, 143 T4TG pp. 34, 69, 75, 137 T5TG pp. 69, 103, 137 T6TG pp. 103, 137, 143 T7TG pp. 35, 47, 75, 97, 103, 115, 131, 137, 143 T8TG pp. 28, 52, 75
30. Identifies the beginning, middle, and end of a story.	T3TG pp. 117, 151 T5TG p. 151 T6TG p. 109 T8TG pp. 47, 115, 149



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