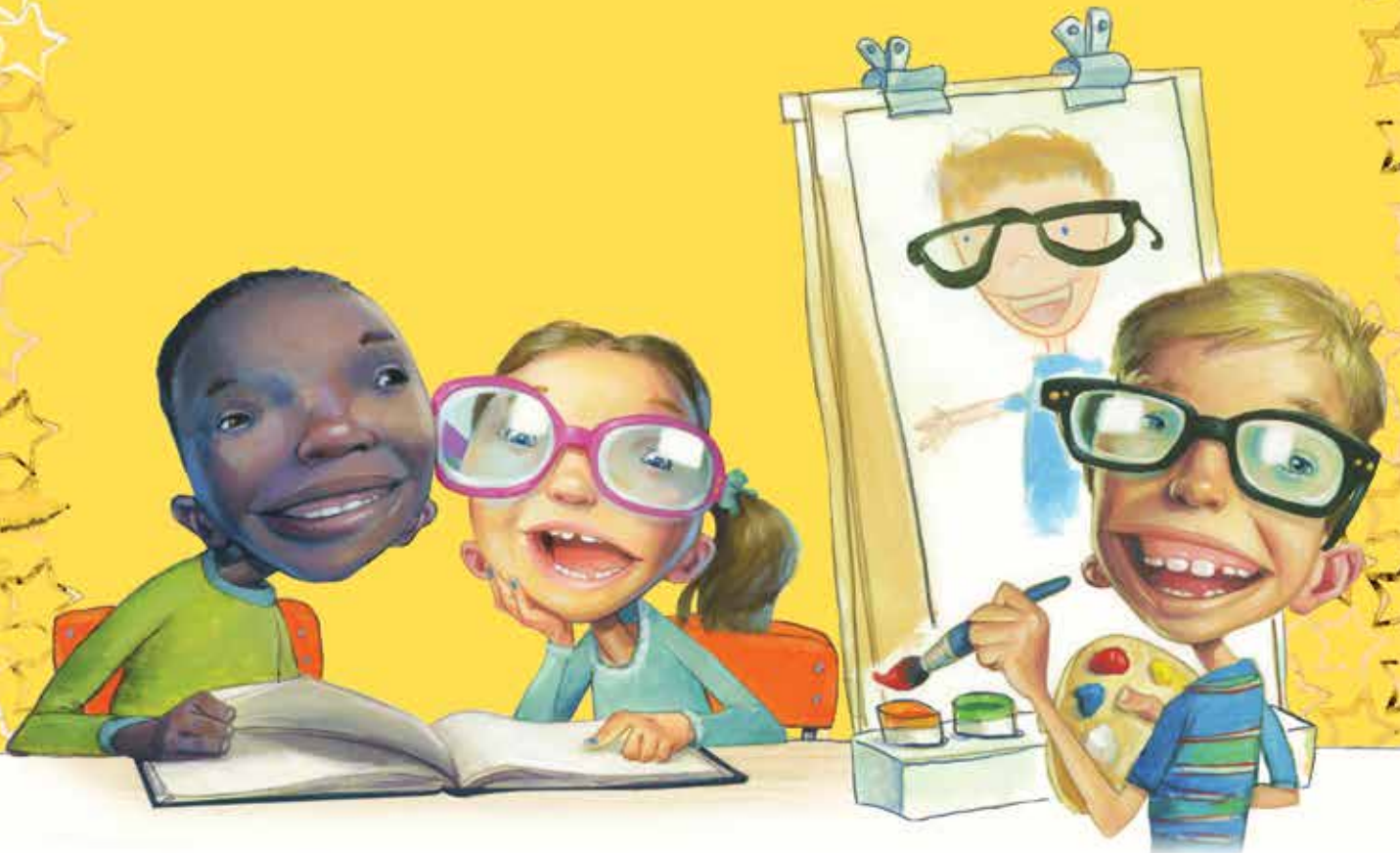




Delaware Early Learning Foundations: Preschool

Correlation



DIG: Develop. Inspire. Grow.™

Correlated to the

Delaware Early Learning Foundations: Preschool

Prepared by:



0416



Social and Emotional Development

Self-Concept	
SE31 Be with adults who are consistent, responsive, and caring	T4TG p. 53 T5TG p. 129
SE32 Make meaningful choices and experience the outcomes of those choices in a safe and supportive environment	T1TG pp. 27, 33 T2TG pp. 64, 73, 155 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33
SE33 Participate in activities that are challenging but within their reach	T1TG pp. 130, 133 T2TG pp. 46, 96 T5TG p. 29 T6TG pp. 87, 105, 121, 145, 155 T7TG pp. 147, 155 T8TG p. 132
SE34 Assume a role in determining how they will learn	T1TG pp. 39, 79, 119 T2TG p. 46 T5TG p. 51 T6TG pp. 51, 121 T7TG p. 129
SE35 Participate in meaningful responsibilities	T1TG pp. 102, 119, 136 T3TG pp. 80, 86, 101 T4TG pp. 44, 52, 74 T5TG pp. 46, 109, 110, 114, 135 T6TG pp. 146, 155 T7TG p. 121 T8TG p. 155
SE36 Explore and participate in activities and materials designed to build understanding of individual characteristics and of diversity in culture, family structure, ability, language, age and gender in non-stereotypical ways	T1TG pp. 52, 63, 102, 136 T2TG pp. 34, 78, 87, 95, 129 T4TG p. 44
SE37 Be a part of the classroom community so that each child feels accepted and gains a sense of belonging	T1TG pp. 61, 96, 114, 130, 135, 136, 154, 155 T3TG pp. 121, 133 T5TG pp. 79, 85, 95 T7TG p. 87
Self-Regulation	
SE38 Recognize, label and express a range of feelings and needs appropriately (Ex: happy, sad, frustrated, angry, fearful, etc.)	T1TG pp. 102, 119, 135, 136 T3TG pp. 80, 86 T4TG pp. 44, 52, 74 T5TG pp. 46, 109, 114 T6TG p. 146 T8TG p. 155
SE39 Begin to understand that feelings are separate from actions and that it is acceptable to have a range of feelings (Ex: from frustrated to really mad)	T1TG pp. 29, 35, 97, 109, 131 T2TG pp. 29, 63, 97, 131 T3TG pp. 29, 63, 97, 130, 131 T4TG pp. 29, 63, 97, 131 T5TG pp. 29, 63, 103, 131 T6TG pp. 29, 63, 97, 131 T7TG pp. 63, 97, 131
SE40 Express feelings through play and artistic representation	T5TG pp. 34, 156 T3TG pp. 46, 148 T6TG pp. 44

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SE41 Begin to understand that actions have consequences	T1TG pp. 45, 52
SE42 Follow simple rules and routines with minimal help	T1TG pp. 27, 33, 39, 45, 53, 68, 86, 87, 120, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG p. 121
SE43 Experience logical and natural consequences	T1TG pp. 86, 96, 102, 108, 121, 130, 154, 155 T2TG pp. 53, 87, 155 T3TG pp. 53, 96, 102, 114, 121, 130 T4TG pp. 96, 130 T5TG pp. 28, 53, 130, 155 T6TG pp. 87, 131, 155 T7TG pp. 53, 87, 155 T8TG pp. 132, 133
SE44 Complete activities that he/she has started	T1TG pp. 39, 45 T4TG p. 79 T5TG pp. 40, 107, 112, 121 T7TG p. 121 T8TG p. 155
SE45 Use materials purposefully, safely, and respectfully	T7TG pp. 139, 157 T8TG pp. 111, 117
SE46 Attempt to solve problems in a positive manner	T1TG pp. 112, 121, 129, 130, 136, 146, 153, 155 T2TG p. 53 T3TG pp. 53, 131, 153, 155 T5TG pp. 29, 33, 87 T6TG pp. 87, 155 T7TG p. 155 T8TG pp. 132, 155
Social Relationships and Cooperation	
SE47 Develop trust in familiar adults and close peers	T1TG pp. 46, 130, 154, 155 T4TG p. 53
SE48 Receive guidance, support and directions from a range of familiar adults	T5TG p. 129
SE49 Develop and maintain friendships with peers	T1TG pp. 46, 114, 130, 135, 154, 155 T5TG pp. 79, 95
SE50 Develop awareness of other’s perspectives and to gain an understanding of how their actions impact those around them	T1TG pp. 34, 86, 96, 107, 108, 121, 130, 154, 155 T2TG pp. 53, 87, 141, 155 T3TG pp. 53, 96, 102, 114, 121 T5TG pp. 53, 130, 155 T7TG pp. 53, 87
SE51 Develop and demonstrate positive social skills (Ex: please, thank you, helping a friend, sharing, etc.)	T1TG pp. 61, 96, 130, 136, 154, 155 T3TG pp. 121, 133 T5TG p. 85 T7TG p. 87
SE52 Develop ability to initiate and sustain play with peers	T1TG pp. 114, 135 T5TG pp. 79, 95 T7TG p. 87
SE53 Be a helpful member of a group or household through sharing tasks or chores	T3TG p. 101 T5TG pp. 110, 135 T6TG p. 155 T7TG p. 121

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SE54 Develop turn taking and negotiation skills	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132
Approaches to Learning	
Initiative and Curiosity	
AL31 Participate in a variety of tasks and activities using all five senses	T1TG p. 78 T2TG pp. 112, 113, 119 T7TG p. 101
AL32 Make independent choices during play and throughout the daily routine	T5TG pp. 133, 139, 145 T8TG p. 53
AL33 Approach tasks and activities with flexibility, imagination, inventiveness, and confidence	T1TG pp. 61, 62 T3TG pp. 78, 148 T5TG pp. 78, 108 T7TG p. 110 T8TG p. 112
AL34 Show eagerness and curiosity to learn about and discuss a variety of topics, ideas, and tasks	T1TG pp. 61, 62, 131 T6TG pp. 28, 34 T7TG p. 108 T8TG pp. 130, 148
Engagement and Persistence	
AL35 Begin to develop the ability to focus and complete a variety of tasks, activities, projects, and experiences	T1TG pp. 47, 53, 63, 69, 75, 81 T3TG pp. 108, 150 T4TG p. 53 T8TG pp. 53, 96
AL36 Begin to develop and follow through with plan for play and other activities	T1TG p. 44 T5TG pp. 139, 145
AL37 Begin to demonstrate the ability to follow a sequence of steps to create a finished project	T1TG pp. 41, 47, 53 T2TG pp. 61, 73, 79, 148 T4TG p. 46 T5TG pp. 88, 138 T6TG p. 147 T8TG p. 53
Reason and Problem Solving	
AL38 Develop the ability to recognize and solve problems through active exploration, including trial and error, interactions and discussions with peers and adults	T2TG pp. 30, 98 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83 T8TG pp. 36, 42, 43, 54, 82
AL39 Develop the ability to classify, compare, and contrast objects, events, and experiences	T1TG p. 151 T2TG pp. 83, 98, 104, 110, 148 T3TG p. 133 T4TG p. 120 T5TG pp. 105, 111 T7TG pp. 96, 114, 117
AL40 Demonstrate the ability to sequence events	T1TG pp. 41, 47, 53 T2TG pp. 61, 73, 79, 148 T4TG p. 46 T5TG pp. 88, 138 T6TG p. 147 T8TG p. 53

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AL41 Begin to develop the ability to explain and demonstrate strategies to solve problems	T2TG pp. 48, 76 T5TG pp. 133, 139, 145 T6TG pp. 36, 42, 54, 70, 76, 83, 145 T7TG pp. 48, 49 T8TG pp. 36, 42, 43, 54, 64, 70, 78, 82
Language and Literacy	
Receptive Communication	
LL31 Respond to their names, requests for action, or information	T1TG pp. 33, 39, 51, 68, 67, 73, 85, 107, 113, 119, 141, 147, 153 T2TG pp. 39, 45, 51, 73, 79, 85, 95, 101, 107, 113, 119, 120, 129, 141, 147, 153, 154 T3TG pp. 33, 39, 45, 51, 73, 79, 85, 107, 113, 119, 141, 147, 153 T4TG pp. 27, 39, 45, 51, 34, 52, 61, 68, 73, 79, 85, 97, 107, 113, 119, 131, 141, 147, 153, 155 T5TG pp. 39, 45, 51, 73, 79, 80, 85, 107, 113, 119, 141, 147, 153 T6TG pp. 27, 39, 40, 45, 51, 73, 79, 85, 107, 113, 119, 130, 141, 147, 153 T7TG pp. 39, 45, 47, 51, 53, 73, 79, 85, 107, 113, 119, 141, 145, 147, 153 T8TG pp. 39, 45, 51, 73, 79, 85, 96, 107, 113, 119, 141, 147, 153
LL32 Develop listening, watching, attention, and comprehension skills	T1TG pp. 40, 70, 74, 108, 142 T2TG pp. 40, 74, 130, 131 T3TG pp. 40, 62, 68, 74 T4TG pp. 40, 108 T5TG pp. 30, 70, 74, 76, 138 T6TG pp. 40, 74, 108, 130 T7TG pp. 74, 76, 121, 130, 148 T8TG pp. 40, 53, 96, 108, 114, 130, 151
LL33 Follow two- or three-step directions	T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157 T3TG pp. 31, 45, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 54, 65, 99, 141 T8TG pp. 31, 33, 55, 65, 89
LL34 Identify particular sounds in the environment through different media	T1TG pp. 41, 97, 105, 113, 123, T2TG p. 145 T3TG pp. 37, 41, 55, 114 T4TG pp. 69, 103 T5TG p. 114 T6TG pp. 35, 69, 103, 137 T7TG pp. 69, 137
LL35 Respond to questions	T1TG pp. 28, 70, 82 T2TG pp. 36, 42, 48, 49, 54, 65, 83, 89, 97, 98, 104, 132, 142, 144, 154 T3TG pp. 40, 62, 86, 102, 108, 135 T4TG pp. 28, 61, 62, 95, 129, 130, 131, 135, 136, 150, 153 T5TG pp. 27, 33, 62, 120, 130, 148, 155 T6TG pp. 54, 61, 74, 86, 122, 135 T7TG pp. 40, 62, 98, 144, 156 T8TG pp. 88, 89

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LL36 Increase vocabulary to include prepositions and basic concepts	T3TG p. 149 T5TG pp. 132, 144, 145, 156, 157 T7TG p. 41
Expressive Communication	
LL37 Be aware that people communicate in a variety of ways (verbal and non-verbal)	T1TG pp. 28, 36, 48, 64, 70, 76, 82, 86, 101, 104, 110, 138, 150 T2TG p. 131 T3TG pp. 45, 108, 109, 119, 150 T4TG pp. 33, 39, 45, 73, 78, 79, 85, 101, 104, 122, 129, 137 T5TG pp. 28, 39, 40, 46, 73, 75, 110, 131, 143, 150 T6TG pp. 35, 45, 81, 88, 102, 148, 154 T7TG pp. 27, 114 T8TG pp. 31, 52, 54, 73, 76, 85
LL38 Communicate so they will be understood by peers and adults	T1TG pp. 28, 29, 35, 51, 54, 62, 86, 99, 102, 123, 108, 157 T2TG pp. 45, 86, 108, 120, 121, 123, 155, 157 T3TG pp. 27, 52, 53, 61, 89, 114, 123, 157 T4TG pp. 55, 70, 89, 97, 109, 123, 130 T5TG pp. 115, 132, 133, 142, 149 T6TG pp. 51, 52, 55, 78, 86, 87, 89, 108, 123, 131, 143, 154, 155, 157 T7TG pp. 27, 40, 52, 55, 87, 89, 155, 157 T8TG pp. 34, 52, 86, 98, 102, 155
LL39 Play with language such as rhyming	T2TG pp. 143, 157 T3TG p. 47 T4TG pp. 47, 115 T5TG pp. 47, 81, 115 T6TG pp. 105, 109, 121 T7TG pp. 34, 71, 75, 89 T8TG p. 63
LL40 Use language to enter play situation	T1TG pp. 114, 135 T5TG pp. 79, 95 T7TG p. 87
LL41 Participate in turn taking in conversations	T1TG p. 147 T2TG pp. 28, 39, 51, 62, 96, 114 T3TG pp. 28, 46, 61, 67, 74, 95, 135 T4TG p. 28 T6TG pp. 129, 142
LL42 Dictate a story to an adult	T6TG p. 121 T8TG p. 52
LL43 Communicate using multiple words/phrases including nouns, verbs, descriptive phrases, prepositions and/or ASL grammatical features	T1TG pp. 29, 35, 40, 42, 46, 53, 63, 79, 136, 142, 148, 149 T2TG pp. 40, 68, 74, 108, 120 T3TG pp. 52, 54, 74, 80, 82, 86, 142 T4TG pp. 40, 52, 68, 86, 108, 142, 156 T5TG pp. 40, 41, 54, 68, 74, 86, 97, 122, 137, 144, 143 T6TG pp. 40, 62, 108, 120, 142 T7TG pp. 68, 102, 132 T8TG pp. 29, 34, 35, 40, 68, 69, 79, 96, 102, 103, 108, 114, 136, 137, 141

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LL44 Use volume and tone or ASL facial grammar appropriate to the situation	T1TG p. 28 T2TG pp. 108, 123, 157 T3TG pp. 89, 96 T4TG pp. 79, 85, 123, 157 T5TG pp. 55, 74, 89, 123, 157 T6TG pp. 55, 86, 89, 102, 108, 123, 157 T7TG pp. 55, 89, 123, 157 T8TG pp. 55, 85, 89, 123, 157
LL45 Respond appropriately to messages in conversation	T2TG p. 142 T3TG p. 40 T4TG pp. 40, 62, 129 T6TG pp. 54, 61, 86 T7TG p. 46
LL46 Express emotions through language	T1TG pp. 28, 51, 102, 157 T2TG pp. 121, 155 T3TG pp. 27, 52, 53, 61 T4TG pp. 97, 109 T5TG pp. 115, 149 T6TG pp. 78, 131, 143, 155, 157 T7TG p. 87 T8TG pp. 34, 155
LL47 Use language appropriately during play situations	T1TG pp. 81, 87 T5TG p. 47
LL48 Experiment with patterns in words	T1TG pp. 115, 135, 149 T2TG pp. 30, 42, 47, 81, 82, 85, 115, 119, 149, 153 T3TG pp. 45, 47, 61, 81, 107, 115, 116, 149 T4TG pp. 47, 52, 81, 115, 149 T5TG pp. 115, 149 T6TG pp. 47, 81 T7TG pp. 47, 81, 115, 119, 149 T8TG pp. 81, 115
Emergent Reading	
LL49 Show an interest in rhymes, songs, books, stories, writings, and other literacy or reading-related activities	T1TG pp. 33, 46, 80, 101, 103, 114, 116, 137, 148, 154 T2TG pp. 46, 80, 114, 148 T3TG pp. 33, 40, 46, 61, 74, 79, 114 T4TG pp. 40, 46, 74, 80, 85, 114, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156 T5TG pp. 31, 46, 52, 54, 80, 81, 86, 96, 114, 131, 148, 154 T6TG pp. 51, 80, 86, 88, 98, 104, 114, 120, 129, 141, 148, 153, 154 T7TG pp. 28, 35, 46, 52, 69, 80, 81, 103, 114, 120, 148 T8TG pp. 42, 46, 64, 65, 70, 71, 76, 80, 88, 114, 119, 135, 138, 147, 148
LL50 Show increasing awareness of print, familiar signs, labels, and symbols	T1TG pp. 97, 105, 113, 123, T2TG p. 145 T3TG pp. 37, 41, 55 T4TG pp. 69, 103 T6TG pp. 35, 69, 103, 137 T7TG pp. 69, 137
LL51 Identify and name letters of the alphabet	T1TG pp. 41, 47, 85, 105, 139, 149 T2TG pp. 35, 47, 69, 71, 81, 97, 105, 115, 123, 131, 139, 149, 157 T3TG pp. 29, 37, 47, 63, 69, 71, 81, 89, 97, 105, 115, 139

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LL52 Recognize their first name in print written with the first letter in upper case followed by lower-case letters	T1TG pp. 47, 69, 75, 81, 115 T5TG pp. 115, 123, 149, 157 T6TG pp. 123, 149, 157 T7TG pp. 115, 123, 149, 157 T8TG pp. 55, 89, 123, 157
LL53 Recognize common letter sounds at the beginning, middle, and ends of words	T1TG pp. 103, 107, 111, 137, 149 T2TG pp. 35, 37, 43, 47, 71, 79, 103, 105, 115, 137, 139, 149, 157 T3TG pp. 37, 43, 77, 81, 89, 103, 105, 111, 115, 123, 137, 139, 149, 157 T4TG pp. 37, 43, 47, 55, 71, 77, 102, 111, 115, 123, 129, 137, 139, 143, 145, 149 T5TG pp. 35, 43, 69, 71, 103, 111, 137, 139 T6TG pp. 37, 55, 71, 77, 81, 103, 105, 111, 137, 139, 145, 149 T7TG pp. 35, 37, 43, 71, 77, 103, 111, 135, 137, 145, 149 T8TG pp. 39, 101, 129
LL54 Know the difference between upper- and lower-case letters	T5TG pp. 115, 123, 149, 157 T6TG pp. 123, 149, 157 T7TG pp. 115, 123, 149, 157 T8TG pp. 55, 89, 123, 157
LL55 Show comprehension by answering questions related to an age-appropriate story that has been read or told	T1TG pp. 96, 130 T2TG pp. 34, 35, 47, 68, 96, 103, 109, 130, 137, 143 T3TG pp. 28, 35, 41, 62, 69, 75, 109, 121, 130 T4TG pp. 28, 35, 68, 96, 103, 109, 120 T5TG pp. 49, 68, 98, 157 T6TG pp. 28, 35, 41, 52, 62, 81, 103, 137, 143 T7TG pp. 68, 81, 115 T8TG pp. 41, 52, 62, 68, 86, 96, 109, 130
LL56 Understand the parts of a book and how it is used	T1TG p. 143 T2TG pp. 83, 117, 123, 151, 157 T3TG pp. 49, 83, 89 T4TG pp. 117, 123 T6TG pp. 117, 1230 T8TG pp. 117, 123
LL57 Hold a book upright, turn the pages starting at the front of the book, and scan pages left to right and top to bottom	T1TG pp. 109, 117, 123, 143, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 49, 83, 89, 109, 117, 143, 151, 157 T4TG pp. 41, 75, 83, 117, 123 T6TG pp. 41, 47, 55, 83, 89, 117, 123, 151, 157 T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89, 117, 123
LL58 Explore different types of literature such as narrative (story) and informative (non-fiction)	T1TG pp. 62, 68, 97, 102, 103, 123, 136, 143, 149, 151, 157 T2TG pp. 28, 35, 41, 49, 68, 69, 83, 102, 117, 123, 130, 136, 143, 151, 157 T3TG pp. 34, 41, 49, 68, 69, 75, 87, 89, 102, 103, 117, 123, 132, 136, 137, 143, 151, 157 T4TG pp. 34, 49, 68, 69, 75, 81, 83, 89, 102, 115, 117, 136, 137, 149, 151, 155 T5TG pp. 34, 47, 55, 68, 69, 102, 103, 109, 115, 117, 123, 136, 137, 143, 149, 151, 157 T6TG pp. 28, 34, 47, 55, 68, 80, 81, 83, 86, 102, 103, 104, 110, 136, 137, 143, 156 T7TG pp. 34, 35, 41, 47, 55, 68, 75, 83, 89, 97, 102, 103, 109, 115, 130, 131, 136, 137, 143, 149, 157 T8TG pp. 28, 34, 41, 49, 52, 55, 68, 75, 89, 102, 109, 123, 136, 143, 149, 157

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LL59 Demonstrate that print represents someone's thoughts and ideas	T1TG pp. 28, 34, 46, 52 T2TG pp. 34, 47, 86, 115, 136 T3TG pp. 34, 115, 136, 149, 154 T4TG pp. 49, 52, 68, 83, 115, 136, 149, 151, 155 T5TG pp. 34, 41, 53, 49, 75, 86, 87, 104, 109, 115, 136, 155 T6TG pp. 87, 117, 123, 136 T7TG pp. 86, 121, 151, 154 T8TG pp. 41, 52, 68, 75, 87, 98, 109, 136, 143
LL60 Interpret pictures	T1TG pp. 28, 74, 105, 109, 117, 143 T2TG pp. 28, 34, 49, 75, 81, 102, 130, 149 T3TG pp. 28, 53, 155 T4TG pp. 28, 62, 81, 96, 102, 130, 136, 142, 148, 155 T5TG pp. 28, 34, 41, 46, 49, 62, 68, 75, 78, 83, 96, 98, 102, 109, 117, 143, 151 T6TG pp. 41, 44, 49, 62, 68, 75, 81, 96, 104, 109, 130, 143, 151 T7TG pp. 28, 34, 41, 52, 62, 68, 96, 109, 130, 136 T8TG pp. 34, 83, 98, 154
LL61 Hear words in a sentence and syllables in words	T1TG pp. 139, 143, 157 T2TG pp. 37, 41, 105, 109, 123, 145 T3TG pp. 139, 143, 157 T4TG pp. 43, 77, 111 T5TG pp. 71, 75, 89 T6TG pp. 77, 111, 139, 145, 157 T7TG pp. 35, 37, 43, 51, 85
LL62 Know that print is read and pictures are not	T1TG p. 34 T2TG p. 68 T4TG pp. 68, 148 T5TG p. 49 T6TG pp. 41, 68, 75, 117, 136 T7TG pp. 86, 117, 123
Emergent Writing	
LL63 Use scribbles, symbols, or drawings to share experiences	T1TG p. 99 T3TG pp. 33, 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
LL64 Use a variety of writing tools and materials	T5TG p. 145 T6TG p. 133 T8TG pp. 43, 77, 111, 145
LL65 Trace and copy shapes and letters	T1TG pp. 97, 105, 111, 131, 139, 145 T2TG pp. 29, 37, 43, 63, 65, 97, 105, 131, 137, 139, 145 T3TG pp. 29, 37, 63, 71, 95, 97, 105, 131, 139 T4TG pp. 29, 37, 63, 71, 97, 105, 111, 131, 139 T5TG pp. 29, 37, 43, 71, 77, 97, 105, 111, 131, 139 T6TG pp. 29, 37, 63, 71, 97, 105, 111, 113, 131, 139 T7TG pp. 29, 37, 63, 71, 77, 97, 105, 111, 112, 131, 139 T8TG pp. 37, 43, 71, 77, 105, 111, 139, 145

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LL66 Begin to print the letters of their first name	T1TG pp. 97, 105, 111, 131, 139, 145 T2TG pp. 29, 37, 43, 63, 65, 97, 105, 131, 137, 139, 145 T3TG pp. 29, 37, 63, 71, 95, 97, 105, 131, 139 T4TG pp. 29, 37, 63, 71, 97, 105, 111, 131, 139 T5TG pp. 29, 37, 43, 71, 77, 97, 105, 111, 131, 139 T6TG pp. 29, 37, 63, 71, 97, 105, 111, 113, 131, 139 T7TG pp. 29, 37, 63, 71, 77, 97, 105, 111, 112, 131, 139 T8TG pp. 37, 43, 71, 77, 105, 111, 139, 145
LL67 Express self through pretend writing	T1TG p. 99 T3TG pp. 33, 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
LL68 Write in a variety of formats	T1TG pp. 81, 87, 99 T5TG pp. 33, 47, 146 T8TG pp. 43, 111
LL69 Practice writing left to right and top to bottom	T1TG pp. 34, 68 T2TG pp. 34, 52, 78, 112 T3TG pp. 28, 34, 86 T4TG pp. 52, 86, 112 T5TG pp. 68, 96, 102 T6TG p. 62 T7TG p. 34 T8TG pp. 120, 136
LL70 Use inventive spelling	T3TG p. 112 T4TG p. 112 T5TG p. 133 T7TG p. 150
LL71 Develop strength, dexterity, and control needed to use writing tools and materials	T8TG pp. 37, 71, 105, 139
LL72 Develop hand-eye coordination required for written communication	T8TG pp. 37, 71, 105, 139
MATHEMATICS	
Number and Operations	
MA31 Develop an awareness of numbers and counting as a means for understanding quantity	T1TG p. 30 T2TG pp. 30, 31, 37, 42, 43, 82, 88, 132 T4TG p. 36 T6TG p. 101 T8TG p. 138
MA32 Recite numbers in sequence	T1TG pp. 30, 36, 76 T2TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 64, 65, 70, 71, 76, 82, 88, 98, 104, 105, 110, 111, 122, 132 T3TG pp. 116, 133 T4TG pp. 30, 36, 37, 42, 48, 49, 54, 64, 65, 70, 88, 98, 104, 110, 116, 122, 132, 138, 144, 147, 156 T5TG p. 67 T6TG pp. 30, 31, 36, 37, 54, 55, 88, 101, 104, 116, 150 T7TG p. 107 T8TG pp. 138, 139
MA33 Recognize numbers	T2TG pp. 43, 144 T4TG pp. 30, 36, 37, 49, 156 T6TG p. 45

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MA34 Use one-to-one correspondence when counting	T1TG pp. 36, 76 T2TG pp. 31, 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 77, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123 T3TG pp. 116, 117 T4TG pp. 64, 70, 98, 104, 132, 153 T5TG pp. 31, 65, 150, 151 T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 88, 104, 116, 150, 157 T8TG pp. 138, 139
MA35 Use language to compare numbers of objects (Ex: more, less, same)	T2TG pp. 31, 37, 43, 71, 77, 83, 88, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123 T3TG p. 116 T6TG pp. 150, 157
MA36 Determine quantity or “how many”	T1TG pp. 30, 36, 42, 76, 82 T2TG pp. 49, 54, 64, 70, 76, 77, 83, 88, 98, 99, 104, 105, 111, 122, 138 T3TG pp. 116, 117, 145 T4TG pp. 27, 30, 36, 48, 64, 65, 67, 70, 71, 76, 77, 83, 89, 98, 104, 110, 116, 122, 132, 138 T5TG pp. 98, 150 T6TG pp. 64, 77, 98, 116, 117, 144, 145, 150, 151, 156 T7TG pp. 98, 116, 156 T8TG pp. 30, 31, 36, 37, 42, 54, 55, 64, 65, 70, 71, 98, 109, 123, 138, 139
MA37 Understand numbers and number concepts as they relate to everyday life	T2TG pp. 70, 76, 77, 82, 88, 89, 98, 99, 104, 105, 110, 111, 116, 122, 123, 138, 150, 151 T3TG pp. 33, 39 T4TG pp. 30, 31, 36, 37, 49, 55, 64, 71, 76, 77, 82, 83, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 133, 139, 145, 151, 156, 157 T5TG p. 150 T6TG pp. 31, 37, 55, 64, 65, 70, 77, 83, 88, 89, 98, 99, 105, 111, 116, 117, 123, 138, 144, 145, 150 T7TG pp. 48, 49 T8TG pp. 98, 110, 111, 123, 138, 139
MA38 Use ordinal number words to describe the position of objects (Ex: “first,” “second,” “third,” etc.)	T2TG pp. 132, 133, 138, 139, 144, 145, 150, 156, 157 T3TG pp. 150, 151
MA39 Understand the concept of how numbers relate to quantity	T2TG pp. 30, 31, 36, 37, 42, 43, 54, 82, 144 T4TG pp. 30, 31, 36, 37, 42, 49, 55, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 139, 145, 151, 157 T5TG p. 81 T6TG pp. 104, 110, 144, 156 T8TG p. 156
Geometry and Spatial Sense	
MA40 Begin to recognize, name, describe, build, and draw two and three dimensional shapes	T3TG pp. 41, 47 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145

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MA41 Put together and take apart increasingly more difficult puzzles	T1TG pp. 76, 82, 111, 123, 139 T3TG pp. 31, 37, 82, 83 T5TG pp. 30, 49, 54, 64, 82, 83, 99, 104, 105, 111, 123 T7TG pp. 104, 105, 111, 132, 133, 138, 139, 144, 145, 146, 151 T8TG pp. 132, 144
MA42 Describe how shapes are the same or different (Ex: size, shape, color)	T1TG pp. 76, 82, 111, 123, 139 T3TG pp. 31, 37, 82, 83 T5TG pp. 30, 49, 54, 64, 82, 83, 99, 104, 105, 111, 123 T7TG pp. 64, 65, 71, 76, 98, 99, 104, 105, 111, 123, 132, 144, 151 T8TG pp. 132, 144
MA43 Demonstrate and describe positions of objects	T1TG pp. 70, 79 T5TG pp. 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 41, 110, 144 T8TG p. 135
Patterns	
MA44 Recognize, copy, and extend simple patterns with a variety of materials	T1TG pp. 48, 54, 64, 70, 88, 98, 99, 104, 111, 113, 116, 117, 122, 123, 132, 133, 138, 144, 145, 150, 151, 157 T2TG pp. 48, 49 T3TG pp. 48, 49 T5TG pp. 88, 116, 117 T7TG p. 82 T8TG pp. 132, 133
MA45 Arrange objects in a series according to one attribute (Ex: shape, size, texture, or color)	T3TG pp. 70, 71, 82, 83, 88, 89, 104, 105, 123, 132, 150, 151, 157
MA46 Develop an awareness of concepts of time as it relates to daily lives (Ex: snack, circle, bedtime)	T1TG pp. 48, 54, 64, 70, 88, 98, 105, 110, 111, 116, 132, 133, 138, 139, 144, 145, 150, 151, 156, 157 T3TG pp. 48, 49 T4TG pp. 101, 107 T5TG pp. 85, 116, 117 T7TG p. 82 T8TG pp. 132, 133
MA47 Sort and match a variety of concrete objects according to attributes (Ex: color, size, shape)	T1TG pp. 76, 82, 111, 123, 139, T3TG pp. 31, 37, 82, 83 T5TG pp. 30, 49, 54, 64, 82, 83, 99, 104, 105, 111, 123 T7TG pp. 104, 105, 111, 151 T8TG pp. 132, 144
Measurement	
MA48 Use non-standard (feet, hands, shoes, blocks, yarn) and standard (ruler, yardstick, measuring tape) measures	T3TG pp. 110, 122, 138, 139, 144, 145, 157 T4TG pp. 150, 151
MA49 Explore concepts of measurable attributes (Ex: weight, volume, length, time, and temperature)	T3TG pp. 43, 77, 98, 99, 110, 138, 139, 144, 145, 156 T6TG p. 79
MA50 Begin to compare and sort according to measurement attributes (length, size, weight)	T3TG pp. 30, 36, 37, 42, 55, 64, 65, 76, 77, 83, 88, 89, 98, 105, 122, 132, 133, 144, 145, 150, 151, 157 T5TG pp. 48, 49, 82, 83 T6TG p. 67

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Data Analysis	
MA51 Begin to represent data using concrete objects, pictures, and simple graphs	T2TG p. 150 T3TG pp. 98, 110 T6TG p. 156 T7TG pp. 48, 49, 116, 117, 120 T8TG pp. 36, 37, 42, 48, 65
MA52 Begin to compare and interpret data collected	T3TG pp. 43, 77, 98, 99, 110, 138, 139, 144, 145, 156 T6TG p. 79 T7TG pp. 102, 116, 117, 120 T8TG p. 80
SCIENCE	
Sensory Awareness	
SC31 Uses senses in purposeful ways to gather information and explore the environment	T1TG p. 78 T2TG pp. 96, 99, 101, 102, 108, 112, 113, 119, 120 T7TG pp. 101, 148
SC32 Begin to identify and recognize the differences among the senses, their functions, and the kinds of information they get from each sense	T1TG p. 78 T2TG pp. 96, 99, 101, 102, 108, 112, 113, 119, 120 T7TG pp. 101, 148
Scientific Exploration	
SC33 Express their curiosity and investigate questions of interest through play and exploration	T5TG pp. 101, 120 T6TG p. 96 T7TG pp. 80, 96, 102, 114, 136, 148, 154
SC34 Use materials and tools appropriate for problem solving and exploration	T5TG pp. 102, 121 T7TG pp. 51, 67
Scientific Inquiry	
SC35 Ask scientific questions	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
SC36 Investigate and explore their questions using observations and previous experience to make predictions	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
SC37 Provide their own explanations for “how” and “why” things happen	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
SC38 Use data from an investigation or exploration to draw conclusions and communicate results	T5TG pp. 96, 102, 108, 114, 120 T6TG pp. 102, 120 T7TG pp. 80, 120, 148
Scientific Knowledge—Living Things	
SC39 Observe, describe, and discuss the natural world of people, animals and plants	T5TG p. 87 T6TG pp. 28, 40, 51, 79, 80, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
SC40 Recognize categories of people, plants, and animals and describe similarities and differences among them	T5TG pp. 28, 39, 80, 136, 141, 147 T7TG pp. 96, 120
SC41 Recognize people, plants and animals grow and change over time and need certain things to survive	T5TG pp. 102, 108, 113, 120, 121
SC42 Demonstrate respect for living things	T3TG p. 78 T4TG pp. 44, 78, 146 T5TG pp. 71, 77, 133, 139, 145
SC43 Observe, describe, and discuss physical properties of non-living things, both natural and human-made	T6TG pp. 33, 34, 39, 46, 62, 68, 80, 86

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SC44 Recognize categories of non-living things and describe similarities and differences among them	T5TG p. 87 T6TG pp. 28, 33, 34, 39, 40, 46, 51, 62, 68, 79, 80, 86, 107, 108, 130, 142, 148, 154 T7TG pp. 67, 73, 117
SC45 Explore objects, machines, technology and structures	T5TG pp. 136, 141, 148 T7TG pp. 53, 96, 102, 107, 108, 114, 119, 120, 130, 142, 148, 154 T7TG pp. 53, 108, 120, 130, 136, 142, 153
SC46 Experiment with effects of their own actions on objects	T7TG pp. 108, 130, 136, 148, 153, 154
Scientific Knowledge—Earth and Sky	
SC47 Observe, describe, and discuss changes in the seasons and the weather	T1TG p. 143 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 114, 119 T7TG p. 27
SC48 Observe, describe and discuss landforms, bodies of water, and the properties of earth’s materials (Ex: rocks, dirt, sand and water)	T5TG pp. 28, 39, 80
SC49 Observe, describe, and discuss the characteristics of the sun, moon, stars, and sky	T5TG p. 113 T7TG pp. 45, 46, 47
SC50 Explore how the environment is affected by what people do	T5TG pp. 102, 108, 113, 120, 121
SC51 Describe and engage in activities that preserve the environment	T5TG pp. 28, 46, 53, 62, 69, 130, 135, 136, 142, 146, 148, 153, 154, 155
MY FAMILY, MY COMMUNITY, MY WORLD	
My Family and My Community Culture	
MM31 Understand the concept of belonging to a family	T2TG pp. 68, 74, 86 T6TG p. 53
MM32 Begin to develop an awareness of their family’s culture	T2TG pp. 28, 40, 46, 68, 74, 86 T3TG pp. 53, 130, 136 T6TG p. 53 T7TG p. 143
MM33 Begin to develop an awareness of the cultures of other children and adults in their group and community	T2TG pp. 28, 40, 46 T3TG pp. 53, 136, 142, 148, 155 T7TG p. 143
MM34 Build an awareness and respect for differences in people (Ex: language, skin tone, race, abilities/disabilities, family structure, age, clothing)	T2TG pp. 5, 28, 40, 46 T3TG p. 53, 130, 131, 153, 154, 155 T7TG p. 143
MM35 Understand the concept of belonging to different groups (Ex: family, early childhood group, friends, community)	T1TG pp. 28, 34, 45, 46, 62, 74, 96, 102, 108, 114, 20, 121 T5TG p. 102 T6TG p. 143 T8TG pp. 41, 75, 109, 143
Past, Present, and Future History	
MM36 Develop emerging concept of time through daily schedule and routines	T4TG pp. 121, 141 T5TG pp. 67, 85 T6TG p. 53 T8TG pp. 62, 65, 67, 68, 80, 86, 136

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MM37 Share their personal history including people, places, and events that take place in the past and the present	T4TG pp. 121, 141 T5TG pp. 67, 85 T6TG p. 53 T8TG pp. 62, 65, 67, 68, 80, 86, 136
MM38 Talk about events that may happen in the near future	T8TG pp. 62, 65, 67, 68, 80, 86, 136
MM39 Begin to understand that things, people, and places change over time	T4TG p. 121 T6TG p. 53 T7TG p. 129 T8TG pp. 46, 61, 62, 67, 68, 74, 79, 80, 86, 136
Places and Spaces—Geography	
MM40 Be familiar with information about where they live, including their address	T2TG pp. 75, 136 T3TG p. 113
MM41 Develop concepts and describe location, directionality, and spatial relationships (Ex: on top of/ under, inside/outside, next to, beside, up/down, left/right)	T3TG p. 31 T8TG p. 113
MM42 Understand the world around them by using tools such as maps and globes, GPS (Global Positioning Satellite)	T3TG p. 135 T8TG pp. 102, 119, 120
MM43 Develop an awareness of the natural environment surrounding them outdoors	T3TG pp. 28, 34, 40, 46, 52, 141 T5TG pp. 62, 73 T8TG pp. 96, 101, 102, 107, 108, 114, 120
MM44 Begin to understand the relationship between humans and the natural environment	T3TG pp. 78, 96, 101, 102, 114, 120, 148 T5TG pp. 35, 53, 87, 130, 142, 147, 148, 154, 155 T6TG p. 45
Working Together—Government and Communities	
MM45 Develop awareness of community people, including the services and products they provide, and the skills needed to perform their jobs	T3TG pp. 62, 68, 79, 80, 86, 87, 108 T8TG p. 153
MM46 With support begin to develop problem solving skills	T1TG p. 78 T8TG pp. 103, 131, 137
MM47 Help to create rules	T1TG pp. 45, 62, 120
MM48 Develop an awareness that people living in a family, early childhood group, or community have roles, responsibilities, and rules to help each other	T1TG pp. 34, 121 T5TG p. 102 T6TG p. 143 T8TG pp. 41, 75, 109, 143
MM49 Perform simple tasks within the home, early childhood group, or community	T1TG p. 78 T8TG pp. 103, 131, 137
MM50 Participate in group decision making	T1TG pp. 34, 121 T5TG p. 102 T6TG p. 143 T8TG pp. 41, 75, 109, 143
Money and Resources—Economics	
MM51 Explore the concept of money, including what it is and how it is used	T8TG pp. 130, 135, 136, 142, 147, 148, 154
MM52 Develop an awareness that people work for money in order to provide for basic necessities, including the concept that people can trade and barter to get goods and services	T8TG pp. 130, 135, 136, 142, 147, 148, 154

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MM53 Begin to understand how people make and consume goods and services	T8TG pp. 130, 135, 136, 142, 147, 148, 154
MM54 Begin to understand wants versus basic necessities	T4TG pp. 109, 115 T8TG pp. 130, 136, 142, 146, 148, 154
CREATIVE EXPRESSION	
Music	
CE31 Develop awareness of different musical instruments, tones, patterns/rhythms, and tempos	T1TG p. 109 T3TG p. 97 T5TG pp. 121, 155 T7TG pp. 109, 121 T8TG pp. 63, 97
CE32 Initiate and recall patterns, songs, rhythms, and rhymes	T1TG pp. 52, 61, 64, 67, 73, 79, 85, 109, 117, 121, 129, 135, 141, 147, 153, 155 T2TG pp. 41, 53, 87, 95, 101, 109, 143, 155 T3TG pp. 46, 95, 101, 107, 113, 116, 119 T4TG pp. 52, 109, 121, 155 T5TG pp. 27, 33, 39, 41, 45, 51, 53, 75, 87, 109, 114, 121, 143, 155 T6TG pp. 41, 53, 61, 67, 73, 75, 79, 85, 87, 95, 101, 107, 109, 113, 119, 129, 135, 141, 143, 147, 153 T7TG pp. 41, 53, 75, 87, 109, 121, 143, 149, 155 T8TG pp. 27, 29, 33, 35, 39, 45, 47, 51, 63, 69, 75, 81, 109, 115, 137, 143, 149
CE33 Be exposed to music from other cultures	T5TG p. 148
CE34 Sing a variety of simple songs in various keys	T1TG pp. 27, 29, 33, 35, 39, 41, 45, 47, 51, 53, 63, 67, 69, 75, 79, 81, 87, 95, 101, 107, 113, 119, 129, 135, 147, 153 T2TG pp. 61, 67, 73, 79, 85, 95, 101, 107, 113, 119, 129, 135, 141, 146, 147, 153, 155 T3TG pp. 27, 33, 39, 45, 51, 61, 67, 73, 79, 85, 95, 101, 113, 119, 129, 135, 141, 147, 153 T4TG pp. 27, 33, 45, 51, 61, 67, 73, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T5TG pp. 27, 33, 41, 45, 51, 53, 61, 67, 73, 75, 79, 85, 87, 95, 101, 107, 113, 119, 129, 135, 141, 147, 153 T6TG pp. 27, 33, 39, 41, 45, 51, 53, 61, 67, 79, 85, 87, 95, 101, 107, 113, 119, 121, 155 T7TG pp. 27, 30, 33, 36, 39, 42, 45, 46, 51, 54, 61, 67, 70, 73, 79, 88, 95, 101, 107, 110, 113, 119, 122, 129, 135, 141, 147, 153 T8TG pp. 27, 29, 33, 35, 45, 51, 53, 61, 63, 67, 69, 73, 79, 85, 87, 95, 97, 101, 103, 107, 113, 119, 121, 129, 131, 135, 137, 141, 147, 153, 155
Movement and Dance	
CE35 Express through movement what is felt and heard in various rhythmic patterns	T1TG pp. 80, 120 T2TG pp. 120, 148 T3TG pp. 52, 107, 112, 120, 121, 143 T4TG p. 148 T5TG pp. 80, 148 T6TG pp. 52, 80, 120 T7TG p. 79

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CE36 Demonstrate an awareness of different musical tempos, patterns, and beats through movement	T1TG pp. 109, 121, 155 T2TG pp. 41, 87, 109, 155 T3TG pp. 41, 53, 109, 143, 155 T4TG pp. 109, 121, 155 T5TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T6TG pp. 41, 53, 75, 87, 109 T7TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T8TG pp. 29, 35, 47, 63, 69, 75, 81, 109, 115, 137, 143, 149
CE37 Gain awareness of different cultures through experiences with a variety of music and movement activities	T5TG p. 148
CE38 Experience and use movement to reinforce learning in other curricular areas	T1TG pp. 80, 86, 154 T2TG pp. 52, 80, 86, 154 T3TG pp. 86, 120, 148, 154, 155 T4TG pp. 86, 154 T6TG pp. 120, 148 T7TG pp. 46, 154 T8TG pp. 87, 120, 121, 154
Visual Arts	
CE39 Show interest using different art media and materials in a variety of ways for creative expression and representation	T4TG p. 146 T5TG pp. 133, 139, 145 T6TG p. 112 T7TG p. 44
CE40 Plan and create original drawings, paintings, models, and other art creations using a variety of media	T1TG p. 112 T3TG pp. 46, 78, 112, 146 T5TG pp. 133, 139, 145 T6TG p. 112 T8TG p. 112
CE41 Share experiences, ideas, and thoughts about artistic creations	T5TG pp. 34, 44, 156 T8TG p. 78
CE42 Use a variety of art materials and activities for sensory experiences	T3TG p. 78 T4TG pp. 44, 78 T5TG pp. 71, 77, 133, 139, 145, 156 T6TG p. 78 T8TG p. 146
CE43 Express interest in and show respect for the creative work of others	T5TG p. 156
CE44 Express experiences and feelings through a variety of artistic processes and creations	T5TG pp. 34, 44, 156 T8TG p. 78
Dramatic Play	
CE45 Represent fantasy and real-life experiences through pretend play	T1TG pp. 44, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101

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CE46 Show imagination and creativity in play	T1TG pp. 141, 147 T3TG pp. 44, 78, 148 T4TG p. 112 T5TG p. 108 T7TG p. 78 T8TG pp. 95, 141
CE47 Participate in adult-guided dramatic activities	T1TG pp. 52, 141, 147 T3TG p. 44 T4TG p. 112 T6TG p. 119 T7TG pp. 78, 146 T8TG pp. 81, 95, 115, 141, 149
CE48 Engage in cooperative pretend play with another child	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
PHYSICAL AND DEVELOPMENTAL HEALTH	
Fine Motor	
PD31 Develop strength, small-motor control and coordination through daily activities	T1TG pp. 143, 155 T3TG pp. 104, 110, 117, 122, 123 T4TG pp. 31, 37, 76, 82, 83, 99, 105, 111, 117 T5TG pp. 37, 43, 139, 145 T6TG pp. 129, 135, 147, 153 T7TG pp. 37, 65 T8TG pp. 37, 71, 105, 139
PD32 Develop and use eye-hand coordination to perform a variety of tasks	T1TG pp. 138, 144
PD33 Explore and experiment with a variety of tools	T2TG pp. 145, 157 T3TG pp. 65, 111 T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139
Gross Motor	
PD34 Increase strength, balance, coordination, flexibility, stamina, and control in motor activities	T1TG pp. 39, 73, 116, 150 T2TG pp. 33, 121 T3TG pp. 51, 67, 80, 112 T5TG pp. 78, 120 T7TG p. 61
PD35 Demonstrate body and space awareness, to move and stop with control over speed and direction	T1TG p. 46 T2TG pp. 33, 64 T3TG pp. 46, 87, 135 T5TG p. 154 T6TG p. 27 T8TG p. 44

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PD36 Develop the ability to coordinate increasingly complex movements	T1TG pp. 44, 54, 64, 73, 116, 150, 151 T2TG pp. 30, 33, 36, 44, 54, 61, 67, 75, 82, 85, 88, 107, 121, 129 T3TG pp. 51, 85, 101 T4TG pp. 27, 46, 78, 104, 110, 116, 122 T5TG pp. 27, 61, 150 T6TG pp. 73, 120, 146, 147, 154 T7TG pp. 39, 61, 79, 101, 110, 135 T8TG p. 73
Health Awareness and Practice	
PD37 Expand knowledge and respect for their bodies	T2TG p. 33 T4TG pp. 46, 68, 80, 101, 154 T6TG p. 68
PD38 Engage in daily physical activity, both indoors and outdoors	T2TG pp. 147, 153 T4TG pp. 34, 46, 52, 95, 96, 97, 102, 103, 108, 109, 113, 114, 115, 119, 120, 121
PD39 Learn about and practice health and hygiene routines	T2TG pp. 67, 153, 155 T4TG pp. 129, 130, 135, 136, 142, 148, 154, 155 T5TG p. 75
PD40 Experience and learn about healthy lifestyle practices	T2TG pp. 67, 153, 155 T4TG pp. 28, 34, 46, 52, 62, 65, 68, 80, 86, 95, 96, 97, 102, 103, 108, 109, 113, 114, 115, 119, 120, 121, 129, 130, 135, 136, 142, 148, 154, 155 T5TG p. 75 T6TG p. 95
PD41 Learn about and demonstrate safe behaviors and accident prevention	T1TG pp. 67, 68, 80, 85, 87 T2TG pp. 121, 146, 147, 154, 155 T5TG p. 87 T8TG p. 87



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