



Arkansas Early Childhood Education Framework Standards for Three- and Four-Year-Old Children

Correlation



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Correlated to the

Arkansas Early Childhood Education Framework for Three- and Four-Year-Old Children

Prepared by:



0915



Arkansas Early Childhood Education Framework	<i>DIG: Develop. Inspire. Grow.™</i>
Developmental Learning Strand 1—Social/Emotional	
NOTE: Social/Emotional Development enhances self-concept and promotes acceptance.	
ACT INDEPENDENTLY	
1.1 Demonstrates ability to make choices	<i>This activity happens each week in Learning Centers.</i> T1TG pp. 39, 119 T3TG p. 78 T4TG pp. 44, 78, 79 T5TG pp. 40, 51, 71, 77, 121, 133, 139, 145 T6TG pp. 51, 78 T7TG p. 121
1.2 Demonstrates independence in personal care	T4TG pp. 27, 52, 87, 146 T5TG p. 121
1.3 Demonstrates ability to play independently	<i>This activity happens each week in Learning Centers.</i> T3TG pp. 78, 148 T4TG p. 44 T5TG p. 108 T6TG p. 78
EXPERIENCE SUCCESS	
1.4 Shows curiosity and desire to learn	<i>This activity happens each week in Learning Centers.</i> T1TG pp. 61, 62, 131 T6TG pp. 28, 34 T7TG p. 108 T8TG pp. 130, 148
1.5 Enjoys experimenting and problem solving with ideas as well as with concrete materials	T1TG pp. 130, 133 T5TG p. 29 T6TG pp. 87, 105, 121, 145, 155 T7TG p. 155 T8TG p. 132
1.6 Demonstrates confidence in growing abilities	T1TG pp. 39, 119 T5TG p. 51 T6TG p. 51
1.7 Demonstrates willingness to try new things	T1TG pp. 39, 119 T5TG p. 51 T6TG p. 51
1.8 Uses planning in approaching a task or activity	T5TG pp. 133, 139, 145 T8TG p. 53
1.9 Shows persistence in approaching tasks	T1TG pp. 44, 112 T5TG pp. 139, 145 T8TG p. 44
INTERACT SOCIALLY	
1.10 Trust adults for help and comfort	T1TG p. 101 T4TG p. 53 T5TG pp. 129, 133, 139, 145 T8TG p. 71
1.11 Shows ability to separate from parents	T1TG p. 26

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1.12 Demonstrates interest and participates in classroom activities	T1TG pp. 28, 33, 34, 40, 44, 46, 52, 61, 62, 78, 80, 101, 103, 114, 116, 130, 136, 137, 148, 154 T2TG pp. 46, 80, 114, 148 T3TG pp. 33, 40, 46, 61, 74, 79, 95, 96, 114 T4TG pp. 40, 46, 74, 80, 85, 114, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156 T5TG pp. 31, 46, 52, 54, 78, 80, 81, 86, 96, 114, 131, 139, 145, 148, 154 T6TG pp. 51, 80, 86, 88, 98, 104, 114, 120, 129, 141, 148, 153, 154 T7TG pp. 28, 35, 46, 52, 69, 80, 81, 103, 110, 114, 120, 121, 148 T8TG pp. 42, 46, 64, 65, 70, 71, 76, 80, 88, 112, 114, 119, 135, 138, 147, 148
1.13 Participates in routine activities easily	T1TG pp. 27, 33, 53, 68, 86, 87, 142, 146 T2TG pp. 119, 129 T3TG p. 51 T4TG p. 121
1.14 Socializes with adults and children	T1TG pp. 61, 96, 114, 130, 135, 136, 154, 155 T3TG pp. 121, 133 T4TG p. 53 T5TG pp. 79, 85, 95 T7TG p. 87
1.15 Understands and respects differences	T1TG pp. 52, 63, 102, 136 T2TG pp. 34, 40, 78, 80, 87, 95, 129 T3TG pp. 129, 137 T4TG pp. 44, 78 T5TG p. 61 T7TG pp. 131, 147
1.16 Helps others in need	T1TG pp. 112, 121, 129, 136, 146, 153, 155 T2TG p. 53 T3TG pp. 53, 131, 153, 155 T5TG pp. 33, 87 T7TG p. 155 T8TG p. 155
1.17 Stands up for rights	T1TG pp. 28, 34, 40, 46, 52, 74, 78, 96, 102, 108, 114, 120, 130, 136 T3TG pp. 95, 96 T5TG p. 154 T7TG p. 121
1.18 Respects the rights of others	T1TG pp. 28, 34, 40, 52, 78, 130, 136 T3TG pp. 95, 96 T5TG p. 154 T7TG p. 121
1.19 Works cooperatively with others on completing a task	<i>This activity happens each week in Learning Centers.</i> T2TG p. 151 T7TG p. 150 T8TG p. 153
1.20 Uses compromise and discussion to resolve conflicts	T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120
1.21 Becomes involved in solving social problems (conflicts)	T1TG p. 130 T5TG p. 29 T6TG pp. 87, 155 T7TG p. 155 T8TG p. 132

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1.22 Shares, takes turns	T1TG pp. 95, 112 T2TG p. 87 T5TG p. 117
1.23 Follows rules	T1TG pp. 27, 33, 39, 45, 68, 74, 86, 146 T2TG p. 151 T3TG pp. 51, 133 T7TG p. 53 T8TG p. 51
1.24 Expresses care and concern for others	T1TG pp. 112, 121, 129, 136, 146, 153, 155 T2TG p. 53 T3TG pp. 53, 131, 153, 155 T5TG pp. 33, 87 T7TG p. 155 T8TG p. 155
EMOTIONAL LITERACY	
1.25 Identifies one's own feelings	T1TG pp. 119, 135 T5TG p. 109
1.26 Expresses thoughts and feelings in words	T1TG pp. 102, 119, 136 T3TG pp. 80, 86 T4TG pp. 44, 52, 74 T5TG pp. 46, 109, 114 T6TG p. 146 T8TG p. 155
1.27 Identifies and understands others' emotions and intentions	T1TG pp. 52, 102, 120, 121, 136, 155 T2TG pp. 40, 53, 78, 80, 87, 95, 129 T3TG pp. 102, 129, 137 T4TG pp. 44, 78 T5TG p. 61 T7TG pp. 131, 147
EMOTIONAL REGULATION	
1.28 Seeks support from others when needs assistance	T2TG p. 121 T4TG p. 88 T6TG pp. 53, 155 T7TG p. 155
1.29 Expresses strong emotions constructively	T1TG p. 101 T2TG p. 121 T4TG p. 88 T5TG pp. 133, 139, 145 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 71
1.30 Pays attention	T1TG pp. 41, 47, 53, 63, 69, 75, 81 T2TG pp. 61, 73, 79, 148 T3TG pp. 108, 150 T4TG pp. 46, 53 T5TG pp. 88, 138 T6TG p. 147 T8TG pp. 53, 96
1.31 Accepts consequences	T1TG pp. 45, 52, 62, 68, 86, 108

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1.32 Practices new skill	T1TG pp. 39, 61, 62, 119 T5TG pp. 51, 78 T6TG p. 51 T7TG p. 110 T8TG p. 112
1.33 Delays gratification	T1TG pp. 27, 33 T2TG pp. 64, 73, 155 T6TG pp. 53, 155 T7TG p. 155 T8TG p. 33
Developmental Learning Strand 2—Creative/Aesthetic	
NOTE: Creative/Aesthetic learning enhances self-expression through awareness and sensitivity to the arts.	
EXPRESSION THROUGH ART FORMS AND ACTIVITIES	
2.1 Shows creativity and imagination in play with materials and props	<i>This activity happens each week in Learning Centers.</i> T3TG p. 46 T4TG p. 78 T7TG p. 145
2.2 Participates in dramatic play themes that become more involved and complex	T1TG pp. 44, 147 T2TG p. 88 T3TG pp. 78, 102 T5TG pp. 67, 85 T6TG p. 112 T7TG p. 78 T8TG pp. 33, 101
2.3 Assumes various roles in dramatic play situations	T1TG pp. 141, 147 T3TG p. 44 T4TG p. 112 T7TG p. 78 T8TG pp. 95, 141
2.4 Participates freely in music activities	T1TG pp. 29, 35, 41, 47, 53, 63, 69, 75, 81, 87, 97, 103, 131, 137 T2TG pp. 29, 35, 63, 69, 97, 121, 131, 137 T3TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T4TG pp. 29, 63, 69, 97, 103, 131 T5TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T6TG pp. 29, 35, 53, 69, 87, 97, 121, 137 T7TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T8TG pp. 29, 35, 41, 63, 67, 69, 81, 97, 115
2.5 Enjoys singing games, dramatizing songs and moving to music	T1TG pp. 29, 35, 41, 47, 53, 63, 69, 75, 81, 87, 97, 103, 131, 137 T2TG pp. 29, 35, 63, 69, 97, 121, 131, 137 T3TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T4TG pp. 29, 63, 69, 97, 103, 131 T5TG pp. 29, 35, 53, 63, 69, 97, 103, 131, 137 T6TG pp. 29, 35, 53, 69, 87, 97, 121, 137 T7TG pp. 29, 35, 63, 69, 97, 103, 131, 137 T8TG pp. 29, 35, 41, 63, 67, 69, 81, 97, 103, 115
2.6 Expresses through movement what is felt and heard in various musical tempos and styles	T1TG pp. 109, 121, 155 T2TG pp. 41, 87, 109, 155 T3TG pp. 41, 53, 109, 143, 155 T4TG pp. 109, 121, 155 T5TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T6TG pp. 41, 53, 75, 87, 109 T7TG pp. 41, 53, 75, 87, 109, 121, 143, 155 T8TG pp. 29, 35, 47, 63, 69, 75, 81, 103, 109, 115, 137, 143, 149

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2.7 Experiments with a variety of musical instruments and sound sources	T1TG p. 109 T5TG pp. 121, 155 T7TG pp. 109, 121
2.8 Identifies the source of a variety of sounds	T3TG p. 97 T8TG pp. 63, 97
2.9 Moves in time to the beat	T5TG p. 53 T8TG p. 103
2.10 Explores and manipulates art media	T4TG p. 146 T5TG pp. 133, 139, 145 T6TG p. 112 T7TG p. 44
2.11 Creates drawings and paintings that gradually become more detailed and realistic	T1TG p. 112 T3TG p. 46 T5TG pp. 133, 139, 145 T6TG p. 44
2.12 Preplans art project and then works with care	T3TG p. 78 T4TG pp. 44, 78 T5TG pp. 71, 77, 133, 139, 145 T6TG p. 78
2.13 Recognizes and responds to beauty in the environment	T5TG pp. 34, 156
Developmental Learning Strand 3—Cognitive/Intellectual Learning	
NOTE: Cognitive/Intellectual learning enhances communication problem solving, making choices, exploring, experimenting, and questioning.	
LANGUAGE ARTS	
3.1 Shows enjoyment of books and stories and discussion of them	T1TG pp. 28, 34, 40, 41, 47, 53, 63, 69, 75, 78, 81, 87, 115, 149 T2TG pp. 47, 81, 96, 115, 130, 149 T3TG pp. 47, 62, 81, 83, 86, 102, 115, 149 T4TG pp. 47, 81, 149 T5TG pp. 49, 78, 89, 96, 123, 151, 157 T6TG pp. 78, 81, 149 T7TG pp. 47, 81, 115, 149 T8TG pp. 47, 78, 81, 115, 149
3.2 Uses pictures cues to tell a story	T1TG pp. 28, 74, 105, 109, 117, 143 T2TG pp. 28, 34, 49, 75, 81, 102, 130, 149 T3TG pp. 28, 53, 155 T4TG pp. 28, 62, 81, 96, 102, 130, 136, 142, 148, 155 T5TG pp. 28, 34, 41, 46, 49, 62, 68, 75, 78, 83, 96, 98, 102, 109, 117, 143, 151 T6TG pp. 41, 44, 49, 62, 68, 75, 81, 96, 104, 109, 130, 143, 151 T7TG pp. 28, 34, 41, 52, 62, 68, 96, 109, 130, 136 T8TG pp. 34, 83, 98, 154
3.3 Demonstrates knowledge of how to use a book	T1TG pp. 109, 117, 123, 151, 157 T2TG pp. 41, 49, 75, 83, 109, 117, 123, 143, 151, 157 T3TG pp. 109, 117, 143, 151, 157 T4TG pp. 41, 75, 83 T6TG pp. 41, 47, 55, 83, 89, 151, 157 T7TG pp. 41, 49, 55, 75, 109, 151 T8TG pp. 49, 55, 83, 89

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3.4 Demonstrates visual discrimination skills and visual memory skills	T1TG pp. 35, 47, 69, 75, 81, 115, 117, 137, 143, 151 T2TG pp. 49, 83, 117, 151 T3TG pp. 49, 75, 83, 89, 109, 117, 123, 151 T4TG pp. 49, 83, 111, 143, 151 T5TG pp. 49, 55, 83, 89, 117, 151 T6TG pp. 75, 83, 117, 123, 143, 151 T7TG pp. 49, 83, 89, 117, 123, 151 T8TG pp. 49, 83, 117, 151
3.5 Understands that print conveys a message	T1TG pp. 47, 68, 69, 75, 81, 109, 115, 117 T5TG pp. 47, 83 T8TG pp. 151, 157
3.6 Demonstrates an interest in using writing for a purpose	T2TG pp. 44, 80, 146 T3TG pp. 37, 112 T4TG p. 146 T6TG pp. 78, 86 T7TG p. 52 T8TG p. 86
3.7 Identifies letters and signs in the environment	T1TG pp. 35, 53, 63, 69, 73, 75, 81, 85, 87, 97, 103, 123, 129, 131, 137, 157 T2TG pp. 29, 35, 37, 47, 69, 71, 81, 97, 103, 105, 115, 123, 131, 137, 139, 149, 157 T3TG pp. 29, 35, 37, 47, 97, 103, 123, 131, 137, 149, 157 T4TG pp. 27, 29, 35, 47, 55, 63, 69, 81, 89, 97, 103, 105, 115, 123, 131, 137, 157 T5TG pp. 29, 35, 47, 51, 55, 63, 69, 89, 97, 103, 115, 123, 131, 137, 149, 157 T6TG pp. 29, 35, 37, 47, 55, 69, 81, 89, 97, 103, 105, 123, 131, 137, 139, 149, 157 T7TG pp. 29, 35, 47, 55, 63, 71, 73, 81, 89, 97, 103, 109, 113, 123, 131, 137, 153, 157 T8TG pp. 29, 35, 55, 63, 69, 71, 77, 89, 97, 103, 105, 111, 123, 131, 137, 139, 145, 157
3.8 Uses known letters or approximation of letters to represent written language	T3TG p. 112 T4TG p. 112 T5TG pp. 112, 133 T7TG p. 150 T8TG pp. 37, 44, 71, 105, 139
3.9 Identifies some letters and makes some letter-sound matches	T1TG pp. 35, 53, 63, 69, 73, 75, 81, 85, 87, 97, 103, 105, 113, 123, 131, 137, 139, 149, 157 T2TG pp. 29, 35, 37, 43, 47, 69, 71, 77, 78, 81, 97, 103, 105, 115, 123, 131, 137, 139, 147, 149, 157 T3TG pp. 29, 35, 37, 43, 47, 77, 81, 89, 97, 103, 123, 131, 137, 149, 157 T4TG pp. 27, 29, 35, 47, 55, 63, 69, 81, 89, 97, 103, 105, 111, 115, 123, 131, 137, 149, 157 T5TG pp. 29, 35, 37, 47, 51, 55, 63, 69, 77, 81, 89, 97, 103, 115, 123, 131, 137, 149, 157 T6TG pp. 29, 35, 37, 43, 47, 55, 69, 77, 81, 89, 97, 103, 105, 111, 123, 131, 137, 139, 145, 149, 157 T7TG pp. 29, 35, 47, 55, 63, 71, 81, 89, 97, 103, 105, 109, 113, 115, 123, 131, 137, 139, 149, 157 T8TG pp. 27, 29, 35, 37, 43, 51, 55, 61, 63, 69, 71, 73, 77, 89, 95, 97, 103, 105, 111, 123, 129, 131, 137, 139, 145, 157

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MATHEMATICS AND SCIENCE	
3.10 Classifies objects by physical features such as shape or color	T1TG pp. 30, 42, 48, 54, 76, 82, 111, 123, 139, 145 T2TG p. 78 T3TG pp. 31, 37, 82, 83 T5TG pp. 30, 36, 42, 48, 49, 54, 62, 64, 65, 70, 76, 82, 83, 88, 99, 104, 105, 111, 123 T6TG p. 153 T7TG pp. 68, 99, 101, 104, 105, 111, 113, 116, 117, 151 T8TG pp. 102, 132, 144
3.11 Classifies objects conceptually (things that go together)	T1TG pp. 48, 76, 115, 143 T2TG pp. 53, 87, 146 T3TG pp. 47, 87, 122 T4TG pp. 33, 51 T5TG pp. 28, 36, 39, 42, 62, 70, 76, 80, 87, 88, 96, 109, 114, 123, 136 T6TG pp. 28, 34, 40, 51, 53, 79, 80, 104, 107, 108, 130, 142, 148, 153, 154 T7TG pp. 67, 68, 73, 95, 96, 101, 113, 117, 146 T8TG pp. 98, 151
3.12 Recognizes patterns and can repeat them (patterning)	T1TG pp. 48, 54, 64, 70, 88, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 132, 133, 138, 139, 144, 145, 150, 151, 156, 157 T2TG pp. 48, 49 T3TG pp. 48, 49 T4TG pp. 101, 107 T5TG pp. 85, 116, 117 T7TG p. 82 T8TG pp. 132, 133
3.13 Demonstrates one-to-one correspondence	T1TG pp. 30, 36, 76 T2TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 54, 64, 65, 70, 71, 76, 82, 83, 88, 98, 99, 104, 105, 110, 111, 117, 122, 123 T3TG pp. 116, 117, 133 T4TG pp. 49, 64, 70, 98, 104, 132, 153 T5TG pp. 31, 65, 150, 151 T6TG pp. 30, 31, 36, 37, 42, 43, 54, 55, 64, 65, 88, 104, 116 T8TG p. 139
3.14 Demonstrates the ability to order and sequence	T1TG pp. 30, 36, 76 T2TG pp. 30, 31, 36, 37, 42, 43, 48, 54, 64, 65, 70, 71, 76, 82, 88, 98, 104, 105, 110, 111, 122, 132 T3TG pp. 116, 133 T4TG pp. 30, 36, 37, 42, 48, 49, 54, 64, 65, 70, 88, 98, 104, 110, 116, 122, 132, 138, 144, 147, 156 T5TG p. 67 T6TG pp. 30, 31, 36, 37, 54, 55, 88, 101, 104, 116, 150 T7TG p. 107 T8TG pp. 138, 139
3.15 Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration)	T2TG pp. 30, 31, 36, 37, 42, 43, 54, 82, 144 T4TG pp. 30, 31, 36, 37, 42, 49, 55, 76, 82, 83, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 139, 145, 151, 156, 157 T5TG p. 81 T6TG pp. 45, 104, 110, 144, 156 T8TG p. 156

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3.16 Demonstrates an understanding of addition and subtraction, using manipulatives	T6TG pp. 30, 31, 36, 37, 42, 43, 48, 55, 64, 70, 77, 82, 83, 88, 89, 99, 105, 123, 138, 157 T7TG p. 49 T8TG pp. 30, 31, 36, 37, 42, 48, 54, 55, 70, 76, 77, 83, 88, 89, 99, 104, 105, 110, 111, 116, 117, 122, 123, 150, 151, 156, 157
3.17 Shows understanding of different relationships of objects in space (spatial relations)	T1TG p. 79 T5TG pp. 132, 133, 138, 139, 141, 144, 145, 156, 157 T7TG pp. 41, 144 T8TG p. 135
3.18 Shows an awareness of time concepts	T4TG p. 141 T5TG pp. 67, 85
3.19 Shows interest in exploring the environment	T6TG pp. 27, 51, 74, 96 T7TG pp. 28, 34, 46, 62, 68, 80, 86, 96, 102, 108, 114, 130
3.20 Uses senses to learn about the characteristics of the environment and to collect data (scientific process: observing)	T1TG p. 78 T2TG pp. 112, 113, 114, 119 T7TG pp. 101, 148
3.21 Uses words to describe the characteristics of objects (scientific process: communicating)	T2TG p. 113 T6TG pp. 61, 63, 95, 102, 114, 131 T7TG pp. 95, 112, 114, 148
3.22 Makes comparisons (scientific process: comparing)	T1TG pp. 78, 151 T2TG pp. 83, 98, 104, 110, 119, 148 T3TG p. 133 T4TG p. 120 T5TG pp. 30, 105, 111 T6TG pp. 95, 114 T7TG pp. 80, 95, 96, 113, 114, 117, 148
3.23 Shows awareness of cause-effect relationships	T1TG p. 103 T3TG p. 96 T4TG pp. 96, 114, 120, 154 T5TG pp. 52, 108, 142 T6TG pp. 114, 153 T7TG pp. 80, 107, 120, 129 T8TG p. 34
3.24 Finds more than one solution to a problem	T3TG p. 132 T5TG pp. 132, 150, 157 T8TG pp. 71, 76, 77
3.25 Applies information or experience to a new context (scientific process: applying)	T2TG p. 104 T5TG p. 82 T6TG pp. 34, 46, 53, 80, 86, 96, 130 T7TG p. 46 T8TG pp. 130, 136, 148
3.26 Discusses natural events in the environment	T1TG p. 143 T4TG p. 51 T5TG pp. 40, 95, 96, 101, 102, 108, 113, 114, 119, 120, 121 T6TG pp. 28, 46, 52, 61, 102, 114, 119, 120, 130, 133, 136, 142, 147, 148, 154 T7TG pp. 27, 96, 102, 114, 119, 120, 130, 136, 142, 147, 148, 154

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3.27 Uses number in daily activities	T2TG pp. 43, 144, 150 T3TG p. 156 T4TG pp. 30, 36, 37, 49, 156 T6TG pp. 30, 31, 36, 37, 43, 45, 48, 54, 55, 70, 76, 77, 82, 89, 98, 99, 104, 105, 110, 111, 123 T7TG pp. 48, 49 T8TG pp. 36, 37, 42, 48, 65, 70, 71, 76, 77, 82, 83, 88, 89, 98, 99, 104, 105, 123
3.28 Describes the characteristics of both two-dimensional shapes and geometric solids	T3TG pp. 41, 47 T5TG pp. 30, 31, 36, 37, 42, 43, 48, 49, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 132, 133, 139, 145, 151, 156 T6TG pp. 48, 82, 83 T7TG pp. 30, 31, 33, 36, 37, 39, 42, 43, 54, 55, 64, 65, 70, 71, 76, 77, 82, 88, 89, 98, 99, 104, 105, 111, 113, 116, 117, 122, 123, 132, 133, 138, 139, 144, 145, 150, 151, 156, 157 T8TG pp. 48, 49, 82, 83, 144, 145
3.29 Manipulates and combines two-dimensional shapes	T5TG pp. 37, 43 T7TG pp. 31, 37, 43, 65, 71, 110, 132, 133, 138, 139, 144, 145, 146
3.30 Participates in exploratory measurement activities	T3TG pp. 70, 71, 82, 83, 88, 89, 104, 105, 110, 122, 123, 132, 138, 139, 144, 145, 150, 151, 157 T4TG pp. 150, 151
SOCIAL STUDIES	
3.31 Identifies self as a boy or girl	T1TG pp. 36, 42 T2TG pp. 45, 46, 96 T7TG p. 147
3.32 Identifies self as a member of a specific family and cultural group	T2TG pp. 62, 68, 74, 80, 86, 96 T6TG p. 53
3.33 Shows pride in heritage and background	T3TG pp. 130, 136
3.34 Shows awareness of the roles people play in society	T1TG pp. 28, 34, 40, 52, 78, 130, 136 T3TG pp. 85, 95, 96, 108 T5TG p. 154 T7TG p. 121 T8TG p. 153
3.35 Functions as a member of the classroom community	T1TG pp. 28, 34, 46, 74, 96, 102, 108, 114, 120 T3TG p. 101 T5TG pp. 110, 135 T6TG p. 155 T7TG p. 121
3.36 Shows awareness of safe behavior	T1TG pp. 62, 67, 68, 80, 85, 87 T2TG pp. 121, 130, 135, 136, 142, 146, 147, 148, 154, 155 T5TG p. 87 T7TG p. 53 T8TG pp. 87, 121
3.37 Cares for the environment	T3TG pp. 96, 101, 102, 114, 120, 148 T5TG pp. 35, 130, 147, 148, 154, 155 T6TG p. 45

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TECHNOLOGY AND TOOLS	
3.41 Independently applies technology and tools to address a variety of tasks and problems	<i>This activity happens each week in Learning Centers.</i> T1TG p. 77 T2TG pp. 70, 102 T3TG p. 132 T4TG pp. 68, 70 T5TG pp. 68, 102, 104 T6TG pp. 102, 110, 136 T7TG pp. 78, 102, 104, 136 T8TG p. 104
3.42 Shows awareness of technology and tools and their impact on how people live	T8TG pp. 27, 28, 33, 34, 39, 40, 45, 46, 51, 52, 67, 68, 74, 80, 85, 86, 96, 102, 108, 113, 120
3.43 Identifies purposes of common technologies and tools	T8TG pp. 27, 40, 46, 61, 67
3.44 Demonstrates the safe and cooperative use of technology and tools	<i>This activity happens each week in Learning Centers.</i> T1TG p. 77
3.45 Communicates about technology and tools using developmentally appropriate and accurate terminology	T8TG p. 46
Developmental Learning Strand 4—Physical Development	
NOTE: Physical development promotes good health, nutrition, fitness, and fine and gross motor coordination.	
HEALTH AND NUTRITION	
4.1 Identifies body parts and understands their functions	T1TG p. 46 T2TG pp. 33, 39 T4TG pp. 68, 73, 107, 108, 120 T5TG p. 63
4.2 Demonstrates health and personal care habits	T2TG pp. 67, 153, 155 T4TG pp. 27, 28, 34, 46, 52, 62, 65, 68, 79, 80, 86, 87, 95, 96, 97, 102, 103, 108, 109, 113, 114, 115, 119, 120, 121, 129, 130, 135, 136, 142, 146, 148, 154, 155 T5TG pp. 75, 121 T6TG p. 95
4.3 Tries new foods before deciding whether he/she likes them	T4TG pp. 46, 62, 65, 67, 68, 85, 86 T6TG pp. 95, 113
4.4 Recognizes different types of food	T4TG pp. 68, 74, 87 T6TG pp. 97, 113 T7TG p. 33
4.5 Shows awareness that some foods are better for your body than others	T2TG p. 112 T4TG pp. 28, 34, 46, 52, 62, 65, 67, 68, 79, 80, 85, 86, 87, 119 T6TG pp. 95, 113
4.6 Coordinates eye and hand movements to complete tasks	T1TG pp. 138, 144
4.7 Uses small muscles for self-help skills	<i>This activity happens weekly during Lunch/Snack times.</i> T1TG p. 138
4.8 Uses writing and drawing tools with control and intention	T2TG pp. 145, 157 T3TG pp. 65, 111 T5TG pp. 71, 77, 105, 111, 139, 145 T6TG p. 146 T8TG pp. 37, 71, 105, 139

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4.9 Freely participates in gross motor activities	<i>This activity happens weekly during Outdoor Activities.</i> T1TG pp. 44, 116, 150 T2TG pp. 33, 121 T3TG pp. 51, 85 T4TG pp. 46, 78, 104, 110, 116, 122 T6TG pp. 73, 147 T7TG pp. 39, 61
4.10 Throws, kicks, bounces, and catches	T3TG p. 147 T4TG p. 147 T5TG p. 141 T6TG p. 45
4.11 Runs, jumps, hops, and skips	T1TG pp. 73, 116 T5TG pp. 135, 150 T7TG pp. 61, 101
4.12 Shows balance and coordination	T1TG pp. 39, 73, 116, 150 T2TG pp. 33, 121 T3TG pp. 51, 67, 80, 112 T5TG pp. 78, 120 T7TG p. 61
4.13 Climbs up and down equipment	T3TG p. 153 T8TG p. 135
Developmental Learning Strand 5—Language	
LANGUAGE	
5.1 Demonstrates phonological awareness (hearing and recognizing the sounds of language)	T1TG pp. 97, 105, 113, 123, T2TG p. 145 T3TG pp. 37, 41, 55 T4TG pp. 69, 103 T6TG pp. 35, 69, 103, 137 T7TG pp. 69, 137
5.2 Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar	T1TG pp. 29, 35, 40, 42, 46, 53, 63, 74, 79, 108, 136, 142, 148, 149 T2TG pp. 40, 68, 74, 108, 120, 123, 157 T3TG pp. 52, 54, 74, 80, 82, 86, 89, 96, 108, 114, 123, 142, 157 T4TG pp. 40, 52, 55, 68, 74, 86, 89, 123, 142, 156, 157 T5TG pp. 40, 41, 54, 55, 68, 74, 86, 89, 97, 122, 123, 137, 142, 143, 144, 157 T6TG pp. 40, 55, 62, 86, 89, 102, 108, 120, 123, 142, 157 T7TG pp. 40, 55, 89, 123, 132, 142, 157 T8TG pp. 29, 34, 35, 40, 55, 68, 69, 79, 85, 89, 96, 102, 103, 108, 114, 123, 136, 137, 141, 157
5.3 Expands vocabulary	T1TG pp. 40, 62, 108, 130, 131, 142, 153 T2TG pp. 27, 28, 30, 33, 35, 36, 42, 62, 63, 64, 70, 74, 75, 76, 82, 98, 103, 104, 105, 109, 111, 121, 132, 136, 137, 138, 143, 144, 150, 155, 156 T3TG pp. 28, 35, 41, 48, 103, 105, 110, 116, 132, 155 T4TG pp. 34, 36, 41, 53, 74 T5TG pp. 40, 41, 71, 75, 77, 130, 136 T6TG pp. 28, 34, 35, 36, 40, 42, 47, 68, 69, 74, 80, 82, 97, 103, 108, 114, 122, 131, 132, 137, 148, 149, 150 T7TG pp. 74, 75, 77, 82, 104, 105, 110, 122, 132, 133, 143 T8TG pp. 30, 48, 81, 82, 108, 110, 116, 130, 138, 150, 156

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<p>5.4 Recognizes and identifies by name most common objects and pictures</p>	<p>T1TG pp. 40, 103, 108, 142, 143, 144 T2TG pp. 40, 41, 74, 81, 102, 108, 115, 130, 136, 150 T3TG pp. 69, 74, 75, 76, 98, 99, 103, 104, 105, 110, 111, 123, 132, 137, 138, 143, 144, 149, 150, 151, 156, 157 T4TG pp. 28, 35, 40, 46, 69, 74, 75, 80, 81, 110, 142 T5TG pp. 35, 40, 53, 65, 69, 74, 103, 104, 108, 120, 123 T6TG pp. 41, 74, 102, 144, 149 T7TG pp. 28, 40, 45, 82, 98, 104, 111, 122, 130, 144 T8TG pp. 40, 41, 47, 48, 49, 54, 75, 82, 83, 107, 108, 109, 115, 122, 142, 143, 149</p>
<p>5.5 Participates in songs, fingerplays, rhyming activities, and games</p>	<p>T1TG pp. 33, 46, 80, 101, 103, 114, 115, 116, 135, 137, 148, 149, 154 T2TG pp. 30, 42, 46, 47, 80, 81, 82, 85, 114, 115, 119, 148, 149, 153 T3TG pp. 33, 40, 45, 46, 47, 61, 74, 79, 81, 107, 114, 115, 116, 149 T4TG pp. 40, 46, 47, 52, 74, 80, 81, 85, 114, 115, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156 T5TG pp. 31, 46, 52, 54, 80, 81, 86, 96, 114, 115, 131, 148, 149, 154 T6TG pp. 47, 51, 80, 81, 86, 88, 98, 104, 114, 120, 129, 141, 148, 153, 154 T7TG pp. 28, 35, 46, 47, 52, 69, 80, 81, 103, 114, 115, 119, 120, 148, 149 T8TG pp. 42, 46, 64, 65, 70, 71, 76, 80, 81, 88, 114, 115, 119, 135, 138, 147, 148</p>
<p>5.6 Uses words to communicate ideas</p>	<p>T1TG pp. 28, 62, 86, 99, 123 T2TG pp. 45, 86, 120, 157 T3TG pp. 52, 89 T4TG pp. 70, 130 T5TG p. 133 T6TG pp. 51, 52, 87, 89, 154 T7TG pp. 87, 155 T8TG pp. 52, 86, 98, 102, 155</p>
<p>5.7 Engages in two-way conversation with children and adults</p>	<p>T1TG pp. 28, 46, 61, 62, 67, 80, 96, 114, 130, 142, 148, 153 T2TG pp. 40, 61, 62, 67, 73, 79, 80, 85, 95, 108, 113, 114, 130, 135, 142, 146, 147, 148 T3TG pp. 27, 28, 46, 130, 142 T4TG pp. 33, 40, 45, 46, 86, 96, 102, 114, 142 T5TG pp. 33, 45, 62, 80, 130 T6TG pp. 33, 129, 142, 147 T7TG pp. 62, 74, 85, 119, 137, 154 T8TG pp. 28, 62, 74, 96, 108, 114, 129, 130, 142, 145</p>
<p>5.8 Participates in group discussion</p>	<p>T1TG pp. 33, 46, 80, 101, 103, 114, 116, 137, 148, 154 T2TG pp. 46, 80, 114, 148 T3TG pp. 33, 40, 46, 61, 74, 79, 114 T4TG pp. 40, 46, 74, 80, 85, 114, 120, 132, 137, 138, 142, 144, 148, 149, 153, 156 T5TG pp. 31, 46, 52, 54, 80, 81, 86, 96, 114, 131, 148, 154 T6TG pp. 51, 80, 86, 88, 98, 104, 114, 120, 129, 141, 148, 153, 154 T7TG pp. 28, 35, 46, 52, 69, 80, 81, 103, 114, 120, 148 T8TG pp. 42, 46, 64, 65, 70, 71, 76, 80, 88, 114, 119, 135, 138, 147, 148</p>

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5.9 Uses language to problem solve	T1TG pp. 54, 104 T3TG pp. 46, 62 T4TG p. 46 T5TG pp. 87, 132, 147 T7TG pp. 29, 74, 80, 116, 136 T8TG pp. 98, 104
5.10 Follows directions in sequence	T1TG pp. 39, 99, 117, 123, 132, 133, 139, 145, 150, 151, 156, 157 T2TG pp. 31, 37, 43, 47, 51, 62, 65, 71, 77, 86, 99, 145, 157 T3TG pp. 31, 45, 65, 99, 113, 133, 156 T4TG pp. 31, 33, 65, 78, 99, 112, 116, 132, 133, 138 T5TG pp. 54, 64, 65, 82, 88, 110, 122, 133, 135, 147 T6TG pp. 31, 31, 37, 55, 65, 89, 99, 101, 123, 145 T7TG pp. 31, 49, 54, 65, 99, 141 T8TG pp. 31, 33, 55, 65, 89
5.11 Tells a story	T6TG p. 121 T8TG p. 52



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