

Correlation of:

Abrams Learning Trends

Letter People

to the

**Tennessee Early Childhood/Early
Learning Development Standards**



Austin, TX
800-227-9120
www.AbramsLearningTrends.com

**Tennessee Early Childhood/Early Learning Developmental Standards
correlated to Abrams Learning Trends Letter People**

Tennessee Early Childhood/Early Learning Developmental Standards	Letter People Matches
Section 1: Speech and Language Development	
Domain: Language Development	
Area of Learning: Communication	
Component: Receptive Language	
Listens with understanding and interest to conversations, directions, music and a variety of reading materials	Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
Component: Expressive Language	
Uses language for a variety of purposes	Ready, Set, Go: 66, 67, 71, 75, 79, 95, 99, 103 At Home: 37 At School: 135, 148, 149, 156, 160, 164, 176, 179, 187 At the Park: 16, 25, 34, 44, 72 At the Doctor's Office: 126, 131, 152, 156, 180 In the Community: 42, 68 At the Zoo: 120, 152 In the Garden: 77 At the Museum: 96, 100
Uses conventions of speech while expressing ideas	Ready, Set, Go: 80, 82 At Home: 66 At the Park: 41, 44 In the Community: 67, 68 At the Zoo: 96, 152 In the Garden: 12, 42
Participates in conversations	Ready, Set, Go: 106, 107 At Home: 10, 37, 53, 66, At School: 135, 146, 148, 149, 176, 187 At the Park: 9, 16, 20, 23, 25, 34, 37, 39, 72 At the Doctor's Office: 131, 152, 156, 164, 174, 180 In the Community: 45, 69, 73 At the Zoo: 120, 125, 146, 156 In the Garden: 36, 42, 64, 77 At the Museum: 147
Component: Speech	
Speaks clearly enough to be understood	Ready, Set, Go: 66 At the Park: 72
Section 2: Early Literacy	
Domain: Cognitive Development	
Component: Listening and Understanding	
Understands story events and overall theme, and conversations	Ready, Set, Go: 96 At Home: 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 At School: 119, 122, 174 At the Park: 16, 24, 45, 63, 108 At the Doctor's Office: 177, 182, 183, 187, 190 In the Community: 18, 53 At the Zoo: 102, 124 In the Garden: 50, 65, 79 At the Museum: 118
Relates plot of story to self and own experiences	At Home: 38, At School: 121, 150, 185 At the Park: 7, 16, 34, 41, 46, 80 At the Doctor's Office: 118, 175 In the Community: 6, 62 In the Garden: 34 At the Museum: 158

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Can organize more events and more complex events in sequential order	Ready, Set, Go: 96 At Home: 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 At School: 73, 119, 122, 174 At the Park: 16, 24, 45, 63, 108 At the Doctor's Office: 177, 182, 183, 187, 188, 190 In the Community: 18, 53 At the Zoo: 102, 124 In the Garden: 50, 65, 79 At the Museum: 118
Component: Verbal Expression and Communication	
Engages in dialogue (conversation with others)	At Home: 9, 24, 93 At School: 126, 129, 130, 160, 174, 178 At the Park: 6, 23, 25, 34, 39, 74, 95 At the Doctor's Office: 118, 122, 162, 174, 182 In the Community: 18, 69 At the Museum: 94, 150
Organizes major steps of an event or story in sequential order	Ready, Set, Go: 96 At Home: 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 At School: 119, 122, 174 At the Park: 16, 24, 45, 63, 108 At the Doctor's Office: 177, 182, 183, 187, 190 In the Community: 18, 53 At the Zoo: 102, 124 In the Garden: 50, 65, 79 At the Museum: 118
Uses an increasingly complex and varied spoken vocabulary and sentence structure	Ready, Set, Go: 70, 72, 74, 76, 78, 80, 92, 94, 96, 98, 100 At Home: 10, 12, 20, 22, 35, 49, 68, 69, 70, 71, 76, 78, 99 At School: 127, 129, 131, 136, 149, 150, 151, 156 At the Park: 8, 19, 22, 44, 51, 93 At the Doctor's Office: 121 In the Community: 67, At the Zoo: 125, 146, 156, 162 In the Garden: 44 At the Museum: 158
Asks many types of questions and responds correctly to many types of questions	At Home: 9, 24, 93 At School: 126, 129, 130, 160, 174, 178 At the Park: 6, 23, 25, 34, 39, 74, 95 At the Doctor's Office: 118, 122, 162, 174, 182 In the Community: 18, 69 At the Museum: 94, 150
Component: Phonological Awareness	
Develops increasing sense of syllable structure in oral words	Ready, Set, Go: 69, 72 At the Doctor's Office: 154 In the Community: 11, 16, 18 At the Zoo: 126 In the Garden: 64, 72 At the Museum: 102, 121, 133, 156
Produces rhyming words	Ready, Set, Go: 98, 105, 109, 110 At Home: 9, 13, 35, 39, 43 At Home: 95, 101 At School: 125, 131, 164, 174, 178, 188 At the Park: 11, 13, 45, 51, 63, 76, 78, 79, 90, 93, 99 At the Doctor's Office: 124, 152, 192 In the Community: 15, 16, 18, 52, 67 At the Zoo: 104, 121, 128, 132, 152, 155, 160, 165 In the Garden: 12, 48, 62, 76, 78 At the Museum: 94, 96, 104, 106, 122, 146, 158
Starts to develop an awareness of beginning sounds in words	At Home: 13, 36, 44, 64, 70, 72, 95, At School: 136 At the Park: 11, 14, 22 At the Park: 45, 50 At the Doctor's Office: 133, 179 In the Community: 34, 35, 37, 67, 72, 79 At the Zoo: 92, 95, 103, 104, 120, 127, 152, 154 In the Garden: 14, 36, 43, 46, 48, 62, 64, 72, 76, 78 At the Museum: 104, 107, 118, 122, 126, 160

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Continues to increase awareness of the syllable structure of oral words	At School: 123, 124, 147, 157 At the Park: 12, 14, 22, 36, 38, 71, 108 At the Doctor's Office: 124, 129, 130, 131, 153, 160, 182, 186, 187 In the Community: 8, 23, 39, 63, 74, 77 At the Zoo: 91, 93, 102, 149, 153 In the Garden: 13, 71 At the Museum: 100, 123, 125, 126, 131, 136, 162
Component: Print Awareness	
Understands concept of spoken and written word and that alphabet letters have individual names	Ready, Set, Go: 68, 69, 75, 77, 82, 92, 97, 98, 102, 107, 108, 110, 111 At Home: 8, 9, 10, 12, 14, 21, 35, 37, 41, 42, 43, 45, 70, 71, 97 At School: 120, 121, 127, 128, 130, 131, 134, 146, 153, 157, 158, 176, 177, 182, 188 At the Park: 9, 11, 13, 14, 20, 22, 36, 41, 64, 71, 76, 95, 98, 103, 107 At the Doctor's Office: 120, 127, 130, 132, 135, 148, 153, 154, 158, 159, 160, 161, 163, 176, 182, 186, 187, 192 In the Community: 8, 15, 34, 46, 47, 48, 50, 64, 72, 78 At the Zoo: 92, 98, 120, 126, 127, 132, 135, 148, 153, 160 In the Garden: 8, 9, 36, 37, 43, 45, 46, 67, 76 At the Museum: 91, 98, 107, 120, 125, 146, 156, 157
Shows interest in purposeful writing	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Shows good understanding of conventions of print	Selected examples: At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162

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Tennessee Early Childhood/Early Learning Developmental Standards	Letter People Matches
Demonstrates good word awareness, calls attention to print in the environment, and recognizes some common words	Ready, Set, Go: 93, 95, 97 At Home: 7, 11, 21, 40, 73, 78, 96, 97, 108 At School: 124, 146, 156, 180, 192 At the Park: 12, 40, 68 At the Doctor's Office: 123, 153, 154, 155, 184 In the Community: 6, 7, 46, 74 At the Zoo: 94, 95, 98, 122, 123, 151 In the Garden: 11, 39, 66, 71, 79 At the Museum: 95, 98, 100, 126, 147, 151, 157, 158
Routinely engages in purposeful reading and writing	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 155, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 7, 10, 14, 18, 22, 34, 38, 42, 46, 47, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 5, 98, 123, 126, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 13, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78, 79 At the Museum: 90, 94, 95, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 151, 154, 158, 159, 162
Component: Visual Discrimination	
Discriminates likenesses and differences in black & white shapes, figures, and designs with subtle differences in detail or orientation	Ready, Set, Go: 70 At the Park: 62, 69, 77 At the Zoo: 162 In the Garden: 15
Discriminates likenesses and differences in symbols	Provides opportunities: Ready, Set, Go: 95, 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9, 52, 106 At the Doctor's Office: 124 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128
Component: Visual Whole-Part-Whole Relationships	
Further develops awareness of relationships of parts and wholes using more abstract figures	At School: 156, 161 In the Garden: 67
Component: Visual Sequencing (Patterning)	
Uses left-to-right and top- to-bottom scanning; observes and reproduces a pattern with 3-dimensional objects by using a 2-dimensional paper model	At Home: 6, 68, 69 At School: 193 At the Park: 94, 95, 96, 98, 99, 101, 103, 104, 105, 107, 109 At the Doctor's Office: 125, 129, 137, 157 In the Community: 75, 81 At the Zoo: 121, 130, 160, 164 In the Garden: 15, 35, 44 At the Museum: 93, 97, 103, 133
Component: Letter Recognition	
Begins to recognize letters	Ready, Set, Go: 70, 74, 76, 78, 80, 96

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Begins to recognize frequently occurring uppercase and some of the most frequently occurring lowercase letters	Ready, Set, Go: 69, 77, 82, 92, 97, 98, 107, 108, 110, 111 At Home: 8, 9, 10, 12, 14, 35, 37, 42, 43, 45, 70, 71, 97 At School: 120, 121, 127, 128, 131, 146, 153, 157, 158, 176, 177, 182, 188 At the Park: 9, 11, 13, 14, 20, 22, 36, 41, 64, 71, 76, 95, 98, 103, 107 At the Doctor's Office: 120, 127, 130, 132, 135, 148, 153, 154, 158, 159, 160, 161, 163, 176, 182, 186, 187, 192 In the Community: 8, 15, 34, 46, 47, 48, 50, 64, 72, 78 At the Zoo: 92, 98, 120, 126, 127, 132, 135, 148, 153, 160 In the Garden: 8, 9, 36, 37, 43, 46, 67, 76 At the Museum: 91, 98, 107, 120, 125, 146, 156, 157
Section 3: Math and Science	
Area of Learning: Math	
Component: Number and Operations	
Begins to identify and label objects using numbers	At Home: 65, 74, 75 At School: 131 In the Garden: 45
Develops understanding of numbers and their association with objects	Ready, Set, Go: 68, 69, 99 At Home: 74, 76, 77, 101, 102, 104, 106, 108, 109 At School: 134, 175, 181, 191 At the Park: 15, 49, 73: In the Community: 25, 69 At the Zoo: 91, 125, 135 In the Garden: 51
Component: Patterns and Algebra	
Explores and begins to sort and classify objects	At Home: 17, 20, 21, 69, 72 At School: 133, 134, 165, 193 At the Park: 19, 73, 74, 107 At the Doctor's Office: 129, 136, 153, 157, 181, 185 In the Community: 71, 75 At the Zoo: 96, 103, 121, 133, 136 In the Garden: 15, 43, 74, 75, 77 At the Museum: 93, 103, 135, 152
Identifies, describes, and extends patterns	At Home: 6, 68, 69 At School: 193 At the Park: 94, 95, 96, 98, 99, 101, 103, 104, 105, 107, 109 At the Doctor's Office: 125, 129, 137, 157 In the Community: 75, 81 At the Zoo: 121, 130, 160, 164 In the Garden: 15, 35, 44 At the Museum: 93, 97, 103, 133
Component: Measurement	
Begins to demonstrate understanding of time, length, weight, capacity and temperature	At School: 179 At the Doctor's Office: 150, 164, 178, 179, 181, 188, 190, 192 In the Community: 19 At the Zoo: 152, 159 In the Garden: 34, 66, 68 At the Museum: 125 At Home: 48, 73
Component: Spatial Sense and Geometry	
Becomes aware of personal space during active exploration of physical environment	In the Community: 21, 77 At the Museum: 105
Explores and recognizes the size, shape, and spatial arrangement of real objects	In the Community: 75 In the Garden: 71 At the Museum: 164
Component: Problem Solving and Analyzing Data	

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Begins to develop foundation for linking concepts and procedures with active experiences	Ready, Set, Go: 96, 100, 104, 108 At Home: 17, 21, 37, 49, 50 At School: 152 At the Park: 14, 15, 18, 22, 34, 38, 42, 46, 49, 50, 62, 66, 69, 70, 74, 78, 90, 94, 98, 102, 106 At the Doctor's Office: 118, 122, 126, 130, 134, 146, 148, 150, 158, 162, 174, 178, 180, 182, 186, 190 In the Community: 10, 14, 17, 18, 22, 34, 38, 41, 42, 46, 50, 62, 64, 66, 67, 70, 72, 74, 78, 79 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 132, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 160, 162
Area of Learning: Science	
Component: Life Science	
Recognizes that living things are made up of parts	At the Park: 16, 19, 20, 21
Recognizes that people use their 5 senses to explore their environment	Ready, Set, Go: 70 At Home: 7, 18, 19, 20, 21, 23 At School: 118, 120, 121, 122, 123, 125, 129, 135, 137 At the Park: 9, 20, 37, 62, 75, 78, 79, 106 In the Community: 20, 49 At the Zoo: 109, 147 In the Garden: 13, 35, 42, 45, 49, 69, 73, 79 At the Museum: 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153
Recognizes that living things live in different environments	At Home: 34, 38, 46, 79 At the Park: 23 At the Zoo: 118, 119, 146, 155 In the Garden: 62
Component: Earth and Space Science	
Recognizes the concept of day and night	In the Garden: 34, 35, 53 At the Museum: 147, 148, 149, 150, 151, 152, 154, 155, 156, 157, 158, 159, 161, 162, 163, 164
Recognizes daily weather conditions	At the Doctor's Office: 134, 136, 163 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At Home: 6, 34, 37, 44, 50, At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162, 164
Recognizes that time and temperature can be measured with a clock and thermometer	At Home: 48, 73
Recognizes a variety of earth materials by their observable properties (rocks, sand, dirt)	In the Community: 13, 14, 20, 24 At the Zoo: 101 In the Garden: 13, 72
Classifies materials by their elements	In the Community: 13, 14, 20, 24 At the Zoo: 101 In the Garden: 13, 72
Component: Physical Science	
Recognizes the basic concept that forces can move objects.	At the Park: 74, 75, 78 At the Zoo: 157
Recognizes that objects have observable properties that can change over time and under different conditions	At School: 119, 133 At the Park: 74, 75, 76 At the Zoo: 104
Recognizes that the sun gives us light	In the Garden: 34, 35, 53

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Tennessee Early Childhood/Early Learning Developmental Standards	Letter People Matches
Recognizes that sound is produced when two objects collide	Teachers have the opportunity to introduce this concept as students operate sound recording devices: <i>In the Community: 77 In the Garden: 52 At the Museum: 91</i>
Section 4: Social Studies	
Domain: Cognitive/Social-Emotional	
Area of Learning: Social Studies	
Component: Human Interactions/Culture	
Discriminates individual, culture and community	<i>Ready, Set, Go: 75 At Home: 80 At the Park: 34, 45, 62, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 147</i>
Develops growing awareness of jobs and what is required to perform them	<i>At Home: 97, 107 At School: 136 At the Doctor's Office: 123, 164 In the Community: 63 At the Zoo: 106 At the Museum: 154</i>
Begins to understand the reason for rules	<i>Provides opportunities: Ready, Set, Go: 67, 68 At Home: 10, 19, 43, 66 At School: 125, 174, 181, 183, 185, 186, 187, 189 At the Park: 39, 51, 53 At the Doctor's Office: 127 At the Zoo: 128, 134 At the Museum: 126</i>
Component: History	
Identifies common events and routines	<i>Provides opportunities: At Home: 53, 109 At School: 137, 149, 165, 175, 193 At the Park: 17, 39, 46. Additional opportunities exist each day as students follow similar patterns of activities throughout each day.</i>
Begins to categorize time intervals	<i>Ready, Set, Go: 79 At the Museum: 92, 93</i>
Recognizes the changes in environment	<i>At the Doctor's Office: 134, 136, 163 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At Home: 6, 34, 37, 44, 50, At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162, 164</i>
Component: Geography	
Begins to express and understand concepts and language of geography in the context of her classroom, home and community	<i>At Home: 34, 38, 46, 79 At the Park: 23 At the Zoo: 118, 119, 146, 155 In the Garden: 62</i>
Begins to understand that people need food, clothing and shelter	<i>At the Park: 20 In the Garden: 62, 71</i>
Component: Economics	
Begins to understand what services the community workers provide	<i>At Home: 97, 107 At School: 136 At the Doctor's Office: 123, 164 In the Community: 63 At the Zoo: 106 At the Museum: 154</i>
Begins to understand the concept of money	<i>Provides opportunities: At the Park: 15, 39, 51 In the Garden: 6</i>
Section 5: Creative Arts	
Domain: Cognitive/Social-Emotional	
Area of Learning: Creative Arts	

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Tennessee Early Childhood/Early Learning Developmental Standards	Letter People Matches
Component: Music	
Responds to sounds	At Home: 99, 101 At School: 134, 146, 176 At the Park: 64, 70 In the Garden: 8, 9, 17 At the Museum: 120, 124
Uses sounds	In the Community: 77 In the Garden: 52 At Home: 91, 105 At the Park: 37 At the Museum: 91, 121, 124
Component: Art	
Focuses on and shows fascination for fun things	At the Park: 81 At the Doctor's Office: 132 In the Community: 48, 80 At the Zoo: 91, 165
Scribbles and paints	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 37, 38, 39, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Uses a variety of art materials for tactile experience and exploration	Ready, Set, Go: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97, 106, 109, 147, 149, 154
Responds to artistic creations or events	At the Park: 37 In the Community: 19, 65, 37, 77 In the Garden: 8, 17, 64 At the Museum: 120, 121, 124, 153
Component: Movement and Dramatic Play	
Controls body to participate in creative movement and drama	Ready, Set, Go: 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109 At the Doctor's Office: 124, 152, 153, 159, 164, 179 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102
Begins to purposefully act on the environment	At School: 155, 179, 184 At the Park: 11, 41, 51, 97, 109, 153, 159 At the Doctor's Office: 187 In the Community: 65 At the Museum: 97
Section 6: Approaches to Learning	
Domain: Social Emotional Development	
Area of Learning: Approaches to Learning	
Component: Self Concept	

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Tennessee Early Childhood/Early Learning Developmental Standards	Letter People Matches
Uses words and seeks adult help when needed to resolve conflicts	At School: 164, 186 In the Community: 24 At the Zoo: 134, 135 At the Museum: 134
Component: Cooperation	
Participates in the group life of the class	Ready, Set, Go: 107, At Home: 8, 48 At School: 133, 135, 159, 175, 185, 187 At the Park: 81 In the Community: 7, 17, 21 At the Zoo: 107, 123, 137 In the Garden: 7, 67, 73
Component: Self Control	
Demonstrates self confidence	Ready, Set, Go: 92 At Home: 63, 66 At School: 147, 151, 180 At the Park: 16, 44, 63, 65, 72, 100 At the Doctor's Office: 126, 152, 180 In the Community: 12 At the Zoo: 106, 124, 152 In the Garden: 12, 42, 46, 70 At the Museum: 100
Follows simple classroom rules and routines and uses and routines and uses classroom materials carefully	Ready, Set, Go: 67, 68 At Home: 10, 19, 43, 66 At School: 125, 174, 181, 183, 185, 186, 187, 189 At the Park: 51, 53 At the Doctor's Office: 127 At the Zoo: 128, 134 At the Museum: 126
Shows empathy and caring for others	At School: 148, 150, 151, 159, 164 At the Park: 10, 17 In the Garden: 39
Component: Management of Self Within the Learning Environment	
Shows eagerness and curiosity as a learner	Ready, Set, Go: 100 At Home: 7, 46 In the Garden: 49 At the Museum: 95, 150
Shows some self direction	At Home: 91 At School: 125 At the Park: 73 In the Community: 21, 69 At the Zoo: 105 At the Museum: 95
Attends to task and seeks help when encountering a problem	Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
Approaches tasks with flexibility and inventiveness	At Home: 8, 50 At the Park: 17, 63, 81
Section 7: Physical Development	
Domain: Physical Development	
Area of Learning: Gross Motor	
Component: Movement and Coordination	
Moves with balance and control to perform simple, large motor tasks	Ready, Set, Go: 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109 At the Doctor's Office: 124, 152, 153, 159, 164, 179 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102
Coordinates movements to perform more complex tasks	At School: 155, 179, 184 At the Park: 11, 41, 51, 97, 109, 153, 159 At the Doctor's Office: 187 In the Community: 65 At the Museum: 97
Area of Learning: Fine Motor	

**Tennessee Early Childhood/Early Learning Developmental Standards
correlated to Abrams Learning Trends Letter People**

Tennessee Early Childhood/Early Learning Developmental Standards	Letter People Matches
Component: Fine Motor	
Uses strength and control to perform simple fine motor tasks	Ready, Set, Go: 77 At Home: 13, 39, 107, 111 At School: 181, 184 At the Park: 11, 17, 23, 53, 67, 91, 95 At the Doctor's Office: 133, 135, 149, 155, 158, 159, 161, 183, 189, 191 In the Community: 9, 11, 49, 77 At the Zoo: 91, 99, 127, 129, 133, 137, 163 In the Garden: 7, 15, 35, 37, 51, 69 At the Museum: 91, 97 109, 147
Uses eye-hand coordination to perform fine motor tasks	Ready, Set, Go: 73, 75, 95, 101, 107 At Home: 104 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39
Area of Learning: Health Practices	
Component: Personal and Social Responsibility	
Performs some self-help skills independently	At Home: 93, 94, 100, 101, 105 At School: 162 In the Community: 35 In the Garden: 53
Follows basic health and safety rules	Ready, Set, Go: 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9, 52, 106 At the Doctor's Office: 124 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128