

Correlation of **Let's Begin with the Letter People®** to the Florida Early Learning and Developmental Standards for Four-Year-Olds

DOMAIN I: PHYSICAL DEVELOPMENT	Components and Pages
A. Health and Wellness	
Shows characteristics of good health to facilitate learning	<p>Ready, Set, Go!: 105 At Home: 24, 52,69, 93,100 At School: 129, 130, 136, 162, 190 At the Park: 9, 52,70, 106 At the Doctor's Office: 118, 120, 121,124, 128, 137 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128</p> <p>Big Books: <i>Let's Eat</i> <i>I Keep Myself Safe</i></p>
Shows visual abilities to facilitate learning and healthy growth and development	<p>The opportunity to meet this objective is available. For example, see: Ready, Set, Go!: 73, 75, 95, 101, 107 At Home: 104 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39</p>
Demonstrates auditory ability to facilitate learning and healthy growth and development	<p>The opportunity to meet this objective is available. For example, see: Ready, Set, Go!: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108</p>
Demonstrates characteristics of good oral health and performs oral hygiene routines	<p>Ready, Set, Go!: 18 At Home: 93, 94, 100, 101, 105 At School: 162 In the Community: 34, 35, 46, 47, 49 In the Garden: 53</p>
Shows familiarity with health care providers in relation to health and wellness	<p>The opportunity to meet this objective is available. For example, see: Ready, Set, Go!: 18, At Home: 62, 63, 66, 67, 69, 71, 101 At School: 118 At the Doctor's Office: iii, 123, 131, 149, 151, 164, 189</p>
Demonstrates self-control, interpersonal, and social skills in relation to mental health	<p>The opportunity to meet this objective is available. For example, see: At School: 146, 147, 148, 149, 151, 163, 164 At the Park: 6, 9, 10, 17, 23, 24, 62, 63, 65, 77, 78, 80 At the Museum, 146</p>
Shows basic physical needs are met	<p>The opportunity to meet this objective is available. For example, see: At Home: 69, 100 At School: 129 At the Park: 70 At the Doctor's Office: 118, 120, 121, 128, 137</p>

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Actively takes part in basic health and safety routines	<p>Ready, Set, Go!: 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9, 52, 106 At the Doctor's Office: 124 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128</p> <p>Big Books: <i>Let's Eat!</i> <i>I Keep Myself Safe</i></p>
Participates in physical fitness activities	<p>Ready, Set, Go!: 18, 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 155, 179, 184, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109, 153, 159 At the Doctor's Office: 124, 152, 153, 159, 164, 179, 187 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102</p>
Makes healthy food choices	<p>The opportunity to meet this objective is available. For example, see: At Home: 69, 100 At School: 129 At the Park: 70 At the Doctor's Office: 118, 120, 121, 128, 137</p> <p>Big Book: <i>Let's Eat!</i></p>
B. Self-Help	
Actively participates in self-care	<p>At Home: 93, 94, 100, 101, 105 At School: 162 In the Community: 35 In the Garden: 53</p>
Helps carry out classroom routines	<p>The opportunity to meet this objective is available. Routines are established during the initial two weeks of school and are carried forward for the entire year. For example, see: Ready, Set, Go!: 36, 37, 64, 68, 72, 76, 80, 92, 96, 100, 104, 108</p>
C. Gross Motor Development	
Demonstrates increasing motor control and balance	<p>At School: 155, 179, 184 At the Park: 11, 41, 51, 97, 109, 153, 159 At the Doctor's Office: 187 In the Community: 65 At the Museum: 97</p>
Demonstrates the ability to combine movements for gross motor skills	<p>Ready, Set, Go!: 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 155, 179, 184, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109, 153, 159 At the Doctor's Office: 124, 152, 153, 159, 164, 179, 187 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102</p>

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D. Fine Motor Development	
Demonstrates increasing control of small motor muscles to perform simple tasks	<p>Ready, Set, Go!: 77 At Home: 107, 111 At School: 181, 184 At the Park: 11, 17, 23, 53, 67, 91, 95 At the Doctor's Office: 133, 135, 149, 155, 158, 159, 161, 183, 189, 191 In the Community: 9, 49, 77 At the Zoo: 91, 99, 127, 133, 163 In the Garden: 7, 15, 37, 51, 69 At the Museum: 91, 97, 109, 147</p>
Uses eye-hand coordination to perform fine motor tasks	<p>Ready, Set, Go!: 73, 75, 95, 101, 107 At Home: 104 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39</p>
Shows beginning control of writing by using various drawing and art tools with increasing coordination	<p>Ready, Set, Go!: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97, 109, 147, 149, 154</p>
DOMAIN II: APPROACHES TO LEARNING	
A. Eagerness and Curiosity	
Shows curiosity and is eager to learn new things and have new experiences	<p>At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162</p>
B. Persistence	

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Attends to tasks for a brief period and seeks help when needed	<p>At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162</p>
C. Creativity	
Approaches daily activities with creativity	<p>Ready, Set, Go! 69, 77, 82, 92, 97, 98, 107, 108, 110, 111 At Home: 8, 9, 10, 12, 14, 35, 37, 42, 43, 45, 70, 71, 97 At School: 120, 121, 127, 128, 131, 146, 153, 157, 158, 176, 177, 182, 188 At the Park: 9, 11, 13, 14, 20, 22, 36, 41, 64, 71, 76, 95, 98, 103, 107 At the Doctor's Office: 120, 127, 130, 132, 135, 148, 153, 154, 158, 159, 160, 161, 163, 176, 182, 186, 187, 192 In the Community: 8, 15, 34, 46, 47, 48, 50, 64, 72, 78 At the Zoo: 92, 98, 120, 126, 127, 132, 135, 148, 153, 160 In the Garden: 8, 9, 36, 37, 43, 46, 67, 76 At the Museum: 91, 98, 107, 120, 125, 146, 156, 157</p>
D. Planning and Reflection	
Shows initial signs of planning and learning from their experiences	<p>The opportunity to meet this objective is available. For example, see: At Home: 8, 50 At the Park: 17, 63, 81 In the Community: 24</p>
DOMAIN III: SOCIAL AND EMOTIONAL DEVELOPMENT	
A. Self-Regulation	
a. Affective	
Demonstrates growing autonomy and independence, indicated by increasing self-care and willing participation in daily routines, when given a consistent and predictable environment	<p>At Home: 8, 48 At School: 133, 135, 159, 175, 185, 187 At the Park: 81 In the Community: 7, 17, 21 At the Zoo: 107, 123, 137 In the Garden: 7, 67, 73</p>
Begins to recognize, then internally manage and regulate, the expression of emotions both positive and negative, with teacher support and multiple experiences over time	<p>The opportunity to meet this objective is available. For example, see: At School: 146, 147, 148, 149, 150, 151, 152, 162, 163, 164,</p>
b. Life/Adaptive	

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Follows simple rules, agreements, and familiar routines with teacher support	<p>Ready, Set, Go!: 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9,39, 52, 106 At the Doctor's Office: 124 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128</p>
Begins to use materials with increasing care and safety	<p>Ready, Set, Go!: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97 109, 147, 149, 154</p>
Adapts to transitions with increasing independence	<p>Ready, Set, Go!: 66, 67, 71, 74, 75, 77, 79, 81, 83,94, 95, 97, 99, 101, 103, 105, 107, 109, 111 At Home: 7, 9, 11, 13, 16, 17, 19, 21, 23, 25, 35, 37, 40, 41, 44, 45, 47, 49, 51, 53, 63, 65, 67, 69, 72, 73, 75, 77, 79, 81, 91, 93, 95, 97, 100, 101, 103, 105, 107, 109 At School: 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 148, 149, 151, 153, 155, 157, 159, 161, 163, 165, 175, 177, 179, 181, 184, 185, 187, 189, 191, 193 At the Park: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 35, 37, 39, 41, 44, 45, 47, 49, 51, 53, 63, 65, 67, 69, 71, 73, 76, 77, 79, 81, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109 At the Doctor's Office: 119, 121, 124, 125, 127, 129, 131, 133, 135, 137, 147, 149, 152, 153, 155, 157, 159, 161. 163, 165, 175, 177, 179, 181, 183, 185, 187, 188, 191, 193 In the Community: 7, 9, 12, 13, 16, 17, 19, 21, 23, 25, 36, 37, 40, 41, 43, 45, 47, 49, 51, 53, 63, 65, 68, 69, 71, 73, 75, 77, 79, 80 At the Zoo: 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 119, 121, 123, 125, 127, 129, 131, 133, 147, 149, 152, 153, 155, 157, 159, 161, 164, 165 In the Garden: 7, 9, 12, 13, 15, 17, 19, 21, 23, 25, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81 At the Museum: 92, 93, 96, 97, 99, 101, 103, 105, 107, 109, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165</p>
B. Relationships	
a. Self	
Shows increasing confidence in their own abilities	<p>Ready, Set, Go!: 92 At Home: 63, 66 At School: 147, 151, 180 At the Park: 16, 44, 63, 65, 72, 100 At the Doctor's Office: 126, 152, 180 In the Community: 12 At the Zoo: 106, 124, 152 In the Garden: 12, 42, 46, 70 At the Museum: 100</p>
b. Peers	

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Interacts with and develops positive relationship with peers	<p>Ready, Set, Go!: 67, 68 At Home: 10, 19, 43, 66 At School: 125, 174, 181, 183, 185, 186, 187, 189 At the Park: 51, 53 At the Doctor's Office: 127 At the Zoo: 128, 134 At the Museum: 126</p>
Develops special friendships	<p>Ready, Set, Go!: 67, 68 At Home: 10, 19, 43, 66 At School: 125, 174, 181, 183, 185, 186, 187, 189 At the Park: 51, 53 At the Doctor's Office: 127 At the Zoo: 128, 134 At the Museum: 126</p>
Shows care and concern for others	<p>At School: 148, 150, 151, 159, 164 At the Park: 6, 9, 10, 17, 22, 23, 24 In the Garden: 39</p>
c. Adults	
Develops positive relationships and interacts comfortably with familiar adults	<p>Ready, Set, Go!: 106, 107 At Home: 10, 37, 53, 66, At School: 135, 146, 148, 149, 176, 187 At the Park: 9, 16, 20, 23, 25, 34, 37, 39, 72 At the Doctor's Office: 131, 152, 156, 164, 174, 180 In the Community: 45, 69, 73 At the Zoo: 120, 125, 146, 156 In the Garden: 36, 42, 64, 77 At the Museum: 147</p>
C. Social Problem Solving	
Shows developing ability to solve social problems with support from familiar adults	<p>The opportunity to meet this objective is available. For example, see: At School: 164, 186 In the Community: 24 At the Zoo: 134, 135 At the Museum: 134</p>
Develops an initial understanding of bullying, with support from familiar adults	<p>At School: 148, 150, 151, 159, 164 At the Park: 6, 9, 10, 17, 22, 23, 24 In the Garden: 39</p>
DOMAIN IV: LANGUAGE, COMMUNICATION, AND EMERGENT LITERACY	
A. Listening and Understanding	
Increases knowledge through listening Benchmark a: Child shows understanding by asking and answering relevant questions, adding comments relevant to the topic, and reacting appropriately to what is said.	<p>Ready, Set, Go!: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108</p>

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<p>Follows multi-step directions.</p> <p>Benchmark a: Child achieves mastery of two-step directions and usually follows three-step directions, with teacher support and multiple experiences over time.</p>	<p>Ready, Set, Go!: 66, 67, 110 At Home: 7, 15, 23, 43, 48, 51, 62, 65, 79, 99, 100 At School: 121, 134, 147, 179, 185 At the Park: 15, 37, 39, 41, 46, 65, 69, 70, 95, 97, 99, 109 At the Doctor's Office: 135, 148, 160, 165, 183, 185, 190 In the Community: 7, 11, 15, 38, 43, 62, 65, 78 At the Zoo: 104, 127, 130, 151, 157, 161 In the Garden: 7, 37, 41, 46, 51, 52, 74 At the Museum: 97, 109, 163</p>
B. Speaking	
<p>Speech is understood by both a familiar and an unfamiliar peer or adult</p> <p>Benchmark a: Child's speech is understood by both a familiar and an unfamiliar adult.</p>	<p>The opportunity to meet this objective is available. For example, see:</p> <p>Ready, Set, Go!: 106, 107 At Home: 10, 37, 53, 66 At School: 135, 146, 148, 149, 176, 187 At the Park: 9, 16, 20, 23, 25, 34, 37, 39, 72 At the Doctor's Office: 131, 152, 156, 164, 174, 180 In the Community: 45, 69, 73 At the Zoo: 120, 125, 146, 156 In the Garden: 36, 42, 64, 77 At the Museum: 147</p>
C. Vocabulary	
<p>Shows an understanding of words and their meanings</p> <p>Benchmark a: Child has age-appropriate vocabulary across many topic areas and demonstrates a wide variety of words and their meanings within each area (e.g., world knowledge: names of body parts, feelings, colors, shapes, jobs, tools, plants, animals and their habitats, and foods; words that describe: adjectives, verbs, and adverbs).</p> <p>Benchmark b: Child has mastery of functional and organizational language of the classroom (e.g., same and different, in front of and behind, next to, opposite, below).</p> <p>Benchmark c: Child understands or knows the meaning of many thousands of words including disciplinary words, (e.g., science, social studies, math, and literacy) many more than he or she routinely uses (receptive language).</p>	<p>Ready, Set, Go!: 68, 69, 70, 71, 72, 74, 94, 96, 98, 105 At Home: 6, 8, 12, 17, 18, 20, 22, 24, 34, 37, 39, 41, 46, 50, 51, 62, 67, 72, 76, 78, 90, 92, 94, 95, 100, 102, 105, 106 At School: 118, 120, 129, 130, 148, 150, 154, 162, 174, 179, 186 At the Park: 6, 7, 8, 10, 36, 42, 48, 62, 66, 71, 74, 75, 81, 90, 94, 108 At the Doctor's Office: 118, 122, 128, 134, 148, 150, 176, 181 In the Community: 6, 17, 21, 38, 63, 70, 90, 94 At the Zoo: 125, 146, 156, 162 In the Garden: 6, 34, 40, 46, 62, 65, 72 At the Museum: 92, 94, 100, 136, 146, 148</p>

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<p>Shows increased vocabulary to describe many objects, actions, and events</p> <p>Benchmark a: Child uses a large speaking vocabulary, adding new words weekly.</p> <p>Benchmark b: Child uses category labels (e.g., fruit, vegetable, animal, transportation, tools).</p> <p>Benchmark c: Child uses a variety of word meaning relationships (e.g., part-whole, object-function, object-location).</p>	<p>Ready, Set, Go!: 70, 72, 74, 76, 78, 80, 92, 94, 96, 98, 100 At Home: 10, 12, 20, 22, 35, 49, 68, 69, 70, 71, 76, 78, 99 At School: 127, 129, 131, 136, 149, 150, 151, 156 At the Park: 8, 19, 22, 44, 51, 93 At the Doctor's Office: 115, 118, 121, 122, 143, 150, 171, 178 In the Community: 3, 6, 10, 18, 31, 38, 40, 59, 64, 67 At the Zoo: 125, 146, 156, 162 In the Garden: 3, 6, 8, 10, 31, 34, 44, 50, 59, 62, 80 At the Museum: 87, 92, 115, 118, 136, 143, 148, 154, 158</p>
<p>D. Sentences and Structure</p>	
<p>Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences</p> <p>Benchmark a: Child typically uses complete sentences of four or more words, usually with subject, verb, and object order.</p> <p>Benchmark b: Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.</p>	<p>The opportunity to meet this objective is available. For example, see: Ready, Set, Go!: 80, 82 At Home: 66 At the Park: 41, 44 In the Community: 67, 68 At the Zoo: 96, 152 In the Garden: 12, 42</p>
<p>Connects phrases and sentences to build ideas</p> <p>Benchmark a: Child uses sentences with more than one phrase.</p> <p>Benchmark b: Child combines more than one idea using complex sentences.</p> <p>Benchmark c: Child combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.</p>	<p>The opportunity to meet this objective is available. For example, see: Ready, Set, Go!: 80, 82 At Home: 66 At the Park: 41, 44 In the Community: 67, 68 At the Zoo: 96, 152 In the Garden: 12, 42</p>
<p>E. Conversation</p>	

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<p>Uses language to express needs and feelings, share experiences, predict outcomes, and resolve problems</p> <p>Benchmark a: Child demonstrates varied uses of language (e.g., requesting, commenting, using manner words, problem-solving).</p>	<p>Ready, Set, Go!: 66, 67, 71, 75, 79, 95, 99, 103,106 At Home: 37 At School: 135, 148, 149,152, 156, 160, 164, 176, 179,184,185, 187 At the Park: 16, 25, 34, 44, 72, 100 At the Doctor's Office: 126, 131, 152, 156, 180 In the Community: 13, 42, 68 At the Zoo: 120, 152 In the Garden: 12, 42, 70, 77 At the Museum: 96, 100</p>
<p>Initiates, ask questions, and responds to adults and peers in a variety of settings</p> <p>Benchmark a: Child follows another's conversational lead, appropriately initiates or terminates conversations, or appropriately introduces new content.</p> <p>Benchmark b: Child provides appropriate information for the setting (e.g., introduces himself or herself, requests assistance, answers questions by providing name and address to a police officer or other appropriate adult).</p>	<p>Ready, Set, Go!: 79, 92, 100, 107 At Home: 7, 18, 22, 35, 37, 46, 74, 75, 90 At School: 147, 149, 160, 176, 178 At the Park: 6, 22, 62, 74, 91, 95 At the Doctor's Office: 174 In the Community: 80 At the Zoo: 94 In the Garden: 49 At the Museum: 90, 91, 93, 97, 105, 106, 109, 148 150</p>
<p>Uses appropriate language and style for context</p> <p>Benchmark a: Child demonstrates knowledge of verbal conversational rules (e.g., appropriately takes turns, does not interrupt, uses appropriate verbal expressions, and uses appropriate intonation).</p> <p>Benchmark b: Child demonstrates knowledge of nonverbal conversational rules (e.g., appropriate eye contact, appropriate facial expressions, maintaining a comfortable distance in conversation).</p> <p>Benchmark c: Child matches language to social and academic contexts (e.g., uses volume appropriate to context, addresses adults more formally than he or she addresses other children, and uses the more formal academic language of the classroom).</p>	<p>Ready, Set, Go!: 66, 67, 71, 75, 79, 95, 99, 103 At Home: 37 At School: 135, 148, 149, 156, 160, 164, 176, 179, 187 At the Park: 16, 25, 34, 44, 72 At the Doctor's Office: 126, 131, 152, 156, 180 In the Community: 42, 68 At the Zoo: 120, 152 In the Garden: 77 At the Museum: 96, 100</p>
<p>F. Emergent Reading</p>	

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<p>Shows motivation for reading</p> <p>Benchmark a: Child enjoys reading and reading-related activities (e.g., selects reading and reading-related activities when given a choice, pretends to read to others).</p> <p>Benchmark b: Child interacts appropriately with books and other materials in a print-rich environment.</p> <p>Benchmark c: Child asks to be read to or asks the meaning of written text.</p>	<p>Ready, Set, Go!: 64</p> <p>At Home: 6, 9, 18, 34, 38, 46, 62, 74, 90, 91, 102</p> <p>At School: 118, 122, 125</p> <p>At the Park: 6, 18, 34, 42, 62, 66, 73, 74, 90, 94</p> <p>At the Doctor's Office: 122, 128, 146, 150, 174, 178</p> <p>In the Community: 6, 10, 21, 38, 40, 50, 62, 66, 69</p> <p>At the Zoo: 90, 100, 102, 105, 118, 122, 130, 146, 150</p> <p>In the Garden: 6, 10, 34, 40, 62, 66</p> <p>At the Museum: 92, 94, 98, 118, 122, 128, 148, 158</p> <p>Read Aloud Titles: <i>Alphabet House, From Anne to Zach, Bear Gets Dressed, From Head to Toe, Bernard's Bath, My Five Senses, Lots of Feelings, The Rainbow Fish, Because of You, Families, All Kinds of Children, Swing High, Swing Low, Pretend Soup, Clap Your Hands, Good Night!, Castles, Caves, and Honeycombs, D.W. Rides Again!, My Dog Rosie, Petting Zoo, Goodnight, Gorilla, In the Tall, Tall Grass, Flower Garden, What the Sun Sees/What the Moon Sees, Listen to the Rain, My Big Dinosaur Book, Mice Squeak, We Speak, Planets</i></p>
<p>Shows age-appropriate phonological awareness</p> <p>Benchmark a: Child can distinguish individual words within spoken phrases or sentences.</p> <p>Benchmark b: Child combines words to make a compound word (e.g., "foot" + "ball" = "football")</p> <p>Benchmark c: Child deletes a word from a compound word (e.g., "starfish" – "star" = "fish").</p> <p>Benchmark d: Child combines syllables into words (e.g., "sis" + "ter" = "sister").</p> <p>Benchmark e: Child can delete a syllable from a word (e.g., "trumpet" – "trum" = "pet" or "candy" – "dy" = "can").</p> <p>Benchmark f: Child combines onset and rime to form a familiar one-syllable word with and without pictorial support (e.g., when shown several pictures, and adult says /c/ + "at," child can select the picture of the cat).</p>	<p>Ready, Set, Go!: 69, 72, 94, 98</p> <p>At Home: 23, 25, 52, 96</p> <p>At School: 123, 124, 147, 157</p> <p>At the Park: 12, 14, 22, 35, 36, 38, 71, 108</p> <p>At the Doctor's Office: 124, 129, 130, 131, 153, 154, 160, 182, 186, 187</p> <p>In the Community: 8, 11, 16, 18, 23, 39, 63, 74, 77</p> <p>At the Zoo: 91, 93, 102, 126, 149, 153</p> <p>In the Garden: 13, 64, 71, 72</p> <p>At the Museum: 100, 102, 121, 123, 125, 126, 131, 133, 136, 156, 162</p>

Correlation of **Let's Begin with the Letter People®** to the Florida Early Learning and Developmental Standards for Four-Year-Olds

<p>Shows alphabetic knowledge</p> <p>Benchmark a: Child recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify the letter that is named).</p> <p>Benchmark b: Child names most letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name).</p> <p>Benchmark c: Child recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify the letter of the sound given).</p> <p>Benchmark d: Child names some letter sounds (e.g., when shown a letter, can accurately say the sound the letter makes).</p>	<p>Ready, Set, Go!: 69, 77, 82, 92, 97, 98, 107, 108, 110, 111</p> <p>Ready, Set, Go!: 64</p> <p>At Home: 8, 9, 10, 12, 14, 35, 37, 42, 43, 45, 70, 71, 97</p> <p>At School: 120, 121, 127, 128, 131, 146, 153, 157, 158, 176, 177, 182, 188</p> <p>At the Park: 9, 11, 13, 14, 20, 22, 36, 41, 64, 71, 76, 95, 98, 103, 107</p> <p>At the Doctor's Office: 120, 127, 130, 132, 135, 148, 153, 154, 158, 159, 160, 161, 163, 176, 182, 186, 187, 192</p> <p>In the Community: 8, 15, 34, 46, 47, 48, 50, 64, 72, 78</p> <p>At the Zoo: 92, 98, 120, 126, 127, 132, 135, 148, 153, 160</p> <p>In the Garden: 8, 9, 36, 37, 43, 46, 67, 76</p> <p>At the Museum: 91, 98, 107, 120, 125, 146, 156, 157</p>
<p>Demonstrates comprehension of text read aloud</p> <p>Benchmark a: Child retells or reenacts a story after it is read aloud.</p> <p>Benchmark b: Child asks and answers appropriate questions about the story (e.g., "What just happened?" "What might happen next?" "What would happen if...?" "What was so silly about...?" "How would you feel if you...?").</p>	<p>At Home: 9, 18, 22, 24, 35, 37, 74, 75, 90, 93</p> <p>At School: 126, 129, 130, 160, 174, 178</p> <p>At the Park: 6, 22, 23, 25, 34, 39, 62, 74, 91, 95</p> <p>At the Doctor's Office: 118, 122, 162, 174, 182</p> <p>In the Community: 18, 69, 80</p> <p>At the Zoo: 94</p> <p>At the Museum: 94, 148, 150</p> <p>Read Aloud Titles: <i>Alphabet House, From Anne to Zach, Bear Gets Dressed, From Head to Toe, Bernard's Bath, My Five Senses, Lots of Feelings, The Rainbow Fish, Because of You, Families, All Kinds of Children, Swing High, Swing Low, Pretend Soup, Clap Your Hands, Good Night!, Castles, Caves, and Honeycombs, D.W. Rides Again! , My Dog Rosie, Petting Zoo, Goodnight, Gorilla, In the Tall, Tall Grass, Flower Garden, What the Sun Sees/What the Moon Sees, Listen to the Rain, My Big Dinosaur Book, Mice Squeak, We Speak, Planets</i></p>
<p>G. Emergent Writing</p>	

Correlation of **Let's Begin with the Letter People®** to the Florida Early Learning and Developmental Standards for Four-Year-Olds

<p>Shows motivation to engage in written expression</p> <p>Benchmark a: Child demonstrates understanding of the connections among their own ideas, experiences, and written expression.</p> <p>Benchmark b: Child intentionally uses scribbles/writing to convey meaning (e.g., signing artwork, captioning, labeling, creating lists, making notes).</p>	<p>Ready, Set, Go!: 80, 92, 95</p> <p>At Home: 17,39,41,42,44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108</p> <p>At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192</p> <p>At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106</p> <p>At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182,181, 186, 188, 190</p> <p>In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64,65, 66, 70, 74,75, 78</p> <p>At the Zoo: 90, 91, 94, 97, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162</p> <p>In the Garden: 6, 10, 14, 18, 22, 34, 35, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78</p> <p>At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 129, 130, 134, 146, 150, 154, 158, 159, 162</p>
<p>Uses scribbling, letter-like shapes, and letters that are clearly different from drawing to represent thoughts and ideas</p> <p>Benchmark a: Child independently uses letter-like shapes or letters to write words or parts of words.</p> <p>Benchmark b: Child writes own name (e.g., first name, last name, or frequent nickname), not necessarily with full correct spelling or well-formed letters.</p>	<p>At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108</p> <p>At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192</p> <p>At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106</p> <p>At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190</p> <p>In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78</p> <p>At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162</p> <p>In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78</p> <p>At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162</p>
<p>Demonstrates age-appropriate ability to write letters</p> <p>Benchmark a: Child independently writes some letters on request.</p>	<p>At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108</p> <p>At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192</p> <p>At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106</p> <p>At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190</p> <p>In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78</p> <p>At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162</p> <p>In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78</p> <p>At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162</p>

Correlation of **Let's Begin with the Letter People®** to the Florida Early Learning and Developmental Standards for Four-Year-Olds

<p>Demonstrates knowledge of purposes, functions, and structure of written composition</p> <p>Benchmark a: When writing or dictating, child uses appropriate writing conventions (e.g., a letter starts with "Dear"; or a story with a beginning, middle, and end).</p>	<p>At Home: 42, 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162</p>
<p>DOMAIN V: COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE</p>	
<p>A. Mathematical Thinking</p>	
<p>a. Number Sense</p>	
<p>Demonstrates understanding of one-to-one correspondence</p> <p>Benchmark a: Child demonstrates one-to-one correspondence when counting.</p> <p>Benchmark b: Child demonstrates one-to-one correspondence to determine if two sets are equal.</p>	<p>Ready, Set, Go!: 68, 69, 99 At Home: 74, 76, 77, 101, 102, 104, 106, 108, 109 At School: 134, 175, 181, 191 At the Park: 15, 49, 73 In the Community: 25, 69 At the Zoo: 91, 125, 135 In the Garden: 51</p> <p>Big Book: <i>Match-Up Fun</i></p>
<p>Shows understanding of how to count and construct sets</p> <p>Benchmark a: Child counts sets in the range of 10 to 15 objects.</p> <p>Benchmark b: Child constructs sets in the range of 10 to 15 objects.</p>	<p>Ready, Set, Go!: 16, 44, 64, 69, 70 At Home: 6, 16, 17, 65, 74, 75, 76, 77, 78, 80, 81, 102, 103, 104, 108, 109 At School: 175, 181, 193 At the Park: 15, 13, 20, 49, 53, 63, 65, 70, 73 At the Doctor's Office: 121, 153, 158, 163, 181, 187 In the Community: 13, 35, 41, 49, 50, 51, 66, 75 At the Zoo: 91, 93, 120, 121, 122, 125, 127, 129, 133, 135, 147, 153 In the Garden: 17, 40, 45, 47, 51, 71 At the Museum: 97, 100, 101, 103, 104, 108, 156</p> <p>Big Books: <i>Counting at the Zoo</i> <i>Counting at the Store</i></p>

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<p>Shows understanding by participating in the comparison of quantities</p> <p>Benchmark a: Child compares two sets to determine if they are equal.</p> <p>Benchmark b: Child compares two sets to determine if one set has more.</p> <p>Benchmark c: Child compares two sets to determine if one set has fewer.</p> <p>Benchmark d: Child determines one set of objects is a lot more than another set of objects.</p>	<p>At Home: 73, 101, 104 At School: 131 At the Park: 69, 73, 101 At the Doctor's Office: 126, 180 In the Community: 41 At the Zoo: 161 At the Museum: 97, 160</p> <p>Big Books: <i>Counting at the Zoo</i> <i>Match-Up Fun</i></p>
<p>Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) from zero to 10</p>	<p>Ready, Set, Go!: 16, 44 At Home: 65, 74, 75, 76, 77,78, 79, 80, 81 At School: 175, 181, 191, 193 At the Park: 15, 49, 52 At the Doctor's Office: 121,158, 163 In the Community: 35, 41, 50, 51, 66, 75 At the Zoo: 91, 93, 122, 129, 123, 125, 133, 135, 153 In the Garden: 17, 45, 47, 51 At the Museum: 97, 101, 103, 156</p> <p>Big Book: <i>Counting at the Zoo</i></p>
<p>Counts and knows the sequence of number names (spoken)</p> <p>Benchmark a: Child counts and recognizes number names (spoken) in the range of 10 to 15.</p> <p>Benchmark b: Child counts up through 31 by understanding the pattern of adding by one, with teacher support and multiple experiences over time.</p>	<p>Ready, Set, Go!: 16, 44, 64, 68, 83 At Home: 16, 17, 49, 74,75, 76, 77, 78, 80, 81, 102, 103, 104, 108, 109 At School: 130,175, 181,191,193 At the Park: 49 At the Doctor's Office: 158, 163, 180 At the Zoo: 93, 122, 125, 129, 133, 135, 153 In the Community: 35, 41, 50, 51, 66, 75 In the Garden: 17, 45, 47, 51 At The Museum: 97, 101, 103, 156</p> <p>Big Books: <i>Counting at the Zoo</i> <i>Counting at the Store</i></p>
<p>Shows understanding of and uses appropriate terms to describe ordinal positions</p> <p>Benchmark a: Child demonstrates the concept of ordinal position with concrete objects (e.g., children or objects).</p> <p>Benchmark b: Child names ordinal positions (e.g., first, second, third, fourth, fifth).</p>	<p>Ready, Set, Go!: 16, 44, 74, 78 At Home: 48, 78, 109 At the Doctor's Office: 127 In the Community: 17, 41 In the Garden: 15</p> <p>Big Books: <i>Counting at the Zoo</i> <i>Match-Up Fun</i></p>
<p>b. Number and Operations</p>	

Correlation of **Let's Begin with the Letter People®** to the Florida Early Learning and Developmental Standards for Four-Year-Olds

<p>Shows understanding of how to combine sets and remove from a concrete set of objects (receptive knowledge)</p> <p>Benchmark a: Child indicates there are more when combining (adding) sets of objects.</p> <p>Benchmark b: Child indicates there are less (fewer) when removing (subtracting) objects from a set.</p>	<p>Ready, Set, Go!: 16, 44 At Home: 65, 74, 75, 78 At School: 131 In the Garden: 40, 43, 44, 45, 47 At the Museum: 94, 96, 99, 101, 103, 104, 108</p> <p>Big Books: <i>It All Adds Up</i> <i>How Many Are Left?</i> <i>More Than 10</i> <i>Taking Apart Numbers to 10</i></p>
<p>Shows understanding of addition and subtraction using a concrete set of objects (expressive knowledge) or story problems found in everyday classroom activities</p> <p>Benchmark a: Child combines sets of objects to equal a set no larger than 10.</p> <p>Benchmark b: Child removes objects from a set no larger than 10.</p> <p>Benchmark c: Child uses concrete objects (e.g., fingers, blocks) to solve complex problems.</p>	<p>Ready, Set, Go!: 16, 44 At Home: 65, 74, 75, 78 At School: 131 In the Garden: 40, 43, 44, 45, 47 At the Museum: 94, 96, 99, 101, 103, 104, 108</p> <p>Big Books: <i>It All Adds Up</i> <i>How Many Are Left?</i></p>
<p>Begins to develop an understanding of separating a set into a maximum of four parts, with teacher support and multiple experiences over time</p>	<p>At School: 184</p> <p>Big Book: <i>Taking Apart Numbers to 10</i></p>
<p>c. Patterns and Seriation</p>	

Correlation of **Let's Begin with the Letter People®** to the Florida Early Learning and Developmental Standards for Four-Year-Olds

<p>Understands characteristics of patterns and non-patterns and begins to reproduce them with at least two elements (e.g., red/blue, red/blue versus a non-pattern like a rainbow)</p> <p>Benchmark a: Child recognizes patterns and non-patterns.</p> <p>Benchmark b: Child duplicates identical patterns with at least two elements.</p> <p>Benchmark c: Child recognizes pattern units (e.g., red/blue is the pattern unit of a red/blue/red/blue/red/blue pattern; dog/cat/cow is the pattern unit of a dog/cat/cow/dog/cat/cow pattern)</p> <p>Benchmark d: Child begins to independently produce patterns with at least two elements (e.g., red/blue, red/blue), with teacher support and multiple experiences over time.</p>	<p>At Home: 6, 68, 69 At School: 193 At the Park: 94, 95, 96, 98, 99, 101, 103, 104, 105, 107, 109 At the Doctor's Office: 125, 129, 137, 157 In the Community: 75, 81 At the Zoo: 121, 130, 160, 164 In the Garden: 15, 35, 44 At the Museum: 93, 97, 103, 133</p> <p>Big Books: <i>Let's Make Patterns!</i> <i>Look for Shapes</i></p>
<p>Sorts, orders, compares, and describes objects according characteristics or attribute(s)(seriation)</p> <p>Benchmark a: Child places objects in increasing order of size where the increasing unit is constant (e.g., unit blocks).</p> <p>Benchmark a: Child places objects in increasing order of size where the increasing unit is constant (e.g., unit blocks).</p>	<p>At Home: 17, 20, 21, 69, 72 At School: 133, 134, 165, 193 At the Park: 19, 73, 74, 107 At the Doctor's Office: 129, 136, 153, 157, 181, 185 In the Community: 71, 75 At the Zoo: 96, 103, 121, 131, 133, 136 In the Garden: 15, 43, 74, 75, 77 At the Museum: 93, 103, 135, 152</p>
<p>d. Geometry</p>	

Correlation of **Let's Begin with the Letter People®** to the Florida Early Learning and Developmental Standards for Four-Year-Olds

<p>Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval, and other less common shapes (e.g., trapezoid, rhombus)</p> <p>Benchmark a: Child categorizes (sorts) examples of two-dimensional shapes.</p> <p>Benchmark b: Child names two-dimensional shapes.</p> <p>Benchmark c: Child constructs examples of two-dimensional shapes.</p> <p>Benchmark d: Child identifies the number of sides of two-dimensional shapes.</p>	<p>At School: 154, 155, 156, 157, 160, 161, 175, 190 At the Park: 9, 11, 77 At the Doctor's Office: 129, 157, 177, 181, 190 In the Community: 9, 65, 67 At the Zoo: 121 In the Garden: 17, 38, 51 At the Museum: 101, 147, 151</p> <p>Big Book: <i>Look for Shapes</i></p>
<p>Shows understanding that two-dimensional shapes are equivalent (remain the same) in different orientations</p> <p>Benchmark a: Child slides shapes, with teacher support and multiple experiences over time.</p> <p>Benchmark b: Child flips shapes, with teacher support and multiple experiences over time.</p> <p>Benchmark c: Child rotates shapes, with teacher support and multiple experiences over time.</p>	<p>Ready, Set, Go!: 16, 44 At School: 154, 155, 156, 157, 160, 161, 184 At the Doctor's Office: 129, 190 In the Community: 62, 65 In the Garden: 17</p> <p>Big Book: <i>Look for Shapes</i></p>
<p>Understands various three-dimensional shapes, including sphere, cube, cone, and other less common shapes (e.g., cylinder, pyramid)</p> <p>Benchmark a: Child categorizes (sorts) examples of three-dimensional shapes.</p> <p>Benchmark b: Child names three-dimensional shapes.</p>	<p>Ready, Set, Go!: 16, 44 At the Park: 42, 43, 44, 48, 49, 50, 51, 52, 66, 73, 77, 95 At the Doctor's Office: 190 At the Museum: 151</p> <p>Big Book: <i>Solid Shapes</i></p>
<p>Analyzes and constructs examples of simple symmetry and non-symmetry in two dimensions, using concrete objects.</p>	<p>Big Book: <i>The Life of a Butterfly</i> (Teacher's Guide p. 11)</p>
<p>e. Spatial Relations</p>	

Correlation of **Let's Begin with the Letter People®** to the Florida Early Learning and Developmental Standards for Four-Year-Olds

<p>Shows understanding of spatial relationships and uses position words (e.g., above, below, next to, beside, on top of, inside, outside)</p> <p>Benchmark a: Child shows understanding of positional words (receptive knowledge).</p> <p>Benchmark b: Child uses the positional terms verbally (expressive knowledge) (e.g., in front of, behind, between, over, through, under), with teacher support and multiple experiences over time.</p>	<p>Ready, Set, Go!: 100, 101, 102, 104 At the Park: 50, 95, 104, 110</p>
<p>Describes relative position from different perspectives (e.g., "I am on top of the climber and you are below me.")</p>	<p>Ready, Set, Go!: 16, 44, 100, 101, 102, 104 At the Park: 50, 95, 104, 110</p>
<p>Understands and can tell the difference between orientation terms (e.g., horizontal, diagonal, vertical)</p>	<p>Big Book: <i>Look for Shapes</i> (Teacher's Guide p. 10)</p>
<p>Uses directions to move through space and find places in space (e.g., obstacle courses, Simon Says, Mother May I?, hop scotch, giving simple directions)</p>	<p>Ready, Set, Go!: 16, 44, 66, 67, 110 At Home: 7, 15, 23, 43, 48, 51, 62, 65, 79, 99, 100 At School: 121, 134, 147, 179, 185 At the Park: 15, 37, 39, 41, 46, 65, 69, 70, 95, 97, 99, 109 At the Doctor's Office: 135, 148, 160, 165, 183, 185, 190 In the Community: 7, 11, 15, 38, 43, 62, 65, 66, 67, 78 At the Zoo: 104, 127, 130, 151, 157, 161 In the Garden: 7, 37, 41, 46, 51, 52, 74 At the Museum: 97, 109, 163</p>
<p>f. Measurement</p>	
<p>Engages in activities that explore measurement</p>	<p>At School: 137, 153, 179 At the Doctor's Office: 127, 149, 151, 162 At the Zoo: 148, 154, 159, 161, 163 In the Garden: 74, 75 At the Museum: 93, 153</p>

Correlation of **Let's Begin with the Letter People®** to the Florida Early Learning and Developmental Standards for Four-Year-Olds

<p>Compares continuous quantities using length, weight, and height</p> <p>Benchmark a: Child measures or compares the length of one or more objects using a non-standard reference (e.g., paper clips), with teacher support and multiple experiences over time.</p> <p>Benchmark b: Child measures or compares the weight of one or more objects using non-standard reference (e.g., beans), with teacher support and multiple experiences over time.</p> <p>Benchmark c: Child measures or compares the height of one or more objects using non-standard reference (e.g., pencils), with teacher support and multiple experiences over time.</p> <p>Benchmark d: Child uses measurement vocabulary (e.g., length, weight, height) and comparative terminology (e.g., more, less, shorter, longer, heaviest, lightest), with teacher support and multiple experiences over time.</p>	<p>Ready, Set, Go!: 16, 44 At Home: 47, 73 At School: 153, 179 At the Park: 11, 91 At the Doctor's Office: 149, 150, 156, 159, 160, 162, 163, 164, 178, 179, 181, 184, 188, 190, 192 In the Community: 13, 19, 75 At the Zoo: 152, 159, 161, 163 In the Garden: 34, 51, 66, 67, 68, 69, 71, 74, 75 At the Museum: 93, 100, 125, 164</p> <p>Big Books: <i>Let's Compare!</i> <i>How Do We Tell Time?</i></p>
<p>Represents and analyzes data</p> <p>Benchmark a: Child assists with collecting and sorting materials to be graphed.</p> <p>Benchmark b: Child works with teacher and small groups to represent mathematical relations in charts and graphs.</p> <p>Benchmark c: Child analyzes, with teacher and small groups, the relationship between items/objects represented by charts and graphs.</p>	<p>Ready, Set, Go!: 16, 44, 96, 98, 100, 104, 108 At Home: 17, 20, 21, 37, 49, 50, 69, 72, 95 At School: 131, 132, 133, 134, 152, 165, 193 At the Park: 14, 15, 18, 19, 22, 34, 38, 42, 46, 49, 50, 62, 66, 69, 70, 73, 74, 78, 90, 94, 98, 102, 106, 107 At the Doctor's Office: 118, 122, 126, 129, 130, 134, 136, 146, 148, 150, 153, 157, 158, 162, 174, 178, 180, 181, 182, 185, 186, 190 In the Community: 10, 14, 17, 18, 22, 34, 38, 41, 42, 46, 50, 62, 64, 66, 67, 70, 71, 72, 74, 75, 78, 79 At the Zoo: 90, 94, 96, 98, 103, 106, 118, 121, 122, 126, 129, 130, 131, 132, 133, 134, 136, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 15, 18, 20, 22, 24, 34, 38, 42, 43, 46, 50, 62, 66, 70, 74, 75, 77, 78 At the Museum: 90, 93, 94, 98, 102, 103, 106, 118, 122, 126, 130, 134, 135, 146, 150, 152, 154, 158, 160, 162</p> <p>Big Book: <i>We Can Graph It!</i></p>
<p>Child predicts the results of a data collection, with teacher support and multiple experiences over time</p>	<p>In the Garden: 7, 13, 16, 35, 38, 42, 45, 49, 62</p> <p>Big Book: <i>The Mystery Seeds</i></p>
<p>B. Scientific Inquiry</p>	

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a. Investigation and Inquiry	
Demonstrates the use of simple tools and equipment for observing and investigating	<p>Ready, Set, Go!: 17, 44, 45, 70 At Home: 47, 49, 51, 53, 79 At School: 119, 129, 153, 191 At the Park: 9, 37, 62, 74, 75, 76, 78, 79 At the Doctor's Office: 119, 128, 151, 185 In the Community: 19, 24, 41 At the Zoo: 100, 103, 109, 147 In the Garden: 7, 13, 16, 35, 38, 42, 45, 49, 62, 65, 67, 73, 75, 78, 80, 81 At the Museum: 107, 119, 135, 150, 153</p> <p>Big Books: <i>I Learn with My Senses</i> <i>The Mystery Seeds</i> <i>Living Things Are Everywhere!</i> <i>The Life Cycle of a Butterfly</i> <i>Our Earth</i> <i>What Is Weather?</i> <i>Tell Me All About It</i> <i>Watch What Happens!</i></p>
Examines objects and makes comparisons	<p>Ready, Set, Go!: 17, 44, 45 At Home: 18, 19, 20, 21, 47, 50 At School: 129, 133, 134, 153, 191 At the Park: 9, 37, 62, 74, 75, 76, 78, 79 At the Doctor's Office: 119, 128, 149, 163, 185 In the Community: 10, 11, 13, 14, 19, 24, 41, 70, 71 At the Zoo: 100, 109, 133, 146, 156, 161, 162 In the Garden: 7, 13, 16, 18, 34, 35, 42, 45, 49, 62, 65, 67, 73, 75, 78, 80, 81 At the Museum: 95, 98, 119, 130, 133, 135, 150, 153, 158</p> <p>Big Books: <i>I Learn with My Senses</i> <i>The Mystery Seeds</i> <i>Living Things Are Everywhere!</i> <i>The Life Cycle of a Butterfly</i> <i>Our Earth</i> <i>What Is Weather?</i> <i>Tell Me All About It</i> <i>Watch What Happens!</i></p>
b. Physical Science	
Explores the physical properties and creative use of objects or matter	<p>Ready, Set, Go!: 17, 44, 45, 70, 73 At Home: 37 At School: 125, 134, 153, 191 At the Park: 9, 37, 62, 74, 75, 76, 78, 79, 106 At the Doctor's Office: 119, 149, 185 In the Community: 19 At the Zoo: 94, 99, 100, 101, 103, 109 In the Garden: 38, 41, 45, 49, 62, 65, 67, 72, 73, 78, 81 At the Museum: 119, 133, 135</p> <p>Big Books: <i>Tell Me All About It</i> <i>Watch What Happens!</i></p>

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c. Life Science	
Explores growth and change of living things	<p>Ready, Set, Go!: 17, 44, 45 At Home: 63, 65, 73, 79 At the Park: 16, 18, 19, 20, 21, 23 At the Zoo: 99, 146, 150, 154, 156, 160, 162 In the Garden: 7, 10, 13, 15, 16, 24, 42 At the Museum: 93, 98</p> <p>Big Books: <i>The Mystery Seeds</i> <i>The Life Cycle of a Butterfly</i> <i>Living Things Are Everywhere!</i></p>
Identifies the characteristics of living things	<p>Ready, Set, Go!: 17, 44, 45 At the Park: 16, 18, 19, 20, 21, 23, 106 At the Doctor's Office: 135 In the Community: 24, 68, 70, 71 At the Zoo: 121, 129, 146, 147, 149, 150, 154, 156, 160, 161, 162 In the Garden: 10, 13, 16, 23, 42 At the Museum: 93, 95, 98, 107, 165</p> <p>Big Books: <i>The Mystery Seeds</i> <i>The Life Cycle of a Butterfly</i> <i>Living Things Are Everywhere!</i></p>
Identifies the five senses and explores functions of each	<p>Ready, Set, Go!: 17, 44, 45, 70, 73 At Home: 7, 18, 19, 20, 21, 23 At School: 118, 120, 121, 122, 123, 125, 129, 135, 137 At the Park: 9, 20, 37, 62, 75, 78, 79, 106 In the Community: 20, 49 At the Zoo: 109, 147 In the Garden: 13, 35, 42, 45, 49, 69, 73, 79 At the Museum: 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153</p> <p>Big Book: <i>I Learn with My Senses</i></p>
d. Earth and Space	
Explores the outdoor environment and begins to recognize changes (e.g., weather conditions) in the environment, with teacher support and multiple experiences over time	<p>Ready, Set, Go!: 17 At Home: 37, 38, 40, 46, 47, 48, 49, 50, 52, 53 At the Doctor's Office: 134, 136, 163, 178, 181, 188, 189 In the Community: 10, 11, 13, 14, 19 At the Zoo: 101 In the Garden: 34, 35, 62, 63, 65, 67, 72, 78 At the Museum: 148, 150, 153, 158, 162, 164</p> <p>Big Books: <i>What Is Weather?</i> <i>Our Earth</i></p>
Discovers and explores objects (e.g., rocks, twigs, leaves, seashells) that are naturally found in the environment	<p>Ready, Set, Go!: 17 At the Park: 23, 106 At the Doctor's Office: 135 In the Community: 21, 24 At the Zoo: 101 In the Garden: 13, 71, 81 At the Museum: 121, 152, 153</p>

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e. Environmental Awareness	
Demonstrates ongoing environmental awareness and responsibility (e.g., reduce, reuse, recycle), with teacher support and multiple experiences over time	Ready, Set, Go!: 17, 96 In the Community: 22, 23, 24, 25 At the Zoo: 119 In the Garden: 22, 23
C. Social Studies	
a. Individual Development and Identity	
Begins to recognize and appreciate similarities and differences in people	Ready, Set, Go!: 75 At Home: 80 At the Park: 34, 45, 62, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6 At the Museum: 147
Begins to understand family characteristics, roles, and functions	Ready, Set, Go!: 75 At Home: 80, 97, 107 At School: 136 At the Park: 15, 34, 39, 45, 51, 62, 72, 78, 80 At the Doctor's Office: 123, 149, 164, 179 In the Community: 6, 63 At the Zoo: 106, 157 In the Garden: 6 At the Museum: 147, 154
Shows awareness and describes some social roles and jobs that people do	At Home: 97, 107 At School: 136 At the Doctor's Office: 123, 164 In the Community: 63 At the Zoo: 106 At the Museum: 154
b. People, Places, and Environments	
Demonstrates awareness of geographic thinking	At School: 153 At the Park: 7, 17, 23 At the Doctor's Office: 134, 163 In the Community: 10, 11, 13, 14, 24 At the Zoo: 101
c. Technology and Our World	
Shows awareness of technology and its impact on how people live	At Home: 97 At the Park: 74, 75, 79 At the Museum: 150, 154, 155, 160
d. Civic Ideals and Practices	

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Demonstrates awareness of group rules (civics)	<p>Ready, Set, Go!: 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9, 52, 106 At the Doctor's Office: 124 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128</p>
Begins to understand and take on leadership roles	<p>The opportunity to meet this objective is available. For example, see: At Home: 97, 107 At School: 136 At the Doctor's Office: 123, 164 In the Community: 63 At the Zoo: 106 At the Museum: 154</p>
D. Creative Expression Through The Arts	
a. Visual Arts	
Explores visual arts	<p>Ready, Set, Go!: 19, 47, 73, 75 At Home: 7, 39, 63, 91, 96, 99, 103, 105 At School: 135, 147, 161, 181, 183, 185, 189, 191 At the Park: 10, 11, 23, 34, 37, 65, 69, 78 At the Doctor's Office: 123, 129, 157, 175, 177 In the Community: 7, 9, 19, 23, 39, 48, 53, 62, 65, 37, 77 At the Zoo: 103, 105, 165 In the Garden: 7, 8, 15, 17, 21, 41, 64, 77, 81 At the Museum: 98, 109, 120, 121, 124, 129, 134, 151, 153, 164</p>
Creates visual arts to communicate an idea	<p>Ready, Set, Go!: 19, 73, 75, 95 At Home: 7, 39, 63, 96, 99 At School: 135, 147, 161, 181, 185 At the Park: 10, 11, 23, 34, 65 At the Doctor's Office: 123, 129, 157, 175 In the Community: 7, 9, 23, 65, 80 At the Zoo: 103, 105, 165 In the Garden: 17, 21, 41, 77 At the Museum: 129, 134, 153</p>
Discusses and responds to the feelings caused by an artwork	<p>Ready, Set, Go!: 19, 73, 75 At Home: 7, 39, 63, 96 At School: 135, 147, 185 At the Park: 10, 23, 34, 65, 69 At the Doctor's Office: 123, 129, 157, 175 In the Community: 7, 9, 23, 65, 80 At the Zoo: 103, 105, 165 In the Garden: 17, 21, 41, 77 At the Museum: 129, 134, 153</p>
b. Music	
Explores music	<p>Ready, Set, Go!: 19, 66, 104 At Home: 7, 8, 9, 19, 23, 39, 51, 62, 68, 69, 91, 99, 101, 106 At School: 127, 146, 161, 178, 185 At the Park: 11, 35, 36, 37, 41, 43, 45, 51, 97, 98, 104, 109 At the Doctor's Office: 123, 124, 152, 153, 159, 164, 179 In the Community: 13, 63, 65, 77 At the Zoo: 96, 101, 106, 120, 122, 147, 160, 164 In the Garden: 9, 23, 24, 64, 70 At the Museum: 97, 102, 118, 119, 120, 121, 124, 153</p>

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Creates music to communicate an idea	<p>Ready, Set, Go!: 19 At Home: 19, 23, 39, 62, 91 At the Park: 35, 37, 104 At the Doctor's Office: 123 In the Community: 13, 77 At the Zoo: 96, 106, 122 In the Garden: 23, 24 At the Museum: 120, 153</p>
Discusses and responds to the feelings caused by music	<p>Ready, Set, Go!: 19 At Home: 19, 91 At School: 161 At the Park: 35, 37, 104 At the Doctor's Office: 123 In the Community: 13, 77 At the Zoo: 96, 106, 122 In the Garden: 23, 24 At the Museum: 120, 153</p>
c. Creative Movement and Dance	
Explores creative movement and dance	<p>Ready, Set, Go!: 19, 50, 51 At Home: 7, 19, 62, 91, 95, 97, 99, 101, 105, 107 At School: 125, 127, 151, 161, 149, 177, 187 At the Park: 15, 23, 35, 37, 43, 45, 63, 71, 76, 81, 93 At the Doctor's Office: 123, 137, 149, 152, 177, 187 In the Community: 7, 16, 17, 19, 37, 38, 42, 65, 71, 73, 75, 77 At the Zoo: 93, 101, 106, 119, 121, 135, 137, 147, 159 In the Garden: 8, 9, 17, 23, 24, 35, 38, 53, 68, 70, 63, 64, 79 At the Museum: 99, 102, 105, 120, 121, 124, 129, 153, 154, 155, 156, 158, 161</p>
Creates creative movement and dance to communicate an idea	<p>Ready, Set, Go!: 19 At Home: 7, 19, 62, 91, 99 At School: 127, 151 At the Park: 35, 37, 43, 63, 76 At the Doctor's Office: 123, 152, 187 In the Community: 16, 38, 75 At the Zoo: 101, 106, 119, 121, 137, 159 In the Garden: 9, 23, 38, 68 At the Museum: 102, 121, 153, 156</p>
Discusses and responds to the feelings caused by creative movement and dance	<p>Ready, Set, Go!: 19 At Home: 7, 19 At School: 161 At the Park: 35, 37, 43, 63, 76 At the Doctor's Office: 123, 152, 187 In the Community: 16, 38, 75 At the Zoo: 101, 106, 119, 121, 137, 159 In the Garden: 9, 23, 38, 68 At the Museum: 102, 121, 153, 156</p>
d. Dramatic Play and Theatre	

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<p>Explores dramatic play and theatre</p>	<p>Ready, Set, Go!: 50, 51 At Home: 93, 95, 97, 105, 107 At School: 125, 149, 177, 187 At the Park: 15, 23, 35, 45, 63, 71, 81 At the Doctor's Office: 123, 131, 137, 149, 177 In the Community: 7, 17, 63, 73 At the Zoo: 93, 128, 135, 155, 160 In the Garden: 19, 35, 53, 63, 79 At the Museum: 99, 105, 129, 137, 155, 156, 157, 161</p>
<p>Creates dramatic play and theatre to communicate an idea</p>	<p>Ready, Set, Go!: 50, 51 At Home: 93, 95, 105 At School: 149 At the Park: 15, 45, 63 At the Doctor's Office: 131 In the Community: 63 At the Zoo: 128, 155, 160 In the Garden: 19 At the Museum: 129, 155, 161</p>
<p>Discusses and responds to the feelings caused by dramatic play and theatre</p>	<p>Ready, Set, Go!: 50, 51 At Home: 93, 95 At School: 149 At the Park: 15, 45, 63 At the Doctor's Office: 131 In the Community: 63 At the Zoo: 128, 155, 160 In the Garden: 19 At the Museum: 129, 155, 161</p>