

Correlation of:

Let's Begin with the Letter People[®]

to the

**New York State
Prekindergarten Learning Standards**



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correlated to the
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New York State PreKindergarten Learning Standards	Let's Begin with the Letter People Matches
Domain: Approaches to Learning	
PreK Benchmark: Children actively and confidently engage in play as a means of exploration and learning.	
Benchmark Indicators:	
Child interacts with a variety of materials through play.	At Home: 91, 105 At the Park: 37 At the Museum: 121, 124
Child participates in multiple play activities with same material.	Ready, Set, Go: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97, 109, 147, 149, 154
Child engages in pretend and imaginative play – testing theories, acting out imagination.	At Home: 91, At the Park: 81, At School: 177 At the Doctor's Office: 127, 132, In the Community: 48, 63, 80, At the Zoo: 91, 137, 165, In the Garden: 11
Child self-selects play activity and demonstrates spontaneity.	Ready, Set, Go: 107, At Home: 8, 48 At School: 133, 135, 159, 175, 185, 187 At the Park: 81 In the Community: 7, 17, 21 At the Zoo: 107, 123, 137 In the Garden: 7, 67, 73
Child uses "trial and error" method to figure out a task, problem, etc.	In the Garden: 73, At Home: 8, 50 At the Park: 17, 63, 81
Child demonstrates awareness of connections between prior and new knowledge.	At Home: 8, 9, 34, 74, 99, 105 In the Community: 62
PreK Benchmark: Children approach tasks, activities and problems with creativity, imagination and/or willingness to try new experiences or activities.	
Benchmark Indicators:	
Child chooses materials/props and uses novel ways to represent ideas, characters, and objects.	At Home: 95, 97, 105, 107 At School: 125, 149, 177, 187 At the Park: 15, 23, 35, 45, 63, 71, 81 At the Doctor's Office: 123, 137, 149, 177 In the Community: 7, 17, 73 At the Zoo: 93, 135 In the Garden: 35, 53, 63, 79 At the Museum: 99, 105, 129, 155, 156, 161
Child identifies additional materials to complete a task.	At Home: 8, 50 At the Park: 17, 63, 81
Child experiments and seeks additional clarity to further his/her knowledge.	At Home: 7, 23, 49, 51, 79, 94 At School: 129, 135, 153 At the Park: 9 At the Doctor's Office: 119 In the Community: 20 At the Zoo: 100, 109, 156 In the Garden: 7, 42, 45, 49, 65, 67 At the Museum: 153
Child seeks additional clarity to further his/her knowledge.	At Home: 20, 48, 53, 79 At School: 153 At the Park: 14, 52, 62 At the Doctor's Office: 185 In the Community: 19 At the Zoo: 109 In the Garden: 7, 13, 16, 35, 42, 63 At the Museum: 153
Child seeks out connections, relations and assistance from peers and adults to complete a task	Ready, Set, Go: 96, 100, 104 At Home: 37, 95 At School: 131, 132 At the Park: 9 In the Garden: 7, 42, 45, 49, 65, 81
Child communicates more than one solution to a problem.	Ready, Set, Go: 96, 100, 104 At Home: 37, 95 At School: 131, 132 At the Park: 9 In the Garden: 7, 42, 45, 49, 65, 81
PreK Benchmark: Children exhibit curiosity, interest, and willingness in learning new things	

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and having new experiences.	
Benchmark Indicators:	
Child asks questions using who, what, how, why, when, where, what if.	At the Park: 94, 95, 96, 98, 99, 101, 102 At the Doctor's Office: 125
Child expresses an interest in learning about and discussing a growing range of ideas.	At Home: 8, 50 At the Park: 17, 63, 81
Child actively explores how things in the world work.	At the Park: 74, 75, 78 At the Zoo: 157
Child investigates areas of interest.	Ready, Set, Go: 96, 100, 104 At Home: 37, 95 At School: 131, 132 At the Park: 9 In the Garden: 7, 42, 45, 49, 65, 81
Child takes objects and materials apart and attempts to reassemble them (e.g. puzzles, models, nuts and bolts).	At School: 156, 161 In the Garden: 67
Child seeks out activities and materials that support his/her curiosity.	At School: 191 At the Park: 74, 75, 79 At the Doctor's Office: 185, At Home: 44, 45, 73, At the Zoo: 146, 156, At the Museum: 160
Child willingly engages in new experiences and activities.	Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
PreK Benchmark: Children actively engage in problem solving.	
Benchmark Indicators:	
Child identifies a problem and tries to solve it independently or with assistance.	At School: 164, 186 In the Community: 24 At the Zoo: 134, 135 At the Museum: 134, In the Garden: 73
Child attempts multiple ways to solve a problem.	At School: 164, 186 In the Community: 24 At the Zoo: 134, 135 At the Museum: 134
Child communicates more than one solution to a problem.	At School: 164, 186 In the Community: 24 At the Zoo: 134, 135 At the Museum: 134
Child engages with peers to solve problems.	At School: 164, 186 In the Community: 24 At the Zoo: 134, 135 At the Museum: 134
PreK Benchmark: Children demonstrate persistence.	
Benchmark Indicators:	
Child maintains focus on a task.	Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
Child seeks assistance when the next step seems unclear or appears too difficult	Ready, Set, Go: 79, 92, 107 At Home: 37 At School: 147, 149, 160, 176, 178 At the Park: 6 At the Doctor's Office: 174 At the Museum: 90, 91, 93, 97, 105, 106, 109, 150
Child modifies strategies used to complete a task.	The following matches provide opportunities to meet this objective: Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102,

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	110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
PreK Content Area: Physical Development – Sensory	
PreK Benchmark: Children use their senses to assist and guide learning.	
Benchmark Indicators:	
Child identifies sights, smells, sounds, tastes and textures.	Ready, Set, Go: 70 At Home: 7, 18, 19, 20, 21, 23 At School: 118, 120, 121, 122, 123, 125, 129, 135, 137 At the Park: 9, 20, 37, 62, 75, 78, 79, 106 In the Community: 20, 49 At the Zoo: 109, 147 In the Garden: 13, 35, 42, 45, 49, 69, 73, 79 At the Museum: 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153
Child compares and contrasts different sights, smells, sounds, tastes, and textures.	Ready, Set, Go: 70 At Home: 7, 18, 19, 20, 21, 23 At School: 118, 120, 121, 122, 123, 125, 129, 135, 137 At the Park: 9, 20, 37, 62, 75, 78, 79, 106 In the Community: 20, 49 At the Zoo: 109, 147 In the Garden: 13, 35, 42, 45, 49, 69, 73, 79 At the Museum: 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153
Child uses descriptive words to discuss sights, smells, sounds, tastes, and textures.	Ready, Set, Go: 70 At Home: 7, 18, 19, 20, 21, 23 At School: 118, 120, 121, 122, 123, 125, 129, 135, 137 At the Park: 9, 20, 37, 62, 75, 78, 79, 106 In the Community: 20, 49 At the Zoo: 109, 147 In the Garden: 13, 35, 42, 45, 49, 69, 73, 79 At the Museum: 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153
PreK Content Area: Physical Development – Sensory/Motor	
PreK Benchmark: Children use sensory information to plan and carry out movements.	
Benchmark Indicators:	
Child demonstrates appropriate body awareness when moving in different spaces. Child exhibits appropriate body movements when carrying out a task. Child demonstrates awareness of spatial boundaries and the ability to work within them.	Ready, Set, Go: 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109 At the Doctor's Office: 124, 152, 153, 159, 164, 179 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102
PreK Content Area: Physical Development – Gross Motor	
PreK Benchmark: Children demonstrate coordination and control of large muscles.	
Benchmark Indicators:	

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<p>Child displays an upright posture when standing or seated.</p> <p>Child maintains balance during sitting, standing, and movement activities.</p> <p>Child runs, jumps, walks in a straight line, and hops on one foot.</p> <p>Child climbs stairs using alternating feet.</p> <p>Child puts on age appropriate clothing items, such as shirts, jackets, pants, shoes, etc.</p>	<p>The following matches provide opportunities to meet this objective: At School: 155, 179, 184 At the Park: 11, 41, 51, 97, 109, 153, 159 At the Doctor's Office: 187 In the Community: 65 At the Museum: 97</p>
<p>PreK Benchmark: Children combine a sequence of large motor skills with and without the use of equipment.</p>	
<p>Benchmark Indicators:</p>	
<p>Child navigates age appropriate playground equipment.</p> <p>Child peddles a tricycle.</p> <p>Child throws, catches or kicks a large, light-weight ball (8" - 10").</p> <p>Child participates in a series of large motor movements or activities such as, dancing, follow the leader, or Simon Says.</p>	<p>Ready, Set, Go: 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109 At the Doctor's Office: 124, 152, 153, 159, 164, 179 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102</p>
<p>PreK Content Area: Physical Development – Fine Motor</p>	
<p>PreK Benchmark: Children demonstrate eye-hand coordination and dexterity needed to manipulate objects.</p>	
<p>Benchmark Indicators:</p>	
<p>Child uses pincher grasp (index finger and thumb).</p> <p>Child demonstrates ability to engage in finger plays.</p> <p>Child uses materials such as pencils, paint brushes, eating utensils and blunt scissors effectively.</p> <p>Child manipulates small objects with ease (fits objects into holes, strings wooden beads, stacks mini blocks, uses geo boards, etc.).</p> <p>Child uses buttons, zippers, snaps, and hook and loop tape successfully.</p>	<p>Ready, Set, Go: 77 At Home: 107, 111 At School: 181, 184 At the Park: 11, 17, 23, 53, 67, 91, 95 At the Doctor's Office: 133, 135, 149, 155, 158, 159, 161, 183, 189, 191 In the Community: 9, 49, 77 At the Zoo: 91, 99, 127, 133, 163 In the Garden: 7, 15, 37, 51, 69 At the Museum: 91, 97, 109, 147</p>
<p>PreK Content Area: Personal Health and Safety – Physical Fitness</p>	
<p>PreK Benchmark: Children engage in a variety of physical fitness activities.</p>	
<p>Benchmark Indicators:</p>	

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<p>Child engages in large motor activities, (e.g., marching, hopping, running, jumping, dancing) in increasingly longer periods of time as skill and endurance develops.</p> <p>Child explores, practices and performs skill sets, (e.g. throwing, pushing, pulling, balancing, catching, etc.).</p> <p>Child participates in activities designed to strengthen major muscle groups and to promote balance and flexibility.</p>	<p>Ready, Set, Go: 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109 At the Doctor's Office: 124, 152, 153, 159, 164, 179 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102</p>
<p>PreK Content Area: Personal Health and Safety -- Physical Health and Well Being</p>	
<p>PreK Benchmark: Children demonstrate personal care and hygiene skills.</p>	
<p>Benchmark Indicators:</p>	
<p>Child shows growing independence in using basic personal hygiene skills, such as washing hands, brushing teeth, toileting, etc.</p>	<p>At Home: 93, 94, 100, 101, 105 At School: 162 In the Community: 35 In the Garden: 53</p>
<p>Child exhibits self help skills when dressing, cleaning up after self, participating in meals, etc.</p>	
<p>Child demonstrates ways to prevent spreading germs to other people.</p>	
<p>Child recognizes and communicates when experiencing symptoms of illness.</p>	
<p>PreK Benchmark: Children demonstrate awareness and understanding of healthy habits.</p>	
<p>Benchmark Indicators:</p>	
<p>Child recognizes the importance of good nutrition, water, rest and sleep in order to be healthy.</p> <p>Child talks about food choices in relationship to allergies and overall health.</p> <p>Child relates healthy behaviors to good personal health (milk for strong bones, spinach for strong muscles).</p> <p>Child describes the role of doctors, dentists and other health care workers in keeping him/herself healthy.</p>	<p>At Home: 69, 97, 100, 107 At School: 129, 136 At the Doctor's Office: 123, 164 In the Community: 63 At the Zoo: 106 At the Museum: 154</p>
<p>PreK Content Area: Personal Health and Safety – Safety</p>	
<p>PreK Benchmark: Children demonstrate awareness and understanding of safety rules.</p>	
<p>Benchmark Indicators:</p>	

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<p>Child verbalizes and demonstrates safety rules such as, hold an adult's hand when walking on sidewalks or near a street.</p> <p>Child communicates to peers and adults when observing unsafe behavior, e.g., Tommy is throwing rocks.</p> <p>Child understands that some practices could be unsafe, e.g. playing with matches, playing near a busy street, not wearing a bike helmet.</p> <p>Child demonstrates knowledge of bus safety; i.e., crosses in front of the bus after the driver signals, looks both ways before crossing a street at anytime, etc.</p> <p>Child participates in fire evacuation drills, understands what the alarm bell is, the need to go to a safe location, and the importance of remaining calm and quiet.</p> <p>Child explains how to get help in emergency situations.</p>	<p>Ready, Set, Go: 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9, 52, 70, 106 At the Doctor's Office: 118, 120, 121, 124, 128, 137, In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128</p>
Domain: Social and Emotional Development	
PreK Benchmark: Children recognize themselves as unique individuals having their own abilities, characteristics, feelings and interests.	
Benchmark Indicator:	
Child describes himself/herself using several different characteristics.	<p>Ready, Set, Go: 92 At Home: 63, 66 At School: 147, 151, 180 At the Park: 16, 44, 63, 65, 72, 100 At the Doctor's Office: 126, 152, 180 In the Community: 12 At the Zoo: 106, 124, 152 In the Garden: 12, 42, 46, 70 At the Museum: 100</p>
Child identifies self as being part of a family and identifies being connected to at least one significant adult.	<p>At Home: 53, 109 At School: 137, 149, 165, 175, 193 At the Park: 17, 39, 46</p>
Child demonstrates knowledge of his/her own uniqueness (talent, interests, preferences, gender, culture, etc.).	<p>Ready, Set, Go: 92 At Home: 63, 66 At School: 147, 151, 180 At the Park: 16, 44, 63, 65, 72, 100 At the Doctor's Office: 126, 152, 180 In the Community: 12 At the Zoo: 106, 124, 152 In the Garden: 12, 42, 46, 70 At the Museum: 100</p>
Child exhibits self confidence by attempting new tasks independent of prompting or reinforcement	<p>At Home: 8, 50 At the Park: 17, 63, 81</p>
Child compares and/or contrasts self to others (ex. physical characteristics, preferences, feelings, abilities).	<p>At Home: 67, 73 At the Park: 64 At the Museum: 146, 147, 149, 157</p>
Child identifies the range of feelings he/she experiences, and that his/her feelings may change over time, as the environment changes, and in response to the behavior of others.	<p>At School: 147, 148, 150, 164 At the Park: 8 In the Garden: 37 At the Museum: 134</p>
Child displays accomplishment, contentment, and acknowledgement when completing a task or solving a problem by himself/herself (ex. wants to show a peer or adult).	<p>The following matches provide opportunities to meet this objective: Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66,</p>

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	80, 90, 97, 108 <i>At the Doctor's Office:</i> 119, 132, 164, 174, 177, 179 <i>In the Community:</i> 13, 52, 63, 68, 70, <i>At the Zoo:</i> 101, 108, 120, 134, 149, 154 <i>In the Garden:</i> 41, 47, 63, 76 <i>At the Museum:</i> 91, 93, 96, 98, 99, 100, 108
PreK Benchmark: Children regulate their responses to needs, feelings and events.	
Benchmark Indicator:	
Child expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.	<i>At School:</i> 147, 148, 150, 164 <i>At the Park:</i> 8 <i>In the Garden:</i> 37 <i>At the Museum:</i> 134
Child appropriately names types of emotions (e.g. frustrated, happy, excited, sad) and associates them with different facial expressions, words and behaviors.	<i>At School:</i> 148, 150, 151, 159, 164 <i>At the Park:</i> 10, 17 <i>In the Garden:</i> 39
Child demonstrates an ability to independently modify their behavior in different situations	<i>At School:</i> 148, 150, 151, 159, 164 <i>At the Park:</i> 10, 17 <i>In the Garden:</i> 39 <i>At Home:</i> 22
PreK Benchmark: Children demonstrate and continue to develop positive relationships with significant adults (primary caregivers, teachers and other familiar adults).	
Benchmark Indicator:	
Child interacts with significant adults.	<i>At Home:</i> 53, 109 <i>At School:</i> 137, 149, 165, 175, 193 <i>At the Park:</i> 17, 39, 46
Child seeks guidance from primary caregivers, teachers and other familiar adults.	<i>At Home:</i> 53, 109 <i>At School:</i> 137, 149, 165, 175, 193 <i>At the Park:</i> 17, 39, 46
Child transitions into unfamiliar setting with the assistance of familiar adults.	Children have the opportunity to meet this objective throughout each day as they transition between each activity.
PreK Benchmark: Children develop positive relationships with their peers.	
Benchmark Indicator:	
Child approaches children already engaged in play.	
Child interacts with other children (e.g. in play, conversation, etc.).	<i>Ready, Set, Go:</i> 67, 68 <i>At Home:</i> 10, 19, 43, 66 <i>At School:</i> 125, 174, 181, 183, 185, 186, 187, 189 <i>At the Park:</i> 51, 53 <i>At the Doctor's Office:</i> 127 <i>At the Zoo:</i> 128, 134 <i>At the Museum:</i> 126
Child shares materials and toys with other children.	<i>Ready, Set, Go:</i> 107, <i>At Home:</i> 8, 48 <i>At School:</i> 133, 135, 159, 175, 185, 187 <i>At the Park:</i> 81 <i>In the Community:</i> 7, 17, 21 <i>At the Zoo:</i> 107, 123, 137 <i>In the Garden:</i> 7, 67, 73
Child sustains interactions by cooperating, helping, and suggesting new ideas for play.	<i>Ready, Set, Go:</i> 107, <i>At Home:</i> 8, 48 <i>At School:</i> 133, 135, 159, 175, 185, 187 <i>At the Park:</i> 81 <i>In the Community:</i> 7, 17, 21 <i>At the Zoo:</i> 107, 123, 137 <i>In the Garden:</i> 7, 67, 73
Child develops close friendship with one or more peers.	<i>Ready, Set, Go:</i> 67, 68 <i>At Home:</i> 10, 19, 43, 66 <i>At School:</i> 125, 174, 181, 183, 185, 186, 187, 189 <i>At the Park:</i> 51, 53 <i>At the Doctor's Office:</i> 127 <i>At the Zoo:</i> 128, 134 <i>At the Museum:</i> 126
Child offers support to another child or shows concern when a peer seems distressed.	<i>At School:</i> 148, 150, 151, 159, 164 <i>At the Park:</i> 10, 17 <i>In the Garden:</i> 39
PreK Benchmark: Children demonstrate pro-social problem solving skills in social	

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interactions.	
Benchmark Indicator:	
<p>Child seeks input from others about a problem.</p> <p>Child uses multiple pro-social strategies to resolve conflicts (ex. trade, take turns, problem solve).</p> <p>Child uses and accepts compromise, with assistance.</p>	At School: 164, 186 In the Community: 24 At the Zoo: 134, 135 At the Museum: 134
PreK Benchmark: Children understand and follow routines and rules.	
Benchmark Indicator:	
<p>Child displays an understanding of the purpose of rules.</p> <p>Child engages easily in routine activities (ex. story time, snack time, circle time).</p> <p>Child uses materials purposefully, safely and respectfully as set by group rules.</p> <p>Child applies rules in new, but similar, situations.</p> <p>Child demonstrates the ability to create new rules for different situations.</p>	Children follow routines each day and have the opportunity to understand apply rules, routines, and transition time throughout each day. See for example, Ready, Set, Go: 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9, 39, 52, 106 At the Doctor's Office: 124 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128
PreK Benchmark: Children adapt to change.	
Benchmark Indicator:	
<p>Child easily separates himself/herself from parent or caregiver.</p> <p>Child transitions, with minimal support, between routine activities and new or unexpected occurrences.</p> <p>Child adjusts behavior as appropriate for different settings and/or events.</p> <p>Child uses multiple adaptive strategies to cope with change (e.g. seeking social support from an adult or peer, taking deep breaths, engaging in another activity).</p>	At Home: 53, 109 At School: 137, 149, 165, 175, 193 At the Park: 17, 39, 46
	Children have the opportunity to address this indicator as they transition from activity to activity throughout each day.
	At School: 147, 148, 150, 164 At the Park: 8 In the Garden: 37 At the Museum: 134
	At School: 164, 186 In the Community: 24 At the Zoo: 134, 135 At the Museum: 134
Communication, Language, and Literacy	
LISTENING	
PreK Benchmark: Children demonstrate that they recognize familiar sounds, understand spoken language, and listen purposefully.	
Benchmark Indicators:	
<p>Child attends to sounds in language. (e.g., recognizes rhymes; hears alliteration; identifies initial sounds in words)</p>	Ready, Set, Go: 69, 72 At the Doctor's Office: 154 In the Community: 11, 16, 18 At the Zoo: 126 In the Garden: 64, 72 At the Museum: 102, 121, 133, 156
<p>Child is able to retell a story read to him/her. (e.g., dramatization; verbal retelling; creative movement)</p>	At Home: 91, At School: 177 At the Doctor's Office: 127 In the Community: 63 At the Zoo: 137 In the Garden: 11
<p>Child demonstrates the ability to sequence events after listening. (e.g., to a story; on a class trip; in the classroom)</p>	Ready, Set, Go: 96 At Home: 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 At School: 119, 122, 174 At the Park: 16, 24, 45, 63, 108 At the Doctor's Office: 177, 182, 183, 187, 190 In the Community: 18, 53 At the Zoo: 102, 124 In the Garden: 50,

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	65, 79 <i>At the Museum:</i> 118
Child demonstrates he/she can understand and follow spoken directions.	Ready, Set, Go: 66, 67, 110 At Home: 7, 15, 23, 43, 48, 51, 62, 65, 79, 99, 100 At School: 121, 134, 147, 179, 185 At the Park: 15, 37, 39, 41, 46, 65, 69, 70, 95, 97, 99, 109 At the Doctor's Office: 135, 148, 160, 165, 183, 185, 190 In the Community: 7, 11, 15, 38, 43, 62, 65, 78 At the Zoo: 104, 127, 130, 151, 157, 161 In the Garden: 7, 37, 41, 46, 51, 52, 74 At the Museum: 97, 109, 163
Child uses new vocabulary acquired through listening.	Ready, Set, Go: 70, 72, 74, 76, 78, 80, 92, 94, 96, 98, 100 At Home: 10, 12, 20, 22, 35, 49, 68, 69, 70, 71, 76, 78, 99 At School: 127, 129, 131, 136, 149, 150, 151, 156 At the Park: 8, 19, 22, 44, 51, 93 At the Doctor's Office: 121 In the Community: 67, At the Zoo: 125, 146, 156, 162 In the Garden: 44 At the Museum: 158
Child demonstrates he/she listens attentively for a variety of purposes. (e.g., for enjoyment; to gain and share information; to perform a task; to learn what happened; to follow directions)	Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
SPEAKING	
PreK Benchmark: Children demonstrate that they speak for a variety of purposes, using appropriate content and mechanics of spoken language.	
Benchmark Indicators:	
Child verbally participates in small or large group activities for storytelling, singing, or finger plays.	Ready, Set, Go: 106, 107 At Home: 10, 37, 53, 66, At School: 135, 146, 148, 149, 176, 187 At the Park: 9, 16, 20, 23, 25, 34, 37, 39, 72 At the Doctor's Office: 131, 152, 156, 164, 174, 180 In the Community: 45, 69, 73 At the Zoo: 120, 125, 146, 156 In the Garden: 36, 42, 64, 77 At the Museum: 147
Child uses language to communicate, and to negotiate rules, ideas, and plans for a variety of activities. (includes sign language)	Ready, Set, Go: 66, 67, 71, 75, 79, 95, 99, 103 At Home: 37 At School: 135, 148, 149, 156, 160, 164, 176, 179, 187 At the Park: 16, 25, 34, 44, 72 At the Doctor's Office: 126, 131, 152, 156, 180 In the Community: 42, 68 At the Zoo: 120, 152 In the Garden: 77 At the Museum: 96, 100
Child uses relevant or appropriate gestures to communicate ideas.	At Home: 71, At School: 176, 187 At the Park: 15, At the Doctor's Office: 131 In the Community: 36 At the Zoo: 135 In the Garden: 47 At the Museum: 157
Child uses language to express ideas, feelings, needs, and relationships.	Ready, Set, Go: 80, 82 At Home: 66 At the Park: 41, 44 In the Community: 67, 68 At the Zoo: 96, 152 In the Garden: 12, 42
Child speaks clearly using volume, speed, sentence structure, and vocabulary for the message to be understood.	Ready, Set, Go: 66 At the Park: 72
Child speaks to persuade, express a point of view or opinion, and/or to give instructions.	The following matches provide opportunities to meet this objective: Ready, Set, Go: 66, 67, 71, 75, 79, 95, 99, 103 At Home: 37 At School: 135, 148, 149, 156, 160, 164, 176, 179, 187 At the Park: 16, 25, 34, 44, 72 At the Doctor's Office: 126, 131, 152, 156, 180 In the Community: 42, 68 At the Zoo:

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	120, 152 <i>In the Garden</i> : 77 <i>At the Museum</i> : 96, 100
Child asks questions to clarify directions.	<i>Ready, Set, Go</i> : 79, 92, 107 <i>At Home</i> : 37 <i>At School</i> : 147, 149, 160, 176, 178 <i>At the Park</i> : 6 <i>At the Doctor's Office</i> : 174 <i>At the Museum</i> : 90, 91, 93, 97, 105, 106, 109, 150
Child chooses a variety of descriptive words to tell a story.	<i>Ready, Set, Go</i> : 106 <i>At School</i> : 152, 184, 185 <i>At the Park</i> : 16, 44, 72, 100 <i>At the Doctor's Office</i> : 126, 131, 152 <i>In the Community</i> : 13, 68 <i>At the Zoo</i> : 124, 152 <i>In the Garden</i> : 12, 42, 70 <i>At the Museum</i> : 100
Child demonstrates an expressive vocabulary (e.g., child shows increasing sophistication in choice of words).	<i>In the Community</i> : 67, 68 <i>At the Zoo</i> : 96, 124, 152 <i>In the Garden</i> : 12, 42, 81 <i>At the Museum</i> : 124
Child dictates simple stories and descriptions that express his/her intended meanings.	<i>Ready, Set, Go</i> : 80, 92, 95 <i>At Home</i> : 17, 39, 41, 42 <i>At the Park</i> : 9 <i>At the Doctor's Office</i> : 158, 181 <i>In the Community</i> : 42, 65, 75 <i>At the Zoo</i> : 91, 97, 106 <i>In the Garden</i> : 35 <i>At the Museum</i> : 129
Child participates in conversations one on one, in small or large groups, to get or provide an answer or learn something new.	<i>At Home</i> : 9, 24, 93 <i>At School</i> : 126, 129, 130, 160, 174, 178 <i>At the Park</i> : 6, 23, 25, 34, 39, 74, 95 <i>At the Doctor's Office</i> : 118, 122, 162, 174, 182 <i>In the Community</i> : 18, 69 <i>At the Museum</i> : 94, 150
VIEWING	
PreK Benchmark: Children demonstrate that they understand what they observe.	
Benchmark Indicators:	
Child makes sense of pictures and symbols in books and environment.	<i>At Home</i> : 8, 34, 100, 103, <i>At School</i> : 122, 186 <i>At the Park</i> : 6, 16, 24, 93 <i>At the Doctor's Office</i> : 175, 192, 193 <i>In the Community</i> : 36, 64, 71 <i>At the Zoo</i> : 108, 118, 130, 164 <i>In the Garden</i> : 7, 52, 65 <i>At the Museum</i> : 126, 151
Child identifies emotions by observing faces in pictures and faces of peers and adults.	The following matches provide opportunities to meet this objective. <i>At School</i> : 148, 150, 151, 159, 164 <i>At the Park</i> : 10, 17 <i>In the Garden</i> : 39
Child asks appropriate questions about visual text.	The following matches provide opportunities to meet this objective: <i>At Home</i> : 38, <i>At School</i> : 121, 150, 185 <i>At the Park</i> : 7, 16, 34, 41, 46, 80 <i>At the Doctor's Office</i> : 118, 175 <i>In the Community</i> : 6, 62 <i>In the Garden</i> : 34 <i>At the Museum</i> : 158
Child recognizes that there are a variety of different formats for viewing and that they serve different purposes.	<i>Ready, Set, Go</i> : 109 <i>At Home</i> : 35, 107 <i>At the Park</i> : 47, 69 <i>At the Zoo</i> : 151 <i>In the Garden</i> : 11, 43 <i>At the Museum</i> : 95, 99, 123, 131
Child uses electronic media for play, personal inquiry, and learning.	<i>Ready, Set, Go</i> : 109 <i>At the Park</i> : 19, 47, 69, 75, 95 <i>At the Doctor's Office</i> : 119, 151 <i>In the Community</i> : 12, 51 <i>In the Community</i> : 67 <i>At the Zoo</i> : 123, 151 <i>In the Garden</i> : 11, 43 <i>At the Museum</i> : 95
Child makes inferences and draws conclusions based on information from visual media.	<i>At the Park</i> : 19, 69, 75, 95 <i>At the Doctor's Office</i> : 119, 151 <i>In the Community</i> : 51, 67
Child identifies relevant and irrelevant information, pictures, and symbols related to a familiar topic.	<i>Ready, Set, Go</i> : 109 <i>At Home</i> : 35, 107 <i>At the Park</i> : 47, 69 <i>At the Zoo</i> : 151 <i>In the Garden</i> : 11, 43 <i>At the Museum</i> : 95, 99, 123, 131
Child uses vocabulary relevant to visual media.	<i>Ready, Set, Go</i> : 109 <i>At Home</i> : 15, 71
REPRESENTING	
PreK Benchmark: Children demonstrate their	

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ability to express their ideas using a variety of media.	
Benchmark Indicators:	
Child uses visual media to represent an actual experience (e.g., field trip or other event).	The following matches provide opportunities to meet this objective: Ready, Set, Go: 109 At the Park: 19, 47, 69, 75, 95 At the Doctor's Office: 119, 151 In the Community: 12, 51 In the Community: 67 At the Zoo: 123, 151 In the Garden: 11, 43 At the Museum: 95
Child uses facial expressions, body language and gestures to express their ideas	The following matches provide opportunities to meet this objective: At School: 147, 148, 150, 164 At the Park: 8 In the Garden: 37 At the Museum: 134
Child uses a variety of materials (e.g., art, print and non-print media, and dramatic play props) for creative expression and representation.	At Home: 95, 97, 105, 107 At School: 125, 149, 177, 187 At the Park: 15, 23, 35, 45, 63, 71, 81 At the Doctor's Office: 123, 137, 149, 177 In the Community: 7, 17, 73 At the Zoo: 93, 135 In the Garden: 35, 53, 63, 79 At the Museum: 99, 105, 129, 155, 156, 161
Child creates and interprets a simple map that represents various aspects of the environment.	
Child uses existing objects to represent desired or imagined objects in play or other purposeful way (e.g., banana for a telephone).	At Home: 91, 105 At the Park: 37 At the Museum: 121, 124
Child reviews and reflects on his/her own representations.	The following matches provide opportunities to meet this objective: Ready, Set, Go: 92 At Home: 63, 66 At School: 147, 151, 180 At the Park: 16, 44, 63, 65, 72, 100 At the Doctor's Office: 126, 152, 180 In the Community: 12 At the Zoo: 106, 124, 152 In the Garden: 12, 42, 46, 70 At the Museum: 100
WRITING	
PreK Benchmark: Children demonstrate their ability to express their ideas using a variety of media.	
Benchmark Indicators:	
Child creates drawings, pictures, signs, or other graphics to represent a word or concept.	In the Garden: 37, 39 At the Museum: 106
Child demonstrates an understanding that writing conveys meaning.	Ready, Set, Go: 80
Child demonstrates an understanding that writing comes in different forms (e.g., lists, notes, labels, stories).	The following matches provide opportunities to meet this indicator: At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162

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Child dictates ideas to be written down by an adult.	Ready, Set, Go: 80, 92, 95 At Home: 17, 39, 41, 42 At the Park: 9 At the Doctor's Office: 158, 181 In the Community: 42, 65, 75 At the Zoo: 91, 97, 106 In the Garden: 35 At the Museum: 129
Child uses unconventional forms (marks, lines) of writing to convey a message.	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Child "writes" his/her name.	Ready, Set, Go: 73 At Home: 7 At the Zoo: 149 At the Museum: 103
Child applies alphabetic principle to what he/she writes using sound, invented spelling, and approximations.	At Home: 12, 25, 70 At School: 159, 175 At the Park: 80 At the Doctor's Office: 125 In the Garden: 64 At the Museum: 133, 155
Child clusters letters to form "words," "phrases," or "sentences".	At Home: 77
Child participates in shared writing experiences.	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Child writes and draws spontaneously to communicate meaning.	Ready, Set, Go: 80, 92, 95 At Home: 17, 39, 41, 42 At the Park: 9 At the Doctor's Office: 158, 181 In the Community: 42, 65, 75 At the Zoo: 91, 97, 106 In the Garden: 35 At the Museum: 129
Child shares writing and drawings with others.	The following matches provide opportunities to meet this indicator: At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162

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Child writes some uppercase and lowercase manuscript letters, especially those that appear in his/her own name.	Ready, Set, Go: 73 At Home: 7 At the Zoo: 149 At the Museum: 103
Child uses computers and other forms of technology to express his/her ideas.	Ready, Set, Go: 109 At the Park: 19, 47, 69, 75, 95 At the Doctor's Office: 119, 151 In the Community: 12, 51 In the Community: 67 At the Zoo: 123, 151 In the Garden: 11, 43 At the Museum: 95
READING	
PreK Benchmark: Children demonstrate motivation to read.	
Benchmark Indicators:	
Child shows an interest in a range of texts (e.g., alphabet books, stories, poetry, informational text, magazines, etc.).	At Home: 91 At School: 125 At the Park: 73 In the Community: 21, 69 At the Zoo: 105
Child engages in "reading" (e.g., looks at pictures in book; pretends to read).	At the Park: 66, 73, At the Museum: 95
Child brings books to adult and asks to be read to.	Children are surrounded by books each day and have the opportunity to meet this indicator.
Child initiates conversations about a book or print in the environment.	At Home: 9, 24, 93 At School: 126, 129, 130, 160, 174, 178 At the Park: 6, 23, 25, 34, 39, 74, 95 At the Doctor's Office: 118, 122, 162, 174, 182 In the Community: 18, 69 At the Museum: 94, 150
Child wants to reread a book that has been read to him/her.	At the Park: 66, 73
PreK Benchmark: Children demonstrate phonological/ phonemic awareness (listen to and identify language sounds).	
Benchmark Indicators:	
Child identifies initial sounds in words.	The following matches provide opportunities to meet this indicator: At School: 123, 124, 147, 157 At the Park: 12, 14, 22, 36, 38, 71, 108 At the Doctor's Office: 124, 129, 130, 131, 153, 160, 182, 186, 187 In the Community: 8, 23, 39, 63, 74, 77 At the Zoo: 91, 93, 102, 149, 153 In the Garden: 13, 71 At the Museum: 100, 123, 125, 126, 131, 136, 162
Child recognizes words that rhyme in familiar games, songs, and stories.	Ready, Set, Go: 98, 105, 109, 110 At Home: 9, 13, 35, 39, 43 At Home: 95, 101 At School: 125, 131, 164, 174, 178, 188 At the Park: 11, 13, 45, 51, 63, 76, 78, 79, 90, 93, 99 At the Doctor's Office: 124, 152, 192 In the Community: 15, 16, 18, 52, 67 At the Zoo: 104, 121, 128, 132, 152, 155, 160, 165 In the Garden: 12, 48, 62, 76, 78 At the Museum: 94, 96, 104, 106, 122, 146, 158
Child matches or produces words that rhyme.	Ready, Set, Go: 98, 105, 109, 110 At Home: 9, 13, 35, 39, 43 At Home: 95, 101 At School: 125, 131, 164, 174, 178, 188 At the Park: 11, 13, 45, 51, 63, 76, 78, 79, 90, 93, 99 At the Doctor's Office: 124, 152, 192 In the Community: 15, 16, 18, 52, 67 At the Zoo: 104, 121, 128, 132, 152, 155, 160, 165 In the Garden: 12, 48, 62, 76, 78 At the Museum: 94, 96, 104, 106, 122, 146, 158
Child taps the number of syllables in a given word.	Ready, Set, Go: 94, 98 At Home: 23, 25, 52, 96 At the Park: 35
Child counts or taps the number of words in	The following matches provide opportunities to meet this

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a sentence.	indicator: <i>At Home:</i> 21, 41 <i>In the Garden:</i> 45
Child pronounces words, one sound at a time.	Ready, Set, Go: 69, 72 At the Doctor's Office: 154 In the Community: 11, 16, 18 At the Zoo: 126 In the Garden: 64, 72 At the Museum: 102, 121, 133, 156
Child identifies/recognizes alliteration.	At Home: 13, 36, 44, 64, 70, 72, 95, At School: 136 At the Park: 11, 14, 22 At the Doctor's Office: 133, 179 In the Community: 34, 35, 37, 67, 72, 79 At the Zoo: 92, 95, 103, 104, 120, 127, 152, 154 In the Garden: 14, 36, 43, 46, 48, 62, 64, 72, 76, 78 At the Museum: 104, 107, 118, 122, 126, 160
Child is able to blend individual sounds to say a word.	At School: 123, 124, 147, 157 At the Park: 12, 14, 22, 36, 38, 71, 108 At the Doctor's Office: 124, 129, 130, 131, 153, 160, 182, 186, 187 In the Community: 8, 23, 39, 63, 74, 77 At the Zoo: 91, 93, 102, 149, 153 In the Garden: 13, 71 At the Museum: 100, 123, 125, 126, 131, 136, 162
Child manipulates phonemes.	Ready, Set, Go: 69, At Home: 25, At School: 158 At the Park: 14 At the Doctor's Office: 179 In the Garden: 78
PreK Benchmark: Children demonstrate knowledge of the alphabetic principle (identifying letters and sounds).	
Benchmark Indicators:	
Child demonstrates an understanding that letters in written words stand for sounds in spoken words.	At Home: 14, 15, 53, 64, 70, 71, 72, 81, 101, 108 At School: 188, 189, 193 At the Park: 14, 67, 98 At the Doctor's Office: 120, 130 In the Community: 48, 78 At the Zoo: 126 At the Museum: 167
Child demonstrates the ability to recite the alphabet by rote memory.	Ready, Set, Go: 69, 77, 82, 92, 97, 98, 107, 108, 110, 111 At Home: 8, 9, 10, 12, 14, 35, 37, 42, 43, 45, 70, 71, 97 At School: 120, 121, 127, 128, 131, 146, 153, 157, 158, 176, 177, 182, 188 At the Park: 9, 11, 13, 14, 20, 22, 36, 41, 64, 71, 76, 95, 98, 103, 107 At the Doctor's Office: 120, 127, 130, 132, 135, 148, 153, 154, 158, 159, 160, 161, 163, 176, 182, 186, 187, 192 In the Community: 8, 15, 34, 46, 47, 48, 50, 64, 72, 78 At the Zoo: 92, 98, 120, 126, 127, 132, 135, 148, 153, 160 In the Garden: 8, 9, 36, 37, 43, 46, 67, 76 At the Museum: 91, 98, 107, 120, 125, 146, 156, 157
Child identifies letters of the alphabet.	Ready, Set, Go: 69, 77, 82, 92, 97, 98, 107, 108, 110, 111 At Home: 8, 9, 10, 12, 14, 35, 37, 42, 43, 45, 70, 71, 97 At School: 120, 121, 127, 128, 131, 146, 153, 157, 158, 176, 177, 182, 188 At the Park: 9, 11, 13, 14, 20, 22, 36, 41, 64, 71, 76, 95, 98, 103, 107 At the Doctor's Office: 120, 127, 130, 132, 135, 148, 153, 154, 158, 159, 160, 161, 163, 176, 182, 186, 187, 192 In the Community: 8, 15, 34, 46, 47, 48, 50, 64, 72, 78 At the Zoo: 92, 98, 120, 126, 127, 132, 135, 148, 153, 160 In the Garden: 8, 9, 36, 37, 43, 46, 67, 76 At the Museum: 91, 98, 107, 120, 125, 146, 156, 157
Child identifies sounds typically associated with letters that are frequently used.	Ready, Set, Go: 82, 93 At Home: 43, 98, 101 At School: 128, 131, 188 At the Park: 14 At the Doctor's Office: 177 At the Zoo: 136 In the Garden: 73
Child uses letter/sound correspondence to identify simple words.	The following matches provide opportunities to meet this objective. At Home: 21, In the Garden: 45
PreK Benchmark: Children demonstrate word	

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recognition skills.	
Benchmark Indicators:	
Child identifies his/her own name.	Ready, Set, Go: 73 At Home: 7 At the Zoo: 149 At the Museum: 103
Child associates a printed word label with object. (e.g., blocks, chair, table, etc.).	The following matches provide opportunities to meet this indicator: Ready, Set, Go: 68 At School: 130 At the Park: 41 At the Museum: 98
Child demonstrates awareness and beginning knowledge of environmental print (e.g., on, off, stop, McDonald's, etc.).	Ready, Set, Go: 95
Child notices and discusses letters and words in context of daily or meaningful activities.	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
PreK Benchmark: Children demonstrate knowledge and awareness of book/print concepts.	
Benchmark Indicators:	
Child identifies the function and location of a book's front, back, top, bottom, and spine.	At Home: 6, 8, 10, 38, 49, 62, 74, 90 At the Park: 6, 42, 62 At the Doctor's Office: 162 In the Community: 62, 66 At the Zoo: 90, 151 In the Garden: 50 At the Museum: 92, 158
Child demonstrates how to turn pages of a book properly.	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Child points to where to begin reading.	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126,

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	130, 134, 146, 150, 154, 158, 159, 162
Child recognizes that the purpose of print is to communicate spoken language or ideas.	Ready, Set, Go: 68 At School: 130 At the Park: 41 At the Museum: 98
Child distinguishes between letters and words.	At Home: 21, In the Garden: 45
Child distinguishes between print and pictures of printed words.	The following matches provide opportunities to meet this indicator: At Home: 8, 34, 100, 103, At School: 122, 186 At the Park: 6, 16, 24, 93 At the Doctor's Office: 175, 192, 193 In the Community: 36, 64, 71 At the Zoo: 108, 118, 130, 164 In the Garden: 7, 52, 65 At the Museum: 126, 151
Child recognizes that print is what is read in text.	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Child recognizes that a variety of print material is used for different purposes (e.g., store sign, newspaper menu, grocery list, telephone book, etc.).	Children engage with print each day and have the opportunity to meet this indicator as they do.
Child recognizes that text flows from left to right and top to bottom.	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Child identifies there are spaces between words.	At Home: 21, 41, 77 In the Garden: 45
Child identifies the kinds of text being read (e.g., narrative or informational text).	At the Museum: 105, 128
PreK Benchmark: Children recognize informational text, stories, and poetry.	
Benchmark Indicators:	
Child interacts with a variety of common texts (e.g., story books, songs, informational books, poetry)	Opportunities throughout. See for example, At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186,

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	188, 190 <i>In the Community</i> : 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 <i>At the Zoo</i> : 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 <i>In the Garden</i> : 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum</i> : 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Child distinguishes between informational texts (e.g. newspaper report, book about butterflies), fiction (e.g. folk and fairy tales; stories, realistic fiction) and poetry (e.g., finger plays, nursery rhymes, etc.) with assistance.	<i>At the Museum</i> : 105, 128
PreK Benchmark: Children demonstrate background knowledge and vocabulary skills.	
Benchmark Indicators:	
Child correctly identifies meanings of words in read-alouds, in conversation, and descriptions of everyday items in the world around them (e.g., faucet, school bus, and umbrella).	<i>Ready, Set, Go</i> : 70, 72, 74, 76, 78, 80, 92, 94, 96, 98, 100 <i>At Home</i> : 10, 12, 20, 22, 35, 49, 68, 69, 70, 71, 76, 78, 99 <i>At School</i> : 127, 129, 131, 136, 149, 150, 151, 156 <i>At the Park</i> : 8, 19, 22, 44, 51, 93 <i>At the Doctor's Office</i> : 121 <i>In the Community</i> : 67, <i>At the Zoo</i> : 125, 146, 156, 162 <i>In the Garden</i> : 44 <i>At the Museum</i> : 158
Child correctly identifies words related to pictures (e.g., Show me the white dog.).	<i>At Home</i> : 6, 8, 12, 17, 18, 20, 22, 24, 34, 37, 39, 41, 46, 50, 51, 62, 67, 72, 76, 78, 90, 92, 94, 95, 100, 102, 105, 106 <i>At School</i> : 118, 120, 129, 130, 148, 150, 154, 162, 174, 179, 186 <i>At the Park</i> : 6, 7, 8, 10, 36, 42, 48, 62, 66, 71, 74, 75, 81, 90, 94, 108 <i>At the Doctor's Office</i> : 118, 122, 128, 134, 148, 150, 176, 181 <i>In the Community</i> : 6, 17, 21, 38, 63, 70, 90, 94 <i>At the Zoo</i> : 125, 146, 156, 162 <i>In the Garden</i> : 6, 34, 40, 46, 62, 65, 72 <i>At the Museum</i> : 92, 94, 100, 136, 146, 148
Child makes use of new vocabulary in an appropriate manner.	<i>Ready, Set, Go</i> : 70, 72, 74, 76, 78, 80, 92, 94, 96, 98, 100 <i>At Home</i> : 10, 12, 20, 22, 35, 49, 68, 69, 70, 71, 76, 78, 99 <i>At School</i> : 127, 129, 131, 136, 149, 150, 151, 156 <i>At the Park</i> : 8, 19, 22, 44, 51, 93 <i>At the Doctor's Office</i> : 121 <i>In the Community</i> : 67, <i>At the Zoo</i> : 125, 146, 156, 162 <i>In the Garden</i> : 44 <i>At the Museum</i> : 158
Child uses strategies to figure out word meanings (e.g., looks at pictures, asks someone, uses context clues).	<i>At the Park</i> : 13 <i>At the Zoo</i> : 136, 163 <i>In the Garden</i> : 73, 75 <i>At the Museum</i> : 107, 127
Child uses previous experiences and acquired vocabulary to demonstrate a bigger understanding of the world around him/her (direct observation, field trips, family activities) and the world beyond him/her (text, media, social interactions).	<i>Ready, Set, Go</i> : 68, 69, 70, 71, 72, 74, 94, 96, 98, 105 <i>At Home</i> : 6, 8, 12, 17, 18, 20, 22, 24, 34, 37, 39, 41, 46, 50, 51, 62, 67, 72, 76, 78, 90, 92, 94, 95, 100, 102, 105, 106 <i>At School</i> : 118, 120, 129, 130, 148, 150, 154, 162, 174, 179, 186 <i>At the Park</i> : 6, 7, 8, 10, 36, 42, 48, 62, 66, 71, 74, 75, 81, 90, 94, 108 <i>At the Doctor's Office</i> : 118, 122, 128, 134, 148, 150, 176, 181 <i>In the Community</i> : 6, 17, 21, 38, 63, 70, 90, 94 <i>At the Zoo</i> : 125, 146, 156, 162 <i>In the Garden</i> : 6, 34, 40, 46, 62, 65, 72 <i>At the Museum</i> : 92, 94, 100, 136, 146, 148
PreK Benchmark: Children demonstrate comprehension of printed material.	
Benchmark Indicators:	
Child identifies meaning and purposes of common signs and symbols (e.g., pictures, street signs, icons on computer, labels, brand	<i>At the Park</i> : 19, 69, 75, 95 <i>At the Doctor's Office</i> : 119, 151 <i>In the Community</i> : 51, 67

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names).	
Child makes predictions and confirms them with textual evidence.	At Home: 34, 38, 90 At School: 162 At the Park: 8, 14, 93 In the Community: 38, 62 At the Zoo: 118, 130 In the Garden: 6 At the Museum: 118, 122
Child retells a story from a read-aloud attending to the main characters, sequence of events, and main ideas.	Ready, Set, Go: 96 At Home: 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 At School: 119, 122, 174 At the Park: 16, 24, 45, 63, 108 At the Doctor's Office: 177, 182, 183, 187, 190 In the Community: 18, 53 At the Zoo: 102, 124 In the Garden: 50, 65, 79 At the Museum: 118
Child understands big ideas from read alouds.	At Home: 18, 22, 35, 37, 74, 75, 90 At the Park: 6, 22, 62, 74, 91, 95 In the Community: 80 At the Zoo: 94 At the Museum: 148, 150
Child identifies facts and concepts from informational text read aloud.	At Home: 18, 22, 35, 37, 74, 75, 90 At the Park: 6, 22, 62, 74, 91, 95 In the Community: 80 At the Zoo: 94 At the Museum: 148, 150
Child relates ideas in read-alouds to life experiences and/or other texts.	At Home: 38, At School: 121, 150, 185 At the Park: 7, 16, 34, 41, 46, 80 At the Doctor's Office: 118, 175 In the Community: 6, 62 In the Garden: 34 At the Museum: 158
Child uses illustrations/text in read-alouds to ask and answer open ended questions.	At Home: 8, 34, 100, 103, At School: 122, 186 At the Park: 6, 16, 24, 93 At the Doctor's Office: 175, 192, 193 In the Community: 36, 64, 71 At the Zoo: 108, 118, 130, 164 In the Garden: 7, 52, 65 At the Museum: 126, 151
PreK Benchmark: Children engage in the discussion about authors and illustrators.	
Benchmark Indicators:	
Child identifies the author or illustrator of a book (i.e. knows where to locate the names, recognizes them from books he is familiar with.)	At Home: 6, 8, 10, 38, 49, 62, 74, 90 At the Park: 6, 42, 62 At the Doctor's Office: 162 In the Community: 62, 66 At the Zoo: 90, 151 In the Garden: 50 At the Museum: 92, 158
Child distinguishes between the roles of author and illustrator.	At Home: 6, 8, 10, 38, 49, 62, 74, 90 At the Park: 6, 42, 62 At the Doctor's Office: 162 In the Community: 62, 66 At the Zoo: 90, 151 In the Garden: 50 At the Museum: 92, 158
Child selects books based upon author or illustrator by recognizing characters, or illustrator's style of drawing.	At the Park: 66, 73
Child demonstrates knowledge of authors and illustrators in class discussions, answering and asking relevant questions.	The following matches provide opportunities to meet this objective. At Home: 6, 8, 10, 38, 49, 62, 74, 90 At the Park: 6, 42, 62 At the Doctor's Office: 162 In the Community: 62, 66 At the Zoo: 90, 151 In the Garden: 50 At the Museum: 92, 158
Cognition and Knowledge of the World	
PreK Content Area: Mathematics	
PreK Benchmark: Children will demonstrate an understanding of numbers, ways to represent numbers, relationships among numbers and the number system.	
Benchmark Indicators:	
• Child distinguishes between numbers and letters.	At Home: 79 At the Museum: 94, 155
• Child is able to understand that a number	At Home: 74 At the Zoo: 125

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represents a quantity.	
• Child is able to count to 20 by ones.	Ready, Set, Go: 69, 70 At Home: 6, 16, 17, 74, 80 At the Park: 15, 20, 49, 53, 63, 65, 70, 73 At the Doctor's Office: 121, 153, 163, 181, 187 In the Community: 13, 35, 50, 75 At the Zoo: 120, 121, 125, 127, 133 In the Garden: 40, 45, 51, 71 At the Museum: 100, 103, 104, 108
• Child uses one to one correspondence when counting to ten.	Ready, Set, Go: 68, 69, 99 At Home: 74, 76, 77, 101, 102, 104, 106, 108, 109 At School: 134, 175, 181, 191 At the Park: 15, 49, 73: In the Community: 25, 69 At the Zoo: 91, 125, 135 In the Garden: 51
• Child is able to count with understanding and recognize "how many" in sets of objects.	At Home: 73, 101, 104 At School: 131 At the Park: 69, 73, 101 At the Doctor's Office: 126, 180 In the Community: 41 At the Zoo: 161 At the Museum: 97, 160
• Child counts a set of objects and recognizes that the last counting word tells "how many".	At Home: 74 At the Park: 53 In the Community: 49 At the Zoo: 147
• Child recognizes and describes the concept of zero.	At Home: 76
PreK Benchmark: Children will understand the beginning principles of addition and subtraction.	
Benchmark Indicators:	
Child compares the number of objects using vocabulary such as, more, less, greater than, fewer, and/or equal.	At Home: 73, 101, 104 At School: 131 At the Park: 69, 73, 101 At the Doctor's Office: 126, 180 In the Community: 41 At the Zoo: 161 At the Museum: 97, 160
• Child demonstrates an understanding of "adding more" items to a set of items (If we add two more apples to the three apples we have five apples).	At Home: 78 In the Garden: 40, 43, 44, 47 At the Museum: 94, 96, 101, 104, 108
• Child demonstrates an understanding of subtracting, (taking away) from a set of items. (If we have 5 oranges on the table and one orange is removed, we have four oranges left on the table.)	At Home: 78 In the Garden: 40, 43, 44, 47 At the Museum: 94, 96, 101, 104, 108
• Child accurately uses vocabulary words related to addition and subtraction (add, subtract, plus, and minus, etc.).	At Home: 65, 74, 75, 78 In the Garden: 40, 43, 44, 45, 47 At the Museum: 94, 96, 101, 104, 108 At School: 131
PreK Benchmark: Children demonstrate understanding of geometric and spatial relations.	
Benchmark Indicators:	
• Child points to square, triangle, rectangle, circle, when asked.	At School: 154, 155, 156, 157, 160, 161, 175, 190 At the Park: 9, 11, 77 At the Doctor's Office: 129, 157, 177, 181, 190 In the Community: 9, 65, 67 At the Zoo: 121 In the Garden: 17, 38, 51 At the Museum: 101, 147, 151
• Child names: square, triangle, rectangle, circle.	At School: 154, 155, 156, 157, 160, 161, 175, 190 At the Park: 9, 11, 77 At the Doctor's Office: 129, 157, 177, 181, 190 In the Community: 9, 65, 67 At the Zoo: 121 In the Garden: 17, 38, 51 At the Museum: 101, 147, 151
• Child finds shapes in the environment.	At the Park: 42, 43, 49, 51, 52, 77, 95 At the Museum: 151
• Child matches two items of the shape regardless of size.	

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• Child sorts objects by shape.	
• Child builds, compares, and contrasts two and three dimensional shapes.	The following matches provide opportunities to meet this objective: At Home: 13 At School: 154, 156, 160, 161 At the Park: 42, 43, 44, 48, 49
• Child describes whether or not two shapes are the same.	In the Garden: 17
• Child sequences different shapes to make patterns.	The following matches provide opportunities to meet this objective: At the Park: 95, At the Doctor's Office: 129, 157 At the Zoo: 121
• Child decides which piece will fit into a space in a puzzle.	At School: 156, 161 In the Garden: 67
PreK Benchmark: Children understand directionality, order, and position.	
Benchmark Indicators:	
• Child identifies first, last, and other simple words (e.g., next, second, last) related to order or position.	At the Park: 94, 95, 96, 98, 99, 101, 102 At the Doctor's Office: 125
• Child describes object locations with spatial words such as top, bottom; up, down; in front of, behind; over and under.	Ready, Set, Go: 100, 101, 102, 104 At the Park: 50, 95, 104, 110
• Child reproduces a simple pattern model. (Red bead is first, yellow bead is second, and blue bead is last)	At Home: 6, 68, 69 At School: 193 At the Park: 94, 95, 96, 98, 99, 101, 103, 104, 105, 107, 109 At the Doctor's Office: 125, 129, 137, 157 In the Community: 75, 81 At the Zoo: 121, 130, 160, 164 In the Garden: 15, 35, 44 At the Museum: 93, 97, 103, 133
PreK Benchmark: Children will sort, classify and organize objects by size, number, attributes and other properties.	
Benchmark Indicators:	
• Child sorts objects into equal groups.	The following matches provide opportunities: At Home: 73, 101, 104 At School: 131 At the Park: 69, 73, 101 At the Doctor's Office: 126, 180 In the Community: 41 At the Zoo: 161 At the Museum: 97, 160
• Child sorts, categorizes, classifies, and orders objects by one attribute.	At Home: 13 At School: 154, 156, 160, 161 At the Park: 42, 43, 44, 48, 49
• Child sorts, categorizes, classifies and orders objects by more than one attribute.	At Home: 17, 20, 21, 69, 72 At School: 133, 134, 165, 193 At the Park: 19, 73, 74, 107 At the Doctor's Office: 129, 136, 153, 157, 181, 185 In the Community: 71, 75 At the Zoo: 96, 103, 121, 133, 136 In the Garden: 15, 43, 74, 75, 77 At the Museum: 93, 103, 135, 152
• Child recognizes, describes, reproduces, and extends patterns	At Home: 6, 68, 69 At School: 193 At the Park: 94, 95, 96, 98, 99, 101, 103, 104, 105, 107, 109 At the Doctor's Office: 125, 129, 137, 157 In the Community: 75, 81 At the Zoo: 121, 130, 160, 164 In the Garden: 15, 35, 44 At the Museum: 93, 97, 103, 133
• Child explains how objects are organized.	Ready, Set, Go: 96, 100, 104, 108 At Home: 17, 21, 37, 49, 50 At School: 152 At the Park: 14, 15, 18, 22, 34, 38, 42, 46, 49, 50, 62, 66, 69, 70, 74, 78, 90, 94, 98, 102, 106 At the Doctor's Office: 118, 122, 126, 130, 134, 146, 148, 150, 158, 162, 174, 178, 180, 182, 186, 190 In the Community: 10, 14, 17, 18, 22, 34, 38, 41, 42, 46, 50, 62, 64, 66, 67, 70, 72, 74, 78, 79 At the

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	Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 132, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 160, 162
PreK Benchmark: Children will demonstrate knowledge of measurement.	
Benchmark Indicators:	
• Child describes and compares measurable attributes.	At Home: 73 At the Park: 11 At the Doctor's Office: 149, 150, 156, 159, 162, 163 In the Community: 13, 19 In the Garden: 68, 74 At the Museum: 100
• Child uses correct vocabulary that describes length, height, weight, volume and size such as: small, big, short, tall, empty, full, heavy and light.	At Home: 73 At the Park: 11 At the Doctor's Office: 149, 150, 156, 159, 162, 163 In the Community: 13, 19 In the Garden: 68, 74 At the Museum: 100
• Child will use standard and non-standard methods to measure and make comparisons.	At Home: 73 At the Park: 11 At School: 179 At the Doctor's Office: 149, 150, 156, 159, 162, 163, 164, 178, 179, 181, 188, 190, 192 In the Community: 13, 19 At the Zoo: 152, 159 In the Garden: 34, 66, 68, 74 At the Museum: 100, 125
Cognition and Knowledge of the World	
PreK Content Area: Science -- Scientific Thinking	
PreK Benchmark: Children ask questions and make predictions based on observations and manipulation of things and events in the environment.	
Benchmark Indicators:	
Child uses senses to gather, explore, and interpret information.	Ready, Set, Go: 70 At Home: 7, 18, 19, 20, 21, 23 At School: 118, 120, 121, 122, 123, 125, 129, 135, 137 At the Park: 9, 20, 37, 62, 75, 78, 79, 106 In the Community: 20, 49 At the Zoo: 109, 147 In the Garden: 13, 35, 42, 45, 49, 69, 73, 79 At the Museum: 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153
Child manipulates and observes objects in his or her surroundings to develop conclusions.	At Home: 7, 23, 49, 51, 79, 94 At School: 129, 135, 153 At the Park: 9 At the Doctor's Office: 119 In the Community: 20 At the Zoo: 100, 109, 156 In the Garden: 7, 42, 45, 49, 65, 67 At the Museum: 153
Child makes observations and describes changes in objects, living things, and natural events in the environment.	Ready, Set, Go: 96, 100, 104 At Home: 37, 95 At School: 131, 132 At the Park: 9 In the Garden: 7, 42, 45, 49, 65, 81
Child organizes his or her observations of objects and events by identifying, classifying, etc..	Ready, Set, Go: 96, 100, 104 At Home: 37, 95 At School: 131, 132 At the Park: 9 In the Garden: 7, 42, 45, 49, 65, 81
Child asks "why," "how," and "what if" questions and seeks answers through experimentation and investigation.	Ready, Set, Go: 100 At Home: 7, 46 In the Garden: 49 At the Museum: 150
Child makes predictions based on background knowledge, previous scientific experiences, and observations of objects and events in the world.	At Home: 20, 48, 53, 79 At School: 153 At the Park: 14, 52, 62 At the Doctor's Office: 185 In the Community: 19 At the Zoo: 109 In the Garden: 7, 13, 16, 35, 42, 63 At the Museum: 153
PreK Benchmark: Children test predictions through exploration and experimentation.	

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Benchmark Indicators:	
Child gives oral, written or graphic explanations of what he/she wants to learn.	At Home: 20, 48, 53, 79 At School: 153 At the Park: 14, 52, 62 At the Doctor's Office: 185 In the Community: 19 At the Zoo: 109 In the Garden: 7, 13, 16, 35, 42, 63 At the Museum: 153
Child uses a variety of tools and materials to test predictions through active experimentation. (Child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.)	At Home: 47, At School: 119, At the Doctor's Office: 151 In the Garden: 49
Child replicates or changes the experimental approach.	At Home: 7, 23, 49, 51, 79, 94 At School: 129, 135, 153 At the Park: 9 At the Doctor's Office: 119 In the Community: 20 At the Zoo: 100, 109, 156 In the Garden: 7, 42, 45, 49, 65, 67 At the Museum: 153
Child records and organizes data using graphs, charts, science journals, or other means of recording.	Ready, Set, Go: 96, 100, 104 At Home: 37, 95 At School: 131, 132 At the Park: 9 In the Garden: 7, 42, 45, 49, 65, 81
PreK Benchmark: Children generate explanations and communicate conclusions regarding their experiments and explorations.	
Benchmark Indicators:	
Child compares and contrasts attributes of objects, living things, and events in the environment to organize what they have learned.	At Home: 34, 38, 46, 79 At the Park: 23 At the Zoo: 118, 119, 146, 155 In the Garden: 62
Child identifies cause and effect relationships.	At Home: 73, At the Zoo: 146, 156
Child verifies predictions by explaining "how" and "why".	At Home: 20, 48, 53, 79 At School: 153 At the Park: 14, 52, 62 At the Doctor's Office: 185 In the Community: 19 At the Zoo: 109 In the Garden: 7, 13, 16, 35, 42, 63 At the Museum: 153
Child makes age appropriate, logical conclusions about investigations.	Ready, Set, Go: 96, 100, 104 At Home: 37, 95 At School: 131, 132 At the Park: 9 In the Garden: 7, 42, 45, 49, 65, 81
Child shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations.	At the Park: 20 In the Garden: 62, 71 In the Community: 22, 23
PreK Content Area: Science -- Earth and Space	
PreK Benchmark: Children observe and describe characteristics of earth and space.	
Benchmark Indicators:	
Child investigates and identifies properties of soil, rocks, and minerals.	In the Community: 13, 14, 20, 24 At the Zoo: 101 In the Garden: 13, 72
Child investigates and identifies physical properties and characteristics of water (solid, liquid, and gas).	At Home: 37 At the Zoo: 100, 101
Child makes simple observations of the characteristics and movements of sun, moon, stars, and clouds.	In the Garden: 34, 35, 53 At the Museum: 147, 148, 149, 150, 151, 152, 154, 155, 156, 157, 158, 159, 161, 162, 163, 164
Child observes and discusses changes in	At the Doctor's Office: 134, 136, 163 In the Community: 10,

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weather and seasons using common weather related vocabulary (rainy, sunny, snowy, windy, cloudy, etc.).	14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At Home: 6, 34, 37, 44, 50, At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162, 164
Child expresses ways the environment provides natural resources that are needed by people (wood for lumber to build shelter, water for drinking).	At the Park: 20 In the Garden: 62, 71
Child demonstrates ways that each person is responsible for protecting our planet (recycling plastic, glass, and cardboard, reusing a plastic container sandwich box, mending clothing rather than throwing away, etc.).	In the Community: 22, 23
PreK Content Area: Science -- Living Things	
PreK Benchmark: Children observe and describe characteristics of living things.	
Benchmark Indicators:	
Child observes and discusses similarities, differences, and categories of plants and animals.	
Child identifies things as living or non-living based on characteristics, such as breathes, moves by itself, grows.	At the Park: 16, 19, 20, 21
Child explains why plants and animals need water and food.	At the Park: 20 In the Garden: 9, 16, 62
Child describes simple life cycles of plants and animals.	At the Zoo: 150, 151, 153, 154, 155, 156, 160 In the Garden: 10, 15
Child describes and identifies the different structures of familiar plants and animals. (Plants have stems, roots, leaves; animals have eyes, mouths, ears, etc.).	
Child recognizes that plants and animals have some characteristics of their "parents".	
Child observes, describes, and compares the habitats of plants and animals.	At Home: 34, 38, 46, 79 At the Park: 23 At the Zoo: 118, 119, 146, 155 In the Garden: 62
Child observes, records, and explains how plants and animals respond to changes in the environment and changes in seasons.	
PreK Content Area: Science -- Physical Properties	
PreK Benchmark: Children acquire knowledge about the physical properties of the world.	
Benchmark Indicators:	
Child describes, compares, and categorizes objects based on their properties.	Ready, Set, Go: 70 At School: 119, 133 At the Park: 62, 69, 74, 75, 76, 77 At the Zoo: 104, 162 In the Garden: 15
Child uses senses to explore different environments (classroom, playground, field trips).	Ready, Set, Go: 70 At Home: 7, 18, 19, 20, 21, 23 At School: 118, 120, 121, 122, 123, 125, 129, 135, 137 At the Park: 9, 20, 37, 62, 75, 78, 79, 106 In the Community: 20, 49 At the Zoo: 109, 147 In the Garden: 13, 35, 42, 45, 49, 69, 73, 79 At the

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	Museum: 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153
Child recognizes and describes the effect of his/her own actions on objects.	The following matches provide opportunities to meet this objective: At Home: 44, 45 At the Museum: 160
Child describes tools and their specific functions (e.g., hammer for pounding nails).	At Home: 47, At School: 119, At the Doctor's Office: 151 In the Garden: 49
Child uses a variety of tools to explore the world and learn how things work (such as magnifiers and balance scales).	At the Park: 74, 75, 78 At the Zoo: 157
Child investigates common interactions between matter and energy (butter melting in cooking activities; cream turning to butter; peanuts becoming peanut butter, etc.)	At Home: 47, At the Zoo: 103 In the Garden: 34, 35, 38, 41, 45, 48
Child describes and compares the effects of common forces (pushes and pulls) on objects, such as those caused by gravity, magnetism, and mechanical forces.	At the Park: 74, 75, 78 At the Zoo: 157
Child explores and discusses simple chemical reactions with teacher assistance (e.g., baking soda and water, mixing oil and water).	At Home: 7 At School: 123 At the Park: 37 In the Garden: 7
PreK Content Area: Social Studies -- Geography	
PreK Benchmark: Children develop a basic awareness of self as an individual.	
Benchmark Indicators:	
Child identifies him/herself by using characteristics such as gender, ethnicity, race, religion, language and culture.	Ready, Set, Go: 75, 92 At Home: 63, 66, 80 At School: 147, 151, 180 At the Park: 16, 34, 44, 45, 62, 63, 65, 72, 78, 80, 100 At the Doctor's Office: 126, 152, 179, 180 In the Community: 6, 12 At the Zoo: 124, 152, 157 In the Garden: 6, 12, 42, 46, 70 At the Museum: 100, 147
Child discusses that each person has likes and dislikes.	At Home: 67, 73 At the Park: 64 At the Museum: 146, 147, 149, 157
Child describes how each person is unique and important.	Ready, Set, Go: 92 At Home: 63, 66 At School: 147, 151, 180 At the Park: 16, 44, 63, 65, 72, 100 At the Doctor's Office: 126, 152, 180 In the Community: 12 At the Zoo: 106, 124, 152 In the Garden: 12, 42, 46, 70 At the Museum: 100
PreK Benchmark: Children will demonstrate an awareness of self within the context of family.	
Benchmark Indicators:	
Child identifies as a member of a family.	At the Park: 15, 39, 51 In the Garden: 6
Child identifies family members, family characteristics and functions.	At the Park: 15, 39, 51 In the Garden: 6
Child adopts the roles and functions of family members.	At Home: 53, 109 At School: 137, 149, 165, 175, 193 At the Park: 17, 39, 46
Child states how families are similar and different.	Ready, Set, Go: 75 At Home: 80 At the Park: 34, 45, 62, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 147
PreK Benchmark: Children develop an understanding of self within the context of	

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community.	
Benchmark Indicators:	
Child describes his own community and/or cultural group.	Ready, Set, Go: 75 At Home: 80 At the Park: 34, 45, 62, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 147
Child describes how people within a community are alike and different (e.g. eat different foods, wear different clothing; speak different languages).	The following matches provide opportunities to meet this objective. Ready, Set, Go: 75 At Home: 80 At the Park: 34, 45, 62, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 147
Child recognizes some community workers and describes what they do.	At Home: 97, 107 At School: 136 At the Doctor's Office: 123, 164 In the Community: 63 At the Zoo: 106 At the Museum: 154
Child understands that communities are similar and different.	The following matches provide opportunities to meet this objective. Ready, Set, Go: 75 At Home: 80 At the Park: 34, 45, 62, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 147
Child demonstrates and describes that all people need others.	The following matches provide opportunities to meet this objective. At the Doctor's Office: 131, 135
PreK Benchmark: Children will demonstrate awareness and appreciation of their own culture and other cultures.	
Benchmark Indicators:	
Child talks about and/or shows items related to his/her family and cultural traditions to others.	The following matches provide opportunities to meet this objective. Ready, Set, Go: 75 At Home: 80 At the Park: 34, 45, 62, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 147
Child questions why and/or how people are similar/different.	At Home: 67, 73 At the Park: 64 At the Museum: 146, 147, 149, 157
Child describes some of the holidays, dances, foods, costumes and special events, related to his/her own culture.	Ready, Set, Go: 75 At Home: 80 At the Park: 34, 45, 62, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 147
Child demonstrates an understanding of similarities and differences between and among individual people and families.	The following matches provide opportunities to meet this objective. At Home: 67, 73 At the Park: 64 At the Museum: 146, 147, 149, 157
PreK Benchmark: Children demonstrate knowledge of the relationship between people, places, and regions.	
Benchmark Indicators:	
Child identifies features of own home and familiar places.	At the Park: 45 In the Community: 11
Child names the street, neighborhood, city or and town where he/she lives.	At the Park: 45 In the Community: 11
Child uses words that indicate direction, position and relative distance.	
Child describes topographical features of familiar places (hill, river, roads, mountains, etc.).	
Child creates representations of	

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topographical features in art work, and/or while playing with blocks, sand or other materials.	
Child is aware of his/her surroundings.	Ready, Set, Go: 96, 100, 104, 108 At Home: 17, 21, 37, 49, 50 At School: 152 At the Park: 14, 15, 18, 22, 34, 38, 42, 46, 49, 50, 62, 66, 69, 70, 74, 78, 90, 94, 98, 102, 106 At the Doctor's Office: 118, 122, 126, 130, 134, 146, 148, 150, 158, 162, 174, 178, 180, 182, 186, 190 In the Community: 10, 14, 17, 18, 22, 34, 38, 41, 42, 46, 50, 62, 64, 66, 67, 70, 72, 74, 78, 79 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 132, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 160, 162
PreK Content Area: Social Studies – History	
PreK Benchmark: Children will develop an understanding of how people and things change over time and how to relate past events to their present and future activities.	
Benchmark Indicators:	
Child identifies routines and common occurrences in his/her life.	Daily routines established in Letter People allow children to become familiar and comfortable with all that will happen each day.
Child identifies changes over time in him/herself, his/her families, and in his/her wider community.	Ready, Set, Go: 79
Child retells important events in sequential order.	Ready, Set, Go: 96 At Home: 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 At School: 119, 122, 174 At the Park: 16, 24, 45, 63, 108 At the Doctor's Office: 177, 182, 183, 187, 190 In the Community: 18, 53 At the Zoo: 102, 124 In the Garden: 50, 65, 79 At the Museum: 118
Child demonstrates interest in current events that relate to family, culture, and community.	
Child uses words and phrases that differentiate between events that happen in the past, present and future, e.g., uses phrases like “when I was a baby...” or “before I moved to my new house.”	At the Museum: 92, 93
PreK Content Area: Social Studies -- Civics, Citizenship, and Government	
PreK Benchmark: Children demonstrate an understanding of roles, rights, and responsibilities.	
Benchmark Indicators:	
Child recognizes that all children and adults have roles, rights, and responsibilities at home, school, in the classroom and in the community.	At the Park: 15, 39, 51 In the Garden: 6
Child expresses that rules are for everyone.	At the Park: 39
Child identifies rules that protect him/herself and others.	Ready, Set, Go: 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9, 52, 106 At the Doctor's Office: 124 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128
Child explains that rules affect children and	At the Park: 23

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adults.	
Child describes possible consequences when rules are not followed.	<i>At the Park:</i> 23
PreK Benchmark: Children begin to learn the basic civic and democratic principles.	
Benchmark Indicators:	
Child participates in making group rules and/or rules for daily routines and transitions.	The following matches provide opportunities to meet this standard. <i>Ready, Set, Go:</i> 72, 96, 98 <i>At Home:</i> 50 <i>At School:</i> 131 <i>At the Park:</i> 10, 14 <i>At the Museum:</i> 136
Child follows rules and may remind others of the rules.	<i>Ready, Set, Go:</i> 67, 68 <i>At Home:</i> 10, 19, 43, 66 <i>At School:</i> 125, 174, 181, 183, 185, 186, 187, 189 <i>At the Park:</i> 51, 53 <i>At the Doctor's Office:</i> 127 <i>At the Zoo:</i> 128, 134 <i>At the Museum:</i> 126
Child applies the skills of communication, cooperation, respect and empathy with others.	<i>At School:</i> 148, 150, 151, 159, 164 <i>At the Park:</i> 10, 17 <i>In the Garden:</i> 39
Child demonstrates preferences and choices by participating when the class votes to make simple decisions.	<i>Ready, Set, Go:</i> 72, 96, 98 <i>At Home:</i> 50 <i>At School:</i> 131 <i>At the Park:</i> 10, 14 <i>At the Museum:</i> 136
PreK Content Area: Social Studies -- Economics	
PreK Benchmark: Children develop a basic understanding of economic concepts within a community.	
Benchmark Indicators:	
Child demonstrates an understanding that money is needed to exchange for some goods and services.	
Child demonstrates understanding that money comes in different forms, i.e., coins and paper money.	
Child recognizes the roles/contributions of community workers as they produce goods/services that people need.	<i>At Home:</i> 97, 107 <i>At School:</i> 136 <i>At the Doctor's Office:</i> 123, 164 <i>In the Community:</i> 63 <i>At the Zoo:</i> 106 <i>At the Museum:</i> 154
Child recognizes that goods and services may be purchased using different forms of payment, (e.g., coins, paper money, checks, electronic payment, credit cards).	
PreK Content Area: Social Studies -- Career Development	
PreK Benchmark: Children demonstrate interest and awareness about a wide variety of careers and work environments.	
Benchmark Indicators:	

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<p>Child asks questions about and shows an interest in the jobs of his/her family members and/or "community helpers".</p> <p>Child recognizes that people depend on "community helpers" to provide goods and services.</p> <p>Child identifies the tools and equipment that correspond to various roles and jobs.</p> <p>Child takes on the role of a "community helper", e.g., dramatic play or in acting out a story or song.</p> <p>Child indicates an interest in a future career by making statements like, "I want to be a firefighter when I grow up."</p> <p>Child talks about a parent's, a relative's or a neighbor's job.</p>	<p>At Home: 97, 107 At School: 136 At the Doctor's Office: 123, 164 In the Community: 63 At the Zoo: 106 At the Museum: 154</p>
PreK Content Area: The Arts -- Visual Arts	
PreK Benchmark: Children will express themselves and represent what they know, think, believe and feel through visual arts.	
Benchmark Indicators:	
<p>Child experiments with a variety of mediums and methods of using art materials (such as: using a big brush to paint broad strokes, combining colors, etc.).</p>	<p>At the Park: 81 At the Doctor's Office: 132 In the Community: 48, 80 At the Zoo: 91, 165</p>
<p>Child shows an interest in what can be created with tools, texture, color and technique.</p>	<p>At the Park: 37 In the Community: 19, 65, 37, 77 In the Garden: 8, 17, 64 At the Museum: 120, 121, 124, 153</p>
<p>Child uses materials to build and create "pieces" that represent another item (blocks become a castle; clay becomes a snake)</p>	<p>At Home: 91, 105 At the Park: 37 At the Museum: 121, 124</p>
<p>Child chooses materials and subjects with intent and purpose.</p>	<p>At Home: 91, 105 At the Park: 37 At the Museum: 121, 124</p>
<p>Child paints, draws and constructs models based on observations.</p>	<p><i>The following matches provide opportunities to meet this objective. Ready, Set, Go: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97, 109, 147, 149, 154</i></p>
PreK Content Area: The Arts -- Visual Arts	
PreK Benchmark: Children respond and react to visual arts created by themselves and others.	
Benchmark Indicators:	
<p>Child expresses an interest in drawings, sculptures, models, paintings, and art creations of others.</p> <p>Child identifies similarities and differences among samples of visual art.</p> <p>Child share opinions about visual arts, creations, and experiences.</p>	<p><i>The following matches provide opportunities to meet this objective. At the Park: 37 In the Community: 19, 65, 37, 77 In the Garden: 8, 17, 64 At the Museum: 120, 121, 124, 153</i></p>

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Cognition and Knowledge of the World	
PreK Content Area: The Arts -- Music	
PreK Benchmark: Children will express themselves by engaging in musical activities	
Benchmark Indicators:	
<p>Child participates with increasing interest and enjoyment in a variety of music activities including listening to music, singing songs, performing finger plays, and experimenting with various musical instruments.</p> <p>Child enjoys singing, making up silly and rhyming verses, imitating rhythmic patterns, and using music to tell stories and express feelings.</p> <p>Child engages in music activities having different moods, tempos, and rhythms.</p> <p>Child uses and explore traditional and non traditional sound sources including those that are electronic.</p> <p>Child creates sounds using traditional instruments (bells, drums, recorders, etc) and non-traditional instruments (tin cans, oatmeal boxes, containers filled with water).</p>	At Home: 99, 101 At School: 134, 146, 176 At the Park: 64, 70 In the Garden: 8, 9, 17 At the Museum: 120, 124
PreK Benchmark: Children will respond and react during musical activities.	
Benchmark Indicators:	
<p>Child observes a variety of musical performances, both vocal and instrumental.</p> <p>Child moves and keeps rhythm to different kinds of music.</p> <p>Child reacts to music through oral, written or visual expression.</p> <p>Child compares and contrasts different samples of music.</p> <p>Child expresses his/her preference for certain kinds of music.</p> <p>Child repeats, responds and/or reacts to lyrics and/or melodies.</p>	At the Park: 37 In the Community: 19, 65, 37, 77 In the Garden: 8, 17, 64 At the Museum: 120, 121, 124, 153
PreK Content Area: The Arts -- Theater/Dramatic Play	
PreK Benchmark: Children will participate in a variety of dramatic play activities to represent fantasy and real life experiences.	
Benchmark Indicators:	

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<p>Child represents fantasy, real-life, imagination, and literature through dramatic play.</p> <p>Child assumes the role of something or someone else and be able to speak in the appropriate manner and tone.</p> <p>Child participates in teacher-guided and/or spontaneous dramatic play activities such as acting out a story.</p> <p>Child uses basic props, and costume pieces to establish time, setting, and character</p>	<p>At Home: 91, 95, 97, 105, 107 At School: 125, 149, 177, 187 At the Park: 15, 23, 35, 37, 45, 63, 71, 81, 93, 101 At the Doctor's Office: 123, 137, 149, 177 In the Community: 7, 17, 73 At the Zoo: 93, 135 In the Garden: 35, 53, 63, 79 At the Museum: 99, 105, 121, 124, 129, 155, 156, 161</p>
<p>Pre-K Benchmark: Children will respond and react to theater and drama productions.</p>	
<p>Benchmark Indicators:</p>	
<p>Child demonstrates age-appropriate behavior when observing theatre and drama.</p>	<p>Children have the opportunity to meet this indicator each time they watch dramatic performances. In addition, they specifically general good manners. At School: 160, 162, 164 At the Park: 93 At the Museum: 108</p>
<p>Child expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions.</p>	
<p>PreK Content Area: The Arts -- Dance/Creative Movement</p>	
<p>PreK Benchmark: Children will express what they know, think, feel and believe through dance and creative movement</p>	
<p>Benchmark Indicators:</p>	
<p>Child demonstrates concepts (feelings, directions, words, ideas, etc.) through creative movement.</p> <p>Child uses movement to interpret or imitate feelings, animals, and such things as plants growing, or a rainstorm.</p> <p>Child uses creativity using his/her body (dance, march, hop, jump, sway, clap, snap, stomp, twist, turn, etc.).</p> <p>Child uses creative movement props such as crepe paper, streamers, hoops, and scarves to create special movements and dances.</p> <p>Child demonstrates a wide variety of movements and positions.</p> <p>Child learns simple, repetitive dance steps and routines.</p> <p>Child moves in spontaneous and imaginative ways to music, songs, rhythm, and silence.</p>	<p>Ready, Set, Go: 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109 At the Doctor's Office: 124, 152, 153, 159, 164, 179 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102</p>
<p>PreK Benchmark: Children will respond and react to dance and creative movement.</p>	
<p>Benchmark Indicators:</p>	
<p>Child imitates parts of dance or movement</p>	<p>At Home: 99, 101 At School: 134, 146, 176 At the Park: 64,</p>

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activity that he/she enjoys.	70 <i>In the Garden</i> : 8, 9, 17 <i>At the Museum</i> : 120, 124
Child compares and contrasts different forms of dance.	
Child demonstrates age appropriate audience behavior when observing dance and creative movement productions.	
Child describes interpretations and reactions to dance and movement experience (e.g., drawing a picture, acting it out, retelling a story).	
PreK Content Area: The Arts – Cultural Differences	
PreK Benchmark: Children will express an understanding of artistic difference among cultures.	
Benchmark Indicators:	
Child compares his/her artistic creations with those from other cultures.	
Child describes similarities and differences in dance and creative movements from other cultures.	
Child distinguishes between different sounds of music and types of instruments from other cultures.	
Child discusses dances and dramatizations from various cultures.	
PreK Content Area: Technology	
PreK Benchmark: Children describe types of materials and how they're used.	
Benchmark Indicators:	
Child describes characteristics of materials in the environment.	
Child explains some uses for materials, e.g., wood, fur, plastic.	
Child constructs structures with various materials to determine which do/don't work to achieve the desired purpose, (e.g., glue, tape; paper, cardboard, foam, plastic, wood; straws, spools).	The following matches provide opportunities to meet this objective. Ready, Set, Go: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97, 109, 147, 149, 154
PreK Benchmark: Children explore and use various types of tools appropriately.	
Benchmark Indicators:	
Child identifies the functions of certain tools (e.g. cell phone, pulley, hammer, hearing aid, microwave).	
Child follows simple directions for appropriate use of tools and demonstrates how they are used (e.g. computer, hammer, digital media or simple machine).	Ready, Set, Go: 109 At the Park: 19, 47, 69, 75, 95 At the Doctor's Office: 119, 151 In the Community: 12, 51 In the Community: 67 At the Zoo: 123, 151 In the Garden: 11, 43 At the Museum: 95

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Child describes and uses a variety of tools independently or with assistance (e.g. scissors, nut and bolt, incline plane, or lever).	
Child uses common tools to create simple objects or structures.	
Child invents and/or constructs simple objects or structures using common tools and materials in a safe manner (e.g., wood, glue, rulers, sandpaper, hammer, etc.).	The following matches provide opportunities to meet this objective. Ready, Set, Go: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97, 109, 147, 149, 154
PreK Benchmark: Children express an understanding of how technology affects them in daily life, and how it can be used to solve problems.	
Benchmark Indicators:	
<p>Child identifies examples of technology used in daily life (e. g., telephone, computers, see-saw, car or wagon).</p> <p>Child describes how technology can make finding information, completing tasks and solving problems faster and easier.</p> <p>Child explains the purpose of specific technologies.</p> <p>Child identifies examples of how technology affects the environment, including home and school environments.</p>	The following matches provide opportunities to meet this objective. Ready, Set, Go: 109 At the Park: 19, 47, 69, 75, 95 At the Doctor's Office: 119, 151 In the Community: 12, 51 In the Community: 67 At the Zoo: 123, 151 In the Garden: 11, 43 At the Museum: 95
PreK Benchmark: Children understand the operation of technology systems.	
Benchmark Indicators:	
Child uses input and output devices to successfully operate technology systems (e.g. keyboard, monitor, printer, vending machine).	Ready, Set, Go: 109, 111 At Home: 7, 9, 10, 15, 35, 71, 101 At School: 127, 159, 179, 185 At the Park: 13, 69, 75, 77, 95, 103 At the Doctor's Office: 119, 131, 151, 159, 183 In the Community: 19, 41, 51, 67, 79 At the Zoo: 107, 127, 151 In the Garden: 11, 37, 39 At the Museum: 95, 151
Child uses appropriate vocabulary when describing the nature and operation of a technological system (e.g. pedal power moves a bicycle, gas moves a car, batteries operate a toy).	Ready, Set, Go: 109 At Home: 15, 71
Child gives examples of how technological systems are used (e.g. internet)	
PreK Benchmark: Children use their understanding of technology to increase their learning.	
Benchmark Indicators	
Child uses computer to write, draw, and explore concepts.	Ready, Set, Go: 109 At the Park: 19, 47, 69, 75, 95 At the Doctor's Office: 119, 151 In the Community: 12, 51 In the Community: 67 At the Zoo: 123, 151 In the Garden: 11, 43 At the Museum: 95

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Child learns basic skills by using age appropriate computer programs	Ready, Set, Go: 109, 111 At Home: 7, 9, 10, 15, 35, 71, 101 At School: 127, 159, 179, 185 At the Park: 13, 69, 75, 77, 95, 103 At the Doctor's Office: 119, 131, 151, 159, 183 In the Community: 19, 41, 51, 67, 79 At the Zoo: 107, 127, 151 In the Garden: 11, 37, 39 At the Museum: 95, 151
Child uses technology tools independently (e.g. interactive digital media, instructional media games, digital cameras)	Ready, Set, Go: 109 At Home: 35, 107 At the Park: 47, 69 At the Zoo: 151 In the Garden: 11, 43 At the Museum: 95, 99, 123, 131