

Correlation of:

Interactive Big Books in

Math, Science, Social Studies,

and Health & Safety

to

Creative Curriculum Developmental

Continuum for Ages 3-8



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Creative Curriculum Indicator	Abrams Learning Trends Big Books
SOCIAL/EMOTIONAL DEVELOPMENT	
Sense of Self	<i>Tell Someone You Trust--BBHS</i> <i>Take a Stand--BBHS</i>
1. Shows ability to adjust to new situations	
2. Demonstrates appropriate trust in adults	
3. Recognizes own feelings and manages them appropriately	
4. Stands up for rights	
Responsibility for Self and Others	<i>We Need Rules!--BBSS</i>
5. Demonstrates self-direction and independence	
6. Takes responsibility for own well-being	
7. Respects and cares for classroom environment and materials	
9. Follows classroom routines	
Prosocial Behavior	<i>Getting Along--BBSS</i>
10. Plays well with other children	
11. Recognizes the feelings of others and responds appropriately	
12. Shares and respects the rights of others	
13. Uses thinking skills to resolve conflicts	
PHYSICAL DEVELOPMENT	
Gross Motor	<i>Get Up and Go!--BBHS</i>
14. Demonstrates basic locomotor skills (running, jumping, hopping, galloping)	
15. Shows balance while moving	
16. Climbs up and down	
17. Pedals and steers a tricycle (or other wheeled vehicle)	
18. Demonstrates throwing, kicking, and catching skills	
Fine Motor	All big book titles promote small motor development when extension activities, found in the TGs, are used.
19. Controls small muscles in hands	
20. Coordinates eye-hand movement	
21. Uses tools for writing and drawing	
COGNITIVE DEVELOPMENT	
Learning and Problem Solving	<i>I Learn with My Senses--BBS</i> <i>What Is Weather?--BBS</i> <i>Tell Me All About It--BBS</i> <i>Watch What Happens!--BBS</i> <i>Science Detective--BBS</i> <i>Science Is Everywhere!--BBS</i>

	<p><i>The Water Cycle--BBS</i> <i>Force and Motion--BBS</i> <i>Energy All Around Us--BBS</i> <i>The Mystery Seeds--BBS</i> <i>The Life Cycle of a Butterfly--BBS</i> <i>Saving Our Planet--BBS</i> <i>Playground Science--BBS</i></p>
22. Observes objects and events with curiosity	
23. Approaches problems flexibly	
24. Shows persistence in approaching tasks	
25. Explores cause and effect	
26. Applies knowledge or experience to a new context	
Logical Thinking	<p><i>Let's Make Patterns!--BBM</i> <i>How Do We Measure?--BBM</i> <i>Let's Measure with Tools--BBM</i> <i>Match-Up Fun--BBM</i> <i>How Do We Tell Time?--BBM</i> <i>What Time Is It?--BBM</i> <i>Look for Shapes--BBM</i> <i>Solid Shapes--BBM</i> <i>Over, Under, In, and Out--BBM</i> <i>Counting at the Zoo--BBM</i> <i>It All Adds Up--BBM</i> <i>How Many Are Left?--BBM</i> <i>Counting to Ten and Beyond!--BBM</i> <i>Let's Figure It Out!--BBM</i></p>
27. Classifies objects	
28. Compares/ measures	
29. Arranges objects in a series	
30. Recognizes patterns and can repeat them	
31. Shows awareness of time concepts and sequence	
32. Shows awareness of position in space	
33. Uses one-to-one correspondence	
34. Uses numbers and counting	
Representation and Symbolic Thinking	<p>Most big book titles offer dramatic play and role-playing extension activities.</p>
35. Takes on pretend roles and situations	
36. Makes believe with objects	
37. Makes and interprets representations	
LANGUAGE DEVELOPMENT	
Listening and Speaking	<p>All big book titles promote language development through topic</p>

	discussions; promote the asking and answering of questions; and encourage conversations.
38. Hears and discriminates the sounds of language	
39. Expresses self using words and expanded sentences	
40. Understands and follows oral directions	
41. Answers questions	
42. Asks questions	
43. Actively participates in conversations	
Reading and Writing	All big book titles promote reading, comprehension skills, and the development of concepts of print. Extension activities offer writing tasks and all books can be used to promote alphabet letter knowledge.
44. Enjoys and values reading	
45. Demonstrates understanding of print concepts	
46. Demonstrates knowledge of the alphabet	
47. Uses emerging reading skills to make meaning from print	
48. Comprehends and interprets meaning from books and other texts	
49. Understands the purpose of writing	
50. Writes letters and words	