

Correlation of:

Let's Begin with the Letter People[®]

to the

**Early Learning Standards for
North Carolina Preschoolers**



Austin, TX
800-227-9120
www.AbramsLearningTrends.com

**Abrams Learning Trends
 Lets Begin with the Letter People
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 Early Learning Standards for North Carolina Preschoolers**

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Approaches to Learning	
Pondering, Processing, and Applying Experiences	
Widely Held Expectations Children begin to:	
Draw on everyday experiences and apply that knowledge to other situations.	Ready, Set, Go: 70, 72, 74, 76, 78, 80, 92, 94, 96, 98, 100 At Home: 10, 12, 20, 22, 35, 49, 68, 69, 70, 71, 76, 78, 99 At School: 127, 129, 131, 136, 149, 150, 151, 156 At the Park: 8, 19, 22, 44, 51, 93 At the Doctor's Office: 121 In the Community: 67, At the Zoo: 125, 146, 156, 162 In the Garden: 44 At the Museum: 158
Seek information for further understanding.	Ready, Set, Go: 100 At Home: 7, 9, 24, 46, 93 At School: 126, 129, 130, 160, 174, 178 At the Park: 6, 23, 25, 34, 39, 74, 95 At the Doctor's Office: 118, 122, 162, 174, 182 In the Community: 18, 69 In the Garden: 49 At the Museum: 94, 150
Generate ideas and suggestions and make predictions.	Describes/discusses predictions, explanations, and generalizations At Home: 20, 48, 53, 79 At School: 153 At the Park: 14, 52, 62 At the Doctor's Office: 185 In the Community: 19 At the Zoo: 109 In the Garden: 7, 13, 16, 35 In the Garden: 42, 63 At the Museum: 153
Describe or act out a memory of a situation or action.	Ready, Set, Go: 96, 100, 104 At the Zoo: 94, 99, 100, 103 At Home: 37, 47, 95 At School: 131, 132 At the Park: 9 In the Garden: 7, 34, 35, 38, 41, 42, 45, 48, 49, 65, 81
Form hypotheses about cause and effect.	In the Community: 11 In the Garden: 22, 24, 50
Curiosity, Information-Seeking, and Eagerness	
Widely Held Expectations Children begin to:	
Use multiple strategies and all available senses to explore the environment.	Ready, Set, Go: 70, 73 At Home: 7, 18, 19, 20, 21, 23, 34, 38, 46, 79 At School: 53, 118, 120, 121, 122, 123, 125, 129, 135, 137 At the Park: 9, 20, 37, 62, 75, 78, 79, 106, 118, 119, 146, 155 In the Community: 20, 49 At the Zoo: 109, 147 In the Garden: 13, 35, 42, 45, 49, 62, 63, 65, 69, 71, 73, 79 At the Museum: 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153

**Abrams Learning Trends
 Lets Begin with the Letter People
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 Early Learning Standards for North Carolina Preschoolers**

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Choose to participate in an increasing variety of experiences.	Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
Demonstrate an eagerness and interest in learning through verbal and nonverbal means while playing, listening, questioning, and interacting.	Examples Daily. Selected Examples Include: Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
Risk-Taking, Problem-Solving, and Flexibility	
Widely Held Expectations Children begin to:	
Demonstrate a willingness to choose a variety of both familiar and new experiences.	At Home: 8, 50 At the Park: 17, 63, 81
Demonstrate the ability to tell the difference between appropriate and inappropriate (or dangerous) risk-taking.	Ready, Set, Go: 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9, 52, 106 At the Doctor's Office: 124 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128
Attempt a variety of strategies to solve problems.	At School: 164, 186 In the Community: 24 At the Zoo: 134, 135 At the Museum: 134 At Home: 22
Demonstrate resilience in the face of challenges.	Provides opportunities: Ready, Set, Go: 67, 68 At Home: 10, 19, 43, 66 At School: 125, 174, 181, 183, 185, 186, 187, 189 At the Park: 51, 53 At the Doctor's Office: 127 At the Zoo: 128, 134 At the Museum: 126
Persistence, Attentiveness, and Responsibility	
Widely Held Expectations Children begin to:	
Demonstrate the ability to remain engaged in an experience.	At Home: 53, 109 At School: 137, 149, 165, 175, 193 At the Park: 17, 39, 46

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Work toward completion of a task despite distractions or interruptions.	Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
Seek and accept help or information when needed.	Ready, Set, Go: 79, 92, 107 At Home: 37 At School: 147, 149, 160, 176, 178 At the Park: 6 At the Doctor's Office: 174 At the Museum: 90, 91, 93, 97, 105, 106, 109, 150
Develop a sense of purpose and the ability to follow through.	Provides opportunities: Ready, Set, Go: 66, 67, 110 At Home: 7, 15, 23, 43, 48, 51, 62, 65, 79, 99, 100 At School: 121, 134, 147, 179, 185 At the Park: 15, 37, 39, 41, 46, 65, 69, 70, 95, 97, 99, 109 At the Doctor's Office: 135, 148, 160, 165, 183, 185, 190 In the Community: 7, 11, 15, 38, 43, 62, 65, 78 At the Zoo: 104, 127, 130, 151, 157, 161 In the Garden: 7, 37, 41, 46, 51, 52, 74 At the Museum: 97, 109, 163
Imagination, Creativity, and Invention	
Widely Held Expectations Children begin to:	
Take on pretend roles in play and make-believe with objects.	At Home: 95, 97, 105, 107 At School: 125, 149, 177, 187 At the Park: 15, 23, 35, 45, 63, 71, 81 At the Doctor's Office: 123, 137, 149, 177 In the Community: 7, 17, 73 At the Zoo: 93, 135 In the Garden: 35, 53, 63, 79 At the Museum: 99, 105, 129, 155, 156, 161
Approach tasks and experiences with increasing flexibility, imagination, and inventiveness.	At Home: 8, 50 At the Park: 17, 63, 81
Use or combine materials/strategies in novel ways while exploring and solving problems.	In the Garden: 73 At School: 164, 186 In the Community: 24 At the Zoo: 134, 135 At the Museum: 134
Think more openly and creatively by comparing and contrasting solution strategies.	Ready, Set, Go: 92, 96 At School: 126, 132, 156, 161 In the Garden: 67 At the Doctor's Office: 122, 127, 149
Aesthetic Sensibility	
Widely Held Expectations Children begin to:	
Appreciate and use humor.	
Demonstrate a sense of wonder and pleasure.	Provides opportunities: At the Park: 81 At the Doctor's Office: 132 In the Community: 48, 80 At the Zoo: 91, 165

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Early Learning Standards for North Carolina Preschoolers**

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Take delight in beauty.	Provides opportunities: At the Park: 37 In the Community: 19, 65, 37, 77 In the Garden: 8, 17, 64 At the Museum: 120, 121, 124, 153
Emotional and Social Development	
Developing a Sense of Self	
Widely Held Expectations Children begin to:	
Show self-confidence as they develop abilities and potential.	Ready, Set, Go: 92 At Home: 63, 66 At School: 147, 151, 180 At the Park: 16, 44, 63, 65, 72, 100 At the Doctor's Office: 126, 152, 180 In the Community: 12 At the Zoo: 106, 124, 152 In the Garden: 12, 42, 46, 70 At the Museum: 100
Demonstrate persistence with challenging activities, showing a can-do attitude.	Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
Developing a Sense of Self with Others	
Widely Held Expectations Children begin to:	
Approach others easily with expectations of positive interactions.	Provides opportunities: Ready, Set, Go: 107, At Home: 8, 48 At School: 133, 135, 159, 175, 185, 187 At the Park: 81 In the Community: 7, 17, 21 At the Zoo: 107, 123, 137 In the Garden: 7, 67, 73
Seek out others when needing emotional support, physical assistance, social interaction, problem solving, and approval.	Ready, Set, Go: 67, 68 At Home: 10, 19, 43, 66 At School: 125, 174, 181, 183, 185, 186, 187, 189 At the Park: 51, 53 At the Doctor's Office: 127 At the Zoo: 128, 134 At the Museum: 126
Develop awareness of personal behavior and its effect on others.	Ready, Set, Go: 92 At Home: 63, 66 At School: 147, 151, 180 At the Park: 16, 44, 63, 65, 72, 100 At the Doctor's Office: 126, 152, 180 In the Community: 12 At the Zoo: 106, 124, 152 In the Garden: 12, 42, 46, 70 At the Museum: 100
Balance their own needs with those of others in the group.	Provides opportunities: Ready, Set, Go: 107, At Home: 8, 48 At School: 133, 135, 159, 175, 185, 187 At the Park: 81 In the Community: 7, 17, 21 At the Zoo: 107, 123, 137 In the Garden: 7, 67, 73
Work to resolve conflicts positively.	At School: 164, 186 In the Community: 24 At the Zoo: 134, 135 At the Museum: 134

Abrams Learning Trends
Lets Begin with the Letter People
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Early Learning Standards for North Carolina Preschoolers

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Play and interact cooperatively with other children (e.g., taking turns, exchanging ideas).	Ready, Set, Go: 107, At Home: 8, 48 At School: 133, 135, 159, 175, 185, 187 At the Park: 81 In the Community: 7, 17, 21 At the Zoo: 107, 123, 137 In the Garden: 7, 67, 73
Show interest in and respond to other points of view.	At School: 148, 150, 151, 159, 164 At the Park: 10, 17 In the Garden: 39
Respond to others' feelings, including showing empathy.	At School: 147, 148, 150, 164 At the Park: 8 In the Garden: 37 At the Museum: 134
Develop the ability to distinguish between unintentional and intentional actions.	Provides opportunities: Ready, Set, Go: 107, At Home: 8, 48 At School: 133, 135, 159, 175, 185, 187 At the Park: 23, 81 In the Community: 7, 17, 21 At the Zoo: 107, 123, 137 In the Garden: 7, 67, 73
Show ease and comfort in their interactions with familiar children and adults.	At Home: 53, 109 At School: 137, 149, 165, 175, 193 At the Park: 17, 39, 46
Form and maintain positive relationships, including friendships with children and adults.	Ready, Set, Go: 67, 68 At Home: 10, 19, 43, 66 At School: 125, 174, 181, 183, 185, 186, 187, 189 At the Park: 51, 53 At the Doctor's Office: 127 At the Zoo: 128, 134 At the Museum: 126
Recognize, respect, and accept similarities and differences among people, including people with disabilities and those from varying cultures.	At Home: 67, 73 At the Park: 64 At the Museum: 146, 147, 149, 157
Follow social rules, transitions, and routines that have been explained to them.	At Home: 53, 109 At School: 137, 149, 165, 175, 193 At the Park: 17, 39, 46
Recognize the classroom as a caring community in which members take care of property, respect the rights of others, and keep one another safe.	Provides opportunities: Ready, Set, Go: 106, 107 At Home: 10, 37, 53, 66, At School: 135, 146, 148, 149, 176, 187 At the Park: 9, 16, 20, 23, 25, 34, 37, 39, 72 At the Doctor's Office: 131, 152, 156, 164, 174, 180 In the Community: 45, 69, 73 At the Zoo: 120, 125, 146, 156 In the Garden: 36, 42, 64, 77 At the Museum: 147
Health and Physical Development	
Self Care	
Widely Held Expectations Children begin to:	
Develop an awareness of hygiene.	At Home: 93, 94, 100, 101, 105 At School: 162 In the Community: 35 In the Garden: 53
Follow basic hygiene practices (e.g., brushing teeth, washing hands).	At Home: 93, 94, 100, 101, 105 At School: 162 In the Community: 35 In the Garden: 53
Increase independence with basic self-help skills (e.g., feeding oneself, toileting, dressing oneself).	
Develop the ability to care for personal belongings.	
Help with routine care of the environment (e.g., put toys away).	Provides opportunities: At Home: 91, 105 At the Park: 37, 93, 101 At the Museum: 121, 124
Safety Awareness	

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Let's Begin with the Letter People
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Early Learning Standards for North Carolina Preschoolers**

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Widely Held Expectations Children begin to:	
Demonstrate an understanding of the importance of personal safety.	Ready, Set, Go: 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9, 52, 106 At the Doctor's Office: 124 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128
Develop awareness of and the ability to follow basic health and safety rules (e.g., fire and traffic safety).	Ready, Set, Go: 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9, 52, 106 At the Doctor's Office: 124 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128
Trust and cooperate in a comfortable, safe environment.	At Home: 53, 109 At School: 137, 149, 165, 175, 193 At the Park: 17, 39, 46
Recognize and avoid potentially harmful persons, objects, substances, activities, and environments.	Ready, Set, Go: 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9, 52, 106 At the Doctor's Office: 124 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128
Safety Awareness	
Widely Held Expectations Children begin to:	
Develop small muscle control and coordination.	Ready, Set, Go: 77 At Home: 107, 111 At School: 181, 184 At the Park: 11, 17, 23, 53, 67, 91, 95 At the Doctor's Office: 133, 135, 149, 155, 158, 159, 161, 183, 189, 191 In the Community: 9, 49, 77 At the Zoo: 91, 99, 127, 133, 163 In the Garden: 7, 15, 37, 51, 69 At the Museum: 91, 97 109, 147
Experiment with handheld tools that develop strength, control, and dexterity of small muscles (e.g., spoons, paintbrushes, crayons, markers, safety scissors, and a variety of technological tools, with adaptations as needed).	Ready, Set, Go: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97 109, 147, 149, 154
Explore and engage in activities that enhance hand eye coordination, such as using eating utensils, dressing themselves, building with blocks, creating with clay or play dough, putting puzzles together, stringing beads, and using other manipulatives.	Ready, Set, Go: 73, 75, 95, 101, 107 At Home: 104 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39
Develop body strength, balance, flexibility, and stamina.	Provides opportunities: At School: 155, 179, 184 At the Park: 11, 41, 51, 97, 109, 153, 159 At the Doctor's Office: 187 In the Community: 65 At the Museum: 97

Abrams Learning Trends
Lets Begin with the Letter People
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Early Learning Standards for North Carolina Preschoolers

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Develop large muscle control and coordinate movements in their upper and/or lower body.	Ready, Set, Go: 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109 At the Doctor's Office: 124, 152, 153, 159, 164, 179 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102
Explore a variety of equipment and activities that enhance gross motor development (e.g., balls, slides, locomotive toys, and assistive technology).	At School: 155, 179, 184 At the Park: 11, 41, 51, 97, 109, 153, 159 At the Doctor's Office: 187 In the Community: 65 At the Museum: 97
Increase the ability to move their bodies in space (running, jumping, skipping).	Provides opportunities: Ready, Set, Go: 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109 At the Doctor's Office: 124, 152, 153, 159, 164, 179 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102
Physical Health and Growth	
Widely Held Expectations Children begin to:	
Participate in a variety of physical activities for longer periods of time (e.g., exercise, games, and active play).	Ready, Set, Go: 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109 At the Doctor's Office: 124, 152, 153, 159, 164, 179 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102
Transition from high-energy to low-energy activities (e.g., calming or other relaxing activities).	
Recognize and eat nutritious foods.	At Home: 69, 100 At School: 129 At the Park: 70 At the Doctor's Office: 118, 120, 121, 128, 137
Develop an awareness of personal health and fitness.	Provides opportunities: Ready, Set, Go: 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109 At the Doctor's Office: 124, 152, 153, 159, 164, 179 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102
Participate in games, outdoor play, and other forms of exercise to enhance physical fitness.	At School: 155, 179, 184 At the Park: 11, 41, 51, 97, 109, 153, 159 At the Doctor's Office: 187 In the Community: 65 At the Museum: 97
Engage in adaptive physical activities as appropriate.	
Make better use of their vision and hearing, and benefit from correction and aids as needed.	

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 Lets Begin with the Letter People
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 Early Learning Standards for North Carolina Preschoolers**

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Language Development and Communication	
Receptive Language	
Widely Held Expectations Children begin to:	
Understand increasingly complex sentences, including past, present, and future tenses.	Ready, Set, Go: 80, 82 At Home: 66 At the Park: 41, 44 In the Community: 67, 68 At the Zoo: 96, 152 In the Garden: 12, 42
Understand and use a growing vocabulary.	Ready, Set, Go: 68, 69, 70, 71, 72, 74, 94, 96, 98, 105 At Home: 6, 8, 12, 17, 18, 20, 22, 24, 34, 37, 39, 41, 46, 50, 51, 62, 67, 72, 76, 78, 90, 92, 94, 95, 100, 102, 105, 106 At School: 118, 120, 129, 130, 148, 150, 154, 162, 174, 179, 186 At the Park: 6, 7, 8, 10, 36, 42, 48, 62, 66, 71, 74, 75, 81, 90, 94, 108 At the Doctor's Office: 118, 122, 128, 134, 148, 150, 176, 181 In the Community: 6, 17, 21, 38, 63, 70, 90, 94 At the Zoo: 125, 146, 156, 162 In the Garden: 6, 34, 40, 46, 62, 65, 72 At the Museum: 92, 94, 100, 136, 146, 148
Attend to language for longer periods of time, such as when books are read, people are telling stories, and during conversations.	Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
Consistently respond to requests for information or action (e.g., respond to questions and follow one and two-step directions).	Ready, Set, Go: 66, 67, 110 At Home: 7, 15, 23, 43, 48, 51, 62, 65, 79, 99, 100 At School: 121, 134, 147, 179, 185 At the Park: 15, 37, 39, 41, 46, 65, 69, 70, 95, 97, 99, 109 At the Doctor's Office: 135, 148, 160, 165, 183, 185, 190 In the Community: 7, 11, 15, 38, 43, 62, 65, 78 At the Zoo: 104, 127, 130, 151, 157, 161 In the Garden: 7, 37, 41, 46, 51, 52, 74 At the Museum: 97, 109, 163
Comprehend and use language for multiple social and cognitive purposes (e.g., understand and talk about feelings, ideas, information, and beliefs).	Ready, Set, Go: 106, 107 At Home: 10, 37, 53, 66, At School: 135, 146, 148, 149, 176, 187 At the Park: 9, 16, 20, 23, 25, 34, 37, 39, 72 At the Doctor's Office: 131, 152, 156, 164, 174, 180 In the Community: 45, 69, 73 At the Zoo: 120, 125, 146, 156 In the Garden: 36, 42, 64, 77 At the Museum: 147
Develop familiarity with sounds in words (e.g., listening to, identifying, recognizing, and discriminating).	Ready, Set, Go: 98 At Home: 35 In the Garden: 78

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Lets Begin with the Letter People
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Early Learning Standards for North Carolina Preschoolers

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Understand that people communicate in many ways, including through gestures, sign language, facial expressions, and augmentative communication devices.	Ready, Set, Go: 106, 107 At Home: 10, 37, 53, 66, At School: 135, 146, 148, 149, 176, 187 At the Park: 9, 16, 20, 23, 25, 34, 37, 39, 72 At the Doctor's Office: 131, 152, 156, 164, 174, 180 In the Community: 45, 69, 73 At the Zoo: 120, 125, 146, 156 In the Garden: 36, 42, 64, 77 At the Museum: 147
Expressive Language	
Widely Held Expectations Children begin to:	
Use verbal and non-verbal language (gestures, devices, signs, and picture symbols) to communicate for multiple purposes (e.g., to express wants, needs, ideas, feelings, and to relate personal information and experiences).	Ready, Set, Go: 106, 107 At Home: 10, 37, 53, 66, At School: 135, 146, 148, 149, 176, 187 At the Park: 9, 16, 20, 23, 25, 34, 37, 39, 72 At the Doctor's Office: 131, 152, 156, 164, 174, 180 In the Community: 45, 69, 73 At the Zoo: 120, 125, 146, 156 In the Garden: 36, 42, 64, 77 At the Museum: 147
Use language as a part of pretend play to create and enact roles.	At Home: 95, 97, 105, 107 At School: 125, 149, 177, 187 At the Park: 15, 23, 35, 45, 63, 71, 81 At the Doctor's Office: 123, 137, 149, 177 In the Community: 7, 17, 73 At the Zoo: 93, 135 In the Garden: 35, 53, 63, 79 At the Museum: 99, 105, 129, 155, 156, 161
Use language to establish and maintain relationships.	Ready, Set, Go: 107, At Home: 8, 48, 53, 109 At School: 137, 149, 165, 175, 193 At the Park: 17, 39, 46
Initiate and engage in conversations.	Ready, Set, Go: 106, 107 At Home: 10, 37, 53, 66, At School: 133, 135, 146, 148, 149, 159, 175, 176, 185, 187 At the Park: 9, 16, 20, 23, 25, 34, 37, 39, 72 At the Doctor's Office: 131, 152, 156, 164, 174, 180 In the Community: 45, 69, 73 At the Zoo: 120, 125, 146, 156 In the Garden: 36, 42, 64, 77 At the Museum: 147
Describe experiences and create and/or retell simple stories.	Ready, Set, Go: 106 At School: 152, 184, 185 At the Park: 16, 44, 72, 100 At the Doctor's Office: 126, 131, 152 In the Community: 13, 68 At the Zoo: 124, 152 In the Garden: 12, 42, 70 At the Museum: 100
Ask questions and make comments related to the topic of discussion.	Ready, Set, Go: 79, 92, 107 At Home: 37 At School: 147, 149, 160, 176, 178 At the Park: 6 At the Doctor's Office: 174 At the Museum: 90, 91, 93, 97, 105, 106, 109, 150
Communicate messages with expression, tone, and inflection appropriate to the situation.	Ready, Set, Go: 66, 67, 71, 75, 79, 95, 99, 103 At Home: 37 At School: 135, 148, 149, 156, 160, 164, 176, 179, 187 At the Park: 16, 25, 34, 44, 72 At the Doctor's Office: 126, 131, 152, 156, 180 In the Community: 42, 68 At the Zoo: 120, 152 In the Garden: 77 At the Museum: 96, 100

Abrams Learning Trends
Lets Begin with the Letter People
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Early Learning Standards for North Carolina Preschoolers

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Use increasingly complex and varied language structures, sentences, and vocabulary.	Ready, Set, Go: 70, 72, 74, 76, 78, 80, 92, 94, 96, 98, 100 At Home: 10, 12, 20, 22, 35, 49, 68, 69, 70, 71, 76, 78, 99 At School: 127, 129, 131, 136, 149, 150, 151, 156 At the Park: 8, 19, 22, 44, 51, 93 At the Doctor's Office: 121 In the Community: 67, At the Zoo: 125, 146, 156, 162 In the Garden: 44 At the Museum: 158
Foundations for Reading	
Motivation for Reading	
Widely Held Expectations Children begin to:	
Show an interest in books, other print, and reading related activities, including using and sharing books and print in their play.	At Home: 91 At School: 125 At the Park: 73 In the Community: 21, 69 At the Zoo: 105
Enjoy listening to and discussing storybooks, simple information books, and poetry read aloud.	At Home: 9, 24, 93 At School: 126, 129, 130, 160, 174, 178 At the Park: 6, 23, 25, 34, 39, 74, 95 At the Doctor's Office: 118, 122, 162, 174, 182 In the Community: 18, 69 At the Museum: 94, 150
Independently engage in reading behaviors (e.g., turning pages, imitating adults by pointing to words, telling the story).	At Home: 8, 34, 100, 103, At School: 122, 186 At the Park: 6, 16, 24, 93 At the Doctor's Office: 175, 192, 193 In the Community: 36, 64, 71 At the Zoo: 108, 118, 130, 164 In the Garden: 7, 52, 65 At the Museum: 95, 126, 151
Independently engage in writing behaviors (e.g., write symbols or letters for names, use materials at the writing center, write lists with symbols/letters in pretend play, write messages that include letters or symbols).	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Show preferences for favorite books.	At the Park: 66, 73
Use books that communicate information to learn about the world by looking at pictures, asking questions, and talking about the information.	Ready, Set, Go: 92, 96 At School: 126, 132 At the Doctor's Office: 122, 127, 149
Vocabulary and Comprehension	
Widely Held Expectations Children begin to:	

Abrams Learning Trends
Lets Begin with the Letter People
correlated to the
Early Learning Standards for North Carolina Preschoolers

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Develop knowledge about their world (what things are and how they work) and use this knowledge to make sense of stories and information books.	Ready, Set, Go: 70, 72, 74, 76, 78, 80, 92, 94, 96, 98, 100 At Home: 10, 12, 20, 22, 35, 49, 68, 69, 70, 71, 76, 78, 99 At School: 127, 129, 131, 136, 149, 150, 151, 156 At the Park: 8, 19, 22, 44, 51, 93 At the Doctor's Office: 121 In the Community: 67, At the Zoo: 125, 146, 156, 162 In the Garden: 44 At the Museum: 158
Discuss books by responding to questions about what is happening in stories and predicting what will happen next.	At Home: 34, 38, 90 At School: 162 At the Park: 8, 14, 93 In the Community: 38, 62 At the Zoo: 118, 130 In the Garden: 6 At the Museum: 118, 122
Relate personal experiences to events described in familiar books.	At Home: 38, At School: 121, 150, 185 At the Park: 7, 16, 34, 41, 46, 80 At the Doctor's Office: 118, 175 In the Community: 6, 62 In the Garden: 34 At the Museum: 158
Ask questions about a story or information in a book.	At Home: 9, 24, 93 At School: 126, 129, 130, 160, 174, 178 At the Park: 6, 23, 25, 34, 39, 74, 95 At the Doctor's Office: 118, 122, 162, 174, 182 In the Community: 18, 69 At the Museum: 94, 150
Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories) and use it in retellings and dramatic play.	At Home: 91, At School: 177 At the Doctor's Office: 127 In the Community: 63 At the Zoo: 137 In the Garden: 11
Foundations for Writing	
Widely Held Expectations Children begin to:	
Use a variety of writing tools and materials (e.g., pencils, chalk, markers, crayons, finger paint, clay, computers).	In the Garden: 37, 39 At the Museum: 106
Use a variety of writing in their play and for a variety of purposes (e.g., labels, lists, signs, messages, stories).	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162

Abrams Learning Trends
Lets Begin with the Letter People
correlated to the
Early Learning Standards for North Carolina Preschoolers

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Represent thoughts and ideas through drawings, marks, scribbles, and letter-like forms.	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Learn how to tell their thoughts for an adult to write.	Ready, Set, Go: 80, 92, 95 At Home: 17, 39, 41, 42 At the Park: 9 At the Doctor's Office: 158, 181 In the Community: 42, 65, 75 At the Zoo: 91, 97, 106 In the Garden: 35 At the Museum: 129
Play with writing letters and mastering conventional letterforms, beginning with the first letter of their name.	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Use known letters and approximations of letters to write their own name.	Ready, Set, Go: 73 At Home: 7 At the Zoo: 149 At the Museum: 103
Attempt to connect the sounds in a word with its letterforms.	At Home: 12, 25, 70 At School: 159, 175 At the Park: 80 At the Doctor's Office: 125 In the Garden: 64 At the Museum: 133, 155
Cognitive Development	
Mathematical Thinking and Expression	
Widely Held Expectations Children begin to:	
Experiment with and use numbers and counting in their play.	At Home: 75, 76, 77, 79, 81 At the Doctor's Office: 158, 163 At the Zoo: 91, 93, 122, 123 In the Garden: 51 At the Museum: 156

Abrams Learning Trends
Lets Begin with the Letter People
correlated to the
Early Learning Standards for North Carolina Preschoolers

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Recognize and describe common shapes.	At School: 154, 155, 156, 157, 160, 161, 175, 190 At the Park: 9, 11, 77 At the Doctor's Office: 129, 157, 177, 181, 190 In the Community: 9, 65, 67 At the Zoo: 121 In the Garden: 17, 38, 51 At the Museum: 101, 147, 151
Understand and use words that identify different positions in space (e.g., in, out, under, over).	Ready, Set, Go: 100, 101, 102, 104 At the Park: 50, 95, 104, 110
Recognize and duplicate simple patterns within their environment using manipulatives, art materials, body movements, etc.	At Home: 6, 68, 69 At School: 193 At the Park: 94, 95, 96, 98, 99, 101, 103, 104, 105, 107, 109 At the Doctor's Office: 125, 129, 137, 157 In the Community: 75, 81 At the Zoo: 121, 130, 160, 164 In the Garden: 15, 35, 44 At the Museum: 93, 97, 103, 133
Sort, classify, and order objects on the basis of one or two attributes (color, shape, size, small to large, short to tall, etc.).	In the Community: 75 In the Garden: 71 At the Museum: 164
Describe or demonstrate a sequence of events.	At Home: 73, At the Doctor's Office: 188
Understand size and volume and make comparisons (short/tall, big/small, full/empty, length, weight, height, same, more, less).	At Home: 73 At the Park: 11 At the Doctor's Office: 149, 150, 156, 159, 162, 163 In the Community: 13, 19 In the Garden: 68, 74 At the Museum: 100
Participate in activities that involve non-standard measurement.	At School: 137, 153, 179 At the Doctor's Office: 127, 149, 151, 162 At the Zoo: 148, 154, 159, 161, 163 In the Garden: 74, 75 At the Museum: 93, 153
Understand the passage of time within their daily lives (daily routines and the order of events).	Ready, Set, Go: 79 At the Doctor's Office: 188 At Home: 48, 73
Use a variety of strategies to solve problems.	At Home: 78 In the Garden: 40, 43, 44, 47, 73 At the Museum: 94, 96, 101, 104, 108
Make and check predictions through observations and experimentation.	Ready, Set, Go: 96, 100, 104 At Home: 37, 95 At School: 131, 132 At the Park: 9 In the Garden: 7, 42, 45, 49, 65, 81
Scientific Thinking and Invention	
Widely Held Expectations Children begin to:	
Expand knowledge of their environment through play.	Ready, Set, Go: 100 At Home: 7, 46 In the Garden: 49 At the Museum: 150
Demonstrate awareness of and respect for their bodies.	At Home: 62, 63, 66, 67, 69, 71, 101 At School: 118

Abrams Learning Trends
Lets Begin with the Letter People
correlated to the
Early Learning Standards for North Carolina Preschoolers

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Demonstrate an awareness of seasonal changes and weather conditions.	At the Doctor's Office: 134, 136, 163 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At Home: 6, 34, 37, 44, 50, At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162, 164
Identify, discriminate, and make comparisons among objects by observing physical characteristics.	Ready, Set, Go: 70 At the Park: 62, 69, 77 At the Zoo: 162 In the Garden: 15
Use one or more of the senses to observe and learn about their environment.	Ready, Set, Go: 70 At Home: 7, 18, 19, 20, 21, 23 At School: 118, 120, 121, 122, 123, 125, 129, 135, 137 At the Park: 9, 20, 37, 62, 75, 78, 79, 106 In the Community: 20, 49 At the Zoo: 109, 147 In the Garden: 13, 35, 42, 45, 49, 69, 73, 79 At the Museum: 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153
Observe and care for living things (e.g., classroom pets and plants).	Provides opportunities: At the Park: 20 At the Zoo: 150, 151, 153, 154, 155, 156, 160 In the Garden: 9, 10, 15, 16, 62, 71
Demonstrate an awareness of ideas and language related to time (e.g., day and night, yesterday, today, tomorrow).	Ready, Set, Go: 68, 72, 76, 80, 96, 100, 104, 108 At Home: 6, 10, 18, 48, 73 At the Park: 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78, 90, 94, 98, 102, 106 At the Doctor's Office: 118, 122, 126, 130, 134, 146, 150, 158, 162, 174, 178, 182, 186, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162
Demonstrate an awareness of changes that occur in their environment (e.g., freezing/melting, color mixing).	At Home: 37, 73, At the Zoo: 100, 101, 146, 156
Ask questions and seek answers about their environment through active engagement with materials.	At Home: 7, 23, 49, 51, 79, 94 At School: 129, 135, 153 At the Park: 9 At the Doctor's Office: 119 In the Community: 20 At the Zoo: 100, 109, 156 In the Garden: 7, 42, 45, 49, 65, 67 At the Museum: 153
Use simple tools for investigation of the classroom and the world.	At Home: 47, At School: 119, At the Doctor's Office: 151 In the Garden: 49
Manipulate their environment to produce desired effects and invented solutions to problems (e.g., deciding to attach a piece of string to the light switch so they can independently turn off the lights).	

Abrams Learning Trends
Lets Begin with the Letter People
correlated to the
Early Learning Standards for North Carolina Preschoolers

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Represent and demonstrate an understanding of discoveries (drawing, graphing, communicating, etc.).	Ready, Set, Go: 96, 100, 104 At Home: 37, 95 At School: 131, 132 At the Park: 9 In the Garden: 7, 42, 45, 49, 65, 81
Make estimates based on experiences with objects (e.g., "Will this block fit in the same hole?").	Provides opportunities: At Home: 20, 48, 53, 79 At School: 153 At the Park: 14, 52, 62 At the Doctor's Office: 185 In the Community: 19 At the Zoo: 109 In the Garden: 7, 13, 16, 35 In the Garden: 42, 63 At the Museum: 153
Engage in representational thought (e.g., thinking about things that are not present).	
Understand the uses and roles of various forms of technology.	At Home: 97 At the Park: 74, 75, 79 At the Museum: 150, 154, 155, 160
Share responsibility by participating in the care of their environment (e.g., chores and recycling)	In the Community: 22, 23
Social Connections	
Widely Held Expectations Children begin to:	
Identify, value, and respect similarities and differences between themselves and others (gender, race, special needs, culture, language, history, and family structures).	Ready, Set, Go: 75 At Home: 67, 73, 80 At the Park: 34, 45, 62, 64, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 146, 147, 149, 157
Understand relationships, roles, and rules within their own families, homes, and classroom.	At the Park: 15, 39, 51 In the Garden: 6
Participate as a member of the group in a democratic classroom community.	Provides opportunities: Ready, Set, Go: 107, At Home: 8, 48 At School: 133, 135, 159, 175, 185, 187 At the Park: 81 In the Community: 7, 17, 21 At the Zoo: 107, 123, 137 In the Garden: 7, 67, 73
Observe and talk about changes in themselves and their families over time.	Ready, Set, Go: 79
Make sense of their physical, biological, and social worlds by asking questions and engaging in pretend play.	At the Park: 37, 93, 101
Demonstrate awareness of different cultures through exploration of customs and traditions, past and present.	Ready, Set, Go: 75 At Home: 80 At the Park: 34, 45, 62, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 92, 93, 147
Identify characteristics of the places where they live and play and the relationships of those places to one another.	At Home: 34, 38, 46, 79 At the Park: 23 At the Zoo: 118, 119, 146, 155 In the Garden: 62
Recognize and identify the roles of community helpers.	At Home: 97, 107 At School: 136 At the Doctor's Office: 123, 164 In the Community: 63 At the Zoo: 106 At the Museum: 154
Participate in activities to help others in the community.	Provides opportunities: At the Park: 15, 39, 51 In the Garden: 6
Explore, think about, inquire, and learn about the people in their classroom and community.	Provides opportunities: Ready, Set, Go: 92, 96 At School: 126, 132 At the Doctor's Office: 122, 127, 149

**Abrams Learning Trends
Lets Begin with the Letter People
correlated to the
Early Learning Standards for North Carolina Preschoolers**

North Carolina Early Learning Standards	Let's Begin with the Letter People Matches
Creative Expression	
Widely Held Expectations Children begin to:	
Participate in art, music, drama, movement, dance, and other creative experiences.	At the Park: 37 In the Community: 19, 65, 37, 77 In the Garden: 8, 17, 64 At the Museum: 120, 121, 124, 153
Use a variety of materials and activities for sensory experiences, exploration, creative expression, and representation.	At Home: 91, 105 At the Park: 37, 81 At the Museum: 121, 124 At the Doctor's Office: 132 In the Community: 48, 80 At the Zoo: 91, 165
Plan and create their own drawings, paintings, and models using various art materials.	Ready, Set, Go: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97 109, 147, 149, 154
Experience and use learning in all curricular areas, including creative arts, to reinforce learning in other curricular areas (e.g., tying an art or music project into a language development experience).	Provides opportunities: Ready, Set, Go: 109 At Home: 35, 107 At the Park: 47, 69 At the Zoo: 151 In the Garden: 11, 43 At the Museum: 95, 99, 123, 131
Share experiences, ideas, and thoughts about artistic creations.	Provides opportunities: Ready, Set, Go: 109 At the Park: 19, 47, 69, 75, 95 At the Doctor's Office: 119, 151 In the Community: 12, 51 In the Community: 67 At the Zoo: 123, 151 In the Garden: 11, 43 At the Museum: 95
Express interest in and show respect for the creative work of others.	: At the Park: 37 In the Community: 19, 65, 37, 77 In the Garden: 8, 17, 64 At the Museum: 120, 121, 124, 153
Show creativity and imagination in using materials and in assuming different roles in pretend play situations.	At Home: 95, 97, 105, 107 At School: 125, 149, 177, 187 At the Park: 15, 23, 35, 45, 63, 71, 81 At the Doctor's Office: 123, 137, 149, 177 In the Community: 7, 17, 73 At the Zoo: 93, 135 In the Garden: 35, 53, 63, 79 At the Museum: 99, 105, 129, 155, 156, 161
Develop awareness of different musical instruments, rhythms, and tonal patterns.	At Home: 91, 105 At the Park: 37 At the Museum: 121, 124
Imitate and recall tonal patterns, songs, rhythms, and rhymes.	Ready, Set, Go: 98, 105, 109, 110 At Home: 9, 13, 35, 39, 43 At Home: 95, 101 At School: 125, 131, 164, 174, 178, 188 At the Park: 11, 13, 45, 51, 63, 76, 78, 79, 90, 93, 99 At the Doctor's Office: 124, 152, 192 In the Community: 15, 16, 18, 52, 67 At the Zoo: 104, 121, 128, 132, 152, 155, 160, 165 In the Garden: 12, 48, 62, 76, 78 At the Museum: 94, 96, 104, 106, 122, 146, 158
Respond through movement and dance to various patterns of beat and rhythm.	At Home: 99, 101 At School: 134, 146, 176 At the Park: 64, 70 In the Garden: 8, 9, 17 At the Museum: 120, 124