

Correlation of:

Let's Begin with the Letter People[®]

to the

Mississippi Early Learning Guidelines
Pre-K (4 Year Old Children)



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TEXTBOOK COMPANY: Abrams: *Let's Begin with the Letter People*

CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4 YEAR OLD CHILDREN)

Please Note: In order to create a readable, manageable correlation, page number citations for each Indicator have been limited to 4-10 per Teacher Resource Book: Ready, Set, Go! (RSG); At Home & At School (H&S); At the Park & At the Doctor's Office (P&D); In the Community and At the Zoo (C&Z); and In the Garden & At the Museum (G&M). For most indicators, many more examples are present throughout the program.

LANGUAGE, VOCABULARY, AND EARLY LITERACY DEVELOPMENT

Competency	
1. Exhibits developmentally appropriate receptive language	
Objectives	ATE Page References
1.1 Listens to others with understanding	Ready, Set, Go! (RSG): pg. 67, Name Telephone; pg. 67, I Spy a Center; pg. 71, Word Telephone; pg. 73, What Do You Hear?; pg. 82, Sentence Telephone; At Home & At School (H&S): pg. 23, How Sound Gets to My Ears; pg. 38, Let's Begin; pg. 41, Play Clothing Bingo; pg. 49, Read Our Wonderful Words Book; pg. 71, Ms. P's Song; At the Park & At the Doctor's Office (P&D): pg. 64, Ms. F's Song; pg. 69, Ms. F's Giant Steps; pg. 70, Fix Fresh Fruit Snacks; pg. 80, Revisit a Story, pg. 97, Spin Opposites; In the Community & At the Zoo (C&Z): pg. 19, Mr. G's Song; pg. 37, Ms. T's Song; pg. 39, I Hear Two Words; pg. 43, Traffic Light Treats; pg. 63, Walking With Wolfie; In the Garden & At the Museum (G&M): pg. 14, Vegetable Soup; pg. 18, Ms. V's Word Play; pg. 37, Don't Laugh; pg. 41, Me and My Shadow; pg. 51, Lemonade

1.2 Listens attentively to stories	<p>RSG: pg. 6, Early Literacy; pg. 64, Share a Story; pg. 69, Revisit <i>Alphabet House</i>; pg. 79, Find a Family Member;</p> <p>H&S: pg. 6, Share a Story, <i>From Anne to Zach</i>; pg. 34, Share a Story, <i>Bear Gets Dressed</i>; pg. 41, Revisit <i>How's the Weather?</i>; pg. 49, Read Our Wonderful Words Book; pg. 63, Spotlight on Eric Carle; pg. 91, Elephants Everywhere;</p> <p>P&D: pg. 7, What's in a Book Bag?; pg. 39, Look at the Book Bag; pg. 69, Ms. F's Computer/Little Book; pg. 73, Reading Review; pg. 75, Action Science!;</p> <p>C&Z: pg. 11, This Is Our Earth; pg. 21, Read It Again!; pg. 25, Books About Recycling; pg. 39, Pick a Book; pg. 51, Ms. T's Computer/Little Book;</p> <p>G&M: pg. 21, Look at a Book; pg. 35, An Upside-Down Book; pg. 50, Revisit a Story, pg. 95, Read a Dinosaur Rebus Book; pg. 99, Mr. Q's Computer/Little Book</p>
1.3 Recognizes environmental sounds	<p>H&S: pg. 21, Outdoors; pg. 131, Outdoors; pg. 133, Outdoors;</p> <p>G&M: pg. 119, Outdoors</p>
1.4 Listens to music	<p><i>Let's Begin with the Letter People</i> contains a variety of familiar and new songs, chants, fingerplays, and movement activities. Each Letter Person also has a unique and memorable song which represents many types of music from rock 'n' roll to rap to flamenco.</p>
1.5 Listens to the sounds produced by musical instruments	<p>RSG: pg. 19, Music; pg. 70, What's That Sound?;</p> <p>H&S: pg. 23, Make Noise with Mr. N;</p> <p>P&D: pg. 104, Musical Patterns;</p> <p>G&M: pg. 78, Water Music; pg. 120, All That Jazz; pg. 121, Make Instruments; pg. 124, Rhythm Band; pg. 133, Sound Patterns</p>

<p>1.6 Understands and follows simple two or three-step directions</p>	<p>RSG: pg. 4, Language and Vocabulary; pg. 67, Stop the Music; pg. 102, Erase It!; pg. 102, Follow My Directions; pg. 110, Follow Me!; H&S: pg. 7, Start a Class Book, pg. 69, Bagel Faces, pg. 100, Eat Mr. H's Healthful Hats, pg. 137, Make Play Dough, pg. 161, Make Shape Pictures; P&D: pg. 23, Landscape Art, pg. 46, Make a Family Tree, pg. 69, Feet Painting, pg. 135, Make Bird Feeders; C&Z: pg. 7, Make a Playhouse, pg. 48, Make a Safety Book, pg. 62, Pet Masks, pg. 127, Fold-Over Zoo Animals; G&M: pg. 7, A Flower Garden, pg. 51, Lemonade, pg. 74, Upside-Down Cake, pg. 121, Make Instruments, pg. 153, Make a Rock</p>
<p>Competency</p>	
<p>2. Exhibits developmentally appropriate oral language for communication purposes</p>	
<p>Objectives</p>	<p>ATE Page References</p>
<p>2.1 Shows an increase in vocabulary by using specialized vocabulary when Communicating with others</p>	<p>RSG: pg. 64, Share a Story, <i>Alphabet House</i>; pg. 65, The Alphabet Song; pg. 69, Counting at the Alphabet House; pg. 71, Word Telephone; pg. 72, Let's Begin; H&S: pg. 10, Finish a Class Book; pg. 18, Learning with Our Senses; pg. 21. Our New Words; pg. 24, Write Class Rules; pg. 41, Weather Words; P&D: pg. 43, Picnic Puzzles; pg. 45, Where Are They?; pg. 48, Exploring Solid Shapes; C&Z: pg. 94, Changes All Round; pg. 100, Discover What Happens; pg. 107, Moo Juice; pg. 125, Word Safari; pg. 129, Who Has a Tail?; G&M: pg. 65, Wet Sponge, Dry Sponge; pg. 66, What Can You Measure?; pg. 95, Read a Dinosaur Rebus Book; pg. 97, Mr. Q's Math Questions; pg. 120, All That Jazz</p>

<p>2.2 Identifies common objects and interprets pictures</p>	<p>RSG: pgs. 14-15, Writing; pg. 42, ABC/Writing Center; pg. 55, Computer Corner; pg. 65, Explore Interest Centers; H&S: pg. 7, Start a Class Book, pg. 45, Wear Wonderful Words, pg. 63, We Can Do It! Class Book, pg. 93, Bernard's House, pg. 103, Match-Up Fun Class Book; pg. 155, Action Math!; P&D: pg. 10, We Are Kind Class Book, pg. 43, Type Mr. D's Letter, pg. 91, Up/Down Picture, pg. 147, Write Directions; pg. 193, Story Words; C&Z: pg. 35, Show Your Smile, pg. 91, Visit a Petting Zoo, pg. 158, Class Insect Book; G&M: pg. 103, The Backwards Book, pg. 119, Mice Squeak Wall Story, pg. 151, Type Mr. X's Letter</p>
<p>2.3 Uses language to express actions</p>	<p>RSG: pg. 70, What's That Sound?; pg. 73, What Do You Hear?; pg. 74, First Sound, Last Sound; pg. 102, Follow My Directions; H&S: pg. 20, Take a Senses Walk; pg. 24, Review Rules; pg. 39, Make a Class Weather Book; pg. 40, Which Way Does the Wind Blow?; P&D: pg. 67, Build the Same Thing- But Different!; pg. 69, Ms. F's Giant Steps; pg. 124, I Can Grow; pg. 149, Ms. E Visits the Doctor; C&Z: pg. 7, Make a Different Kind of House; pg. 13, Let's Make Homes!; pg. 20, The Ocean Is Salty; pg. 23, I'll Recycle!; G&M: pg. 21, Look at a Book; pg. 23, Respect Nature; pg. 53, Act Out a Healthy Schedule; pg. 63, Watering the Garden</p>

<p>2.4 Uses language to communicate information, experiences, ideas, stories, emotions, opinions, wants, needs, thoughts, questions, and for conversation</p>	<p>RSG: pg. 4, Language and Vocabulary; pg. 64, Share a Story, <i>Alphabet House</i>; pg. 75, Alphabet House Family; pg. 79, Ask a Letter Person; pg. 107, Invite the Letter People to Lunch;</p> <p>H&S: pg. 34, Share a Story, <i>Bear Gets Dressed</i>; pg. 62, Share a Story, <i>From Head to Toe</i>; pg. 90, Share a Story, <i>Bernard's Bath</i>; pg. 150, Share a Story, <i>Lots of Feelings</i>; pg. 174, Share a Story, <i>The Rainbow Fish</i>;</p> <p>P&D: pg. 6, Share a Story, <i>Because of You</i>; pg. 34, Share a Story, <i>Families</i>; pg. 62, Share a Story, <i>All Kinds of Children</i>; pg. 118, Let's Eat Healthful Food, pg. 150, Let's Measure!, pg. 174, Share a Story, <i>Good Night!</i>;</p> <p>C&Z: pg. 6, Share a Story, <i>Castles, Caves, and Honeycombs</i>; pg. 66, Read a Math Big Book, pg. 90, Share a Story, <i>Petting Zoo</i>; pg. 118, Share a Story, <i>Good Night, Gorilla</i>; pg. 150, From Caterpillar to Butterfly;</p> <p>G&M: pg. 6, Share a Story, <i>Flower Garden</i> ;pg. 34, Share a Story, <i>What The Sun Sees, What the Moon Sees</i>; pg. 92, Share a Story, <i>y Big Dinosaur Book</i>; pg. 118, Share a Story, <i>Mice Squeak, We Speak</i>; pg. 148, Share a Story, <i>Planets</i></p>
<p>2.5 Uses language to recall a sequence of events or retell a familiar story</p>	<p>H&S: pg. 91, Bernard's Bath; pg. 118, Share a Story, <i>My Five Senses</i>; pg. 122, Revisit I Learn With My Senses;</p> <p>P&D: pg. 108, Revisit a Story; pg. 186, Read a Rebus Book;</p> <p>C&Z: pg. 18, Revisit a Story; pg. 38, Share a Story, i;</p> <p>G&M: pg. 50, Revisit a Story</p>
<p>2.6 Becomes aware of the structure of language; uses simple sentences, new vocabulary, and positional words in proper context</p>	<p>RSG: pg. 74, First Sound, Last Sound; pg. 76, Let's Begin; pg. 78, First or Last?; pg. 102, Follow My Directions;</p> <p>H&S: pg. 22, Mr. N Makes Too Much Noise; pg. 102, Match-Up Fun;</p> <p>P&D: pg. 18, What are Living Things?; pg. 150, Let's Measure;</p> <p>C&Z: pg. 6, Share a Story <i>Castles, Caves, and Honeycombs</i>; pg. 66, Read a Math Big Book, pg. 90, Share a Story, <i>Petting Zoo</i>; pg. 118, Share a Story, <i>Good Night, Gorilla</i>; pg. 150, From Caterpillar to Butterfly;</p> <p>G&M: pg. 6, Share a Story, <i>Flower Garden</i> ;pg. 34, Share a Story, <i>What The Sun Sees, What the Moon Sees</i>; pg. 92, Share a Story, pg. 118, Share a Story, <i>Mice Squeak, We Speak</i>; pg. 148, Share a Story, <i>Planets</i></p>

Competency	
3. Demonstrates phonological and phonemic awareness	
Objectives	ATE Page References
3.1 Distinguishes words in a sentence (identifies whole words-sentence to word segmentation)	<p>RSG: pg. 94, Sentence Segmenting; pg. 98, Sentence Segmenting: "I See";</p> <p>H&S: pg. 16, We Like Numbers!; pg. 23, The Sentence Game; pg. 52, Our Weather; pg. 96, Bernard's Bath Wall Story; pg. 188; Mr. B's Meeting & Greeting Card;</p> <p>P&D: pg. 12, Go Look!; pg. 35, Where Is Mother?</p>
3.2 Begins to recognize rhyming words	<p>RSG: pg. 5, Phonological Awareness; pg. 66, I'm a Big Preschooler; pg. 68, Count to 10; pg. 105, Nursery Rhymes; pg. 110, Which Words Rhyme?;</p> <p>H&S: pg. 13, Rhyme Time; pg. 35, Rhyme Time; pg. 72, Ms. P's Word Play; pg. 101, After My Bath;</p> <p>P&D: pg. 13, Ms. K's Rhyme Game; pg. 45, Diddle, Diddle, Mr. D; pg. 93, Open, Shut Them; pg. 152, Ms. E's Exercise Poem;</p> <p>C&Z: pg. 16, This Is My House; pg. 50, Can You Hear the Difference?, pg. 136, Let's Listen Game; pg. 165, Story Rhymes;</p> <p>G&M: pg. 12, Many-Colored Vegetables; pg. 75, Hear the Difference, pg. 78, Revisit a Rhyme, pg. 118, Share a Story</p>
3.3 Distinguishes sound units/syllables (clapping/stomping/finger tapping)	<p>RSG: pg. 5, Phonological Awareness;</p> <p>H&S: pg. 93, Clap Healthful Phrases; pg. 123, The Word Parts Game; pg. 124, The Word Parts Action Game; pg. 147, What Feeling Is This?;</p> <p>P&D: pg. 12, Go Look!; pg. 71, The Word Parts Game; pg. 124, Mr. C's Word Play; pg. 129, Grocery Syllables;</p> <p>C&Z: pg. 25, Transition;</p> <p>G&M: pg. 125, Calendar J's; pg. 136, Animal Name Syllables; pg. 137, Transition</p>

3.4 Orally segments, blends, and deletes syllables	<p>H&S: pg. 123, the Word Parts Game; pg. 124, the Word Parts Action Game; pg. 147, What Feeling Is This?; pg. 157, Find a Shape;</p> <p>P&D: pg. 12, Go Look!; pg. 71, The Words Parts Game; pg. 124, Mr. C's Word Play; pg. 129, Grocery Syllables; pg. 187, Play With Words;</p> <p>C&Z: pg. 153, Two Words Equal One!;</p> <p>G&M: pg. 13, What Makes That Sound?; pg. 125, Calendar J's, pg. 126, Make Some Noise for the Word-Wall Reader; pg. 136, Animal-Name Syllables</p>
3.5 Begins to notice beginning phonemes/sounds (not graphemes/letters)	<p>H&S: pg. 15, Mr. N's Meeting Greeting Card; pg. 43, Ms. W's Meeting & Greeting Card; pg. 71, Ms. P's Meeting & Greeting Card; pg. 101, Mr. H's Picture Game; pg. 106, Mr. H's Meeting Greeting Card;</p> <p>P&D: pg. 22, Ms. K's Meeting & Greeting Card; pg. 50, Mr. D's Meeting & Greeting Card; pg. 76, Ms. F's Meeting & Greeting Card; pg. 108, Ms. O's Meeting & Greeting Card; pg. 132, Mr. C's Meeting & Greeting Card;</p> <p>C&Z: pg. 18, Mr. G's Meeting & Greeting Card; pg. 48, Ms. T's Meeting & Greeting Card; pg. 79, Let's Listen Game; pg. 136, Let's Listen Game; pg. 163, Let's Listen Game;</p> <p>G&M: pg. 19, Let's Listen Game; pg. 107, Let's Listen Game; pg. 121, The Jazz Jamboree; pg. 127, Let's Listen Game; pg. 159, Let's Listen Game</p>
3.6 Begins to notice ending phonemes/sounds (not graphemes/letters)	<p>G&M: pg. 160, Mr. X's Meeting & Greeting Car</p>
3.7 Begins to blend onset and rime	<p>P&D: pg. 131, What's That Food Word?; pg. 182, I Play, Too!; pg. 187, Play With Words;</p> <p>C&Z: pg. 23, Onsets and Rimes with Animal Homes; pg. 63, What's My Pet?; pg. 77, Revisit a Rebus; pg. 91: what's My Animal?; pg. 97, Funny Farm-Animal Names; pg. 149, I Spy a /b/.../ug/;</p> <p>G&M: pg. 13, Revisit a Rebus; pg. 71, Everyday Words Chant; pg. 155, Silly Space Words</p>

Competency	
4. Demonstrates an awareness of print	
Objectives	ATE Page References
4.1 Recognizes local environmental print	<p>RSG: pgs. 14-15, Writing; pg. 42, ABC/Writing Center; pg. 68, Let's Begin; pg. 82, An Alphabet House Chart; pg. 96, Let's Begin;</p> <p>H&S: pg. 17, Make a Living Graph, pg. 37, Read the Weather Graph; pg. 65, Count Body Parts, pg. 136, Mr. M's Medicine Safety;</p> <p>P&D: pg. 20, Scientific Discovery; pg. 40, Everyday Words; pg. 69, Graph Favorites; pg. 121, How Much?;</p> <p>C&Z: pg. 17, How Many People Live in Your House?; pg. 37, Ms. T's Trivia; pg. 51, Safety Posters; pg. 129, Who Has a Tail?;</p> <p>G&M: pg. 16, The Needs of Seeds; pg. 44, A Growing, Laughing Pattern; pg. 128, How Sounds Help Us; pg. 146, Meet & Greet Mr. X</p>
4.2 Understands that print conveys meaning	<p>RSG: pgs. 14-15, Writing; pg. 42, ABC/Writing Center; pg. 55, Computer Corner; pg. 65, Explore Interest Centers;</p> <p>H&S: pg. 7, Start a Class Book, pg. 45, Wear Wonderful Words, pg. 63, We Can Do It! Class Book, pg. 93, Bernard's House, pg. 103, Match-Up Fun Class Book; pg. 155, Action Math!;</p> <p>P&D: pg. 10, We Are Kind Class Book, pg. 43, Type Mr. D's Letter, pg. 91, Up/Down Picture, pg. 147, Write Directions; pg. 193, Story Words;</p> <p>C&Z: pg. 35, Show Your Smile, pg. 91, Visit a Petting Zoo, pg. 158, Class Insect Book;</p> <p>G&M: pg. 103, The Backwards Book, pg. 119, Mice Squeak Wall Story, pg. 151, Type Mr. X's Letter</p>

<p>4.3 Holds a book correctly and begins to understand directionality</p>	<p>RSG: pg. 64, Share a Story, <i>Alphabet House</i>; H&S: pg. 7, Start a Class Book; pg. 37, Revisit Bear Gets Dressed; pg. 77, Ms. P's Postcard; pg. 78, Revisit a Math Big Book; pg. 91, Elephants Everywhere; pg. 118, Share a Story; pg. 151, Read a Class Book; P&D: pg. 15, Read a Class Book; pg. 45, Where Are They?; pg. 66, Read Ms. F's Big Book; pg. 94, Learn about Patterns; pg. 129, Which Food Word?; pg. 148, Graph Favorite Exercises; C&Z: pg. 9, Everyone Needs a Home; pg. 37, Ms. T's Trivia; pg. 73, I Spy a Pet; pg. 95, Read a Rebus Book; pg. 122, Revisit a Math Big Book; pg. 151, Mr. I's Rebus Book; G&M: pg. 7, Add to the Word Wall; pg. 34, Share a Story; pg. 65, Share a Picture; pg. 94, Read a Dinosaur Rebus Book; pg. 119, Old MacDonald; pg. 147, Share Mr. X's Big Book</p>
<p>4.4 Recognizes first name in print</p>	<p>RSG: pg. 73, First Names and First Letters; pg. 77, That's In My Name, pg. 82, An Alphabet House Chart, pg. 93, Letter/Word Wall: Names, pg. 111, Which Letter Is It?; H&S: pg. 6, The Name Game; pg. 7, Name Headbands, pg. 10, Finish a Class Book, pg. 13, Colorful Names; pg. 50, Graph Favorite Seasons; P&D: pg. 10, We Are Kind Class Book, pg. 39, Helping Hands Book; pg. 69, Graph Favorites; pg. 148, Graph Favorite Exercises; C&Z: pg. 17, How Many People Live in Your Home?; pg. 41, How Many Wheels?; pg. 76, Share a Class Pet Book; pg. 79, Create a Pet Graph; G&M: pg. 24, Vote for Your Favorite Vegetable; pg. 69, My Rainy-Day Book; pg. 129, Class Book of Sounds; pg. 130, Graph Favorite Sounds</p>

<p>4.5 Begins to recognize letters of the alphabet</p>	<p>RSG: pg. 3, Letters and Sounds with the Letter People; pg. 72, Meet Ms. A, Mr. B, and Mr. C, pg. 76, Meet Mr. D, Ms. E, and Ms. F, pg. 80, Meet Mr. G, Mr. H, and Mr. I, pg. 92, Meet Ms. J, Ms. K, and Ms. L, pg. 96, Meet Mr. M, Mr. N, and Mr. O, pg. 100, Meet Ms. P, Mr. Q, Mr. R and Ms. S, pg. 104, Meet Ms. T, Ms. U, Ms. V and Ms. W, pg. 108, Meet Mr. X, Ms. Y and Mr. Z;</p> <p>H&S: pg. 8, Meet and Greet Mr. N; pg. 36, Meet and Greet Ms. W; pg. 64, Meet and Greet Ms. P; pg. 92, Meet and Greet Mr. H; pg. 120, Meet and Greet Mr. M; pg. 146, Meet and Greet Ms. A; pg. 176, Meet and Greet Mr. B;</p> <p>P&D: pg. 8, Meet and Greet Ms. K; pg. 36, Meet and Greet Mr. D; pg. 64, Meet and Greet Ms. F; pg. 92, Meet and Greet Mr. O; pg. 120, Meet and Greet Mr. C; pg. 148, Meet and Greet Ms. E; pg. 176, Meet and Greet Ms. Y;</p> <p>C&Z: pg. 8, Meet and Greet Mr. G; pg. 34, Meet and Greet Ms. T; pg. 64, Meet and Greet Ms. S; pg. 92, Meet and Greet Mr. R; pg. 120, Meet and Greet Mr. Z; pg.148, Meet and Greet Mr. I;</p> <p>G&M: pg. 8, Meet and Greet Ms. V; pg. 36, Meet and Greet Ms. L; pg. 64, Meet and Greet Ms. U; pg. 90, Meet and Greet Mr. Q; pg. 120, Meet and Greet Ms. J; pg. 146, Meet and Greet Mr. X</p>
<p>4.6 Attempts writing (scribble/drawing)</p>	<p>RSG: pgs. 14-15, Writing; pg. 42, ABC/Writing Center; pg. 55, pg. 73, Family Pictures;</p> <p>H&S: pg. 7, Start a Class Book; pg. 66, Finish a Class Book; pg. 93, Bernard's House; pg. 175, Sharing Sentences;</p> <p>P&D: pg. 50, Make a Class Book; pg. 91, Up/Down Picture; pg. 147, Write Directions; pg. 175, How We Go to Sleep Class Book; pg. 188, Our Day at School Class Book;</p> <p>C&Z: pg. 37, Ms. T's Trivia; pg. 91, Visit a Petting Zoo; pg. 119, A Trip to the Zoo; pg. 149, Our Favorite Insects;</p> <p>G&M: pg. 41, Revisit a Rebus; pg. 74, Class Measurement Book; pg. 98, Class Book of Dinosaurs; pg. 119, Mice Squeak Wall Story</p>
<p>4.7 Understands that different text forms are used for different purposes</p>	<p>H&S: pg. 18, Learning with Our Senses;</p> <p>P&D: pg. 122, Share a Story, <i>Pretend Soup</i>;</p> <p>C&Z: pg. 66, Graphing Fun;</p> <p>G&M: pg. 128, Revisit a Science Big Book</p>

Competency	
5. Constructs meaning when responding to a story or a picture	
Objectives	ATE Page References
5.1 Shows an interest in books and reading	<p>RSG: pg. 4, Language and Vocabulary; pg. 64, Share a Story, <i>Alphabet House</i>;</p> <p>H&S: pg. 6, Share a Story, <i>From Anne to Zach</i>; pg. 34, Share a Story, <i>Bear Gets Dressed</i>; pg. 62, Share a Story, <i>From Head to Toe</i>; pg. 90, Share A Story <i>Bernard's Bath</i>; pg. 118, Share A Story, <i>My Five Senses</i>; pg. 150, Share A Story, <i>Lots of Feelings</i>; pg. 174, Share A Story, <i>The Rainbow Fish</i>;</p> <p>P&D: p. 6, Share a Story, <i>Because of You</i>; pg. 34, Share a Story, <i>Families</i>; pg. 62, Share A Story, <i>All Kinds of Children</i>; pg. 90, Share A Story, <i>Swing High, Swing Low</i>; pg. 122, Share A Story, <i>Pretend Soup</i>; pg. 146, Share A Story, <i>Clap Your Hands</i>; pg. 174, Share A Story, <i>Good Night!</i>;</p> <p>C&Z: pg. 6, Share a Story <i>Castles, Caves, and Honeycombs</i>; pg. 38, Share a Story, <i>D.W. Rides Again</i>; pg. 62, Share a Story, <i>My Dog, Rosie</i>; pg. 90, Share a Story; <i>Petting Zoo</i>; pg. 118, Share A Story, <i>Goodnight, Gorilla</i>; pg. 146, Share A Story, <i>In the Tall, Tall Grass</i>;</p> <p>G&M : pg. 6, Share a Story, <i>Flower Garden</i>; pg. 34, Share A Story, <i>What the Sun Sees</i>; pg. 62, Share a Story, <i>Listen to the Rain</i>; pg. 92, Share A Story, <i>My Big Dinosaur Book</i>; pg. 118, Share a Story, <i>Mice Squeak, We Speak</i>; pg. 148, Share A Story, <i>Planets</i></p>

<p>5.2 Joins in reading of familiar predictable/pattern books</p>	<p>RSG: pg. 6, Early Literacy; pg. 64, Share a Story, <i>Alphabet House</i>; pg. 69, Revisit <i>Alphabet House</i>; pg. 79, Find a Family Member;</p> <p>H&S: pg. 6, Share a Story, <i>From Anne to Zach</i>; pg. 34, Share a Story, <i>Bear Gets Dressed</i>; pg. 41, Revisit How's the Weather?; pg. 49, Read Our Wonderful Words Book; pg. 63, Spotlight on Eric Carle; pg. 91, Elephants Everywhere;</p> <p>P&D: pg. 7, What's in a Book Bag?; pg. 39, Look at the Book Bag; pg. 69, Ms. F's Computer/Little Book; pg. 73, Reading Review; pg. 75, Action Science!;</p> <p>C&Z: pg. 11, This Is Our Earth; pg. 21, Read It Again!; pg. 25, Books About Recycling; pg. 39, Pick a Book; pg. 51, Ms. T's Computer/Little Book;</p> <p>G&M: pg. 21, Look at a Book; pg. 35, An Upside-Down Book; pg. 50, Revisit a Story, pg. 95, Read a Dinosaur Rebus Book; pg. 99, Mr. Q;s Computer/Little Book</p>
<p>5.3 Demonstrates understanding of literal meaning of story through questions and comments</p>	<p>RSG: pg. 64, Share a Story, <i>Alphabet House</i>; pg. 103, Compare Alphabet Books;</p> <p>H&S: pg. 6, Share a Story, <i>From Anne to Zach</i>; pg. 34, Share a Story, <i>Bear Gets Dressed</i>; pg. 46, What is the Weather?; pg. 62, Share a Story, <i>From Head to Toe</i>; pg. 74, Read a Math Big Book;</p> <p>P&D: pg. 6, Share a Story, <i>Because of You</i>; pg. 18, What are Living Things; pg. 34, Share a Story, <i>Families</i>; pg. 42, Read a Big Math Book; pg. 62, Share a Story, <i>All Kinds of Children</i>;</p> <p>C&Z: pg. 10, Read a Science Big Book; pg. 38, Share a Story, <i>D. W. Rides Again!</i>; pg. 40, Read the Science Big Book; pg. 62, Share a Story, <i>My Dog Rosie</i>;</p> <p>G&M: pg. 10, Read About Seeds; pg. 34, Share a Story, <i>What the Sun Sees, What the Moon Sees</i>; pg. 40, Read a Big Math Book; pg. 50, Revisit a Story; pg. 62, Share a Story, <i>Listen to the Rain</i></p>
<p>5.4 Begins to predict an outcome</p>	<p>H&S: pg. 34, Share a Story, <i>Bear Gets Dressed</i>; pg. 90, Share A Story <i>Bernard's Bath</i>;</p> <p>C&Z: pg. 118, Share A Story, <i>Goodnight, Gorilla</i>; pg. 130, Read Mr. Z's Big Book;</p> <p>G&M: pg. 6, Share a Story, <i>Flower Garden</i>; pg. 118, Share a Story, <i>Mice Squeak, We Speak</i>; pg. 122, Read Ms. J's Big Book</p>

5.5 Begins to develop an awareness of cause and effect	<p>P&D: pg. 6, Share a Story, <i>Because of You</i>; C&Z: pg. 50, Ms. T's Big Book; pg. 94, Changes All Around</p>
5.6 Begins to differentiate reality from fantasy	<p>H&S: pg. 18, Learning with Our Senses; P&D: pg. 122, Share a Story, <i>Pretend Soup</i>; G&M: pg. 128, Revisit a Science Big Book</p>
5.7 Begins to connect information from a story to life experiences	<p>RSG: pg. 4, Language and Vocabulary; pg. 64, Share a Story, <i>Alphabet House</i>; The Alphabet Song; H&S: pg. 6, Share a Story, <i>From Anne to Zach</i>; pg. 34, Share a Story, <i>Bear Gets Dressed</i>; pg. 62, Share a Story; <i>From Head to Toe</i>; pg. 90, Share A Story <i>Bernard's Bath</i>; pg. 118, Share A Story, <i>My Five Senses</i>; pg. 150, Share A Story, <i>Lots of Feelings</i>; pg. 174, Share A Story, <i>The Rainbow Fish</i>; P&D: p, 6, Share a Story, <i>Because of You</i>; pg. 34, Share a Story, <i>Families</i>; pg. 62, Share A Story, <i>All Kinds of Children</i>; pg. 90, Share A Story, <i>Swing High, Swing Low</i>; pg. 122, Share A Story, <i>Pretend Soup</i>; pg. 146, Share A Story, <i>Clap Your Hands</i>; pg. 174, Share A Story, <i>Good Night!</i>; C&Z: pg. 6, Share a Story <i>Castles, Caves, and Honeycombs</i>; pg. 38, Share a Story, <i>D.W. Rides Again</i>; pg. 62, Share a Story, <i>My Dog, Rosie</i>; pg. 90, Share a Story; <i>Petting Zoo</i>; pg. 118, Share A Story, <i>Goodnight, Gorilla</i>; pg. 146, Share A Story, <i>In the Tall, Tall Grass</i>; G&M : pg. 6, Share a Story, <i>Flower Garden</i>; pg. 34, Share A Story, <i>What the Sun Sees</i>; pg. 62, Share a Story, <i>Listen to the Rain</i>; pg. 92, Share A Story, <i>My Big Dinosaur Book</i>; pg. 118, Share a Story, <i>Mice Squeak, We Speak</i>; pg. 148, Share A Story, <i>Planets</i></p>

MATHEMATICAL CONCEPTS DEVELOPMENT

Competency	
1. Develops an awareness of and uses number sense, numbers, and operations	
Objectives	ATE Page References
1.1 Develops number sense and awareness of numbers in the environment	<p>RSG: pg. 16, Math; pg. 44, Math and Science Center; pg. 68, Count to 10; pg. 69, Counting at the <i>Alphabet House</i>; pg. 70, Count to 10 Again; pg. 83, Count the Letter People;</p> <p>H&S: pg. 16, We Like Numbers; pg. 65, Count Body Parts ;pg. 25, Play 1-2-3 Zoo; pg. 25, Action Math; pg. 74, Count the Animals; pg. 76, Math Exploration; pg. 77, Clothespin Animal Count; pg. 78, How Many Are We?; pg. 78, Zoo Animal Number Train; pg. 191, How Many Buttons?;</p> <p>P&D: pg. 15, Count with Ms. K; pg. 21, I Spy: Counting Clues Collage; pg. 158, Ms. E's Numeral Exercises; pg. 163, Let It Roll</p> <p>C&Z: pg. 17 How Many People Live in Your Home?; pg. 41 How Many Wheels?; pg. 51, How Many Toothbrushes; pg. 75, How Many Pets?; pg. 91, Cows in the Pasture; pg. 125, Pack It Up; pg. 129, Counting Animals; pg. 133, Countdown; pg. 135, Count the Keys; pg. 147, How Many Insects?</p> <p>G&M: pg. 17, Five Fine Flowers; pg. 40, How Many in All?, pg. 44, Learn about Adding; pg. 45, Count with Dominoes; pg. 46, Class Counting Book; pg. 51, How Many Sun Rays?; pg. 103, How Many Dinos in the Bed?; pg. 156, Blast Off!</p>
1.2 Applies one-to-one correspondence by counting concrete objects by ones to 10, then 20, then 25	<p>RSG: pg. 99, Concentration;</p> <p>H&S: pg. 76, Math Exploration; pg. 102, Match-Up Fun; pg. 103, Match-Up Fun Class Book; pg. 103, Class Clowns; pg. 104, Sponge Toss; pg. 105, Read a Class Book; pg. 106, Revisit a Math Big Book; pg. 108, Match-Up Fun Games; pg. 109, Number Line Fun; pg. 134, Mr. M's Match and Munch;</p> <p>P&D: pg. 15, Count with Ms. K; pg. 49, How Many Are Home?; pg. 73, Find It in the Sand!;</p> <p>C&Z: pg. 25, Match These Homes; pg. 69, One Pet, Two Pets; pg. 135, Count the Keys;</p> <p>G&M: pg. 51, How Many Sun Rays?</p>

<p>1.3 Matches quantities and numerals for 1-5, then 6-9</p>	<p>RSG: pg. 68, Count to 10; pg. 69, Counting at the Alphabet House; pg. 70, Count to 10 Again, pg. 83; Count the Letter People; H&S: pg. 16, We Like Numbers!; pg. 17, Make a Living Graph; pg. 37, Read the Weather Graph; pg. 65, Count Body Parts; pg. 74, Count the Animals; pg. 75, 1-2-3 Zoo; pg. 76, Math Exploration; pg. 77, Counting at Home; pg. 78, Revisit a Math Big Book; pg. 104, Sponge Toss; pg. 119, I Can See; pg. 122, I Can Smell; pg. 128, Mr. M's Me Bag; pg. 130, I Can Hear; pg. 132, How Many?; pg. 161, Make Shape Pictures; pg. 181, Button Pick-up; P&D: pg. 15, Count with Ms. K; pg. 49, How Many Are in Your Family?; pg. 73 Sort Shoes; pg. 126, Graph Favorite Foods; pg. 129, Counting Animals; pg. 163, Roll and Build; C&Z: pg. 41, How Many Wheels?; pg. 65, Feed the Pets; pg. 122, Revisit a Math Big Book; pg. 129, Counting Animals; pg. 133, Find the Right Cage; pg. 147, How Many Insects?; pg. 153, Counting with Big Book Science; G&M: pg. 45, Count with Dominos; pg. 71, Homes for Water Animals; pg. 101, Perfect Pancake Planning; pg. 163, Star Toss</p>
<p>1.4 Counts with understanding and recognizes how many in sets of objects</p>	<p>H&S: pg. 17, Make a Living Graph; pg. 37, Read the Weather Graph; pg. 50, Graph Favorite Seasons; pg. 67, Alike and Different; pg. 102, Match-Up Fun; pg. 104, Math Exploration; P&D: pg. 15, Graph Kaboom Kicks; pg. 49, Make a Helping Graph; pg. 69, Graph Favorites; pg. 101, Balancing Opposites; pg. 126, Graph Favorite Foods; pg. 148, Graph Favorite Exercises; pg. 162, How Much Will It Hold?; C&Z: pg. 79, Complete a Pet Graph; pg. 132, Zipper Hunt; pg. 161, How Big Is a Whale?; G&M: pg. 101, More or Fewer?; pg. 160, If I Could Fly</p>
<p>1.5 Begins to compare numbers of concrete objects using language (e.g., some, more than, less than)</p>	<p>H&S: pg. 17, Make a Living Graph; pg. 37, Read the Weather Graph; pg. 50, Graph Favorite Seasons; pg. 67, Alike and Different; pg. 102, Match-Up Fun; pg. 104, Math Exploration; P&D: pg. 15, Graph Kaboom Kicks; pg. 49, Make a Helping Graph; pg. 69, Graph Favorites; pg. 101, Balancing Opposites; pg. 126, Graph Favorite Foods; pg. 148, Graph Favorite Exercises; pg. 162, How Much Will It Hold?; C&Z: pg. 79, Complete a Pet Graph; pg. 132, Zipper Hunt; pg. 161, How Big Is a Whale?; G&M: pg. 101, More or Fewer?; pg. 160, If I Could Fly</p>

<p>1.6 Begins to identify concepts of a fraction whole and half by using real objects</p>	<p>H&S: pg. 119, What Do You See?</p>
<p>1.7 Begins to identify the position of objects in a series (e.g., first, second, third, middle)</p>	<p>RSG: pg. 78, First or Last?; H&S: pg. 15, Nifty N's; pg. 48, Dress-Up Relay; pg. 73, Ms. P's Pictures; pg. 78, Zoo Animal Number Train; P&D: pg. 105, Shape Patterns; pg. 127, Make Salad Dressing</p>
<p>1.8 Begins to develop the ability to combine, separate, and name how many objects</p>	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; H&S: pg. 65, Count Body Parts; pg. 74, Count the Animals; pg. 76, Math Exploration; pg. 78, How Many Are We?; C&Z: pg. 49, Flossing Tall Teeth; pg. 72, Be a Graph!; pg. 76, Cats and Dogs; pg. 129, Counting Animals; G&M: pg. 17, Five Fine Flowers; pg. 40, How Many in All?; pg. 43, Our Own Beach; pg. 44, Learn About Adding; pg. 45, Count with Dominoes; pg. 94, What Is Subtraction?; pg. 96, Subtraction Action; pg. 99, How Many Dinos Stayed?; pg. 103, Ten Dinos in the Bed; pg. 103, The Backwards Book; pg. 108, Dinosaur Subtraction</p>

Competency	
2. Develops an awareness of relations and patterns	
Objectives	ATE Page References
2.1 Begins to recognize, describe, reproduce, and extend simple patterns	<p>RSG: pg. 16, Math, pgs. 44-45, Math and Science Center;</p> <p>H&S: Make Noise with Mr. N; pg. 68, Pointy Patch Patterns;</p> <p>P&D: pg. 94, Learn About Patterns; pg. 95, Living Patterns; pg. 95, Cube Patterns; pg. 95, String a Pattern; pg. 96, Exploring Patterns; pg. 99, Numeral Patterns; pg. 101, Stamp a Pattern; pg. 103, Cookie Patterns; pg. 104, Musical Patterns; pg. 105, Class Pattern Book; pg. 105, Shape Patterns; pg. 107, Hey, Pattern Man!; pg. 107, Letter Patterns; pg. 107, Button Patterns; pg. 109, Paint a Pattern; pg. 125, Cookie Patterns; pg. 157, Let's Sort Shapes;</p> <p>C&Z: pg. 93, Animal Sound Patterns; pg. 93, More Animal Sound Patterns; pg. 121, Build Animal Cages; pg. 131, A Growing Pattern;</p> <p>G&M: pg. 15, Vegetable Patterns; pg. 35, Sun/Moon Patterns; pg. 44, A Growing, Laughing Pattern; pg. 71, Homes for Water Animals; pg. 93, Dino Look-Alikes; pg. 103, Dinosaur Eggs; pg. 124, Rhythm Band</p>
2.2 Matches, sorts, and classifies objects based on their similarities and differences	<p>RSG: pg. 16, Math, pgs. 44-45, Math and Science Center;</p> <p>H&S: pg. 13, Colorful Names; pg. 41, Weather Words; pg. 69, Pointy Patches Quilt; pg. 73, Ms. P's Pictures; pg. 73, The Growing Game; pg. 165, Shape Sorts;</p> <p>P&D: pg. 19, Is It Alive?; pg. 19, Letter People Sort; pg. 73, Sort Shoes; pg. 91, Opposites Sort; pg. 107, Button Patterns; pg. 157, Let's Sort Shapes; pg. 181, A Season of Laundry; pg. 185, Is It Yellow?;</p> <p>C&Z: pg. 71, Is This a Good Pet?; pg. 75, How Many Pets?; pg. 76, Cats and Dogs; pg. 104, Everybody on the Farm; pg. 121, What Sort of Animal?; pg. 161, Sort Us!;</p> <p>G&M: pg. 15, Seed Collage; pg. 77, Rainy Day/Sunny Day Sort; pg. 93, Dino Look Alikes; pg. 103, Dinosaur Eggs; pg. 135, Explore Sounds</p>

Competency	
3. Develops an awareness of and uses geometry and spatial reasoning	
Objectives	ATE Page References
3.1 Recognizes, names, describes, and compares two-dimensional shapes (e.g., circle, square, rectangle, triangle)	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center;</p> <p>H&S: pg. 154, Looking for Shapes; pg. 155, Shape Scavenger Hunt; pg. 155, Shape Mystery Bag; pg. 155, Catch a Shape; pg. 155, Shape Rub; pg. 157, Find a Shape; pg. 157, Make a Shape Book; pg. 157, Sand Shapes; pg. 159, A Feelings Caterpillar;</p> <p>P&D: pg. 9, Ms. K's Kaleidoscopes; pg. 11, Shape Park; pg. 77, Find It Fast!; pg. 105, Shape Patterns; pg. 157, Make a Shape Collage;</p> <p>C&Z: pg. 9, Make a Shape Home; pg. 9; My Own Shape Home; pg. 62, Pet Masks; pg. 65, Shape Pets; pg. 67, Pizza Pizzazz;</p> <p>G&M: pg. 17, Shape Flowers; pg. 38, A Shadow Show; pg. 51, Rays of Sunshine; pg. 147, Make a Starry Night</p>
3.2 Begins to recognize, name and compare three-dimensional shapes (e.g., cylinder, cube, cone, sphere)	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center;</p> <p>P&D: pg. 9, Ms. K's Kaleidoscopes; pg. 11, Shape Park; pg. 42, Learn About Solid Shapes; pg. 43, Picnic Puzzles; pg. 44, Shapes for Sale; pg. 48, Exploring Solid Shapes; pg. 48, A Solid Match; pg. 50, What's Missing?; pg. 52, I Spy Shapes; pg. 52, Shape Sculptures in the Park; pg. 52, Shadow Shapes; pg. 73, Find It in the Sand; pg. 77, Find It Fast!;</p> <p>G&M: pg. 151, A Space Picture</p>
3.3 Identifies positions of objects in space using language (e.g., under, over, beside) to describe and compare their relative positions	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; pg. 78, First or Last?; pg. 100, Where Is It?; pg. 101, Where Is It Now?; pg. 102, Follow My Directions; pg. 104, Simon Says; pg. 110, Follow Me;</p> <p>P&D: pg. 50, What's Missing?; pg. 104, Musical Patterns;</p> <p>G&M: pg. 52, Where Is Ms. L?</p>

Competency	
4. Develops an awareness of and uses measurement	
Objectives	ATE Page References
4.1 Sorts and compares objects by size, length, weight, area, and temperature (e.g., bigger/smaller, hotter/colder, longer/shorter., more/less)	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; P&D: pg. 91, Tall and Short Towers; pg. 150, Let's Measure; pg. 151 Measure with String; pg. 151, Which is Heavier?; pg. 156, More Measurement; pg. 156, Measure Me!; pg. 157, Make a Shape Collage; pg. 159, Measurement Mural; pg. 160, Measure Up!; C&Z: pg. 127, Zippers Short and Long; G&M: pg. 66, What Can you Measure?; pg. 68, Revisit a Math Big Book; pg. 69, Measure Up!; Pg. 74, Class Measurement Book; pg. 75, Measure with Cubes; pg. 100, Hunt for Dinosaurs</p>
4.2 Uses nonstandard measurement units (e.g., unit blocks, paper clips, hand span)	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; P&D: pg. 11, Kaboom Kicking Contest; pg. 91, Tall and Short Towers; pg. 150, Let's Measure; pg. 151 Measure with String; pg. 156, More Measurement; pg. 156, Measure Me!; pg. 159, Measurement Mural; pg. 160, Measure Up!; C&Z: pg. 127, Zippers Short and Long; pg. 163, Measure with Blocks; G&M: pg. 66, What Can you Measure?; pg. 68, Revisit a Math Big Book; Pg. 74, Class Measurement Book; pg. 75, Measure with Cubes; pg. 93, Dinoprint Measure; pg. 100, Hunt for Dinosaurs</p>
4.3 Uses common measuring instruments (e.g., measuring cups, simple balance scales)	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; C&Z: pg. 152, Mr. I's Word Play; pg. 154, Mr. I's Me Bag; pg. 159, Measure Mr. I; pg. 159, Inch by Inch; pg. 161, How Big Is a Whale?; G&M: pg. 66, What Can you Measure?; pg. 68, Revisit a Math Big Book; pg. 69, Measure Up!;</p>
4.4 Begins to use time related words (e.g., day/night, yesterday/today/tomorrow)	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; P&D: pg. 178, Time of Day and Year, pg. 179, Action Math! And Ms. Y's Letter, pg. 181, Yesterday, Today, Tomorrow, pg. 184, Time Web, pg. 188, Time to Practice, pg. 192, In a Minute; G&M: pg. 34, Share a Story, <i>What the Sun Sees</i>, <i>What the Moon Sees</i></p>

Competency 5. Begins to analyze and interpret data	
Objectives	ATE Page References
5.1 Creates graphs using concrete objects or pictures	<p>RSG: pg. 96, Let's Begin; pg. 98, Letter Hunt Review;</p> <p>H&S: pg. 17, Make a Living Graph; pg. 21, Collect; pg. 37, Read the Weather Graph; pg. 49, Collect; pg. 50, Graph Favorite Seasons;</p> <p>P&D: pg. 15, Graph Kaboom Kicks; pg. 49, Make a Helping Graph; pg. 69, Graph Favorites; pg. 126, Graph Favorite Foods; pg. 148, Graph Favorite Exercises;</p> <p>C&Z: pg. 17, How Many People Live in Your Home?; pg. 41, How Many Wheels?; pg. 44, Collect; pg. 67, A Graphing Poem; pg. 79, Complete a Pet Graph; pg. 132, Zipper Hunt;</p> <p>G&M: pg. 16, Collect; pg. 20, A Colorful Vegetable Chart; pg. 24, Vote For Your Favorite Vegetable; pg. 130, Graph Favorite Sounds; pg. 160, If I Could Fly</p>
5.2 Represents ideas or experiences using graphs	<p>RSG: pg. 96, Let's Begin; pg. 98, Letter Hunt Review;</p> <p>H&S: pg. 17, Make a Living Graph; pg. 21, Collect; pg. 37, Read the Weather Graph; pg. 49, Collect; pg. 50, Graph Favorite Seasons;</p> <p>P&D: pg. 15, Graph Kaboom Kicks; pg. 49, Make a Helping Graph; pg. 69, Graph Favorites; pg. 126, Graph Favorite Foods; pg. 148, Graph Favorite Exercises;</p> <p>C&Z: pg. 17, How Many People Live in Your Home?; pg. 41, How Many Wheels?; pg. 44, Collect; pg. 67, A Graphing Poem; pg. 79, Complete a Pet Graph; pg. 132, Zipper Hunt;</p> <p>G&M: pg. 16, Collect; pg. 20, A Colorful Vegetable Chart; pg. 24, Vote For Your Favorite Vegetable; pg. 130, Graph Favorite Sounds; pg. 160, If I Could Fly</p>

5.3 Uses graphs to answer questions	<p>RSG: pg. 96, Let's Begin; pg. 98, Letter Hunt Review;</p> <p>H&S: pg. 17, Make a Living Graph; pg. 21, Collect; pg. 37, Read the Weather Graph; pg. 49, Collect; pg. 50, Graph Favorite Seasons;</p> <p>P&D: pg. 15, Graph Kaboom Kicks; pg. 49, Make a Helping Graph; pg. 69, Graph Favorites; pg. 126, Graph Favorite Foods; pg. 148, Graph Favorite Exercises;</p> <p>C&Z: pg. 17, How Many People Live in Your Home?; pg. 41, How Many Wheels?; pg. 44, Collect; pg. 67, A Graphing Poem; pg. 79, Complete a Pet Graph; pg. 132, Zipper Hunt;</p> <p>G&M: pg. 16, Collect; pg. 20, A Colorful Vegetable Chart; pg. 24, Vote For Your Favorite Vegetable; pg. 130, Graph Favorite Sounds; pg. 160, If I Could Fly</p>
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SCIENTIFIC INVESTIGATIONS

Competency	
1. Develops awareness of living and non-living things	
Objectives	<p>ATE</p> <p>Page References</p>
1.1 Names and describes plants, animals, and humans	<p>RSG: pg. 17, Science;</p> <p>H&S: pg. 69, Favorite Animals;</p> <p>P&D: pg. 16, Picture Preview; pg. 18, What Are Living Things?; pg. 19, Is It Alive?; pg. 20, Scientific Discovery;</p> <p>C&Z: pg. 119, A Trip to the Zoo; pg. 119, Respecting Wild Animals; pg. 129, Who Has a Tail?; pg. 133, Farm or Zoo?; pg. 161, Sort Us!;</p> <p>G&M: pg. 10, Read About Seeds; pg. 19, Seeds to Eat; pg. 71, Homes for Water Animals; pg. 92, Share a Story, <i>My Dinosaur Book</i>; pg. 95, Clay Dinosaurs</p>

1.2 Explores plants, animals, and human life cycles	<p>RSG: pg. 17, Science; H&S: pg. 73, Ms. P's Pictures; C&Z: pg. 99, Living Things Change; pg. 150, From Caterpillar to Butterfly; pg. 151, Action Science!; pg. 153, Counting with Big Book Science; pg. 154, Butterfly Life Cycle; pg. 156, Butterfly Discovery; pg. 160, Be Baby Butterflies; G&M: pg. 15, A Plant's Life Cycle; pg. 24, Spring Is for Planting;</p>
1.3 Recognizes the needs of living things	<p>RSG: pg. 17, Science; P&D: pg. 18, What Are Living Things?; pg. 174, Share a Story, <i>Good Night!</i>; pg. 189, Ms. Y Visits the Doctor; G&M: pg. 9, This Is the Way; pg. 10, Read About Seeds; pg. 16, The Needs of Seeds; pg. 24, Spring Is for Planting;</p>
1.4 Begins to recognize parts of the human body	<p>RSG: pg. 17, Science; H&S: pg. 63, Learn About Body Parts; pg. 67, Make Body Prints; pg. 69, Favorite Animals; pg. 80, Revisit a Story;</p>
1.5 Observes and describes characteristics of non-living things	<p>RSG: pg. 17, Science; P&D: pg. 18, What Are Living Things?; pg. 19, Is It Alive?; pg. 19, Action Science; pg. 20, Scientific Discovery; pg. 21, Ms. K's Riddles; pg. 23, Landscape Art; G&M: pg. 107, Fossil Prints</p>
<p>Competency</p> <p>2. Develops awareness of the five senses</p>	
Objectives	<p>ATE Page References</p>
2.1 Recognizes the five senses and body parts that utilize the five senses	<p>RSG: pg. 17, Science; H&S: pg. 18, Learning with Our senses; pg. 19, My Senses; pg. 20, Take a Senses Walk; pg. 23, The Sentence Game; pg. 121, Revisit My Five Senses; G&M: pg. 121, What's the Sense?; pg. 128, revisit a Science Big Book; pg. 12, Graph Favorite Sounds; pg. 134, Make a Senses Book</p>

2.2 Identifies taste	RSG: pg. 17, Science; pg. 54, Kitchen' H&S: pg. 129, My Meal
2.3 Identifies smells	RSG: pg. 17, Science; H&S: pg. 19, My Senses; pg. 122, I can Smell; pg. 123, Paint Scents
2.4 Identifies sights	RSG: pg. 17, Science; H&S: pg. 123, Paint Scents; G&M: pg. 79, What Do You See?
2.5 Identifies sounds	RSG: pg. 17, Science; pg. 70, What's That Sound?; pg. 73, What Do You Hear?; H&S: pg. 23, How Sound Gets to My Ears; G&M: pg. 78, Water Music; pg. 119, Making Sounds; pg. 129, Sounds Around the House; pg. 12, Graph Favorite Sounds; pg. 133, Sound Patterns
2.6 Sorts materials by texture	RSG: pg. 17, Science; H&S: pg. 125, Great Goop; pg. 125, The Mystery Hand; pg. 133, Textured Dominoes; pg. 135, The Feely Box;; pg. 135, Magnificent Rubbings; C&Z: pg. 49, Ms. T's Mystery Box; G&M: pg. 119, Making Sounds
Competency	
3. Engages in practices to promote routine good health, nutrition, and safety	
Objectives	ATE Page References
3.1 Observes and demonstrates a daily routine of healthy habits	RSG: pg. 18, Health and Physical Development; H&S: pg. 93, How to Stay Healthy; pg. 94, Germs Everywhere; pg. 95, How We Get Clean; pg. 100, Healthful Habits; P&D: pg. 70, Fix Fresh Fruit Snacks; pg. 118, Let's Eat Healthful Food; pg. 128, Discover Healthful Foods; pg. 131, Staying Healthy; pg. 179, Good Night Friends; C&Z: pg. 34, Meet and Greet Ms. T; pg. 35, Show Your Smile; pg. 49, Flossing Tall Teeth; pg. 50, Ms. T's Big Book; G&M: pg. 20, A Colorful Vegetable Chart; pg. 39, Outdoors; pg. 47, Outdoors; pg. 99, Outdoors, pg. 123, Outdoors

<p>3.2 Recognizes and selects healthy foods</p>	<p>RSG: pg. 18, Health and Physical Development; H&S: pg. 100, Eat Mr. H's Healthful Hats; pg. 129, My Meal; P&D: pg. 118, Let's Eat Healthful Food; pg. 121, Detective Work; pg. 128, Discover Healthful Foods; pg. 133, Make a Meal; pg. 137, Family Fun; G&M: pg. 20, A Colorful Vegetable Chart;</p>
<p>3.3 Demonstrates appropriate safety skills</p>	<p>RSG: pg. 18, Health and Physical Development; H&S: pg. 24, Mr. N's Rules for Fire Safety; pg. 52, What to Wear in the Sun; P&D: pg. 9, Park and Playground Safety; pg. 52, Review Rules; pg. 106, Mr. O Crosses Streets Safely; C&Z: pg. 36, Bike Safety Story Card; pg. 40, Keeping Safe; pg. 41, Why Do We Wear Helmets?; pg. 44, Discover Safety Equipment; pg. 45, Is It Safe?; pg 48, Keep Me Safe; pg. 48, Make a Safety Book; pg. 52, A Safety Poem</p>

Competency	
4. Develops awareness of observable properties of objects and materials	
Objectives	ATE Page References
4.1 Recognizes properties (e.g., color, size, shape, states of matter) and compares weight, texture, and temperature	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center;</p> <p>H&S: pg. 18, Read a Science Big Book; pg. 19, What Your Nose Knows; pg. 20, Scientific Discovery; pg. 23, How Sound Gets to my Ears; pg. 37, Why Do Water Pictures Disappear?; pg. 47, Thermometer Time; pg. 48, Scientific Discovery; pg. 49, Make Observations; pg. 50, Report the Weather; pg. 51, See a Rainbow; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 94, Germs Everywhere; pg. 119, What Do You See?; pg. 123, Paint Scents; pg. 125, Great Goop; pg. 129, Take a Taste Test; pg. 133, Textured Dominos;</p> <p>P&D: pg. 37, What Color is Mr. D's Hat?; pg. 62, Same on the Inside; pg. 74, Tell Me All About It; pg. 75, What's the Attraction?; pg. 79, Scientific Discovery; pg. 106, Opposites in Nature;</p> <p>C&Z: pg. 6, Share a Story; pg. 10, Explore Our Earth pg. 11, This Is Our Earth; pg. 14, Science Discovery; pg. 20, Observe Soil;. 20, The Ocean Is Salty; pg. 41, Why Do We Wear Helmets?; pg. 94, Changes All Around; pg. 99, Living Things Change; pg. 100, Discover What Happens; pg. 103, Make a Rainbow; pg. 119, A Trip to the Zoo; pg. 146, Share a Story; pg. 147, Observe Insects; pg. 149, Build an Insect; pg. 150, From Caterpillar to Butterfly ; pg. 157, Catch Insects;</p> <p>G&M: pg. 10, Read about Seeds; pg. 13, A Special Flower; pg. 15, A Plant's Life Cycle; pg. 18, Are All Seeds the Same?; pg. 19, Seeds to Eat; pg. 24, Spring Is for Planting; pg. 25, Leaf Rubbings; pg. 35, Sun Power!; pg. 45, Let It Shine!; pg. 49, Shadow Play; pg. 79, What Do You See?; pg. 80, Indoor Water Walk; pg. 81, Eyedropper Art; pg. 153, Make a Rock</p>

4.2 Recognizes and demonstrates use of positional and motion words	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; pg. 78, First or Last?; pg. 100, Where Is It?; pg. 101, Where Is It Now?; pg. 102, Follow My Directions; pg. 104, Simon Says; pg. 110, Follow Me;</p> <p>H&S: pg. 15, Nifty N's; pg. 48, Dress-Up Relay; pg. 78, Zoo Animal Number Train;</p> <p>P&D: pg. 50, What's Missing?; pg. 91, Tall and Short Towers; pg. 104, Musical Patterns; pg. 105, Shape Patterns; pg. 127, Make Salad Dressing;</p> <p>G&M: pg. 52, Where Is Ms. L?</p>
Competency	
5. Develops awareness and appreciation for the environment	
Objectives	ATE Page References
5.1 Explores the idea that the earth includes the land, water, and air	<p>RSG: pg. 17, Science;</p> <p>C&Z: pg. 10, Explore Our Earth; pg. 11, This Is Our Earth; pg. 13, Where On Earth Are We; pg. 101, Rain Dance; pg. Liquids, Gases, Solids on Earth; pg. 103, Make a Rainbow; pg. 109, Where Does the Air Go?</p>
5.2 Explores caring for the environment	<p>RSG: pgs. 40-55, Interest Centers;</p> <p>C&Z: pg. 22, Recycling; pg. 22, What Will You Do?; pg. 23, I'll Recycle; pg. 23, Recycle Again; pg. 24, Problems and Solutions; pg. 25, Family Fun;</p> <p>G&M: pg. 13, A Special Flower; pg. 15, A Plant's Life Cycle; pg. 16, The Needs of Seeds; pg. 19, Plant a Pretend Garden; pg. 22, Respecting Nature; pg. 23, What a Seed Needs; pg. 24, Spring is for Planting</p>
5.3 Understands time-related vocabulary	<p>RSG: pg. 17, Science; pgs. 45-46, Math and Science Center;</p> <p>P&D: pg. 178, Time of Day and Year, pg. 179, Action Math! And Ms. Y's Letter, pg. 181, Yesterday, Today, Tomorrow, pg. 184, Time Web, pg. 188, Time to Practice, pg. 192, In a Minute;</p> <p>G&M: pg. 34, Share a Story, <i>What the Sun Sees</i>, <i>What the Moon Sees</i></p>

<p>5.4 Describes weather</p>	<p>RSG: pg. 17, Science; pgs. 45-46, Math and Science Center; pg. 96, Let's Begin;</p> <p>H&S: pg. 37, Read the Weather Graph; pg. 37, Why Do Water Pictures Disappear?; pg. 39, Make a Class Weather Book; pg. 40, Which Way Does the Wind Blow?; pg. 41, Weather Words; pg. 43, Talk About the Weather; pg. 46, What is Weather?; pg. 47, What's the Weather?;</p> <p>P&D: pg. 134, Learn About Winter; pg. 163, Places Hot and Cold; pg. 178, Time of Day and Year; pg. 189, Circle of Seasons;</p> <p>G&M: pg. 24, Spring is for Planting; pg. 77, Rainy Day/Sunny Day Sort; pg. 164, Learn About Summer</p>
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Competency	
6. Engages in simple investigations using science process	
Objectives	ATE Page References
6.1 Becomes aware of investigative process	<p>RSG: pg. 17, Science; pgs. 45-46, Math and Science Center; pg. 70, What's That Sound?; pg. 73, What Do You Hear?;</p> <p>H&S: pg. 18, Learning with Our Senses; pg. 19, What's the Sense?; pg. 19, What Your Nose Knows; pg. 20, Take a Senses Walk; pg. 23, How Sound Gets to My Ears; pg. 121, How Do You Use Your Senses?; pg. 129, Take a Taste Test; pg. 129, The Mystery Hand; pg. 132, pg. 133, Textured Dominoes; pg. 133, Sound-Alikes; pg. 135, Munch Popcorn!; pg. 135, The Feely Box;</p> <p>P&D: pg. 18, What are Living Things, pg. 21, Ms. K's Riddles; pg. 150, Let's Measure!, pg. 151, Which is Heavier?; pg. 185, Water Yo-Yo;</p> <p>C&Z: pg. 10, Explore Our Earth, pg. 13, Where On Earth Are We?; pg. 19, Balancing Act; pg. 40, Keeping Safe; pg. 119, Respecting Wild Animals; pg. 129, Who Has a Tail?; pg. 133, Farm or Zoo?; pg. 146, pg. 146, Learn About Insects; pg. 147, Observe Insects; pg. 149; Build an Insect; pg. 150, From Caterpillar to Butterfly; pg. 154, Butterfly Life Cycle; pg. 157, Catch Insects; pg. 158, Class Insect Book; pg. 162, Are Spiders Insects?;</p> <p>G&M: pg. 10, Read about Seeds; pg. 15, A Plant's Life Cycle; pg. 18, Are All Seeds the Same?; pg. 23, What a Seed Needs; pg. 93, Dinosaur Questions; pg. 98, Class Book of Dinosaurs; pg. 105, Dinosaur Exhibit; pg. 119, Making Sounds; pg. 121; pg. 129, Sounds Around the House; pg. 133, Sound Patterns; pg. 133, Look and Listen...Who's Talking?; pg. 150, Planets and Stars</p>

<p>6.2 Makes careful observations, using all of the senses</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center; H&S: pg. 20, Scientific Discovery; pg. 37, Why Do Water Pictures Disappear?; pg. 40, Which Way Does the Wind Blow?; pg. 48, Scientific Discovery; pg. 49, How Does It Rain?; pg. 50, Graph Favorite Seasons; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 125, Great Goop; pg. 129, Take a Taste Test; pg. 133, Sound-Alikes; P&D: pg. 18, What are Living Things?; pg. 19, Is It Alive?; pg. 19, Living Things Bingo; pg. 20, Scientific Discovery; pg. 62, Same on the Inside; pg. 74, Tell Me All About It, pg. 79, Scientific Discovery; pg. 150, Let's Measure!, pg. 151, Which is Heavier?; C&Z: pg. 14, Scientific Discovery; pg. 20, The Ocean Is Salty; pg. 41, Why Do We Wear Helmets?; pg. 44, Discover Safety Equipment; pg. 94, Changes All Around; pg. 100 Discover What Happens; pg. 103, Make a Rainbow; pg. 109, Where Does the Air Go?; pg. 156, Butterfly Discovery; G&M: pg. 6, Color Carnations; pg. 10, Read about Seeds, pg. 13, pg. 16, The Needs of Seeds; A Special Flower; pg. 35, Sun Power!; pg. 38, A Shadow Show; pg. 42, From Grapes to Raisins; pg. 45, Let It Shine; pg. 49, Light or Dark?; pg. 49, Shadow Play; pg. 63, What Dissolves?; pg. 67, How Hot?; pg. 73, Invisible Painting; pg. 78 pg. 75, Measure Water; pg. 78, Water Music; pg. 79, What Do You See?; pg. 81, Water Makes a Difference; pg. 107, Fossil Prints; pg. 109, 3-D Dinosaurs; pg. 135, Explore Sounds; pg. 153, Make a Rock</p>
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<p>6.3 Describes, compares, sorts and classifies, and orders</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center;</p> <p>H&S: pg. 20, Scientific Discovery; pg. 37, Read the Weather Graph; pg. 48, Scientific Discovery; pg. 50, Report the Weather; pg. 67, Make Body Prints;</p> <p>P&D: pg. 18, What are Living Things?; pg. 19, Is It Alive?; pg. 19, Living Things Bingo; pg. 20, Scientific Discovery; pg. 74, Tell Me All About It; pg. 75, What Makes It Float?; pg. 75, What's the Attraction?; pg. 75, What Did You Catch?; pg. 75, Can You Find It?;</p> <p>C&Z: pg. 10, Explore Our Earth; pg. 11, This Is Our Earth; pg. 13, Where On Earth Are We; pg. 101, Rain Dance; pg. Liquids, Gases, Solids on Earth; pg. 103, Make a Rainbow; pg. 109, Where Does the Air Go? pg. 119, Respecting Wild Animals; pg. 129, Who Has a Tail; pg. 147, Learn About Insects;</p> <p>G&M: pg. 20, A Colorful Vegetable Chart; pg. 35, Sun/Moon Patterns; pg. 48, Lights Out!; pg. 49, Too Dark to See; pg. 53, What the Moon Sees; pg. 65, Share a Picture; pg. 150, Planets and Stars; pg. 151, A Space Picture; pg. 152, Rock-et Science; pg. 154, Who Travels in Space?; pg. 158, Revisit a Science Big Book</p>
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6.4 Uses a variety of simple tools to extend observations

RSG: pg. 17, Science; pgs. 45-46, Math and Science Center; pg. 70, What's That Sound?; pg. 73, What Do You Hear?;

H&S: pg. 18, Learning with Our Senses; pg. 19, What's the Sense?; pg. 19, What Your Nose Knows; pg. 20, Take a Senses Walk; pg. 23, How Sound Gets to My Ears; pg. 121, How Do You Use Your Senses?; pg. 129, Take a Taste Test; pg. 129, The Mystery Hand; pg. 132, pg. 133, Textured Dominoes; pg. 133, Sound-Alikes; pg. 135, Munch Popcorn!; pg. 135, The Feely Box;

P&D: pg. 18, What are Living Things, pg. 21, Ms. K's Riddles; pg. 150, Let's Measure!, pg. 151, Which is Heavier?; pg. 185, Water Yo-Yo;

C&Z: pg. 10, Explore Our Earth, pg. 13, Where On Earth Are We?; pg. 19, Balancing Act; pg. 40, Keeping Safe; pg. 119, Respecting Wild Animals; pg. 129, Who Has a Tail?; pg. 133, Farm or Zoo?; pg. 146, pg. 146, Learn About Insects; pg. 147, Observe Insects; pg. 149; Build an Insect; pg. 150, From Caterpillar to Butterfly; pg. 154, Butterfly Life Cycle; pg. 157, Catch Insects; pg. 158, Class Insect Book; pg. 162, Are Spiders Insects?;

G&M: pg. 10, Read about Seeds; pg. 15, A Plant's Life Cycle; pg. 18, Are All Seeds the Same?; pg. 23, What a Seed Needs; pg. 93, Dinosaur Questions; pg. 98, Class Book of Dinosaurs; pg. 105, Dinosaur Exhibit; pg. 119, Making Sounds; pg. 121; pg. 129, Sounds Around the House; pg. 133, Sound Patterns; pg. 133, Look and Listen...Who's Talking?; pg. 150, Planets and Stars

<p>6.5 Explores materials, objects, and events and notices cause and effect</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center;</p> <p>H&S: pg. 20, Scientific Discovery; pg. 37, Why Do Water Pictures Disappear?; pg. 40, Which Way Does the Wind Blow?; pg. 48, Scientific Discovery; pg. 49, How Does It Rain?; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 123, Paint Scents; pg. 125, Great Goop; pg. 129, Take a Taste Test; pg. 129, The Mystery Hand; pg. 133, Textured Dominoes; pg. 133, Sound-Alikes; pg. 135, Munch Popcorn!; pg. 135, The Feely Box;</p> <p>P&D: pg. 18, What are Living Things?; pg. 19, Is It Alive?; pg. 19, Living Things Bingo; pg. 20, Scientific Discovery; pg. 37, What Color Is Mr. D's Hat?; pg. 62, Same on the Inside; pg. 74, Tell Me All About It, pg. 79, Scientific Discovery; pg. 150, Let's Measure!, pg. 151, Which is Heavier?; pg. 185, Water Yo-Yo;</p> <p>C&Z: pg. 14, Scientific Discovery; pg. 20, The Ocean Is Salty; pg. 41, Why Do We Wear Helmets?; pg. 44, Discover Safety Equipment; pg. 94, Changes All Around; pg. 100 Discover What Happens; pg. 103, Make a Rainbow; pg. 109, Where Does the Air Go?; pg. 156, Butterfly Discovery;</p> <p>G&M: pg. 6, Color Carnations; pg. 10, Read about Seeds, pg. 16, The Needs of Seeds; pg. 35, Sun Power!; pg. 38, A Shadow Show; pg. 42, From Grapes to Raisins; pg. 45, Let It Shine; pg. 49, Light or Dark?; pg. 49, Shadow Play; pg. 63, What Dissolves?; pg. 65, Wet Sponge, Dry Sponge; pg. 67, How Hot?; pg. 73, Invisible Painting; pg. 78 pg. 75, Measure Water; pg. 78, Water Music; pg. 79, What Do You See?; pg. 81, Eyedropper Art; pg. 81, Water Makes a Difference; pg. 107, Fossil Prints; pg. 109, 3-D Dinosaurs; pg. 135, Explore Sounds; pg. 153, Make a Rock</p>
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<p>6.6 Engages in simple investigations</p>	<p>RSG: pg. 17, Science; pgs. 45-46, Math and Science Center; H&S: pg. 20, Take a Senses Walk; pg. 37, Why Do Water Pictures Disappear?; pg. 48, Scientific Discovery; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 93, How to Stay Healthy; pg. 94, Germs Everywhere; pg. 135, Munch Popcorn!; pg. 191, How Many Buttons?; P&D: pg. 52, Shadow Shapes; pg. 62, Same on the Inside; pg. 149, Frozen Juice Cubes; pg. 185, Water Yo-Yo; C&Z: pg. 19, Balancing Act; pg. 94, Changes All Around; pg. 109, Where Does the Air Go?; pg. 150, From Caterpillar to Butterfly; G&M: pg. 7, Color Carnations; pg. 13, A Special Flower; pg. 16, The Needs of Seeds; pg. 35, Sun Power!; pg. 42, From Grapes to Raisins; pg. 45, Let It Shine!; pg. 63, What Dissolves?; pg. 75, Measure Water; pg. 153, Make a Rock</p>
<p>6.7 Describes and communicates observations, results, and ideas</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center; H&S: pg. 20, Scientific Discovery; pg. 37, Read the Weather Graph; ?; pg. 50, Report the Weather; pg. 48, Scientific Discovery; pg. 67, Make Body Prints P&D: pg. 18, What are Living Things; pg. 20, Scientific Discovery, pg. 74, Tell Me All About It; pg. 75, What Makes It Float?; pg. 75, What's the Attraction?; pg. 75, What Did You Catch?; pg. 75, Can You Find It?; C&Z: pg. 10, Explore Our Earth; pg. 11, This Is Our Earth; pg. 13, Where On Earth Are We?; pg. 101, Rain Dance; pg. 103, Make a Rainbow; pg. 109, Where Does the Air Go? pg. 119, Respecting Wild Animals; pg. 129, Who Has a Tail?; pg. 146, Learn About Insects; G&M: pg. 20, A Colorful Vegetable Chart; pg. 35, Sun/Moon Patterns; pg. 48, Lights Out!; pg. 49, Too Dark to See; pg. 53, What the Moon Sees; pg. 62, Share a Story; pg. 65, Share a Picture; pg. 150, Planets and Stars; pg. 151, A Space Picture; pg. 152, Rock-et Science; pg. 154, Who Travels in Space?; pg. 158, Revisit a Science Big Book</p>

6.8 Works collaboratively with others	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center; H&S: pg. 39, Make a Class Weather Book; pg. 41, Record a Class Weather Book; pg. 47, Thermometer Time; pg. 49, How Does It Rain? P&D: pg. 134, Learn About Winter; pg. 189, Circle of Seasons; C&Z: pg. Learn about Insects; pg. 158, Class Insect Book; pg. 161, How Big Is a Whale?; G&M: pg. 13, A Special Flower; pg. 18, Are All Seeds the Same?; pg. 35, Sun Power!; pg. 42, From Grapes to Raisins; pg. 49, Too Dark to See; pg. 65, Wet Sponge, Dry Sponge; pg. 73, Invisible Painting; pg. 78, Water Music</p>
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SOCIAL/EMOTIONAL DEVELOPMENT

Competency	
1. Demonstrates a positive self-concept	
Objectives	<p>ATE Page References</p>
1.1 Accepts attention, affection, and appreciation	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 63, We Can Do It! Class Book, pg. 68, I Can Do It!; pg. 94, Share a Me Bag; pg. 192, Mr. B Wants to Know More; P&D: pg. 65, We Are Special Class Book; pg. 71, Appreciate Differences; pg. 183, How Do You Dress for Bed?; C&Z: pg. 39, Calling 911; pg. 49, Flossing Tall Teeth; pg. 77, Pets Can Not. We Can!; pg.106, My Own Rainbow Ribbon; G&M: pg. 7, Add to the Word Wall; pg. 35, An Upside-Down Book; pg. 63, Water Sounds; pg. 95, Read a Dinosaur Rebus Book; pg. 159, Picture This</p>

<p>1.2 Expresses needs and preferences clearly and appropriately</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 10, Share a Me Bag; pg. 43, Share a Me Bag; pg. 45, Wear Wonderful Words; pg. 50, Graph Favorite Seasons; pg. 66, Share a Me Bag; pg. 68, I Can Do It!; P&D: pg. 16, Share a Me Bag; pg. 44, Share a Me Bag; pg. 63, I'm Glad I'm Me; pg. 65, Special Sentences; pg. 179, Good Night Letter People; C&Z: pg. 12, Share a Me Bag; pg. 35, Show Your Smile; pg. 42, Share a Me Bag; pg. 68, Share a Me Bag; G&M: pg. 12, Share a Me Bag; pg. 21, Our Favorite Flowers Class Book; pg. 70, Share a Me Bag, pg. 100, Share a Me Bag; pg. 130, Graph Favorite Sounds</p>
<p>1.3 Describes feelings and thoughts using words, picture, and stories</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 147, A Class Feelings Book, pg. 148, Talk About Feelings, pg. 149, Make Feelings Webs, pg. 149, My Own Feelings Book; pg. 164, Use Your Words P&D: pg. 7, Because of Us; pg. 9, Ms. K Is Kind to her Friends; pg. 10, We Are Kind Class Book; pg. 17, Kindness Necklace C&Z: pg. 24, Problems and Solutions; pg. 53, Friends; pg. 63, Walking with Wolfie; pg. 128, Animal Tea Party G&M: pg. 23, Respecting Nature; pg. 52, Let's Laugh; pg. 108, Manners; pg. 134, Listening Politely</p>
<p>1.4 Makes positive statements about self and takes pride in accomplishments</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 63, We Can Do It! Class Book, pg. 68, I Can Do It!; pg. 94, Share a Me Bag; pg. 192, Mr. B Wants to Know More; P&D: pg. 63, I'm Glad I'm Me; pg. 65, We Are Special Class Book; pg. 71, Appreciate Differences; pg. 182, I Play, Too!, pg. 183, How Do You Dress for Bed?; C&Z: pg. 49, Flossing Tall Teeth; pg. 77, Pets Can Not We Can!; pg.106, My Own Rainbow Ribbon; G&M: pg. 21, Our Favorite Flowers Class Book; pg. 35, An Upside-Down Book; pg. 69, My Rainy-Day Book; pg. 132, My Five Senses Poem; pg. 159, Picture This</p>

Competency	
2. Demonstrates control over emotions and behavior in various settings	
Objectives	ATE Page References
2.1 Transitions attention from one activity to another with ease	<p>RSG: pg. 69, Transition ; pg. 71, Transition; pg. 74, Transition; pg. 75, Transition; pg. 77, Transition;</p> <p>H&S: pg. 7, The Best Me; pg. 35, Transition; pg. 37, Transition; pg. 40, Transition; pg. 44, Transition;</p> <p>P&D: pg. 73, Transition; pg. 76, Transition; pg. 79, Transition; pg. 81, Transition; pg. 91, Transition;</p> <p>C&Z: pg. 43, Transition; pg. 45, Transition; pg. 47, Transition; pg. 49, Transition; pg. 51, Transition;</p> <p>G&M: pg. 39, Transition; pg. 41, Transition; pg. 43, Transition; pg. 45, Transition; pg. 47, Transition</p>
2.2 Accepts not being first and begins to wait his/her turn in activities	<p>RSG: pgs. 40-55, Interest Centers;</p> <p>H&S: pg. 175, Taking Turns; pg. 185, Practice Taking Turns; pg. 186, <i>Taking Turns</i> Story Card</p>
2.3 Begins to cope effectively with disappointment	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers</p> <p>H&S: pg. 174, Rhyme Time; pg. 175, Taking Turns; pg. 186, Taking Turns Story Card; pg. 186, Conflict Resolution</p> <p>P&D: pg. 165, Ms. E's Extreme Clean-Up Day</p> <p>C&Z: pg. 24, Problems and Solutions; pg. 53, Friends; pg. 134, Sharing;</p> <p>G&M: pg. 126, Make Some Noise for the Word-Wall Reader; pg. 134; Listening Politely; pg. 137, Listen, Please</p>
2.4 Begins to express frustration and anger appropriately (e.g. without harming self, others, or property)	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers</p> <p>H&S: pg. 174, Rhyme Time; pg. 175, Taking Turns; pg. 186, Taking Turns Story Card; pg. 186, Conflict Resolution</p> <p>P&D: pg. 165, Ms. E's Extreme Clean-Up Day</p> <p>C&Z: pg. 24, Problems and Solutions; pg. 53, Friends; pg. 134, Sharing;</p> <p>G&M: pg. 126, Make Some Noise for the Word-Wall Reader; pg. 134; Listening Politely; pg. 137, Listen, Please</p>

<p>2.5 Begins to accept the consequences of her/his actions</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers H&S: pg. 107, Mr. H in the Spotlight; pg. 186, <i>Taking Turns</i> Story Card; P&D: pg. 9, Ms. K Is Kind to her Friends; pg. 10, We Are Kind Class Book; pg. 17, Kindness Necklace; pg. 136, Healthful Habits; C&Z: pg. 8, Meet and Greet Mr. G; pg. 15, Clean-Up Time; pg. 22, Recycling; pg. 22, What Will You Do? G&M: pg. 22, Respecting Nature, pg. 52, Let's Laugh; pg. 108, Manners, pg. 134, Listening Politely</p>
<p>Competency</p> <p>3. Develops positive engagement in the learning environment</p>	
<p>Objectives</p>	<p>ATE Page References</p>
<p>3.1 Shows interest in and actively participates in various classroom activities</p>	<p>RSG: pgs. 40-55, Interest Centers; H&S: pg. 7, Name Headbands, pg. 39, Button, Zip, and Tie, pg. 67, Make Body Prints, pg. 93, Make a Mr. M Stick Puppet; P&D: pg. 7, Build a Bridge, pg. 47, Gingerbread Families, pg. 65, Favorite Funny Feet, pg. 135, Make Bird Feeders; C&Z: pg. 23, Good Garbage Sculptures, pg. 53, Toothbrush Painting, pg. 105, A Handprint Rainbow, pg. 127, Fold-Over Zoo Animals; G&M: pg. 25, Leaf Rubbings, pg. 46, Silhouettes, pg. 77, Water Paintings, pg. 81, Eyedropper Art</p>

<p>3.2 Begins to understand the concept of personal property versus classroom property or the property of others</p>	<p>Opportunities through <i>Center Choices</i> Activities found through out Teacher's Resource Book, e.g., RSG: pgs. 40-55, Interest Centers H&S: pg. 7, Name Headbands, pg. 39, Button, Zip, and Tie, pg. 67, Make Body Prints, pg. 93, Make a Mr. M Stick Puppet; P&D: pg. 7, Build a Bridge, pg. 47, Gingerbread Families, pg. 65, Favorite Funny Feet, pg. 135, Make Bird Feeders; C&Z: pg. 15, Clean-Up Time; pg. 23, Good Garbage Sculptures, pg. 53, Toothbrush Painting, pg. 105, A Handprint Rainbow, pg. 127, Fold-Over Zoo Animals; G&M: pg. 25, Leaf Rubbings, pg. 46, Silhouettes, pg. 77, Water Paintings, pg. 81, Eyedropper Art</p>
<p>3.3 Demonstrates appropriate use and care of classroom and personal materials</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 100, Healthful Habits; pg. 105, Bath and Bedtime for the Letter People; pg. 135, Munch Popcorn!; pg. 175, Taking Turns P&D: pg. 52, Review Rules; pg. 93, A Visit from Mr. O; pg. 101, We're Opposites; pg. 124, Cooking with Mr. C C&Z: pg. 8, Meet and Greet Mr. G; pg. 15, Clean-Up Time; pg. 22, Recycling; pg. 22, What Will You Do? G&M: pg. 23, Respecting Nature; pg. 77, We Need Water!; pg. 108, Manners; pg. 134, Listening Politely</p>
<p>3.4 Shows an awareness of and care for living things such as a classroom pet or plant</p>	<p>RSG: pg. 43, Housekeeping Center; pg. 44, Math and Science Center; G&M: pg. 16, The Needs of Seeds; pg. 19, Plant a Pretend Garden</p>
<p>3.5 Follows established classroom rules and simple (two-or three-step) directions</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers H&S: pg. 24, Write Class Rules; pg. 100, Healthful Habits; pg. 105, Bath and Bedtime for the Letter People; pg. 135, Munch Popcorn!; pg. 175, Taking Turns P&D: pg. 52, Review Rules; pg. 93, A Visit from Mr. O; pg. 101, We're Opposites; pg. 124, Cooking with Mr. C C&Z: pg. 8, Meet and Greet Mr. G; pg. 15, Clean-Up Time; pg. 22, Recycling; pg. 22, What Will You Do? G&M: pg. 23, Respecting Nature; pg. 77, We Need Water!; pg. 108, Manners; pg. 134, Listening Politely</p>

<p>3.6 Selects tasks and begins to complete them independently</p>	<p>Opportunities through <i>Center Choices</i> Activities found through out Teacher's Resource Book, e.g., RSG: pg. 75, Explore Interest Centers; pg. 77, Introduce the Block Corner; pg. 79, Explore Interest Centers; pg. 81, Introduce the Sand and Water Table; pg. 83, Explore Interest Centers; H&S: pg. 39, Button, Zip and Tie; pg. 41, Play Clothing Bingo; pg. 43, Talk about the Weather; pg. 47, Action Science!; pg. 51, See a Rainbow: P&D: pg. 149, Exercise Your Arms and Hands; pg. 151, Action Math!; pg. 155, Ms. E's Weights; pg. 157, Make a Shape Collage; pg. 159, Match Fronts and Backs; C&Z: pg. 97, Farm Animal Lotto; pg. 99, More Clay Play; pg. 103, Paint a Rainbow; pg. 105, Read With Mr. R.; pg. 107, A Petting Zoo Wall Story; G&M: pg. 79, What Do You See?; pg. 81, Water Makes a Difference; pg. 91, The Question Game; pg. 93, Dino Look-Alikes; pg. 95, Clay Dinosaurs</p>
<p>Competency</p> <p>4. Develops positive relationships with adults and children</p>	
<p>Objectives</p>	<p>ATE Page References</p>
<p>4.1 Approaches others positively and shows pleasure in being with others</p>	<p>RSG: pgs. 40-55, Interest Centers; H&S: pg. 6, The Name Game; pg. 50, Graph Favorite Seasons; pg. 67, Read a Class Book; pg. 73, How Tall Am I?; pg. 95, How We Get Clean; P&D: pg. 7, Share a Kabob; pg. 17, Kindness Necklace; pg. 25, What Can You Do?; pg. 49, How Many Are in Your Family?; pg. 63, All Kinds of Bodies; C&Z: pg. 15, What is Different?; pg. 17, How Many People Live in Your Home?; pg. 132, Zipper Hunt; pg. 134, Sharing; G&M: pg. 90, Mr. Q's Song; pg. 91, The Question Game; pg. 97, Outdoors; pg. 101, Outdoors</p>

<p>4.2 Shows interest in others by exchanging information with them</p>	<p>RSG: pg. 4, Language and Vocabulary; pg. 67, I Spy A Center; pg. 79, Find A Family Member; pg. 100, Where Is It?; pg. 105, Nursery Rhymes H&S: pg. 12, Mr. N Has News; pg. 67, Alike and Different; pg. 95, Our Happy Hair Salon, pg. 149, Act Happy; P&D: pg. 7, Build a Bridge, pg. 35, Act Like Helpers, pg. 63, Dress Differently, pg. 106, Mr. O Crosses Streets Safely, pg. 123, Doctor's Office, pg. 149, Ms. E Visits the Doctor, pg. 177, Act Out a Nursery Rhyme; C&Z: pg. 7, Make a Different Kind of House, pg. 35, Be a Dentist, pg. 63, Pet Helpers, pg. 93, Mr. R's Petting Zoo, pg. 119, Be the Zookeeper, pg. 155, Ladybug, Ladybug, Fly Away Home; G&M: pg. 11, Role-play a Rebus Story, pg. 35, Sun Power!, pg. 63, Watering the Garden, pg. 99, Be a Dinosaur, pg. 129, Sounds Around the House, pg. 155, Build Spaceships</p>
<p>4.3 Listens attentively to others when interacting with them</p>	<p>Opportunities through <i>Small Group</i> Activities found through out Teacher's Resource Book, e.g., RSG: pg. 67, Name Telephone; pg. 69, Counting at Alphabet House; pg. 71, Word Telephone; pg. 73, Family Pictures; pg. 75, I Spy a Center; H&S: pg. 21, Our New Worlds; pg. 23, The Sentence Game; pg. 35, Rhyme Time; pg. 37, Read the Weather Graph; pg. 39, Make a Class Weather Book; P&D: pg. 34, What Is a Family?; pg. 37, What Color Is Mr. D's Hat?; pg. 39, Helping Hands Book; pg. 41, Write a Direction; pg. 43. Picnic Puzzles; C&Z: pg. 93, Animal Sound Patterns; pg. 94, Read a Rebus Book; pg. 97, Funny Farm-Animal Names; pg. 99, Living Things Change; pg. 101, Liquids, Gases, and Solids on Earth; G&M: pg. 119, Old MacDonald; pg. 121, Make Instruments; pg. 123, What Makes That Sound?; pg. 125, Calendar J's; pg. 129, Sound Bingo</p>
<p>4.4 Begins to develop an awareness of others' feelings and begins to show empathy</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 80, Letter Person Postcard; pg. 93, Help Mr. H; pg. 135, A Senses Play; pg. 162, A Story Card: Feelings P&D: pg. 9, Ms. K Is Kind to her Friends; pg. 10, Ms. K's Kindness Trophy; pg. 10, We Are Kind Class Book; pg. 17, Kindness Necklace C&Z: pg. 39, Calling 911; pg. 53, Friends; pg. 123, Animals Share the Watering Hole; pg. 134, Sharing G&M: pg. Listening Politely; pg. 147, It's OK!; pg. 149, A Wall Story</p>

<p>4.5 Shows acceptance of individuals different from herself or himself through positive interactions</p>	<p>RSG: pgs. 40-55, Interest Centers; H&S: pg. 6, The Name Game; pg. 50, Graph Favorite Seasons; pg. 67, Read a Class Book; pg. 73, How Tall Am I?; pg. 95, How We Get Clean; P&D: pg. 7, Share a Kabob; pg. 17, Kindness Necklace; pg. 25, What Can You Do?; pg. 49, How Many Are in Your Family?; pg. 63, All Kinds of Bodies; C&Z: pg. 15, What is Different?; pg. 17, How Many People Live in Your Home?; pg. 132, Zipper Hunt; pg. 134, Sharing; G&M: pg. 52, Let's Laugh; pg. 91, The Question Game; pg. 97, Outdoors; pg. 101, Outdoors</p>
<p>4.6 Begins to use positive language or demonstrate affection toward others</p>	<p>RSG: pgs. 40-55, Interest Centers; H&S: pg. 6, The Name Game; pg. 50, Graph Favorite Seasons; pg. 67, Read a Class Book; pg. 73, How Tall Am I?; pg. 95, How We Get Clean; P&D: pg. 7, Share a Kabob; pg. 17, Kindness Necklace; pg. 25, What Can You Do?; pg. 49, How Many Are in Your Family?; pg. 63, All Kinds of Bodies; C&Z: pg. 15, What is Different?; pg. 17, How Many People Live in Your Home?; pg. 132, Zipper Hunt; pg. 134, Sharing; G&M: pg. 90, Mr. Q's Song; pg. 91, The Question Game; pg. 97, Outdoors; pg. 101, Outdoors</p>

Competency 4 Continue	
4. Develops positive relationships with adults and children	
Objectives	ATE Page References
4.7 Uses acceptable ways of joining in an on-going activity or group	<p>Opportunities through <i>Center Choices</i> Activities found through out Teacher's Resource Book, e.g.,</p> <p>RSG: pg. 65, Explore Interest Centers; pg. 67, Explore Interest Centers; pg. 69, Introduce the Math and Science Center; pg. 71, Explore Interest Centers; pg. 73, Introduce the Paint and Project Corner;</p> <p>H&S: pg. 13, Illustrate the News; pg. 17, "Me" Prints; pg. 19, What Your Nose Knows; pg. 23, Noisemakers; pg. 25, At Home With Mr. M</p> <p>P&D: pg. 109, Paint a Pattern; pg. 121, Book Detectives; pg. 123, Colossal Caps; pg. 125, Cookie Patterns; pg. 127, Salad Bar;</p> <p>C&Z: pg. 25, Match These Homes; pg. 35, Be a Dentist; pg. 37, Ms. Ts Song; pg. 39, Tire Tracks Painting; pg. 43, Make Safety Signs;</p> <p>G&M: pg. 63, Water Sounds; pg. 67, Umbrella Letters; pg. 69, Measure Up!; pg. 73, Build a Body of Water; pg. 75, Measure With Cubes</p>
4.8 Plays in a small group of two to five children	<p>Opportunities through <i>Small Group</i> Activities found through out Teacher's Resource Book, e.g.,</p> <p>RSG: pg. 67, Name Telephone; pg. 69, Counting at Alphabet House; pg. 71, Word Telephone; pg. 73, Family Pictures; pg. 75, I Spy a Center;</p> <p>H&S: pg. 21, Our New Worlds; pg. 23, The Sentence Game; pg. 35, Rhyme Time; pg. 37, Read the Weather Graph; pg. 39, Make a Class Weather Book;</p> <p>P&D: pg. 34, What Is a Family?; pg. 37, What Color Is Mr. D's Hat?; pg. 39, Helping Hands Book; pg. 41, Write a Direction; pg. 43. Picnic Puzzles;</p> <p>C&Z: pg. 93, Animal Sound Patterns; pg. 94, Read a Rebus Book; pg. 97, Funny Farm-Animal Names; pg. 99, Living Things Change; pg. 101, Liquids, Gases, and Solids on Earth;</p> <p>G&M: pg. 119, Old MacDonald; pg. 121, Make Instruments; pg. 123, What Makes That Sound?; pg. 125, Calendar J's; pg. 129, Sound Bingo</p>

<p>4.9 Begins to give and take cooperative play</p>	<p>Opportunities through <i>Center Choices</i> Activities found through out Teacher's Resource Book, e.g., RSG: pg. 75, Explore Interest Centers; pg. 77, Introduce the Block Corner; pg. 79, Explore Interest Centers; pg. 81, Introduce the Sand and Water Table; pg. 83, Explore Interest Centers; H&S: pg. 39, Button, Zip and Tie; pg. 41, Play Clothing Bingo; pg. 43, Talk about the Weather; pg. 47, Action Science!; pg. 51, See a Rainbow: P&D: pg. 149, Exercise Your Arms and Hands; pg. 151, Action Math!; pg. 155, Ms. E's Weights; pg. 157, Make a Shape Collage; pg. 159, Match Fronts and Backs; C&Z: pg. 97, Farm Animal Lotto; pg. 99, More Clay Play; pg. 103, Paint a Rainbow; pg. 105, Read With Mr. R.; pg. 107, A Petting Zoo Wall Story; G&M: pg. 79, What Do You See?; pg. 81, Water Makes a Difference; pg. 91, The Question Game; pg. 93, Dino Look-Alikes; pg. 95, Clay Dinosaurs</p>
<p>4.10 Seeks help from others with difficult tasks</p>	<p>Opportunities through <i>Center Choices</i> Activities found through out Teacher's Resource Book, e.g., RSG: pg. 75, Explore Interest Centers; pg. 77, Introduce the Block Corner; pg. 79, Explore Interest Centers; pg. 81, Introduce the Sand and Water Table; pg. 83, Explore Interest Centers; H&S: pg. 39, Button, Zip and Tie; pg. 41, Play Clothing Bingo; pg. 43, Talk about the Weather; pg. 47, Action Science!; pg. 51, See a Rainbow: P&D: pg. 149, Exercise Your Arms and Hands; pg. 151, Action Math!; pg. 155, Ms. E's Weights; pg. 157, Make a Shape Collage; pg. 159, Match Fronts and Backs; C&Z: pg. 97, Farm Animal Lotto; pg. 99, More Clay Play; pg. 103, Paint a Rainbow; pg. 105, Read With Mr. R.; pg. 107, A Petting Zoo Wall Story; G&M: pg. 79, What Do You See?; pg. 81, Water Makes a Difference; pg. 91, The Question Game; pg. 93, Dino Look-Alikes; pg. 95, Clay Dinosaurs</p>

4.11 Begins to negotiate solutions and develop compromises appropriately	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers;</p> <p>H&S: pg. 147, A Class Feelings Book, pg. 148, Talk About Feelings, pg. 149, Make Feelings Webs, pg. 164, Use Your Words;</p> <p>P&D: pg. 7, Because of Us; pg. 9, Ms. K Is Kind to her Friends; pg. 10, We Are Kind Class Book; pg. 17, Kindness Necklace;</p> <p>C&Z: pg. 24, Problems and Solutions; pg. 53, Friends; pg. 63, Walking with Wolfie; pg. 128, Animal Tea Party;</p> <p>G&M: pg. 23, Respecting Nature; pg. 52, Let's Laugh; pg. 108, Manners; pg. 134, Listening Politely;</p>
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PHYSICAL DEVELOPMENT

Competency	
1. Develops a sense of body coordination and explores moving in space	
Objectives	<p>ATE</p> <p>Page References</p>
1.1 Demonstrates a sense of balance and body coordination	<p>RSG: pg. 18, Health and Physical Development;</p> <p>H&S: pg. 48, Dress-Up Relay, pg. 62, Play Simon Says; pg. 93, Outdoors; pg. 99, Do the Hop;</p> <p>P&D: pg. 37, Dance with Mr. D; pg. 63, Outdoors, pg. 97, Opposites Obstacle Course, pg. 156, Outdoors;</p> <p>C&Z: pg. 21, Outdoors, pg. 43, Outdoors, pg. 71, Outdoors, p. 105, Outdoors, pg. 131, Outdoors, pg. 160, Outdoors;</p> <p>G&M: pg. 39, Outdoors; pg. 47, Outdoors; pg. 99, Outdoors, pg. 123, Outdoors</p>
1.2 Begins to move in rhythm to songs and music	<p>RSG: pg. 19, Music;</p> <p>H&S: pg. 7, The Best Me; pg. 8, Mr. N's Song; pg. 36, Ms. W's Song; pg. 64, Ms. P's Song; pg. 91, Sing a Healthful Song; pg. 124, Everyday Words Song; pg. 127, Learn an Action Poem;</p> <p>P&D: pg. 64, Ms. F's Song; pg. 93, Open, Shut Them; pg. 124, I Can Grow; pg. 152, Ms. E's Exercise Poem;</p> <p>C&Z: p. 8, Mr. G's Song; pg. 63, Ring Around a Rosie; pg. 106, This Is The Way We Work on the Farm; pg. 127, Mr. Z's Word Play;</p> <p>G&M: pg. 9, This Is the Way; pg. 41, Ms. L's Song; pg. 70, Five Little Ducks; pg. 97, Dinosaur Dance Steps; pg. 124, Rhythm Band</p>

Competency	
2. Develops gross motor skills	
Objectives	ATE Page References
2.1 Demonstrates coordination of large muscles to perform simple motor tasks (e.g., climbing, jumping, throwing a ball)	<p>RSG: pg. 18, Health and Physical Development;</p> <p>H&S: pg. 104, Sponge Toss; pg. 155, Catch a Shape; pg. 155, Outdoors; pg. 179, Outdoors;</p> <p>P&D: pg. 11, Kaboom Kicking Contest; pg. 15, Outdoors; pg. 97, Opposites Obstacle Course; pg. 156, Outdoors; pg. 187, Up and Down;</p> <p>C&Z: pg. 23, Outdoors; pg. 25, Outdoors; pg. 135, Outdoors;</p> <p>G&M: pg. 39, Outdoors; pg. 47, Outdoors, pg. 125, Outdoors, pg. 131, Outdoors</p>
2.2 Participates in group activities involving gross motor movement	<p>RSG: pg. 18, Health and Physical Development;</p> <p>H&S: pg. 48, Dress-Up Relay, pg. 62, Play Simon Says; pg. 93, Outdoors; pg. 99, Do the Hop;</p> <p>P&D: pg. 37, Dance with Mr. D; pg. 63, Funny Feet Hop; pg. 97, Opposites Obstacle Course; pg. 1563, Reading Room Romp;</p> <p>C&Z: pg. 38, Pedal Your Bike; pg. 65, Silly Puppy; pg. 101, Rain Dance; pg. 104, Everybody on the Farm;</p> <p>G&M: pg. 17, Flower Dancing; pg. 23, What a Seed Needs; pg. 41, Me and My Shadow; pg. 49, Light or Dark?; pg. 97, Dinosaur Dance Steps; pg. 99, Be a Dinosaur</p>

Competency	
3. Develops fine motor skills	
Objectives	ATE Page References
3.1 Demonstrates coordination of small muscles using manipulative that vary in size and shape to perform simple motor tasks (e.g., lacing, folding, cutting)	<p>RSG: pg. 18, Health and Physical Development;</p> <p>H&S: pg. 17, Make a Picture Graph; pg. 23, Make Noisemakers; pg. 99, Happy Hair Hats; pg. 189, Giant Rainbow Fish;</p> <p>P&D: pg. 17, Kindness Necklaces; pg. 21, I Spy: Counting Clues Collage; pg. 37, A New Hat for Mr. D; pg. 39, Helping Hands Book;</p> <p>C&Z: pg. 11, Draw Mr. G's House; pg. 51, Safety Posters; pg. 62, Pet Masks; pg. 127, Fold-Over Zoo Animals;</p> <p>G&M: pg. 15, A Plant's Life Cycle; pg. 69, My Rainy-Day Book; pg. 119, Mice Squeak Wall Story; pg. 131, Two Words Equal One!</p>
3.2 Participates in group activities involving fine motor movement	<p>RSG: pg. 18, Health and Physical Development; pg. 19, Art; pg. 73, Family Pictures;</p> <p>H&S: pg. 7, Start a Class Book; pg. 23, Make Noisemakers; pg. 45, Our Wonderful Words Book; pg. 99, Happy Hair Hats;</p> <p>P&D: pg. 9, Family Kindness; pg. 17, Kindness Necklaces; pg. 23, Make a Park Mural; pg. 37, A New Hat for Mr. D;</p> <p>C&Z: pg. 9, My Own Shape Home; pg. 42, Me—On the Go!; pg. 51, Safety Posters, pg. 127, Fold-Over Zoo Animals;</p> <p>G&M: pg. 7, A Flower Garden; pg. 39, Longest Laugh Mural; pg. 77, Water Paintings; pg. 99, Dinosaur Headbands</p>
3.3 Uses a wide variety of writing tools and drawing materials	<p>RSG: pg. 18, Health and Physical Development;</p> <p>H&S: pg. 17, Make a Picture Graph; pg. 23, Make Noisemakers, pg. 99, Happy Hair Hats; pg. 189, Giant Rainbow Fish;</p> <p>P&D: pg. 17, Kindness Necklaces, pg. 21, I Spy: Counting Clues Collage; pg. 37, A New Hat for Mr. D; pg. 39, Helping Hands Book;</p> <p>C&Z: pg. 11, Draw Mr. G's House; pg. 51, Safety Posters, pg. 62, Pet Masks; pg. 127, Fold-Over Zoo Animals;</p> <p>G&M: pg. 15, A Plant's Life Cycle; pg. 69, My Rainy-Day Book; pg. 119, Mice Squeak Wall Story; pg. 131, Two Words Equal One!</p>

<p>3.4 Demonstrates coordination of small muscles using technology</p>	<p>RSG: pg. 18, Health and Physical Development; H&S: pg. 17, Make a Picture Graph; pg. 23, Make Noisemakers, pg. 99, Happy Hair Hats; pg. 189, Giant Rainbow Fish; P&D: pg. 17, Kindness Necklaces, pg. 21, I Spy: Counting Clues Collage; pg. 37, A New Hat for Mr. D; pg. 39, Helping Hands Book; C&Z: pg. 11, Draw Mr. G's House; pg. 51, Safety Posters, pg. 62, Pet Masks; pg. 127, Fold-Over Zoo Animals; G&M: pg. 15, A Plant's Life Cycle; pg. 69, My Rainy-Day Book; pg. 119, Mice Squeak Wall Story; pg. 131, Two Words Equal One!</p>
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