

Correlation of:
Let's Begin with the Letter People®
to
Building Blocks to
Colorado's K-12 Standards



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**Abrams Let's Begin with the Letter People correlated to
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Building Blocks to Colorado's K-12 Standards	Abrams Let's Begin with the Letter People
Approaches to Learning	
1. Play Children engage in play as a means to develop their individual approach to learning.	
• Initiate sustained play with peers.	At Home: 53, 109 At School: 137, 149, 165, 175, 193 At the Park: 17, 39, 46
• Enter into and play cooperatively with other children.	Ready, Set, Go: 107, At Home: 8, 48 At School: 133, 135, 159, 175, 185, 187 At the Park: 81 In the Community: 7, 17, 21 At the Zoo: 107, 123, 137 In the Garden: 7, 67, 73
• Choose from a variety of play activities.	The opportunity to meet this objective is available. For example, see: Ready, Set, Go: 107, At Home: 8, 48, 50 At School: 133, 135, 159, 175, 185, 187 At the Park: 17, 63, 81 In the Community: 7, 17, 21 At the Zoo: 107, 123, 137 In the Garden: 7, 67, 73
2. Curiosity Children demonstrate curiosity and a willingness to participate in tasks and challenges.	
• Demonstrate an eagerness and interest in learning through questioning and adding ideas.	Ready, Set, Go: 79, 92, 107 At Home: 37 At School: 147, 149, 160, 176, 178 At the Park: 6 At the Doctor's Office: 174 At the Museum: 90, 91, 93, 97, 105, 106, 109, 150
• Show an interest in people, things and the world around them.	Ready, Set, Go: 100 At Home: 7, 46 In the Garden: 49 At the Museum: 150
• Choose to participate in an increasing variety of activities, tasks and play areas.	At Home: 8, 50 At the Park: 17, 63, 81
3. Persistence Children demonstrate an increased ability to show initiative, accept help, take risks and work towards completing tasks.	
• Invest time in a sustained activity despite distractions and interruptions.	Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
• Accept help from another child or adult when encountering a problem.	Ready, Set, Go: 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9, 52, 106 At the Doctor's Office: 124 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128
• Seek help when appropriate from another child or adult.	Ready, Set, Go: 105 At Home: 24, 52, 93 At School: 130, 136, 162, 190 At the Park: 9, 52, 106 At the Doctor's Office: 124 In the Community: 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 At the Museum: 128
4. Self-organization Children demonstrate an increased ability to establish goals, develop and follow through with plans.	

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<ul style="list-style-type: none"> • Demonstrate an increased ability to understand a task as a series of steps. 	<p>Ready, Set, Go: 66, 67, 110 At Home: 7, 15, 23, 43, 48, 51, 62, 65, 79, 99, 100 At School: 121, 134, 147, 179, 185 At the Park: 15, 37, 39, 41, 46, 65, 69, 70, 95, 97, 99, 109 At the Doctor's Office: 135, 148, 160, 165, 183, 185, 190 In the Community: 7, 11, 15, 38, 43, 62, 65, 78 At the Zoo: 104, 127, 130, 151, 157, 161 In the Garden: 7, 37, 41, 46, 51, 52, 74 At the Museum: 97, 109, 163</p>
<ul style="list-style-type: none"> • Demonstrate an increased ability to organize themselves and materials in the learning environment. 	<p>The opportunity to meet this objective is available. For example, see: At the Park: 39</p>
<ul style="list-style-type: none"> • Follow through to complete tasks and activities. 	<p>The opportunity to meet this objective is available. For example, see: At Home: 8, 50 At the Park: 17, 63, 81</p>
<p>5. Reasoning Children demonstrate an increased ability to identify possible solutions to problems.</p>	
<ul style="list-style-type: none"> • Demonstrate an increased ability to generate different approaches to solving problems. 	<p>In the Garden: 73</p>
<ul style="list-style-type: none"> • Seek alternative approaches to problem solving. 	<p>In the Garden: 73</p>
<p>6. Application Children use their prior experiences, sense and knowledge to learn in new ways.</p>	
<ul style="list-style-type: none"> • Communicate about events and experiences. 	<p>Ready, Set, Go: 70, 72, 74, 76, 78, 80, 92, 94, 96, 98, 100 At Home: 10, 12, 20, 22, 35, 49, 68, 69, 70, 71, 76, 78, 99 At School: 127, 129, 131, 136, 149, 150, 151, 156 At the Park: 8, 19, 22, 44, 51, 93 At the Doctor's Office: 121 In the Community: 67, At the Zoo: 125, 146, 156, 162 In the Garden: 44 At the Museum: 158</p>
<ul style="list-style-type: none"> • Use prior knowledge to understand new experiences. 	<p>At Home: 8, 9, 34, 74, 99, 105 In the Community: 62</p>
<p>Social and Emotional Development</p>	
<p>1. Play Children use play as a vehicle to build relationships and to develop an appreciation for their own abilities and accomplishments.</p>	
<ul style="list-style-type: none"> • Participate in a variety of individual and group play experiences. 	<p>Ready, Set, Go: 107, At Home: 8, 48 At School: 133, 135, 159, 175, 185, 187 At the Park: 81 In the Community: 7, 17, 21 At the Zoo: 107, 123, 137 In the Garden: 7, 67, 73</p>
<ul style="list-style-type: none"> • Explore and understand new experiences and differences among people. 	<p>Ready, Set, Go: 75 At Home: 80 At the Park: 34, 45, 62, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 147</p>
<p>2. Self-Concept Children demonstrate and express an awareness of self.</p>	
<ul style="list-style-type: none"> • Progress toward identifying self 	<p>Ready, Set, Go: 92 At Home: 63, 66 At School: 147, 151, 180</p>

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Building Blocks to Colorado's K-12 Standards	Abrams Let's Begin with the Letter People
according to gender, community membership, ethnicity, ability and family membership.	At the Park: 16, 44, 63, 65, 72, 100 At the Doctor's Office: 126, 152, 180 In the Community: 12 At the Zoo: 106, 124, 152 In the Garden: 12, 42, 46, 70 At the Museum: 100
<ul style="list-style-type: none"> • Separate from familiar people, places or things. • Demonstrate confidence in their range of abilities and express pride in accomplishments. 	Ready, Set, Go: 92 At Home: 63, 66 At School: 147, 151, 180 At the Park: 16, 44, 63, 65, 72, 100 At the Doctor's Office: 126, 152, 180 In the Community: 12 At the Zoo: 106, 124, 152 In the Garden: 12, 42, 46, 70 At the Museum: 100
3. Self-Control Children increase their capacity for self-control.	
<ul style="list-style-type: none"> • Demonstrate an increased understanding and acceptance of rules and routines within the learning environment. 	At the Park: 39
<ul style="list-style-type: none"> • Begin to accept the consequences of their behavior. Use materials purposefully, respectfully and safely. 	At the Park: 23
<ul style="list-style-type: none"> • Effectively manage transitions between activities. • Demonstrate progress in the capacity to express feelings, needs and opinions. 	At School: 147, 148, 150, 164 At the Park: 8 In the Garden: 37 At the Museum: 134
4. Interactions with Others Children develop successful relationships with other members of their learning community.	
<ul style="list-style-type: none"> • Play, work and interact easily with one or more children and adults. 	Ready, Set, Go: 107, At Home: 8, 48, 53, 109 At School: 133, 135, 137, 149, 159, 165, 175, 185, 187, 193 At the Park: 17, 39, 46, 81 In the Community: 7, 17, 21 At the Zoo: 107, 123, 137 In the Garden: 7, 67, 73
<ul style="list-style-type: none"> • Develop friendships with peers. 	Ready, Set, Go: 67, 68 At Home: 10, 19, 43, 66 At School: 125, 174, 181, 183, 185, 186, 187, 189 At the Park: 51, 53 At the Doctor's Office: 127 At the Zoo: 128, 134 At the Museum: 126
<ul style="list-style-type: none"> • Demonstrate empathy and caring for others. • Develop ability to take turns in activities. 	At School: 148, 150, 151, 159, 164 At the Park: 10, 17 In the Garden: 39
<ul style="list-style-type: none"> • Begin to participate in resolving conflicts and disagreements with others. 	Ready, Set, Go: 67, 68 At Home: 10, 19, 43, 66 At School: 125, 174, 181, 183, 185, 186, 187, 189 At the Park: 51, 53 At the Doctor's Office: 127 At the Zoo: 128, 134 At the Museum: 126
<ul style="list-style-type: none"> • Begin to participate in resolving conflicts and disagreements with others. 	At School: 164, 186 In the Community: 24 At the Zoo: 134, 135 At the Museum: 134
5. Sense of Community Children increasingly demonstrate a sense of belonging to the program, family and community.	
<ul style="list-style-type: none"> • Begin to respect the rights of others. 	At School: 148, 150, 151, 159, 164 At the Park: 10, 17 In the Garden: 39
<ul style="list-style-type: none"> • Demonstrate a growing understanding and appreciation of the relationships, people and 	At Home: 97, 107 At School: 136 At the Doctor's Office: 123, 164 In the Community: 63 At the Zoo: 106 At the Museum: 154

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places that make up their communities.	
<ul style="list-style-type: none"> • Participate in the care of the learning environment. 	The opportunity to meet this objective is available. For example, see: At the Park: 39
<ul style="list-style-type: none"> • Demonstrate progress toward an understanding and valuing of similarities and differences among people. 	Ready, Set, Go: 75 At Home: 67, 73, 80 At the Park: 34, 45, 62, 64, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 146, 147, 149, 157
<ul style="list-style-type: none"> • Perceive the needs of others and demonstrate growing empathy. 	At School: 148, 150, 151, 159, 164 At the Park: 10, 17 In the Garden: 39
Language Development and Communication	
1. Play	
Children engage in play as a means to develop their listening and expressive language skills.	
<ul style="list-style-type: none"> • Develop and experiment with conversation during daily activities and interactions. 	Ready, Set, Go: 106, 107 At Home: 9, 10, 24, 37, 53, 66, 93, At School: 126, 129, 130, 135, 146, 148, 149, 160, 174, 176, 178, 187 At the Park: 6, 9, 16, 20, 23, 25, 34, 37, 39, 72, 74, 95 At the Doctor's Office: 118, 122, 131, 152, 156, 162, 164, 174, 180, 182 In the Community: 18, 45, 69, 73 At the Zoo: 120, 125, 146, 156 In the Garden: 36, 42, 64, 77 At the Museum: 94, 147, 150
<ul style="list-style-type: none"> • Represent stories and experiences through play. 	At Home: 95, 97, 105, 107 At School: 125, 149, 177, 187 At the Park: 15, 23, 35, 45, 63, 71, 81 At the Doctor's Office: 123, 137, 149, 177 In the Community: 7, 17, 73 At the Zoo: 93, 135 In the Garden: 35, 53, 63, 79 At the Museum: 99, 105, 129, 155, 156, 161
<ul style="list-style-type: none"> • Think and talk about play experiences. 	Ready, Set, Go: 106, 107 At Home: 10, 37, 53, 66, 95, 97, 105, 107 At School: 125, 135, 146, 148, 149, 176, 177, 187 At the Park: 9, 15, 16, 20, 23, 25, 34, 35, 37, 39, 45, 63, 71, 72, 81 At the Doctor's Office: 123, 131, 137, 149, 152, 156, 164, 174, 177, 180, In the Community: 7, 17, 45, 69, 73 At the Zoo: 93, 120, 125, 135, 146, 156 In the Garden: 35, 36, 42, 53, 63, 64, 77, 79 At the Museum: 99, 105, 129, 147, 155, 156, 161
2. Listening and Understanding	
Children develop skills in listening and in understanding language.	
<ul style="list-style-type: none"> • Listen and understand stories, songs and poems. 	Ready, Set, Go: 109 At Home: 35, 107 At the Park: 47, 69 At the Zoo: 151 In the Garden: 11, 43 At the Museum: 95, 99, 123, 131
<ul style="list-style-type: none"> • Listen and increasingly understand conversations and questions. 	At Home: 18, 22, 35, 37, 74, 75, 90 At the Park: 6, 22, 62, 74, 91, 95 In the Community: 80 At the Zoo: 94 At the Museum: 148, 150
<ul style="list-style-type: none"> • Follow directions that involve multiple steps. 	Ready, Set, Go: 66, 67, 110 At Home: 7, 15, 23, 43, 48, 51, 62, 65, 79, 99, 100 At School: 121, 134, 147, 179, 185 At the Park: 15, 37, 39, 41, 46, 65, 69, 70, 95, 97, 99, 109 At the Doctor's Office: 135, 148, 160, 165, 183, 185, 190 In the Community: 7, 11, 15, 38, 43, 62, 65, 78 At the Zoo: 104, 127, 130, 151, 157, 161 In the Garden: 7, 37, 41, 46, 51, 52, 74 At the Museum: 97,

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	109, 163
<ul style="list-style-type: none"> Learn to wait and take turns during conversations. 	Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
<ul style="list-style-type: none"> Demonstrate progress in listening and understanding English while maintaining home language. 	Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
3. Speaking and Communicating Children will use verbal and non-verbal language to express and communicate information.	
<ul style="list-style-type: none"> Communicate needs or thoughts through nonverbal gestures, actions, expressions and words. Participate in communication around a topic. 	Ready, Set, Go: 106, 107 At Home: 10, 37, 53, 66, At School: 135, 146, 148, 149, 176, 187 At the Park: 9, 16, 20, 23, 25, 34, 37, 39, 72 At the Doctor's Office: 131, 152, 156, 164, 174, 180 In the Community: 45, 69, 73 At the Zoo: 120, 125, 146, 156 In the Garden: 36, 42, 64, 77 At the Museum: 147
<ul style="list-style-type: none"> Use more complex and longer sentences. 	Ready, Set, Go: 80, 82 At Home: 66 At the Park: 41, 44 In the Community: 67, 68 At the Zoo: 96, 152 In the Garden: 12, 42
<ul style="list-style-type: none"> Communicate clearly enough to be understood by unfamiliar listeners. 	Ready, Set, Go: 66, 67, 71, 75, 79, 95, 99, 103, 106, 107 At Home: 10, 37, 53, 66, At School: 135, 146, 148, 149, 156, 160, 164, 176, 179, 187 At the Park: 9, 16, 20, 23, 25, 34, 37, 39, 44, 72 At the Doctor's Office: 126, 131, 152, 156, 164, 174, 180 In the Community: 42, 45, 68, 69, 73 At the Zoo: 120, 125, 146, 152, 156 In the Garden: 36, 42, 64, 77, At the Museum: 96, 100, 147
<ul style="list-style-type: none"> Begin a conversation with other children and adults. Understand an increasingly complex and varied vocabulary. 	Ready, Set, Go: 70, 72, 74, 76, 78, 80, 82, 92, 94, 96, 98, 100 At Home: 10, 12, 20, 22, 35, 49, 66, 68, 69, 70, 71, 76, 78, 99 At School: 127, 129, 131, 136, 149, 150, 151, 156 At the Park: 8, 19, 22, 41, 44, 51, 93 At the Doctor's Office: 121 In the Community: 67, 68 At the Zoo: 96, 125, 146, 152, 156, 162 In the Garden: 44 At the Museum: 158
Literacy	
1. Play Children engage in play as a means to develop early reading and writing skills.	
<ul style="list-style-type: none"> Use symbols and forms of early writing to create more complex play. 	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50,

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	62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
<ul style="list-style-type: none"> • Use writing tools and materials in all areas of the learning environment. 	In the Garden: 37, 39 At the Museum: 106
<ul style="list-style-type: none"> • Create play ideas that come from favorite stories, poems and songs. 	At Home: 95, 97, 105, 107 At School: 125, 149, 177, 187 At the Park: 15, 23, 35, 45, 63, 71, 81 At the Doctor's Office: 123, 137, 149, 177 In the Community: 7, 17, 73 At the Zoo: 93, 135 In the Garden: 35, 53, 63, 79 At the Museum: 99, 105, 129, 155, 156, 161
2. Early Writing	
Children demonstrate an interest and ability to use symbols to represent words and ideas.	
<ul style="list-style-type: none"> • Begin to print letters in own name. 	Ready, Set, Go: 73 At Home: 7 At the Zoo: 149 At the Museum: 103
<ul style="list-style-type: none"> • Understand that writing carries a message. 	Ready, Set, Go: 80
<ul style="list-style-type: none"> • Experiment with a variety of writing tools and materials. 	In the Garden: 37, 39 At the Museum: 106
<ul style="list-style-type: none"> • Use scribbles, shapes, letter-like symbols and letters to write or represent words or ideas. 	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
<ul style="list-style-type: none"> • Begin to dictate ideas, sentences and stories. 	Ready, Set, Go: 80, 92, 95 At Home: 17, 39, 41, 42 At the Park: 9 At the Doctor's Office: 158, 181 In the Community: 42, 65, 75 At the Zoo: 91, 97, 106 In the Garden: 35 At the Museum: 129
3. Early Reading	
Children demonstrate an interest in:	
A. Phonemic and Phonological Awareness	
Learning letters and the combination of letter sounds with letter symbols.	
<ul style="list-style-type: none"> • Show increasing ability to discriminate and identify the sounds of language. 	Ready, Set, Go: 69, 72 At the Doctor's Office: 154 In the Community: 11, 16, 18 At the Zoo: 126 In the Garden: 64, 72 At the Museum: 102, 121, 133, 156
<ul style="list-style-type: none"> • Demonstrate growing awareness of the beginning sounds of words. 	Ready, Set, Go: 99 At Home: 13, 16, 36, 44, 64, 70, 72, 95, At School: 136 At the Park: 11, 14, 22 At the Doctor's Office: 133, 179 In the Community: 34, 35, 37, 67, 72,

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	79 <i>At the Zoo</i> : 92, 95, 103, 104, 120, 127, 152, 154 <i>In the Garden</i> : 14, 36, 43, 46, 48, 62, 64, 72, 76, 78 <i>At the Museum</i> : 104, 107, 118, 122, 126, 160
<ul style="list-style-type: none"> • Show growing ability to hear and discriminate separate syllables in words. 	<i>Ready, Set, Go</i> : 94, 98 <i>At Home</i> : 23, 25, 52, 96 <i>At School</i> : 123, 124, 147, 157 <i>At the Park</i> : 12, 14, 22, 35, 36, 38, 71, 108 <i>At the Doctor's Office</i> : 124, 129, 130, 131, 153, 160, 182, 186, 187 <i>In the Community</i> : 8, 23, 39, 63, 74, 77 <i>At the Zoo</i> : 91, 93, 102, 149, 153 <i>In the Garden</i> : 13, 71 <i>At the Museum</i> : 100, 123, 125, 126, 131, 136, 162
<ul style="list-style-type: none"> • Begin to associate sounds with written words. 	<i>At Home</i> : 21, <i>In the Garden</i> : 45
<ul style="list-style-type: none"> • Recognize and generate rhymes. 	<i>Ready, Set, Go</i> : 98, 105, 109, 110 <i>At Home</i> : 9, 13, 35, 39, 43 <i>At Home</i> : 95, 101 <i>At School</i> : 125, 131, 164, 174, 178, 188 <i>At the Park</i> : 11, 13, 45, 51, 63, 76, 78, 79, 90, 93, 99 <i>At the Doctor's Office</i> : 124, 152, 192 <i>In the Community</i> : 15, 16, 18, 52, 67 <i>At the Zoo</i> : 104, 121, 128, 132, 152, 155, 160, 165 <i>In the Garden</i> : 12, 48, 62, 76, 78 <i>At the Museum</i> : 94, 96, 104, 106, 122, 146, 158
<p>B. Book Knowledge and Appreciation Understanding and appreciating that books and other forms of print have a purpose.</p>	
<ul style="list-style-type: none"> • Attempt to read or tell a story and guess what happens next. 	<i>At Home</i> : 34, 38, 90 <i>At School</i> : 162 <i>At the Park</i> : 8, 14, 93 <i>In the Community</i> : 38, 62 <i>At the Zoo</i> : 118, 130 <i>In the Garden</i> : 6 <i>At the Museum</i> : 95, 118, 122
<ul style="list-style-type: none"> • Listen to and talk about a variety of types of literature. 	<i>At Home</i> : 9, 18, 22, 24, 35, 37, 74, 75, 90, 93 <i>At School</i> : 126, 129, 130, 160, 174, 178 <i>At the Park</i> : 6, 22, 23, 25, 34, 39, 62, 74, 91, 95 <i>At the Doctor's Office</i> : 118, 122, 162, 174, 182 <i>In the Community</i> : 18, 69, 80 <i>At the Museum</i> : 94, 148, 150
<ul style="list-style-type: none"> • Handle and care for books in a respectful manner. 	<i>At Home</i> : 91 <i>At School</i> : 125 <i>At the Park</i> : 99 <i>At the Doctor's Office</i> : 119, 151, 193 <i>In the Community</i> : 39, 69 <i>At the Zoo</i> : 105
<p>C. Comprehension Understanding that spoken and written words have meaning.</p>	
<ul style="list-style-type: none"> • Retell parts of a story with prompts. 	<i>Ready, Set, Go</i> : 96 <i>At Home</i> : 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 <i>At School</i> : 119, 122, 174, 177 <i>At the Park</i> : 16, 24, 45, 63, 108 <i>At the Doctor's Office</i> : 127, 177, 182, 183, 187, 190 <i>In the Community</i> : 18, 53, 63 <i>At the Zoo</i> : 102, 124, 137 <i>In the Garden</i> : 11, 50, 65, 79 <i>At the Museum</i> : 118
<ul style="list-style-type: none"> • Connect information to familiar experiences when being read a story. 	<i>At Home</i> : 38, <i>At School</i> : 121, 150, 185 <i>At the Park</i> : 7, 16, 34, 41, 46, 80 <i>At the Doctor's Office</i> : 118, 175 <i>In the Community</i> : 6, 62 <i>In the Garden</i> : 34 <i>At the Museum</i> : 158
<ul style="list-style-type: none"> • Demonstrate understanding of the meaning of a story. 	<i>At Home</i> : 95, 97, 105, 107 <i>At School</i> : 125, 149, 177, 187 <i>At the Park</i> : 15, 23, 35, 45, 63, 71, 81 <i>At the Doctor's Office</i> : 123, 137, 149, 177 <i>In the Community</i> : 7, 17, 73 <i>At the Zoo</i> : 93, 135 <i>In the Garden</i> : 35, 53, 63, 79 <i>At the Museum</i> : 99, 105, 129, 155, 156, 161
<p>D. Print Awareness and Concepts Recognizing the association between spoken and written words</p>	

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by following print as it is read aloud.	
• Explore and investigate books and other forms of print.	At Home: 91 At School: 125 At the Park: 73 In the Community: 21, 69 At the Zoo: 105
• Understand that print carries a message.	Ready, Set, Go: 75, 102 At School: 130, 134
• Show an increasing awareness of how books are organized.	At Home: 6, 8, 10, 38, 49, 62, 74, 90 At the Park: 6, 42, 62 At the Doctor's Office: 162 In the Community: 62, 66 At the Zoo: 90, 151 In the Garden: 50 At the Museum: 92, 158
• Recognize some letters and words captured in books and in the environment.	Ready, Set, Go: 95
• Recognize own name in print.	Ready, Set, Go: 93, 97 At Home: 7, 11, 21, 40, 73, 78, 96, 97, 108 At School: 124, 146, 156, 180, 192 At the Park: 12, 40, 68 At the Doctor's Office: 123, 153, 154, 155, 184 In the Community: 6, 7, 46, 74 At the Zoo: 94, 95, 98, 122, 123, 151 In the Garden: 11, 39, 66, 71, 79 At the Museum: 95, 98, 100, 126, 147, 151, 157, 158
• Show an increasing ability to recognize individual words in sentences.	At Home: 21, 41 In the Garden: 45
E. Alphabet Knowledge Recognize that symbols are associated with letters of the alphabet and that they form words.	
• Know the names of some letters and words.	Ready, Set, Go: 69, 77, 82, 92, 97, 98, 99, 107, 108, 110, 111 At Home: 8, 9, 10, 12, 13, 14, 16, 35, 37, 42, 43, 45, 70, 71, 97 At School: 120, 121, 127, 128, 131, 146, 153, 157, 158, 176, 177, 182, 188 At the Park: 9, 11, 13, 14, 20, 22, 36, 41, 64, 71, 76, 95, 98, 103, 107 At the Doctor's Office: 120, 127, 130, 132, 135, 148, 153, 154, 158, 159, 160, 161, 163, 176, 182, 186, 187, 192 In the Community: 8, 15, 34, 46, 47, 48, 50, 64, 72, 78 At the Zoo: 92, 98, 120, 126, 127, 132, 135, 148, 153, 160 In the Garden: 8, 9, 36, 37, 43, 46, 67, 76 At the Museum: 91, 98, 107, 120, 125, 146, 156, 157
• Identify some letters in print.	Ready, Set, Go: 69, 77, 82, 92, 97, 98, 107, 108, 110, 111 At Home: 8, 9, 10, 12, 14, 35, 37, 42, 43, 45, 70, 71, 97 At School: 120, 121, 127, 128, 131, 146, 153, 157, 158, 176, 177, 182, 188 At the Park: 9, 11, 13, 14, 20, 22, 36, 41, 64, 71, 76, 95, 98, 103, 107 At the Doctor's Office: 120, 127, 130, 132, 135, 148, 153, 154, 158, 159, 160, 161, 163, 176, 182, 186, 187, 192 In the Community: 8, 15, 34, 46, 47, 48, 50, 64, 72, 78 At the Zoo: 92, 98, 120, 126, 127, 132, 135, 148, 153, 160 In the Garden: 8, 9, 36, 37, 43, 46, 67, 76 At the Museum: 91, 98, 107, 120, 125, 146, 156, 157
• Know the names of most letters in own name.	At Home: 14, 15, 53, 64, 70, 71, 72, 81, 101, 108 At School: 188, 189, 193 At the Park: 14, 67, 98 At the Doctor's Office: 120, 130 In the Community: 48, 78 At the Zoo: 126 At the Museum: 167
Mathematics	
1. Play Children engage in play to develop	

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their mathematical thinking and problem solving.	
• Begin to make groups and match objects.	At Home: 17, 20, 21, 65, 69, 72, 74, 75 At School: 131, 133, 134, 165, 193 At the Park: 19, 73, 74, 107 At the Doctor's Office: 129, 136, 153, 157, 181, 185 In the Community: 71, 75 At the Zoo: 96, 103, 121, 133, 136 In the Garden: 15, 43, 45, 74, 75, 77 At the Museum: 93, 103, 135, 152
• Use counting and number vocabulary as a part of play.	Ready, Set, Go: 69, 70 At Home: 6, 16, 17, 74, 80 At the Park: 15, 20, 49, 53, 63, 65, 70, 73 At the Doctor's Office: 121, 153, 163, 181, 187 In the Community: 13, 35, 50, 75 At the Zoo: 120, 121, 125, 127, 133 In the Garden: 40, 45, 51, 71 At the Museum: 100, 103, 104, 108
• Experiment with patterns and shapes.	In the Garden: 65, 71 At the Park: 94, 95, 96, 98, 99, 101, 102 At the Doctor's Office: 125
• Explore measurement, number and quantity with various materials.	At School: 137, 153, 179 At the Doctor's Office: 127, 149, 151, 162 At the Zoo: 148, 154, 159, 161, 163 In the Garden: 74, 75 At the Museum: 93, 153
• Collect and organize information and materials as a natural part of play.	Ready, Set, Go: 96, 100, 104, 108 At Home: 17, 21, 37, 49, 50 At School: 152 At the Park: 14, 15, 18, 22, 34, 38, 42, 46, 49, 50, 62, 66, 69, 70, 74, 78, 90, 94, 98, 102, 106 At the Doctor's Office: 118, 122, 126, 130, 134, 146, 148, 150, 158, 162, 174, 178, 180, 182, 186, 190 In the Community: 10, 14, 17, 18, 22, 34, 38, 41, 42, 46, 50, 62, 64, 66, 67, 70, 72, 74, 78, 79 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 132, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 160, 162
2. Numbers and Operations Children show interest and curiosity in counting and grouping objects and numbers.	
• Match, sort, put in a series and regroup objects according to one characteristic.	At Home: 17, 20, 21, 69, 72 At School: 133, 134, 165, 193 At the Park: 19, 73, 74, 107 At the Doctor's Office: 129, 136, 153, 157, 181, 185 In the Community: 71, 75 At the Zoo: 96, 103, 121, 133, 136 In the Garden: 15, 43, 74, 75, 77 At the Museum: 93, 103, 135, 152
• Begin to use numbers and counting as a means for solving problems, predicting and measuring quantity. Use one-to-one correspondence in counting objects and matching groups of objects.	Ready, Set, Go: 68, 69, 99 At Home: 74, 76, 77, 101, 102, 104, 106, 108, 109 At School: 134, 175, 181, 191 At the Park: 15, 49, 73 In the Community: 25, 69 At the Zoo: 91, 125, 135 In the Garden: 51
• Begin to associate a number of objects with names and symbols for numbers.	At Home: 65, 74, 75 At School: 131 In the Garden: 45
• Use words such as more than, less than and add/subtract to express some number concepts.	At Home: 73, 101, 104 At School: 131 At the Park: 69, 73, 101 At the Doctor's Office: 126, 180 In the Community: 41 At the Zoo: 161 At the Museum: 97, 160
3. Geometry and Spatial Sense Children show an interest in recognizing and creating shapes and an awareness of position in	

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space.	
<ul style="list-style-type: none"> Describe and name common shapes found in the natural environment. 	At School: 154, 155, 156, 157, 160, 161, 175, 190 At the Park: 9, 11, 77 At the Doctor's Office: 129, 157, 177, 181, 190 In the Community: 9, 65, 67 At the Zoo: 121 In the Garden: 17, 38, 51 At the Museum: 101, 147, 151
<ul style="list-style-type: none"> Use language to understand the arrangement, order and position of objects that are on top of, next to, on the bottom, underneath, beside and in front of other objects. 	Ready, Set, Go: 100, 101, 102, 104 At the Park: 50, 95, 104, 110
<ul style="list-style-type: none"> Group objects according to their shape and size. 	At Home: 73 At the Park: 11 At the Doctor's Office: 149, 150, 156, 159, 162, 163 In the Community: 13, 19, 75 In the Garden: 68, 71, 74 At the Museum: 100, 164
4. Patterns and Measurement	
Children show an interest in recognizing and creating patterns, comparing and measuring time and quantity.	
<ul style="list-style-type: none"> Group and name a number of similar objects into simple categories. 	At Home: 17, 20, 21, 69, 72 At School: 133, 134, 165, 193 At the Park: 19, 73, 74, 107 At the Doctor's Office: 129, 136, 153, 157, 181, 185 In the Community: 71, 75 At the Zoo: 96, 103, 121, 133, 136 In the Garden: 15, 43, 74, 75, 77 At the Museum: 93, 103, 135, 152
<ul style="list-style-type: none"> Begin to understand that some events take place in the past, present or future. 	At Home: 48, 73, At the Doctor's Office: 188
<ul style="list-style-type: none"> Begin to order, compare or describe objects according to size, length, height and weight using standard or non-standard forms of measurement. 	At Home: 73 At the Park: 11 At the Doctor's Office: 149, 150, 156, 159, 162, 163 In the Community: 13, 19 In the Garden: 68, 74 At the Museum: 100
Science	
1. Play	
Children engage in play as a means to develop their scientific skills.	
<ul style="list-style-type: none"> Ask questions based upon discoveries made while playing. 	Ready, Set, Go: 100 At Home: 7, 46 In the Garden: 49 At the Museum: 150
<ul style="list-style-type: none"> Use play to discover, question and understand the natural and physical world. 	Ready, Set, Go: 100 At Home: 7, 46 In the Garden: 49 At the Museum: 150
<ul style="list-style-type: none"> Use scientific tools as props in their play. 	
2. Scientific Knowledge	
Children learn about the development of the natural and physical world.	
<ul style="list-style-type: none"> Collect, describe and learn to record information through discussion, drawings and charts. 	Ready, Set, Go: 72, 96, 98 At Home: 50 At School: 131 At the Park: 10, 14 At the Museum: 136
<ul style="list-style-type: none"> Use tools and their senses to make observations, gather and record information and make 	Ready, Set, Go: 70 At Home: 7, 18, 19, 20, 21, 23, 47 At School: 118, 119, 120, 121, 122, 123, 125, 129, 135, 137 At the Park: 9, 20, 37, 62, 75, 78, 79, 106 In the Community: 20, 49 At

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predictions about what might happen.	<i>the Zoo:</i> 109, 147 <i>At the Doctor's Office:</i> 151 <i>In the Garden:</i> 13, 35, 42, 45, 49, 69, 73, 79 <i>At the Museum:</i> 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153
<ul style="list-style-type: none"> • Investigate changes in materials and cause effect relationships. 	<i>At Home:</i> 37 <i>At the Zoo:</i> 100, 101,
<ul style="list-style-type: none"> • Ask and pursue their questions through simple investigations. 	<i>At Home:</i> 7, 23, 49, 51, 79, 94 <i>At School:</i> 129, 135, 153 <i>At the Park:</i> 9 <i>At the Doctor's Office:</i> 119 <i>In the Community:</i> 20 <i>At the Zoo:</i> 100, 109, 156 <i>In the Garden:</i> 7, 42, 45, 49, 65, 67 <i>At the Museum:</i> 153
3. Scientific Skills and Methods	
Children begin to use scientific tools and methods to learn about their world.	
<ul style="list-style-type: none"> • Explore the natural processes of growing, changing and adapting to the environment. 	<i>At Home:</i> 34, 38, 46, 3, 779 <i>At the Park:</i> 23 <i>At the Zoo:</i> 118, 119, 146, 155, 156 <i>In the Garden:</i> 62
<ul style="list-style-type: none"> • Make simple observations, predictions, explanations and generalizations based on real life experiences. 	<i>At Home:</i> 20, 48, 53, 79 <i>At School:</i> 153 <i>At the Park:</i> 14, 52, 62 <i>At the Doctor's Office:</i> 185 <i>In the Community:</i> 19 <i>At the Zoo:</i> 109 <i>In the Garden:</i> 7, 13, 16, 35 <i>In the Garden:</i> 42, 63 <i>At the Museum:</i> 153
<ul style="list-style-type: none"> • Explore time, temperature and cause-effect relationships based on everyday experiences. 	<i>At School:</i> 48, 73, 79 <i>At the Doctor's Office:</i> 150, 164, 178, 179, 181, 188, 190, 192 <i>In the Community:</i> 19 <i>At the Zoo:</i> 152, 159 <i>In the Garden:</i> 34, 66, 68 <i>At the Museum:</i> 12
Creativity	
1. Play	
Children engage in play as a means of self expression and creativity.	
<ul style="list-style-type: none"> • Engage in spontaneous imaginative play using a variety of materials to dramatize stories and experiences. 	<i>At Home:</i> 95, 97, 105, 107 <i>At School:</i> 125, 149, 177, 187 <i>At the Park:</i> 15, 23, 35, 45, 63, 71, 81 <i>At the Doctor's Office:</i> 123, 137, 149, 177 <i>In the Community:</i> 7, 17, 73 <i>At the Zoo:</i> 93, 135 <i>In the Garden:</i> 35, 53, 63, 79 <i>At the Museum:</i> 99, 105, 129, 155, 156, 161
<ul style="list-style-type: none"> • Use movement, a variety of media and music while playing to represent stories, moods and experiences. 	<i>At Home:</i> 99, 101 <i>At School:</i> 134, 146, 176 <i>At the Park:</i> 64, 70 <i>In the Garden:</i> 8, 9, 17 <i>At the Museum:</i> 120, 124
<ul style="list-style-type: none"> • Use musical instruments and tools from various art forms as props in dramatic play. 	<i>At Home:</i> 91, 105 <i>At the Park:</i> 37 <i>At the Museum:</i> 121, 124
2. Creative Expression	
Children engage in individual or group activities that represent real-life experiences, ideas, knowledge, feelings and fantasy.	
<ul style="list-style-type: none"> • Explore various roles in dramatic play through the use of props, language and fantasy roles with others. 	<i>At Home:</i> 95, 97, 105, 107 <i>At School:</i> 125, 149, 177, 187 <i>At the Park:</i> 15, 23, 35, 45, 63, 71, 81 <i>At the Doctor's Office:</i> 123, 137, 149, 177 <i>In the Community:</i> 7, 17, 73 <i>At the Zoo:</i> 93, 135 <i>In the Garden:</i> 35, 53, 63, 79 <i>At the Museum:</i> 99, 105, 129, 155, 156, 161
<ul style="list-style-type: none"> • Use movement and a variety of musical styles to express feelings and to understand and interpret 	<i>At Home:</i> 99, 101 <i>At School:</i> 134, 146, 176 <i>At the Park:</i> 64, 70 <i>In the Garden:</i> 8, 9, 17 <i>At the Museum:</i> 120, 124

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experiences.	
<ul style="list-style-type: none"> • Participate in musical activities using a variety of materials for expression and representation. 	At Home: 91, 99, 101, 105 At School: 134, 146, 176 At the Park: 37, 64, 70 In the Garden: 8, 9, 17 At the Museum: 120, 121, 124
<ul style="list-style-type: none"> • Plan, work cooperatively and create drawings, paintings, sculptures and other art projects. 	
<ul style="list-style-type: none"> • Demonstrate care and persistence when involved in art projects. 	
3. Tools Children use a variety of tools and art media to creatively express their ideas.	
<ul style="list-style-type: none"> • Experiment with different tools to creatively express and present ideas. 	Ready, Set, Go: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97, 109, 147, 149, 154
<ul style="list-style-type: none"> • Select and use a variety of tools to approach tasks. 	Ready, Set, Go: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97, 109, 147, 149, 154
4. Appreciation of the Arts Children express interest in and begin to build a knowledge base in the arts.	
<ul style="list-style-type: none"> • Begin to understand and develop a vocabulary to share opinions about artistic creations and experiences. 	At the Park: 37 In the Community: 19, 65, 37, 77 In the Garden: 8, 17, 64 At the Museum: 120, 121, 124, 153
<ul style="list-style-type: none"> • Enjoy participating in a variety of art experiences. 	At the Park: 81 At the Doctor's Office: 132 In the Community: 48, 80 At the Zoo: 91, 165
<ul style="list-style-type: none"> • Appreciate and demonstrate respect for the work of others. 	At the Park: 37 In the Community: 19, 65, 37, 77 In the Garden: 8, 17, 64 At the Museum: 120, 121, 124, 153
<ul style="list-style-type: none"> • Begin to notice differences in the arts from a variety of cultures. 	Ready, Set, Go: 75 At Home: 80 At the Park: 34, 45, 62, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 147
Physical Health and Development	
1. Play Children engage in play as a means to understand healthy behavior and develop their physical bodies.	
<ul style="list-style-type: none"> • Participate in games, outdoor play and other forms of play that enhance physical fitness. 	Ready, Set, Go: 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109 At the Doctor's Office: 124, 152, 153, 159, 164, 179 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102

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<ul style="list-style-type: none"> • Use their senses to explore materials and experience activities. 	<p>Ready, Set, Go: 70 At Home: 7, 18, 19, 20, 21, 23 At School: 118, 120, 121, 122, 123, 125, 129, 135, 137 At the Park: 9, 20, 37, 62, 75, 78, 79, 106 In the Community: 20, 49 At the Zoo: 109, 147 In the Garden: 13, 35, 42, 45, 49, 69, 73, 79 At the Museum: 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153</p>
<ul style="list-style-type: none"> • Begin to use health and safety practices. 	<p>Ready, Set, Go: 105 At Home: 24, 52, 93, 94, 100, 101, 105 At School: 130, 136, 162, 190 At the Park: 9, 52, 106 At the Doctor's Office: 124 In the Community: 34, 35, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 In the Garden: 53 At the Museum: 128</p>
<ul style="list-style-type: none"> • Initiate activities that challenge their bodies in new ways. 	
<p>2. Gross Motor Children increasingly move their bodies in ways that demonstrate control, balance and coordination.</p>	
<ul style="list-style-type: none"> • Demonstrate increasing strength and stamina in movement activities. 	
<ul style="list-style-type: none"> • Demonstrate body and space awareness to move and stop with control over speed and direction. 	<p>Ready, Set, Go: 66, 104 At Home: 7, 8, 9, 51, 69, 81, 91, 99, 101, 106 At School: 127, 146, 185 At the Park: 11, 36, 37, 41, 43, 45, 51, 97, 98, 109 At the Doctor's Office: 124, 152, 153, 159, 164, 179 In the Community: 63, 65 At the Zoo: 101, 120, 160, 164 In the Garden: 9, 64 At the Museum: 97, 102</p>
<ul style="list-style-type: none"> • Develop coordination and balance with a variety of playground equipment. 	<p>At School: 155, 179, 184 At the Park: 11, 41, 51, 97, 109, 153, 159 At the Doctor's Office: 187 In the Community: 65 At the Museum: 97</p>
<p>3. Fine Motor Children use their fingers and hands in ways that develop hand-eye coordination, strength, control and object manipulation.</p>	
<ul style="list-style-type: none"> • Demonstrate increasing strength and stamina to perform fine motor tasks. 	<p>At Home: 13 In the Community: 11 At the Zoo: 129 In the Garden: 35,</p>
<ul style="list-style-type: none"> • Use hand-eye coordination to perform fine motor tasks with a variety of manipulative materials. 	<p>Ready, Set, Go: 73, 75, 77, 95, 101, 107 At Home: 39, 104, 107, 111 At School: 181, 184 At the Park: 10, 11, 15, 17, 23, 35, 46, 49, 50, 53, 67, 91, 95, 102 In the Community: 9, 49, 63, 71, 7780 At the Zoo: 91, 97, 99, 127, 129, 133, 137, 163 In the Garden: 7, 11, 15, 35, 37, 39 At the Doctor's Office: 133, 135, 149, 155, 158, 159, 161, 183, 189, 191 At the Museum: 91, 97 109, 147</p>
<ul style="list-style-type: none"> • Show increased awareness and control of tools for various learning activities. 	<p>Ready, Set, Go: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 11, 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97 109, 147, 149, 154</p>
<p>4. Healthy Habits Children begin to understand how daily activity and healthy behavior promote overall personal health and safety.</p>	
<ul style="list-style-type: none"> • Demonstrate safety awareness 	<p>Ready, Set, Go: 105 At Home: 24, 52, 93 At School: 130, 136,</p>

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when purposefully using materials.	162, 190 <i>At the Park:</i> 9, 52, 106 <i>At the Doctor's Office:</i> 124 <i>In the Community:</i> 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 <i>At the Museum:</i> 128
<ul style="list-style-type: none"> • Demonstrate the increasing ability to perform self-care skills independently when eating, dressing, toileting and washing hands. 	<i>Ready, Set, Go:</i> 105 <i>At Home:</i> 24, 52, 93, 94, 100, 101, 105 <i>At School:</i> 130, 136, 162, 190 <i>At the Park:</i> 9, 52, 106 <i>At the Doctor's Office:</i> 124 <i>In the Community:</i> 34, 35, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 <i>In the Garden:</i> 53 <i>At the Museum:</i> 128
<ul style="list-style-type: none"> • Shows care for personal belongings. 	
<ul style="list-style-type: none"> • Begin to understand that some foods have nutritional value. 	<i>At Home:</i> 69, 100 <i>At School:</i> 129 <i>At the Park:</i> 70 <i>At the Doctor's Office:</i> 118, 120, 121, 128, 137
<p>5. Senses Children increase their understanding of the use of their eyes, ears, fingers, nose and mouth and how the senses work together.</p>	
<ul style="list-style-type: none"> • Discriminate between a variety of sights, smells, sounds, textures and tastes. 	
<ul style="list-style-type: none"> • Explore and learn to tolerate a wide variety of sensory input. 	
<ul style="list-style-type: none"> • Combine and use different senses depending on the activity. 	<i>Ready, Set, Go:</i> 70 <i>At Home:</i> 7, 18, 19, 20, 21, 23 <i>At School:</i> 118, 120, 121, 122, 123, 125, 129, 135, 137 <i>At the Park:</i> 9, 20, 37, 62, 75, 78, 79, 106 <i>In the Community:</i> 20, 49 <i>At the Zoo:</i> 109, 147 <i>In the Garden:</i> 13, 35, 42, 45, 49, 69, 73, 79 <i>At the Museum:</i> 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153