

Correlation of

Let's Begin
with the Letter People®

to the

Ohio Department of Education
Early Learning Content Standards

Abrams Learning Trends
Waterbury, CT

**Ohio Department of Education
Early Learning Content Standards
correlated to the
Abrams Learning Trends
Let's Begin with the Letter People 2009**

Ohio Early Learning Content Standards	Let's Begin with the Letter People Matches
Phonemic Awareness, Word Recognition and Fluency for Early Childhood	
Phonological and Phonemic Awareness	
1. Identify matching sounds and recognize rhymes in familiar stories, poems, songs and words (e.g., cat/hat, dog/frog).	Ready, Set, Go: 94, 98, 105, 109, 110 At Home: 9, 13, 35, 39, 43 At Home: 23, 25, 52, 95, 96, 101 At School: 125, 131, 164, 174, 178, 188 At the Park: 11, 13, 35, 45, 51, 63, 76, 78, 79, 90, 93, 99 At the Doctor's Office: 124, 152, 192 In the Community: 15, 16, 18, 52, 67 At the Zoo: 104, 121, 128, 132, 152, 155, 160, 165 In the Garden: 12, 48, 62, 76, 78 At the Museum: 94, 96, 104, 106, 122, 146, 158
2. Hear sounds in words by isolating the syllables of a word using snapping, clapping or rhythmic movement (e.g., cat, ap-ple).	Ready, Set, Go: 69, 72 At the Doctor's Office: 154 In the Community: 11, 16, 18 At the Zoo: 126 In the Garden: 64, 72 At the Museum: 102, 121, 133, 156
3. Differentiate between sounds that are the same and different (e.g., environmental sounds, animal sounds, phonemes).	Ready, Set, Go: 73 IS: 45 At Home: 13, 36, 44, 64, 70, 72, 95, At School: 136 At the Park: 11, 14, 22 At the Park: 45, 50 At the Doctor's Office: 133, 179 In the Community: 34, 35, 37, 67, 72, 79 At the Zoo: 92, 95, 103, 104, 120, 127, 152, 154 In the Garden: 14, 36, 43, 46, 48, 62, 63, 64, 72, 76, 78 At the Museum: 104, 107, 118, 122, 126, 160
4. Recognize when words share phonemes (sounds) and repeat the common phoneme (e.g., /b/ as in <i>Bob, ball, baby</i> ; /t/ as in <i>Matt, kite, boat</i>).	At Home: 13, 36, 44, 64, 70, 72, 95, At School: 136 At the Park: 11, 14, 22 At the Park: 45, 50 At the Doctor's Office: 133, 179 In the Community: 34, 35, 37, 67, 72, 79 At the Zoo: 92, 95, 103, 104, 120, 127, 152, 154 In the Garden: 14, 36, 43, 46, 48, 62, 64, 72, 76, 78 At the Museum: 104, 107, 118, 122, 126, 160
Word Recognition	
5. Identify own name in print.	Ready, Set, Go: 93, 97 At Home: 7, 11, 21, 40, 73, 78, 96, 97, 108 At School: 124, 146, 156, 180, 192 At the Park: 12, 40, 68 At the Doctor's Office: 123, 153, 154, 155, 184 In the Community: 6, 7, 46, 74 At the Zoo: 94, 95, 98, 122, 123, 151 In the Garden: 11, 39, 66, 71, 79 At the Museum: 95, 98, 100, 126, 147, 151, 157, 158

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6. Recognize and name some upper and lower case letters in addition to those in first name.	<p>Ready, Set, Go: 69, 77, 82, 92, 97, 98, 101, 102, 105, 107, 108, 110, 111 At Home: 8, 9, 10, 12, 14, 35, 37, 42, 43, 45, 70, 71, 97 At School: 120, 121, 127, 128, 131, 146, 153, 157, 158, 176, 177, 182, 188 At the Park: 9, 11, 13, 14, 20, 22, 36, 41, 64, 71, 76, 95, 98, 103, 107 At the Doctor's Office: 120, 127, 130, 132, 135, 148, 153, 154, 158, 159, 160, 161, 163, 176, 182, 186, 187, 192 In the Community: 8, 15, 34, 46, 47, 48, 50, 64, 72, 78 At the Zoo: 92, 98, 120, 126, 127, 132, 135, 148, 153, 160 In the Garden: 8, 9, 36, 37, 43, 46, 67, 76 At the Museum: 90, 91, 98, 105, 107, 120, 125, 146, 156, 157</p>
7. Recognize that words are made up of letters (e.g., c-a-t)	<p>Ready, Set, Go: 99 At Home: 13, 14, 15, 16, 53, 64, 70, 71, 72, 81, 101, 108 At School: 188, 189, 193 At the Park: 14, 67, 98 At the Doctor's Office: 120, 130 In the Community: 48, 78 At the Zoo: 126 In the Garden: 46 At the Museum: 167</p>
Fluency	
8. Recognize and "read" familiar words or environmental print (e.g., McDonald's, Bob Evans).	<p>Ready, Set, Go: 93, 97 At Home: 7, 11, 21, 40, 41, 73, 78, 96, 95, 97, 108 At School: 124, 146, 156, 180, 192 At the Park: 12, 40, 68 At the Doctor's Office: 123, 153, 154, 155, 184 In the Community: 6, 7, 46, 74 At the Zoo: 94, 95, 98, 122, 123, 151 In the Garden: 11, 39, 45, 66, 71, 79 At the Museum: 95, 98, 100, 126, 147, 151, 157, 158</p>
9. Demonstrate an understanding of reading fluency by use of phrasing, intonation and expression in shared reading (e.g., <i>Brown Bear, Brown Bear</i>).	<p>The opportunity to meet this objective is available. For example, see:</p> <p>Ready, Set, Go: 70, 76, 78, 80, 92, 96, 100 At Home: 7, 16, 21, 35, 38, 40, 44, 50, 66, 68, 70, 75, 91, 95, 96, 98, 98 At School: 123, 127, 148, 157, 180, 181, 192 At the Park: 12, 14, 35, 68, 90 At the Doctor's Office: 123, 125, 174, 184 In the Community: 6, 13, 15, 50, 67 At the Zoo: 94, 123, 164 In the Garden: 6, 11, 39, 52, 66 At the Museum: 95, 118, 146, 151</p>
Acquisition of Vocabulary for Early	

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Childhood	
Contextual Understanding	
1. Understand the meaning of new words from context of conversations, the use of pictures that accompany text or the use of concrete objects.	At Home: 8, 34, 71, 100, 103, At School: 122, 176, 186, 187 At the Park: 6, 15, 16, 24, 93 At the Doctor's Office: 131, 175, 192, 193 In the Community: 36, 64, 71 At the Zoo: 108, 118, 130, 135, 164 In the Garden: 7, 47, 52, 65 At the Museum: 126, 151, 157
2. Recognize and demonstrate an understanding of environmental print (e.g., STOP on a stop sign).	Ready, Set, Go: 95
Conceptual Understanding	
3. Name items in common categories (e.g., animals, food, clothing, transportation, etc.).	At the Park: 13 At the Zoo: 136, 163 In the Garden: 73, 75 At the Museum: 107, 127
4. Demonstrate or orally communicate position and directional words (e.g., inside, outside, in front of, behind).	Ready, Set, Go: 100, 101, 102, 104 At the Park: 50, 95, 104, 110
Tools and Resources	
5. Determine the meaning of unknown words with assistance or cues from an adult (e.g., providing a frame of reference, context or comparison.).	At Home: 8, 34, 71, 100, 103, At School: 122, 176, 186, 187 At the Park: 6, 15, 16, 24, 93 At the Doctor's Office: 131, 175, 192, 193 In the Community: 36, 64, 71 At the Zoo: 108, 118, 130, 135, 164 In the Garden: 7, 47, 52, 65 At the Museum: 126, 151, 157
Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies for Early Childhood	
Concepts of Print	
1. Understand that print has meaning by demonstrating the functions of print through play activities (e.g., orders from menu in pretend play).	Ready, Set, Go: 68, 75, 102 At School: 130, 134 At the Park: 41 At the Museum: 98
2. Hold books right side up, know that people read pages from front to back, top to bottom and read words from left to right.	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98,

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	192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 <i>In the Garden:</i> 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum:</i> 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
3. Begin to distinguish print from pictures.	The opportunity to meet this objective is available. For example, see: <i>At Home:</i> 8, 34, 100, 103, <i>At School:</i> 122, 186 <i>At the Park:</i> 6, 16, 24, 93 <i>At the Doctor's Office:</i> 175, 192, 193 <i>In the Community:</i> 36, 64, 71 <i>At the Zoo:</i> 108, 118, 130, 164 <i>In the Garden:</i> 7, 52, 65 <i>At the Museum:</i> 126, 151
Comprehension Strategies	
4. Begin to visualize, represent, and sequence an understanding of text through variety of media and play.	<i>Ready, Set, Go:</i> 96 <i>At Home:</i> 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 <i>At School:</i> 119, 122, 174 <i>At the Park:</i> 16, 24, 45, 63, 108 <i>At the Doctor's Office:</i> 177, 182, 183, 187, 190 <i>In the Community:</i> 18, 53 <i>At the Zoo:</i> 102, 124 <i>In the Garden:</i> 50, 65, 79 <i>At the Museum:</i> 118
5. Predict what might happen next during reading of text.	<i>At Home:</i> 34, 38, 90 <i>At School:</i> 162 <i>At the Park:</i> 8, 14, 93 <i>In the Community:</i> 38, 62 <i>At the Zoo:</i> 118, 130 <i>In the Garden:</i> 6 <i>At the Museum:</i> 118, 122
6. Connect information or ideas in text to prior knowledge and experience (e.g., "I have new puppy at home too.").	<i>At Home:</i> 8, 9, 34, 38, 74, 99 <i>At School:</i> 121, 150, 185 <i>At the Park:</i> 7, 16, 34, 41, 46, 80 <i>At the Doctor's Office:</i> 118, 175 <i>In the Community:</i> 6, 62 <i>In the Garden:</i> 34 <i>At the Museum:</i> 158
7. Answer literal questions to demonstrate comprehension of orally read age-appropriate texts.	<i>At Home:</i> 9, 24, 93 <i>At School:</i> 126, 129, 130, 160, 174, 178 <i>At the Park:</i> 6, 23, 25, 34, 39, 74, 95 <i>At the Doctor's Office:</i> 118, 122, 162, 174, 182 <i>In the Community:</i> 18, 69 <i>At the Museum:</i> 94, 150
Self-Monitoring Strategies	
8. Respond to oral reading by commenting or questioning (e.g., "That would taste yucky.").	<i>At Home:</i> 9, 24, 93 <i>At School:</i> 126, 129, 130, 160, 174, 178 <i>At the Park:</i> 6, 23, 25, 34, 39, 74, 95 <i>At the Doctor's Office:</i> 118, 122, 162, 174, 182 <i>In the Community:</i> 18, 69 <i>At the Museum:</i> 94, 150

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Independent Reading	
9. Select favorite books and poems and participate in shared oral reading and discussions.	<i>At the Park:</i> 66, 73
Reading Applications: Informational, Technical and Persuasive Text for Early Childhood	
Reading Applications	
1. Use pictures and illustrations to aid comprehension (e.g., talks about picture when sharing a story in a book).	<i>At Home:</i> 8, 34, 100, 103, <i>At School:</i> 122, 186 <i>At the Park:</i> 6, 16, 24, 93 <i>At the Doctor's Office:</i> 175, 192, 193 <i>In the Community:</i> 36, 64, 71 <i>At the Zoo:</i> 108, 118, 130, 164 <i>In the Garden:</i> 7, 52, 65 <i>At the Museum:</i> 126, 151
2. Retell information from informational text.	<i>Ready, Set, Go:</i> 92, 96 <i>At Home:</i> 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 <i>At School:</i> 119, 122, 126, 132, 174 <i>At the Park:</i> 16, 24, 45, 63, 108 <i>At the Doctor's Office:</i> 122, 127, 149, 177, 182, 183, 187, 190 <i>In the Community:</i> 18, 53 <i>At the Zoo:</i> 102, 124 <i>In the Garden:</i> 50, 65, 79 <i>At the Museum:</i> 118
3. Tell the topic of a selection that has been read aloud (e.g., What is the book about?).	<i>At Home:</i> 9, 24, 93 <i>At School:</i> 126, 129, 130, 160, 174, 178 <i>At the Park:</i> 6, 23, 25, 34, 39, 74, 95 <i>At the Doctor's Office:</i> 118, 122, 162, 174, 182 <i>In the Community:</i> 18, 69 <i>At the Museum:</i> 94, 150
4. Gain text information from pictures, photos, simple charts and labels.	<i>At Home:</i> 71, <i>At School:</i> 176, 187 <i>At the Park:</i> 15, <i>At the Doctor's Office:</i> 131 <i>In the Community:</i> 36 <i>At the Zoo:</i> 135 <i>In the Garden:</i> 47 <i>At the Museum:</i> 157
5. Follow simple directions.	<i>Ready, Set, Go:</i> 66, 67, 110 <i>At Home:</i> 7, 15, 23, 43, 48, 51, 62, 65, 79, 99, 100 <i>At School:</i> 121, 134, 147, 179, 185 <i>At the Park:</i> 15, 37, 39, 41, 46, 65, 69, 70, 95, 97, 99, 109 <i>At the Doctor's Office:</i> 135, 148, 160, 165, 183, 185, 190 <i>In the Community:</i> 7, 11, 15, 38, 43, 62, 65, 78 <i>At the Zoo:</i> 104, 127, 130, 151, 157, 161 <i>In the Garden:</i> 7, 37, 41, 46, 51, 52, 74 <i>At the Museum:</i> 97, 109, 163
Reading Applications: Literary Text for Early Childhood	
Reading Applications	
1. Identify characters in favorite books and	The opportunity to meet this objective is

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stories.	available. For example, see: <i>At the Doctor's Office:</i> 155 <i>In the Garden:</i> 39, 40, 79
2. Retell or re-enact events from a story through a variety of media and play events (e.g., dramatize a favorite story).	<i>Ready, Set, Go:</i> 96 <i>At Home:</i> 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 <i>At School:</i> 119, 122, 174, 177 <i>At the Doctor's Office:</i> 127, 177, 182, 183, 187, 190 <i>In the Community:</i> 18, 53, 63 <i>At the Zoo:</i> 102, 124, 137 <i>In the Garden:</i> 11, 50, 65, 79 <i>At the Museum:</i> 118
3. Begin to demonstrate an understanding of the differences between fantasy and reality (e.g., talking flowers and animals).	<i>At the Museum:</i> 105, 128
4. Participate in shared reading of repetitious or predictable text.	<i>Ready, Set, Go:</i> 70, 76, 78, 80, 92, 96, 100 <i>At Home:</i> 7, 16, 21, 35, 38, 40, 44, 50, 66, 68, 70, 75, 91, 95, 96, 98, 98 <i>At School:</i> 123, 127, 148, 157, 180, 181, 192 <i>At the Park:</i> 12, 14, 35, 68, 90 <i>At the Doctor's Office:</i> 123, 125, 174, 184 <i>In the Community:</i> 6, 13, 15, 50, 67 <i>At the Zoo:</i> 94, 123, 164 <i>In the Garden:</i> 6, 11, 39, 52, 66 <i>At the Museum:</i> 95, 118, 146, 151
Writing Processes for Early Childhood	
Prewriting	
1. Generate ideas for a story or shared writing with assistance.	<i>At Home:</i> 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 <i>At School:</i> 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 <i>At the Park:</i> 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 <i>At the Doctor's Office:</i> 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 <i>In the Community:</i> 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 <i>At the Zoo:</i> 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 <i>In the Garden:</i> 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum:</i> 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
2. Choose a topic for writing related to shared or personal experience.	The opportunity to meet this objective is available. For example, see: <i>At Home:</i> 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 <i>At School:</i> 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180,

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	<p>186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162</p>
<p>3. Begin to determine purpose for writing (e.g., writing invitations to a birthday party).</p>	<p>The opportunity to meet this objective is available. For example, see:</p> <p>At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162</p>
Drafting, Revising and Editing	
<p>4. Generate related ideas with assistance.</p>	<p>At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the</p>

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	Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
5. Dictate or produce "writing" to express thoughts.	Ready, Set, Go: 80 At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
6. Repeat message conveyed through dictation or "writing" (e.g., retell what was written).	The opportunity to meet this objective is available. For example, see: At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
7. Begin to uses resources (e.g., labels, books, adults, word walls, computer, etc.) to convey meaning.	The opportunity to meet this objective is available. For example, see: At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22,

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	23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Publishing	
8. Display or share writing samples, illustrations and dictated stories with others.	The opportunity to meet this objective is available. For example, see: At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Writing Applications for Early Childhood	
Writing Applications	
1. Dictate stories or produce simple stories using pictures, mock letters or words.	Ready, Set, Go: 80, 92, 95 At Home: 17, 39, 41, 42, 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 181, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 35, 38, 42, 46, 50, 62, 64, 65, 66, 70, 74, 75, 78 At the

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	Zoo: 90, 91, 94, 97, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 129, 130, 134, 146, 150, 154, 158, 159, 162
2. Name objects and label with assistance from adult cues (e.g., table, door).	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
3. Play at writing from top to bottom, horizontal rows as format.	At Home: 77
4. Dictate words or produce writing approximations for a variety of purposes (e.g., menus in dramatic play, note to friend).	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Writing Conventions for Early Childhood	
Handwriting	
1. Print letters of own name and other meaningful words with assistance using mock letters and/or conventional print.	Ready, Set, Go: 73 At Home: 7, 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118,

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	122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 149, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 103, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
2. Begin to demonstrate letter formation in "writing."	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Spelling	
3. Scribble familiar words with mock letters and some actual letters (e.g., love, Mom, child's name).	At Home: 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 147, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the

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	Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Punctuation and Capitalization	
4. Indicate an awareness of letters that cluster as words, words in phrases or sentences by use of spacing, symbols or marks.	The opportunity to meet this objective is available. For example, see: Ready, Set, Go: 80, 92, 95 At Home: 17, 39, 41, 42, 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 At School: 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 At the Park: 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 At the Doctor's Office: 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 181, 186, 188, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 65, 66, 70, 74, 75, 78 At the Zoo: 90, 91, 94, 97, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 35, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 129, 130, 134, 146, 150, 154, 158, 159, 162
Research for Early Childhood	
Research	
1. Ask questions about experiences, areas of interest, pictures, letters, words, logos or icons (e.g., EXIT on a sign in the grocery store).	Ready, Set, Go: 79, 92, 107 At Home: 37 At School: 147, 149, 160, 176, 178 At the Park: 6 At the Doctor's Office: 174 At the Museum: 90, 91, 93, 97, 105, 106, 109, 150
2. Use variety of resources to gather information with assistance (e.g., pictionary, informational picture books).	
3. Recall information about topic dictated or constructed by child.	
4. Share findings of information through retelling, media and play (e.g., draw picture of the desert).	Ready, Set, Go: 96 At Home: 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 At School: 119, 122, 174 At the Park: 16, 24, 45, 63, 108 At the Doctor's Office: 177, 182, 183, 187, 190 In the Community: 18, 53 At the Zoo: 102, 124 In the Garden: 50, 65, 79 At the Museum: 118
Communication: Oral and Visual for Early	

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Childhood	
Listening and Viewing	
1. Attend to speakers, stories, poems and songs.	Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 At Home: 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 At the Park: 11, 23, 34, 39, 66, 80, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 13, 52, 63, 68, 70, At the Zoo: 101, 108, 120, 134, 149, 154 In the Garden: 41, 47, 63, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108
2. Connect information and events to personal experiences by sharing or commenting.	At Home: 18, 22, 35, 37, 74, 75, 90 At the Park: 6, 22, 62, 74, 91, 95 In the Community: 80 At the Zoo: 94 At the Museum: 148, 150
3. Follow simple oral directions.	Ready, Set, Go: 66, 67, 110 At Home: 7, 15, 23, 43, 48, 51, 62, 65, 79, 99, 100 At School: 121, 134, 147, 179, 185 At the Park: 15, 37, 39, 41, 46, 65, 69, 70, 95, 97, 99, 109 At the Doctor's Office: 135, 148, 160, 165, 183, 185, 190 In the Community: 7, 11, 15, 38, 43, 62, 65, 78 At the Zoo: 104, 127, 130, 151, 157, 161 In the Garden: 7, 37, 41, 46, 51, 52, 74 At the Museum: 97, 109, 163
Speaking Skills and Strategies	
4. Speak clearly and understandably to express ideas, feelings and needs.	Ready, Set, Go: 66, 80, 82 At Home: 66 At the Park: 41, 44, 72 In the Community: 67, 68 At the Zoo: 96, 152 In the Garden: 12, 42
5. Initiate and sustain a conversation through turn taking.	Ready, Set, Go: 106, 107 At Home: 10, 37, 53, 66, At School: 135, 146, 148, 149, 176, 187 At the Park: 9, 16, 20, 23, 25, 34, 37, 39, 72 At the Doctor's Office: 131, 152, 156, 164, 174, 180 In the Community: 45, 69, 73 At the Zoo: 120, 125, 146, 156 In the Garden: 36, 42, 64, 77 At the Museum: 147
Speaking Applications	
6. Present own experiences, products, creations or writing through the use of language (e.g., share and talk about drawing with others).	Ready, Set, Go: 106 At School: 152, 184, 185 At the Park: 16, 44, 72, 100 At the Doctor's Office: 126, 131, 152 In the Community: 13, 68 At the Zoo: 124, 152 In the Garden: 12, 42, 70 At the Museum: 100

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<p>7. Participate in the recitation of books, poems, chants, songs and nursery rhymes (e.g., Little Miss Muffet).</p>	<p>Ready, Set, Go: 70, 76, 78, 80, 92, 96, 100 At Home: 7, 16, 21, 35, 38, 40, 44, 50, 66, 68, 70, 75, 91, 95, 96, 98, 98 At School: 123, 127, 148, 157, 180, 181, 192 At the Park: 12, 14, 35, 68, 90 At the Doctor's Office: 123, 125, 174, 184 In the Community: 6, 13, 15, 50, 67 At the Zoo: 94, 123, 164 In the Garden: 6, 11, 39, 52, 66 At the Museum: 95, 118, 146, 151</p>
Mathematics	
Number, Number Sense and Operations for Early Childhood	
Number and Number Sense	
<p>1. Count to 10 in the context of daily activities and play(e.g., number songs).</p>	<p>Ready, Set, Go: 69, 70 At Home: 6, 16, 17, 74, 80—<i>Counting at the Zoo</i> big book At the Park: 15, 20, 49, 53, 63, 65, 70, 73 At the Doctor's Office: 121, 153, 163, 181, 187 In the Community: 13, 35, 50, 75 At the Zoo: 120, 121, 125, 127, 133 In the Garden: 40, 45, 51, 71 At the Museum: 100, 103, 104, 108</p>
<p>2. Touch objects and say the number names when counting in the context of daily activities and play (e.g., cookies on a plate, steps on set of stairs).</p>	<p>Ready, Set, Go: 68, 69, 99 At Home: 74, 76, 77, 101, 102, 104, 106, 108, 109—<i>Counting at the Zoo</i> big book At School: 134, 175, 181, 191 At the Park: 15, 49, 73: In the Community: 25, 69 At the Zoo: 91, 125, 135 In the Garden: 51</p>
<p>3. Demonstrate one-to-one correspondence when counting objects (e.g., give one cookie to each child in group).</p>	<p>Ready, Set, Go: 68, 69, 99 At Home: 74, 76, 77, 101, 102, 104, 106, 108, 109—<i>Match-Up Fun</i> big book At School: 134, 175, 181, 191 At the Park: 15, 49, 73: In the Community: 25, 69 At the Zoo: 91, 125, 135 In the Garden: 51</p>
<p>4. Determine “how many” in sets of 5 or fewer objects.</p>	<p>At Home: 74 At the Park: 53 In the Community: 49 At the Zoo: 147 In the Garden: 6, 10, 14, 17, 18, 22, 34, 38, 40, 42, 43, 44, 45, 46, 47, 50, 51, 62, 66, 70, 71, 74, 78—<i>It All Adds Up</i> big book At the Museum: 90, 94, 95, 96, 97, 98, 99, 101, 102, 103, 104, 106, 108, 118, 122, 126, 130, 134, 136, 146, 150, 154, 155, 156, 158, 162, 164—<i>How Many Are Left?</i> big book</p>
<p>5. Construct two sets of objects, each containing the same number of objects (e.g., crayons and blocks).</p>	<p>At Home: 65, 74, 75 At School: 131 In the Garden: 45</p>

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6. Compare sets of equal, more, and fewer and use the language of comparison (e.g., equal, more and fewer).	At Home: 73, 101, 104 At School: 131 At the Park: 69, 73, 101 At the Doctor's Office: 126, 180 In the Community: 41 At the Zoo: 161 At the Museum: 97, 160
7. Group and regroup given set in the context of daily activities and play (e.g., blocks can be 2 blue and 3green or 1 blue and 4 green).	At Home: 65, 74, 75 At School: 131 In the Garden: 42, 43, 44,45, 46, 47, 50— <i>It All Adds Up</i> big book
8. Represent quantity using invented forms (e.g., child's marks to represent quantity of objects).	The opportunity to meet this objective is available. For example, see: At Home: 65, 74, 75 At School: 131 In the Garden: 45
9. Write numerical representations (e.g., scribbles, reversals) or numerals in meaningful context (e.g., play situations).	The opportunity to meet this objective is available. For example, see: At Home: 65, 74, 75 At School: 131 In the Garden: 45
10. Identify and name numerals 09.	At Home: 75, 76, 77, 79, 81 At the Doctor's Office: 158, 163 At the Zoo: 91, 93, 122, 123 In the Garden: 51 At the Museum: 156
11. Compare and order whole numbers up to 5.	At Home: 73, 101, 104 At School: 131 At the Park: 69, 73, 101 At the Doctor's Office: 126, 180 In the Community: 41 At the Zoo: 161 At the Museum: 97, 160
12. Identify penny, nickel, dime and quarter and recognize that coins have different values.	
Meaning of Operations	
13. Construct sets with more or fewer objects than given set.	At Home: 65, 74, 75 At School: 131 In the Garden: 45
14. Count on (forward) using objects such as cards, number cubes or dominoes that have familiar dot patterns (e.g., when selecting apples from bag, takes out two and continues counting 3, 4, 5)	At Home: 6, 68, 69 At School: 193 At the Park: 94, 95, 96, 98, 99, 101, 103, 104, 105, 107, 109 At the Doctor's Office: 125, 129, 137, 157 In the Community: 75, 81 At the Zoo: 121, 130, 160, 164 In the Garden: 15, 35, 44 At the Museum: 93, 97, 103, 133
15. Join two sets of objects to make one large set in the context of daily routines and play (e.g., combining bags of raisins, each containing pieces; combining groups of blocks, each containing blocks).	At Home: 65, 74, 75 At School: 131 In the Garden: 45 In the Garden: 6, 10, 14, 17, 18, 22, 34, 38, 40, 42, 43, 44, 45, 46, 47, 50, 51, 62, 66, 70, 71, 74, 78— <i>It All Adds Up</i> big book At the Museum: 90, 94, 95, 96, 97, 98, 99, 101, 102, 103, 104, 106, 108, 118, 122, 126,

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	130, 134, 136, 146, 150, 154, 155, 156, 158, 162, 164— <i>How Many Are Left?</i> big book
16. Equally distribute set of objects into or more smaller sets (e.g., shares 6 crackers with friends equally).	At Home: 65, 74, 75 At School: 131 In the Garden: 45
Measurement for Early Childhood	
Measurement Units	
<p>Begin to identify and use the language of units of time. For example:</p> <p>a. Day, night, week;</p> <p>b. Yesterday, today, tomorrow.</p>	<p>The opportunity to meet this objective is available. For example, see:</p> <p>Ready, Set, Go: 68, 72, 76, 80, 96, 100, 104, 108 At Home: 6, 10, 18 At the Park: 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78, 90, 94, 98, 102, 106 At the Doctor's Office: 118, 122, 126, 130, 134, 146, 150, 158, 162, 174, 178, 182, 186, 190—<i>How Do We Tell Time?</i> big book In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162</p>
Use Measurement Techniques and Tools	
2. Recognize that various devices measure time (e.g., clock, timer, calendar).	At School: 179 At the Doctor's Office: 150, 164, 178, 179, 181, 188, 190, 192— <i>How Do We Tell Time?</i> Big book? In the Community: 19 At the Zoo: 152, 159 In the Garden: 34, 66, 68 At the Museum: 125
3. Sequence or order events in the context of daily activities and play (e.g., wash your hands before and after snacks, who's next for the computer)	At Home: 73, At the Doctor's Office: 188
4. Begin to use terms to compare the attributes of objects (e.g., bigger, smaller, lighter, heavier, taller, shorter, more and less).	At Home: 73, 101, 104 At School: 131 At the Park: 69, 73, 101 At the Doctor's Office: 126, 180 In the Community: 41 At the Zoo: 161 At the Museum: 97, 160
5. Order set of objects according to size, weight or length (e.g., cups of different sizes).	At School: 179 At the Doctor's Office: 150, 164, 178, 179, 181, 188, 190, 192 In the Community: 19, 75 At the Zoo: 152, 159 In the Garden: 34, 66, 68, 71 At the Museum: 125, 164

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6. Measure length and volume (capacity) using nonstandard units of measure (e.g., how many paper clips long is pencil, how many small containers does it take to fill one big container using sand, rice or beans).	At School: 137, 153, 179 At the Doctor's Office: 127, 149, 151, 162— <i>How Do We Measure?</i> big book At the Zoo: 148, 154, 159, 161, 163 In the Garden: 74, 75 At the Museum: 93, 153
Geometry and Spatial Sense for Early Childhood	
Characteristics and Properties	
1. Match identical two-and three-dimensional objects found in the environment in play situations (e.g., 2 squares of same size, stop signs).	At School: 154, 155, 156, 157, 160, 161, 175, 190— <i>Look for Shapes</i> big book At the Park: 9, 11, 42, 43, 49, 51, 52, 77, 95— <i>Solid Shapes</i> big book At the Doctor's Office: 129, 157, 177, 181, 190 In the Community: 9, 65, 67 At the Zoo: 121 In the Garden: 17, 38, 51 At the Museum: 101, 147, 151
2. Sort and classify similar two-and three-dimensional objects in the environment and play situations (e.g., paper shapes, balls of different size).	The opportunity to meet this objective is available. For example, see: At Home: 13 At School: 154, 156, 160, 161— <i>Look for Shapes</i> big book At the Park: 42, 43, 44, 48, 49— <i>Solid Shapes</i> big book
3. Identify, name, create and describe common two-dimensional shapes in the environment and play situations (e.g., circles, triangles, rectangles and squares).	At School: 154, 155, 156, 157, 160, 161, 175, 190— <i>Look for Shapes</i> big book At the Park: 9, 11, 42, 43, 49, 51, 52, 77, 95 At the Doctor's Office: 129, 157, 177, 181, 190 In the Community: 9, 65, 67 At the Zoo: 121 In the Garden: 17, 38, 51 At the Museum: 101, 147, 151
4. Identify, name and describe three-dimensional objects using the child's own vocabulary (e.g., sphere – "ball," cube "box," cylinder "can" or "tube," and cone "ice cream cone")	At School: 154, 155, 156, 157, 160, 161, 175, 190 At the Park: 9, 11, 42, 43, 49, 51, 77, 95— <i>Solid Shapes</i> big book At the Doctor's Office: 129, 157, 177, 181, 190 In the Community: 9, 65, 67 At the Zoo: 121 In the Garden: 17, 38, 51 At the Museum: 101, 147, 151
Spatial Relationships	
5. Demonstrate and begin to use the language of the relative position of objects in the environment and play situations (e.g., up, down, over, under, top, bottom, inside, outside, in front, behind, between, next to, right side up and upside down).	Ready, Set, Go: 100, 101, 102, 104 At the Park: 50, 95, 104, 110

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Patterns, Functions and Algebra for Early Childhood	
Use Patterns, Relations and Functions	
1. Sort, order and classify objects by one attribute (e.g., size, color, shape, use).	At Home: 17, 20, 21, 69, 72 At School: 133, 134, 165, 193 At the Park: 19, 73, 74, 107— <i>Let's Make Patterns!</i> big book At the Doctor's Office: 129, 136, 153, 157, 181, 185 In the Community: 71, 75 At the Zoo: 96, 103, 121, 133, 136 In the Garden: 15, 43, 74, 75, 77 At the Museum: 93, 103, 135, 152
2. Identify, copy, extend and create simple patterns or sequences of sounds, shapes and motions in the context of daily activities and play (e.g., creates red, blue, red, blue pattern with blocks).	At Home: 6, 68, 69 At School: 193 At the Park: 94, 95, 96, 98, 99, 101, 103, 104, 105, 107, 109— <i>Let's Make Patterns!</i> big book At the Doctor's Office: 125, 129, 137, 157 In the Community: 75, 81 At the Zoo: 121, 130, 160, 164 In the Garden: 15, 35, 44 At the Museum: 93, 97, 103, 133
Use Algebraic Representations	
3. Use play, physical materials or drawings to model simple problem (e.g., There are 6 cookies to be shared by 3 children. How many cookies can each child receive?)	
Data Analysis and Probability for Early Childhood	
Data Collection	
1. Gather, sort and compare objects by similarities and differences in the context of daily activities and play (e.g., leaves, nuts, socks).	Ready, Set, Go: 70 At Home: 17, 20, 21, 69, 72 At School: 133, 134, 165, 193 At the Park: 19, 62, 69, 73, 74, 77, 107 At the Doctor's Office: 129, 136, 153, 157, 181, 185 In the Community: 71, 75— <i>We Can Graph It!</i> big book At the Zoo: 96, 103, 121, 133, 136, 162 In the Garden: 15, 43, 74, 75, 77 At the Museum: 93, 103, 135, 152
2. Place information or objects in floor or table graph according to one attribute (e.g., size, color, shape or quantity).	Ready, Set, Go: 70 At Home: 17, 20, 21, 69, 72 At School: 133, 134, 165, 193 At the Park: 19, 62, 69, 73, 74, 77, 107 At the Doctor's Office: 129, 136, 153, 157, 162, 181, 185 In the Community: 71, 75— <i>We Can Graph It!</i> big book At the Zoo: 96, 103, 121, 133, 136 In the Garden: 15, 43, 74, 75, 77 At the Museum: 93, 103, 135, 152
Statistical Methods	
3. Select the category or categories that have the most or fewest objects in floor or table	Ready, Set, Go: 70, 98 At Home: 13, 17, 37, 41, 45, 48, 50, 95 At School: 131, 152 At the

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graph (e.g., favorite ice cream)	Park: 15, 19, 49, 62, 69, 73, 77, 94, 95, 96, 98, 101, 102 At the Doctor's Office: 125, 129, 136, 148, 153, 157, 180, 181 In the Community: 17, 41, 44, 66, 67, 70, 71, 72, 76, 79, 80— We Can Graph It! big book At the Zoo: 96, 104, 121, 129, 132, 156, 161, 162 In the Garden: 15, 16, 20, 22, 77 At the Museum: 93, 103, 130, 135, 160
Science	
Earth and Space Sciences for Early Childhood	
The Universe	
1. Begin to use terms such as night and day, sun and moon to describe personal observations.	In the Garden: 34, 35, 53 At the Museum: 147, 148, 149, 150, 151, 152, 154, 155, 156, 157, 158, 159, 161, 162, 163, 164— The Solar System big book
2. Observe and represent the pattern of day and night through play, art materials or conversation.	At Home: 48, 73 At the Museum: 147, 148, 149, 150, 151, 152, 154, 155, 156, 157, 158, 159, 161, 162, 163, 164— The Solar System big book
Processes that Shape the Earth	
3. Observe, explore and compare changes that animals and plants contribute to in their surroundings (e.g., humans building roads and houses, holes left by worms or squirrels).	At Home: 34, 38, 46, 79 At the Park: 23 At the Zoo: 118, 119, 146, 155 In the Garden: 62
4. Explore and compare changes in the environment over time (e.g., soil erosion, fossils, outdoor temperature).	At Home: 6, 34, 37, 44, 50, At the Doctor's Office: 134, 136, 163 In the Community: 10, 14, 18, 22, 23, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78— Our Earth big book At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162, 164
5. Explore how their actions may cause changes in the environment that are sometimes reversible (e.g., sand in flowing water changes the current) and sometimes irreversible (e.g., rock dropped that breaks).	The opportunity to meet this objective is available. For example, see: In the Community: 10, 13, 14, 20, 24— Our Earth big book At the Zoo: 101 In the Garden: 13, 72
6. Demonstrate understanding of fast and slow	The opportunity to meet this objective is

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relative to time, motion and phenomena (e.g., ice melting, soil eroding, water running quickly down steep hill compared to running slowly down gentle hill).	available. For example, see: At Home: 6, 34, 37, 44, 50, At the Doctor's Office: 134, 136, 163 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78— <i>Our Earth</i> big book At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162, 164
7. Observe and use language or drawings to describe changes in the weather (e.g., sunny to cloudy day).	The opportunity to meet this objective is available. For example, see: At Home: 6, 34, 37, 44, 50, -- <i>What Is Weather?</i> big book At the Doctor's Office: 134, 136, 163 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162, 164
Life Science for Early Childhood	
Characteristics and Structure of Life	
1. Identify common needs (e.g., food, air, water) of familiar living things.	At the Park: 16, 18, 19, 20, 21— <i>Living Things Are Everywhere!</i> big book At the Zoo: 146, 150, 151, 153, 154, 155, 156, 160— <i>The Life Cycle of a Butterfly</i> big book In the Garden: 9, 10, 15, 16, 62, 71— <i>The Mystery Seeds</i> big book
2. Begin to differentiate between real and pretend through stories, illustrations, play and other media (e.g., talking flowers or animals).	The opportunity to meet this objective is available. For example, see: At Home: 91, 95, 97, 105, 107 At School: 125, 149, 177, 187 At the Park: 15, 23, 35, 37, 45, 63, 71, 81, 93, 101 At the Doctor's Office: 123, 132, 137, 149, 177 In the Community: 7, 17, 19, 37, 48, 65, 73, 77, 80 At the Zoo: 91, 93, 135, 165 In the Garden: 8, 17, 35, 53, 63, 64, 79 At the Museum: 99, 105, 120, 121, 124, 129, 153, 155, 156, 161
Diversity and Interdependence of Life	
3. Observe and begin to recognize the ways	

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that environments support life by meeting the unique needs of each organism (e.g., plant/soil, birds/air, fish/water).	At Home: 73, At the Park: 16, 19, 20, 21— <i>Living Things Are Everywhere!</i> big book, At the Zoo: 146, 150, 151, 153, 154, 155, 156, 160— <i>The Life Cycle of a Butterfly</i> big book In the Garden: 9, 10, 15, 16, 62, 71— <i>The Mystery Seeds</i> big book
Heredity	
4. Match familiar adult family members, plants and animals with their young (e.g., horse/colt, cow/calf).	At Home: 34, 38, 46, 73,79 At the Park: 23— <i>Living Things Are Everywhere!</i> big book At the Zoo: 118, 119, 146, 155, 156 In the Garden: 62
5. Recognize physical differences among the same class of people, plants or animals (e.g., dogs come in many sizes and colors).	At Home: 34, 38, 46, 73,79 At the Park: 23 At the Zoo: 118, 119, 146, 155, 156 In the Garden: 62
Physical Sciences for Early Childhood	
Nature of Matter	
1. Explore and identify parts and wholes of familiar objects (e.g., books, toys, furniture).	
2. Explore and compare materials that provide many different sensory experiences (e.g., sand, water, wood).	Ready, Set, Go: 70 At Home: 18, 19, 20, 21, 23, 63, 73, 79, 80, 93, 94, 100— <i>I Learn with My Senses</i> big book At the Park: 62, 69, 77 At the Zoo: 162 In the Garden: 15
3. Sort familiar objects by one or more property (e.g., size, shape, function)	At Home: 17, 20, 21, 69, 72 At School: 133, 134, 165, 193 At the Park: 19, 73, 74, 107 – <i>Tell Me All About It</i> big book At the Doctor's Office: 129, 136, 153, 157, 181, 185 In the Community: 71, 75 At the Zoo: 96, 103, 121, 133, 136— <i>Watch What Happens!</i> big book In the Garden: 15, 43, 74, 75, 77 At the Museum: 93, 103, 135, 152
Forces and Motion	
4. Demonstrate understanding of motion related words (e.g., up, down, fast, slow, rolling, jumping, backward, forward).	At Home: 44, 45 At the Museum: 160
5. Explore ways of moving objects in different ways (e.g., pushing, pulling, kicking, rolling, throwing, dropping).	At Home: 44, 45 At the Museum: 160
Nature of Energy	
6. Explore musical instruments and objects and manipulate one's own voice to recognize	At Home: 91, 105 At the Park: 37 At the Museum: 121, 124

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the changes in the quality of sound (e.g., talks about loud, soft, high, low, fast, slow).	
7. Explore familiar sources of the range of colors and the quality of light in the environment (e.g., prism, rainbow, sun, shadow).	At Home: 47, At the Zoo: 103 In the Garden: 34, 35, 38, 41, 45, 48 At the Zoo: 103
Science and Technology for Early Childhood	
Understanding Technology	
1. Identify the intended purpose of familiar tools (e.g., scissors, hammer, paintbrush, cookie cutter).	The opportunity to meet this objective is available. For example, see: Ready, Set, Go: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97 109, 147, 149, 154
2. Explore new uses for familiar materials through play, art or drama (e.g., paper towel rolls as kazoos, pan for hat).	At Home: 91, 105 At the Park: 37 At the Museum: 121, 124
Abilities to do Technical Design	
3. Use familiar objects to accomplish purpose, complete task or solve problem (e.g., using scissors to create paper tickets for puppet show, creating ramp for toy truck).	The opportunity to meet this objective is available. For example, see: Ready, Set, Go: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97 109, 147, 149, 154
4. Demonstrate the safe use of tools, such as scissors, hammers, writing utensils, with adult guidance.	Ready, Set, Go: 73, 75, 95, 101, 105, 107 At Home: 7, 9, 10, 13, 17, 39, 43, 45, 67, 69, 101, 102 At School: 127, 137, 157, 159, 181, 188, 189 At the Park: 10, 11, 15, 23, 35, 46, 49, 50, 102 In the Community: 63, 71, 80 At the Zoo: 97, 129, 163 In the Garden: 7, 11, 35, 37, 39, 77 At the Museum: 91, 97 109, 147, 149, 154
Scientific Inquiry for Early Childhood	

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Doing Scientific Inquiry	
1. Ask questions about objects, organisms and events in their environment during shared stories, conversations and play (e.g., ask about how worms eat).	Ready, Set, Go: 17, 44, 45, 70, 73, 100 At Home: 7, 18, 19, 20, 21, 23, 46, 63, 73, 79, 80, 93, 94, 100 At School: 118, 119, 121, 122, 123, 129, 133, 134, 135, 153, 191 At the Park: 9, 18, 19, 20, 21, 52, 62, 74, 75, 78, 79, 106 At the Doctor's Office: 118, 119, 121, 128, 133 In the Community: 10, 13, 14, 18, 19, 20, 24, 40, 41, 44, 70, 71, 75, 76, 77 At the Zoo: 90, 91, 99, 118, 119, 121, 122, 123, 125, 127, 129, 133, 146, 150, 151, 153, 154, 155, 156, 160 In the Garden: 7, 35, 38, 42, 45, 48, 49, 63, 65, 67, 72, 73, 75, 77, 78, 79, 80, 81 At the Museum: 91, 148, 150, 154, 158, 162
2. Show interest in investigating unfamiliar objects, organisms and phenomena during shared stories, conversations and play (e.g., "Where does hail come from?").	Ready, Set, Go: 100 At Home: 7, 23, 46, 49, 51, 79, 94 At School: 129, 135, 153 At the Park: 9 At the Doctor's Office: 119 In the Community: 20 At the Zoo: 100, 109, 156 In the Garden: 7, 42, 45, 49, 65, 67 At the Museum: 150, 153
3. Predict what will happen next based on previous experiences (e.g., when glass falls off the table and hits the tile floor, it most likely will break).	At Home: 20, 48, 53, 79 At School: 153 At the Park: 14, 52, 62 At the Doctor's Office: 185 In the Community: 19 At the Zoo: 109 In the Garden: 7, 13, 16, 35 In the Garden: 42, 63 At the Museum: 153
4. Investigate natural laws acting upon objects, events and organisms (e.g., repeatedly dropping objects to observe the laws of gravity, observing the life cycle of insects).	Ready, Set, Ready, Set, Go: 96, 100, 104 At Home: 7, 20, 23, 37, 48, 49, 51, 53, 79, 94, 95 At School: 129, 131, 132, 135, 153 At the Park: 9, 14, 52, 62 At the Doctor's Office: 119, 185 In the Community: 19, 20 At the Zoo: 100, 109, 156 In the Garden: 7, 13, 16, 35, 42, 45, 49, 63, 65, 67, 81 At the Museum: 153
5. Use one or more of the senses to observe and learn about objects, organisms and phenomena for purpose (e.g., to record, classify, compare, talk about).	Ready, Set, Go: 70 At Home: 7, 18, 19, 20, 21, 23 At School: 118, 120, 121, 122, 123, 125, 129, 135, 137 At the Park: 9, 20, 37, 62, 75, 78, 79, 106 In the Community: 20, 49 At the Zoo: 109, 147 In the Garden: 13, 35, 42, 45, 49, 69, 73, 79 At the Museum: 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153

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6. Explore objects, organisms and events using simple equipment (e.g., magnets and magnifiers, standard and nonstandard measuring tools).	At Home: 7, 23, 47, 49, 51, 79, 94 At School: 119, 129, 135, 153 At the Park: 9 At the Doctor's Office: 119, 151 In the Community: 20 At the Zoo: 100, 109, 156 In the Garden: 7, 42, 45, 49, 65, 67 At the Museum: 153
7. Begin to make comparisons between objects or organisms based on their characteristics (e.g., animals with four legs, smooth and rough rocks).	Ready, Set, Go: 70 At the Park: 62, 69, 77 At the Zoo: 162 In the Garden: 15
8. Record or represent and communicate observations and findings through variety of methods (e.g., pictures, words, graphs, dramatizations) with assistance.	Ready, Set, Go: 96, 100, 104 At Home: 37, 95 At School: 131, 132 At the Park: 9 In the Garden: 7, 42, 45, 49, 65, 81
Scientific Ways of Knowing for Early Childhood	
Nature of Science	
1. Offer ideas and explanations (through drawings, emergent writing, conversation, movement) of objects, organisms and phenomena, which may be correct or incorrect.	Ready, Set, Go: 96, 100, 104 At Home: 7, 37, 46, 95 At School: 131, 132 At the Park: 9 In the Garden: 7, 42, 45, 49, 65, 81 At the Museum: 150
Ethical Practices	
2. Recognize the difference between helpful and harmful actions toward living things (e.g., watering or not watering plants).	In the Community: 22, 23
Science and Society	
3. Participate in simple, spontaneous scientific explorations with others (e.g., digging to the bottom of the sandbox, testing materials that sink or float).	At Home: 7, 23, 49, 51, 79, 94 At School: 129, 135, 153, 191 At the Park: 9, 74, 75, 79 At the Doctor's Office: 119, 185 In the Community: 20 At the Zoo: 100, 109, 156 In the Garden: 7, 42, 45, 49, 65, 67 At the Museum: 153
Social Studies	
History for Early Childhood	
Chronology	
1. Begin to use the language of time (e.g., day, night, yesterday, today, tomorrow).	At Home: 48, 73
2. Label days by function (e.g., school day, stay home day, swim day, field trip day).	Ready, Set, Go: 68, 72, 76, 80, 96, 100, 104, 108 At Home: 6, 10, 18 At the Park: 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78, 90, 94, 98, 102, 106 At the Doctor's Office: 118, 122, 126, 130, 134, 146, 150, 158, 162, 174, 178, 182, 186, 190 In the Community: 10, 14,

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	18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162
3. Begin to use or respond to the language of time such as next, before, soon, after, now and later as related to daily schedules and routines.	At Home: 48, 73, At the Doctor's Office: 188
Daily Life	
4. Share episodes of personal history from birth to present through personal memorabilia or connected to stories.	The opportunity to meet this objective is available. For example, see: Ready, Set, Go: 106 At School: 152, 184, 185 At the Park: 16, 44, 72, 100 At the Doctor's Office: 126, 131, 152 In the Community: 13, 68 At the Zoo: 124, 152 In the Garden: 12, 42, 70 At the Museum: 100
5. Arrange sequences of personal and shared events through pictures, growth charts and other media.	The opportunity to meet this objective is available. For example, see: At Home: 73, At the Doctor's Office: 188
Heritage	
6. Share personal family stories and traditions (e.g., photo album put together by family members).	The opportunity to meet this objective is available. For example, see: Ready, Set, Go: 75 At Home: 80 At the Park: 34, 45, 62, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 147
People in Societies for Early Childhood	
Cultures	
1. Develop a sense of belonging to different groups (e.g., family, group of friends, preschool class, boys or girls).	The opportunity to meet this objective is available. For example, see: At the Park: 15, 39, 51 In the Garden: 6
2. Demonstrate awareness of different cultures through exploration of family customs and traditions (e.g., exploration of music, food, games, language, dress).	Ready, Set, Go: 75 At Home: 80 At the Park: 34, 45, 62, 72, 78, 80 At the Doctor's Office: 179 In the Community: 6 At the Zoo: 157 In the Garden: 6, At the Museum: 147

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Geography for Early Childhood	
Location	
1. Demonstrate and use terms related to location, direction and distance (e.g., up, down, over, under, front, back, here, there).	Ready, Set, Go: 100, 101, 102, 104 At Home: 62, 63, 66, 67, 69, 71, 101 At School: 118 At the Park: 50, 95, 104, 110
2. Demonstrate the ways that streets and buildings can be identified by symbols, such as letters, numbers or logos (e.g., street signs, addresses).	The opportunity to meet this objective is available. For example, see: Ready, Set, Go: 95
3. Demonstrate how maps can be useful to finding places (e.g., streets, homes, places to visit)	
Places and Regions	
4. Navigate within familiar environments, such as home, neighborhood or school, under supervision.	
5. Describe and represent the inside and outside of familiar environments such as home and school (e.g., playground).	
6. Recognize and name the immediate surroundings of home (e.g., homes, buildings, bridges, hills, woods, lakes) following supervised explorations.	
Human Environmental Interaction	
7. Explore the ways we use natural resources found in our environment (e.g., water to drink, dirt to plant).	In the Community: 22, 23
Economics for Early Childhood	
Scarcity and Resource Allocation	
1. Recognize that people have many wants within the context of family and classroom.	At the Doctor's Office: 131, 135
2. Understand how sharing classroom materials will meet everyone's wants (e.g., turn taking at the water table, distributing crayons equitably).	Ready, Set, Go: 67, 68 At Home: 10, 19, 43, 66 At School: 125, 174, 181, 183, 185, 186, 187, 189 At the Park: 51, 53 At the Doctor's Office: 127, 131, 135 At the Zoo: 128, 134 At the Museum: 126
Production, Distribution	
3. Demonstrate an understanding of the concepts of production, distribution and consumption through play (e.g., food from the farm to the grocery store) and concrete experiences (e.g., food purchased from the store and cooked at home).	At Home: 97, 107 At School: 136 At the Park: 15, 39, 51 At the Doctor's Office: 123, 164 In the Community: 63 At the Zoo: In the Garden: 6,106 At the Museum: 154
4. Obtain things they want (e.g., goods and	Ready, Set, Go: 67, 68 At Home: 10, 19, 43,

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services) in socially acceptable ways (e.g., verbalizing, turn taking).	66 <i>At School</i> : 125, 174, 181, 183, 185, 186, 187, 189 <i>At the Park</i> : 51, 53 <i>At the Doctor's Office</i> : 127 <i>At the Zoo</i> : 128, 134 <i>At the Museum</i> : 126
Government for Early Childhood	
Role of Government	
1. Interact with and respond to guidance and assistance in socially accepted ways from familiar adults at school and home (e.g., responds to redirection, invites others to play).	<i>Ready, Set, Go</i> : 105 <i>At Home</i> : 24, 52, 93 <i>At School</i> : 130, 136, 162, 190 <i>At the Park</i> : 9, 39, 52, 106 <i>At the Doctor's Office</i> : 124 <i>In the Community</i> : 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 <i>At the Museum</i> : 128
2. Interact with familiar and appropriate adults for assistance when needed (e.g., family member, teacher, police, firefighter).	<i>Ready, Set, Go</i> : 105 <i>At Home</i> : 24, 52, 93 <i>At School</i> : 130, 136, 162, 190 <i>At the Park</i> : 9, 52, 106 <i>At the Doctor's Office</i> : 124 <i>In the Community</i> : 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 51 <i>At the Museum</i> : 128
3. Demonstrate an understanding of the specific roles and responsibilities within group (e.g., picking up own toys).	<i>At the Park</i> : 39
4. Recognize the flag of the United States as symbol of our government.	<i>Ready, Set, Go</i> : 68, 72, 76, 80, 96, 104, 108 <i>At Home</i> : 90 <i>At School</i> : 118, 146, 174 <i>At the Park</i> : 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78, 90, 94, 98, 102, 106 <i>At the Doctor's Office</i> : 118, 122, 126, 130, 134, 146, 150, 158, 162, 174, 178, 182, 186, 190 <i>In the Community</i> : 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 <i>At the Zoo</i> : 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 <i>In the Garden</i> : 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum</i> : 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162
Rules and Laws	
5. Participate in creating and following classroom rules and routines.	<i>At the Park</i> : 39
Citizenship Rights and Responsibilities for Early Childhood	
Participation	
1. Demonstrate cooperative behaviors, such as helping, turn taking, sharing, comforting and compromising.	<i>Ready, Set, Go</i> : 67, 68 <i>At Home</i> : 10, 19, 43, 66 <i>At School</i> : 125, 174, 181, 183, 185, 186, 187, 189 <i>At the Park</i> : 51, 53 <i>At the Doctor's</i>

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	<i>Office: 127 At the Zoo: 128, 134 At the Museum: 126</i>
2. Engage in problem-solving behavior with diminishing support from adults (e.g., negotiating roles in play, turn taking).	<i>At School: 164, 186 In the Community: 24 At the Zoo: 134, 135 At the Museum: 134</i>
Rights and Responsibilities	
3. Demonstrate increasing ability to make independent choices and follow through on plans (e.g., putting toys away, moving from activity to activity).	<i>Ready, Set, Go: 67, 68, 70, 71, 76, 82, 93, 97, 102, 107,110 At Home: 6, 8, 22, 35, 38, 41, 48, 49, 50, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 At School: 118, 121, 122, 130, 133, 135,146, 150, 151, 156, 159,162, 163, 175, 178, 185, 187 At the Park: 11, 17, 23, 34, 39, 63,66, 80, 81, 90, 97, 108 At the Doctor's Office: 119, 132, 164, 174, 177, 179 In the Community: 7, 13, 17, 21, 52, 63, 68, 70, At the Zoo: 101, 107,108, 120, 123,134, 137,149, 154 In the Garden: 7,41, 47, 63, 67, 73, 76 At the Museum: 91, 93, 96, 98, 99, 100, 108</i>
4. Demonstrate awareness of the outcomes of one's own choices (e.g., picking up toys helps create a safe environment).	<i>At the Park: 23,</i>
Social Studies Skills and Methods for Early Childhood	
Obtaining Information	
1. Gain information through participation in experiences with objects, media, books and engaging in conversations with peers.	<i>Ready, Set, Go: 92, 96 At Home: 9, 24, 93 At School: 126, 129, 130, 132, 160, 174, 178 At the Park: 6, 23, 25, 34, 39, 74, 95 At the Doctor's Office: 118, 122, 127, 149,162, 174, 182 In the Community: 18, 69 At the Museum: 94, 150</i>
Thinking and Organizing	
2. Begin to make predictions (e.g., guess whether other countries around the world celebrate birthdays).	<i>At Home: 34, 38, 90 At School: 162 At the Park: 8, 14, 93 In the Community: 38, 62 At the Zoo: 118, 130 In the Garden: 6 At the Museum: 118, 122</i>
Communicating Information	
3. Represent ideas through multiple forms of language and expression (e.g., drawing, dramatic play, conversation, art media, music, movement, emergent writing).	<i>At Home: 91, 95, 97, 105, 107 At School: 125, 149, 177, 187 At the Park: 15, 23, 35,37, 45, 63, 71, 81, 93, 101 At the Doctor's Office:</i>

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	123,127, 137, 149, 177 <i>In the Community:</i> 7, 17, 63, 73 <i>At the Zoo:</i> 93, 135, 137 <i>In the Garden:</i> 11, 35, 53, 63, 79 <i>At the Museum:</i> 99, 105, 129, 155, 156, 161