

Correlation of:

Let's Begin with the Letter People[®]

to

**Louisiana Comprehensive
Curriculum, Revised 2008
Prekindergarten Reading and
Language Arts Essentials**



Waterbury, CT
800-227-9120
www.AbramsLearningTrends.com

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Prekindergarten Reading and Language Arts Essentials
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Louisiana Goals	Let's Begin with the Letter People Matches
Oral language Development	
1. Answer questions posed by an adult (GLEs: 12, 16, 21, 22)	<p>Listens/responds to questions about texts read aloud: <i>At Home:</i> 18, 22, 35, 37, 74, 75, 90 <i>At the Park:</i> 6, 22, 62, 74, 91, 95 <i>In the Community:</i> 80 <i>At the Zoo:</i> 94 <i>At the Museum:</i> 148, 150</p> <p>Asks/answers questions: <i>Ready, Set, Go:</i> 79, 92, 107 <i>At Home:</i> 37 <i>At School:</i> 147, 149, 160, 176, 178 <i>At the Park:</i> 6 <i>At the Doctor's Office:</i> 174 <i>At the Museum:</i> 90, 91, 93, 97, 105, 106, 109, 150</p> <p>Participates in conversations/discussions about stories; asks and answers appropriate questions about books: <i>At Home:</i> 9, 24, 93 <i>At School:</i> 126, 129, 130, 160, 174, 178 <i>At the Park:</i> 6, 23, 25, 34, 39, 74, 95 <i>At the Doctor's Office:</i> 118, 122, 162, 174, 182 <i>In the Community:</i> 18, 69 <i>At the Museum:</i> 94, 150</p>
2. Ask questions of an adult or a child (GLEs: 14, 21)	<p>Asks/answers questions: <i>Ready, Set, Go:</i> 79, 92, 107 <i>At Home:</i> 37 <i>At School:</i> 147, 149, 160, 176, 178 <i>At the Park:</i> 6 <i>At the Doctor's Office:</i> 174 <i>At the Museum:</i> 90, 91, 93, 97, 105, 106, 109, 150</p> <p>Participates in whole-class and small-group discussions/conversations with peers and adults: <i>Ready, Set, Go:</i> 106, 107 <i>At Home:</i> 10, 37, 53, 66, <i>At School:</i> 135, 146, 148, 149, 176, 187 <i>At the Park:</i> 9, 16, 20, 23, 25, 34, 37, 39, 72 <i>At the Doctor's Office:</i> 131, 152, 156, 164, 174, 180 <i>In the Community:</i> 45,</p>

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	69, 73 <i>At the Zoo</i> : 120, 125, 146, 156 <i>In the Garden</i> : 36, 42, 64, 77 <i>At the Museum</i> : 147
3. Participate in conversational turn-taking with adults (GLEs: 23, 24, 28, 29)	<p>Participates in conversations/discussions about stories; asks and answers appropriate questions about books: <i>At Home</i>: 9, 24, 93 <i>At School</i>: 126, 129, 130, 160, 174, 178 <i>At the Park</i>: 6, 23, 25, 34, 39, 74, 95 <i>At the Doctor's Office</i>: 118, 122, 162, 174, 182 <i>In the Community</i>: 18, 69 <i>At the Museum</i>: 94, 150</p> <p>Participates in whole-class and small-group discussions/conversations with peers and adults: <i>Ready, Set, Go</i>: 106, 107 <i>At Home</i>: 10, 37, 53, 66, <i>At School</i>: 135, 146, 148, 149, 176, 187 <i>At the Park</i>: 9, 16, 20, 23, 25, 34, 37, 39, 72 <i>At the Doctor's Office</i>: 131, 152, 156, 164, 174, 180 <i>In the Community</i>: 45, 69, 73 <i>At the Zoo</i>: 120, 125, 146, 156 <i>In the Garden</i>: 36, 42, 64, 77 <i>At the Museum</i>: 147</p>
4. Participate in conversational turn-taking with other children (GLE: 26)	<p>Participates in whole-class and small-group discussions/conversations with peers and adults: <i>Ready, Set, Go</i>: 106, 107 <i>At Home</i>: 10, 37, 53, 66, <i>At School</i>: 135, 146, 148, 149, 176, 187 <i>At the Park</i>: 9, 16, 20, 23, 25, 34, 37, 39, 72 <i>At the Doctor's Office</i>: 131, 152, 156, 164, 174, 180 <i>In the Community</i>: 45, 69, 73 <i>At the Zoo</i>: 120, 125, 146, 156 <i>In the Garden</i>: 36, 42, 64, 77 <i>At the Museum</i>: 147</p>
5. Use words from storybooks in oral language (GLEs: 4, 12, 14,18)	Applies new vocabulary to everyday experiences and to instructional language of the classroom:

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	<p><i>Ready, Set, Go:</i> 70, 72, 74, 76, 78, 80, 92, 94, 96, 98, 100 <i>At Home:</i> 10, 12, 20, 22, 35, 49, 68, 69, 70, 71, 76, 78, 99 <i>At School:</i> 127, 129, 131, 136, 149, 150, 151, 156 <i>At the Park:</i> 8, 19, 22, 44, 51, 93 <i>At the Doctor's Office:</i> 121 <i>In the Community:</i> 67, <i>At the Zoo:</i> 125, 146, 156, 162 <i>In the Garden:</i> 44 <i>At the Museum:</i> 158</p> <p>Uses storybook language and dialogue in retellings and dramatic play: <i>At Home:</i> 91, <i>At School:</i> 177 <i>At the Doctor's Office:</i> 127 <i>In the Community:</i> 63 <i>At the Zoo:</i> 137 <i>In the Garden:</i> 11</p>
6. Retell a story read aloud (GLEs: 7, 9, 11, 13, 27)	<p>Recalls/retells story events in the correct sequence: <i>Ready, Set, Go:</i> 96 <i>At Home:</i> 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 <i>At School:</i> 119, 122, 174 <i>At the Park:</i> 16, 24, 45, 63, 108 <i>At the Doctor's Office:</i> 177, 182, 183, 187, 190 <i>In the Community:</i> 18, 53 <i>At the Zoo:</i> 102, 124 <i>In the Garden:</i> 50, 65, 79 <i>At the Museum:</i> 118</p>
Storybook Reading	
1. Attend to storybooks read aloud (GLE: 8)	<p><i>Ready, Set, Go:</i> 67, 68, 70, 71, 76, 82, 93, 97, 102, 110 <i>At Home:</i> 6, 22, 35, 38, 41, 49, 51, 62, 67, 78, 80, 90, 97, 105, 106, 109 <i>At School:</i> 118, 121, 122, 130, 133, 146, 150, 151, 156, 162, 163, 178, 185 <i>At the Park:</i> 11, 23, 34, 39, 66, 80, 90, 97, 108 <i>At the Doctor's Office:</i> 119, 132, 164, 174, 177, 179 <i>In the Community:</i> 13, 52, 63, 68, 70, <i>At the Zoo:</i> 101, 108, 120, 134, 149, 154 <i>In the Garden:</i> 41, 47, 63, 76 <i>At the Museum:</i> 91, 93, 96, 98, 99, 100, 108</p>
2. Recognize and use conventional book	<i>At Home:</i> 91 <i>At School:</i> 125 <i>At the Park:</i>

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handling skills (GLE: 5)	99 <i>At the Doctor's Office</i> : 119, 151, 193 <i>In the Community</i> : 39, 69 <i>At the Zoo</i> : 105
3. Understand the concept of author and illustrator (GLE: 6)	<i>At Home</i> : 6, 8, 10, 38, 49, 62, 74, 90 <i>At the Park</i> : 6, 42, 62 <i>At the Doctor's Office</i> : 162 <i>In the Community</i> : 62, 66 <i>At the Zoo</i> : 90, 151 <i>In the Garden</i> : 50 <i>At the Museum</i> : 92, 158
4. Draw and label in response to reading (GLEs: 10, 15, 17, 19, 20)	Selected matches include: <i>At Home</i> : 63, 77 <i>At School</i> : 134, 175 <i>At the Park</i> : 7, 67 <i>At the Doctor's Office</i> : 147, 175 <i>In the Community</i> : 48, 75 <i>At the Zoo</i> : 91, 119 <i>In the Garden</i> : 35, 41 <i>At the Museum</i> : 119
5. Understand that print is organized from left to right and top to bottom (GLE: 5)	<i>At Home</i> : 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 <i>At School</i> : 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 <i>At the Park</i> : 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 <i>At the Doctor's Office</i> : 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 <i>In the Community</i> : 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 <i>At the Zoo</i> : 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 <i>In the Garden</i> : 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum</i> : 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
6. Isolate an individual word in a text read aloud (GLE :15)	Selected matches include: <i>Ready, Set, Go</i> : 93, 97 <i>At Home</i> : 7, 11, 21, 40, 73, 78, 96, 97, 108 <i>At School</i> : 124, 146, 156, 180, 192 <i>At the Park</i> : 12, 40, 68 <i>At the Doctor's Office</i> : 123, 153, 154, 155, 184 <i>In the Community</i> : 6, 7, 46, 74 <i>At the Zoo</i> : 94, 95, 98, 122, 123, 151 <i>In the Garden</i> : 11, 39, 66, 71, 79 <i>At the</i>

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	<i>Museum: 95, 98, 100, 126, 147, 151, 157, 158</i>
Phonological Awareness	
1. Identify rhyming words (GLE: 1)	<i>Ready, Set, Go: 98, 105, 109, 110 At Home: 9, 13, 35, 39, 43 At Home: 95, 101 At School: 125, 131, 164, 174, 178, 188 At the Park: 11, 13, 45, 51, 63, 76, 78, 79, 90, 93, 99 At the Doctor's Office: 124, 152, 192 In the Community: 15, 16, 18, 52, 67 At the Zoo: 104, 121, 128, 132, 152, 155, 160, 165 In the Garden: 12, 48, 62, 76, 78 At the Museum: 94, 96, 104, 106, 122, 146, 158</i>
2. Produce rhyming words (GLE: 1)	<i>Ready, Set, Go: 98, 105, 109, 110 At Home: 9, 13, 35, 39, 43 At Home: 95, 101 At School: 125, 131, 164, 174, 178, 188 At the Park: 11, 13, 45, 51, 63, 76, 78, 79, 90, 93, 99 At the Doctor's Office: 124, 152, 192 In the Community: 15, 16, 18, 52, 67 At the Zoo: 104, 121, 128, 132, 152, 155, 160, 165 In the Garden: 12, 48, 62, 76, 78 At the Museum: 94, 96, 104, 106, 122, 146, 158</i>
3. Clap words in sentences (GLE: 1)	Selected matches include: <i>Ready, Set, Go: 94, 98 At Home: 23, 25, 52, 96 At the Park: 35</i>
4. Clap syllables in words (GLE: 1)	<i>At School: 123, 124, 147, 157 At the Park: 12, 14, 22, 36, 38, 71, 108 At the Doctor's Office: 124, 129, 130, 131, 153, 160, 182, 186, 187 In the Community: 8, 23, 39, 63, 74, 77 At the Zoo: 91, 93, 102, 149, 153 In the Garden: 13, 71 At the Museum: 100, 123, 125, 126, 131, 136, 162</i>
5. Isolate initial consonant sounds in words (GLE: 2)	<i>At Home: 13, 36, 44, 64, 70, 72, 95, At School: 136 At the Park: 11, 14, 22 At the Park: 45, 50 At the Doctor's Office: 133, 179 In the Community: 34, 35, 37, 67, 72, 79 At the Zoo: 92, 95, 103, 104, 120, 127,</i>

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	152, 154 <i>In the Garden</i> : 14, 36, 43, 46, 48, 62, 64, 72, 76, 78 <i>At the Museum</i> : 104, 107, 118, 122, 126, 160
6. Isolate onsets and rimes in words (GLE: 1)	<i>At School</i> : 123, 124, 147, 157 <i>At the Park</i> : 12, 14, 22, 36, 38, 71, 108 <i>At the Doctor's Office</i> : 124, 129, 130, 131, 153, 160, 182, 186, 187 <i>In the Community</i> : 8, 23, 39, 63, 74, 77 <i>At the Zoo</i> : 91, 93, 102, 149, 153 <i>In the Garden</i> : 13, 71 <i>At the Museum</i> : 100, 123, 125, 126, 131, 136, 162
Work with letters	
1. Recognize first name (GLE: 3)	Identifies own name and some high-frequency word: <i>Ready, Set, Go</i> : 93, 97 <i>At Home</i> : 7, 11, 21, 40, 73, 78, 96, 97, 108 <i>At School</i> : 124, 146, 156, 180, 192 <i>At the Park</i> : 12, 40, 68 <i>At the Doctor's Office</i> : 123, 153, 154, 155, 184 <i>In the Community</i> : 6, 7, 46, 74 <i>At the Zoo</i> : 94, 95, 98, 122, 123, 151 <i>In the Garden</i> : 11, 39, 66, 71, 79 <i>At the Museum</i> : 95, 98, 100, 126, 147, 151, 157, 158
2. Sing alphabet (GLE: 3)	<i>At Home</i> : 6
3. Say alphabet (GLE: 3)	The opportunity to meet this objective is available. For example, see: <i>At Home</i> : 6
4. Identify uppercase letters in first name (GLE: 3)	Identifies and names at least 10 capital letters: <i>Ready, Set, Go</i> : 69, 77, 82, 92, 97, 98, 107, 108, 110, 111 <i>At Home</i> : 8, 9, 10, 12, 14, 35, 37, 42, 43, 45, 70, 71, 97 <i>At School</i> : 120, 121, 127, 128, 131, 146, 153, 157, 158, 176, 177, 182, 188 <i>At the Park</i> : 9, 11, 13, 14, 20, 22, 36, 41, 64, 71, 76, 95, 98, 103, 107 <i>At the Doctor's Office</i> : 120, 127, 130, 132, 135, 148, 153, 154, 158,

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	159, 160, 161, 163, 176, 182, 186, 187, 192 <i>In the Community:</i> 8, 15, 34, 46, 47, 48, 50, 64, 72, 78 <i>At the Zoo:</i> 92, 98, 120, 126, 127, 132, 135, 148, 153, 160 <i>In the Garden:</i> 8, 9, 36, 37, 43, 46, 67, 76 <i>At the Museum:</i> 91, 98, 107, 120, 125, 146, 156, 157
5. Recognize last name (GLE: 3)	The opportunity to meet this objective is available. For example, see: Identifies own name and some high-frequency word: <i>Ready, Set, Go:</i> 93, 97 <i>At Home:</i> 7, 11, 21, 40, 73, 78, 96, 97, 108 <i>At School:</i> 124, 146, 156, 180, 192 <i>At the Park:</i> 12, 40, 68 <i>At the Doctor's Office:</i> 123, 153, 154, 155, 184 <i>In the Community:</i> 6, 7, 46, 74 <i>At the Zoo:</i> 94, 95, 98, 122, 123, 151 <i>In the Garden:</i> 11, 39, 66, 71, 79 <i>At the Museum:</i> 95, 98, 100, 126, 147, 151, 157, 158
6. Write first name (GLE: 15, 20)	<i>Ready, Set, Go:</i> 73 <i>At Home:</i> 7 <i>At the Zoo:</i> 149 <i>At the Museum:</i> 103

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Louisiana GLEs	Let’s Begin with the Letter People Matches
Reading and Responding	
<i>Standard 1:</i>	
<p>1. Demonstrate understanding of phonological awareness by doing the following:</p> <ul style="list-style-type: none"> • manipulating endings of words and nonsense words to make rhyming sounds • manipulating syllables in spoken words (segment/blend) • identifying and manipulating onset and rime in words with three sounds (onset of the word <i>cake</i> is /k/ and the rime of the word <i>cake</i> is /-ake/) • repeating each word in a simple sentence (PK-LL-L3) (ELA-1-E1) 	<p>Hears, identifies, segments, and blends onsets-rimes in spoken words: <i>At School:</i> 123, 124, 147, 157 <i>At the Park:</i> 12, 14, 22, 36, 38, 71, 108 <i>At the Doctor’s Office:</i> 124, 129, 130, 131, 153, 160, 182, 186, 187 <i>In the Community:</i> 8, 23, 39, 63, 74, 77 <i>At the Zoo:</i> 91, 93, 102, 149, 153 <i>In the Garden:</i> 13, 71 <i>At the Museum:</i> 100, 123, 125, 126, 131, 136, 162</p> <p>Plays with/manipulates sounds: <i>Ready, Set, Go:</i> 69, <i>At Home:</i> 25, <i>At School:</i> 158 <i>At the Park:</i> 14 <i>At the Doctor’s Office:</i> 179 <i>In the Garden:</i> 78</p> <p>Recognizes/reproduces/generates spoken rhymes: <i>Ready, Set, Go:</i> 98, 105, 109, 110 <i>At Home:</i> 9, 13, 35, 39, 43 <i>At Home:</i> 95, 101 <i>At School:</i> 125, 131, 164, 174, 178, 188 <i>At the Park:</i> 11, 13, 45, 51, 63, 76, 78, 79, 90, 93, 99 <i>At the Doctor’s Office:</i> 124, 152, 192 <i>In the Community:</i> 15, 16, 18, 52, 67 <i>At the Zoo:</i> 104, 121, 128, 132, 152, 155, 160, 165 <i>In the Garden:</i> 12, 48, 62, 76, 78 <i>At the Museum:</i> 94, 96, 104, 106, 122, 146, 158</p>
<p>2. Demonstrate understanding of phonemic awareness by manipulating and identifying individual sounds (phonemes) in spoken words with three sounds (PK-LL-L3) (ELA-1-E1)</p>	<p><i>At School:</i> 123, 124, 147, 157 <i>At the Park:</i> 12, 14, 22, 36, 38, 71, 108 <i>At the Doctor’s Office:</i> 124, 129, 130, 131, 153, 160, 182, 186, 187 <i>In the Community:</i> 8, 23, 39, 63, 74, 77 <i>At the Zoo:</i> 91, 93, 102, 149, 153 <i>In the Garden:</i> 13, 71 <i>At the Museum:</i> 100, 123, 125, 126, 131, 136, 162</p>

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<p>3. Demonstrate understanding of alphabetic principle by doing the following:</p> <ul style="list-style-type: none"> • identifying own first name in print • identifying at least eight uppercase or lowercase letters, focusing on those in the student's name (PK-LL-L3) (ELA-1-E1) 	<p>Identifies and names at least 10 capital and lowercase letters: Ready, Set, Go: 69, 77, 82, 92, 97, 98, 107, 108, 110, 111 At Home: 8, 9, 10, 12, 14, 35, 37, 42, 43, 45, 70, 71, 97 At School: 120, 121, 127, 128, 131, 146, 153, 157, 158, 176, 177, 182, 188 At the Park: 9, 11, 13, 14, 20, 22, 36, 41, 64, 71, 76, 95, 98, 103, 107 At the Doctor's Office: 120, 127, 130, 132, 135, 148, 153, 154, 158, 159, 160, 161, 163, 176, 182, 186, 187, 192 In the Community: 8, 15, 34, 46, 47, 48, 50, 64, 72, 78 At the Zoo: 92, 98, 120, 126, 127, 132, 135, 148, 153, 160 In the Garden: 8, 9, 36, 37, 43, 46, 67, 76 At the Museum: 91, 98, 107, 120, 125, 146, 156, 157</p> <p>Identifies own name and some high-frequency word: Ready, Set, Go: 93, 97 At Home: 7, 11, 21, 40, 73, 78, 96, 97, 108 At School: 124, 146, 156, 180, 192 At the Park: 12, 40, 68 At the Doctor's Office: 123, 153, 154, 155, 184 In the Community: 6, 7, 46, 74 At the Zoo: 94, 95, 98, 122, 123, 151 In the Garden: 11, 39, 66, 71, 79 At the Museum: 95, 98, 100, 126, 147, 151, 157, 158</p>
<p>4. Orally respond to questions using new vocabulary introduced in conversations, activities, stories, or books (PK-LL-L4) (ELA-1-E1)</p>	<p>Participates in conversations/discussions about stories; asks and answers appropriate questions about books: At Home: 9, 24, 93 At School: 126, 129, 130, 160, 174, 178 At the Park: 6, 23, 25, 34, 39, 74, 95 At the Doctor's Office: 118, 122, 162, 174, 182 In the Community: 18, 69 At the Museum: 94, 150</p> <p>Participates in whole-class and small-group discussions/conversations with peers and</p>

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	<p>adults: 106, 107 <i>At Home</i>: 10, 37, 53, 66, <i>At School</i>: 135, 146, 148, 149, 176, 187 <i>At the Park</i>: 9, 16, 20, 23, 25, 34, 37, 39, 72 <i>At the Doctor's Office</i>: 131, 152, 156, 164, 174, 180 <i>In the Community</i>: 45, 69, 73 <i>At the Zoo</i>: 120, 125, 146, 156 <i>In the Garden</i>: 36, 42, 64, 77 <i>At the Museum</i>: 147</p> <p>Participates in conversations/discussions about stories; asks and answers appropriate questions about books: <i>At Home</i>: 9, 24, 93 <i>At School</i>: 126, 129, 130, 160, 174, 178 <i>At the Park</i>: 6, 23, 25, 34, 39, 74, 95 <i>At the Doctor's Office</i>: 118, 122, 162, 174, 182 <i>In the Community</i>: 18, 69 <i>At the Museum</i>: 94, 150</p>
<p>5. Demonstrate understanding of book and print concepts by doing the following:</p> <ul style="list-style-type: none"> • recognizing that a book has a cover and identifying the cover and title of a book • holding a book right side up • differentiating between an illustration and printed text • recognizing that print is read left-to-right and top-to-bottom (PK-LL-R3) (ELA-1-E2) 	<p>Recognizes that a book has a title, author, illustrator, front cover, back cover: <i>At Home</i>: 6, 8, 10, 38, 49, 62, 74, 90 <i>At the Park</i>: 6, 42, 62 <i>At the Doctor's Office</i>: 162 <i>In the Community</i>: 62, 66 <i>At the Zoo</i>: 90, 151 <i>In the Garden</i>: 50 <i>At the Museum</i>: 92, 158</p> <p>Handles book/print materials appropriately: <i>At Home</i>: 91 <i>At School</i>: 125 <i>At the Park</i>: 99 <i>At the Doctor's Office</i>: 119, 151, 193 <i>In the Community</i>: 39, 69 <i>At the Zoo</i>: 105</p> <p>Associates illustrations with text to interpret stories: <i>At Home</i>: 8, 34, 100, 103, <i>At School</i>: 122, 186 <i>At the Park</i>: 6, 16, 24, 93 <i>At the Doctor's Office</i>: 175, 192, 193 <i>In the Community</i>: 36, 64, 71 <i>At the Zoo</i>: 108, 118, 130, 164 <i>In the Garden</i>: 7, 52, 65 <i>At the Museum</i>: 126, 151</p>
6. Relate pictures to characters (PK-LL-R4)	The opportunity to meet this objective is

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(ELA-1-E4)	<p>available. For example, see:</p> <p>Associates illustrations with text to interpret stories: <i>At Home</i>: 8, 34, 100, 103, <i>At School</i>: 122, 186 <i>At the Park</i>: 6, 16, 24, 93 <i>At the Doctor's Office</i>: 175, 192, 193 <i>In the Community</i>: 36, 64, 71 <i>At the Zoo</i>: 108, 118, 130, 164 <i>In the Garden</i>: 7, 52, 65 <i>At the Museum</i>: 126, 151</p>
7. Role-play using different voices to represent characters in familiar stories (PK-LL-S1) (ELA-1-E4)	<p><i>At Home</i>: 95, 97, 105, 107 <i>At School</i>: 125, 149, 177, 187 <i>At the Park</i>: 15, 23, 35, 45, 63, 71, 81 <i>At the Doctor's Office</i>: 123, 137, 149, 177 <i>In the Community</i>: 7, 17, 73 <i>At the Zoo</i>: 93, 135 <i>In the Garden</i>: 35, 53, 63, 79 <i>At the Museum</i>: 99, 105, 129, 155, 156, 161</p>
8. Listen to a story and state orally what the story is about (PK-LL-R1) (PK-LL-R2) (PK-LL-L1) (ELA-1-E5)	<p>Recalls/retells story events in the correct sequence:</p> <p><i>Ready, Set, Go</i>: 96 <i>At Home</i>: 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 <i>At School</i>: 119, 122, 174 <i>At the Park</i>: 16, 24, 45, 63, 108 <i>At the Doctor's Office</i>: 177, 182, 183, 187, 190 <i>In the Community</i>: 18, 53 <i>At the Zoo</i>: 102, 124 <i>In the Garden</i>: 50, 65, 79 <i>At the Museum</i>: 118</p> <p>Participates in conversations/discussions about stories; asks and answers appropriate questions about books:</p> <p><i>At Home</i>: 9, 24, 93 <i>At School</i>: 126, 129, 130, 160, 174, 178 <i>At the Park</i>: 6, 23, 25, 34, 39, 74, 95 <i>At the Doctor's Office</i>: 118, 122, 162, 174, 182 <i>In the Community</i>: 18, 69 <i>At the Museum</i>: 94, 150</p>
9. Answer simple questions about a story read aloud (PK-LL-S3) (PK-LL-R4) (ELA-1-E5)	<p><i>At Home</i>: 18, 22, 35, 37, 74, 75, 90 <i>At the Park</i>: 6, 22, 62, 74, 91, 95 <i>In the Community</i>: 80 <i>At the Zoo</i>: 94 <i>At the</i></p>

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	<i>Museum: 148, 150</i>
10. Share related life experiences after stories are read aloud (PK-LL-L1) (PK-LL-S1) (ELA-1-E6)	<i>At Home: 38, At School: 121, 150, 185 At the Park: 7, 16, 34, 41, 46, 80 At the Doctor's Office: 118, 175 In the Community: 6, 62 In the Garden: 34 At the Museum: 158</i>
11. Orally express thoughts about characters or events in a story (PK-LL-S1) (PK-LL-S2) (PKS-LL-R2) (ELA-1-E6)	<p>The opportunity to meet this objective is available. For example, see:</p> <p>Understands that stories have characters, setting, and plot: <i>At the Doctor's Office: 155 In the Garden: 39, 40, 79</i></p> <p>Participates in conversations/discussions about stories; asks and answers appropriate questions about books: <i>At Home: 9, 24, 93 At School: 126, 129, 130, 160, 174, 178 At the Park: 6, 23, 25, 34, 39, 74, 95 At the Doctor's Office: 118, 122, 162, 174, 182 In the Community: 18, 69 At the Museum: 94, 150</i></p>
Standard 7:	
12. Demonstrate understanding of texts read aloud using a variety of strategies, including: <ul style="list-style-type: none"> • sequencing two or three pictures to illustrate events in a story • participating in a group discussion to predict what a book will be about • determining whether the prediction was accurate (PK-LL-R2) (ELA-7-E1) 	<p>Makes inferences/predictions about a story: <i>At Home: 34, 38, 90 At School: 162 At the Park: 8, 14, 93 In the Community: 38, 62 At the Zoo: 118, 130 In the Garden: 6 At the Museum: 118, 122</i></p> <p>Recalls/retells story events in the correct sequence: <i>Ready, Set, Go: 96 At Home: 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 At School: 119, 122, 174 At the Park: 16, 24, 45, 63, 108 At the Doctor's Office: 177, 182, 183, 187, 190 In the Community: 18, 53 At the Zoo: 102, 124 In the Garden: 50, 65, 79 At the Museum: 118</i></p>
13. Identify problems and solutions in	The opportunity to meet this objective is

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<p>stories that are read aloud (PK-LL-R2) (ELA-7-E2)</p>	<p>available. For example, see:</p> <p>Understands that stories have characters, setting, and plot: <i>At the Doctor's Office:</i> 155 <i>In the Garden:</i> 39, 40, 79</p>
<p>14. Use simple reasoning skills, including:</p> <ul style="list-style-type: none"> • identifying reality and fantasy in texts read aloud (PF-LL-R1) • determining why something happens in a story read aloud (PK-LL-R2) • asking simple questions about a story read aloud (e.g., who, where) (PK-LL-S3) (ELA-7-E4) 	<p>Distinguish between fiction and nonfiction: <i>At the Museum:</i> 105, 128</p> <p>Listens/responds to questions about texts read aloud: <i>At Home:</i> 18, 22, 35, 37, 74, 75, 90 <i>At the Park:</i> 6, 22, 62, 74, 91, 95 <i>In the Community:</i> 80 <i>At the Zoo:</i> 94 <i>At the Museum:</i> 148, 150</p>
Writing	
Standard 2:	
<p>15. Use scribble writing, letter-like forms, dictation, or drawing to represent a word or concept (PK-LL-W1) (PK-LL-W2) (PK-LL-W3) (ELA-2-E1)</p>	<p>Dictates words, phrases, sentences: <i>Ready, Set, Go:</i> 80, 92, 95 <i>At Home:</i> 17, 39, 41, 42 <i>At the Park:</i> 9 <i>At the Doctor's Office:</i> 158, 181 <i>In the Community:</i> 42, 65, 75 <i>At the Zoo:</i> 91, 97, 106 <i>In the Garden:</i> 35 <i>At the Museum:</i> 129</p> <p>Attends to/participates in modeled/shared writing: <i>At Home:</i> 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 <i>At School:</i> 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 <i>At the Park:</i> 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 <i>At the Doctor's Office:</i> 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 <i>In the Community:</i> 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 <i>At the Zoo:</i> 90,</p>

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	94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 <i>In the Garden:</i> 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum:</i> 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
16. Orally generate words, ideas, and lists for group writing activities (PK-LL-W3) (ELA-2-E3)	<i>At Home:</i> 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 <i>At School:</i> 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 <i>At the Park:</i> 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 <i>At the Doctor's Office:</i> 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 <i>In the Community:</i> 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 <i>At the Zoo:</i> 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 <i>In the Garden:</i> 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum:</i> 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
17. Write informal notes, lists, and letters using scribble writing and/or pictures (PK-LL-W2) (PK-LL-W3) (PK-LL-W4) (ELA-2-E4)	<i>At Home:</i> 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 <i>At School:</i> 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 <i>At the Park:</i> 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 <i>At the Doctor's Office:</i> 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 <i>In the Community:</i> 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 <i>At the Zoo:</i> 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 <i>In the Garden:</i> 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum:</i> 90, 94, 98, 102, 106, 118, 122, 126,

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	130, 134, 146, 150, 154, 158, 159, 162
18. Participate in group-shared writing activities that include rhyming and descriptive words (PK-LL-W3) (PK-LL-W4) (PK-LL-L3) (ELA-2-E5)	<i>At Home:</i> 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 <i>At School:</i> 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 <i>At the Park:</i> 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 <i>At the Doctor's Office:</i> 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 <i>In the Community:</i> 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 <i>At the Zoo:</i> 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 <i>In the Garden:</i> 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum:</i> 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
19. Scribble write or draw a picture of a life experience or response to a text read aloud (PK-LL-W2) (PK-LL-W4) (ELA-2-E6)	<i>At Home:</i> 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 <i>At School:</i> 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 <i>At the Park:</i> 7, 9, 10, 17, 18, 22, 23, 34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 <i>At the Doctor's Office:</i> 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 <i>In the Community:</i> 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 <i>At the Zoo:</i> 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 <i>In the Garden:</i> 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum:</i> 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Writing/Proofreading	
Standard 3:	
20. Demonstrate consistent top-to-bottom formation for letters or letter-like forms (PK-LL-W2) (ELA-3-E1)	<i>At Home:</i> 44, 45, 52, 53, 77, 78, 80, 90, 91, 96, 108 <i>At School:</i> 118, 122, 126, 130, 132, 134, 136, 149, 156, 160, 161, 175, 178, 180, 186, 190, 192 <i>At the Park:</i> 7, 9, 10, 17, 18, 22, 23,

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	34, 38, 41, 42, 46, 49, 50, 51, 62, 65, 66, 67, 70, 74, 78, 80, 90, 91, 93, 94, 98, 102, 104, 106 <i>At the Doctor's Office:</i> 118, 121, 122, 125, 126, 130, 134, 146, 150, 153, 158, 162, 174, 175, 178, 182, 186, 188, 190 <i>In the Community:</i> 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 <i>At the Zoo:</i> 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 <i>In the Garden:</i> 6, 10, 14, 18, 22, 34, 38, 41, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum:</i> 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 159, 162
Speaking and Listening	
Standard 4:	
21. Use words, phrases, and/or sentences to express feelings, ideas, needs, and wants (PK-LL-S1) (PK-LL-S2) (ELA-4-E1)	Understands and uses sentences of increasing length and grammatical complexity (past-tense verbs, possessive nouns, plural nouns and pronouns): <i>Ready, Set, Go:</i> 80, 82 <i>At Home:</i> 66 <i>At the Park:</i> 41, 44 <i>In the Community:</i> 67, 68 <i>At the Zoo:</i> 96, 152 <i>In the Garden:</i> 12, 42 Uses appropriate language for a variety of purposes: <i>Ready, Set, Go:</i> 66, 67, 71, 75, 79, 95, 99, 103 <i>At Home:</i> 37 <i>At School:</i> 135, 148, 149, 156, 160, 164, 176, 179, 187 <i>At the Park:</i> 16, 25, 34, 44, 72 <i>At the Doctor's Office:</i> 126, 131, 152, 156, 180 <i>In the Community:</i> 42, 68 <i>At the Zoo:</i> 120, 152 <i>In the Garden:</i> 77 <i>At the Museum:</i> 96, 100
22. Carry on a conversation about a topic, thought, or idea from the classroom, home, or community (PK-LL-S1) (PK-LL-S3) (ELA-4-E1)	Participates in whole-class and small-group discussions/conversations with peers and adults: <i>Ready, Set, Go:</i> 106, 107 <i>At Home:</i> 10, 37, 53, 66, <i>At School:</i> 135, 146, 148, 149, 176, 187 <i>At the Park:</i> 9, 16, 20, 23, 25, 34, 37, 39, 72 <i>At the Doctor's Office:</i> 131, 152, 156, 164, 174, 180 <i>In the Community:</i> 45,

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	<p>69, 73 <i>At the Zoo</i>: 120, 125, 146, 156 <i>In the Garden</i>: 36, 42, 64, 77 <i>At the Museum</i>: 147</p> <p>Tells a simple personal story: <i>Ready, Set, Go</i>: 106 <i>At School</i>: 152, 184, 185 <i>At the Park</i>: 16, 44, 72, 100 <i>At the Doctor's Office</i>: 126, 131, 152 <i>In the Community</i>: 13, 68 <i>At the Zoo</i>: 124, 152 <i>In the Garden</i>: 12, 42, 70 <i>At the Museum</i>: 100</p>
<p>23. Repeat an instruction given orally (PK-LL-S1) (ELA-4-E2)</p>	<p>The opportunity to meet this objective is available. For example, see:</p> <p>Follows simple directions of up to three steps: <i>Ready, Set, Go</i>: 66, 67, 110 <i>At Home</i>: 7, 15, 23, 43, 48, 51, 62, 65, 79, 99, 100 <i>At School</i>: 121, 134, 147, 179, 185 <i>At the Park</i>: 15, 37, 39, 41, 46, 65, 69, 70, 95, 97, 99, 109 <i>At the Doctor's Office</i>: 135, 148, 160, 165, 183, 185, 190 <i>In the Community</i>: 7, 11, 15, 38, 43, 62, 65, 78 <i>At the Zoo</i>: 104, 127, 130, 151, 157, 161 <i>In the Garden</i>: 7, 37, 41, 46, 51, 52, 74 <i>At the Museum</i>: 97, 109, 163</p>
<p>24. Follow one- and two-step verbal and nonverbal directions (PK-LL-L2) (ELA-4-E2)</p>	<p><i>Ready, Set, Go</i>: 66, 67, 110 <i>At Home</i>: 7, 15, 23, 43, 48, 51, 62, 65, 79, 99, 100 <i>At School</i>: 121, 134, 147, 179, 185 <i>At the Park</i>: 15, 37, 39, 41, 46, 65, 69, 70, 95, 97, 99, 109 <i>At the Doctor's Office</i>: 135, 148, 160, 165, 183, 185, 190 <i>In the Community</i>: 7, 11, 15, 38, 43, 62, 65, 78 <i>At the Zoo</i>: 104, 127, 130, 151, 157, 161 <i>In the Garden</i>: 7, 37, 41, 46, 51, 52, 74 <i>At the Museum</i>: 97, 109, 163</p>
<p>25. Retell part of a favorite story (PK-LL-R2) (ELA-4-E3)</p>	<p>Uses storybook language and dialogue in retellings and dramatic play:</p>

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	<p><i>At Home: 91, At School: 177 At the Doctor's Office: 127 In the Community: 63 At the Zoo: 137 In the Garden: 11</i></p> <p>Recalls/retells story events in the correct sequence: Ready, Set, Go: 96 At Home: 9, 12, 18, 35, 37, 90, 91, 96, 105, 106 At School: 119, 122, 174 At the Park: 16, 24, 45, 63, 108 At the Doctor's Office: 177, 182, 183, 187, 190 In the Community: 18, 53 At the Zoo: 102, 124 In the Garden: 50, 65, 79 At the Museum: 118</p>
<p>26. Speak about life experiences or topics of interest (PK-LL-S3) (ELA-4-E4)</p>	<p>Tells a simple personal story: Ready, Set, Go: 106 At School: 152, 184, 185 At the Park: 16, 44, 72, 100 At the Doctor's Office: 126, 131, 152 In the Community: 13, 68 At the Zoo: 124, 152 In the Garden: 12, 42, 70 At the Museum: 100</p> <p>Connects events in books to personal experiences: At Home: 38, At School: 121, 150, 185 At the Park: 7, 16, 34, 41, 46, 80 At the Doctor's Office: 118, 175 In the Community: 6, 62 In the Garden: 34 At the Museum: 158</p>
<p>27. Actively participate in role-playing, creative dramatics, finger plays, nursery rhymes and choral speaking (PK-LL-R1) (PK-LL-S2) (PK-LL-L3) (PK-LL-L4) (ELA-4-E5)</p>	<p>Participates in choral speaking (singing): Ready, Set, Go: 70, 76, 78, 80, 92, 96, 100 At Home: 7, 16, 21, 35, 38, 40, 44, 50, 66, 68, 70, 75, 91, 95, 96, 98, 98 At School: 123, 127, 148, 157, 180, 181, 192 At the Park: 12, 14, 35, 68, 90 At the Doctor's Office: 123, 125, 174, 184 In the Community: 6, 13, 15, 50, 67 At the Zoo: 94, 123, 164 In the Garden: 6, 11, 39, 52, 66 At the Museum: 95, 118, 146, 151</p> <p>Creates/re-creates stories through role-</p>

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	<p>playing: <i>At Home:</i> 95, 97, 105, 107 <i>At School:</i> 125, 149, 177, 187 <i>At the Park:</i> 15, 23, 35, 45, 63, 71, 81 <i>At the Doctor's Office:</i> 123, 137, 149, 177 <i>In the Community:</i> 7, 17, 73 <i>At the Zoo:</i> 93, 135 <i>In the Garden:</i> 35, 53, 63, 79 <i>At the Museum:</i> 99, 105, 129, 155, 156, 161</p>
28. Listen and orally respond to questions about media, including music and videos (PK-LL-L5) (ELA-4-E6)	<i>At Home:</i> 99, 101 <i>At School:</i> 134, 146, 176 <i>At the Park:</i> 64, 70 <i>In the Garden:</i> 8, 9, 17 <i>At the Museum:</i> 120, 124
29. Recognize and follow agreed-upon rules for discussing, such as raising one's hand, waiting one's turn, and speaking one at a time (PK-LL-S1) (PK-SE-C1) (ELA-4-E7)	<p>Practices good manners: <i>At School:</i> 160, 162, 164 <i>At the Park:</i> 93 <i>At the Museum:</i> 108,</p> <p>Works/plays cooperatively with others and independently: 107, <i>At Home:</i> 8, 48 <i>At School:</i> 133, 135, 159, 175, 185, 187 <i>At the Park:</i> 81 <i>In the Community:</i> 7, 17, 21 <i>At the Zoo:</i> 107, 123, 137 <i>In the Garden:</i> 7, 67, 73</p> <p>Participates in whole-class and small-group discussions/conversations with peers and adults: <i>Ready, Set, Go:</i> 106, 107 <i>At Home:</i> 10, 37, 53, 66, <i>At School:</i> 135, 146, 148, 149, 176, 187 <i>At the Park:</i> 9, 16, 20, 23, 25, 34, 37, 39, 72 <i>At the Doctor's Office:</i> 131, 152, 156, 164, 174, 180 <i>In the Community:</i> 45, 69, 73 <i>At the Zoo:</i> 120, 125, 146, 156 <i>In the Garden:</i> 36, 42, 64, 77 <i>At the Museum:</i> 147</p>
Information Resources	
Standard 5:	
30. Identify a computer mouse and its purpose (i.e., to navigate the screen) (PK-LL-L5) (ELA-5-E1)	Uses a variety of computer devices: <i>Ready, Set, Go:</i> 109, 111 <i>At Home:</i> 7, 9, 10, 15, 35, 71, 101 <i>At School:</i> 127, 159,

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	<p>179, 185 <i>At the Park</i>: 13, 69, 75, 77, 95, 103 <i>At the Doctor's Office</i>: 119, 131, 151, 159, 183 <i>In the Community</i>: 19, 41, 51, 67, 79 <i>At the Zoo</i>: 107, 127, 151 <i>In the Garden</i>: 11, 37, 39 <i>At the Museum</i>: 95, 151</p>
<p>31. Identify and use information that is formatted in a chart or graph, such as a daily schedule (PK-LL-S1) (ELA-5-E6)</p>	<p>Understands making charts, graphs, and voting as a way for groups to record information, indicate choices, and make decisions: <i>Ready, Set, Go</i>: 72, 96, 98 <i>At Home</i>: 50 <i>At School</i>: 131 <i>At the Park</i>: 10, 14 <i>At the Museum</i>: 136</p> <p>Collects/represents/analyzes data about surroundings, using objects/pictures/graphs: <i>Ready, Set, Go</i>: 96, 100, 104, 108 <i>At Home</i>: 17, 21, 37, 49, 50 <i>At School</i>: 152 <i>At the Park</i>: 14, 15, 18, 22, 34, 38, 42, 46, 49, 50, 62, 66, 69, 70, 74, 78, 90, 94, 98, 102, 106 <i>At the Doctor's Office</i>: 118, 122, 126, 130, 134, 146, 148, 150, 158, 162, 174, 178, 180, 182, 186, 190 <i>In the Community</i>: 10, 14, 17, 18, 22, 34, 38, 41, 42, 46, 50, 62, 64, 66, 67, 70, 72, 74, 78, 79 <i>At the Zoo</i>: 90, 94, 98, 192, 106, 118, 122, 126, 130, 132, 134, 146, 150, 154, 158, 162 <i>In the Garden</i>: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum</i>: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 160, 162</p>

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Number and Number Relations	
1. Count by ones to 10 (PK-CM-N3) (N-1-E) (N-3-E)	<i>Ready, Set, Go:</i> 69, 70 <i>At Home:</i> 6, 16, 17, 74, 80 <i>At the Park:</i> 15, 20, 49, 53, 63, 65, 70, 73 <i>At the Doctor's Office:</i> 121, 153, 163, 181, 187 <i>In the Community:</i> 13, 35, 50, 75 <i>At the Zoo:</i> 120, 121, 125, 127, 133 <i>In the Garden:</i> 40, 45, 51, 71 <i>At the Museum:</i> 100, 103, 104, 108
2. Count a set of 5 or fewer objects by establishing a 1-to-1 correspondence between number names and objects (PK-CM-N2) (N-1-E)	<i>At Home:</i> 74 <i>At the Park:</i> 53 <i>In the Community:</i> 49 <i>At the Zoo:</i> 147
3. Identify an object's position as first or last (PK-CM-G3) (N-1-E)	Identifies <i>first</i> and <i>last</i> in a series; uses ordinal terms <i>first</i> to <i>fifth</i> : <i>Ready, Set, Go:</i> 74, 78 <i>At Home:</i> 78, 109 <i>At the Doctor's Office:</i> 127 <i>In the Community:</i> 17, 41 <i>In the Garden:</i> 15
4. Identify numerals 1 to 5 (PK-CM-N5) (N-1-E) (N-3-E)	<i>At Home:</i> 75, 76, 77, 79, 81 <i>At the Doctor's Office:</i> 158, 163 <i>At the Zoo:</i> 91, 93, 122, 123 <i>In the Garden:</i> 51 <i>At the Museum:</i> 156
5. Compare sets of objects using the words <i>same/different</i> and <i>more/less/fewer</i> (PK-CM-N1) (N-3-E) (N-7-E)	<i>At Home:</i> 73, 101, 104 <i>At School:</i> 131 <i>At the Park:</i> 69, 73, 101 <i>At the Doctor's Office:</i> 126, 180 <i>In the Community:</i> 41 <i>At the Zoo:</i> 161 <i>At the Museum:</i> 97, 160
Measurement	
6. Use comparative vocabulary in measurement settings (e.g., <i>long/longer, short/shorter, more/less, hotter/colder, heavier/lighter, bigger/smaller</i>) (PK-CM-M3) (M-1-E) (M-2-E) (M-3-E)	<i>At Home:</i> 73 <i>At the Park:</i> 11 <i>At the Doctor's Office:</i> 149, 150, 156, 159, 162, 163 <i>In the Community:</i> 13, 19 <i>In the Garden:</i> 68, 74 <i>At the Museum:</i> 100
7. Use words such as <i>day, week, month, schedule, morning, noon, night</i> (PK-CM-M1) (M-2-E)	Recognizes some attributes of length, height, weight, volume, and time: <i>At School:</i> 179 <i>At the Doctor's Office:</i> 150, 164, 178, 179, 181, 188, 190, 192 <i>In the Community:</i> 19 <i>At the Zoo:</i> 152, 159 <i>In the Garden:</i> 34, 66, 68 <i>At the Museum:</i> 125

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Louisiana GLEs	Let's Begin with the Letter People Matches
	<p>Uses a calendar: <i>Ready, Set, Go:</i> 68, 72, 76, 80, 96, 100, 104, 108 <i>At Home:</i> 6, 10, 18 <i>At the Park:</i> 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78, 90, 94, 98, 102, 106 <i>At the Doctor's Office:</i> 118, 122, 126, 130, 134, 146, 150, 158, 162, 174, 178, 182, 186, 190 <i>In the Community:</i> 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 <i>At the Zoo:</i> 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 <i>In the Garden:</i> 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum:</i> 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162</p>
Geometry	
8. Identify rectangles, squares, circles, and triangles using concrete models (G-2-E)	<p><i>At School:</i> 154, 155, 156, 157, 160, 161, 175, 190 <i>At the Park:</i> 9, 11, 77 <i>At the Doctor's Office:</i> 129, 157, 177, 181, 190 <i>In the Community:</i> 9, 65, 67 <i>At the Zoo:</i> 121 <i>In the Garden:</i> 17, 38, 51 <i>At the Museum:</i> 101, 147, 151</p>
9. Sort concrete objects by an attribute (e.g., shape, size, color) (PK-CM-D1) (G-2-E) (D-1-E)	<p>Matches and sorts objects according to attributes: <i>At Home:</i> 17, 20, 21, 69, 72 <i>At School:</i> 133, 134, 165, 193 <i>At the Park:</i> 19, 73, 74, 107 <i>At the Doctor's Office:</i> 129, 136, 153, 157, 181, 185 <i>In the Community:</i> 71, 75 <i>At the Zoo:</i> 96, 103, 121, 133, 136 <i>In the Garden:</i> 15, 43, 74, 75, 77 <i>At the Museum:</i> 93, 103, 135, 152</p>
10. Use words that indicate direction and position of an object (e.g., up, down, over, under, above, below, beside, in, out, behind) (PK-CM-G3) (G-3-E)	<p><i>Ready, Set, Go:</i> 100, 101, 102, 104 <i>At the Park:</i> 50, 95, 104, 110</p>
11. Recognize and manipulate an object's position in space (e.g., blocks, assembling puzzles) (PK-CM-G3) (G-3-E) (G-4-E)	<p>Puts together shapes to create designs/puzzles of increasing complexity: <i>At School:</i> 156, 161 <i>In the Garden:</i> 67</p>

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Louisiana GLEs	Let's Begin with the Letter People Matches
Data Analysis, Probability, and Discrete Math	
12. Arrange objects or pictures of objects to make an object or picture graph (PK-CM-D2) (D-4-E)	<i>Ready, Set, Go:</i> 72, 96, 98 <i>At Home:</i> 50 <i>At School:</i> 131 <i>At the Park:</i> 10, 14 <i>At the Museum:</i> 136
Patterns, Relations, and Functions	
13. Recognize and copy repeated patterns (e.g., concrete objects, songs, rhymes, and body movements) (PK-CM-P1) (PK-CM-P2) (P-1-E) (P-3-E)	<i>At Home:</i> 6, 68, 69 <i>At School:</i> 193 <i>At the Park:</i> 94, 95, 96, 98, 99, 101, 103, 104, 105, 107, 109 <i>At the Doctor's Office:</i> 125, 129, 137, 157 <i>In the Community:</i> 75, 81 <i>At the Zoo:</i> 121, 130, 160, 164 <i>In the Garden:</i> 15, 35, 44 <i>At the Museum:</i> 93, 97, 103, 133

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Louisiana GLEs	Let's Begin with the Letter People Matches
Science as Inquiry	
The Abilities Necessary to Do Scientific Inquiry	
1. Ask questions about objects and events in the environment (e.g., plants, rocks, storms) (PK-CS-I1) (SI-E-A1)	<i>Ready, Set, Go:</i> 100 <i>At Home:</i> 7, 46 <i>In the Garden:</i> 49 <i>At the Museum:</i> 150
2. Pose questions that can be answered by using students' own observations and scientific knowledge (PK-CS-I1) (SI-E-A1)	<i>At Home:</i> 20, 48, 53, 79 <i>At School:</i> 153 <i>At the Park:</i> 14, 52, 62 <i>At the Doctor's Office:</i> 185 <i>In the Community:</i> 19 <i>At the Zoo:</i> 109 <i>In the Garden:</i> 7, 13, 16, 35 <i>In the Garden:</i> 42, 63 <i>At the Museum:</i> 153
3. Use the five senses to describe observations (PK-CS-P3) (SI-E-A3)	<i>Ready, Set, Go:</i> 70 <i>At Home:</i> 7, 18, 19, 20, 21, 23 <i>At School:</i> 118, 120, 121, 122, 123, 125, 129, 135, 137 <i>At the Park:</i> 9, 20, 37, 62, 75, 78, 79, 106 <i>In the Community:</i> 20, 49 <i>At the Zoo:</i> 109, 147 <i>In the Garden:</i> 13, 35, 42, 45, 49, 69, 73, 79 <i>At the Museum:</i> 119, 121, 128, 130, 131, 132, 133, 134, 135, 136, 153
4. Select and use developmentally appropriate equipment and tools and units of measurement to observe and collect data (PK-CS-I4) (SI-E-A4)	Uses simple tools: <i>At School:</i> 135, 137, 184 <i>At the Doctor's Office:</i> 151 <i>In the Garden:</i> 49 Uses nonstandard and standard units to measure: <i>At School:</i> 137, 153, 179 <i>At the Doctor's Office:</i> 127, 149, 151, 162 <i>At the Zoo:</i> 148, 154, 159, 161, 163 <i>In the Garden:</i> 74, 75 <i>At the Museum:</i> 93, 153
5. Express data in a variety of ways by constructing illustrations, graphs, charts, tables, concept maps, and oral and written explanations as appropriate (PK-CS-I5) (SI-E-A5) (SI-E-B4)	<i>Ready, Set, Go:</i> 96, 100, 104, 108 <i>At Home:</i> 17, 21, 37, 49, 50 <i>At School:</i> 152 <i>At the Park:</i> 14, 15, 18, 22, 34, 38, 42, 46, 49, 50, 62, 66, 69, 70, 74, 78, 90, 94, 98, 102, 106 <i>At the Doctor's Office:</i> 118, 122, 126, 130, 134, 146, 148, 150, 158, 162, 174, 178, 180, 182, 186, 190 <i>In the Community:</i> 10, 14, 17, 18, 22, 34, 38, 41, 42, 46, 50, 62, 64, 66, 67, 70, 72, 74, 78, 79 <i>At the Zoo:</i> 90, 94, 98, 192, 106, 118, 122, 126, 130, 132, 134, 146, 150, 154, 158, 162

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Louisiana GLEs	Let's Begin with the Letter People Matches
	<i>In the Garden:</i> 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum:</i> 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 160, 162
6. Use a variety of appropriate formats to describe procedures and to express ideas about demonstrations or experiments (e.g., drawings, journals, reports, presentations, exhibitions, portfolios) (PK-CS-I5) (SI-E-A6)	The opportunity to meet this objective is available. For example, see: Describes/discusses predictions, explanations, and generalizations: <i>At Home:</i> 20, 48, 53, 79 <i>At School:</i> 153 <i>At the Park:</i> 14, 52, 62 <i>At the Doctor's Office:</i> 185 <i>In the Community:</i> 19 <i>At the Zoo:</i> 109 <i>In the Garden:</i> 7, 13, 16, 35 <i>In the Garden:</i> 42, 63 <i>At the Museum:</i> 153
7. Identify and use appropriate safety procedures and equipment when conducting investigations (e.g., gloves, goggles, hair ties) (PK-CS-I4) (SI-E-A7)	The opportunity to meet this objective is available. For example, see: <i>At Home:</i> 7, 23, 49, 51, 79, 94 <i>At School:</i> 129, 135, 153 <i>At the Park:</i> 9 <i>At the Doctor's Office:</i> 119 <i>In the Community:</i> 20 <i>At the Zoo:</i> 100, 109, 156 <i>In the Garden:</i> 7, 42, 45, 49, 65, 67 <i>At the Museum:</i> 153
Understanding Scientific Inquiry	
8. Recognize that a variety of tools can be used to examine objects at different degrees of magnification (e.g., hand lens, microscope) (PK-CS-I4) (SI-E-B3)	<i>At School:</i> 119
Physical Science	
Properties of Objects and Materials	
9. Sort objects using one characteristic (PK-CS-P2) (PS-E-A1)	<i>At Home:</i> 17, 20, 21, 69, 72 <i>At School:</i> 133, 134, 165, 193 <i>At the Park:</i> 19, 73, 74, 107 <i>At the Doctor's Office:</i> 129, 136, 153, 157, 181, 185 <i>In the Community:</i> 71, 75 <i>At the Zoo:</i> 96, 103, 121, 133, 136 <i>In the Garden:</i> 15, 43, 74, 75, 77 <i>At the Museum:</i> 93, 103, 135, 152
10. Determine whether objects float or sink through investigations (PK-CS-P1)	<i>At School:</i> 191 <i>At the Park:</i> 74, 75, 79 <i>At the Doctor's Office:</i> 185

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(PS-E-A1)	
11. Describe properties of materials by using observations made with the aid of equipment such as magnets, magnifying glasses, pan balances, and mirrors (PK-CS-P4) (PS-E-A2)	The opportunity to meet this objective is available. For example, see: Collects/describes/records/communicates findings about simple investigations: Ready, Set, Go: 96, 100, 104 At Home: 37, 95 At School: 131, 132 At the Park: 9 In the Garden: 7, 42, 45, 49, 65, 81
12. Determine whether one object weighs more or less than another by using a pan balance (PK-CS-I4) (PS-E-A2)	The opportunity to meet this objective is available. For example, see: Uses nonstandard and standard units to measure: At School: 137, 153, 179 At the Doctor's Office: 127, 149, 151, 162 At the Zoo: 148, 154, 159, 161, 163 In the Garden: 74, 75 At the Museum: 93, 153
13. Compare the properties of different solids and liquids through observation (PK-CS-P1) (PS-E-A4)	At Home: 7 At School: 123 At the Park: 37 In the Garden: 7
14. Identify components of simple mixtures (e.g., salt/water, rice/beans, iron filings/sand) (PK-CS-P1) (PS-E-A5)	At Home: 7 At School: 123 At the Park: 37 In the Garden: 7
Position and Motion of Objects	
15. Demonstrate motion by using students' own bodies (PK-CS-P3) (PS-E-B3)	The opportunity to meet this objective is available. For example, see: At Home: 44, 45 At the Museum: 160,
16. Explore the motion of objects by using balls, toy cars, or spinning tops (PK-CS-I2) (PS-E-B3)	At Home: 44, 45 At the Museum: 160,
Forms of Energy	
17. Identify different sounds as <i>soft</i> or <i>loud</i> (PK-CS-P3) (PS-E-C1)	Investigates/describes sources of energy, such as light and heat: At Home: 47, At the Zoo: 103 In the Garden: 34, 35, 38, 41, 45, 48

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18. Identify selected substances as <i>hot</i> or <i>cold</i> (PK-CS-P2) (PS-E-C3)	Investigates/describes sources of energy, such as light and heat: <i>At Home</i> : 47, <i>At the Zoo</i> : 103 <i>In the Garden</i> : 34, 35, 38, 41, 45, 48
Life Science	
Characteristics of Organisms	
19. Identify parts of the body and how they move (PK-CS-L1) (LS-E-A3)	<i>At the Zoo</i> : 146, 149
20. Give examples of different kinds of plants and different kinds of animals (PK-CS-L1) (LS-E-A4)	The opportunity to meet this objective is available. For example, see: Recognizes relationships of organisms to their environments: <i>At Home</i> : 34, 38, 46, 79 <i>At the Park</i> : 23 <i>At the Zoo</i> : 118, 119, 146, 155 <i>In the Garden</i> : 62
21. Distinguish food items from nonfood items (PK-CS-L1) (LS-E-A6)	The opportunity to meet this objective is available. For example, see: Understands that animals need air, water, food, and light: <i>At the Park</i> : 20 <i>In the Garden</i> : 62, 71
Life Cycles of Organisms	
22. Learn about animals and plants through nonfiction literature (PK-CS-L1) (LS-E-B1)	<i>At the Zoo</i> : 90, 91, 95, 96, 122, 150, 151, 153, 154, 155, 156, 160 <i>In the Garden</i> : 10, 15
23. Observe and care for pets and plants (PK-CS-L1) (LS-E-B1)	<i>In the Community</i> : 62, 63, 65, 69, 70, 71, 73, 74, 75, 76, 77, 79, 80
Organisms and Their Environments	
24. Describe plants and animals in the schoolyard or home environments (PK-CS-L1) (LS-E-C1)	Understands that plants need air, water, food, and light: <i>In the Garden</i> : 9, 16, 62 Understands that animals need air, water, food, and light:

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	<i>At the Park: 20 In the Garden: 62, 71</i>
Earth and Space Science	
Properties of Earth Materials	
25. Explore and describe various properties of rocks, minerals, and soils (PK-CS-L2) (ESS-E-A1)	<i>In the Community: 13, 14, 20, 24 At the Zoo: 101 In the Garden: 13, 72</i>
26. Describe the weather and its daily changes (PK-CS-ES2) (ESS-E-A4)	<i>At the Doctor's Office: 134, 136, 163 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At Home: 6, 34, 37, 44, 50, At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162, 164</i>
27. Describe different types of weather students have experienced and give examples of how daily activities and appropriate attire are affected by weather conditions (PK-CS-ES2) (ESS-E-A4)	<i>At the Doctor's Office: 134, 136, 163 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78 At Home: 6, 34, 37, 44, 50, At the Zoo: 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 In the Garden: 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 At the Museum: 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162, 164</i>
Objects in the Sky	
28. Learn about objects in the sky through nonfiction literature (PK-CS-ES3) (ESS-E-B1)	<i>In the Garden: 34, 35, 53 At the Museum: 147, 148, 149, 150, 151, 152, 154, 155, 156, 157, 158, 159, 161, 162, 163, 164</i>

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Geography	
The World in Spatial Terms	
1. Identify representations of roads, bodies of water, and buildings in play activities (PK-CSS-G1) (G-1A-E1)	<i>At the Park: 45 In the Community: 11</i>
2. Demonstrate an awareness of the world around them (e.g., provide simple information about a trip the student has taken or where the student lives) (PK-CSS-G3) (G-1A-E2)	<i>At the Park: 15, 39, 51 In the Garden: 6</i>
Civics	
Roles of the Citizen	
3. Identify community workers and their jobs (PK-CSS-C1) (C-1D-E3) (C-1D-E4)	<i>At Home: 97, 107 At School: 136 At the Doctor's Office: 123, 164 In the Community: 63 At the Zoo: 106 At the Museum: 154</i>
4. Discuss ways people can help each other (e.g., sharing, paying attention, and taking turns) (PK-SE-C1) (C-1D-E4)	<p>Shares, takes turns, helps others, makes friends: <i>Ready, Set, Go: 67, 68 At Home: 10, 19, 43, 66 At School: 125, 174, 181, 183, 185, 186, 187, 189 At the Park: 51, 53 At the Doctor's Office: 127 At the Zoo: 128, 134 At the Museum: 126</i></p> <p>Works/plays cooperatively with others and independently: <i>107, At Home: 8, 48 At School: 133, 135, 159, 175, 185, 187 At the Park: 81 In the Community: 7, 17, 21 At the Zoo: 107, 123, 137 In the Garden: 7, 67, 73</i></p>
5. Participate in patriotic activities (PK-CSS-C2) (C-1D-E4)	<i>Ready, Set, Go: 68, 72, 76, 80, 96, 104, 108 At Home: 90 At School: 118, 146, 174 At the Park: 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78, 90, 94, 98, 102, 106 At the Doctor's Office: 118, 122, 126, 130, 134, 146, 150, 158, 162, 174, 178, 182, 186, 190 In the Community: 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 64, 66, 70, 74, 78</i>

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	<i>At the Zoo:</i> 90, 94, 98, 192, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162 <i>In the Garden:</i> 6, 10, 14, 18, 22, 34, 38, 42, 46, 50, 62, 66, 70, 74, 78 <i>At the Museum:</i> 90, 94, 98, 102, 106, 118, 122, 126, 130, 134, 146, 150, 154, 158, 162
Economics	
Fundamental Economic Concepts	
6. Demonstrate an awareness of the uses of money in play activities (PK-CSS-E1) (E-1A-E3)	n/a
History	
Historical Thinking Skills	
7. Demonstrate an awareness of time by using and responding to such words as <i>yesterday</i> , <i>today</i> , and <i>tomorrow</i> (PK-CSS-H1) (H-1A-E1)	<i>At Home:</i> 48, 73