

**Abrams Learning Trends**  
*Let's Begin with the Letter People®*  
 correlated to  
**The Creative Curriculum**  
**Developmental Continuum**  
**For Ages 3-8**

SOCIAL/EMOTIONAL DEVELOPMENT	
Sense of Self	
1. Shows ability to adjust to new situations	Students have the opportunity to display the ability to adjust to new situations through daily movement through Centers and Meeting Times in all Units.
2. Demonstrates appropriate trust in adults	<p><b>Ready, Set, Go! (RSG):</b> pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers p. 64, Let's Begin, p. 92, Let's Begin;</p> <p><b>At Home &amp; At School (H&amp;S):</b> p. 6, Let's Begin, p. 34, Let's Begin, p. 62, Let's Begin, p. 146, Let's Begin;</p> <p><b>At the Park &amp; At the Doctor's Office (P&amp;D):</b> p. 34, Let's Begin, p. 62, Let's Begin, p. 90, Let's Begin, p. 118, Let's Begin;</p> <p><b>In the Community &amp; At the Zoo (C&amp;Z):</b> p. 34, Let's Begin, p. 90, Let's Begin, p. 118, Let's Begin, p. 146, Let's Begin;</p> <p><b>In the Garden &amp; At the Museum (G&amp;M):</b> p. 6, Let's Begin, p. 34, Let's Begin, p. 90, Let's Begin, p. 118, Let's Begin, p. 146, Let's Begin</p>

<p>3. Recognizes own feelings and manages them appropriately</p>	<p><b>RSG:</b> pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers  <b>H&amp;S:</b> p. 147, A Class Feelings Book, p. 148, Talk About Feelings, p. 149, Make Feelings Webs, p. 164, Use Your Words  <b>P&amp;D:</b> pg. 7, Because of Us; pg. 9, Ms. K Is Kind to her Friends; pg. 10, We Are Kind Class Book; pg. 17, Kindness Necklace  <b>C&amp;Z:</b> pg. 24, Problems and Solutions; pg. 53, Friends; pg. 63, Walking with Wolfie; pg. 128, Animal Tea Party  <b>G&amp;M:</b> pg. 23, Respecting Nature; pg. 52, Let's Laugh; pg. 108, Manners; pg. 134, Listening Politely</p>
<p>4. Stands up for rights</p>	<p><b>RSG:</b> pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers  <b>H&amp;S:</b> pg. 10, Share a Me Bag; pg. 43, Share a Me Bag; pg. 66, Share a Me Bag; p. 68, I Can Do It!  <b>P&amp;D:</b> pg. 16, Share a Me Bag; pg. 44, Share a Me Bag; pg. 63, I'm Glad I'm Me; pg. 65, Special Sentences; pg. 179, Good Night Letter People  <b>C&amp;Z:</b> pg. 12, Share a Me Bag; pg. 35, Show Your Smile; pg. 42, Share a Me Bag; pg. 68, Share a Me Bag  <b>G&amp;M:</b> pg. 12, Share a Me Bag; pg. 70, Share a Me Bag; pg. 100, Share a Me Bag</p>
<p><b>Responsibility for Self and Others</b></p>	
<p>5. Demonstrates self-direction and independence</p>	<p><b>RSG:</b> pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers  <b>H&amp;S:</b> p. 23, Make Noisemakers, p. 99, Happy Hair Hats; pg. 119, What Do You See?; pg. 133, Textured Dominoes  <b>P&amp;D:</b> p. 17, Kindness Necklaces, p. 37, A New Hat for Mr. D; pg. 175, How We Go to Sleep Class Book; pg. 179, Talk About Rest  <b>C&amp;Z:</b> pg. 49, Flossing Tall Teeth; p. 51, Safety Posters, p. 127, Fold-Over Zoo Animals; pg. 70, Keeping Pets Healthy and Safe  <b>G&amp;M:</b> pg. 7, Add to the Word Wall; pg. 35, An Upside-Down Book; pg. 63, Water Sounds; pg. 95, Read a Dinosaur Rebus Book; pg. 159, Picture This;</p>

<p>6. Takes responsibility for own well-being</p>	<p><b>RSG:</b> pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers  <b>H&amp;S:</b> p. 63, We Can Do It! Class Book, p. 68, I Can Do It!; pg. 94, Share a Me Bag; pg. 192, Mr. B Wants to Know More  <b>P&amp;D:</b> pg. 65, We Are Special Class Book; pg. 71, Appreciate Differences; pg. 183, How Do You Dress for Bed?  <b>C&amp;Z:</b> pg. 39, Calling 911; pg. 49, Flossing Tall Teeth; pg. 77, Pets Can Not.. We Can!; pg.106, My Own Rainbow Ribbon  <b>G&amp;M:</b> pg. 7, Add to the Word Wall; pg. 35, An Upside-Down Book; pg. 63, Water Sounds; pg. 95, Read a Dinosaur Rebus Book; pg. 159, Picture This</p>
<p>7. Respects and cares for classroom environment and materials</p>	<p><b>RSG:</b> pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers  <b>H&amp;S:</b> pg. 100, Healthful Habits; pg. 105, Bath and Bedtime for the Letter People; pg. 135, Munch Popcorn!; pg. 175, Taking Turns  <b>P&amp;D:</b> p. 52, Review Rules; pg. 93, A Visit from Mr. O; pg. 101, We're Opposites; pg. 124, Cooking with Mr. C  <b>C&amp;Z:</b> pg. 8, Meet and Greet Mr. G; pg. 15, Clean-Up Time; pg. 22, Recycling; pg. 22, What Will You Do?  <b>G&amp;M:</b> pg. 23, Respecting Nature; pg. 77, We Need Water!; pg. 108, Manners; pg. 134, Listening Politely</p>
<p>8. Follows classroom routines</p>	<p><b>RSG:</b> pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers  <b>H&amp;S:</b> pg. 100, Healthful Habits; pg. 105, Bath and Bedtime for the Letter People; pg. 135, Munch Popcorn!; pg. 175, Taking Turns  <b>P&amp;D:</b> p. 52, Review Rules; pg. 93, A Visit from Mr. O; pg. 101, We're Opposites; pg. 124, Cooking with Mr. C  <b>C&amp;Z:</b> pg. 8, Meet and Greet Mr. G; pg. 15, Clean-Up Time; pg. 22, Recycling; pg. 22, What Will You Do?  <b>G&amp;M:</b> pg. 23, Respecting Nature; pg. 77, We Need Water!; pg. 108, Manners; pg. 134, Listening Politely</p>

<p>9. Follows classroom rules</p>	<p><b>RSG:</b> pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers  <b>H&amp;S:</b> pg. 100, Healthful Habits; pg. 105, Bath and Bedtime for the Letter People; pg. 135, Munch Popcorn!; pg. 175, Taking Turns  <b>P&amp;D:</b> p. 52, Review Rules; pg. 93, A Visit from Mr. O; pg. 101, We're Opposites; pg. 124, Cooking with Mr. C  <b>C&amp;Z:</b> pg. 8, Meet and Greet Mr. G; pg. 15, Clean-Up Time; pg. 22, Recycling; pg. 22, What Will You Do?  <b>G&amp;M:</b> pg. 23, Respecting Nature; pg. 77, We Need Water!; pg. 108, Manners; pg. 134, Listening Politely</p>
<b>Prosocial Behavior</b>	
<p>10. Plays well with other children</p>	<p>Small group activities in each lesson of Teacher's Resource Book will aid student's abilities to interact with their peers.</p>
<p>11. Recognizes the feelings of others and responds appropriately</p>	<p><b>RSG:</b> pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers  <b>H&amp;S:</b> pg. 80, Letter Person Postcard; pg. 93, Help Mr. H; pg. 135, A Senses Play; pg. 162, A Story Card: Feelings  <b>P&amp;D:</b> pg. 9, Ms. K Is Kind to her Friends; pg. 10, Ms. K's Kindness Trophy; pg. 10, We Are Kind Class Book; pg. 17, Kindness Necklace  <b>C&amp;Z:</b> pg. 39, Calling 911; pg. 53, Friends; pg. 123, Animals Share the Watering Hole; pg. 134, Sharing  <b>G&amp;M:</b> pg. Listening Politely; p. 147, It's OK!; pg. 149, A Wall Story</p>
<p>12. Shares and respects the rights of others</p>	<p>Housekeeping Center activities in each lesson of Teacher's Resource Book will aid student's abilities to share and respect the rights of others.</p>
<p>13. Uses thinking skills to resolve conflicts</p>	<p><b>RSG:</b> pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers  <b>H&amp;S:</b> pg. 174, Rhyme Time; pg. 175, Sharing Sentences; pg. 175, Taking Turns; p. 186, Conflict Resolution  <b>P&amp;D:</b> pg. 101, We're Opposites; pg. 124, Cooking with Mr. C; pg. 127, Salad Bar; pg. 165, Ms. E's Extreme Clean-Up Day  <b>C&amp;Z:</b> pg. 24, Problems and Solutions; pg. 53, Friends; pg. 107, A Petting Zoo Wall Story; pg. 128, Animal Tea Party  <b>G&amp;M:</b> pg. 134; Listening Politely; pg. 126, Make Some Noise for the Word-Wall Reader;</p>

PHYSICAL DEVELOPMENT	
Gross Motor	
14. Demonstrates basic locomotor skills (running, jumping, hopping, galloping)	<p><b>RSG:</b> pg. 18, Health and Physical Development</p> <p><b>H&amp;S:</b> pg. 9, Jack Be Nimble; pg. 2,; Make Noise with Mr. N; pg. 48, Dress-Up Relay; pg. 62, Play Simon Says; pg. 66, Sing Looby Loo;</p> <p><b>P&amp;D:</b> pg. 11, Ms. K's Word Play; pg. 41, Mr. D's Dilly-Dally Directions; pg. 45, Mr. D's Word Play; pg. 65, Outdoors; pg. 76, Tell Me About It; pg. 97, Opposites Obstacle Course; pg. 99, Outdoors; pg. 109, Copycats</p> <p><b>C&amp;Z:</b> pg. 8, Outdoors; pg. 13, Outdoors; pg. 21, Outdoors; pg. 45, Stop and Go; pg. 71, Outdoors; pg. 104, Everybody on the Farm; pg. 119, Outdoors;</p> <p><b>G&amp;M:</b> pg. 39, Outdoors; pg. 47, Outdoors; pg. 49, Outdoors; pg. 103, Outdoors; pg. 122, Let's Begin; pg. 123, Outdoors; pg. 25, Outdoors; pg. 131, Outdoors; pg. 159, Hey Diddle, Diddle;</p>
15. Shows balance while moving	<p><b>RSG:</b> pg. 18, Health and Physical Development</p> <p><b>H&amp;S:</b></p> <p><b>P&amp;D:</b> pg. 19, My Senses; pg. 77, Outdoors; pg. 36, Mr. D's Song; pg. 37, Dance with Mr. D</p> <p><b>C&amp;Z:</b> pg. 93, Outdoors; pg. 121, Zoo Train; pg. 152, Outdoors;</p> <p><b>G&amp;M:</b> pg. 17, Flower Dancing; pg. 41, Me and My Shadow; pg. 99, Be A Dinosaur; pg. 124, Rhythm Band;</p>
16. Climbs up and down	Many Outdoor activities in all units provide opportunity for climbing, such as Follow the Leader and Free Play
17. Pedals and steers a tricycle (or other wheeled vehicle)	<p>Many Outdoor activities in all units provide opportunity for climbing, such as Follow the Leader and Free Play</p> <p><b>C&amp;Z:</b> pg. 40, Outdoors; pg. 47, Outdoors;</p>
18. Demonstrates throwing, kicking, and catching skills	<p><b>RSG:</b> pg. 18, Health and Physical Development</p> <p><b>H&amp;S:</b> pg. 104, Sponge Toss; pg. 155, Catch a Shape; pg. 155, Outdoors; pg. 179, Outdoors</p> <p><b>P&amp;D:</b> pg. 11, Kaboom Kicking Contest; pg. 15, Outdoors; pg. 51, The Wonder Sphere;</p> <p><b>C&amp;Z:</b> pg. 23, Outdoors; pg. 135, Outdoors;</p> <p><b>G&amp;M:</b> pg. 39, Outdoors; pg. 163, Star Toss;</p>

Fine Motor		
19.	Controls small muscles in hands	<p><b>RSG:</b> pg. 18, Health and Physical Development</p> <p><b>H&amp;S:</b> pg. 17, Make a Picture Graph; p. 23, Make Noisemakers, p. 99, Happy Hair Hats; pg. 189, Giant Rainbow Fish</p> <p><b>P&amp;D:</b> p. 17, Kindness Necklaces, pg. 21, I Spy: Counting Clues Collage; p. 37, A New Hat for Mr. D; pg. 39, Helping Hands Book</p> <p><b>C&amp;Z:</b> pg. 11, Draw Mr. G's House; p. 51, Safety Posters, pg. 62, Pet Masks; p. 127, Fold-Over Zoo Animals</p> <p><b>G&amp;M:</b> pg. 15, A Plant's Life Cycle; pg. 69, My Rainy-Day Book; pg. 119, Mice Squeak Wall Story; pg. 131, Two Words Equal One!</p>
20.	Coordinates eye-hand movement	<p><b>RSG:</b> pg. 18, Health and Physical Development</p> <p><b>H&amp;S:</b> p. 21, Mr. N's Home, pg. 71, Ms. P's Puzzle; p. 73, How Tall Am I?, p. 153, Build "Happy Town";</p> <p><b>P&amp;D:</b> pg. 7, Build a Bridge; pg. 17, Build a Park; pg. 35, Surprise Sculpture; pg. 37, A New Hat for Mr. D</p> <p><b>C&amp;Z:</b> p. 13, Let's Make Homes, pg. 21, Build with Boxes; p. 77, Build a Home for Your Pet, p. 121, Build Animal Cages</p> <p><b>G&amp;M:</b> pg. 21, Vegetable Vests; pg. 67, Umbrella Puzzles; pg. 131, Build Ms. J's Letter;</p>
21.	Uses tools for writing and drawing	<p><b>RSG:</b> pg. 18, Health and Physical Development; pg. 19, Art; pg. 73, Family Pictures;</p> <p><b>H&amp;S:</b> pg. 7, Start a Class Book; p. 23, Make Noisemakers, pg. 45, Our Wonderful Words Book; p. 99, Happy Hair Hats;</p> <p><b>P&amp;D:</b> pg. 9, Family Kindness; p. 17, Kindness Necklaces, pg. 23, Make a Park Mural; p. 37, A New Hat for Mr. D;</p> <p><b>C&amp;Z:</b> pg. 9, My Own Shape Home; pg. 42, Me—On the Go!; p. 51, Safety Posters, p. 127, Fold-Over Zoo Animals</p> <p><b>G&amp;M:</b> pg. 7, A Flower Garden; pg. 39, Longest Laugh Mural; pg. 77, Water Paintings; pg. 99, Dinosaur Headbands</p>

COGNITIVE DEVELOPMENT	
Learning and Problem Solving	
22. Observes objects and events with curiosity	<p><b>RSG:</b> pgs. 40-55, Interest Centers</p> <p><b>H&amp;S:</b> p. 7, Name Headbands, p. 39, Button, Zip, and Tie, p. 67, Make Body Prints, p. 93, Make a Mr. M Stick Puppet;</p> <p><b>P&amp;D:</b> p. 7, Build a Bridge, p. 47, Gingerbread Families, p. 65, Favorite Funny Feet, p. 135, Make Bird Feeders;</p> <p><b>C&amp;Z:</b> p. 23, Good Garbage Sculptures, p. 53, Toothbrush Painting, p. 105, A Handprint Rainbow, p. 127, Fold-Over Zoo Animals;</p> <p><b>G&amp;M:</b> p. 25, Leaf Rubbings, p. 46, Silhouettes, p. 77, Water Paintings, p. 81, Eyedropper Art</p>
23. Approaches problems flexibly	<p><b>RSG:</b> pgs. 40-55, Interest Centers</p> <p><b>H&amp;S:</b> p. 7, Name Headbands, p. 39, Button, Zip, and Tie, p. 67, Make Body Prints, p. 93, Make a Mr. M Stick Puppet;</p> <p><b>P&amp;D:</b> p. 7, Build a Bridge, p. 47, Gingerbread Families, p. 65, Favorite Funny Feet, p. 135, Make Bird Feeders;</p> <p><b>C&amp;Z:</b> p. 23, Good Garbage Sculptures, p. 53, Toothbrush Painting, p. 105, A Handprint Rainbow, p. 127, Fold-Over Zoo Animals;</p> <p><b>G&amp;M:</b> p. 25, Leaf Rubbings, p. 46, Silhouettes, p. 77, Water Paintings, p. 81, Eyedropper Art</p>
24. Shows persistence in approaching tasks	<p><b>RSG:</b> pgs. 40-55, Interest Centers; p. 64, Let's Begin, p. 92, Let's Begin;</p> <p><b>H&amp;S:</b> p. 6, Let's Begin, p. 34, Let's Begin, p. 62, Let's Begin, p. 146, Let's Begin;</p> <p><b>P&amp;D:</b> p. 34, Let's Begin, p. 62, Let's Begin, p. 90, Let's Begin, p. 118, Let's Begin;</p> <p><b>C&amp;Z:</b> p. 34, Let's Begin, p. 90, Let's Begin, p. 118, Let's Begin, p. 146, Let's Begin;</p> <p><b>G&amp;M:</b> p. 6, Let's Begin, p. 34, Let's Begin, p. 90, Let's Begin, p. 118, Let's Begin, p. 146, Let's Begin</p>

<p>25. Explores cause and effect</p>	<p><b>RSG:</b> pg. 4, Social/Emotional Development  <b>H&amp;S:</b> pg. 37, Why Do Water Pictures Disappear?; pg. 119, What Do You See?; p. 186, Conflict Resolution, p. 187, Sharing;  <b>P&amp;D:</b> pg. 25, What Can You Do?; pg. 46, How We Help Our Families; pg. 50, What's Missing?; pg. 66, Same and Different Shapes  <b>C&amp;Z:</b> pg. 15, What Is Different?; p. 24, More Problems and Solutions; pg. 71, Is This a Good Pet?; pg. 100, Discover What Happens  <b>G&amp;M:</b> pg. 13, A Special Flower; pg. 35, Sun Power!; pg. 63, What Dissolves?; pg. 67, How Hot?; pg. 134, Listening Politely</p>
<p>26. Applies knowledge or experience to a new context</p>	<p><b>RSG:</b> pg. 17, Science, pgs. 45-46, Math and Science Center  <b>H&amp;S:</b> p. 20, Scientific Discovery; pg. 37, Why Do Water Pictures Disappear?; pg. 40, Which Way Does the Wind Blow?; pg. 48, Scientific Discovery; pg. 49, How Does It Rain?; pg. 50, Graph Favorite Seasons; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 123, Paint Scents; pg. 129, Take a Taste Test; pg. 129, The Mystery Hand; pg. 133, Textured Dominoes; pg. 133, Sound-Alikes; pg. 135, Munch Popcorn!; pg. 135, The Feely Box  <b>P&amp;D:</b> p. 18, What are Living Things?; pg. 19, Is It Alive?; pg. 19, Living Things Bingo; pg. 20, Scientific Discovery; pg. 37, What Color Is Mr. D's Hat?; pg. 62, Same on the Inside; p. 74, Tell Me All About It, pg. 79, Scientific Discovery; p. 150, Let's Measure!, p. 151, Which is Heavier?; pg. 185, Water Yo-Yo  <b>C&amp;Z:</b> pg. 14, Scientific Discovery; pg. 20, The Ocean Is Salty; pg. 41, Why Do We Wear Helmets?; pg. 44, Discover Safety Equipment; p. 94, Changes All Around; pg. 100 Discover What Happens; pg. 103, Make a Rainbow; pg. 109, Where Does the Air Go?; pg. 156, Butterfly Discovery  <b>G&amp;M:</b> pg. 6, Color Carnations; p. 10, Read about Seeds, pg. 13, pg. 16, The Needs of Seeds; A Special Flower; pg. 35, Sun Power!; pg. 42, From Grapes to Raisins; pg. 45, Let It Shine; pg. 49, Light or Dark?; pg. 63, What Dissolves?; pg. 65, Wet Sponge, Dry Sponge; pg. 67, How Hot?; pg. 73, Invisible Painting; pg. 78 p. 75, Measure Water; pg. 78, Water Music; pg. 79, What Do You See?; pg. 81, Eyedropper Art; pg. 81, Water Makes a Difference; pg. 107, Fossil Prints; pg. 109, 3-D Dinosaurs; pg. 135, Explore Sounds; pg. 153, Make a Rock</p>



Logical Thinking	
27. Classifies objects	<p><b>RSG:</b> pg. 4, Social/Emotional Development</p> <p><b>H&amp;S:</b> pg. 37, Read the Weather Graph; pg. 126, Compare Books; pg. 131, Our Favorite Senses;</p> <p><b>P&amp;D:</b> pg. 15, Graph Kaboom Kicks; pg. 45, Where Are They? p.74, Tell Me All About it, p. 75, What Makes it Float?</p> <p><b>C&amp;Z:</b> pg. 66, Graphing Fun; pg. 68, Same and Different Pets; pg. 77, Pets Can Not... We Can!; pg. 121, What Sort of Animal?</p> <p><b>G&amp;M:</b> pg. 18, Are All Seeds the Same?; pg. 24, Vote for Your Favorite Vegetable; pg. 65, Wet Sponge, Dry Sponge; pg. 77, Rainy Day/Sunny Day Sort; pg. 97, Mr. Q's Math Questions</p>
28. Compares/ measures	<p><b>RSG:</b> pg. 4, Social/Emotional Development</p> <p><b>H&amp;S:</b> pg. 37, Read the Weather Graph; pg. 126, Compare Books; pg. 131, Our Favorite Senses;</p> <p><b>P&amp;D:</b> pg. 15, Graph Kaboom Kicks; pg. 45, Where Are They? p.74, Tell Me All About it, p. 75, What Makes it Float?</p> <p><b>C&amp;Z:</b> pg. 66, Graphing Fun; pg. 68, Same and Different Pets; pg. 77, Pets Can Not... We Can!; pg. 121, What Sort of Animal?</p> <p><b>G&amp;M:</b> pg. 18, Are All Seeds the Same?; pg. 24, Vote for Your Favorite Vegetable; pg. 65, Wet Sponge, Dry Sponge; pg. 77, Rainy Day/Sunny Day Sort; pg. 97, Mr. Q's Math Questions</p>
29. Arranges objects in a series	<p><b>RSG:</b> pg. 16, Math, pgs. 44-45, Math and Science Center</p> <p><b>H&amp;S:</b> pg. 13, Colorful Names; pg. 41, Weather Words; pg. 45, Decorate <u>W/w</u> with Leaves; pg. 69, Pointy Patches Quilt; pg. 73, Ms. P's Pictures; pg. 73, The Growing Game; pg. 165, Shape Sorts; pg. 179, Balance Buttons; pg. 193, Button Match and Sort</p> <p><b>P&amp;D:</b> pg. 19, Is It Alive?; pg. 19, Letter People Sort; pg. 73, Sort Shoes; pg. 91, Opposites Sort; pg. 107, Button Patterns; pg. 157, Let's Sort Shapes; pg. 181, A Season of Laundry; pg. 185, Is It Yellow?</p> <p><b>C&amp;Z:</b> Sing About Homes; pg. 71, Is This a Good Pet?; pg. 75, How Many Pets?; pg. 76, Cats and Dogs; pg. 80, How Else Can We Show It?; pg. 96, Animal Sound-Off; pg. 104, Everybody on the Farm; pg. 121, What Sort of Animal?; pg. 161, Sort Us!</p> <p><b>G&amp;M:</b> pg. 15, Seed Collage; pg. 77, Rainy Day/Sunny Day Sort; pg. 93, Dino Look Alikes; pg. 103, Dinosaur Eggs; pg. 135, Explore Sounds</p>

<p>30. Recognizes patterns and can repeat them</p>	<p><b>RSG:</b> pg. 16, Math, pgs. 44-45, Math and Science Center  <b>H&amp;S:</b> Make Noise with Mr. N; pg. 68, Pointy Patch Patterns;  <b>P&amp;D:</b> p. 94, Learn About Patterns—BB: <i>Let's Make Patterns!</i>, pg. 95, Living Patterns; p. 95, Cube Patterns, pg. 95, String a Pattern; p. 96, Exploring Patterns, p. 98, Pattern Hop, p. 99, Numeral Patterns; pg. 101, Stamp a Pattern; pg. 103, Cookie Patterns; pg. 104, Musical Patterns; pg. 105, Class Pattern Book; pg. 105, Shape Patterns; pg. 107, Hey, Pattern Man!; pg. 107, Letter Patterns; pg. 107, Button Patterns; pg. 109, Paint a Pattern; pg. 125, Cookie Patterns; pg. 157, Let's Sort Shapes  <b>C&amp;Z:</b> pg. 93, Animal Sound Patterns; pg. 93, More Animal Sound Patterns; pg. 121, Build Animal Cages; pg. 131, A Growing Pattern  <b>G&amp;M:</b> pg. 15, Vegetable Patterns; pg. 35, Sun/Moon Patterns; pg. 44, A Growing, Laughing Pattern; pg. 71, Homes for Water Animals; pg. 93, Dino Look-Alikes; pg. 103, Dinosaur Eggs; pg. 124, Rhythm Band</p>
<p>31. Shows awareness of time concepts and sequence</p>	<p>Opportunities to show awareness of time and sequence by following same Daily Routine in all units.  <b>RSG:</b> pg. 37, Daily Schedule  <b>P&amp;D:</b> pg. 136, Season Bingo; pg. 181, A Season of Laundry; p. 181, Yesterday, Today and Tomorrow; pg. 188, Time to Practice; pg. 189, Circle of Seasons  <b>C&amp;Z:</b> pg. 36, Outdoors  <b>G&amp;M:</b> pg. 164, Learn about Summer</p>
<p>32. Shows awareness of position in space</p>	<p><b>RSG:</b> pg. 16, Math; pgs. 44-45, Math and Science Center; pg. 78, First or Last?; pg. 100, Where Is It?; p. 101, Where Is It Now?; pg. 102, Follow My Directions; pg. 104, Simon Says; pg. 110, Follow Me  <b>H&amp;S:</b> pg. 15, Nifty N's; pg. 48, Dress-Up Relay; pg. 78, Zoo Animal Number Train  <b>P&amp;D:</b> pg. 91, Tall and Short Towers; pg. 105, Shape Patterns; pg. 127, Make Salad Dressing  <b>G&amp;M:</b> pg. 17, Shape Flowers; pg. 52, Where Is Ms. L?;</p>

<p>33. Uses one-to-one correspondence</p>	<p><b>RSG:</b> pg. 16, Math; pg. 44, Math and Science Center; pg. 68, Count to 10; pg. 69, Counting at the <i>Alphabet House</i>; pg. 70, Count to 10 Again; pg. 83, Count the Letter People; pg. 99, Concentration</p> <p><b>H&amp;S:</b> p. 76, Math Exploration, p. 102, Match-Up Fun—BB, <i>Match-Up Fun</i>, pg. 103, <i>Match-Up Fun Class Book</i>; pg. 103, Train Ride Match-Up; p. 103, Class Clowns; pg. 104, Sponge Toss; pg. 106, Musical Chairs; pg. 108, Match-Up Fun Games; pg. 108, Bath-Time Match-Up; pg. 109, Number Line Fun; pg. 193, Button Match and Sort</p> <p><b>P&amp;D:</b> pg. 15, Count with Ms. K; pg. 49, How Many Are Home?;</p> <p><b>C&amp;Z:</b> pg. 24, Match These Homes; pg. 72, Be a Graph!; pg. 131, Find the Right Cage; pg. 135, Count the Keys</p> <p><b>G&amp;M:</b> pg. 7, Match the Flowers</p>
<p>34. Uses numbers and counting</p>	<p><b>RSG:</b> pg. 16, Math; pg. 44, Math and Science Center; pg. 68, Count to 10; pg. 69, Counting at the <i>Alphabet House</i>; pg. 70, Count to 10 Again; pg. 83, Count the Letter People</p> <p><b>H&amp;S:</b> pg. 16, We Like Numbers; pg. 65, Count Body Parts; pg. 74, Count the Animals—BB: <i>Counting at the Zoo</i>; pg. 25, Play 1-2-3 Zoo; pg. 25, Action Math; pg. 76, Math Exploration; pg. 77, Clothespin Animal Count; pg. 78, How Many Are We?; pg. 78, Zoo Animal Number Train; pg. 191, How Many Buttons?</p> <p><b>P&amp;D:</b> pg. 15, Count with Ms. K; pg. 21, I Spy: Counting Clues Collage; pg. 158, Ms. E's Numeral Exercises; pg. 163, Let It Roll</p> <p><b>C&amp;Z:</b> pg. 17 How Many People Live in Your Home? pg. 41 How Many Wheels?; pg. 51, How Many Toothbrushes; pg. 75, How Many Pets?; pg. 91, Cows in the Pasture pg. 125, Pack It Up; pg. 129, Counting Animals; pg. 133, Countdown; pg. 135, Count the Keys; pg. 147, How Many Insects?</p> <p><b>G&amp;M:</b> pg. 17, Five Fine Flowers; p. 40, How Many in All?, p. 44, Learn about Adding; pg. 45, Count with Dominoes; pg. 46, Class Counting Book; pg. 51, How Many Sun Rays?; pg. 103, How Many Dinos in the Bed?; pg. 156, Blast Off!</p>

Representation and Symbolic Thinking	
35. Takes on pretend roles and situations	<p><b>RSG:</b> pg. 43, Housekeeping Center; pgs. 50-51, Drama Center</p> <p><b>H&amp;S:</b> pg. 68, I Can Do It!; p. 101, After My Bath, p. 125, A Meal for Mr. M's Munching Mouth, p. 149, Act Happy;</p> <p><b>P&amp;D:</b> p. 7, Build a Bridge, pg. 35, Act Like Helpers; p. 45, Family Dress-Up, p. 63, Dress Differently;</p> <p><b>C&amp;Z:</b> p. 7, Make a Different Kind of House, p. 36, More Bike Safety, p. 80, Make Super Socks; pg. 101, Mr. R Raises Roses</p> <p><b>G&amp;M:</b> pg. 23, Respect Nature; p. 79, Revisit and Role-Play a Rebus, p. 99, Be a Dinosaur, p. 137, Act It Out</p>
36. Makes believe with objects	<p><b>RSG:</b> pg. 43, Housekeeping Center; pgs. 50-51, Drama Center</p> <p><b>H&amp;S:</b> p. 95, Our Happy Hair Salon, p. 127, Learn an Action Poem; pg. 163, Act Out Ms. A's Story Card; pg. 177, Act It Out</p> <p><b>P&amp;D:</b> pg. 15, A Day at the Park; p. 35, Act Like Helpers, p. 165, Ms. E's Extreme Clean-Up Day, p. 177, Act Out a Nursery Rhyme;</p> <p><b>C&amp;Z:</b> p. 35, Be a Dentist, p. 63, Pet Helpers, p. 73, Pet Sitting, p. 135, Sharing Toys;</p> <p><b>G&amp;M:</b> p. 19, Flower Fun, pg. 53, Act Out a Healthy Schedule; p. 99, Be a Dinosaur; pg. 137, Act it Out</p>
37. Makes and interprets representations	<p><b>RSG:</b> pg. 48, Block Corner</p> <p><b>H&amp;S:</b> pg. 21, Mr. N's Home; pg. 53, Make the Wind Blow; pg. 73, How Tall Am I; pg. 93, Bernard's House; pg. 153, Build a Happy Town;</p> <p><b>P&amp;D:</b> pg. 7, Build A Bridge; pg. 30, Surprise Sculpture; pg. 67, Build the Same Thing; pg. 91, Tall and Short Towers; pg. 175, Build a Bedroom;</p> <p><b>C&amp;Z:</b> pg. 13, Let's Make Homes; pg. 21, Build with Boxes; pg. 43, Make Safety Signs; pg. 77, Build a Home for Your Pet; pg. 91, Farm Animal Homes; pg. 121, Build Animal Cages; pg. 165, Imaginative Insects</p> <p><b>G&amp;M:</b> pg. 13, Build a V/v; pg. 51, Build L/I with Blocks; pg. 73, Build a Big U; pg. 105, Land of the Dinosaurs; pg. 131, Build Ms. J's Letter; pg. 155, Build Spaceships; pg. 164, All Kinds of Planets</p>

LANGUAGE DEVELOPMENT	
Listening and Speaking	
38. Hears and discriminates the sounds of language	<p><b>RSG:</b> pg. 5, Phonological Awareness; pg. 66, I'm a Big Preschooler; pg. 68, Count to 10; pg. 105, Nursery Rhymes; p. 110, Which Words Rhyme?;</p> <p><b>H&amp;S:</b> p. 13, Rhyme Time; pg. 35, Rhyme Time; pg. 72, Ms. P's Word Play; pg. 101, After My Bath</p> <p><b>P&amp;D:</b> pg. 13, Ms. K's Rhyme Game; pg. 45, Diddle, Diddle, Mr. D; pg. 93, Open, Shut Them; pg. 152, Ms. E's Exercise Poem</p> <p><b>C&amp;Z:</b> pg. 16, This Is My House; p. 50, Can You Hear the Difference?, p. 136, Let's Listen Game, p. 165, Story Rhymes;</p> <p><b>G&amp;M:</b> pg. 12, Many-Colored Vegetables; p. 75, Hear the Difference, p. 78, Revisit a Rhyme, p. 118, Share a Story</p>
39. Expresses self using words and expanded sentences	<p><b>RSG:</b> pg. 4, Language and Vocabulary; p. 64, Share a Story; pg. 66, My Name Is...; pg. 82, Sentence Telephone; pg. 101, Where Is It Now?</p> <p><b>H&amp;S:</b> p. 34, Share a Story, p. 62, Share a Story, p. 90, Share a Story, p. 150, Share a Story, p. 174, Share a Story;</p> <p><b>P&amp;D:</b> p. 6, Share a Story, p. 34, Share a Story, p. 62, Share a Story, 118, Let's Eat Healthful Food, p. 150, Let's Measure!, p. 174, Share a Story;</p> <p><b>C&amp;Z:</b> p. 6, Share a Story, p. 66, Read a Math Big Book, p. 90, Share a Story, p. 118, Share a Story, p. 150, From Caterpillar to Butterfly;</p> <p><b>G&amp;M:</b> p. 6, Share a Story, p. 34, Share a Story, p. 92, Share a Story, p. 118, Share a Story, p. 148, Share a Story</p>
40. Understands and follows oral directions	<p><b>RSG:</b> pg. 4, Language and Vocabulary; pg. 67, Stop the Music; pg. 102, Erase It!; pg. 102, Follow My Directions; pg. 110, Follow Me!</p> <p><b>H&amp;S:</b> p. 7, Start a Class Book, p. 69, Bagel Faces, p. 100, Eat Mr. H's Healthful Hats, p. 137, Make Play Dough, p. 161, Make Shape Pictures;</p> <p><b>P&amp;D:</b> p. 23, Landscape Art, p. 46, Make a Family Tree, p. 69, Feet Painting, p. 135, Make Bird Feeders;</p> <p><b>C&amp;Z:</b> p. 7, Make a Playhouse, p. 48, Make a Safety Book, p. 62, Pet Masks, p. 127, Fold-Over Zoo Animals;</p> <p><b>G&amp;M:</b> p. 7, A Flower Garden, p. 51, Lemonade, p. 74, Upside-Down Cake, p. 121, Make Instruments, p. 153, Make a Rock</p>

<p>41. Answers questions</p>	<p><b>RSG:</b> pg. 4, Language and Vocabulary; pg. 67, I Spy A Center; pg. 79, Find A Family Member; pg. 100, Where Is It?; pg. 105, Nursery Rhymes</p> <p><b>H&amp;S:</b> pg. 12, Mr. N Has News; pg. 67, Alike and Different; p. 95, Our Happy Hair Salon, p. 149, Act Happy;</p> <p><b>P&amp;D:</b> p. 7, Build a Bridge, p. 35, Act Like Helpers, p. 63, Dress Differently, p. 106, Mr. O Crosses Streets Safely, p. 123, Doctor's Office, p. 149, Ms. E Visits the Doctor, p. 177, Act Out a Nursery Rhyme;</p> <p><b>C&amp;Z:</b> p. 7, Make a Different Kind of House, p. 35, Be a Dentist, p. 63, Pet Helpers, p. 93, Mr. R's Petting Zoo, p. 119, Be the Zookeeper, p. 155, Ladybug, Ladybug, Fly Away Home;</p> <p><b>G&amp;M:</b> p. 11, Role-play a Rebus Story, p. 35, Turn on the Lights!, p. 63, Watering the Garden, p. 99, Be a Dinosaur, p. 129, Sounds Around the House, p. 155, Build Spaceships</p>
<p>42. Asks questions</p>	<p><b>RSG:</b> pg. 4, Language and Vocabulary; pg. 67, I Spy A Center; pg. 79, Find A Family Member; pg. 100, Where Is It?; pg. 105, Nursery Rhymes</p> <p><b>H&amp;S:</b> pg. 12, Mr. N Has News; pg. 67, Alike and Different; p. 95, Our Happy Hair Salon, p. 149, Act Happy;</p> <p><b>P&amp;D:</b> p. 7, Build a Bridge, p. 35, Act Like Helpers, p. 63, Dress Differently, p. 106, Mr. O Crosses Streets Safely, p. 123, Doctor's Office, p. 149, Ms. E Visits the Doctor, p. 177, Act Out a Nursery Rhyme;</p> <p><b>C&amp;Z:</b> p. 7, Make a Different Kind of House, p. 35, Be a Dentist, p. 63, Pet Helpers, p. 93, Mr. R's Petting Zoo, p. 119, Be the Zookeeper, p. 155, Ladybug, Ladybug, Fly Away Home;</p> <p><b>G&amp;M:</b> p. 11, Role-play a Rebus Story, p. 35, Turn on the Lights!, p. 63, Watering the Garden, p. 99, Be a Dinosaur, p. 129, Sounds Around the House, p. 155, Build Spaceships</p>
<p>43. Actively participates in conversations</p>	<p><b>RSG:</b> pg. 4, Language and Vocabulary; p. 64, Share a Story; pg. 75, Alphabet House Family; pg. 79, Ask a Letter Person; pg. 107, Invite the Letter People to Lunch</p> <p><b>H&amp;S:</b> p. 34, Share a Story, p. 62, Share a Story, p. 90, Share a Story, p. 150, Share a Story, p. 174, Share a Story;</p> <p><b>P&amp;D:</b> p. 6, Share a Story, p. 34, Share a Story, p. 62, Share a Story, 118, Let's Eat Healthful Food, p. 150, Let's Measure!, p. 174, Share a Story;</p> <p><b>C&amp;Z:</b> p. 6, Share a Story, p. 66, Read a Math Big Book, p. 90, Share a Story, p. 118, Share a Story, p. 150, From Caterpillar to Butterfly;</p> <p><b>G&amp;M:</b> p. 6, Share a Story, p. 34, Share a Story, p. 92, Share a Story, p. 118, Share a Story, p. 148, Share a Story</p>

Reading and Writing	
<p>44. Enjoys and values reading</p>	<p><b>RSG:</b> pg. 6, Early Literacy; pg. 64, Share A Story; pg. 66, I'm a Big Preschooler; pg. 68, Count to 10; pg. 103, Compare Alphabet Books</p> <p><b>H&amp;S:</b> p. 6, Share a Story, p. 34, Share a Story, p. 62, Share a Story, p. 90, Share a Story;</p> <p><b>P&amp;D:</b> p. 6, Share a Story, p. 34, Share a Story, p. 62, Share a Story, p. 90, Share a Story, p. 118, Share a Story, p. 122, Share a Cookbook;</p> <p><b>C&amp;Z:</b> p. 6, Share a Story, p. 38, Share a Story, p. 62, Share a Story, p. 90, Share a Story, p. 150, From Caterpillar to Butterfly;</p> <p><b>G&amp;M:</b> p. 6, Share a Story, p. 34, Share a Story, p. 62, Share a Story, p. 92, Share a Story, p. 105, Dinosaur Fiction and Nonfiction, p. 148, Share a Story</p>
<p>45. Demonstrates understanding of print concepts</p>	<p><b>RSG:</b> pgs. 6-15, Reading and Writing; pg. 42, ABC/Writing Center; pg. 53, Reading Room; pg. 68, Let's Begin</p> <p><b>H&amp;S:</b> pg. 7, Start a Class Book; p. 75, Action Math!, p. 91, The Book Bag, p. 122, Revisit I Learn with My Senses;</p> <p><b>P&amp;D:</b> p. 7, What's in the Book Bag?, p. 39, Look at the Book Bag, p. 65, Class Book, p. 108, Revisit a Story;</p> <p><b>C&amp;Z:</b> p. 19, Sort Books, p. 39, Pick a Book, p. 69, Pick a Book For Your Pet, p. 95, Read a Rebus Book;</p> <p><b>G&amp;M:</b> p. 21, Look at a Book, p. 50, Revisit a Story, p. 62, Share a Story, p. 105, Dinosaur Fiction and Nonfiction</p>

<p>46. Demonstrates knowledge of the alphabet</p>	<p><b>RSG:</b> pg. 3, Letters and Sounds with the Letter People; p. 72, Meet Ms. A, Mr. B, and Mr. C, p. 76, Meet Mr. D, Ms. E, and Ms. F, p. 80, Meet Mr. G, Mr. H, and Mr. I, p. 92, Meet Ms. J, Ms. K, and Ms. L, p. 96, Meet Mr. M, Mr. N, and Mr. O, p. 100, Meet Ms. P, Mr. Q, Mr. R and Ms. S, p. 104, Meet Ms. T, Ms. U, Ms. V and Ms. W, p. 108, Meet Mr. X, Ms. Y and Mr. Z</p> <p><b>H&amp;S:</b> pg. 8, Meet and Greet Mr. N; pg. 36, Meet and Greet Ms. W; pg. 64, Meet and Greet Ms. P; pg. 92, Meet and Greet Mr. H; pg. 120, Meet and Greet Mr. M; pg. 146, Meet and Greet Ms. A; pg. 176, Meet and Greet Mr. B</p> <p><b>P&amp;D:</b> pg. 8, Meet and Greet Ms. K; pg. 36, Meet and Greet Mr. D; pg. 64, Meet and Greet Ms. F; pg. 92, Meet and Greet Mr. O; pg. 120, Meet and Greet Mr. C; pg. 148, Meet and Greet Ms. E; pg. 176, Meet and Greet Ms. Y</p> <p><b>C&amp;Z:</b> pg. 8, Meet and Greet Mr. G; pg. 34, Meet and Greet Ms. T; pg. 64, Meet and Greet Ms. S; pg. 92, Meet and Greet Mr. R; pg. 120, Meet and Greet Mr. Z; pg. 148, Meet and Greet Mr. I</p> <p><b>G&amp;M:</b> pg. 8, Meet and Greet Ms. V; pg. 36, Meet and Greet Ms. L; pg. 64, Meet and Greet Ms. U; pg. 90, Meet and Greet Mr. Q; pg. 120, Meet and Greet Ms. J; pg. 146, Meet and Greet Mr. X</p>
<p>47. Uses emerging reading skills to make meaning from print</p>	<p><b>RSG:</b> pg. 9, Everyday Words; pgs. 14-15, Writing; pg. 68, Let's Begin; pg. 82, An <i>Alphabet House</i> Chart</p> <p><b>H&amp;S:</b> pg. 7, Start a Class Book; pg. 11, Everyday Words; pg. 40, Everyday Words; p. 44, Our Wonderful Words</p> <p><b>P&amp;D:</b> pg. 12, Everyday Words; pg. 40, Everyday Words; pg. 65, Special Sentences; pg. 96, A Word Wall of Opposites</p> <p><b>C&amp;Z:</b> pg. 47, Read a Rebus Book; pg. 77, Pets Can Not...We Can!; pg. 94, Everyday Words Review; pg. 119, A Trip to the Zoo</p> <p><b>G&amp;M:</b> pg. 7, Add to the Word Wall; pg. 35, An Upside-Down Book; pg. 66, Everyday Words Review; pg. 95, Read a Dinosaur Rebus Book</p>



<p>48. Comprehends and interprets meaning from books and other texts</p>	<p><b>RSG:</b> pg. 6, Early Literacy; pg. 64, Share a Story; pg. 69, Revisit <i>Alphabet House</i>; pg. 82, An <i>Alphabet House</i> Chart; Pg. 103, Compare Alphabet Books <b>H&amp;S:</b> p. 34, Share a Story, pg. 38, Share Ms. W's Big Book; pg. 65, Revisit a Story; p. 90, Share a Story; <b>P&amp;D:</b> pg. 6, Share a Story; pg. 34, What Is a Family?; pg. 67, Funny Feet at the Park; pg. 108, Revisit a Story <b>C&amp;Z:</b> pg. 18, Revisit a Story; pg. 38, Share a Story; pg. 102, Mr. R's Big Book; p. 118, Share a Story; <b>G&amp;M:</b> p. 6, Share a Story, pg. 93 Dinosaur Questions; p. 118, Share a Story; pg. 148, Share a Story</p>
<p>49. Understands the purpose of writing</p>	<p><b>RSG:</b> pgs. 14-15, Writing; pg. 42, ABC/Writing Center; pg. 68, Let's Begin; p. 73, Family Pictures; <b>H&amp;S:</b> p. 7, Start a Class Book, p. 66, Finish a Class Book, p. 93, Bernard's House, p. 175, Sharing Sentences; <b>P&amp;D:</b> pg. 10, Ms. K's Kindness Trophy; p. 50, Make a Class Book, p. 147, Write Directions, p. 188, Our Day at School Class Book; <b>C&amp;Z:</b> p. 37, Ms. T's Trivia, p. 91, Visit a Petting Zoo, p. 119, A Trip to the Zoo, p. 149, Our Favorite Insects; <b>G&amp;M:</b> p. 41, Revisit a Rebus, p. 74, Class Measurement Book, p. 98, Class Book of Dinosaurs, p. 119, Mice Squeak Wall Story</p>
<p>50. Writes letters and words</p>	<p><b>RSG:</b> pgs. 14-15, Writing; pg. 42, ABC/Writing Center; pg. 55, p. 73, Family Pictures; <b>H&amp;S:</b> p. 7, Start a Class Book, p. 66, Finish a Class Book, p. 93, Bernard's House, p. 175, Sharing Sentences; <b>P&amp;D:</b> p. 50, Make a Class Book, p. 147, Write Directions, p. 188, Our Day at School Class Book; <b>C&amp;Z:</b> p. 37, Ms. T's Trivia, p. 91, Visit a Petting Zoo, p. 119, A Trip to the Zoo, p. 149, Our Favorite Insects; <b>G&amp;M:</b> p. 41, Revisit a Rebus, p. 74, Class Measurement Book, p. 98, Class Book of Dinosaurs, p. 119, Mice Squeak Wall Story</p>