

Let's Begin with the Letter People®

Abrams Learning Trends

correlated to

Arizona Department of Education

Early Learning Standards

Please Note: In order to create a readable, manageable correlation, page number citations for each Indicator have been limited to 4-10 per Teacher Resource Book: Ready, Set, Go! (RSG); At Home & At School (H&S); At the Park & At the Doctor's Office (P&D); In the Community and At the Zoo (C&Z); and In the Garden & At the Museum (G&M). For most indicators, many more examples are present throughout the program.

Arizona Department of Education Early Learning Standards	Let's Begin with the Letter People
<u>SOCIAL EMOTIONAL STANDARD</u>	
Strand 1: Knowledge of Self	
Concept 1: Self-Awareness The child demonstrates an awareness of his or her self.	
a. Demonstrate self-confidence	<p>Ready, Set, Go! (RSG): pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers;</p> <p>At Home & At School (H&S): pg. 63, We Can Do It! Class Book, pg. 68, I Can Do It!; pg. 94, Share a Me Bag; pg. 192, Mr. B Wants to Know More;</p> <p>At the Park & At the Doctor's Office (P&D): pg. 63, I'm Glad I'm Me; pg. 65, We Are Special Class Book; pg. 71, Appreciate Differences; pg. 182, I Play, Too!, pg. 183, How Do You Dress for Bed?;</p> <p>In the Community & At the Zoo (C&Z): pg. 39, Calling 911; pg. 49, Flossing Tall Teeth; pg. 77, Pets Can Not ... We Can!; pg. 106, My Own Rainbow Ribbon;</p> <p>In the Garden & At the Museum (G&M): pg. 21, Our Favorite Flowers Class Book; pg. 35, An Upside-Down Book; pg. 69, My Rainy-Day Book; pg. 132, My Five Senses Poem; pg. 159, Picture This</p>

<ul style="list-style-type: none"> Makes personal preferences known to others. 	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 10, Share a Me Bag; pg. 43, Share a Me Bag; pg. 45, Wear Wonderful Words; pg. 50, Graph Favorite Seasons; pg. 66, Share a Me Bag; pg. 68, I Can Do It!; P&D: pg. 16, Share a Me Bag; pg. 44, Share a Me Bag; pg. 63, I'm Glad I'm Me; pg. 65, Special Sentences; pg. 179, Good Night Letter People; C&Z: pg. 12, Share a Me Bag; pg. 35, Show Your Smile; pg. 42, Share a Me Bag; pg. 68, Share a Me Bag; G&M: pg. 12, Share a Me Bag; pg. 21, Our Favorite Flowers Class Book; pg. 70, Share a Me Bag, pg. 100, Share a Me Bag; pg. 130, Graph Favorite Sounds</p>
<p>b. Demonstrates knowledge of self-identity.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 67, Alike and Different; pg. 73, How Tall Am I?; pg. 108, Healthy Me!; pg. 121, How Do You Use Your Senses?; pg. 150, In the Mirror; P&D: pg. 65, We Are Special Class Book; pg. 77, We Are All Different – and the Same!; pg. 78, Celebrate Differences Day; pg. 175, How We Go to Sleep Class Book; C&Z: pg. 35, Show Your Smile; pg. 42, Me-On the Go!; pg. 69, Pick a Book for your Pet; pg. 75, Make a Class Pet Book; pg. 106, My Own Rainbow Ribbon; G&M: pg. 12, Share a Me Bag; pg. 21, Our Favorite Flowers Class Book; pg. 100, Share a Me Bag; pg. 132, My Five Senses Poem</p>
<p>c. Shows an awareness of similarities and differences between self and others.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 50, Graph Favorite Seasons; pg. 67, Alike and Different; pg. 73, How Tall Am I?; pg. 121, How Do You Use Your Senses?; pg. 131, Our Favorite Senses; P&D: pg. 34, What is a Family?; pg. 41, Families are Alike; pg. 49, How Many Are in Your Family?; pg. 69, Graph Favorites; pg. 77, We Are All Different – and the Same!; pg. 78, Celebrate Differences Day; pg. 126, Graph Favorite Foods; C&Z: pg. 9, My Own Shape Home; pg. 15, What is Different?; pg. 17, How Many People in Your Home?; pg. 41, How Many Wheels?; pg. 75, Make a Class Pet Book; pg. 79, Create a Pet Graph; G&M: pg. 21, Our Favorite Flowers Class Book; pg. 24, Vote for Your Favorite Vegetable; pg. 69, My Rainy-Day Book; pg. 130, Graph Favorite Sounds</p>

<p>Concept 2: Recognition and Expression of Feelings The child recognizes and expresses feeling of self and others.</p>	
<p>a. Associates emotions with words and facial expressions.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 80, Letter Person Postcard; pg. 93, Help Mr. H; pg. 135, A Senses Play; pg. 150, Share a Story; pg. 162, A Story Card: Feelings; P&D: pg. 9, Ms. K Is Kind to her Friends; pg. 10, Ms. K's Kindness Trophy; pg. 10, We Are Kind Class Book; pg. 17, Kindness Necklace; C&Z: pg. 39, Calling 911; pg. 53, Friends; pg. 123, Animals Share the Watering Hole; pg. 134, Sharing; G&M: pg. Listening Politely; pg. 147, It's OK!; pg. 149, A Wall Story</p>
<p>b. Identifies and describes own feelings.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 147, A Class Feelings Book, pg. 148, Talk About Feelings, pg. 149, Make Feelings Webs, pg. 149, My Own Feelings Book; pg. 164, Use Your Words P&D: pg. 7, Because of Us; pg. 9, Ms. K Is Kind to her Friends; pg. 10, We Are Kind Class Book; pg. 17, Kindness Necklace C&Z: pg. 24, Problems and Solutions; pg. 53, Friends; pg. 63, Walking with Wolfie; pg. 128, Animal Tea Party G&M: pg. 23, Respecting Nature; pg. 52, Let's Laugh; pg. 108, Manners; pg. 134, Listening Politely</p>
<p>c. Demonstrates refusal skills by saying "No" to/in harmful situations.</p>	<p>C&Z: pg. 45, Is It Safe?; pg. 51, Outdoors; pg. 52, A Safety Poem</p>
<p>d. Identifies and describes feelings of others.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 80, Letter Person Postcard; pg. 93, Help Mr. H; pg. 135, A Senses Play; pg. 162, A Story Card: Feelings; P&D: pg. 9, Ms. K Is Kind to her Friends; pg. 10, Ms. K's Kindness Trophy; pg. 10, We Are Kind Class Book; pg. 17, Kindness Necklace; C&Z: pg. 39, Calling 911; pg. 53, Friends; pg. 123, Animals Share the Watering Hole; pg. 134, Sharing; G&M: pg. 134, Listening Politely; pg. 147, It's OK!; pg. 149, A Wall Story</p>

e. Expresses empathy for others.	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 80, Letter Person Postcard; pg. 93, Help Mr. H; pg. 135, A Senses Play; pg. 162, A Story Card: Feelings P&D: pg. 9, Ms. K Is Kind to her Friends; pg. 10, Ms. K's Kindness Trophy; pg. 10, We Are Kind Class Book; pg. 17, Kindness Necklace C&Z: pg. 39, Calling 911; pg. 53, Friends; pg. 123, Animals Share the Watering Hole; pg. 134, Sharing G&M: pg. Listening Politely; pg. 147, It's OK!; pg. 149, A Wall Story</p>
Strand 2: Social Interactions With Others	
Concept 1: Separation The child demonstrates the ability to separate from familiar adults.	
a. Interacts with others when family member is nearby.	<i>Let's Begin</i> activities in each lesson of Teacher's Resource Book will aid student's abilities to interact with others.
b. Separates from family members without undue stress.	<i>Let's Begin</i> activities in each lesson of Teacher's Resource Book will aid student's abilities to separate from family members.
c. Seeks comfort and security from familiar adults.	n/a
Concept 2: Cooperation The child demonstrates the ability to give and take during social interaction.	
a. Responds when adults or other children initiate interactions.	Small group activities in each lesson of Teacher's Resource Book will aid student's abilities to interact with adults and friends.
b. Initiates and sustains positive interactions with adults and friends.	Small group activities in each lesson of Teacher's Resource Book will aid student's abilities to interact with adults and friends.
c. Demonstrates positive ways to resolve conflict.	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 147, A Class Feelings Book, pg. 148, Talk About Feelings, pg. 149, Make Feelings Webs, pg. 164, Use Your Words; P&D: pg. 7, Because of Us; pg. 9, Ms. K Is Kind to her Friends; pg. 10, We Are Kind Class Book; pg. 17, Kindness Necklace; C&Z: pg. 24, Problems and Solutions; pg. 53, Friends; pg. 63, Walking with Wolfie; pg. 128, Animal Tea Party; G&M: pg. 23, Respecting Nature; pg. 52, Let's Laugh; pg. 108, Manners; pg. 134, Listening Politely;</p>

<p>Strand 3: Responsibility for Self and Others</p>	
<p>Concept 1: Self-Control The child follows and understands rules and routines in various environments.</p>	
<p>a. Manages transitions, daily routines and unexpected events.</p>	<p>RSG: pg. 69, Transition; pg. 71, Transition; pg. 74, Transition; pg. 75, Transition; pg. 77, Transition; H&S: pg. 7, The Best Me; pg. 35, Transition; pg. 37, Transition; pg. 40, Transition; pg. 44, Transition; P&D: pg. 73, Transition; pg. 76, Transition; pg. 79, Transition; pg. 81, Transition; pg. 91, Transition; C&Z: pg. 43, Transition; pg. 45, Transition; pg. 47, Transition; pg. 49, Transition; pg. 51, Transition; G&M: pg. 39, Transition; pg. 41, Transition; pg. 43, Transition; pg. 45, Transition; pg. 47, Transition</p>
<p>b. Understands and follows rules in the learning environment.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers H&S: pg. 100, Healthful Habits; pg. 105, Bath and Bedtime for the Letter People; pg. 135, Munch Popcorn!; pg. 175, Taking Turns P&D: pg. 52, Review Rules; pg. 93, A Visit from Mr. O; pg. 101, We're Opposites; pg. 124, Cooking with Mr. C C&Z: pg. 8, Meet and Greet Mr. G; pg. 15, Clean-Up Time; pg. 22, Recycling; pg. 22, What Will You Do? G&M: pg. 23, Respecting Nature; pg. 77, We Need Water!; pg. 108, Manners; pg. 134, Listening Politely</p>
<p>c. Accepts the consequences of actions positive or negative.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers H&S: pg. 107, Mr. H in the Spotlight; pg. 186, <i>Taking Turns</i> Story Card; P&D: pg. 9, Ms. K Is Kind to her Friends; pg. 10, We Are Kind Class Book; pg. 17, Kindness Necklace; pg. 136, Healthful Habits; C&Z: pg. 8, Meet and Greet Mr. G; pg. 15, Clean-Up Time; pg. 22, Recycling; pg. 22, What Will You Do? G&M: pg. 22, Respecting Nature, pg. 52, Let's Laugh; pg. 108, Manners, pg. 134, Listening Politely</p>

<p>d. Adjusts behavior for alternate activities and in different settings of the learning environment.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 174, Rhyme Time; pg. 175, Sharing Sentences; pg. 175, Taking Turns; pg. 186, Conflict Resolution P&D: pg. 101, We're Opposites; pg. 124, Cooking with Mr. C; pg. 127, Salad Bar; pg. 165, Ms. E's Extreme Clean-Up Day C&Z: pg. 24, Problems and Solutions; pg. 53, Friends; pg. 107, A Petting Zoo Wall Story; pg. 128, Animal Tea Party G&M: pg. 65, Wet Sponge, Dry Sponge; pg. 67, Umbrella Letters; pg. 73, Build a Body of Water; pg. 126, Make Some Noise for the Word-Wall Reader; pg. 134; Listening Politely</p>
<p>Concept 2: Respect The child acknowledges the rights and property of self and others.</p>	
<p>a. Asks permission before using items that belong to others.</p>	<p>n/a</p>
<p>b. Defends own rights and the rights of others.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 164, Use Your Words; pg. 186, Conflict Resolution; P&D: pg. 24, Love Your Friends; pg. 25, What Can You Do?; pg. 52, Review Rules; C&Z: pg. 48, Keep Me Safe; pg. 119, Respecting Wild Animals; pg. 134, Getting Along</p>
<p>c. Uses courteous words and actions.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 24, Write Class Rules; pg. 147, Happy Toast; pg. 160, Thank You, Ms. A!; pg. 162, A Story Card: Feelings; pg. 164, Use Your Words; pg. 185, Practice Taking Turns; pg. 190, Birthday Party; P&D: pg. 6, If You're Kind and You Know It; ; pg. 7, Because of Us; pg. 9, Family Kindness; pg. 10, We Are Kind Class Book; pg. 17, Kindness Necklace; pg. 24, Kindness; pg. 46, How We Help Our Families; C&Z: pg. 93, Help Mr. R Deliver Roses; pg. 106, My Own Rainbow Ribbon; pg. 128, Animal Tea Party; pg. 134, Getting Along; G&M: pg. 108, Manners; pg. 135, Listening Politely; pg. 137, Listen, Please</p>

<p>d. Participates in cleaning up the learning environment.</p>	<p>RSG: pgs. 40-55, Interest Centers H&S: pg. 7, Name Headbands, pg. 39, Button, Zip, and Tie, pg. 67, Make Body Prints, pg. 93, Make a Mr. M Stick Puppet; P&D: pg. 7, Build a Bridge, pg. 47, Gingerbread Families, pg. 65, Favorite Funny Feet, pg. 135, Make Bird Feeders; C&Z: pg. 15, Clean-Up Time; pg. 23, Good Garbage Sculptures, pg. 53, Toothbrush Painting, pg. 105, A Handprint Rainbow, pg. 127, Fold-Over Zoo Animals; G&M: pg. 25, Leaf Rubbings, pg. 46, Silhouettes, pg. 77, Water Paintings, pg. 81, Eyedropper Art</p>
<p>e. Shows respect for learning materials and toys.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 100, Healthful Habits; pg. 105, Bath and Bedtime for the Letter People; pg. 135, Munch Popcorn!; pg. 175, Taking Turns P&D: pg. 52, Review Rules; pg. 93, A Visit from Mr. O; pg. 101, We're Opposites; pg. 124, Cooking with Mr. C C&Z: pg. 8, Meet and Greet Mr. G; pg. 15, Clean-Up Time; pg. 22, Recycling; pg. 22, What Will You Do? G&M: pg. 23, Respecting Nature; pg. 77, We Need Water!; pg. 108, Manners; pg. 134, Listening Politely</p>
<p>Strand 4: Approaches to Learning</p>	
<p>Concept 1: Curiosity The child is inquisitive about new experiences.</p>	
<p>a. Selects an activity when choices are provided.</p>	<p>RSG: pgs. 40-55, Interest Centers; H&S: pg. 41, Play Clothing Bingo; pg. 65, Center Choices; pg. 69, Center Choices; pg. 71, Center Choices; pg. 73, Center Choices; P&D: pg. 11, Center Choices; pg. 13, Center Choices; pg. 15, Center Choices; pg. 17, Center Choices; pg. 19, Center Choices; C&Z: pg. 95, Center Choices; pg. 97, Center Choices; pg. 99, Center Choices; pg. 103; Center Choices; pg. 105, Center Choices; G&M: pg. 91, Center Choices; pg. 95, Center Choices; pg. 97, Center Choices; pg. 99, Center Choices; pg. 101, Center Choices</p>

<p>b. Shows interest in learning new things and trying new experiences.</p>	<p>RSG: pgs. 40-55, Interest Centers; H&S: pg. 7, Name Headbands, pg. 39, Button, Zip, and Tie, pg. 67, Make Body Prints, pg. 93, Make a Mr. M Stick Puppet; P&D: pg. 7, Build a Bridge, pg. 47, Gingerbread Families, pg. 65, Favorite Funny Feet, pg. 135, Make Bird Feeders; C&Z: pg. 23, Good Garbage Sculptures, pg. 53, Toothbrush Painting, pg. 105, A Handprint Rainbow, pg. 127, Fold-Over Zoo Animals; G&M: pg. 25, Leaf Rubbings, pg. 46, Silhouettes, pg. 77, Water Paintings, pg. 81, Eyedropper Art</p>
<p>c. Expresses interest in people.</p>	<p>RSG: pgs. 40-55, Interest Centers; H&S: pg. 6, The Name Game; pg. 50, Graph Favorite Seasons; pg. 67, Read a Class Book; pg. 73, How Tall Am I?; pg. 95, How We Get Clean; P&D: pg. 7, Share a Kabob; pg. 17, Kindness Necklace; pg. 25, What Can You Do?; pg. 49, How Many Are in Your Family?; pg. 63, All Kinds of Bodies; C&Z: pg. 15, What is Different?; pg. 17, How Many People Live in Your Home?; pg. 132, Zipper Hunt; pg. 134, Sharing; G&M: pg. 90, Mr. Q's Song; pg. 91, The Question Game; pg. 97, Outdoors; pg. 101, Outdoors</p>
<p>d. Asks questions to get information.</p>	<p>RSG: pg. 92, The Me Bag; pg. 106, Share a Me Bag H&S: pg. 6, The Name Game; pg. 10, Share a Me Bag; pg. 43, Share a Me Bag; pg. 66, Share a Me Bag; pg. 67, Read a Class Book ; P&D: pg. 44, Share a Me Bag; pg. 72, Share a Me Bag; pg. 76, Tell Me All About It; pg. 100, Share a Me Bag; pg. 126, Share a Me Bag; C&Z: pg. 12, Share a Me Bag; pg. 13, Where on Earth Are we?; pg. 42, Share a Me Bag; pg. 68, Share a Me Bag; pg. 96, Share a Me Bag; G&M: pg. 12, Share a Me Bag; pg. 12, Lunch/Rest; pg. 42, Share a Me Bag; pg. 70, Share a Me Bag; pg. 90, Meet and Greet Mr. Q; pg. 91, The Question Game; pg. 93, Dinosaur Questions</p>

<p>Concept 2: Initiative The child demonstrates independence.</p>	
<p>a. Initiates interaction with others.</p>	<p>Opportunities through <i>Small Group</i> Activities found through out Teacher's Resource Book, e.g., RSG: pg. 67, Name Telephone; pg. 69, Counting at Alphabet House; pg. 71, Word Telephone; pg. 73, Family Pictures; pg. 75, I Spy a Center; H&S: pg. 21, Our New Worlds; pg. 23, The Sentence Game; pg. 35, Rhyme Time; pg. 37, Read the Weather Graph; pg. 39, Make a Class Weather Book; P&D: pg. 34, What Is a Family?; pg. 37, What Color Is Mr. D's Hat?; pg. 39, Helping Hands Book; pg. 41, Write a Direction; pg. 43, Picnic Puzzles; C&Z: pg. 93, Animal Sound Patterns; pg. 94, Read a Rebus Book; pg. 97, Funny Farm-Animal Names; pg. 99, Living Things Change; pg. 101, Liquids, Gases, and Solids on Earth; G&M: pg. 119, Old MacDonald; pg. 121, Make Instruments; pg. 123, What Makes That Sound?; pg. 125, Calendar J's; pg. 129, Sound Bingo</p>
<p>b. Makes decisions independently.</p>	<p>Opportunities through <i>Center Choices</i> Activities found through out Teacher's Resource Book, e.g., RSG: pg. 65, Explore Interest Centers; pg. 67, Explore Interest Centers; pg. 69, Introduce the Math and Science Center; pg. 71, Explore Interest Centers; pg. 73, Introduce the Paint and Project Corner; H&S: pg. 13, Illustrate the News; pg. 17, "Me" Prints; pg. 19, What Your Nose Knows; pg. 23, Noisemakers; pg. 25, At Home With Mr. M P&D: pg. 109, Paint a Pattern; pg. 121, Book Detectives; pg. 123, Colossal Caps; pg. 125, Cookie Patterns; pg. 127, Salad Bar; C&Z: pg. 25, Match These Homes; pg. 35, Be a Dentist; pg. 37, Ms. Ts Song; pg. 39, Tire Tracks Painting; pg. 43, Make Safety Signs; G&M: pg. 63, Water Sounds; pg. 67, Umbrella Letters; pg. 69, Measure Up!; pg. 73, Build a Body of Water; pg. 75, Measure with Cubes</p>

<p>c. Develops independence during activities, routines and play.</p>	<p>Opportunities through <i>Center Choices</i> Activities found through out Teacher's Resource Book, e.g., RSG: pg. 75, Explore Interest Centers; pg. 77, Introduce the Block Corner; pg. 79, Explore Interest Centers; pg. 81, Introduce the Sand and Water Table; pg. 83, Explore Interest Centers; H&S: pg. 39, Button, Zip and Tie; pg. 41, Play Clothing Bingo; pg. 43, Talk about the Weather; pg. 47, Action Science!; pg. 51, See a Rainbow: P&D: pg. 149, Exercise Your Arms and Hands; pg. 151, Action Math!; pg. 155, Ms. E's Weights; pg. 157, Make a Shape Collage; pg. 159, Match Fronts and Backs; C&Z: pg. 97, Farm Animal Lotto; pg. 99, More Clay Play; pg. 103, Paint a Rainbow; pg. 105, Read With Mr. R.; pg. 107, A Petting Zoo Wall Story; G&M: pg. 79, What Do You See?; pg. 81, Water Makes a Difference; pg. 91, The Question Game; pg. 93, Dino Look-Alikes; pg. 95, Clay Dinosaurs</p>
<p>Concept 3: Persistence The child demonstrates the ability to maintain and sustain a challenging task.</p>	
<p>a. Continuously attends to a task.</p>	<p>Opportunities through <i>Center Choices</i> Activities found through out Teacher's Resource Book, e.g., RSG: pg. 65, Explore Interest Centers; pg. 67, Explore Interest Centers; pg. 69, Introduce the Math and Science Center; pg. 71, Explore Interest Centers; pg. 73, Introduce the Paint and Project Corner; H&S: pg. 13, Illustrate the News; pg. 17, "Me" Prints; pg. 19, What Your Nose Knows; pg. 23, Noisemakers; pg. 25, At Home With Mr. M P&D: pg. 109, Paint a Pattern; pg. 121, Book Detectives; pg. 123, Colossal Caps; pg. 125, Cookie Patterns; pg. 127, Salad Bar; C&Z: pg. 25, Match These Homes; pg. 35, Be a Dentist; pg. 37, Ms. Ts Song; pg. 39, Tire Tracks Painting; pg. 43, Make Safety Signs; G&M: pg. 63, Water Sounds; pg. 67, Umbrella Letters; pg. 69, Measure Up!; pg. 73, Build a Body of Water; pg. 75, Measure with Cubes</p>

<p>b. Pursues challenges.</p>	<p>Opportunities through <i>Center Choices</i> Activities found through out Teacher's Resource Book, e.g., RSG: pg. 75, Explore Interest Centers; pg. 77, Introduce the Block Corner; pg. 79, Explore Interest Centers; pg. 81, Introduce the Sand and Water Table; pg. 83, Explore Interest Centers; H&S: pg. 39, Button, Zip and Tie; pg. 41, Play Clothing Bingo; pg. 43, Talk about the Weather; pg. 47, Action Science!; pg. 51, See a Rainbow: P&D: pg. 149, Exercise Your Arms and Hands; pg. 151, Action Math!; pg. 155, Ms. E's Weights; pg. 157, Make a Shape Collage; pg. 159, Match Fronts and Backs; C&Z: pg. 97, Farm Animal Lotto; pg. 99, More Clay Play; pg. 103, Paint a Rainbow; pg. 105, Read With Mr. R.; pg. 107, A Petting Zoo Wall Story; G&M: pg. 79, What Do You See?; pg. 81, Water Makes a Difference; pg. 91, The Question Game; pg. 93, Dino Look-Alikes; pg. 95, Clay Dinosaurs</p>
<p>c. Copes with frustration or disappointment.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers H&S: pg. 174, Rhyme Time; pg. 175, Taking Turns; pg. 186, Taking Turns Story Card; pg. 186, Conflict Resolution P&D: pg. 165, Ms. E's Extreme Clean-Up Day C&Z: pg. 24, Problems and Solutions; pg. 53, Friends; pg. 134, Sharing; G&M: pg. 126, Make Some Noise for the Word-Wall Reader; pg. 134; Listening Politely; pg. 137, Listen, Please</p>
<p>Concept 4: Creativity The child demonstrates the ability to express his/her own unique way of seeing the world.</p>	
<p>a. Uses imagination to generate new ideas.</p>	<p>RSG: pgs. 40-55, Interest Centers; H&S: pg. 7, Name Headbands, pg. 39, Button, Zip, and Tie, pg. 67, Make Body Prints, pg. 93, Make a Mr. M Stick Puppet; P&D: pg. 7, Build a Bridge, pg. 47, Gingerbread Families, pg. 65, Favorite Funny Feet, pg. 135, Make Bird Feeders; C&Z: pg. 23, Good Garbage Sculptures, pg. 53, Toothbrush Painting, pg. 105, A Handprint Rainbow, pg. 127, Fold-Over Zoo Animals; G&M: pg. 25, Leaf Rubbings, pg. 46, Silhouettes, pg. 77, Water Paintings, pg. 81, Eyedropper Art</p>
<p>b. Appreciates humor.</p>	<p>G&M: pg. 37, Don't Laugh; pg. 44, A Growing, Laughing Pattern; pg. 52, Let's Laugh; Longest Laugh Mural</p>

<p>Concept 5: Problem-solving The child demonstrates the ability to seek solutions to problems.</p>	
<p>a. Recognizes problems.</p>	<p>RSG: pg. 4, Social/Emotional Development H&S: pg. 119, What Do You See?; pg. 121, How Do You Use Your Senses?; pg. 164, Use Your Words; pg. 186, Conflict Resolution; P&D: pg. 19, Letter People Sort; pg. 44, Mystery Match-Up; pg. 67, Build the Same Thing—But Different!; pg. 68, How Am I Different? C&Z: pg. 9, Everyone Needs a Home; pg. 24, Problems and Solutions, pg. 45, Is It Safe?; pg. 134, Sharing G&M: pg. 16, The Needs of Seeds; pg. 38, A Shadow Show; pg. 66, What Can You Measure?; pg. 71, Homes for Water Animals; pg. 91, What's Inside?; pg. 93, Dinosaur Questions</p>
<p>b. Tries to solve problems.</p>	<p>RSG: pg. 4, Social/Emotional Development H&S: pg. 37, Why Do Water Pictures Disappear?; pg. 119, What Do You See?; pg. 186, Conflict Resolution, pg. 187, Sharing; P&D: pg. 25, What Can You Do?; pg. 46, How We Help Our Families; pg. 50, What's Missing?; pg. 66, Same and Different Shapes; C&Z: pg. 15, What Is Different?; pg. 24, More Problems and Solutions; pg. 71, Is This a Good Pet?; pg. 100, Discover What Happens; G&M: pg. 13, A Special Flower; pg. 35, Sun Power!; pg. 63, What Dissolves?; pg. 67, How Hot?; pg. 134, Listening Politely</p>
<p>c. Seeks adult assistance when support is required.</p>	<p>RSG: pg. 4, Social/Emotional Development; H&S: pg. 37, Why Do Water Pictures Disappear?; pg. 119, What Do You See?; pg. 186, Conflict Resolution, pg. 187, Sharing; P&D: pg. 25, What Can You Do?; pg. 46, How We Help Our Families; pg. 50, What's Missing?; C&Z: pg. 15, What Is Different?; pg. 24, More Problems and Solutions; pg. 71, Is This a Good Pet?; pg. 100, Discover What Happens; G&M: pg. 13, A Special Flower; pg. 35, Sun Power!; pg. 63, What Dissolves?; pg. 67, How Hot?; pg. 134, Listening Politely</p>

<p>d. Works to solve a problem independently.</p>	<p>RSG: pg. 4, Social/Emotional Development H&S: pg. 37, Why Do Water Pictures Disappear?; pg. 119, What Do You See?; pg. 186, Conflict Resolution, pg. 187, Sharing; P&D: pg. 25, What Can You Do?; pg. 46, How We Help Our Families; pg. 50, What's Missing?; pg. 66, Same and Different Shapes; C&Z: pg. 15, What Is Different.; pg. 24, More Problems and Solutions; pg. 71, Is This a Good Pet?; pg. 100, Discover What Happens; G&M: pg. 13, A Special Flower; pg. 35, Sun Power!; pg. 63, What Dissolves?; pg. 67, How Hot?; pg. 134, Listening Politely</p>
<p>Concept 6: Confidence The child demonstrates self-assurance in a variety of circumstances.</p>	
<p>a. Expresses opinions or ideas.</p>	<p>RSG: pg. 4, Language and Vocabulary; pg. 67, I Spy A Center; pg. 79, Find A Family Member; pg. 100, Where Is It?; pg. 105, Nursery Rhymes H&S: pg. 12, Mr. N Has News; pg. 67, Alike and Different; pg. 95, Our Happy Hair Salon, pg. 149, Act Happy; P&D: pg. 7, Build a Bridge, pg. 35, Act Like Helpers, pg. 63, Dress Differently, pg. 106, Mr. O Crosses Streets Safely, pg. 123, Doctor's Office, pg. 149, Ms. E Visits the Doctor, pg. 177, Act Out a Nursery Rhyme; C&Z: pg. 7, Make a Different Kind of House, pg. 35, Be a Dentist, pg. 63, Pet Helpers, pg. 93, Mr. R's Petting Zoo, pg. 119, Be the Zookeeper, pg. 155, Ladybug, Ladybug, Fly Away Home; G&M: pg. 11, Role-play a Rebus Story, pg. 35, Sun Power!, pg. 63, Watering the Garden, pg. 99, Be a Dinosaur, pg. 129, Sounds Around the House, pg. 155, Build Spaceships</p>
<p>b. Views self as competent and skilled.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 63, We Can Do It! Class Book, pg. 68, I Can Do It!; pg. 94, Share a Me Bag; pg. 192, Mr. B Wants to Know More; P&D: pg. 65, We Are Special Class Book; pg. 71, Appreciate Differences; pg. 183, How Do You Dress for Bed?; C&Z: pg. 39, Calling 911; pg. 49, Flossing Tall Teeth; pg. 77, Pets Can Not., We Can!; pg. 106, My Own Rainbow Ribbon; G&M: pg. 7, Add to the Word Wall; pg. 35, An Upside-Down Book; pg. 63, Water Sounds; pg. 95, Read a Dinosaur Rebus Book; pg. 159, Picture This</p>

<p>c. Is willing to take risks and consider a variety of alternatives.</p>	<p>Opportunities through <i>Center Choices</i> Activities found through out Teacher's Resource Book, e.g.,</p> <p>RSG: pg. 75, Explore Interest Centers; pg. 77, Introduce the Block Corner; pg. 79, Explore Interest Centers; pg. 81, Introduce the Sand and Water Table; pg. 83, Explore Interest Centers;</p> <p>H&S: pg. 39, Button, Zip and Tie; pg. 41, Play Clothing Bingo; pg. 43, Talk about the Weather; pg. 47, Action Science!; pg. 51, See a Rainbow;</p> <p>P&D: pg. 149, Exercise Your Arms and Hands; pg. 151, Action Math!; pg. 155, Ms. E's Weights; pg. 157, Make a Shape Collage; pg. 159, Match Fronts and Backs;</p> <p>C&Z: pg. 97, Farm Animal Lotto; pg. 99, More Clay Play; pg. 103, Paint a Rainbow; pg. 105, Read With Mr. R.; pg. 107, A Petting Zoo Wall Story;</p> <p>G&M: pg. 79, What Do You See?; pg. 81, Water Makes a Difference; pg. 91, The Question Game; pg. 93, Dino Look-Alikes; pg. 95, Clay Dinosaurs</p>
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LANGUAGE AND LITERACY STANDARD	
Strand 1: Oral Language Development	
Concept 1: Listening and Understanding The child listens with understanding to directions, stories, and conversations.	
<p>a. Comprehends finger-plays, rhymes, chants, poems, conversations, and stories.</p>	<p>RSG pg. 4, Language and Vocabulary; pg. 64, Share a Story, Alphabet House; pg. 65, The Alphabet Song; pg. 66, I'm A Big Preschooler; pg. 103, Compare Alphabet Books</p> <p>H&S: pg. 6, Share a Story, From Anne to Zach; pg. 34, Share a Story, Bear Gets Dressed; pg. 62, Share a Story; From Head to Toe; pg. 90, Share A Story Bernard's Bath; pg. 118, Share A Story, My Five Senses; pg. 150, Share A Story, Lots of Feelings; pg. 174, Share A Story, The Rainbow Fish;</p> <p>P&D: p. 6, Share a Story, Because of You; pg. 34, Share a Story, Families; pg. 62, Share A Story, All Kinds of Children; pg. 90, Share A Story, Swing High, Swing Low; pg. 122, Share A Story, Pretend Soup; pg. 146, Share A Story, Clap Your Hands; pg. 174, Share A Story, Good Night!;</p> <p>C&Z: pg. 6, Share a Story Castles, Caves, and Honeycombs; pg. 38, Share a Story, D.W. Rides Again; pg. 62, Share a Story, My Dog, Rosie; pg. 90, Share a Story; Petting Zoo; pg. 118, Share A Story, Goodnight, Gorilla; pg. 146, Share A Story, In the Tall, Tall Grass;</p> <p>G&M: pg. 6, Share a Story, Flower Garden; pg. 34, Share A Story, What the Sun Sees; pg. 62, Share a Story, Listen to the Rain; pg. 92, Share A Story, My Big Dinosaur Book; pg. 118, Share a Story, Mice Squeak, We Speak; pg. 148, Share A Story, Planets</p>
<p>b. Follows directions that involve</p> <ul style="list-style-type: none"> • One step • Two steps • A series of unrelated sequences of action. 	<p>RSG: pg. 4, Language and Vocabulary; pg. 67, Stop the Music; pg. 102, Erase It!; pg. 102, Follow My Directions; pg. 110, Follow Me!;</p> <p>H&S: pg. 7, Start a Class Book, pg. 69, Bagel Faces, pg. 100, Eat Mr. H's Healthful Hats, pg. 137, Make Play Dough, pg. 161, Make Shape Pictures;</p> <p>P&D: pg. 23, Landscape Art, pg. 46, Make a Family Tree, pg. 69, Feet Painting, pg. 135, Make Bird Feeders;</p> <p>C&Z: pg. 7, Make a Playhouse, pg. 48, Make a Safety Book, pg. 62, Pet Masks, pg. 127, Fold-Over Zoo Animals;</p> <p>G&M: pg. 7, A Flower Garden, pg. 51, Lemonade, pg. 74, Upside-Down Cake, pg. 121, Make Instruments, pg. 153, Make a Rock</p>

<p>Concept 2: Speaking and Communicating The child uses verbal and nonverbal communication to share ideas for a variety of purposes (e.g., ask questions, express needs, and obtain information).</p>	
<p>a. Communicates needs, wants, and thoughts, through non-verbal gestures, actions, or expressions.</p>	<p>RSG: pg. 82, Time for an Alphabet Chant; pg. 102, I Spy a Letter; pg. 103, I Spy a Center; pg. 107, I Spy a Center; H&S: pg. 7, The Best Me; pg. 15, Mr. N's Letter Play; pg. 37, Ms W's Letter Play; pg. 63, Learn About Body Parts; pg. 71, Ms. P's Letter Play; pg. 71, Ms. P's Song; P&D: pg. 6, If You're Kind and You Know It, pg. 35, Act Like Helpers, pg. 63, I'm Glad I'm Me, pg. 90, Share a Story, pg. 118, Let's Begin, pg. 146, Share a Story; C&Z: pg. 11, Rain-Forest Sounds, pg. 38, Share a Story, pg. 71, Our Class Pet, pg. 101, Rain Dance, pg. 125, I Went to the Zoo, pg. 158, Revisit a Story; G&M: pg. 9, This Is the Way, pg. 12, Many-Colored Vegetables; pg. 24, A Planting Song; pg. 66, What Can You Measure?, pg. 119, Making Sounds</p>
<p>b. Recites finger plays, rhymes, songs, or short poems.</p>	<p>RSG: pg. 68, Count to 10; pg. 70, Count to 10 Again; pg. 74, The Alphabet Song; pg. 76, Alphabet Chant; pg. 80, Meet Mr. G, Mr. H, and Mr. I; H&S: pg. 9, Jack Be Nimble; pg. 11, Everyday Words Song; pg. 13, Rhyme Time; pg. 19, My Senses; pg. 36, Ms. W's Song; pg. 66, Sing Looby Loo; P&D: pg. 24, Love Your Friends; pg. 40, Everyday Words Song; pg. 43, Shake Your Shapes Out; pg. 68, Everyday Words Song; pg. 125, Who Took the Cookies?; C&Z: pg. 7, Transition; pg. 12, Mr. G's Word Play; pg. 15, Clean-Up Time; pg. 16, This Is My House; pg. 22, What Will You Do?; G&M: pg. 18, Ms. V's Word Play; pg. 22, This Is the Way I Read a Word; pg. 23, What a Seed Needs; pg. 24, A Planting Song; pg. 42, Let's Begin</p>

<p>c. Makes relevant responses to questions and comments from others.</p>	<p>RSG: pg. 64, Share a Story; pg. 67, Name Telephone; pg. 71, Word Telephone; pg. 75, Alphabet House Art; pg. 78, First or Last?;</p> <p>H&S: pg. 48, Scientific Discovery, pg. 62, Share a Story, pg. 93, Help Mr. H, pg. 121, How Do You Use Your Senses?, pg. 148, Talk about Feelings, pg. 185, Read a Class Book;</p> <p>P&D: pg. 18, What are Living Things?, pg. 34, What is a Family?, pg. 68, How Am I Different?, pg. 106, Mr. O Crosses Streets Safely, pg. 118, Let's Eat Healthful Food, pg. 150, Let's Measure!;</p> <p>C&Z: pg. 36, Bike Safety Story Card, pg. 63, Pet Helpers, pg. 91, Visit a Petting Zoo, pg. 119, Respecting Wild Animals, pg. 150, From Caterpillar to Butterfly;</p> <p>G&M: pg. 10, Read about Seeds, pg. 38, A Shadow Show, pg. 93, Dinosaur Questions, pg. 128, Revisit a Science Book</p>
<p>d. Is understood when sharing experiences, ideas, and feelings with others through the use of language and gestures.</p>	<p>RSG: pg. 67, Stop the Music; : pg. 82, Time for an Alphabet Chant; pg. 102, I Spy a Letter; pg. 103, I Spy a Center; pg. 107, I Spy a Center;</p> <p>H&S: pg. 13, Mr. N's Song, pg. 71, Ms. P's Song, pg. 99, Do the Hop;</p> <p>P&D: pg. 11, Ms. K's Song, pg. 97, Mr. O's Song, pg. 119, Listen to a Poem, pg. 165, Everyone Needs Friends!, pg. 191, Listen to Quiet Songs;</p> <p>C&Z: pg. 19, Mr. G's Song, pg. 45, Traffic Sounds, pg. 77, Pet Songs, pg. 93, More Animal Sound Patterns/Mr. R's Song, pg. 126, Mr. Z's Song, pg. 149, Mr. I's Song;</p> <p>G&M: pg. 9, Ms. V's Song, pg. 47, Listen to Addition, pg. 63, Water Sounds, pg. 101, Time to Listen, pg. 121, Listen to Jazz and Ms. J's Song</p>
<p>e. Initiates conversations.</p>	<p>RSG: pg. 4, Language and Vocabulary; pg. 64, Share a Story; pg. 75, Alphabet House Family; pg. 79, Ask a Letter Person; pg. 107, Invite the Letter People to Lunch;</p> <p>H&S: pg. 34, Share a Story, pg. 62, Share a Story, pg. 90, Share a Story, pg. 150, Share a Story, pg. 174, Share a Story;</p> <p>P&D: pg. 6, Share a Story, pg. 34, Share a Story, pg. 62, Share a Story, 118, Let's Eat Healthful Food, pg. 150, Let's Measure!, pg. 174, Share a Story;</p> <p>C&Z: pg. 6, Share a Story, pg. 66, Read a Math Big Book, pg. 90, Share a Story, pg. 118, Share a Story, pg. 150, From Caterpillar to Butterfly;</p> <p>G&M: pg. 6, Share a Story, pg. 34, Share a Story, pg. 92, Share a Story, pg. 118, Share a Story, pg. 148, Share a Story</p>

<p>f. Uses appropriate tone and inflection to express ideas, feelings, and needs.</p>	<p>RSG: pg. 4, Language and Vocabulary; pg. 64, Share a Story; pg. 66, My Name Is...; pg. 82, Sentence Telephone; pg. 101, Where Is It Now?;</p> <p>H&S: pg. 34, Share a Story, pg. 62, Share a Story, pg. 90, Share a Story, pg. 150, Share a Story, pg. 174, Share a Story;</p> <p>P&D: pg. 6, Share a Story, pg. 34, Share a Story, pg. 62, Share a Story, 118, Let's Eat Healthful Food, pg. 150, Let's Measure!, pg. 174, Share a Story;</p> <p>C&Z: pg. 6, Share a Story, pg. 66, Read a Math Big Book, pg. 90, Share a Story, pg. 118, Share a Story, pg. 150, From Caterpillar to Butterfly;</p> <p>G&M: pg. 6, Share a Story, pg. 34, Share a Story, pg. 92, Share a Story, pg. 118, Share a Story, pg. 148, Share a Story</p>
<p>g. Sustains or expands conversations.</p>	<p>RSG: pg. 64, Let's Begin, pg. 67, Name Telephone, pg. 106, Share a Me Bag;</p> <p>H&S: pg. 39, Make a Class Weather Book, pg. 93, How to Stay Healthy, pg. 135, A Senses Play, pg. 162, Take a Tissue, Please;</p> <p>P&D: pg. 23, Be Kind Everywhere, pg. 34, What Is a Family?, pg. 101, We're Opposites, pg. 123, Doctor's Office, pg. 149, Ms. E Visits the Doctor, pg. 189, Ms. Y Visit the Doctor;</p> <p>C&Z: pg. 7, Make a Different Kind of House, pg. 35, Be a Dentist, pg. 63, Walking with Wolfie, pg. 101, Mr. R Raises Roses, pg. 137, Good Night, Irene, pg. 149, Build an Insect;</p> <p>G&M: pg. 19, Flower Fun, pg. 53, A Healthy Schedule, pg. 79, Revisit and Role-Play a Rebus, pg. 105, Dinosaur Exhibit, pg. 134, Listening Politely, pg. 157, Travel Into Space</p>
<p>h. Recognizes when the listener does not understand and uses techniques to clarify the message.</p>	<p>n/a</p>

Strand 2: Pre-Reading Process	
Concept 1: Print Awareness The child knows that print carries messages.	
a. Distinguishes between print and pictures.	RSG: pgs. 14-15, Writing; pg. 42, ABC/Writing Center; pg. 55, Computer Corner; pg. 65, Explore Interest Centers; H&S: pg. 7, Start a Class Book, pg. 45, Wear Wonderful Words, pg. 63, We Can Do It! Class Book, pg. 93, Bernard's House, pg. 103, Match-Up Fun Class Book; pg. 155, Action Math!; P&D: pg. 10, We Are Kind Class Book, pg. 43, Type Mr. D's Letter, pg. 91, Up/Down Picture, pg. 147, Write Directions; pg. 193, Story Words; C&Z: pg. 35, Show Your Smile, pg. 91, Visit a Petting Zoo, pg. 158, Class Insect Book; G&M: pg. 103, The Backwards Book, pg. 119, Mice Squeak Wall Story, pg. 151, Type Mr. X's Letter
b. Identifies signs, symbols, and labels in the environment.	RSG: pgs. 14-15, Writing; pg. 42, ABC/Writing Center; pg. 68, Let's Begin; pg. 82, An Alphabet House Chart; pg. 96, Let's Begin; H&S: pg. 17, Make a Living Graph, pg. 37, Read the Weather Graph; pg. 65, Count Body Parts, pg. 136, Mr. M's Medicine Safety; P&D: pg. 20, Scientific Discovery; pg. 40, Everyday Words; pg. 69, Graph Favorites; pg. 121, How Much?; C&Z: pg. 17, How Many People Live in Your House?; pg. 37, Ms. T's Trivia; pg. 51, Safety Posters; pg. 129, Who Has a Tail?; G&M: pg. 16, The Needs of Seeds; pg. 44, A Growing, Laughing Pattern; pg. 128, How Sounds Help Us; pg. 146, Meet & Greet Mr. X
c. Recognizes that letters are grouped to form words.	RSG: pg. 9, Everyday Words; pgs. 14-15, Writing; pg. 68, Let's Begin; pg. 82, An <i>Alphabet House</i> Chart; H&S: pg. 7, Start a Class Book; pg. 11, Everyday Words; pg. 40, Everyday Words; pg. 44, Our Wonderful Words; P&D: pg. 12, Everyday Words; pg. 40, Everyday Words; pg. 65, Special Sentences; pg. 96, A Word Wall of Opposites; C&Z: pg. 47, Read a Rebus Book; pg. 77, Pets Can Not...We Can!; pg. 94, Everyday Words Review; pg. 119, A Trip to the Zoo; G&M: pg. 7, Add to the Word Wall; pg. 35, An Upside-Down Book; pg. 66, Everyday Words Review; pg. 95, Read a Dinosaur Rebus Book

<p>d. Knows that each spoken word can be written and read.</p>	<p>RSG: pgs. 6-8, Reading; pg. 64, Share a Story; pg. 68, Let's Begin; pg. 72, Meet Ms. A, Mr. B, and Mr. C; H&S: pg. 19, Read a Science Big Book; pg. 74, Read a Math Big Book; pg. 150, Share a Story, pg. 174, Share a Story; P&D: pg. 6, Share a Story; pg. 42, Read a Science Big Book; pg. 62, Share a Story; pg. 118, Read a Science Big Book; C&Z: pg. 10, Read a Science Big Book; pg. 34, Share a Story, pg. 62, Share a Story, pg. 90, Share a Story; G&M: pg. 40, Read a Math Big Book; pg. 62, Share a Story, pg. 92, Share a Story, pg. 118, Share a Story</p>
<p>e. Recognizes own written name.</p>	<p>RSG: pg. 73, First Names and First Letters; pg. 77, That's In My Name, pg. 82, An Alphabet House Chart, pg. 93, Letter/Word Wall: Names, pg. 111, Which Letter Is It?; H&S: pg. 6, The Name Game; pg. 7, Name Headbands, pg. 10, Finish a Class Book, pg. 13, Colorful Names; pg. 50, Graph Favorite Seasons; P&D: pg. 10, We Are Kind Class Book, pg. 39, Helping Hands Book; pg. 69, Graph Favorites; pg. 148, Graph Favorite Exercises; C&Z: pg. 17, How Many People Live in Your Home?; pg. 41, How Many Wheels?; pg. 76, Share a Class Pet Book; pg. 79, Create a Pet Graph; G&M: pg. 24, Vote for Your Favorite Vegetable; pg. 69, My Rainy-Day Book; pg. 129, Class Book of Sounds; pg. 130, Graph Favorite Sounds</p>
<p>f. Recognizes written names of friends and families.</p>	<p>H&S: pg. 10, Finish a Class Book; pg. 50, Graph Favorite Seasons; pg. 131, Our Favorite Senses; P&D: pg. 15, Graph Kaboom Kicks; pg. 69, Graph Favorites; pg. 107, Letter People Match; pg. 126, Graph Favorite Foods; pg. 148, Graph Favorite Exercises; pg. 180, Do You Like to Take a Nap?; C&Z: pg. 17, How Many People Live in Your Home?; pg. 41, How Many Wheels?; pg. 79, Create a Pet Graph; G&M: pg. 24, Vote for Your Favorite Vegetable; pg. 129, Class Book of Sounds; pg. 130, Graph Favorite Sounds</p>

<p>g. Seeks information in printed materials.</p>	<p>RSG: pgs. 6-8, Reading; pg. 64, Share a Story; pg. 68, Let's Begin; pg. 72, Meet Ms. A, Mr. B, and Mr. C; H&S: pg. 19, Read a Science Big Book; pg. 74, Read a Math Big Book; pg. 150, Share a Story, pg. 174, Share a Story; P&D: pg. 6, Share a Story; pg. 42, Read a Science Big Book; pg. 62, Share a Story; pg. 118, Read a Science Big Book; C&Z: pg. 10, Read a Science Big Book; pg. 34, Share a Story, pg. 62, Share a Story, pg. 90, Share a Story; G&M: pg. 40, Read a Math Big Book; pg. 62, Share a Story, pg. 92, Share a Story, pg. 118, Share a Story</p>
<p>Concept 2: Book Handling Skills The child demonstrates how to handle books appropriately and with care.</p>	
<p>a. Holds a book right side up with the front cover facing the reader, carefully turning the pages one page at a time.</p>	<p>RSG: pg. 64, Share a Story; H&S: pg. 7, Start a Class Book; pg. 37, Revisit Bear Gets Dressed; pg. 77, Ms. P's Postcard; pg. 78, Revisit a Math Big Book; pg. 91, Elephants Everywhere; pg. 118, Share a Story; pg. 151, Read a Class Book; P&D: pg. 15, Read a Class Book; pg. 45, Where Are They?; pg. 66, Read Ms. F's Big Book; pg. 94, Learn about Patterns; pg. 129, Which Food Word?; pg. 148, Graph Favorite Exercises; C&Z: pg. 9, Everyone Needs a Home; pg. 37, Ms. T's Trivia; pg. 73, I Spy a Pet; pg. 95, Read a Rebus Book; pg. 122, Revisit a Math Big Book; pg. 151, Mr. I's Rebus Book; G&M: pg. 7, Add to the Word Wall; pg. 34, Share a Story; pg. 65, Share a Picture; pg. 94, Read a Dinosaur Rebus Book; pg. 119, Old MacDonald; pg. 147, Share Mr. X's Big Book</p>

<p>b. Identifies where in the book to begin reading.</p>	<p>RSG: pgs. 6-15, Reading and Writing; pg. 42, ABC/Writing Center; pg. 53, Reading Room; pg. 68, Let's Begin; H&S: pg. 7, Start a Class Book; pg. 75, Action Math!, pg. 91, The Book Bag, pg. 122, Revisit I Learn with My Senses; P&D: pg. 7, What's in the Book Bag?, pg. 39, Look at the Book Bag, pg. 65, Class Book, pg. 108, Revisit a Story; C&Z: pg. 19, Sort Books, pg. 39, Pick a Book, pg. 69, Pick a Book For Your Pet, pg. 95, Read a Rebus Book; G&M: pg. 21, Look at a Book, pg. 50, Revisit a Story, pg. 62, Share a Story, pg. 105, Dinosaur Fiction and Nonfiction</p>
<p>c. Understands a book has a title.</p>	<p>RSG: pg. 6, Early Literacy; pg. 53, Reading Room; pg. 64, Share a Story; pg. 72, Meet Ms. A, Mr. B, and Mr. C; pg. 101, Introduce the Reading Room; H&S: pg. 6, Share a Story; pg. 49, Read our Wonderful Words Book, pg. 62, Share a Story; pg. 125, The Book Bag; P&D: pg. 15, Read a Class Book; pg. 39, Look at the Book Bag, pg. 65, Class Book, pg. 99, Book Additions; C&Z: pg. 19, Sort Books, pg. 39, Pick a Book, pg. 69, Pick a Book for Your Pet; pg. 122, Revisit a Math Big Book; G&M: pg. 6, Share a Story; pg. 34, Share a Story; pg. 62, Share a Story; pg. 92, Share a Story</p>
<p>Concept 3: Sounds and Rhythms of Spoken Language (Phonological Awareness) The child hears and understands the different sounds of spoken language.</p>	
<p>a. Recognizes words that rhyme in familiar games, songs, and stories.</p>	<p>RSG: pg. 5, Phonological Awareness; pg. 66, I'm a Big Preschooler; pg. 68, Count to 10; pg. 105, Nursery Rhymes; pg. 110, Which Words Rhyme?; H&S: pg. 13, Rhyme Time; pg. 35, Rhyme Time; pg. 72, Ms. P's Word Play; pg. 101, After My Bath; P&D: pg. 13, Ms. K's Rhyme Game; pg. 45, Diddle, Diddle, Mr. D; pg. 93, Open, Shut Them; pg. 152, Ms. E's Exercise Poem; C&Z: pg. 16, This Is My House; pg. 50, Can You Hear the Difference?, pg. 136, Let's Listen Game, pg. 165, Story Rhymes; G&M: pg. 12, Many-Colored Vegetables; pg. 75, Hear the Difference, pg. 78, Revisit a Rhyme, pg. 118, Share a Story</p>

<p>b. Invents rhymes and repetitive phrases.</p>	<p>RSG: pg. 109, Complete a Rhyme; pg. 111, Outdoors; H&S: pg. 13, Rhyme Time; pg. 78, Revisit a Math Book; pg. 95, Mr. H's Word Play; P&D: pg. 76, Ms. F's Meeting & Greeting Card; pg. 107, Hey, Pattern Man!; pg. 154, Write an Action Poem; pg. 155, Transition; C&Z: pg. 46, Everyday Words Review; pg. 128, Rhyming Animal Webs; pg. 155, A Ladybug Poem; G&M: pg. 18, Let's Begin; pg. 132, My Five Senses Poem</p>
<p>c. Identifies syllables in words by snapping, clapping, or other rhythmic movement.</p>	<p>RSG: pg. 5, Phonological Awareness; H&S: pg. 93, Clap Healthful Phrases; pg. 123, The Word Parts Game, pg. 124, The Word Parts Action Game, pg. 147, What Feeling Is This?; P&D: pg. 12, Go Look!, pg. 71, The Word Parts Game, pg. 124, Mr. C's Word Play; pg. 129, Grocery Syllables; C&Z: pg. 25, Transition; G&M: pg. 125, Calendar J's; pg. 136, Animal Name Syllables; pg. 137, Transition</p>
<p>d. Recognizes when different words begin or end with the same sound (phonemic awareness).</p>	<p>RSG: pg. 5, Phonological Awareness; H&S: pg. 12, Mr. N Has News; pg. 14, Mr. N's Me Bag; pg. 15, Mr. N's Meeting & Greeting Card; pg. 25, Family Fun; pg. 42, Ms. W's Me Bag; pg. 136, Munching with Mr. M; P&D: pg. 67, Funny Feet at the Park; pg. 76, Ms. F's Meeting & Greeting Card; pg. 108, Mr. O's Meeting & Greeting Card; pg. 125, Healthful /k/ Foods; pg. 132, Mr. C's Meeting & Greeting Card; C&Z: pg. 18, Mr. G's Meeting & Greeting Card; pg. 78, Ms. S's Meeting & Greeting Card; pg. 79, Let's Listen Game; pg. 80, Ms. S's Scavenger Hunt; pg. 103, Let's Listen Game; Listen Game; pg. 75, Let's Listen Game; pg. 76, Ms. U's Meeting & Greeting Card; pg. 121, The Jazz Jamboree; pg. 125, Calendar J's</p>

<p>Concept 4: Letter Knowledge The child demonstrates knowledge of the alphabet.</p>	
<p>a. Discriminates letters from other shapes and symbols.</p>	<p>RSG: pg. 3, Letters and Sounds with the Letter People; pg. 72, Meet Ms. A, Mr. B, and Mr. C, pg. 76, Meet Mr. D, Ms. E, and Ms. F, pg. 80, Meet Mr. G, Mr. H, and Mr. I, pg. 92, Meet Ms. J, Ms. K, and Ms. L, pg. 96, Meet Mr. M, Mr. N, and Mr. O, pg. 100, Meet Ms. P, Mr. Q, Mr. R and Ms. S, pg. 104, Meet Ms. T, Ms. U, Ms. V and Ms. W, pg. 108, Meet Mr. X, Ms. Y and Mr. Z;</p> <p>H&S: pg. 8, Meet and Greet Mr. N; pg. 36, Meet and Greet Ms. W; pg. 64, Meet and Greet Ms. P; pg. 92, Meet and Greet Mr. H; pg. 120, Meet and Greet Mr. M; pg. 146, Meet and Greet Ms. A; pg. 176, Meet and Greet Mr. B;</p> <p>P&D: pg. 8, Meet and Greet Ms. K; pg. 36, Meet and Greet Mr. D; pg. 64, Meet and Greet Ms. F; pg. 92, Meet and Greet Mr. O; pg. 120, Meet and Greet Mr. C; pg. 148, Meet and Greet Ms. E; pg. 176, Meet and Greet Ms. Y;</p> <p>C&Z: pg. 8, Meet and Greet Mr. G; pg. 34, Meet and Greet Ms. T; pg. 64, Meet and Greet Ms. S; pg. 92, Meet and Greet Mr. R; pg. 120, Meet and Greet Mr. Z; pg. 148, Meet and Greet Mr. I;</p> <p>G&M: pg. 8, Meet and Greet Ms. V; pg. 36, Meet and Greet Ms. L; pg. 64, Meet and Greet Ms. U; pg. 90, Meet and Greet Mr. Q; pg. 120, Meet and Greet Ms. J; pg. 146, Meet and Greet Mr. X</p>

<p>b. Identifies similarities and differences in letters.</p>	<p>Similarities and differences in letters can be taught when letters are introduced in each unit, e.g.,</p> <p>RSG: pg. 3, Letters and Sounds with the Letter People; pg. 72, Meet Ms. A, Mr. B, and Mr. C, pg. 76, Meet Mr. D, Ms. E, and Ms. F, pg. 80, Meet Mr. G, Mr. H, and Mr. I, pg. 92, Meet Ms. J, Ms. K, and Ms. L, pg. 96, Meet Mr. M, Mr. N, and Mr. O, pg. 100, Meet Ms. P, Mr. Q, Mr. R and Ms. S, pg. 104, Meet Ms. T, Ms. U, Ms. V and Ms. W, pg. 108, Meet Mr. X, Ms. Y and Mr. Z;</p> <p>H&S: pg. 8, Meet and Greet Mr. N; pg. 36, Meet and Greet Ms. W; pg. 64, Meet and Greet Ms. P; pg. 92, Meet and Greet Mr. H; pg. 120, Meet and Greet Mr. M; pg. 146, Meet and Greet Ms. A; pg. 176, Meet and Greet Mr. B;</p> <p>P&D: pg. 8, Meet and Greet Ms. K; pg. 36, Meet and Greet Mr. D; pg. 64, Meet and Greet Ms. F; pg. 92, Meet and Greet Mr. O; pg. 120, Meet and Greet Mr. C; pg. 148, Meet and Greet Ms. E; pg. 176, Meet and Greet Ms. Y;</p> <p>C&Z: pg. 8, Meet and Greet Mr. G; pg. 34, Meet and Greet Ms. T; pg. 64, Meet and Greet Ms. S; pg. 92, Meet and Greet Mr. R; pg. 120, Meet and Greet Mr. Z; pg. 148, Meet and Greet Mr. I;</p> <p>G&M: pg. 8, Meet and Greet Ms. V; pg. 36, Meet and Greet Ms. L; pg. 64, Meet and Greet Ms. U; pg. 90, Meet and Greet Mr. Q; pg. 120, Meet and Greet Ms. J; pg. 146, Meet and Greet Mr. X</p>
<p>c. Identifies letters in familiar words, including those in own name.</p>	<p>RSG: pg. 5, Phonological Awareness; pg. 70, What's That Sound?; pg. 73, What Do You Hear?; pg. 74, First Sound, Last Sound; pg. 94, Sentence Segmenting;</p> <p>H&S: pg. 12, Mr. N Has News, pg. 36, Meet and Greet Ms. W, pg. 92, Meet and Greet Mr. H, pg. 121, Mr. M's Letter Play;</p> <p>P&D: pg. 8, Meet and Greet Ms. K, pg. 36, Meet and Greet Mr. D, pg. 67, Funny Feet at the Park; pg. 71, The Word Parts Game;</p> <p>C&Z: pg. 8, Meet and Greet Mr. G, pg. 35, Ms. T's Word Play, pg. 73, Ms. S's Letter Play, pg. 92, Meet and Greet Mr. R, pg. 120, Meet and Greet Mr. Z;</p> <p>G&M: pg. 8, Meet and Greet Ms. V, pg. 46, Ms. L's Me Bag, pg. 64, Meet and Greet Ms. U, pg. 90, Meet and Greet Mr. Q, pg. 98, Read Mr. Q's Big Book</p>

<p>d. Recognizes and names at least ten (10) letters of the alphabet.</p>	<p>RSG: pg. 3, Letters and Sounds with the Letter People; pg. 72, Meet Ms. A, Mr. B, and Mr. C, pg. 76, Meet Mr. D, Ms. E, and Ms. F, pg. 80, Meet Mr. G, Mr. H, and Mr. I, pg. 92, Meet Ms. J, Ms. K, and Ms. L, pg. 96, Meet Mr. M, Mr. N, and Mr. O, pg. 100, Meet Ms. P, Mr. Q, Mr. R and Ms. S, pg. 104, Meet Ms. T, Ms. U, Ms. V and Ms. W, pg. 108, Meet Mr. X, Ms. Y and Mr. Z;</p> <p>H&S: pg. 8, Meet and Greet Mr. N; pg. 36, Meet and Greet Ms. W; pg. 64, Meet and Greet Ms. P; pg. 92, Meet and Greet Mr. H; pg. 120, Meet and Greet Mr. M; pg. 146, Meet and Greet Ms. A; pg. 176, Meet and Greet Mr. B;</p> <p>P&D: pg. 8, Meet and Greet Ms. K; pg. 36, Meet and Greet Mr. D; pg. 64, Meet and Greet Ms. F; pg. 92, Meet and Greet Mr. O; pg. 120, Meet and Greet Mr. C; pg. 148, Meet and Greet Ms. E; pg. 176, Meet and Greet Ms. Y;</p> <p>C&Z: pg. 8, Meet and Greet Mr. G; pg. 34, Meet and Greet Ms. T; pg. 64, Meet and Greet Ms. S; pg. 92, Meet and Greet Mr. R; pg. 120, Meet and Greet Mr. Z; pg. 148, Meet and Greet Mr. I;</p> <p>G&M: pg. 8, Meet and Greet Ms. V; pg. 36, Meet and Greet Ms. L; pg. 64, Meet and Greet Ms. U; pg. 90, Meet and Greet Mr. Q; pg. 120, Meet and Greet Ms. J; pg. 146, Meet and Greet Mr. X</p>
<p>e. Makes some letter-sound matches (phonics).</p>	<p>RSG: pg. 3, Letters and Sounds with the Letter People; pg. 73, First Names and First Letters; pg. 77, That's in My Name!; pg. 82, An <i>Alphabet House</i> Chart; pg. 93, Letter/Word Wall: Names;</p> <p>H&S: pg. 11, Everyday Words; pg. 44, Our Wonderful Words; pg. 71, Ms. P's Meeting and Greeting Card; pg. 101, Type Mr. H's Letter;</p> <p>P&D: pg. 12, Go Look!; pg. 40, Everyday Words; pg. 108, Mr. O's Meeting and Greeting Card; pg. 125, Healthful /k/ Foods;</p> <p>C&Z: pg. 17, Earth Words; pg. 37, Ms. T's Trivia; pg. 77, Revisit a Rebus; pg. 97, Revisit a Rebus;</p> <p>G&M: pg. 21, Our Favorite Flowers Class Book; pg. 45, Look with Me!; pg. 76, Ms. U's Meeting and Greeting Card; pg. 125, Calendar J's</p>

<p>Concept 5: Vocabulary Development The child understands and uses increasingly complex vocabulary.</p>	
<p>a. Identifies familiar objects, people, and events.</p>	<p>RSG: pg. 4, Language and Vocabulary; pg. 64, Share A Story. pg. 68, Let's Begin, pg. 74, First Sound, Last Sound; pg. 107, Invite the Letter People to Lunch; H&S: pg. 34, Share a Story, pg. 62, Share a Story, pg. 90, Share a Story; pg. 107, Doctors and Nurses Keep Us Healthy; Pg. 129, Take A Taste Test; pg. 148, Talk About Feelings; P&D: pg. 18, What are Living Things?, pg. 62, Share a Story, pg. 100, Mr. O's Opposites Game, pg. 134, Learn About Winter; C&Z: pg. 6, Share a Story, pg. 10, Explore <i>Our Earth</i> pg. 95, Read a Rebus Book, pg. 146, Share a Story; G&M: pg. 10, Read about Seeds pg. 34, Share A Story, pg. 72, We are Water Experts!, pg. 148, Share a Story</p>
<p>b. Describes familiar objects, people, events, and their attributes with general and specific words and phrases.</p>	<p>RSG: pg. 4, Language and Vocabulary; pg. 64, Share a Story; pg. 75, Alphabet House Family; pg. 79, Ask a Letter Person; pg. 107, Invite the Letter People to Lunch; H&S: pg. 34, Share a Story, pg. 62, Share a Story, pg. 90, Share a Story, pg. 150, Share a Story, pg. 174, Share a Story; P&D: pg. 6, Share a Story, pg. 34, Share a Story, pg. 62, Share a Story, 118, Let's Eat Healthful Food, pg. 150, Let's Measure!, pg. 174, Share a Story; C&Z: pg. 6, Share a Story, pg. 66, Read a Math Big Book, pg. 90, Share a Story, pg. 118, Share a Story, pg. 150, From Caterpillar to Butterfly; G&M: pg. 6, Share a Story, pg. 34, Share a Story, pg. 92, Share a Story, pg. 118, Share a Story, pg. 148, Share a Story</p>
<p>c. Uses new and expanding vocabulary and grammar, including:</p> <ul style="list-style-type: none"> • positional and directional words (e.g. in, on, out, under, off, beside, behind). • temporal words (e.g. before-after) • comparative words (e.g. faster-slower, heavier-lighter). 	<p>RSG: pg. 74, First Sound, Last Sound; pg. 76, Let's Begin; pg. 78, First or Last?; H&S: pg. 22, Mr. N Makes Too Much Noise; pg. 102, Match-Up Fun; P&D: pg. 18, What are Living Things?; pg. 150, Let's Measure;</p>

<p>d. Uses multiple word sentences with grammatical complexity to describe ideas, feelings, activities, and experiences.</p>	<p>RSG: pg. 4, Language and Vocabulary; pg. 64, Share a Story; pg. 75, Alphabet House Family; pg. 79, Ask a Letter Person; pg. 107, Invite the Letter People to Lunch;</p> <p>H&S: pg. 34, Share a Story, pg. 62, Share a Story, pg. 90, Share a Story, pg. 150, Share a Story, pg. 174, Share a Story;</p> <p>P&D: pg. 6, Share a Story, pg. 34, Share a Story, pg. 62, Share a Story, 118, Let's Eat Healthful Food, pg. 150, Let's Measure!, pg. 174, Share a Story;</p> <p>C&Z: pg. 6, Share a Story, pg. 66, Read a Math Big Book, pg. 90, Share a Story, pg. 118, Share a Story, pg. 150, From Caterpillar to Butterfly;</p> <p>G&M: pg. 6, Share a Story, pg. 34, Share a Story, pg. 92, Share a Story, pg. 118, Share a Story, pg. 148, Share a Story</p>
<p>e. Uses rare words (uncommon words) in communication.</p>	<p>H&S: pg. 8, Read a Big Book; pg. 14, Mr. N's Me Bag; pg. 20, Scientific Discovery; pg. 34, Share a Story; pg. 46, What is Weather?;</p> <p>P&D: pg. 36, Mr. D's Song; pg. 90, Let's Begin; pg. 120, Meet and Greet Mr. C.;</p> <p>C&Z: pg. 6, Share a Story; pg. 48, Ms. T's Meeting & Greeting Card; pg. 64, Meet and Greet Ms. S; pg. 100, Discover What Happens; pg/ 150, From Caterpillar to Butterfly;</p> <p>G&M: pg. 6, Share a Story; pg. 50, Revisit a Story; pg. 62, Share a Story; pg. 80, Kinds of Rain; pg. 136, Animal-Name Syllables</p>
<p>Concept 6: Comprehending Stories The child shows an interest in books and comprehends stories read aloud.</p>	
<p>a. Takes an active role in reading activities.</p>	<p>RSG: pg. 6, Early Literacy; pg. 64, Share a Story; pg. 69, Revisit <i>Alphabet House</i>; pg. 79, Find a Family Member;</p> <p>H&S: pg. 6, Share a Story; pg. 34, Share a Story; pg. 41, Revisit How's the Weather?; pg. 49, Read Our Wonderful Words Book; pg. 63, Spotlight on Eric Carle; pg. 91, Elephants Everywhere;</p> <p>P&D: pg. 7, What's in a Book Bag?; pg. 39, Look at the Book Bag; pg. 69, Ms. F's Computer/Little Book; pg. 73, Reading Review; pg. 75, Action Science!;</p> <p>C&Z: pg. 11, This Is Our Earth; pg. 21, Read It Again!; pg. 25, Books About Recycling; pg. 39, Pick a Book; pg. 51, Ms. T's Computer/Little Book;</p> <p>G&M: pg. 21, Look at a Book; pg. 35, An Upside-Down Book; pg. 50, Revisit a Story, pg. 95, Read a Dinosaur Rebus Book; pg. 99, Mr. Q's Computer/Little Book</p>

<p>b. Asks and answers a variety of questions about stories told or read aloud.</p>	<p>RSG: pg. 64, Share a Story; pg. 103, Compare Alphabet Books; H&S: pg. 6, Share a Story; pg. 34, Share a Story; pg. 46, What is the Weather?; pg. 62, Share a Story; pg. 74, Read a Math Big Book; P&D: pg. 6, Share a Story; pg. 18, What are Living Things; pg. 34, Share a Story; pg. 42, Read a Big Math Book; pg. 62, Share a Story; C&Z: pg. 10, Read a Science Big Book; pg. 38, Share a Story; pg. 40, Read the Science Big Book; pg. 62, Share a Story; G&M: pg. 10, Read About Seeds; pg. 34, Share a Story; pg. 40, Read a Big Math Book; pg. 50, Revisit a Story; pg. 62, Share a Story</p>
<p>c. Relates stories to life experiences and feelings.</p>	<p>RSG: pg. 4, Language and Vocabulary; pg. 64, Share a Story, <i>Alphabet House</i>; The Alphabet Song; H&S: pg. 6, Share a Story, <i>From Anne to Zach</i>; pg. 34, Share a Story, <i>Bear Gets Dressed</i>; pg. 62, Share a Story; <i>From Head to Toe</i>; pg. 90, Share A Story <i>Bernard's Bath</i>; pg. 118, Share A Story, <i>My Five Senses</i>; pg. 150, Share A Story, <i>Lots of Feelings</i>; pg. 174, Share A Story, <i>The Rainbow Fish</i>; P&D: p. 6, Share a Story, <i>Because of You</i>; pg. 34, Share a Story, <i>Families</i>; pg. 62, Share A Story, <i>All Kinds of Children</i>; pg. 90, Share A Story, <i>Swing High, Swing Low</i>; pg. 122, Share A Story, <i>Pretend Soup</i>; pg. 146, Share A Story, <i>Clap Your Hands</i>; pg. 174, Share A Story, <i>Good Night!</i>; C&Z: pg. 6, Share a Story <i>Castles, Caves, and Honeycombs</i>; pg. 38, Share a Story, <i>D.W. Rides Again</i>; pg. 62, Share a Story, <i>My Dog, Rosie</i>; pg. 90, Share a Story; <i>Petting Zoo</i>; pg. 118, Share A Story, <i>Goodnight, Gorilla</i>; pg. 146, Share A Story, <i>In the Tall, Tall Grass</i>; G&M : pg. 6, Share a Story, <i>Flower Garden</i>; pg. 34, Share A Story, <i>What the Sun Sees</i>; pg. 62, Share a Story, <i>Listen to the Rain</i>; pg. 92, Share A Story, <i>My Big Dinosaur Book</i>; pg. 118, Share a Story, <i>Mice Squeak, We Speak</i>; pg. 148, Share A Story, <i>Planets</i></p>
<p>d. Makes predictions from what is seen in illustrations or heard from stories.</p>	<p>H&S: pg. 34, Share a Story, <i>Bear Gets Dressed</i>; pg. 90, Share A Story <i>Bernard's Bath</i>; C&Z: pg. 118, Share A Story, <i>Goodnight, Gorilla</i>; pg. 130, Read Mr. 's Big Book; G&M : pg. 6, Share a Story, <i>Flower Garden</i>; pg. 118, Share a Story, <i>Mice Squeak, We Speak</i>; pg. 122, Read Ms. J's Big Book</p>

<p>e. Makes connections between events in a story.</p>	<p>RSG: pg. 4, Language and Vocabulary; pg. 64, Share a Story, <i>Alphabet House</i>; The Alphabet Song;</p> <p>H&S: pg. 6, Share a Story, <i>From Anne to Zach</i>; pg. 34, Share a Story, <i>Bear Gets Dressed</i>; pg. 62, Share a Story; <i>From Head to Toe</i>; pg. 90, Share A Story <i>Bernard's Bath</i>; pg. 118, Share A Story, <i>My Five Senses</i>; pg. 150, Share A Story, <i>Lots of Feelings</i>; pg. 174, Share A Story, <i>The Rainbow Fish</i>;</p> <p>P&D: p. 6, Share a Story, <i>Because of You</i>; pg. 34, Share a Story, <i>Families</i>; pg. 62, Share A Story, <i>All Kinds of Children</i>; pg. 90, Share A Story, <i>Swing High, Swing Low</i>; pg. 122, Share A Story, <i>Pretend Soup</i>; pg. 146, Share A Story, <i>Clap Your Hands</i>; pg. 174, Share A Story, <i>Good Night!</i>;</p> <p>C&Z: pg. 6, Share a Story <i>Castles, Caves, and Honeycombs</i>; pg. 38, Share a Story, <i>D.W. Rides Again</i>; pg. 62, Share a Story, <i>My Dog, Rosie</i>; pg. 90, Share a Story; <i>Petting Zoo</i>; pg. 118, Share A Story, <i>Goodnight, Gorilla</i>; pg. 146, Share A Story, <i>In the Tall, Tall Grass</i>;</p> <p>G&M : pg. 6, Share a Story, <i>Flower Garden</i>; pg. 34, Share A Story, <i>What the Sun Sees</i>; pg. 62, Share a Story, <i>Listen to the Rain</i>; pg. 92, Share A Story, <i>My Big Dinosaur Book</i>; pg. 118, Share a Story, <i>Mice Squeak, We Speak</i>; pg. 148, Share A Story, <i>Planets</i></p>
<p>f. Retells a story in sequence with prompting or props.</p>	<p>H&S: pg. 91, Bernard's Bath; pg. 118, Share a Story; pg. 122, Revisit I Learn With My Senses;</p> <p>P&D: pg. 108, Revisit a Story; pg. 186, Read a Rebus Book;</p> <p>C&Z: pg. 18, Revisit a Story; pg. 38, Share a Story;</p> <p>G&M: pg. 50, Revisit a Story</p>

Strand 3: Pre-Writing Process	
Concept 1: Written Expression The child uses materials to communicate ideas.	
a. Uses a variety of writing tools, materials, and surfaces to create drawings or symbols.	<p>RSG: pgs. 14-15, Writing; pg. 42, ABC/Writing Center; pg. 55, Computer Corner; pg. 65, Explore Interest Centers;</p> <p>H&S: pg. 7, Start a Class Book; pg. 45, Wear Wonderful Words; pg. 63, We Can Do It! Class Book; pg. 93, Bernard's House; pg. 155, Action Math!;</p> <p>P&D: pg. 10, We Are Kind Class Book; pg. 23, Make a Park Mural; pg. 43, Type Mr. D's Letter; pg. 91, Up/Down Picture; pg. 147, Write Directions;</p> <p>C&Z: pg. 35, Show Your Smile; pg. 42, Let's Begin; pg. 48, Make a Safety Book; pg. 91, Visit a Petting Zoo; pg. 158, Class Insect Book;</p> <p>G&M: pg. 10, Let's Begin; pg. 21, Our Favorite Flowers Class Book; pg. 103, The Backwards Book; pg. 119, Mice Squeak Wall Story; pg. 151, Type Mr. X's Letter</p>
b. Dictates thoughts, ideas, and stories to adults.	<p>RSG: pg. 80, Let's Begin; pg. 92, Let's Begin;</p> <p>H&S: pg. 24, Write Class Rules; pg. 39, Make a Class Weather Book; pg. 52, What We Wear; pg. 53, What We Need; pg. 63, Learn about Body Parts;</p> <p>P&D: pg. 9, Family Kindness; pg. 23, Make a Park Mural; pg. 41, Write a Direction; pg. 50, Make a Class Book; pg. 147, Write Directions;</p> <p>C&Z: pg. 42, Me-On the Go!; pg. 48, Make a Safety Book; pg. 75, Make a Class Pet Book; pg. 91, Visit a Petting Zoo; pg. 158, Class Insect Book;</p> <p>G&M: pg. 35, An Upside-Down Book; pg. 69, My Rainy-Day Book; pg. 98, Class Book of Dinosaurs; pg. 129, Class Book of Sounds; pg. 164, Summer Fun</p>
c. Produces scribbles and letter-like forms to represent words, convey ideas, or tell a story.	<p>RSG: pgs. 14-15, Writing; pg. 42, ABC/Writing Center; pg. 55, pg. 73, Family Pictures;</p> <p>H&S: pg. 7, Start a Class Book; pg. 66, Finish a Class Book; pg. 93, Bernard's House; pg. 175, Sharing Sentences;</p> <p>P&D: pg. 50, Make a Class Book; pg. 91, Up/Down Picture; pg. 147, Write Directions; pg. 175, How We Go to Sleep Class Book; pg. 188, Our Day at School Class Book;</p> <p>C&Z: pg. 37, Ms. T's Trivia; pg. 91, Visit a Petting Zoo; pg. 119, A Trip to the Zoo; pg. 149, Our Favorite Insects;</p> <p>G&M: pg. 41, Revisit a Rebus; pg. 74, Class Measurement Book; pg. 98, Class Book of Dinosaurs; pg. 119, Mice Squeak Wall Story</p>

<p>d. Organizes writing from left to right, indicating an awareness that letters cluster as words and words cluster into phrases or sentences by use of spacing or marks.</p>	<p>H&S: pg. 66, Finish a Class Book; pg. 93, Bernard's House; pg. 93, Bernard's House; pg. 175, Sharing Sentences; P&D: pg. 9, Family Kindness; pg. 50, Make a Class Book; pg. 147, Write Directions; pg. 188, Our Day at School Class Book; pg. 190, Who Sleeps?; C&Z: pg. 42, Me-On the Go!; pg. 48, Make a Safety Book; pg. 53, Friends; pg. 65, Shape Pets; pg. 75, Make a Class Pet Book; pg. 91, Visit a Petting Zoo; pg. 97, Revisit a Rebus; pg. 106, My Own Rainbow Ribbon; pg. 149, Our Favorite Insects; pg. 158, Class Insect Book; G&M: pg. 35, An Upside-Down Book; pg. 37, Don't Laugh!; pg. 62, Mud!; pg. 74, Class Measurement Book; pg. 98, Class Book of Dinosaurs; pg. The Backwards Book; pg. 106, Mr. Q's Quick Quiz; pg. 119, Mice Squeak Wall Story; pg. 129, Class Book of Sounds; pg. 164, Summer Fun; pg. 165, Favorite Letter Person</p>
<p>e. Uses inventive writing to form words to convey ideas or to tell a story.</p>	<p>H&S: pg. 24, Write Class Rules; pg. 39, Make a Class Weather Book; pg. 147, A Class Feelings Book; pg. 183, You Are My Friend; P&D: pg. 9, Family Kindness; pg. 50, Make a Class Book; pg. 147, Write Directions; C&Z: pg. 48, Make a Safety Book; pg. 75, Make a Class Pet Book; pg. 91, Visit a Petting Zoo; pg. 158, Class Insect Book; G&M: pg. 35, An Upside-Down Book; pg. 69, My Rainy-Day Book; pg. 98, Class Book of Dinosaurs; pg. 129, Class Book of Sounds; pg. 164, Summer Fun</p>

<u>MATHEMATICS STANDARD</u>	
Strand 1: Numbers Sense and Operations	
Concept 1: Number Sense The child uses numbers and counting as a means to determine quantity and solve problems.	
<p>a. Uses number words in the context of daily routines, activities, and play.</p>	<p>RSG: pg. 16, Math; pg. 44, Math and Science Center; pg. 68, Count to 10; pg. 69, Counting at the <i>Alphabet House</i>; pg. 70, Count to 10 Again; pg. 83, Count the Letter People;</p> <p>H&S: pg. 16, We Like Numbers; pg. 65, Count Body Parts; pg. 25, Play 1-2-3 Zoo; pg. 25, Action Math; pg. 74, Count the Animals; pg. 76, Math Exploration; pg. 77, Clothespin Animal Count; pg. 78, How Many Are We?; pg. 78, Zoo Animal Number Train; pg. 191, How Many Buttons?;</p> <p>P&D: pg. 15, Count with Ms. K; pg. 21, I Spy: Counting Clues Collage; pg. 158, Ms. E's Numeral Exercises; pg. 163, Let It Roll</p> <p>C&Z: pg. 17 How Many People Live in Your Home?; pg. 41 How Many Wheels?; pg. 51, How Many Toothbrushes; pg. 75, How Many Pets?; pg. 91, Cows in the Pasture; pg. 125, Pack It Up; pg. 129, Counting Animals; pg. 133, Countdown; pg. 135, Count the Keys; pg. 147, How Many Insects?</p> <p>G&M: pg. 17, Five Fine Flowers; pg. 40, How Many in All?, pg. 44, Learn about Adding; pg. 45, Count with Dominoes; pg. 46, Class Counting Book; pg. 51, How Many Sun Rays?; pg. 103, How Many Dinos in the Bed?; pg. 156, Blast Off!</p>
<p>b. Uses and creates symbols to represent numbers.</p>	<p>H&S: pg. 17, Make a Living Graph; pg. 37, Read the Weather Graph; pg. 50, Graph Favorite Seasons;</p> <p>P&D: pg. 15, Graph Kaboom Kicks; pg. 49, Make a Helping Graph; pg. 69, Graph Favorites; pg. 126, Graph Favorite Foods; pg. 148, Graph Favorite Exercises;</p> <p>C&Z: pg. 79, Complete a Pet Graph; pg. 132, Zipper Hunt</p> <p>G&M: pg. 160, If I Could Fly</p>

<p>c. Counts groups of objects using one-to-one correspondence.</p>	<p>RSG: pg. 99, Concentration; H&S: pg. 76, Math Exploration; pg. 102, Match-Up Fun; pg. 103, Match-Up Fun Class Book; pg. 103, Class Clowns; pg. 104, Sponge Toss; pg. 105, Read a Class Book; pg. 106, Revisit a Math Big Book; pg. 108, Match-Up Fun Games; pg. 109, Number Line Fun; pg. 134, Mr. M's Match and Munch; P&D: pg. 15, Count with Ms. K; pg. 49, How Many Are Home?; pg. 73, Find It in the Sand!; C&Z: pg. 25, Match These Homes; pg. 69, One Pet, Two Pets; pg. 135, Count the Keys; G&M: pg. 51, How Many Sun Rays?</p>
<p>d. Compares two sets of objects using terms such as more, fewer, or the same.</p>	<p>H&S: pg. 17, Make a Living Graph; pg. 37, Read the Weather Graph; pg. 50, Graph Favorite Seasons; pg. 67, Alike and Different; pg. 102, Match-Up Fun; pg. 104, Math Exploration; P&D: pg. 15, Graph Kaboom Kicks; pg. 49, Make a Helping Graph; pg. 69, Graph Favorites; pg. 101, Balancing Opposites; pg. 126, Graph Favorite Foods; pg. 148, Graph Favorite Exercises; pg. 162, How Much Will It Hold?; C&Z: pg. 79, Complete a Pet Graph; pg. 132, Zipper Hunt; pg. 161, How Big Is a Whale?; G&M: pg. 101, More or Fewer?; pg. 160, If I Could Fly</p>
<p>e. Counts a collection of up to 10 items using the last counting word to tell, "How many?"</p>	<p>RSG: pg. 68, Count to 10; pg. 69, Counting at the Alphabet House; pg. 70, Count to 10 Again, pg. 83; Count the Letter People; H&S: pg. 16, We Like Numbers!; pg. 17, Make a Living Graph; pg. 37, Read the Weather Graph; pg. 65, Count Body Parts; pg. 74, Count the Animals; pg. 75, 1-2-3 Zoo; pg. 76, Math Exploration; pg. 77, Counting at Home; pg. 78, Revisit a Math Big Book; pg. 104, Sponge Toss; pg. 119, I Can See; pg. 122, I Can Smell; pg. 128, Mr. M's Me Bag; pg. 130, I Can Hear; pg. 132, How Many?; pg. 161, Make Shape Pictures; pg. 181, Button Pick-up; P&D: pg. 15, Count with Ms. K; pg. 49, How Many Are in Your Family?; pg. 73 Sort Shoes; pg. 126, Graph Favorite Foods; pg. 129, Counting Animals; pg. 163, Roll and Build; C&Z: pg. 41, How Many Wheels?; pg. 65, Feed the Pets; pg. 122, Revisit a Math Big Book; pg. 129, Counting Animals; pg. 133, Find the Right Cage; pg. 147, How Many Insects?; pg. 153, Counting with Big Book Science; G&M: pg. 45, Count with Dominos; pg. 71, Homes for Water Animals; pg. 101, Perfect Pancake Planning; pg. 163, Star Toss</p>

<p>f. Identifies numerals 1-10.</p>	<p>RSG: pg. 68, Count to 10; pg. 69, Counting at the Alphabet House; pg. 70, Count to 10 Again, pg. 83; Count the Letter People;</p> <p>H&S: pg. 16, We Like Numbers!; pg. 17, Make a Living Graph; pg. 37, Read the Weather Graph; pg. 65, Count Body Parts; pg. 74, Count the Animals; pg. 75, 1-2-3 Zoo; pg. 76, Math Exploration; pg. 77, Counting at Home; pg. 78, Revisit a Math Big Book; pg. 104, Sponge Toss; pg. 119, I Can See; pg. 122, I Can Smell; pg. 128, Mr. M's Me Bag; pg. 130, I Can Hear; pg. 132, How Many?; pg. 161, Make Shape Pictures; pg. 181, Button Pick-up;</p> <p>P&D: pg. 15, Count with Ms. K; pg. 49, How Many Are in Your Family?; pg. 73 Sort Shoes; pg. 126, Graph Favorite Foods; pg. 129, Counting Animals; pg. 163, Roll and Build;</p> <p>C&Z: pg. 41, How Many Wheels?; pg. 65, Feed the Pets; pg. 122, Revisit a Math Big Book; pg. 129, Counting Animals; pg. 133, Find the Right Cage; pg. 147, How Many Insects?; pg. 153, Counting with Big Book Science;</p> <p>G&M: pg. 45, Count with Dominos; pg. 71, Homes for Water Animals; pg. 101, Perfect Pancake Planning; pg. 163, Star Toss</p>
<p>g. Matches numerals to the quantities they represent.</p>	<p>RSG: pg. 68, Count to 10; pg. 69, Counting at the Alphabet House; pg. 70, Count to 10 Again, pg. 83; Count the Letter People;</p> <p>H&S: pg. 16, We Like Numbers!; pg. 17, Make a Living Graph; pg. 37, Read the Weather Graph; pg. 65, Count Body Parts; pg. 74, Count the Animals; pg. 75, 1-2-3 Zoo; pg. 76, Math Exploration; pg. 77, Counting at Home; pg. 78, Revisit a Math Big Book; pg. 104, Sponge Toss; pg. 119, I Can See; pg. 122, I Can Smell; pg. 128, Mr. M's Me Bag; pg. 130, I Can Hear; pg. 132, How Many?; pg. 161, Make Shape Pictures; pg. 181, Button Pick-up;</p> <p>P&D: pg. 15, Count with Ms. K; pg. 49, How Many Are in Your Family?; pg. 73 Sort Shoes; pg. 126, Graph Favorite Foods; pg. 129, Counting Animals; pg. 163, Roll and Build;</p> <p>C&Z: pg. 41, How Many Wheels?; pg. 65, Feed the Pets; pg. 122, Revisit a Math Big Book; pg. 129, Counting Animals; pg. 133, Find the Right Cage; pg. 147, How Many Insects?; pg. 153, Counting with Big Book Science;</p> <p>G&M: pg. 45, Count with Dominos; pg. 71, Homes for Water Animals; pg. 101, Perfect Pancake Planning; pg. 163, Star Toss</p>

<p>Concept 2: Numerical Operations The child uses numbers and counting as a means to compare quantity and understand number relationships.</p>	
<p>a. Describes changes in two or more sets of objects when they are combined.</p>	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; H&S: pg. 65, Count Body Parts; pg. 74, Count the Animals; pg. 76, Math Exploration; pg. 78, How Many Are We?; C&Z: pg. 49, Flossing Tall Teeth; pg. 72, Be a Graph!; pg. 76, Cats and Dogs; pg. 129, Counting Animals; G&M: g. 17, Five Fine Flowers; pg. 40, How Many in All?; pg. 43, Our Own Beach; pg. 44, Learn About Adding; pg. 45, Count with Dominoes; pg. 46, Class Counting Book; pg. 46, Listen to Addition</p>
<p>b. Describes changes in a set of objects when they are separated into parts.</p>	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; G&M: pg. 94, What Is Subtraction?; pg. 96, Subtraction Action; pg. 99, How Many Dinos Stayed?; pg. 103, Ten Dinos in the Bed; pg. 103, The Backwards Book; pg. 108, Dinosaur Subtraction</p>
<p>Strand 2: Data Analysis</p>	
<p>Concept 1: Data Collection and Organization The child collects, organizes, and displays relevant data.</p>	
<p>a. Gathers data about self or the environment.</p>	<p>RSG: pg. 96, Let's Begin; H&S: pg. 21, Collect; pg. 37, Read the Weather Graph; pg. 49, Collect; pg. 50, Graph Favorite Seasons; pg. 65, Count Body Parts; P&D: pg. 15, Graph Kaboom Kicks; pg. 49, Make a Helping Graph; pg. 69, Graph Favorites; pg. 126, Graph Favorite Foods; pg. 148, Graph Favorite Exercises; C&Z: pg. 17, How Many People Live in Your Home?; pg. 41, How Many Wheels?; pg. 70, Different Ways to Graph; pg. 79, Complete a Pet Graph; pg. 132, Zipper Hunt; G & M: pg. 24, Vote For Your Favorite Vegetable; pg. 130, Graph Favorite Sounds; pg. 160, If I Could Fly</p>

<p>b. Organizes and displays information by shared attribute or relationship.</p>	<p>RSG: pg. 96, Let's Begin; pg. 98, Letter Hunt Review; H&S: pg. 17, Make a Living Graph; pg. 21, Collect; pg. 37, Read the Weather Graph; pg. 49, Collect; pg. 50, Graph Favorite Seasons; P&D: pg. 15, Graph Kaboom Kicks; pg. 49, Make a Helping Graph; pg. 69, Graph Favorites; pg. 126, Graph Favorite Foods; pg. 148, Graph Favorite Exercises; C&Z: pg. 17, How Many People Live in Your Home?; pg. 41, How Many Wheels?; pg. 44, Collect; pg. 67, A Graphing Poem; pg. 79, Complete a Pet Graph; pg. 132, Zipper Hunt; G&M: pg. 16, Collect; pg. 20, A Colorful Vegetable Chart; pg. 24, Vote For Your Favorite Vegetable; pg. 130, Graph Favorite Sounds; pg. 160, If I Could Fly</p>
<p>Concept 2: Data Analysis The child uses data to see relationships and make sense of the environment.</p>	
<p>a. Uses descriptive language to compare data in picture graphs or other concrete representations.</p>	<p>RSG: pg. 96, Let's Begin; pg. 98, Letter Hunt Review; H&S: pg. 17, Make a Living Graph; pg. 21, Collect; pg. 37, Read the Weather Graph; pg. 49, Collect; pg. 50, Graph Favorite Seasons; P&D: pg. 15, Graph Kaboom Kicks; pg. 49, Make a Helping Graph; pg. 69, Graph Favorites; pg. 126, Graph Favorite Foods; pg. 148, Graph Favorite Exercises; C&Z: pg. 17, How Many People Live in Your Home?; pg. 41, How Many Wheels?; pg. 44, Collect; pg. 67, A Graphing Poem; pg. 79, Complete a Pet Graph; pg. 132, Zipper Hunt; G&M: pg. 16, Collect; pg. 20, A Colorful Vegetable Chart; pg. 24, Vote For Your Favorite Vegetable; pg. 130, Graph Favorite Sounds; pg. 160, If I Could Fly</p>
<p>Strand 3: Patterns</p>	
<p>Concept 1: Patterns The child recognizes, copies, and creates patterns.</p>	
<p>a. Copies simple patterns.</p>	<p>RSG: pg. 16, Math, pgs. 44-45, Math and Science Center; H&S: pg. 23; Make Noise with Mr. N; pg. 68, Pointy Patch Patterns; P&D: pg. 94, Learn About Patterns; pg. 95, Cube Patterns; pg. 96, Exploring Patterns; pg. 98, Pattern Hop; pg. 99, Numeral Patterns; pg. 101, Stamp a Pattern; pg. 103, Cookie Patterns; pg. 107, Hey, Pattern Man!; pg. 125, Cookie Patterns; pg. 157, Let's Sort Shapes C&Z: pg. 93, Animal Sound Patterns; pg. 93, More Animal Sound Patterns; pg. 121, Build Animal Cages; pg. 131, A Growing Pattern</p>

<p>b. Extends simple patterns.</p>	<p>RSG: pg. 16, Math, pgs. 44-45, Math and Science Center; P&D: pg. 94, Learn About Patterns; pg. 95, Cube Patterns; pg. 96, Exploring Patterns ; pg. 99, Numeral Patterns; pg. 101, Stamp a Pattern; pg. 102, Book Patterns; pg. 107, Letter Patterns; pg. 125, Cookie Patterns; C&Z: pg. 131, A Growing Pattern; G&M: pg. 44, A Growing, Laughing Pattern; pg. 124, Rhythm Band</p>
<p>c. Creates simple patterns.</p>	<p>RSG: pg. 16, Math, pgs. 44-45, Math and Science Center; H&S: Make Noise with Mr. N; pg. 68, Pointy Patch Patterns; P&D: pg. 94, Learn About Patterns; pg. 95, Living Patterns; pg. 95, Cube Patterns; pg. 95, String a Pattern; pg. 96, Exploring Patterns; pg. 99, Numeral Patterns; pg. 101, Stamp a Pattern; pg. 103, Cookie Patterns; pg. 104, Musical Patterns; pg. 105, Class Pattern Book; pg. 105, Shape Patterns; pg. 107, Hey, Pattern Man!; pg. 107, Letter Patterns; pg. 107, Button Patterns; pg. 109, Paint a Pattern; pg. 125, Cookie Patterns; pg. 157, Let's Sort Shapes; C&Z: pg. 93, Animal Sound Patterns; pg. 93, More Animal Sound Patterns; pg. 121, Build Animal Cages; pg. 131, A Growing Pattern; G&M: pg. 15, Vegetable Patterns; pg. 35, Sun/Moon Patterns; pg. 44, A Growing, Laughing Pattern; pg. 71, Homes for Water Animals; pg. 93, Dino Look-Alikes; pg. 103, Dinosaur Eggs; pg. 124, Rhythm Band</p>
<p>Strand 4: Geometry and Measurement</p>	
<p>Concept 1: Spatial Relationships and Geometry The child demonstrates an understanding of spatial relationships and recognizes attributes of common shapes.</p>	
<p>a. Demonstrates understanding of positional terms (e.g., between inside, under, behind).</p>	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; pg. 78, First or Last?; pg. 100, Where Is It?; pg. 101, Where Is It Now?; pg. 102, Follow My Directions; pg. 104, Simon Says; pg. 110, Follow Me; H&S: pg. 15, Nifty N's; pg. 48, Dress-Up Relay; pg. 78, Zoo Animal Number Train; P&D: pg. 50, What's Missing?; pg. 91, Tall and Short Towers; pg. 104, Musical Patterns; pg. 105, Shape Patterns; pg. 127, Make Salad Dressing; G&M: pg. 52, Where Is Ms. L?</p>

<p>b. Identifies or names basic shapes (e.g. circles, cylinders, squares, cubes, triangles) found in the environment.</p>	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; H&S: pg. 154, Looking for Shapes; pg. 155, Shape Scavenger Hunt; pg. 155, Shape Mystery Bag; pg. 155, Catch a Shape; pg. 155, Shape Rub; pg. 157, Find a Shape; pg. 157, Make a Shape Book; pg. 157, Sand Shapes; pg. 159, A Feelings Caterpillar; pg. 161, Shape Walk-Around; pg. 175, Round and Square Scales; pg. 178, Read Mr. B's Big Book; P&D: pg. 9, Ms. K's Kaleidoscopes; pg. 11, Shape Park; pg. 42, Learn About Solid Shapes; pg. 43, Shake Your Shapes Out; pg. 43, Picnic Puzzles; pg. 44, Shapes for Sale; pg. 48, Exploring Solid Shapes; pg. 48, A Solid Match; pg. 50, What's Missing?; pg. 52, I Spy Shapes; pg. 52, Shape Sculptures in the Park; pg. 52, Shadow Shapes; pg. 73, Find It in the Sand; pg. 77, Find It Fast!; pg. 105, Shape Patterns; pg. 157, Make a Shape Collage; C&Z: pg. 9, Make a Shape Home; pg. 9, My Own Shape Home; pg. 62, Pet Masks; pg. 65, Shape Pets; pg. 67, Pizza Pizzazz; G&M: pg. 17, Shape Flowers; pg. 38, A Shadow Show; pg. 51, Rays of Sunshine; pg. 147, Make a Starry Night; pg. 151, A Space Picture</p>
<p>c. Represents shapes found in the environment.</p>	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; H&S: pg. 159, Outdoors; P&D: pg. 43, Picnic Puzzles; pg. 52, I Spy Shapes; pg. 52, Shape Sculptures in the Park; G&M: pg. 51, Rays of Sunshine</p>
<p>d. Compares and describes attributes of two- and three-dimensional objects using own vocabulary.</p>	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; P&D: pg. 9, Ms. K's Kaleidoscopes; pg. 11, Shape Park; pg. 42, Learn About Solid Shapes; pg. 43, Picnic Puzzles; pg. 44, Shapes for Sale; pg. 48, Exploring Solid Shapes; pg. 48, A Solid Match; pg. 50, What's Missing?; pg. 52, I Spy Shapes; pg. 52, Shape Sculptures in the Park; pg. 52, Shadow Shapes; pg. 73, Find It in the Sand; pg. 77, Find It Fast!; G&M: pg. 151, A Space Picture</p>
<p>e. Describes the position or location of objects in relation to self or to other objects.</p>	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; pg. 78, First or Last?; pg. 100, Where Is It?; pg. 101, Where Is It Now?; pg. 102, Follow My Directions; pg. 104, Simon Says; pg. 110, Follow Me; H&S: pg. 15, Nifty N's; pg. 48, Dress-Up Relay; pg. 78, Zoo Animal Number Train; P&D: pg. 50, What's Missing?; pg. 91, Tall and Short Towers; pg. 104, Musical Patterns; pg. 105, Shape Patterns; pg. 127, Make Salad Dressing; G&M: pg. 52, Where Is Ms. L?</p>

<p>Concept 2: Measurement The child uses measurement to make and describe comparisons in the environment.</p>	
<p>a. Compares objects using nonstandard units of measurement (e.g. hands, bodies, containers).</p>	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; P&D: pg. 11, Kaboom Kicking Contest; pg. 91, Tall and Short Towers; pg. 150, Let's Measure; pg. 151 Measure with String; pg. 156, More Measurement; pg. 156, Measure Me!; pg. 159, Measurement Mural; pg. 160, Measure Up!; C&Z: pg. 127, Zippers Short and Long; pg. 163, Measure with Blocks; G&M: pg. 66, What Can you Measure?; pg. 68, Revisit a Math Big Book; Pg. 74, Class Measurement Book; pg. 75, Measure with Cubes; pg. 93, Dinoprint Measure; pg. 100, Hunt for Dinosaurs</p>
<p>b. Compares objects and uses terms such as longer-shorter, hotter-colder, and faster-slower.</p>	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; P&D: pg. 91, Tall and Short Towers; pg. 150, Let's Measure; pg. 151 Measure with String; pg. 151, Which is Heavier?; pg. 156, More Measurement; pg. 156, Measure Me!; pg. 157, Make a Shape Collage; pg. 159, Measurement Mural; pg. 160, Measure Up!; C&Z: pg. 127, Zippers Short and Long; G&M: pg. 66, What Can you Measure?; pg. 68, Revisit a Math Big Book; pg. 69, Measure Up!; Pg. 74, Class Measurement Book; ; pg. 75, Measure with Cubes; pg. 100, Hunt for Dinosaurs</p>
<p>c. Uses various standard measuring tools for simple measuring tasks.</p>	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; C&Z: pg. 152, Mr. I's Word Play; pg. 154, Mr. I's Me Bag; pg. 159, Measure Mr. I; pg. 159, Inch by Inch; pg. 161, How Big Is a Whale?; G&M: : pg. 66, What Can you Measure?; pg. 68, Revisit a Math Big Book; pg. 69, Measure Up!;</p>
<p>d. Uses appropriate vocabulary to describe time and sequence related to daily routines.</p>	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; P&D: pg. 178, Time of Day and Year, pg. 179, Action Math! And Ms. Y's Letter, pg. 181, Yesterday, Today, Tomorrow, pg. 184, Time Web, pg. 188, Time to Practice, pg. 192, In a Minute; G&M: pg. 34, Share a Story</p>

<p>Strand 5: Structure and Logic</p>	
<p>Concept 1: Logic and Reasoning The child recognizes and describes relationships among/between objects relative to their observable attributes.</p>	
<p>a. Matches and sorts objects by one attribute (e.g., size, color, shape, use).</p>	<p>RSG: pg. 16, Math, pgs. 44-45, Math and Science Center; H&S: pg. 13, Colorful Names; pg. 41, Weather Words; pg. 69, Pointy Patches Quilt; pg. 73, Ms. P's Pictures; pg. 73, The Growing Game; pg. 165, Shape Sorts; P&D: pg. 19, Is It Alive?; pg. 19, Letter People Sort; pg. 73, Sort Shoes; pg. 91, Opposites Sort; pg. 107, Button Patterns; pg. 157, Let's Sort Shapes; pg. 181, A Season of Laundry; pg. 185, Is It Yellow?; C&Z: pg. 71, Is This a Good Pet?; pg. 75, How Many Pets?; pg. 76, Cats and Dogs; pg. 104, Everybody on the Farm; pg. 121, What Sort of Animal?; pg. 161, Sort Us!; G&M: pg. 15, Seed Collage; pg. 77, Rainy Day/Sunny Day Sort; pg. 93, Dino Look Alikes; pg. 103, Dinosaur Eggs; pg. 135, Explore Sounds</p>
<p>b. Matches and sorts objects by two or more attributes (e.g., by size and by color).</p>	<p>RSG: pg. 16, Math, pgs. 44-45, Math and Science Center; H&S: pg. 13, Colorful Names; pg. 41, Weather Words; pg. 165, Shape Sorts; pg. 193, Button Match and Sort; P&D: pg. 19, Letter People Sort; pg. 73, Sort Shoes; pg. 107, Button Patterns; C&Z: pg. 13, Sing About Homes; pg. 75, How Many Pets?; pg. 76, Cats and Dogs; pg. 80, How Else Can We Show It?; pg. 96, Animal Sound-Off; pg. 121, What Sort of Animal?; pg. 161, Sort Us!; G&M: pg. 15, Seed Collage; pg. 77, Rainy Day/Sunny Day Sort; pg. 93, Dino Look Alikes; pg. 103, Dinosaur Eggs; pg. 135, Explore Sounds</p>
<p>c. Describes relationships between groups of objects.</p>	<p>H&S: pg. 73, How Tall Am I?; P&D: pg. 62, Same on the Inside; pg. 74, Tell Me All About It; pg. 77, Find It Fast!; pg. 185, Is It Yellow?; C&Z: pg. 18, Revisit a Story; pg. 41, How Many Wheels?; pg. 94, Changes All Around; pg. 161, Sort Us!; G&M: pg. 15, Seed Collage; pg. 18, Are All Seeds the Same?; pg. 25, Leaf Rubbings</p>

SCIENCE STANDARD	
Strand 1: Inquiry	
Concept 1: Observations, Questions, and Hypotheses The child asks questions and makes predictions based on observations of events in the environment.	
<p>a. Demonstrates curiosity about objects, living things, and other natural events in the environment.</p>	<p>RSG: pg. 17, Science; pgs. 45-46, Math and Science Center; pg. 70, What's That Sound?; pg. 73, What Do You Hear?;</p> <p>H&S: pg. 18, Read a Science Big Book; pg. 23, How Does Sound Get to my Ears?; pg. 46, What Is Weather?; pg. 49, How Does It Rain?; pg. 67, Alike and Different; pg. 94, Germs Everywhere; pg. 121, How DO You Use Your Senses?;</p> <p>P&D: pg. 19, Is It Alive?; pg. 37, What Color is Mr. D's Hat?; pg. 74, Tell Me All About It; pg. 75, What's the Attraction?; pg. 119, Any Fat?; pg. 162, How Much Will It Hold?; pg. 185, Is It Yellow?;</p> <p>C&Z: pg. 15, What Is Different?; pg. 41, How Many Wheels? pg. 99, What Can We Learn from Clay Play?; pg. 121, What Sort of Animal?; pg. 161, How Big Is a Whale?;</p> <p>G&M: pg. 18, Are All Seeds the Same?; pg. 63, What Dissolves?; pg. 99, How Many Dinos Stayed?; pg. 155, What Would You Take?</p>
<p>b. Uses one or more senses to observe and explore objects, living things, and natural events in the environment.</p>	<p>RSG: pg. 17, Science; pgs. 45-46, Math and Science Center; pg. 70, What's That Sound?; pg. 73, What Do You Hear?;</p> <p>H&S: pg. 18, Read a Science Big Book; pg. 19, What Your Nose Knows; pg. 23, How Does Sound Get to my Ears?; pg. 37, Why Do Water Pictures Disappear?; pg. 40, Which Way Does the Wind Blow?; pg. 48, Scientific Discovery; pg. 49, How Does It Rain?; pg. 67, Alike and Different; pg. 94, Germs Everywhere; 121, How Do You Use Your Senses?; pg. 123, Paint Scents; pg. 125, Great Goop; pg. 153, Happy Balloons;</p> <p>P&D: pg. 19, Is It Alive?; pg. 37, What Color is Mr. D's Hat?; pg. 74, Tell Me All About It; pg. 75, What's the Attraction?; pg. 119, Any Fat?; pg. 162, How Much Will It Hold?; pg. 185, Is It Yellow?;</p> <p>C&Z: pg. 15, What Is Different?; pg. 41, How Many Wheels?; pg. 99, What Can We Learn from Clay Play?; pg. 121, What Sort of Animal?; pg. 147, Observe Insects, pg. 161; How Big Is a Whale?;</p> <p>G&M: pg. 18, Are All Seeds the Same?; pg. 63, What Dissolves?; pg. 99, How Many Dinos Stayed?; pg. 155, What Would You Take?</p>

<p>c. Examines attributes of objects, living things, and natural events in the environment.</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center; H&S: pg. 18, Read a Science Big Book; pg. 19, What Your Nose Knows; pg. 20, Scientific Discovery; pg. 23, How Sound Gets to my Ears; pg. 37, Why Do Water Pictures Disappear?; pg. 47, Thermometer Time; pg. 48, Scientific Discovery; pg. 49, Make Observations; pg. 50, Report the Weather; pg. 51, See a Rainbow; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 94, Germs Everywhere; pg. 119, What Do You See?; pg. 123, Paint Scents; pg. 125, Great Goop; pg. 129, Take a Taste Test; pg. 133, Textured Dominos; P&D: pg. 37, What Color is Mr. D's Hat?; pg. 62, Same on the Inside; pg. 74, Tell Me All About It; pg. 75, What's the Attraction?; pg. 79, Scientific Discovery; pg. 106, Opposites in Nature; C&Z: pg. 6, Share a Story; pg. 10, Explore Our Earth pg. 11, This Is Our Earth; pg. 14, Science Discovery; pg. 20, Observe Soil;. 20, The Ocean Is Salty; pg. 41, Why Do We Wear Helmets?; pg. 94, Changes All Around; pg. 99, Living Things Change; pg. 100, Discover What Happens; pg. 103, Make a Rainbow; pg. 119, A Trip to the Zoo; pg. 146, Share a Story; pg. 147, Observe Insects; pg. 149, Build an Insect; pg. 150, From Caterpillar to Butterfly ; pg. 157, Catch Insects; G&M: pg. 10, Read about Seeds; pg. 13, A Special Flower; pg. 15, A Plant's Life Cycle; pg. 18, Are All Seeds the Same?; pg. 19, Seeds to Eat; pg. 24, Spring Is for Planting; pg. 25, Leaf Rubbings; pg. 35, Sun Power!; pg. 45, Let It Shine!; pg. 49, Shadow Play; pg. 79, What Do You See?; pg. 80, Indoor Water Walk; pg. 81, Eyedropper Art; pg. 153, Make a Rock</p>
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<p>d. Describes changes in objects, living things, and the natural events in the environment.</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center; H&S: pg. 18, Read a Science Big Book; pg. 19, What Your Nose Knows; pg. 20, Scientific Discovery; pg. 23, How Sound Gets to my Ears; pg. 37, Why Do Water Pictures Disappear?; pg. 47, Thermometer Time; pg. 48, Scientific Discovery; pg. 49, Make Observations; pg. 50, Report the Weather; pg. 51, See a Rainbow; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 94, Germs Everywhere; pg. 119, What Do You See?; pg. 123, Paint Scents; pg. 125, Great Goop; pg. 129, Take a Taste Test; pg. 133, Textured Dominos; P&D: pg. 37, What Color is Mr. D's Hat?; pg. 62, Same on the Inside; pg. 74, Tell Me All About It; pg. 75, What's the Attraction?; pg. 79, Scientific Discovery; pg. 106, Opposites in Nature; C&Z: pg. 6, Share a Story; pg. 10, Explore Our Earth pg. 11, This Is Our Earth; pg. 14, Science Discovery; pg. 20, Observe Soil;. 20, The Ocean Is Salty; pg. 41, Why Do We Wear Helmets?; pg. 94, Changes All Around; pg. 99, Living Things Change; pg. 100, Discover What Happens; pg. 103, Make a Rainbow; pg. 119, A Trip to the Zoo; pg. 146, Share a Story; pg. 147, Observe Insects; pg. 149, Build an Insect; pg. 150, From Caterpillar to Butterfly ; pg. 157, Catch Insects; G&M: pg. 10, Read about Seeds; pg. 13, A Special Flower; pg. 15, A Plant's Life Cycle; pg. 18, Are All Seeds the Same?; pg. 19, Seeds to Eat; pg. 24, Spring Is for Planting; pg. 25, Leaf Rubbings; pg. 35, Sun Power!; pg. 45, Let It Shine!; pg. 49, Shadow Play; pg. 79, What Do You See?; pg. 80, Indoor Water Walk; pg. 81, Eyedropper Art; pg. 153, Make a Rock</p>
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<p>e. Observes and describes the relationships between objects, living things and natural events.</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center;</p> <p>H&S: pg. 20, Scientific Discovery; pg. 37, Why Do Water Pictures Disappear?; pg. 40, Which Way Does the Wind Blow?; pg. 48, Scientific Discovery; pg. 49, How Does It Rain?; pg. 50, Graph Favorite Seasons; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 123, Paint Scents; pg. 125, Great Goop; pg. 129, Take a Taste Test; pg. 129, The Mystery Hand; pg. 133, Textured Dominoes; pg. 133, Sound-Alikes; pg. 135, Munch Popcorn!; pg. 135, The Feely Box;</p> <p>P&D: pg. 18, What are Living Things?; pg. 19, Is It Alive?; pg. 19, Living Things Bingo; pg. 20, Scientific Discovery; pg. 37, What Color Is Mr. D's Hat?; pg. 62, Same on the Inside; pg. 74, Tell Me All About It, pg. 79, Scientific Discovery; pg. 150, Let's Measure!, pg. 151, Which is Heavier?; pg. 185, Water Yo-Yo;</p> <p>C&Z: pg. 14, Scientific Discovery; pg. 20, The Ocean Is Salty; pg. 41, Why Do We Wear Helmets?; pg. 44, Discover Safety Equipment; pg. 94, Changes All Around; pg. 100 Discover What Happens; pg. 103, Make a Rainbow; pg. 109, Where Does the Air Go?; pg. 156, Butterfly Discovery;</p> <p>G&M: pg. 6, Color Carnations; pg. 10, Read about Seeds, pg. 13, pg. 16, The Needs of Seeds; A Special Flower; pg. 35, Sun Power!; pg. 38, A Shadow Show; pg. 42, From Grapes to Raisins; pg. 45, Let It Shine; pg. 49, Light or Dark?; pg. 49, Shadow Play; pg. 63, What Dissolves?; pg. 65, Wet Sponge, Dry Sponge; pg. 67, How Hot?; pg. 73, Invisible Painting; pg. 78 pg. 75, Measure Water; pg. 78, Water Music; pg. 79, What Do You See?; pg. 81, Eyedropper Art; pg. 81, Water Makes a Difference; pg. 107, Fossil Prints; pg. 109, 3-D Dinosaurs; pg. 135, Explore Sounds; pg. 153, Make a Rock</p>
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<p>f. Responds to questions about relationships of objects, living things, and events in the natural environment.</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center; H&S: pg. 18, Read a Science Big Book; pg. 19, What Your Nose Knows; pg. 20, Scientific Discovery; pg. 23, How Sound Gets to my Ears; pg. 37, Why Do Water Pictures Disappear?; pg. 47, Thermometer Time; pg. 48, Scientific Discovery; pg. 49, Make Observations; pg. 50, Report the Weather; pg. 51, See a Rainbow; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 94, Germs Everywhere; pg. 119, What Do You See?; pg. 123, Paint Scents; pg. 125, Great Goop; pg. 129, Take a Taste Test; pg. 133, Textured Dominos; P&D: pg. 37, What Color is Mr. D's Hat?; pg. 62, Same on the Inside; pg. 74, Tell Me All About It; pg. 75, What's the Attraction?; pg. 79, Scientific Discovery; pg. 106, Opposites in Nature; C&Z: pg. 6, Share a Story; pg. 10, Explore Our Earth pg. 11, This Is Our Earth; pg. 14, Science Discovery; pg. 20, Observe Soil;. 20, The Ocean Is Salty; pg. 41, Why Do We Wear Helmets?; pg. 94, Changes All Around; pg. 99, Living Things Change; pg. 100, Discover What Happens; pg. 103, Make a Rainbow; pg. 119, A Trip to the Zoo; pg. 146, Share a Story; pg. 147, Observe Insects; pg. 149, Build an Insect; pg. 150, From Caterpillar to Butterfly ; pg. 157, Catch Insects; G&M: pg. 10, Read about Seeds; pg. 13, A Special Flower; pg. 15, A Plant's Life Cycle; pg. 18, Are All Seeds the Same?; pg. 19, Seeds to Eat; pg. 24, Spring Is for Planting; pg. 25, Leaf Rubbings; pg. 35, Sun Power!; pg. 45, Let It Shine!; pg. 49, Shadow Play; pg. 79, What Do You See?; pg. 80, Indoor Water Walk; pg. 81, Eyedropper Art; pg. 153, Make a Rock</p>
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<p>g. Asks questions about relationships of objects, living things, and natural events in the environment.</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center; H&S: pg. 20, Scientific Discovery; pg. 37, Why Do Water Pictures Disappear?; pg. 40, Which Way Does the Wind Blow?; pg. 48, Scientific Discovery; pg. 49, How Does It Rain?; pg. 50, Graph Favorite Seasons; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 125, Great Goop; pg. 129, Take a Taste Test; pg. 133, Sound-Alikes; P&D: pg. 18, What are Living Things?; pg. 19, Is It Alive?; pg. 19, Living Things Bingo; pg. 20, Scientific Discovery; pg. 62, Same on the Inside; pg. 74, Tell Me All About It, pg. 79, Scientific Discovery; pg. 150, Let's Measure!, pg. 151, Which is Heavier?; C&Z: pg. 14, Scientific Discovery; pg. 20, The Ocean Is Salty; pg. 41, Why Do We Wear Helmets?; pg. 44, Discover Safety Equipment; pg. 94, Changes All Around; pg. 100 Discover What Happens; pg. 103, Make a Rainbow; pg. 109, Where Does the Air Go?; pg. 156, Butterfly Discovery; G&M: pg. 6, Color Carnations; pg. 10, Read about Seeds, pg. 13, pg. 16, The Needs of Seeds; A Special Flower; pg. 35, Sun Power!; pg. 38, A Shadow Show; pg. 42, From Grapes to Raisins; pg. 45, Let It Shine; pg. 49, Light or Dark?; pg. 49, Shadow Play; pg. 63, What Dissolves?; pg. 67, How Hot?; pg. 73, Invisible Painting; pg. 78 pg. 75, Measure Water; pg. 78, Water Music; pg. 79, What Do You See?; pg. 81, Water Makes a Difference; pg. 107, Fossil Prints; pg. 109, 3-D Dinosaurs; pg. 135, Explore Sounds; pg. 153, Make a Rock</p>
<p>h. Predicts the outcome of investigation based on observation.</p>	<p>RSG: pg. 17, Science; pgs. 45-46, Math and Science Center; H&S: pg. 20, Take a Senses Walk; pg. 37, Why Do Water Pictures Disappear?; pg. 48, Scientific Discovery; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 93, How to Stay Healthy; pg. 94, Germs Everywhere; pg. 135, Munch Popcorn!; pg. 191, How Many Buttons?; P&D: pg. 52, Shadow Shapes; pg. 62, Same on the Inside; pg. 149, Frozen Juice Cubes; pg. 185, Water Yo-Yo; C&Z: pg. 19, Balancing Act; pg. 94, Changes All Around; pg. 109, Where Does the Air Go?; pg. 150, From Caterpillar to Butterfly; G&M: pg. 7, Color Carnations; pg. 13, A Special Flower; pg. 16, The Needs of Seeds; pg. 35, Sun Power!; pg. 42, From Grapes to Raisins; pg. 45, Let It Shine!; pg. 63, What Dissolves?; pg. 75, Measure Water; pg. 153, Make a Rock</p>

<p>Concept 2: Investigation (Scientific Testing) The child tests predictions through exploration and experimentation.</p>	
<p>a. Uses a variety of appropriate tools and materials to complete a planned task or investigation.</p>	<p>RSG: pg. 17, Science; pgs. 45-46, Math and Science Center; pg. 70, What's That Sound?; pg. 73, What Do You Hear?;</p> <p>H&S: pg. 18, Learning with Our Senses; pg. 19, What's the Sense?; pg. 19, What Your Nose Knows; pg. 20, Take a Senses Walk; pg. 23, How Sound Gets to My Ears; pg. 121, How Do You Use Your Senses?; pg. 129, Take a Taste Test; pg. 129, The Mystery Hand; pg. 132, pg. 133, Textured Dominoes; pg. 133, Sound-Alikes; pg. 135, Munch Popcorn!; pg. 135, The Feely Box;</p> <p>P&D: pg. 18, What are Living Things, pg. 21, Ms. K's Riddles; pg. 150, Let's Measure!, pg. 151, Which is Heavier?; pg. 185, Water Yo-Yo;</p> <p>C&Z: pg. 10, Explore Our Earth, pg. 13, Where On Earth Are We?; pg. 19, Balancing Act; pg. 40, Keeping Safe; pg. 119, Respecting Wild Animals; pg. 129, Who Has a Tail?; pg. 133, Farm or Zoo?; pg. 146, pg. 146, Learn About Insects; pg. 147, Observe Insects; pg. 149; Build an Insect; pg. 150, From Caterpillar to Butterfly; pg. 154, Butterfly Life Cycle; pg. 157, Catch Insects; pg. 158, Class Insect Book; pg. 162, Are Spiders Insects?;</p> <p>G&M: pg. 10, Read about Seeds; pg. 15, A Plant's Life Cycle; pg. 18, Are All Seeds the Same?; pg. 23, What a Seed Needs; pg. 93, Dinosaur Questions; pg. 98, Class Book of Dinosaurs; pg. 105, Dinosaur Exhibit; pg. 119, Making Sounds; pg. 121; pg. 129, Sounds Around the House; pg. 133, Sound Patterns; pg. 133, Look and Listen...Who's Talking?; pg. 150, Planets and Stars</p>

<p>b. Test predictions through active experimentations.</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center; H&S: pg. 20, Scientific Discovery; pg. 37, Why Do Water Pictures Disappear?; pg. 40, Which Way Does the Wind Blow?; pg. 48, Scientific Discovery; pg. 49, How Does It Rain?; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 125, Great Goop; pg. 129, Take a Taste Test; pg. 133, Sound-Alikes; P&D: pg. 18, What are Living Things?; pg. 19, Is It Alive?; pg. 20, Scientific Discovery; pg. 62, Same on the Inside; pg. 74, Tell Me All About It, pg. 79, Scientific Discovery; pg. 150, Let's Measure!, pg. 151, Which is Heavier?; C&Z: pg. 14, Scientific Discovery; pg. 20, The Ocean Is Salty; pg. 41, Why Do We Wear Helmets?; pg. 100 Discover What Happens; pg. 109, Where Does the Air Go?; pg. 156, Butterfly Discovery; G&M: pg. 7, Color Carnations; pg. 13, A Special Flower; pg. 35, Sun Power!; pg. 42, From Grapes to Raisins; pg. 45, Let It Shine; pg. 63, What Dissolves?; pg. 153, Make a Rock</p>
<p>c. Changes experiment plan if results are different than expected and continues testing.</p>	<p>n/a</p>
<p>d. Persists with an investigation despite distractions and interruptions.</p>	<p>All Experiments throughout series give opportunity for student to work through distractions and interruptions, e.g.;</p> <p>RSG: pg. 17, Science; pgs. 45-46, Math and Science Center; pg. 70, What's That Sound?; pg. 73, What Do You Hear?;</p> <p>H&S: pg. 18, Learning with Our Senses; pg. 19, What's the Sense?; pg. 19, What Your Nose Knows; pg. 20, Take a Senses Walk; pg. 23, How Sound Gets to My Ears; pg. 121, How Do You Use Your Senses?; pg. 129, Take a Taste Test; pg. 129, The Mystery Hand; pg. 132, pg. 133, Textured Dominoes; pg. 133, Sound-Alikes; pg. 135, Munch Popcorn!; pg. 135, The Feely Box;</p> <p>P&D: pg. 21, Ms. K's Riddles; pg. 150, Let's Measure!, pg. 151, Which is Heavier?; pg. 185, Water Yo-Yo;</p> <p>C&Z: pg. 14, Science Discovery; pg. 19, Balancing Act; pg. 40, Keeping Safe; pg. 147, Observe Insects; pg. 162, Are Spiders Insects?;</p> <p>G&M: pg. 15, A Plant's Life Cycle; pg. 18, Are All Seeds the Same?; pg. 93, Dinosaur Questions; pg. 119, Making Sounds; pg. 129, Sounds Around the House; pg. 133, Sound Patterns; pg. 153, Make a Rock</p>

<p>Concept 3: Analysis and Conclusions The child forms conclusions about his/her observations and experimentations.</p>	
<p>a. Compares and contrasts the attributes of objects and living things.</p>	<p>H&S: pg. 37, Read the Weather Graph; pg. 48, Scientific Discovery; pg. 50, Report the Weather; pg. 67, Alike and Different; pg. 73, How Tall Am I?, pg. 133, Sound Alikes;</p> <p>P&D: pg. 18, What are Living Things?; pg. 20, Scientific Discovery; pg. 62, Same on the Inside, pg. 74, Tell Me All About It; pg. 129, Who Has a Tail?;</p> <p>C&Z: pg. 13, Sing About Homes; pg. 18, Revisit a Story, pg. 41, How Many Wheels?, pg. 94, Changes All Around;</p> <p>G&M: pg. 18, Are All Seeds the Same?; pg. 150, Planets and Stars; pg. 158, Revisit a Science Big Book;</p>
<p>b. Uses a variety of materials to record and organize data.</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center;</p> <p>H&S: pg. 20, Scientific Discovery; pg. 37, Read the Weather Graph; pg. 48, Scientific Discovery; pg. 50, Report the Weather; pg. 67, Make Body Prints;</p> <p>P&D: pg. 18, What are Living Things?; pg. 19, Is It Alive?; pg. 19, Living Things Bingo; pg. 20, Scientific Discovery; pg. 74, Tell Me All About It; pg. 75, What Makes It Float?; pg. 75, What's the Attraction?; pg. 75, What Did You Catch?; pg. 75, Can You Find It?;</p> <p>C&Z: pg. 10, Explore Our Earth; pg. 11, This Is Our Earth; pg. 13, Where On Earth Are We; pg. 101, Rain Dance; pg. Liquids, Gases, Solids on Earth; pg. 103, Make a Rainbow; pg. 109, Where Does the Air Go? pg. 119, Respecting Wild Animals; pg. 129, Who Has a Tail; pg. 147, Learn About Insects;</p> <p>G&M: pg. 20, A Colorful Vegetable Chart; pg. 35, Sun/Moon Patterns; pg. 48, Lights Out!; pg. 49, Too Dark to See; pg. 53, What the Moon Sees; pg. 65, Share a Picture; pg. 150, Planets and Stars; pg. 151, A Space Picture; pg. 152, Rock-et Science; pg. 154, Who Travels in Space?; pg. 158, Revisit a Science Big Book</p>

c. Identifies cause and effect relationships.

RSG: pg. 17, Science, pgs. 45-46, Math and Science Center;
H&S: pg. 20, Scientific Discovery; pg. 37, Why Do Water Pictures Disappear?; pg. 40, Which Way Does the Wind Blow?; pg. 48, Scientific Discovery; pg. 49, How Does It Rain?; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 123, Paint Scents; pg. 125, Great Goop; pg. 129, Take a Taste Test; pg. 129, The Mystery Hand; pg. 133, Textured Dominoes; pg. 133, Sound-Alikes; pg. 135, Munch Popcorn!; pg. 135, The Feely Box;
P&D: pg. 18, What are Living Things?; pg. 19, Is It Alive?; pg. 19, Living Things Bingo; pg. 20, Scientific Discovery; pg. 37, What Color Is Mr. D's Hat?; pg. 62, Same on the Inside; pg. 74, Tell Me All About It, pg. 79, Scientific Discovery; pg. 150, Let's Measure!, pg. 151, Which is Heavier?; pg. 185, Water Yo-Yo;
C&Z: pg. 14, Scientific Discovery; pg. 20, The Ocean Is Salty; pg. 41, Why Do We Wear Helmets?; pg. 44, Discover Safety Equipment; pg. 94, Changes All Around; pg. 100 Discover What Happens; pg. 103, Make a Rainbow; pg. 109, Where Does the Air Go?; pg. 156, Butterfly Discovery;
G&M: pg. 6, Color Carnations; pg. 10, Read about Seeds, pg. 13, pg. 16, The Needs of Seeds; A Special Flower; pg. 35, Sun Power!; pg. 38, A Shadow Show; pg. 42, From Grapes to Raisins; pg. 45, Let It Shine; pg. 49, Light or Dark?; pg. 49, Shadow Play; pg. 63, What Dissolves?; pg. 65, Wet Sponge, Dry Sponge; pg. 67, How Hot?; pg. 73, Invisible Painting; pg. 78 pg. 75, Measure Water; pg. 78, Water Music; pg. 79, What Do You See?; pg. 81, Eyedropper Art; pg. 81, Water Makes a Difference; pg. 107, Fossil Prints; pg. 109, 3-D Dinosaurs; pg. 135, Explore Sounds; pg. 153, Make a Rock

<p>d. Forms logical conclusions about investigations.</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center;</p> <p>H&S: pg. 20, Scientific Discovery; pg. 37, Why Do Water Pictures Disappear?; pg. 40, Which Way Does the Wind Blow?; pg. 48, Scientific Discovery; pg. 49, How Does It Rain?; pg. 50, Graph Favorite Seasons; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 123, Paint Scents; pg. 129, Take a Taste Test; pg. 129, The Mystery Hand; pg. 133, Textured Dominoes; pg. 133, Sound-Alikes; pg. 135, Munch Popcorn!; pg. 135, The Feely Box;</p> <p>P&D: pg. 18, What are Living Things?; pg. 20, Scientific Discovery; pg. 37, What Color Is Mr. D's Hat?; pg. 62, Same on the Inside; pg. 74, Tell Me All About It; pg. 79, Scientific Discovery; pg. 150, Let's Measure!; pg. 151, Which is Heavier?; pg. 185, Water Yo-Yo;</p> <p>C&Z: pg. 14, Scientific Discovery; pg. 20, The Ocean Is Salty; pg. 41, Why Do We Wear Helmets?; pg. 44, Discover Safety Equipment; pg. 94, Changes All Around; pg. 100, Discover What Happens; pg. 103, Make a Rainbow; pg. 109, Where Does the Air Go?; pg. 156, Butterfly Discovery;</p> <p>G&M: pg. 6, Color Carnations; pg. 10, Read about Seeds; pg. 16, The Needs of Seeds; A Special Flower; pg. 35, Sun Power!; pg. 38, A Shadow Show; pg. 42, From Grapes to Raisins; pg. 45, Let It Shine; pg. 49, Light or Dark?; pg. 63, What Dissolves?; pg. 65, Wet Sponge, Dry Sponge; pg. 67, How Hot?; pg. 73, Invisible Painting; pg. 75, Measure Water; pg. 79, What Do You See?; pg. 81, Eyedropper Art; pg. 81, Water Makes a Difference; pg. 107, Fossil Prints; pg. 109, 3-D Dinosaurs; pg. 135, Explore Sounds; pg. 153, Make a Rock</p>
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<p>Concept 4: Communication The child describes, discusses or presents predictions, explanations and generalization.</p>	
<p>a. Shares known facts about objects, living things, and other natural events in the environment, through words or pictures.</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center; H&S: pg. 20, Scientific Discovery; pg. 37, Read the Weather Graph; ?; pg. 50, Report the Weather; pg. 48, Scientific Discovery; pg. 67, Make Body Prints; P&D: pg. 18, What are Living Things; pg. 20, Scientific Discovery, pg. 74, Tell Me All About It; pg. 75, What Makes It Float?; pg. 75, What's the Attraction?; pg. 75, What Did You Catch?; pg. 75, Can You Find It?; C&Z: pg. 10, Explore Our Earth; pg. 11, This Is Our Earth; pg. 13, Where On Earth Are We?; pg. 101, Rain Dance; pg. 103, Make a Rainbow; pg. 109, Where Does the Air Go? pg. 119, Respecting Wild Animals; pg. 129, Who Has a Tail?; pg. 146, Learn About Insects; G&M: pg. 20, A Colorful Vegetable Chart; pg. 35, Sun/Moon Patterns; pg. 48, Lights Out!; pg. 49, Too Dark to See; pg. 53, What the Moon Sees; pg. 62, Share a Story; pg. 65, Share a Picture; pg. 150, Planets and Stars; pg. 151, A Space Picture; pg. 152, Rock-et Science; pg. 154, Who Travels in Space?; pg. 158, Revisit a Science Big Book</p>

<p>b. Describes attributes of objects, living things and natural events. (e.g. weight, texture, flavor, scent, flexibility, and sound).</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center; H&S: pg. 18, Read a Science Big Book; pg. 19, What Your Nose Knows; pg. 20, Scientific Discovery; pg. 23, How Sound Gets to my Ears; pg. 37, Why Do Water Pictures Disappear?; pg. 47, Thermometer Time; pg. 48, Scientific Discovery; pg. 49, Make Observations; pg. 50, Report the Weather; pg. 51, See a Rainbow; pg. 53, Make the Wind Blow; pg. 79, How Do Penguins Keep Warm?; pg. 94, Germs Everywhere; pg. 119, What Do You See?; pg. 123, Paint Scents; pg. 125, Great Goop; pg. 129, Take a Taste Test; pg. 133, Textured Dominos; P&D: pg. 37, What Color is Mr. D's Hat?; pg. 62, Same on the Inside; pg. 74, Tell Me All About It; pg. 75, What's the Attraction?; pg. 79, Scientific Discovery; pg. 106, Opposites in Nature; C&Z: pg. 6, Share a Story; pg. 10, Explore Our Earth pg. 11, This Is Our Earth; pg. 14, Science Discovery; pg. 20, Observe Soil; 20, The Ocean Is Salty; pg. 94, Changes All Around; pg. 99, Living Things Change; pg. 100, Discover What Happens; pg. 103, Make a Rainbow; pg. 119, A Trip to the Zoo; pg. 146, Share a Story; pg. 147, Observe Insects; pg. 149, Build an Insect; pg. 150, From Caterpillar to Butterfly ; pg. 157, Catch Insects; G&M: pg. 10, Read about Seeds; pg. 13, A Special Flower; pg. 15, A Plant's Life Cycle; pg. 18, Are All Seeds the Same?; pg. 19, Seeds to Eat; pg. 24, Spring Is for Planting; pg. 25, Leaf Rubbings; pg. 35, Sun Power!; pg. 45, Let It Shine!; pg. 49, Shadow Play; pg. 79, What Do You See?; pg. 80, Indoor Water Walk; pg. 81, Eyedropper Art; pg. 153, Make a Rock</p>
<p>c. Displays and interprets data.</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center; H&S: pg. 20, Scientific Discovery; pg. 37, Read the Weather Graph; pg. 48, Scientific Discovery; pg. 50, Report the Weather; pg. 50, Graph Favorite Seasons; pg. 131, Our Favorite Senses; P&D: pg. 15, Graph Kaboom Kicks; pg. 20, Scientific Discovery; pg. 69, Graph Favorites; pg. 126, Graph Favorite Foods; pg. 148, Graph Favorite Exercises; pg. 180, Do You Like to Take a Nap?; C&Z: pg. 17, How Many People Live in Your Home?; pg. 41, How Many Wheels?; pg. 79, Create a Pet Graph; pg. 129, Who Has a Tail?; pg. 132, Zipper Hunt; G&M: pg. 20, A Colorful Vegetable Chart; pg. 24, Vote for Your Favorite Vegetable; pg. 129, Class Book of Sounds; pg. 130, Graph Favorite Sounds; pg. 160, If I Could Fly</p>

<p>d. Presents scientific ideas in a variety of ways.</p>	<p>RSG: pg. 17, Science, pgs. 45-46, Math and Science Center; H&S: pg. 20, Scientific Discovery; pg. 37, Read the Weather Graph; ?; pg. 50, Report the Weather; pg. 48, Scientific Discovery; pg. 67, Make Body Prints P&D: pg. 18, What are Living Things; pg. 20, Scientific Discovery, pg. 74, Tell Me All About It; pg. 75, What Makes It Float?; pg. 75, What's the Attraction?; pg. 75, What Did You Catch?; pg. 75, Can You Find It?; C&Z: pg. 10, Explore Our Earth; pg. 11, This Is Our Earth; pg. 13, Where On Earth Are We?; pg. 101, Rain Dance; pg. 103, Make a Rainbow; pg. 109, Where Does the Air Go? pg. 119, Respecting Wild Animals; pg. 129, Who Has a Tail?; pg. 146, Learn About Insects; G&M: pg. 20, A Colorful Vegetable Chart; pg. 35, Sun/Moon Patterns; pg. 48, Lights Out!; pg. 49, Too Dark to See; pg. 53, What the Moon Sees; pg. 62, Share a Story; pg. 65, Share a Picture; pg. 150, Planets and Stars; pg. 151, A Space Picture; pg. 152, Rock-et Science; pg. 154, Who Travels in Space?; pg. 158, Revisit a Science Big Book</p>
<p><u>SOCIAL STUDIES STANDARD</u></p>	
<p>Strand 1: American History</p>	
<p>Concept 1: Research Skills The child demonstrates an understanding that information can be obtained from a variety of sources to answer questions about one's life.</p>	
<p>a. Child seeks information from a variety of sources (i.e. people, books, videos, globes, maps, calendars, etc.).</p>	<p>RSG: pg. 101, Introduce the Reading Room; H&S: pg. 63, Spotlight on Eric Carle; pg. 91, The Book Bag; pg. 125, The Book Bag; pg. 183, Add to the Book Bag; P&D: pg. 34, What Is a Family?; pg. 39, Look at a Book Bag; pg. 119, The Book Bag; pg. 175, Reading in Bed; C&Z: pg. 39, Pick a Book</p>
<p>b. Child relates past events with current events or activities.</p>	<p>H&S: pg. 34, Share a Story; pg. 150, Share a Story; P&D: pg. 6, Share a Story; pg. 181, Yesterday, Today, Tomorrow; pg. 181, Class Time Book; C&Z: pg. 62, Share a Story; G&M: pg. 37, Don't Laugh</p>
<p>c. Child uses time related words such as yesterday/today/tomorrow.</p>	<p>P&D: pg. 181, Yesterday, Today, Tomorrow; pg. 181, Class Time Book;</p>

<p>d. Child demonstrates awareness of technology and how it is used to get information.</p>	<p>RSG: pg. 109, The Letter People ABC'S Computer Book; H&S: pg. 9, Mr. N's Computer/Little Book; pg. 35, Type Ms. W's Letter; pg. 71, Learn the Parts of a Computer; pg. 101, Type Mr. H's Letter; pg. 75, Action Math!; pg. 107, Action Math!; pg. 155, Action Math!; pg. 159, Type Ms. A's Letter; pg. 179, Mr. B's Computer/Little Book; pg. 185, Practice Taking Turns; P&D: pg. 19, Action Science!; pg. 69, Ms. F's Computer/Little Book; pg. 75, Action Science!; pg. 95, Action Math!; pg. 103, Type Mr. O's Letter; pg. 119, Action Science!; pg. 131, Type Mr. C's Letter; pg. 151, Action Math!; pg. 179, Action Math! And Ms. Y's Letter; pg. 183, Ms. Y's Computer/Little Book; C&Z: pg. 12, Action Science!; pg. 19, Type Mr. G's Letter; pg. 41, Type Ms. T's Letter; pg. 43, Action Science!; pg. 51, Ms. T's Computer/Little Book; pg. 67, Action Math!; pg. 79, Type Ms. S's Letter; pg. 95, Action Science!; pg. 107, Type Mr. R's Letter; pg. 127, Type Mr. Z's Letter; pg. 131, Mr. Z's Computer/Little Book; pg. 151, Action Science!; pg. 163, Type Mr. I's Letter; G&M: pg. 11, Action Science!; pg. 23, Type Ms. V's Letter; pg. 37, ABC Bingo; pg. 39, Type Ms. L's Letter; pg. 43, Action Math!; pg. 71, Action Math!; pg. 95, Action Math!; pg. 99, Mr. Q's Computer/Little Book; pg. 123, Ms. J's Computer/Little Book; pg. 131, Action Science!; pg. 135, Type Ms. J's Letter; pg. 151, Type Mr. X's Letter; pg. 159, Action Science!</p>
<p>Strand 2: World History</p>	
<p>Concept 1: Diversity (Contemporary World) The child recognizes that he lives in a place with many people, and that there are people and events in other parts of the world.</p>	
<p>a. Child recognizes that places where people live are made up of individuals from different cultures and who speak different languages.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 63, We Can Do It! Class Book; pg. 67, Alike and Different; pg. 147, A Class Feelings Book; pg. 148, Talk About Feelings; P&D: pg. 34, What is a Family?; pg. 46, Make a Family Tree; pg. 49, How Many are in Your Family?; pg. 71, Appreciating Differences; C&Z: pg. 15, What Is Different?; pg. 17, How Many People Live in Your Home?; pg. 17, Visit Mr. G; G&M: pg. 149, A Wall Story</p>

<p>b. Child discusses and asks questions about similarities and differences in other people.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 63, We Can Do It!; Class Book; pg. 67, Alike and Different; pg. 147, A Class Feelings Book; pg. 148, Talk About Feelings; P&D: pg. 23, Be Kind Everywhere; pg. 34, What is a Family?; pg. 46, Make a Family Tree; pg. 49, How Many are in Your Family?; pg. 71, Appreciating Differences; C&Z: pg. 15, What Is Different?; pg. 17, How Many People Live in Your Home?; pg. 17, Visit Mr. G; G&M: pg. 37, Don't Laugh; pg. 149, A Wall Story</p>
<p>c. Child discusses events happening in her/his neighborhood or other parts of the world.</p>	<p>n/a</p>
<p>d. Child describes some characteristics (e.g. clothing, food, jobs) of the people in his/her community.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 97, Keep Mr. H Healthy; pg. 107, Doctors and Nurses Keep Us Healthy; P&D: pg. 35, Act Like Helpers; pg. 46, How We Help Our Families; pg. 62, Dress Differently; pg. 149, Ms. E Visits the Doctor; C&Z: pg. 34, Meet and Greet Ms. T; pg. 35, Be a Dentist, pg. 39, Calling 911; pg. 93, Help Mr. R Deliver Roses; G&M: pg. 19, Flower Fun; pg. 35, Turn on the Lights!; pg. 129, Sounds Around the House;</p>
<p>Strand 3: Civics/Government</p>	
<p>Concept 1: Rights, Responsibilities and Roles of Citizenship The child demonstrates a sense of belonging to the community and contributes to its care.</p>	
<p>a. Child demonstrates responsible behaviors.</p>	<p>RSG: pgs. 40-55, Interest Centers; H&S: pg. 7, Name Headbands; pg. 39, Button, Zip, and Tie; pg. 67, Make Body Prints, pg. 93; Make a Mr. M Stick Puppet; P&D: pg. 7, Build a Bridge; pg. 47, Gingerbread Families; pg. 65, Favorite Funny Feet; pg. 135, Make Bird Feeders; C&Z: pg. 23, Good Garbage Sculptures; pg. 53, Toothbrush Painting; pg. 105, A Handprint Rainbow; pg. 127, Fold-Over Zoo Animals; G&M: pg. 25, Leaf Rubbings; pg. 46, Silhouettes; pg. 77, Water Paintings, pg. 81; Eyedropper Art</p>

b. Child shows an understanding of how to care for the environment.	<p>RSG: pgs. 40-55, Interest Centers;</p> <p>C&Z: pg. 22, Recycling; pg. 22, What Will You Do?; pg. 23, I'll Recycle; pg. 23, Recycle Again; pg. 24, Problems and Solutions; pg. 25, Family Fun;</p> <p>G&M: pg. 13, A Special Flower; pg. 15, A Plant's Life Cycle; pg. 16, The Needs of Seeds; pg. 19, Plant a Pretend Garden; pg. 22, Respecting Nature; pg. 23, What a Seed Needs; pg. 24, Spring is for Planting</p>
c. Child recognizes the importance of his/her role as part of a group.	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers;</p> <p>H&S: pg. 174, Rhyme Time; pg. 175, Sharing Sentences; pg. 175, Taking Turns; pg. 186, Conflict Resolution;</p> <p>P&D: pg. 101, We're Opposites; pg. 124, Cooking with Mr. C; pg. 127, Salad Bar; pg. 165, Ms. E's Extreme Clean-Up Day;</p> <p>C&Z: pg. 24, Problems and Solutions; pg. 53, Friends; pg. 107, A Petting Zoo Wall Story; pg. 128, Animal Tea Party;</p> <p>G&M: pg. 65, Wet Sponge, Dry Sponge; pg. 126, Make Some Noise for the Word-Wall Reader; pg. 134; Listening Politely;</p>
d. Child demonstrates choice by voting.	G&M: pg. 24, Vote for Your Favorite Vegetable
Strand 4: Geography	
Concept 1: The World in Spatial Terms	
The child demonstrates an awareness of location and spatial relationships.	
a. Child uses words to describe directionality and/or location.	<p>RSG: pg. 16, Math; pgs. 44-45, Math and Science Center; pg. 78, First or Last?; pg. 100, Where Is It?; pg. 101, Where Is It Now?; pg. 102, Follow My Directions; pg. 104, Simon Says; pg. 110, Follow Me;</p> <p>H&S: pg. 15, Nifty N's; pg. 78, Zoo Animal Number Train;</p> <p>P&D: pg. 45, Where are They?; pg. 91, Up/Down Picture; pg. 105, Shape Patterns;</p> <p>C&Z: pg. 109, Where Does the Air Go?;</p> <p>G&M: Where Is Ms L?</p>
b. Child names the city/state in which he/she lives.	C&Z: pg. 15, What Is Different?; pg. 16, This is My House
c. Child describes some physical features (e.g. bodies of water, mountains, weather) of the environment in which he/she lives.	C&Z: pg. 10, Explore Our Earth; pg. 13, Where On Earth Are We?; pg. 16, This Is My House

<p>Concept 2: Family Identity (Human Systems) The child recognizes self as a member of a family.</p>	
<p>a. Child views self as a member of the family unit.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; pg. 73, Family Pictures; pg. 79, Find a Family Member; H&S: pg. 25, At Home with Mr. N; pg. 65, Letter People Patchwork Quilt; P&D: pg. 34, What is a Family?; pg. 45, Family Dress-Up; pg. 46, Make a Family Tree, pg. 49, How Many Are in Your Family?; C&Z: pg. 15, What Is Different?; pg. 17, How Many People Live in Your Home?; pg. 17, Visit Mr. G</p>
<p>b. Child can identify family members (mother, father, sister, brother, grandparents, cousins, etc).</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; pg. 73, Family Pictures; pg. 79, Find a Family Member; P&D: pg. 34, What is a Family?; pg. 45, Family Dress-Up; pg. 46, Make a Family Tree, pg. 49, How Many Are in Your Family?; C&Z: pg. 17, How Many People Live in Your Home?; pg. 17, Visit Mr. G</p>
<p>c. Child describes/discusses own family's cultural or family traditions.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; P&D: pg. 34, What is a Family?; pg. 37, Listen to Me; pg. 45, Where Are They?; pg. 77, We Are All Different-and the Same!; pg. 78, Celebrate Differences Day; pg. 80, Revisit a Story; pg. 81, Family Fun; C&Z: pg. 15, What Is Different?; pg. 17, How Many People Live in Your Home?; pg. 17, Visit Mr. G;</p>
<p>d. Child identifies similarities and differences in her family composition and the families of others.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; pg. 73, Family Pictures; pg. 79, Find a Family Member; P&D: pg. 34, What is a Family?; pg. 45, Family Dress-Up; pg. 46, Make a Family Tree, pg. 49, How Many Are in Your Family?; C&Z: pg. 17, How Many People Live in Your Home?; pg. 17, Visit Mr. G</p>
<p>e. Child shows knowledge of family members' roles and responsibilities in the home.</p>	<p>RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; P&D: pg. 22, Ms. K's Kindness Badge; pg. 23, Be Kind Everywhere; pg. 34, Share a Family; pg. 34, What is a Family?; pg. 35, Act Like Helpers; pg. 39, Helping Hands Book; pg. 46, How We Help Our Families; pg. 49, Make a Helping Graph</p>

Strand 5: Economics	
Concept 1: Foundations of Economics The child demonstrates knowledge of the interactions between people, resources, and regions.	
a. Child demonstrates awareness that money is used to purchase goods and services.	n/a
b. Child shows an understanding that adults work to earn money to buy things such as groceries.	n/a
c. Child recognizes that people rely on others for goods and services such as farm goods, mail delivery, safety or health care.	RSG: pg. 4, Social/Emotional Development; pgs. 40-55, Interest Centers; H&S: pg. 97, Keep Mr. H Healthy; pg. 107, Doctors and Nurses Keep Us Healthy; P&D: pg. 149, Ms. E Visits the Doctor; C&Z: pg. 35, Be a Dentist, pg. 39, Calling 911; pg. 93, Help Mr. R Deliver Roses; G&M: pg. 19, Flower Fun
<u>PHYSICAL DEVELOPMENT, HEALTH, AND SAFETY STANDARD</u>	
Strand 1: Physical and Motor Development	
Concept 1: Gross Motor Development The child moves with balance and control.	
a. Moves with control (i.e. walks, runs, skips, jumps, gallops, hops).	RSG: pg. 18, Health and Physical Development; H&S: pg. 48, Dress-Up Relay, pg. 62, Play Simon Says; pg. 93, Outdoors; pg. 99, Do the Hop; P&D: pg. 37, Dance with Mr. D; pg. 63, Outdoors, pg. 97, Opposites Obstacle Course, pg. 156, Outdoors; C&Z: pg. 21, Outdoors, pg. 43, Outdoors, pg. 71, Outdoors, p, 105, Outdoors, pg. 131, Outdoors, pg. 160, Outdoors; G&M: pg. 39, Outdoors; pg. 47, Outdoors; pg. 99, Outdoors, pg. 123, Outdoors

<p>b. Moves with balance.</p>	<p>RSG: pg. 18, Health and Physical Development; H&S: pg. 48, Dress-Up Relay, pg. 62, Play Simon Says; pg. 93, Outdoors; pg. 99, Do the Hop; P&D: pg. 37, Dance with Mr. D; pg. 63, Outdoors, pg. 97, Opposites Obstacle Course, pg. 156, Outdoors; C&Z: pg. 21, Outdoors, pg. 43, Outdoors, pg. 71, Outdoors, p, 105, Outdoors, pg. 131, Outdoors, pg. 160, Outdoors; G&M: pg. 39, Outdoors; pg. 47, Outdoors; pg. 99, Outdoors, pg. 123, Outdoors</p>
<p>Concept 2: Gross Motor Development The child demonstrates coordination of body movements.</p>	
<p>a. Coordinates movements to perform tasks.</p>	<p>RSG: pg. 18, Health and Physical Development; H&S: pg. 104, Sponge Toss; pg. 155, Catch a Shape; pg. 155, Outdoors; pg. 179, Outdoors; P&D: pg. 11, Kaboom Kicking Contest; pg. 15, Outdoors; pg. 97, Opposites Obstacle Course; pg. 156, Outdoors; pg. 187, Up and Down; C&Z: pg. 23, Outdoors; pg. 25, Outdoors; pg. 135, Outdoors; G&M: pg. 39, Outdoors; pg. 47, Outdoors, pg. 125, Outdoors, pg. 131, Outdoors</p>
<p>b. Exhibits body awareness.</p>	<p>RSG: pg. 18, Health and Physical Development; H&S: pg. 62, Share a Story, pg. 63, Learn about Body Parts; pg. 65, Revisit a Story; pg. 65, Count Body Parts; pg. 67, Make Body Parts; pg. 73, How Tall Am I?; pg. 73, The Growing Game; pg. 73, Make Sand Prints</p>
<p>c. Exhibits body spatial awareness.</p>	<p>RSG: pg. 18, Health and Physical Development; pg. 102, Follow My Directions; pg. 104, Simon Says; pg. 110, Follow Me; G&M: pg. 52, Where Is Ms. L?</p>

<p>Concept 3: Fine Motor Development The child uses fingers and hands to manipulate tools and materials.</p>	
<p>a. Uses hands and fingers to manipulate a variety of tools and materials, (i.e. crayons, markers, chalk, sponges, paint brushes, scissors, pencils, silverware).</p>	<p>RSG: pg. 18, Health and Physical Development; H&S: pg. 17, Make a Picture Graph; pg. 23, Make Noisemakers, pg. 99, Happy Hair Hats; pg. 189, Giant Rainbow Fish; P&D: pg. 17, Kindness Necklaces, pg. 21, I Spy: Counting Clues Collage; pg. 37, A New Hat for Mr. D; pg. 39, Helping Hands Book; C&Z: pg. 11, Draw Mr. G's House; pg. 51, Safety Posters, pg. 62, Pet Masks; pg. 127, Fold-Over Zoo Animals; G&M: pg. 15, A Plant's Life Cycle; pg. 69, My Rainy-Day Book; pg. 119, Mice Squeak Wall Story; pg. 131, Two Words Equal One!</p>
<p>b. Uses eye-hand coordination to perform simple tasks.</p>	<p>RSG: pg. 18, Health and Physical Development; H&S: pg. 21, Mr. N's Home; pg. 71, Ms. P's Puzzle; pg. 73, How Tall Am I?; pg. 153, Build "Happy Town"; P&D: pg. 7, Build a Bridge; pg. 17, Build a Park; pg. 35, Surprise Sculpture; pg. 37, A New Hat for Mr. D; C&Z: pg. 13, Let's Make Homes; pg. 21, Build with Boxes; pg. 77, Build a Home for Your Pet; pg. 121, Build Animal Cages; G&M: pg. 21, Vegetable Vests; pg. 67, Umbrella Puzzles; pg. 131, Build Ms. J's Letter;</p>
<p>c. Manipulates smaller objects, tools and instruments that require wrist and squeezing motions.</p>	<p>RSG: pg. 18, Health and Physical Development; H&S: pg. 17, Make a Picture Graph; pg. 23, Make Noisemakers; pg. 99, Happy Hair Hats; pg. 189, Giant Rainbow Fish; P&D: pg. 17, Kindness Necklaces; pg. 21, I Spy: Counting Clues Collage; pg. 37, A New Hat for Mr. D; pg. 39, Helping Hands Book; C&Z: pg. 11, Draw Mr. G's House; pg. 51, Safety Posters; pg. 62, Pet Masks; pg. 127, Fold-Over Zoo Animals; G&M: pg. 15, A Plant's Life Cycle; pg. 69, My Rainy-Day Book; pg. 119, Mice Squeak Wall Story; pg. 131, Two Words Equal One!</p>

<p>d. Uses fine motor skills in daily living.</p>	<p>RSG: pg. 18, Health and Physical Development; pg. 19, Art; pg. 73, Family Pictures; H&S: pg. 7, Start a Class Book; pg. 23, Make Noisemakers; pg. 45, Our Wonderful Words Book; pg. 99, Happy Hair Hats; P&D: pg. 9, Family Kindness; pg. 17, Kindness Necklaces; pg. 23, Make a Park Mural; pg. 37, A New Hat for Mr. D; C&Z: pg. 9, My Own Shape Home; pg. 42, Me—On the Go!; pg. 51, Safety Posters, pg. 127, Fold-Over Zoo Animals; G&M: pg. 7, A Flower Garden; pg. 39, Longest Laugh Mural; pg. 77, Water Paintings; pg. 99, Dinosaur Headbands</p>
<p>Strand 2: Health</p>	
<p>Concept 1: Hygiene and Health Practices The child demonstrates knowledge of personal health practices and routines.</p>	
<p>a. Demonstrates hygiene practices.</p>	<p>RSG: pg. 18, Health and Physical Development; H&S: pg. 93, How to Stay Healthy; pg. 94, Germs Everywhere; pg. 95, How We Get Clean; pg. 100, Healthful Habits; P&D: pg. 47, Gingerbread Families; pg. 70, Fix Fresh Fruit Snacks; pg. 131, Staying Healthy; pg. 136, Healthful Habits; C&Z: pg. 34, Meet and Greet Ms. T; pg. 35, Show Your Smile; pg. 49, Flossing Tall Teeth; pg. 50, Ms. T's Big Book; G&M: pg. 20, A Colorful Vegetable Chart; pg. A Healthy Schedule;</p>
<p>b. Demonstrates healthy practices:</p> <ul style="list-style-type: none"> • Nutrition • Physical Activity • Rest and Relaxation 	<p>RSG: pg. 18, Health and Physical Development; H&S: pg. 93, How to Stay Healthy; pg. 94, Germs Everywhere; pg. 95, How We Get Clean; pg. 100, Healthful Habits; P&D: pg. 70, Fix Fresh Fruit Snacks; pg. 118, Let's Eat Healthful Food; pg. 128, Discover Healthful Foods; pg. 131, Staying Healthy; pg. 179, Good Night Friends; C&Z: pg. 34, Meet and Greet Ms. T; pg. 35, Show Your Smile; pg. 49, Flossing Tall Teeth; pg. 50, Ms. T's Big Book; G&M: pg. 20, A Colorful Vegetable Chart; pg. 39, Outdoors; pg. 47, Outdoors; pg. 99, Outdoors, pg. 123, Outdoors</p>

Strand 3: Safety	
Concept 1: Safety, Injury Prevention The child demonstrates knowledge of personal safety practices and routines.	
<p>a. Demonstrates Environmental Safety Practices</p> <ul style="list-style-type: none"> • Water and sun safety • Animal and plant safety, specific to child’s environment • Fire and gun safety • Playground safety • Tool safety 	<p>RSG: pg. 18, Health and Physical Development; H&S: pg. 24, Mr. N’s Rules for Fire Safety; pg. 52, What to Wear in the Sun; P&D: pg. 9, Park and Playground Safety; pg. 52, Review Rules; C&Z: pg. 36, Bike Safety Story Card; pg. 40, Keeping Safe; pg. 41, Why Do We Wear Helmets?; pg. 44, Discover Safety Equipment; pg. 45, Is It Safe?; pg 48, Keep Me Safe; pg. 48, Make a Safety Book; pg. 52, A Safety Poem</p>
<p>b. Demonstrates Street Safety Practices</p> <ul style="list-style-type: none"> • Crossing street • Car safety 	<p>RSG: pg. 18, Health and Physical Development; P&D: pg. 106, Mr. O Crosses Streets Safely; C&Z: pg. 36, Bike Safety Story Card; pg 43, Make Safety Signs; pg. 45, Stop and Go; pg. 48, Make a Safety Book;</p>
<p>c. Demonstrates Personal Safety Practices</p> <ul style="list-style-type: none"> • “Good/Bad” touching • Stranger Dangers • Knows personal information • Poison 	<p>RSG: pg. 18, Health and Physical Development; C&Z: pg. 45, Is It Safe?; pg. 52, A Safety Poem</p>
<p>d. Demonstrates Emergency Safety Practices</p> <ul style="list-style-type: none"> • Emergency Routines 	<p>C&Z: pg. 39, Calling 911; pg. 39, Calling 911: Continued</p>

FINE ARTS	
Strand 1: Visual Art	
Concept 1: Creating Art The child uses a wide variety of materials, media, tools, techniques and processes to explore and create.	
a. Uses a variety of materials/media to create original works of art (i.e. paper, rocks, sand, clay, plaster, fabric, fiber, salt, dough, crayons, markers, paint, chalk, charcoal, pencils, glue, and cardboard).	<p>RSG: pg. 19, Art; pg. 47, Paint and Project Corner; pg. 81, Mystery Letters; pg. 101, Letter Collages; pg. 111, Again;</p> <p>H&S: pg. 7, Start a Class Book; pg. 13, Illustrate the News; pg. 17, Make a Picture Graph; pg. 25, Newspaper N/n's; pg. 67, Make Body Prints;</p> <p>P&D: pg. 10, We Are Kind Class Book; pg. 23, Masking Tape K's; pg. 37, What Color Is Mr. D's Hat?; pg. 65, We Are Special Class Book; pg. 69, Feet Painting;</p> <p>C&Z: pg. 7, Make a Playhouse; pg. 9, My Own Shape Home; pg. 15, Glittery G's; pg. 23, Good Garden Sculptures; pg. 39, Tire Tracks Painting;</p> <p>G&M: pg. 7, A Flower Garden; pg. 15, Seed Collage; pg. 17, Shape Flowers; pg. 21, Our Favorite Flowers Class Book; pg. 41, Revisit a Rebus;</p>
b. Uses a variety of tools to create original works of art (i.e. cotton swabs, small/large brushes, drinking straws, sponges, sticks, fly swatters, stamps, fingers, scissors, plastic needles, rollers, and stapler).	<p>RSG: pg. 19, Art; pg. 47, Paint and Project Corner; pg. 109, Lotto; pg. 111, Again;</p> <p>H&S: pg. 17, "Me" Prints; pg. 45, Decorate With Leaves; pg. 67, Make Body Prints; pg. 99, Make Healthful Mobiles; pg. 99, Happy Hair Hats;</p> <p>P&D: pg. 10, We Are Kind Class Book; pg. 21, I Spy; Counting Clues Collage; pg. 47, Make a Mr. D Stick Puppet; pg. 65, We Are Special Class Book; pg. 69, Feet Painting;</p> <p>C&Z: pg. 7, Make a Playhouse; pg. 15, Make a Mr. G Puppet House; pg. 43, Make Safety Signs; pg. 53, Toothbrush Painting; pg. 69, One Pet, Two Pets;</p> <p>G&M: pg. 7, A Flower Garden; pg. 11, Decorate V/v with V; pg. 15, Seed Collage; pg. 41, Revisit a Rebus; pg. 53, What the Moon Sees;</p>

<p>c. Uses a variety of techniques and processes to create original works of art (i.e. drawing, painting, sculpting, printing, weaving, braiding, cutting, construction, collage, bending, folding, sewing, tearing, stapling, and taping).</p>	<p>RSG: pg. 19, Art; pg. 47, Paint and Project Corner; pg. 73, Family Pictures; pg. 75, <i>Alphabet House</i> Art; pg. 95, What Can You Draw?; H&S: pg. 7, Name Headbands; pg. 17, Make a Picture Graph; pg. 35, Clothing Bingo; pg. 45, Decorate With Leaves; pg. 63, We Can Do It! Class Book; P&D: pg. 10, We Are Kind Class Book; pg. 23, Masking Tape K's; pg. 69, Feet Painting; pg. 81, Shoe People; pg. 105, Class Pattern Book; C&Z: pg. 7, Make a Playhouse; pg. 23, Good Garden Sculptures; pg. 39, Tire Tracks Painting; pg. 37, Don't Laugh; pg. 41, Revisit a Rebus; G&M: pg. 15, Seed Collage; pg. 41. Revisit a Rebus; pg. 53, What the Moon Sees; pg. 65, Wet Sponge, Dry Sponge; pg. 69, All-a-Glitter</p>
<p>d. Uses lines, forms, shapes, colors and texture to create personal art work.</p>	<p>RSG: pg. 19, Art; pg. 47, Paint and Project Corner; ; pg. 111, Again; H&S: pg. 45, Decorate With Leaves; pg. 67, Make Body Prints; pg. 69, Pointy Patches Quilt; pg. 81, Exercise Dice; P&D: pg. 10, We Are Kind Class Book; pg. 17, Build a Park; pg. 37, What Color Is Mr. D's Hat?; pg. 65, We Are Special Class Book; pg. 69, Feet Painting; C&Z: pg. 7, Make a Playhouse; pg. 9, Make a Shape Home; pg. 15, Make a Mr. G Puppet House; pg. 43, Make Safety Signs; pg. 63, Rosie's Quilt' G&M: pg. 7, A Flower Garden; pg. 15, Seed Collage; pg. 17, Shape Flowers; pg. 41. Revisit a Rebus; pg. 53, What the Moon Sees;</p>
<p>e. Creates art work with details which represent the child's ideas, experiences and feelings.</p>	<p>RSG: pg. 19, Art; pg. 47, Paint and Project Corner; pg. 73, Family Pictures; pg. 75, <i>Alphabet House</i> Art; H&S: pg. 23, Make Noisemakers; pg. 67, Make Body Prints; pg. 99, Happy Hair Hats; pg. 159, A Feelings Caterpillar; P&D: pg. 17, Kindness Necklaces; pg. 37, A New Hat for Mr. D; pg. 91, Up/Down Picture; pg. 123, Colossal Caps; C&Z: pg. 9, My Own Shape Home; pg. 51, Safety Posters; pg. 65, Shape Pets; pg. 127, Fold-Over Zoo Animals; G&M: pg. 17, Shape Flowers; pg. 47, Ms. L Stick Puppet; pg. 77, Water Paintings; pg. 97, Dinosaur Rubbings</p>

<p>f. Creates art in two and three dimensions.</p>	<p>RSG: pg. 19, Art; pg. 47, Paint and Project Corner; H&S: pg. 81, Exercise Dice; pg. 107, Clay Roll-Ups; pg. 119, Telescopes; pg. 153, Build "Happy Town"; P&D: pg. 17, Build a Park; pg. 91, Tall and Short Towers; pg. 123, Colossal Caps; pg. 137, Collapse; pg. 155, Ms. E's Weights; C&Z: pg. 7, Make a Playhouse; pg. 9, Make a Shape Home; pg. 21, A Castle Is a Home; pg. 23, Good Garden Sculptures; pg. 91, Farm Animal Houses; G&M: pg. 95, Clay Dinosaurs; pg. 105, Dinosaur Exhibit; pg. 107, Fossil Prints; pg. 109, Begin 3-D Dinos; pg. 109, Complete 3-D Dinos</p>
<p>Concept 2: Art in Context The child uses art as he/she begins to make sense of the environment and community.</p>	
<p>a. Participates in creative art activities that are part of the child's community and culture.</p>	<p>RSG: pg. 19, Art; pg. 47, Paint and Project Corner; pg. 73, Family Pictures; H&S: pg. 67, Alike and Different; P&D: pg. 17, Build a Park; 34, What is a Family; pg. 65, We Are Special Classbook; pg. 77, We Are All Different-and the Same!; C&Z: pg. 9, My Own Shape Home; pg. 43, Make Safety Signs;</p>
<p>b. Participates in visual art activities that are part of other cultures.</p>	<p>RSG: pg. 19, Art; G&M: pg. 149, A Wall Story</p>
<p>Concept 3: Art as Inquiry The child reflects upon, describes and analyzes the characteristics and qualities of his work and the work of others.</p>	
<p>a. Describes personal art work.</p>	<p>RSG: pg. 19, Art; pg. 95, What Can You Draw?; H&S: pg. 17, "Me" Prints; pg. 39, Make a Class Weather Book; pg. 67, Make Body Prints; pg. 81, Exercise Dice; pg. 99, Make Healthful Mobiles; P&D: pg. 9, Family Kindness; pg. 50, Make a Class Book; pg. 65, We Are Special Class Book; pg. 69, Feet Painting; pg. 91, Tall and Short Towers; C&Z: pg. 21, Build With Boxes; pg. 23, Good Garbage Sculptures; pg 51, Safety Posters; pg. 63, Rosie's Quilt; pg. 67, Pizza Pizzazz; G&M: pg. 15, Seed Collage; pg. 17, Shape Flowers; pg. 25, Leaf Rubbings; pg. 53, What the Moon Sees; pg. 77, Water Paintings</p>

<p>b. Expresses creative and personal choices when engaging in art activities.</p>	<p>RSG: pg. 19, Art; pg. 47, Paint and Project Corner; pg. 73, Family Pictures; pg. 75, <i>Alphabet House Art</i>; H&S: pg. 23, Make Noisemakers; pg. 67, Make Body Prints; pg. 99, Happy Hair Hats; pg. 159, A Feelings Caterpillar; P&D: pg. 17, Kindness Necklaces; pg. 37, A New Hat for Mr. D; pg. 91, Up/Down Picture; pg. 123, Colossal Caps; C&Z: pg. 9, My Own Shape Home; pg. 51, Safety Posters; pg. 65, Shape Pets; pg. 127, Fold-Over Zoo Animals; G&M: pg. 17, Shape Flowers; pg. 47, Ms. L Stick Puppet; pg. 77, Water Paintings; pg. 97, Dinosaur Rubbings</p>
<p>c. Responds to the art work of self and others through making comments or asking questions.</p>	<p>RSG: pg. 19, Art; pg. 95, What Can You Draw?; H&S: pg. 17, "Me" Prints; pg. 39, Make a Class Weather Book; pg. 67, Make Body Prints; pg. 81, Exercise Dice; pg. 99, Make Healthful Mobiles; pg. 119, Telescopes; P&D: pg. 9, Family Kindness; pg. 50, Make a Class Book; pg. 65, We Are Special Class Book; pg. 69, Feet Painting; pg. 91, Tall and Short Towers; C&Z: pg. 13, Let's Make Homes; pg. 21, Build With Boxes; pg. 23, Good Garbage Sculptures; pg. 51, Safety Posters; pg. 63, Rosie's Quilt; pg. 67, Pizza Pizzazz; G&M: pg. 15, Seed Collage; pg. 17, Shape Flowers; pg. 25, Leaf Rubbings; pg. 53, What the Moon Sees; pg. 77, Water Paintings</p>
<p>d. Describes the details observed in art work.</p>	<p>RSG: pg. 19, Art; H&S: pg. 93, Bernard's House; pg. 135, Magnificent Rubbings; pg. 161, Make Shape Pictures; pg. 175, Round and Square Scales; pg. 181, Make Big, Beautiful Buttons; P&D: pg. 21, I Spy: Counting Clues Collage; pg. 67, Fingerprint F/f's; pg. 59, Feet Painting; pg. 95, String a Pattern; pg. 109, Paint a Pattern; C&Z: pg. 9, My Own Shape Home; pg. 39, Tire Tracks Painting; pg. 67, Pizza Pizzazz; pg. 151, Painted Butterflies; G&M: pg. 17, Shape Flowers; pg. 25, Leaf Rubbings; pg. 77, Water Paintings; pg. 105, Land of the Dinosaurs; pg. 109, Complete 3-D Dinos</p>

<p>Strand 2: Music and Creative Movement</p>	
<p>Concept 1: Creating Music and Movement The child uses a wide variety of instruments, techniques and music to explore and create.</p>	
<p>a. Experiments with a variety of instruments, vocalizations, sounds or creative movements.</p>	<p>RSG: pg. 19, Music; pg. 65, The Alphabet Song; pg. 66, I'm a Big Preschooler; pg. 67, Stop the Music; pg. 68, The Counting Song; H&S: pg. 7, The Best Me, pg. 36, Ms. W's Song, pg. 64, Ms. P's Song, pg. 91, Sing a Healthful Song, pg. 124, Everyday Words Song; P&D: pg. 64, Ms. F's Song; pg. 93, Open, Shut Them, pg. 124, I Can Grow, pg. 152, Ms. E's Exercise Poem; C&Z: p. 8, Mr. G's Song, pg. 63, Ring Around a Rosie, pg. 106, This Is The Way We Work on the Farm, pg. 127, Mr. Z's Word Play; G&M: pg. 9, This Is the Way, pg. 41, Ms. L's Song, pg. 70, Five Little Ducks, pg. 97, Dinosaur Dance Steps</p>
<p>b. Creates music/movement that represents child 's ideas, experience and/or feelings.</p>	<p>RSG: pg. 19, Music; H&S: pg. 7, The Best Me; pg. 8, Mr. N's Song; pg. 36, Ms. W's Song; pg. 64, Ms. P's Song; pg. 91, Sing a Healthful Song; pg. 124, Everyday Words Song; pg. 127, Learn an Action Poem, P&D: pg. 64, Ms. F's Song; pg. 93, Open, Shut Them; pg. 124, I Can Grow; pg. 152, Ms. E's Exercise Poem; C&Z: p. 8, Mr. G's Song; pg. 63, Ring Around a Rosie; pg. 106, This Is The Way We Work on the Farm; pg. 127, Mr. Z's Word Play; G&M: pg. 9, This Is the Way; pg. 41, Ms. L's Song; pg. 70, Five Little Ducks; pg. 97, Dinosaur Dance Steps; pg. 124, Rhythm Band</p>

<p>c. Sings/moves to familiar rhymes, songs, and/or chants.</p>	<p>RSG: pg. 66, I'm a Big Preschooler; pg. 70, Sing the Alphabet; pg. 72, Meet, Ms. A, Mr. B, and Ms. C; . 74, The Alphabet Song; 76, Meet Mr. D, Ms. E, and Ms. F; pg. 80, Meet Mr. G, Mr. H, and Mr. I; pg. 92, Meet Ms. J, Ms. K, and Ms. L; pg. 96, Meet Mr. M, Mr. N, and Mr. O; pg. 100, Meet Ms. P, Mr., and Ms. S; pg. 104, Meet Ms. T, Ms. U, and Ms. W; pg. 108, Meet Mr. X, Ms. Y and Mr. Z;</p> <p>H&S: pg. 7, The Best Me; pg. 11, Everyday Words Song; pg. 36, Ms. W's Song; pg. 40, Everyday Words Song; pg. 64, Ms. P's Song; pg. 66, Sing Looby Loo; pg. 71, Ms. P's Song; pg. 76, Math Exploration; pg. 91, Sing a Healthful Song; pg. 97, Mr. H's Son;, pg. 128, Mr. M's Me Bag; pg. 164, Read a Thank-You Card; pg. 180, Everyday Words Song;</p> <p>P&D: pg. 68, Everyday Words Song; pg. 120, Mr. C's Song; pg. 176, Ms. Y's Song; pg. 8, Mr. G's Song;</p> <p>C&Z: pg. 34, Ms. T's Song; pg. 64, Ms. S's Song; pg. 77, Pet Songs; pg. 92, Mr. R's Song; pg. 106, This Is the Way We Work on the Farm; pg. 120, Mr. Z's Song; pg. 122, Let's Begin; pg. 148, Mr. I's Song;</p> <p>G&M: pg. 9, This Is the Way; pg. 41, Ms. L's Song; pg. 70, Five Little Ducks; pg. 97, Dinosaur Dance Steps</p>
<p>d. Uses familiar songs, rhymes or chants to create her own musical/movement improvisations.</p>	<p>RSG: pg. 19, Music;</p> <p>H&S: pg. 7, The Best Me; pg. 8, Mr. N's Song; pg. 36, Ms. W's Song; pg. 64, Ms. P's Song; pg. 91, Sing a Healthful Song; pg. 124, Everyday Words Song; pg. 127, Learn an Action Poem,</p> <p>P&D: pg. 64, Ms. F's Song; pg. 93, Open, Shut Them; pg. 124, I Can Grow; pg. 152, Ms. E's Exercise Poem;</p> <p>C&Z: p, 8, Mr. G's Song; pg. 63, Ring Around a Rosie; pg. 106, This Is The Way We Work on the Farm; pg. 127, Mr. Z's Word Play;</p> <p>G&M: pg. 9, This Is the Way; pg. 41, Ms. L's Song; pg. 70, Five Little Ducks; pg. 97, Dinosaur Dance Steps; pg. 124, Rhythm Band</p>
<p>Concept 2: Music and Creative Movement in Context The child uses creative movement and music as he/she begins to make sense of the environment and community.</p>	
<p>a. Listens/responds to different types of music, (e.g. rock, classical, jazz, reggae, Native American chants, gospel, bluegrass, lullabies, marches and country music)</p>	<p>Let's Begin with the Letter People contains a variety of familiar and new songs, chants, fingerplays, and movement activities. Each Letter Person also has a unique and memorable song which represents many types of music from rock 'n' roll to rap to flamenco.</p>

<p>b. Uses creative movement and dance to interpret the mood of various types of music and stories.</p>	<p>RSG: pg. 19, Music; H&S: pg. 7, The Best Me; pg. 8, Mr. N's Song; pg. 36, Ms. W's Song; pg. 64, Ms. P's Song; pg. 91, Sing a Healthful Song; pg. 124, Everyday Words Song; pg. 127, Learn an Action Poem, P&D: pg. 64, Ms. F's Song; pg. 93, Open, Shut Them; pg. 124, I Can Grow; pg. 152, Ms. E's Exercise Poem; C&Z: p, 8, Mr. G's Song; pg. 63, Ring Around a Rosie; pg. 106, This Is The Way We Work on the Farm; pg. 127, Mr. Z's Word Play; G&M: pg. 9, This Is the Way; pg. 41, Ms. L's Song; pg. 70, Five Little Ducks; pg. 97, Dinosaur Dance Steps; pg. 124, Rhythm Band</p>
<p>c. Joins in music and movement activities that are part of the child's community and culture.</p>	<p>RSG: pg. 19, Music; H&S: pg. 7, The Best Me; pg. 8, Mr. N's Song; pg. 36, Ms. W's Song; pg. 64, Ms. P's Song; pg. 91, Sing a Healthful Song; pg. 124, Everyday Words Song; pg. 127, Learn an Action Poem; P&D: pg. 64, Ms. F's Song; pg. 93, Open, Shut Them; pg. 124, I Can Grow; pg. 152, Ms. E's Exercise Poem; C&Z: p, 8, Mr. G's Song; pg. 63, Ring Around a Rosie; pg. 106, This Is The Way We Work on the Farm; pg. 127, Mr. Z's Word Play; G&M: pg. 9, This Is the Way; pg. 41, Ms. L's Song; pg. 70, Five Little Ducks; pg. 97, Dinosaur Dance Steps; pg. 124, Rhythm Band</p>
<p>d. Creates music and movement activities that express the experiences of their own culture and the culture of others.</p>	<p>n/a</p>

<p>Concept 3: Music and Creative Movement as Inquiry The child responds to music and creative movement through various means.</p>	
<p>a. Talks about music or movement.</p>	<p>Opportunities to talk about music and movement are provided with activities found within each unit. e.g.,</p> <p>RSG: pg. 66, I'm a Big Preschooler; pg. 70, Sing the Alphabet; pg. 72, Meet, Ms. A, Mr. B, and Ms. C; . 74, The Alphabet Song; 76, Meet Mr. D, Ms. E, and Ms. F; pg. 80, Meet Mr. G, Mr. H, and Mr. I; pg. 92, Meet Ms. J, Ms. K, and Ms. L; pg. 96, Meet Mr. M, Mr. N, and Mr. O; pg. 100, Meet Ms. P, Mr., and Ms. S; pg. 104, Meet Ms. T, Ms. U, and Ms. W; pg. 108, Meet Mr. X, Ms. Y and Mr. Z;</p> <p>H&S: pg. 7, The Best Me; pg. 11, Everyday Words Song; pg. 36, Ms. W's Song; pg. 40, Everyday Words Song; pg. 64, Ms. P's Song; pg. 66, Sing Looby Loo; pg. 71, Ms. P's Song; pg. 76, Math Exploration; pg. 91, Sing a Healthful Song; pg. 97, Mr. H's Son;, pg. 128, Mr. M's Me Bag; pg. 164, Read a Thank-You Card; pg. 180, Everyday Words Song;</p> <p>P&D: pg. 68, Everyday Words Song; pg. 120, Mr. C's Song; pg. 176, Ms. Y's Song; pg. 8, Mr. G's Song;</p> <p>C&Z: pg. 34, Ms. T's Song; pg. 64, Ms. S's Song; pg. 77, Pet Songs; pg. 92, Mr. R's Song; pg. 106, This Is the Way We Work on the Farm; pg. 120, Mr. Z's Song; pg. 122, Let's Begin; pg. 148, Mr. I's Song;</p> <p>G&M: pg. 9, This Is the Way; pg. 41, Ms. L's Song; pg. 70, Five Little Ducks; pg. 97, Dinosaur Dance Steps</p>

<p>b. Describes music or movement of self and others</p>	<p>Opportunities to describe music and movement are provided with activities found within each unit. e.g.,</p> <p>RSG: pg. 66, I'm a Big Preschooler; pg. 70, Sing the Alphabet; pg. 72, Meet, Ms. A, Mr. B, and Ms. C; . 74, The Alphabet Song; 76, Meet Mr. D, Ms. E, and Ms. F; pg. 80, Meet Mr. G, Mr. H, and Mr. I; pg. 92, Meet Ms. J, Ms. K, and Ms. L; pg. 96, Meet Mr. M, Mr. N, and Mr. O; pg. 100, Meet Ms. P, Mr., and Ms. S; pg. 104, Meet Ms. T, Ms. U, and Ms. W; pg. 108, Meet Mr. X, Ms. Y and Mr. Z;</p> <p>H&S: pg. 7, The Best Me; pg. 11, Everyday Words Song; pg. 36, Ms. W's Song; pg. 40, Everyday Words Song; pg. 64, Ms. P's Song; pg. 66, Sing Looby Loo; pg. 71, Ms. P's Song; pg. 76, Math Exploration; pg. 91, Sing a Healthful Song; pg. 97, Mr. H's Son;, pg. 128, Mr. M's Me Bag; pg. 164, Read a Thank-You Card; pg. 180, Everyday Words Song;</p> <p>P&D: pg. 68, Everyday Words Song; pg. 120, Mr. C's Song; pg. 176, Ms. Y's Song; pg. 8, Mr. G's Song;</p> <p>C&Z: pg. 34, Ms. T's Song; pg. 64, Ms. S's Song; pg. 77, Pet Songs; pg. 92, Mr. R's Song; pg. 106, This Is the Way We Work on the Farm; pg. 120, Mr. Z's Song; pg. 122, Let's Begin; pg. 148, Mr. I's Song;</p> <p>G&M: pg. 9, This Is the Way; pg. 41, Ms. L's Song; pg. 70, Five Little Ducks; pg. 97, Dinosaur Dance Steps</p>
<p>c. Expresses creative and personal choices when engaging in music or movement activities.</p>	<p>RSG: pg. 19, Music; pg. 65, The Alphabet Song; pg. 66, I'm a Big Preschooler; pg. 67, Stop the Music;</p> <p>H&S: pg. 7, The Best Me, pg. 36, Ms. W's Song, pg. 64, Ms. P's Song, pg. 91, Sing a Healthful Song, pg. 124, Everyday Words Song;</p> <p>P&D: pg. 64, Ms. F's Song; pg. 93, Open, Shut Them, pg. 124, I Can Grow, pg. 152, Ms. E's Exercise Poem;</p> <p>C&Z: p, 8, Mr. G's Song, pg. 63, Ring Around a Rosie, pg. 106, This Is The Way We Work on the Farm, pg. 127, Mr. Z's Word Play;</p> <p>G&M: pg. 9, This Is the Way, pg. 41, Ms. L's Song, pg. 70, Five Little Ducks, pg. 97, Dinosaur Dance Steps</p>

<p>d. Responds to music or movement of self and others by noticing details commenting and questioning.</p>	<p>Opportunities to comment and question music and movement are provided with activities found within each unit. e.g.,</p> <p>RSG: pg. 66, I'm a Big Preschooler; pg. 70, Sing the Alphabet; pg. 72, Meet, Ms. A, Mr. B, and Ms. C; . 74, The Alphabet Song; 76, Meet Mr. D, Ms. E, and Ms. F; pg. 80, Meet Mr. G, Mr. H, and Mr. I; pg. 92, Meet Ms. J, Ms. K, and Ms. L; pg. 96, Meet Mr. M, Mr. N, and Mr. O; pg. 100, Meet Ms. P, Mr., and Ms. S; pg. 104, Meet Ms. T, Ms. U, and Ms. W; pg. 108, Meet Mr. X, Ms. Y and Mr. Z;</p> <p>H&S: pg. 7, The Best Me; pg. 11, Everyday Words Song; pg. 36, Ms. W's Song; pg. 40, Everyday Words Song; pg. 64, Ms. P's Song; pg. 66, Sing Looby Loo; pg. 71, Ms. P's Song; pg. 76, Math Exploration; pg. 91, Sing a Healthful Song; pg. 97, Mr. H's Son;, pg. 128, Mr. M's Me Bag; pg. 164, Read a Thank-You Card; pg. 180, Everyday Words Song;</p> <p>P&D: pg. 68, Everyday Words Song; pg. 120, Mr. C's Song; pg. 176, Ms. Y's Song; pg. 8, Mr. G's Song;</p> <p>C&Z: pg. 34, Ms. T's Song; pg. 64, Ms. S's Song; pg. 77, Pet Songs; pg. 92, Mr. R's Song; pg. 106, This Is the Way We Work on the Farm; pg. 120, Mr. Z's Song; pg. 122, Let's Begin; pg. 148, Mr. I's Song;</p> <p>G&M: pg. 9, This Is the Way; pg. 41, Ms. L's Song; pg. 70, Five Little Ducks; pg. 97, Dinosaur Dance Steps</p>
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<p>Strand 3: Dramatic Play</p>	
<p>Concept 1: Creating Dramatic Play The child uses dramatic play and props to explore and create.</p>	
<p>a. Participates in dramatic play activities.</p>	<p>RSG: pg. 43, Housekeeping Center; pgs. 50-51, Drama Center; H&S: pg. 25, At Home with Mr. N; pg. 43, Talk about the Weather; pg. 95, Our Happy Hair Salon; pg. 97, Keep Mr. H Healthy; pg. 101, After My Bath; pg. 105, Bath and Bedtime for the Letter People; pg. 125, A Meal for Mr. M's Munching Mouth; pg. 135, A Senses Play; pg. 149, Act Happy; P&D: pg. 7, Build a Bridge; pg. 15, A Day at the Park; pg. 25, Puppet Play; pg. 35, Act Like Helpers; pg. 45, Family Dress-Up; pg. 63, Dress Differently; pg. 71, Appreciate Differences; pg. 81, Cook Different Foods; pg. 93, A Visit from Mr. O; pg. 101, We're Opposites; pg. 127, Cook for Mr. C; pg. 131, Staying Healthy; pg. 137, A Winter Feast; pg. 177, Act Out A Nursery Rhyme; pg. 179, Good Night, Letter People; pg. 183, How Do You Dress for Bed?; C&Z: pg. 7, Make a Different Kind of House; pg. 17, Visit Mr. G; pg. 35, Be a Dentist; pg. 36, More Bike Safety; pg. 63, Pet Helpers; pg. 73, Pet Sitting; pg. 93, Help Mr. R Deliver Roses; pg. 101, Mr. R Raises Roses; pg. 119, Be the Zookeeper; pg. 135, Sharing Toys; pg. 155, Ladybug, Ladybug, Fly Away Home; G&M: pg. 19, Plant a Pretend Garden; pg. 35, Turn on the Lights; pg. 53, Act Out a Healthy Schedule; pg. 63, Watering the Garden; pg. 77, We Need Water!; pg. 79, Revisit and Role-Play a Rebus; pg. 99, Be a Dinosaur; pg. 105, Dinosaur Exhibit; pg. 129, Sounds around the House; pg. 137, Act It Out; pg. 156, Blast Off!; pg. 157, Travel into Space; pg. 161, Ms. U's Space Tour</p>

<p>b. Assumes roles from daily activities using a variety of props.</p>	<p>RSG: pg. 43, Housekeeping Center; pgs. 50-51, Drama Center; H&S: pg. 43, Talk about the Weather; pg. 95, Our Happy Hair Salon; pg. 125, A Meal for Mr. M's Munching Mouth; pg. 135, A Senses Play; pg. 149, Act Happy; P&D: pg. 7, Build a Bridge; pg. 15, A Day at the Park; pg. 25, Puppet Play; pg. 45, Family Dress-Up; pg. 63, Dress Differently; pg. 81, Cook Different Foods; pg. 127, Cook for Mr. C; pg. 137, A Winter Feast; pg. 179, Good Night, Letter People; C&Z: pg. 7, Make a Different Kind of House; pg. 17, Visit Mr. G; pg. 35, Be a Dentist; pg. 63, Pet Helpers; pg. 73, Pet Sitting; pg. 93, Help Mr. R Deliver Roses; pg. 101, Mr. R Raises Roses; pg. 119, Be the Zookeeper; pg. 135, Sharing Toys; G&M: pg. 19, Plant a Pretend Garden; pg. 35, Turn on the Lights; pg. 53, Act Out a Healthy Schedule; pg. 63, Watering the Garden; pg. 77, We Need Water!; pg. 99, Be a Dinosaur; pg. 105, Dinosaur Exhibit; pg. 129, Sounds around the House; pg. 157, Travel into Space; . 161, Ms. U's Space Tour</p>
<p>c. Dramatizes familiar stories.</p>	<p>RSG: pg. 43, Housekeeping Center; pgs. 50-51, Drama Center; P&D: pg. 93, A Visit from Mr. O; pg. 177, Act Out a Nursery Rhyme; G&M: pg. 79, Revisit and Role-Play a Rebus; pg. 137, Act It Out;</p>
<p>d. Takes on more than one dramatic play role at a time.</p>	<p>RSG: pg. 43, Housekeeping Center; pgs. 50-51, Drama Center; H&S: pg. 95, Our Happy Hair Salon; pg. 149, Act Happy; P&D: pg. 15, A Day at the Park; pg. 45, Family Dress-Up; pg. 71, Appreciate Differences; C&Z: pg. 7, Make a Different Kind of House; pg. 63, Pet Helpers; pg. 101, Mr. R Raises Roses; pg. 135, Sharing Toys; G&M: pg. 79, Revisit and Role-Play a Rebus;</p>
<p>e. Pretends an object exists without using a prop.</p>	<p>RSG: pg. 43, Housekeeping Center; pgs. 50-51, Drama Center; H&S: pg. 25, At Home with Mr. N; pg. 97, Keep Mr. H Healthy; pg. 101, After My Bath; pg. 105, Bath and Bedtime for the Letter People; pg. 187, Sharing; P&D: pg. 179, Good Night Friends; C&Z: pg. 36, More Bike Safety; pg. 155, Ladybug, Ladybug, Fly Away Home; G&M: pg. 53, Act Out a Healthy Schedule; pg. 79, Revisit and Role-Play a Rebus; pg. 137, Act It Out; pg. 156, Blast Off!;</p>

<p>Concept 2: Dramatic Play in Context The child uses dramatic play as he/she begins to make sense of his/her environment and community.</p>	
<p>a. Demonstrates an understanding of behaviors important to specific roles.</p>	<p>RSG: pg. 43, Housekeeping Center; pgs. 50-51, Drama Center; H&S: pg. 95, Our Happy Hair Salon, pg. 127, Learn an Action Poem; pg. 163, Act Out Ms. A's Story Card; pg. 177, Act It Out; P&D: pg. 15, A Day at the Park; pg. 35, Act Like Helpers, pg. 165, Ms. E's Extreme Clean-Up Day, pg. 177, Act Out a Nursery Rhyme; C&Z: pg. 35, Be a Dentist, pg. 63, Pet Helpers, pg. 73, Pet Sitting, pg. 135, Sharing Toys; G&M: pg. 19, Flower Fun, pg. 53, Act Out a Healthy Schedule; pg. 99, Be a Dinosaur; pg. 137, Act it Out</p>
<p>b. Demonstrates an understanding of the sequence of events.</p>	<p>RSG: pg. 43, Housekeeping Center; pgs. 50-51, Drama Center; H&S: pg. 95, Our Happy Hair Salon; pg. 97, Keep Mr. H Healthy; pg. 101, After My Bath; pg. 105, Bath and Bedtime for the Letter People; pg. 125, A Meal for Mr. M's Munching Mouth; P&D: pg. 7, Build a Bridge; pg. 81, Cook Different Foods; pg. 93, A Visit from Mr. O; pg. 127, Cook for Mr. C; pg. 179, Good Night, Letter People; pg. 183, How Do You Dress for Bed?; C&Z: pg. 7, Make a Different Kind of House; pg. 35, Be a Dentist; pg. 36, More Bike Safety; pg. 93, Help Mr. R Deliver Roses; pg. 101, Mr. R Raises Roses; pg. 119; Be the Zookeeper; pg. 155, Ladybug, Ladybug, Fly Away Home; G&M: pg. 19, Plant a Pretend Garden; pg. 35, Turn on the Lights; pg. 53, Act Out a Healthy Schedule; pg. 63, Watering the Garden; pg. 77, We Need Water!; pg. 156, Blast Off!; pg. 157, Travel into Space</p>
<p>c. Negotiates roles, relationships, and actions during dramatic play activities.</p>	<p>RSG: pg. 43, Housekeeping Center; pgs. 50-51, Drama Center; H&S: pg. 95, Our Happy Hair Salon, pg. 127, Learn an Action Poem; pg. 163, Act Out Ms. A's Story Card; pg. 177, Act It Out; P&D: pg. 15, A Day at the Park; pg. 35, Act Like Helpers, pg. 165, Ms. E's Extreme Clean-Up Day, pg. 177, Act Out a Nursery Rhyme; C&Z: pg. 35, Be a Dentist, pg. 63, Pet Helpers, pg. 73, Pet Sitting, pg. 135, Sharing Toys; G&M: pg. 19, Flower Fun, pg. 53, Act Out a Healthy Schedule; pg. 99, Be a Dinosaur; pg. 137, Act it Out</p>

<p>d. Develops a repertoire of roles, actions, and behaviors that reflect diversity in the community.</p>	<p>RSG: pg. 43, Housekeeping Center; pgs. 50-51, Drama Center; H&S: pg. 95, Our Happy Hair Salon, pg. 127, Learn an Action Poem; pg. 163, Act Out Ms. A's Story Card; pg. 177, Act It Out; P&D: pg. 15, A Day at the Park; pg. 35, Act Like Helpers, pg. 165, Ms. E's Extreme Clean-Up Day, pg. 177, Act Out a Nursery Rhyme; C&Z: pg. 35, Be a Dentist, pg. 63, Pet Helpers, pg. 73, Pet Sitting, pg. 135, Sharing Toys; G&M: pg. 19, Flower Fun, pg. 53, Act Out a Healthy Schedule; pg. 99, Be a Dinosaur; pg. 137, Act it Out</p>
<p>e. Participates in dramatic play situations that reflect the routines, rituals, and celebrations of community and culture.</p>	<p>RSG: pg. 43, Housekeeping Center; pgs. 50-51, Drama Center; H&S: pg. 25, At Home with Mr. N; pg. 43, Talk about the Weather; pg. 95, Our Happy Hair Salon; pg. 97, Keep Mr. H Healthy; pg. 101, After My Bath; pg. 105, Bath and Bedtime for the Letter People; pg. 125, A Meal for Mr. M's Munching Mouth; pg. 135, A Senses Play; pg. 149, Act Happy; P&D: pg. 7, Build a Bridge; pg. 15, A Day at the Park; pg. 25, Puppet Play; pg. 35, Act Like Helpers; pg. 45, Family Dress-Up; pg. 63, Dress Differently; pg. 71, Appreciate Differences; pg. 81, Cook Different Foods; pg. 93, A Visit from Mr. O; pg. 101, We're Opposites; pg. 127, Cook for Mr. C; pg. 131, Staying Healthy; pg. 137, A Winter Feast; pg. 177, Act Out A Nursery Rhyme; pg. 179, Good Night, Letter People; pg. 183, How Do You Dress for Bed?; C&Z: pg. 7, Make a Different Kind of House; pg. 17, Visit Mr. G; pg. 35, Be a Dentist; pg. 36, More Bike Safety; pg. 63, Pet Helpers; pg. 73, Pet Sitting; pg. 93, Help Mr. R Deliver Roses; pg. 101, Mr. R Raises Roses; pg. 119, Be the Zookeeper; pg. 135, Sharing Toys; pg. 155, Ladybug, Ladybug, Fly Away Home; G&M: pg. 19, Plant a Pretend Garden; pg. 35, Turn on the Lights; pg. 53, Act Out a Healthy Schedule; pg. 63, Watering the Garden; pg. 77, We Need Water!; pg. 79, Revisit and Role-Play a Rebus; pg. 99, Be a Dinosaur; pg. 105, Dinosaur Exhibit; pg. 129, Sounds around the House; pg. 137, Act It Out; pg. 156, Blast Off!; pg. 157, Travel into Space; pg. 161, Ms. U's Space Tour</p>
<p>Concept 3: Dramatic Play as Inquiry The child responds to dramatic play experiences.</p>	
<p>a. Talks about dramatic play experiences.</p>	<p>Students may discuss dramatic play experiences during <i>Drama Center</i> activities.</p>

<p>b. Adds details and new elements to dramatic play situations over time.</p>	<p>RSG: pg. 43, Housekeeping Center; pgs. 50-51, Drama Center;</p> <p>H&S: pg. 25, At Home with Mr. N; pg. 43, Talk about the Weather; pg. 95, Our Happy Hair Salon; pg. 97, Keep Mr. H Healthy; pg. 101, After My Bath; pg. 105, Bath and Bedtime for the Letter People; pg. 125, A Meal for Mr. M's Munching Mouth; pg. 135, A Senses Play; pg. 149, Act Happy;</p> <p>P&D: pg. 7, Build a Bridge; pg. 15, A Day at the Park; pg. 25, Puppet Play; pg. 35, Act Like Helpers; pg. 45, Family Dress-Up; pg. 63, Dress Differently; pg. 71, Appreciate Differences; pg. 81, Cook Different Foods; pg. 93, A Visit from Mr. O; pg. 101, We're Opposites; pg. 127, Cook for Mr. C; pg. 131, Staying Healthy; pg. 137, A Winter Feast; pg. 177, Act Out A Nursery Rhyme; pg. 179, Good Night, Letter People; pg. 183, How Do You Dress for Bed?;</p> <p>C&Z: pg. 7, Make a Different Kind of House; pg. 17, Visit Mr. G; pg. 35, Be a Dentist; pg. 36, More Bike Safety; pg. 63, Pet Helpers; pg. 73, Pet Sitting; pg. 93, Help Mr. R Deliver Roses; pg. 101, Mr. R Raises Roses; pg. 119, Be the Zookeeper; pg. 135, Sharing Toys; pg. 155, Ladybug, Ladybug, Fly Away Home;</p> <p>G&M: pg. 19, Plant a Pretend Garden; pg. 35, Turn on the Lights; pg. 53, Act Out a Healthy Schedule; pg. 63, Watering the Garden; pg. 77, We Need Water!; pg. 79, Revisit and Role-Play a Rebus; pg. 99, Be a Dinosaur; pg. 105, Dinosaur Exhibit; pg. 129, Sounds around the House; pg. 137, Act It Out; pg. 156, Blast Off!; pg. 157, Travel into Space; pg. 161, Ms. U's Space Tour</p>
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<p>c. Respects the ideas and suggestions of others during dramatic play.</p>	<p>RSG: pg. 43, Housekeeping Center; pgs. 50-51, Drama Center;</p> <p>H&S: pg. 25, At Home with Mr. N; pg. 43, Talk about the Weather; pg. 95, Our Happy Hair Salon; pg. 97, Keep Mr. H Healthy; pg. 101, After My Bath; pg. 105, Bath and Bedtime for the Letter People; pg. 125, A Meal for Mr. M's Munching Mouth; pg. 135, A Senses Play; pg. 149, Act Happy;</p> <p>P&D: pg. 7, Build a Bridge; pg. 15, A Day at the Park; pg. 25, Puppet Play; pg. 35, Act Like Helpers; pg. 45, Family Dress-Up; pg. 63, Dress Differently; pg. 71, Appreciate Differences; pg. 81, Cook Different Foods; pg. 93, A Visit from Mr. O; pg. 101, We're Opposites; pg. 127, Cook for Mr. C; pg. 131, Staying Healthy; pg. 137, A Winter Feast; pg. 177, Act Out A Nursery Rhyme; pg. 179, Good Night, Letter People; pg. 183, How Do You Dress for Bed?;</p> <p>C&Z: pg. 7, Make a Different Kind of House; pg. 17, Visit Mr. G; pg. 35, Be a Dentist; pg. 36, More Bike Safety; pg. 63, Pet Helpers; pg. 73, Pet Sitting; pg. 93, Help Mr. R Deliver Roses; pg. 101, Mr. R Raises Roses; pg. 119; Be the Zookeeper; pg. 135, Sharing Toys; pg. 155, Ladybug, Ladybug, Fly Away Home;</p> <p>G&M: pg. 19, Plant a Pretend Garden; pg. 35, Turn on the Lights; pg. 53, Act Out a Healthy Schedule; pg. 63, Watering the Garden; pg. 77, We Need Water!; pg. 79, Revisit and Role-Play a Rebus; pg. 99, Be a Dinosaur; pg. 105, Dinosaur Exhibit; pg. 129, Sounds around the House; pg. 137, Act It Out; pg. 156, Blast Off!; pg. 157, Travel into Space; pg. 161, Ms. U's Space Tour</p>
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<p>d. Responds to the performance of others.</p>	<p>RSG: pg. 43, Housekeeping Center; pgs. 50-51, Drama Center;</p> <p>H&S: pg. 25, At Home with Mr. N; pg. 43, Talk about the Weather; pg. 95, Our Happy Hair Salon; pg. 97, Keep Mr. H Healthy; pg. 101, After My Bath; pg. 105, Bath and Bedtime for the Letter People; pg. 125, A Meal for Mr. M's Munching Mouth; pg. 135, A Senses Play; pg. 149, Act Happy;</p> <p>P&D: pg. 7, Build a Bridge; pg. 15, A Day at the Park; pg. 25, Puppet Play; pg. 35, Act Like Helpers; pg. 45, Family Dress-Up; pg. 63, Dress Differently; pg. 71, Appreciate Differences; pg. 81, Cook Different Foods; pg. 93, A Visit from Mr. O; pg. 101, We're Opposites; pg. 127, Cook for Mr. C; pg. 131, Staying Healthy; pg. 137, A Winter Feast; pg. 177, Act Out A Nursery Rhyme; pg. 179, Good Night, Letter People; pg. 183, How Do You Dress for Bed?;</p> <p>C&Z: pg. 7, Make a Different Kind of House; pg. 17, Visit Mr. G; pg. 35, Be a Dentist; pg. 36, More Bike Safety; pg. 63, Pet Helpers; pg. 73, Pet Sitting; pg. 93, Help Mr. R Deliver Roses; pg. 101, Mr. R Raises Roses; pg. 119, Be the Zookeeper; pg. 135, Sharing Toys; pg. 155, Ladybug, Ladybug, Fly Away Home;</p> <p>G&M: pg. 19, Plant a Pretend Garden; pg. 35, Turn on the Lights; pg. 53, Act Out a Healthy Schedule; pg. 63, Watering the Garden; pg. 77, We Need Water!; pg. 79, Revisit and Role-Play a Rebus; pg. 99, Be a Dinosaur; pg. 105, Dinosaur Exhibit; pg. 129, Sounds around the House; pg. 137, Act It Out; pg. 156, Blast Off!; pg. 157, Travel into Space; pg. 161, Ms. U's Space Tour</p>
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