

Abrams Learning Trends

Let's Begin with the Letter People®

correlated to

Texas Prekindergarten Curriculum Guidelines

Please Note: In order to create a readable, manageable correlation, page number citations for each Indicator have been limited to 4-10 per Teacher Resource Book: Ready, Set, Go! (RSG); At Home & At School (H&S); At the Park & At the Doctor's Office (P&D); In the Community and At the Zoo (C&Z); and In the Garden & At the Museum (G&M); Trade Books (TB); Letter People Big/Little Books (LPB); Letter People Read-Along Story CD (RCD); Letter People Virtual Books on CD (VB); Big Book Math Set 1 (BBM); Action Math! Set 1 Interactive CD and Teacher Guide (AM); Big Book Science Set 1 (BBS); Action Science! Set 1 Interactive CD and Teacher Guide (AS); Story Cards (SC); Health and Safety Mini Story Cards (HSM); Meeting & Greeting Cards (MGC); Family Activity Pages (FAP); Teacher Time Savers (TTS); Let's Sing with the Letter People Song CD (SCD); Let's Sing with the Letter People Songbook (SB); Letter People Stick Puppet Patterns (SPP); Hand Puppet (HP); Me Bag (MB); Shapes & Symbols (S&S); Letter People Rebus Books (RB); Letter People Rebus Pictures (RP). For most indicators, many more examples are present throughout the program.

Language and Early Literacy Development

(1) Listening Comprehension

Prekindergarten-aged children are able to comprehend what they hear in conversations and in stories read aloud with increasing accuracy, though three-year-old children may respond in single words or brief phrases to some questions, especially "why," "how," and "when" questions. Children demonstrate understanding through their questions, comments, and actions. Prekindergarten children in English as Second Language (ESL) settings listen purposefully to English-speaking teachers and peers to gather information about their new language. The child:

- listens with increasing attention

RSG: p. 46, Listening Center, p. 64, Share a Story, **TB:** *Alphabet House*, p. 72, Meet Ms. A, Mr. B, and Ms. C, **LPB:** *The Letter People ABC's*; p. 74, The Alphabet Song, p. 76, Meet Mr. D, Ms. E, and Ms. F, **LPB:** *The Letter People ABC's*; p. 80, Meet Mr. G, Mr. H, and Mr. I, **LPB:** *The Letter People ABC's*;
H&S: p. 6, Share a Story, **TB:** *From Anne to Zach*; p. 7, The Best Me, p. 14, Mr. N's Me Bag, **MB, S&S, SCD, SB**, p. 18, Learning with Our Senses, **BBS:** *I Learn with My Senses*, p. 22, Mr. N Makes Too Much Noise, **HP:** Mr. N, **TB:** *From Anne to Zach*, p. 23, How Sound Gets to My Ears, p. 34, Share a Story, **TB:** *Bear Gets Dressed*; p. 35, Listen to a Storm, p. 38, Share Ms. W's Big Book, **HP:** Ms. W, **LPB:** *How's the Weather?*, p. 39, Ms. W's Computer/Little Book, **VB, SCD**, p. 41, Record a Class Weather Book, p. 49, Read Our Wonderful Words Book, p. 62, Share a Story, **TB:** *From Head to Toe*; p. 67, Read a Class Book, p. 75, Everyday Words, **HP:** Ms. P, **BBM:** *Counting at the Zoo*, p. 79, Zoo Animal Lotto, **TTS:** P2-P4, p. 93, How to Stay Healthy, p. 90, Share a Story, **TB:** *Bernard's Bath*; p. 97, Mr. H's Song, **SCD, SB**; p. 99, Do the Hop, **SCD, SB**; p. 99, Happy Hair Hats, **SCD, HP:** Mr. H; p. 100, Eat Mr. H's Healthful Hats, p. 106, Musical Chairs, p. 109, Keeping Clean, p. 118, Share a Story, **TB:** *My Five Senses*; p. 121, Revisit My Five Senses, **HP:** Mr. M, Mr. H, Mr. N, Ms. P, Ms. W, **TB:** *My Five Senses*, p. 130, What's Safe to Munch?, **HP:** Mr. M, **HSM:** 6, 7; p. 134, Mr. M's Match and Munch, **HP:** Mr. M, **SCD**; p. 147, Happy Toast, p. 150, Share a Story, **TB:** *Lots of Feelings*; p. 174, Share a Story, **TB:** *The Rainbow Fish*, p. 177, Act It Out, p. 179, Find the Beautiful Button, **HP:** Mr. B, Ms. A, p. 183, Mr. B's Word Play, **HP:** Mr. B, p. 184, Share-a-Banana Sandwiches, p. 185, Read a Class Book

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<ul style="list-style-type: none"> listens with increasing attention (continued) 	<p>P&D: p. 6, Share a Story, TB: <i>Because of You</i>; p. 15, Read a Class Book, p. 34, Share a Story, TB: <i>Families</i>, p. 39, Revisit a Story, HP: Mr. D, Mr. B, Ms. K, TB: <i>Families</i>, p. 62, Share a Story, TB: <i>All Kinds of Children</i>, p. 90, Share a Story, HP: Mr. D, Ms. F, Ms. K, TB: <i>Swing High, Swing Low</i>, p. 108, Revisit a Story, HP: Mr. O, TB: <i>Swing High, Swing Low</i>, p. 118, Let's Eat Healthful Food, BBS: <i>Let's Eat</i>, p. 122, Share a Cookbook, HP: Mr. C, TB: <i>Pretend Soup and Other Real Recipes</i>, p. 132, An Imaginary Recipe, p. 146, Share a Story, TB: <i>Clap Your Hands</i>, p. 150, Let's Measure!, BBM: <i>How Do We Measure?</i>; p. 174, Share a Story, TB: Good Night!;</p> <p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves, and Honeycombs</i>, p. 38, Share a Story, HP: Ms. W, TB: <i>D.W. Rides Again</i>, p. 62, Share a Story, TB: <i>My Dog Rosie</i>, p. 66, Read a Math Big Book, BBM: <i>We Can Graph It!</i>, p. 80, Revisit a Story, TB: <i>My Dog Rosie</i>, p. 90, Share a Story, TB: <i>Petting Zoo</i>, p. 98, Let's Listen, SCD, SB, p. 102, Mr. R's Big Book, LPB: <i>What is Red?</i>, p. 104, Everybody on the Farm, LPB: <i>What is Red?</i>, p. 118, Share a Story, TB: <i>From Head to Toe, Petting Zoo, Good Night, Gorilla</i>, p. 126, Let's Listen, SCD, SB, p. 136, Let's Listen Game, TTS: Z1, Z2, p. 146, Share a Story, TB: <i>In the Tall, Tall Grass</i>, p. 150, From Caterpillar to Butterfly, BBS: <i>The Life of a Butterfly</i>;</p> <p>G&M: p. 6, Share a Story, TB: <i>Flower Garden</i>, p. 19, Let's Listen Game, TTS: V, S4, p. 34, Share a Story, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 92, Share a Story, TB: <i>My Dinosaur Big Book</i>, p. 118, Share a Story, TB: <i>Mice Squeak, We Speak</i>, p. 148, Share a Story, TB: <i>Planets</i>, p. 76, Sunshine, Go Away!, HP: Ms. U, p. 80, Kinds of Rain, TB: <i>Listen to the Rain</i>, p. 105, Dinosaur Fiction and Nonfiction</p>

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<ul style="list-style-type: none"> listens for different purposes (e.g., to learn what happened in a story, to receive instructions, to converse with an adult or a peer) 	<p>RSG: p. 46, Listening Center, p. 72, Meet Ms. A, Mr. B, and Mr. C, LPB: <i>The Letter People ABC's</i>, p. 82, Sentence Telephone, p. 102, Follow My Directions, p. 110, Which Words Rhyme?, TTS: RSG1-26;</p> <p>H&S: p. 7, Start a Class Book, p. 18, Learning with Our Senses, BBS: <i>I Learn with My Senses</i>, p. 22, Mr. N Makes Too Much Noise, HP: Mr. N, TB: <i>From Anne to Zach</i>, p. 23, How Sound Gets to My Ears, p. 35, Clothing Bingo, TTS: W1-W2, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 75, Everyday Words, HP: Ms. P, BBM: <i>Counting at the Zoo</i>, p. 79, Zoo Animal Lotto, TTS: P2-P4, p. 90, Share a Story, HP: Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i>, p. 93, How to Stay Healthy, p. 99, Do the Hop, SCD, SB; p. 99, Happy Hair Hats, SCD, HP: Mr. H; p. 100, Eat Mr. H's Healthful Hats, p. 106, Musical Chairs, p. 109, Keeping Clean, p. 121, How Do You Use Your Senses?, p. 130, What's Safe to Munch?, HP: Mr. M, HSM: 6, 7; p. 134, Mr. M's Match and Munch, HP: Mr. M, SCD; p. 147, Happy Toast, p. 177, Act It Out, p. 179, Find the Beautiful Button, HP: Mr. B, Ms. A, p. 183, Mr. B's Word Play, HP: Mr. B, p. 184, Share-a-Banana Sandwiches, p. 185, Read a Class Book;</p> <p>P&D: p. 6, Share a Story, TB: <i>Because of You</i>, p. 97, Opposites Obstacle Course, p. 119, Listen to a Poem, BBS: <i>Let's Eat!</i>, p. 182, Read Ms. Y's Big Book, HP: Ms. Y, LPB: <i>Yellow Yarn Yo-Yo</i>;</p> <p>C&Z: p. 7, Make a Playhouse, p. 39, Calling 911, p. 78, Ms. S's Scrumptious Bread, p. 79, Let's Listen Game, TTS: S4, S5, p. 122, Revisit a Math Big Book, HP: Mr. Z, BBM: <i>Counting at the Zoo</i>, p. 124, Tell the Story, HP: Mr. Z, TB: <i>Good Night, Gorilla!</i>, p. 149, Mr. I's Song, SCD, SB;</p> <p>G&M: p. 11 Role-Play a Rebus Story, HP, Ms. V, Mr. B, Ms. P, Mr. Z, RP: V, RB: My Vest, p. 37, Don't Laugh, HP: Ms. L, p. 91, What's Inside?, HP: Mr. Q, p. 121, Make Instruments, p. 151, Read a Rebus Book, RP: X, RB: <i>I See You and Me</i></p>

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<ul style="list-style-type: none"> understands and follows simple oral directions 	<p>RSG: p. 54, Kitchen, p. 67, Stop the Music,</p> <p>H&S: p. 6, Share a Story, TB: <i>From Anne to Zach</i>, p. 7, Start a Class Book, Name Headbands, p. 10, Make a Mr. N Stick Puppet, SPP; p. 23, Make Noisemakers, p. 43, Make a Ms. W Stick Puppet, SPP; p. 48, Dress-Up Relay, p. 51, Ms. W's Rainy Day Sunshine Pops, p. 62, Play Simon Says, p. 69, Bagel Faces, p. 93, Make a Mr. H Stick Puppet, SPP; p. 99, Make Healthful Mobiles, Happy Hair Hats, p. 100, Eat Mr. H's Healthful Hats, p. 135, Make a Mr. M Stick Puppet, SPP; p. 137, Make Play Dough, p. 147, Happy Toast, Make a Ms. A Stick Puppet, p. 161, Make Shape Pictures, p. 184, Share-a-Banana Sandwiches, p. 187, Make a Mr. B Stick Puppet, SPP; p. 189, Sew a Button;</p> <p>P&D: p. 11, Ms. K's Word Play, HP: Ms. K, p. 23, Landscape Art, p. 46, Make a Family Tree, p. 69, Feet Painting, HP: Ms. F, p. 70, Fix Fresh Fruit Snacks, p. 135, Make Bird Feeders, p. 190, What's Missing?, S&S: circles, triangles, squares, rectangles, p. 192, In a Minute,</p> <p>C&Z: p. 7, Make a Playhouse, p. 11, Green Goodies, p. 38, Pedal Your Bike, HP: Ms. T, p. 48, Make a Safety Book, p. 62, Pet Masks, p. 63, Ring around a Rosie, p. 65, Silly Puppy, p. 78, Ms. S's Scrumptious Bread, p. 104, Everybody on the Farm, p. 105, A Handprint Rainbow, p. 127, Fold-Over Zoo Animals, p. 130, Make Zoo Carousels, p. 161, Sand Creatures,</p> <p>G&M: p. 7, A Flower Garden, p. 14, Vegetable Soup, HP: Ms. V, p. 18, Ms. V's Word Play, HP: Ms. V, p. 21, Vegetable Vests, HP: Ms. V, p. 46, Silhouettes, p. 51, Lemonade, HP: Ms. L, p. 52, Where is Ms. L?, HP: Ms. L, p. 74, Upside-Down Cake, p. 121, Make Instruments, p. 153, Make a Rock</p>

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<ul style="list-style-type: none"> enjoys listening to and responding to books 	<p>RSG: p. 46, Listening Center, p. 64, Share a Story, p. 75, Alphabet House Family, p. 103, Compare Alphabet Books, p. p. 109, The Letter People ABC's Computer Book;</p> <p>H&S: p. 6, Share a Story, TB: <i>From Anne to Zach</i>, p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 9, Revisit Mr. N's Big Book, HPP: Mr. N, LPB: <i>What's My Name?</i>, p. 13, Mr. N in the Spotlight, HP: Mr. N, LPB: p. 18, Learning with our Senses, HP: Mr. N, BBS: <i>I Learn with My Senses</i>, p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 37, Revisit Bear Gets Dressed, HP: Ms. W, TB: <i>Bear Gets Dressed</i>, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 41, Revisit How's the Weather?, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 46, What Is Weather?, HP: Ms. W, BBS: <i>What is Weather?</i>, p. 62, Share a Story, HP: Ms. W, Mr. N, TB: <i>From Head to Toe</i>, p. 63, Spotlight on Eric Carle, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 65, Revisit a Story, HP: Ms. P, TB: <i>From Head to Toe</i>, p. 74, Count the Animals, BBM: <i>Counting at the Zoo</i>, HP: Ms. W, Ms. P, p. 78, Revisit a Math Big Book, BBM: <i>Counting at the Zoo</i>, p. 80, Revisit a Story, HP: Ms. P, TB: <i>From Head to Toe</i>, p. 90, Share a Story, TB: <i>Bernard's Bath</i>, HP: Mr. N, Ms. P, Ms. W, p. 91, The Book Bag, HP: Mr. N, Ms. P, Ms. W, p. 105, Read a Class Book, p. 118, Share a Story, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 122, Revisit I Learn with My Senses, HP: Mr. M, BBS: <i>I Learn with My Senses</i>, p. 132, I Learn with My Senses at School, HP: Mr. M, BBS: <i>I Learn with My Senses</i>, p. 133, Read a Storybook, p. 150, Share a Story, HP: Ms. A, TB: <i>Lots of Feelings</i>, p. 151, Read a Class Book, p. 154, Read a Math Big Book, BBM: <i>Look for Shapes</i>, p. 160, Revisit a Math Big Book, BBM: <i>Look for Shapes</i>, p. 163, Revisit Lots of Feelings, HP: Ms. A, TB: <i>Lots of Feelings</i>, p. 174, Share a Story, TB: <i>The Rainbow Fish</i>, p. 178, Read Mr. B's Big Book, HP: Mr. B, LPB: <i>Mr. B's Buttons</i>, p. 183, Add to the Book Bag, p. 185, Read a Class Book</p>

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<ul style="list-style-type: none"> listens to and engages in several exchanges of conversations with others 	<p>RSG: p. 64, Let's Begin, p. 106, Share a Me Bag, MB;</p> <p>H&S: p. 25, At Home with Mr. N, HP: Mr. N, p. 43, Talk about the Weather, SPP: Ms. W, Mr. N, p. 95, Our Happy Hair Salon, p. 97, Keep Mr. H Healthy, HP: Mr. H, p. 101, After My Bath, p. 105, Bath and Bedtime for the Letter People, HP: Mr. H, Mr. N, Ms. P, Ms. W, p. 125, A Meal for Mr. M's Munching Mouth, HP: Mr. M, p. 135, A Senses Play, SPP: Mr. M, Mr. H, Mr. N, Ms. P, Ms. W, p. 149, Act Happy, SPP: Ms. A, Mr. H, Mr. M, Mr. N, Ms. P, Ms. W;</p> <p>P&D: p. 7, Build a Bridge, p. 15, A Day at the Park, SPP, p. 25, Puppet Play, HP: Ms. K, Mr. B, SC: K, p. 35, Act Like Helpers, TB: <i>Families</i>, p. 45, Family Dress-Up, p. 63, Dress Differently, p. 71, Appreciate Differences, SPP, p. 81, Cook Different Foods, HP: Ms. F, p. 93, A Visit from Mr. O, HP: Mr. O, p. 101, We're Opposites, SPP: Mr. O, Mr. B, Mr. D, Ms. F, Ms. K, p. 127, Cook for Mr. C, HP: Mr. C, p. 131, Staying Healthy, HP: Mr. C, Mr. H, p. 137, A Winter Feast, HP: Mr. C, Mr. H, Ms. W, p. 177, Act Out A Nursery Rhyme, HP: Ms. Y, p. 179, Good Night, Letter People, p. 183, How Do You Dress for Bed?;</p> <p>C&Z: p. 7, Make a Different Kind of House, p. 17, Visit Mr. G, HP: Mr. G, p. 35, Be a Dentist, p. 36, More Bike Safety, HP: Ms. T, Mr. M, SC: T, p. 63, Pet Helpers, p. 73, Pet Sitting, p. 80, Make Super Socks, TTS: S6, p. 93, Help Mr. R Deliver Roses, HP: Mr. R, Mr. D, Mr. H, Ms. P, Ms. Y, S&S, p. 101, Mr. R Raises Roses, HP: Mr. R, p. 119, Be the Zookeeper, p. 123, Animals Share the Watering Hole, p. 128, Animal Tea Party, HP: Mr. Z, p. 135, Sharing Toys, HP: Mr. Z, Mr. R, SC: Z, p. 155, Ladybug, Ladybug, Fly Away Home;</p> <p>G&M: p. 19, Plant a Pretend Garden, p. 35, Turn on the Lights!, p. 53, Act Out a Healthy Schedule, SC: 22, p. 63, Watering the Garden, p. 77, We Need Water!, p. 79, Revisit and Role-Play a Rebus, HP: Ms. U, RB: <i>Up and Down</i>, p. 99, Be a Dinosaur, p. 105, Dinosaur Exhibit, HP: Mr. Q, Mr. D, p. 129, Sounds Around the House, HP: Ms. J, p. 137, Act It Out, HP: Ms. J, Mr. C, Mr. I, Ms. L, Ms. S, Ms. U, SC: J, p. 155, What Would You Take?, HP: Mr. X, p. 156, Blast Off!, p. 157, Travel into Space, HP: Mr. X, p. 161, Ms. U's Space Tour, HP: Mr. X, Ms. U, p. 129, Sounds around the House, HP: Ms. J, p. 155, Build Spaceships, p. 156, Blast Off!, p. 157, Travel into Space, p. 161, Ms. U's Space Tour, HP: Mr. X, Ms. U</p>

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Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> listens to tapes and records, and shows understanding through gestures, actions, and/or language (continued) 	<p>C&Z: p. 19, Mr. G's Song, SCD, SB, p. 34, Ms. T's Song, SCD, SB, p. 64, Ms. S's Song, SCD, SB, p. 77, Pet Songs, Ms. S, p. 92, Mr. R's Song, SCD, SB, p. 106, This Is the Way We Work on the Farm, p. 93, More Animal Sound Patterns/Mr. R's Song, SCD, SB, p. 120, Mr. Z's Song, SCD, SB, p. 122, Let's Begin, p. 126, Mr. Z's Song, SCD, SB, p. 149, Mr. I's Song, SCD, SB;</p> <p>G&M: p. 9, Ms. V's Song, SCD, SB, p. 9, This Is the Way, HP: Ms. V, p. 41, Ms. L's Song, HP: Ms. L, SCD, SB, p. 47, Listen to Addition, p. 63, Water Sounds, p. 70, Five Little Ducks, p. 97, Dinosaur Dance Steps, HP: Mr. Q, Mr. D, SCD, SB, p. 103, Ten Dinos in the Bed, p. 121, Listen to Jazz and Ms. J's Song, SCD, SB p. 153, Songs of the Stars, HP: Mr. X</p>
<ul style="list-style-type: none"> listens purposefully to English-speaking teachers and peers to gather information and shows some understanding of the new language being spoken by others (ESL). 	<p>RSG: p. 46, Listening Center, p. 64, Let's Begin, p. 65, The Alphabet Song, p. 95, What Can You Draw?, TB: <i>Alphabet House</i>, p. 100, Where Is It?, p. 101, Where Is It Now?;</p> <p>P&D: p. 7, Build a Bridge, p. 11, Ms. K's Word Play, HP: Ms. K, p. 34, What is a Family?, HP: Ms. K, TB: <i>Families</i>, p. 63, All Kinds of Bodies, p. 122, Share a Cookbook, HP: Mr. C, TB: <i>Pretend Soup and Other Real Recipes</i>, p. 148, Graph Favorite Exercises, HP: Ms. E, TTS: E, p. 175, Build a Bedroom;</p> <p>C&Z: p. 9, Everyone Needs a Home, HP: Mr. G, TB: <i>Castles, Caves, and Honeycombs</i>, p. 35, Show Your Smile, p. 68, Same and Different Pets, p. 91, Farm Animal Homes, p. 119, A Trip to the Zoo, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: The Life of a Butterfly;</p> <p>G&M: p. 9, This Is the Way, HP: Ms. V, p. 37, ABC Bingo, p. 63, Water Sounds, p. 91, What's Inside?, HP: Mr. Q, p. 119, Making Sounds, p. 148, Share a Story, HP: Mr. X, TB: <i>Planets</i></p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> listens purposefully to English-speaking teachers and peers to gather information and shows some understanding of the new language being spoken by others (ESL). (continued) 	<p>H&S: p. 6, The Name Game, p. 7, Start a Class Book, p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 10, Finish a Class Book, p. 13, Colorful Names, p. 16, We Like Numbers!, HP: Mr. N, p. 18, Read a Science Big Book, BBS: <i>I Learn with My Senses</i>, p. 20, <i>Scientific Discovery</i>, HP: Mr. N, BBS: <i>I Learn with my Senses</i>, p. 21, Our New Words, p. 24, Mr. N's Rules for Fire Safety, p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 35, Clothing Bingo, TTS: W1-W2, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 39, Make a Class Weather Book, p. 41, Clothing Bingo, TTS: W1-W2, p. 43, Talk about the Weather, HP: Ms. W, Mr. N, p. 45, Our Wonderful Words Book, p. 46, What Is Weather?, HP: Ms. W, BBS: <i>What Is Weather?</i>, p. 47, What's the Weather?, BBS: <i>What Is Weather?</i>, p. 50, Graph Favorite Seasons, p. 51, Make Rain, p. 63, Learn about Body Parts, HP: Mr. N, Ms. W, p. 67, Alike and Different, HP: Ms. P, TTS: P1, p. 68, I Can Do It!, TTS: P2-P4, p. 74, Count the Animals, BBM: <i>Counting at the Zoo</i>, HP: Ms. P, Ms. W, p. 79, Letter or Numeral?, p. 93, How to Stay Healthy, HP: Mr. H, Mr. N, Ms. P, Ms. W, p. 108, Healthy Me!, p. 109, Number Line Fun, p. 119, I Can See, TB: <i>My Five Senses</i>, p. 121, Revisit My Five Senses, HP: Mr. M, Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 122, I Can Smell, TB: <i>My Five Senses</i>, p. 126, I Can Taste, TB: <i>My Five Senses</i>, p. 130, I Can Hear, TB: <i>My Five Senses</i>, p. 134, I Can Feel, TB: <i>My Five Senses</i>, p. 148, Talk about Feelings, HP: Ms. A, p. 149, Make Feelings Webs, HP: Ms. A, p. 150, In the Mirror, HP: Ms. A, p. 152, Play a Game: Happy or Sad?, p. 154, Looking for Shapes, BBM: <i>Look for Shapes</i>, S&S, HP: Ms. A, p. 156, Adventures in Shapeland, p. 160, Revisit a Math Big Book, BBM: <i>Look for Shapes</i>, p. 162, Our Safe Classroom, HP: Ms. A, Mr. H, HSM: 9, p. 164, Learn a Feelings Poem, p. 175, Round and Square Scales, TTS: B, p. 190, Mr. B Teaches Fire Safety, HP: Mr. B, HSM: 10</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
(2) Speech Production and Speech Discrimination	
<p>Young children must learn to vocalize, pronounce, and discriminate the sounds and words of language. Although most children in prekindergarten can accurately perceive the difference between similar-sounding words, they continue to acquire new sounds and may mispronounce words quite often in their own speech. The ability to produce certain speech sounds such as /s/ and /r/ improves with age. Just as infants and toddlers develop control over the sounds of their first language, young children in ESL settings gradually learn to pronounce the sounds of the English language. The child:</p>	
<ul style="list-style-type: none"> perceives differences between similar sounding words (e.g., "coat" and "goat," "three" and "free," [Spanish] "juego" and "fuego") 	<p>RSG: p. 64, Share a Story, TB: <i>Alphabet House</i>, p. 105, Nursery Rhymes; H&S: p. 13, Colorful Names, p. 13, Rhyme Time, p. 35, Rhyme Time, TB: <i>Bear Gets Dressed</i>, p. 95, Mr. H's Word Play, p. 123, Mr. M's Word Play, HP: Mr. M, p. 136, Munching with Mr. M, HP" Mr. M, SCD, p. 164, Learn a Feelings Poem, p. 174, Rhyme Time; P&D: p. 11, Ms. K's Word Play, HP: Ms. K, p. 45, Mr. D's Word Play, HP: Mr. D, p. 63, Funny Feet Hop, p. 93, Open, Shut Them, p. 119, Listen to a Poem, BBS: <i>Let's Eat!</i>, p. 152, Ms. E's Exercise Poem, HP: Ms. E, p. 179, Ms. Y's Word Play; C&Z: p. 12, Mr. G's Word Play, p. 63, What's My Pet?, p. 91, What's My Animal?, p. 127, Mr. Z's Word Play, p. 152, Mr. I's Word Play; G&M: p. 13, Revisit a Rebus, RP: vest, p. 43, Let's Listen Game, TTS: L, R3, p. 78, Revisit a Rhyme, TB: <i>Listen to the Rain</i></p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> • produces speech sounds with increasing ease and accuracy 	<p>RSG: p. 65, The Alphabet Song, p. 101, Where Is It Now?;</p> <p>H&S: p. 7, The Best Me, p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 9, Revisit Mr. N's Big Book, p. 10, Share a Me Bag, MB, p. 14, Mr. N's Me Bag, HP: Mr. N, MB, S&S: N/n, SCD, SB, p. 20, Scientific Discovery, HP: Mr. N, BBS: / <i>Learn with My Senses</i>, TTS: N, p. 22, Mr. N Makes Too Much Noise, p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 42, Ms. W's Me Bag, MB, HP: Ms. W, S&S, TTS: RSG27-28, p. 62, Share a Story, TB: <i>From Head to Toe</i>, HP: Mr. N, Ms. W, p. 70, Ms. P's Me Bag, HP: Ms. P, MB, S&S: P/p, SCD, p. 90, Share a Story, HP: Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i> p. 92, Meet and Greet Mr. H, HP: Mr. H, Mr. N, SCD, VB, LPB: <i>Where is Mr. H?</i>, p. 98, Mr. H's Me Bag, HP: Mr. H, Mr. N, MB, S&S: H/h, SCD, p. 118, Share a Story, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 120, Meet and Greet Mr. M, HP: Mr. M, SCD, LPB: <i>How Much Lunch?</i>, p. 128, Mr. M's Me Bag, HP: Mr. M, MB, S&S: M/m, SCD, p. 146, Meet and Greet Ms. A, HP: Ms. A, SCD, LPB: <i>The Apple Pie Man</i>, p. 148, Talk about Feelings, HP: Ms. A, p. 158, Ms. A's Me Bag, HP: Ms. A, MB, S&S: A/a, SCD, p. 176, Meet and Greet Mr. B, HP: Mr. B, SCD, p. 182, Mr. B's Me Bag, HP: Mr. B, MB, S&S: B/b;</p> <p>P&D: p. 6, Share a Story, TB: <i>Because of You</i>, p. 41, Families are Alike, TB: <i>Families</i>, p. 63, All Kinds of Bodies, p. 100, Mr. O's Opposites Game, HP: Mr. O, p. 118, Let's Eat Healthful Food, BBS: <i>Let's Eat!</i>, p. 164, What Do the Children Say?, p. 175, Build a Bedroom;</p> <p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves and Honeycombs</i>, p. 35, Be a Dentist, p. 63, What's My Pet?, p. 91, Visit a Petting Zoo, p. 119, A Trip to the Zoo, p. 146, Learn about Insects;</p> <p>G&M: p. 13, A Special Flower, p. 42, From Grapes to Raisins, p. 62, Share a Story, TB: <i>Listen to the Rain</i>, p. 91, What's Inside?, HP: Mr. Q, p. 119, Mice Squeak Wall Story, p. 147, It's OK!, HP: Mr. X, Ms. F</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> experiments with new language sounds 	<p>RSG: p. 107, I Spy a Center;</p> <p>H&S: p. 7, The Best Me, p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 9, Revisit Mr. N's Big Book, p. 10, Share a Me Bag, MB, p. 14, Mr. N's Me Bag, HP: Mr. N, MB, S&S: N/n, SCD, SB, p. 20, Scientific Discovery, HP: Mr. N, BBS: <i>I Learn with My Senses</i>, TTS: N, p. 22, Mr. N Makes Too Much Noise, p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 42, Ms. W's Me Bag, MB, HP: Ms. W, S&S, TTS: RSG27-28, p. 62, Share a Story, TB: <i>From Head to Toe</i>, HP: Mr. N, Ms. W, p. 70, Ms. P's Me Bag, HP: Ms. P, MB, S&S: P/p, SCD, p. 90, Share a Story, HP: Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i> p. 92, Meet and Greet Mr. H, HP: Mr. H, Mr. N, SCD, VB, LPB: <i>Where is Mr. H?</i>, p. 98, Mr. H's Me Bag, HP: Mr. H, Mr. N, MB, S&S: H/h, SCD, p. 118, Share a Story, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 120, Meet and Greet Mr. M, HP: Mr. M, SCD, LPB: <i>How Much Lunch?</i>, p. 128, Mr. M's Me Bag, HP: Mr. M, MB, S&S: M/m, SCD, p. 146, Meet and Greet Ms. A, HP: Ms. A, SCD, LPB: <i>The Apple Pie Man</i>, p. 148, Talk about Feelings, HP: Ms. A, p. 158, Ms. A's Me Bag, HP: Ms. A, MB, S&S: A/a, SCD, p. 176, Meet and Greet Mr. B, HP: Mr. B, SCD, p. 182, Mr. B's Me Bag, HP: Mr. B, MB, S&S: B/b;</p> <p>P&D: p. 18, What are Living Things?, HP: Ms. K, BBS: <i>Living Things are Everywhere</i>, p. 34, Share a Story, HP: Ms. K, TB: <i>Families</i>, p. 74, Tell Me All About It, HP: Ms. F, BBS: <i>Tell Me All About It</i>, p. 94, Learn about Patterns, HP: Mr. O, BBM: <i>Let's Make Patterns</i>, p. 118, Let's Eat Healthful Food, BBS: <i>Let's Eat!</i>, p. 150, Let's Measure!, HP: Ms. E, BBM: <i>How Do We Measure?</i>;</p> <p>C&Z: p. 36, Bike Safety Story Card, HP: Ms. T, Mr. M, SC: T, p. 47, Read a Rebus Book, RP: T, RB: <i>Friends</i>, p. 70, Different Ways to Graph, HP: Ms. S, BBM: <i>We Can Graph It</i>, p. 94, Changes All Around, HP: Mr. R, BBS: <i>Watch What Happens</i>;</p> <p>G&M: p. 6, Share a Story, TB: <i>Flower Garden</i>, p. 68, Revisit a Math Big Book, HP: Ms. U, Ms. L, Ms. V, BBM: <i>How Do We Measure?</i>, p. 92, Share a Story, HP: Mr. Q, TB: <i>My Big Dinosaur Book</i>, p. 127, Let's Listen Game, TTS: Zz, V, p. 150, Planets and Stars, HP: Mr. X, TB: <i>Planets</i></p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> experiments with and demonstrates growing understanding of the sounds and intonation of the English language (ESL). 	<p>RSG: p. 64, Let's Begin, p. 65, The Alphabet Song, p. 95, What Can You Draw?, TB: <i>Alphabet House</i>, p. 100, Where Is It?, p. 101, Where Is It Now?;</p> <p>H&S: p. 6, The Name Game, p. 7, Start a Class Book, p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 10, Finish a Class Book, p. 13, Colorful Names, p. 16, We Like Numbers!, HP: Mr. N, p. 18, Read a Science Big Book, BBS: <i>I Learn with My Senses</i>, p. 20, <i>Scientific Discovery</i>, HP: Mr. N, BBS: I Learn with my Senses, p. 21, Our New Words, p. 24, Mr. N's Rules for Fire Safety, p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 35, Clothing Bingo, TTS: W1-W2, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 39, Make a Class Weather Book, p. 41, Clothing Bingo, TTS: W1-W2, p. 43, Talk about the Weather, HP: Ms. W, Mr. N, p. 45, Our Wonderful Words Book, p. 46, What Is Weather?, HP: Ms. W, BBS: <i>What Is Weather?</i>, p. 47, What's the Weather?, BBS: <i>What Is Weather?</i>, p. 50, Graph Favorite Seasons, p. 51, Make Rain, p. 63, Learn about Body Parts, HP: Mr. N, Ms. W, p. 67, Alike and Different, HP: Ms. P, TTS: P1, p. 68, I Can Do It!, TTS: P2-P4, p. 74, Count the Animals, BBM: <i>Counting at the Zoo</i>, HP: Ms. P, Ms. W, p. 79, Letter or Numeral?, p. 93, How to Stay Healthy, HP: Mr. H, Mr. N, Ms. P, Ms. W, p. 108, Healthy Me!, p. 109, Number Line Fun, p. 119, I Can See, TB: <i>My Five Senses</i>, p. 121, Revisit My Five Senses, HP: Mr. M, Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 122, I Can Smell, TB: <i>My Five Senses</i>, p. 126, I Can Taste, TB: <i>My Five Senses</i>, p. 130, I Can Hear, TB: <i>My Five Senses</i>, p. 134, I Can Feel, TB: <i>My Five Senses</i>, p. 148, Talk about Feelings, HP: Ms. A, p. 149, Make Feelings Webs, HP: Ms. A, p. 150, In the Mirror, HP: Ms. A, p. 152, Play a Game: Happy or Sad?, p. 154, Looking for Shapes, BBM: <i>Look for Shapes</i>, S&S, HP: Ms. A, p. 156, Adventures in Shapeland, p. 160, Revisit a Math Big Book, BBM: <i>Look for Shapes</i>, p. 162, Our Safe Classroom, HP: Ms. A, Mr. H, HSM: 9, p. 164, Learn a Feelings Poem, p. 175, Round and Square Scales, TTS: B, p. 190, Mr. B Teaches Fire Safety, HP: Mr. B, HSM: 10</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> experiments with and demonstrates growing understanding of the sounds and intonation of the English language (ESL). (continued) 	<p>P&D: p. 7, Build a Bridge, p. 34, What is a Family?, HP: Ms. K, TB: <i>Families</i>, p. 63, All Kinds of Bodies, p. 122, Share a Cookbook, HP: Mr. C, TB: <i>Pretend Soup and Other Real Recipes</i>, p. 148, Graph Favorite Exercises, HP: Ms. E, TTS: E, p. 175, Build a Bedroom;</p> <p>C&Z: p. 9, Everyone Needs a Home, HP: Mr. G, TB: <i>Castles, Caves and Honeycombs</i>, p. 35, Show Your Smile, p. 68, Same and Different Pets, p. 91, Farm Animal Homes, p. 119, A Trip to the Zoo, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: The Life of a Butterfly;</p> <p>G&M: p. 9, This Is the Way, HP: Ms. V, p. 37, ABC Bingo, p. 63, Water Sounds, p. 91, What's Inside?, HP: Mr. Q, p. 119, Making Sounds, p. 119, Mice Squeak Wall Story, p. 148, Share a Story, HP: Mr. X, TB: <i>Planets</i></p>

(3) Vocabulary

Prekindergarten children experience rapid growth in their understanding of words and word meanings. Vocabulary knowledge reflects children's previous experiences and growing knowledge of the world around them and is one of the most important predictors of later reading achievement. As children learn through experiences, they develop concepts, acquire new words, and increasingly refine their understanding of words they already know. The child:

- shows a steady increase in listening and speaking vocabulary

RSG: p. 65, Explore Interest Centers, p. 69, Revisit Alphabet House, **TB:** *Alphabet House*, p. 71, Word Telephone, p. 78, First or Last?, p. 79, Ask a Letter Person, **LPB:** *The Letter People ABC's*, p. 94, Sentence Segmenting, p. 105, Introduce the Kitchen;

H&S: p. 7, The Best Me, p. 8, Read a Big Book, **LPB:** *What's My Name?*, p. 9, Revisit Mr. N's Big Book, p. 10, Share a Me Bag, **MB**, p. 14, Mr. N's Me Bag, **HP:** Mr. N, **MB**, **S&S:** N/n, **SCD**, **SB**, p. 20, Scientific Discovery, **HP:** Mr. N, **BBS:** *I Learn with My Senses*, **TTS:** N, p. 22, Mr. N Makes Too Much Noise, p. 34, Share a Story, **HP:** Mr. N, **TB:** *Bear Gets Dressed*, p. 38, Share Ms. W's Big Book, **HP:** Ms. W, **LPB:** *How's the Weather?*, p. 42, Ms. W's Me Bag, **MB**, **HP:** Ms. W, **S&S**, **TTS:** RSG27-28, p. 62, Share a Story, **TB:** *From Head to Toe*, **HP:** Mr. N, Ms. W, p. 70, Ms. P's Me Bag, **HP:** Ms. P, **MB**, **S&S:** P/p, **SCD**, p. 90, Share a Story, **HP:** Mr. N, Ms. P, Ms. W, **TB:** *Bernard's Bath* p. 92, Meet and Greet Mr. H, **HP:** Mr. H, Mr. N, **SCD**, **VB**, **LPB:** *Where is Mr. H?*, p. 98, Mr. H's Me Bag, **HP:** Mr. H, Mr. N, **MB**, **S&S:** H/h, **SCD**, p. 118, Share a Story, **HP:** Mr. H, Mr. N, Ms. P, Ms. W, **TB:** *My Five Senses*, p. 120, Meet and Greet Mr. M, **HP:** Mr. M, **SCD**, **LPB:** *How Much Lunch?*, p. 128, Mr. M's Me Bag, **HP:** Mr. M, **MB**, **S&S:** M/m, **SCD**, p. 146, Meet and Greet Ms. A, **HP:** Ms. A, **SCD**, **LPB:** *The Apple Pie Man*, p. 148, Talk about Feelings, **HP:** Ms. A, p. 158, Ms. A's Me Bag, **HP:** Ms. A, **MB**, **S&S:** A/a, **SCD**, p. 176, Meet and Greet Mr. B, **HP:** Mr. B, **SCD**, p. 182, Mr. B's Me Bag, **HP:** Mr. B, **MB**, **S&S:** B/b

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> shows a steady increase in listening and speaking vocabulary (continued) 	<p>P&D: p. 7, Build a Bridge, p. 15, A Day at the Park, SPP, p. 25, Puppet Play, HP: Ms. K, Mr. B, SC: K, p. 35, Act Like Helpers, TB: <i>Families</i>, p. 45, Family Dress-Up, p. 53, It Takes Two, p. 63, Dress Differently, p. 71, Appreciate Differences, SPP, p. 81, Cook Different Foods, HP: Ms. F, p. 93, A Visit from Mr. O, HP: Mr. O, p. 101, We're Opposites, SPP: Mr. O, Mr. B, Mr. D, Ms. F, Ms. K, p. 127, Cook for Mr. C, HP: Mr. C, p. 131, Staying Healthy, HP: Mr. C, Mr. H, p. 133, Make a Meal, BBS: Let's Eat!, p. 137, A Winter Feast, HP: Mr. C, Mr. H, Ms. W, p. 177, Act Out A Nursery Rhyme, HP: Ms. Y, p. 179, Good Night, Letter People, p. 183, How Do You Dress for Bed?;</p> <p>C&Z: p. 7, Make a Different Kind of House, p. 17, Visit Mr. G, HP: Mr. G, p. 35, Be a Dentist, p. 36, More Bike Safety, HP: Ms. T, Mr. M, SC: T, p. 63, Pet Helpers, p. 73, Pet Sitting, p. 80, Make Super Socks, TTS: S6, p. 93, Help Mr. R Deliver Roses, HP: Mr. R, Mr. D, Mr. H, Ms. P, Ms. Y, S&S, p. 101, Mr. R Raises Roses, HP: Mr. R, p. 119, Be the Zookeeper, p. 135, Sharing Toys, HP: Mr. Z, Mr. R, SC: Z, p. 155, Ladybug, Ladybug, Fly Away Home;</p> <p>G&M: p. 19, Plant a Pretend Garden, p. 35, Turn on the Lights!, p. 53, Act Out a Healthy Schedule, SC: 22, p. 63, Watering the Garden, p. 77, We Need Water!, p. 79, Revisit and Role-Play a Rebus, HP: Ms. U, RB: <i>Up and Down</i>, p. 99, Be a Dinosaur, p. 105, Dinosaur Exhibit, HP: Mr. Q, Mr. D, p. 129, Sounds Around the House, p. 155, What Would You Take?, HP: Mr. X, p. 156, Blast Off!, p. 157, Travel into Space, HP: Mr. X, p. 161, Ms. U's Space Tour, HP: Mr. X, Ms. U</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> uses new vocabulary in everyday communication 	<p>RSG: p. 65, Explore Interest Centers, p. 69, Revisit Alphabet House, TB: <i>Alphabet House</i>, p. 71, Word Telephone, p. 78, First or Last?, p. 79, Ask a Letter Person, LPB: <i>The Letter People ABC's</i>, p. 94, Sentence Segmenting, p. 105, Introduce the Kitchen;</p> <p>H&S: p. 6, The Name Game, p. 7, Start a Class Book, p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 10, Finish a Class Book, p. 13, Colorful Names, p. 16, We Like Numbers!, HP: Mr. N, p. 18, Read a Science Big Book, BBS: <i>I Learn with My Senses</i>, p. 20, <i>Scientific Discovery</i>, HP: Mr. N, BBS: I Learn with my Senses, p. 21, Our New Words, p. 24, Mr. N's Rules for Fire Safety, p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 35, Clothing Bingo, TTS: W1-W2, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 39, Make a Class Weather Book, p. 41, Clothing Bingo, TTS: W1-W2, p. 43, Talk about the Weather, HP: Ms. W, Mr. N, p. 45, Our Wonderful Words Book, p. 46, What Is Weather?, HP: Ms. W, BBS: <i>What Is Weather?</i>, p. 47, What's the Weather?, BBS: <i>What Is Weather?</i>, p. 50, Graph Favorite Seasons, p. 51, Make Rain, p. 63, Learn about Body Parts, HP: Mr. N, Ms. W, p. 67, Alike and Different, HP: Ms. P, TTS: P1, p. 68, I Can Do It!, TTS: P2-P4, p. 74, Count the Animals, BBM: <i>Counting at the Zoo</i>, HP: Ms. P, Ms. W, p. 79, Letter or Numeral?, p. 93, How to Stay Healthy, HP: Mr. H, Mr. N, Ms. P, Ms. W, p. 108, Healthy Me!, p. 109, Number Line Fun, p. 119, I Can See, TB: <i>My Five Senses</i>, p. 121, Revisit My Five Senses, HP: Mr. M, Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 122, I Can Smell, TB: <i>My Five Senses</i>, p. 126, I Can Taste, TB: <i>My Five Senses</i>, p. 130, I Can Hear, TB: <i>My Five Senses</i>, p. 134, I Can Feel, TB: <i>My Five Senses</i>, p. 148, Talk about Feelings, HP: Ms. A, p. 149, Make Feelings Webs, HP: Ms. A, p. 150, In the Mirror, HP: Ms. A, p. 152, Play a Game: Happy or Sad?, p. 154, Looking for Shapes, BBM: <i>Look for Shapes</i>, S&S, HP: Ms. A, p. 156, Adventures in Shapeland, p. 160, Revisit a Math Big Book, BBM: <i>Look for Shapes</i>, p. 162, Our Safe Classroom, HP: Ms. A, Mr. H, HSM: 9, p. 164, Learn a Feelings Poem, p. 175, Round and Square Scales, TTS: B, p. 190, Mr. B Teaches Fire Safety, HP: Mr. B, HSM: 10</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> uses new vocabulary in everyday communication (continued) 	<p>P&D: p. 7, Build a Bridge, p. 15, A Day at the Park, SPP, p. 25, Puppet Play, HP: Ms. K, Mr. B, SC: K, p. 35, Act Like Helpers, TB: <i>Families</i>, p. 45, Family Dress-Up, p. 63, Dress Differently, p. 71, Appreciate Differences, SPP, p. 81, Cook Different Foods, HP: Ms. F, p. 93, A Visit from Mr. O, HP: Mr. O, p. 101, We're Opposites, SPP: Mr. O, Mr. B, Mr. D, Ms. F, Ms. K, p. 127, Cook for Mr. C, HP: Mr. C, p. 131, Staying Healthy, HP: Mr. C, Mr. H, p. 137, A Winter Feast, HP: Mr. C, Mr. H, Ms. W, p. 177, Act Out A Nursery Rhyme, HP: Ms. Y, p. 179, Good Night, Letter People, p. 183, How Do You Dress for Bed?;</p> <p>C&Z: p. 7, Make a Different Kind of House, p. 17, Visit Mr. G, HP: Mr. G, p. 35, Be a Dentist, p. 36, More Bike Safety, HP: Ms. T, Mr. M, SC: T, p. 63, Pet Helpers, p. 73, Pet Sitting, p. 80, Make Super Socks, TTS: S6, p. 93, Help Mr. R Deliver Roses, HP: Mr. R, Mr. D, Mr. H, Ms. P, Ms. Y, S&S, p. 101, Mr. R Raises Roses, HP: Mr. R, p. 119, Be the Zookeeper, p. 123, Animals Share the Watering Hole, p. 128, Animal Tea Party, HP: Mr. Z, p. 135, Sharing Toys, HP: Mr. Z, Mr. R, SC: Z, p. 155, Ladybug, Ladybug, Fly Away Home;</p> <p>G&M: p. 19, Plant a Pretend Garden, p. 35, Turn on the Lights!, p. 53, Act Out a Healthy Schedule, SC: 22, p. 63, Watering the Garden, p. 77, We Need Water!, p. 79, Revisit and Role-Play a Rebus, HP: Ms. U, RB: <i>Up and Down</i>, p. 99, Be a Dinosaur, p. 105, Dinosaur Exhibit, HP: Mr. Q, Mr. D, p. 129, Sounds Around the House, HP: Ms. J, p. 137, Act It Out, HP: Ms. J, Mr. C, Mr. I, Ms. L, Ms. S, Ms. U, SC: J, p. 155, What Would You Take?, HP: Mr. X, p. 156, Blast Off!, p. 157, Travel into Space, HP: Mr. X, p. 161, Ms. U's Space Tour, HP: Mr. X, Ms. U, p. 129, Sounds around the House, HP: Ms. J, p. 155, Build Spaceships, p. 156, Blast Off!, p. 157, Travel into Space, p. 161, Ms. U's Space Tour, HP: Mr. X, Ms. U</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> refines and extends understanding of known words 	<p>RSG: p. 70, Count to 10 Again, p. 71, Word Telephone, p. 78, First or Last?, p. 94, Sentence Segmenting, p. 105, Introduce the Kitchen;</p> <p>H&S: p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 21, Our New Words, p. 35, Clothing Bingo, TTS: W1-W2, p. 63, Learn about Body Parts, HP: Mr. N, Ms. W, p. 93, How to Stay Healthy, HP: Mr. H, Mr. N, Ms. P, Ms. W, p. 118, Share a Story, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 119, Telescopes, p. 147, A Class Feelings Book, HP: Ms. A;</p> <p>P&D: p. 15, A Day at the Park, SPP: p. 39, Helping Hands Book, TTS: D, p. 63, All Kinds of Bodies, p. 93, A Visit from Mr. O, HP: Mr. O, p. 118, Let's Eat Healthful Food, BBS: <i>Let's Eat!</i>, p. 147, Exercise Energy Cards, TTS: E;</p> <p>C&Z: p. 10, Explore Our Earth, HP: Mr. G, BBS: <i>Our Earth</i>, p. 35, Be a Dentist, p. 62, Share a Story, TB: <i>My Dog Rosie</i>, p. 63, Ring Around a Rosie, p. 90, Share a Story, TB: <i>Petting Zoo</i>, p. 91, Visit a Petting Zoo, p. 146, Learn about Insects, p. 147, Observe Insects;</p> <p>G&M: p. 7, Add to the Word Wall, p. 35, Sun Power!, S&S: p. 63, Water Sounds, p. 91, What's Inside?, p. 121, Make Instruments, p. 149, Time for a Story</p>
<ul style="list-style-type: none"> attempts to communicate more than current vocabulary will allow, borrowing and extending words to create meaning 	<p>H&S: p. 95, Our Happy Hair Salon, p. 149, Act Happy, SPP: Ms. A, Mr. H, Mr. M, Mr. N, Ms. P, Ms. W;</p> <p>P&D: p. 7, Build a Bridge, p. 35, Act Like Helpers, TB: <i>Families</i>, p. 63, Dress Differently, p. 106, Mr. O Crosses Streets Safely, HP: Mr. O, HSM: 13, p. 123, Doctor's Office, HP: Mr. C, p. 149, Ms. E Visits the Doctor, HP: Ms. E, p. 177, Act Out a Nursery Rhyme, HP: Ms. Y;</p> <p>C&Z: p. 7, Make a Different Kind of House, p. 35, Be a Dentist, p. 63, Pet Helpers, p. 93, Mr. R's Petting Zoo, HP: Mr. R, p. 119, Be the Zookeeper, p. 155, Ladybug, Ladybug, Fly Away Home;</p> <p>G&M: p. 11, Role-play a Rebus Story, HP: Ms. V, Mr. B, Ms. P, Mr. Z, RP: V, RB: My Vest, p. 35, Turn on the Lights!, p. 63, Watering the Garden, p. 99, Be a Dinosaur, p. 129, Sounds Around the House, HP: Ms. J, p. 155, Build Spaceships</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> links new learning experiences and vocabulary to what is already known about a topic 	<p>RSG: p. 68, Let's Begin, p. 107, Invite the Letter People to Lunch; H&S: p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 62, Share a Story, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 107, Doctors and Nurses Keep Us Healthy, HP: Mr. H, Mr. N, HSM: 5;</p> <p>P&D: p. 6, Share a Story, TB: <i>Because of You</i>; p. 18, What are Living Things?, HP: Ms. K, BBS: <i>Living Things are Everywhere</i>, p. 62, Share a Story, HP: Mr. B, Mr. D, Ms. K, Ms. W, TB: <i>All Kinds of Children</i>, p. 100, Mr. O's Opposites Game, HP: Mr. O, p. 134, Learn About Winter, HP: Mr. C, Ms. W, LPB: <i>How's the Weather?</i>;</p> <p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves and Honeycombs</i>, p. 95, Read a Rebus Book, HP: Ms. P, RB: The Farm, RP: R1 and R2, p. 146, Share a Story, TB: <i>In the Tall, Tall Grass</i>;</p> <p>G&M: p. 10, Read about Seeds, HP: Ms. V, BBS: <i>The Mystery Seeds</i>, p. 72, We are Water Experts!, HP: Ms. U, TB: <i>Listen to the Rain</i>, BBS: <i>Watch What Happens!</i>, <i>Our Earth</i>, p. 148, Share a Story, HP: Mr. X, TB: <i>Planets</i></p>
<ul style="list-style-type: none"> increases listening vocabulary and begins to develop a vocabulary of object names and common phrases in English (ESL). 	<p>RSG: p. 64, Let's Begin, p. 65, The Alphabet Song, p. 69, Revisit Alphabet House, TB: <i>Alphabet House</i>, p. 70, What's That Sound?, p. 95, What Can You Draw?, TB: <i>Alphabet House</i>, p. 100, Where Is It?, p. 101, Where Is It Now?;</p> <p>P&D: p. 7, Build a Bridge, p. 34, What is a Family?, HP: Ms. K, TB: <i>Families</i>, p. 63, All Kinds of Bodies, p. 122, Share a Cookbook, HP: Mr. C, TB: <i>Pretend Soup and Other Real Recipes</i>, p. 148, Graph Favorite Exercises, HP: Ms. E, TTS: E, p. 175, Build a Bedroom, p. 179, Good Night, Friends</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> increases listening vocabulary and begins to develop a vocabulary of object names and common phrases in English (ESL). (continued) 	<p>H&S: p. 6, The Name Game, p. 7, Start a Class Book, p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 10, Finish a Class Book, p. 13, Colorful Names, p. 16, We Like Numbers!, HP: Mr. N, p. 18, Read a Science Big Book, BBS: <i>I Learn with My Senses</i>, p. 20, <i>Scientific Discovery</i>, HP: Mr. N, BBS: I Learn with my Senses, p. 21, Our New Words, p. 24, Mr. N's Rules for Fire Safety, p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 35, Clothing Bingo, TTS: W1-W2, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 39, Make a Class Weather Book, p. 41, Clothing Bingo, TTS: W1-W2, p. 43, Talk about the Weather, HP: Ms. W, Mr. N, p. 45, Our Wonderful Words Book, p. 46, What Is Weather?, HP: Ms. W, BBS: <i>What Is Weather?</i>, p. 47, What's the Weather?, BBS: <i>What Is Weather?</i>, p. 50, Graph Favorite Seasons, p. 51, Make Rain, p. 63, Learn about Body Parts, HP: Mr. N, Ms. W, p. 67, Alike and Different, HP: Ms. P, TTS: P1, p. 68, I Can Do It!, TTS: P2-P4, p. 74, Count the Animals, BBM: <i>Counting at the Zoo</i>, HP: Ms. P, Ms. W, p. 79, Letter or Numeral?, p. 93, How to Stay Healthy, HP: Mr. H, Mr. N, Ms. P, Ms. W, p. 108, Healthy Me!, p. 109, Number Line Fun, p. 119, I Can See, TB: <i>My Five Senses</i>, p. 121, Revisit My Five Senses, HP: Mr. M, Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 122, I Can Smell, TB: <i>My Five Senses</i>, p. 126, I Can Taste, TB: <i>My Five Senses</i>, p. 130, I Can Hear, TB: <i>My Five Senses</i>, p. 134, I Can Feel, TB: <i>My Five Senses</i>, p. 148, Talk about Feelings, HP: Ms. A, p. 149, Make Feelings Webs, HP: Ms. A, p. 150, In the Mirror, HP: Ms. A, p. 152, Play a Game: Happy or Sad?, p. 154, Looking for Shapes, BBM: <i>Look for Shapes</i>, S&S, HP: Ms. A, p. 156, Adventures in Shapeland, p. 160, Revisit a Math Big Book, BBM: <i>Look for Shapes</i>, p. 162, Our Safe Classroom, HP: Ms. A, Mr. H, HSM: 9, p. 164, Learn a Feelings Poem, p. 175, Round and Square Scales, TTS: B, p. 190, Mr. B Teaches Fire Safety, HP: Mr. B, HSM: 10;</p> <p>C&Z: p. 9, Everyone Needs a Home, HP: Mr. G, TB: <i>Castles, Caves and Honeycombs</i>, p. 35, Show Your Smile, p. 68, Same and Different Pets, p. 91, Farm Animal Homes, p. 119, A Trip to the Zoo, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: The Life of a Butterfly;</p> <p>G&M: p. 9, This Is the Way, HP: Ms. V, p. 37, ABC Bingo, p. 63, Water Sounds, p. 91, What's Inside?, HP: Mr. Q, p. 119, Making Sounds, p. 148, Share a Story, HP: Mr. X, TB: <i>Planets</i></p>

(4) Verbal Expression

Effective communication requires that children use their knowledge of vocabulary, grammar, and sense of audience to convey meaning. Three- and four-year-old children become increasingly adept at using language to express their needs and interests, to play and pretend, and to share ideas. Children's use of invented words and the overgeneralization of language rules (for example, saying "foots" instead of "feet" or [Spanish]"yo no cabo" instead of "yo no quepo") is a normal part of language acquisition. Second language learners in English-only prekindergarten settings may communicate nonverbally (e.g., through gestures) before they begin to produce words and phrases in English. The ESL accomplishments noted below represent a developmental sequence for second-language acquisition in young children. The child:

- uses language for a variety of purposes (e.g., expressing needs and interests)

RSG: p. 68, Count to 10, p. 71, Word Telephone, p. 79, Ask a Letter Person, **LPB:** *The Letter People ABC's*, **HP:** Ms. A, Mr. B, Mr. C, Mr. D, Ms. E, Ms. F;

H&S: p. 9, Revisit Mr. N's Big Book, **HP:** Mr. N, **LPB:** *What's My Name?*, p. 10, Share a Me Bag, **MB,** p. 13, Mr. N in the Spotlight, **HP:** Mr. N, p. 14, Mr. N's Me Bag, **HP:** Mr. N, **MB,** **S&S:** N/n; **SCD,** p. 17, Make a Picture Graph, p. 19, What Your Nose Knows, p. 20, Take a Senses Walk, p. 20, Scientific Discovery, p. 24, Review Rules, **HSM:** 2, p. 39. Make a Class Weather Book, p. 41, Record a Class Weather Book, p. 43, Share a Me Bag, **MB,** p. 48, Scientific Discovery, p. 50, Report the Weather, **HP:** Ms. W, p. 53, Make the Wind Blow, p. 63, Spotlight on Eric Carle, **HP:** Mr. N, Ms. W, **TB:** *From Head to Toe*, p. 66, Share a Me Bag, **HP:** Ms. P, **MB,** p. 67, Alike and Different, **HP:** Ms. P, Ms. W, **TTS:** P1, p. 93, Help Mr. H, **HP:** Mr. H, **TB:** *Bernard's Bath*, p. 94, Share a Me Bag, **MB,** p. 99, Make Healthful Mobiles, p. 105, Revisit Bernard's Bath, **HP:** Mr. H, Mr. N, Ms. P, Ms. W, **TB:** *Bernard's Bath*, p. 121, *Revisit My Five Senses*, **HP:** Mr. M, Mr. H, Mr. N, Ms. P, Ms. W, **TB:** *My Five Senses*, p. 123, Paint Scents, p. 125, Great Goop, p. 125, A Meal for Mr. M's Munching Mouth, **HP:** Mr. M, p. 126, Share a Me Bag, **MB,** p. 129, Take a Taste Test, p. 129, The Mystery Hand, p. 133, Textured Dominoes, p. 135, The Feely Box, p. 136, Mr. M's Medicine Safety, **HP:** Mr. M, **HSM:** 8, **TB:** *My Five Senses*, p. 152, Share a Me Bag, **MB,** p. 184, Share a Me Bag, **MB,** p. 186, Taking Turns Story Card, **HSM:** B, **HP:** Mr. B, Ms. A, Mr. N, p. 190, Birthday Party, **HSM:** 10;

P&D: p. 6, Share a Story, **TB:** *Because of You*; p. 7, Build a Bridge, p. 35, Act Like Helpers, **TB:** *Families*, p. 44, Share a Me Bag, **MB,** p. 63, Dress Differently, p. 106, Mr. O Crosses Streets Safely, **HP:** Mr. O, **HSM:** 13, p. 123, Doctor's Office, **HP:** Mr. C, p. 149, Ms. E Visits the Doctor, **HP:** Ms. E, p. 177, Act Out a Nursery Rhyme, **HP:** Ms. Y

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> uses language for a variety of purposes (e.g., expressing needs and interests) (continued) 	<p>C&Z: p. 7, Make a Different Kind of House, p. 23, Good Garbage Sculptures, p. 35, Be a Dentist, p. 63, Pet Helpers, p. 93, Mr. R's Petting Zoo, HP: Mr. R, p. 119, Be the Zookeeper, p. 155, Ladybug, Ladybug, Fly Away Home;</p> <p>G&M: p. 11, Role-play a Rebus Story, HP: Ms. V, Mr. B, Ms. P, Mr. Z, RP: V, RB: My Vest, p. 35, Turn on the Lights!, p. 63, Watering the Garden, p. 99, Be a Dinosaur, p. 129, Sounds Around the House, HP: Ms. J, p. 155, Build Spaceships</p>
<ul style="list-style-type: none"> uses sentences of increasing length (three or more words) and grammatical complexity in everyday speech 	<p>RSG: p. 66, My Name Is..., p. 79, Ask a Letter Person, LPB: <i>The Letter People ABC's</i>, HP: Ms. A, Mr. B, Mr. C, Mr. D, Ms. E, Ms. F, p. 92, Let's Begin;</p> <p>H&S: p. 10, Share a Me Bag, MB, p. 24, Review Rules, HSM: 2, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: How's the Weather?, p. 39, Make a Class Weather Book, p. 43, Share a Me Bag, MB, p. 43, Talk about the Weather, p. 50, Report the Weather, HP: Ms. W, p. 66, Share a Me Bag, MB, p. 94, Share a Me Bag, MB, p. 126, Share a Me Bag, MB, p. 147, A Class Feelings Book, HP: Ms. A, p. 148, Talk About Feelings, HP: Ms. A, p. 149, My Own Feelings Book, TTS: A1, p. 152, Share a Me Bag, MB, p. 174, Share a Story, TB: <i>The Rainbow Fish</i>, p. 184, Share a Me Bag, MB;</p> <p>P&D: p. 6, Share a Story, TB: <i>Because of You</i>, p. 34, What is a Family?, HP: Ms. K, TB: <i>Families</i>, p. 44, Share a Me Bag, MB, p. 175, How We Go to Sleep Class Book, TB: <i>Good Night!</i>;</p> <p>C&Z: p. 9, Everyone Needs a Home, HP: Mr. G, TB: <i>Castles, Caves and Honeycombs</i>, p. 62, Share a Story, TB: <i>My Dog Rosie</i>, p. 90, Share a Story, TB: <i>Petting Zoo</i>, p. 118, Share a Story, TB: <i>From Head to Toe, Petting Zoo, Good Night, Gorilla!</i>;</p> <p>G&M: p. 6, Share a Story, TB: <i>Flower Garden</i>, p. 34, Share a Story, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 62, Share a Story, TB: <i>Listen to the Rain</i>, p. 92, Share a Story, HP: Mr. Q, TB: <i>My Big Dinosaur Book</i></p>

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<ul style="list-style-type: none"> uses language to express common routines and familiar scripts 	<p>RSG: p. 72, Let's Begin;</p> <p>H&S: p. 6, Let's Begin, p. 10, Let's Begin, p. 14, Let's Begin, p. 18, Let's Begin, p. 22, Let's Begin, p. 34, Let's Begin, p. 38, Let's Begin, p. 42, Let's Begin, p. 46, Let's Begin, p. 50, Let's Begin, 62, Let's Begin, p. 66, Let's Begin, p. 70, Let's Begin, p. 74, Let's Begin, p. 78, Let's Begin, p. 90, Let's Begin, p. 94, Let's Begin, p. 98, Let's Begin, p. 102, Let's Begin, p. 106, Let's Begin, p. 118, Let's Begin, p. 122, Let's Begin, p. 126, Let's Begin, p. 130, Let's Begin, p. 134, Let's Begin, p. 146, Let's Begin, p. 150, Let's Begin, p. 154, Let's Begin, p. 158, Let's Begin, p. 162, Let's Begin, p. 174, Let's Begin, p. 178, Let's Begin, p. 182, Let's Begin, p. 186, Let's Begin, p. 190, Let's Begin,</p> <p>P&D: p. 6, Let's Begin, p. 34, Let's Begin, p. 38, Let's Begin, p. 42, Let's Begin, p. 46, Let's Begin, p. 50, Let's Begin, p. 62, Let's Begin, p. 66, Let's Begin, p. 70, Let's Begin, p. 74, Let's Begin, p. 78, Let's Begin, p. 90, Let's Begin, p. 146, Let's Begin, p. 174, Let's Begin;</p> <p>C&Z: p. 6, Let's Begin, p. 10, Let's Begin, p. 14, Let's Begin, p. 18, Let's Begin, p. 22, Let's Begin, p. 34, Let's Begin, p. 38, Let's Begin, p. 42, Let's Begin, p. 50, Let's Begin, p. 62, Let's Begin, p. 66, Let's Begin, p. 70, Let's Begin, p. 74, Let's Begin, p. 78, Let's Begin, p. 90, Let's Begin, p. 94, Let's Begin, p. 98, Let's Begin, p. 102, Let's Begin, p. 106, Let's Begin, p. 118, Let's Begin, p. 122, Let's Begin, p. 126, Let's Begin, p. 130, Let's Begin, p. 134, Let's Begin, p. 146, Let's Begin, p. 150, Let's Begin, p. 154, Let's Begin, p. 158, Let's Begin, p. 162, Let's Begin,</p> <p>G&M: p. 6, Let's Begin, p. 10, Let's Begin, p. 14, Let's Begin, p. 18, Let's Begin, p. 22, Let's Begin, p. 34, Let's Begin, p. 38, Let's Begin, p. 42, Let's Begin, p. 46, Let's Begin, p. 50, Let's Begin, p. 62, Let's Begin, p. 66, Let's Begin, p. 70, Let's Begin, p. 74, Let's Begin, p. 78, Let's Begin, p. 90, Let's Begin, p. 94, Let's Begin, p. 98, Let's Begin, p. 102, Let's Begin, p. 106, Let's Begin, p. 118, Let's Begin, p. 122, Let's Begin, p. 126, Let's Begin, p. 130, Let's Begin, p. 134, Let's Begin, p. 146, Let's Begin, p. 150, Let's Begin, p. 154, Let's Begin, p. 158, Let's Begin, p. 162, Let's Begin</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> tells a simple personal narrative, focusing on favorite or most memorable parts 	<p>H&S: p. 37, Revisit Bear Gets Dressed, HP: Ms. W, TB: <i>Bear Gets Dressed</i>, p. 39, Make a Class Weather Book, p. 63, Spotlight on Eric Carle, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 91, Bernard's Bath, p. 150, Share a Story, HP: Ms. A, TB: <i>Lots of Feelings</i>, p. 163, Revisit Lots of Feelings, HP: Ms. A, TB: <i>Lots of Feelings</i>, p. 174, Share a Story, TB: <i>The Rainbow Fish</i>, p. 185, Read a Class Book;</p> <p>P&D: p. 16, Revisit Because of You, HP: Ms. K, TB: <i>Because Of You</i>, p. 34, What Is a Family?, p. 80, Revisit a Story, p. 102, Create a Book of Opposites, p. 134, Learn about Winter, p. 146, Share a Story, p. 175, How We Go to Sleep Class Book;</p> <p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves and Honeycombs</i>, p. 40, Keeping Safe, HP: Ms. T, BBS: <i>I Keep Myself Safe</i>, p. 62, Share a Story, TB: <i>My Dog Rosie</i>, p. 90, Share a Story, TB: <i>Petting Zoo</i>, p. 118, Share a Story, TB: <i>From Head to Toe, Petting Zoo, Good Night, Gorilla!</i>, p. 154, Butterfly Life Cycle, BBS: <i>The Life of a Butterfly</i>;</p> <p>G&M: p. 6, Share a Story, TB: <i>Flower Garden</i>, p. 34, Share a Story, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 62, Share a Story, TB: <i>Listen to the Rain</i>, p. 92, Share a Story, HP: Mr. Q, TB: <i>My Big Dinosaur Book</i>, p. 118, Share a Story, TB: <i>Mice Squeak, We Speak</i>, p. 148, Share a Story, HP: Mr. X, TB: <i>Planets</i></p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> asks questions and makes comments related to the current topic of discussion 	<p>H&S: p. 18, Read a Science Big Book, BBS: <i>I Learn with My Senses</i>, p. 20, Scientific Discovery, HP: Mr. N, BBS: <i>I Learn with My Senses</i>, p. 23, How Does Sound Get to my Ears?, p. 37, Why Do Water Pictures Disappear?, p. 40, Which Way Does the Wind Blow?, HP: Ms. W, p. 46, What is Weather?, HP: Ms. W, BBS: <i>What is Weather?</i>, p. 47, Thermometer Time, p. 48, Scientific Discovery, HP: Ms. W, p. 49, How Does It Rain?, p. 62, Share a Story, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 67, Alike and Different, HP: Ms. P, Ms. W, TTS: P1, p. 79, How Do Penguins Keep Warm?, BBM: Counting at the Zoo, p. 93, Help Mr. H, HP: Mr. H, TB: <i>Bernard's Bath</i>, p. 94, Germs Everywhere, p. 121, How Do You Use Your Senses?, p. 148, Talk about Feelings, HP: Ms. A, p. 185, Read a Class Book;</p> <p>P&D: p. 18, What are Living Things?, p. 19, Is It Alive?, BBS: <i>Living Things are Everywhere</i> p. 34, What is a Family?, HP: Ms. K, TB: <i>Families</i>, p. 37, What Color is Mr. D's Hat?, HP: Mr. D, p. 44, Share a Me Bag, MB: p. 68, How Am I Different?, HP: Ms. F, p. 74, Tell Me All About It, HP: Ms. F, BBS: <i>Tell Me All About It</i>, p. 75, What's the Attraction?, BBS: <i>Tell Me All About It</i>, p. 106, Mr. O Crosses Streets Safely, HP: Mr. O, HSM: 13, p. 118, Let's Eat Healthful Food, BBS: <i>Let's Eat!</i>, p. 119, Any Fat?, p. 150, Let's Measure!, HP: Ms. E, BBM: How Do We Measure?, p. 162, How Much Will It Hold?, BBM: <i>How Do We Measure?</i>, p. 185, Is It Yellow?;</p> <p>C&Z: p. 15, What Is Different?, p. 36, Bike Safety Story Card, HP: Ms. T, Mr. M, SC: T, p. 41, How Many Wheels?, TTS: T1p. 63, Pet Helpers, p. 91, Visit a Petting Zoo, p. 99, What Can We Learn from Clay Play?, p. 119, Respecting Wild Animals, HP: Ms. W, HSM: 21, p. 121, What Sort of Animal?, TTS: P2-P4, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: The Life of a Butterfly, p. 161, How Big Is a Whale?, RB: <i>I Measure</i>;</p> <p>G&M: p. 10, Read about Seeds, HP: Ms. V, BBS: <i>The Mystery Seeds</i>, p. 18, Are All Seeds the Same?, p. 38, A Shadow Show, HP: Ms. L, S&S: p. 63, What Dissolves?, p. 93, Dinosaur Questions, HP: Mr. Q, Mr. D, TB: <i>My Dinosaur Big Book</i>, p. 99, How Many Dinos Stayed?, p. 128, Revisit a Science Book, BBS: <i>I Learn with My Senses</i>, p. 155, What Would You Take?, HP: Mr. X</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to engage in conversation and follows conversational rules (e.g., staying on topic and taking turns) 	<p>RSG: p. 64, Let's Begin, p. 67, Name Telephone, p. 106, Share a Me Bag, MB; H&S: p. 8, Lunch/Rest, p. 24, Review Rules, p. 25, At Home with Mr. N, p. 39, Make a Class Weather Book, p. 43, Share a Me Bag, MB, p. 66, Share a Me Bag, MB, p. 93, How to Stay Healthy, HP: Mr. H, Mr. N, Ms. P, Ms. W, p. 94, Share a Me Bag, MB, p. 126, Share a Me Bag, MB, p. 135, A Senses Play, SPP: Mr. M, Mr. H, Mr. N, Ms. P, Ms. W, p. 152, Share a Me Bag, MB, p. 162, Take a Tissue, Please, HP: Ms. A, Mr. H, p. 164, Use Your Words, HP: Ms. A, Mr. H, Mr. M, Ms. W, p. 174, Share a Story, TB: <i>The Rainbow Fish</i>, p. 184, Share a Me Bag, MB;</p> <p>P&D: p. 7, Build a Bridge, p. 15, A Day at the Park, SPP, p. 25, Puppet Play, HP: Ms. K, Mr. B, SC: K, p. 35, Act Like Helpers, TB: <i>Families</i>, p. 45, Family Dress-Up, p. 63, Dress Differently, p. 71, Appreciate Differences, SPP, p. 81, Cook Different Foods, HP: Ms. F, p. 93, A Visit from Mr. O, HP: Mr. O, p. 101, We're Opposites, SPP: Mr. O, Mr. B, Mr. D, Ms. F, Ms. K, p. 127, Cook for Mr. C, HP: Mr. C, p. 131, Staying Healthy, HP: Mr. C, Mr. H, p. 137, A Winter Feast, HP: Mr. C, Mr. H, Ms. W, p. 177, Act Out A Nursery Rhyme, HP: Ms. Y, p. 179, Good Night, Letter People, p. 183, How Do You Dress for Bed?;</p> <p>C&Z: p. 7, Make a Different Kind of House, p. 17, Visit Mr. G, HP: Mr. G, p. 35, Be a Dentist, p. 36, More Bike Safety, HP: Ms. T, Mr. M, SC: T, p. 63, Pet Helpers, p. 73, Pet Sitting, p. 80, Make Super Socks, TTS: S6, p. 93, Help Mr. R Deliver Roses, HP: Mr. R, Mr. D, Mr. H, Ms. P, Ms. Y, S&S, p. 101, Mr. R Raises Roses, HP: Mr. R, p. 119, Be the Zookeeper, p. 123, Animals Share the Watering Hole, p. 128, Animal Tea Party, HP: Mr. Z, p. 135, Sharing Toys, HP: Mr. Z, Mr. R, SC: Z, p. 155, Ladybug, Ladybug, Fly Away Home;</p> <p>G&M: p. 19, Plant a Pretend Garden, p. 35, Turn on the Lights!, p. 53, Act Out a Healthy Schedule, SC: 22, p. 63, Watering the Garden, p. 77, We Need Water!, p. 79, Revisit and Role-Play a Rebus, HP: Ms. U, RB: <i>Up and Down</i>, p. 99, Be a Dinosaur, p. 105, Dinosaur Exhibit, HP: Mr. Q, Mr. D, p. 129, Sounds Around the House, HP: Ms. J, p. 137, Act It Out, HP: Ms. J, Mr. C, Mr. I, Ms. L, Ms. S, Ms. U, SC: J, p. 155, What Would You Take?, HP: Mr. X, p. 156, Blast Off!, p. 157, Travel into Space, HP: Mr. X, p. 161, Ms. U's Space Tour, HP: Mr. X, Ms. U, p. 129, Sounds around the House, HP: Ms. J, p. 155, Build Spaceships, p. 156, Blast Off!, p. 157, Travel into Space, p. 161, Ms. U's Space Tour, HP: Mr. X, Ms. U</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to retell the sequence of a story 	<p>H&S: p. 13, Mr. N in the Spotlight, HP: Mr. N, p. 73, The Growing Game, TTS: P6, p. 91, Bernard's Bath, p. 105, Revisit Bernard's Bath, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i>, p. 177, Retell a Story, HP: Mr. B, p. 177, Act It Out, p. 177, Encore!;</p> <p>C&Z: p. 124, Tell the Story, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: The Life of a Butterfly;</p> <p>G&M: p. 15, A Plant's Life Cycle, BBS: <i>The Mystery Seeds</i></p>
<ul style="list-style-type: none"> engages in various forms of nonverbal communication with those who do not speak his/her home language (ESL) 	<p>RSG: p. 69, Revisit Alphabet House, TB: <i>Alphabet House</i>;</p> <p>H&S: p. 7, The Best Me, p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 39, Make a Class Weather Book, p. 62, Share a Story, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 68, I Can Do It!, TTS: P2-P4, TB: <i>From Head to Toe</i>, p. 91, Sing a Healthful Song, p. 101, After My Bath, p. 147, Ms. A's Song, SCD, SB, p. 148, Ms. A's Word Play, p. 148, Talk about Feelings, HP: Ms. A, p. 150, In the Mirror, HP: Ms. A, p. 152, Play a Game: Happy or Sad?, p. 156, We Like to Write!, HP: Ms. A, Ms. W, p. 157, Transition, p. 160, Revisit a Math Big Book, BBM: <i>Look for Shapes</i>, S&S:, circles, squares, rectangles, triangles, p. 162, Our Safe Classroom, HP: Ms. A, Mr. H, HSM: 9, p. 164, Learn a Feelings Poem, p. 174, Share a Story, TB: <i>The Rainbow Fish</i>;</p> <p>P&D: p. 6, If You're Kind and You Know It, p. 11, Ms. K's Word Play, HP: Ms. K, p. 35, Act Like Helpers, TB: <i>Families</i>, p. 63, I'm Glad I'm Me, p. 80, Revisit a Story, TB: <i>All Kinds of Children</i>, LPB: Follow My Funny Feet, p. 90, Share a Story, HP: Mr. D, Ms. F, Ms. K, TB: <i>Swing High, Swing Low</i>, p. 118, Let's Begin, BBS: <i>Let's Eat!</i>, p. 146, Share a Story, TB: <i>Clap Your Hands</i>;</p> <p>C&Z: p. 11, Rain-Forest Sounds, p. 38, Share a Story, HP: Ms. T, TB: D.W. Rides Again!, p. 71, Our Class Pet, p. 101, Rain Dance, p. 125, I Went to the Zoo, p. 158, Revisit a Story, HP: Mr. I, TB: <i>In the Tall, Tall Grass</i>, p. 158, Revisit a Story, HP: Mr. I, TB: <i>In the Tall, Tall Grass</i>,</p> <p>G&M: p. 9, This Is the Way, HP: Ms. V, p. 66, What Can You Measure?, HP: Ms. U, p. 119, Making Sounds</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> uses single words and simple phrases to communicate meaning in social situations (ESL) 	<p>H&S: p. 6, The Name Game, p. 7, Start a Class Book, p. 9, Jack Be Nimble, p. 13, Colorful Names, p. 16, We Like Numbers!, p. 21, Our New Words, p. 22, Mr. N Makes Too Much Noise, HP: Mr. N, TB: <i>From Anne to Zach</i>, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 39, Make a Class Weather Book, p. 41, Weather Words, p. 43, Talk about the Weather, HP: Ms. W, Mr. N, p. 44, Outdoors, p. 45, Our Wonderful Words Book, p. 63, Learn about Body Parts, HP: Mr. N, Ms. W, p. 67, Alike and Different, HP: Ms. P, Ms. W, TTS: P1, p. 91, Bernard's Bath, p. 119, I Can See, TB: <i>My Five Senses</i>, p. 148, Talk about Feelings, p. 149, Make Feelings Webs, HP: Ms. A, p. 174, Share a Story, TB: <i>The Rainbow Fish</i>, p. 187, Build and Share, HP: Mr. B;</p> <p>P&D: p. 18, Read a Science Big Book, p. 34, Share a Story, HP: Ms. K, TB: <i>Families</i>, p. 44, Share a Me Bag, MB: p. 62, Share a Story, HP: Mr. B, Mr. D, Ms. K, Ms. W, TB: <i>All Kinds of Children</i>, p. 100, Share a Me Bag, MB: p. 122, Share a Cookbook, HP: Mr. C, TB: <i>Pretend Soup and Other Real Recipes</i>, p. 174, Share a Story, TB: <i>Good Night!</i>;</p> <p>C&Z: p. 9, Everyone Needs a Home, HP: Mr. G, TB: <i>Castles, Caves and Honeycombs</i>, p. 35, Ms. T's Word Play, HP: Ms. T, p. 39, Calling 911: Continued, p. 68, Same and Different Pets, p. 103, Let's Listen Game, TTS: R2, R3;</p> <p>G&M: p. 12, Many-Colored Vegetables, p. 37, ABC Bingo, p. 62, Share a Story, TB: <i>Listen to the Rain</i>, p. 63, Water Sounds, p. 91, What's Inside?, HP: Mr. Q, p. 118, Share a Story, TB: <i>Mice Squeak, We Speak</i>, p. 148, Share a Story, HP: Mr. X, TB: <i>Planets</i></p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> attempts to use new vocabulary and grammar in speech (ESL). 	<p>RSG: p. 64, Share a Story, TB: <i>Alphabet House</i>, p. 68, Count to 10, p. 71, Word Telephone;</p> <p>H&S: p. 6, The Name Game, p. 7, Start a Class Book, p. 9, Jack Be Nimble, p. 13, Colorful Names, p. 16, We Like Numbers!, p. 21, Our New Words, p. 22, Mr. N Makes Too Much Noise, HP: Mr. N, TB: <i>From Anne to Zach</i>, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 39, Make a Class Weather Book, p. 41, Weather Words, p. 43, Talk about the Weather, HP: Ms. W, Mr. N, p. 44, Outdoors, p. 45, Our Wonderful Words Book, p. 63, Learn about Body Parts, HP: Mr. N, Ms. W, p. 67, Alike and Different, HP: Ms. P, Ms. W, TTS: P1, p. 91, Bernard's Bath, p. 119, I Can See, TB: <i>My Five Senses</i>, p. 148, Talk about Feelings, p. 149, Make Feelings Webs, HP: Ms. A, p. 174, Share a Story, TB: <i>The Rainbow Fish</i>, p. 187, Build and Share, HP: Mr. B;</p> <p>P&D: p. 34, Share a Story, HP: Ms. K, TB: <i>Families</i>, p. 62, Share a Story, HP: Mr. B, Mr. D, Ms. K, Ms. W, TB: <i>All Kinds of Children</i>, p. 100, Share a Me Bag, MB: p. 122, Share a Cookbook, HP: Mr. C, TB: <i>Pretend Soup and Other Real Recipes</i> p. 174, Share a Story, TB: <i>Good Night!</i>;</p> <p>C&Z: p. 9, Everyone Needs a Home, HP: Mr. G, TB: <i>Castles, Caves and Honeycombs</i>, p. 35, Ms. T's Word Play, HP: Ms. T, p. 39, Calling 911: Continued, p. 68, Same and Different Pets, p. 103, Let's Listen Game, TTS: R2, R3;</p> <p>G&M: p. 12, Many-Colored Vegetables, p. 37, ABC Bingo, p. 62, Share a Story, TB: <i>Listen to the Rain</i>, p. 63, Water Sounds, p. 91, What's Inside?, HP: Mr. Q, p. 118, Share a Story, TB: <i>Mice Squeak, We Speak</i>, p. 148, Share a Story, HP: Mr. X, TB: <i>Planets</i></p>

(5) Phonological Awareness

Phonological awareness is an auditory skill that involves an understanding of the sounds of spoken words. It includes recognizing and producing rhymes, dividing words into syllables, and identifying words that have the same beginning, middle, or ending sounds. Phonological awareness represents a crucial step toward understanding that letters or groups of letters can represent phonemes or sounds (i.e., the alphabetic principle). This understanding is highly predictive of success in beginning reading. Some basic proficiency in English may be prerequisite to the development of phonological awareness in English for second-language learners. The child:

- becomes increasingly sensitive to the sounds of spoken words

H&S: p. 6, The Name Game, p. 7, The Best Me, p. 9, Jack Be Nimble, p. 12, Mr. N Has News, **HP:** Mr. N, **LPB:** *What's My Name?*, **LPS:** Mr. N, p. 13, Mr. N's Song, **SCD,** p. 14, Mr. N's Me Bag, **HP:** Mr. N, **MB, S&S:** N/n, **SCD,** p. 15, Mr. N's Meeting and Greeting Card, **HP:** Mr. N, **MGC:** Mr. N, p. 16, Mr. N's Word Play, **HP:** Mr. N, p. 35, Rhyme Time, **TB:** *Bear Gets Dressed*, p. 42, Ms. W's Me Bag, **HP:** Ms. W, **SCD, MB, S&S:** W/w, **TTS:** RSG27-RSG28, p. 43, Ms. W's Meeting and Greeting Card, **HP:** Ms. W, **MGC:** Ms. W, p. 44, Ms. W's Word Play, p. 70, Ms. P's Me Bag, **HP:** Ms. P, **MB, S&S:** P/p, **TTS:** P5, **SCD, SB,** p. 71, *Ms. P's Meeting and Greeting Card*, **HP:** Ms. P, **MGC:** Ms. P, p. 72, Ms. P's Word Play, **HP:** Ms. P, p. 72, Ms. P's Picnic, **HP:** Ms. P, **HSM:** 4, p. 90, Bath-Time Bingo, **TTS:** H1, p. 95, Mr. H's Word Play, p. 98, Mr. H's Me Bag, **HP:** Mr. H, Mr. N, **MB, S&S:** H/h, **SCD,** p. 101, Mr. H's Picture Game, **HP:** Mr. H, **TTS:** H4-H5, p. 106, Mr. H's Meeting and Greeting Card, **HP:** Mr. H, **MGC:** Mr. H, p. 120, Meet and Greet Mr. M, **HP:** Mr. M, **SCD, VB, LPB:** *How Much Lunch?*, p. 123, Mr. M's Word Play, **HP:** Mr. M, p. 128, Mr. M's Me Bag, **HP:** Mr. M, **MB, S&S:** M/m, **SCD,** p. 131, Mr. M's Meeting and Greeting Card, **HP:** Mr. M, **MGC:** Mr. M, p. 136, Munching with Mr. M, **HP:** Mr. M, **SCD,** p. 147, What Feeling Is This?, p. 158, Ms. A's Me Bag, **HP:** Ms. A, **MB, S&S:** A/a, **SCD,** p. 159, Ms. A's Meeting and Greeting Card, **HP:** Ms. A, **MGC:** Ms. A, p. 176, Meet and Greet Mr. B, **HP:** Mr. B, **SCD,** p. 188, Mr. B's Meeting and Greeting Card, **HP:** Mr. B, **TB:** *The Letter People ABC's*, **MGC:** Mr. B

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> becomes increasingly sensitive to the sounds of spoken words (continued) 	<p>P&D: p. 11, Ms. K's Word Play, HP: Ms. K, p. 38, Mr. D's Me Bag, HP: Mr. D, Mr. B, MB, p. 67, Funny Feet at the Park, HP: Ms. F, LPB: Follow My Funny Feet, p. 99, Mr. O's Word Play, p. 119, Listen to a Poem, BBS: <i>Let's Eat!</i>, p. 152, Ms. E's Exercise Poem, HP: Ms. E;</p> <p>C&Z: p. 7, Read a Rebus Book, HP: Mr. H, RB: <i>My House</i>, RP: <i>G</i>, p. 35, Ms. T's Word Play, HP: Ms. T, p. 50, Can You Hear the Difference?, HP: Ms. T, TTS: T2, p. 63, What's My Pet?, p. 74, Can You Hear the Difference?, HP: Ms. S, TTS: S2, p. 91, What's My Animal?, p. 123, Read Mr. Z's Rebus Book, HP: Mr. Z, RP: Z, RB: <i>I Like Zippers</i>, p. 149, I Spy a /b/.../ug/, TB: <i>In the Tall, Tall Grass</i>;</p> <p>G&M: p. 12, Many-Colored Vegetables, p. 43, Let's Listen Game, TTS: L, R3, p. 70, Five Little Ducks, p. 75, Hear the Difference, TTS: U2, p. 95, Read a Dinosaur Rebus Book, HP: Mr. Q, RP: Q1, Q2, RB: <i>My Dinosaur</i>, p. 121, The Jazz Jamboree, LPB: <i>The Jazz Jamboree</i></p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to identify rhymes and rhyming sounds in familiar words, participates in rhyming games, and repeats rhyming songs and poems 	<p>RSG: p. 66, I'm a Big Preschooler, p. 105, Nursery Rhymes, p. 106, Rhyming Words, p. 109, Complete a Rhyme, p. 110, Which Words Rhyme?, TTS: RSG1-26;</p> <p>H&S: p. 7, The Best Me, p. 9, Jack Be Nimble, p. 13, Rhyme Time, TB: <i>Bear Gets Dressed</i>, p. 35, Rhyme Time, TB: <i>Bear Gets Dressed</i>, p. 71, Ms. P's Meeting and Greeting Card, HP: Ms. P, MGC: Ms. P, p. 72, Ms. P's Word Play, HP: Ms. P, p. 78, Revisit a Math Big Book, HP: Ms. P, BBM: Counting at the Zoo, p. 95, Mr. H's Word Play, p. 106, Mr. H's Meeting and Greeting Card, HP: Mr. H, MGC: Mr. H, p. 123, Mr. M's Word Play, p. 127, Learn an Action Poem, p. 131, Mr. M's Meeting and Greeting Card, HP: Mr. M, MGC: Mr. M, p. 162, Our Safe Classroom, HP: Mr. H, Ms. A, HSM: 9, p. 164, Learn a Feelings Poem, p. 174, Rhyme Time, p. 178, Read Mr. B's Big Book, HP: Mr. B, LPB: Mr. B's Buttons, p. 183, Mr. B's Word Play, HP: Mr. B, p. 188, Mr. B's Meeting and Greeting Card, HP: Mr. B, TB: <i>The Letter People ABC's</i>, MGC: Mr. B;</p> <p>P&D: p. 11, Ms. K's Word Play, HP: Ms. K, p. 76, Tell Me All About It, p. 79, Same or Different Rhyme Recording,</p> <p>C&Z: p. 7, Read a Rebus Book, HP: Mr. H, RB: My House, RP: G, p. 50, Can You Hear the Difference?, HP: Ms. T, TTS: T2, p. 52, A Safety Poem, p. 108, Color Rhyme, HP: Mr. R, p. 128, Rhyming Animal Webs, p. 136, Let's Listen Game, TTS: Z1, Z2, p. 155, A Ladybug Poem, p. 165, Story Rhymes, TB: <i>In the Tall, Tall Grass</i>;</p> <p>G&M: p. 12, Many-Colored Vegetables, p. 18, Ms. V's Word Play, HP: Ms. V, p. 23, What a Seed Needs, p. 75, Hear the Difference, TTS: U2, p. 78, Revisit a Rhyme, TB: <i>Listen to the Rain</i>, p. 118, Share a Story, TB: <i>Mice Squeak, We Speak</i>, p. 123, Ms. J's Jingling Jingers, HP: Ms. J, p. 132, My Five Senses Poem, BBS: I Learn with My Senses, p. 159, Hey, Diddle, Diddle, p. 161, Wish Upon a Star</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to attend to the beginning sounds in familiar words by identifying that the pronunciations of several words all begin the same way (e.g., "dog," "dark," and "dusty," [Spanish] "casa," "coche," and "cuna") 	<p>RSG: p. 65, Explore Interest Centers, p. 69, Revisit Alphabet House, TB: <i>Alphabet House</i>, p. 71, Word Telephone, p. 78, First or Last?, p. 79, Ask a Letter Person, LPB: <i>The Letter People ABC's</i>, HP: Ms. A, Mr. B, Mr. C, Mr. D, Ms. E, Ms. F, p. 94, Sentence Segmenting, p. 105, Introduce the Kitchen;</p> <p>H&S: p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 12, Mr. N Has News, HP: Mr. N, LPB: <i>What's My Name?</i>, LPS: Mr. N, p. 14, Mr. N's Me Bag, HP: Mr. N, MB, S&S: N/n, SCD, p. 15, Mr. N's Meeting and Greeting Card, HP: Mr. N, MGC: Mr. N, p. 21, Our New Words, p. 35, Clothing Bingo, TTS: W1-W2, p. 42, Ms. W's Me Bag, HP: Ms. W, SCD, MB, S&S: W/w, TTS: RSG27-RSG28, p. 43, Ms. W's Meeting and Greeting Card, HP: Ms. W, MGC: Ms. W, p. 63, Learn about Body Parts, HP: Mr. N, Ms. W, p. 70, Ms. P's Me Bag, HP: Ms. P, MB, S&S: P/p, TTS: P5, SCD, SB, p. 71, Ms. P's Meeting and Greeting Card, HP: Ms. P, MGC: Ms. P, p. 72, Ms. P's Picnic, p. 93, How to Stay Healthy, HP: Mr. H, Mr. N, Ms. P, Ms. W, p. 98, Mr. H's Me Bag, p. 101, Mr. H's Picture Game, HP: Mr. H, TTS: H4-H5, p. 106, Mr. H's Meeting and Greeting Card, HP: Mr. H, MGC: Mr. H, p. 118, Share a Story, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 119, Telescopes, p. 120, Meet and Greet Mr. M, HP: Mr. M, SCD, VB, LPB: <i>How Much Lunch?</i>, p. 131, Mr. M's Meeting and Greeting Card, HP: Mr. M, MGC: Mr. M, p. 136, Munching with Mr. M, HP: Mr. M, SCD, p. 147, A Class Feelings Book, HP: Ms. A; p. 158, Ms. A's Me Bag, HP: Ms. A, MB, S&S: A/a, SCD, p. 159, Ms. A's Meeting and Greeting Card, HP: Ms. A, MGC: Ms. A, p. 176, Meet and Greet Mr. B, HP: Mr. B, SCD, p. 188, Mr. B's Meeting and Greeting Card, HP: Mr. B, TB: <i>The Letter People ABC's</i>, MGC: Mr. B;</p> <p>P&D: p. 15, A Day at the Park, SPP, p. 39, Helping Hands Book, TTS: D, p. 63, All Kinds of Bodies, p. 93, A Visit from Mr. O, HP: Mr. O, p. 118, Let's Eat Healthful Food, BBS: <i>Let's Eat!</i>, p. 147, Exercise Energy Cards, TTS: E;</p> <p>C&Z: p. 10, Explore Our Earth, HP: Mr. G, BBS: <i>Our Earth</i>, p. 35, Be a Dentist, p. 62, Share a Story, TB: <i>My Dog Rosie</i>, p. 63, Ring Around a Rosie, p. 90, Share a Story, TB: <i>Petting Zoo</i>, p. 91, Visit a Petting Zoo, p. 146, Learn about Insects, p. 147, Observe Insects;</p> <p>G&M: p. 6, Share a Story, TB: <i>Flower Garden</i>, p. 7, Add to the Word Wall, p. 34, Share a Story, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 35, Sun Power!, S&S, p. 63, Water Sounds, p. 91, What's Inside?, HP: Mr. Q, p. 121, Make Instruments, p. 148, Share a Story, HP: Mr. X, TB: <i>Planets</i> p. 149, Time for a Story, p. 150, Planets and Stars, HP: Mr. X, TB: <i>Planets</i> p. 154, Who Travels in Space?, HP: Mr. X</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to break words into syllables or claps along with each syllable in a phrase 	<p>RSG: p. 94, Sentence Segmenting, p. 98, Sentence Segmenting: "I See";</p> <p>H&S: p. 23, The Sentence Game, p. 52. Our Weather, BBS: How's the Weather, p. 96, Bernard's Bath Wall Story, TB: <i>Bernard's Bath</i>, p. 123, The Word Parts Game, p. 124, The Word Parts Action Game;</p> <p>P&D: p. 12, Go Look!, p. 71, The Word Parts Game, HP: Ms. F, MB, p. 102, Two Words Equal One!, p. 124, Mr. C's Word Play, p. 129, Grocery Syllables, p. 187, Play with Words;</p> <p>G&M: p. 131, Two Words Equal One!, HP: Ms. J, p. 136, Animal-Name Syllables, TB: <i>Mice Squeak, We Speak</i></p>
<ul style="list-style-type: none"> begins to create and invent words by substituting one sound for another (e.g., bubblegum/gugglebum, [Spanish] calabaza/balacaza). 	<p>N/A</p>

(6) Print and Book Awareness

Through their daily experiences with reading and writing, prekindergarten children learn basic concepts about print and how it works. They learn that print carries meaning and can be used for different purposes. They begin to differentiate writing from other graphic symbols and recognize some of the common features of print (for example, that writing moves from left to right on a page and is divided into words). The child:

- understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems

RSG: p. 53, Reading Room,

P&D: p. 6, Share a Story, **TB:** *Because of You*; p. 15, Read a Class Book, p. 34, Share a Story, **TB:** *Families*, p. 39, Revisit a Story, **HP:** Mr. D, Mr. B, Ms. K, **TB:** *Families*, p. 62, Share a Story, **TB:** *All Kinds of Children*, p. 90, Share a Story, **HP:** Mr. D, Ms. F, Ms. K, **TB:** *Swing High, Swing Low*, p. 108, Revisit a Story, **HP:** Mr. O, **TB:** *Swing High, Swing Low*, p. 118, Let's Eat Healthful Food, **BBS:** *Let's Eat*, p. 122, Share a Cookbook, **HP:** Mr. C, **TB:** *Pretend Soup and Other Real Recipes*, p. 132, An Imaginary Recipe, p. 146, Share a Story, **TB:** *Clap Your Hands*, p. 150, Let's Measure!, **BBM:** *How Do We Measure?*; p. 174, Share a Story, **TB:** Good Night!;

C&Z: p. 6, Share a Story, **TB:** *Castles, Caves, and Honeycombs*, p. 38, Share a Story, **HP:** Ms. W, **TB:** *D.W. Rides Again*, p. 62, Share a Story, **TB:** *My Dog Rosie*, p. 66, Read a Math Big Book, **BBM:** *We Can Graph It!*, p. 80, Revisit a Story, **TB:** *My Dog Rosie*, p. 90, Share a Story, **TB:** *Petting Zoo*, p. 98, Let's Listen, **SCD, SB,** p. 102, Mr. R's Big Book, **LPB:** *What is Red?*, p. 104, Everybody on the Farm, **LPB:** *What is Red?*, p. 118, Share a Story, **TB:** *From Head to Toe, Petting Zoo, Good Night, Gorilla*, p. 126, Let's Listen, **SCD, SB,** p. 136, Let's Listen Game, **TTS:** Z1, Z2, p. 146, Share a Story, **TB:** *In the Tall, Tall Grass*, p. 150, From Caterpillar to Butterfly, **BBS:** *The Life of a Butterfly*

G&M: p. 6, Share a Story, **TB:** *Flower Garden*, p. 19, Let's Listen Game, **TTS:** V, S4, p. 34, Share a Story, **TB:** *What the Sun Sees/What the Moon Sees*, p. 92, Share a Story, **TB:** *My Dinosaur Big Book*, p. 118, Share a Story, **TB:** *Mice Squeak, We Speak*, p. 148, Share a Story, **TB:** *Planets*, p. 76, Sunshine, Go Away!, **HP:** Ms. U, p. 80, Kinds of Rain, **TB:** *Listen to the Rain*, p. 105, Dinosaur Fiction and Nonfiction;

H&S: p. 6, Share a Story, **TB:** *From Anne to Zach*, p. 7, Start a Class Book, p. 8, Read a Big Book, **LPB:** What's My Name?, p. 9, Mr. N's Computer/Little Book, **VB, RCD,** p. 10, Finish a Class Book, p. 13, Illustrate the News, p. 15, Mr. N's Meeting and Greeting Card, **HP:** Mr. N, **MGC:** Mr. N

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems (continued) 	<p>(cont.) H&S: p. 17, Make a Living Graph, HP: Mr. N, MB, p. 18, Learning with Our Senses, HP: Mr. N, BBS: I Learn with My Senses, p. 19, Action Science!, AS, p. 21, Our New Words, p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 37, Revisit Bear Gets Dressed, HP: Ms. W, TB: <i>Bear Gets Dressed</i>, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: How's the Weather?, p. 39, Ms. W's Computer/Little Book, VB, RCD, p. 41, Revisit How's the Weather?, HP: Ms. W, LPB: How's the Weather?, p. 42, Ms. W's Me Bag, HP: Ms. W, SCD, MB, S&S: W/w, TTS: RSG27-RSG28, p. 44, Our Wonderful Words, HP: Ms. W, p. 45, Wear Wonderful Words, HP: Ms. W, SCD, SB, p. 46, What is Weather?, HP: Ms. W, BBS: What is Weather?, p. 47, Action Science!, AS, p. 49, Read Our Wonderful Words Book, p. 62, Share a Story, HP: Mr. N, Ms W, TB: <i>From Head to Toe</i>, p. 63, Spotlight on Eric Carle, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 65, Revisit a Story, HP: Ms. P, TB: <i>From Head to Toe</i>, p. 66, Finish a Class Book, p. 74, Count the Animals, HP: Ms. P, Ms. W, BBM: Counting at the Zoo, p. 75, Action Math!, AM, p. 76, Math Exploration, HP: Ms. P, BBM: Counting at the Zoo, p. 78, Revisit a Math Big Book, HP: Ms. P, BBM: Counting at the Zoo, p. 80, Letter Person Postcard, HP: Ms. P, p. 81, Make a Number Book, p. 90, Share a Story, HP: Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i>, p. 91, Elephants Everywhere, TB: <i>Bernard's Bath, From Head to Toe</i>, BBM: Counting at the Zoo, p. 103, Read a Math Big Book, BBM: Match-Up Fun, p. 105, Revisit Bernard's Bath, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i>, p. 106, Revisit a Math Big Book, HP: Mr. H, BBM: Match-Up Fun, p. 108, Healthy Me!, p. 118, Share a Story, HP: Mr. H, Mr. N, MS. P, Ms. W, TB: <i>My Five Senses</i>, p. 122, Revisit I Learn with My Senses, HP: Mr. M, BBS: I Learn with my Senses, p. 125, The Book Bag, HP: Mr. M, Mr. H, Mr. N, Ms. P, Ms. W, BBS: I Learn with my Senses, p. 126, Compare Books, TB: <i>My Five Senses</i>, BBS: I Learn with my Senses, p. 136, Mr. M's Medicine Safety, HP: Mr. M, HSM: C, TB: <i>My Five Senses</i>, p. 137, Make a Senses Book, p. 154, Looking for Shapes, HP: Ms. A, BBM: Look for Shapes, S&S: circles, squares, triangles rectangles, p. 160, Thank You, Ms. A!, p. 163, Revisit Lots of Feelings, HP: Ms. A, TB: <i>Lots of Feelings</i>, p. 164, Read a Thank-You Card, HP: Ms. A, p. 178, Read Mr. B's Big Book, HP: Mr. B, LPB: Mr. B's Buttons, p. 179, Mr. B's Computer/Little Book, VB, RCD, p. 181, Read about Mr. B, HP: Mr. B, p. 185, Read a Class Book, p. 186, Sharing the Word Wall, p. 188, Make Meeting & Greeting Cards, MGC: Mr. B, p. 190, Revisit Look for Shapes, HP: Mr. B, BBM: Look for Shapes, p. 192, Read Mr. B's Chart</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> understands that print carries a message by recognizing labels, signs, and other print forms in the environment 	<p>RSG: p. 95, Letter Hunt, TB: <i>Alphabet House</i>; H&S: p. 9, Mr. N's Computer/Little Book, VB, RCD, p. 24, Write Class Rules, HP: Mr. N, Ms. F, HSM: 2, p. 162, Thank You, Ms. A!, p. 164, Read a Thank-You Card, HP: Ms. A; G&M: p. 155, What Would You Take?, HP: Mr. X</p>
<ul style="list-style-type: none"> understands that letters are different from numbers 	<p>RSG: p. 95, Letter Hunt, TB: <i>Alphabet House</i>; H&S: p. 79, Letter or Numeral?, p. 81, Make a Number Book; G&M: p. 94, Read a Math Big Book, BBM: <i>How Many Are Left?</i></p>
<ul style="list-style-type: none"> understands that illustrations carry meaning but cannot be read 	<p>RSG: p. 53, Reading Room, H&S: p. 7, Start a Class Book, p. 10, Finish a Class Book, p. 41, Weather Words, p. 103, Match-Up Fun Class Book, p. 122, Revisit I Learn with my Senses, HP: Mr. M, BBS: <i>I Learn with My Senses</i>, p. 186, Sharing the Word Wall; P&D: p. 16, Picture Preview, HP: Ms. K, BBS: Living Things are Everywhere, p. 80, Revisit a Story, TB: <i>All Kinds of Children</i>, LPB: <i>Follow My Funny Feet</i>, p. 98, Let's Begin, p. 102, Let's Begin, p. 122, Let's Begin, p. 184, Time Web; C&Z: p. 14 Let's Begin, p. 42, Let's Begin, p. 106, Let's Begin, p. 108, The Farmer Takes a Word, p. 162, Let's Begin; G&M: p. 52, Star Light, Star Bright, p. 65, Share a Picture, TB: <i>Listen to the Rain</i>, p. 70, Let's Begin, p. 106, Let's Begin, p. 126, Read a Rebus Book, HP: Ms. J, RP: J, RB: I Made Noise</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> understands that a book has a title and an author 	<p>RSG: p. 53, Reading Room, p. 64, Share a Story;, TB: <i>Alphabet House</i>;</p> <p>H&S: p. 6, Share a Story, TB: <i>From Anne to Zach</i>, p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 46, Read a Science Big Book, BBS: <i>What is Weather?</i>, p. 49, Read Our Wonderful Words Book, p. 62, Share a Story, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 63, Spotlight on Eric Carle, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 74, Read a Math Big Book, BBM: <i>Counting at the Zoo</i>, HP: Ms. P, Ms. W, p. 90, Share A Story, HP: Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i>, p. 103, Read a Math Big Book, BBM: Match-Up Fun, p. 178, Read Mr. B's Big Book, HP: Mr. B, LPB: Mr. B's Buttons, p. 185, Read a Class Book;</p> <p>P&D: p. 6, Share a Story, TB: <i>Because of You</i>, p. 15, Read a Class Book, p. 34, Share a Story, HP: Ms. K, TB: <i>Families</i>, p. 62, Share a Story, HP: Mr. B, Mr. D, Ms. K, Ms. W, TB: <i>All Kinds of Children</i>, p. 174, Share a Story, TB: <i>Good Night!</i>;</p> <p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves and Honeycombs</i>, p. 38, Share a Story, HP: Ms. T, TB: <i>D.W. Rides Again!</i>, p. 62, Share a Story, TB: <i>My Dog Rosie</i>, p. 118, Share a Story, TB: <i>From Head to Toe, Petting Zoo, Good Night, Gorilla</i>, p. 146, Share a Story, TB: <i>In the Tall, Tall Grass</i>;</p> <p>G&M: p. 6, Share a Story, TB: <i>Flower Garden</i>, p. 34, Share a Story, TB: <i>What the Sun Sees/ What the Moon Sees</i>, p. 118, Share a Story, TB: <i>Mice Squeak, We Speak</i></p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to understand that print runs from left to right and top to bottom 	<p>RSG: p. 53, Reading Room, p. 64, Share a Story, TB: <i>Alphabet House</i>;</p> <p>H&S: p. 6, Share a Story, TB: <i>From Anne to Zach</i>, p. 7, Start a Class Book, p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 9, Mr. N's Computer/Little Book, VB, RCD, p. 37, Revisit Bear Gets Dressed, HP: Ms. W, TB: <i>Bear Gets Dressed</i>, p. 41, Revisit How's the Weather?, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 77, Ms. P's Postcard, HP: Ms. P, p. 78, Revisit a Math Big Book, HP: Ms. P, BBM: <i>Counting at the Zoo</i>, p. 91, Elephants Everywhere, TB: <i>Bernard's Bath, From Head to Toe</i>, BBM: <i>Counting at the Zoo</i>, p. 105, Revisit Bernard's Bath, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i>, p. 118, Share a Story, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 119, I Can See, TB: <i>My Five Senses</i>, p. 122, I Can Smell, TB: <i>My Five Senses</i>, p. 126, I Can Taste, TB: <i>My Five Senses</i>, p. 130, I Can Hear, TB: <i>My Five Senses</i>, p. 134, I Can Feel, TB: <i>My Five Senses</i>, p. 151, Read a Class Book, p. 164, Read a Thank-You Card, HP: Ms. A;</p> <p>P&D: p. 15, Read a Class Book, p. 34, Share a Story, HP: Ms. K, TB: <i>Families</i>, p. 45, Where Are They?, TB: <i>Families</i>, p. 66, Read Ms. F's Big Book, HP: Ms. F, LPB: Follow My Funny Feet, p. 94, Learn about Patterns, HP: Mr. O, BBM: <i>Let's Make Patterns</i>, p. 129, Which Food Word?, p. 148, Graph Favorite Exercises, HP: Ms. E, TTS: E;</p> <p>C&Z: p. 9, Everyone Needs a Home, HP: Mr. G, TB: <i>Castles, Caves and Honeycombs</i>, p. 37, Ms. T's Trivia, p. 73, I Spy a Pet, HP: Ms. S, p. 95, Read a Rebus Book, HP: Ms. P, RB: <i>The Farm</i>, RP: R1, R2, p. 105, Read with Mr. R, HP: Mr. R, p. 122, Revisit a Math Big Book, HP: Mr. Z, BBM: <i>Counting at the Zoo</i>, p. 151, Mr. I's Rebus Book, HP: Mr. I, RP: I, RB: <i>I Measure</i>;</p> <p>G&M: p. 7, Add to the Word Wall, p. 34, Share a Story, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 65, Share a Picture, TB: <i>Listen to the Rain</i>, p. 95, Read a Dinosaur Rebus Book, HP: Mr. Q, RP: Q1, Q2, RB: <i>My Dinosaur</i>, p. 119, Old MacDonald, TB: <i>Mice Squeak, We Speak</i>, p. 147, Share Mr. X's Big Book, HP: Mr. X, LPB: My Upside-Down World, VB</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to understand some basic print conventions (e.g., the concept that letters are grouped to form words and that words are separated by spaces) 	<p>RSG: p. 53, Reading Room, p. 64, Share a Story, TB: <i>Alphabet House</i>;</p> <p>H&S: p. 6, Share a Story, TB: <i>From Anne to Zach</i>, p. 7, Start a Class Book, p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 9, Mr. N's Computer/Little Book, VB, RCD, p. 37, Revisit Bear Gets Dressed, HP: Ms. W, TB: <i>Bear Gets Dressed</i>, p. 41, Revisit How's the Weather?, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 77, Ms. P's Postcard, HP: Ms. P, p. 78, Revisit a Math Big Book, HP: Ms. P, BBM: <i>Counting at the Zoo</i>, p. 91, Elephants Everywhere, TB: <i>Bernard's Bath, From Head to Toe</i>, BBM: <i>Counting at the Zoo</i>, p. 105, Revisit Bernard's Bath, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i>, p. 118, Share a Story, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 119, I Can See, TB: <i>My Five Senses</i>, p. 122, I Can Smell, TB: <i>My Five Senses</i>, p. 126, I Can Taste, TB: <i>My Five Senses</i>, p. 130, I Can Hear, TB: <i>My Five Senses</i>, p. 134, I Can Feel, TB: <i>My Five Senses</i>, p. 151, Read a Class Book, p. 164, Read a Thank-You Card, HP: Ms. A;</p> <p>P&D: p. 15, Read a Class Book, p. 45, Where Are They?, TB: <i>Families</i>, p. 66, Read Ms. F's Big Book, HP: Ms. F, LPB: Follow My Funny Feet, p. 94, Learn about Patterns, HP: Mr. O, BBM: <i>Let's Make Patterns</i>, p. 129, Which Food Word?, p. 148, Graph Favorite Exercises, HP: Ms. E, TTS: E;</p> <p>C&Z: p. 9, Everyone Needs a Home, HP: Mr. G, TB: <i>Castles, Caves and Honeycombs</i>, p. 37, Ms. T's Trivia, p. 73, I Spy a Pet, HP: Ms. S, p. 95, Read a Rebus Book, HP: Ms. P, RB: <i>The Farm</i>, RP: R1, R2, p. 122, Revisit a Math Big Book, HP: Mr. Z, BBM: <i>Counting at the Zoo</i>, p. 151, Mr. I's Rebus Book, HP: Mr. I, RP: I, RB: <i>I Measure</i>;</p> <p>G&M: p. 7, Add to the Word Wall, p. 34, Share a Story, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 65, Share a Picture, TB: <i>Listen to the Rain</i>, p. 95, Read a Dinosaur Rebus Book, HP: Mr. Q, RP: Q1, Q2, RB: <i>My Dinosaur</i>, p. 119, Old MacDonald, TB: <i>Mice Squeak, We Speak</i>, p. 147, Share Mr. X's Big Book, HP: Mr. X, LPB: My Upside-Down World, VB</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to recognize the association between spoken and written words by following the print as it is read aloud 	<p>RSG: p. 53, Reading Room, p. 64, Share a Story, TB: <i>Alphabet House</i>, p. 109, The Letter People ABC's Computer Book, VB;</p> <p>H&S: p. 6, Share a Story, TB: <i>From Anne to Zach</i>, p. 8, Read a Big Book, LPB: What's My Name?, p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 74, Read a Math Big Book, HP: Ms. W, BBM: <i>Counting at the Zoo</i>, p. 78, Revisit a Math Big Book, HP: Ms. W, BBM: <i>Counting at the Zoo</i>, p. 105, Revisit Bernard's Bath, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i>, p. 150, Share a Story, HP: Ms. A, TB: <i>Lots of Feelings</i>, p. 174, Share a Story, TB: <i>The Rainbow Fish</i>;</p> <p>P&D: p. 6, Share a Story, TB: <i>Because of You</i>, p. 34, Share a Story, HP: Ms. K, TB: <i>Families</i>, p. 62, Share a Story, HP: Mr. B, Mr. D, Ms. K, Ms. W, TB: <i>All Kinds of Children</i> p. 108, Revisit a Story, HP: Mr. O, TB: <i>Swing High, Swing Low</i>, p. 118, Let's Eat Healthful Food, BBS: <i>Let's Eat!</i>, p. 155, Read a Rebus Book, HP: Ms. E, Ms. F, RB: <i>I like the Forest</i>, RP: E, p. 193, Story Words,</p> <p>C&Z: p. 47, Read a Rebus Book, RP: T, RB: <i>The Friends</i>, p. 74, Read a Rebus Book, HP: Ms. S, RB: <i>The Icy Rain</i>, RP: S1, S2, p. 90, Share a Story, TB: <i>Petting Zoo</i>, p. 118, Share a Story, TB: <i>From Head to Toe, Petting Zoo, Good Night, Gorilla</i>, p. 146, Share a Story, TB: <i>In the Tall, Tall Grass</i>;</p> <p>G&M: p. 6, Share a Story, TB: <i>Flower Garden</i>, p. 34, Share a Story, TB: <i>What the Sun Sees/ What the Moon Sees</i> p. 62, Share a Story, TB: <i>Listen to the Rain</i>, p. 92, Share a Story, HP: Mr. Q, TB: <i>My Big Dinosaur Book</i>, p. 148, Share a Story, HP: Mr. X, TB: <i>Planets</i></p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> understands that different text forms are used for different functions (e.g., lists for shopping, recipes for cooking, newspapers for learning about current events, letters and messages for interpersonal communication). 	<p>RSG: p. 53, Reading Room, H&S: p. 7, Start a Class Book, p. 66, Finish a Class Book, p. 80, Letter People Postcard, HP: Ms. A, p. 136, Mr. M's Medicine Safety, HP: Mr. M, HSM: 8, TB: <i>My Five Senses</i>, p. 160, Thank You, Ms. A!, p. 188, Make Meeting & Greeting Cards, MGC: Mr. B;</p> <p>P&D: p. 15, Read a Class Book, p. 41, Write a Direction, p. 74, Tell Me All About It, HP: Ms. F, BBS: <i>Tell Me All About It</i>, p. 106, Mr. O Crosses Streets Safely, HP: Mr. O, HSM: 13, p. 122, Share a Cookbook, HP: Mr. C, TB: <i>Pretend Soup and Other Real Recipes</i>, p. 180, Do You Like to Take a Nap?, HP: Ms. Y, Mr. H;</p> <p>C&Z: p. 36, Bike Safety Story Card, HP: Ms. T, Mr. M, SC: T, p. 70, Different Ways to Graph, HP: Ms. S, BBM: <i>We Can Graph It!</i>, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: <i>The Life of a Butterfly</i>;</p> <p>G&M: p. 10, Read about Seeds, HP: Ms. V, BBS: <i>The Mystery Seeds</i>, p. 74, An Upside-Down Cake, p. 125, Calendar J's</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
(7) Letter Knowledge and Early Word Recognition	
<p>Letter knowledge is an essential component of learning to read and write. Knowing how letters function in writing and how these letters connect to the sounds children hear in words is crucial to children's success in reading. Combined with phonological awareness, letter knowledge is the key to children's understanding of the alphabetic principle. Children will use this sound/letter connection to begin to identify printed words. The child:</p>	
<ul style="list-style-type: none"> begins to associate the names of letters with their shapes 	<p>RSG: p. 69, Revisit Alphabet House, TB: <i>Alphabet House</i>, p. 72, Meet. Ms. A, Mr. B, and Mr. C, HP: Ms. A, Mr. B, Mr. C, TB: <i>The Letter People ABC's</i>, p. 76, Meet Mr. D, Ms. E, and Ms. F, HP: Mr. D, Ms. E, Ms. F, TB: <i>The Letter People ABC's, Chicka Chicka Boom Boom</i>, p. 77, That's In My Name, p. 80, Meet Mr. G, Mr. H and Mr. I, HP: Mr. G, Mr. H, Mr. I, TB: <i>The Letter People ABC's, Chicka Chicka Boom Boom</i>, p. 81, Mystery Letters, TTS: RSG1-RSG9, p. 82, An Alphabet House Chart, TB: <i>Alphabet House</i>, p. 92, Meet Ms. J, MS. K, Ms. L, HP: Ms. J, Ms. K, Ms. L, MB, FAP: The Me Bag, TB: <i>The Letter People ABC's</i>, p. 93, Letter/Word Wall: Names, p. 95, What Can You Draw?, TB: <i>Alphabet House</i>, p. 96, Meet Mr. M, Mr. N, and Mr. O, HP: Mr. M, Mr. N, Mr. O, TB: <i>The Letter People ABC's</i>, p. 97, Find a Name on the Word Wall, p. 100, Meet Ms. P, Mr. Q, Mr. R and Ms. S, HP: Ms. P, Mr. Q, Mr. R, Ms. S, TB: <i>The Letter People ABC's</i>, p. 101, Letter Collages, p. 102, Erase It!, p. 104, Meet Ms. T, Ms. U, Ms. V, Ms. W, HP: Ms. T, Ms. U, Ms. V, Ms. W, TB: <i>The Letter People ABC's</i>, p. 105, Play Dough Letters, TTS: RSG1-23, p. 107, Overhead Letters, TTS: RSG1-23, p. 108, Meet Mr. X, Ms. Y, and Mr. Z, HP: Mr. X, Ms. Y, Mr. Z, TB: <i>The Letter People ABC's</i>, p. 109, Lotto, p. 111, Which Letter Is It?</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to associate the names of letters with their shapes (continued) 	<p>H&S: p. 8, Read a Big Book, LPB: What's My Name?, p. 9, Sand Play, p. 12, Mr. N Has News, HP: Mr. N, LPB: What's My Name?, LPS: Mr. N, p. 14, Mr. N's Me Bag, HP: Mr. N, MB, S&S: N/n, SCD, SB, p. 15, Type Mr. N's Letter, p. 15, Mr. N's Meeting & Greeting Card, HP: Mr. N, MGC: Mr. N, p. 25, Newspaper N/n's, HP: Mr. N, TTS: RSG14, p. 36, Meet and Greet Ms. W, HP: Ms. W, Mr. N, SCD, SB, p. 37, Ms. W's Letter Play, S&S: W/w, p. 42, Ms. W's Me Bag, MB, HP: Ms. W, S&S: W/w, TTS: RSG27-RSG28, p. 43, Ms. W's Meeting & Greeting Card, HP: Ms. W, MGC: Ms. W, p. 45, Decorate W/w with Leaves, TTS: RSG23, p. 51, Sand Play, HP: Ms. W, p. 64, Meet and Greet Ms. P, HP: Ms. P, SCD, SB, VB, LPB: Pointy Patches are for Me!, p. 65, Pointy Patch P's, TTS: RSG16, p. 70, Ms. P's Me Bag, MB, HP: Ms. P, S&S: P/p, TTS: P5, SCD, SB, p. 71, Ms. P's Meeting & Greeting Card, HP: Ms. P, MGC: Ms. P, p. 73, Make Sand Prints, p. 79, Letter or Numeral?, p. 92, Meet and Greet Mr. H, HP: Mr. H, SCD, SB, LPB: Where is Mr. H?, VB, RCD, p. 95, Happy Hair H's, TTS: RSG8, p. 97, Mr. H's Letter Play, S&S: H/h, p. 98, Mr. H's Me Bag, HP: Mr. H, MB, S&S: H/h, SCD, SB, p. 99, Letter People Match, LPS: Mr. H, Mr. N, Ms. P, Ms. W, p. 106, Mr. H's Meeting & Greeting Card, HP: Mr. H, MGC: Mr. H, p. 107, Clay Roll-Ups, p. 120, Meet and Greet Mr. M, HP: Mr. M, SCD, SB, VB, LPB: How Much Lunch?, p. 121, Mr. M's Letter Play, S&S: M/m, p. 127, Mosaic M/m's, TTS: RSG13, p. 128, Mr. M's Me Bag, HP: Mr. M, MB, S&S: M/m, SCD, SB, p. 131, Mr. M's Meeting & Greeting Card, HP: Mr. M, MGC: Mr. M, p. 146, Meet and Greet Ms. A, HP: Ms. A, SCD, SB, LPB: The Apple Pie Man, RCD, VB, p. 153, Build Happy Town, p. 157, Sand Shapes, p. 158, Ms. A's Me Bag, HP: Ms. A, MB, S&S: A/a, SCD, SB, p. 159, Ms. A's Meeting & Greeting Card, HP: Ms. A, MGC: Ms. A, p. 163, Happy Face A/a's, HP: Ms. A, TTS: RSG1, p. 177, Mr. B's Letter Play, S&S: B/b, p. 182, Mr. B's Me Bag, MB, HP: Mr. B, S&S: B/b, SCD, SB, p. 183, Decorate B/b with Buttons, TTS: RSG2, p. 185, Practice Taking Turns, p. 188, Mr. B's Meeting & Greeting Card, HP: Mr. B, TB: <i>The Letter People ABC's</i>, MGC: Mr. B, p. 191, Fish for Letters, S&S: B/b, A/a, M/m, p. 192, Revisit Mr. B's Me Bag, MB, p. 193, Gone Fishing, S&S: B/b, A/a, M/m, H/h, N/n, P/p</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to associate the names of letters with their shapes (continued) 	<p>P&D: p. 8, Meet and Greet Ms. K, HP: Ms. K, Mr. B, SCD, SB, p. 14, Ms. K's Me Bag, HP: Ms. K, MB, S&S: K/k, SCD, SB, p. 19, Letter People Sort, MGC: Ms. K, p. 21, Ms. K's Letter Play, S&S: K/k. p. 22, Ms. K's Meeting & Greeting Card, HP: Ms. K, MGC: Ms. K, TB: <i>The Letter People ABC's</i>, p. 36, Meet and Greet Mr. D, HP: Mr. D, LPB: Dinosaurs Dance!, VB, SCD, SB, p. 38, Mr. D's Me Bag, HP: Mr. D, MB, S&S: D/d, SCD, SB, p. 41, Dazzling D/d's, TTS: RSG4, p. 43, Type Mr. D's Letter, p. 64, Meet and Greet Ms. F, HP: Ms. F, Mr. B, Mr. D, Ms. K, SCD, SB, p. 66, Read Ms. F's Big Book, HP: Ms. F, LPB: My Funny Feet, p. 67, Funny Feet at the Park, p. 159, Match Fronts and Backs, SPP: Ms. E, Mr. C, Mr. D, Ms. W, p. 67, Fingerprint F/f's, TTS: RSG6, p. 70, Ms. F's Me Bag, HP: Ms. F, MB, p. 71, Ms. F's Letter Play, S&S: F/f, p. 76, Ms. F's Meeting & Greeting Card, HP: Ms. F, MGC: Ms. F, p. 92, Meet and Greet Mr. O, HP: Mr. O, SCD, SB, p. 98, Mr. O's Me Bag, HP: Mr. O, MB, S&S: O/o, SCD, SB, p. 120, Meet and Greet Mr. C, HP: Mr. C, SCD, SB, p. 130, Mr. C's Me Bag, MB, HP: Mr. C, S&S: C/c, SCD, SB, p. 132, Mr. C's Meeting & Greeting Card, HP: Mr. C, MGC: Mr. C, p. 154, Ms. E's Me Bag, HP: Ms. E, MB, S&S: E/e, SCD, SB, p. 176, Meet and Greet Ms. Y, HP: Ms. Y, SCD, SB;</p> <p>C&Z: Meet and Greet Mr. G, HP: Mr. G, SCD, SB, LPB: Gubble, Bubble, p. 16, Mr. G's Me Bag, HP; Mr. G, MB, S&S: G/g, SCD, SB, p. 18, Mr. G's Meeting & Greeting Card, MGC: Mr. G, p. 34, Meet and Greet Ms. T, HP: Ms. T, SCD, SB, p. 46, Ms. T's Me Bag, HP: Ms. T, S&S: T/t, SCD, SB, p. 47, Ms. T's Letter Play, HP: Ms. T, S&S: T/t, p. 48, Ms. T's Meeting & Greeting Card, HP: Ms. T, MGC: Ms. T, TB: <i>The Letter People ABC's</i>, p. 64, Meet and Greet Ms. S, HP: Ms. S, TTS: S1, LPB: Super Socks, VB, RCD, p. 72, Ms. S's Me Bag, HP: Ms. S, S&S: S/s, TTS: S1, SCD, SB, p. 73, Ms. S's Letter Play, S&S: S/s, p. 78, Ms. S's Meeting & Greeting Card, HP: Ms. S, MGC: Ms. S, p. 92, Meet and Greet Mr. R, HP: Mr. R, SCD, SB, p. 98, Mr. R's Me Bag, HP: Mr. R, S&S: R/r, SCD, SB, p. 104, Mr. R's Meeting & Greeting Card, MGC: Mr. R, p. 105, Mr. R's Letter Play, S&S: p. 105, R/r, p. 120, Meet and Greet Mr. Z, HP: Mr. Z, SCD, SB, p. 126, Mr. Z's Me Bag, HP: Mr. Z, MB, S&S: Z/z, SCD, SB, p. 129, Mr. Z's Letter Play, S&S: Z/z, p. 130, Read Mr. Z's Big Book, HP: Mr. Z, LPB: Zip to the Zoo, p. 131, Zigzag Z/z's, TTS: RSG26, p. 132, Mr. Z's Meeting & Greeting Card, HP: Mr. Z, MGC: Mr. Z, p. 148, Meet and Greet Mr. I, HP: Mr. I, SCD, SB, VB, p. 153, Mr. I's Letter Play, S&S: I/I, p. 154, Mr. I's Me Bag, HP: Mr. I, MB, S&S: I/I, p. 160, Mr. I's Meeting & Greeting Card, HP: Mr. I, MGC: Mr. I</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to associate the names of letters with their shapes (continued) 	<p>G&M: p. 8, Meet and Greet Ms. V, HP: Ms. V, SCD, SB, LPB: This Is the Way, VB, p. 9, Ms. V's Letter Play, HP: Ms. V, S&S: V/v, p. 14, Ms. V's Me Bag, HP: Ms. V, MB, S&S: M/m, SCD, SB, p. 20, Ms. V's Meeting & Greeting Card, MGC: Ms. V, p. 36, Meet and Greet Ms. L, HP: Ms. L, SCD, SB, p. 43, Ms. L's Letter Play, S&S: L/l, p. 46, Ms. L's Me Bag, HP: Ms. L, MB< S&S: L/l, SCD, SB, p. 47, Sunny L/l's, TTS: RSG12, p. 48, Ms. L's Meeting & Greeting Card, MGC: Ms. L, p. 64, Meet and Greet Ms. U, HP: Ms. U, SCD, SB, VB, LPB: Up, Up, Up and Away!, p. 65, Ms. U's Letter Play, S&S: U/u, p. 67, Umbrella Letters, TTS: U1, p. 72, Ms. U's Me Bag, HP: Ms. U, MB, S&S: U/u, SCD, SB, p. 76, Ms. U's Meeting & Greeting Card, MGC: Ms. U, p. 77, Type Ms. U's Letter, p. 90, Meet and Greet Mr. Q, HP: Mr. Q, SCD, SB, p. 102, Mr. Q's Me Bag, HP: Mr. Q, MB, S&S: Q/q, SCD, SB, p. 104, Mr. Q's Meeting & Greeting Card, HP: Mr. Q, MGC: Mr. Q, p. 120, Meet and Greet Ms. J, HP: Ms. J, SCD, SB, p. 125, Ms. J's Letter Play, S&S: J/j, p. 130, Ms. J's Me Bag, HP: Ms. J, MB, S&S: J/j, SCD, SB, p. 132, Ms. J's Meeting & Greeting Card, MGC: Ms. J, p. 146, Meet and Greet Mr. X, HP: Mr. X, Mr. I, Ms. K, TTS: X, SCD, SB, p. 156, Mr. X's Me Bag, HP: Mr. X, MB, S&S: X/x, SCD, SB, p. 160, Mr. X's Meeting & Greeting Card, HP: Mr. X, MGC: all</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> identifies 10 or more printed alphabet letters 	<p>RSG: p. 69, Revisit Alphabet House, TB: <i>Alphabet House</i>, p. 73, First Names and First Letters, p. 97, Point to a Letter, p. 99, Concentration, p. 101, Letter Collages, p. 102, Erase It!, p. 107, Overhead Letters, TTS: RSG1-23, p. 109, Lotto;</p> <p>H&S: p. 8, Read a Big Book, LPB: What's My Name?, p. 12, Mr. N Has News, HP: Mr. N, LPB: What's My Name?, LPS: Mr. N, p. 14, Mr. N's Me Bag, HP: Mr. N, MB, S&S: N/n, SCD, SB, p. 15, Mr. N's Meeting and Greeting Card, HP: Mr. N, MGC: Mr. N, p. 25, Newspaper N/n's, HP: Mr. N, TTS: RSG14, p. 36, Meet and Greet Ms. W, HP: Ms. W, Mr. N, SCD, SB, p. 37, Ms. W's Letter Play, S&S: W/w, p. 42, Ms. W's Me Bag, MB, HP: Ms. W, S&S: W/w, TTS: RSG27-28, p. 43, Ms. W's Meeting and Greeting Card, HP: Ms. W, MGC: Ms. W, TTS: RSG23, HP: Ms. W, p. 64, Meet and Greet Ms. P, HP: Ms. P, SCD, SB, VB, LPB: Pointy Patches are for Me!, p. 65, Pointy Patch P's, TTS: RSG16, p. 70, Ms. P's Me Bag, MB, HP: Ms. P, S&S: P/p, TTS: P5, SCD, SB, p. 71, Ms. P's Meeting and Greeting Card, HP: Ms. P, MGC: Ms. P, p. 79, Letter or Numeral?, p. 92, Meet and Greet Mr. H, HP: Mr. H, SCD, SB, LPB: Where is Mr. H?, VB, RCD, p. 97, Mr. H's Letter Play, S&S: H/h, p. 98, Mr. H's Me Bag, HP: Mr. H, MB, S&S: H/h, SCD, SB, p. 99, Letter People Match, LPS: Mr. H, Mr. N, Ms. P, Ms. W, p. 106, Mr. H's Meeting and Greeting Card, HP: Mr. H, MGC: Mr. H, p. 120, Meet and Greet Mr. M, HP: Mr. M, SCD, SB, VB, LPB: How Much Lunch?, p. 121, Mr. M's Letter Play, S&S: M/m, p. 128, Mr. M's Me Bag, HP: Mr. M, MB, S&S: M/m, SCD, SB, p. 131, Mr. M's Meeting and Greeting Card, HP: Mr. M, MGC: Mr. M, p. 146, Meet and Greet Ms. A, HP: Ms. A, SCD, SB, LPB: The Apple Pie Man, RCD, VB, p. 159, Ms. A's Meeting and Greeting Card, HP: Ms. A, MGC: Ms. A, p. 177, Mr. B's Letter Play, S&S: B/b, p. 188, Mr. B's Meeting and Greeting Card, HP: Mr. B, TB: <i>The Letter People ABC's</i>, MGC: Mr. B;</p> <p>P&D: p. 67, Fingerprint F/f's, TTS: RSG6, p. 70, Ms. F's Me Bag, HP: Ms. F, MB, p. 71, Ms. F's Letter Play, S&S: F/f, p. 76, Ms. F's Meeting & Greeting Card, HP: Ms. F, MGC: Ms. F, p. 92, Meet and Greet Mr. O, HP: Mr. O, SCD, SB, p. 98, Mr. O's Me Bag, HP: Mr. O, MB, S&S: O/o, SCD, SB, p. 120, Meet and Greet Mr. C, HP: Mr. C, SCD, SB, p. 130, Mr. C's Me Bag, MB, HP: Mr. C, S&S: C/c, SCD, SB, p. 132, Mr. C's Meeting & Greeting Card, HP: Mr. C, MGC: Mr. C, p. 154, Ms. E's Me Bag, HP: Ms. E, MB, S&S: E/e, SCD, SB, p. 176, Meet and Greet Ms. Y, HP: Ms. Y, SCD, SB</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> identifies 10 or more printed alphabet letters (continued) 	<p>C&Z: Meet and Greet Mr. G, HP: Mr. G, SCD, SB, LPB: Gubble, Bubble, p. 16, Mr. G's Me Bag, HP: Mr. G, MB, S&S: G/g, SCD, SB, p. 18, Mr. G's Meeting & Greeting Card, MGC: Mr. G, p. 34, Meet and Greet Ms. T, HP: Ms. T, SCD, SB, p. 47, Ms. T's Letter Play, HP: Ms. T, S&S: T/t, p. 48, Ms. T's Meeting & Greeting Card, HP: Ms. T, MGC: Ms. T, TB: <i>The Letter People ABC's</i>, p. 64, Meet and Greet Ms. S, HP: Ms. S, TTS: S1, LPB: Super Socks, VB, RCD, p. 73, Ms. S's Letter Play, S&S: S/s, p. 78, Ms. S's Meeting & Greeting Card, HP: Ms. S, MGC: Ms. S, p. 92, Meet and Greet Mr. R, HP: Mr. R, SCD, SB, p. 104, Mr. R's Meeting & Greeting Card, MGC: Mr. R, p. 105, Mr. R's Letter Play, S&S: p. 105, R/r, p. 120, Meet and Greet Mr. Z, HP: Mr. Z, SCD, SB, p. 129, Mr. Z's Letter Play, S&S: Z/z, p. 130, Read Mr. Z's Big Book, HP: Mr. Z, LPB: Zip to the Zoo, p. 131, Zigzag Z/z's, TTS: RSG26, p. 132, Mr. Z's Meeting & Greeting Card, HP: Mr. Z, MGC: Mr. Z, p. 148, Meet and Greet Mr. I, HP: Mr. I, SCD, SB, VB,</p> <p>G&M: p. 8, Meet and Greet Ms. V, HP: Ms. V, SCD, SB, LPB: This Is the Way, VB, p. 9, Ms. V's Letter Play, HP: Ms. V, S&S: V/v, p. 20, Ms. V's Meeting & Greeting Card, MGC: Ms. V, p. 36, Meet and Greet Ms. L, HP: Ms. L, SCD, SB, p. 43, Ms. L's Letter Play, S&S: L/l, p. 47, Sunny L/l's, TTS: RSG12, p. 48, Ms. L's Meeting & Greeting Card, MGC: Ms. L, p. 64, Meet and Greet Ms. U, HP: Ms. U, SCD, SB, VB, LPB: Up, Up, Up and Away!, p. 65, Ms. U's Letter Play, S&S: U/u, p. 67, Umbrella Letters, TTS: U1, p. 76, Ms. U's Meeting & Greeting Card, MGC: Ms. U, p. 77, Type Ms. U's Letter, p. 90, Meet and Greet Mr. Q, HP: Mr. Q, SCD, SB, p. 102, Mr. Q's Me Bag, HP: Mr. Q, MB, S&S: Q/q, SCD, SB, p. 104, Mr. Q's Meeting & Greeting Card, HP: Mr. Q, MGC: Mr. Q, p. 120, Meet and Greet Ms. J, HP: Ms. J, SCD, SB, p. 125, Ms. J's Letter Play, S&S: J/j, p. 132, Ms. J's Meeting & Greeting Card, MGC: Ms. J, p. 146, Meet and Greet Mr. X, HP: Mr. X, p. 160, Mr. I's Meeting & Greeting Card, HP: Mr. I, MGC: Mr. I, Ms. K, TTS: X, SCD, SB, p. 156, Mr. X's Me Bag, HP: Mr. X, MB, S&S: X/x, SCD, SB, p. 160, Mr. X's Meeting & Greeting Card, HP: Mr. X, MGC: all</p>
<ul style="list-style-type: none"> begins to notice beginning letters in familiar words 	<p>RSG: p. 73, First Names and First Letters, p. 77, That's In My Name, p. 93, Letter/Word Wall: Names, p. 97, Find a Name on the Word Wall;</p> <p>H&S: p. 7, Name Headbands, p. 35, Type Ms. W's Letter, p. 101, Type Mr. H's Letter, p. 127, Type Mr. M's Letter and Action Science, AS;</p> <p>P&D: p. 146, Read Directions, TB: <i>Clap Your Hands,</i></p> <p>G&M: p. 157, You Are the Star</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to make some letter/sound matches 	<p>RSG: p. 69, Revisit Alphabet House, TB: <i>Alphabet House</i>,</p> <p>H&S: p. 15, Mr. N's Meeting and Greeting Card, HP: Mr. N, MGC: Mr. N, p. 36, Meet and Greet Ms. W, HP: Ms. W, Mr. N, SCD, SB, p. 42, Ms. W's Me Bag, MB, HP: Ms. W, S&S: W/w, TTS: RSG27-28, p. 43, Ms. W's Meeting and Greeting Card, HP: Ms. W, MGC: Ms. W, p. 70, Ms. P's Me Bag, MB, HP: Ms. P, S&S: P/p, TTS: P5, SCD, SB, p. 71, Ms. P's Meeting and Greeting Card, HP: Ms. P, MGC: Ms. P, p. 136, Munching with Mr. M, HP: Mr. M, SCD, SB, p. 92, Meet and Greet Mr. H, HP: Mr. H, SCD, SB, LPB: Where is Mr. H?, VB, RCD, p. 98, Mr. H's Me Bag, HP: Mr. H, MB, S&S: H/h, SCD, SB, p. 107, Clay Roll-Ups, p. 120, Meet and Greet Mr. M, HP: Mr. M, SCD, SB, VB, LPB: How Much Lunch?, p. 121, Mr. M's Letter Play, S&S: M/m, p. 127, Mosaic M/m's, TTS: RSG13, p. 128, Mr. M's Me Bag, HP: Mr. M, MB, S&S: M/m, SCD, SB, p. 131, Mr. M's Meeting and Greeting Card, HP: Mr. M, MGC: Mr. M, p. 146, Meet and Greet Ms. A, HP: Ms. A, SCD, SB, LPB: The Apple Pie Man, RCD, VB, p. 158, Ms. A's Me Bag, HP: Ms. A, MB, S&S: A/a, SCD, SB, p. 159, Ms. A's Meeting and Greeting Card, HP: Ms. A, MGC: Ms. A, p. 177, Mr. B's Letter Play, S&S: B/b, p. 182, Mr. B's Me Bag, MB, HP: Mr. B, S&S: B/b, SCD, SB, p. 188, Mr. B's Meeting and Greeting Card, HP: Mr. B, TB: <i>The Letter People ABC's</i>, MGC: Mr. B, p. 192, Revisit Mr. B's Me Bag, MB, p. 193, Gone Fishing, S&S: B/b, A/a, M/m, H/h, N/n, P/p;</p> <p>P&D: p. 8, Meet and Greet Ms. K, HP: Ms. K, Mr. B, SCD, SB, p. 13, Sort K's, p. 14, Ms. K's Me Bag, HP: Ms. K, MB, S&S: K/k, SCD, SB, p. 38, Mr. D's Me Bag, HP: Mr. D, MB, S&S: D/d, SCD, SB, p. 64, Meet and Greet Ms. F, HP: Ms. F, Mr. B, Mr. D, Ms. K, SCD, SB;</p> <p>C&Z: Meet and Greet Mr. G, HP: Mr. G, SCD, SB, LPB: Gubble, Bubble, p. 16, Mr. G's Me Bag, HP; Mr. G, MB, S&S: G/g, SCD, SB, p. 18, Mr. G's Meeting & Greeting Card, MGC: Mr. G, p. 34, Meet and Greet Ms. T, HP: Ms. T, SCD, SB, p. 47, Ms. T's Letter Play, HP: Ms. T, S&S: T/t, p. 48, Ms. T's Meeting & Greeting Card, HP: Ms. T, MGC: Ms. T, TB: <i>The Letter People ABC's</i>, p. 64, Meet and Greet Ms. S, HP: Ms. S, TTS: S1, LPB: Super Socks, VB, RCD, p. 73, Ms. S's Letter Play, S&S: S/s, p. 78, Ms. S's Meeting & Greeting Card, HP: Ms. S, MGC: Ms. S, p. 92, Meet and Greet Mr. R, HP: Mr. R, SCD, SB, p. 104, Mr. R's Meeting & Greeting Card, MGC: Mr. R, p. 105, Mr. R's Letter Play, S&S: p. 105, R/r, p. 120, Meet and Greet Mr. Z, HP: Mr. Z, SCD, SB, p. 129, Mr. Z's Letter Play, S&S: Z/z, p. 130, Read Mr. Z's Big Book, HP: Mr. Z, LPB: Zip to the Zoo, p. 131, Zigzag Z/z's, TTS: RSG26, p. 132, Mr. Z's Meeting & Greeting Card, HP: Mr. Z, MGC: Mr. Z, p. 148, Meet and Greet Mr. I, HP: Mr. I, SCD, SB, VB</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to make some letter/sound matches (continued) 	<p>G&M: p. 8, Meet and Greet Ms. V, HP: Ms. V, SCD, SB, LPB: This Is the Way, VB, p. 9, Ms. V's Letter Play, HP: Ms. V, S&S: V/v, p. 20, Ms. V's Meeting & Greeting Card, MGC: Ms. V, p. 36, Meet and Greet Ms. L, HP: Ms. L, SCD, SB, p. 43, Ms. L's Letter Play, S&S: L/l, p. 47, Sunny L/l's, TTS: RSG12, p. 48, Ms. L's Meeting & Greeting Card, MGC: Ms. L, p. 64, Meet and Greet Ms. U, HP: Ms. U, SCD, SB, VB, LPB: Up, Up, Up and Away!, p. 65, Ms. U's Letter Play, S&S: U/u, p. 67, Umbrella Letters, TTS: U1, p. 76, Ms. U's Meeting & Greeting Card, MGC: Ms. U, p. 77, Type Ms. U's Letter, p. 90, Meet and Greet Mr. Q, HP: Mr. Q, SCD, SB, p. 102, Mr. Q's Me Bag, HP: Mr. Q, MB, S&S: Q/q, SCD, SB, p. 104, Mr. Q's Meeting & Greeting Card, HP: Mr. Q, MGC: Mr. Q, p. 120, Meet and Greet Ms. J, HP: Ms. J, SCD, SB, p. 125, Ms. J's Letter Play, S&S: J/j, p. 132, Ms. J's Meeting & Greeting Card, MGC: Ms. J, p. 146, Meet and Greet Mr. X, HP: Mr. X, p. 160, Mr. I's Meeting & Greeting Card, HP: Mr. I, MGC: Mr. I, Ms. K, TTS: X, SCD, SB, p. 156, Mr. X's Me Bag, HP: Mr. X, MB, S&S: X/x, SCD, SB, p. 160, Mr. X's Meeting & Greeting Card, HP: Mr. X, MGC: all</p>
<ul style="list-style-type: none"> begins to identify some high-frequency words (age 4). 	<p>H&S: p. 11, Everyday Words, LPB: <i>What's My Name?</i>, p. 21, Everyday Words, BBS: <i>I Learn with My Senses</i>, p. 40, Everyday Words, HP: Mr. N, Ms. W, LPB: <i>What's My Name?, How's the Weather?</i>, p. 75, Everyday Words, HP: Ms. P, Ms. W, BBM: <i>Counting at the Zoo</i>, p. 96, Everyday Words, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i>, p. 124, Everyday Words, HP: Mr. M, TB: <i>My Five Senses</i>, p. 180, Everyday Words, HP: Mr. B, LPB: Mr. B's Buttons;</p> <p>P&D: p. 12, Everyday Words, HP: Ms. K, p. 40, Everyday Words, HP: Mr. D, TB: <i>Families</i>, p. 68, Everyday Words, HP: Ms. F, p. 104, Everyday Words, HP: Mr. O;</p> <p>C&Z: p. 46, Everyday Words Review, HP: Ms. T, p. 123, Read Mr. Z's Rebus Book, HP: Mr. Z, RB: I Like Zippers, RP: Z</p>

<p>Texas Prekindergarten Curriculum Guidelines</p>	<p>Let's Begin with the Letter People</p>
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(8) Motivation to Read

Prekindergarten children benefit from classroom environments that associate reading with pleasure and enjoyment as well as learning and skill development. These early experiences will come to define their assumptions and expectations about becoming literate and influence their motivation to work toward learning to read and write. The child:

<ul style="list-style-type: none"> • demonstrates an interest in books and reading through body language and facial expressions 	<p>RSG: p. 53, Reading Room, H&S: p. 6, Share a Story, TB: <i>From Anne to Zach</i>, p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 9, Revisit Mr. N's Big Book, HPP: Mr. N, LPB: <i>What's My Name?</i>, p. 13, Mr. N in the Spotlight, HP: Mr. N, LPB: p. 18, Learning with our Senses, HP: Mr. N, BBS: <i>I Learn with My Senses</i>, p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 37, Revisit Bear Gets Dressed, HP: Ms. W, TB: <i>Bear Gets Dressed</i>, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 41, Revisit How's the Weather?, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 46, What Is Weather?, HP: Ms. W, BBS: <i>What is Weather?</i>, p. 62, Share a Story, HP: Ms. W, Mr. N, TB: <i>From Head to Toe</i>, p. 63, Spotlight on Eric Carle, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 65, Revisit a Story, HP: Ms. P, TB: <i>From Head to Toe</i>, p. 74, Count the Animals, BBM: <i>Counting at the Zoo</i>, HP: Ms. W, Ms. P, p. 78, Revisit a Math Big Book, BBM: <i>Counting at the Zoo</i>, p. 80, Revisit a Story, HP: Ms. P, TB: <i>From Head to Toe</i>, p. 90, Share a Story, TB: <i>Bernard's Bath</i>, HP: Mr. N, Ms. P, Ms. W, p. 91, The Book Bag, HP: Mr. N, Ms. P, Ms. W, p. 105, Read a Class Book, p. 118, Share a Story, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 122, Revisit I Learn with My Senses, HP: Mr. M, BBS: <i>I Learn with My Senses</i>, p. 132, I Learn with My Senses at School, HP: Mr. M, BBS: <i>I Learn with My Senses</i>, p. 133, Read a Storybook, p. 150, Share a Story, HP: Ms. A, TB: <i>Lots of Feelings</i>, p. 151, Read a Class Book, p. 154, Read a Math Big Book, BBM: <i>Look for Shapes</i>, p. 160, Revisit a Math Big Book, BBM: <i>Look for Shapes</i>, p. 163, Revisit Lots of Feelings, HP: Ms. A, TB: <i>Lots of Feelings</i>, p. 174, Share a Story, TB: <i>The Rainbow Fish</i>, p. 178, Read Mr. B's Big Book, HP: Mr. B, LPB: <i>Mr. B's Buttons</i>, p. 183, Add to the Book Bag, p. 185, Read a Class Book</p>
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Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> demonstrates an interest in books and reading through body language and facial expressions (continued) 	<p>P&D: p. 6, Share a Story, TB: <i>Because of You</i>; p. 15, Read a Class Book, p. 34, Share a Story, TB: <i>Families</i>, p. 39, Revisit a Story, HP: Mr. D, Mr. B, Ms. K, TB: <i>Families</i>, p. 62, Share a Story, TB: <i>All Kinds of Children</i>, p. 90, Share a Story, HP: Mr. D, Ms. F, Ms. K, TB: <i>Swing High, Swing Low</i>, p. 108, Revisit a Story, HP: Mr. O, TB: <i>Swing High, Swing Low</i>, p. 118, Let's Eat Healthful Food, BBS: <i>Let's Eat</i>, p. 122, Share a Cookbook, HP: Mr. C, TB: <i>Pretend Soup and Other Real Recipes</i>, p. 132, An Imaginary Recipe, p. 146, Share a Story, TB: <i>Clap Your Hands</i>, p. 150, Let's Measure!, BBM: <i>How Do We Measure?</i>; p. 174, Share a Story, TB: <i>Good Night!</i>;</p> <p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves, and Honeycombs</i>, p. 38, Share a Story, HP: Ms. W, TB: <i>D.W. Rides Again</i>, p. 62, Share a Story, TB: <i>My Dog Rosie</i>, p. 66, Read a Math Big Book, BBM: <i>We Can Graph It!</i>, p. 80, Revisit a Story, TB: <i>My Dog Rosie</i>, p. 90, Share a Story, TB: <i>Petting Zoo</i>, p. 98, Let's Listen, SCD, SB, p. 102, Mr. R's Big Book, LPB: <i>What is Red?</i>, p. 104, Everybody on the Farm, LPB: <i>What is Red?</i>, p. 118, Share a Story, TB: <i>From Head to Toe, Petting Zoo, Good Night, Gorilla</i>, p. 126, Let's Listen, SCD, SB, p. 136, Let's Listen Game, TTS: Z1, Z2, p. 146, Share a Story, TB: <i>In the Tall, Tall Grass</i>, p. 150, From Caterpillar to Butterfly, BBS: <i>The Life of a Butterfly</i>;</p> <p>G&M: p. 6, Share a Story, TB: <i>Flower Garden</i>, p. 19, Let's Listen Game, TTS: V, S4, p. 34, Share a Story, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 92, Share a Story, TB: <i>My Dinosaur Big Book</i>, p. 118, Share a Story, TB: <i>Mice Squeak, We Speak</i>, p. 148, Share a Story, TB: <i>Planets</i>, p. 76, Sunshine, Go Away!, HP: Ms. U, p. 80, Kinds of Rain, TB: <i>Listen to the Rain</i>, p. 105, Dinosaur Fiction and Nonfiction, PB: <i>What is Red?</i>, p. 118, Share a Story, TB: <i>From Head to Toe, Petting Zoo</i></p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> enjoys listening to and discussing storybooks and information books read aloud 	<p>RSG: p. 53, Reading Room,</p> <p>H&S: p. 6, Share a Story, TB: <i>From Anne to Zach</i>, p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 9, Revisit Mr. N's Big Book, HPP: Mr. N, LPB: <i>What's My Name?</i>, p. 13, Mr. N in the Spotlight, HP: Mr. N, LPB: p. 18, Learning with our Senses, HP: Mr. N, BBS: <i>I Learn with My Senses</i>, p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 37, Revisit Bear Gets Dressed, HP: Ms. W, TB: <i>Bear Gets Dressed</i>, p. 38, Share Ms. W's Big Book, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 41, Revisit How's the Weather?, HP: Ms. W, LPB: <i>How's the Weather?</i>, p. 46, What Is Weather?, HP: Ms. W, BBS: <i>What is Weather?</i>, p. 62, Share a Story, HP: Ms. W, Mr. N, TB: <i>From Head to Toe</i>, p. 63, Spotlight on Eric Carle, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 65, Revisit a Story, HP: Ms. P, TB: <i>From Head to Toe</i>, p. 74, Count the Animals, BBM: <i>Counting at the Zoo</i>, HP: Ms. W, Ms. P, p. 78, Revisit a Math Big Book, BBM: <i>Counting at the Zoo</i>, p. 80, Revisit a Story, HP: Ms. P, TB: <i>From Head to Toe</i>, p. 90, Share a Story, TB: <i>Bernard's Bath</i>, HP: Mr. N, Ms. P, Ms. W, p. 91, The Book Bag, HP: Mr. N, Ms. P, Ms. W, p. 105, Read a Class Book, p. 118, Share a Story, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 122, Revisit I Learn with My Senses, HP: Mr. M, BBS: <i>I Learn with My Senses</i>, p. 132, I Learn with My Senses at School, HP: Mr. M, BBS: <i>I Learn with My Senses</i>, p. 133, Read a Storybook, p. 150, Share a Story, HP: Ms. A, TB: <i>Lots of Feelings</i>, p. 151, Read a Class Book, p. 154, Read a Math Big Book, BBM: <i>Look for Shapes</i>, p. 160, Revisit a Math Big Book, BBM: <i>Look for Shapes</i>, p. 163, Revisit Lots of Feelings, HP: Ms. A, TB: <i>Lots of Feelings</i>, p. 174, Share a Story, TB: <i>The Rainbow Fish</i>, p. 178, Read Mr. B's Big Book, HP: Mr. B, LPB: <i>Mr. B's Buttons</i>, p. 183, Add to the Book Bag, p. 185, Read a Class Book;</p> <p>P&D: p. 6, Share a Story, TB: <i>Because of You</i>; p. 15, Read a Class Book, p. 34, Share a Story, TB: <i>Families</i>, p. 39, Revisit a Story, HP: Mr. D, Mr. B, Ms. K, TB: <i>Families</i>, p. 62, Share a Story, TB: <i>All Kinds of Children</i>, p. 90, Share a Story, HP: Mr. D, Ms. F, Ms. K, TB: <i>Swing High, Swing Low</i>, p. 108, Revisit a Story, HP: Mr. O, TB: <i>Swing High, Swing Low</i>, p. 118, Let's Eat Healthful Food, BBS: <i>Let's Eat</i>, p. 122, Share a Cookbook, HP: Mr. C, TB: <i>Pretend Soup and Other Real Recipes</i>, p. 132, An Imaginary Recipe, p. 146, Share a Story, TB: <i>Clap Your Hands</i>, p. 150, Let's Measure!, BBM: <i>How Do We Measure?</i>; p. 174, Share a Story, TB: Good Night!</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> enjoys listening to and discussing storybooks and information books read aloud (continued) 	<p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves, and Honeycombs</i>, p. 38, Share a Story, HP: Ms. W, TB: <i>D.W. Rides Again</i>, p. 62, Share a Story, TB: <i>My Dog Rosie</i>, p. 66, Read a Math Big Book, BBM: <i>We Can Graph It!</i>, p. 80, Revisit a Story, TB: <i>My Dog Rosie</i>, p. 90, Share a Story, TB: <i>Petting Zoo</i>, p. 98, Let's Listen, SCD, SB, p. 102, Mr. R's Big Book, LPB: <i>What is Red?</i>, p. 104, Everybody on the Farm, LPB: <i>What is Red?</i>, p. 118, Share a Story, TB: <i>From Head to Toe, Petting Zoo, Good Night, Gorilla</i>, p. 126, Let's Listen, SCD, SB, p. 136, Let's Listen Game, TTS: Z1, Z2, p. 146, Share a Story, TB: <i>In the Tall, Tall Grass</i>, p. 150, From Caterpillar to Butterfly, BBS: <i>The Life of a Butterfly</i>;</p> <p>G&M: p. 6, Share a Story, TB: <i>Flower Garden</i>, p. 19, Let's Listen Game, TTS: V, S4, p. 34, Share a Story, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 92, Share a Story, TB: <i>My Dinosaur Big Book</i>, p. 118, Share a Story, TB: <i>Mice Squeak, We Speak</i>, p. 148, Share a Story, TB: <i>Planets</i>, p. 76, Sunshine, Go Away!, HP: Ms. U, p. 80, Kinds of Rain, TB: <i>Listen to the Rain</i>, p. 105, Dinosaur Fiction and Nonfiction, PB: <i>What is Red?</i>, p. 118, Share a Story, TB: <i>From Head to Toe, Petting Zoo</i></p>
<ul style="list-style-type: none"> frequently requests the re-reading of books 	<p>H&S: p. 63, Spotlight on Eric Carle, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 91, The Book Bag, HP: Mr. N, Ms. P, Ms. W, p. 183, Add to the Book Bag, HP: Mr. B</p>

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<ul style="list-style-type: none"> attempts to read and write independently 	<p>RSG: p. 53, Reading Room, H&S: p. 39, Make a Class Weather Book, p. 66, Finish a Class Book, p. 67, Read a Class Book, p. 93, Bernard's House, p. 175, Sharing Sentences; P&D: p. 9, Family Kindness, p. 39, Look at the Book Bag, HP: Mr. D, p. 50, Make a Class Book, p. 147, Write Directions, p. 175, Reading in Bed, p. 188, Our Day at School Class Book, p. 190, Who Sleeps?, HP: Ms. Y; C&Z: p. 42, Me-On the Go!, p. 48, Make a Safety Book, p. 53, Friends, RB: <i>Friends</i>, p. 65, Shape Pets, p. 75, Make a Class Pet Book, p. 91, Visit a Petting Zoo, p. 97, Revisit a Rebus, RB: <i>The Farm</i>, p. 105, Read with Mr. R, HP: Mr. R, p. 106, My Own Rainbow Ribbon, HP: Mr. R, p. 149, Our Favorite Insects, TB: <i>In the Tall, Tall Grass</i>, p. 158, Class Insect Book; G&M: p. 35, An Upside-Down Book, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 37, Don't Laugh!, HP: Ms. L, p. 62, Mud!, TB: <i>Listen to the Rain</i>, p. 74, Class Measurement Book, p. 98, Class Book of Dinosaurs, TB: <i>My Big Dinosaur Book</i>, p. 103, The Backwards Book, p. 106, Mr. Q's Quick Quiz, HP: Mr. Q, p. 119, Mice Squeak Wall Story, p. 129, Class Book of Sounds, p. 164, Summer Fun, p. 165, Favorite Letter Person</p>
<ul style="list-style-type: none"> shares books and engages in pretend-reading with other children 	<p>RSG: p. 53, Reading Room, H&S: p. 63, Spotlight on Eric Carle, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 67, Read a Class Book, p. 91, The Book Bag, HP: Mr. N, Ms. P, Ms. W, p. 125, The Book Bag, HP: Mr. H, Mr. N, Ms. P, Ms. W, Mr. M, p. 183, Add to the Book Bag, HP: Mr. B; P&D: p. 7, What's in the Book Bag?, p. 9, Family Kindness, p. 39, Look at the Book Bag, HP: Mr. D, p. 73, Reading Review, p. 99, Book Additions, p. 119, The Book Bag, p. 175, Reading in Bed; C&Z: p. 19, Sort Books, p. 39, Pick a Book; p. 97, Revisit a Rebus, RB: <i>The Farm</i>, p. 105, Read with Mr. R, HP: Mr. R, G&M: p. 21, Look at a book, TB: <i>Flower Garden</i>, p. 25, Read a New Book, p. 149, Time for a Story</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> enjoys visiting the library. 	<p>RSG: p. 53, Reading Room, H&S: p. 63, Spotlight on Eric Carle, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 91, The Book Bag, HP: Mr. N, Ms. P, Ms. W, p. 125, The Book Bag, HP: Mr. H, Mr. N, Ms. P, Ms. W, Mr. M, p. 183, Add to the Book Bag, HP: Mr. B; P&D: p. 7, What's in the Book Bag?, p. 39, Look at the Book Bag, HP: Mr. D, p. 73, Reading Review, p. 99, Book Additions, p. 119, The Book Bag, p. 175, Reading in Bed; C&Z: p. 19, Sort Books, p. 25, Books about Recycling p. 39, Pick a Book, p. 105, Read with Mr. R, HP: Mr. R, G&M: p. 21, Look at a Book, TB: <i>Flower Garden</i>, p. 25, Read a New Book, p. 149, Time for a Story</p>
(9) Developing Knowledge of Literary Forms	
<p>Exposure to storybooks and information books helps prekindergarten children become familiar with the language of books and story forms. Children develop concepts of story structure and knowledge about informational text structures, which influences how they understand, interpret, and link what they already know to new information. The child:</p>	
<ul style="list-style-type: none"> recognizes favorite books by their cover 	<p>H&S: p. 63, Spotlight on Eric Carle, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>; C&Z: p. 19, Sort Books</p>
<ul style="list-style-type: none"> selects books to read based on personal criteria 	<p>RSG: p. 53, Reading Room, H&S: p. 63, Spotlight on Eric Carle, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 91, The Book Bag, HP: Mr. N, Ms. P, Ms. W, p. 125, The Book Bag, HP: Mr. H, Mr. N, Ms. P, Ms. W, Mr. M, p. 183, Add to the Book Bag, HP: Mr. B; P&D: p. 7, What's in the Book Bag?, p. 39, Look at the Book Bag, HP: Mr. D, p. 73, Reading Review, p. 99, Book Additions, p. 119, The Book Bag, p. 175, Reading in Bed; C&Z: p. 19, Sort Books, p. 39, Pick a Book, p. 105, Read with Mr. R, HP: Mr. R, G&M: p. 21, Look at a Book, TB: <i>Flower Garden</i>, p. 25, Read a New Book, p. 149, Time for a Story</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> understands that books and other print resources (e.g., magazines, computer-based texts) are handled in specific ways 	<p>RSG: p. 53, Reading Room, H&S: p. 6, Share a Story, TB: <i>From Anne to Zach</i>, p. 7, Start a Class Book, p. 8, Read a Big Book, LPB: <i>What's My Name?</i>, p. 9, Mr. N's Computer/Little Book, VB, RCD, p. 37, Revisit Bear Gets Dressed, HP: Ms. W, TB: <i>Bear Gets Dressed</i>, p. 41, Revisit How's the Weather?, HP: Ms. W, LPB: How's the Weather?, p. 77, Ms. P's Postcard, HP: Ms. P, p. 78, Revisit a Math Big Book, HP: Ms. P, BBM: <i>Counting at the Zoo</i>, p. 91, Elephants Everywhere, TB: <i>Bernard's Bath, From Head to Toe</i>, BBM: <i>Counting at the Zoo</i>, p. 105, Revisit Bernard's Bath, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i>, p. 118, Share a Story, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>, p. 119, I Can See, TB: <i>My Five Senses</i>, p. 122, I Can Smell, TB: <i>My Five Senses</i>, p. 126, I Can Taste, TB: <i>My Five Senses</i>, p. 130, I Can Hear, TB: <i>My Five Senses</i>, p. 134, I Can Feel, TB: <i>My Five Senses</i>, p. 151, Read a Class Book, p. 164, Read a Thank-You Card, HP: Ms. A; P&D: p. 39, Look at the Book Bag, HP: Mr. D, p. 65, Class Book, p. 99, Book Additions, p. 121, Book Detectives, C&Z: p. 19, Sort Books, p. 39, Pick a Book, p. 69, Pick a Book for Your Pet, TB: <i>My Dog Rosie</i></p>
<ul style="list-style-type: none"> becomes increasingly familiar with narrative form and its elements by identifying characters and predicting events, plot, and the resolution of a story 	<p>RSG: p. 53, Reading Room, H&S: p. 63, Spotlight on Eric Carle, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i>, p. 91, The Book Bag, HP: Mr. N, Ms. P, Ms. W, p. 125, The Book Bag, HP: Mr. H, Mr. N, Ms. P, Ms. W, Mr. M, p. 183, Add to the Book Bag, HP: Mr. B; P&D: p. 7, What's in the Book Bag?, p. 39, Look at the Book Bag, HP: Mr. D, p. 73, Reading Review, p. 99, Book Additions, p. 119, The Book Bag, p. 175, Reading in Bed; C&Z: p. 19, Sort Books, p. 39, Pick a Book; G&M: p. 21, Look at a Book, TB: <i>Flower Garden</i>, p. 25, Read a New Book, p. 149, Time for a Story</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to predict what will happen next in a story 	<p>RSG: p. 53, Reading Room, H&S: p. 13, Mr. N in the Spotlight, HP: Mr. N, p. 73, The Growing Game, TTS: P6, p. 91, Bernard's Bath, p. 105, Revisit Bernard's Bath, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i>, p. 177, Retell a Story, HP: Mr. B, p. 177, Act It Out, p. 177, Encore!; C&Z: p. 124, Tell the Story, HP: Mr. Z, TB: <i>Good Night, Gorilla</i>, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: <i>The Life of a Butterfly</i>; G&M: p. 15, A Plant's Life Cycle</p>
<ul style="list-style-type: none"> imitates the special language in storybooks and story dialogue, and uses it in retellings and dramatic play [(such as "Once upon a time...")] 	<p>RSG: p. 53, Reading Room, H&S: p. 25, At Home with Mr. N, HP: Mr. N, p. 43, Talk about the Weather, SPP: Ms. W, Mr. N, p. 95, Our Happy Hair Salon, p. 97, Keep Mr. H Healthy, HP: Mr. H, p. 101, After My Bath, p. 105, Bath and Bedtime for the Letter People, HP: Mr. H, Mr. N, Ms. P, Ms. W, p. 125, A Meal for Mr. M's Munching Mouth, HP: Mr. M, p. 135, A Senses Play, SPP: Mr. M, Mr. H, Mr. N, Ms. P, Ms. W, p. 149, Act Happy, SPP: Ms. A, Mr. H, Mr. M, Mr. N, Ms. P, Ms. W; P&D: p. 7, Build a Bridge, p. 15, A Day at the Park, SPP: p. 25, Puppet Play, SPP: Ms. K, Mr. B, SC: K, p. 35, Act Like Helpers, TB: <i>Families</i>, p. 45, Family Dress-Up, p. 63, Dress Differently, p. 71, Appreciate Differences, SPP: p. 81, Cook Different Foods, HP: Ms. F, p. 93, A Visit from Mr. O, HP: Mr. O, p. 101, We're Opposites, SPP: Mr. O, Mr. B, Mr. D, Ms. F, Ms. K, p. 127, Cook for Mr. C, HP: Mr. C, p. 131, Staying Healthy, HP: Mr. C, Mr. H, p. 137, A Winter Feast, HP: Mr. C, Mr. H, Ms. W, p. 177, Act Out A Nursery Rhyme, HP: Ms. Y, p. 179, Good Night, Letter People, p. 183, How Do You Dress for Bed?; C&Z: p. 7, Make a Different Kind of House, p. 17, Visit Mr. G, HP: Mr. G, p. 35, Be a Dentist, p. 36, More Bike Safety, HP: Ms. T, Mr. M, SC: Bike Safety, p. 63, Pet Helpers, p. 73, Pet Sitting, p. 80, Make Super Socks, TTS: S6, p. 93, Help Mr. R Deliver Roses, HP: Mr. R, Mr. D, Mr. H, Ms. P, Ms. Y, S&S: p. 101, Mr. R Raises Roses, HP: Mr. R, p. 119, Be the Zookeeper, p. 135, Sharing Toys, HP: Mr. Z, Mr. R, SC: Z, p. 155, Ladybug, Ladybug, Fly Away Home</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> imitates the special language in storybooks and story dialogue, and uses it in retellings and dramatic play [(such as "Once upon a time...")] (continued) 	<p>G&M: p. 19, Plant a Pretend Garden, p. 35, Turn on the Lights!, p. 53, Act Out a Healthy Schedule, HSM: 22, p. 63, Watering the Garden, p. 77, We Need Water!, p. 79, Revisit and Role-Play a Rebus, HP: Ms. U, RB: Up and Down, p. 99, Be a Dinosaur, p. 105, Dinosaur Exhibit, HP: Mr. Q, Mr. D, p. 129, Sounds Around the House, HP: Ms. J, p. 137, Act It Out, HP: Ms. J, Mr. C, Mr. I, Ms. L, Ms. S, Ms. U, SC: J, p. 155, What Would You Take?, HP: Mr. X, p. 156, Blast Off!, p. 157, Travel into Space, HP: Mr. X, p. 161, Ms. U's Space Tour, HP: Mr. X, Ms. U</p>
<ul style="list-style-type: none"> asks questions and makes comments about the information and events from books 	<p>RSG: p. 53, Reading Room,</p> <p>H&S: p. 18, Read a Science Big Book, BBS: <i>I Learn with My Senses</i>, p. 23, How Does Sound Get to my Ears?, p. 46, What Is Weather?, BBS: <i>What is Weather?</i>, p. 49, How Does It Rain?, p. 67, Alike and Different, HP: Ms. P, Ms. W, TTS: P1, p. 94, Germs Everywhere, p. 121, How Do You Use Your Senses?;</p> <p>P&D: p. 19, Is It Alive?, BBS: <i>Living Things are Everywhere</i>, p. 37, What Color is Mr. D's Hat?, HP: Mr. D, p. 74, Tell Me All About It, HP: Ms. F, BBS: <i>Tell Me All About It</i>, p. 75, What's the Attraction?, BBS: <i>Tell Me All About It</i>, p. 119, Any Fat?, p. 162, How Much Will It Hold?, BBM: <i>How Do We Measure?</i>, p. 185, Is It Yellow?;</p> <p>C&Z: p. 15, What Is Different?, p. 41, How Many Wheels?, TTS: T1, p. 99, What Can We Learn from Clay Play?, p. 121, What Sort of Animal?, TTS: P2-P4, p. 161, How Big Is a Whale?, RB: <i>I Measure</i>;</p> <p>G&M: p. 18, Are All Seeds the Same?, p. 63, What Dissolves?, p. 99, How Many Dinos Stayed?, p. 155, What Would You Take?, HP: Mr. X</p>
<ul style="list-style-type: none"> connects information and events in books to real-life experiences 	<p>RSG: p. 53, Reading Room,</p> <p>H&S: p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>, p. 90, Share a Story, HP: Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i>, p. 118, Share a Story, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>My Five Senses</i>;</p> <p>P&D: p. 6, Share a Story, TB: <i>Because of You</i>, p. 174, Share a Story, TB: <i>Good Night!</i>;</p> <p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves and Honeycombs</i>, p. 25, Books about Recycling p. 62, Share a Story, TB: <i>My Dog Rosie</i>;</p> <p>G&M: p. 34, Share a Story, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 62, Share a Story, TB: <i>Listen to the Rain</i></p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to retell some sequences of events in stories 	<p>RSG: p. 53, Reading Room, H&S: p. 13, Mr. N in the Spotlight, HP: Mr. N, p. 73, The Growing Game, TTS: P6, p. 91, Bernard's Bath, p. 105, Revisit Bernard's Bath, HP: Mr. H, Mr. N, Ms. P, Ms. W, TB: <i>Bernard's Bath</i>, p. 177, Retell a Story, HP: Mr. B, p. 177, Act It Out, p. 177, Encore!;</p> <p>C&Z: p. 124, Tell the Story, HP: Mr. Z, TB: Good Night, Gorilla, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: <i>The Life of a Butterfly</i>;</p> <p>G&M: p. 15, A Plant's Life Cycle, BBS: <i>The Mystery Seeds</i></p>
<ul style="list-style-type: none"> shows appreciation of repetitive language patterns. 	<p>RSG: p. 105, Nursery Rhymes, p. 106, Rhyming Words, p. 109, Complete a Rhyme, p. 110, Which Words Rhyme?, TTS: RSG1-26;</p> <p>H&S: p. 7, The Best Me, p. 9, Jack Be Nimble, p. 13, Rhyme Time, TB: <i>Bear Gets Dressed</i>, p. 35, Rhyme Time, TB: <i>Bear Gets Dressed</i>, p. 71, Ms. P's Meeting and Greeting Card, HP: Ms. P, MGC: Ms. P, p. 72, Ms. P's Word Play, HP: Ms. P, p. 78, Revisit a Math Big Book, HP: Ms. P, BBM: Counting at the Zoo, p. 95, Mr. H's Word Play, p. 106, Mr. H's Meeting and Greeting Card, HP: Mr. H, MGC: Mr. H, p. 123, Mr. M's Word Play, p. 127, Learn an Action Poem, p. 131, Mr. M's Meeting and Greeting Card, HP: Mr. M, MGC: Mr. M, p. 162, Our Safe Classroom, HP: Mr. H, Ms. A, HSM: 9, p. 164, Learn a Feelings Poem, p. 174, Rhyme Time, p. 178, Read Mr. B's Big Book, HP: Mr. B, LPB: Mr. B's Buttons, p. 183, Mr. B's Word Play, HP: Mr. B, p. 188, Mr. B's Meeting and Greeting Card, HP: Mr. B, TB: <i>The Letter People ABC's</i>, MGC: Mr. B;</p> <p>C&Z: p. 50, Can You Hear the Difference?, HP: Ms. T, TTS: T2, p. 52, A Safety Poem, p. 108, Color Rhyme, HP: Mr. R, p. 128, Rhyming Animal Webs, p. 136, Let's Listen Game, TTS: Z1, Z2, p. 155, A Ladybug Poem, p. 165, Story Rhymes, TB: <i>In the Tall, Tall Grass</i>;</p> <p>G&M: p. 12, Many-Colored Vegetables, p. 75, Hear the Difference, HP: Ms. U, TTS: S5, Z1, p. 78, Revisit a Rhyme, TB: <i>Listen to the Rain</i>, p. 118, Share a Story, TB: <i>Mice Squeak, We Speak</i>, p. 159, Hey, Diddle, Diddle</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
(10) Written Expression	
<p>Prekindergarten-aged children generate hypotheses about how written language works and begin to explore the uses of writing for themselves. They also begin to ask adults to write signs and letters for them. Through these early writing experiences, young children develop initial understandings about the forms, features, and functions of written language. Over time, children's writing attempts more closely approximate conventional writing. The child:</p>	
<ul style="list-style-type: none"> attempts to write messages as part of playful activity 	<p>H&S: p. 7, Start a Class Book, p. 39, Make a Class Weather Book, p. 66, Finish a Class Book, p. 93, Bernard's House, p. 103, Match-Up Fun Class Book, p. 175, Sharing Sentences, p. 185, We Share Class Book,</p> <p>P&D: p. 23, Make a Park Mural, p. 50, Make a Class Book, p. 65, We Are Special Class Book, p. 102, Create a Book of Opposites, p. 130, Book of Meals, p. 147, Write Directions, p. 190, Who Sleeps?, HP: Ms. Y;</p> <p>C&Z: p. 48, Make a Safety Book, p. 75, Make a Class Pet Book, p. 91, Visit a Petting Zoo, p. 158, Class Insect Book;</p> <p>G&M: p. p. 22, Make Signs, p. 35, An Upside-Down Book, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 69, My Rainy-Day Book, HP: Ms. U, TTS: U1, p. 98, Class Book of Dinosaurs, TB: <i>My Big Dinosaur Book</i>, p. 129, Class Book of Sounds, p. 164, Summer Fun</p>
<ul style="list-style-type: none"> uses known letters and approximations of letters to represent written language (especially meaningful words like his/her name and phrases such as "I love you" or [Spanish] " Te quiero") 	<p>RSG: p. 73, First Names and First Letters, p. 93, Letter/Word Wall: Names;</p> <p>H&S: p. 7, Start a Class Book, p. 17, "Me" Prints</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> attempts to connect the sounds in a word with its letter forms 	<p>H&S: p. 15, Mr. N's Meeting and Greeting Card, HP: Mr. N, MGC: Mr. N, p. 36, Meet and Greet Ms. W, HP: Ms. W, Mr. N, SCD, SB, p. 42, Ms. W's Me Bag, MB, HP: Ms. W, S&S: W/w, TTS: RSG27-28, p. 43, Ms. W's Meeting and Greeting Card, HP: Ms. W, MGC: Ms. W, p. 70, Ms. P's Me Bag, MB, HP: Ms. P, S&S: P/p, TTS: P5, SCD, SB, p. 71, Ms. P's Meeting and Greeting Card, HP: Ms. P, MGC: Ms. P, p. 136, Munching with Mr. M, HP: Mr. M, SCD, SB, p. 92, Meet and Greet Mr. H, HP: Mr. H, SCD, SB, LPB: Where is Mr. H?, VB, RCD, p. 98, Mr. H's Me Bag, HP: Mr. H, MB, S&S: H/h, SCD, SB, p. 107, Clay Roll-Ups, p. 120, Meet and Greet Mr. M, HP: Mr. M, SCD, SB, VB, LPB: How Much Lunch?, p. 121, Mr. M's Letter Play, S&S: M/m, p. 127, Mosaic M/m's, TTS: RSG13, p. 128, Mr. M's Me Bag, HP: Mr. M, MB, S&S: M/m, SCD, SB, p. 131, Mr. M's Meeting and Greeting Card, HP: Mr. M, MGC: Mr. M, p. 146, Meet and Greet Ms. A, HP: Ms. A, SCD, SB, LPB: The Apple Pie Man, RCD, VB, p. 158, Ms. A's Me Bag, HP: Ms. A, MB, S&S: A/a, SCD, SB, p. 159, Ms. A's Meeting and Greeting Card, HP: Ms. A, MGC: Ms. A, p. 177, Mr. B's Letter Play, S&S: B/b, p. 182, Mr. B's Me Bag, MB, HP: Mr. B, S&S: B/b, SCD, SB, p. 188, Mr. B's Meeting and Greeting Card, HP: Mr. B, TB: <i>The Letter People ABC's</i>, MGC: Mr. B, p. 192, Revisit Mr. B's Me Bag, MB, p. 193, Gone Fishing, S&S: B/b, A/a, M/m, H/h, N/n, P/p;</p> <p>P&D: p. 12, Everyday Words, HP: Ms. K, p. 40, Everyday Words, HP: Mr. D, TB: <i>Families</i>, p. 68, Everyday Words, HP: Ms. F, p. 104, Everyday Words, HP: Mr. O;</p> <p>C&Z: p. 46, Everyday Words Review, HP: Ms. T, p. 123, Read Mr. Z's Rebus Book, HP: Mr. Z, RP: Z, RB: I Like Zippers</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> understands that writing is used to communicate ideas and information 	<p>H&S: p. 7, Start a Class Book, p. 10, Finish a Class Book, p. 12, Mr. N Has News, HP: Mr. N, LPB: What's My Name?, LPS: Mr. N, p. 17, "Me" Prints, p. 24, Write Class Rules, HP: Mr. N, Ms. F, HSM: 2, p. 39, Make a Class Weather Book, p. 44, Our Wonderful Words, p. 45, Our Wonderful Words Book, p. 52, Our Weather, p. 53, What We Need, p. 63, Learn about Body Parts, p. 66, Finish a Class Book, p. 77, Ms. P's Postcard, p. 77, Counting at Home, p. 80, Letter Person Postcard, p. 91, Elephants Everywhere, TB: <i>Bernard's Bath, From Head to Toe</i>, BBM: Counting at the Zoo, p. 96, Bernard's Bath Wall Story, TB: <i>Bernard's Bath</i>, p. 103, Match-Up Fun Class Book, p. 108, Healthy Me!, p. 147, A Class Feelings Book, HP: Ms. A, p. 149, Make Feelings Webs, HP: Ms. A, p. 160, Thank You, Ms. A!, p. 161, Shape Walk-Around, p. 175, Sharing Sentences, p. 185, We Share Class Book, p. 186, Conflict Resolution, SC: B, p. 190, Birthday Party, HSM: 10;</p> <p>P&D: p. 9, Family Kindness, p. 23, Make a Park Mural, p. 50, Make a Class Book, p. 65, We Are Special Class Book, p. 147, Write Directions, p. 188, Our Day at School Class Book, p. 190, Who Sleeps?, HP: Ms. Y;</p> <p>C&Z: p. 42, Me-On the Go!, p. 48, Make a Safety Book, p. 53, Friends, RB: <i>Friends</i>, p. 65, Shape Pets, p. 75, Make a Class Pet Book, p. 91, Visit a Petting Zoo, p. 97, Revisit a Rebus, RB: <i>The Farm</i>, p. 106, My Own Rainbow Ribbon, HP: Mr. R, p. 149, Our Favorite Insects, TB: <i>In the Tall, Tall Grass</i>, p. 158, Class Insect Book;</p> <p>G&M: p. 35, An Upside-Down Book, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 37, Don't Laugh!, HP: MS. L, p. 41, Revisit a Rebus, p. 62, Mud!, TB: <i>Listen to the Rain</i>, p. 64, Class Measurement Book, p. 74, Class Measurement Book, p. 98, Class Book of Dinosaurs, TB: <i>My Big Dinosaur Book</i>, p. 103, The Backwards Book, p. 106, Mr. Q's Quick Quiz, HP: Mr. Q, p. 119, Mice Squeak Wall Story, p. 129, Class Book of Sounds, p. 159, Picture This, RB: <i>I See You and Me</i>, p. 164, Summer Fun, p. 165, Favorite Letter Person</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> attempts to use a variety of forms of writing (e.g., lists, messages, stories) 	<p>RSG: p. 73, Family Pictures,</p> <p>H&S: p. 7, Start a Class Book, p. 66, Finish a Class Book, p. 93, Bernard's House, p. 63, Learn about Body Parts, p. 77, Ms. P's Postcard, p. 80, Letter Person Postcard, p. 149, Make Feelings Webs, HP: Ms. A, p. 160, Thank You, Ms. A!, p. 161, Shape Walk-Around,</p> <p>P&D: p. 9, Family Kindness, p. 23, Make a Park Mural, p. 50, Make a Class Book, p. 65, We Are Special Class Book, p. 147, Write Directions, p. 188, Our Day at School Class Book, p. 190, Who Sleeps?, HP: Ms. Y;</p> <p>C&Z: p. 42, Me-On the Go!, p. 48, Make a Safety Book, p. 53, Friends, RB: <i>Friends</i>, p. 65, Shape Pets, p. 75, Make a Class Pet Book, p. 91, Visit a Petting Zoo, p. 97, Revisit a Rebus, RB: <i>The Farm</i>, p. 106, My Own Rainbow Ribbon, HP: Mr. R, p. 149, Our Favorite Insects, TB: <i>In the Tall, Tall Grass</i>, p. 158, Class Insect Book;</p> <p>G&M: p. 35, An Upside-Down Book, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 37, Don't Laugh!, HP: MS. L, p. 41, Revisit a Rebus, p. 62, Mud!, TB: <i>Listen to the Rain</i>, p. 64, Class Measurement Book, p. 74, Class Measurement Book, p. 98, Class Book of Dinosaurs, TB: <i>My Big Dinosaur Book</i>, p. 103, The Backwards Book, p. 106, Mr. Q's Quick Quiz, HP: Mr. Q, p. 119, Mice Squeak Wall Story, p. 129, Class Book of Sounds, p. 159, Picture This, RB: I See You and Me, p. 164, Summer Fun, p. 165, Favorite Letter Person</p>
<ul style="list-style-type: none"> begins to dictate words, phrases, and sentences to an adult recording on paper (e.g., "letter writing," "storywriting"). 	<p>H&S: p. 17, "Me" Prints, p. 24, Write Class Rules, HP: Mr. N, Ms. F, HSM: 2, p. 39, Make a Class Weather Book, p. 44, Our Wonderful Words, p. 52, Our Weather, p. 53, What We Need, p. 91, Elephants Everywhere, TB: <i>Bernard's Bath, From Head to Toe</i>, BBM: Counting at the Zoo, p. 96, Bernard's Bath Wall Story, TB: <i>Bernard's Bath</i>, p. 103, Match-Up Fun Class Book, p. 147, A Class Feelings Book, HP: Ms. A, p. 185, We Share Class Book, p. 190, Birthday Party, HSM: 10;</p> <p>P&D: p. 9, Family Kindness, p. 23, Make a Park Mural, p. 50, Make a Class Book, p. 65, We Are Special Class Book, p. 147, Write Directions;</p> <p>C&Z: p. 48, Make a Safety Book, p. 75, Make a Class Pet Book, p. 91, Visit a Petting Zoo, p. 158, Class Insect Book;</p> <p>G&M: p. 35, An Upside-Down Book, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 62, Mud!, TB: <i>Listen to the Rain</i>, p. 69, My Rainy-Day Book, HP: Ms. U, TTS: U1, p. 98, Class Book of Dinosaurs, TB: <i>My Big Dinosaur Book</i>, p. 129, Class Book of Sounds, p. 164, Summer Fun</p>

Mathematics

(1) Number and Operations

Understanding the concept of number is fundamental to mathematics. Children come to school with rich and varied informal knowledge of number. A major goal is to build on this informal base toward more thorough understanding and skills. Children move from beginning to develop basic counting techniques in prekindergarten to later understanding number size, relationships, and operations. The child:

<ul style="list-style-type: none"> • arranges sets of concrete objects in one-to-one correspondence 	<p>RSG: p. 99, Concentration;</p> <p>H&S: p. 76, Math Exploration, HP: Ms. P, BBM: <i>Counting at the Zoo</i>, p. 102, Match-Up Fun, HP: Mr. H, BBM: <i>Match-Up Fun</i>, p. 103, Match-Up Fun Class Book, p. 103, Class Clowns, p. 104, Sponge Toss, p. 105, Read a Class Book, BBM: <i>Match-Up Fun</i>, p. 106, Revisit a Math Big Book, BBM: <i>Match-Up Fun</i> p. 108, Match-Up Fun Games, BBM: <i>Match-Up Fun</i> p. 109, Number Line Fun, p. 134, Mr. M's Match and Munch, HP: Mr. M, SCD, SB, p. 193, Button Match and Sort;</p> <p>P&D: p. 15, Count with Ms. K, p. 49, How Many Are Home?, p. 73, Find It in the Sand!;</p> <p>C&Z: p. 25, Match These Homes, HP: Mr. G, TTS: G2, p. 69, One Pet, Two Pets, p. 135, Count the Keys, TB: <i>Good Night, Gorilla</i>;</p> <p>G&M: p. 51, How Many Sun Rays?, S&S</p>
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Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> counts by ones to 10 or higher 	<p>RSG: p. 68, Count to 10, p. 69, Counting at the Alphabet House, TB: <i>Alphabet House</i>, p. 70, Count to 10 Again, p. 83, Count the Letter People, HP: Ms. A, Mr. B, Mr. C, Mr. D, Ms. E, Ms. F, Mr. G, Mr. H, Mr. I;</p> <p>H&S: p. 16, We Like Numbers!, HP: Mr. N, p. 17, Make a Living Graph, HP: Mr. N, MB, p. 37, Read the Weather Graph, TTS: RSG27-28, p. 65, Count Body Parts, p. 74, Count the Animals, HP: Ms. P, Ms. W, BBM: <i>Counting at the Zoo</i>, p. 75, 1-2-3 Zoo, BBM: <i>Counting at the Zoo</i>, p. 76, Math Exploration, BBM: <i>Counting at the Zoo</i>, p. 77, Counting at Home, BBM: <i>Counting at the Zoo</i>, p. 78, Revisit a Math Big Book, BBM: <i>Counting at the Zoo</i>, p. 104, Sponge Toss, p. 119, I Can See, TB: <i>My Five Senses</i>, p. 122, I Can Smell, TB: <i>My Five Senses</i>, p. 128, Mr. M's Me Bag, HP: Mr. M, MB, S&S: M/m, SCD, SB, p. 130, I Can Hear, TB: <i>My Five Senses</i>, p. 132, How Many?, TB: <i>My Five Senses</i>, p. 161, Make Shape Pictures, p. 181, Button Pick-up;</p> <p>P&D: p. 15, Count with Ms. K, p. 49, How Many Are in Your Family?, p. 73 Sort Shoes, HP: Ms. F, p. 126, Graph Favorite Foods, HP: Mr. C, p. 163, Roll and Build;</p> <p>C&Z: p. 41, How Many Wheels?, TTS: T1, p. 65, Feed the Pets, p. 122, Revisit a Math Big Book, HP: Mr. Z, BBM: <i>Counting at the Zoo</i>, p. 129, Counting Animals, BBM: <i>Counting at the Zoo</i> p. 133, Find the Right Cage, p. 147, How Many Insects?, S&S, p. 153, Counting with Big Book Science, BBS: <i>The Life of a Butterfly</i>;</p> <p>G&M: p. 45, Count with Dominos, p. 71, Homes for Water Animals, p. 101, Perfect Pancake Planning, p. 163, Star Toss</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> arranges sets of concrete objects in one-to-one correspondence 	<p>RSG: p. 99, Concentration;</p> <p>H&S: p. 76, Math Exploration, HP: Ms. P, BBM: <i>Counting at the Zoo</i>, p. 81, Exercise Dice, p. 102, Match-Up Fun, HP: Mr. H, BBM: <i>Match-Up Fun</i>, p. 103, Match-Up Fun Class Book, p. 103, Class Clowns, p. 104, Sponge Toss, p. 105, Read a Class Book, BBM: <i>Match-Up Fun</i>, p. 106, Revisit a Math Big Book, BBM: <i>Match-Up Fun</i> p. 108, Match-Up Fun Games, BBM: <i>Match-Up Fun</i> p. 109, Number Line Fun, p. 134, Mr. M's Match and Munch, HP: Mr. M, SCD, SB, p. 193, Button Match and Sort;</p> <p>P&D: p. 15, Count with Ms. K, p. 49, How Many Are Home?, p. 73, Find It in the Sand!;</p> <p>C&Z: p. 25, Match These Homes, HP: Mr. G, TTS: G2, p. 69, One Pet, Two Pets, p. 72, Be a Graph!, p. 135, Count the Keys, TB: <i>Good Night, Gorilla</i>;</p> <p>G&M: p. 51, How Many Sun Rays?, S&S</p>
<ul style="list-style-type: none"> begins to identify first and last in a series 	<p>RSG: p. 74, First Sound, Last Sound, p. 76, Let's Begin, p. 78, First or Last?;</p> <p>H&S: p. 15, Nifty N's, p. 48, Dress-Up Relay, p. 78, Zoo Animal Number Train;</p> <p>P&D: p. 95, String a Pattern, p. 127, Make Salad Dressing;</p> <p>C&Z: p. 17, How Many People Live in your Home?, HP: Mr. G, p. 19, Type Mr. G's Letter, p. 41, How Many Wheels?, TTS: T1;</p> <p>G&M: p. 15, A Plant's Life Cycle, BBS: <i>The Mystery Seeds</i></p>
<ul style="list-style-type: none"> combines, separates, and names "how many" concrete objects. 	<p>RSG: p. 83, Count the Letter People, HP: Ms. A, Mr. B, Mr. C, Mr. D, Ms. E, Ms. F, Mr. G, Mr. H, Mr. I;</p> <p>H&S: p. 13, Colorful Names, p. 74, Count the Animals, HP: Ms. P, Ms. W, BBM: <i>Counting at the Zoo</i>, p. 77, Clothespin Animal Count, TTS: P7-P8;</p> <p>P&D: p. 15, Count with Ms. K, p. 49, How Many Are in Your Family?, p. 73 Sort Shoes, HP: Ms. F, p. 126, Graph Favorite Foods, HP: Mr. C, p. 163, Roll and Build;</p> <p>C&Z: p. 41, How Many Wheels?, TTS: T1, p. 51, How Many Toothbrushes?, p. 65, Feed the Pets, p. 75, How Many Pets?, TTS: S3, p. 129, Counting Animals, BBM: <i>Counting at the Zoo</i> p. 133, Find the Right Cage, p. 147, How Many Insects?, S&S, p. 153, Counting with Big Book Science, BBS: <i>The Life of a Butterfly</i>;</p> <p>G&M: p. 45, Count with Dominos, p. 71, Homes for Water Animals, p. 101, Perfect Pancake Planning, p. 101, Personal Perfect Pancakes, p. 103, Ten Dinos in the Bed, p. 104, Ride a Dinosaur, p. 108, Dinosaur Subtraction, p. 163, Star Toss</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
(2) Patterns	
<p>Recognizing patterns and relationships among objects is an important component in children's intellectual development. Children learn to organize their world by recognizing patterns and gradually begin to use patterns as a strategy for problem-solving, forming generalizations, and developing the concepts of number, operation, shape, and space. Pattern recognition is the first step in the development of algebraic thinking. The child:</p>	
<ul style="list-style-type: none"> imitates pattern sounds and physical movements (e.g., clap, stomp, clap, stomp,...) 	<p>H&S: p. 6, The Name Game, p. 23, Make Noise with Mr. N, HP: Mr. N; P&D: p. 95, Cube Patterns, p. 97, Exploring Patterns, p. 98, Pattern Hop, p. 101, Stamp a Pattern, p. 103, O/o Paper Chains, HP: Mr. O, p. 107, Hey, Pattern Man!, p. 129, Mr. C's Crayon Rubbings, HP: Mr. C; C&Z: p. 164, Title Patterns, TB: <i>In the Tall, Tall Grass</i>; G&M: p. 15, Vegetable Patterns, HP: Ms. V, p. 35, Sun/Moon Patterns, p. 44, A Growing, Laughing Pattern, p. 103, Dinosaur Eggs, p. 124, Rhythm Band, p. 133, Sound Patterns</p>
<ul style="list-style-type: none"> recognizes and reproduces simple patterns of concrete objects (e.g., a string of beads that are yellow, blue, blue, yellow, blue, blue) 	<p>H&S: p. 68, Pointy Patch Patterns, HP: Ms. P, p. 69, Pointy Patches Quilt; P&D: p. 95, Cube Patterns, p. 99, Numeral Patterns, p. 101, Complete the Pattern, p. 103, Cookie Patterns, p. 104, Musical Patterns, p. 105, Class Pattern Book, p. 109, Copycats, p. 125, Cookie Patterns, p. 137, Collapse!, G&M: p. 15, Vegetable Patterns, HP: Ms. V, p. 35, Sun/Moon Patterns, p. 103, Dinosaur Eggs</p>
<ul style="list-style-type: none"> begins to recognize patterns in their environment (e.g., day follows night, repeated phrases in storybooks, patterns in carpeting or clothing) 	<p>G&M: p. 35, Sun/Moon Patterns</p>
<ul style="list-style-type: none"> begins to predict what comes next when patterns are extended. 	<p>P&D: p. 95, Cube Patterns, p. 99, Numeral Patterns, p. 102, Book Patterns; C&Z: p. 75, Pet Patterns</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
(3) Geometry and Spatial Sense	
Geometry helps children systematically represent and describe their world. Children learn to name and recognize the properties of various shapes and figures, to use words that indicate direction, and to use spatial reasoning to analyze and solve problems. The child:	
<ul style="list-style-type: none"> begins to recognize, describe, and name shapes (e.g., circles, triangles, rectangles—including squares) 	<p>H&S: p. 154, Looking for Shapes, HP: Ms. A, BBM: <i>Look for Shapes</i>, S&S: triangles, circles, squares, rectangles, p. 155, Shape Scavenger Hunt, p. 157, Make a Shape Book;</p> <p>P&D: p. 11, Shape Park, p. 42, Learn about Solid Shapes, HP: Mr. D, BBM: Solid Shapes, p. 43, Picnic Puzzles, HP: Mr. D, p. 44, Mystery Match-Up, p. 48, A Solid Match, p. 49, Dough Shapes, p. 52, Shape Sculptures in the Park, p. 66, Same and Different Shapes, p. 105, Shape Patterns, S&S, p. 157, Let's Sort Shapes, p. 190, What's Missing?, S&S: triangles, circles, rectangles, squares;</p> <p>C&Z: p. 9, My Own Shape Home, p. 65, Shape Pets, p. 67, Pizza Pizzazz</p>
<ul style="list-style-type: none"> begins to use words that indicate where things are in space (e.g., "beside," "inside," "behind," "above," "below") 	<p>RSG: p. 100, Where Is It?, p. 101, Where Is It Now?; p. 102, Follow My Directions, p. 104, Simon Says, p. 110, Follow Me!</p> <p>P&D: p. 50, What's Missing?, p. 104, Musical Patterns;</p> <p>G&M: p. 52, Where Is Ms. L?, HP: Ms. L</p>
<ul style="list-style-type: none"> begins to recognize when a shape's position or orientation has changed 	<p>P&D: p. 9, Ms. K's Kaleidoscopes, HP: Ms. K, p. 66, Same and Different Shapes, p. 157, Let's Sort Shapes;</p> <p>C&Z: p. 9, Make a Shape Home, S&S: circles, squares, rectangles, triangles, G&M: p. 17, Shape Flowers</p>
<ul style="list-style-type: none"> begins to investigate and predict the results of putting together two or more shapes 	<p>H&S: p. 71, Ms. P's Puzzle, TTS: P5, p. 151, Feeling Puzzled, TTS: A2, A3, A4;</p> <p>P&D: p. 43, Picnic Puzzles, HP: Mr. D;</p> <p>G&M: p. 67, Umbrella Puzzle, TTS: U1</p>
<ul style="list-style-type: none"> puts together puzzles of increasing complexity. 	<p>RSG: p. 52, Game Table,</p> <p>H&S: p. 70, Ms. P's Me Bag, HP: Ms. P, MB, S&S: P/p, SCD, SB, p. 71, Ms. P's Puzzle, TTS: P5, p. 151, Feeling Puzzled, TTS: A2, A3, A4;</p> <p>P&D: p. 43, Picnic Puzzles, HP: Mr. D;</p> <p>G&M: p. 67, Umbrella Puzzle, TTS: U1</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
(4) Measurement	
Measurement is one of the most widely used applications of mathematics. Early learning experiences with measurement should focus on direct comparisons of objects. Children make decisions about size by looking, touching, and comparing objects directly while building language to express the size relationships. The child:	
<ul style="list-style-type: none"> covers an area with shapes (e.g., tiles) 	<p>H&S: p. 69, Pointy Patches Quilt, p. 161, Make Shape Pictures, p. 175, Round and Square Scales, TTS: B;</p> <p>P&D: p. 11, Shape Park, p. 52, Shape Sculptures in the Park, p. 157, Make a Shape Collage, p. 177, Yellow Shape Designs;</p> <p>C&Z: p. 9, My Own Shape House;</p> <p>G&M: p. 17, Shape Flowers</p>
<ul style="list-style-type: none"> fills a shape with solids or liquids (e.g., ice cubes, water) 	<p>P&D: p. 91, Opposites in the Sand, p. 149, Exercise Your Arms and Hands, p. 150, Let's Measure!, HP: Mr. E, BBM: <i>How Do We Measure?</i>, p. 162, How Much Will It Hold?, BBM: <i>How Do We Measure?</i>;</p> <p>G&M: p. 75, Measure Water</p>
<ul style="list-style-type: none"> begins to make size comparisons between objects (e.g., taller than, smaller than) 	<p>H&S: p. 13, Colorful Names,</p> <p>P&D: p. 48, Exploring Solid Shapes, HP: Mr. D, p. 163, Places Hot and Cold;</p> <p>C&Z: p. 13, Sing about Homes, p. 19, Balancing Act, p. 41, How Many Wheels?, TTS: T1, p. 75, How Many Pets?, TTS: S3, p. 79, Complete a Pet Graph;</p> <p>G&M: p. 75, Measure with Cubes, HP: Ms. U,</p>
<ul style="list-style-type: none"> begins to use tools to imitate measuring 	<p>H&S: p. 47, Thermometer Time, p. 179, Balance Buttons, HP: Mr. B;</p> <p>P&D: p. 47, Gingerbread Families, p. 151, Which Is Heavier?, BBM: <i>How Do We Measure?</i>;</p> <p>C&Z: p. 159, Measure Mr. I, HP: Mr. I, Inch by Inch;</p> <p>G&M: p. 66, What Can You Measure?, HP: Ms. U</p>
<ul style="list-style-type: none"> begins to categorize time intervals and uses language associated with time in everyday situations (e.g., "in the morning," "after snack") 	<p>P&D: p. 178, Time of Day and Year, HP: Ms. Y, BBS: <i>How Do We Tell Time?</i>, p. 179, Action Math! And Ms. Y's Letter, AM: p. 181, Yesterday, Today, Tomorrow, p. 184, Time Web, p. 188, Time to Practice, BBS: <i>How Do We Tell Time?</i>, p. 192, In a Minute;</p> <p>G&M: p. 34, Share a Story, TB: <i>What the Sun Sees/What the Moon Sees</i></p>

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<ul style="list-style-type: none"> begins to order two or three objects by size (seriation) (e.g., largest to smallest) (age 4). 	<p>P&D: p. 159, Measurement Mural; G&M: p. 18, Are All Seeds the Same?, p. 71, Homes for Water Animals, p. 152, Rock-et Science, TB: <i>Planets</i>, p. 164, All Kinds of Planets</p>
(5) Classification and Data Collection	
<p>Children use sorting to organize their world. As children recognize similarities and differences, they begin to recognize patterns that lead them to form generalizations. As they begin to use language to describe similarities and differences, they begin sharing their ideas and their mathematical thinking. Children can be actively involved in collecting, sorting, organizing, and communicating information. The child:</p>	
<ul style="list-style-type: none"> matches objects that are alike 	<p>P&D: p. 13, Colorful Names, p. 17, Make A Living Graph, HP: Mr. N, MB: p. 19, Letter People Sort, MGC: Ms. K, p. 77, Find It Fast!, p. 185, Is It Yellow?; C&Z: p. 161, Sort Us!; G&M: p. 7, Match the Flowers, p. 15, Seed Collage, p. 18, Are All Seeds the Same?, p. 25, Leaf Rubbings</p>
<ul style="list-style-type: none"> describes similarities and differences between objects 	<p>H&S: p. 13, Colorful Names, p. 73, How Tall Am I?, p. 129, Take a Taste Test, p. 133, Sound Alikes; P&D: p. 62, Same on the Inside, p. 69, Feet Painting, p. 74, Tell Me All About It, HP: Ms. F, BBS: <i>Tell Me All About It</i>, p. 77, Find It Fast!, p. 185, Is It Yellow?; C&Z: p. 18, Revisit a Story, HP: Mr. G, TB: <i>Castles, Caves and Honeycombs</i>, p. 41, How Many Wheels?, TTS: T1, p. 161, Sort Us!; G&M: p. 15, Seed Collage, p. 18, Are All Seeds the Same?, p. 25, Leaf Rubbings, p. 81, Eyedropper Art</p>
<ul style="list-style-type: none"> sorts objects into groups by an attribute and begins to explain how the grouping was done 	<p>H&S: p. 13, Colorful Names, p. 17, Make a Picture Graph, p. 17, Make A Living Graph, HP: Mr. N, MB: p. 41, Weather Words, p. 129, Take a Taste Test, P&D: p. 19, Letter People Sort, HP: Ms. K, p. 66, Same and Different Shapes, p. 73, Sort Shoes, HP: Ms. F, p. 107, Button Patterns, p. 181, A Season of Laundry, G&M: p. 77, Rainy Day/Sunny Day Sort, p. 93, Dino Look-Alikes, TTS: Q1, p. 100, Hunt for Dinosaurs, HP: Mr. Q, LPB: Questions. Questions, p. 135, Explore Sounds</p>

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<ul style="list-style-type: none"> participates in creating and using real and pictorial graphs. 	<p>RSG: p. 96, Let's Begin;</p> <p>H&S: p. 17, Make a Picture Graph, p. 17, Make A Living Graph, HP: Mr. N, MB, p. 37, Read the Weather Graph, TTS: RSG27-28, p. 50, Graph Favorite Seasons, HP: Ms. W, Mr. N, TTS: W3-W4, p. 131, Our Favorite Senses, HP: Mr. M, Mr. H, Mr. N, Ms. P, Ms. W;</p> <p>P&D: p. 15, Graph Kaboom Kicks, HP: Ms. K, p. 49, Make a Helping Graph, p. 69, Graph Favorites, LPB: <i>Follow My Funny Feet</i>, p. 126, Graph Favorite Foods, HP: Mr. C, p. 180, Do You Like to Take a Nap?, HP: Ms. Y, Mr. H,</p> <p>C&Z: p. 41, How Many Wheels?, TTS: T1, p. 44, Discover Safety Equipment, BBS: <i>I Keep Myself Safe</i>, p. 66, Graphing Fun, HP: Ms. S, BBM: <i>We Can Graph It!</i>, p. 67, A Graphing Poem, p. 70, Different Ways to Graph, HP: Ms. S, BBM: <i>We Can Graph It!</i>, p. 72, Be a Graph!, p. 79, Create a Pet Graph, HP: Ms. S, p. 156, Butterfly Discovery, HP: Mr. I, BBS: <i>The Life of a Butterfly</i>, p. 161, Sort Us!;</p> <p>G&M: p. 24, Vote for Your Favorite Vegetable, HP: Ms. V, p. 130, Graph Favorite Sounds, HP: Ms. J, p. 160, If I Could Fly, HP: Mr. X</p>

<p style="text-align: center;">Texas Prekindergarten Curriculum Guidelines</p>	<p style="text-align: center;">Let's Begin with the Letter People</p>
<p style="text-align: center;">Science</p>	
<p>(1) Science Processes</p>	
<p>Children use the processes of science to develop an understanding about their world. They use their senses to gather information, make tentative statements about events and relationships, and begin to test observations, draw conclusions, and form generalizations. Children learn by participating in a simple investigation (for example, adding water to a dried-up sponge), and then thinking about it, and finally discussing what happened. This inquiry approach enables students to build understanding over time. The child:</p>	
<ul style="list-style-type: none"> • begins to demonstrate safe practices and appropriate use of materials 	<p>H&S: p. 47, Thermometer Time, p. 51, Ms. W's Rainy Day Sunshine Pops, p. 94, Germs Everywhere, p. 123, Paint Scents, p. 137, Make Play Dough, p. 153, Happy Balloons;</p> <p>P&D: p. 7, Share a Kabob, p. 135, Make Bird Feeders;</p> <p>C&Z: p. 19, Balancing Act, p. 78, Ms. S's Surprise, p. 109, Where Does the Air Go?, BBS: <i>Watch What Happens!</i>, p. 130, Make Zoo Carousels, p. 159, A Honeybee Snack;</p> <p>G&M: p. 14, Vegetable Soup, HP: Ms. V, p. 51, Lemonade, HP: Ms. L, p. 63, What Dissolves?, p. 93, Dinoprint Measure, p. 133, Sound Patterns, p. 153, Make a Rock</p>
<ul style="list-style-type: none"> • asks questions about objects, events, and organisms 	<p>H&S: p. 18, Read a Science Big Book, BBS: <i>I Learn with My Senses</i>, p. 20, Take a Senses Walk, p. 23, How Does Sound Get to my Ears?, p. 37, Why Do Water Pictures Disappear?, p. 46, What Is Weather?, BBS: <i>What is Weather?</i>, p. 47, Thermometer Time, p. 49, How Does It Rain?, p. 67, Alike and Different, HP: Ms. P, Ms. W, TTS: P1, p. 94, Germs Everywhere, p. 121, How Do You Use Your Senses?;</p> <p>P&D: p. 19, Is It Alive?, BBS: <i>Living Things are Everywhere</i>, p. 37, What Color is Mr. D's Hat?, HP: Mr. D, p. 74, Tell Me All About It, HP: Ms. F, BBS: <i>Tell Me All About It</i>, p. 75, What's the Attraction?, BBS: <i>Tell Me All About It</i>, p. 119, Any Fat?, p. 162, How Much Will It Hold?, BBM: <i>How Do We Measure?</i>, p. 185, Is It Yellow?;</p> <p>C&Z: p. 15, What Is Different?, p. 41, How Many Wheels?, TTS: T1, p. 99, What Can We Learn from Clay Play?, p. 121, What Sort of Animal?, TTS: P2-P4, p. 161, How Big Is a Whale?, RB: <i>I Measure</i>;</p> <p>G&M: p. 18, Are All Seeds the Same?, p. 63, What Dissolves?, p. 99, How Many Dinosaurs Stayed?, p. 155, What Would You Take?, HP: Mr. X</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> shows an interest in investigating unfamiliar objects, organisms, and phenomena 	<p>H&S: p. 19, What Your Nose Knows, p. 18, Read a Science Big Book, BBS: I Learn with My Senses, p. 20, Scientific Discovery, HP: Mr. N, BBS: I Learn with My Senses, p. 23, How Sound Gets to My Ears, p. 37, Why Do Water Pictures Disappear?, p. 47, Thermometer Time, p. 49, How Does It Rain?, p. 129, Take a Taste Test;</p> <p>P&D: p. 20, Scientific Discovery, HP: Ms. K, p. 74, Tell Me All About It, HP: Ms. F, BBS: Tell Me All About It, p. 75, What Makes It Float?, p. 78, Magnet Paintings, p. 79, Scientific Discovery, BBS: <i>Tell Me All About It</i>, p. 119, Any Fat?;</p> <p>C&Z: p. 10, Explore Our Earth, HP: Mr. G, BBS: Our Earth, p. 20, The Ocean Is Salty, BBS: Our Earth, p. 41, Why Do We Wear Helmets?, p. 99, More Clay Play, p. 109, Where Does the Air Go?, BBS: Watch What Happens, p. 154, Butterfly Life Cycle, BBS: The Life of a Butterfly, p. 156, Butterfly Discovery, BBS: The Life of a Butterfly, p. 157, Catch Insects,</p> <p>G&M: p. 7, Color Carnations, p. 38, A Shadow Show, HP: Ms. L, S&S: p. 42, From Grapes to Raisins, p. 45, Let It Shine!, p. 49, Shadow Play, RB: <i>I See My Shadow</i>, p. 65, Wet Sponge, Dry Sponge, p. 67, How Hot?, p. 78, Water Music, p. 153, Make a Rock</p>
<ul style="list-style-type: none"> uses one or more senses to observe and learn about objects, events, and organisms 	<p>H&S: p. 18, Read a Science Big Book, BBS: <i>I Learn with My Senses</i>, p. 19, What Your Nose Knows, p. 20, Take a Senses Walk, p. 23, How Does Sound Get to my Ears?, p. 37, Why Do Water Pictures Disappear?, p. 40, Which Way Does the Wind Blow?, HP: Ms. W, p. 47, Thermometer Time, p. 48, Scientific Discovery, HP: Ms. W, p. 49, How Does It Rain?, p. 67, Alike and Different, HP: Ms. P, Ms. W, TTS: P1, p. 94, Germs Everywhere, p. 121, How Do You Use Your Senses?, p. 123, Paint Scents, p. 125, Great Goop, p. 153, Happy Balloons;</p> <p>P&D: p. 19, Is It Alive?, BBS: <i>Living Things are Everywhere</i>, p. 37, What Color is Mr. D's Hat?, HP: Mr. D, p. 74, Tell Me All About It, HP: Ms. F, BBS: <i>Tell Me All About It</i>, p. 75, What's the Attraction?, BBS: <i>Tell Me All About It</i>, p. 119, Any Fat?, p. 162, How Much Will It Hold?, BBM: <i>How Do We Measure?</i>, p. 185, Is It Yellow?;</p> <p>C&Z: p. 15, What Is Different?, p. 41, How Many Wheels?, TTS: T1, p. 99, What Can We Learn from Clay Play?, p. 121, What Sort of Animal?, TTS: P2-P4, p. 161, How Big Is a Whale?, RB: <i>I Measure</i>;</p> <p>G&M: p. 18, Are All Seeds the Same?, p. 63, What Dissolves?, p. 99, How Many Dinos Stayed?, p. 155, What Would You Take?, HP: Mr. X</p>

<p>Texas Prekindergarten Curriculum Guidelines</p>	<p>Let's Begin with the Letter People</p>
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<ul style="list-style-type: none"> describes observations 	<p>H&S: p. 13, Colorful Names, p. 18, Read a Science Big Book, BBS: <i>I Learn with My Senses</i>, p. 19, What Your Nose Knows, p. 20, Scientific Discovery, BBS: <i>I Learn with My Senses</i>, p. 23, How Sound Gets to my Ears, p. 37, Why Do Water Pictures Disappear?, p. 46, What is Weather?, HP: Ms. W, BBS: What is Weather?, p. 47, Thermometer Time, p. 48, Scientific Discovery, HP: Ms. W, p. 49, How Does It Rain?, p. 50, Report the Weather, HP: MS. W, p. 51, See a Rainbow, p. 53, Make the Wind Blow, HP: Ms. W, p. 73, Ms. P's Pictures, HP: Ms. P, TTS: P6, p. 79, How Do Penguins Keep Warm?, BBM: <i>Counting at the Zoo</i>, p. 94, Germs Everywhere, p. 119, What Do You See?, p. 123, Paint Scents, p. 125, Great Goop, p. 129, Take a Taste Test, p. 133, Textured Dominos, p. 135, The Feely Box,</p> <p>P&D: p. 9, Ms. K's Kaleidoscopes, HP: Ms. K, Ms. A, Mr. B, Mr. H, Mr. M, Mr. N, Ms. P, Ms. W, p. 37, What Color is Mr. D's Hat?, HP: Mr. D, p. 62, Same on the Inside, p. 74, Tell Me All About It, HP: Ms. F, BBS: <i>Tell Me All About It</i>, p. 75, What's the Attraction?, BBS: <i>Tell Me All About It</i>, p. 78, Jingle Time, p. 79, Scientific Discovery, BBS: <i>Tell Me All About It</i>, p. 106, Opposites in Nature;</p> <p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves and Honeycombs</i>, p. 10, Explore Our Earth, HP: Mr. G, BBS: <i>Our Earth</i>, p. 11, This Is Our Earth, BBS: <i>Our Earth</i>, p. 14, Science Discovery, HP: Mr. G, BBS: <i>Our Earth</i>, p. 20, Observe Soil, p. 20, The Ocean Is Salty, BBS: <i>Our Earth</i>, p. 41, Why Do We Wear Helmets?, p. 49, Ms. T's Mystery Box, p. 94, Changes All Around, HP: Mr. R, BBS: <i>Watch What Happens!</i>, p. 99, Living Things Change, BBS: <i>Living Things are Everywhere!</i>, p. 100, Discover What Happens, HP: Mr. R, BBS: <i>Living Things are Everywhere!</i>, p. 103, Make a Rainbow, p. 119, A Trip to the Zoo, p. 146, Share a Story, TB: <i>In the Tall, Tall Grass</i>, p. 147, Observe Insects, p. 149, Build an Insect, TB: <i>In the Tall, Tall Grass</i>, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: <i>The Life of a Butterfly</i>, p. 156, Butterfly Discovery, BBS: <i>The Life of a Butterfly</i>, p. 157, Catch Insects;</p> <p>G&M: p. 10, Read about Seeds, HP: Ms. V, BBS: <i>The Mystery Seeds</i>, p. 13, A Special Flower, p. 15, A Plant's Life Cycle, BBS: <i>The Mystery Seeds</i> p. 18, Are All Seeds the Same?, p. 19, Seeds to Eat, p. 24, Spring Is for Planting, HP: Ms. V, TB: <i>Flower Garden</i>, p. 25, Leaf Rubbings, p. 35, Sun Power!, S&S, p. 45, Let It Shine!, p. 49, Shadow Play, RB: <i>I See My Shadow</i>, p. 69, All-a-Glitter, HP: Ms. U, p. 73, Invisible Painting, p. 79, What Do You See?, p. 80, Indoor Water Walk, HP: Ms. U, Ms. F, p. 81, Eyedropper Art, p. 153, Make a Rock</p>
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<ul style="list-style-type: none"> begins to perform simple investigations 	<p>H&S: p. 19, What Your Nose Knows, p. 20, Scientific Discovery, BBS: <i>I Learn with My Senses</i>, p. 23, How Sound Gets to My Ears, p. 37, Why Do Water Pictures Disappear?, p. 47, Thermometer Time, p. 49, How Does It Rain?, p. 123, Paint Scents, p. 125, Great Goop, p. 129, Take a Taste Test; p. 153, Happy Balloons;</p> <p>P&D: p. 74, Tell Me All About It, BBS: <i>Tell Me All About It</i>, p. 75, What Makes It Float?, BBS: <i>Tell Me All About It</i>, p. 78, Magnet Paintings, p. 79, Scientific Discovery, BBS: <i>Tell Me All About It</i>, p. 119, Any Fat?;</p> <p>C&Z: p. 20, The Ocean Is Salty, BBS: <i>Our Earth</i>, p. 41, Why Do We Wear Helmets?, p. 99, More Clay Play, p. 103, Make a Rainbow, p. 109, Where Does the Air Go?, BBS: <i>Watch What Happens!</i>, p. 157, Catch Insects;</p> <p>G&M: p. 7, Color Carnations, p. 38, A Shadow Show, HP: Ms. L, S&S: p. 42, From Grapes to Raisins, p. 45, Let It Shine!, p. 49, Shadow Play, RB: <i>I See My Shadow</i>, p. 65, Wet Sponge, Dry Sponge, p. 67, How Hot?, p. 78, Water Music, p. 153, Make a Rock</p>
<ul style="list-style-type: none"> gathers information using simple tools such as a magnifying lens and an eyedropper 	<p>H&S: p. 47, Thermometer Time, p. 49, How Does It Rain?;</p> <p>C&Z: p. 154, Mr. I's Me Bag, HP: Mr. I, MB, S&S: I/i, SCD, SB;</p> <p>G&M: p. 67, How Hot?, p. 81, Eyedropper Art</p>
<ul style="list-style-type: none"> explores by manipulating materials with simple equipment, (e.g., pouring from a cup, and using a spoon to pick up sand or water) 	<p>RSG: p. 49, Sand and Water Table,</p> <p>H&S: p. 7, Squishy Stuff, p. 91, Bernard's Bath, p. 125, Great Goop, p. 137, Make Play Dough, p. 155, Catch a Shape;</p> <p>P&D: p. 53, It Takes Two, p. 79, Scientific Discovery, BBS: <i>Tell Me All About It</i>, p. 91, Opposites in the Sand, p. 149, Exercise Your Arms and Hands, p. 151, Healthy Heart Stethoscopes;</p> <p>C&Z: p. 21, A Castle Is a Home, TB: <i>Castles, Caves and Honeycombs</i>;</p> <p>G&M: p. 37, Sand Partners, p. 43, Our Own Beach, p. 75, Measure Water</p>
<ul style="list-style-type: none"> uses simple measuring devices to learn about objects and organisms 	<p>H&S: p. 47, Thermometer Time, p. 73, How Tall Am I?, p. 179, Balance Buttons, HP: Mr. B;</p> <p>P&D: p. 47, Gingerbread Families, p. 151, Which Is Heavier?, BBM: <i>How Do We Measure?</i>;</p> <p>C&Z: p. 159, Measure Mr. I, HP: Mr. I, Inch by Inch;</p> <p>G&M: p. 66, What Can You Measure?, HP: Ms. U</p>

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<ul style="list-style-type: none"> compares objects and organisms and identifies similarities and differences 	<p>H&S: p. 73, How Tall Am I?, p. 129, Take a Taste Test, p. 133, Sound Alikes; P&D: p. 62, Same on the Inside, p. 74, Tell Me All About It, BBS: <i>Tell Me All About It</i>;</p> <p>C&Z: p. 18, Revisit a Story, HP: Mr. G, TB: <i>Castles, Caves and Honeycombs</i>, p. 41, How Many Wheels?, TTS: T1;</p> <p>G&M: p. 18, Are All Seeds the Same?</p>
<ul style="list-style-type: none"> sorts objects and organisms into groups and begins to describe how groups were organized 	<p>H&S: p. 41, Weather Words, p. 129, Take a Taste Test, P&D: p. 74, Tell Me All About It, BBS: <i>Tell Me All About It</i></p>
<ul style="list-style-type: none"> begins to offer explanations, using his or her own words 	<p>H&S: p. 18, Read a Science Big Book, p. 19, What Your Nose Knows, p. 20, Scientific Discovery, BBS: <i>I Learn with My Senses</i>, p. 23, How Sound Gets to my Ears, p. 37, Why Do Water Pictures Disappear?, p. 41, Weather Words, p. 46, What is Weather?, HP: Ms. W, BBS: What is Weather?, p. 47, Thermometer Time, p. 48, Scientific Discovery, HP: Ms. W, p. 49, How Does It Rain?, p. 50, Report the Weather, HP: Ms. W, p. 51, See a Rainbow, p. 53, Make the Wind Blow, HP: Ms. W, p. 73, Ms. P's Pictures, HP: Ms. P, TTS: P6, p. 79, How Do Penguins Keep Warm?, BBM: <i>Counting at the Zoo</i>, p. 94, Germs Everywhere, p. 119, What Do You See?, TB: <i>My Five Senses</i>, p. 123, Paint Scents, p. 125, Great Goop, p. 129, Take a Taste Test, p. 133, Textured Dominos;</p> <p>P&D: p. 9, Ms. K's Kaleidoscopes, HP: Ms. K, p. 37, What Color is Mr. D's Hat?, HP: Mr. D, p. 62, Same on the Inside, p. 74, Tell Me All About It, BBS: <i>Tell Me All About It</i>, p. 75, What's the Attraction?, BBS: <i>Tell Me All About It</i>, p. 79, Scientific Discovery, BBS: <i>Tell Me All About It</i>, p. 106, Opposites in Nature;</p> <p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves and Honeycombs</i>, p. 10, Explore Our Earth, HP: Mr. G, BBS: <i>Our Earth</i>, p. 11, This Is Our Earth, BBS: <i>Our Earth</i>, p. 14, Science Discovery, HP: Mr. G, BBS: <i>Our Earth</i>, p. 20, Observe Soil, p. 20, The Ocean Is Salty, BBS: <i>Our Earth</i>, p. 41, Why Do We Wear Helmets?, p. 49, Ms. T's Mystery Box, p. 94, Changes All Around, HP: Mr. R, BBS: <i>Watch What Happens!</i>, p. 99, Living Things Change, BBS: <i>Living Things are Everywhere!</i>, p. 100, Discover What Happens, HP: Mr. R, BBS: <i>Living Things are Everywhere!</i>, p. 103, Make a Rainbow, p. 119, A Trip to the Zoo, p. 146, Share a Story, TB: <i>In the Tall, Tall Grass</i>, p. 147, Observe Insects, p. 149, Build an Insect, TB: <i>In the Tall, Tall Grass</i>, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: <i>The Life of a Butterfly</i>, p. 157, Catch Insects</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to offer explanations, using his or her own words (continued) 	<p>G&M: p. 10, Read about Seeds, HP: Ms. V, BBS: <i>The Mystery Seeds</i>, p. 13, A Special Flower, p. 15, A Plant's Life Cycle, BBS: <i>The Mystery Seeds</i>, p. 18, Are All Seeds the Same?, p. 19, Seeds to Eat, p. 24, Spring Is for Planting, HP: Ms. V, TB: <i>Flower Garden</i>, p. 25, Leaf Rubbings, p. 35, Sun Power!, S&S, p. 45, Let It Shine!, p. 49, Shadow Play, RB: <i>I See My Shadow</i>, p. 73, Invisible Painting, p. 73, Build a Body of Water, p. 79, What Do You See?, p. 80, Indoor Water Walk, HP: Ms. U, Ms. F, p. 81, Eyedropper Art, p. 153, Make a Rock</p>
<ul style="list-style-type: none"> predicts what will happen next based on previous experience 	<p>H&S: p. 20, Take a Senses Walk, p. 37, Why Do Water Pictures Disappear?, p. 48, Scientific Discovery, HP: Ms. W, p. 53, Make the Wind Blow, HP: Ms. W, p. 79, How Do Penguins Keep Warm?, p. 93, How to Stay Healthy, HP: Mr. H, Mr. N, Ms. P, Ms. W, p. 94, Germs Everywhere, p. 135, Munch Popcorn!, p. 191, How Many Buttons?;</p> <p>P&D: p. 15, Graph Kaboom Kicks, HP: Ms. K, p. 52, Shadow Shapes, p. 62, Same on the Inside, p. 149, Frozen Juice Cubes, p. 185, Water Yo-Yo, HP: Ms. Y, Mr. O;</p> <p>C&Z: p. 19, Balancing Act, p. 94, Changes All Around, HP: Mr. R, BBS: <i>Watch What Happens!</i>, p. 99, Living Things Change, BBS: <i>Living Things are Everywhere!</i>, p. 109, Where Does the Air Go? BBS: <i>Watch What Happens!</i>, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: <i>The Life of a Butterfly</i>;</p> <p>G&M: p. 7, Color Carnations, p. 13, A Special Flower, p. 16, The Needs of Seeds, HP: Ms. V, BBS: <i>The Mystery Seeds</i>, p. 35, Sun Power!, S&S, p. 42, From Grapes to Raisins, p. 45, Let It Shine!, p. 63, What Dissolves?, p. 75, Measure Water, p. 153, Make a Rock</p>
<ul style="list-style-type: none"> solves simple design problems (e.g., making a box into a little house for a storybook character, toy, or pet) 	<p>H&S: p. 93, Bernard's House, p. 153, Build "Happy Town";</p> <p>P&D: p. 7, Build a Bridge, p. 91, Tall and Short Towers, p. 175, Build a Bedroom;</p> <p>C&Z: p. 13, Let's Make Houses, p. 77, Build a Home for Your Pet, p. 91, Farm Animal Homes, p. 121, Build Animal Cages, p. 165, Insect Beds, HP: Mr. I;</p> <p>G&M: p. 155, Build Spaceships</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> participates in creating and using simple data charts 	<p>RSG: p. 96, Let's Begin, TTS: RSG27-28;</p> <p>H&S: p. 17, Make a Picture Graph, p. 50, Graph Favorite Seasons, HP: Ms. W, Mr. N, TTS: W3-W4, p. 65, Count Body Parts, p. 131, Our Favorite Senses, HP: Mr. M, Mr. H, Mr. N, Ms. P, Ms. W;</p> <p>P&D: p. 15, Graph Kaboom Kicks, HP: Ms. K, p. 49, Make a Helping Graph, p. 69, Graph Favorites, LPB: <i>Follow My Funny Feet</i>, p. 126, Graph Favorite Foods, HP: Mr. C;</p> <p>C&Z: p. 41, How Many Wheels?, TTS: T1, p. 44, Discover Safety Equipment, BBS: <i>I Keep Myself Safe</i>, p. 66, Graphing Fun, HP: Ms. S, BBM: <i>We Can Graph It!</i>, p. 67, A Graphing Poem, p. 70, Different Ways to Graph, HP: Ms. S, BBM: <i>We Can Graph It!</i>, p. 72, Be a Graph!, p. 100, Discover What Happens, HP: Mr. R, BBS: <i>Watch What Happens!</i>, p. 129, Who Has a Tail?, TTS: P2-P4, p. 132, Zipper Hunt, HP: Mr. Z, SCD, SB, p. 156, Butterfly Discovery, HP: Mr. I, BBS: <i>The Life of a Butterfly</i>, p. 161, Sort Us!,</p> <p>G&M: p. 24, Vote for Your Favorite Vegetable, HP: Ms. V, p. 130, Graph Favorite Sounds, HP: Ms. J, p. 160, If I Could Fly, HP: Mr. X</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> shares observations and findings with others through pictures, discussions, or dramatizations. 	<p>H&S: p. 18, Read a Science Big Book, p. 19, What Your Nose Knows, p. 20, Scientific Discovery, BBS: <i>I Learn with My Senses</i>, p. 23, How Sound Gets to my Ears, p. 37, Why Do Water Pictures Disappear?, p. 41, Weather Words, p. 46, What is Weather?, HP: Ms. W, BBS: What is Weather?, p. 47, Thermometer Time, p. 48, Scientific Discovery, HP: Ms. W, p. 49, How Does It Rain?, p. 50, Report the Weather, HP: Ms. W, p. 51, See a Rainbow, p. 53, Make the Wind Blow, HP: Ms. W, p. 73, Ms. P's Pictures, HP: Ms. P, TTS: P6, p. 79, How Do Penguins Keep Warm?, BBM: <i>Counting at the Zoo</i>, p. 94, Germs Everywhere, p. 119, What Do You See?, TB: <i>My Five Senses</i>, p. 123, Paint Scents, p. 125, Great Goop, p. 129, Take a Taste Test, p. 133, Textured Dominos;</p> <p>P&D: p. 9, Ms. K's Kaleidoscopes, HP: Ms. K, p. 37, What Color is Mr. D's Hat?, HP: Mr. D, p. 62, Same on the Inside, p. 74, Tell Me All About It, BBS: <i>Tell Me All About It</i>, p. 75, What's the Attraction?, BBS: <i>Tell Me All About It</i>, p. 79, Scientific Discovery, BBS: <i>Tell Me All About It</i>, p. 106, Opposites in Nature;</p> <p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves and Honeycombs</i>, p. 10, Explore Our Earth, HP: Mr. G, BBS: <i>Our Earth</i>, p. 11, This Is Our Earth, BBS: <i>Our Earth</i>, p. 14, Science Discovery, HP: Mr. G, BBS: <i>Our Earth</i>, p. 20, Observe Soil, p. 20, The Ocean Is Salty, BBS: <i>Our Earth</i>, p. 41, Why Do We Wear Helmets?, p. 49, Ms. T's Mystery Box, p. 94, Changes All Around, HP: Mr. R, BBS: <i>Watch What Happens!</i>, p. 99, Living Things Change, BBS: <i>Living Things are Everywhere!</i>, p. 100, Discover What Happens, HP: Mr. R, BBS: <i>Living Things are Everywhere!</i>, p. 103, Make a Rainbow, p. 119, A Trip to the Zoo, p. 146, Share a Story, TB: <i>In the Tall, Tall Grass</i>, p. 147, Observe Insects, p. 149, Build an Insect, TB: <i>In the Tall, Tall Grass</i>, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: <i>The Life of a Butterfly</i>, p. 157, Catch Insects;</p> <p>G&M: p. 10, Read about Seeds, HP: Ms. V, BBS: <i>The Mystery Seeds</i>, p. 13, A Special Flower, p. 15, A Plant's Life Cycle, BBS: <i>The Mystery Seeds</i>, p. 18, Are All Seeds the Same?, p. 19, Seeds to Eat, p. 24, Spring Is for Planting, HP: Ms. V, TB: <i>Flower Garden</i>, p. 25, Leaf Rubbings, p. 35, Sun Power!, S&S, p. 45, Let It Shine!, p. 49, Shadow Play, RB: <i>I See My Shadow</i>, p. 73, Invisible Painting, p. 73, Build a Body of Water, p. 79, What Do You See?, p. 80, Indoor Water Walk, HP: Ms. U, Ms. F, p. 81, Eyedropper Art, p. 153, Make a Rock</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
(2) Science Concepts	
<p>As prekindergarten children learn science skills, they develop concepts about the natural and constructed environment. They identify components of the natural world including rocks, soil, and water. Children observe and describe changes, and they name organisms and describe basic needs of living things. Prekindergarten children observe cycles (for example, wet and dry) and structures (such as fences or buildings) and describe simple patterns that help predict what will happen next. They compare and sort objects and organisms based on observable differences and similarities. The children begin using what they know to solve problems, such as where to hang a wet cloth so it will dry quickly. The prekindergarten children can also develop an awareness that investigations help them learn about the natural world, that certain questions can be answered by investigations, and that those answers can change as new observations are made. The child:</p>	
<ul style="list-style-type: none"> observes and describes properties of rocks, soil, and water 	<p>H&S: p. 49, How Does It Rain?, p. 50, Report the Weather, C&Z: p. 10, Explore Our Earth, HP: Mr. G, BBS: <i>Our Earth</i>, p. 13, Where on Earth Are We?, BBS: <i>Our Earth</i> p. 14, Science Discovery, HP: Mr. G, BBS: <i>Our Earth</i>, p. 20, Observe Soil, p. 24, Living Art; G&M: p. 153, Make a Rock</p>
<ul style="list-style-type: none"> describes properties of objects and characteristics of living things 	<p>H&S: p. 18, Read a Science Big Book; P&D: p. 16, Picture Preview, HP: Ms. K, BBS: <i>Living Things are Everywhere</i>, p. 18, What are Living Things?, HP: Ms. K, BBS: <i>Living Things are Everywhere</i>, p. 19, Living Things Bingo, BBS: <i>Living Things are Everywhere</i>, p. 20, Scientific Discovery, HP: Ms. K, p. 23, Make a Park Mural; G&M: p. 10, Read about Seeds, HP: Ms. V, BBS: <i>The Mystery Seeds</i></p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to observe changes in size, color, position, weather, and sound 	<p>H&S: p. 18, Read a Science Big Book, p. 19, What Your Nose Knows, p. 20, Scientific Discovery, p. 23, How Sound Gets to my Ears, p. 37, Why Do Water Pictures Disappear?, p. 41, Weather Words, p. 46, What is Weather?, HP: Ms. W, BBS: What is Weather?, p. 47, Thermometer Time, p. 48, Scientific Discovery, HP: Ms. W, p. 49, How Does It Rain?, p. 50, Report the Weather, HP: Ms. W, p. 51, See a Rainbow, p. 53, Make the Wind Blow, HP: Ms. W, p. 73, Ms. P's Pictures, HP: Ms. P, TTS: P6, p. 79, How Do Penguins Keep Warm?, p. 94, Germs Everywhere, p. 119, What Do You See?, TB: <i>My Five Senses</i>, p. 123, Paint Scents, p. 125, Great Goop, p. 129, Take a Taste Test, p. 133, Textured Dominos;</p> <p>P&D: p. 9, Ms. K's Kaleidoscopes, HP: Ms. K, p. 37, What Color is Mr. D's Hat?, HP: Mr. D, p. 62, Same on the Inside, p. 74, Tell Me All About It, HP: Ms. F, BBS: <i>Tell Me All About It</i>, p. 75, What's the Attraction?, BBS: <i>Tell Me All About It</i>, p. 79, Scientific Discovery, BBS: <i>Tell Me All About It</i>, p. 106, Opposites in Nature;</p> <p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves and Honeycombs</i>, p. 10, Explore Our Earth, HP: Mr. G, BBS: <i>Our Earth</i>, p. 11, This Is Our Earth, BBS: <i>Our Earth</i>, p. 14, Science Discovery, HP: Mr. G, BBS: <i>Our Earth</i>, p. 20, Observe Soil, p. 20, The Ocean Is Salty, BBS: <i>Our Earth</i>, p. 41, Why Do We Wear Helmets?, p. 49, Ms. T's Mystery Box, p. 94, Changes All Around, HP: Mr. R, BBS: <i>Watch What Happens!</i>, p. 99, Living Things Change, BBS: <i>Living Things are Everywhere!</i>, p. 100, Discover What Happens, HP: Mr. R, BBS: <i>Living Things are Everywhere!</i>, p. 103, Make a Rainbow, p. 119, A Trip to the Zoo, p. 146, Share a Story, TB: <i>In the Tall, Tall Grass</i>, p. 147, Observe Insects, p. 149, Build an Insect, TB: <i>In the Tall, Tall Grass</i>, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: <i>The Life of a Butterfly</i>, p. 157, Catch Insects;</p> <p>G&M: p. 10, Read about Seeds, HP: Ms. V, BBS: <i>The Mystery Seeds</i>, p. 13, A Special Flower, p. 15, A Plant's Life Cycle, BBS: <i>The Mystery Seeds</i>, p. 18, Are All Seeds the Same?, p. 19, Seeds to Eat, p. 24, Spring Is for Planting, HP: Ms. V, TB: <i>Flower Garden</i>, p. 25, Leaf Rubbings, p. 35, Sun Power!, S&S, p. 45, Let It Shine!, p. 49, Shadow Play, RB: <i>I See My Shadow</i>, p. 73, Invisible Painting, p. 79, What Do You See?, p. 80, Indoor Water Walk, HP: Ms. U, Ms. F, p. 81, Eyedropper Art, p. 153, Make a Rock</p>
<ul style="list-style-type: none"> identifies animals and plants as living things 	<p>P&D: p. 18, What Are Living Things?, HP: Ms. K, BBS: <i>Living Things are Everywhere</i>, p. 19, Is It Alive?, BBS: <i>Living Things are Everywhere</i>, p. 20, Scientific Discovery, HP: Ms. K, p. 21, Ms. K's Riddles, HP: Ms. K, p. 23, Make a Park Mural</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> groups organisms and objects as living or nonliving and begins to identify things people have built 	<p>P&D: p. 18, What are Living Things?, HP: Ms. K, BBS: <i>Living Things are Everywhere</i>, p. 19, Living Things Bingo, BBS: <i>Living Things are Everywhere</i>, p. 21, I Spy: Counting Clues Collage, p. 23, Landscape Art;</p> <p>G&M: p. 92, Share a Story, HP: Mr. Q, TB: <i>My Big Dinosaur Book</i></p>
<ul style="list-style-type: none"> begins to recognize that living things have similar needs for water, food, and air 	<p>H&S: p. 53, What We Need;</p> <p>P&D: p. 18, What are Living Things?, HP: Ms. K, BBS: <i>Living Things are Everywhere</i>, p. 20, Scientific Discovery, HP: Ms. K, p. 118, Let's Eat Healthful Food, BBS: <i>Let's Eat!</i>, p. 128, Discover Healthful Foods, HP: Mr. C, p. 135, Make Bird Feeders;</p> <p>C&Z: p. 9, Everyone Needs a Home, HP: Mr. G, TB: <i>Castles, Caves and Honeycombs</i>;</p> <p>G&M: p. 10, Read about Seeds, HP: Ms. V, BBS: <i>The Mystery Seeds</i>, p. 16, The Needs of Seeds, HP: Ms. V, BBS: <i>The Mystery Seeds</i></p>
<ul style="list-style-type: none"> begins to identify what things are made of (e.g., distinguishing a metal spoon from a plastic spoon) 	<p>C&Z: p. 91, Farm Animal Homes, p. 165, Insect Beds, HP: Mr. I</p>
<ul style="list-style-type: none"> uses patterns (such as growth and day following night to predict what happens next) 	<p>P&D: p. 134, Learn about Winter, HP: Mr. C, Ms. W, LPB: <i>How's the Weather?</i>, p. 163, Places Hot and Cold, p. 178, Time of Day and Year, HP: Ms. Y, BBM: <i>How Do We Tell Time?</i>,</p> <p>G&M: p. 34, Share a Story, TB: <i>What the Sun Sees/What the Moon Sees</i>,</p>
<ul style="list-style-type: none"> identifies similarities and differences among objects and organisms 	<p>C&Z: p. 162, Are Spiders Insects?, HP: Mr. I p. 163, Itsy-Bitsy Spider Web, HP: Mr. I;</p> <p>P&D: p. 18, What are Living Things?, HP: Ms. K, BBS: <i>Living Things are Everywhere</i>, p. 19, Living Things Bingo, BBS: <i>Living Things are Everywhere</i>, p. 21, I Spy: Counting Clues Collage, p. 23, Landscape Art, p. 62, Same on the Inside,</p> <p>G&M: p. 92, Share a Story, HP: Mr. Q, TB: <i>My Big Dinosaur Book</i></p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to use scientific words and phrases to describe objects, events, and living things. 	<p>H&S: p. 18, Read a Science Big Book, p. 19, What Your Nose Knows, p. 20, Scientific Discovery, p. 23, How Sound Gets to my Ears, p. 37, Why Do Water Pictures Disappear?, p. 41, Weather Words, p. 46, What is Weather?, HP: Ms. W, BBS: What is Weather?, p. 47, Thermometer Time, p. 48, Scientific Discovery, HP: Ms. W, p. 49, How Does It Rain?, p. 50, Report the Weather, HP: Ms. W, p. 51, See a Rainbow, p. 53, Make the Wind Blow, HP: Ms. W, p. 73, Ms. P's Pictures, HP: Ms. P, TTS: P6, p. 79, How Do Penguins Keep Warm?, p. 94, Germs Everywhere, p. 119, What Do You See?, TB: <i>My Five Senses</i>, p. 123, Paint Scents, p. 125, Great Goop, p. 129, Take a Taste Test, p. 133, Textured Dominos;</p> <p>P&D: p. 9, Ms. K's Kaleidoscopes, HP: Ms. K, p. 37, What Color is Mr. D's Hat?, HP: Mr. D, p. 62, Same on the Inside, p. 74, Tell Me All About It, HP: Ms. F, BBS: <i>Tell Me All About It</i>, p. 75, What's the Attraction?, BBS: <i>Tell Me All About It</i>, p. 79, Scientific Discovery, BBS: <i>Tell Me All About It</i>, p. 106, Opposites in Nature;</p> <p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves and Honeycombs</i>, p. 10, Explore Our Earth, HP: Mr. G, BBS: <i>Our Earth</i>, p. 11, This Is Our Earth, BBS: <i>Our Earth</i>, p. 14, Science Discovery, HP: Mr. G, BBS: <i>Our Earth</i>, p. 20, Observe Soil, p. 20, The Ocean Is Salty, BBS: Our Earth, p. 41, Why Do We Wear Helmets?, p. 49, Ms. T's Mystery Box, p. 94, Changes All Around, HP: Mr. R, BBS: <i>Watch What Happens!</i>, p. 99, Living Things Change, BBS: <i>Living Things are Everywhere!</i>, p. 100, Discover What Happens, HP: Mr. R, BBS: <i>Living Things are Everywhere!</i>, p. 103, Make a Rainbow, p. 119, A Trip to the Zoo, p. 146, Share a Story, TB: <i>In the Tall, Tall Grass</i>, p. 147, Observe Insects, p. 149, Build an Insect, TB: <i>In the Tall, Tall Grass</i>, p. 150, From Caterpillar to Butterfly, HP: Mr. I, BBS: <i>The Life of a Butterfly</i>, p. 157, Catch Insects;</p> <p>G&M: p. 10, Read about Seeds, HP: Ms. V, BBS: <i>The Mystery Seeds</i>, p. 13, A Special Flower, p. 15, A Plant's Life Cycle, BBS: <i>The Mystery Seeds</i>, p. 18, Are All Seeds the Same?, p. 19, Seeds to Eat, p. 24, Spring Is for Planting, HP: Ms. V, TB: <i>Flower Garden</i>, p. 25, Leaf Rubbings, p. 35, Sun Power!, S&S, p. 45, Let It Shine!, p. 49, Shadow Play, RB: <i>I See My Shadow</i>, p. 50, Revisit a Story, HP: Ms. L, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 73, Invisible Painting, p. 79, What Do You See?, p. 80, Indoor Water Walk, HP: Ms. U, Ms. F, p. 81, Eyedropper Art, p. 153, Make a Rock</p>

<p style="text-align: center;">Texas Prekindergarten Curriculum Guidelines</p>	<p style="text-align: center;">Let's Begin with the Letter People</p>
<p style="text-align: center;">Social Studies</p>	
<p>(1) Individual, Culture, and Community</p>	
<p>All children live in some type of group or social organization. Prekindergarten children must learn the skills of communicating, sharing, cooperating, and participating with others. These individual skills are necessary for all groups to function successfully and fairly. The better children are able to understand others, the more they will feel a sense of community and connection with other people and with their world. The child:</p>	
<ul style="list-style-type: none"> • shares ideas and takes turns listening and speaking 	<p>RSG: p. 67, Name Telephone, p. 75, Alphabet House Family, TB: <i>Alphabet House</i>, p. 92, The Me Bag, MB, p. 98, Sentence Segmenting: "I See", p. 106, Share a Me Bag, MB,</p> <p>H&S: p. 25, At Home with Mr. N, HP: Mr. N, p. 43, Talk about the Weather, SPP: Ms. W, Mr. N, p. 91, Bernard's Bath, p. 95, Our Happy Hair Salon, p. 97, Keep Mr. H Healthy, HP: Mr. H, p. 101, After My Bath, p. 105, Bath and Bedtime for the Letter People, HP: Mr. H, Mr. N, Ms. P, Ms. W, p. 125, A Meal for Mr. M's Munching Mouth, HP: Mr. M, p. 135, A Senses Play, SPP: Mr. M, Mr. H, Mr. N, Ms. P, Ms. W, p. 149, Act Happy, SPP: Ms. A, Mr. H, Mr. M, Mr. N, Ms. P, Ms. W, p. 175, Taking Turns, p. 177, Retell a Story, HP: Mr. B, p. 185, Practice Taking Turns, p. 186, Taking Turns Story Card, HP: Mr. B, Ms. A, Mr. N, SC: B;</p> <p>P&D: p. 7, Build a Bridge, p. 15, A Day at the Park, SPP, p. 25, Puppet Play, HP: Ms. K, Mr. B, SC: K, p. 35, Act Like Helpers, TB: <i>Families</i>, p. 45, Family Dress-Up, p. 63, Dress Differently, p. 67, Build the Same Thing-But Different!, p. 71, Appreciate Differences, SPP, p. 81, Cook Different Foods, HP: Ms. F, p. 93, A Visit from Mr. O, HP: Mr. O, p. 101, We're Opposites, SPP: Mr. O, Mr. B, Mr. D, Ms. F, Ms. K, p. 127, Cook for Mr. C, HP: Mr. C, p. 131, Staying Healthy, HP: Mr. C, Mr. H, p. 137, A Winter Feast, HP: Mr. C, Mr. H, Ms. W, p. 177, Act Out A Nursery Rhyme, HP: Ms. Y, p. 179, Good Night, Letter People, p. 183, How Do You Dress for Bed?</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> shares ideas and takes turns listening and speaking (continued) 	<p>C&Z: p. 7, Make a Different Kind of House, p. 12, Share a Me Bag, MB: p. 17, Visit Mr. G, HP: Mr. G, p. 35, Be a Dentist, p. 36, More Bike Safety, HP: Ms. T, Mr. M, SC: T, p. 63, Pet Helpers, p. 73, Pet Sitting, p. 80, Make Super Socks, TTS: S6, p. 93, Help Mr. R Deliver Roses, HP: Mr. R, Mr. D, Mr. H, Ms. P, Ms. Y, S&S: p. 101, Mr. R Raises Roses, HP: Mr. R, p. 119, Be the Zookeeper, p. 134, Sharing, HP: Mr. Z, SC: Z, p. 135, Sharing Toys, HP: Mr. Z, Mr. R, SC: Z, p. 155, Ladybug, Ladybug, Fly Away Home;</p> <p>G&M: p. 19, Plant a Pretend Garden, p. 35, Turn on the Lights!, p. 53, Act Out a Healthy Schedule, SC: 22, p. 63, Watering the Garden, p. 77, We Need Water!, p. 79, Revisit and Role-Play a Rebus, HP: Ms. U, RB: <i>Up and Down</i>, p. 99, Be a Dinosaur, p. 105, Dinosaur Exhibit, HP: Mr. Q, Mr. D, p. 129, Sounds around the House, HP: Ms. J, p. 137, Act It Out, HP: Ms. J, Mr. C, Mr. I, Ms. L, Ms. S, SC: J, p. 155, What Would You Take?, HP: Mr. X, p. 156, Blast Off!, p. 157, Travel into Space, HP: Mr. X, p. 161, Ms. U's Space Tour, HP: Mr. X, Ms. U</p>
<ul style="list-style-type: none"> cooperates with others in a joint activity 	<p>RSG: p. 52, Game Table,</p> <p>H&S: p. 10, Finish a Class Book, p. 23, Make Noise with Mr. N, HP: Mr. N, p. 39, Make a Class Weather Book, p. 75, Number Posters, p. 91, Bernard's Bath, p. 105, Bath and Bedtime for the Letter People, HP: Mr. H, Mr. N, Ms. P, Ms. W, p. 135, Munch Popcorn!, p. 153, Build "Happy Town", p. 160, Thank you, Ms. A!;</p> <p>P&D: p. 23, Make a Park Mural, p. 45, Family Dress-Up, p. 67, Build the Same Thing-But Different, p. 70, Fix Fresh Fruit Snacks, p. 99, O, What a Treat!, p. 101, We're Opposites, SPP: Mr. O, Mr. B, Mr. D, Ms. F, Ms. K, p. 127, Salad Bar, TB: <i>Pretend Soup and Other Real Recipes</i>, p. 133, Make a Meal, BBS: <i>Let's Eat!</i>, p. 165, Ms. E's Extreme Clean-Up Day, HP: Ms. E, p. 183, How Do You Dress for Bed?;</p> <p>C&Z: p. 13, Let's Make Homes, p. 43, Make Safety Signs, p. 93, Mr. R's Petting Zoo, HP: Mr. R, p. 109, Down on the Farm, p. 130, Make Zoo Carousels, p. 159, A Honeybee Snack, p. 164, Ants on a Log;</p> <p>G&M: p. 7, A Flower Garden, p. 14, Vegetable Soup, HP: Ms. V, p. 51, Lemonade, HP: Ms. L, p. 74, Upside-Down Cake, p. 103, Dinosaur Salad</p>
<ul style="list-style-type: none"> identifies and follows classroom rules 	<p>RSG: p. 66, Outdoors, p. 66, Lunch/Rest;</p> <p>H&S: p. 24, Write Class Rules, HP: Mr. N, Ms. F, SC: 2;</p> <p>P&D: p. 52, Review Rules, HP: Mr. D</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> participates in classroom jobs and contributes to the classroom community 	<p>P&D: p. 93, A Visit from Mr. O, HP: Mr. O, p. 93, Open, Shut Them, p. 165, Ms. E's Extreme Clean-Up Day HP: Ms. E</p>
<ul style="list-style-type: none"> identifies similarities among people like himself/herself and classmates as well as among himself/herself and people from other cultures 	<p>RSG: p. 75, Alphabet House Family, TB: <i>Alphabet House</i>, p. 79, Find a Family Member, TB: <i>Alphabet House</i>;</p> <p>H&S: p. 67, Alike and Different, HP: Ms. P, Ms. W, TTS: P1;</p> <p>P&D: p. 34, What is a Family?, HP: Ms. K, TB: <i>Families</i>, p. 46, Make a Family Tree, p. 49, How Many are in Your Family?, p. 71, Appreciate Differences, p. 77, We Are All Different-and the Same!, p. 78, Celebrate Differences Day;</p> <p>C&Z: p. 15, What Is Different?, p. 21, Read It Again!, TB: <i>Families, All Kinds of Children</i>;</p> <p>G&M: p. 12, Share a Me Bag, MB, p. 147, It's Ok!, HP: Mr. X, Ms. F</p>
<ul style="list-style-type: none"> begins to examine a situation from another person's perspective. 	<p>H&S: p. 93, Help Mr. H, HP: Mr. H, TB: <i>Bernard's Bath</i>, p. 174, Share a Story, TB: <i>The Rainbow Fish</i>;</p> <p>P&D: p. 22, Ms. K's Kindness Badges, HP: Ms. K, TTS: K2, LPB: Ms. K's Kitchen, p. 24, Kindness, HP: Ms. K, Ms. A, Mr. B, Mr. M, SC: K, p. 67, Build the Same Thing-But Different!,</p> <p>C&Z: p. 6, Share a Story, TB: <i>Castles, Caves and Honeycombs</i>;</p> <p>G&M: A Wall Story, TTS: X</p>
(2) History	
<p>Prekindergarten children are aware of time and begin to organize their lives around it. Three- and four-year-old children learn to depend on events and routines that occur in a regular and predictable order. They begin to understand past events and how these events relate to present and future activities, demonstrating evidence of their growing understanding of time, change, and continuity. The child:</p>	
<ul style="list-style-type: none"> identifies common events and routines (e.g., snack time, storytime) 	<p>RSG: p. 64, Let's Begin, p. 92, Let's Begin;</p> <p>H&S: p. 105, Bath and Bedtime for the Letter People, HP: Mr. H, Mr. N, Ms. P, Ms. W</p>
<ul style="list-style-type: none"> begins to categorize time intervals using words (e.g., "today," "tomorrow," "next time") 	<p>P&D: p. 178, Time of Day and Year, HP: Ms. Y, BBM: How Do We Tell Time?, p. 181, Yesterday, Today, Tomorrow;</p> <p>G&M: p. 50, Revisit a Story, TB: <i>What the Sun Sees/What the Moon Sees</i>, p. 125, Calendar J's</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> recognizes changes in the environment over time (e.g., growth, seasonal changes) 	<p>H&S: p. 34, Share a Story, HP: Mr. N, TB: <i>Bear Gets Dressed</i>; P&D: p. 181, A Season of Laundry, p. 188, Time to Practice, p. 189, Circle of Seasons, p. 190, What Time Is It?, LPB: How's the Weather?, What's My Name?, What Does Everybody Need?, Pointy Patches Are For Me; G&M: p. 6, Share a Story, TB: <i>Flower Garden</i></p>
<ul style="list-style-type: none"> connects past events to current events (e.g., linking yesterday's activity with what will happen today) 	<p>P&D: p. 181, Yesterday, Today, Tomorrow</p>
<ul style="list-style-type: none"> begins to understand cause-and-effect relationships (e.g., if one goes outside in the rain, one will get wet). 	<p>H&S: p. 40, Which Way Does the Wind Blow?, HP: Ms. W, p. 79, How Do Penguins Keep Warm?, BBM: <i>Counting at the Zoo</i>, p. 94, Germs Everywhere, p. 135, Munch Popcorn!; C&Z: p. 50, Ms. T's Big Book, HP: Ms. T, LPB: One Wonderful Smile; G&M: p. 35, Sun Power!, S&S: C/c, K/k, M/m, R/r</p>
(3) Geography	
<p>Geographic thinking for young children begins with the concepts of location and direction. Children use directions to locate their relative position in space and to locate their home and school in their community. They learn to recognize common features in their immediate environment and begin to represent them symbolically through drawings and constructions. The child:</p>	
<ul style="list-style-type: none"> identifies common features in the home and school environment (e.g., the library, the playground) 	<p>P&D: p. 175, Build a Bedroom; C&Z: p. 9, Everyone Needs a Home, HP: Mr. G, TB: <i>Castles, Caves and Honeycombs</i></p>
<ul style="list-style-type: none"> creates simple representations of home, school, or community through drawings or block constructions 	<p>RSG: p. 48, Block Corner, H&S: p. 153, Build "Happy Town"; P&D: p. 91, Tall and Short Towers, p. 175, Build a Bedroom; C&Z: p. 21, Build with Boxes, p. 77, Build a Home for Your Pet, p. 165, Insect Beds, HP: Mr. I, G&M: p. 105, Land of the Dinosaurs</p>
<ul style="list-style-type: none"> begins to use words to indicate relative location (e.g., "front," "back," "near," "far") 	<p>P&D: p. 45, Where are They?, TB: <i>Families</i>, p. 91, Up/Down Picture; C&Z: p. 109, Where Does the Air Go?, BBS: <i>Watch What Happens!</i></p>
<ul style="list-style-type: none"> identifies common features of the local landscape (e.g., houses, buildings, streets). 	<p>C&Z: p. 9, Everyone Needs a Home, HP: Mr. G, TB: <i>Castles, Caves and Honeycombs</i> p. 13, Sing About Homes, p. 13, Let's Make Homes</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
(4) Economics	
<p>In prekindergarten, children learn about the world of work in their community. They explore the roles and relationships of consumers and producers, and become aware that people produce services as well as goods. Children learn that their community benefits from many different people working in many different ways. The child:</p>	
<ul style="list-style-type: none"> understands the basic human needs of all people for food, clothing, and shelter 	<p>H&S: p. 53, What We Need; P&D: p. 18, What are Living Things?, HP: Ms. K, BBS: <i>Living Things are Everywhere</i>, p. 20, Scientific Discovery, HP: Ms. K, p. 118, Let's Eat Healthful Food, BBS: <i>Let's Eat!</i>, p. 128, Discover Healthful Foods, HP: Mr. C, p. 189, Ms. Y Visits the Doctor, HP: Ms. Y, C&Z: p. 9, Everyone Needs a Home, HP: Mr. G, TB: <i>Castles, Caves and Honeycombs</i></p>
<ul style="list-style-type: none"> understands the roles, responsibilities, and services provided by community workers 	<p>H&S: p. 97, Keep Mr. H Healthy, HP: Mr. H, p. 107, Doctors and Nurses Keep Us Healthy, HP: Mr. H, Mr. N, SC: 5; C&Z: p. 35, Be a Dentist, p. 39, Calling 911</p>
<ul style="list-style-type: none"> becomes aware of what it means to be a consumer. 	<p>P&D: p. 123, Doctor's Office, HP: Mr. C, p. 149, Ms. E Visits the Doctor, HP: Ms. E; C&Z: p. 35, Be a Dentist, p. 63, Pet Helpers</p>

<p style="text-align: center;">Texas Prekindergarten Curriculum Guidelines</p>	<p style="text-align: center;">Let's Begin with the Letter People</p>
<p style="text-align: center;">Fine Arts</p>	
<p>(1) Art</p>	
<p>Children explore a wide variety of materials and make discoveries about color, shape, and texture through art experiences. They learn to express what they know and begin to recognize how others express themselves through art. They also begin to gain control of fine-motor muscles and practice hand-eye coordination. The child:</p>	
<ul style="list-style-type: none"> • uses a variety of materials (e.g., crayons, paint, clay, markers) to create original work 	<p>RSG: p. 47, Paint and Project Corner, p. 73, Introduce the Paint and Project Corner, p. 105, Play Dough Letters, TTS: RSG1-23;</p> <p>H&S: p. 7, Name Headbands, p. 7, Squishy Stuff, p. 10, Finish a Class Book, p. 10, Make a Mr. N Stick Puppet, SPP: Mr. N, p. 13, Illustrate the News, p. 17, "Me Prints", p. 23, Make Noisemakers, p. 39, Make a Class Weather Book, p. 45, Decorate W/w with Leaves, TTS: RSG23, p. 67, Make Body Prints, p. 69, Build a Body, p. 81, Make a Number Book, p. 99, Make Healthful Mobiles, p. 135, Magnificent Rubbings, p. 147, A Class Feelings Book, HP: Ms. A, p. 159, A Feelings Caterpillar;</p> <p>P&D: p. 10, We Are Kind Class Book, TB: <i>Because of You</i>, p. 23, Make a Park Mural, p. 69, Feet Painting, HP: Ms. F, p. 78, Magnet Paintings, p. 109, Paint a Pattern, p. 147, Exercise Headbands;</p> <p>C&Z: p. 7, Make a Playhouse, p. 39, Tire Tracks Painting, p. 62, Pet Masks, p. 67, Pizza Pizzazz, p. 95, Rainbow Ribbon R/r's, TTS: RSG18, p. 103, Paint a Rainbow, p. 127, Fold-Over Zoo Animals, p. 149, Build an Insect, TB: <i>In the Tall, Tall Grass</i>, p. 151, Painted Butterflies, TTS: I, p. 157, Make a Butterfly, p. 159, Cricket Headbands, p. 165, Insect Beds, HP: Mr. I,</p> <p>G&M: p. 7, A Flower Garden, p. 21, Vegetable Vests, HP: Ms. V, p. 25, Leaf Rubbings, p. 73, Invisible Painting, p. 77, Water Paintings, p. 95, Clay Dinosaurs, HP: Mr. Q, p. 97, Dinosaur Rubbings, TTS: Q2, Q3, p. 99, Dinosaur Headbands, TTS: Q1, p. 119, Complete a Wall Story, p. 121, Make Instruments, p. 147, Make a Starry Sky, p. 147, Add a Museum Display, p. 149, Make a Spaceship, p. 151, A Space Picture, p. 152, Rock-et Science, TB: <i>Planets</i>, p. 163, Make a Rocket</p>
<ul style="list-style-type: none"> • uses different colors, surface textures, and shapes to create form and meaning 	<p>RSG: p. 47, Paint and Project Corner, p. 81, Mystery Letters, TTS: RSG1-RSG9, p. 105, Play Dough Letters, TTS: RSG1-23;</p> <p>H&S: p. 7, Squishy Stuff, p. 17, "Me Prints", p. 21, Mr. N's Home</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to use art as a form of self-expression 	<p>RSG: p. 47, Paint and Project Corner, p. 73, Family Pictures, p. 95, What Can You Draw?, TB: Alphabet House;</p> <p>H&S: p. 7, Start a Class Book, p. 10, Finish a Class Book, p. 103, Class Clowns;</p> <p>P&D: p. 10, We Are Kind Class Book, TB: <i>Because of You</i>, p. 147, Exercise Headbands</p>
<ul style="list-style-type: none"> shares ideas about personal artwork 	<p>RSG: p. 95, What Can You Draw?, TB: <i>Alphabet House</i>;</p> <p>H&S: p. 21, Mr. N's Home;</p> <p>P&D: p. 175, Wall Story</p> <p>C&Z: p. 149, Build an Insect, TB: <i>In the Tall, Tall Grass</i></p>
<ul style="list-style-type: none"> begins to show interest in the artwork of others. 	<p>RSG: p. 75, Alphabet House Art, TB: <i>Alphabet House</i></p>
(2) Music	
<p>Three- and four-year-old children express themselves through singing and movement, and by playing simple instruments. Like art, music is a form of experiencing, learning, and communicating with others. Children learn to experiment with music concepts, volume, tempo, and sound. They begin to appreciate different types of music. The child:</p>	
<ul style="list-style-type: none"> participates in classroom music activities 	<p>RSG: p. 65, The Alphabet Song, p. 66, I'm a Big Preschooler, p. 70, Sing the Alphabet, p. 72, Meet, Ms. A, Mr. B, and Ms. C, HP: Ms. A, Mr. B, Mr. C, LPB: <i>The Letter People ABC's</i>, p. 74, The Alphabet Song, p. 76, Meet Mr. D, Ms. E, and Ms. F, HP: Mr. D, Ms. E, Ms. F, LPB: <i>The Letter People ABC's</i>, TB: <i>Chicka Chicka Boom Boom</i>, p. 80, Meet Mr. G, Mr. H, and Mr. I, HP: Mr. G, Mr. H, Mr. I, LPB: <i>The Letter People ABC's</i>, TB: <i>Chicka Chicka Boom Boom</i>, p. 92, Meet Ms. J, Ms. K, and Ms. L, HP: Ms. J, Ms. K, Ms. L, LPB: <i>The Letter People ABC's</i>, MB, FAP: The Me Bag, p. 93, What's Wrong with This Song?, p. 96, Meet Mr. M, Mr. N, and Mr. O, HP: Mr. M, Mr. N, Mr. O, LPB: <i>The Letter People ABC's</i>, p. 100, Meet Ms. P, Mr., and Ms. S, HP: Ms. P, Mr. Q, Mr. R, Ms. S, LPB: <i>The Letter People ABC's</i>, p. 104, Meet Ms. T, Ms. U, and Ms. W, HP: Ms. T, Ms. U, Ms. V, Ms. W, LPB: <i>The Letter People ABC's</i>, p. 108, Meet Mr. X, Ms. Y and Mr. Z, HP: Ms. A, Mr. B, Mr. C, Mr. D, Ms. E, Ms. F, Mr. G, Mr. H, Mr. I, Ms. J, Ms. K, Ms. L, Mr. M, Mr. N, Mr. O, Ms. P, Mr. Q, Mr. R, Ms. S, Ms. T, Ms. U, Ms. V, Ms. W, Mr. X, Ms. Y, Mr. Z, LPB: <i>The Letter People ABC's</i></p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> participates in classroom music activities (continued) 	<p>H&S: p. 7, The Best Me, p. 8, Mr. N's Song, SCD, SB, p. 23, Make Noise with Mr. N, HP: Mr. N, p. 36, Ms. W's Song, SCD, SB, p. 64, Ms. P's Song, SCD, SB, p. 91, Sing a Healthful Song, p. 99, Do the Hop, SCD, SB, p. 101, After My Bath, p. 124, Everyday Words Song;</p> <p>P&D: p. 64, Ms. F's Song, SCD, SB, p. 93, Open, Shut Them, p. 124, I Can Grow, p. 152, Ms. E's Exercise Poem, HP: Ms. E, p. 176, Meet and Greet Ms. Y, HP: Ms. Y, SCD, SB,</p> <p>C&Z: p. 8, Mr. G's Song, SCD, SB, p. 63, Ring Around a Rosie, p. 106, This Is The Way We Work on the Farm, p. 127, Mr. Z's Word Play;</p> <p>G&M: p. 9, This Is the Way, HP: Ms. V, p. 17, Flower Dancing, HP: Ms. V, p. 41, Ms. L's Song, HP: Ms. L, SCD, SB, p. 64, Meet and Greet Ms. U, HP: Ms. U, SCD, SB, VB, LPB: Up, Up, Up, and Away!, p. 70, Five Little Ducks, p. 97, Dinosaur Dance Steps, HP: Mr. Q, Mr. D, SCD, SB, p. 103, Ten Dinos in the Bed, p. 124, Rhythm Band</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to sing a variety of simple songs 	<p>RSG: p. 65, The Alphabet Song, p. 66, I'm a Big Preschooler, p. 70, Sing the Alphabet, p. 72, Meet, Ms. A, Mr. B, and Ms. C, HP: Ms. A, Mr. B, Mr. C, LPB: <i>The Letter People ABC's</i>, p. 74, The Alphabet Song, p. 76, Meet Mr. D, Ms. E, and Ms. F, HP: Mr. D, Ms. E, Ms. F, LPB: <i>The Letter People ABC's</i>, TB: <i>Chicka Chicka Boom Boom</i>, p. 80, Meet Mr. G, Mr. H, and Mr. I, HP: Mr. G, Mr. H, Mr. I, LPB: <i>The Letter People ABC's</i>, TB: <i>Chicka Chicka Boom Boom</i>, p. 92, Meet Ms. J, Ms. K, and Ms. L, HP: Ms. J, Ms. K, Ms. L, LPB: <i>The Letter People ABC's</i>, MB, FAP: The Me Bag, p. 93, What's Wrong with This Song?, p. 96, Meet Mr. M, Mr. N, and Mr. O, HP: Mr. M, Mr. N, Mr. O, LPB: <i>The Letter People ABC's</i>, p. 100, Meet Ms. P, Mr., and Ms. S, HP: Ms. P, Mr. Q, Mr. R, Ms. S, LPB: <i>The Letter People ABC's</i>, p. 104, Meet Ms. T, Ms. U, and Ms. W, HP: Ms. T, Ms. U, Ms. V, Ms. W, LPB: <i>The Letter People ABC's</i>, p. 108, Meet Mr. X, Ms. Y and Mr. Z, HP: Ms. A, Mr. B, Mr. C, Mr. D, Ms. E, Ms. F, Mr. G, Mr. H, Mr. I, Ms. J, Ms. K, Ms. L, Mr. M, Mr. N, Mr. O, Ms. P, Mr. Q, Mr. R, Ms. S, Ms. T, Ms. U, Ms. V, Ms. W, Mr. X, Ms. Y, Mr. Z, LPB: <i>The Letter People ABC's</i>;</p> <p>H&S: p. 7, The Best Me, p. 11, Everyday Words Song, p. 36, Ms. W's Song, SCD, SB, p. 40, Everyday Words Song, p. 64, Ms. P's Song, SCD, SB, p. 66, Sing Looby Loo, p. 71, Ms. P's Song, SCD, SB, p. 76, Math Exploration, HP: Ms. P, BBM: <i>Counting at the Zoo</i>, p. 91, Sing a Healthful Song, p. 97, Mr. H's Song, SCD, SB, p. 128, Mr. M's Me Bag, HP: Mr. M, MB, S&S: M/m, SCD, SB, p. 164, Read a Thank-You Card, HP: Ms. A, p. 180, Everyday Words Song;</p> <p>P&D: p. 68, Everyday Words Song, p. 120, Mr. C's Song, SCD, SB, p. 176, Ms. Y's Song, SCD, SB;</p> <p>C&Z: p. 34, Ms. T's Song, SCD, SB, p. 64, Ms. S's Song, SCD, SB, p. 77, Pet Songs, Ms. S, p. 92, Mr. R's Song, SCD, SB, p. 106, This Is the Way We Work on the Farm, p. 120, Mr. Z's Song, SCD, SB, p. 122, Let's Begin, p. 148, Mr. I's Song, SCD, SB;</p> <p>G&M: p. 9, This Is the Way, HP: Ms. V, p. 41, Ms. L's Song, HP: Ms. L, SCD, SB, p. 70, Five Little Ducks, p. 97, Dinosaur Dance Steps, HP: Mr. Q, Mr. D, SCD, SB, p. 103, Ten Dinos in the Bed, p. 153, Songs of the Stars, HP: Mr. X</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to play classroom instruments 	<p>P&D: p. 78, Jingle Time, p. 104, Musical Patterns; C&Z: p. 11, Rain-Forest Sounds, p. 96, Animal Sound-Off;, TB: <i>Petting Zoo</i>; G&M: p. 63, Water Sounds, p. 121, Make Instruments, p. 124, Rhythm Band</p>
<ul style="list-style-type: none"> begins to respond to music of various tempos through movement 	<p>H&S: p. 7, The Best Me, p. 8, Mr. N's Song, SCD, SB, p. 36, Ms. W's Song, SCD, SB, p. 64, Ms. P's Song, SCD, SB, p. 91, Sing a Healthful Song, p. 124, Everyday Words Song, p. 127, Learn an Action Poem; P&D: p. 64, Ms. F's Song, SCD, SB, p. 93, Open, Shut Them, p. 124, I Can Grow, p. 152, Ms. E's Exercise Poem, HP: Ms. E, p. 176, Meet and Greet Ms. Y, HP: Ms. Y, SCD, SB, C&Z: p. 8, Mr. G's Song, SCD, SB, p. 63, Ring Around a Rosie, p. 106, This Is The Way We Work on the Farm, p. 127, Mr. Z's Word Play; G&M: p. 9, This Is the Way, HP: Ms. V, p. 41, Ms. L's Song, HP: Ms. L, SCD, SB, p. 70, Five Little Ducks, p. 97, Dinosaur Dance Steps, HP: Mr. Q, Mr. D, SCD, SB, p. 124, Rhythm Band</p>
<ul style="list-style-type: none"> begins to distinguish among the sounds of several common instruments. 	<p>RSG: p. 70, What's That Sound?; H&S: p. 23, Make Noise with Mr. N, HP: Mr. N; P&D: p. 78, Jingle Time; G&M: p. 120, All That Jazz, HP: Ms. J</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
(3) Dramatic Play	
Creative drama in prekindergarten involves young children in expressive and spontaneous productions. Children demonstrate their unique interpretation to music, songs, and stories through movement and dramatic experiences. These experiences contribute to children's ability to communicate more effectively and engage in cooperative activity with others. The child:	
<ul style="list-style-type: none"> expresses feelings through movement 	<p>H&S: p. 7, The Best Me, p. 8, Mr. N's Song, SCD, SB, p. 36, Ms. W's Song, SCD, SB, p. 64, Ms. P's Song, SCD, SB, p. 91, Sing a Healthful Song, p. 124, Everyday Words Song, p. 127, Learn an Action Poem;</p> <p>P&D: p. 64, Ms. F's Song, SCD, SB, p. 93, Open, Shut Them, p. 124, I Can Grow, p. 152, Ms. E's Exercise Poem, HP: Ms. E;</p> <p>C&Z: p. 8, Mr. G's Song, SCD, SB, p. 63, Ring Around a Rosie, p. 106, This Is The Way We Work on the Farm, p. 127, Mr. Z's Word Play;</p> <p>G&M: p. 9, This Is the Way, HP: Ms. V, p. 41, Ms. L's Song, HP: Ms. L, SCD, SB, p. 70, Five Little Ducks, p. 97, Dinosaur Dance Steps, HP: Mr. Q, Mr. D, SCD, SB, p. 124, Rhythm Band</p>
<ul style="list-style-type: none"> begins to create or recreate stories, moods, or experiences through dramatic representations 	<p>H&S: p. 25, At Home with Mr. N, HP: Mr. N, p. 43, Talk about the Weather, SPP: Ms. W, Mr. N, p. 91, Sing a Healthful Song</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to engage in dramatic play with others. 	<p>RSG: p. 50-51, Drama Center;</p> <p>H&S: p. 25, At Home with Mr. N, HP: Mr. N, p. 43, Talk about the Weather, SPP: Ms. W, Mr. N, p. 95, Our Happy Hair Salon, p. 97, Keep Mr. H Healthy, HP: Mr. H, p. 101, After My Bath, p. 105, Bath and Bedtime for the Letter People, HP: Mr. H, Mr. N, Ms. P, Ms. W, p. 125, A Meal for Mr. M's Munching Mouth, HP: Mr. M, p. 135, A Senses Play, SPP: Mr. M, Mr. H, Mr. N, Ms. P, Ms. W, p. 149, Act Happy, SPP: Ms. A, Mr. H, Mr. M, Mr. N, Ms. P, Ms. W;</p> <p>P&D: p. 7, Build a Bridge, p. 15, A Day at the Park, SPP: p. 25, Puppet Play, HP: Ms. K, Mr. B, SC: K, p. 35, Act Like Helpers, TB: <i>Families</i>, p. 45, Family Dress-Up, p. 63, Dress Differently, p. 71, Appreciate Differences, SPP: p. 81, Cook Different Foods, HP: Ms. F, p. 93, A Visit from Mr. O, HP: Mr. O, p. 101, We're Opposites, SPP: Mr. O, Mr. B, Mr. D, Ms. F, Ms. K, p. 127, Cook for Mr. C, HP: Mr. C, p. 131, Staying Healthy, HP: Mr. C, Mr. H, p. 137, A Winter Feast, HP: Mr. C, Mr. H, Ms. W, p. 177, Act Out A Nursery Rhyme, HP: Ms. Y, p. 179, Good Night, Letter People, p. 183, How Do You Dress for Bed?;</p> <p>C&Z: p. 7, Make a Different Kind of House, p. 17, Visit Mr. G, HP: Mr. G, p. 35, Be a Dentist, p. 36, More Bike Safety, HP: Ms. T, Mr. M, SC: T, p. 63, Pet Helpers, p. 73, Pet Sitting, p. 80, Make Super Socks, TTS: S6, p. 93, Help Mr. R Deliver Roses, HP: Mr. R, Mr. D, Mr. H, Ms. P, Ms. Y, S&S: p. 101, Mr. R Raises Roses, HP: Mr. R, p. 119, Be the Zookeeper, p. 123, Animals Share the Watering Hole, p. 128, Animal Tea Party, HP: Mr. Z, p. 135, Sharing Toys, HP: Mr. Z, Mr. R, SC: Z, p. 155, Ladybug, Ladybug, Fly Away Home;</p> <p>G&M: p. 19, Plant a Pretend Garden, p. 35, Turn on the Lights!, p. 53, Act Out a Healthy Schedule, SC: 22, p. 63, Watering the Garden, p. 77, We Need Water!, p. 79, Revisit and Role-Play a Rebus, HP: Ms. U, RB: <i>Up and Down</i>, p. 99, Be a Dinosaur, p. 105, Dinosaur Exhibit, HP: Mr. Q, Mr. D, p. 129, Sounds Around the House, HP: Ms. J, p. 137, Act It Out, HP: Ms. J, Mr. C, Mr. I, Ms. L, Ms. S, Ms. U, SC: J, p. 155, What Would You Take?, HP: Mr. X, p. 156, Blast Off!, p. 157, Travel into Space, HP: Mr. X, p. 161, Ms. U's Space Tour, HP: Mr. X, Ms. U, p. 129, Sounds around the House, HP: Ms. J, p. 155, Build Spaceships, p. 156, Blast Off!, p. 157, Travel into Space, p. 161, Ms. U's Space Tour, HP: Mr. X, Ms. U</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
Health and Safety	
(1) Health	
Health education includes personal hygiene and nutrition education. Children learn that regular hygiene routines and good nutrition are important to their health. The child:	
<ul style="list-style-type: none"> becomes aware of routine healthy behaviors (e.g., brushing teeth) 	C&Z: p. 34, Meet and Greet Ms. T, HP: Ms. T, SCD, SB, p. 35, Ms. T's Word Play, HP: Ms. T
<ul style="list-style-type: none"> begins to follow health-promoting routines (e.g., washing hands) 	H&S: p. 100, Healthful Habits, HP: Mr. H, Ms. W, SC: H, p. 162, Take a Tissue, Please, HP: Ms. A, Mr. H; P&D: p. 9, Park and Playground Safety, HSM: 11, p. 124, Cooking with Mr. C, HP: Mr. C, HSM: 14
<ul style="list-style-type: none"> begins to understand the need for exercise and rest 	P&D: p. 146, Share a Story, TB: <i>Clap Your Hands</i> , p. 149, Ms. E Visits the Doctor, HP: <i>Ms. E</i> , p. 164, What Does the Doctor Say?, p. 165, Revisit Ms. E's Me Bag, MB, p. 174, Share a Story, TB: <i>Good Night!</i> , p. 179, Talk about Rest, HP: Ms. E, Ms. Y, p. 189, Ms. Y Visits the Doctor, HP: Ms. Y
<ul style="list-style-type: none"> refines use of eating utensils 	N/A
<ul style="list-style-type: none"> begins to recognize and select healthy foods 	RSG: p. 54, Kitchen H&S: p. 129, My Meal, HP: Mr. M, p. 147, Happy Toast; P&D: p. 118, Let's Eat Healthful Food, BBS: <i>Let's Eat!</i> , p. 121, Detective Work, BBS: <i>Let's Eat!</i> , p. 125, Healthful /k/ Foods, HP: Mr. C, p. 128, Discover Healthful Foods, HP: Mr. C, p. 129, Grocery Syllables, p. 130, Book of Meals; C&Z: p. 43, Traffic Light Treats, p. 130, Make Zoo Carousels, p. 159, A Honeybee Snack, p. 164, Ants on a Log; G&M: p. 14, Vegetable Soup, HP: Ms. V, p. 19, Seeds to Eat
<ul style="list-style-type: none"> prepares simple healthy snacks. 	RSG: p. 54, Kitchen H&S: p. 51, Ms. W's Rainy Day Sunshine Pops, p. 69, Bagel Faces, p. 100, Eat Mr. H's Healthful Hats, p. 184, Share-a-Banana Sandwiches; P&D: p. 70, Fix Fresh Fruit Snacks, p. 99, O, What a Treat!; C&Z: p. 43, Traffic Light Treats, p. 130, Make Zoo Carousels, p. 159, A Honeybee Snack, p. 164, Ants on a Log; G&M: p. 14, Vegetable Soup, HP: Ms. V, p. 163, Mr. X's Space Snack

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
(2) Safety	
Prekindergarten children acquire everyday routines and procedures to remain safe and avoid injury. They learn about fire, traffic, environmental and personal safety, and what to do in emergency situations.	
The child:	
<ul style="list-style-type: none"> recognizes the danger of fire and learns to treat fire with caution 	H&S: p. 24, Mr. N's Rules for Fire Safety, p. 190, Mr. B Teaches Fire Safety, HP: Mr. B, HSM: 10
<ul style="list-style-type: none"> responds appropriately during a fire drill 	H&S: p. 24, Mr. N's Rules for Fire Safety, p. 190, Mr. B Teaches Fire Safety, HP: Mr. B, HSM: 10
<ul style="list-style-type: none"> knows how to cross a street safely 	C&Z: p. 40, Keeping Safe, BBS: I Keep Myself Safe, HP: Ms. T, p. 43, Make Safety Signs, Action Science!, AS, p. 45, Stop and Go, p. 52, A Safety Poem
<ul style="list-style-type: none"> recognizes the symbol for poison 	H&S: p. 130, What's Safe to Munch?, HP: Mr. M, HSM: 6, 7
<ul style="list-style-type: none"> knows never to eat substances that are not food 	H&S: p. 130, What's Safe to Munch?, HP: Mr. M, HSM: 6, 7
<ul style="list-style-type: none"> recognizes the danger of poisonous substances, including drugs 	H&S: p. 136, Mr. M's Medicine Safety, HP: Mr. M, HSM: 8
<ul style="list-style-type: none"> knows not to talk to, accept rides from, or take treats from strangers 	C&Z: p. 51, Outdoors, p. 52, A Safety Poem
<ul style="list-style-type: none"> knows how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult 	H&S: p. 136, Mr. M's Medicine Safety, HP: Mr. M, HSM: 8
<ul style="list-style-type: none"> knows never to take medicine unless it is administered by an adult 	H&S: p. 136, Mr. M's Medicine Safety, HP: Mr. M, HSM: 8
<ul style="list-style-type: none"> knows about safe behavior around bodies of water (e.g., pools, lakes). 	C&Z: p. 40, Keeping Safe, HP: Ms. I, BBS: I Keep Myself Safe, p. 44, Discover Safety Equipment, BBS: I Keep Myself Safe, p. 47, Water Safety, p. 48, Make a Safety Book, p. 52, A Safety Poem

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
Personal and Social Development	
(1) Personal Development	
Children develop a sense of self in prekindergarten. They begin to show initiative in learning and begin to take greater responsibility for their own behavior. They learn to channel their energies in ways that promote effective learning experiences. The child:	
<ul style="list-style-type: none"> develops a sense of personal space 	H&S: p. 24, Write Class Rules, HP: Mr. N, Ms. F, HSM: 2; P&D: p. 52, Review Rules, HP: Mr. D, HSM: 12
<ul style="list-style-type: none"> expresses interests and self-direction in learning 	RSG: p. 65, Introduce Interest Centers, p. 67, Explore Interest Centers, p. 71, Explore Interest Centers, p. 75, Explore Interest Centers, p. 79, Explore Interest Centers
<ul style="list-style-type: none"> begins to show self-control by following classroom rules 	RSG: p. 65, Introduce Interest Centers, p. 66, Outdoors, p. 66, Lunch/Rest p. 67, Stop the Music, p. 73, Introduce the Paint and Project Corner, H&S: p. 24, Write Class Rules, HP: Mr. N, Ms. F, HSM: 2; P&D: p. 52, Review Rules, HP: Mr. D, HSM: 12 G&M: p. 108, Manners, HP: Mr. Q, Mr. D, SC: Q
<ul style="list-style-type: none"> begins to be responsible for individual behavior and actions 	H&S: p. 164, Use Your Words, HP: Ms. A, Mr. H, Mr. M, Ms. W; C&Z: p. 22, Recycling, HP: Mr. G, SC: G, p. 23, Good Garbage Sculptures, p. 24, Problems and Solutions; G&M: p. 108, Manners, HP: Mr. Q, Mr. D, SC: Q
<ul style="list-style-type: none"> begins to show greater ability to control intense feelings (e.g., anger). 	H&S: p. 147, A Class Feelings Book, HP: Ms. A, p. 148, Talk about Feelings, HP: Ms. A, p. 150, Share a Story, HP: Ms. A, TB: <i>Lots of Feelings</i> , p. 164, Use Your Words, HP: Ms. A, Mr. H, Mr. M, Ms. W

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
(2) Social Development	
Children develop interpersonal and social skills for communicating with others. They learn alternatives for resolving conflicts and communicating their needs and feelings verbally, and they begin to develop and maintain productive relationships with other children. The child:	
<ul style="list-style-type: none"> begins to share and cooperate with others in group activities 	<p>RSG: p. 54, Kitchen, p. 64, Let's Begin, p. 65, Introduce Interest Centers, p. 67, Stop the Music, Name Telephone, p. 72, Meet Ms. A, Mr. B, and Mr. C, HP: Ms. A, Mr. B, Mr. C, LPB: <i>The Letter People ABC's</i>, p. 76, Meet Mr. D, Ms. E, and Ms. F, HP: Mr. D, Ms. E, Ms. F, LPB: <i>The Letter People ABC's</i>, TB: Chicka Chicka Boom Boom, p. 80, Meet Mr. G, Mr. H, and Mr. I, HP: Mr. G, Mr. H, Mr. I, LPB: <i>The Letter People ABC's</i>, TB: <i>Chicka Chicka Boom Boom</i>, p. 96, Meet Mr. M, Mr. N, and Mr. O, HP: Mr. M, Mr. N, Mr. O, LPB: <i>The Letter People ABC's</i>, p. 100, Meet Ms. P, Mr. Q, and Ms. S, HP: Ms. P, Mr. Q, Mr. R, Ms. S, LPB: <i>The Letter People ABC's</i>, p. 94, Sentence Segmenting, p. 104, Meet Ms. T, Ms. U, Ms. V, and Ms. W, HP: Ms. T, Ms. U, Ms. V, Ms. W, LPB: <i>The Letter People ABC's</i>, p. 108, Meet Mr. X, Ms. Y, and Mr. Z, HP: Mr. X, Ms. Y, Mr. Z, LPB: <i>The Letter People ABC's</i>;</p> <p>P&D: p. 7, Build a Bridge, p. 15, A Day at the Park, SPP, p. 25, Puppet Play, HP: Ms. K, Mr. B, SC: K, p. 35, Act Like Helpers, TB: <i>Families</i>, p. 45, Family Dress-Up, p. 53, It Takes Two, p. 63, Dress Differently, p. 71, Appreciate Differences, SPP, p. 81, Cook Different Foods, HP: Ms. F, p. 93, A Visit from Mr. O, HP: Mr. O, p. 101, We're Opposites, SPP: Mr. O, Mr. B, Mr. D, Ms. F, Ms. K, p. 127, Cook for Mr. C, HP: Mr. C, p. 131, Staying Healthy, HP: Mr. C, Mr. H, p. 133, Make a Meal, BBS: Let's Eat!, p. 137, A Winter Feast, HP: Mr. C, Mr. H, Ms. W, p. 177, Act Out A Nursery Rhyme, HP: Ms. Y, p. 179, Good Night, Letter People, p. 183, How Do You Dress for Bed?</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to share and cooperate with others in group activities (continued) 	<p>C&Z: p. 7, Make a Different Kind of House, p. 17, Visit Mr. G, HP: Mr. G, p. 35, Be a Dentist, p. 36, More Bike Safety, HP: Ms. T, Mr. M, SC: T, p. 63, Pet Helpers, p. 73, Pet Sitting, p. 80, Make Super Socks, TTS: S6, p. 93, Help Mr. R Deliver Roses, HP: Mr. R, Mr. D, Mr. H, Ms. P, Ms. Y, S&S, p. 101, Mr. R Raises Roses, HP: Mr. R, p. 119, Be the Zookeeper, p. 135, Sharing Toys, HP: Mr. Z, Mr. R, SC: Z, p. 155, Ladybug, Ladybug, Fly Away Home;</p> <p>G&M: p. 19, Plant a Pretend Garden, p. 35, Turn on the Lights!, p. 53, Act Out a Healthy Schedule, SC: 22, p. 63, Watering the Garden, p. 77, We Need Water!, p. 79, Revisit and Role-Play a Rebus, HP: Ms. U, RB: <i>Up and Down</i>, p. 99, Be a Dinosaur, p. 105, Dinosaur Exhibit, HP: Mr. Q, Mr. D, p. 129, Sounds Around the House, HP: Ms. J, p. 137, Act It Out, HP: Ms. J, Mr. C, Mr. I, Ms. L, Ms. S, Ms. U, SC: J, p. 155, What Would You Take?, HP: Mr. X, p. 156, Blast Off!, p. 157, Travel into Space, HP: Mr. X, p. 161, Ms. U's Space Tour, HP: Mr. X, Ms. U</p>
<ul style="list-style-type: none"> respects other people's space and personal belongings 	<p>RSG: p. 65, Introduce Interest Centers, p. 92, Share a Me Bag, MB, p. 106, Share a Me Bag, MB;</p> <p>H&S: p. 66, Share a Me Bag, MB;</p> <p>C&Z: p. 12, Share a Me Bag, MB, p. 96, Share a Me Bag, MB;</p> <p>G&M: p. 22, Respecting Nature, HP: Ms. V, SC: V</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to develop friendships with others 	<p>RSG: p. 64, Let's Begin, p. 65, Introduce Interest Centers, p. 67, Stop the Music, Name Telephone, p. 72, Meet Ms. A, Mr. B, and Mr. C, HP: Ms. A, Mr. B, Mr. C, LPB: <i>The Letter People ABC's</i>, p. 76, Meet Mr. D, Ms. E, and Ms. F, HP: Mr. D, Ms. E, Ms. F, LPB: <i>The Letter People ABC's</i>, TB: Chicka Chicka Boom Boom, p. 80, Meet Mr. G, Mr. H, and Mr. I, HP: Mr. G, Mr. H, Mr. I, LPB: <i>The Letter People ABC's</i>, TB: <i>Chicka Chicka Boom Boom</i>, p. 96, Meet Mr. M, Mr. N, and Mr. O, HP: Mr. M, Mr. N, Mr. O, LPB: <i>The Letter People ABC's</i>, p. 100, Meet Ms. P, Mr. Q, and Ms. S, HP: Ms. P, Mr. Q, Mr. R, Ms. S, LPB: <i>The Letter People ABC's</i>, p. 94, Sentence Segmenting, p. 104, Meet Ms. T, Ms. U, Ms. V, and Ms. W, HP: Ms. T, Ms. U, Ms. V, Ms. W, LPB: <i>The Letter People ABC's</i>, p. 108, Meet Mr. X, Ms. Y, and Mr. Z, HP: Mr. X, Ms. Y, Mr. Z, LPB: <i>The Letter People ABC's</i>;</p> <p>P&D: p. 7, Build a Bridge, p. 15, A Day at the Park, SPP, p. 25, Puppet Play, HP: Ms. K, Mr. B, SC: K, p. 35, Act Like Helpers, TB: <i>Families</i>, p. 45, Family Dress-Up, p. 63, Dress Differently, p. 71, Appreciate Differences, SPP, p. 81, Cook Different Foods, HP: Ms. F, p. 93, A Visit from Mr. O, HP: Mr. O, p. 101, We're Opposites, SPP: Mr. O, Mr. B, Mr. D, Ms. F, Ms. K, p. 127, Cook for Mr. C, HP: Mr. C, p. 131, Staying Healthy, HP: Mr. C, Mr. H, p. 137, A Winter Feast, HP: Mr. C, Mr. H, Ms. W, p. 177, Act Out A Nursery Rhyme, HP: Ms. Y, p. 179, Good Night, Letter People, p. 183, How Do You Dress for Bed?;</p> <p>C&Z: p. 7, Make a Different Kind of House, p. 17, Visit Mr. G, HP: Mr. G, p. 35, Be a Dentist, p. 36, More Bike Safety, HP: Ms. T, Mr. M, SC: T, p. 63, Pet Helpers, p. 73, Pet Sitting, p. 80, Make Super Socks, TTS: S6, p. 93, Help Mr. R Deliver Roses, HP: Mr. R, Mr. D, Mr. H, Ms. P, Ms. Y, S&S, p. 101, Mr. R Raises Roses, HP: Mr. R, p. 119, Be the Zookeeper, p. 135, Sharing Toys, HP: Mr. Z, Mr. R, SC: Z, p. 155, Ladybug, Ladybug, Fly Away Home;</p> <p>G&M: p. 19, Plant a Pretend Garden, p. 35, Turn on the Lights!, p. 53, Act Out a Healthy Schedule, SC: 22, p. 63, Watering the Garden, p. 77, We Need Water!, p. 79, Revisit and Role-Play a Rebus, HP: Ms. U, RB: <i>Up and Down</i>, p. 99, Be a Dinosaur, p. 105, Dinosaur Exhibit, HP: Mr. Q, Mr. D, p. 129, Sounds Around the House, HP: Ms. J, p. 137, Act It Out, HP: Ms. J, Mr. C, Mr. I, Ms. L, Ms. S, Ms. U, SC: J, p. 155, What Would You Take?, HP: Mr. X, p. 156, Blast Off!, p. 157, Travel into Space, HP: Mr. X, p. 161, Ms. U's Space Tour, HP: Mr. X, Ms. U</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to express thoughts, feelings, and ideas through language as well as through gestures and actions 	<p>RSG: p. 64, Let's Begin, p. 79, Ask a Letter Person, HP: Ms. A, Mr. B, Mr. C, Mr. D, Ms. E, Ms. F, LPB: <i>The Letter People ABC's</i>, p. 92, Share a Me Bag, MB, p. 106, Share a Me Bag, MB;</p> <p>H&S: p. 93, Help Mr. H, HP: Mr. H, TB: <i>Bernard's Bath</i>, p. 162, A Story Card: Feelings, HP: Ms. A, Ms. P, SC: A;</p> <p>P&D: p. 67, Build the Same Thing-But Different!,</p> <p>G&M: p. 134, Listening Politely, HP: Ms. J, Mr. C, Mr. I, Ms. L, Ms. S, Ms. U, SC: J</p>
<ul style="list-style-type: none"> responds to the suggestions of others. 	<p>G&M: p. 134, Listening Politely, HP: Ms. J, Mr. C, Mr. I, Ms. L, Ms. S, Ms. U, SC: J</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
Physical Development	
(1) Physical Movement	
Children explore their physical space and understand how their bodies function in space through active movement experiences. They become more skillful and expressive in their movement from one point in space to another through running, jumping, hopping, and skipping movements. The child:	
<ul style="list-style-type: none"> explores moving in space 	RSG: p. 66, I'm a Big Preschooler; H&S: p. 51, Make Rain, HP: Ms. W, p. 64, Ms. P's Song, SCD, SB
<ul style="list-style-type: none"> shows an awareness of name, location, and relationship of body parts 	H&S: p. 62, Share a Story, HP: Mr. N, Ms. W, TB: <i>From Head to Toe</i> , p. 63, Learn about Body Parts, HP: Mr. N, Ms. W, p. 71, Learn the Parts of a Computer
<ul style="list-style-type: none"> moves within a space of defined boundaries, changing body configuration to accommodate the space 	C&Z: p. 65, Silly Puppy; G&M: p. 17, Flower Dancing, HP: Ms. V
<ul style="list-style-type: none"> becomes more able to move from one space to another in different ways (e.g., running, jumping, hopping, skipping) 	H&S: p. 9, Jack Be Nimble, p. 48, Dress-Up Relay; P&D: p. 99, Outdoors, p. 159, Ms. E's Exercise Course, p. 165, Outdoors; C&Z: p. 47, Outdoors, p. 104, Everybody on the Farm, G&M: p. 103, Outdoors, p. 131, Outdoors
<ul style="list-style-type: none"> becomes more able to move in place (e.g., axial movements such as reaching, twisting, turning, and bending) 	H&S: p. 7, The Best Me, p. 19, My Senses, p. 64, Ms. P's Song, SCD, SB P&D: p. 152, Ms. E's Exercise Poem, HP: Ms. E
<ul style="list-style-type: none"> begins to move in rhythm 	RSG: p. 66, I'm a Big Preschooler; H&S: p. 51, Make Rain, HP: Ms. W, p. 64, Ms. P's Song, SCD, SB, G&M: p. 97, Dinosaur Dance Steps, HP: Mr. Q, Mr. D, SCD, SB
<ul style="list-style-type: none"> begins to participate in group games involving movement (e.g., Duck, Duck, Goose). 	P&D: p. 65, Outdoors, p. 69, Ms. F's Giant Steps, HP: Ms. F, p. 99, Outdoors, p. 109, Copycats, p. 131, Outdoors; C&Z: p. 13, Outdoors, p. 43, Outdoors, p. 65, Silly Puppy, p. 105, Outdoors, p. 107 Outdoors; G&M: p. 103, Outdoors, p. 159, Hey, Diddle, Diddle

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
(2) Gross-Motor Development	
Gross-motor development requires thought and deliberate movement. Three- and four-year-old children develop greater control of gross-motor manipulative movements that involve giving force to objects and receiving force from objects. Throwing, catching, bouncing, and kicking are fundamental gross-motor manipulative skills. The child:	
<ul style="list-style-type: none"> begins to throw or kick an object in a particular direction 	P&D: p. 11, Kaboom Kicking Contest, p. 91, Outdoors, p. 187, Up and Down
<ul style="list-style-type: none"> begins to play catch with a bean bag or a large ball 	P&D: p. 91, Outdoors, p. 187, Up and Down
<ul style="list-style-type: none"> bounces a large ball and catches it 	P&D: p. 187, Up and Down; G&M: p. 39, Outdoors
<ul style="list-style-type: none"> begins to coordinate arms and legs (e.g., swinging, stretching). 	P&D: p. 69, Ms. F's Giant Steps, HP: Ms. F, p. 152, Ms. E's Exercise Poem, HP: Ms. E, p. 153, Reading Room Romp; G&M: p. 22, This Is the Way I Read a Word
(3) Fine-Motor Development	
Fine-motor manipulative movements involve object-handling activities that emphasize motor control, precision, and accuracy of movement. Using a computer mouse, cutting with scissors, and drawing are the foundational skills needed for the demands of handwriting and other small-motor skills in later school years. The child:	
<ul style="list-style-type: none"> begins to develop pincer control in picking up objects (e.g., weaving, touching small objects) 	RSG: p. 101, Letter Collages; H&S: p. 17, Make a Picture Graph; P&D: p. 123, Colossal Caps; C&Z: p. 62, Pet Masks, p. 80, Make Super Socks, p. 165, Imaginative Insects; G&M: p. 119, Mice Squeak Wall Story
<ul style="list-style-type: none"> begins to practice self-help skills (e.g., zipping, buttoning) 	H&S: p. 39, Button, Zip and Tie; C&Z: p. 127, Zipping Zippers Short and Long, HP: Mr. Z, p. 137, Zipper Dress-Up, HP: Mr. Z

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> begins to hold writing tools with fingers instead of with a fist 	<p>H&S: p. 39, Make a Class Weather Book, p. 77, Counting at Home, BBM: <i>Counting at the Zoo</i>, p. 99, Happy Hair Hats, HP: Mr. H, Mr. N, Ms. P, Ms. W, SCD, SB, p. 163, Happy Face A/a's, HP: Ms. A, TTS: RSG1, p. 191, Make a Class Mural, HP: Mr. B, LPB: Mr. B's Buttons;</p> <p>P&D: p. 65, We Are Special Class Book, p. 102, Create a Book of Opposites, p. 130, Book of Meals, p. 147, Write Directions, p. 155, Ms. E's Weights;</p> <p>C&Z: p. 48, Make a Safety Book, p. 75, Make a Class Pet Book, p. 119, A Trip to the Zoo, p. 158, A Class Insect Book;</p> <p>G&M: p. 21, Our Favorite Flowers Class Book, p. 47, Class Counting Book, BBM: <i>It All Adds Up</i>, p. 69, My Rainy-Day Book, HP: Ms. U, TTS: U1, p. 98, Class Book of Dinosaurs, TB: <i>My Big Dinosaur Book</i>, p. 134, Make a Senses Book</p>
<ul style="list-style-type: none"> begins to manipulate play objects that have fine parts 	<p>RSG: p. 101, Letter Collages;</p> <p>H&S: p. 17, Make a Picture Graph;</p> <p>P&D: p. 123, Colossal Caps;</p> <p>C&Z: p. 62, Pet Masks, p. 80, Make Super Socks, p. 165, Imaginative Insects;</p> <p>G&M: p. 119, Mice Squeak Wall Story</p>
<ul style="list-style-type: none"> begins to use scissors. 	<p>RSG: p. 81, Mystery Letters, TTS: RSG1-RSG9, p. 101, Letter Collages;</p> <p>H&S: p. 17, Make a Picture Graph;</p> <p>P&D: p. 123, Colossal Caps, p. 175, Wall Story, TB: <i>Good Night!</i>,</p> <p>C&Z: p. 15, Make a Mr. G Puppet and House, SPP: Mr. G, SCD, SB, p. 51, Safety Posters, p. 62, Pet Masks, p. 68, Same and Different Pets, p. 80, Make Super Socks, p. 107, A Petting Zoo Wall Story, p. 127, Fold-Over Zoo Animals, p. 165, Imaginative Insects;</p> <p>G&M: p. 21, Vegetable Vests, HP: Ms. V, p. 46, Silhouettes, p. 51, Rays of Sunshine, S&S: circle, rectangle, p. 69, My Rainy-Day Book, HP: Ms. U, TTS: U1, p. 109, Begin 3-D Dinos, p. 119, Mice Squeak Wall Story, p. 155, A Space Helmet</p>

Technology Applications

Children learn the basic functions of the computer and related technologies. They develop techniques for handling and controlling various input devices, and become increasingly confident and independent users of age-appropriate software programs. The child:

- starts, uses, and exits software programs

RSG: p. 55, Computer Corner, p. 109, The Letter People ABC'S Computer Book, **VB**;

H&S: p. 9, Mr. N's Computer/Little Book, **VB, RCD**, p. 35, Type Ms. W's Letter, p. 71, Learn the Parts of a Computer, p. 101, Type Mr. H's Letter; p. 75, Action Math!, **AM**, p. 107, Action Math!, **AM**, p. 155, Action Math!, **AM**, p. 159, Type Ms. A's Letter, p. 179, Mr. B's Computer/Little Book, **VB, RCD**, p. 185, Practice Taking Turns;

P&D: p. 19, Action Science!, **AS**, p. 69, Ms. F's Computer/Little Book, **VB, RCD**, p. 75, Action Science!, **AS**, p. 95, Action Math!, **AM**, p. 103, Type Mr. O's Letter, p. 119, Action Science!, **AS**, p. 131, Type Mr. C's Letter, p. 151, Action Math!, **AM**, p. 179, Action Math! And Ms. Y's Letter, **AM**, p. 183, Ms. Y's Computer/Little Book, **VB, RCD**;

C&Z: p. 12, Action Science!, **AS**, p. 19, Type Mr. G's Letter, p. 41, Type Ms. T's Letter, p. 43, Action Science!, **AS**, p. 51, Ms. T's Computer/Little Book, **VB, RCD**, p. 67, Action Math!, **AM**, p. 79, Type Ms. S's Letter, p. 95, Action Science!, **AS**, p. 107, Type Mr. R's Letter, p. 127, Type Mr. Z's Letter, p. 131, Mr. Z's Computer/Little Book, **VB, RCD**, p. 151, Action Science!, **AS**, p. 163, Type Mr. I's Letter;

G&M: p. 11, Action Science!, **AS**, p. 23, Type Ms. V's Letter, p. 37, ABC Bingo, p. 39, Type Ms. L's Letter, p. 43, Action Math!, **AM**, p. 71, Action Math!, **AM**, p. 95, Action Math!, **AM**, p. 99, Mr. Q's Computer/Little Book, **VB, RCD**, p. 123, Ms. J's Computer/Little Book, **VB, RCD**, p. 131, Action Science!, **AM**, p. 135, Type Ms. J's Letter, p. 151, Type Mr. X's Letter, p. 159, Action Science!, **AS**

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> uses a variety of input devices, such as mouse, keyboard, voice/sound recorder, or touch screen 	<p>RSG: p. 55, Computer Corner, p. 109, The Letter People ABC'S Computer Book, VB;</p> <p>H&S: p. 9, Mr. N's Computer/Little Book, VB, RCD, p. 35, Type Ms. W's Letter, p. 71, Learn the Parts of a Computer, p. 101, Type Mr. H's Letter; p. 75, Action Math!, AM, p. 107, Action Math!, AM, p. 155, Action Math!, AM, p. 159, Type Ms. A's Letter, p. 179, Mr. B's Computer/Little Book, VB, RCD, p. 185, Practice Taking Turns;</p> <p>P&D: p. 19, Action Science!, AS, p. 69, Ms. F's Computer/Little Book, VB, RCD, p. 75, Action Science!, AS, p. 95, Action Math!, AM, p. 103, Type Mr. O's Letter, p. 119, Action Science!, AS, p. 131, Type Mr. C's Letter, p. 151, Action Math!, AM, p. 179, Action Math! And Ms. Y's Letter, AM, p. 183, Ms. Y's Computer/Little Book, VB, RCD;</p> <p>C&Z: p. 12, Action Science!, AS, p. 19, Type Mr. G's Letter, p. 41, Type Ms. T's Letter, p. 43, Action Science!, AS, p. 51, Ms. T's Computer/Little Book, VB, RCD, p. 67, Action Math!, AM, p. 79, Type Ms. S's Letter, p. 95, Action Science!, AS, p. 107, Type Mr. R's Letter, p. 127, Type Mr. Z's Letter, p. 131, Mr. Z's Computer/Little Book, VB, RCD, p. 151, Action Science!, AS, p. 163, Type Mr. I's Letter;</p> <p>G&M: p. 11, Action Science!, AS, p. 23, Type Ms. V's Letter, p. 37, ABC Bingo, p. 39, Type Ms. L's Letter, p. 43, Action Math!, AM, p. 71, Action Math!, AM, p. 77, Type Ms. U's Letter, p. 95, Action Math!, AM, p. 99, Mr. Q's Computer/Little Book, VB, RCD, p. 123, Ms. J's Computer/Little Book, VB, RCD, p. 131, Action Science!, AM, p. 135, Type Ms. J's Letter, p. 151, Type Mr. X's Letter, p. 159, Action Science!, AS</p>
<ul style="list-style-type: none"> begins to use technical terminology, such as "mouse," "keyboard," "printer," "CD-ROM" 	<p>RSG: p. 55, Computer Corner,</p> <p>H&S: p. 19, Action Science!, AS, p. 47, Action Science!, AS, p. 75, Action Math!, AM, p. 107, Action Math!, AM, p. 127, Action Science!, AS;</p> <p>P&D: p. 19, Action Science!, AS, p. 47, Action Math!, AM, p. 75, Action Science!, AS, p.95, Action Math!, AM, p. 119, Action Science!, AS;</p> <p>C&Z: p. 43, Action Science!, AS, p. 51, Ms. T's Computer/Little Book, VB, RCD, p. 95, Action Science, AS, p. 123, Action Math!, AM, p. 151, Action Science!, AS;</p> <p>G&M: p. 23, Type Ms. V's Letter, p. 43, Action Math!, AM, p. 77, Type Ms. U's Letter, p. 95, Action Math, AM, p. 123, Ms. J's Computer/Little Book, VB, RCD</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> follows basic oral or pictorial cues for operating programs successfully 	<p>RSG: p. 55, Computer Corner, p. 109, The Letter People ABC'S Computer Book, VB;</p> <p>H&S: p. 9, Mr. N's Computer/Little Book, VB, RCD, p. 35, Type Ms. W's Letter, p. 71, Learn the Parts of a Computer, p. 101, Type Mr. H's Letter; p. 75, Action Math!, AM, p. 107, Action Math!, AM, p. 155, Action Math!, AM, p. 159, Type Ms. A's Letter, p. 179, Mr. B's Computer/Little Book, VB, RCD, p. 185, Practice Taking Turns;</p> <p>P&D: p. 19, Action Science!, AS, p. 69, Ms. F's Computer/Little Book, VB, RCD, p. 75, Action Science!, AS, p. 95, Action Math!, AM, p. 103, Type Mr. O's Letter, p. 119, Action Science!, AS, p. 131, Type Mr. C's Letter, p. 151, Action Math!, AM, p. 179, Action Math! And Ms. Y's Letter, AM, p. 183, Ms. Y's Computer/Little Book, VB, RCD;</p> <p>C&Z: p. 12, Action Science!, AS, p. 19, Type Mr. G's Letter, p. 41, Type Ms. T's Letter, p. 43, Action Science!, AS, p. 51, Ms. T's Computer/Little Book, VB, RCD, p. 67, Action Math!, AM, p. 79, Type Ms. S's Letter, p. 95, Action Science!, AS, p. 107, Type Mr. R's Letter, p. 127, Type Mr. Z's Letter, p. 131, Mr. Z's Computer/Little Book, VB, RCD, p. 151, Action Science!, AS, p. 163, Type Mr. I's Letter;</p> <p>G&M: p. 11, Action Science!, AS, p. 23, Type Ms. V's Letter, p. 37, ABC Bingo, p. 39, Type Ms. L's Letter, p. 43, Action Math!, AM, p. 71, Action Math!, AM, p. 77, Type Ms. U's Letter, p. 95, Action Math!, AM, p. 99, Mr. Q's Computer/Little Book, VB, RCD, p. 123, Ms. J's Computer/Little Book, VB, RCD, p. 131, Action Science!, AM, p. 135, Type Ms. J's Letter, p. 151, Type Mr. X's Letter, p. 159, Action Science!, AS</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> enjoys listening to and interacting with storybooks and information texts (e.g., multimedia encyclopedia) in electronic forms 	<p>RSG: p. 55, Computer Corner, p. 109, The Letter People ABC'S Computer Book, VB;</p> <p>H&S: p. 9, Mr. N's Computer/Little Book, VB, RCD, p. 35, Type Ms. W's Letter, p. 71, Learn the Parts of a Computer, p. 101, Type Mr. H's Letter; p. 75, Action Math!, AM, p. 107, Action Math!, AM, p. 155, Action Math!, AM, p. 159, Type Ms. A's Letter, p. 179, Mr. B's Computer/Little Book, VB, RCD, p. 185, Practice Taking Turns;</p> <p>P&D: p. 19, Action Science!, AS, p. 69, Ms. F's Computer/Little Book, VB, RCD, p. 75, Action Science!, AS, p. 95, Action Math!, AM, p. 103, Type Mr. O's Letter, p. 119, Action Science!, AS, p. 131, Type Mr. C's Letter, p. 151, Action Math!, AM, p. 179, Action Math! And Ms. Y's Letter, AM, p. 183, Ms. Y's Computer/Little Book, VB, RCD;</p> <p>C&Z: p. 12, Action Science!, AS, p. 19, Type Mr. G's Letter, p. 41, Type Ms. T's Letter, p. 43, Action Science!, AS, p. 51, Ms. T's Computer/Little Book, VB, RCD, p. 67, Action Math!, AM, p. 79, Type Ms. S's Letter, p. 95, Action Science!, AS, p. 107, Type Mr. R's Letter, p. 127, Type Mr. Z's Letter, p. 131, Mr. Z's Computer/Little Book, VB, RCD, p. 151, Action Science!, AS, p. 163, Type Mr. I's Letter;</p> <p>G&M: p. 11, Action Science!, AS, p. 23, Type Ms. V's Letter, p. 37, ABC Bingo, p. 39, Type Ms. L's Letter, p. 43, Action Math!, AM, p. 71, Action Math!, AM, p. 77, Type Ms. U's Letter, p. 95, Action Math!, AM, p. 99, Mr. Q's Computer/Little Book, VB, RCD, p. 123, Ms. J's Computer/Little Book, VB, RCD, p. 131, Action Science!, AM, p. 135, Type Ms. J's Letter, p. 151, Type Mr. X's Letter, p. 159, Action Science!, AS</p>

Texas Prekindergarten Curriculum Guidelines	Let's Begin with the Letter People
<ul style="list-style-type: none"> uses a variety of software packages with audio, video, and graphics to enhance learning experiences (e.g., improving vocabulary, increasing phonological awareness). 	<p>RSG: p. 55, Computer Corner, p. 109, The Letter People ABC'S Computer Book, VB;</p> <p>H&S: p. 9, Mr. N's Computer/Little Book, VB, RCD, p. 35, Type Ms. W's Letter, p. 71, Learn the Parts of a Computer, p. 101, Type Mr. H's Letter; p. 75, Action Math!, AM, p. 107, Action Math!, AM, p. 155, Action Math!, AM, p. 159, Type Ms. A's Letter, p. 179, Mr. B's Computer/Little Book, VB, RCD, p. 185, Practice Taking Turns;</p> <p>P&D: p. 19, Action Science!, AS, p. 69, Ms. F's Computer/Little Book, VB, RCD, p. 75, Action Science!, AS, p. 95, Action Math!, AM, p. 103, Type Mr. O's Letter, p. 119, Action Science!, AS, p. 131, Type Mr. C's Letter, p. 151, Action Math!, AM, p. 179, Action Math! And Ms. Y's Letter, AM, p. 183, Ms. Y's Computer/Little Book, VB, RCD;</p> <p>C&Z: p. 12, Action Science!, AS, p. 19, Type Mr. G's Letter, p. 41, Type Ms. T's Letter, p. 43, Action Science!, AS, p. 51, Ms. T's Computer/Little Book, VB, RCD, p. 67, Action Math!, AM, p. 79, Type Ms. S's Letter, p. 95, Action Science!, AS, p. 107, Type Mr. R's Letter, p. 127, Type Mr. Z's Letter, p. 131, Mr. Z's Computer/Little Book, VB, RCD, p. 151, Action Science!, AS, p. 163, Type Mr. I's Letter;</p> <p>G&M: p. 11, Action Science!, AS, p. 23, Type Ms. V's Letter, p. 37, ABC Bingo, p. 39, Type Ms. L's Letter, p. 43, Action Math!, AM, p. 71, Action Math!, AM, p. 77, Type Ms. U's Letter, p. 95, Action Math!, AM, p. 99, Mr. Q's Computer/Little Book, VB, RCD, p. 123, Ms. J's Computer/Little Book, VB, RCD, p. 131, Action Science!, AM, p. 135, Type Ms. J's Letter, p. 151, Type Mr. X's Letter, p. 159, Action Science!, AS</p>