

Abrams Learning Trends
Let's Begin with the Letter People® 2009
Correlated to
Head Start Child Outcomes Framework

Please Note: In order to create a readable, manageable correlation, page number citations for each Indicator have been limited to 4–10 per Teacher Resource Book: *Ready, Set, Go!*, *At Home & At School*; *At the Park & At the Doctor's Office*; *In the Community and At the Zoo*; and *In the Garden & At the Museum*. For most indicators, many more examples are present throughout the program.

For convenience, these abbreviations are used throughout this correlation:

- RSG** *Ready, Set, Go!* Teacher Resource Book
- H&S** *At Home & At School* Teacher Resource Book
- P&D** *At the Park & At the Doctor's Office* Teacher Resource Book
- C&Z** *In the Community and At the Zoo* Teacher Resource Book
- G&M** *In the Garden & At the Museum* Teacher Resource Book
- BB** Big Book

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DOMAIN I: LANGUAGE DEVELOPMENT	
Element A: Listening and Understanding	Let's Begin with the Letter People®
Indicator 1: Demonstrates increasing ability to attend to and understand conversations, stories, songs, and poems.	<p>Ready, Set, Go! (RSG): p. 4, Language and Vocabulary; p. 64, Share a Story, <i>Alphabet House</i>; p. 65, The Alphabet Song; p. 66, I'm A Big Preschooler; p. 103, Compare Alphabet Books At Home & At School (H&S): p. 6, Share a Story, <i>From Anne to Zach</i>; p. 34, Share a Story, <i>Bear Gets Dressed</i>; p. 62, Share a Story; <i>From Head to Toe</i>; p. 90, Share A Story <i>Bernard's Bath</i>; p. 118, Share A Story, <i>My Five Senses</i>; p. 150, Share A Story, <i>Lots of Feelings</i>; p. 174, Share A Story, <i>The Rainbow Fish</i></p> <p>At the Park & At the Doctor's Office (P&D): p. 6, Share a Story, <i>Because of You</i>; p. 34, Share a Story, <i>Families</i>; p. 62, Share A Story, <i>All Kinds of Children</i>; p. 90, Share A Story, <i>Swing High, Swing Low</i>; p. 122, Share A Story, <i>Pretend Soup</i>; p. 146, Share A Story, <i>Clap Your Hands</i>; p. 174, Share A Story, <i>Good Night!</i></p> <p>In the Community & At the Zoo (C&Z): p. 6, Share a Story <i>Castles, Caves, and Honeycombs</i>; p. 38, Share a Story, <i>D.W. Rides Again</i>; p. 62, Share a Story, <i>My Dog, Rosie</i>; p. 90, Share a Story; <i>Petting Zoo</i>; p. 118, Share A Story, <i>Goodnight, Gorilla</i>; p. 146, Share A Story, <i>In the Tall, Tall Grass</i></p> <p>In the Garden & At the Museum (G&M): p. 6, Share a Story, <i>Flower Garden</i>; p. 34, Share A Story, <i>What the Sun Sees</i>; p. 62, Share a Story, <i>Listen to the Rain</i>; p. 92, Share A Story, <i>My Big Dinosaur Book</i>; p. 118, Share a Story, <i>Mice Squeak, We Speak</i>; p. 148, Share A Story, <i>Planets</i></p>
Indicator 2: Shows progress in understanding and following simple and multiple-step directions.	<p>RSG: p. 4, Language and Vocabulary; p. 67, Stop the Music; p. 102, Erase It!; p. 102, Follow My Directions; p. 110, Follow Me!</p> <p>H&S: p. 7, Start a Class Book; p. 69, Bagel Faces; p. 100, Eat Mr. H's Healthful Hats; p. 137, Make Play Dough; p. 161, Make Shape Pictures</p> <p>P&D: p. 23, Landscape Art; p. 46, Make a Family Tree; p. 69, Feet Painting; p. 135, Make Bird Feeders</p> <p>C&Z: p. 7, Make a Playhouse; p. 48, Make a Safety Book; p. 62, Pet Masks; p. 127, Fold-Over Zoo Animals</p> <p>G&M: p. 7, A Flower Garden; p. 51, Lemonade; p. 74, Upside-Down Cake; p. 121, Make Instruments; p. 153, Make a Rock</p>
Indicator 3: Understands an increasingly complex and varied vocabulary.	<p>RSG: p. 4, Language and Vocabulary; p. 64, Share A Story; p. 68, Let's Begin; p. 74, First Sound, Last Sound; p. 107, Invite the Letter People to Lunch</p> <p>H&S: p. 34, Share a Story; p. 62, Share a Story; p. 107, Doctors and Nurses Keep Us Healthy; p. 129, Take A Taste Test; p. 148, Talk About Feelings</p> <p>P&D: p. 18, What are Living Things?; p. 62, Share a Story; p. 100, Mr. O's Opposites Game; p. 134, Learn About Winter</p> <p>C&Z: p. 6, Share a Story; p. 10, Explore Our Earth; p. 95, Read a Rebus Book; p. 146, Share a Story</p> <p>G&M: p. 10, Read about Seeds; p. 34, Share A Story; p. 72, We are Water Experts!; p. 148, Share a Story</p>
Indicator 4: For non-English-speaking children, progresses in listening to and understanding English.	<p>RSG: p. 23, English Learners; p. 64, Let's Begin; p. 69, Revisit <i>Alphabet House</i>; p. 75, <i>Alphabet House Family</i>; p. 101, Where Is It Now?</p> <p>H&S: p. 6, Share a Story; p. 38, Share Ms. W's Big Book; p. 90, Share a Story; p. 118, Share a Story; p. 150, Share a Story; p. 174, Share a Story</p> <p>P&D: p. 34, Share a Story; p. 62, Share a Story; p. 97, Spin Opposites; p. 132, An Imaginary Recipe; p. 146, Share a Story; p. 174, Share a Story</p> <p>C&Z: p. 9, Everyone Needs A Home; p. 35, Ms. T's Word Play; p. 67, A Graphing Poem; p. 101, Rain Dance</p> <p>G&M: p. 14, Ms. V's Me Bag; p. 62, Share A Story; p. 108, Manners; p. 122, Read Ms. J's Book</p>
Element B: Speaking and Communicating	
Indicator 1: Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions and for other varied purposes.	<p>RSG: p. 4, Language and Vocabulary; p. 67, I Spy A Center; p. 79, Find A Family Member; p. 100, Where Is It?; p. 105, Nursery Rhymes</p> <p>H&S: p. 12, Mr. N Has News; p. 67, Alike and Different; p. 95, Our Happy Hair Salon; p. 149, Act Happy</p> <p>P&D: p. 7, Build a Bridge; p. 35, Act Like Helpers; p. 63, Dress Differently; p. 106, Mr. O Crosses Streets Safely; p. 123, Doctor's Office; p. 149, Ms. E Visits the Doctor; p. 177, Act Out a Nursery Rhyme</p> <p>C&Z: p. 7, Make a Different Kind of House; p. 35, Be a Dentist; p. 63, Pet Helpers; p. 93, Mr. R's Petting Zoo; p. 119, Be the Zookeeper; p. 155, Ladybug, Ladybug, Fly Away Home</p> <p>G&M: p. 11, Role-play a Rebus Story; p. 35, Turn on the Lights!; p. 63, Watering the Garden; p. 99, Be a Dinosaur; p. 129, Sounds Around the House; p. 155, Build Spaceships</p>

DOMAIN I: LANGUAGE DEVELOPMENT (cont.)	
Element B: Speaking and Communicating (cont.)	Let's Begin with the Letter People®
Indicator 2: Progresses in abilities to initiate and respond appropriately in conversation and discussions with peers and adults.	<p>RSG: p. 4, Language and Vocabulary; p. 64, Share a Story; p. 75, Alphabet House Family; p. 79, Ask a Letter Person; p. 107, Invite the Letter People to Lunch</p> <p>H&S: p. 34, Share a Story; p. 62, Share a Story; p. 90, Share a Story; p. 150, Share a Story; p. 174, Share a Story</p> <p>P&D: p. 6, Share a Story; p. 34, Share a Story; p. 62, Share a Story; p. 118, Let's Eat Healthful Food; p. 150, Let's Measure!; p. 174, Share a Story</p> <p>C&Z: p. 6, Share a Story; p. 66, Read a Math Big Book; p. 90, Share a Story; p. 118, Share a Story; p. 150, From Caterpillar to Butterfly</p> <p>G&M: p. 6, Share a Story; p. 34, Share a Story; p. 92, Share a Story; p. 118, Share a Story; p. 148, Share a Story</p>
Indicator 3: Uses an increasingly complex and varied spoken vocabulary.	<p>RSG: p. 4, Language and Vocabulary; p. 68, Let's Begin; p. 75, Alphabet House Family; p. 79, Ask a Letter Person; p. 107, Invite the Letter People to Lunch</p> <p>H&S: p. 34, Share a Story; p. 62, Share a Story; p. 107, Doctors and Nurses Keep Us Healthy; p. 129, Take a Taste Test</p> <p>P&D: p. 18, What are Living Things?; p. 62, Share a Story; p. 100, Mr. O's Opposites Game; p. 134, Learn About Winter</p> <p>C&Z: p. 6, Share a Story; p. 95, Read a Rebus Book; p. 100, Discover What Happens; p. 146, Share a Story</p> <p>G&M: p. 10, Read about Seeds; p. 34, Share a Story; p. 72, We are Water Experts!; p. 148, Share a Story</p>
Indicator 4: Progresses in clarity of pronunciation and towards speaking in sentences of increasing length and grammatical complexity.	<p>RSG: p. 4, Language and Vocabulary; p. 64, Share a Story; p. 66, My Name Is...; p. 82, Sentence Telephone; p. 101, Where Is It Now?</p> <p>H&S: p. 34, Share a Story; p. 62, Share a Story; p. 90, Share a Story; p. 150, Share a Story; p. 174, Share a Story</p> <p>P&D: p. 6, Share a Story; p. 34, Share a Story; p. 62, Share a Story; p. 118, Let's Eat Healthful Food; p. 150, Let's Measure!; p. 174, Share a Story</p> <p>C&Z: p. 6, Share a Story; p. 66, Read a Math Big Book; p. 90, Share a Story; p. 118, Share a Story; p. 150, From Caterpillar to Butterfly</p> <p>G&M: p. 6, Share a Story; p. 34, Share a Story; p. 92, Share a Story; p. 118, Share a Story; p. 148, Share a Story</p>
Indicator 5: For non-English-speaking children, progresses in speaking English.	<p>RSG: p. 23, English Learners; p. 66, I'm a Big Preschooler; p. 70, What's That Sound?; p. 95, I Spy a Center; p. 100, Where Is It?</p> <p>H&S: p. 7, The Best Me; p. 41, Weather Words; p. 63, Learn about Body Parts; p. 91, Sing a Healthful Song; p. 148, Talk about Feelings; p. 183, Mr. B's Word Play</p> <p>P&D: p. 9, Family Kindness; p. 41, Families Are Alike; p. 63, Dress Differently; p. 100, Share a Me Bag; p. 134, What We Need; p. 175, Build a Bedroom</p> <p>C&Z: p. 6, Share a Story; p. 39, Calling 911; p. 68, Share a Me Bag; p. 96, Share a Me Bag; p. 125, I Went to the Zoo; p. 158, Revisit a Story</p> <p>G&M: p. 6, Share a Story; p. 63, Water Sounds; p. 91, What's Inside?; p. 148, Share a Story</p>
DOMAIN II: LITERACY	
Element A: Phonological Awareness	
Indicator 1: Shows increasing ability to discriminate and identify sounds in spoken language.	<p>RSG: p. 5, Phonological Awareness; p. 70, What's That Sound?; p. 73, What Do You Hear?; p. 74, First Sound, Last Sound; p. 94, Sentence Segmenting</p> <p>H&S: p. 12, Mr. N Has News; p. 36, Meet and Greet Ms. W; p. 92, Meet and Greet Mr. H; p. 121, Mr. M's Letter Play</p> <p>P&D: p. 8, Meet and Greet Ms. K; p. 36, Meet and Greet Mr. D; p. 67, Funny Feet at the Park; p. 71, The Word Parts Game</p> <p>C&Z: p. 8, Meet and Greet Mr. G; p. 35, Ms. T's Word Play; p. 73, Ms. S's Letter Play; p. 92, Meet and Greet Mr. R; p. 120, Meet and Greet Mr. Z</p> <p>G&M: p. 8, Meet and Greet Ms. V; p. 46, Ms. L's Me Bag; p. 64, Meet and Greet Ms. U; p. 90, Meet and Greet Mr. Q; p. 98, Read Mr. Q's Big Book</p>
Indicator 2: Shows growing awareness of beginning and ending sounds of words.	<p>RSG: p. 5, Phonological Awareness; p. 66, My Name Is...</p> <p>H&S: p. 38, Share Ms. W's Big Book; p. 70, Ms. P's Me Bag; p. 148, Talk About Feelings; p. 174, Share a Story</p> <p>P&D: p. 6, Share a Story; p. 34, What is a Family?; p. 66, Read Ms. F's Big Book; p. 175, How We Go to Sleep Class Book</p> <p>C&Z: p. 9, Everyone Needs a Home; p. 62, Share a Story; p. 90 & p. 118, Share a Story</p> <p>G&M: p. 6, Share a Story; p. 34, Share a Story; p. 62, Share a Story; p. 92, Share a Story</p>

DOMAIN II: LITERACY (cont.)	
Element A: Phonological Awareness (cont.)	Let's Begin with the Letter People®
Indicator 3: Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories and poems.	<p>RSG: p. 5, Phonological Awareness; p. 66, I'm a Big Preschooler; p. 68, Count to 10; p. 105, Nursery Rhymes; p. 110, Which Words Rhyme?</p> <p>H&S: p. 13, Rhyme Time; p. 35, Rhyme Time; p. 72, Ms. P's Word Play; p. 101, After My Bath</p> <p>P&D: p. 13, Ms. K's Rhyme Game; p. 45, Diddle, Diddle, Mr. D; p. 93, Open, Shut Them; p. 152, Ms. E's Exercise Poem</p> <p>C&Z: p. 16, This Is My House; p. 50, Can You Hear the Difference?; p. 136, Let's Listen Game; p. 165, Story Rhymes</p> <p>G&M: p. 12, Many-Colored Vegetables; p. 75, Hear the Difference; p. 78, Revisit a Rhyme; p. 118, Share a Story</p>
Indicator 4: Shows growing ability to hear and discriminate separate syllables in words.	<p>RSG: p. 5, Phonological Awareness</p> <p>H&S: p. 93, Clap Healthful Phrases; p. 123, The Word Parts Game; p. 124, The Word Parts Action Game; p. 147, What Feeling Is This?</p> <p>P&D: p. 12, Go Look!; p. 71, The Word Parts Game; p. 124, Mr. C's Word Play; p. 129, Grocery Syllables</p> <p>C&Z: p. 25, Tap Recycling Syllables</p> <p>G&M: p. 125, Calendar J's; p. 136, Animal Name Syllables</p>
Indicator 5: Associates sounds with written words, such as awareness that different words begin with the same sound.	<p>RSG: p. 5, Phonological Awareness</p> <p>H&S: p. 72, Ms. P's Picnic; p. 101, Mr. H's Picture Game; p. 128, Mr. M's Me Bag; p. 159 Ms. A's Meeting & Greeting Card</p> <p>P&D: p. 67, Funny Feet at the Park; p. 125, Healthful /k/ words; p. 160, Ms. E's Meeting & Greeting Card; p. 186, Ms. Y's Me Bag</p> <p>C&Z: p. 18, Mr. G's Meeting & Greeting Card; p. 23, Onsets and Rimes with Animal Homes; p. 47, Read a Rebus Book; p. 74, Hear the Difference</p> <p>G&M: p. 7, Add to the Word Wall; p. 33, Ms. L's Me Bag; p. 43, Let's Listen Game; p. 95, Read a Dinosaur Rebus Book</p>
Element B: Book Knowledge and Appreciation	
Indicator 1: Shows growing interest and involvement in listening to and discussing a variety of fiction and non-fiction books and poetry.	<p>RSG: p. 6, Early Literacy; p. 64, Share A Story; p. 66, I'm a Big Preschooler; p. 68, Count to 10; p. 103, Compare Alphabet Books</p> <p>H&S: p. 6, Share a Story; p. 34, Share a Story; p. 62, Share a Story; p. 90, Share a Story</p> <p>P&D: p. 6, Share a Story; p. 34, Share a Story; p. 62, Share a Story; p. 90, Share a Story; p. 118, Share a Story; p. 122, Share a Cookbook</p> <p>C&Z: p. 6, Share a Story; p. 38, Share a Story; p. 62, Share a Story; p. 90, Share a Story; p. 150, From Caterpillar to Butterfly</p> <p>G&M: p. 6, Share a Story; p. 34, Share a Story; p. 62, Share a Story; p. 92, Share a Story; p. 105, Dinosaur Fiction and Nonfiction; p. 148, Share a Story</p>
Indicator 2: Shows growing interest in reading-related activities, such as asking to have a favorite book read; choosing to look at books; drawing pictures based on stories; asking to take books home; going to the library; and engaging in pretend-reading with other children.	<p>RSG: p. 6, Early Literacy; p. 64, Share a Story; p. 69, Revisit <i>Alphabet House</i>; p. 75, <i>Alphabet House</i> Art; p. 79, Find a Family Member</p> <p>H&S: p. 6, Share a Story; p. 39, Make a Class Weather Book; p. 67, Make Body Prints; p. 91, Elephants Everywhere</p> <p>P&D: p. 7, Because of Us; p. 46, How We Help Our Families; p. 62, Share a Story; p. 65, We Are Special Class Book</p> <p>C&Z: p. 9, Make a Shape Home; p. 43, Make Safety Signs; p. 62, Pet Masks; p. 91, Farm Animal Homes</p> <p>G&M: p. 17, Shape Flowers; p. 35, An Upside-Down Book; p. 50, Revisit a Story; p. 80, Kinds of Rain</p>
Indicator 3: Demonstrates progress in abilities to retell and dictate stories from books and experiences; to act out stories in dramatic play; and to predict what will happen next in a story.	<p>RSG: p. 6, Early Literacy; p. 64, Share a Story; p. 69, Revisit <i>Alphabet House</i>; p. 82, An <i>Alphabet House</i> Chart; p. 103, Compare Alphabet Books</p> <p>H&S: p. 34, Share a Story; p. 38, Share Ms. W's Big Book; p. 65, Revisit a Story; p. 90, Share a Story</p> <p>P&D: p. 6, Share a Story; p. 34, What Is a Family?; p. 67, Funny Feet at the Park; p. 108, Revisit a Story</p> <p>C&Z: p. 18, Revisit a Story; p. 38, Share a Story; p. 102, Mr. R's Big Book; p. 118, Share a Story</p> <p>G&M: p. 6, Share a Story; p. 93 Dinosaur Questions; p. 118, Share a Story; p. 148, Share a Story</p>

DOMAIN II: LITERACY (cont.)	
Element B: Book Knowledge and Appreciation (cont.)	Let's Begin with the Letter People®
Indicator 4: Progresses in learning how to handle and care for books; knowing to view one page at a time in sequence from front to back; and understanding that a book has a title, author and illustrator.	<p>RS&G: p. 6, Early Literacy; p. 53, Reading Room; p. 64, Share a Story; p. 72, Meet Ms. A, Mr. B, and Mr. C; p. 101, Introduce the Reading Room</p> <p>H&S: p. 6, Share a Story; p. 49, Read our Wonderful Words Book; p. 62, Share a Story; p. 125, The Book Bag</p> <p>P&D: p. 15, Read a Class Book; p. 39, Look at the Book Bag; p. 65, Class Book; p. 99, Book Additions</p> <p>C&Z: p. 19, Sort Books; p. 39, Pick a Book; p. 69, Pick a Book for Your Pet; p. 122, Revisit a Math Big Book</p> <p>G&M: p. 6, Share a Story; p. 34, Share a Story; p. 62, Share a Story; p. 92, Share a Story</p>
Element C: Print Awareness and Concepts	
Indicator 1: Shows increasing awareness of print in classroom, home, and community settings.	<p>RS&G: p. 6, Early Literacy; p. 68, Let's Begin; p. 70, Sing the Alphabet; p. 77, That's in My Name!; p. 93, Letter Word Wall: Names; p. 95, Letter Hunt</p> <p>H&S: p. 12, Mr. N Has News; p. 40, Everyday Words; p. 71, Ms. P's Meeting & Greeting Card; p. 91, The Book Bag</p> <p>P&D: p. 22, Ms. K's Meeting & Greeting Card; p. 45, Where are They?; p. 102, Create a Book of Opposites; p. 118, Let's Eat Healthful Food; p. 146, Share a Story</p> <p>C&Z: p. 17, Earth Words; p. 43, Make Safety Signs; p. 71, Gather Information; p. 125, Word Safari</p> <p>G&M: p. 6, Share a Story; p. 98, Read Mr. Q's Big Book; p. 126, Read a Rebus Book; p. 147, Share Mr. X's Big Book</p>
Indicator 2: Develops growing understanding of the different functions of forms of print such as signs, letters, newspapers, lists, messages, and menus.	<p>RS&G: pp. 14–15, Writing; p. 42, ABC/Writing Center; p. 68, Let's Begin; p. 82, An <i>Alphabet House</i> Chart; p. 96, Let's Begin</p> <p>H&S: p. 17, Make a Living Graph; p. 37, Read the Weather Graph; p. 65, Count Body Parts; p. 136, Mr. M's Medicine Safety</p> <p>P&D: p. 20, Scientific Discovery; p. 40, Everyday Words; p. 69, Graph Favorites; p. 121, How Much?</p> <p>C&Z: p. 17, How Many People Live in Your House?; p. 37, Ms. T's Trivia; p. 51, Safety Posters; p. 129, Who Has a Tail?</p> <p>G&M: p. 16, The Needs of Seeds; p. 44, A Growing, Laughing Pattern; p. 128, How Sounds Help Us; p. 146, Meet & Greet Mr. X</p>
Indicator 3: Demonstrates increasing awareness of concepts of print, such as that reading in English moves from top to bottom and from left to right, that speech can be written down, and that print conveys a message.	<p>RS&G: pp. 6–15, Reading and Writing; p. 42, ABC/Writing Center; p. 53, Reading Room; p. 68, Let's Begin</p> <p>H&S: p. 7, Start a Class Book; p. 75, Action Math!; p. 91, The Book Bag; p. 122, Revisit <i>I Learn with My Senses</i></p> <p>P&D: p. 7, What's in the Book Bag?; p. 39, Look at the Book Bag; p. 65, Class Book; p. 108, Revisit a Story</p> <p>C&Z: p. 19, Sort Books; p. 39, Pick a Book; p. 69, Pick a Book For Your Pet; p. 95, Read a Rebus Book</p> <p>G&M: p. 21, Look at a Book; p. 50, Revisit a Story; p. 62, Share a Story; p. 105, Dinosaur Fiction and Nonfiction</p>
Indicator 4: Shows progress in recognizing the association between spoken and written words by following print as it is read aloud.	<p>RS&G: pp. 6–8, Reading; p. 64, Share a Story; p. 68, Let's Begin; p. 72, Meet Ms. A, Mr. B, and Mr. C</p> <p>H&S: p. 19, Read a Science Big Book; p. 74, Read a Math Big Book; p. 150, Share a Story; p. 174, Share a Story</p> <p>P&D: p. 6, Share a Story; p. 42, Read a Science Big Book; p. 62, Share a Story; p. 118, Read a Science Big Book</p> <p>C&Z: p. 10, Read a Science Big Book; p. 34, Share a Story; p. 62, Share a Story; p. 90, Share a Story</p> <p>G&M: p. 40, Read a Math Big Book; p. 62, Share a Story; p. 92, Share a Story; p. 118, Share a Story</p>

DOMAIN II: LITERACY (cont.)	
Element C: Print Awareness and Concepts (cont.)	Let's Begin with the Letter People®
Indicator 5: Recognizes a word as a unit of print, or awareness that letters are grouped to form words, and that words are separated by spaces.	<p>RS&G: p. 9, Everyday Words; pp. 14–15, Writing; p. 68, Let's Begin; p. 82, An <i>Alphabet House</i> Chart</p> <p>H&S: p. 7, Start a Class Book; p. 11, Everyday Words; p. 40, Everyday Words; p. 44, Our Wonderful Words</p> <p>P&D: p. 12, Everyday Words; p. 40, Everyday Words; p. 65, Special Sentences; p. 96, A Word Wall of Opposites</p> <p>C&Z: p. 47, Read a Rebus Book; p. 77, Pets Can Not... We Can!; p. 94, Everyday Words Review; p. 119, A Trip to the Zoo</p> <p>G&M: p. 7, Add to the Word Wall; p. 35, An Upside-Down Book; p. 66, Everyday Words Review; p. 95, Read a Dinosaur Rebus Book</p>
Element D: Early Writing	
Indicator 1: Develops understanding that writing is a way of communicating for a variety of purposes.	<p>RS&G: pp. 14–15, Writing; p. 42, ABC/Writing Center; p. 68, Let's Begin; p. 73, Family Pictures</p> <p>H&S: p. 7, Start a Class Book; p. 66, Finish a Class Book; p. 93, Bernard's House; p. 175, Sharing Sentences</p> <p>P&D: p. 10, Ms. K's Kindness Trophy; p. 50, Make a Class Book; p. 147, Write Directions; p. 188, Our Day at School Class Book</p> <p>C&Z: p. 37, Ms. T's Trivia; p. 91, Visit a Petting Zoo; p. 119, A Trip to the Zoo; p. 149, Our Favorite Insects</p> <p>G&M: p. 41, Revisit a Rebus; p. 74, Class Measurement Book; p. 98, Class Book of Dinosaurs; p. 119, Mice Squeak Wall Story</p>
Indicator 2: Begins to represent stories and experiences through pictures, dictation, and in play.	<p>RS&G: pp. 14–15, Writing; p. 42, ABC/Writing Center; p. 73, Family Pictures</p> <p>H&S: p. 7, Start a Class Book; p. 39, Make a Class Weather Book; p. 160, Revisit a Math Big Book; p. 174, Share a Story</p> <p>P&D: p. 9, Family Kindness; p. 34, What Is a Family?; p. 67, Funny Feet at the Park; p. 146, Share a Story</p> <p>C&Z: p. 6, Share a Story; p. 36, Bike Safety Story Card; p. 79, Create a Pet Graph; p. 96, Animal Sound-Off</p> <p>G&M: p. 21, Our Favorite Flowers Class Book; p. 35, An Upside-Down Book; p. 98, Class Book of Dinosaurs</p>
Indicator 3: Experiments with a growing variety of writing tools and materials, such as pencils, crayons, and computers.	<p>RS&G: pp. 14–15, Writing; p. 42, ABC/Writing Center; p. 55, Computer Corner; p. 65, Explore Interest Centers</p> <p>H&S: p. 7, Start a Class Book; p. 45, Wear Wonderful Words; p. 63, We Can Do It! Class Book; p. 93, Bernard's House; p. 155, Action Math!</p> <p>P&D: p. 10, We Are Kind Class Book; p. 43, Type Mr. D's Letter; p. 91, Up/Down Picture; p. 147, Write Directions</p> <p>C&Z: p. 35, Show Your Smile; p. 91, Visit a Petting Zoo; p. 158, Class Insect Book</p> <p>G&M: p. 103, The Backwards Book; p. 119, Mice Squeak Wall Story; p. 151, Type Mr. X's Letter</p>
Indicator 4: Progresses from using scribbles, shapes, or pictures to represent ideas, to using letter-like symbols, to copying or writing familiar words such as their own name.	<p>RS&G: pp. 14–15, Writing; p. 42, ABC/Writing Center; p. 73, Family Pictures</p> <p>H&S: p. 7, Start a Class Book; p. 66, Finish a Class Book; p. 93, Bernard's House; p. 175, Sharing Sentences</p> <p>P&D: p. 50, Make a Class Book; p. 147, Write Directions; p. 188, Our Day at School Class Book</p> <p>C&Z: p. 37, Ms. T's Trivia; p. 91, Visit a Petting Zoo; p. 119, A Trip to the Zoo; p. 149, Our Favorite Insects</p> <p>G&M: p. 41, Revisit a Rebus; p. 74, Class Measurement Book; p. 98, Class Book of Dinosaurs; p. 119, Mice Squeak Wall Story</p>

DOMAIN II: LITERACY (cont.)	
Element E: Alphabetic Knowledge	Let's Begin with the Letter People®
Indicator 1: Shows progress in associating the names of letters with their shapes and sounds.	<p>RS&G: p. 3, Letters and Sounds with the Letter People; p. 72, Meet Ms. A, Mr. B, and Mr. C; p. 76, Meet Mr. D, Ms. E, and Ms. F; p. 80, Meet Mr. G, Mr. H, and Mr. I; p. 92, Meet Ms. J, Ms. K, and Ms. L; p. 96, Meet Mr. M, Mr. N, and Mr. O; p. 100, Meet Ms. P, Mr. Q, Mr. R, and Ms. S; p. 104, Meet Ms. T, Ms. U, Ms. V, and Ms. W; p. 108, Meet Mr. X, Ms. Y, and Mr. Z</p> <p>H&S: p. 8, Meet and Greet Mr. N; p. 36, Meet and Greet Ms. W; p. 64, Meet and Greet Ms. P; p. 92, Meet and Greet Mr. H; p. 120, Meet and Greet Mr. M; p. 146, Meet and Greet Ms. A; p. 176, Meet and Greet Mr. B</p> <p>P&D: p. 8, Meet and Greet Ms. K; p. 36, Meet and Greet Mr. D; p. 64, Meet and Greet Ms. F; p. 92, Meet and Greet Mr. O; p. 120, Meet and Greet Mr. C; p. 148, Meet and Greet Ms. E; p. 176, Meet and Greet Ms. Y</p> <p>C&Z: p. 8, Meet and Greet Mr. G; p. 34, Meet and Greet Ms. T; p. 64, Meet and Greet Ms. S; p. 92, Meet and Greet Mr. R; p. 120, Meet and Greet Mr. Z; p.148, Meet and Greet Mr. I</p> <p>G&M: p. 8, Meet and Greet Ms. V; p. 36, Meet and Greet Ms. L; p. 64, Meet and Greet Ms. U; p. 90, Meet and Greet Mr. Q; p. 120, Meet and Greet Ms. J; p. 146, Meet and Greet Mr. X</p>
Indicator 2: Increases in ability to notice the beginning letters in familiar words.	<p>RS&G: p. 3, Letters and Sounds with the Letter People; p. 73, First Names and First Letters; p. 77, That's in My Name!; p. 82, An <i>Alphabet House</i> Chart; p. 93, Letter/Word Wall: Names</p> <p>H&S: p. 11, Everyday Words; p. 44, Our Wonderful Words; p. 71, Ms. P's Meeting and Greeting Card; p. 101, Type Mr. H's Letter</p> <p>P&D: p. 12, Go Look!; p. 40, Everyday Words; p. 108, Mr. O's Meeting and Greeting Card; p. 125, Healthful /k/ Foods</p> <p>C&Z: p. 17, Earth Words; p. 37, Ms. T's Trivia; p. 77, Revisit a Rebus; p. 97, Revisit a Rebus</p> <p>G&M: p. 21, Our Favorite Flowers Class Book; p. 45, Look with Me!; p. 76, Ms. U's Meeting and Greeting Card; p. 125, Calendar J's</p>
Indicator 3: Identifies at least 10 letters of the alphabet, especially those in their own name.	<p>RS&G: p. 3, Letters and Sounds with the Letter People; p. 72, Meet Ms. A, Mr. B, and Mr. C; p. 76, Meet Mr. D, Ms. E, and Ms. F; p. 80, Meet Mr. G, Mr. H, and Mr. I; p. 92, Meet Ms. J, Ms. K, and Ms. L; p. 96, Meet Mr. M, Mr. N, and Mr. O; p. 100, Meet Ms. P, Mr. Q, Mr. R, and Ms. S; p. 104, Meet Ms. T, Ms. U, Ms. V, and Ms. W; p. 108, Meet Mr. X, Ms. Y, and Mr. Z</p> <p>H&S: p. 8, Meet and Greet Mr. N; p. 36, Meet and Greet Ms. W; p. 64, Meet and Greet Ms. P; p. 92, Meet and Greet Mr. H; p. 120, Meet and Greet Mr. M; p. 146, Meet and Greet Ms. A; p. 176, Meet and Greet Mr. B</p> <p>P&D: p. 8, Meet and Greet Ms. K; p. 36, Meet and Greet Mr. D; p. 64, Meet and Greet Ms. F; p. 92, Meet and Greet Mr. O; p. 120, Meet and Greet Mr. C; p. 148, Meet and Greet Ms. E; p. 176, Meet and Greet Ms. Y</p> <p>C&Z: p. 8, Meet and Greet Mr. G; p. 34, Meet and Greet Ms. T; p. 64, Meet and Greet Ms. S; p. 92, Meet and Greet Mr. R; p. 120, Meet and Greet Mr. Z; p.148, Meet and Greet Mr. I</p> <p>G&M: p. 8, Meet and Greet Ms. V; p. 36, Meet and Greet Ms. L; p. 64, Meet and Greet Ms. U; p. 90, Meet and Greet Mr. Q; p. 120, Meet and Greet Ms. J; p. 146, Meet and Greet Mr. X</p>
Indicator 4: Knows that letters of the alphabet are a special category of visual graphics that can be individually named.	<p>RS&G: p. 3, Letters and Sounds with the Letter People; p. 72, Meet Ms. A, Mr. B, and Mr. C; p. 76, Meet Mr. D, Ms. E, and Ms. F; p. 80, Meet Mr. G, Mr. H, and Mr. I; p. 92, Meet Ms. J, Ms. K, and Ms. L; p. 96, Meet Mr. M, Mr. N, and Mr. O; p. 100, Meet Ms. P, Mr. Q, Mr. R, and Ms. S; p. 104, Meet Ms. T, Ms. U, Ms. V, and Ms. W; p. 108, Meet Mr. X, Ms. Y and Mr. Z</p> <p>H&S: p. 8, Meet and Greet Mr. N; p. 36, Meet and Greet Ms. W; p. 64, Meet and Greet Ms. P; p. 92, Meet and Greet Mr. H; p. 120, Meet and Greet Mr. M; p. 146, Meet and Greet Ms. A; p. 176, Meet and Greet Mr. B</p> <p>P&D: p. 8, Meet and Greet Ms. K; p. 36, Meet and Greet Mr. D; p. 64, Meet and Greet Ms. F; p. 92, Meet and Greet Mr. O; p. 120, Meet and Greet Mr. C; p. 148, Meet and Greet Ms. E; p. 176, Meet and Greet Ms. Y</p> <p>C&Z: p. 8, Meet and Greet Mr. G; p. 34, Meet and Greet Ms. T; p. 64, Meet and Greet Ms. S; p. 92, Meet and Greet Mr. R; p. 120, Meet and Greet Mr. Z; p.148, Meet and Greet Mr. I</p> <p>G&M: p. 8, Meet and Greet Ms. V; p. 36, Meet and Greet Ms. L; p. 64, Meet and Greet Ms. U; p. 90, Meet and Greet Mr. Q; p. 120, Meet and Greet Ms. J; p. 146, Meet and Greet Mr. X</p>

DOMAIN III: MATHEMATICS	
Element A: Number and Operations	Let's Begin with the Letter People®
Indicator 1: Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity.	<p>RS&G: p. 16, Math; p. 44, Math and Science Center; p. 68, Count to 10; p. 69, Counting at the <i>Alphabet House</i>; p. 70, Count to 10 Again; p. 83, Count the Letter People</p> <p>H&S: p. 16, We Like Numbers; p. 65, Count Body Parts; p. 74, Count the Animals—BB; <i>Counting at the Zoo</i>; p. 25, Play 1-2-3 Zoo; p. 25, Action Math!; p. 76, Math Exploration; p. 77, Clothespin Animal Count; p. 78, How Many Are We?; p. 78, Zoo Animal Number Train; p. 191, How Many Buttons?</p> <p>P&D: p. 15, Count with Ms. K; p. 21, I Spy: Counting Clues Collage; p. 158, Ms. E's Numeral Exercises; p. 163, Let It Roll</p> <p>C&Z: p. 17, How Many People Live in Your Home?; p. 41 How Many Wheels?; p. 51, How Many Toothbrushes?; p. 75, How Many Pets?; p. 91, Cows in the Pasture; p. 125, Pack It Up; p. 129, Counting Animals; p. 133, Countdown; p. 135, Count the Keys; p. 147, How Many Insects?</p> <p>G&M: p. 17, Five Fine Flowers; p. 40, How Many in All?; p. 44, Learn about Adding; p. 45, Count with Dominoes; p. 46, Class Counting Book; p. 51, How Many Sun Rays?; p. 103, How Many Dinos in the Bed?; p. 156, Blast Off!</p>
Indicator 2: Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways.	<p>RS&G: p. 16, Math; p. 44, Math and Science Center; p. 68, Count to 10; p. 69, Counting at the <i>Alphabet House</i>; p. 70, Count to 10 Again; p. 83, Count the Letter People</p> <p>H&S: p. 16, We Like Numbers; p. 65, Count Body Parts; p. 74, Count the Animals—BB; <i>Counting at the Zoo</i>; p. 25, Play 1-2-3 Zoo; p. 25, Action Math!; p. 76, Math Exploration; p. 77, Clothespin Animal Count; p. 78, How Many Are We?; p. 78, Zoo Animal Number Train; p. 191, How Many Buttons?</p> <p>P&D: p. 15, Count with Ms. K; p. 21, I Spy: Counting Clues Collage; p. 158, Ms. E's Numeral Exercises; p. 163, Let It Roll</p> <p>C&Z: p. 17, How Many People Live in Your Home?; p. 41 How Many Wheels?; p. 51, How Many Toothbrushes?; p. 65, Feed the Pets; p. 75, How Many Pets?; p. 91, Cows in the Pasture; p. 93, Help Mr. R Deliver Roses; p. 125, Pack It Up; p. 129, Counting Animals; p. 133, Countdown; p. 135, Count the Keys; p. 147, How Many Insects?</p> <p>G&M: p. 17, Five Fine Flowers; p. 40, How Many in All?; p. 44, Learn about Adding; p. 45, Count with Dominoes; p. 46, Class Counting Book; p. 51, How Many Sun Rays?; p. 103, How Many Dinos in the Bed?; p. 156, Blast Off!</p>
Indicator 3: Develops increasing ability to count in sequence to 10 and beyond.	<p>RS&G: p. 16, Math; p. 44, Math and Science Center; p. 68, Count to 10; p. 69, Counting at the <i>Alphabet House</i>; p. 70, Count to 10 Again; p. 83, Count the Letter People</p> <p>H&S: p. 16, We Like Numbers; p. 65, Count Body Parts; p. 74, Count the Animals—BB; <i>Counting at the Zoo</i>; p. 25, Play 1-2-3 Zoo; p. 25, Action Math!; p. 76, Math Exploration; p. 77, Clothespin Animal Count; p. 78, How Many Are We?; p. 78, Zoo Animal Number Train; p. 191, How Many Buttons?</p> <p>P&D: p. 15, Count with Ms. K; p. 21, I Spy: Counting Clues Collage; p. 158, Ms. E's Numeral Exercises; p. 163, Let It Roll</p> <p>C&Z: p. 17, How Many People Live in Your Home?; p. 41 How Many Wheels?; p. 50, Ms. T's Big Book; p. 51, How Many Toothbrushes?; p. 75, How Many Pets?; p. 91, Cows in the Pasture; p. 125, Pack It Up; p. 129, Counting Animals; p. 133, Countdown; p. 135, Count the Keys; p. 147, How Many Insects?</p> <p>G&M: p. 17, Five Fine Flowers; p. 40, How Many in All?; p. 44, Learn about Adding; p. 45, Count with Dominoes; p. 46, Class Counting Book; p. 51, How Many Sun Rays?; p. 103, How Many Dinos in the Bed?; p. 156, Blast Off!</p>
Indicator 4: Begins to make use of one-to-one correspondence in counting objects and matching groups of objects.	<p>RS&G: p. 16, Math; p. 44, Math and Science Center; p. 68, Count to 10; p. 69, Counting at the <i>Alphabet House</i>; p. 70, Count to 10 Again; p. 83, Count the Letter People; p. 99, Concentration</p> <p>H&S: p. 76, Math Exploration; p. 102, Match-Up Fun—BB, <i>Match-Up Fun</i>; p. 103, <i>Match-Up Fun</i> Class Book; p. 103, Train Ride Match-Up; p. 103, Class Clowns; p. 104, Sponge Toss; p. 106, Musical Chairs; p. 108, Match-Up Fun Games; p. 108, Bath-Time Match-Up; p. 109, Number Line Fun; p. 193, Button Match and Sort</p> <p>P&D: p. 15, Count with Ms. K; p. 49, How Many Are Home?</p> <p>C&Z: p. 24, Match These Homes; p. 72, Be a Graph!; p. 131, Find the Right Cage; p. 135, Count the Keys</p> <p>G&M: p. 7, Match the Flowers</p>

DOMAIN III: MATHEMATICS (cont.)	
Element A: Number and Operations (cont.)	Let's Begin with the Letter People®
Indicator 5: Begins to use language to compare numbers of objects with terms such as <i>more, less, greater than, fewer, equal to</i> .	<p>RSG: p. 16, Math; pp. 44–45, Math and Science Center; p. 96, Let's Begin; p. 98, Letter Hunt Review</p> <p>H&S: p. 17, Make a Living Graph; p. 37, Read the Weather Graph; p. 50, Graph Favorite Seasons; p. 131, Our Favorite Senses; p. 154, Make a Feelings Graph</p> <p>P&D: p. 15, Graph Kaboom Kicks; p. 69, Graph Favorites; p. 73, Sort Shoes; p. 126, Graph Favorite Foods; p. 136, Food Group Shopping; p. 148, Graph Favorite Exercises; p. 180, Do You Like to Take a Nap?</p> <p>C&Z: p. 17, How Many People Live in Your Home?; p. 41, How Many Wheels?; p. 66, Graphing Fun—BB: <i>We Can Graph It!</i>; p. 67, A Graphing Poem; p. 70, Different Ways to Graph; p. 79, Create a Pet Graph; p. 132, Zipper Hunt</p> <p>G&M: p. 24, Vote for Your Favorite Vegetable; p. 97, Dinosaur Dance Steps; p. 101, More or Fewer; p. 130, Graph Favorite Sounds; p. 160, If I Could Fly</p>
Indicator 6: Develops increased abilities to combine, separate, and name “how many” concrete objects.	<p>RSG: p. 16, Math; pp. 44–45, Math and Science Center</p> <p>H&S: p. 65, Count Body Parts; p. 74, Count the Animals; p. 76, Math Exploration; p. 78, How Many Are We?; p. 78, Zoo Animal Number Train</p> <p>C&Z: p. 49, Flossing Tall Teeth; p. 72, Be a Graph!; p. 76, Cats and Dogs; p. 129, Counting Animals</p> <p>G&M: p. 17, Five Fine Flowers; p. 40, How Many in All?—BB: <i>It All Adds Up!</i>; p. 43, Our Own Beach; p. 44, Learn About Adding; p. 45, Count with Dominoes; p. 46, Class Counting Book; p. 46, Listen to Addition; p. 94, What Is Subtraction?—BB: <i>How Many Are Left?</i>; p. 96, Subtraction Action; p. 99, How Many Dinos Stayed?; p. 103, Ten Dinos in the Bed; p. 103, The Backwards Book; p. 108, Dinosaur Subtraction</p>
Element B: Geometry and Spatial Sense	
Indicator 1: Begins to recognize, describe, compare, and name common shapes, their parts and attributes.	<p>RSG: p. 16, Math; pp. 44–45, Math and Science Center</p> <p>H&S: p. 154, Looking for Shapes—BB, <i>Look For Shapes!</i>; p. 155, Shape Scavenger Hunt; p. 155, Shape Mystery Bag; p. 155, Catch a Shape; p. 155, Shape Rub; p. 157, Find a Shape; p. 157, Make a Shape Book; p. 157, Sand Shapes; p. 159, A Feelings Caterpillar; p. 161, Shape Walk-Around; p. 175, Round and Square Scales; p. 178, Read Mr. B's Big Book</p> <p>P&D: p. 9, Ms. K's Kaleidoscopes; p. 11, Shape Park; p. 42, Learn About Solid Shapes—BB, <i>Solid Shapes!</i>; p. 43, Shake Your Shapes Out; p. 43, Picnic Puzzles; p. 44, Shapes for Sale; p. 48, Exploring Solid Shapes; p. 48, A Solid Match; p. 50, What's Missing?; p. 52, I Spy Shapes; p. 52, Shape Sculptures in the Park; p. 52, Shadow Shapes; p. 73, Find It in the Sand; p. 77, Find It Fast!; p. 105, Shape Patterns; p. 157, Make a Shape Collage</p> <p>C&Z: p. 9, Make a Shape Home; p. 9, My Own Shape Home; p. 62, Pet Masks; p. 65, Shape Pets; p. 67, Pizza Pizzazz</p> <p>G&M: p. 17, Shape Flowers; p. 38, A Shadow Show; p. 51, Rays of Sunshine; p. 147, Make a Starry Night; p. 151, A Space Picture</p>
Indicator 2: Progresses in ability to put together and take apart shapes.	<p>RSG: p. 16, Math; pp. 44–45, Math and Science Center</p> <p>H&S: p. 156, Adventures in Shapeland; p. 161, Make Shape Pictures</p> <p>P&D: p. 11, Shape Park; p. 43, Picnic Puzzles; p. 52, Shape Sculptures in the Park; p. 157, Make a Shape Collage; p. 177, Yellow Shape Designs</p> <p>C&Z: p. 62, Pet Masks; p. 65, Shape Pets; p. 67, Pizza Pizzazz</p> <p>G&M: p. 17, Shape Flowers</p>
Indicator 3: Begins to be able to determine whether or not two shapes are the same size and shape.	<p>RSG: p. 16, Math; pp. 44–45, Math and Science Center</p> <p>H&S: p. 154, Looking for Shapes; p. 160, Revisit a Math Big Book; p. 161, Shapes of all Sizes</p> <p>P&D: p. 66, Same and Different Shapes; p. 157, Make a Shape Collage</p> <p>C&Z: p. 9, Make a Shape Home</p> <p>G&M: p. 18, Are All Seeds the Same?; p. 25, Leaf Rubbings</p>
Indicator 4: Shows growth in matching, sorting, putting in a series, and regrouping objects according to one or two attributes such as color, shape, or size.	<p>RSG: p. 16, Math, pp. 44–45, Math and Science Center</p> <p>H&S: p. 13, Colorful Names; p. 41, Weather Words; p. 45, Decorate W/w with Leaves; p. 69, Pointy Patches Quilt; p. 73, Ms. P's Pictures; p. 73, The Growing Game; p. 165, Shape Sorts; p. 179, Balance Buttons; p. 193, Button Match and Sort</p> <p>P&D: p. 19, Is It Alive?; p. 19, Letter People Sort; p. 73, Sort Shoes; p. 91, Opposites Sort; p. 107, Button Patterns; p. 157, Let's Sort Shapes; p. 181, A Season of Laundry; p. 185, Is It Yellow?</p> <p>C&Z: p. 13, Sing About Homes; p. 71, Is This a Good Pet?; p. 75, How Many Pets?; p. 76, Cats and Dogs; p. 80, How Else Can We Show It?; p. 96, Animal Sound-Off; p. 104, Everybody on the Farm; p. 121, What Sort of Animal?; p. 161, Sort Us!</p> <p>G&M: p. 15, Seed Collage; p. 77, Rainy Day/Sunny Day Sort; p. 93, Dino Look Alikes; p. 103, Dinosaur Eggs; p. 135, Explore Sounds</p>

DOMAIN III: MATHEMATICS (cont.)	
Element B: Geometry and Spatial Sense (cont.)	Let's Begin with the Letter People®
Indicator 5: Builds an increasing understanding of directionality, order and positions of objects, and words such as <i>up, down, over, under, top, bottom, inside, outside, in front and behind.</i>	RS&G: p. 16, Math; pp. 44–45, Math and Science Center; p. 78, First or Last?; p. 100, Where Is It?; p. 101, Where Is It Now?; p. 102, Follow My Directions; p. 104, Simon Says; p. 110, Follow Me H&S: p. 15, Nifty N's; p. 48, Dress-Up Relay; p. 78, Zoo Animal Number Train P&D: p. 91, Tall and Short Towers; p. 105, Shape Patterns; p. 127, Make Salad Dressing C&Z: p. 52, Where Is Ms. L?
Element C: Patterns and Measurement	
Indicator 1: Enhances abilities to recognize, duplicate, and extend simple patterns using a variety of materials.	RS&G: p. 16, Math; pp. 44–45, Math and Science Center H&S: p. 23, Make Noise with Mr. N; p. 68, Pointy Patch Patterns P&D: p. 94, Learn About Patterns—BB: <i>Let's Make Patterns!</i> ; p. 95, Living Patterns; p. 95, Cube Patterns; p. 95, String a Pattern; p. 96, Exploring Patterns; p. 98, Pattern Hop; p. 99, Numeral Patterns; p. 101, Stamp a Pattern; p. 103, Cookie Patterns; p. 104, Musical Patterns; p. 105, Class Pattern Book; p. 105, Shape Patterns; p. 107, Hey, Pattern Man!; p. 107, Letter Patterns; p. 107, Button Patterns; p. 109, Paint a Pattern; p. 125, Cookie Patterns; p. 157, Let's Sort Shapes C&Z: p. 93, Animal Sound Patterns; p. 93, More Animal Sound Patterns; p. 121, Build Animal Cages; p. 131, A Growing Pattern G&M: p. 15, Vegetable Patterns; p. 35, Sun/Moon Patterns; p. 44, A Growing, Laughing Pattern; p. 71, Homes for Water Animals; p. 93, Dino Look-Alikes; p. 103, Dinosaur Eggs; p. 124, Rhythm Band
Indicator 2: Shows increasing abilities to match, sort, put in a series, and regroup objects according to one or two attributes such as shape or size.	RS&G: p. 16, Math; pp. 44–45, Math and Science Center H&S: p. 13, Colorful Names; p. 41, Weather Words; p. 45, Decorate <u>W/w</u> with Leaves; p. 69, Pointy Patches Quilt; p. 73, Ms. P's Pictures; p. 73, The Growing Game; p. 165, Shape Sorts; p. 179, Balance Buttons; p. 193, Button Match and Sort P&D: p. 19, Is It Alive?; p. 19, Letter People Sort; p. 73, Sort Shoes; p. 91, Opposites Sort; p. 107, Button Patterns; p. 157, Let's Sort Shapes; p. 181, A Season of Laundry; p. 185, Is It Yellow? C&Z: p. 13, Sing About Homes; p. 71, Is This a Good Pet?; p. 75, How Many Pets?; p. 76, Cats and Dogs; p. 80, How Else Can We Show It?; p. 96, Animal Sound-Off; p. 104, Everybody on the Farm; p. 121, What Sort of Animal?; p. 161, Sort Us! G&M: p. 15, Seed Collage; p. 77, Rainy Day/Sunny Day Sort; p. 93, Dino Look Alikes; p. 103, Dinosaur Eggs; p. 135, Explore Sounds
Indicator 3: Begins to make comparisons between several objects based on a single attribute.	RS&G: p. 16, Math; pp. 44–45, Math and Science Center H&S: p. 67, Alike and Different; p. 126, Compare Books; p. 179, Balance Buttons P&D: p. 66, Same and Different Shapes; p. 156, Measure Me!; p. 185, Is It Yellow? C&Z: p. 15, What is Different?; p. 68, Same and Different Pets; p. 99, Living Things Change; p. 161, Sort Us! G&M: p. 18, Are All Seeds the Same?
Indicator 4: Shows progress in using standard and non-standard measures for length and area of objects.	RS&G: p. 16, Math; pp. 44–45, Math and Science Center P&D: p. 11, Kaboom Kicking Contest; p. 91, Tall and Short Towers; p. 150, Let's Measure—BB: <i>How Do We Measure?</i> ; p. 151 Measure with String; p. 156, More Measurement; p. 156, Measure Me!; p. 157, Make a Shape Collage; p. 159, Measurement Mural; p. 160, Measure Up! C&Z: p. 127, Zippers Short and Long; p. 152, Mr. I's Word Play; p. 154, Mr. I's Me Bag; p. 159, Measure Mr. I; p. 159, Inch by Inch; p. 161, How Big Is a Whale?; p. 163, Measure with Blocks G&M: p. 66, What Can you Measure?; p. 68, Revisit a Math Big Book; p. 69, Measure Up!; p. 74, Class Measurement Book; p. 75, Measure with Cubes; p. 93, Dinoprint Measure; p. 100, Hunt for Dinosaurs

DOMAIN IV: SCIENCE	
Element A: Scientific Skills & Methods	Let's Begin with the Letter People®
Indicator 1: Begins to use senses and a variety of tools and simple measuring devices to gather information, investigate materials, and observe processes and relationships.	<p>RSG: p. 17, Science; pp. 45–46, Math and Science Center; p. 70, What's That Sound?; p. 73, What Do You Hear?</p> <p>H&S: p. 18, Learning with Our Senses—BB: <i>I Learn with my Senses</i>; p. 19, What's the Sense?; p. 19, What Your Nose Knows; p. 20, Take a Senses Walk; p. 23, How Sound Gets to My Ears; p. 121, How Do You Use Your Senses?; p. 129, Take a Taste Test; p. 129, The Mystery Hand; p. 133, Textured Dominoes; p. 133, Sound-Alikes; p. 135, Munch Popcorn!; p. 135, The Feely Box</p> <p>P&D: p. 18, What are Living Things?—BB: <i>Living Things Are Everywhere!</i>; p. 19, Is It Alive?; p. 19, Living Things Bingo; p. 23, Ms. K's Riddles; p. 150, Let's Measure!; p. 151, Which is Heavier?; p. 185, Water Yo-Yo</p> <p>C&Z: p. 10, Explore Our Earth—BB: <i>Our Earth</i>; p. 13, Where On Earth Are We?; p. 19, Balancing Act; p. 40, Keeping Safe—BB: <i>I Keep Myself Safe</i>; p. 119, Respecting Wild Animals; p. 129, Who Has a Tail?; p. 133, Farm or Zoo?; p. 146, Learn About Insects; p. 147, Observe Insects; p. 149, Build an Insect; p. 150, From Caterpillar to Butterfly—BB: <i>The Life Cycle of a Butterfly</i>; p. 154, Butterfly Life Cycle; p. 157, Catch Insects; p. 158, Class Insect Book; p. 162, Are Spiders Insects?</p> <p>G&M: p. 10, Read about Seeds—BB: <i>The Mystery Seeds</i>; p. 15, A Plant's Life Cycle; p. 18, Are All Seeds the Same?; p. 23, What a Seed Needs; p. 93, Dinosaur Questions; p. 98, Class Book of Dinosaurs; p. 105, Dinosaur Exhibit; p. 119, Making Sounds; p. 129, Sounds Around the House; p. 133, Sound Patterns; p. 133, Look and Listen...Who's Talking?; p. 150, Planets and Stars</p>
Indicator 2: Develops increased ability to observe and discuss common properties, differences, and comparisons among objects and materials.	<p>RSG: p. 17, Science; pp. 45–46, Math and Science Center; p. 70, What's That Sound?; p. 73, What Do You Hear?</p> <p>H&S: p. 41, Weather Words; p. 46, What Is Weather?—BB: <i>What Is the Weather?</i>; p. 47, What's the Weather?; p. 49, How Does It Rain?; p. 50, Report the Weather; p. 50, See a Rainbow; p. 53, Make the Wind Blow; p. 63, Learn About Body Parts; p. 65, Count Body Parts; p. 73, Ms. P's Pictures</p> <p>P&D: p. 37, What Color Is Mr. D's Hat?; p. 62, Same on the Inside; p. 74, Tell Me All About It—BB: <i>Tell Me All About It</i>; p. 75, What Makes It Float?; p. 75, What's the Attraction?; p. 75, What Did You Catch?; p. 75, Can You Find It?; p. 76, Tell Me All About It; p. 78, Magnet Paintings; p. 78, Jingle Time</p> <p>C&Z: p. 94, Changes All Around—BB: <i>Watch What Happens</i>; p. 99, Living Things Change; p. 99, What Can We Learn from Clay Play?; p. 101, Rain Dance; p. 101, Liquids, Gases, Solids on Earth; p. 103, Make a Rainbow; p. 109, Where Does the Air Go?</p> <p>G&M: p. 34, Share a Story; p. 35, Sun/Moon Patterns; p. 48, Lights Out!; p. 49, Too Dark to See; p. 53, What the Moon Sees; p. 62, Share a Story; p. 65, Share a Picture; p. 71, Homes for Water Animals; p. 72, We Are Water Experts!; p. 73, Build a Body of Water; p. 75, Measure with Water; p. 80, Indoor Water Walk; p. 92, Share a Story</p>
Indicator 3: Begins to participate in simple investigations to test observations, discuss and draw conclusions, and form generalizations.	<p>RSG: p. 17, Science; pp. 45–46, Math and Science Center</p> <p>H&S: p. 20, Scientific Discovery; p. 37, Why Do Water Pictures Disappear?; p. 40, Which Way Does the Wind Blow?; p. 48, Scientific Discovery; p. 49, How Does It Rain?; p. 50, Graph Favorite Seasons; p. 53, Make the Wind Blow; p. 79, How Do Penguins Keep Warm?; p. 123, Paint Scents; p. 129, Take a Taste Test; p. 129, The Mystery Hand; p. 133, Textured Dominoes; p. 133, Sound-Alikes; p. 135, Munch Popcorn!; p. 135, The Feely Box</p> <p>P&D: p. 18, What are Living Things?; p. 19, Is It Alive?; p. 19, Living Things Bingo; p. 20, Scientific Discovery; p. 37, What Color Is Mr. D's Hat?; p. 62, Same on the Inside; p. 74, BB: <i>Tell Me All About It</i>; p. 79, Scientific Discovery; p. 150, Let's Measure!; p. 151, Which is Heavier?; p. 185, Water Yo-Yo</p> <p>C&Z: p. 14, Scientific Discovery; p. 20, The Ocean Is Salty; p. 41, Why Do We Wear Helmets?; p. 44, Discover Safety Equipment; p. 94, Changes All Around; p. 100 Discover What Happens; p. 103, Make a Rainbow; p. 109, Where Does the Air Go?; p. 156, Butterfly Discovery</p> <p>G&M: p. 6, Color Carnations; p. 10, Read about Seeds; p. 13, A Special Flower; p. 16, The Needs of Seeds; p. 35, Sun Power!; p. 38, A Shadow Show; p. 42, From Grapes to Raisins; p. 45, Let It Shine; p. 49, Light or Dark?; p. 63, What Dissolves?; p. 65, Wet Sponge, Dry Sponge; p. 67, How Hot?; p. 73, Invisible Painting; p. 78, Water Music; p. 75, Measure Water; p. 79, What Do You See?; p. 81, Eyedropper Art; p. 81, Water Makes a Difference; p. 107, Fossil Prints; p. 109, 3-D Dinosaurs; p. 135, Explore Sounds; p. 153, Make a Rock</p>

DOMAIN IV: SCIENCE (cont.)	
Element A: Scientific Skills & Methods (cont.)	Let's Begin with the Letter People®
Indicator 4: Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, and charts.	<p>RS&G: p. 17, Science; pp. 45–46, Math and Science Center</p> <p>H&S: p. 20, Scientific Discovery; p. 37, Read the Weather Graph; p. 50, Report the Weather; p. 48, Scientific Discovery; p. 67, Make Body Prints</p> <p>P&D: p. 18, What are Living Things?; p. 19, Is It Alive?; p. 19, Living Things Bingo; p. 20, Scientific Discovery; p. 74, BB: <i>Tell Me All About It</i>; p. 75, What Makes It Float?; p. 75, What's the Attraction?; p. 75, What Did You Catch?; p. 75, Can You Find It?</p> <p>C&Z: p. 10, Explore Our Earth; p. 11, This Is Our Earth; p. 13, Where On Earth Are We?; p. 20, Observe Soil; p. 20, The Ocean Is Salty; p. 101, Rain Dance; p. 101, Liquids, Gases, Solids on Earth; p. 103, Make a Rainbow; p. 109, Where Does the Air Go?; p. 119, Respecting Wild Animals; p. 129, Who Has a Tail?; p. 146, Learn About Insects</p> <p>G&M: p. 20, A Colorful Vegetable Chart; p. 35, Sun/Moon Patterns; p. 48, Lights Out!; p. 49, Too Dark to See; p. 53, What the Moon Sees; p. 62, Share a Story; p. 65, Share a Picture; p. 150, Planets and Stars; p. 151, A Space Picture; p. 152, Rock-et Science; p. 154, Who Travels in Space?; p. 158, Revisit a Science Big Book; p. 161, Ms. U's Space Tour</p>
Indicator 5: Begins to describe and discuss predictions, explanations, and generalizations based on past experiences.	<p>RS&G: p. 17, Science; pp. 45–46, Math and Science Center</p> <p>H&S: p. 20, Scientific Discovery; p. 37, Why Do Water Pictures Disappear?; p. 40, Which Way Does the Wind Blow?; p. 48, Scientific Discovery; p. 49, How Does It Rain?; p. 50, Graph Favorite Seasons; p. 53, Make the Wind Blow; p. 79, How Do Penguins Keep Warm?; p. 123, Paint Scents; p. 129, Take a Taste Test; p. 129, The Mystery Hand; p. 133, Textured Dominoes; p. 133, Sound-Alikes; p. 135, Munch Popcorn!; p. 135, The Feely Box</p> <p>P&D: p. 18, What are Living Things?; p. 19, Is It Alive?; p. 19, Living Things Bingo; p. 20, Scientific Discovery; p. 37, What Color Is Mr. D's Hat?; p. 62, Same on the Inside; p. 74, BB: <i>Tell Me All About It</i>; p. 79, Scientific Discovery; p. 150, Let's Measure!; p. 151, Which is Heavier?; p. 185, Water Yo-Yo</p> <p>C&Z: p. 14, Scientific Discovery; p. 20, The Ocean Is Salty; p. 41, Why Do We Wear Helmets?; p. 44, Discover Safety Equipment; p. 94, Changes All Around; p. 100, Discover What Happens; p. 103, Make a Rainbow; p. 109, Where Does the Air Go?; p. 156, Butterfly Discovery</p> <p>G&M: p. 6, Color Carnations; p. 10, Read about Seeds; p. 13, A Special Flower; p. 16, The Needs of Seeds; p. 35, Sun Power!; p. 42, From Grapes to Raisins; p. 45, Let It Shine; p. 49, Light or Dark?; p. 63, What Dissolves?; p. 65, Wet Sponge, Dry Sponge; p. 67, How Hot?; p. 73, Invisible Painting; p. 75, Measure Water; p. 78, Water Music; p. 79, What Do You See?; p. 81, Eyedropper Art; p. 81, Water Makes a Difference; p. 107, Fossil Prints; p. 109, 3-D Dinosaurs; p. 135, Explore Sounds; p. 153, Make a Rock</p>
Element B: Scientific Knowledge	
Indicator 1: Expands knowledge of and abilities to observe, describe, and discuss the natural world, materials, living things, and natural processes.	<p>RS&G: p. 17, Science; pp. 45–46; Math and Science Center</p> <p>H&S: p. 18, Learning with Our Senses; p. 19, What Your Nose Knows; p. 23, How Sounds Gets to My Ears; p. 37, Why Do Water Pictures Disappear?; p. 40, Which Way Does the Wind Blow?; p. 47, What's the Weather?; p. 49, How Does It Rain; p. 53, Make the Wind Blow; p. 79, How Do Penguins Keep Warm?; p. 121, How Do You Use Your Senses?; p. 123, What's the Sense?; p. 129, Take a Taste Test; p. 129, The Mystery Hand; p. 133, Textured Dominoes; p. 133, Sound-Alikes; p. 135, Munch Popcorn!; p. 135, The Feely Box</p> <p>P&D: p. 18, What are Living Things?; p. 19, Is It Alive?; p. 19, Living Things Bingo; p. 20, Scientific Discovery; p. 74, BB: <i>Tell Me All About It</i>; p. 75, What Makes It Float?; p. 75, What's the Attraction?; p. 75, What Did You Catch?; p. 75, Can You Find It?; p. 76, Tell Me All About It; p. 78, Magnet Paintings; p. 78, Jingle Time; p. 185, Water Yo-Yo</p> <p>C&Z: p. 6, Share a Story; p. 19, Balancing Act; p. 24, Living Art; p. 94, Changes All Around; p. 99, Living Things Change; p. 99, What Can We Learn from Clay Play; p. 133, Farm or Zoo?; p. 146, Learn About Insects; p. 147, Observe Insects; p. 149, Our Favorite Insects; p. 149, Build an Insect; p. 150, From Caterpillar to Butterfly; p. 154, Butterfly Life Cycle; p. 158, Class Insect Book; p. 160, Be Baby Butterflies; p. 161, Sort Us!; p. 162, Are Spiders Insects?</p> <p>G&M: p. 10, Read about Seeds; p. 15, A Plant's Life Cycle; p. 18, Are All Seeds the Same?; p. 23, What a Seed Needs; p. 71, Homes for Water Animals; p. 72, We Are Water Experts!; p. 73, Build a Body of Water; p. 80, Indoor Water Walk; p. 93, Dinosaur Questions; p. 98, Class Book of Dinosaurs; p. 105, Dinosaur Exhibit; p. 119, Making Sounds; p. 121, What's the Sense?; p. 129, Sounds Around the House; p. 133, Sound Patterns; p. 133, Look and Listen... Who's Talking?; p. 134, Make a Senses Book; p. 148, Share a Story; p. 162, Sun and Earth and Moon; p. 164, All Kinds of Planets; p. 165, Stars in the Water</p>

DOMAIN IV SCIENCE (cont.)	
Element B: Scientific Knowledge (cont.)	Let's Begin with the Letter People®
Indicator 2: Expands knowledge of and respect for their body and the environment.	<p>RS&G: p. 17, Science; pp. 45–46, Math and Science Center</p> <p>H&S: p. 63, Learn About Body Parts; p. 65, Count Body Parts; p. 67, Make Body Prints; p. 73, Ms. P's Pictures; p. 80, Revisit a Story; p. 94, Germs Everywhere; p. 100, Healthful Habits; p. 100, Eat Mr. H's Healthful Hats</p> <p>P&D: p. 118, Let's Eat Healthful Food—BB: <i>Let's Eat!</i>; p. 119, Any Fat?; p. 121, How Much?; p. 121, Detective Work; p. 128, Discover Healthful Foods; p. 133, Make a Meal; p. 136, Food-Group Shopping; p. 164, What Does the Doctor Say?</p> <p>C&Z: p. 36, More Bike Safety; p. 40, Keeping Safe; p. 41, Why Do We Wear Helmets?</p>
Indicator 3: Develops growing awareness of ideas and language related to attributes of time and temperature.	<p>RS&G: p. 17, Science; pp. 45–46, Math and Science Center</p> <p>H&S: p. 37, Read the Weather Graph; p. 46, What Is the Weather?; p. 47, Thermometer Time; p. 47, What's the Weather?; p. 37, Why Do Water Pictures Disappear?; p. 40, Which Way Does the Wind Blow?; p. 46, What Is Weather?—BB: <i>What Is Weather?</i>; p. 47, What's the Weather?; p. 49, How Does It Rain?; p. 50, Report the Weather; p. 50, See a Rainbow; p. 53, Make the Wind Blow</p> <p>P&D: p. 134, Learn About the Weather; p. 136, Season Bingo; p. 163, Places Hot and Cold; p. 181, A Season of Laundry; p. 181, Yesterday, Today and Tomorrow; p. 188, Time to Practice; p. 189, Circle of Seasons</p> <p>C&Z: p. 101, Liquids, Gases, and Solids on Earth</p> <p>G&M: p. 67, How Hot?; p. 164, Learn about Summer</p>
Indicator 4: Shows increased awareness and beginning understanding of changes in materials and cause-effect relationships.	<p>RS&G: p. 17, Science; pp. 45–46, Math and Science Center</p> <p>H&S: p. 20, Scientific Discovery; p. 37, Why Do Water Pictures Disappear?; p. 40, Which Way Does the Wind Blow?; p. 48, Scientific Discovery; p. 49, How Does It Rain?; p. 50, Graph Favorite Seasons; p. 53, Make the Wind Blow; p. 79, How Do Penguins Keep Warm?; p. 123, Paint Scents; p. 125, Great Goop; p. 129, Take a Taste Test; p. 129, The Mystery Hand; p. 133, Textured Dominoes; p. 133, Sound-Alikes; p. 135, Munch Popcorn!; p. 135, The Feely Box</p> <p>P&D: p. 18, What are Living Things?; p. 19, Is It Alive?; p. 19, Living Things Bingo; p. 20, Scientific Discovery; p. 37, What Color Is Mr. D's Hat?; p. 62, Same on the Inside; p. 74, BB: <i>Tell Me All About It</i>, p. 79, Scientific Discovery; p. 150, Let's Measure!; p. 151, Which is Heavier?; p. 185, Water Yo-Yo</p> <p>C&Z: p. 14, Scientific Discovery; p. 20, The Ocean Is Salty; p. 41, Why Do We Wear Helmets?; p. 44, Discover Safety Equipment; p. 94, Changes All Around; p. 100 Discover What Happens; p. 103, Make a Rainbow; p. 109, Where Does the Air Go?; p. 156, Butterfly Discovery</p> <p>G&M: p. 6, Color Carnations; p. 10, Read about Seeds; p. 13, A Special Flower; p. 16, The Needs of Seeds; p. 35, Sun Power!; p. 38, A Shadow Show; p. 42, From Grapes to Raisins; p. 45, Let It Shine; p. 49, Light or Dark?; p. 49, Shadow Play; p. 63, What Dissolves?; p. 65, Wet Sponge, Dry Sponge; p. 67, How Hot?; p. 73, Invisible Painting; p. 75, Measure Water; p. 78, Water Music; p. 79, What Do You See?; p. 81, Eyedropper Art; p. 81, Water Makes a Difference; p. 107, Fossil Prints; p. 109, 3-D Dinosaurs; p. 135, Explore Sounds; p. 153, Make a Rock</p>
DOMAIN V: CREATIVE ARTS	
Element A: Music	
Indicator 1: Participates with increasing interest and enjoyment in a variety of music activities, including listening, singing, finger plays, games, and performances.	<p>RS&G: p. 19, Music; p. 65, The Alphabet Song; p. 66, I'm a Big Preschooler; p. 67, Stop the Music; p. 68, The Counting Song</p> <p>H&S: p. 7, The Best Me; p. 36, Ms. W's Song; p. 64, Ms. P's Song; p. 91, Sing a Healthful Song; p. 124, Everyday Words Song</p> <p>P&D: p. 64, Ms. F's Song; p. 93, Open, Shut Them; p. 124, I Can Grow; p. 152, Ms. E's Exercise Poem</p> <p>C&Z: p. 8, Mr. G's Song; p. 63, Ring Around a Rosie; p. 106, This Is The Way We Work on the Farm; p. 127, Mr. Z's Word Play</p> <p>G&M: p. 9, This Is the Way; p. 41, Ms. L's Song; p. 70, Five Little Ducks; p. 97, Dinosaur Dance Steps</p>
Indicator 2: Experiments with a variety of musical instruments.	<p>H&S: p. 23, Make Noisemakers; p. 23, Make Noise with Mr. N; p. 51, Make Rain; p. 131, Block Sounds</p> <p>P&D: p. 78, Jingle Time; p. 104, Musical Patterns</p> <p>C&Z: p. 11, Rain-Forest Sounds; p. 96, Animal Sound-Off</p> <p>G&M: p. 63, Water Sounds; p. 120, All That Jazz; p. 121, Make Instruments; p. 124, Rhythm Band</p>

DOMAIN V: CREATIVE ARTS (cont.)	
Element B: Art	Let's Begin with the Letter People®
Indicator 1: Gains ability in using different art media and materials in a variety of ways for creative expression and representation.	<p>RSG: p. 19, Art; p. 47, Paint and Project Corner; p. 73, Family Pictures; p. 75, <i>Alphabet House Art</i></p> <p>H&S: p. 7, Name Headbands; p. 39, Make a Class Weather Book; p. 81, Make a Number Book; p. 99, Make Healthful Mobiles</p> <p>P&D: p. 23, Make a Park Mural; p. 69, Feet Painting; p. 78, Magnet Paintings; p. 109, Paint a Pattern</p> <p>C&Z: p. 39, Tire Tracks Painting; p. 62, Pet Masks; p. 103, Paint a Rainbow; p. 151, Painted Butterflies</p> <p>G&M: p. 25, Leaf Rubbings; p. 73, Invisible Painting; p. 97, Dinosaur Rubbings; p. 119, Complete a Wall Story</p>
Indicator 2: Progresses in abilities to create drawing, paintings, models, and other art creations that are more detailed, creative, or realistic.	<p>RSG: p. 19, Art; p. 47, Paint and Project Corner; p. 95, What Can You Draw?</p> <p>H&S: p. 7, Start a Class Book; p. 45, Wear Wonderful Words; p. 63, We Can Do It! Class Book; p. 93, Bernard's House; p. 155, Action Math!</p> <p>P&D: p. 10, We Are Kind Class Book; p. 43, Type Mr. D's Letter; p. 91, Up/Down Picture; p. 147, Write Directions</p> <p>C&Z: p. 35, Show Your Smile; p. 62, Pet Masks; p. 91, Visit a Petting Zoo; p. 158, Class Insect Book</p> <p>G&M: p. 21, Our Favorite Flowers Class Book; p. 69, My Rainy-Day Book; p. 103, The Backwards Book; p. 119, Mice Squeak Wall Story</p>
Indicator 3: Develops growing abilities to plan, work independently, and demonstrate care and persistence in a variety of art projects.	<p>RSG: p. 19, Art; p. 47, Paint and Project Corner; p. 73, Family Pictures; p. 75, <i>Alphabet House Art</i></p> <p>H&S: p. 23, Make Noisemakers; p. 67, Make Body Prints; p. 99, Happy Hair Hats; p. 159, A Feelings Caterpillar</p> <p>P&D: p. 17, Kindness Necklaces; p. 37, A New Hat for Mr. D; p. 91, Up/Down Picture; p. 123, Colossal Caps</p> <p>C&Z: p. 9, My Own Shape Home; p. 51, Safety Posters; p. 65, Shape Pets; p. 127, Fold-Over Zoo Animals</p> <p>G&M: p. 17, Shape Flowers; p. 47, Ms. L Stick Puppet; p. 77, Water Paintings; p. 97, Dinosaur Rubbings</p>
Indicator 4: Begins to understand and share opinions about artistic products and experiences.	N/A
Element C: Movement	
Indicator 1: Expresses through movement and dancing what is felt and heard in various musical tempos and styles.	<p>RSG: p. 18, Health and Physical Development; p. 66, I'm a Big Preschooler; p. 67, Stop the Music</p> <p>H&S: p. 7, The Best Me; p. 36, Ms. W's Song; p. 64, Ms. P's Song; p. 91, Sing a Healthful Song; p. 124, Everyday Words Song</p> <p>P&D: p. 64, Ms. F's Song; p. 93, Open, Shut Them; p. 124, I Can Grow; p. 152, Ms. E's Exercise Poem</p> <p>C&Z: p. 8, Mr. G's Song; p. 63, Ring Around a Rosie; p. 106, This Is The Way We Work on the Farm; p. 127, Mr. Z's Word Play</p> <p>G&M: p. 9, This Is the Way; p. 41, Ms. L's Song; p. 70, Five Little Ducks; p. 97, Dinosaur Dance Steps</p>
Indicator 2: Shows growth in moving in time to different patterns of beat and rhythm in music.	<p>RSG: p. 18, Health and Physical Development</p> <p>H&S: p. 7, The Best Me; p. 66, Sing Looby Loo; p. 91, Sing a Healthful Song; p. 127, Learn an Action Poem</p> <p>P&D: p. 37, Dance with Mr. D; p. 63, Funny Feet Hop; p. 93, Open, Shut Them; p. 152, Mr. E's Exercise Poem</p> <p>C&Z: p. 16, This Is My House; p. 63, Ring around a Rosie; p. 71, Outdoors; p. 108, Color Rhyme</p> <p>G&M: p. 9, This Is the Way; p. 41, Me and My Shadow; p. 68, I Say, "No Way!"; p. 97, Dinosaur Dance Steps</p>
Element D: Dramatic Play	
Indicator 1: Participates in a variety of dramatic play activities that become more extended and complex.	<p>RSG: p. 43, Housekeeping Center; pp. 50–51, Drama Center</p> <p>H&S: p. 68, I Can Do It!; p. 101, After My Bath; p. 125, A Meal for Mr. M's Munching Mouth; p. 149, Act Happy</p> <p>P&D: p. 7, Build a Bridge; p. 35, Act Like Helpers; p. 45, Family Dress-Up; p. 63, Dress Differently</p> <p>C&Z: p. 7, Make a Different Kind of House; p. 36, More Bike Safety; p. 80, Make Super Socks; p. 101, Mr. R Raises Roses</p> <p>G&M: p. 23, Respect Nature; p. 79, Revisit and Role-Play a Rebus; p. 99, Be a Dinosaur; p. 137, Act It Out</p>

DOMAIN V: CREATIVE ARTS (cont.)	
Element D: Dramatic Play (cont.)	Let's Begin with the Letter People®
Indicator 2: Shows growing creativity and imagination in using materials and in assuming different roles in dramatic play situations.	<p>RSG: p. 43, Housekeeping Center; pp. 50–51, Drama Center</p> <p>H&S: p. 95, Our Happy Hair Salon; p. 127, Learn an Action Poem; p. 163, Act Out Ms. A's Story Card; p. 177, Act It Out</p> <p>P&D: p. 15, A Day at the Park; p. 35, Act Like Helpers; p. 165, Ms. E's Extreme Clean-Up Day; p. 177, Act Out a Nursery Rhyme</p> <p>C&Z: p. 35, Be a Dentist; p. 63, Pet Helpers; p. 73, Pet Sitting; p. 135, Sharing Toys</p> <p>G&M: p. 19, Flower Fun; p. 53, Act Out a Healthy Schedule; p. 99, Be a Dinosaur; p. 137, Act it Out</p>
DOMAIN VI: SOCIAL & EMOTIONAL DEVELOPMENT	
Element A: Self-Concept	
Indicator 1: Begins to develop and express awareness of self in terms of specific abilities, characteristics, and preferences.	<p>RSG: p. 4, Social/Emotional Development; pp. 40–55, Interest Centers</p> <p>H&S: p. 10, Share a Me Bag; p. 43, Share a Me Bag; p. 66, Share a Me Bag; p. 68, I Can Do It!</p> <p>P&D: p. 16, Share a Me Bag; p. 44, Share a Me Bag; p. 63, I'm Glad I'm Me; p. 65, Special Sentences; p. 179, Good Night Letter People</p> <p>C&Z: p. 12, Share a Me Bag; p. 35, Show Your Smile; p. 42, Share a Me Bag; p. 68, Share a Me Bag</p> <p>G&M: p. 12, Share a Me Bag; p. 70, Share a Me Bag; p. 100, Share a Me Bag</p>
Indicator 2: Develops growing capacity for independence in a range of activities, routines, and tasks.	<p>RSG: p. 4, Social/Emotional Development; pp. 40–55, Interest Centers</p> <p>H&S: p. 23, Make Noisemakers; p. 99, Happy Hair Hats; p. 119, What Do You See?; p. 133, Textured Dominoes</p> <p>P&D: p. 17, Kindness Necklaces; p. 37, A New Hat for Mr. D; p. 175, How We Go to Sleep Class Book; p. 179, Talk About Rest</p> <p>C&Z: p. 49, Flossing Tall Teeth; p. 51, Safety Posters; p. 127, Fold-Over Zoo Animals; p. 70, Keeping Pets Healthy and Safe</p> <p>G&M: p. 7, Add to the Word Wall; p. 35, An Upside-Down Book; p. 63, Water Sounds; p. 95, Read a Dinosaur Rebus Book; p. 159, Picture This</p>
Indicator 3: Demonstrates growing confidence in a range of abilities and expresses pride in accomplishments.	<p>RSG: p. 4, Social/Emotional Development; pp. 40–55, Interest Centers</p> <p>H&S: p. 63, We Can Do It! Class Book; p. 68, I Can Do It!; p. 94, Share a Me Bag; p. 192, Mr. B Wants to Know More</p> <p>P&D: p. 65, We Are Special Class Book; p. 71, Appreciate Differences; p. 183, How Do You Dress for Bed?</p> <p>C&Z: p. 39, Calling 911; p. 49, Flossing Tall Teeth; p. 77, Pets Can Not..We Can!; p.106, My Own Rainbow Ribbon</p> <p>G&M: p. 7, Add to the Word Wall; p. 35, An Upside-Down Book; p. 63, Water Sounds; p. 95, Read a Dinosaur Rebus Book; p. 159, Picture This</p>
Element B: Self-Control	
Indicator 1: Shows progress in expressing feelings, needs, and opinions in difficult situations and conflicts without harming themselves, others, or property.	<p>RSG: p. 4, Social/Emotional Development; pp. 40–55, Interest Centers</p> <p>H&S: p. 147, A Class Feelings Book; p. 148, Talk About Feelings; p. 149, Make Feelings Webs; p. 164, Use Your Words</p> <p>P&D: p. 7, Because of Us; p. 9, Ms. K Is Kind to her Friends; p. 10, We Are Kind Class Book; p. 17, Kindness Necklace</p> <p>C&Z: p. 24, Problems and Solutions; p. 53, Friends; p. 63, Walking with Wolfie; p. 128, Animal Tea Party</p> <p>G&M: p. 23, Respecting Nature; p. 52, Let's Laugh; p. 108, Manners; p. 134, Listening Politely</p>
Indicator 2: Develops growing understanding of how their actions affect others and begins to accept the consequences of their actions.	<p>RSG: p. 4, Social/Emotional Development; pp. 40–55, Interest Centers</p> <p>H&S: p. 107, Mr. H in the Spotlight; p. 186, Taking Turns Story Card</p> <p>P&D: p. 9, Ms. K Is Kind to her Friends; p. 10, We Are Kind Class Book; p. 17, Kindness Necklace; p. 136, Healthful Habits</p> <p>C&Z: p. 8, Meet and Greet Mr. G; p. 15, Clean-Up Time; p. 22, Recycling; p. 22, What Will You Do?</p> <p>G&M: p. 22, Respecting Nature; p. 52, Let's Laugh; p. 108, Manners; p. 134, Listening Politely; p. 108, Manners</p>
Indicator 3: Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully.	<p>RSG: p. 4, Social/Emotional Development; pp. 40–55, Interest Centers</p> <p>H&S: p. 100, Healthful Habits; p. 105, Bath and Bedtime for the Letter People; p. 135, Munch Popcorn!; p. 175, Taking Turns</p> <p>P&D: p. 52, Review Rules; p. 93, A Visit from Mr. O; p. 101, We're Opposites; p. 124, Cooking with Mr. C</p> <p>C&Z: p. 8, Meet and Greet Mr. G; p. 15, Clean-Up Time; p. 22, Recycling; p. 22, What Will You Do?</p> <p>G&M: p. 23, Respecting Nature; p. 77, We Need Water!; p. 108, Manners; p. 134, Listening Politely</p>

DOMAIN VI: SOCIAL & EMOTIONAL DEVELOPMENT (cont.)	
Element C: Cooperation	Let's Begin with the Letter People®
Indicator 1: Increases abilities to sustain interactions with peers by helping, sharing, discussion.	Small group activities in each lesson of Teacher's Resource Books will aid students' abilities to interact with their peers.
Indicator 2: Show increasing abilities to use compromise and discussion in working, playing, and resolving conflicts with peers.	RSG: p. 4, Social/Emotional Development; pp. 40–55, Interest Centers H&S: p. 174, Rhyme Time; p. 175, Sharing Sentences; p. 175, Taking Turns; p. 186, Conflict Resolution P&D: p. 101, We're Opposites; p. 124, Cooking with Mr. C; p. 127, Salad Bar; p. 165, Ms. E's Extreme Clean-Up Day C&Z: p. 24, Problems and Solutions; p. 53, Friends; p. 107, A Petting Zoo Wall Story; p. 128, Animal Tea Party G&M: p. 134; Listening Politely; p. 126, Make Some Noise for the Word-Wall Reader
Indicator 3: Develops increasing abilities to give and take in interactions; to take turns in games or using materials, and to interact without being overly submissive or directive.	RSG: p. 4, Social/Emotional Development; pp. 40–55, Interest Centers H&S: p. 39, Button, Zip, and Tie; p. 91, Bernard's Bath; p. 125, Senses Concentration; p. 174, Share a Story P&D: p. 53, It Takes Two; p. 124, Cooking with Mr. C; p. 127, Salad Bar; p. 165, Ms. E's Extreme Clean-Up Day C&Z: p. 24, Problems/Solutions; p. 53, Friends; p. 107, A Wall Story; p. 128, Animal Tea Party G&M: p. 134, Listening Politely; p. 126, Make Some Noise for the Word-Wall Reader
Element D: Social Relationships	
Indicator 1: Demonstrates increasing comfort in talking with and accepting guidance and directions from a range of familiar adults.	RSG: p. 4, Social/Emotional Development; pp. 40–55, Interest Centers; p. 64/p. 92, Let's Begin H&S: p. 6, Let's Begin; p. 34, Let's Begin; p. 62, Let's Begin; p. 146, Let's Begin P&D: p. 34, Let's Begin; p. 62, Let's Begin; p. 90, Let's Begin; p. 118, Let's Begin C&Z: p. 34, Let's Begin; p. 90, Let's Begin; p. 118, Let's Begin; p. 146, Let's Begin G&M: p. 6, Let's Begin; p. 34, Let's Begin; p. 90, Let's Begin; p. 118, Let's Begin; p. 146, Let's Begin
Indicator 2: Shows progress in developing friendships with peers.	Small group activities in each lesson of Teacher's Resource Books will aid students' abilities to interact with their peers.
Indicator 3: Progresses in responding sympathetically to peers who are in need, upset, hurt, or angry; and in expressing empathy or caring for others.	RSG: p. 4, Social/Emotional Development; pp. 40–55, Interest Centers H&S: p. 80, Letter Person Postcard; p. 93, Help Mr. H; p. 135, Senses Play; p. 162, Story Card P&D: p. 9, Ms. K Is Kind to her Friends; p. 10, Ms. K's Kindness Trophy; p. 10, We Are Kind Class Book; p. 17, Kindness Necklace C&Z: p. 39, Calling 911; p. 53, Friends; p. 123, Animals Share the Watering Hole; p. 134, Sharing G&M: p. Listening Politely; p. 147, It's OK!; p. 149, A Wall Story
Element E: Knowledge of Families and Communities	
Indicator 1: Develops ability to identify personal characteristics including gender and family composition.	RSG: p. 4, Social/Emotional Development; pp. 40–55, Interest Centers H&S: p. 25, At Home with Mr. N; p. 65, Letter People Patchwork Quilt P&D: p. 34, What is a Family?; p. 45, Family Dress-Up; p. 46, Make a Family Tree; p. 49, How Many Are in Your Family? C&Z: p. 15, What Is Different?; p. 17, How Many People Live in Your Home?; p. 17, Visit Mr. G G&M: p. 129, Sounds Around the House; p. 149, A Wall Story
Indicator 2: Progresses in understanding similarities and respecting differences among people, such genders, race, special needs, culture, language, and family structures.	RSG: p. 4, Social/Emotional Development; pp. 40–55, Interest Centers H&S: p. 63, We Can Do It! Class Book; p. 67, Alike and Different; p. 147, A Class Feelings Book; p. 148, Talk About Feelings P&D: p. 23, Be Kind Everywhere; p. 34, What is a Family?; p. 46, Make a Family Tree; p. 49, How Many are in Your Family?; p. 71, Appreciating Differences C&Z: p. 15, What Is Different?; p. 17, How Many People Live in Your Home?; p. 17, Visit Mr. G G&M: p. 37, Don't Laugh; p. 149, A Wall Story
Indicator 3: Develops growing awareness of jobs and what is required to perform them.	RSG: p. 4, Social/Emotional Development; pp. 40–55, Interest Centers H&S: p. 72, Ms. P's Place Setting; p. 97, Keep Mr. H Healthy; p. 107, Doctors and Nurses Keep Us Healthy P&D: p. 35, Act Like Helpers; p. 46, How We Help Our Families; p. 62, Dress Differently; p. 149, Ms. E Visits the Doctor C&Z: p. 34, Meet and Greet Ms. T; p. 35, Be a Dentist; p. 39, Calling 911; p. 93, Help Mr. R Deliver Roses G&M: p. 19, Flower Fun; p. 35, Turn on the Lights!; p. 129, Sounds Around the House
Indicator 4: Begins to express and understand concepts and language of geography in the contexts of their classroom, home, and community.	N/A

DOMAIN VII: APPROACHES TO LEARNING	
Element A: Initiative and Curiosity	Let's Begin with the Letter People®
Indicator 1: Chooses to participate in an increasing variety of tasks and activities.	<p>RSG: pp. 40–55, Interest Centers H&S: p. 7, Name Headbands; p. 39, Button, Zip, and Tie; p. 67, Make Body Prints; p. 93, Make a Mr. M Stick Puppet P&D: p. 7, Build a Bridge; p. 47, Gingerbread Families; p. 65, Favorite Funny Feet; p. 135, Make Bird Feeders C&Z: p. 23, Good Garbage Sculptures; p. 53, Toothbrush Painting; p. 105, A Handprint Rainbow; p. 127, Fold-Over Zoo Animals G&M: p. 25, Leaf Rubbings; p. 46, Silhouettes; p. 77, Water Paintings; p. 81, Eyedropper Art</p>
Indicator 2: Develops increased ability to make independent choices.	<p>RSG: pp. 40–55, Interest Centers H&S: p. 7, Name Headbands; p. 39, Button, Zip, and Tie; p. 67, Make Body Prints; p. 93, Make a Mr. M Stick Puppet P&D: p. 7, Build a Bridge; p. 47, Gingerbread Families; p. 65, Favorite Funny Feet; p. 135, Make Bird Feeders C&Z: p. 23, Good Garbage Sculptures; p. 53, Toothbrush Painting; p. 105, A Handprint Rainbow; p. 127, Fold-Over Zoo Animals G&M: p. 25, Leaf Rubbings; p. 46, Silhouettes; p. 77, Water Paintings; p. 81, Eyedropper Art</p>
Indicator 3: Approaches tasks and activities with increased flexibility, imagination, and inventiveness.	<p>RSG: pp. 40–55, Interest Centers H&S: p. 7, Name Headbands; p. 39, Button, Zip, and Tie; p. 67, Make Body Prints; p. 93, Make a Mr. M Stick Puppet P&D: p. 7, Build a Bridge; p. 47, Gingerbread Families; p. 65, Favorite Funny Feet; p. 135, Make Bird Feeders C&Z: p. 23, Good Garbage Sculptures; p. 53, Toothbrush Painting; p. 105, A Handprint Rainbow; p. 127, Fold-Over Zoo Animals G&M: p. 25, Leaf Rubbings; p. 46, Silhouettes; p. 77, Water Paintings; p. 81, Eyedropper Art</p>
Indicator 4: Grows in eagerness to learn about and discuss a growing range of topics, ideas, and tasks.	<p>RSG: pp. 40–55, Interest Centers H&S: p. 18, Learning with our Senses; p. 46, What Is Weather?; p. 150, Share a Story; p. 174, Share a Story P&D: p. 6, Share a Story; p. 30, Families Are Alike; p. 74, Tell Me All About It; p. 94, Learn About Patterns C&Z: p. 20, Observe Soil; p. 34, Share a Story, p.62, Share a Story; p. 90, Share a Story; p. 162, Are Spiders Insects? G&M: p. 16, The Needs of Seeds; p. 62, Share a Story; p. 92, Share a Story; p. 118, Share a Story</p>
Element B: Engagement and Persistence	
Indicator 1: Grows in abilities to persist in and complete a variety of tasks, activities, projects, and experiences.	<p>RSG: pp. 40–55, Interest Centers; p. 64, Let's Begin; p. 92, Let's Begin H&S: p. 6, Let's Begin; p. 34, Let's Begin; p. 62, Let's Begin; p. 146, Let's Begin P&D: p. 34, Let's Begin; p. 62, Let's Begin; p. 90, Let's Begin; p. 118, Let's Begin C&Z: p. 34, Let's Begin; p. 90, Let's Begin; p. 118, Let's Begin; p. 146, Let's Begin G&M: p. 6, Let's Begin; p. 34, Let's Begin; p. 90, Let's Begin; p. 118, Let's Begin; p. 146, Let's Begin</p>
Indicator 2: Demonstrates increasing ability to set goals and develop and follow through on plans.	<p>RSG: pp. 40–55, Interest Centers H&S: p. 7, Start a Class Book; p. 45, Wear Wonderful Words; p. 63, We Can Do It! Class Book; p. 93, Bernard's House; p. 155, Action Math! P&D: p. 10, We Are Kind Class Book; p. 43, Type Mr. D's Letter; p. 91, Up/Down Picture; p. 147, Write Directions C&Z: p. 35, Show Your Smile; p. 91, Visit a Petting Zoo; p. 158, Class Insect Book G&M: p. 103, The Backwards Book; p. 119, Mice Squeak Wall Story</p>
Indicator 3: Shows growing capacity to maintain concentration over time on a task, question, set of directions, or interactions, despite distractions and interruptions.	<p>RSG: pp. 40–55, Interest Centers H&S: p. 7, Start a Class Book; p. 45, Wear Wonderful Words; p. 63, We Can Do It! Class Book; p. 93, Bernard's House; p. 155, Action Math! P&D: p. 10, We Are Kind Class Book; p. 43, Type Mr. D's Letter; p. 91, Up/Down Picture; p. 147, Write Directions C&Z: p. 7, Make a Playhouse; p. 35, Show Your Smile; p. 91, Visit a Petting Zoo; p. 158, Class Insect Book G&M: p. 14, Vegetable Soup; p. 43, Let's Listen Game; p. 103, The Backwards Book; p. 119, Mice Squeak Wall Story</p>

DOMAIN VII: APPROACHES TO LEARNING (cont.)	
Element C: Reasoning and Problem-Solving	Let's Begin with the Letter People®
Indicator 1: Develops increasing ability to find more than one solution to a question, task, or problem.	<p>RSG: p. 4, Social/Emotional Development H&S: p. 119, What Do You See?; p. 121, How Do You Use Your Senses?; p. 164, Use Your Words; p. 186, Conflict Resolution P&D: p. 19, Letter People Sort; p. 44, Mystery Match-Up; p. 67, Build the Same Thing—But Different!; p. 68, How Am I Different? C&Z: p. 9, Everyone Needs a Home; p. 24, Problems and Solutions; p. 45, Is It Safe?; p. 134, Sharing G&M: p. 16, The Needs of Seeds; p. 38, A Shadow Show; p. 66, What Can You Measure?; p. 71, Homes for Water Animals; p. 91, What's Inside?; p. 93, Dinosaur Questions</p>
Indicator 2: Grows in recognizing and solving problems through active exploration, including trial and error, and interactions and discussions with peers and adults.	<p>RSG: p. 4, Social/Emotional Development H&S: p. 37, Why Do Water Pictures Disappear?; p. 119, What Do You See?; p. 186, Conflict Resolution; p. 187, Sharing P&D: p. 25, What Can You Do?; p. 46, How We Help Our Families; p. 50, What's Missing?; p. 66, Same and Different Shapes C&Z: p. 15, What Is Different; p. 24, More Problems and Solutions; p. 71, Is This a Good Pet?; p. 100, Discover What Happens G&M: p. 13, A Special Flower; p. 35, Sun Power!; p. 63, What Dissolves?; p. 67, How Hot?; p. 134, Listening Politely</p>
Indicator 3: Develops increasing abilities to classify, compare, and contrast objects, events, and experiences.	<p>RSG: p. 4, Social/Emotional Development H&S: p. 37, Read the Weather Graph; p. 126, Compare Books; p. 131, Our Favorite Senses P&D: p. 15, Graph Kaboom Kicks; p. 45, Where Are They?; p. 74, Tell Me All About It; p. 75, What Makes it Float? C&Z: p. 66, Graphing Fun; p. 68, Same and Different Pets; p. 77, Pets Can Not... We Can!; p. 121, What Sort of Animal? G&M: p. 18, Are All Seeds the Same?; p. 24, Vote for Your Favorite Vegetable; p. 65, Wet Sponge, Dry Sponge; p. 77, Rainy Day/Sunny Day Sort; p. 97, Mr. Q's Math Questions</p>
DOMAIN VIII: PHYSICAL HEALTH & DEVELOPMENT	
Element A: Fine Motor Skills	
Indicator 1: Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer.	<p>RSG: p. 18, Health and Physical Development H&S: p. 17, Make a Picture Graph; p. 23, Make Noisemakers; p. 99, Happy Hair Hats; p. 189, Giant Rainbow Fish P&D: p. 17, Kindness Necklaces; p. 21, I Spy: Counting Clues Collage; p. 37, A New Hat for Mr. D; p. 39, Helping Hands Book C&Z: p. 11, Draw Mr. G's House; p. 51, Safety Posters; p. 62, Pet Masks; p. 127, Fold-Over Zoo Animals G&M: p. 15, A Plant's Life Cycle; p. 69, My Rainy-Day Book; p. 119, Mice Squeak Wall Story; p. 131, Two Words Equal One!</p>
Indicator 2: Grows in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads, and using scissors.	<p>RSG: p. 18, Health and Physical Development H&S: p. 21, Mr. N's Home; p. 71, Ms. P's Puzzle; p. 73, How Tall Am I?; p. 153, Build "Happy Town" P&D: p. 7, Build a Bridge; p. 17, Build a Park; p. 35, Surprise Sculpture; p. 37, A New Hat for Mr. D C&Z: p. 13, Let's Make Homes; p. 21, Build with Boxes; p. 77, Build a Home for Your Pet; p. 121, Build Animal Cages G&M: p. 21, Vegetable Vests; p. 67, Umbrella Puzzles; p. 131, Build Ms. J's Letter</p>
Indicator 3: Progresses in abilities to use writing, drawing, and art tools including pencils, markers, chalk, paintbrushes, and various types of technology.	<p>RSG: p. 18, Health and Physical Development; p. 19, Art; p. 73, Family Pictures H&S: p. 7, Start a Class Book; p. 23, Make Noisemakers; p. 45, Our Wonderful Words Book; p. 99, Happy Hair Hats P&D: p. 9, Family Kindness; p. 17, Kindness Necklaces; p. 23, Make a Park Mural; p. 37, A New Hat for Mr. D C&Z: p. 9, My Own Shape Home; p. 42, Me—On the Go!; p. 51, Safety Posters; p. 127, Fold-Over Zoo Animals G&M: p. 7, A Flower Garden; p. 39, Longest Laugh Mural; p. 77, Water Paintings; p. 99, Dinosaur Headbands</p>

DOMAIN VIII: PHYSICAL HEALTH & DEVELOPMENT (cont.)	
Element B: Gross Motor Skills	Let's Begin with the Letter People®
Indicator 1: Shows increasing levels of proficiency control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping.	RSG: p. 18, Health and Physical Development H&S: p. 48, Dress-Up Relay; p. 62, Play Simon Says; p. 93, Outdoors; p. 99, Do the Hop P&D: p. 37, Dance with Mr. D; p. 63, Outdoors; p. 97, Opposites Obstacle Course; p. 156, Outdoors C&Z: p. 21, Outdoors; p. 43, Outdoors; p. 71, Outdoors; p. 105, Outdoors; p. 131, Outdoors; p. 160, Outdoors G&M: p. 39, Outdoors; p. 47, Outdoors; p. 99, Outdoors; p. 123, Outdoors
Indicator 2: Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing.	RSG: p. 18, Health and Physical Development H&S: p. 104, Sponge Toss; p. 155, Catch a Shape; p. 155, Outdoors; p. 179, Outdoors P&D: p. 11, Kaboom Kicking Contest; p. 15, Outdoors; p. 97, Opposites Obstacle Course; p. 156, Outdoors; p. 187, Up and Down C&Z: p. 23, Outdoors; p. 25, Outdoors; p. 135, Outdoors G&M: p. 39, Outdoors; p. 47, Outdoors; p. 125, Outdoors; p. 131, Outdoors
Element C: Health Status and Practices	
Indicator 1: Progresses in physical growth, strength, stamina, and flexibility.	RSG: p. 18, Health and Physical Development H&S: p. 48, Dress-Up Relay; p. 93, Outdoors; p. 106, Musical Chairs; p. 124, The Word Parts Action Game P&D: p. 23, Outdoors; p. 63, Outdoors; p. 97, Opposites Obstacle Course; p. 156, Outdoors C&Z: p. 21, Outdoors; p. 43, Outdoors; p. 71, Outdoors; p. 105, Outdoors; p. 131, Outdoors; p. 160, Outdoors G&M: p. 37, Outdoors; p. 51, Outdoors; p. 99, Outdoors; p. 123, Outdoors
Indicator 2: Participates actively in games, outdoor play, and other forms of exercise that enhance physical fitness.	RSG: p. 18, Health and Physical Development H&S: p. 121, Outdoors; p. 134, Mr. M's Match and Munch; p. 157, Outdoors; pg. 175, Outdoors P&D: p. 11, Kaboom Kicking Contest; p. 15, Outdoors; p. 97, Opposites Obstacle Course; p. 156, Outdoors; p. 187, Up and Down C&Z: p. 95, Outdoors; p. 104, Everybody on the Farm; p. 135, Outdoors G&M: p. 47, Outdoors; p. 69, Outdoors; p. 125, Outdoors; p. 131, Outdoors
Indicator 3: Shows growing independence in hygiene, nutrition, and personal care when eating, dressing, washing hands, brushing teeth, and toileting.	RSG: p. 18, Health and Physical Development H&S: p. 93, How to Stay Healthy; p. 94, Germs Everywhere; p. 95, How We Get Clean; p. 100, Healthful Habits P&D: p. 70, Fix Fresh Fruit Snacks; p. 118, Let's Eat Healthful Food; p. 128, Discover Healthful Foods; p. 131, Staying Healthy C&Z: p. 34, Meet and Greet Ms. T; p. 35, Show Your Smile; p. 49, Flossing Tall Teeth; p. 50, Ms. T's Big Book G&M: p. 20, A Colorful Vegetable Chart; p. 53, A Healthy Schedule
Indicator 4: Builds awareness and ability to follow basic health and safety rules such as fire safety, traffic and pedestrian safety, and responding appropriately to potentially harmful objects, substances, and activities.	RSG: p. 18, Health and Physical Development H&S: p. 24, Mr. N's Rules for Fire Safety; p. 52, What to Wear in the Sun; p. 93, How to Stay Healthy; p. 100, Healthful Habits P&D: p. 9, Park and Playground Safety; p. 52, Review Rules; p. 106, Mr. O Crosses Streets Safely C&Z: p. 36, Bike Safety Story Card; p. 39, Calling 911; p. 40, Keeping Safe; p. 45, Is It Safe?